

Attendees:

Kiela Jimenez (Host)

Carlos Tripodi (Interpreter)

Mary Tollison (Cureton)

Yusara Millan (LUCHA)

Abels iPad

Adrian Barriga (Dorsa)

Christina B

Edith Gutierrez

Edith M, Gonzalez, Ed.D. (Adelante)

Elena

Elizabeth Barajas

Jessica Gallegos & Gerardo (Russo McEntee Academy)

L Rosas (Linda Vista)

Liz Avila

Matthew Thorton (Cassell)

Monica Montiel (LUCHA)

Nancy B (Ryan Steam Academy)

Nerissa Ornelas (McCollam)

Phi Ong (Painter Elementary)

Rebecca Obeso (Cassell)

Sandra Ayala,

Victoria Bist (Lyndale)

Virginia Silva (Ryan Steam Academy)

Yesica Ventura

Iphone.

Meeting to order at 5:05 pm by Dr. Kiela Jimenez

Approval of agenda

Matthew Thorton motion to approve agenda

Mary Tollison seconds the motion

Ryan will no longer be president he has resigned. He has been replaced by Mary Tollison (Cureton).

Mathew Thorton moves the motion to elect Mary

Cristina B seconds the motion

Reviewed and approved the Bylaws. Veronica sent the Bylaws via email-

Dr. Jimenez explained the Bylaws. There were also sent in Spanish.

Approved Bylaws

Mary Tollison motions to approve the Bylaws

Virginia Silva seconds the motion to approve Bylaws

We have 4 Goals, today we are going over Goal 1:

LCAP Goal 1

Promote equitable and inclusive conditions of learning by ensuring that students have access to highly qualified staff, well-maintained and developmentally appropriate facilities, social and emotional support, as well as comprehensive standards-aligned instruction, materials and resources.

State Priorities

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Budgeted Expenditures in the LCAP

\$ 170,000,000
\$ 168,000,000
\$ 166,000,000
\$ 164,000,000
\$ 162,000,000
\$ 160,000,000
\$ 158,000,000
\$ 156,000,000
\$ 154,000,000
\$ 152,000,000

Total Budgeted
General Fund
Expenditures.
\$167,650,769

Total Budgeted
Expenditures in
the LCAP
\$157,751,621

ARUSD has identified this goal in response to recent data and feedback from stakeholders, highlighting challenges related to staffing, student support, and academic resources. Persistent learning gaps and declining performance, especially among English Learners, socioeconomically disadvantaged students, and students with disabilities, underscore the need for comprehensive support systems to foster student achievement

- **Targeted Support Services and Programming:** \$7,915,524 allocated for services like AVID programming, tutoring, dual-language programs, enrichment activities, academic field trips, family engagement, and technology, aimed at supporting students in schools with lower
- **Recruitment and Retention of Staff:** \$3,404,292 dedicated to recruiting and retaining high-quality staff, including additional stipends and professional development for support staff, especially targeting schools with high needs
- **Professional Development:** \$2,479,003 allocated for professional development, including support for implementing board-approved curriculum and fostering a culturally responsive teaching environment. This includes ongoing training for new teachers, special education staff, and anti-bias training to close equity gaps

- **Supplemental Educational Programs and Platforms:** \$368,828 allocated to provide additional academic resources and technology to support learning, with particular attention to the needs of English Learners, Foster Youth, and socioeconomically disadvantaged students
- **Positive School Climate and Culture:** \$2,385,501 to support mental health, social-emotional learning (SEL), and crisis response, with services for high-need students such as Foster Youth and students with disabilities
- **Tech Support for Instructional Programming:** \$1,215,659 for technology support, including ensuring all students have reliable access to devices and connectivity to facilitate learning

Dr. Jimenez went over the slides below in detail:

- **22-24 ELA Grade Level Comparison (3rd-5th)**

CAASPP ELA Overall 2024 27.88% Met or Exceeded Standards

- **22-24 ELA Grade Level Comparison (3rd-5th)**

Have gone up 7% from 3rd grade to 5th grade

- **22-24 ELA Race/Ethnicity Comparison**

Reclassified 200 students

- **22-24 ELA Continuously Enrolled -ELA**

205 students that have been tested continuously for the past 3 years. Increased at least one level

CAASPP Math Overall 2024 20.39% Met or Exceeded Standards

- **22-24 Math Race/Ethnicity Comparison**

New superintendent will focus on the area of mathematics

- **22-24 Math student Group Comparison**

- **22-24 Math Continuously Enrolled – Math**

Response to the Data

- i-Ready Focusing on Growth Goal Targets (students to grade level within 3 years)
- MTSS Tier 1 Focus on Adopted Curriculum and Standards-Based Instruction
- Foundational Literacy Program for all TK-2nd
- Intervention Specialists at All Elementary Sites
- Differentiated Assistance work- focusing on Foundational Literacy and Attendance Improvement Efforts
- CSI Work- Universally Designed Lessons, Writing Programs, Foundational Interventions for upper grades
- Site Leaders are engaged in professional learning communities focused on data and instruction.
- Site Leaders and the Instructional services team are engaged in regular classroom visits focused on tier-1 instruction
- Middle School Math Teacher Led PLC
- Gear Up Resources- All 8th Graders
- Foster/McKinney counselors doing case management
- Opportunities for after-school tutoring for all students
- Professional Learning focussed on mathematical practices, framework, and literacy.

Next Data Cycles:

Comparison of performance for student iReady

Leverage Dashboard data released in December for future planning

Cycles of Data Inquiry addressing the DA, CSI, and PLC work being done



After going over all the slides Dr. Jimenez asked if there was anything we wanted to add for next year or anything that is working well.

Announcements

- Next meeting Lupe will do a presentation around after school programs and will fit in with our Goal 2.

Closing school letter release at 5pm.

- District Town Halls via Zoom
 - Districtwide Town Hall Zoom meetings will also be held. Please find the links on our school consolidation webpage.
- Board Public Hearing: The ARUSD Board of Education will hold a public hearing to review the recommendations for November 14, 2024, at 5:30 p.m.
- Board Information Session: The board will have an information session about the school consolidation process on November 21, 2024, at 5:30 p.m.
- Final Decision by the Board of Education: The Board will make its final decision on school closures and consolidations on December 2, 2024, at 5:30 p.m.

Motion to adjourn the meeting Gerardo (Russo McEntee Academy)

Matthew Thorton (Cassell) seconds the motion at 5:50 pm.