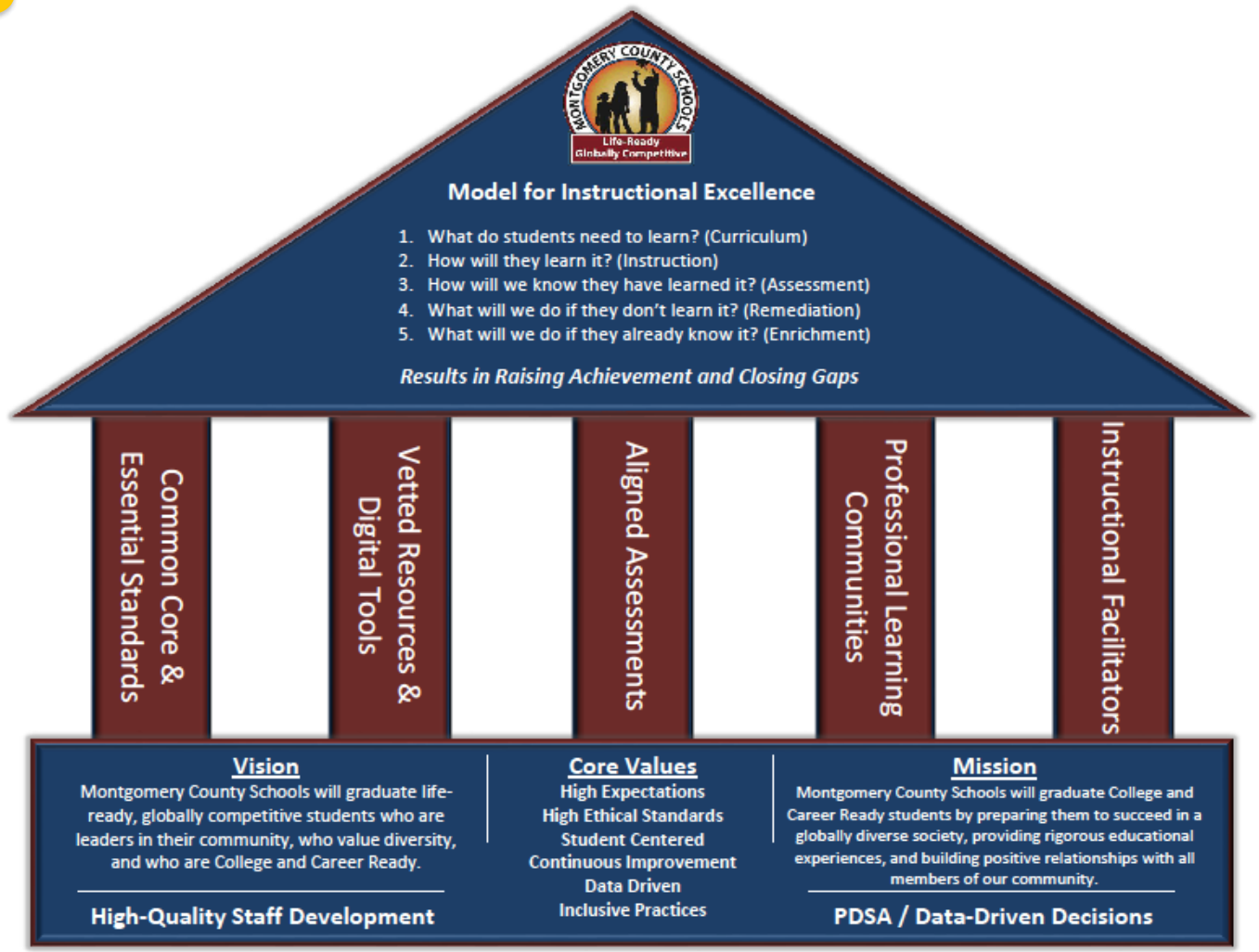

MONTGOMERY COUNTY SCHOOLS
Life-Ready
Globally Competitive

Background


Life-Ready
Globally Competitive
Model for Instructional Excellence
1. What do students need to learn? (Curriculum)
2. How will they learn it? (Instruction)
3. How will we know they have learned it? (Assessment)
4. What will we do if they don't learn it? (Remediation)
5. What will we do if they already know it? (Enrichment)
Results in Raising Achievement and Closing Gaps
Common Core & Essential Standards
Vetted Resources & Digital Tools
Aligned Assessments
Professional Learning Communities
Instructional Facilitators
Vision
Montgomery County Schools will graduate life-ready, globally competitive students who are leaders in their community, who value diversity, and who are College and Career Ready.
High-Quality Staff Development
Core Values
High Expectations
High Ethical Standards
Student Centered
Continuous Improvement
Data Driven
Inclusive Practices
Mission
Montgomery County Schools will graduate College and Career Ready students by preparing them to succeed in a globally diverse society, providing rigorous educational experiences, and building positive relationships with all members of our community.
PDSA / Data-Driven Decisions

Overview

- Every Student Succeeds Act (ESSA)
  - http://www.ncpublicschools.org/succeeds/
- Comparison Sample
- Analysis
- Implications with Principals & District Leaders
- Test Results
- Question, Answer and Comment Session

Accountability & Every Student Succeeds Act (ESSA)

- **Proficiency**
  - 4 Achievement Levels
    - **Levels 4 & 5 = College & Career Readiness Standard**
    - **Levels 3, 4 & 5 = Grade Level Proficiency Standard**
    - **Levels 1 and 2= Not Proficient for revised tests**
- **School Performance Grades A-F**
  - 80% Achievement Score and 20% Growth Score
  - Set on a 15 Point Scale
  - **Scheduled School Report Card** Date: Anticipated late October
- **EOG**-End-of-Grade Test (Grades 3-8)
- **EOC**- End-of-Course Test (High School Math I or Math III, English II and Biology)

Every Student Succeeds Act (ESSA)
Montgomery County Schools (MCS) Strategic Plan 2025

- Globally Competitive Students
  - Cohort Graduation Rate
    - Two-year: By 2022, the 4-year cohort graduation rate will increase to meet or exceed 92.5% and 50% of all graduates will have received a minimum of 2 post-secondary credits.
    - Five-year: By 2025, the 4-year cohort graduation rate will increase to meet or exceed 93% and >95% of all graduates will have received a minimum of 2 post-secondary credits.
  - GLP Proficiency
    - Two-year: By 2022, grade-level proficiency will increase to meet or exceed 60%.
    - Five-year: By 2025, grade-level proficiency will increase to meet or exceed 70%.
  - READY Expected Growth
    - Two-year: By 2022, the percentage of MCS schools that meet or exceed READY expected growth targets will be 100%.
    - Five-year: By 2025, the percentage of MCS schools that meet or exceed READY expected growth targets will remain 100%.
  - Composite Achievement Gap
    - Two-year: By 2022, the MCS composite achievement gap measure will decrease by 10%.
    - Five-year: By 2025, the MCS composite achievement gap measure will decrease by 15%.

Comparison Sample

- North Carolina
- Sandhills Region
- **Montgomery**
- Harnett
- Lee
- Newton-Conover City
- Sampson

Continuous Improvement

- **Strategic Plan-Board of Education**
  - Grade Level/Departmental PDSA Teams
  - District PDSA Collaboration Groups
  - Continued ACT and WorkKeys Preparation
  - Instructional Rounds, Classroom Walkthroughs, Learning Walks
  - Principals' PLCs
- **School Improvement Plans-School Level**
  - NC Star Improvement Plan platform
  - LETRS Professional Learning (K-5)
  - Professional Learning Communities
  - MTSS Process
  - Small Group Instruction (K-12)
- **District Improvement Plan**
  - NC Star Improvement Plan platform
  - Principals' PLCs
  - High Dosage Tutoring
  - District PDSA Collaborative Groups

MCS School Report Card Data 2021-2022

	SY 2021-2022				
	Proficiency Score	Growth Score	Report Card Grade	Growth Rating	Letter Grade
Candor Elementary	35.7	84.2	46	Met	D
Green Ridge Elementary	39.7	93.3	50	Exceeded	D
Mt. Gilead Elementary	42.5	92.1	52	Exceeded	D
Page Street Elementary	32.2	58.3	38	Not Met	F
Star Elementary	48.7	80.3	62	Met	C
Troy Elementary	32.2	58.3	38	Not Met	F
East Middle	48.7	89.7	55	Exceeded	C
West Middle	35.7	70.5	43	Met	D
Montgomery Central High School	27.4	54.2	49	Not Met	D
Montgomery County Early College	93.5	100.0	94	Exceeded	A
				70%	

MCS School Report Card Data 2022-2023

	SY 2022-2023				
	Proficiency Score	Growth Score	Report Card Grade	Growth Rating	Letter Grade
Candor Elementary	31.6	83.2	41	Met	D
Green Ridge Elementary	33.1	70.7	41	Met	D
Mt. Gilead Elementary	43.0	80.8	52	Met	D
Page Street Elementary	38.9	87.9	49	Met	D
Star Elementary	55.8	80.3	62	Met	C
Troy Elementary	38.9	87.9	49	Met	D
East Middle	46.7	54.1	47	Not Met	D
West Middle	43.3	81.3	51	Met	D
Montgomery Central High School	30.6	67.4	57	Not Met	C
Montgomery County Early College	94.0	100.0	95	Exceeded	A
				80%	

MCS School Report Card Data 2023-2024

	SY 2023-2024				
	Proficiency Score	Growth Score	Report Card Grade	Growth Rating	Letter Grade
Candor Elementary	33.1	71.6	41	Met	D
Green Ridge Elementary	35.2	80.4	44	Met	D
Mt. Gilead Elementary	27.5	62.9	35	Not Met	F
Page Street Elementary	45.5	82.4	53	Met	D
Star Elementary	57.1	79.3	62	Met	C
Troy Elementary	45.5	82.4	53	Met	D
East Middle	46.8	86.8	55	Exceeded	C
West Middle	44.0	82.6	52	Met	D
Montgomery Central High School	54.0	68.9	57	Not Met	C
Montgomery County Early College	96.4	100.0	97	Exceeded	A
				80%	

2021-22 Montgomery County Schools EVAAS Report

	Exceeds Expected Growth: Progress is significantly above the average district in the state.
	Meets Expected Growth: Progress is not detectably different from the average district in the state.
	Does Not Meet Expected Growth: Progress is significantly below the avergae district in the state.

OR

EOG Math, EOG Reading and K-mClass

B	Significant evidence that the district's students made more progress that the Growth Standard.
G	Evidence that the district's students made progress similar to the Growth Standard.
R	Significant evidence that the district's students made less than the Growth Standard.

Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
4th Math EOG		0.99	
5th Math EOG			6.1
6th Math EOG			7.02
7th Math EOG		-0.25	
8th Math EOG	-2.23		
Math I EOC		-0.85	
Math III EOC		-0.59	
3rd Reading EOG		-1.22	
4th Reading EOG		-1.2	
5th Reading EOG		1.67	
6th Reading EOG			2.47
7th Reading EOG		1.84	
8th Reading EOG		0.35	
English II EOC		0.2	
5th Science EOG			7.21
8th Science EOG	-7.9		
Biology EOC			2.45

Overall, Reading growth showed significant improvement over the previous year.
Math and Science scores improved greatly with only 2 areas not meeting growth projections.

2022-23 Montgomery County Schools EVAAS Report

	Exceeds Expected Growth: Progress is significantly above the average district in the state.
	Meets Expected Growth: Progress is not detectably different from the average district in the state.
	Does Not Meet Expected Growth: Progress is significantly below the avergae district in the state.

OR

EOG Math, EOG Reading and K-mClass

B	Significant evidence that the district's students made more progress that the Growth Standard.
G	Evidence that the district's students made progress similar to the Growth Standard.
R	Significant evidence that the district's students made less than the Growth Standard.

Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
4th Math EOG		0.88	
5th Math EOG		1.91	
6th Math EOG		1.51	
7th Math EOG	-5.58		
8th Math EOG		0.41	
Math I EOC			2.35
Math III EOC	-4.55		
Math III EOC-Accountability		-0.34	
3rd Reading EOG			2.36
4th Reading EOG	-3.34		
5th Reading EOG		1.21	
6th Reading EOG		-0.79	
7th Reading EOG	-3.77		
8th Reading EOG		-1.29	
English II EOC			2.8
5th Science EOG			3.72
8th Science EOG	-4.27		
Biology EOC			8.97

2023-24 Montgomery County Schools EVAAS Report

Exceeds Expected Growth: Progress is significantly above the average district in the state.

Meets Expected Growth: Progress is not detectably different from the average district in the state.

Does Not Meet Expected Growth: Progress is significantly below the avergae district in the state.

OR

EOG Math, EOG Reading and K-mClass

B — Significant evidence that the district's students made more progress that the Growth Standard.

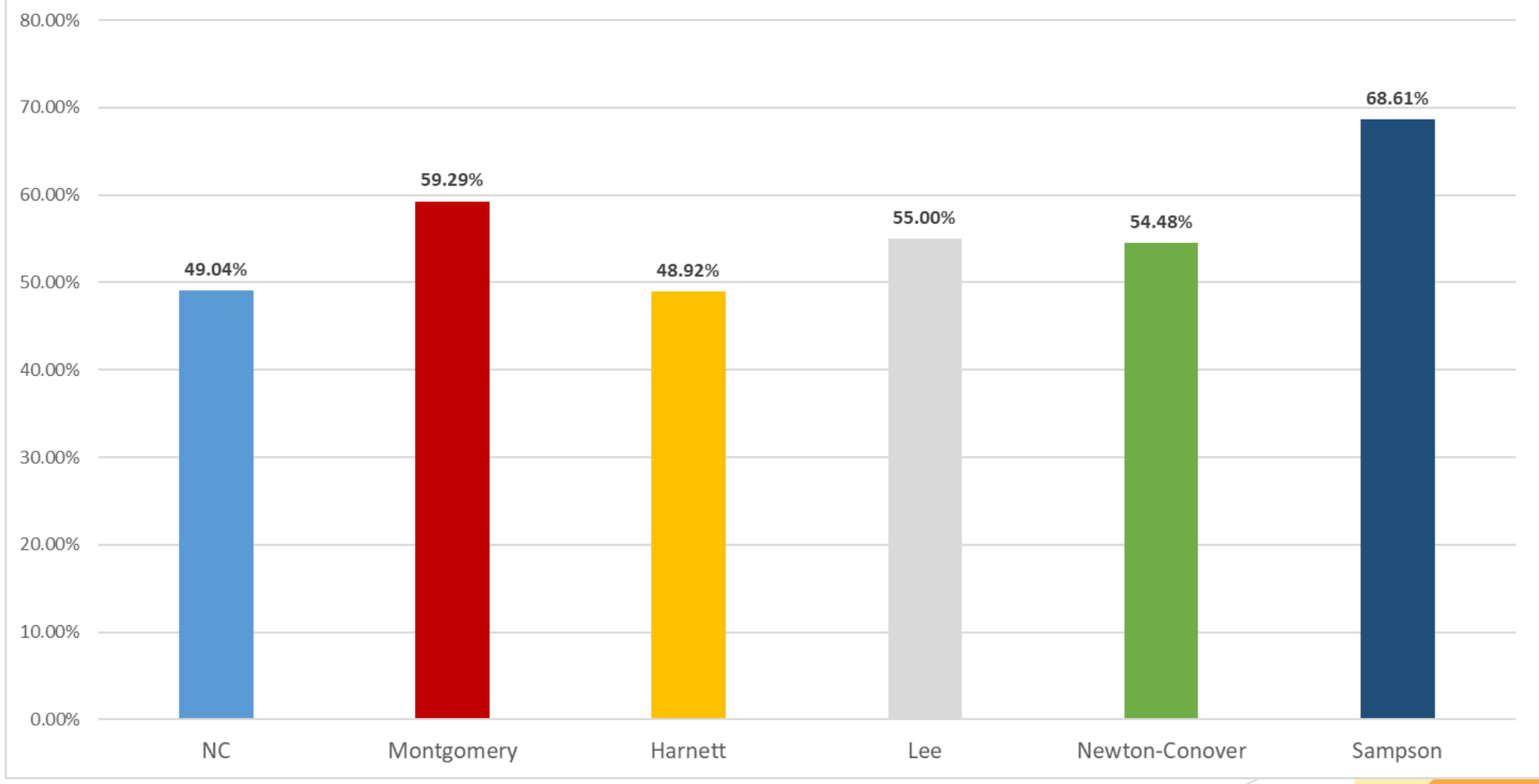
G — Evidence that the district's students made progress similar to the Growth Standard.

R — Significant evidence that the district's students made less than the Growth Standard.

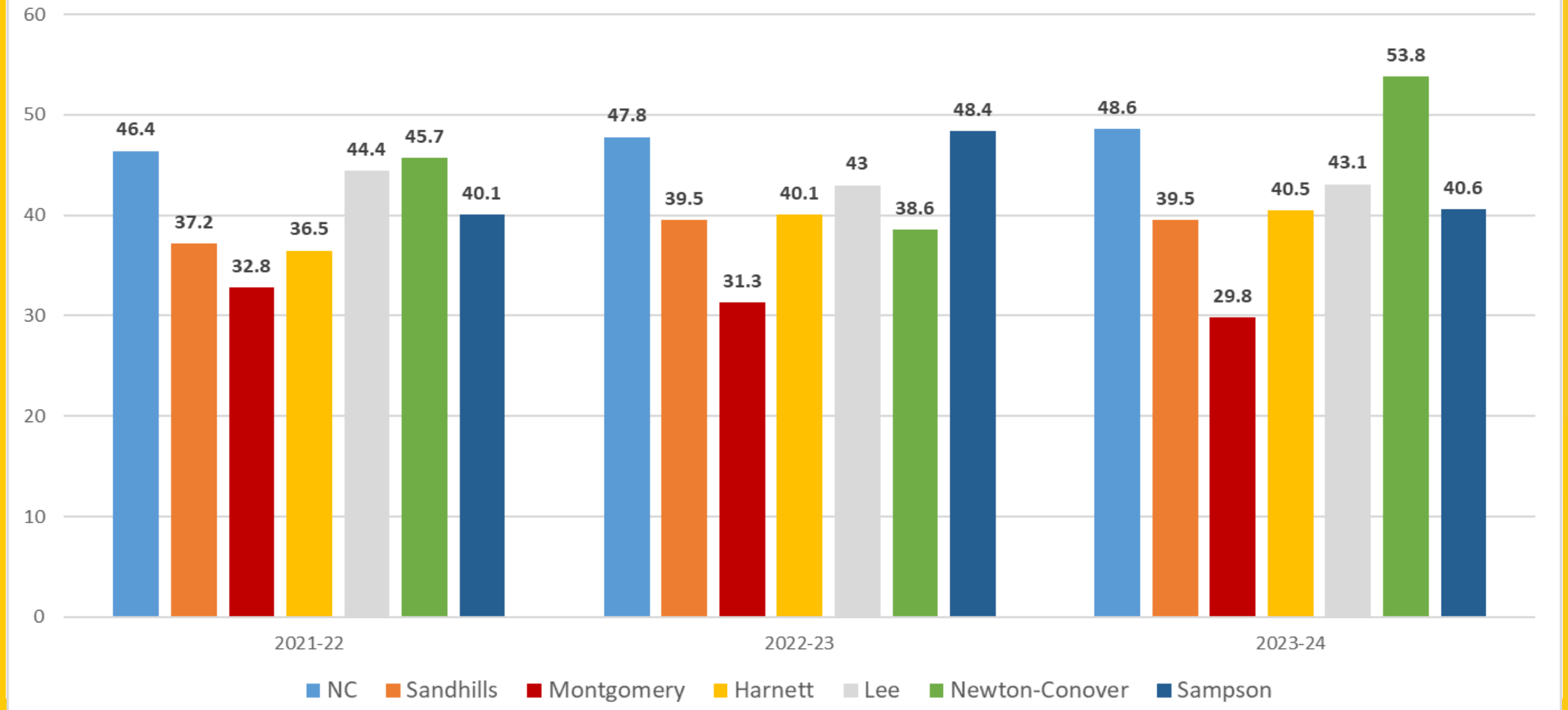
Test	Does Not Meet Expected Growth	Meets Expected Growth	Exceeds Expected Growth
4th Math EOG		-0.91	
5th Math EOG	-2.37		
6th Math EOG			5.77
7th Math EOG	-2.07		
8th Math EOG		1.56	
Math I EOC			4.14
Math III EOC-Accountability		-0.3	
3rd Reading EOG		0.07	
4th Reading EOG	-2.24		
5th Reading EOG		1.52	
6th Reading EOG		-0.05	
7th Reading EOG			2.59
8th Reading EOG		1.54	
English II EOC			2.66
5th Science EOG			2.45
8th Science EOG	-2.90		
Biology EOC			12.19

"Doing Differently"

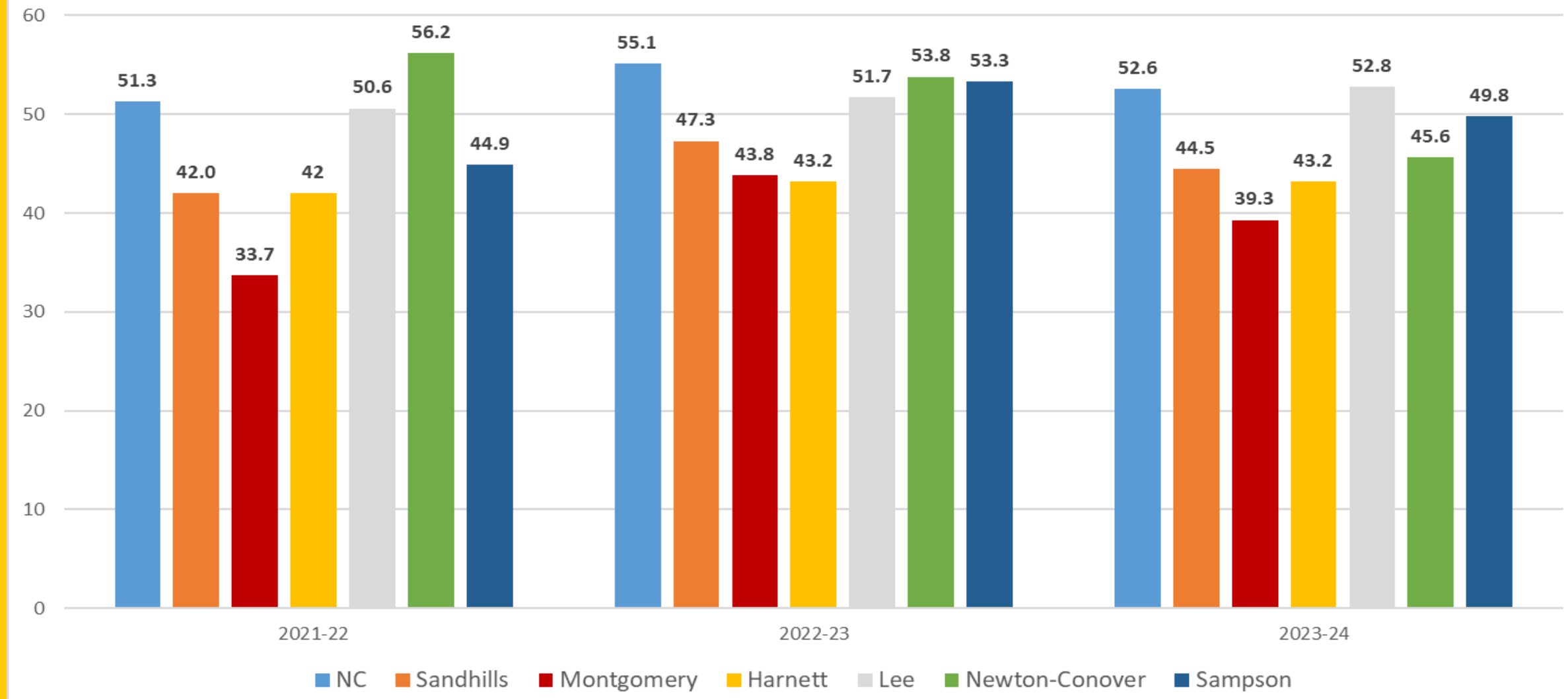
Economically Disadvantaged Data 23-24



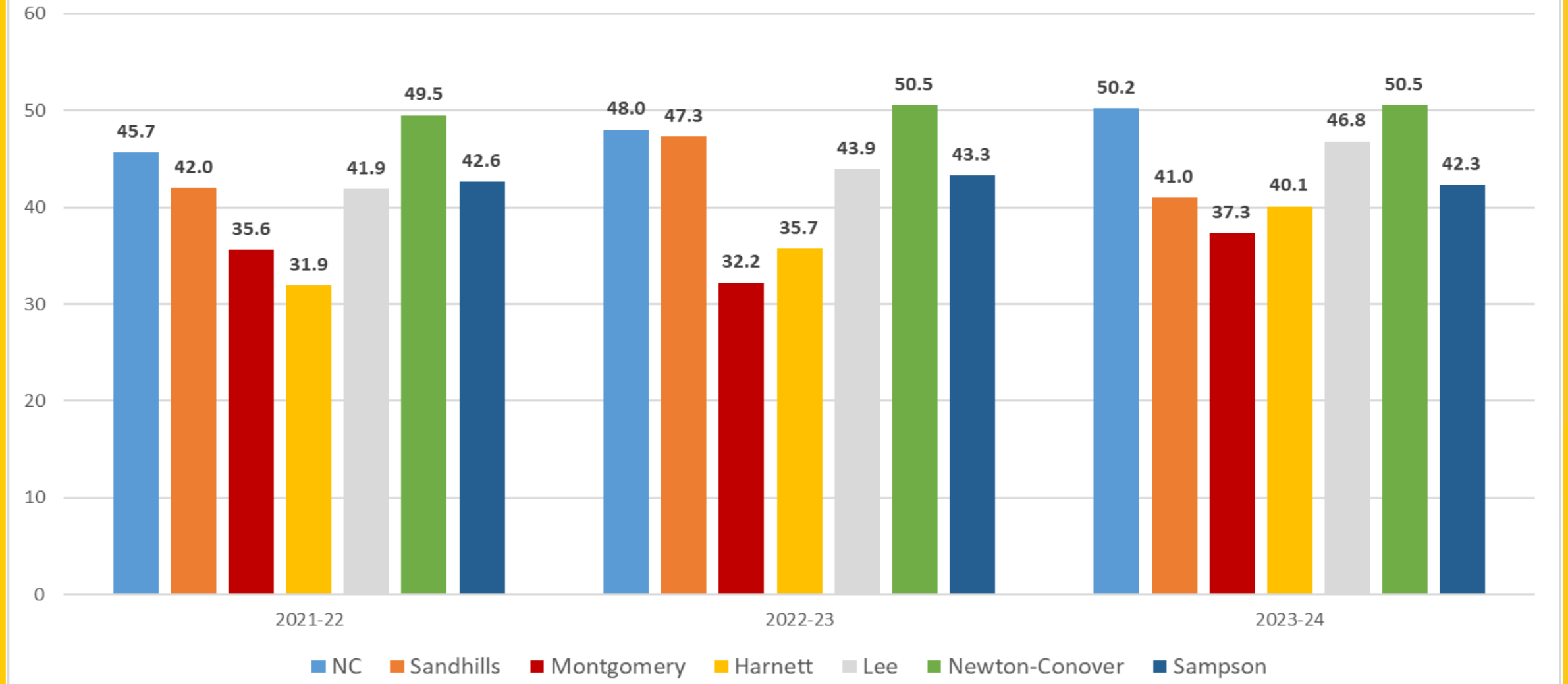
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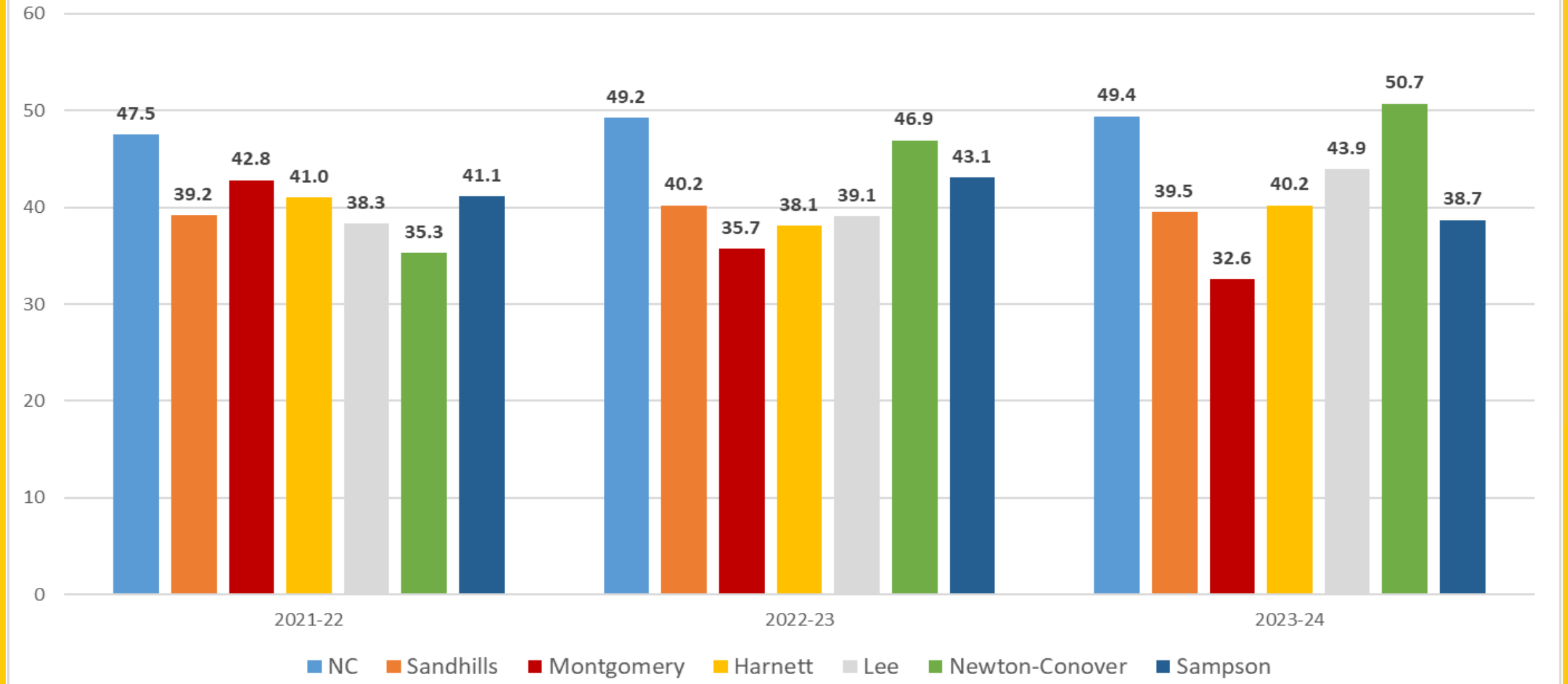
Grade 4 Reading



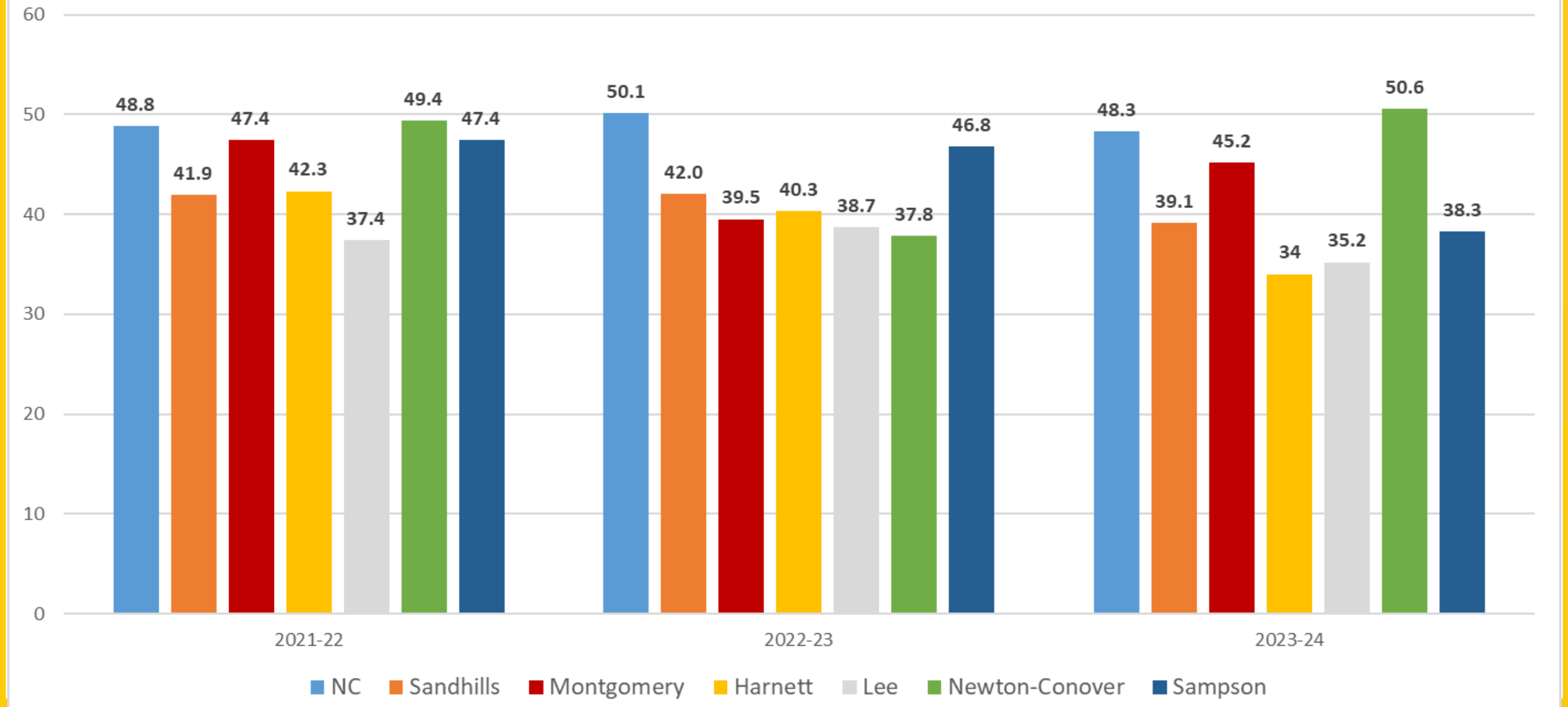
Grade 5 Reading



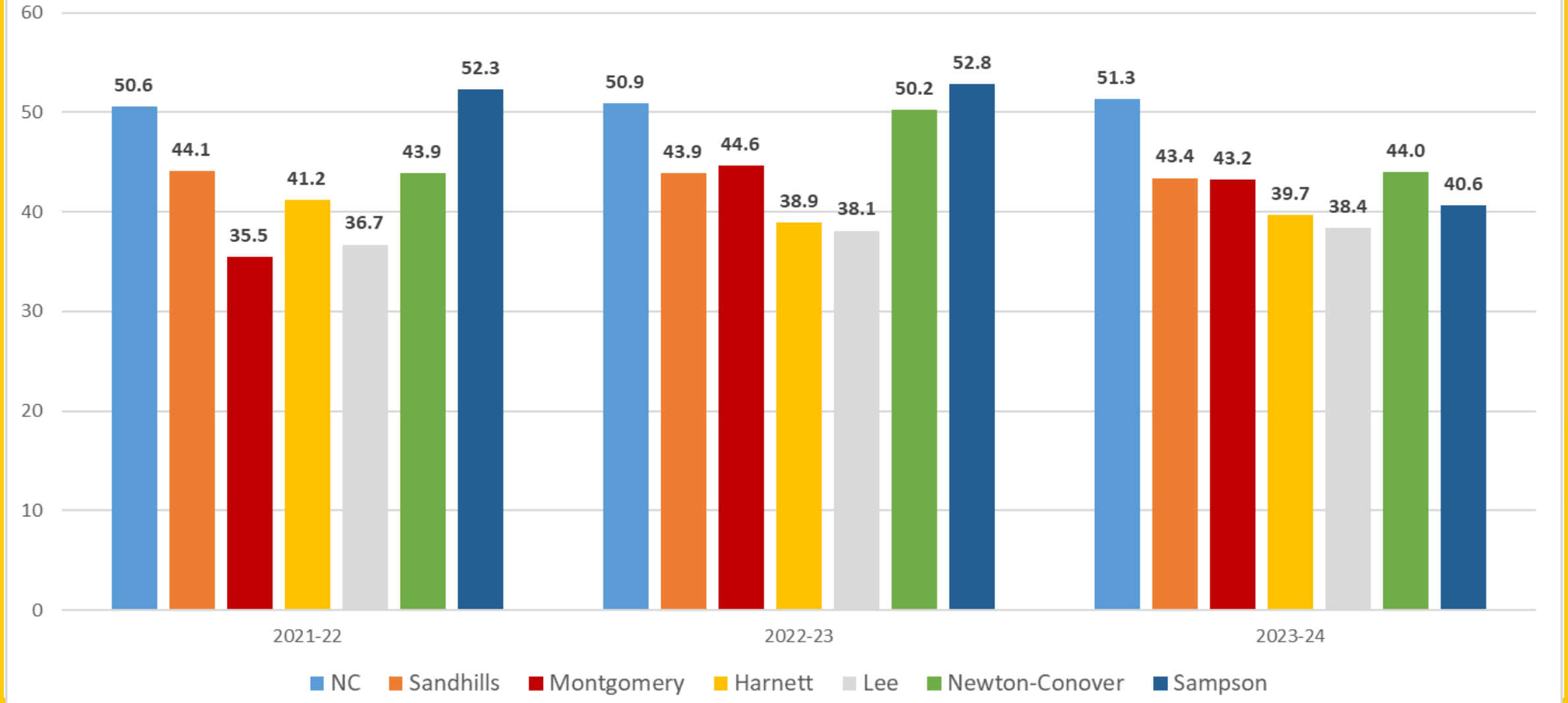
Grade 6 Reading



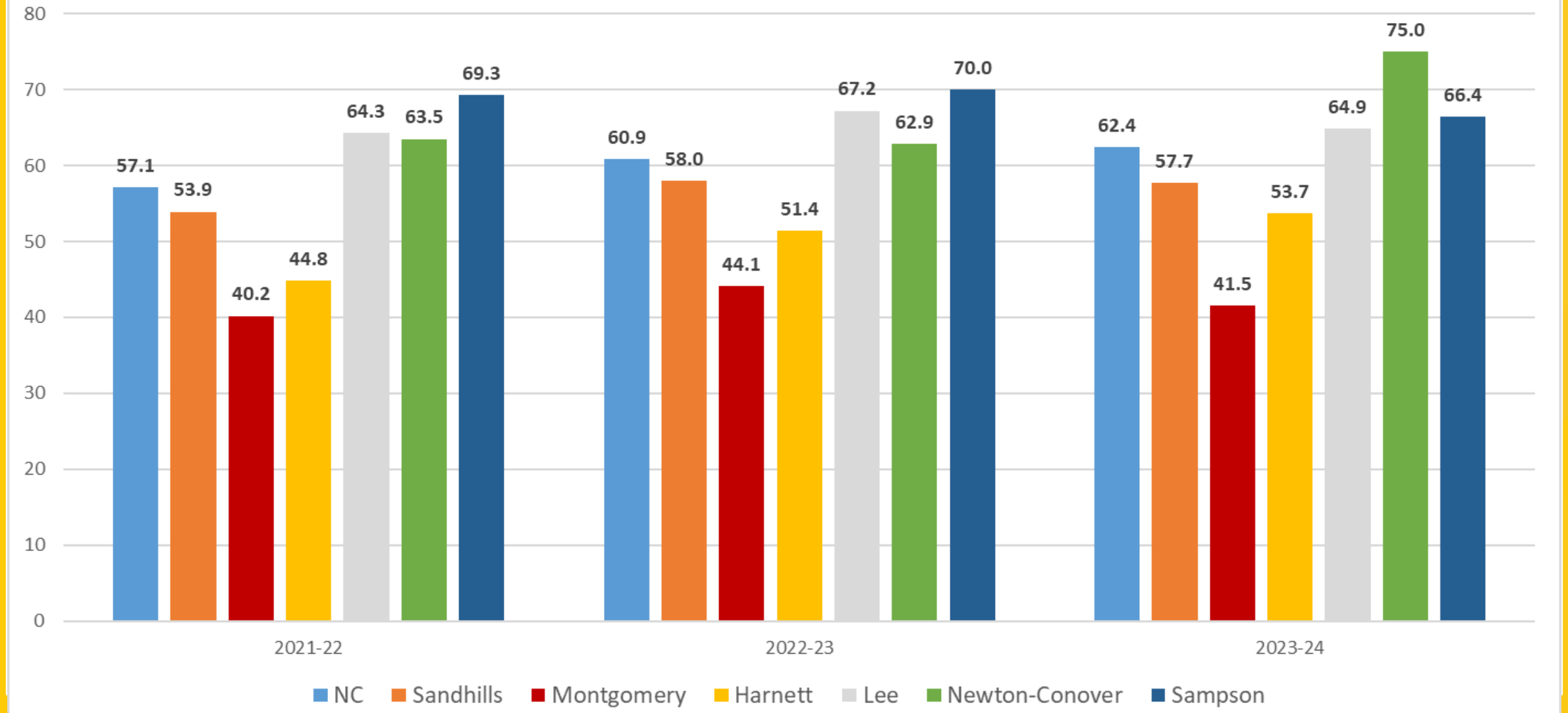
Grade 7 Reading



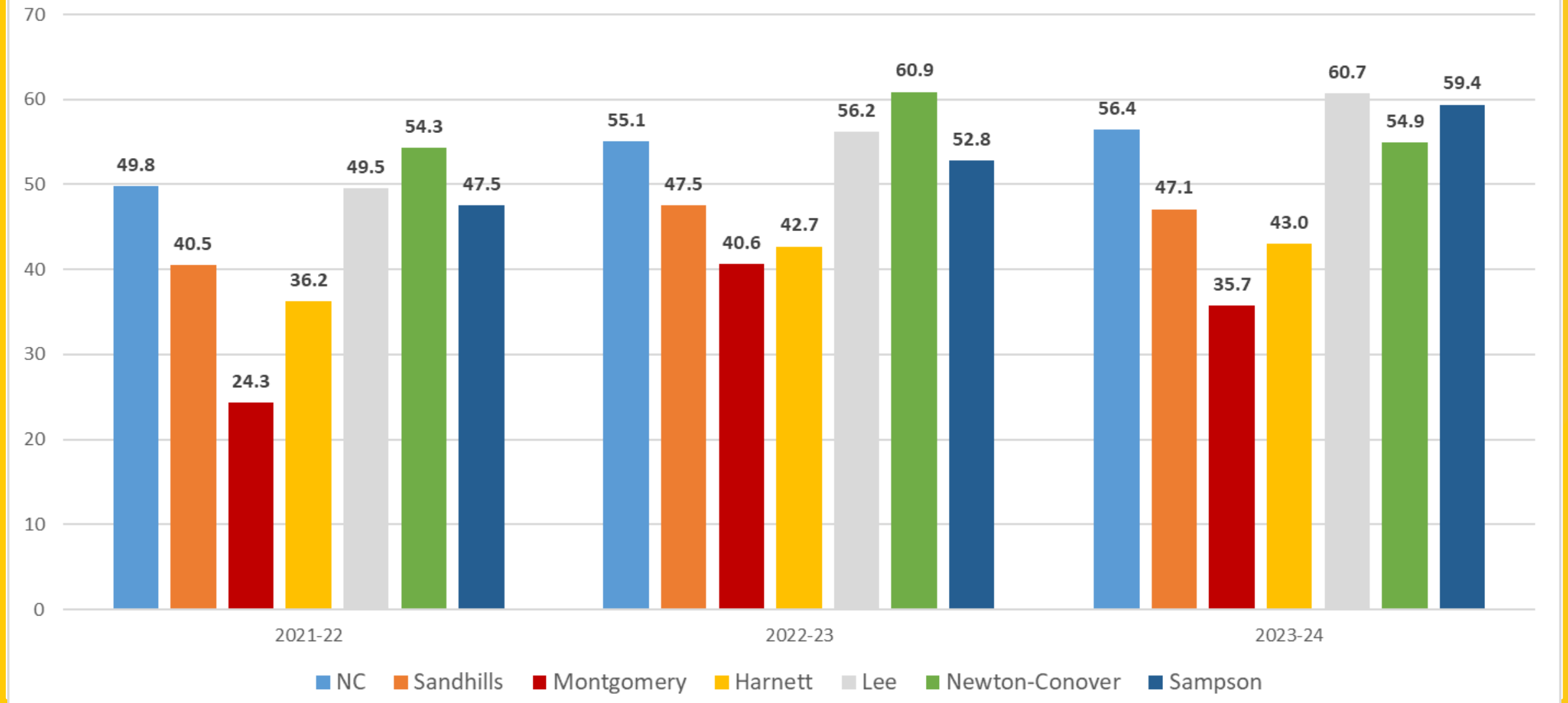
Grade 8 Reading



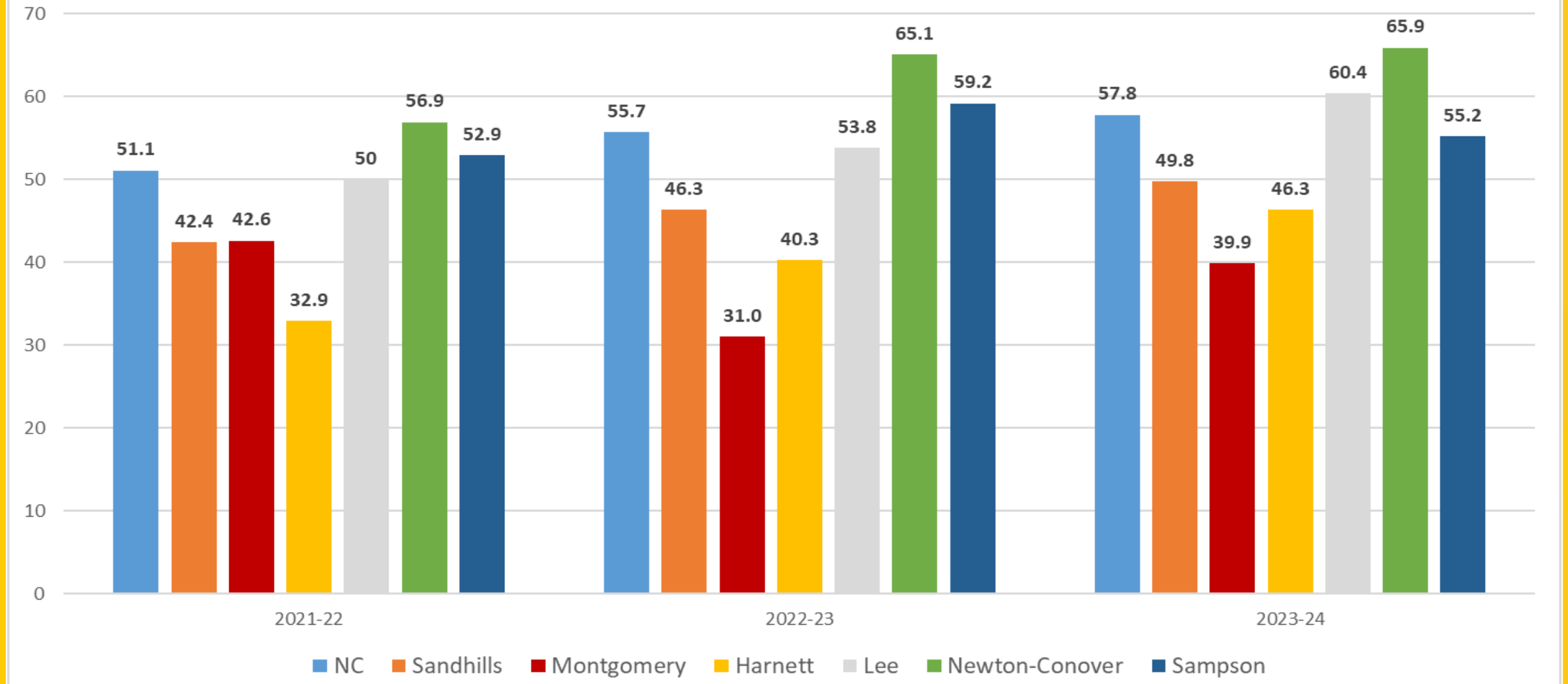
Grade 3 Math


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60
50
40
30
20
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53.9
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63.5
69.3
60.9
58.0
44.1
51.4
67.2
62.9
70.0
62.4
57.7
41.5
53.7
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Newton-Conover
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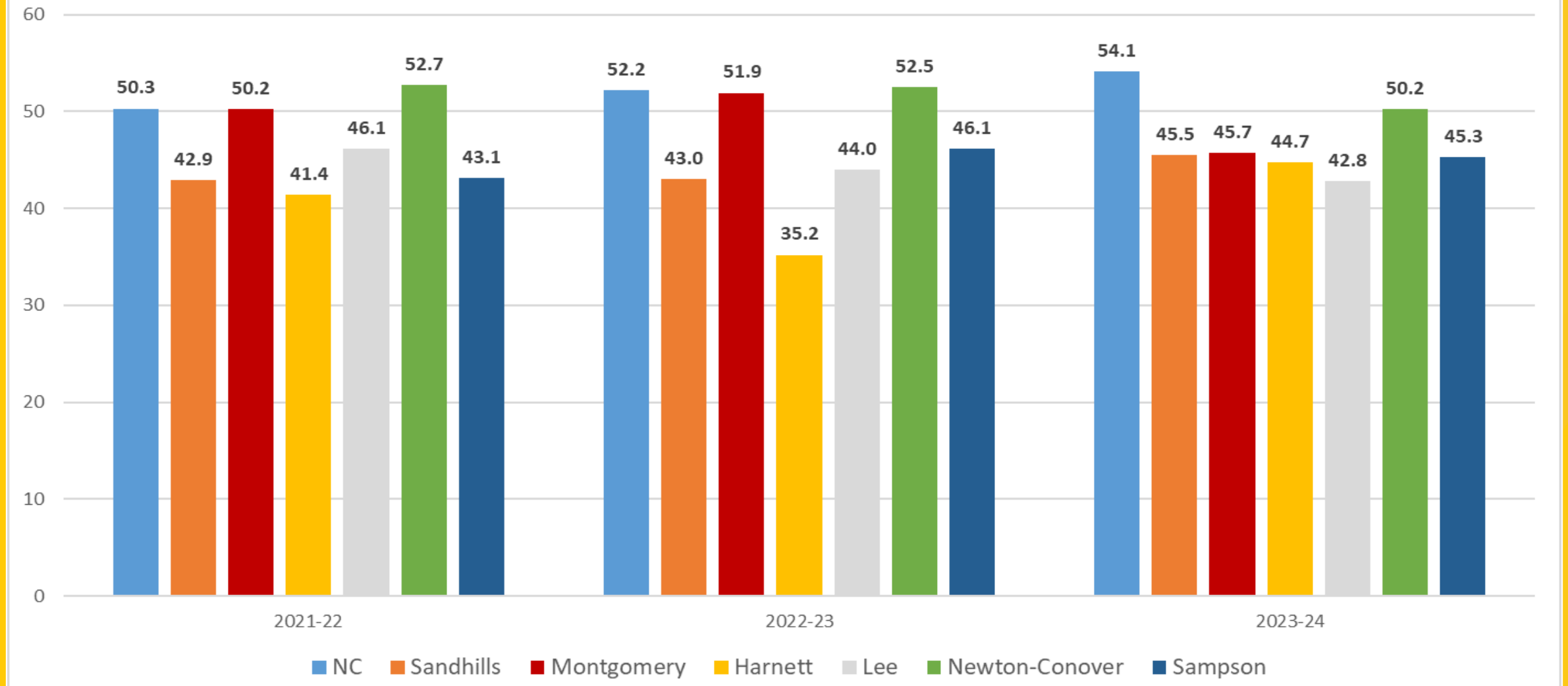
Grade 4 Math


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49.8
40.5
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56.2
60.9
52.8
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35.7
43.0
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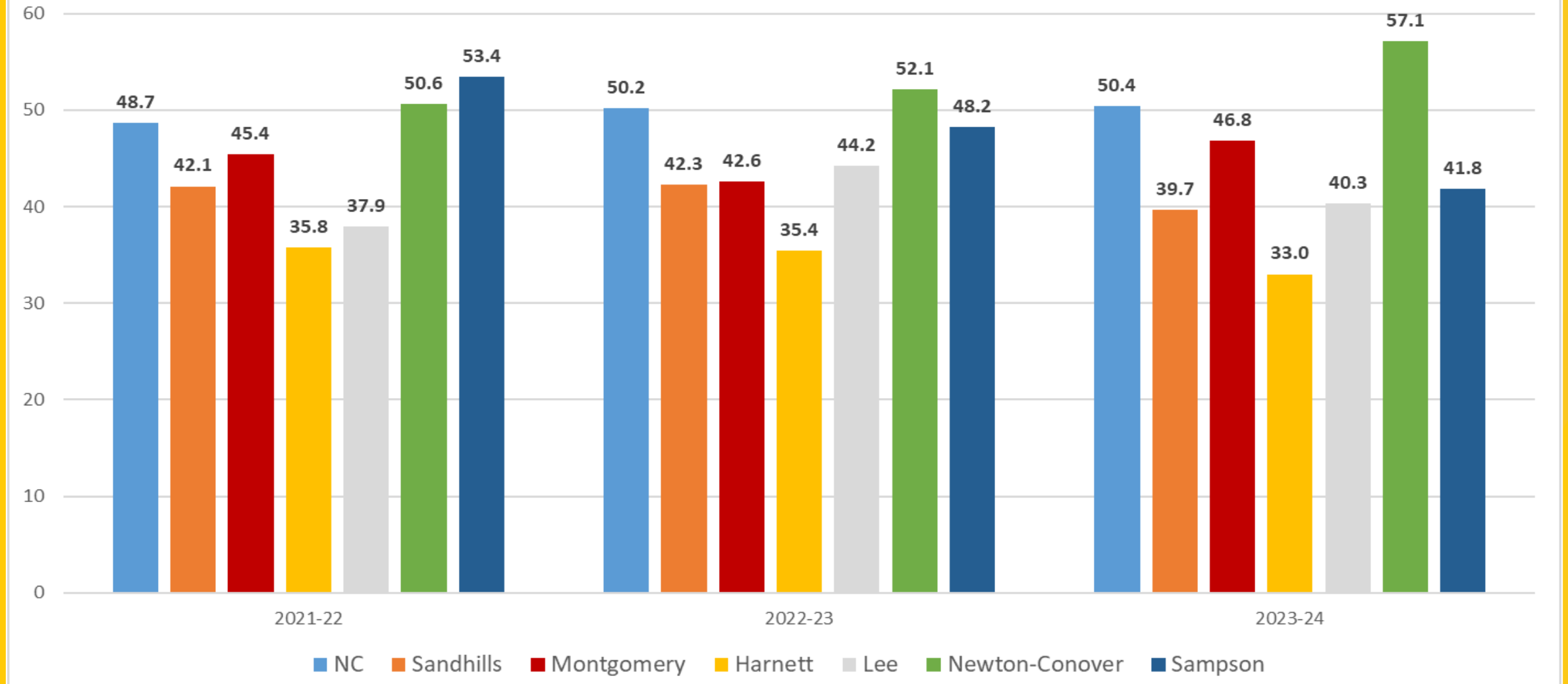
Grade 5 Math


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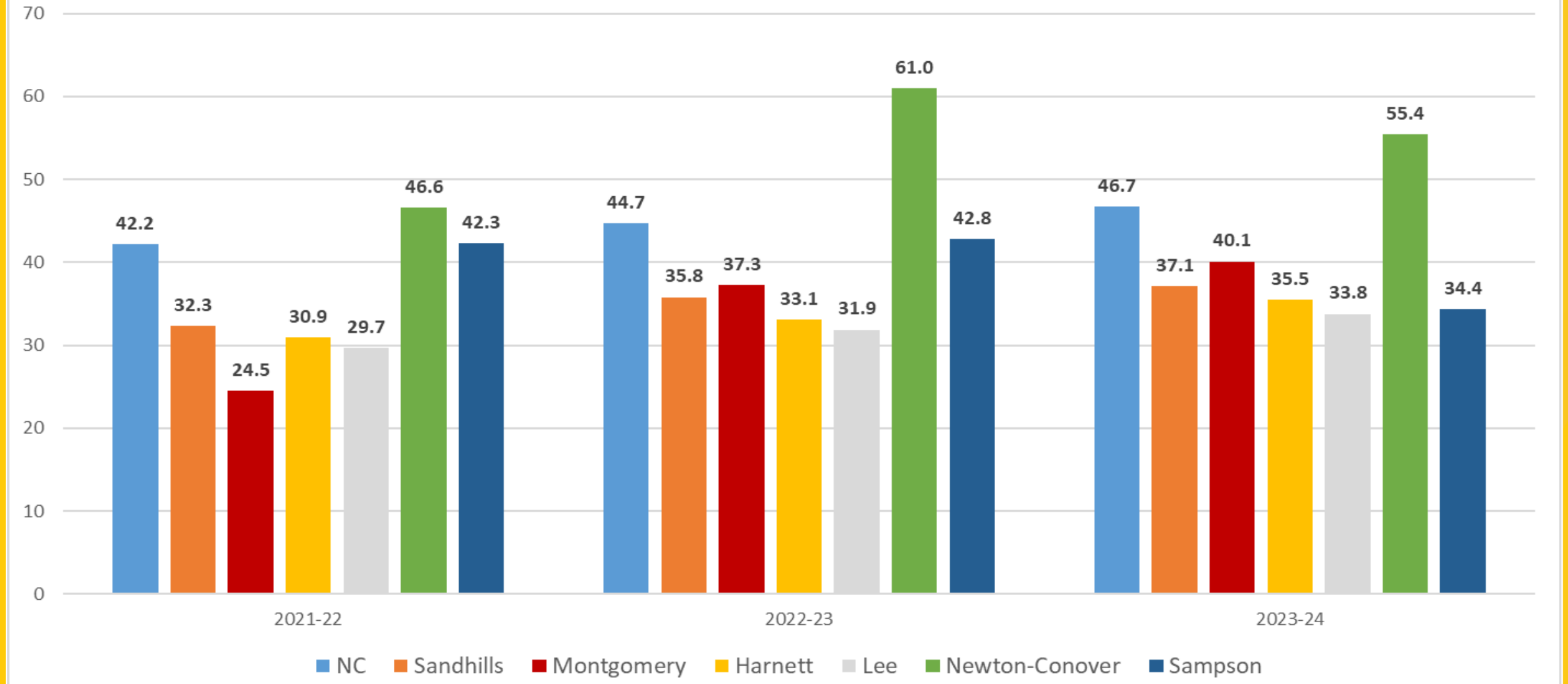
Grade 6 Math


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30
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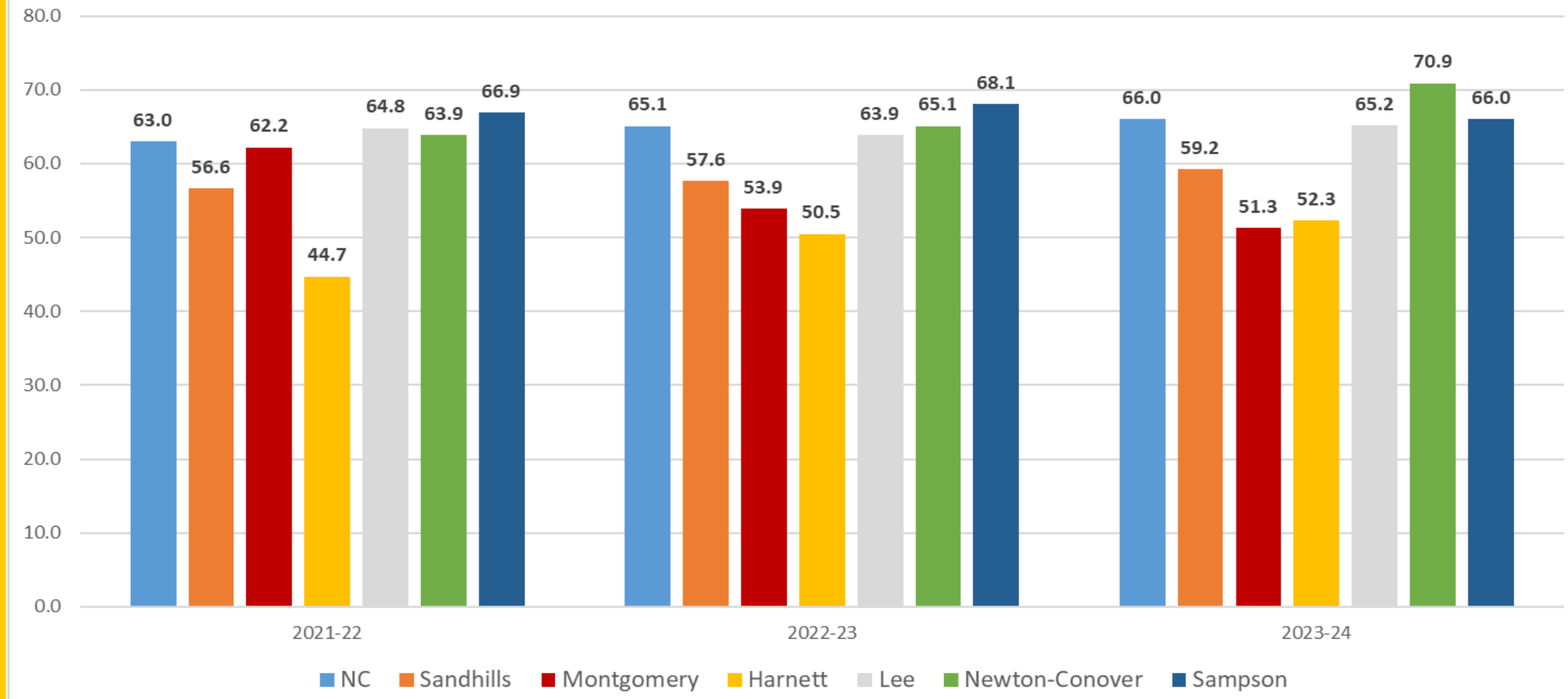
Grade 7 Math


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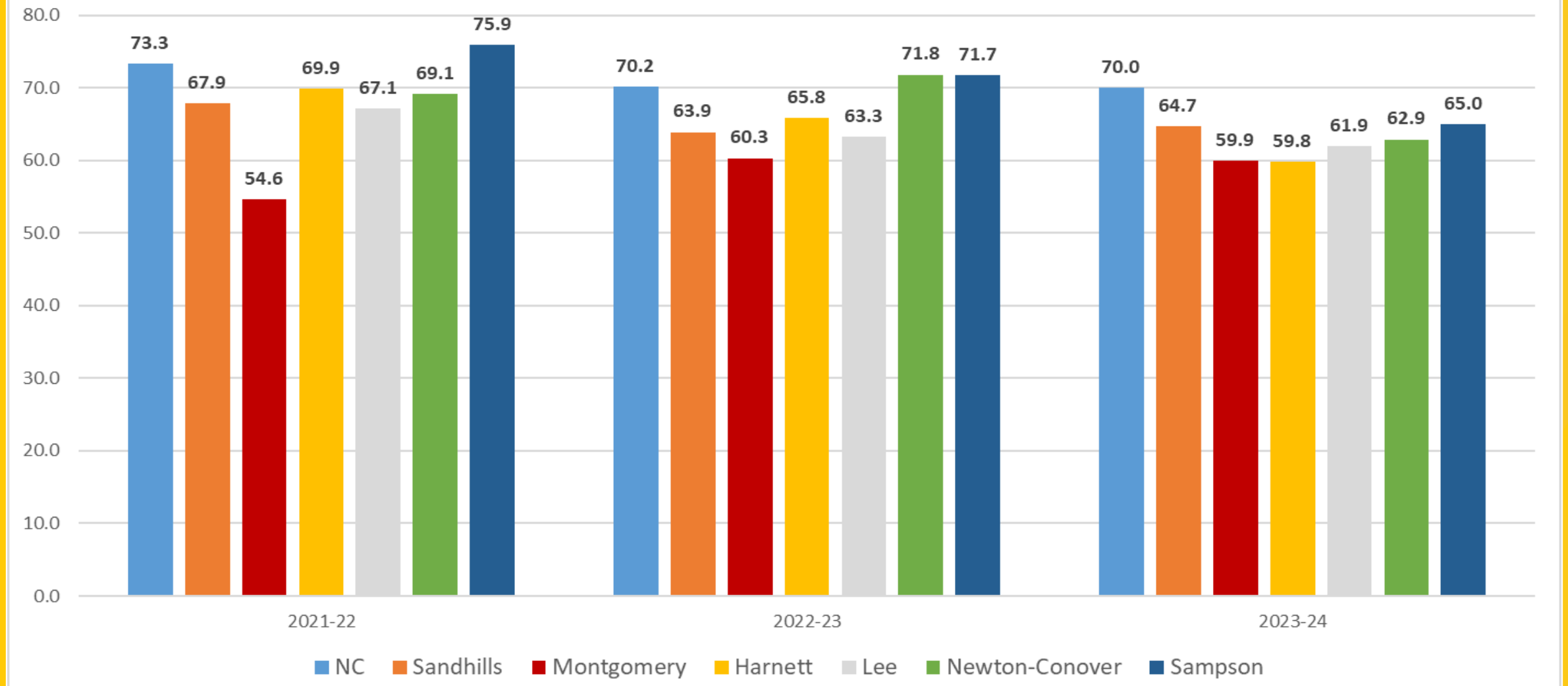
Grade 8 Math


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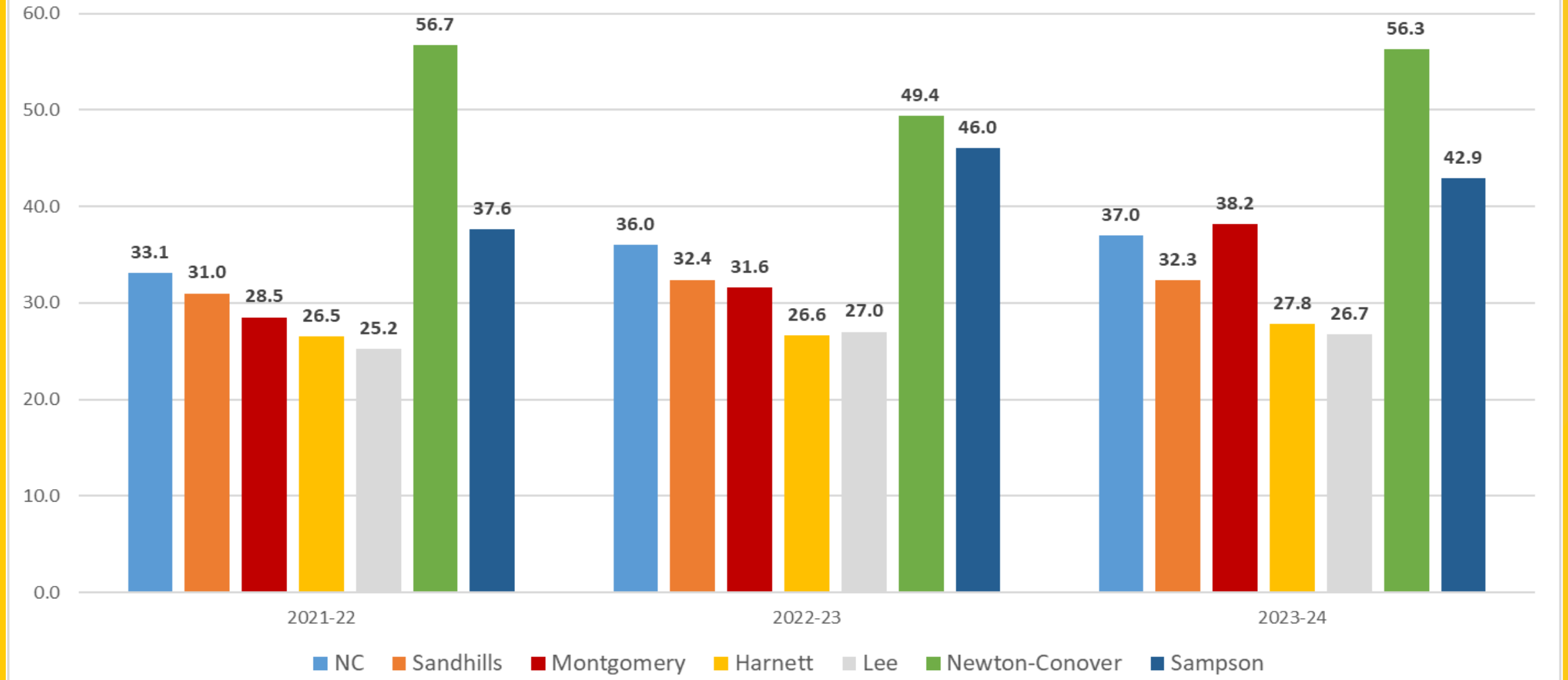
Grade 5 Science



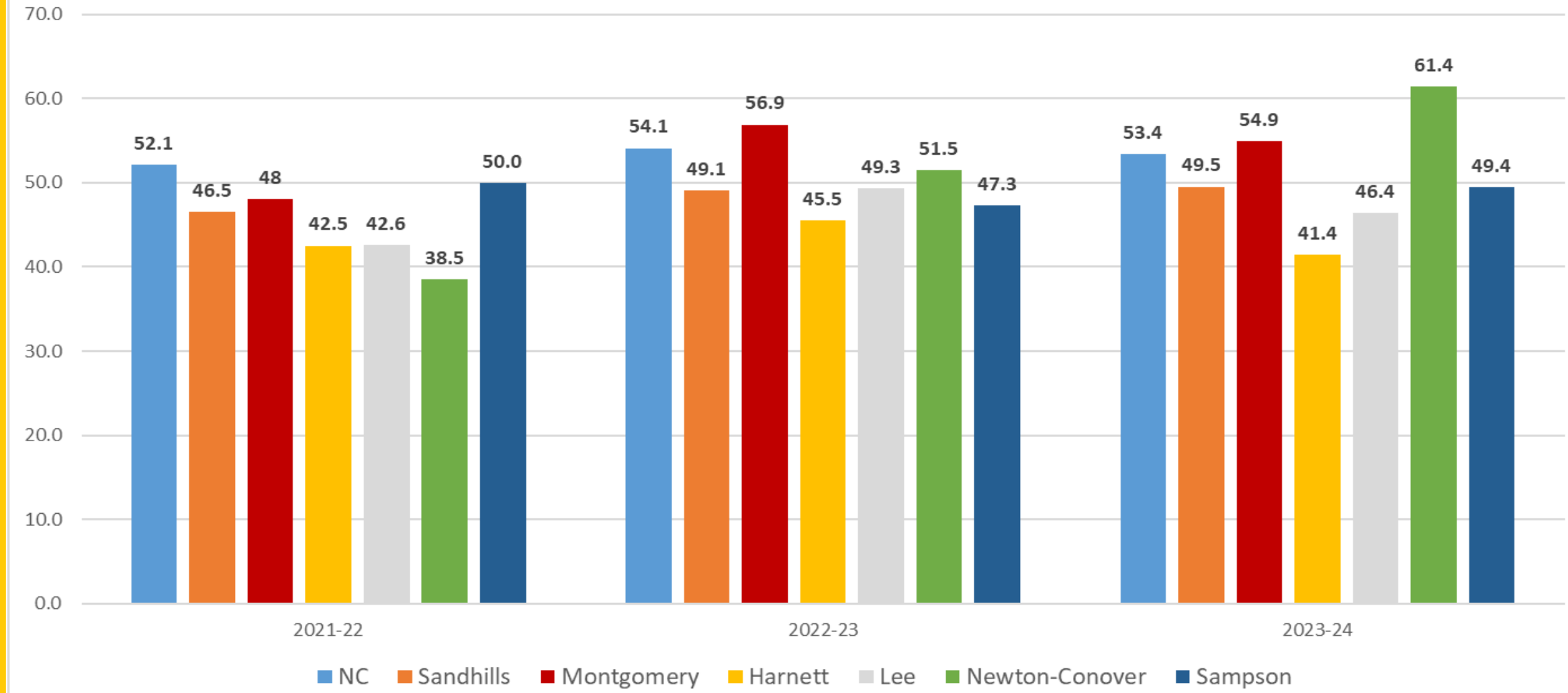
Grade 8 Science



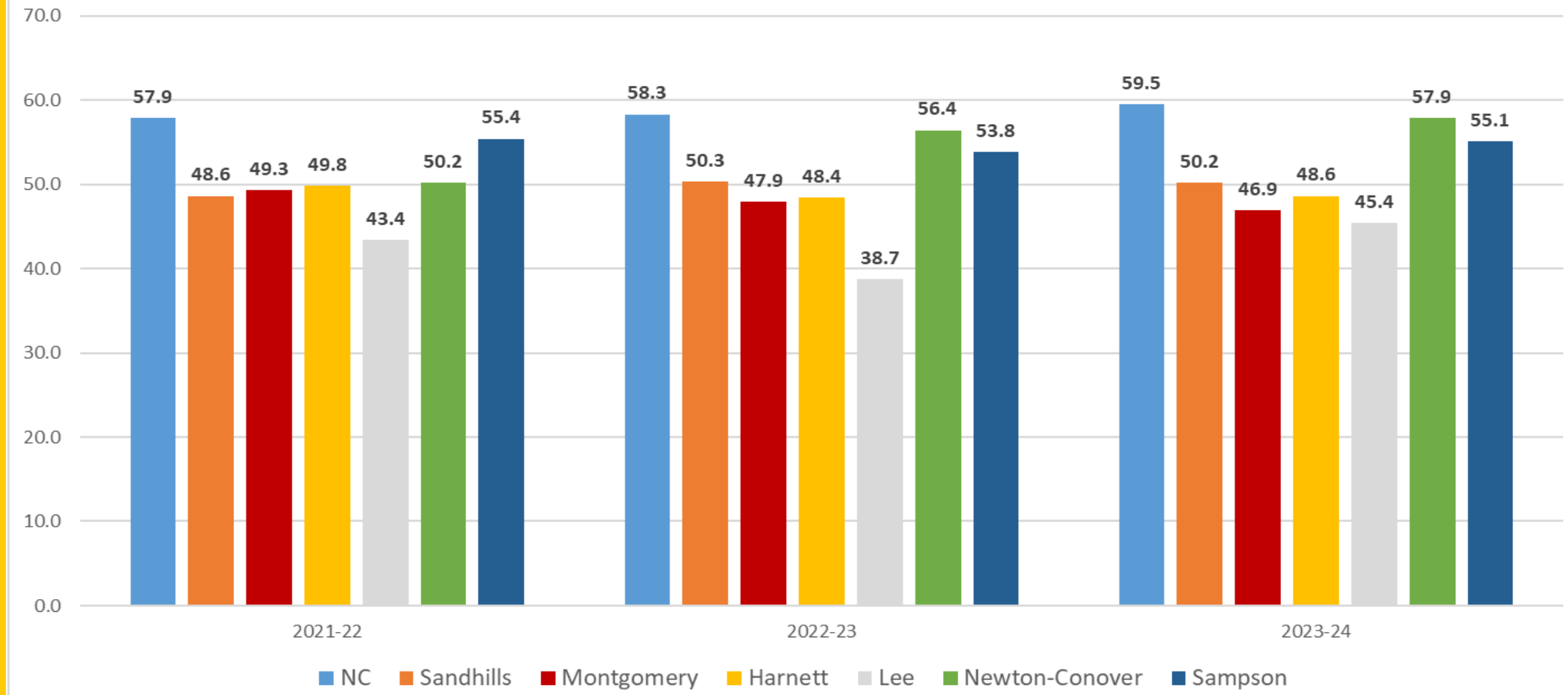
Math I


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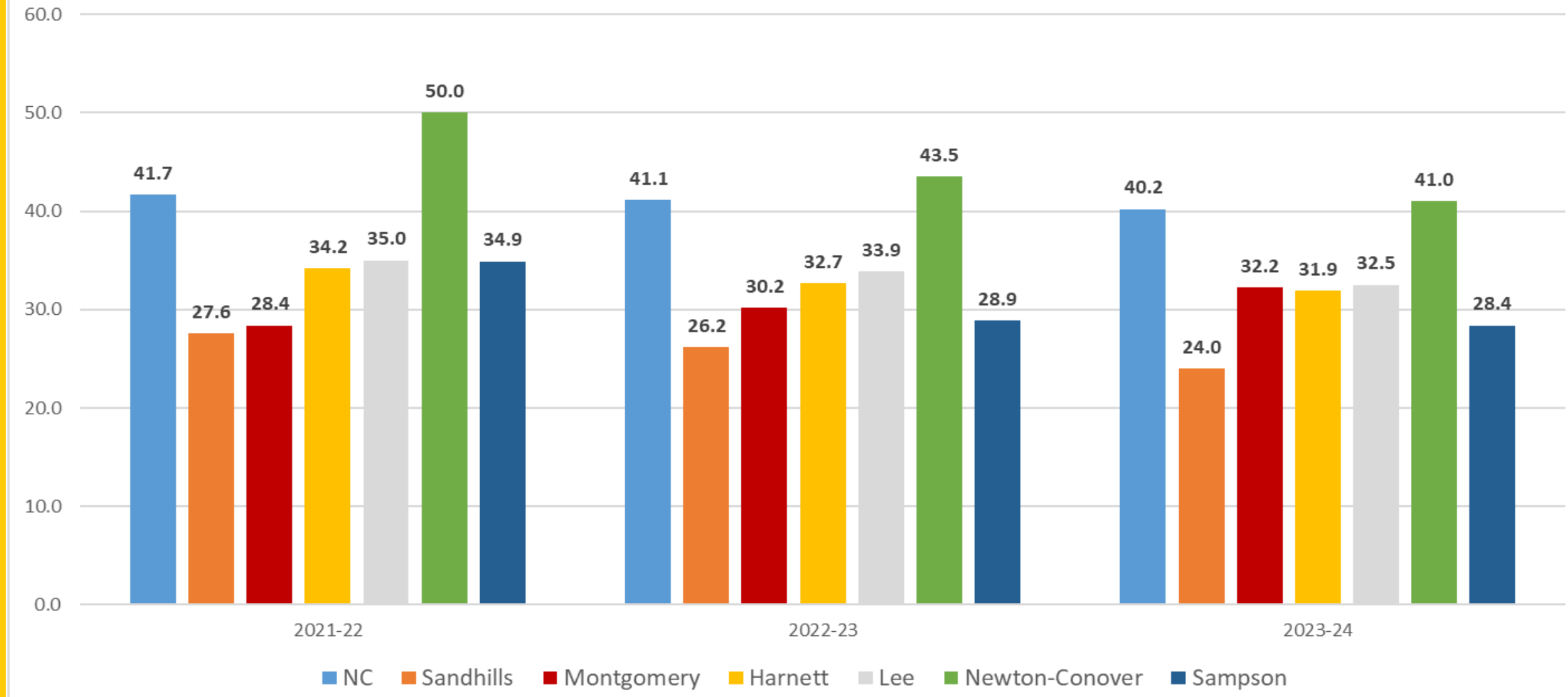
Biology


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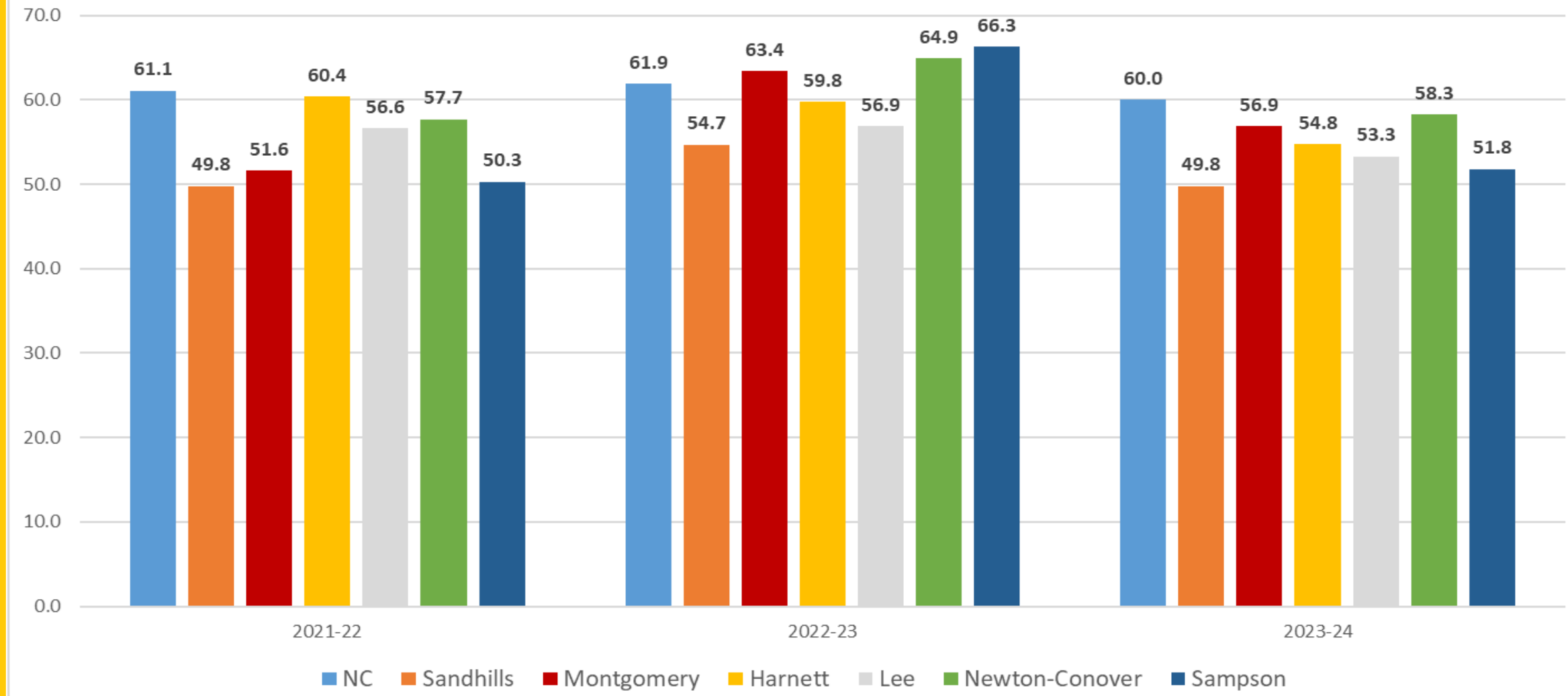
English II


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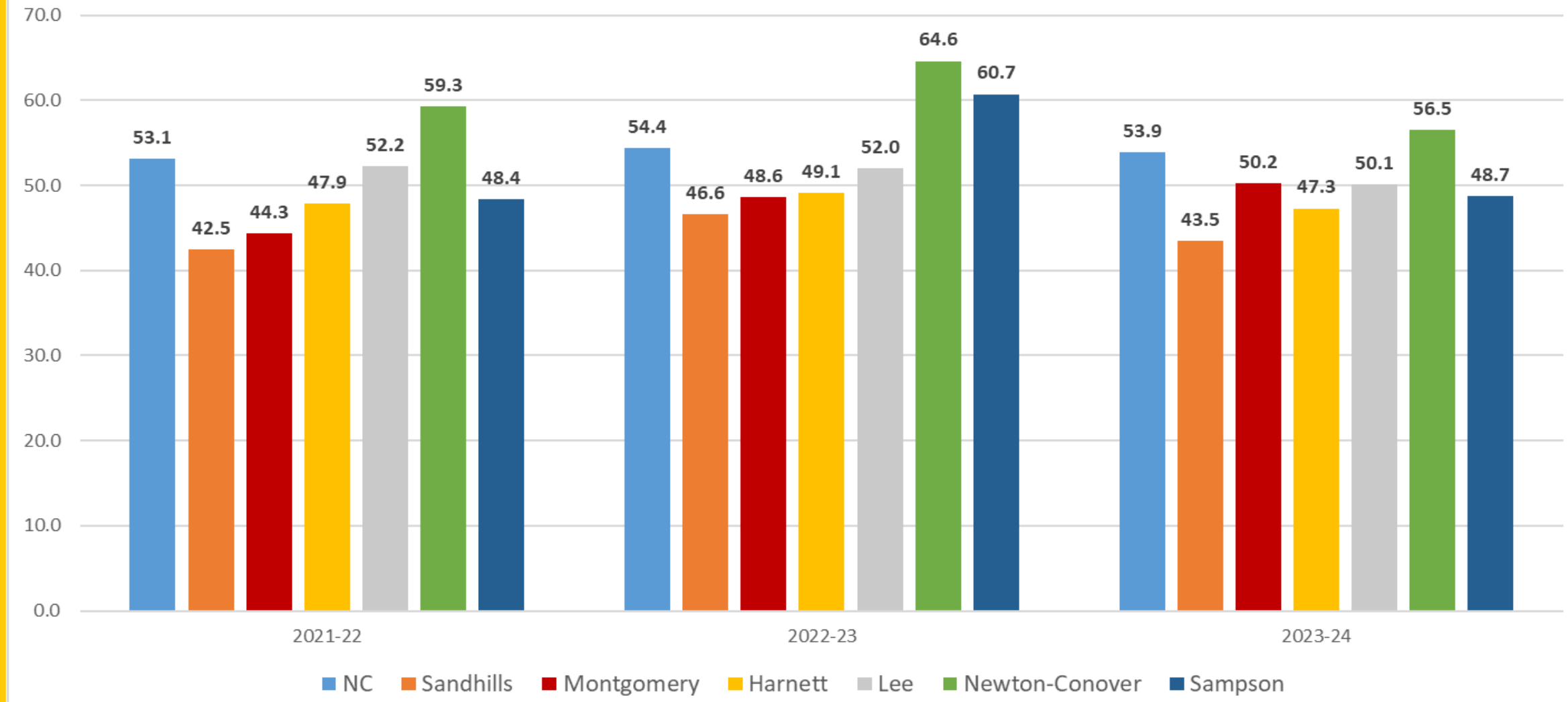
ACT Composite



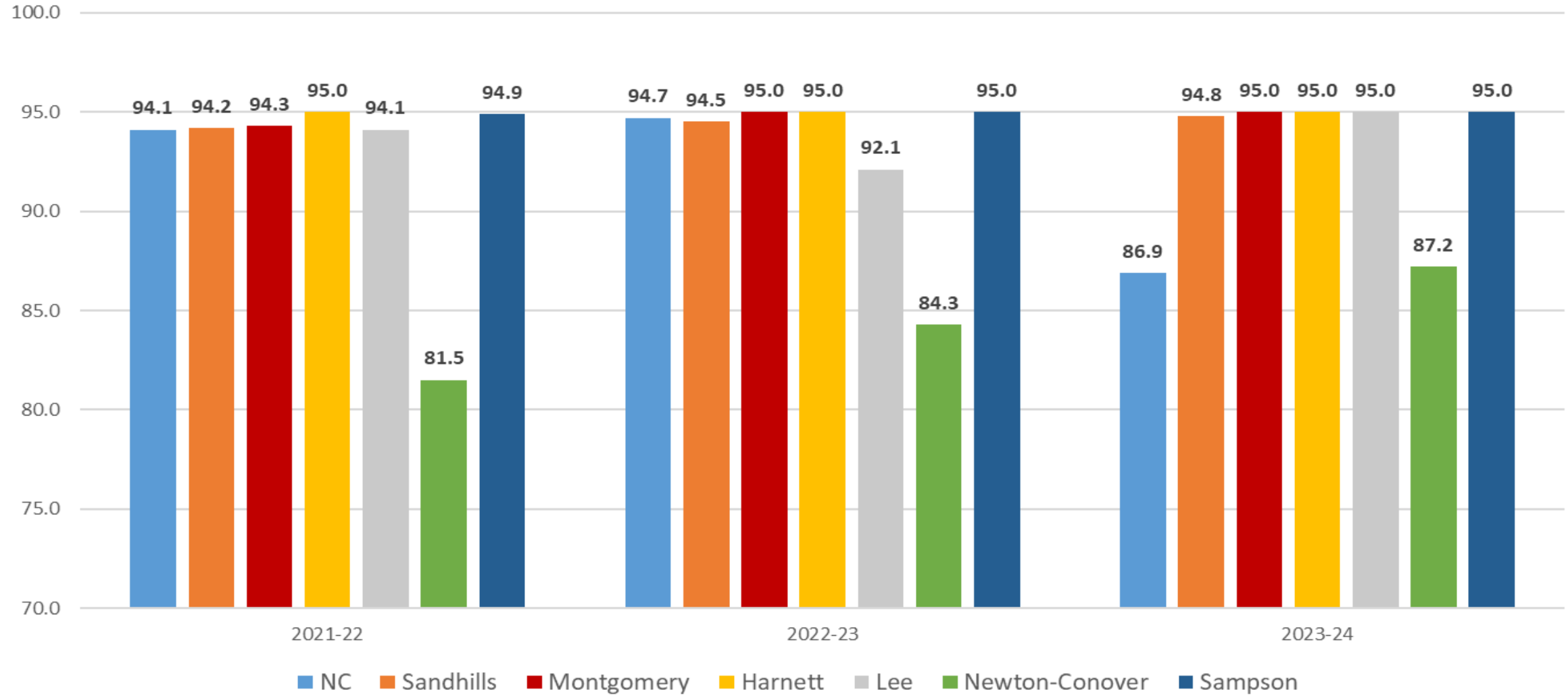
WorkKeys


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56.6
57.7
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2021-22
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2023-24
NC
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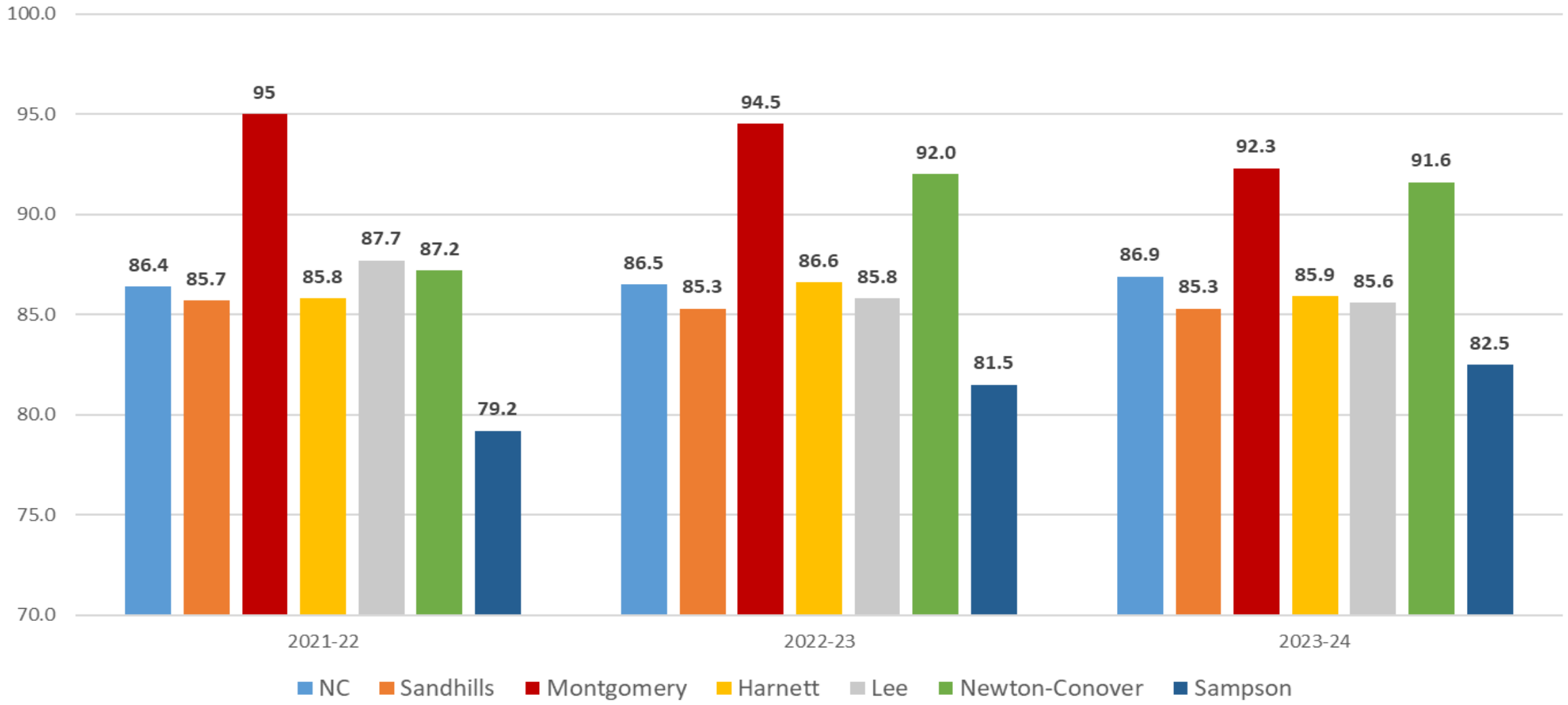
ACT/WorkKeys Combined



Math Course Rigor



Four-Year Cohort Graduation Rate



What does the data tell us?

- Overall, our students enter with varying levels of readiness, but we grow them by providing the resources and strategies to be globally competitive.
- Montgomery County Schools continues to be the **best** choice for the children, families, businesses, and friends of Montgomery County!

References

- North Carolina Department of Public Instruction. *Accountability and Testing Results*. Retrieved September 7, 2023, from: https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports

- North Carolina Department of Public Instruction. *Financial and Business Services*. Retrieved September 7, 2023, from: https://www.dpi.nc.gov/districts-schools/district-operations/school-nutrition/sn-data-reports

Question, Answer, and Comment Session

