



# PRIORITIES FOR THE 89TH TEXAS LEGISLATIVE SESSION

*Prioritizing the success CSISD students, staff & community*

## FULLY FUND PUBLIC SCHOOLS

Advocate for an adequate and equitable school finance system that raises per-pupil funding to the national average.

Support sustainable state funding for House Bill (HB) 3 (2019).

Advocate for local discretion with spending to ensure that the needs of students, staff, and communities are met.

Support the use of enrollment vs. attendance as the standard for school funding.

## RESTORE LOCAL CONTROL FOR SCHOOL DISTRICTS

Support local control of school finances and oppose measures that erode local discretion.

Oppose legislation or measures that seek to limit school districts' or administrators' ability to have representation before the Texas Legislature, state agencies, and the executive branch.

Support Districts of Innovation in their current form.

## REDESIGN THE ASSESSMENT & ACCOUNTABILITY SYSTEM

Advocate for the establishment of a comprehensive accountability system that looks beyond high-stakes, multiple-choice exams to meaningful assessments that have value for students, parents, and teachers, as well as flexible measures that local communities value.

Oppose A-F campus and district ratings that oversimplify the complex work of schools and incentivize teaching to the test.

Advocate for local discretion in instructional planning to support struggling students and the repeal of inflexible state-level requirements.

## SCHOOL VOUCHERS OR EDUCATION SAVINGS ACCOUNTS (ESAs)

Oppose any state plan that would use vouchers, tax credits, taxpayer savings grants, tuition reimbursements, or any other means to divert public tax dollars to private entities, homeschooled students, or parents, with little or no academic or financial accountability or transparency to the state, taxpayers, or local communities.

## ADDRESS TEACHER SHORTAGE & CERTIFICATION REQUIREMENTS

Support measures that help with recruitment and retention of the workforce.

Advocate for the removal of state barriers for teacher candidates, such as expensive exams or requirements that deter candidates from entering the profession.

