SELMA EDUCATIONAL OPTIONS

ELIGIBILITY CRITERIA

2024-2025

Independent Studies

Selma Independent

Credit Attainment Selma High School

Classes are offered at Selma High School for students who:

- Are credit deficient
- Have an A-G grade deficiency (D or F grade)

Space in these classes is prioritized by counselors, courses or grade level:

Priority 1: 12th graders **Priority 2:** 11th graders **Priority 3:** 10th graders **Priority 4:** 9th graders

Credit Attainment

12th grade students

who have completed 140-160 credits by the fall semester and 170-190 credits completed by the spring semester

11th grade students

who have completed 80-110 credits by the fall semester and 110-140 credits completed by the spring semester

10th grade students

who have completed 20-50 credits by the fall semester and 50-80 credits completed by the spring semester

Extenuating

Circumstances

9th-12th grade students

with verification that they temporarily cannot attend school on a daily basis due to the following circumstances:

- Pregnancy
- Parenting
- Medical reasons that do not require Hospital Instruction
- Familial circumstances
- Psychological or emotional conditions
- Acceleration

Heartland **High School**

Credit Recovery

12th grade students who have completed 0-160 credits by the fall semester or 0-190 credits by the spring semester

11th grade students 16 years old or older, who have completed 0-80 credits by the fall semester or 0-110 credits by the spring semester

10th grade students who are 16 years old and have 0-20 credits completed by the fall semester or 0-50 credits completed by the spring semester

Selma Adult **Education**

Seniors who are 18 years old or older, in their 2nd semester, may be provided with the option to enroll at SAS if the difference in credit requirements is in their best interest

Please note:

- Some resources available at SUSD high schools may not be available at SAS
- Once enrolled at SAS students are not eligible to return to an SUSD high school

Adult Transition Program

Special Education Students

- 18 22 years old
- Must have IEP placement with current transition plan
- Certificate of completion program

Program Offers:

- Vocational Skills
- Independent Living Skills
- Community Skills
- Academic Skills
- Career Exploration
- Social Emotional Learning
- HealthyRelationships Lessons

Home Hospital Instruction Temporary Disability

Homebound students

due to the following reasons

- Physical
- Mental
- Emotional Disability

Eligibility Requirements:

- A medical diagnosis that prevents daily attendance in any other program and is verified by an appropriate doctor's note
- An application signed and completed by the
- parent Students receiving Special Education services require an IEP for placement
- Minimum placement need of 3 weeks
- Approval expires when a doctor's note ends unless a new note is provided

Disciplinary

Program Options

Strive **Academy**

Mandatory Expulsion 48915(d) including suspended mandatory expulsion

Other Expelled including Suspended Expulsion

Probation Referrals

SPED **Placement**

Other: Approval and placement determined by Ed **Options Director** (see Strive Academy Business Process)

