



Curiosity Corner

Treasures from the FCS Archives

Welcome to **Treasures from the FCS Archives**, a repository of resources for teachers and history enthusiasts! Every month, we are sharing photos, artifacts, documents and other treasures for you to review, discuss and discover. We encourage you to click the links, scan the photos and dig deeper into these treasures, all of which can be found in the **Fulton County Schools Archives**. Enjoy!

MARCHING BANDS AND SCHOOL SPIRIT



Russell High School R.O.T.C. Marching Band, 1933
The Pointer (yearbook). *Fulton County Schools Archives*

Nothing excites a crowd quite like a marching band. Whether it is the high-stepping halftime show or the roll-step, rank and file of a military style unit, all marching bands combine the skill of musical performance with precision movement to create one of our most inspired, time-honored traditions.

This edition of *Curiosity Corner* features an image of the 1933 Russell High School R.O.T.C. Marching Band to chronicle the history of these dedicated [performers in the Fulton County School System](#). It is a history that compares what its like to participate in this curriculum-based, extracurricular activity—both [then and now](#)—while also recognizing the monumental [changes in our society](#) that have brought about the styles that we see today.

Of course, the [history of marching bands](#) predates our educational institutions and extends back centuries into the human experience, to a time when soldiers used the cadence of drums, and the sounds of brass, to keep in step and send messages over the din of battle. Today, Fulton County Schools fields among the best marching bands in the country, reflecting the success of its students, band directors, parents and guardians; and of course, our own [Fine Arts Department](#).

Curiosity in the Classroom: *A Closer Look*

Click on the image above for a higher resolution jpeg. Ask students to carefully and quietly study the image.

Ask students:

- What do you see?
- What do you see that makes you say that?
- What activities do you see taking place? What do you see that makes you say that?
- Where location is depicted in this image? What do you see that makes you say that?

After prompting student observations and curiosity, guide students through discovering answers to their questions through the text on this main page and provided links.

Lesson Ideas & Links:

Elementary School Connections	Related Primary Sources
Middle School Connections	Ask the Teaching Museum
High School Connections	Additional Online Resources



This publication is sponsored in part by the Georgia Humanities Council and Library of Congress Teaching with Primary Sources Eastern Region Program, coordinated by Waynesburg University.



For more information and resources or to connect with staff at the **FCS Archives**, contact us at archives@fultonschools.org