



School Information

Enter your school's name and your principal's name.

School:

Leonardtwn Elementary School

Principal:

Jamie Jameson

School Year:

2024 - 2025

Enter the members of your school leadership team.

SIT Membership

Name

SIT Role

Role in School

Jamie Jameson

Administration

Principal

Kayla Verbic

Administration

Assistant Principal

Ayanna Foster-Kelson

Support Staff

Instructional Resource Teacher

Cierra Harris

Classroom Teacher

MTSS Tier 1 Leader

Lauren Goldsmith

Classroom Teacher

MTSS Tier 2 Leader

Jennifer Frost

Support Staff

Counselor

Danielle Thomsen

Parent

SIT Team Member

Select Role

Select Role

Select Role

This year, our school will focus

Academic Progress and Academic Achievement in ELA and Mathematics			
Use the boxes below to provide an introduction to your SIP. This introduction also will be used to populate your School Profile (to be posted online after completion). Be sure to note your school's key strengths, progress made during the prior year, areas for continued growth for the next year, and connection between your school's work and our school system's mission.			
Introduction to your SIP/ School Profile (approximately 100 words)	Leonardtown Elementary is located within the corporate limits of a St. Mary's County town by the same name. The town's population is around 4500, and it serves as the "County Seat". The quaint streets and local businesses have seen a recent revitalization. The Leonardtown Volunteer Fire Department, Rescue Squad and Post Office are within walking distance of the school. The Patuxent River Naval Air Station has made an influence on what was an historically agricultural and water-based community. We are proud to have access to great community supports and resources, and we boast of the importance of the work we do to help educate the next generation of great citizens.		
Equity Vision Statement (approximately 50 words)	The population of Leonardtown Elementary is comprised of 500 students from Pre-Kindergarten through Grade 5. 18% of students meet the criteria for Economic Disadvantage. 13% of students are connected to the military, and 9% of the population requires specialized instruction through Individual Education Plans. By race and ethnicity, LES is represented as follows: 3% Asian, 12% African American, 6% Hispanic, 7% 2 or more races, and 71% Caucasian.		
Your School's Key Strengths (approximately 50 words)	We attempt to strike a balance in Passion, Purpose and Pride. This 3-P Philosophy guides the decision-making that helps to maintain balance in our work, in our learning and in our lives. We are proud of our achievements and our school history dating back into the 1930s. There are many local folks who have childhood memories attached to Leonardtown Elementary. Our aim is to keep tradition alive, honor those who have come before us, while embracing the challenges of educating a next generation that will advance the ideals of our community. We maintain focus on a clear purpose of educating students, staying abreast of research-based instructional practices and using high-quality curricular materials. Students grow their passions by exploring new ideas and developing relationships.		

Progress Made During Prior Year (approximately 50 words)	Student progress in the development of reading and writing skills was evident in every grade level, as measured by required pre- and post- assessments using the new Benchmark Advance curriculum. LES students in every grade level are performing better than the county average. The foundational work that is happening in our early childhood programs, as evidenced in the percentage of students making strong progress on the IGDIs Benchmark measures. These include letter naming, sound identification, and rhyming skills. The full-day Pre-K program benefits our students in the development of language skills that set the foundation for later-developing reading and writing proficiency.	
Areas of Continued Growth for Upcoming Year (approximately 50 words)		
Connection Between School's Work and SMCPS Mission (approximately 50 words)		