



**Mission Statement:** Our goal at NHES is to create a welcoming place where parents are valued partners in their child's education. We believe that when schools and families work together with open communication, students are more successful, feel supported, and are better prepared for the future.

### **1. Valuing Parents and Families**

- NHES recognizes that parents and families are a child's first and most influential teachers. We respect and value their insights and contributions to the educational experience.
- We commit to creating a welcoming atmosphere for all families, encouraging them to actively participate in school activities and decision-making processes.

### **2. Open Communication**

- We will maintain open and transparent communication channels between home and school, providing regular updates on student progress, school events, and academic expectations.
- We will communicate in accessible, inclusive ways, considering families' diverse backgrounds and needs.
- Teachers, administrators, and staff will be available to address questions, concerns, and feedback from families.

### **3. Collaborative Partnership**

- NHES is dedicated to building strong partnerships with families to support each student's individual needs. We encourage families to be actively engaged in their child's learning process, both at school and at home.
- We will offer resources and family events to support student learning and development, helping families reinforce academic and social growth at home.

#### **4. Support for Student Success**

- We believe that strong family-school partnerships contribute to student success and well-being. By working together, we create a support system that enables students to thrive academically, emotionally, and socially.
- NHES will provide guidance and resources to help families understand and support their child's educational journey and future aspirations.

This policy serves as our commitment to fostering a collaborative environment where families are engaged and students reach their full potential.