## Does PowerSchool have multiple FTE fields per student?

This document will show you the two areas on a student record that is labeled FTE - Full Ime Equivalencies. One area is under School Enrollment and is associated to a students schedule, ADA/ADM reporting, etc. The other area is under Compilance and this field is used for state reporting and generates the FTE value sent to the state for funding.

#### **Overview**

School Enrollment tab Compliance tab

### **Full Time Equivalency**

#### 1. To set a student Full Time Equicancy

- Go to People Icon
- Search for the desired student, by entering their name or student Other ID
- Once you select the desired student, click on their name
- □ Select School Enrollment

Student Profile	< Enrollment History	
	Edit Current Enrollment	
Academic Records		Change Histo
Attendance 🛛 🕨	Entry Date	08/29/2023 📀 🥅 *
	Entry Code	Track Transfer (TT)
Behavior 🕨	Entry Comment	22-23 EOY Promote Same School
Compliance 🕨	(entry & exit)	
	Exit Date	06/08/2024
Courses and Programs 🕨	Exit Code	
Data Exchange 🛛 🕨	Exit Comment	
Health 🕨	Full-Time Equivalency	Full Time Equivalencies 🗸 🔊
	Grade Level	
Postsecondary	Track	
Reduiress	District of Residence	Yale Public Schools (74130)
School Enrollment		
Transactions 🛛	Note: This screen may not be used to transfer a stu	dent in or out of school. Click on School Enrollment to find links to those operations.

□ The Full-Time Equivalency field should reflect the number of courses a student is scheduled in. If they have a full schedule, select Full Time Equivalencies. If the student attends part time use the FTE for part time students. You may need to have additional options created.

For example, if the student attend 3 hours a day you will want Part Time 3 hour. If they attend 4 hours a day you will want Part Time 4 hours. It is important that on the School Enrollment tab the correct option is selected. This field works with the ADA/ADM reporting.

**NOTE:** If you do need to create a new Full Time Equivalncies you go the School Management, Attendance, Full Time Equivalncies, select New and add the new FTE.

Full-Time Equivalencies 🛛 🍗				
New				
Name	Description	Def. Att. Mode	Def. Att. Conversion	
College Students 3 Hours	College students who attend High School for 3 hours per day. Meeting PeriodDay			
College Students-4 Hours	College Students who attend High School 4 hours per day. Meeting PeriodDay			
ull Time Equivalencies Full Time Equivalencies Meeting PeriodDay				
Note: This list of Attendance (	Conversions applies to Memphis Junior/Senior High School during the 202	3-2024 school year only		

# Then you must also map the Attendance Conversion. Select the school, select School Management, Attendance, Attendance Conversion

FTE	Period	
Regular Day Conversion		
Full Time Equivalencies	Defined	01
College Students-4 Hours	Defined	01
College Students 3 Hours	Defined	01
Half Day-Exam (2 Periods) Conversion		
Full Time Equivalencies	Defined	01
College Students-4 Hours	Defined	01
College Students 3 Hours	Defined	01
De Net lles Commentes		

Note: This list of Attendance Conversions applies to Memphis Junior/Senior High School only.		
Periods Present	Day Attendance Value	
0	Ξ	
1	0.5	
2	0.5	
3	1	
4	1	
5	1	
6	1	
7	1	

## 2. <u>Compliance</u>

- □ Go to the People Icon
- $\square$  Search for the desired student, by entering their name or student Other ID
- $\Box$  Select the desired student
- □ Click on the Compilance tab

Behavior 🕨	All CRDC Early Childhood Early Roster General Collection Request for UIC Student Record Maintenance
Compliance	Teacher Student Data Link Third Grade Retention Snack-Pack Two-Way Interaction Log Obsolete Attendance Contacts Early Childhood Programs Early On Early Reading Deficiency Enrollment - General Education ETE >
Courses and Programs 🛛 🕨	Homeless Demographics Initial IEP Initial IFSP Membership Part B Preschool Outcomes (EC SE Assessment) Part B Referral Part C Early Childhood Outcomes Personal Core Personal Curriculum Personal Demographics Program Participation School Demographics
Data Exchange 🛛 🕨	Seclusion and Restraint Section 23a Section 25 SNE Special Education Student Record Maintenance Third Grade Retention Decision Title I Services Title III English Learner and Immigrant
Health 🕨	GENERAL EDUCATION FTE
Postsecondary Readiness	MSDS Reported
School Enrollment 🛛 🕨	General Education FTE: 1

□ Click on the General Education FTE tab to view general education FTE used for funding

Compliance	×	Special MM/DD/YYYY
Courses and Programs	•	Exit Date.
Data Exchange		Placed by Another District IEP:
Health	•	Section 52
Postsecondary Readiness	×	Section 53

Click on the Special Education tab to view the special education section 52 and/or section
 53 used for funding if the student is receiving special education services