

**SCHOOL PLEDGE**

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



**“ TO THROUGH AND BEYOND COLLEGE ”**

**MESSAGE FROM PRINCIPAL DUNGEY**



**OCTOBER IS BULLYING PREVENTION MONTH**

**How to Prevent Bullying**

Parents, school staff, and other caring adults have a role to play in preventing bullying. They can:

- Help kids understand bullying. Talk about what bullying is and how to stand up to it safely. Tell kids bullying is unacceptable. Make sure kids know how to get help.
- Keep the lines of communication open. Check in with kids often. Listen to them. Know their friends, ask about school, and understand their concerns.
- Encourage kids to do what they love. Special activities, interests, and hobbies can boost confidence, help kids make friends, and protect them from bullying behavior.
- Model how to treat others with kindness and respect.

**Help Kids Understand Bullying**

Kids who know what bullying is can better identify it. They can talk about bullying if it happens to them or others. Kids need to know ways to safely stand up to bullying and how to get help.

- Encourage kids to speak to a trusted adult if they are bullied or see others being bullied. The adult can give comfort, support, and advice, even if they can't solve the problem directly. Encourage the child to report bullying if it happens.
- Talk about how to stand up to kids who bully. Give tips, like using humor and saying “stop” directly and confidently. Talk about what to do if those actions don't work, like walking away
- Talk about strategies for staying safe, such as staying near adults or groups of other kids.
- Urge them to help kids who are bullied by showing kindness or getting help.
- Watch the short webisodes and discuss them - PDF with kids.

DAY	ANNOUNCEMENTS
Monday, October 28	C3/Read and Respond goes home Please donate candy for Mathween and Submit volunteer forms.
Tuesday OCT 29	Glazer's GVSU Reauthorization Visit
Wednesday OCT 30	Math o ween 5:00-7:00 Students must be with a person 18+.
Thursday OCT 31	Check in with your student about their Classwork and homework!
Friday Nov 1	C3/ Read and Respond Due Emergency cards are still needed!!!

UPCOMING	
11/7	Raising Readers Kindergarten 7:30-8:00 am
11/14	Quarter 1 ends
11/25-11/29	No School for students – entire week
12/18	PTC Conferences 4:30-7:00
12/20	½ day 1:30 dismissal /Holidays across the world
12/23-1/5	Winter Break

If your child is in need of bus transportation, please click the link below. [Bus Link](#)

Parent Teacher Conference link  
[PTC Parent Registration link](#)

Family tech form 24-25 [Tech consent form](#) all students must have a form on file.

Girls	Boys
White Button Down	White Button Down
Navy Pants	Navy Pants
Casual Black Shoes	Casual Black Shoes
Red Cross Tie	Red Tie

Mesh or Clear Backpack  
 Please Keep supporting our policy!



## Excellence begins with Me

Excellence begins with Me is our theme for this school year. This means that we must all hold ourselves accountable for Glazer to be successful! This includes teachers, students and families!



### GOALS FOR THE 24-25 SCHOOL YEAR

#### PERFORMANCE

- NWEA MAP Growth - 65% of students will meet/exceed their projected growth in reading and math from Fall to Spring
- M-STEP proficiency – increase student proficiency in math and reading by 20% per each content area-(rdg-20%/math 20%-both)- as compared to the previous year
- \*PSAT –Increase the college readiness by 20% as compared to the previous year.

#### ATTENDANCE

- Chronic absenteeism and tardies - Decrease by 15% in comparison to the previous year's rate (both CA and Tardies)
- \* Increase ADA - Goal is 95%

#### INTERVENTION

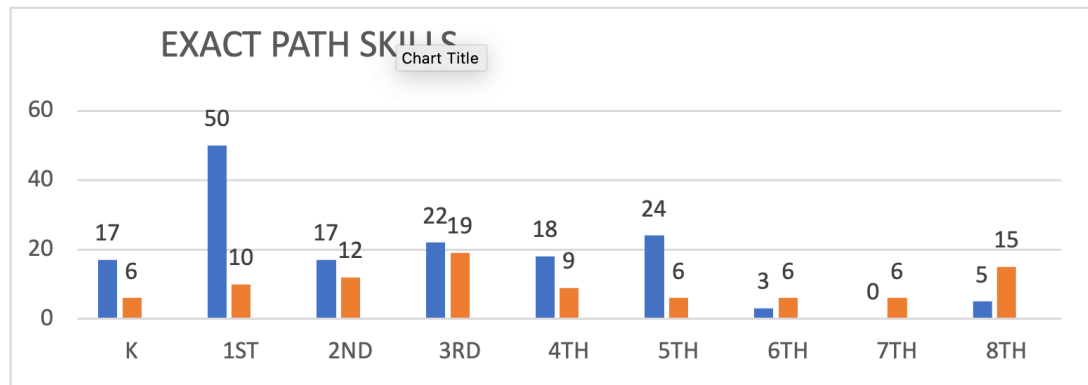
- Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

### Strategies for Including Parents in Homework

An essential strategy for including parents in homework is sharing a responsibility to help children meet educational goals. Parents' commitment to prioritizing their child's educational goals, and participating in homework supports a larger objective. Teachers and parents are specific about the goals and work directly with the child with classwork and homework. Teachers and parents collaboratively working together on children's goals have larger and more long-lasting success. This also allows parents to be strategic with homework assistance.

**Exact Path Skills Mastered by Grade – Students in K have 100 min available for Exact path Weekly, 1-8 200 min. Students should be averaging 5 skills per subject area minimum.**

K 23 skills  
 1<sup>st</sup> 60 Skills  
 2<sup>nd</sup> 29 Skills  
 3<sup>rd</sup> 41 Skills  
 4<sup>th</sup> 27 Skills  
 5<sup>th</sup> 30 Skills  
 6<sup>th</sup> 9 Skills  
 7<sup>th</sup> 6 Skills  
 8<sup>th</sup> 20 Skills



#### SFA Read and Respond

5 classes completed 100% of their read respond and 67% 80% or more!

Cortez	100%
Reambonanza	100%
Baker	67%
Hall	80%
Vaughn	50%
Hand	50%
Antonio	92%
Johnson	67%
5 <sup>th</sup>	100%
6 <sup>th</sup>	100%
7 <sup>th</sup>	90%
8 <sup>th</sup>	100%

Shout out to our parents for their support and pushing for 100%!!

Also, Shout out to our Breakfast club homework helpers!!!

#### C 3 – Math

Students are improving with their completion of C3!

K	100%
1	63%
2	50%
3	67%
4	60%
5	92%
6	100%
7	91%
8	96%

Shout out to Kindergarten and 6<sup>th</sup> grade students for submitting 100% their Math C3's!!!! 50% of our students completed 90% or more!



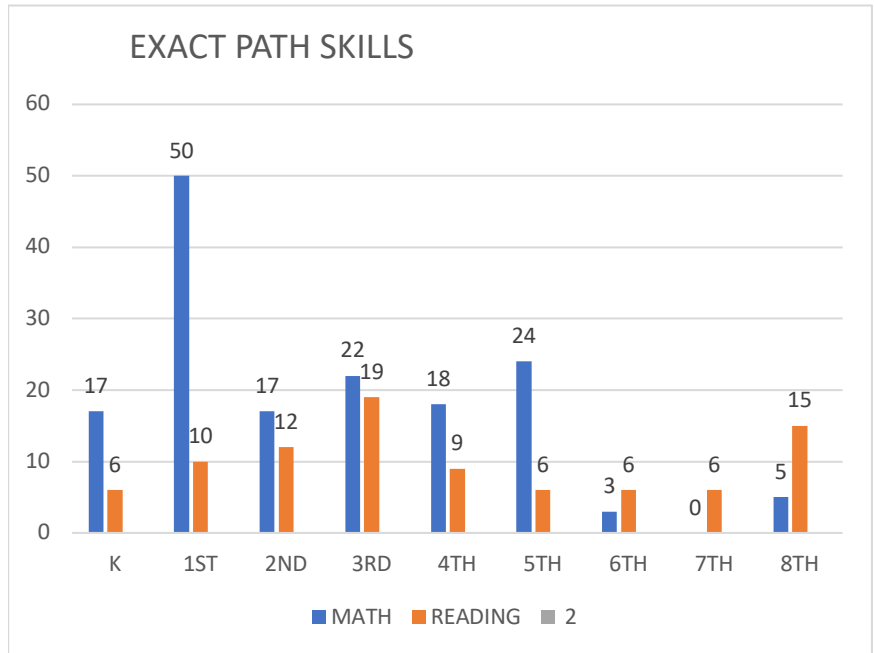
Shout out to 5 Classes! Kinder, Reambonanza, and 5<sup>th</sup>, 6<sup>th</sup>, and 8<sup>th</sup> each had 100%, While Antonio, Hall and 7<sup>th</sup> increased tremendously!!

# Conference Totals

Conference Totals		
	QTR 1	
K	25/25	100%
1	25/29	86%
2	11/24	46%
3	13/26	50%
4	14/20	70%
5-8	46/88	52%
	132/210	63%

Glazer Conference Totals goals are always 100%!! If you didn't get to your child's teacher there is still time!! We can reach this goal!!

# How Many Unique Skills Have Students Mastered?



Students must be here daily and On time to get the skills teachers are teaching!  
 Chronic Absenteeism 32%  
 Chronic Tardiness 39%

## Attendance ADA Week of 10/21

K	90%
1	93%
2	93%
3	91%
4	96%
5	91%
6	96%
7	90%
8	97%
	93%

### Ms. Morgan's Attendance Tip of the Week

Have your child go to bed 10 minutes earlier and get up 10 minutes earlier.

\*Set a regular bedtime schedule. Age should not be a factor.

\* Get proper rest and go to bed early.

## The School wide Getting Along Together Challenge for the week is to

Stop and Stay Cool. Here are five steps to use when trying to calm yourself in order to Stop and Stay Cool:

1. Realize that you are losing control of your feelings
2. Stop what you are doing
3. Close your eyes and block out what is bothering you
4. Take a deep breath and count to 5
5. Realize that you are calm and ready to get back to work

Check out these wonderful resources available to you through the SFA Reading Curriculum. Students can watch videos that align with their daily reading lessons at home!

- <https://vimeo.com/channels/kchomelink> Kindergarten.
- <https://vimeo.com/channels/rrhomelink> 1st & 2nd grade

## This month's character focus is Cooperation.

What does cooperation look and sound like? Teamwork and partnership being helpful and assisting others collaboration and comprise being active and making an effort.