

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



October is Bullying Prevention Month Talking With Your Child About Technology and Bullying

Today’s children are the first generation to use technology to bully others. Today’s parents are the first who have had to learn how to address this issue with their children. The following steps can help you explore this topic with your child:

Talk about potential for bullying Start a conversation with your child about cyberbullying Bullying can be hard for children to talk about with their parents for many reasons They might be embarrassed by what is happening, be afraid that the bullying will increase if they tell, and they may believe that it is their problem to solve on their own Cyberbullying can add complications.

Many students might not interpret the mean and hurtful behavior that happens on their computer or cell phone as bullying Children may also worry that they will lose access to technology if they tell their parents about cyberbullying As you open the subject for discussion, let your child know that you recognize that phones, computers, and being connected online with friends is a significant part of their lives, but that you also want them to know how to be safe and handle cyberbullying Explain that if something hurtful is communicated online, it is important that they tell you so that you can work through the situation together.

To open the subject up for discussion, tell your child: • “I understand how important it is to communicate with your friends by phone and online” • “You deserve to be safe from bullying online, just like at school” • “If something happening online is hurtful to you, it is bullying and it’s important to tell me about it” Parents should discuss online conduct and behavior, as well as cyberbullying, as soon as children begin using technology.

There is potential for cyberbullying whenever children are using technology to interact. It can begin as soon as children have access to a cell phone or computer that they can use to connect to gaming sites, social media, text, direct messaging, or group chats.

Conference Tips for Parents:

- *Come prepared with questions.
- *Express any concerns respectfully
- *Develop a plan to solve any concerns!

DAY	ANNOUNCEMENTS
Monday, October 21	Parent Teacher Conferences – No school for kids!
Tuesday OCT 22	C3/Read and Respond goes home Please donate candy for Mathoween and Submit volunteer forms.
Wednesday OCT 23	
Thursday OCT 24	Check in with your student about their Classwork and homework!
Friday OCT 25	C3/ Read and Respond Due Emergency cards are still needed!!!

UPCOMING	
10/29	Glazer Reauthorization Visit
10/30	Mathoween at Glazer Academy 5:00-7:00 – We need your Candy donations!
11/7	Raising Readers Kindergarten 7:30-8:00 am
11/14	Quarter 1 ends
11/25-11/29	No School for students – entire week
12/18	PTC Conferences 4:30-7:00
12/20	½ day 1:30 dismissal /Holidays across the world
12/23-1/5	Winter Break

If your child is in need of bus transportation, please click the link below. [Bus Link](#)

Parent Teacher Conference link
[PTC Parent Registration link](#)

Family tech form 24-25 [Tech consent form](#) all students must have a form on file.

Girls	Boys
White Button Down	White Button Down
Navy Pants	Navy Pants
Casual Black Shoes	Casual Black Shoes
Red Cross Tie	Red Tie

Mesh or Clear Backpack
 Please Keep supporting our policy!



Excellence begins with Me

Excellence begins with Me is our theme for this school year. This means that we must all hold ourselves accountable for Glazer to be successful! This includes teachers, students and families!



GOALS FOR THE 24-25 SCHOOL YEAR

PERFORMANCE

- NWEA MAP Growth - 65% of students will meet/exceed their projected growth in reading and math from Fall to Spring
- M-STEP proficiency – increase student proficiency in math and reading by 20% per each content area-(rdg-20%/math 20%-both)- as compared to the previous year
- *PSAT –Increase the college readiness by 20% as compared to the previous year.

ATTENDANCE

- Chronic absenteeism and tardies - Decrease by 15% in comparison to the previous year's rate (both CA and Tardies)
- * Increase ADA - Goal is 95%

INTERVENTION

- Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

October is National Bullying Prevention Month

HOW CAN WE PREVENT/STOP BULLYING?

MBF Prevention Education Programs, teach youth about UPSTANDERS and BYSTANDERS and how to use the MBF 5 Safety Rules to take a stand against bullying.

A **BYSTANDER** is someone who stands by and watches bullying happen; sometimes, they even help the bully. An **UPSTANDER** is someone who sees bullying and stands up to the bully, stands up for and helps the person being bullied, or speaks out against bullying.

When they use **Safety Rule #2, Spot Red Flags** to identify bullying, they can use **Safety Rule #3 to Make a Move** such as:

- Help the person being bullied GET AWAY, and do not watch, listen to, or encourage the bullying.
- Help them STAY AWAY. Be a friend and help them avoid places where the bullying happens.

They can also use **Safety Rule #4, Talk It Up** to tell a Safe Adult about the bullying situation. We also encourage youth to tell a Safe Friend about the bullying and ask them to help you talk to a Safe Adult.



SFA Read and Respond
R&R is a way to support student reading growth!

Cortez	92%
Reambonanza	62%
Baker	60%
Hall	47%
Vaughn	50%
Hand	89%
Antonio	91%
Johnson	75%
5 th	100%
6 th	76%
7 th	73%
8 th	56%

PARENTS !!! WE NEED YOUR SUPPORT!!! STUDENTS NEED TO COMPLETE READ AND RESPONDS AND C3 DAILY AND TURN IN WEEKLY! THESE ARE QUICK PRACTICE/SKILL BUILDING ACTIVITIES!!!!

C 3 – Math

Students need to practice skills daily to improve!

K	92%
1	79%
2	30%
3	29%
4	55%
5	50%
6	71%
7	68%
8	66%

Shout out to Mrs. Natividad's 5th Grade Class ! They won with a percentage of 100% AGAIN!!!

Shout out to Kindergarten students submitting 92% their Math C3's!!!!



Are Students Meeting Usage Goals?

Time Period: 10/12/2024 - 10/18/2024

How Many Unique Skills Have Students Mastered?

Time Period: 10/12/2024 - 10/18/2024

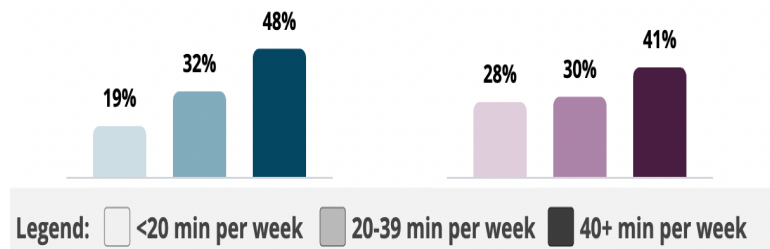
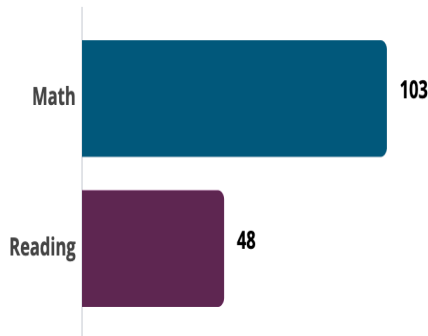
Math

159/188
active / enrolled

Reading

141/188
active / enrolled

Are Students Meeting Usage Goals?



Attendance ADA Week of 10/14

K	92%
1	88%
2	90%
3	86%
4	83%
5	94%
6	89%
7	90%
8	89%

Ms. Morgan's Attendance Tip of the Week

Establishing Poor Attendance Now

Can you imagine your child ditching school all the time? It may be difficult to picture now, but kids who miss too many days in elementary school are more likely to miss in middle and high school. This puts them at greater risk of dropping out. If you allow them to be absent too many times now they can form poor habits which could be harmful to their future success. Help your child build good attendance habits by making sure they are at school every day.

The School wide Getting Along Together Challenge for the week is to **Help and Encourage Others.**

Helping and encouraging our peers builds a positive classroom and school culture. Try sending a silent signal of support to a classmate who is persevering and answering a tough question in class.

Check out these wonderful resources available to you through the SFA Reading Curriculum. Students can watch videos that align with their daily reading lessons at home!

<https://vimeo.com/channels/kchomelink> Kindergarten.

<https://vimeo.com/channels/rrhomelink> 1st & 2nd grade

This month's character focus is **Cooperation.**

What does cooperation look and sound like? Teamwork and partnership being helpful and assisting others collaboration and comprise being active and making an effort.