

**Planning Universally Designed Instruction**  
(Pre-Planning Guide)

<b>Teacher(s):</b> _____ <b>Grades:</b> _____ <b>Period:</b> _____ <b>Subject:</b> _____ <b>Collaborators:</b> _____ <b>Setting:</b> _____ <b># of Students:</b> _____	<b>Students Needing Extra Supports</b> <b>Adaptations/Modifications:</b> (add student initials): <b>IEPs</b> _____ <b>Section 504</b> _____ <b>BIPs</b> _____ <b>Language</b> _____ <b>Other needs/challenges:</b> _____	<b>Students Needing Enrichment</b> <b>Extensions/Challenges</b> (add student initials): _____ _____ <b>Notes:</b> _____ _____
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**Topic:** \_\_\_\_\_

**Standard Course of Study Goals/Objectives:**

\_\_\_\_\_

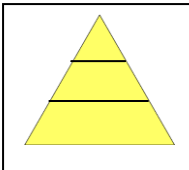
\_\_\_\_\_

**Broad IEP Goals (Where Applicable):** \_\_\_\_\_

**Unit Goals and Essential Questions for All Students:** \_\_\_\_\_

\_\_\_\_\_

**Lesson Objectives:**    Some: \_\_\_\_\_



Most: \_\_\_\_\_

All: \_\_\_\_\_

**Brainstorm Activities**

**Multiple Means of Representation:** \_\_\_\_\_

\_\_\_\_\_

**Multiple Means of Engagement:** \_\_\_\_\_

\_\_\_\_\_

**Multiple Means of Expression:** \_\_\_\_\_

\_\_\_\_\_

**Source(s)** for digital/scaffolded text for this unit:

\_\_\_\_\_

\_\_\_\_\_

Computer lab needs/schedule \_\_\_\_\_

Other space requirements: \_\_\_\_\_

Other Materials/Resources needed: \_\_\_\_\_

Paraprofessionals: \_\_\_\_\_    Community Resources: \_\_\_\_\_

**Grouping Students:** Large group: \_\_\_\_\_

   Small group: \_\_\_\_\_

   Individual: \_\_\_\_\_

Source: Adapted from P. Hubbard, *Reducing Barriers to Learning Through a Universally Designed Classroom*, poster session presented at the 2008 CEC Convention and Expo, Boston, MA (2008, April).