

## Alternative Education Report

Board Meeting on Wednesday January 25, 2023

Maria Reyes, Dean of Students

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Happy New Year from Alternative Ed

The start of the Spring Semester has gone smoothly. Students are excited to be back at school and are attending school on a regular basis.

In the coming month we will have parent/teacher conferences during the week of February 13-17<sup>th</sup>

We also have a campus tour of Yuba College planned in February.

This the last two weeks Mrs. Mello Science Class has worked on an anatomy unit and students enjoyed recreating the bone structure of the human body.



Enrollment:

12 grade = 10

11 grade = 6

10 grade = 2

# ✦ Dual Immersion Update

*Presented to HUSD Board  
January 25, 2023*



# Mission

Develop bilingual/biliterate students that are high achieving in academics, are college, career, globally ready, and are socio culturally competent.

# Maestra Curriel

Kinder/Jardin de Infantes

27 students





# Maestra Alvarez

Primer Grado/First Grade

28 students



# Maestra Esquivel

Segundo Grado/Second Grade

26 students





# Maestra Hernández

Tercer Grado/Third Grade

27 students



# Maestra Cox

Cuarto Grado/Fourth Grade

21 students





# Maestra Godinez

Quinto Grado/Fifth Grade

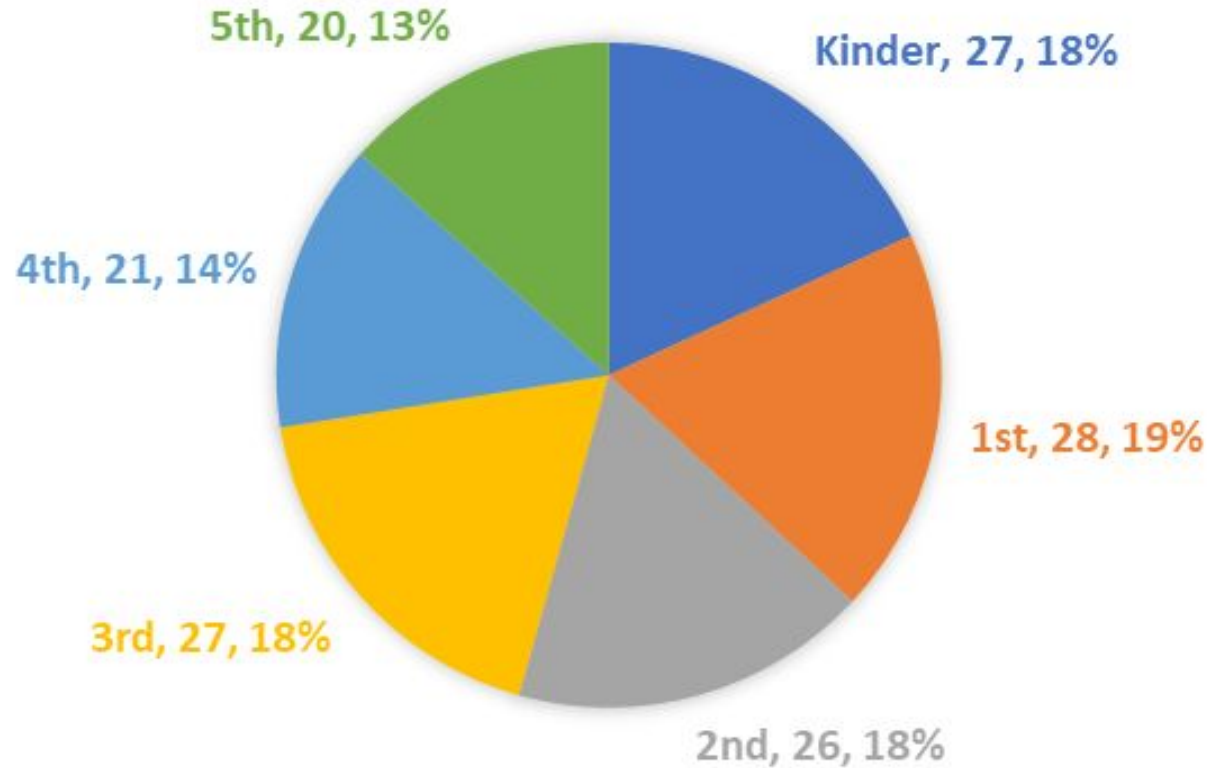
20 students



# Enrollment

149 Students

## DUAL IMMERSION ENROLLMENT





# DLIG

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## Dual Language Immersion Grant

3 year grant \$380,000 to expand our current DLI program.

Professional Development

Curriculum

Recruit/maintain DI Teachers

Family outreach

# Pathways to Biliteracy



# PATHS TO BILITERACY

## Biliteracy Attainment Recognition

### **END OF ELEMENTARY AND/OR MIDDLE SCHOOL: BILITERACY ATTAINMENT RECOGNITION**

The Biliteracy Attainment Recognition, the last of the Biliteracy Pathway Recognitions, may be awarded at the end of elementary school and/or middle school, depending on the program model. The other Pathway recognitions may also be awarded again at this time.

#### Recognitions available:

- Biliteracy Program Participation
- Home Language Development
- Biliteracy Attainment





# Professional Development



- The CABE DLTA Program draws upon the *Guiding Principles for Dual Language Education*, 3rd edition, and integrates a focus on the Three Pillars of Dual Language Education.
- The CABE DLTA Program is aligned with the four principles of the EL Roadmap Policy.

- Choose from eight Stand-alone Virtual Modules or complete all eight to receive a CABE DLTA Certificate of Completion
  - Selected Saturdays scheduled during the 2022-23 school year
  - Presented by key CABE staff, experts in biliteracy and dual language immersion
  - Customized scheduling available for your school or district
  - Earn Graduate Level University Credit through Whittier College
- For more info: <https://www.whittier.edu/apde/bilingual>

### EIGHT LIVE VIRTUAL MODULES

Presented in Spanish or English

1. Foundations for a Strong, Successful, and Sustainable Dual Language Program - Presented in English (September 24, 2022)
2. Las mejores prácticas para la educación en dos idiomas | *Best Practices in Dual Language Education* - Presented in Spanish<sup>†</sup> (October 22, 2022)
3. Becoming a Reflective Dual Language Teacher - Presented in English (December 10, 2022)
4. La pedagogía para la enseñanza auténtica de la lectura | *Authentic Spanish Reading Instruction* - Presented in Spanish<sup>†</sup> (January 21, 2023)
5. El desarrollo del español académico para maestros de doble idioma | *Academic Spanish Language Development for Dual Language Teachers* - Presented in Spanish<sup>†</sup> (February 11, 2023)
6. La pedagogía de la enseñanza de la gramática en español (El "qué" y "cómo") | *Spanish Grammar Instruction (The "What" and the "How")* - Presented in Spanish<sup>†</sup> (March 11, 2023)
7. Las transferencias interlingüísticas en el programa de doble idioma | *Cross-Linguistic Transfer in a Dual Language Program* - Presented in Spanish<sup>†</sup> (April 8, 2023)
8. Las mejores prácticas para la enseñanza de la escritura en español en un aula de educación en dos idiomas | *Best Practices for Spanish Writing Instruction in a Dual Language Classroom* - Presented in Spanish<sup>†</sup> (May 6, 2023)

<sup>†</sup>No interpretation in English will be available.



# BRILLA

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## Professional Development

The Biliteracy as a Resource: Investing in Literacy Across Languages for All (BRILLA) National Professional Development Grant was funded by the Office of English Language Acquisition within the United States Department of Education. The \$2,313,130 grant increases the pool of highly effective bilingual educators, and provides professional development for educators of the Hamilton, Orland, Williams, Chico, and Redding Unified School Districts. The BRILLA project focuses on the development and delivery of culturally sustaining literacy lessons and the skills to engage families in culturally and linguistically sustaining literacy activities. One hundred and ninety-eight proposals (198) were submitted and only fifty (50) were funded in this competition.



# Dr. Claudia

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## Professional Development

Dual Language Support

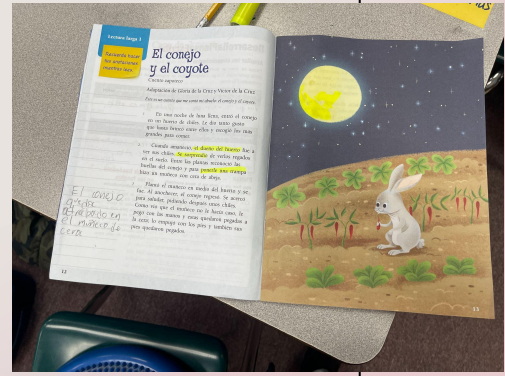
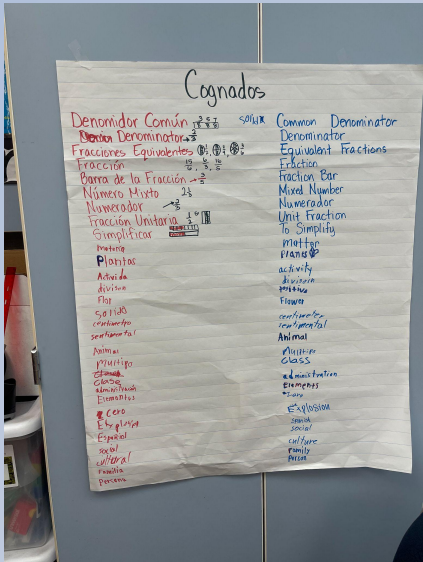
Coaching

Observations

Professional Development

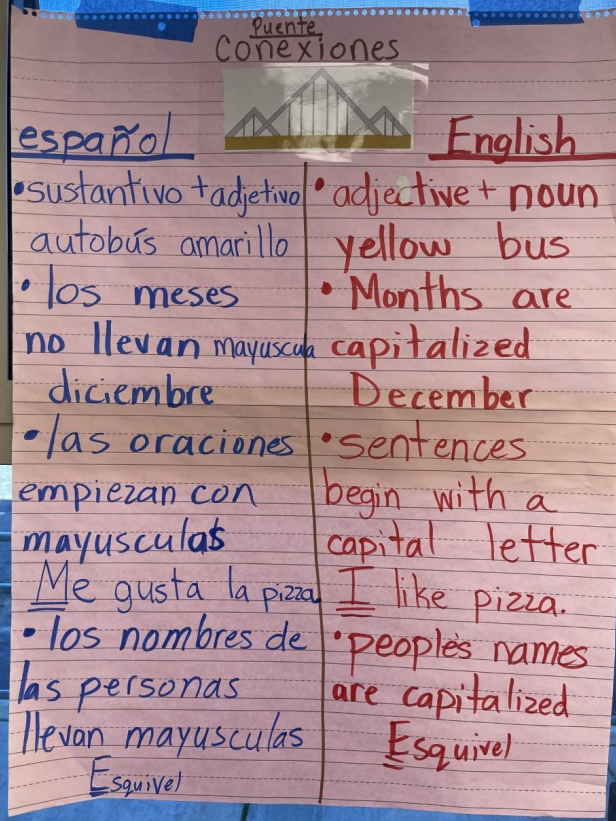
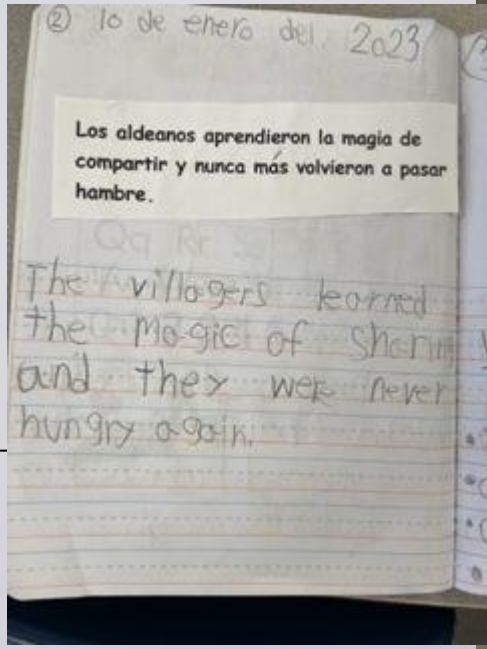






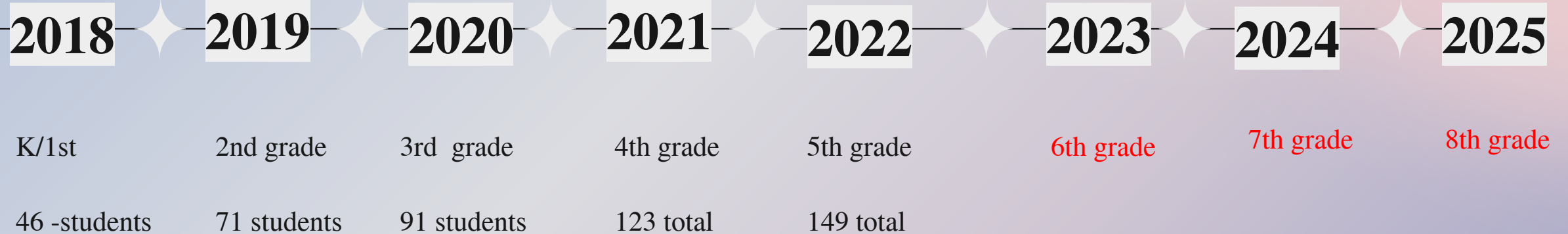
# Strategies

Cognates, El Puente, Así se dice





# Dual Immersion timeline





“Bilingualism is an incredible gift to give to a child. It goes beyond just learning another language. It broadens mental development, thought patterns, and world perspective.”



PAÍSES DE HABLA HISPANA







# Free themes and templates for Google Slides or PowerPoint

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Do not remove the [slidesmania.com](https://slidesmania.com) text on the sides.

*Sharing is caring!*

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# Hamilton Unified School District

Bulletin to the Board

1/25/2023

## Comprehensive Infrastructure Modernization & Utility Savings Program Update

### HISTORY/BACKGROUND

While the District has made great strides to upgrade its infrastructure and improve its learning environments since the implementation of the Strategic Planning Priorities, multiple needs within existing infrastructure remain and new needs have surfaced-with limited capital funds to address them. Additionally, PG&E continues to modify/increase utility rates providing further stress on the District's general fund and overall operations and the California Public Utilities Commission (CPUC) negatively affecting solar PV economics, this program will make a lasting beneficial impact to the general fund, while addressing current needs.

On February 23<sup>rd</sup>, 2022 the Board approved Climatec, LLC to help the District fund and address existing infrastructure needs and to hedge against utility escalation in a strategic manner to achieve the community's goal of modernizing aging infrastructure to increase student and staff comfort and improve learning environments, while also reducing electrical loads and utility costs.

This comprehensive approach allows the District to simultaneously implement needed modernizations and implement renewable technologies while taking advantage of favorable financial conditions in the market for these types of programs.

The key objectives of the comprehensive program include:

- Addressing aging infrastructure including lighting, building automation, heating and cooling systems and electrical systems
- Providing Solar Photovoltaic (PV) dual purpose shade structures
- Helping to standardize building systems for operational efficiencies, learning environment comfort and cost reductions
- Improving and enhancing the classroom learning environments
- Providing long-term general fund relief
- Communicating program goals, updates, and progress to help the District share its positive impact on improvements to existing infrastructure (outside of bond spend) with the community.

Turnkey cost of the program is \$ 2,990,697 and includes all project development, design, engineering, implementation, and commissioning costs. Total savings are projected to be \$ 6,710,549 over the life of the new equipment. The funding sources selected by the District for the program include a tax-exempt lease purchase at a 2.29% interest rate, RRMA contributions, and PG&E incentives.

Additionally, key benefits of the program are:

- Providing power resiliency to Hamilton High School, Ella Barkley, Hamilton Elementary School, and the District Office.
- Grandfathering the District within the existing, financially beneficial Solar PV NEM 2.0 program through PG&E for these sites



# Hamilton Unified School District

Bulletin to the Board

1/25/2023

## Comprehensive Infrastructure Modernization & Utility Savings Program Update

### UPDATE

Since Board Approval, Climatec has been working with staff on final engineering, DSA submissions, equipment procurement, and implementation coordination and installation of the program. Work is always prioritized with staff and Climatec working together to enhance the learning environment while minimizing classroom disruptions.

Due to the timing of program approval, the District was able to procure a much more favorable interest rate for the financed portion of the program than today's rates, has reduced the impact of a 17.7% year over year increase from PG&E in 2022 alone, and has protected the District against material cost escalations with the fixed price component of this program.

To-date Climatec has made quick progress with certain measures due to their market availability. Below is an update per scope element of the program:

- **LED Lighting:** Lighting fixtures have been modernized to LED technology. Interior lighting is 100% complete with 1,282 fixtures replaced. Exterior lighting, field lighting and additional bollard path lighting is complete. Bollard trouble-shooting to commence when weather and ground conditions can accommodate access pole mounted panel.
- **Building Automation Systems (BAS):** The District has 68 controls with 54 units included in this program. 51 have been replaced to date, or 94% complete, with the 3 remaining expected to be installed this month.
- **HVAC Replacements:** Of the 28 units included in this program, 4 have been replaced so far, or 14%, and the remaining units are scheduled for installation between 1/31 and 2/14.
- **Solar PV:** All necessary paperwork has been submitted to PG&E to grandfather the District into current (and more financially beneficial) NEM 2.0 Guidelines. The Board is to be commended on approving this scope in time to meet deadline for grandfathering.
  - The High School South Solar Array construction is complete.
  - The High School North Solar Array is erected with asphalt expected to be completed by 1/27.
  - The Elementary School Arrays are expected to be completed by end of February, ground condition and weather permitting.

**Hamilton Elementary School  
Safety Plan Signature Page**

The undersigned members of the Hamilton Elementary School Safety Planning Committee certify that the requirements for the SB 187 Safety Plan have been met.




Principal



President, School Site Council



Law Enforcement Representative



Fire Department

## **Annual Safety Goals**

The School Safety Planning Committee shall assess the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2) Principals/designees to report annually to site council.

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well. By the February board meeting of each school year.

Based on data analysis, the School Safety Planning Committee identifies one or two safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed in November of each year and reported upon.



Hamilton Unified School District  
Hamilton Unified School District  
**Safe Schools Committee**  
**Hamilton Elementary School's Safe School Action Plan**

1

Goal #1

All students are safe and secure while at school, when traveling, to and from school and when traveling to and from school related activities.

2

Goal #2

All students and staff members are provided a safe teaching and learning environment.

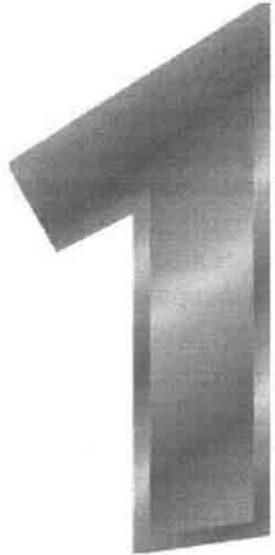
Note: Action steps must be reviewed and updated annually. Site Council Approval: 1/17/2023

Updated and reported to school board:

Hamilton Unified School District  
**Hamilton Elementary School's Safe School Action Plan**

Goal 1: All students are safe and secure while at school, when traveling to and from school, and when traveling to and from school related activities.

The School's Physical Environment  
(The physical setting and condition of the school)



Objective 1: Hamilton Elementary School shall have visible law enforcement, staff and parental presence.

Objective 2: Students attending Hamilton Elementary School will have strategies in place to be able to respond when they feel threatened or in need of assistance.

Objective 3: Hamilton Elementary Staff will be continuously trained on safety protocols and procedures.

Note: Action steps must be reviewed and updated annually. Site Council Approval: 1/17/2023  
Updated and reported to school board:

Hamilton Unified School District  
**Hamilton Elementary School's Safe School Action Plan**

Goal 1: All students are safe and secure while at school, when traveling to and from school, and when traveling to and from school related activities.

Objective 1: Hamilton Elementary School shall have visible law enforcement, staff and parental presence.

<b>Action Step</b>	<b>Resources</b>	<b>Validation Criteria</b>	<b>Parties Responsible</b>	<b>Start Date</b>	<b>End Date</b>
Hamilton Elementary School administration will encourage local law enforcement, staff members, and parents to be visible at all times during which students are in route to and from school especially during drop off and pick up times.	Law Enforcement.; CHP; Staff; Parents	Visible presence Back to School Night Slides	Site Administration; Law Enforcement.	At implementation of plan	On-going
Hamilton Elementary School shall conduct one regular safety meetings and include invitations to local law enforcement, fire dept., parents, community agencies and district officials.	School and District Administration;	Minutes of Meetings, Agendas	School and District Administration	“	“
Hamilton Elementary School shall implement board policies and procedures to secure the school site during and after school hours.	Board of Education Board Policies; Law Enforcement, Fire Dept.	Daily Monitoring	Site Administration; Plant Manager; District Maintenance Staff	“	“
Hamilton Elementary School shall work closely with local law enforcement, fire department and district administration in responding to potential community threats to the safety of students, staff and parents.	Law Enforcement; Fire Dept.; District Administration GCOE- Vulnerability Assessment	Evaluation of Individual Situation Responses	Site Administration; Sherriff, Fire Department	“	“
District anonymous “Tip Line” on the website.	School and District Administration;		School and District Administration;	“	“



Hamilton Unified School District

Objective 2: Students attending Hamilton Elementary School will have strategies in place to be able to respond when they feel threatened or in need of assistance.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton Elementary School's administration will provide strategies to all staff members. A portion of the school day will be used to teach these strategies to the students.	Site Administration; Counselors; Staff, Law Enforcement, Fire Dept.	Strategies taught	School Staff	At implementation of plan	On-going
Hamilton Elementary School's staff will place an article in the school's newsletter outlining the steps to respond to a threat. Parents will be asked to discuss the article with their children.	Site Administration; Counselors, Social Services Coordinator Facilitators, Law Enforcement	Newsletter	Site Administration Social Services Coordinator	"	Annual
All students and families at Hamilton Elementary School will have access to an adult staff member who they can talk to and share any potential problems or situations that could escalate into a genuine conflict.	Faculty; Staff; Site Administration; Counselors; Social Services Coordinator	Regular communication at staff mtgs. Documented in Aeries- Intervention Record of loitering incidents	Site Employees	"	On-going
Hamilton Elementary School staff will work with students and will engage assistance from other school administrations, and/or local law enforcement agencies for conflict involving non-district schools.	Other schools' administration; Sheriff's Dept., Law Enforcement		Site Administration; Sheriff's Dept. Law Enforcement	"	"
The Healthy Kids Survey will be distributed to Hamilton Elementary School students to solicit their opinions in regards to what is needed to make the school safer and more conducive of learning.	CHKS survey instrument	Distribution and results of survey	Administration; Site Staff	"	Bi-Annual

Hamilton Unified School District

Objective 3: Hamilton Elementary Staff will be continuously trained on safety protocols and procedures.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton Elementary School’s administration will provide strategies to obtain “muscle memory” on safety procedures at staff meetings.	Site Administration; Counselors; Staff, Law Enforcement, Fire Dept.	Agendas/Strategies Taught	School Staff	At implementation of plan	On-going
Hamilton Elementary School Staff will practice “What If?” Scenarios at Staff Meetings.	Site Administration; Counselors; Staff, Law Enforcement, Fire Dept.	Agendas/Strategies Taught	School Staff	At implementation of plan	On-Going
Hamilton Elementary School will periodically complete the Safe School Self-Assessment in order to practice safety protocols and procedures.	School Administration; Safe School Self-Assessment Form	Safe School Self-Assessment Form	Administration; School Staff	“	“
Hamilton Elementary School will notify community and staff when student or school safety is a concern in accordance with HIPPA, and other privacy rules and regulations in coordination with Law Enforcement.		Written communications	Superintendent; Law Enforcement; Fire Dept.	“	“
Emergency toilets are available for every classroom in the event of a lockdown.					

**Hamilton Elementary School's Safe School Action Plan**

Goal 2: All students and staff members are provided a safe teaching and learning environment.

The School's Physical Environment  
(The physical setting and condition of the school)



Objective 1: Hamilton Elementary School has effective strategies to intervene at the earliest possible point when students exhibit at-risk behavior.

Objective 2: Hamilton Elementary School sets a standard for adults and students to interact with each other in a caring, supportive manner.

Note: Action steps must be reviewed and updated annually. Site Council Approval 1/17/2023

Hamilton Elementary School's Safe School Action Plan



Hamilton Unified School District

Goal 2: All students and staff members are provided a safe teaching and learning environment.

Objective 1: Hamilton Elementary School has effective strategies to intervene at the earliest possible point when students exhibit anti-social behavior.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton Elementary School shall provide to parents/guardians information of agencies that can provide counseling services.	Social Services Coordinator	Completed Directory	Counselors; Administrations; Social Services Coordinator	At implementation of plan	On-going
Hamilton Elementary School shall provide to staff identified effective research-based strategies that address at-risk behavior in grades K-8.	PBIS, Capturing Kids Hearts (23-24)	Completed Material; Documentation	Site Administration; Counselors, Social Services Coordinator	“	“
Hamilton Elementary School shall encourage staff to attend workshops/conferences on identifying academic risk factors and applying effective strategies in dealing with at-risk behavior in schools.	PBIS, Capturing Kids Hearts (23-24) GCOE	Staff attending workshops	Site Administration; Staff	“	“
Hamilton Elementary School’s staff shall work with parents in identifying at-risks behaviors and developing strategies to address these behaviors.	GCOE- Parent Workshops, Social Services Coordinator- Parent Workshops	Number of parent conferences	Site Administration; Staff; Social Services Coordinator	“	“
Hamilton Elementary School shall hold regularly scheduled “Student Study Team (SST) Meetings.” Students with at-risk behaviors shall be placed on the agenda. The team may include a psychologist, administrator, teacher(s), and a counselor. (A member of the Special Education Department, the student, and parent will be encouraged to attend.)		SST Agendas and minutes	Site Administration; Counselors; School Psychologist Social Services Coordinator	“	“

Hamilton Unified School District

Objective 1: Hamilton Elementary School has effective strategies to intervene at the earliest possible point when students exhibit anti-social behavior. (cont.)

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton Elementary School shall identify students who display gang association, gang membership or are involved in any gang activity and facilitate adequate action to resolve gang issues.	Law Enforcement; Probation, Administration, Counselors	Individual Identifications	Site Administration; Law Enforcement	At implementation of plan	On-going
Hamilton Elementary School's staff shall contact the counselor or the school psychologist when it is reported to a staff member that a student has discussed the possibility of suicide.	Counselor Dept.; School Psychologist; Mental Health Dept., GCOE, Social Services Coordinator	Individual Referrals	Staff, Administration	"	"
Hamilton Elementary School will utilize the county SMART team to respond to students who exhibit at-risk behavior.	Counselors; Glenn County Mental Health; GCOE; Social Services Coordinator	Individual Referrals	Staff, Administration	"	"

Hamilton Unified School District

Objective 2: Hamilton Elementary School sets a standard for adults and students to interact with each other in a caring, supportive manner.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton Elementary School shall develop strategies to encourage parents/guardians to be proactively involved in the education of their children.	District sponsored parenting classes; Parent Newsletter Website; Site Council Meetings APTT	Strategies implemented	Site Administration; Faculty; Counselor; Site Council; Social Services Coordinator	At implementation of plan	On-going
Hamilton Elementary School shall encourage parents to volunteer for school-related activities.	Parent Volunteer List; PTO	Extent of Parent Involvement and Volunteers	Site Administration and Staff; Site council	“	“
Hamilton Elementary School shall encourage all parents to participate on its School Site Council, and other committees (ELAC/DELAC).	Superintendent, School Site Council; Site Administration;	Amount of Parent Participation	District/Site Administration;	“	“
Hamilton Elementary School teachers and counselors shall notify parents/guardians when a student begins to exhibit academic or social problems.	Staff, Counselors, and Administration SST Process	Faculty Logs; AERIES documentation	Faculty; Counselors; Administrators	“	“
Hamilton Elementary School shall provide to students, staff, and parents skills to solve problems and resolve conflicts.	GCOE, Crisis phone line, counselors; Social Services Coordinator Existing	Documentation of participation in available services	Site Administration and Counselors	“	“
Hamilton Elementary School’s staff shall promptly return phone calls to parents, students and community leaders.	Communication system	Records of registered complaints	Faculty; Staff; Counselors; Site Administrators	“	“
Hamilton Elementary School shall hold annual events that bring students, parents and staff members together in a positive environment.	Parent Nights; Assemblies; parent-teacher conference	Back-to School; Open House; Assemblies	Site Administration; Site Council	“	Annual Review

**Hamilton High School  
Safety Plan Signature Page**

The undersigned members of the Hamilton High School Safety Planning Committee certify that the requirements for the SB 187 Safety Plan have been met.



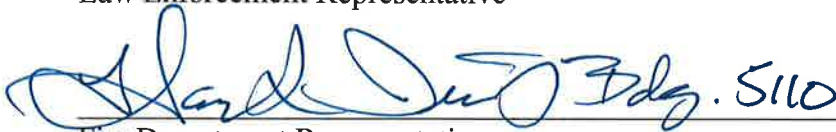
\_\_\_\_\_  
Principal, Hamilton High School



\_\_\_\_\_  
President, School Site Council



\_\_\_\_\_  
Law Enforcement Representative



\_\_\_\_\_  
Fire Department Representative



## Hamilton Unified School District

### **Annual Safety Goals**

The School Safety Planning Committee shall make an assessment of the current status of school crime committed on campus and at school-related functions and of appropriate strategies and programs that will provide or maintain a high level of school safety. (Ed. Code 35924.2) Principals/designees should report annually to site council.

While the School Safety Planning Committee reviews school, district and community crime data trends such as the California Safe School Assessment, other data can bring value to the discussions. Such data may include:

- Mental Health Data
- State, District or Site Surveys (such as the Youth Risk Behavior Survey)
- Disciplinary Data
- Community Police Data

Data may be more valuable if disaggregated by gender, age, zip code, ethnicity, etc. Current trends should be reviewed as well by February 1st of each school year.

Based on data analysis, the School Safety Planning Committee identifies one or two safety-related goals for the next school year as well as the strategies and/or programs that will be used to meet those goals. The objective is to provide meaningful goals in order to improve the campus climate.

The goals are reported, with the Safety Plan, to the Board of Trustees and are shared with the school staff and community.

In order to keep the goals as a safety focus for the school year, it is recommended that at least three brief meetings be held to review data and progress. The progress can be reported to the School Site Council, staff, parent groups and the Board of Trustees.

The year-end assessment should be completed each year and reported upon.

Hamilton Unified School District  
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**Safe Schools Committee**  
**Hamilton High School's Safe School Action Plan**

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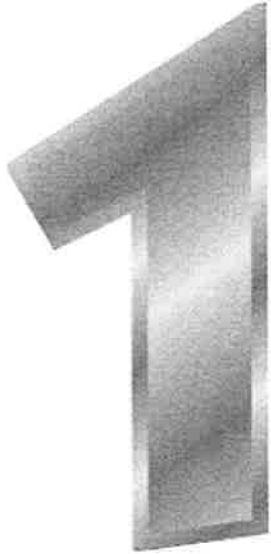
All students and staff members are provided a safe teaching and learning environment.

Updated and reported to school board: 01/25/23

Hamilton Unified School District  
**Hamilton High School's Safe School Action Plan**

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The School's Physical Environment  
(The physical setting and condition of the school)



Objective 1: Hamilton High School shall have visible law enforcement, staff and parental presence.

Objective 2: Students attending Hamilton High School will have strategies in place to be able to respond when they feel threatened or in need of assistance.

Updated and reported to school board: 01/25/23

Hamilton Unified School District

**Hamilton High School’s Safe School Action Plan**

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And when traveling to and from school related activities.

Objective 1: Hamilton High School shall have visible law enforcement, staff and parental presence.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton High School administration will encourage local law enforcement (GCSO), Hamilton City Fire Dept., HHS staff members, and parents to be visible at all times during which students are en route to and from school.	Law Enforcement; CHP; Staff; Parents	Visible presence	Site Administration; Law Enforcement (GCSO), CHP, Hamilton City Fire Department	At implementation of plan	On-going
Hamilton High School shall conduct regular safety meetings and include invitations to local law enforcement (GCSO), Hamilton City Fire Dept, parents, community agencies and district officials.	School and District Administration; GCSO; Hamilton City Fire Department	Minutes of Meetings, Agendas	School and District Administration; GCSO; Hamilton City Fire Dept.	“	“
Hamilton High School shall implement board policies and procedures to secure the school site during and after school hours.	CA Board of Education Board Policies; Law Enforcement; Hamilton City Fire Department	Daily Monitoring	Site Administration; Plant Manager; District Maintenance Staff	“	“
Hamilton High School shall work closely with local law enforcement (GCSO), Hamilton City Fire Department, and district administration in responding to potential community threats to the safety of students, staff and parents.	Law Enforcement; Hamilton City Fire Department; District Administration	Evaluation of Individual Situation Responses	Site Administration; GCSO; Hamilton City Fire Dept.	“	“



Hamilton Unified School District

Objective 2: Students attending Hamilton High School will have strategies in place to be able to respond when they feel threatened or in need of assistance.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton High School’s administration will provide strategies to all staff members. A portion of the school day will be used to teach these strategies to the students. Site admin will coordinate the implementation of “Run, Hide, Fight” strategies with local Law Enforcement.	Site Administration; Counselors; Staff	Strategies taught	School Staff; Law Enforcement (GCSO)	At implementation of plan	On-going
Hamilton High School’s staff will place information in the school’s student handbook outlining school safety procedures.	Site Administration; Counselors; Facilitators	Student Handbook	Site Administration	“	Annual
All students at Hamilton High School will be able to identify and/or be encouraged to identify an adult staff member who they can talk to and share any potential problems or situations that could escalate into a genuine conflict.	Faculty; Staff; Site Administration; Counselors	Regular communication at staff mtgs.	Site Employees	“	On-going
Hamilton High School staff will work with students and will engage assistance from other school administrations, and/or local law enforcement agencies (GCSO) for conflict involving non-district schools.	Other schools’ administration; Law Enforcement (GCSO)	Record of loitering incidents	Site Administration; Law Enforcement (GCSO)	“	“
The Healthy Kids Survey will be distributed to Hamilton High School students to solicit their opinions in regards to what is needed to make the school safer and more conducive of learning.	CHKS survey instrument	Distribution and results of survey	Administration; Safe School Committee	“	“

**Hamilton High School's Safe School Action Plan**

Goal 2: All students and staff members are provided a safe teaching and learning environment.

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Objective 1: Hamilton High School has effective strategies to intervene at the earliest possible point when students exhibit anti-social behavior.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton High School shall provide to parents/guardians information of local agencies that can provide counseling services.	Local contact info for mental health services-Glenn County Mental Health; GCSO-SMART team; Hamilton City Fire Department. HHS Staff and Administration; HHS Counselors	Completed Directory	Counselors; Administration; GCSO; Glenn County Mental Health	At implementation of plan	On-going
Hamilton High School shall provide to staff identified effective research-based strategies that address anti-social behavior in grades 9-12.		Completed Material; Documentation	Site Administration; Counselors; HHS Staff	“	“
Hamilton High School shall encourage staff to attend workshops/conferences on identifying academic risk factors and applying effective strategies in dealing with anti-social behavior in schools.		Staff attending workshops	Site Administration; HHS Staff; HHS counselors	“	“
Hamilton High School’s staff shall work with parents in identifying maladaptive behaviors and developing strategies to address these behaviors.		HHS Staff; Administration; HHS Counselors;	Number of parent conferences/referrals	“	“
Hamilton High School shall hold regularly scheduled Student Study Team (SST) Meetings. Students with maladaptive behaviors shall be placed on the agenda. The team shall include a psychologist, administrator, teacher(s), and a counselor. (A member of the Special Education Department, the student, and parent will be encouraged to attend.)		HHS Staff; Administration; HHS Counselors; Mental Health counselors; school psychologist; parents/students	SST Agendas and minutes; renew Student Intervention Teams at least twice yearly	Site Administration; Counselors; School Psychologist	“

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Objective 1: Hamilton High School has effective strategies to intervene at the earliest possible point when students exhibit anti-social behavior. (cont.)

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton High School shall identify students who display gang association, gang membership or are involved in any gang activity.	Law Enforcement (GCSO) and SMART Team; Hamilton City Fire Department; Glenn County Probation, Administration, HHS Counselors	Individual Identifications	Site Administration; Law Enforcement; Hamilton City Fire Department	At implementation of plan	On-going
Hamilton High School's staff shall contact the counselor or the school psychologist when it is reported to a staff member that a student has discussed the possibility of suicide.	Counselor Dept.; School Psychologist; Glenn County Mental Health Dept., HHS Staff	Individual Referrals- HHS Staff; Admin, and Counselors	HHS Staff: Administration; Glenn County Mental Health	"	"



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Objective 2: Hamilton High School sets a standard for adults and students to interact with each other in a caring, supportive manner.

Action Step	Resources	Validation Criteria	Parties Responsible	Start Date	End Date
Hamilton High School shall develop strategies to encourage parents/guardians to be proactively involved in the education of their children.	District sponsored parenting classes; Parent Newsletter; Website; Site Council Meetings;	Strategies implemented	Site Administration; HHS Staff; Counselor ; Site Council	At implementation of plan	On-going and Annual Review
Hamilton High School shall encourage parents to volunteer for school-related activities.	Booster Clubs; Parent Volunteers. Superintendent, School Site Council; Site Administration;	Extent of Parent Involvement and Volunteers Amount of Parent Participation	Site Administration and Staff; Site council District/Site Administration; HULC	“	“
Hamilton High School shall encourage all parents to participate on its School Site Council, and the District Advisory Committees (i.e. HULC).	Staff, Counselors, and Administration	Faculty Logs; AERIES documentation	HHS Staff; Counselors; Administrators	“	“
Hamilton High School teachers and counselors shall notify parents/guardians when a student begins to exhibit academic or social problems.	HHS Staff; Crisis phone line; counselors; Administration	Documentation of participation in available services	Site Administration and Counselors	“	“
Hamilton High School shall provide to students, staff, and parents skills to solve problems and resolve conflicts.	Existing Communication systems	Records of registered complaints	HHS Staff; Counselors; Site Administrators	“	“
Hamilton High School’s staff shall promptly return phone calls to parents, students and community leaders.	Parent Nights; Assemblies; parent/teacher conference	Back-to School; Open House; Assemblies	Site Administration; Site Council; HHS Staff	“	“