

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
AGENDA**

Hamilton High School Library

Wednesday, May 20, 2020

5:30 p.m. Public session for purposes of opening the meeting only via Zoom:
5:30 p.m. Closed session to discuss closed session items listed below via Zoom (For Board Only)
6:00 p.m. Reconvene to open session no **later** than 6:30 p.m. via Facebook Live or Zoom (see below)

As authorized by the Governor's Emergency Executive Orders issued on March 12 and 17, 2020, the Hamilton Unified School District Board of Education will conduct Board of Education meetings by video conference until further notice. Please join the meeting by attending the livestream via Facebook Live on the District's Facebook page or through the below Zoom link or dial by phone as listed below:

<https://us02web.zoom.us/j/82132865952?pwd=VzFRUzJ3YzBjQ1RwRFcvQlArTG1VZz09>

Meeting ID: 821 3286 5952

Password: 9tf1Nb

One tap mobile

+13017158592,,82132865952#,,1#,576914# US (Germantown)

+13126266799,,82132865952#,,1#,576914# US (Chicago)

Dial by your location

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 929 436 2866 US (New York)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

Meeting ID: 821 3286 5952

Password: 576914

1.0 OPENING BUSINESS:

- a. Call to order and roll call

_____ Gabriel Leal, President

_____ Hubert "Wendall" Lower, Clerk

_____ Rod Boone

_____ Genaro Reyes

_____ Ray Odom

2.0 IDENTIFY CLOSED SESSION ITEMS:

- 3.0 **PUBLIC COMMENT ON CLOSED SESSION ITEMS:** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 **ADJOURN TO CLOSED SESSION:** To consider qualified matters.

- a. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
- b. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.
- c. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
- d. Government Code Section 54956.9, Subdivision (a), Pending litigation. Name of case: Goodwin v. Hamilton Unified School District, Glenn County Superior Court, Case No. 19CV02117
- e. *Conference with Real Property Negotiators.* Property: Westermann property north of Hamilton High School, approximately located at 500 Sixth Street, Hamilton City, CA 95951 (APN: 032-230-015-000). Agency Negotiator: Jeremy Powell, Superintendent; Matt Juhl-Darlington, Attorney for District. Negotiating Parties: Westermann Family and Hamilton Unified School District. Under negotiation: Price and terms of payment.

Report out action taken in closed session.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports.
- b. District Reports (written)
 - i. Technology Report by Frank James & Derek Hawley (p. 4)
 - ii. Nutrition Services Report by Sean Montgomery (p. 5)
 - iii. Operations Report by Alan Joksch (p. 6)
- c. Principal and Dean of Student Reports (written)
 - i. Kathy Thomas, Hamilton Elementary School Principal (p. 7)
 - ii. Maria Reyes, District Dean of Students (p. 8)
 - iii. Cris Oseguera, Hamilton High School Principal (p. 9)
 - iv. Sylvia Robles, Adult School (p. 10)
- d. Chief Business Official Report by Kristen Hamman (p. 11)
- e. Superintendent Report by Jeremy Powell (p. 12)

8.0 PRESENTATIONS:

- a. None

9.0 CORRESPONDENCE:

- a. None

10.0 INFORMATIONAL ITEMS:

- a. HHS Golden State Merit Seal Diploma Recipients Class of 2020 (p. 14)
- b. HHS Seal of Biliteracy Recipients Class of 2020 (p. 15)
- c. HHS Valedictorian/Salutatorians Class of 2020 (p. 16)
- d. HUSD Enrollment History for 5 years (p. 17)
- e. Bond Satus (Fund 21) Update (p. 18)
- f. Williamson Act Filings & Process HHS Site Expansion – Mike Cannon (p. 20)

11.0 DISCUSSION ITEMS:

- a. HHS Site Expansion Permitting Status Update – Mike Cannon (p. 28)
- b. STEM Scope Curriculum Review for Adoption at next meeting (p. 32)
 - i. You may also use the Username: HUSD , password: Husd789 and the following link to access and review the Accelerate Learning STEMscopes curriculum:
<https://n11055d17030.acceleratelearning.com/login>
- c. Strategic Planning/LCAP
- d. Spenddown plan for CTEIG funds (p. 39)

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

13.0 ACTION ITEMS:

- a. Approval of Ag Incentive Grant (p. 40)
- b. Approve HUSD-PG&E License Agreement for Public Safety Power Shutoffs (p. 48)
- c. Approval of COVID-19 Grading Conventions (p. 55)
- d. Review and approve revised high school graduation date
- e. Approval of HHS Class of 2020 Tentative Graduates (p. 56)
- f. Approval of EBHS Class of 2020 Tentative Graduates (p. 57)
- g. MOU with GCOE - Tech Department 2020-21 school year (p. 58)
- h. MOU 3 day reduction HTA/CSEA Management Classified/Confidentiality 2020-21 school year
- i. Reduction 5 days Superintendent 2020-21 school year (P. 60)
- j. CSBA Policies Review 2nd Reading Guide Sheet (P. 61)

- i. Board Policy and Administrative Regulation (Revised) 0420.4: Charter School Authorization
- ii. Board Policy and Exhibit (Revised) 0420.41: Charter School Oversight
- iii. Board Policy (Revised) 0420.42: Charter School Renewal
- iv. Board Policy (Revised) 0420.43: Charter School Revocation
- v. Board Policy (Added) 3471: Parcel Taxes
- vi. Board Policy and Administrative Regulation (Revised) 3551: Food Service Operations/Cafeteria Fund
 - 1. Dr. Powell recommends Option 2.
- vii. Board Policy (Revised) 4112.2: Certification
- viii. Exhibit (Revised) 4112.9/4212.9/4312.9: Employee Notification
- ix. Board Policy and Administrative Regulation (Revised) 5141.52: Suicide Prevention
- x. Board Policy and Administrative Regulation (Revised) 5144.1: Suspension and Expulsion/Due Process
- xi. Board Policy and Administrative Regulation (Revised) 6172.1: Concurrent Enrollment in College Classes
- k. CSBA COVID-19 Special Release Policy Guide Sheet (p. 64)
 - i. Board Policy (Added) 4113.5/4213.5/4313.5: Working Remotely
 - 1. Dr. Powell recommends to strike the first sentence.
 - ii. Board Policy (Added) 6157: Distance Learning

14.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Williams Quarterly April 2020 (p. 65)
- b. 2020-2021 Designation of CIF Representatives to League (p. 66)
- c. Warrants and Expenditures (p. 67)
- d. Minutes from Regular Board Meeting on April 22, 2020 (p. 81)
- e. Minutes from Special Board Meeting on April 28, 2020 (p. 86)
- f. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. none
 - 2. Hamilton High School
 - a. none
 - ii. In
 - 1. Hamilton Elementary School
 - a. none
 - 2. Hamilton High School
 - a. none
- g. Personnel Actions as Presented:
 - i. New hires:
 - 1. None
 - ii. Resignations/Retirement:
 - 1. None

15.0 ADJOURNMENT:

Technology Report
Board Meeting on May 20, 2020
Frank James, Director of Technology
Derek Hawley, Information Systems Technician

Completed and in Progress Tasks – May 2020

1. **Chromebook Support:** We are continuing to support Distance Learning by getting Chromebooks out to students and families that need them. So far, we have released a little under 200 Chromebook out to our students.
2. **Technology Responsibilities:** We are working on creating a list of tasks and duties in order to ease the transition to GCOE. We are including processes that need to be completed and when those tasks need to take place.
3. **Google Admin Console:** We are working within the console to organize our Chromebooks in such a way that checking them in and out for school is a little easier and streamlined.

HUSD Food Service Report

Board Meeting on May 20, 2020

Sean Montgomery, Director of Nutrition and Student Welfare

April was our first full month of operating under the Seamless Summer Feeding Option (SSFO) for Covid19. With the help of the child nutrition services staff, the administration, and the many volunteers who have pitched in to help during this pandemic, we have been able to serve 5,775 hot breakfasts and another 5,775 sack lunches during our morning curbside food service.

Weekly Totals:

- Total for the week of May 4-May 8: 2,392 Total Meals
- Total for the week of April 27-May 1: 2,718 Total Meals
- Total for the week of April 20-24: 2,756 Total Meals
- Total for the week of April 13-17: 2,602 Total Meals
- Total for the week of March 30-April 3: 3,010 Total Meals
- Total for the week of March 23-27: 2,532 Total Meals

Each child receives a breakfast and a sack lunch each day. A typical breakfast would consist of (pancakes, sausage, hash browns, fruit, juice & milk.) A typical lunch consists of a (sandwich, chips, carrots, sunflower seeds, fruit, juice and milk).

We get about 10 to 12 volunteers every day. This allows us to have a staff inside the elementary kitchen preparing the meals and another staff at curbside wearing personal protective equipment (PPE); gloves and face mask, delivering meals through car windows and minimizing physical contact.

The kitchen is disinfected every day after meals are distributed. We spray hospital grade sanitizer on all surfaces and food prep areas and gloves are worn at all times.

We have seen a slight downturn in the amount of meals distributed towards the end of April and the first week of May.

HUSD Maintenance Report

Board Meeting on May 20, 2020

Alan Joksch, Director of Maintenance and Transportation

General Maintenance

1. The crew is spread thin. Most have been home to quarantine.
 - a. We have been busy keeping the few areas that are in use clean and sanitized.
 - b. We are still keeping the grounds watered and mowed. I have the watering timers set low as the fields are not being used. This should help save some time and money as well.
2. Deep Cleaning
 - a. In a limited capacity and at staggering start times, the maintenance crew have just started to come back and are beginning to deep clean the carpets and are staging the rooms for 'summer' cleaning.
3. Projects
 - a. Several urgent job tickets have been completed and closed. I have also closed all pending 'transportation' tickets for the remaining school year.
 - b. I have begun drafting plans for 'Safety' related projects. These projects include: moving the trash bins and the bus loading zone at the Elementary. We are also looking into some sidewalk and path of travel upgrades at the Elementary School.
 - c. At Ella Barkley, I am hoping to add some needed parking while cleaning up the area of the Roses.

Buses

1. We are in our last days of the contract terms to get our new bus paid for. The scrapping of the old bus should be finalized in the coming days and all other aspects of the grant funding completed by the end of this week allowing final payment to be made. There will be a few ongoing items to track for the next three years, such as type and amounts of fuel used. We just need a reason to drive the bus now.

HAMILTON ELEMENTARY SCHOOL
HUSD Board Meeting on May 20,2020
Kathryn Thomas, Principal

Enrollment:

Total: 425

Daily: N/A

Campus News:

- Hamilton Elementary School staff put on a very successful car parade last week in honor of our traditional May Dance Festival. 100% of teachers participated along with administration and support staff.
- Our Middle School schedule is now set for next year.
- 8th graders will be honored with banners and congratulatory poster/pics to be posted on the school fence.

Instructional News:

- PODs continue to meet weekly for collaboration
- As a staff, we meet weekly, on Monday afternoons, to keep connected, updated, and calibrated through our 45-minute Zoom meeting.
- Our Tech Trailblazers, making monumental strides in the use of technology, are:
Cristina Hawkins, Shelley Whittaker, Bertha Carter and Maria Alvarez

Alternative Education Report

Board Meeting on Wednesday May 20, 2020

Maria Reyes, Dean of Students

As we continue with distance learning students are being provided a combination of homework packets and online assignments for students to complete at home. All students who are in need of a Chrome book have been provided one. Teachers continue with weekly check-ins using social media along with Aeries communications to reach out to students.

We continue to check with students and assist as needed with homework packets and online homework completion.

We will continue to assist seniors with information via google classroom for college and scholarship information, as well as Butte College information for Reg2Go.

Enrollment:

12 grade = 6 (two of the six are in Independent Study)

11 grade = 7 (one of seven is in Independent Study)

10 grade = 1
14

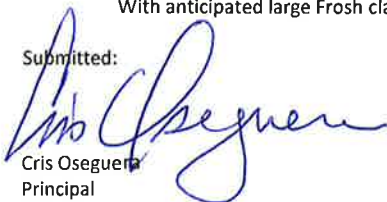
Tentative Graduating Senior List for Ella Barkley:

Angel-Rivera,	Elvis	12
Hartelt,	Austin	12
Hinojosa	Luis	12
Queen,	Jasmine.....	12
Sanchez-Santana,	Carlos	12
Tejeda,	Jennifer.....	12

Hamilton High School
HUSD Board Report
May 2020
(created 5/11/20)

-
1. **Enrollment:** HHS Grades 9-12= 264; EBHS=14. Total 9-12= 278 students.
 - a. Pre-enrolled 2020-21 9th Graders = 76 students. Projected 2020-21, 43% from out-of-district schools. Current year Frosh out-of-district is 55%.
 - b. **Projected 9th-12th 2020-21 Enrollment= 299 (projected increase of +21).**
 - c. I have spoken with at least two (2) additional 8th grade students/families from the west as well as another expressing interest from the east that may add to incoming Frosh enrollment.
 - d. I have also spoken with families of at least 3 students expressing interest in HHS due to a potential school closure situation that may add to HHS total 2020-21 enrollment
 2. **Events Cancelled since last board report on April 22:**
 - a. Prom
 - b. Spring Sports (Baseball/Softball/Track)
 - c. Challenge Day
 - d. Glenn County Fair & Livestock Auction
 - e. Senior Project Presentations-Senior students are to complete a modified paper (3-5 pp) along with a powerpoint/slides in lieu of presentation event. No live or in-person presentations will be permitted out of concern for student safety.
 - f. Awards Night- Recognition will be on webpage/social media/local print media
 3. **Events likely to be cancelled, currently postponed or TBD:**
 - a. Senior Trip- May 29- PPD
 - b. Commencement- June 5- **TBD**
 4. **Current Learning Methods- Distance Learning, going forward.**
 - a. Since 4/20 all HW has been distributed by online methods. HW will also be turned in by online methods.
 - i. Chromebook distribution- as of 5/11/20, about 85 chromebooks have been personally delivered by C. Oseguera & M. Reyes to ensure the most immediate access and equity for those students/families indicating a need of a device.
 - ii. Teachers are continuing to provide content to all students (after 4/20) through online distance learning. Teachers are quickly adapting/learning the video conferencing techniques as well as sharing tips and ideas and best practices for serving the educational needs of our students. Face to face student-to-teacher media (i.e. zoom) are not required, but are being utilized as another resource to connect with students.
 - iii. Personally, I have spoken with/visited nearly 100 students since the school closure- with some students and families, multiple visits have been made to ensure genuine contact and communication beyond phone calls. Teachers share names of students not active in communicating or with school work, then I go knock on doors to speak with the student and parents. This has been successful in garnering interaction with the teacher to at least check in on student well-being.
 - iv. **Grading Conventions- Hamilton Unified School District COVID-19 Grading Policy:**
 1. **Baseline Grade for all students will be their 3rd Quarter earned grade.**
 2. **We will continue "A,B,C" Grades earned or maintained by the students work and that will be reflected/reported on the end-of-year Report Card & Transcript;**
 3. **a "D" Grade earned will be shown as "Credit (CR)" on the end-of-year Report Card & Transcript;**
 4. **an "F" Grade earned will be shown as "No Credit (NC)" on end-of-year Report Card & Transcript.**
 5. **Students CAN raise their grade based on school work completed and turned in; But, the student's grade CAN NOT go down from lack of work.**
 6. **We encourage students to complete all work in order to improve on or maintain their grade.**
 - v. **Top Priority** emphasized to our teachers for our HHS students continues to be the health and well-being of all of our students and their families. Teachers are asked to check-in, via various methods, with the students to see how they are doing emotionally, socially, and physically. Grace, compassion, and heart are to be exhibited to our students during this time. This is the primary concern emphasized as we try to reduce the stress and anxiety of our students- all else is secondary and I am adhering our staff to "do no harm" either socially, emotionally, or educationally. How we treat and react to our students during this historic and health-concerning event will be an important factor in their development.
 5. **Future Concerns:**
 - a. **Commencement- When, where, how?** Preliminary discussions have been held to determine safe alternatives though no concrete plans have been made. It is still hoped to hold a live commencement ceremony, even if the day may need to be different. It is important to keep in mind the importance of this event to our students, families, community. As well, it is important to keep in mind the health and well-being of all in our school community. Senior Portrait signs were placed in front of the HHS main office to recognize our 56 graduates (HHS + EBHS) in the Class of 2020. More recognition will be forthcoming as end-of-year arrives.
 - b. **2020-21 HHS Schedule-** Great effort has been taken by the HHS counselors and admin, working with the HES admin, to ensure full staffing at HES and EBHS, while including reduced staff and support at HHS- Special thanks to K. Langan & M. Reyes for their insightful, wordly work! This will require shared personnel and will mean that HHS will be slenderized in its elective and (some) core offerings by about 10 sections. This will impact class sizes above normal numbers at HHS and will also reduce the number of support typical at HHS due to assisting the HES and EBHS staffing. With anticipated large Frosh classes expected the next three (3) years, potential schedule and staffing adjustments will likely be necessary.

Submitted:



Cris Oseguera
Principal
Hamilton High School

Hamilton Adult Education
HUSD Board Report for May 20, 2020
Silvia Robles, Director

Completed and in Progress Tasks – May, 2020

1. Enrollment and students served to date for all programs:
 - Citizenship.....17 **Remote Learning**
 - Computer Literacy Spring 202015 Registered (Cancelled)
 - ESL.....26 **Remote Learning**
 - Floral Design.....17 Registered (Cancelled as of March)
 - Forklift Training for March 27-28.....47 Registered (Cancelled as of March)
 - High School Diploma25 **Remote Learning**
 - Intensive ELD/Childcare Provider0 No enrollment
 - Job Reentry-Starts Spring 2020.....0 No enrollment
 - TOTAL:148**

*No new enrollees since March COVID-19

2. Adult Ed Training/Distance Learning
3. Adjusting day by day with learners doing Distance Learning.

**Hamilton Unified School District
General Fund - Unrestricted and Restricted
May Board Report**

	2019-2020 Second Interim Revised Budget	2019-2020 Year To Date As of 5/11/20	2018-2019 Second Interim Revised Budget	2018-2019 Year To Date As of 5/11/19
Revenues				
LCFF Sources	\$ 7,833,272	\$ 6,633,227	\$ 7,748,895	\$ 6,421,657
All Other Federal Revenue	\$ 332,568	\$ 309,064	\$ 269,983	\$ 205,634
Other State Revenue	\$ 454,493	\$ 202,017	\$ 527,026	\$ 267,403
Other Local Revenue	\$ 109,577	\$ 77,881	\$ 35,500	\$ 47,117
Other Financing Sources	\$ -	\$ -	\$ 27,972	\$ -
Total Revenues	\$ 8,729,910	\$ 7,222,189	\$ 8,609,376	\$ 6,941,811
Expenditures				
Certificated Personnel Salaries	\$ 3,475,572	\$ 2,863,704	\$ 3,514,169	\$ 2,931,971
Classified Personnel Salaries	\$ 1,268,602	\$ 986,239	\$ 1,146,555	\$ 1,004,185
Employee Benefits	\$ 1,986,270	\$ 1,626,939	\$ 1,893,319	\$ 1,571,482
Books and Supplies	\$ 475,163	\$ 265,397	\$ 523,102	\$ 343,729
Travel and Conferences	\$ 132,133	\$ 53,335	\$ 125,549	\$ 67,593
Dues and Memberships	\$ 12,000	\$ 14,843	\$ 9,500	\$ 8,873
Other Insurance	\$ 100,695	\$ 100,695	\$ 89,819	\$ 87,145
All Other Utilities	\$ 275,450	\$ 230,887	\$ 205,500	\$ 217,429
Rents/Leases/Repairs	\$ 77,099	\$ 50,088	\$ 92,299	\$ 69,959
Other Operating Expenditures	\$ 285,627	\$ 266,080	\$ 349,392	\$ 335,128
Capital Outlay	\$ 420,978	\$ 242,032	\$ 569,030	\$ 568,942
Other Outgo	\$ 861,565	\$ 392,678	\$ 818,932	\$ 82,266
Total Expenditures	\$ 9,371,154	\$ 7,092,917	\$ 9,337,166	\$ 7,288,702
Net Increase (Decrease) in Fund	\$ (641,244)	\$ 129,272	\$ (727,790)	\$ (346,891)
Beg. Fund Bal. (2018-19 Unaudited Actuals)	\$ 1,258,543			
Projected End. Fund Bal.	\$ 617,299			

HUSD Superintendent Report
Board Meeting on May 20, 2020
Jeremy Powell, Ed. D.

Target Goals created by District Cabinet:

- All students at Standard and Achievement Gap Closed
- Focus on Dual Immersion-Bilingual/Biliterate/Bicultural
- Graduates who are College and Career Ready

As we continue our “new normal” operations during the COVID-19 Closures I would like to once again commend our teachers and classified staff who continue to go above and beyond to support our community and the families we serve.

2020-2021 Budget Update:

- The Governor released his 2020-2021 Budget last Thursday. Please see handout to review the implications of this budget on HUSD.

Return to School Planning:

- In the last few days, Alan, the school principals, and I (as well as some teachers) have walked through all classrooms in the district with a focus on social distancing and ability to clean all surfaces in classrooms.
- Yesterday (Wednesday, May 19) we had a Hamilton Unified Leadership Committee Meeting to review our Educational Return to School Plan looking at three scenarios: Full Return to School, Hybrid Model (blended in-person and online), and Distance Learning. We evaluated each of these options with our Needs/Concerns for Academics and Social Emotional Impacts.

Strategic Planning/LCAP:

- On Friday, May 15, we had a Quarterly Cabinet Meeting in which we reviewed our Strategic Planning Needs and then began sorting these needs into priority levels (see handout). Our next steps are to bring this to the community to review the priorities and then finalize these priorities moving forward.
- I have begun working on the revised LCAP requirement document for the 2020-2021 school year. This will be presented next month with the budget.

Educational Services:

- In the past three weeks, the district has shifted to an online model of instruction. We have ensured (to the best of our ability) that 1) all students have access to a device within their home; 2) provided training to our teachers to help support their distance learning; 3) converted to primarily web-based learning using Google Classroom and Zoom to meet the instructional needs of our students.

HUSD Superintendent Report
Board Meeting on May 20, 2020
Jeremy Powell, Ed. D.

- Teachers are continuing to reach out weekly and make contact with each of their students to ensure their social/emotional and academic needs are being met (to the best of our abilities).
- Nutrition Services continues to feed our community. As of May 15, we are averaging 225 Breakfast/Lunch to Go daily which is slightly lower than last month. We have had a rotation of staff helping both in the cafeteria preparing the meals and also outside serving the meals.

Upcoming District Events:

- 6/4: Jr. High Promotion Ceremony at 6:00pm--this event will be live streamed through Zoom and Facebook.
- 6/5: High School Graduation @ 8:00pm--all efforts will be made to hold our graduation in person. We will review this date and then decide if we need to schedule an alternative date.

**Hamilton High School
Class of 2020
California Golden State Seal Merit Diploma Recipients**

Hamilton Unified School District is pleased to announce the graduating recipients of the Golden State Seal Merit Diploma. The Golden State Seal Merit Diploma (GSSMD) insignia is awarded jointly by the State Board of Education and the State Superintendent of Public Instruction to recognize students who have demonstrated mastery of the high school curriculum in at least six subject areas.

Each local educational agency that confers high school diplomas is required, by state law, to identify students who qualify and to affix the GSSMD insignia to the diploma and transcript of each qualifying graduate.

Approximately 60,000 California graduates yearly receive a GSSMD insignia affixed to their high school diploma each year.

Students must meet the eligibility requirements in the following subjects:

- English-language Arts
- Mathematics
- Science
- U.S. History
- Two other core subject matter areas

Hamilton High School and HUSD are proud to recognize the following Hamilton High School students (10 total) who have earned the honor of a Golden State Seal on their diploma and transcript and congratulate each on their scholastic achievement:

Student Name
Morgan Avrit
Alejandro Flores
Alyssa Lujan
Carlos Mojica
Maricruz Montes de Oca-Sanchez
Tyler Neilsen
Esmeralda Rojas
Omar Saligan
Melody Thor
Alyssa Villasenor

Congratulation to All!


Mr. Oseguera
Principal
Hamilton High School

**Hamilton High School
Class of 2020
California Seal of Biliteracy Recipients**

Students earn California state recognition of Biliteracy by their mastery of two (2) languages within their educational program.

Alyssa Lujan

Congratulations!

A handwritten signature in blue ink that reads "Mr. Oseguera". The signature is fluid and cursive, with the first name being "Mr." and the last name being "Oseguera".

Mr. Oseguera

Principal

Hamilton High School

** Two (2) additional class of 2020 Students pending Spring 2020 AP testing results. Results typically are released in early July. co

Hamilton High School
Class of 2020
Valedictorian/Salutatorian

Valedictorian- **Maricruz Montes de Oca-Sanchez**

Salutatorian(s)- **Morgan Kiyoko Avrit**
Alyssa Valeria Lujan

Congratulations and Well-earned!

A handwritten signature in blue ink, appearing to read "Mr. Oseguera".

Mr. Oseguera

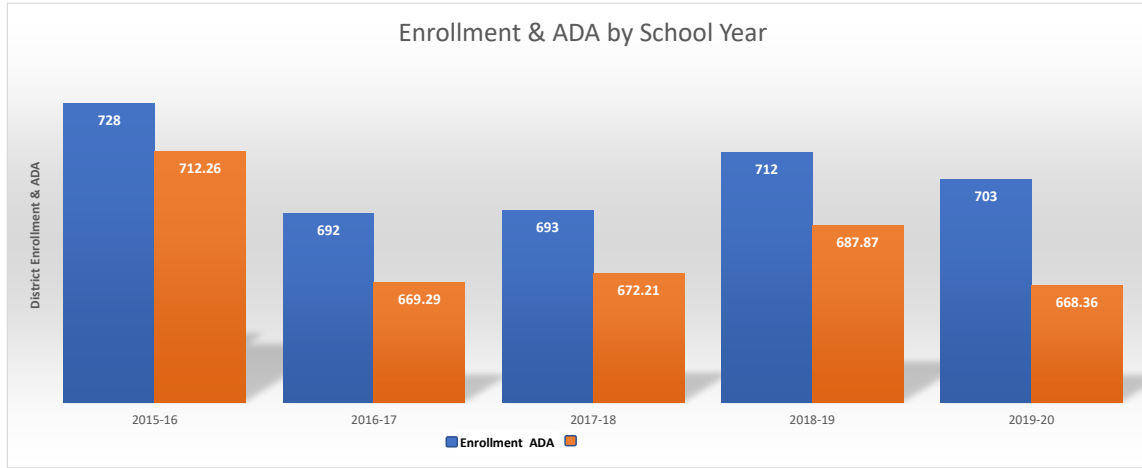
Principal

Hamilton High School

HUSD ENROLLMENT OVER FIVE YEARS 2015-2019

1	2	3	4	5
2015-16	2016-17	2017-18	2018-19	2019-20
304 HHS	264 HHS	269 HHS	286 HHS	265 HHS
9 EBHS	14 EBHS	12 EBHS	9 EBHS	13 EBHS
415 K-5	414 K-5	279 K-5	292 K-5	272 K-5
6-8	6-8	133 6-8	125 6-8	153 6-8
728 ENROLLMENT	692 ENROLLMENT	693 ENROLLMENT	712 ENROLLMENT	703 ENROLLMENT
712.26 ADA	669.29 ADA	672.21 ADA	687.87 ADA	668.36 ADA

Enrollment and ADA totals above are based on P2 Data Reporting except current year based on current reporting
 **CDE is only going to count ADA through end of February 2020 for this year, ADA data on this report based on that



2019-20 8/13-8/30/19	
#STU	GRADE
11	TK
39	K
45	1
42	2
40	3
46	4
40	5
59	6
43	7
48	8
68	9
74	10
78	11
53	12
686	TOTAL

2019-20 9/3-9/27/19	
#STU	GRADE
11	TK
39	K
47	1
42	2
40	3
47	4
40	5
59	6
43	7
48	8
68	9
74	10
79	11
54	12
691	TOTAL

2019-20 9/30-10/14/19	
#STU	GRADE
11	TK
39	K
47	1
42	2
40	3
47	4
40	5
59	6
43	7
48	8
68	9
74	10
79	11
56	12
693	TOTAL

2019-20 11/13/19-01/13/20		ADA
#STU	GRADE	
11	TK	10.73
40	K	37.58
47	1	45.23
41	2	39.94
40	3	39.14
47	4	45.86
42	5	39.64
60	6	58.57
43	7	42.30
48	8	46.79
69	9	66.34
75	10	72.05
79	11	74.93
56	12	51.71
698	TOTAL	670.81

2019-20 01/14-2/19/20		ADA
#STU	GRADE	
11	TK	10.61
41	K	37.56
46	1	45.09
41	2	39.86
40	3	39.11
48	4	45.88
42	5	39.63
60	6	58.48
45	7	42.23
48	8	46.66
68	9	66.34
76	10	71.05
78	11	74.15
55	12	51.71
699	TOTAL	668.36

2019-20 2/20-3/16/20		ADA
#STU	GRADE	
11	TK	10.61
41	K	37.56
46	1	45.09
42	2	39.86
41	3	39.11
49	4	45.88
42	5	39.63
60	6	58.48
45	7	42.23
48	8	46.66
68	9	66.34
77	10	71.05
78	11	74.15
55	12	51.71
703	TOTAL	668.36

**Building Fund 21 (Bond) Expenditures for 2019-20
For HUSD Board Meeting May 20, 2020**

PO #	Date	Vendor	Description	Amount
423	9/27/2019	Dannis Woliver Kelley	Legal Fees related to land acquisition - matter ending 518	\$ 802.00
423	10/30/2019	Dannis Woliver Kelley	Legal Fees related to land acquisition - matter ending 518	\$ 1,126.00
423	11/13/2019	Dannis Woliver Kelley	Legal Fees related to land acquisition - matter ending 518	\$ 165.00
423	12/11/2019	Dannis Woliver Kelley	Legal Fees related to land acquisition - matter ending 518	\$ 2,969.00
423	1/8/2020	Dannis Woliver Kelley	Legal Fees related to land acquisition - matter ending 518/1103	\$ 807.00
423	5/6/2020	Dannis Woliver Kelley	Legal Fees related to land acquisition - matter ending 518	\$ 754.50
19397	9/27/2019	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 1,057.63
19397	9/27/2019	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 1,445.00
19397	10/16/2019	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 2,960.00
19397	10/23/2019	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 171.62
19397	12/11/2019	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 12,940.58
19397	2/5/2020	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 12,895.93
19397	2/5/2020	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 560.00
19397	3/18/2020	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 4,475.12
19397	3/18/2020	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 1,252.38
19515	9/27/2019	Placeworks Inc.	CEQA Review; expansion project	\$ 4,692.02
19515	10/2/2019	Placeworks Inc.	CEQA Review; expansion project	\$ 5,009.48
19515	11/20/2019	Placeworks Inc.	CEQA Review; expansion project	\$ 9,667.98
19515	11/20/2019	Placeworks Inc.	CEQA Review; expansion project	\$ 14,715.59
20202	9/27/2019	Department of Toxic Substances Control - DTSC	Property Purchase Testing	\$ 14,480.00
20219	9/27/2019	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 5,040.00
20219	9/27/2019	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 4,200.00
20219	11/13/2019	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 4,480.00
20219	12/11/2019	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 3,080.00
20219	1/15/2020	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 2,520.00
20219	2/12/2020	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 2,380.00
20219	3/11/2020	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 4,480.00
20219	4/15/2020	Educational Facilities Program Management LLC	Consulting for HHS Expansion Project	\$ 5,320.00
20247	11/20/2019	Timios Title	Title Report for new property	\$ 400.00
20287	10/9/2019	Robertson Erickson Inc.	Survey for land	\$ 3,250.00
PV 98	3/11/2020	Sacramento Valley Mirror	Legal Ad - Notice of Prep. of a Prelim. Environmental Assess.	\$ 90.20
Total expenditures through 5/11/2020				\$ 128,187.03

2018-2019 Bond and Property Related Expenses

PO #	Vendor	Description	Amount	Reimbursable
19-567	California Appraisals	Appraisal for future site	\$ 4,000.00	Yes
19-134	Educational Facilities Program Management LLC	Bond Development & Election	\$ 34,440.00	Yes
PV#69	Glenn County Elections	Bond Election Fees	\$ 3,466.00	No
19-309	Holdrege & Kull (NV5)	Environmental Site Assessment	\$ 4,600.00	Yes
19-397	Holdrege & Kull (NV5)	Prelim Assessment #032-230-015	\$ 4,060.62	Yes
19-524	HUSD Revolving Fund	New property project	\$ 1,500.00	Yes
19-514	Placeworks Inc.	Title 5 Risk Assessment	\$ 15,210.00	Yes
19-515	Placeworks Inc.	CEQA Review; Expansion Project	\$ 5,877.75	Yes
18-639	School Works Inc.	Development Fee Study	\$ 6,000.00	No
19-596	Western Valuation Professional	Appraisal - new property	\$ 3,500.00	Yes
423	Dannis Woliver Kelley	matter # 10518 Property Purchase Negotiation	\$ 6,470	Yes
423	Dannis Woliver Kelley	matter # 10418 2018 Bond Discussions	\$ 1,017	No

Total Amount Expended \$ 90,140.87

Reimbursable Total \$ 79,657.87

WILLIAMSON ACT FILINGS & PROCESS

HAMILTON HIGH SCHOOL SITE EXPANSION

The District is in the process of acquiring property adjacent to the existing Hamilton High School for the school's future expansion and modernization. The property being purchased is agricultural land current subject to a Williamson Act contract between the owner and the State of California, which limits the use of the property to agricultural purposes for a ten-year period, extended annually. In order to use the property for educational purposes, the District needs to cancel the Williamson Act contract. As a public entity, the District must follow specific steps to cancel the contract (see attached Department of Conservation Public Acquisition Notification Process guidelines).

A First Notice of intended acquisition is required to be filed with both the Department of Conservation (DOC) and Glenn County for their review and comment prior to the final offer being made to the property owner. District staff and consultants are completing the draft required First Notice (see attached draft First Notice). DOC and County staff will review the First Notice and recommend changes as needed prior to approval. A Second Notice will be required to the same parties within ten working days of the completed purchase (close of escrow).

In addition, the District must acquire the property via eminent domain or in lieu of eminent domain in order to make the contract null and void (per Government Code §51295-see attached). This may require specific language in the purchase and escrow documents completed by both parties. District staff and legal counsel are working to ensure that all necessary legal requirements are met during the purchase and escrow process.

GOVERNMENT CODE SECTION 51295

When any action in eminent domain for the condemnation of the fee title of an entire parcel of land subject to a contract is filed, or when that land is acquired in lieu of eminent domain for a public improvement by a public agency or person, or whenever there is any such action or acquisition by the federal government or any person, instrumentality, or agency acting under the authority or power of the federal government, the contract shall be deemed null and void as to the land actually being condemned, or so acquired as of the date the action is filed, and for the purposes of establishing the value of the land, the contract shall be deemed never to have existed.

Upon the termination of the proceeding, the contract shall be null and void for all land actually taken or acquired.

When an action to condemn or acquire less than all of a parcel of land subject to a contract is commenced, the contract shall be deemed null and void as to the land actually condemned or acquired and shall be disregarded in the valuation process only as to the land actually being taken, unless the remaining land subject to contract will be adversely affected by the condemnation, in which case the value of that damage shall be computed without regard to the contract.

When an action to condemn or acquire an interest that is less than the fee title of an entire parcel or any portion thereof of land subject to a contract is commenced, the contract shall be deemed null and void as to that interest and, for the purpose of establishing the value of only that interest, shall be deemed never to have existed, unless the remaining interests in any of the land subject to the contract will be adversely affected, in which case the value of that damage shall be computed without regard to the contract.

The land actually taken shall be removed from the contract. Under no circumstances shall land be removed that is not actually taken for a public improvement, except that when only a portion of the land or less than a fee interest in the land is taken or acquired, the contract may be canceled with respect to the remaining portion or interest upon petition of either party and pursuant to the provisions of Article 5 (commencing with [Section 51280](#)).

For the purposes of this section, a finding by the board or council that no authorized use may be made of the land if the contract is continued on the remaining portion or interest in the land, may satisfy the requirements of [subdivision \(a\) of Section 51282](#) .

If, after acquisition, the acquiring public agency determines that it will not for any reason actually locate on that land or any part thereof, the public improvement for which the land was acquired, before returning the land to private ownership, the public agency shall give written notice to the Director of Conservation and the local governing body responsible for the administration of the preserve, and the land shall be reenrolled in a new contract or encumbered by an enforceable deed restriction with terms at least as restrictive as those provided by this chapter. The duration of the restriction shall be determined by subtracting the length of time the land was held by the acquiring public agency or person from the number of years that remained on the original contract at the time of acquisition.

(DRAFT)

NOTIFICATION OF PUBLIC ACQUISITION OF WILLIAMSON ACT LAND

May 9, 2020

David Bunn, Director

Department of Conservation

c/o Division of Land Resource Protection

801 K Street, MS 18-01

Sacramento, CA 95814

Subject: Hamilton High School Site Expansion

Dear Director Bunn,

Please find below the Hamilton Unified School District's Notification of Public Acquisition of Williamson Act Land for the purpose of expansion and modernization of the current Hamilton High School.

1. What is the total number of acres of Williamson Act contracted land and/or agricultural preserve land being considered for acquisition?

The total number of acres of Williamson Act contracted land being considered for acquisition is 48.0 acres, entirely within Glenn County Assessor Parcel Number (APN 032-230-015). The land considered for acquisition is immediately adjacent to the current Hamilton High School (APN) 032-230-002).

2. Is the land considered prime or nonprime agricultural land according to Government Code §51201(c)?

The parcel that is proposed to be acquired is zoned AP-80, Agricultural Preserve Zone, Intensive Agriculture by Glenn County.

3. What is the purpose of the acquisition?

The District plans to acquire the site in order to expand and modernize in stages the existing Hamilton High School, in order to meet current and future enrollment and program needs of the facility.

4. Where is the land located?

The proposed site is bordered on the south by the current Hamilton High School; on the west by State Route (SR) 45 and the Glenn-Colusa Irrigation District Main Canal; and on the north and east by farmland

and orchards (please see attached Figures 1.1 and 1.2 from the District's Hamilton High School Site Expansion CEQA Review, and the District's Site Survey of the property).

5. What are the characteristics of the adjacent land?

As noted in Item #4 above and the District's Hamilton High School Site Expansion CEQA Review, adjacent properties include the current Hamilton High School, State Route 45 and the Glenn-Colusa Irrigation District Main Canal, and orchards and irrigated farmland. The property proposed for acquisition is zoned AP-80, Agricultural Preserve Zone, and is subject to a current Williamson Act contract.

6. Why was this land identified as necessary for the public improvement?

This particular property was selected for acquisition as an expansion for Hamilton High School as it is the only property immediately adjacent to the existing High School, and suitable for the District's secondary programs. All property to the south and west of the existing site is separated from the current High School by State Highways (SR 32 to the south; SR 45 to the west). There is no other parcel within the current District boundaries available to the District and of a size recommended by the California Department of Education (CDE)-40+ acres-that is not within a Williamson Act contract.

Hamilton Unified School District is currently seeking to acquire this property through the eminent domain process, or in lieu of the eminent domain process. The District has contacted the landowners and an initial appraisal of the property has been conducted. An offer to purchase the property from the landowner will be made in the near future. A copy of the written offers and the final appraisals, the Resolution of Necessity, and the documentation from the eminent domain court case, if necessary, will be provided to the Department of Conservation when they become available.

Hamilton Unified School District is a political subdivision of California and authorized by Government Code §25350.5 to acquire by eminent domain any property necessary to carry out any of the powers or functions of the county and by Code of Civil Procedure §1240.010 et seq. to use the power of eminent domain to acquire property only for a public use.

7. How does this acquisition meet the findings required under Government Code §51292(a) and 51292(b)?

Cost was not a factor in selecting this site for acquisition as an expansion of Hamilton High School. The property was selected by the District based solely on its immediate adjacency to the existing High School, the only one in Hamilton City. The immediate adjacent property being considered for acquisition will allow the expanded High School to house the expected increase in student enrollment over the next ten years, and will allow the High School's academic programs to make use of facilities on both the existing High School site as well as the new facilities on the acquired site. This site expansion of Hamilton High School is directly in the public interest, and outweighs the removal of the property from its Williamson Act contract.

The cancellation of the Williamson Act contract from the proposed parcel will not cause the adjacent properties to be removed from agricultural use, and will not cause the adjacent properties' land use designations to be changed. As noted in Section 6 above, and in Section 3.II of the District's CEQA Initial Study/Mitigated Negative Declaration, the District has found no other appropriately sized parcel within

the District boundaries that are not under Williamson Act contracts, and that could reasonable feasibly meet CDE school siting requirements.

8. Submit a vicinity map and a location map.

Please see attached Figures 1.1 and 1.2, and the District's Site Survey.

9. Submit a copy of the contract(s) covering the land.

Pending receipt from District Legal Counsel

10. Submit copies of all related Environmental Impact Reviews pursuant to the CEQA process.

The Initial Study/Mitigated Negative Declaration for this project may be seen on the District's main website: <https://www.husdschools.org/>

11. Submit copies of all related Eminent Domain (or in lieu of Eminent Domain) documents pursuant to Government Code §51295.

Pending receipt from District Legal Counsel

The District anticipates your office's review, questions and approval for this proposal. If you have any questions, or need any additional information, please contact either myself or the District's site permitting consultant, Michael Cannon at mccannon_efpm@msn.com or (916) 825-0000.

Signature

Jeremy Powell, D.Ed.

Superintendent

cc: Glenn County Board of Supervisors



Department of Conservation

Division of Land Resource Protection



Public Acquisition Notification Procedures A Step by Step Guide

The following information explains the public acquisition notification procedures for a public agency's acquisition of land located in an Agricultural Preserve and/or under a Land Conservation (Williamson) Act contract.

If you have additional questions, or suggestions for improvement of this document, please contact the Williamson Act Program at 916-324-0850.

A public acquisition is the acquisition of land located in an agricultural preserve by a public agency or person, acting on behalf of a public agency¹, for a public improvement². Land acquisition includes interests in real property, including partial interests such as utility and conservation easements.

When is a Notice Required?

Public Acquisition Notice is required whenever it appears that land within an agricultural preserve may be required by a public agency, or by a person (acting on behalf of a public agency) for a public use. The public agency or person shall advise the Director of the Department of Conservation (Department) and the local governing body (city/county) responsible for the administration of the agricultural preserve of its intention to consider the location of a public improvement within an agricultural preserve (GC § 51291(b)), or on property restricted by a Land Conservation Act contract.

Does the CEQA Process Constitute a Public Acquisition Notice?

No. Notice of the intention to acquire a property located in an agricultural preserve must be provided separately from a California Environmental Quality Act (CEQA) environmental notice.

The California Environmental Quality Act (CEQA) notice and review is a separate process and does not substitute for the notice of the intention to acquire a property located in an agricultural preserve. Senate Bill 985 (Johnston, statutes of 1999) clarified that CEQA notice does not equal the Public Acquisition Notification procedure stipulated in the Land Conservation Act³.

What are the Legal Requirements for a Public Acquisition Notice?

The requirement to notice occurs four times in the Land Conservation Act of 1965 statute.

1. Notice is required before making a decision to acquire property located in an agricultural preserve (GC §51290(b));

¹ Government Code § 51291(a)

² Government Code § 51290.5

³ Government Code § 51290 – § 51295

2. Notice is required within 10 days of acquisition of the property (GC 51291(c));
3. Notice is required if the public entity proposes any significant changes to the acquisition, and
4. Notice is required after acquisition if the acquiring public agency decides not to acquire the property for the intended purpose (GC 51291(d)).

PUBLIC ACQUISITION NOTICE REQUIREMENTS

FIRST NOTICE - A public agency must notify:

1. The Director of the Department of Conservation,
2. The local jurisdiction (city/county) administering the agricultural preserve, when the public agency has the intention to acquire land in an agricultural preserve or a property restricted by Williamson Act contract for a public purpose⁴.

The first notice, must occur **before** the public agency makes a decision to acquire a property located in an agricultural preserve⁴. The first notice is required to be complete and accurate and should include the following information:

1. The public agency's explanation of its preliminary considerations of the findings of Government Code §51292 (a) and (b):
 - a. *"The location is not based primarily on a consideration of the lower cost of acquiring land in an agricultural preserve (§51292(a))."*
 - b. *"There is no other land within or outside of the preserve on which it is reasonably feasible to locate the public improvement (§51292(b))."*
2. A description of the agricultural preserve land it intends to acquire;
3. A copy of the Land Conservation Act contract on property that pertains to any land subject to the restrictions of such a contract between the local governing body, city or county, responsible for the administration of the agricultural preserve where the property to be acquired is located.

Things to Remember

- The Department of Conservation must be notified in advance of any proposed public acquisition and specific findings must be made (see number "1" under the heading first notice above).
- The public agency must review the Department's comments and provide any additional information requested by the Department to complete the administrative record before taking action to acquire the property.

Note: The Department will provide a comment in writing advising the public agency whether additional information is required or that the notice is sufficient and the administrative record is complete. In addition, Department staff may telephone or fax to request information to complete the notification process.

- The public agency must acquire the property via eminent domain or in lieu of eminent domain in order to make the contract null and void (Government Code §51295).
- The public agency is required to provide evidence that the acquisition actually occurred via eminent domain or in lieu of eminent domain (e.g., documents such as copies of

⁴ Government Code § 51291(b)

condemnation orders or a copy of the offer letter made to the landowner in lieu of eminent domain).

SECOND NOTICE

A second notice is required within 10 working days after acquisition⁵ (escrow has closed). The second notice shall include the following, if not previously provided due to some exemption in Government Code § 51290 – § 51295 (please state the applicable exemption in second notice):

1. The notice shall include a general explanation of the decision and the findings made pursuant to Government Code §51292.
2. A general description, in text or by diagram, of the agricultural preserve land acquired (a vicinity map is good); and
3. A copy of the applicable Land Conservation Act contract(s).

Note: If the information and documents, noted above, were provided to the Department in the first notice then the second notice need only list the documents as having been previously provided, and reference the date of the public agency's original letter to the Department. In cases where documentation is lacking or there are discrepancies in the information provided, the Department may request resubmission of the documentation to ensure that the administrative record is complete.

THIRD NOTICE

A third notice is required **if** there is a significant change in the public improvement that the public agency intends to locate on land that is acquired in an agricultural preserve for such a purpose. The public agency must provide notice to the Department and the local jurisdiction (city/county) regarding increases or decreases in the amount of land acquired; **OR**

THIRD / FOURTH NOTICE

A third/fourth notice is required if the public agency does not acquire the land it notified the Department it intended to acquire in the first notice and/or the public agency determines not to use the property it acquired for the purpose identified in the first notice. The land must be reenrolled under a contract that is as restrictive as the one it was under before the acquisition occurred (Government Code § 51295).

All notices should be sent to:

David Bunn, Director
Department of Conservation
c/o Division of Land Resource Protection
801 K Street, MS 14-15
Sacramento, CA 95814-3528

⁵ Government Code § 51291(c)

HAMILTON UNIFIED SCHOOL DISTRICT
HAMILTON HIGH SCHOOL SITE EXPANSION-PERMITTING STATUS
BOARD DISCUSSION ITEM

May 20, 2020

CURRENT SITE PURCHASE STATUS & TIMELINE - (Defer to Supt. & Legal Counsel)

CDE SITE PERMITTING REQUIREMENTS

DEPARTMENT OF TOXIC SUBSTANCES CONTROL (NV5)

- Final PEA completed; submitted to DTSC 2/11/2020. Required 30-day Public Comment Period opened 2/17/2020; closed 3/20/2020. Public Comment Hearing completed at Board Meeting 2/26/2020. No adverse comments from DTSC received; No Further Action (Final Approval Letter) from DTSC (see attached) received 4/29/2020. No further action required by the District.

CALIFORNIA ENVIRONMENTAL QUALITY ACT (PLACEWORKS)

- CEQA Final Report now completed; Initial Study/Mitigated Negative Declaration on District Agenda for review 4/22/2020 (see separate Agenda item). Notice of Intent to Adopt and 30 Public Comment period from 4/20/2020 through 5/20/2020; no public comments received to date. Board adoption and final Notice of Determination to be completed in June 2020.

TITLE 5 REPORTS (PLACEWORKS)-

- Pipeline Safety Study: Research & Report Complete. SUMMARY-No mitigation measures required.
- Railway Safety Study: Research & Report Complete. SUMMARY: No special risks or mitigation required.
- Dam Inundation Study: Research & Report Complete. SUMMARY: Dam Inundation: No special risks or mitigation required.

EDUCATIONAL SPECIFICATIONS (iep2)

- Initial Steering Committee Meeting held 2/11/2020; meetings now being scheduled for site faculty, support staff, administrators, parents, students and community members. Teleconference meetings scheduled through May 2020, or later as needed.

GEOLOGICAL HAZARDS STUDIES

- Proposal solicitation for studies to meet the requirements of the California Department of Education (CDE), School Facilities Planning Division form 4.01, Division of the State Architect (DSA), the California Geological Survey (CGS) Note 48, and the 2016 California Building Code (CBC) to be issued in late May; anticipated selection of contractor in late June 2020. Expected completion of study in October 2020.

WILLIAMSON ACT FILINGS

- Initial Williamson Act abatement filings to County Planning Office and State Department of Conservation now being prepared for filing in conjunction with District Legal Counsel (see separate Agenda Item).

FINAL SITE SURVEY

- Final site survey for escrow closure and recording to be completed by Robertson Erickson Surveying & Engineering by June 9,2020.



Jared Blumenfeld
Secretary for
Environmental Protection



Department of Toxic Substances Control

Meredith Williams, Ph.D.
Director
8800 Cal Center Drive
Sacramento, California 95826-3200



Gavin Newsom
Governor

April 29, 2020

Mr. Jeremy Powell, Ed.D.
Superintendent
Hamilton Unified School District
P.O. Box 488
Hamilton City, California 95951

PRELIMINARY ENDANGERMENT ASSESSMENT REPORT – NO FURTHER ACTION DETERMINATION, HAMILTON UNIFIED SCHOOL DISTRICT, HAMILTON UNION HIGH SCHOOL EXPANSION, NORTH OF 620 CANAL STREET AND EAST OF SR 45/CANAL STREET, HAMILTON CITY, GLENN COUNTY, CALIFORNIA (PROJECT CODE 104806)

Dear Dr. Powell:

On March 25, 2020, NV5, on behalf of the Hamilton Union School District (District), notified the Department of Toxic Substances Control (DTSC) that it had complied with all public review and comment requirements for the Preliminary Endangerment Assessment Report (PEA Report – NV5, April 27, 2020,) pursuant to Education Code section 17213.1(a)(6)(A). The District made the PEA Report available for public review and comment from February 17, 2020 through March 20, 2020, and a public hearing was held on February 26, 2020. No comments were received during the comment period.

Additionally, DTSC reviewed the PEA Report received electronically on April 27, 2020. The PEA Report presents investigation results and conclusions based on a screening level human health risk assessment for the proposed expansion of Hamilton Union High School located north of 620 Canal Street and east of SR 45/Canal Street in Hamilton City, Glenn County, California (Site). The proposed expansion will include phased construction of a gymnasium, a parking lot, new play fields, and modernization of utilities and infrastructure. The Site will be served by the Hamilton City Community Services District (CSD) which includes water provided by California Water Service – Chico District, storm drain connections provided by Glenn County Planning and Public Works Agency and sewer provided by the CSD.

The Site is identified as an approximately 45-acre portion of the parcel identified by the Glenn County Assessor's Parcel Number 032-230-015 (125 acres). The Site is

agricultural land and the Sacramento River; to the south by Hamilton Union High School, then 6th Street, followed by mixed commercial businesses and residences; and, to the west by Canal Road, then the Glenn-Colusa Canal followed by agricultural land.

According to the PEA Report, the Site has been used for agricultural purposes since at least 1937. A hay type crop was planted at the Site from at least 1937 through approximately 1983. The Site was used as an orchard from approximately 1983 through 2017. The Site has been planted with a hay type crop since 2017. One pole-mounted transformer and water supply well are present at the Site.

The PEA Workplan included activities to investigate the Site for potential impacts from the following environmental conditions that may pose a threat to human health or the environment:

- Organochlorine pesticides (OCPs), arsenic, and lead in soils from potential agricultural chemical use;
- Arsenic, lead, and OCPs in soil and groundwater associated with the supply well as a potential mixing area;
- Polychlorinated biphenyls in soils associated with the pole-mounted transformer; and,
- Total petroleum hydrocarbons, metals, and OCPs in soils associated with a drainage ditch that runs east to west along the southern edge of the Site.

DTSC conducted a Site visit on November 12, 2019 to observe PEA field activities. Arsenic concentrations at the Site range from 4.1 to 6.4 milligrams per kilogram (mg/kg) which are comparable to the Site-specific background range of 3.6 to 5.7 mg/kg. All other compounds were detected below their respective screening levels for the residential use scenario for surface soils. The PEA Report concludes that the Site is a candidate for a no further action determination.

Based on review of the PEA Report, neither a release of hazardous material nor the presence of a naturally occurring hazardous substance which would pose a threat to public health or the environment under unrestricted land use was indicated at the Site. Therefore, DTSC concurs with the conclusion of the PEA Report that further environmental investigation of the Site is not required and hereby approves the PEA Report.

Pursuant to Education Code section 17213.2, subdivision (e), if a previously unidentified release or threatened release of a hazardous material or the presence of a naturally occurring hazardous substance is discovered anytime during construction at the Site, the District shall cease all construction activities at the Site and notify DTSC. Additional assessment, investigation or cleanup may be required.

Mr. Jeremy Powell, Ed.D.
April 28, 2020
Page 3

If you have any questions regarding the project, please contact Ms. Elizabeth Tisdale, DTSC Project Manager at (916) 255-6666 or via e-mail at Elizabeth.Tisdale@dtsc.ca.gov

Sincerely,



Richard Hume, P.E., Chief
Northern California Schools
Site Mitigation & Restoration Program
Department of Toxic Substances Control

cc: (via e-mail)

Mr. Fred Yeager
School Facilities Planning Division
California Department of Education
FYeager@cde.ca.gov

Mr. Michael Cannon
Principal
EFPM, LLC
mccannon_efpm@msn.com

Mr. Bryan D. Boyd, EdD
School Facilities Planning Division
California Department of Education
BBoyd@cde.ca.gov

Mr. José Salcedo, PE, Chief
Northern California Schools Unit
DTSC – Sacramento Office
Jose.Salcedo@dtsc.ca.gov

Ms. Kristen Hamman
Chief Business Official
Hamilton Unified School District
khamman@hudschools.org

Ms. Elizabeth Tisdale
Project Manager
DTSC - Northern California Schools Unit
Elizabeth.Tisdale@dtsc.ca.gov

Ms. Heidi Cummings, PG
Senior Geologist
NV5
Heidi.Cummings@nv5.com

Ms. Valerie Hanley, PhD
Staff Toxicologist
DTSC – Human and Ecological Risk Office
Valerie.Hanley@dtsc.ca.gov

Mr. Craig W. Bourne, PG
Project Geologist
NV5
Craig.Bourne@nv5.com

Welcome to STEMscopes!

Dear Parents,

We have recently chosen STEMscopes, an online science curriculum from Accelerate Learning, as our primary instructional resource for teaching science in grade 8.



Why STEMscopes?

STEMscopes is built on an instructional philosophy that centers on students learning the California Next Generation Science Standards (CA NGSS) through hands-on exploration and inquiry. Each lesson includes a series of investigations and activities to bring science to life for our students so that they can “learn by doing” and fully engage in the scientific process.

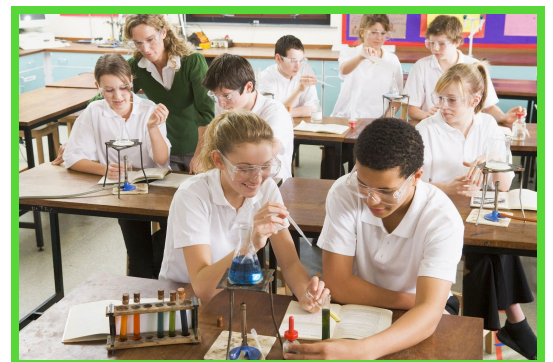
In inquiry-based instruction, students form a deeper understanding of each learning objective as the teacher guides them through their discovery experience.

Who developed STEMscopes?

STEMscopes was developed in partnership with Rice University. The program has been utilized since 2007 and is used by schools and school districts across the country. STEMscopes lessons are designed by teams of talented, experienced classroom teachers.

What are the California Next Generation Science Standards (CA NGSS)?

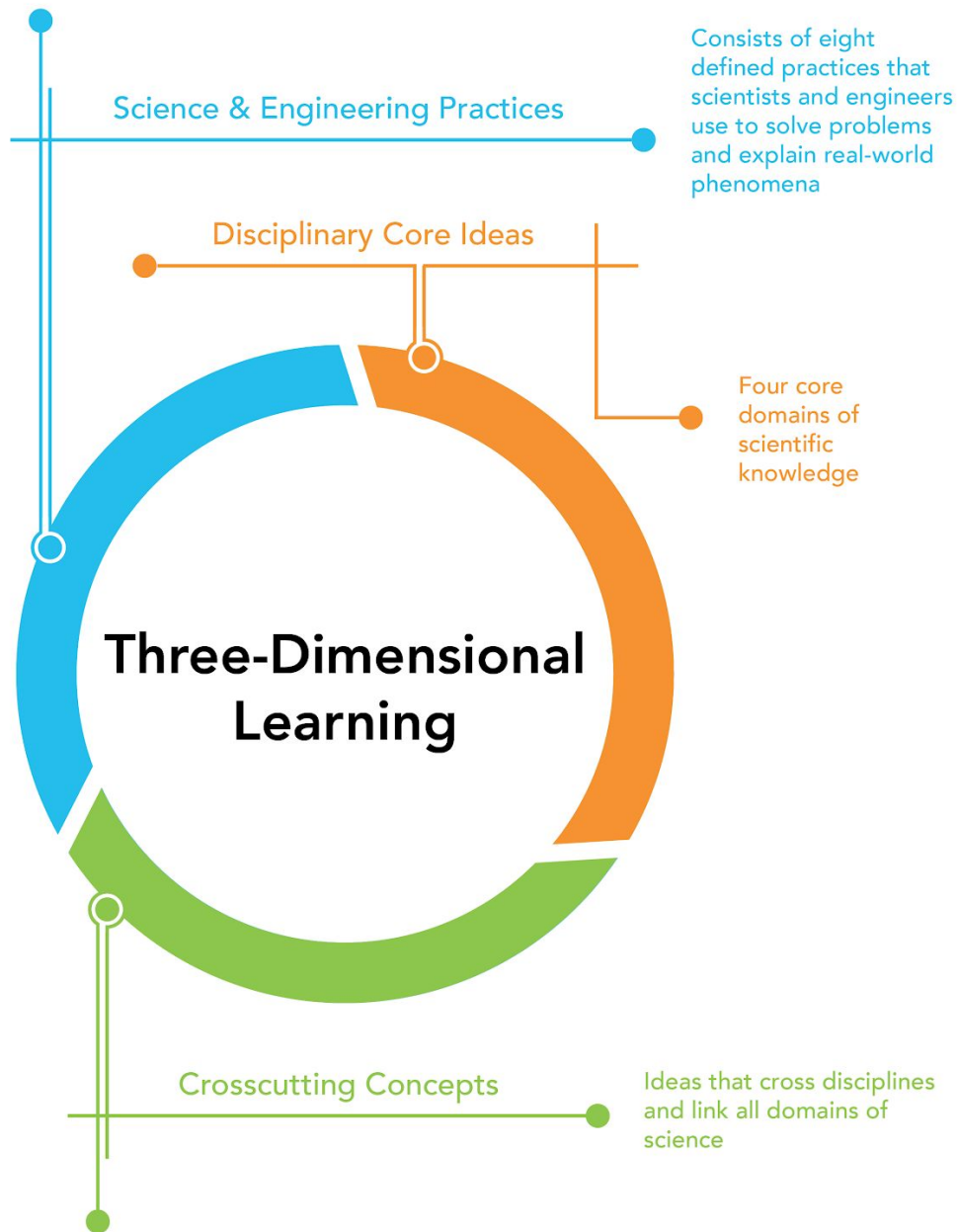
The students of today must be prepared to compete with their peers on a global scale. The CA NGSS is a framework of Kindergarten–12th grade learning objectives that were carefully selected as being those most important to ensure the success of American students in the fields of professional science, technology, engineering, and math. The CA NGSS were designed by a collaborative team of professional scientists and experts in education and business. The CA NGSS are rich in both content and practice and arranged in a logical manner to help students build a clear and coherent foundation of science knowledge and skills. The CA NGSS are the driving objectives at the core of the STEMscopes curriculum.



A high-quality education in science, technology, engineering, and math is essential to a student’s success in our modern, technology-driven world.

A 3D Approach

The CA NGSS are designed to help students build a cohesive understanding of STEM concepts. Students learn to see the connections between all concepts and content areas. In the CA NGSS, three “dimensions” of learning are combined in order to create a more powerful learning experience.



What if my child needs extra help?

Intervention activities are included in every teacher’s STEMscopes toolkit. These pieces include extended practice activities, modified reading passages, and modified math connections.

What if my child needs a bigger challenge?

Acceleration activities are provided for students who excel and need a bigger challenge to meet their full potential.

STEMscopes resources are designed to make it easy for teachers to meet the needs of all students because every student deserves to receive all the instruction they need to meet their full potential.

How can STEMscopes help me support my child’s learning?

Each student will receive login credentials to access the program that features some always-available resources that can be browsed at home, including a video glossary and a reference resource called *STEMscopedia*. Each *STEMscopedia* reading passage includes a hands-on activity and a “Connecting with Your Child” piece to encourage scientific dialogue at home.



We are eager to implement this resource and encourage your involvement. The STEMscopes team is receptive to and values your feedback. If you have any questions, please contact _____ or your student’s teacher.

Overview of what your child will learn this year:

Preferred Integrated 8th

The DCI's are addressed in the corresponding scopes.

Your students will be learning content this year from the following DCI's

Disciplinary Core Ideas

- Heredity: Inheritance and Variation of Traits
 - Genes and Proteins
 - Mutations
- Biological Evolution: Unity and Diversity
 - Fossil Record
 - Evolutionary History and Relationships
 - Embryonic Similarities
 - Natural Selection
 - Artificial Selection
- Motion and Stability: Forces and Interactions
 - Newton's Third Law of Motion
 - Changes in Force and Motion
 - Electric and Magnetic Forces
 - Gravitational Forces
- Energy
 - Kinetic Energy
 - Potential Energy
- Waves and Their Applications in Technologies for Information Transfer
 - Introduction to Properties of Waves
 - Modeling Waves through Various Mediums
 - Properties of Visible Light
 - Modeling Light Waves
 - Digital vs. Analog Signals
- Earth's Place in the Universe
 - Earth, Sun, and Moon System
 - Formation and Motion of Galaxies
 - The Solar System
 - Geologic History of Earth
- Earth and Human Activity
 - Human Impact on the Environment
- Engineering Design
 - Integration of traditional science content and engineering design where appropriate

Your students will be engaging in the following SEP's while they acquire their new science knowledge.

Science and Engineering Practices

- Developing and Using Models
- Analyzing and Interpreting Data
- Constructing Explanations and Designing Solutions
- Planning and Carrying Out Investigations
- Asking Questions and Defining Problems
- Engaging in Argument from Evidence
- Obtaining, Evaluating, and Communicating Information
- Using Mathematics and Computational Thinking

Your student will be learning how the following CCC's are intertwined throughout the content.

Crosscutting Concepts

- Patterns
- Scale, Proportion, and Quantity
- System and System Models
- Cause and Effect
- Energy and Matter
- Stability and Change
- Structure and Function

STEMscopes Research Summary

With the passage of the Every Student Succeeds Act (ESSA) in 2015, districts and schools are required to use evidence to evaluate the programs, interventions, and curricula that they use. Many ESSA programs require schools or districts to evaluate the evidence of curricula in producing desired outcomes, most notably improving student achievement. Given the ever-changing nature of the classroom and available resources, ESSA has identified [four tiers](#) of evidence that districts can use to evaluate the strength of the evidence based on the research that has been conducted. The tiers range from Tier 1 (strong evidence where a randomized control trial has demonstrated effects on student achievement) to Tier 4 (demonstrates a rationale where there is a well-designed logic model but no research evidence).

Since its inception at Rice University, STEMscopes has conducted research to inform product development and to evaluate the effectiveness of STEMscopes on teachers and students. Based on this research conducted over several years, the evidence of STEMscopes effectiveness is solidly in Tier 2 (moderate evidence). In other words, there is moderate evidence of STEMscopes' effectiveness based on several high quality quasi-experimental studies. Below, we have highlighted several studies, including quasi-experimental studies as well as case-studies. Detailed study reports as well as additional research can be found at www.stemscopes.com/case_studies.

Texas – 5th Grade

For the fourth year in a row, STEMscopes district-users in the state of Texas had higher 5th grade passing rates than districts that do not use STEMscopes. Of the 1,148 districts (serving 399,250 5th grade students) included in the study, 559 districts used STEMscopes curriculum, while the remaining 589 districts used a district-created curriculum or purchased a different science curriculum. The study found that districts using the STEMscopes curriculum had higher average proficiency rates than non-STEMscopes districts for all students and for students identified as economically disadvantaged. Analyses that accounted for important demographic variables that influence achievement revealed that districts that used STEMscopes continued to have significantly higher overall STAAR passing rates compared to districts that did not use STEMscopes. See the full study [here](#).

Texas – High School Biology

In the 2017-2018 school year, districts that used STEMscopes for Biology had higher rates of students who met and mastered proficiency on the Biology EOC STAAR assessment than districts that did not use STEMscopes, controlling for previous year achievement and several important demographic variables. Specifically, using the STEMscopes curriculum was associated with an increase of 1.7% of students who met proficiency and 1.3% of students who mastered proficiency. These results translate to approximately 4,480 additional students meeting proficiency and an additional 3,426 students mastering proficiency in districts that used STEMscopes. See the full study [here](#).

Florida

A 2018 study conducted in Florida examined the relationship of using STEMscopes and student achievement on the Florida Statewide Science Assessment (SSA). In Florida, elementary students are assessed on the SSA in the 5th grade year. Utilizing data from both school performance and STEMscopes analytics, the research team found a positive association between teachers' use of STEMscopes and academic achievement on the SSA. Schools that used STEMscopes more frequently were more likely to experience gains in science proficiency. In the 2017-2018 school year, schools that used STEMscopes improved their science proficiency by 3% on average. Furthermore, high frequency users of STEMscopes saw an average increase of 6% proficiency from 2017 to 2018 (higher than the state average of 4%). See the full study [here](#).

Alabama

During the 2016-2017 school year, 16 Alabama districts used STEMscopes Alabama in their elementary schools, and 14 districts used STEMscopes in their middle schools. The 2017 ACT Aspire science results show that the STEMscopes districts outperformed the state average in the percentage of students defined as "Exceeding" grade-level mastery in science in fifth grade and seventh grade. In addition, compared to 2015-2016, STEMscopes districts increased their Exceeding proficiency rates at a higher rate than the state average. Specifically, STEMscopes districts increased their proficiency rate by 1.7 percent in elementary school and 1.0 percent in middle school, compared to state's respective increases of 0.9 percent and 0.5 percent. See the full study [here](#).

Rhode Island

During the 2016-2017 school year, five public school districts in Rhode Island used the STEMscopes NGSS digital science curriculum in their elementary schools. The 2017 results from the New England Common Assessment Program (NECAP) Science Assessment show that these districts outperformed the rest of the state on their fourth grade proficiency rates in science. Specifically, the five STEMscopes districts had an average science proficiency rate of 54.1 percent, and the state of Rhode Island had an average science proficiency rate of 40.6 percent. See the full study [here](#).

Oregon

Districts in Oregon that used STEMscopes had higher 5th grade proficiency rates than districts that did not use STEMscopes, controlling for previous year achievement and several important demographic variables. The 4-point increase in proficiency rates associated with STEMscopes translates to an additional 371 5th grade students considered proficient in science. While the Oregon science assessment is based on previous science standards, these results provide promising evidence for the effectiveness of STEMscopes NGSS. See the full study [here](#).

Magnolia ISD, Texas

From 2016 to 2017, the average statewide passing rate on the STAAR Grade 5 Science Assessment declined by 2%, dropping from 75 to 73%. Magnolia Independent School District bucked this trend, raising its passing rate by 4%, with gains for students who are economically disadvantaged and English language learners (ELLs) as well. According to Magnolia's Director of Science Sheri Gallemore, students' growth was due to the diligent work of their teachers and the consistent use of the STEMscopes science curriculum. See the full study [here](#).

Miami-Dade County Public Schools, Florida – Ben Sheppard Elementary

Ben Sheppard Elementary STEM Magnet School, a Title I School, removed science textbooks from the classroom and implemented the STEMscopes™ digital STEM curriculum and hands-on exploration kits in kindergarten through fifth grade. From 2016 to 2017, the proficiency rate for Ben Sheppard Elementary on the Grade 5 Statewide Science Assessment rose from 38 percent to 49 percent — a gain of 11 percentage points. In contrast, the average proficiency rate for the state of Florida remained flat at 51 percent. See the full study [here](#).

Broward County Public Schools, Florida – Horizon Elementary

Horizon Elementary, a Title I school in Broward County Public Schools, dramatically improved fifth-grade student science outcomes in a single year. The school transitioned to STEMscopes Florida digital curriculum for the 2016-17 academic year. When students took the Florida Grade 5 Statewide Science Assessment in 2017, the pass rate increased by 21 percent. See the full study [here](#).

Monterey County Office of Education, California

The Monterey County Office of Education (MCOE) Migrant Education Program Region 16 is California's largest migrant region with more than 12,850 migrant students identified. To support migrant students in achieving academic success, several school districts in Region 16 used STEMscopes as the central curriculum in their Migrant Education Summer Academies. Students who use the online, comprehensive science curriculum have improved their content knowledge and skills — and developed a love for science. See the full study [here](#).

Columbia County School District, Georgia

In the first year that Columbia County School District (CCSD) used the STEMscopes Georgia curriculum, the percentage of fifth graders scoring at the proficient level and above on the Georgia Milestones Science End-of-Grade (EOG) assessment increased from 52 percent in 2017 to 56 percent in 2018. By moving from textbooks to the online, comprehensive science curriculum, CCSD achieved its vision for hands-on STEM learning — and posted its best results in science since the Georgia Milestones Assessment System began in 2014-15. See the full study [here](#).

Boone Memorial Sheep Barn Renovation

The District has received funds through the CTEIG Grant (Career Technical Education Incentive Grant). Throughout the term of the grant these funds have been used to upgrade Agriculture Department equipment, purchase additional materials and supplies, and used to upgrade the Hog Barn. With the remaining funds from this grant, the District is proposing to either renovate or build a new (depending on cost) Boone Memorial Sheep Barn.

	CTEIG Grant Funds	Expenditure*	Remaining
*2018-2019 Funding (expended by 12/31/2020)	\$159,868	\$51,576	\$108,292
**2019-2020 Funding (expended by 6/30/2021)	\$142,211	\$0	\$142,211
Hold Back 15% for cost overrun		\$37,575	-\$37,575

Remaining Funds: \$212,928

*Phase 1 (to be completed by 12/31/2020): Decide on New Facility or Renovate Current;
Purchase Pens and Equipment

**Phase 2 (to be completed by 6/30/2021): Complete renovation/construction of new
Buildings

*Note: Expenditure of \$51,576 was for JD tractor

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2020–21 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2020)

Hamilton High School

School Site

Hamilton Unified

District

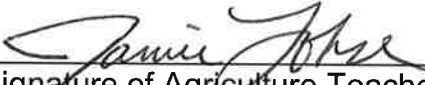
Please include the following items with your application:

- Eligibility Determination Sheet
- Variance Request Form (if applicable)
- Quality Criterion 12 Form (if applicable)
- Award Estimator and Budget Sheet
- List of Agriculture Teachers

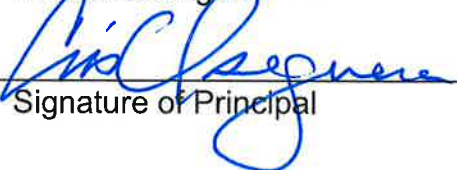
Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

CBO

Signature of Authorized Agent


Signature of Agriculture Teacher
Responsible for the Program

Authorized Agent Title


Signature of Principal

Contact Phone Number: (530) 570-3778

Date of Local Agency Board Approval: 05/20/20

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2020–21 APPLICATION FOR FUNDING

California Department of Education
(Due Date: To be received in Regional Supervisor's Office by June 30, 2020)

Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- 1. Curriculum and Instruction
- 2. Leadership and Citizenship Development
- 3. Practical Application of Occupational Skills
- 4. Qualified and Competent Personnel
- 5. Facilities, Equipment, and Materials
- 6. Community, Business, and Industry Involvement
- 7. Career Guidance
- 8. Program Promotion
- 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

Yes No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A **VARIANCE REQUEST FORM** FOR EACH AND CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE, **AND** YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

STOP

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2020–21 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2020)

AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2020 TO JUNE 30, 2021

Applicant Information (please fill in the underlined fields)

Number of Different Agriculture Teachers at Site (Please attach a separate list of Agriculture teachers' names):	<u>2</u>
Total Number of Students from the prior fiscal year R-2 Report:	<u>192</u>
Number of teachers meeting Criterion 10 (Class size - See instructions):	<u>0</u>
Number of teachers meeting Criterion 11a (Year round employment - See instructions):	<u>2</u>
Number of teachers meeting Criterion 11b (Project supervision period - See instructions):	<u>2</u>
Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)?	<u>Y</u>

Award Calculations

Part 1: Based on your number of agriculture teachers at the site: (Please attach a separate list of Agriculture teachers' names):	<u>\$ 4,500.00</u>
Part 2: Based on \$8.00 per member listed on the R-2 Report:	<u>\$ 1,536.00</u>
Part 3a: Based on number of teachers meeting Criterion 10:	<u>\$ 0.00</u>
Part 3b: Based on number of teachers meeting Criterion 11a:	<u>\$ 4,000.00</u>
Part 3c: Based on number of teachers meeting Criterion 11b:	<u>\$ 4,000.00</u>
Part 4: Based on meeting all criteria on the Quality Criterion 12 Form:	<u>\$ 7,500.00</u>
Total Estimated Award:	<u>\$ 21,536.00</u>

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2020–21 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2020)

Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

Amount left to Allocate: \$ 0.00

4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Books and Supplies	\$ 7,000.00	\$ 7,000.00
Subtotal	N/A	\$ 7,000.00	\$ 7,000.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Travel and Conference	\$ 12,636.00	\$ 12,636.00
2.	Repairs	\$ 700.00	\$ 700.00
3.	Services	\$ 1,200.00	\$ 1,200.00
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 14,536.00	\$ 14,536.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

Total Allocated Funds: \$ 21,536.00 \$ 21,536.00

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2020–21 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2020)

QUALITY CRITERION 12 FORM

Agricultural programs meeting all of the required Quality Criteria (Criteria 1 – 9) may qualify for an additional \$7,500 by also meeting Criterion 12.

Please check each qualifying condition you meet below.

This form, along with the appropriate verification, must be submitted with the Agricultural Career Technical Education Incentive Grant Application by the application deadline.

Number of Students on Previous Year's R-2 Report: 192

12A: Leadership and Citizenship Development

19 Number of activities on the approved FFA Activity list in which the local chapter participated (Must participate in at least 80 percent of the activities)

12B: Practical Application of Occupational Skills

14 Number of students who received the State FFA Degree (Must be at least 5 percent of the R2 number)

12C: Qualified and Professional Activities

2 Number of teachers who attended a minimum of five professional in-service activities (Must attach approved In-service Activities Verification Page)

12D: Community, Business, and Industry Involvement

3 Number of meetings held by the local Agriculture Advisory Committee (Must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: Mat Schager

Phone Number of Agriculture Advisory Committee Chair: (530) 517-0432

12E: Retention

20 Number of students from the 2016 freshman cohort who completed 3 or 4 years of Agriculture Education courses. Must be at least 30% of the 2016 freshman cohort

*52.83%
According to
calaged chapter
summary.*

12F: Graduate Follow-Up

15 Number of program completers graduating last year

15 Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report.

ANNUAL FFA CHAPTER ACTIVITIES CHECK SHEET

Year 19-20 School Hamilton High School

Must meet at least 12 areas

ACTIVITY	NUMBER OF PARTICIPANTS
Attended the following:	
Greenhand Conference	17
Made For Excellence Conference	2
Advanced Leadership Academy	4
Chapter Officer Leadership Conference	6
Spring Region Meeting	
State Leadership Conference	2
National Convention	
Submitted the following:	
State Degree Application	14
American Degree Application	5
Proficiency Award Application - Section	3
Chapter Award Application - State	
Scholarship Application - State	
Participated in the following:	
Opening and Closing Contest - Section	24
Best Informed Greenhand Contest - Section	11
Co-Op Marketing Quiz - Section	9
Creed Recitation - Section	4
Extemporaneous Speaking - Section	
Job Interview - Section	2
Impromptu Speaking - Section	2
Prepared Speaking - Section	
Parliamentary Procedure - Section	
County/District Fair/Show	60
Career Development Teams (other than those identified above)	
1 Farm Power	3
2 Ag Sales	4
3	
Other Activity Above the Chapter Level (Leadership Events/Additional CDE Teams)	
1 Next Generation Animal Science Conference	1
2	
3	
4	
5	
TOTAL AREAS MET	19

INCENTIVE GRANT IN-SERVICE ACTIVITIES DOCUMENTATION

CRITERIA 4.B

School Year

19-20

School

Hamilton High

Based on the previous year's record, every agriculture teacher, teaching at least ½ time agriculture, attends a minimum of four of the following professional development activities:

Qualified and Competent Personnel

ACTIVITIES	TEACHERS NAMES							
	Lohse	Martin						
Fall Region Meeting	X	X						
Region In-service Day	X	X						
Spring Region Meeting	X	X						
Section In-service*	X	X						
Section In-service*								
Section In-service*								
Section In-service*								
Summer Conference	X	X						
University AgEd Skills Week								
Professional Development **	X	X						

* Four Section In-service Meetings equals one Professional Development Activity

** Can utilize a *maximum* of two other "Agriculturally Related" Professional Development activities than those listed above. Explain the Professional Development:

1 Next Generation Animal Science Conference - Advisor Group

2 New Professionals Institue

3 Power 3 Summit

4 _____

5 _____

List of Ag Teachers

Janice Lohse	Single Subject Teaching Credential	Agriculture and Agricultural Specialist	160033223
	Career Technical Education Teaching Credential	Agriculture and Natural Resources	160033224
Andrew Martin	Career Technical Education Teaching Credential	Agriculture and Natural Resources	180228055

LICENSE AGREEMENT
(PUBLIC SAFETY POWER SHUTOFF)

This License Agreement ("**License Agreement**") is made and entered into this 8th day of May, 2020 (the "**Effective Date**") by HAMILTON UNIFIED SCHOOL DISTRICT, hereinafter called "**LICENSOR**," and PACIFIC GAS AND ELECTRIC COMPANY, a California corporation, hereinafter called "**PG&E**."

R E C I T A L S:

A. LICENSOR owns or leases that certain real property commonly known as Hamilton High School, located at 620 Canal St, Hamilton City, CA 95951, Assessor's Parcel Number 032-230-002-000, hereinafter called the "**Property**," located in the City of Hamilton City, County of Glenn, State of California.

B. PG&E desires to partner with LICENSOR in connection with a Public Safety Power Shutoff Event ("**PSPS Event**") as defined in Section 3 below.

C. The parties desire to memorialize this mutual understanding and agreement for making the Property available to PG&E in connection with a PSPS Event.

NOW, THEREFORE, for good and valuable consideration, LICENSOR and PG&E agree as follows:

1. License Area. The real property that is the subject of this License Agreement is described in **EXHIBIT A** (the "**License Area**").

2. Grant of License. Subject to the terms and conditions set forth in this License Agreement, LICENSOR grants PG&E, PG&E's Representatives, and PG&E's customers, the right to use the License Area in connection with a PSPS Event, together with rights of ingress and egress to and from the License Area. PG&E shall give LICENSOR at least 24 hours' prior notice of the date and time that PG&E needs to access and use the License Area. If the License Area is not available for access and use by PG&E on the date and time specified in PG&E's notice, LICENSOR must so notify PG&E within 4 hours after receipt of PG&E's notice.

3. Use. PG&E and its employees, contractors, agents, and representatives ("**PG&E's Representatives**") may enter the License Area for purposes of establishing and operating a customer resource center in the case of a PSPS Event, as well as establishing and operating a staging area to support the command, control, and coordination of any patrol, inspection, and restoration of electric facilities in case of a PSPS Event ("**PG&E's Activities**"). LICENSOR acknowledges that PG&E's Activities may include the following: setting up tents with tables and seating where PG&E customers can obtain water and snacks, charge phones, and get up-to-date information on outages; installing trailers, portable toilets, portable back-up generators, and fencing; parking mobile vehicle units and other vehicles; and staging equipment, supplies and materials. For purposes of this License Agreement, a "**PSPS Event**" means the existence of one or more environmental conditions creating extreme fire danger that results in the shutoff of power for public safety. Examples of PSPS Events include red flag warnings issued

by the United States National Weather Service, low humidity levels, high winds, and dry vegetation.

4. Term. This License Agreement shall be for a term of five (5) years, commencing on June 1, 2020, and expiring June 1, 2025. The license granted herein shall be revocable at the option of either LICENSOR or PG&E, provided that the revoking party provides at least one hundred eighty (180) days' written notice of the revocation to the other party. Notwithstanding the term of this License Agreement, PG&E anticipates that it will use the License Area on an occasional basis, if at all, for periods of two (2) to ten (10) days at a time. The days (including any partial days) during which any of PG&E's Activities are occurring in or on the License Area are referred to herein as "**Use Days.**" During Use Days, PG&E shall have the exclusive right to use the License Area twenty-four (24) hours per day.

5. License Fee. PG&E shall pay a license fee of One Hundred Dollars (\$100) per day for each Use Day.

6. Use of License Area.

(a) As Is. To LICENSOR'S current actual knowledge, the Property complies with all laws, including the Americans with Disabilities Act and other accessibility laws. PG&E accepts the License Area "AS-IS," "WHERE-IS" and "WITH ALL-FAULTS," subject to all applicable zoning, municipal, county and state laws, ordinances, and regulations governing and regulating the use of the License Area. PG&E may request LICENSOR to perform alterations, repairs, or improvements to the License Area, but PG&E understands and agrees that LICENSOR shall not be obligated to make any such alterations, repairs or improvements at any time.

(b) Restoration. PG&E shall exercise reasonable care in the conduct of PG&E's Activities in the License Area. Upon PG&E's ceasing to use the License Area in connection with a particular PSPS Event, PG&E shall remove all vehicles and personal property of PG&E and PG&E's Representatives, remove all debris and waste material resulting from PG&E's Activities, and repair and restore the License Area as nearly as possible to the condition that existed prior to PG&E's entry hereunder.

(c) Safe Condition. PG&E, at PG&E's sole cost and expense, shall maintain the License Area in a good, clean, safe and sanitary condition during Use Days.

(d) Lawful Use Only. PG&E shall not use the License Area or permit anything to be done in or about the License Area during Use Days that will in any way conflict with any law, statute, zoning restriction, ordinance or governmental rule or regulation or requirement relating to the use or occupancy of the License Area. During Use Days, PG&E shall not allow the License Area to be used for any unlawful or objectionable purpose, nor shall PG&E cause, maintain or permit any nuisance in, on or about the License Area.

(e) Mechanic's Liens. PG&E shall keep the Property free and clear of all mechanic's liens arising, or alleged to arise, in connection with any work performed, labor or materials supplied or delivered, or similar activities performed by PG&E or at PG&E's request or for PG&E's benefit. If any mechanic's liens are placed on the Property in connection with

PG&E's use or PG&E's Activities, PG&E shall diligently pursue all necessary actions to remove such liens from title, either by payment or by recording a lien release bond in the manner specified in California Civil Code Section 8424 or any successor statute.

7. Notices. All notices under this License Agreement shall be sent by email to the addresses set forth in **EXHIBIT B**. In addition, LICENSOR will provide PG&E with telephone or cellphone numbers of staff in calling order to contact in an emergency as set forth in **EXHIBIT B**. **EXHIBIT B** shall be updated as needed to reflect current names and contact information.

8. Indemnity. PG&E shall indemnify, defend and hold harmless LICENSOR and its governing body, officers, agents, and employees from and against all claims, losses, actions, demands, damages, costs, expenses (including, but not limited to, reasonable attorneys' fees and court costs) (collectively, "**Claims**") which arise from or are connected with PG&E's Activities, or the entry on, occupancy or use of, the Property by PG&E or PG&E's Representatives under this License Agreement, including, but not limited to, Claims arising out of (i) injury to or death of persons, including, but not limited to, employees of LICENSOR or PG&E; (ii) injury to property or other interest of LICENSOR and (iii) violation of any applicable federal, state, or local laws, statutes, regulations, or ordinances by PG&E or PG&E's Representatives. The indemnification obligations of PG&E under this Section 8 shall survive the expiration or earlier termination of this License Agreement.

9. Insurance. PG&E shall at all times during the Term of this License Agreement self-insure in accordance with **EXHIBIT C**.

10. Miscellaneous.

(a) Governing Law. This License Agreement shall in all respects be interpreted, enforced, and governed by and under the laws of the State of California.

(b) Attorneys' Fees. Should either party bring an action against the other party, by reason of or alleging the failure of the other party with respect to any or all of its obligations hereunder, whether for declaratory or other relief, and including any appeal thereof, then the party which prevails in such action shall be entitled to its reasonable attorneys' fees and expenses related to such action, in addition to all other recovery or relief.

(c) No Waiver. Any waiver with respect to any provision of this License Agreement shall not be effective unless in writing and signed by the party against whom it is asserted. The waiver of any provision of this License Agreement by a party shall not be construed as a waiver of a subsequent breach or failure of the same term or condition or as a waiver of any other provision of this License Agreement.

(d) Counterparts. This License Agreement may be executed in identical counterpart copies, each of which shall be an original, but all of which taken together shall constitute one and the same agreement.

(e) Authority. Each party to this License Agreement warrants to the other that it has the right and authority to enter into and to perform its obligations under this License

Agreement, without the consent of any third party, and that the person signing below is authorized to bind such party.

(f) Exhibits. Exhibits A, B, and C attached to this License Agreement are a part hereof and incorporated herein by this reference.

(g) Electronic Signatures. This License Agreement may be executed by electronic signatures (e.g., using DocuSign or e-SignLive) or signatures transmitted in portable document format ("pdf"), and copies of this License Agreement executed and delivered by means of electronic or pdf signatures shall have the same force and effect as copies hereof executed and delivered with original manually executed signatures. The parties may rely upon electronic and pdf signatures as if such signatures were manually executed originals and agree that an electronic or pdf signature page may be introduced into evidence in any proceeding arising out of or related to this License Agreement as if it were an original manually executed signature page.

(h) Successors and Assigns. This License Agreement shall be binding upon and inure to the benefit of the heirs, personal representatives, successors, and assigns of each party.

(i) Entire Agreement. This License Agreement supersedes all previous oral and written agreements between and representations by or on behalf of the parties and constitutes the entire agreement of the parties with respect to the subject matter hereof. This License Agreement may not be amended, except by a written agreement executed by both parties.

IN WITNESS WHEREOF, the parties have executed this License Agreement as of the date set forth below each signature, effective upon the Effective Date first written above.

"PG&E"

"LICENSOR"

PACIFIC GAS AND ELECTRIC COMPANY,
a California corporation

HAMILTON UNIFIED SCHOOL DISTRICT

By: _____

By: _____

Name: _____

Name: _____

Its: _____

Its: _____

Date: _____

Date: _____

EXHIBIT A



EXHIBIT B

NOTICES

TO LICENSOR:

Any notice to Licensor, including the notice to be given pursuant to Section 2 of the License Agreement, shall be sent to _____ at the following email address: _____.

In addition, in the event of an emergency, PG&E shall contact the following persons in the order set forth below:

STATEMENT OF SELF-INSURANCE PROGRAM

Issued to: Hamilton High School
620 Canal St,
Hamilton City, CA 95951

May 14, 2020

Re: Insurance requirements for Pacific Gas and Electric Company (PG&E) to enter into a contract for the purposes of establishing and operating a customer resource center in the case of a PSPS Event on Hamilton Unified School District property at Hamilton High School located at 620 Canal St. Hamilton, CA from May 2020 through May 2022.

This letter certifies PG&E is insured under a major risk management program with large self-insured retentions. The program provides coverage for the insurance types and limits reflected in the agreement which includes:

Commercial General Liability: \$5,000,000 each occurrence / \$5,000,000 aggregate
Employer's Liability: \$1,000,000 each accident
Business Auto Liability: \$1,000,000 each accident

Further, PG&E has qualified as a self-insurer under the laws of the State of California with respect to Workers' Compensation. Our identification number for this purpose is 2-0012-01-099.

This letter shall remain in effect until the termination of the insurance agreement between PG&E and Hamilton Unified School District as outlined in contract referenced above.

*Please note a certificate of insurance is not applicable when an entity is self-insured, such as PG&E.



Stephen Cairns
Vice President Internal Audit and Chief Risk Officer

Grading Convention – HUSD COVID-19 Grading Policy

Hamilton and Ella Barkley High Schools

1. Baseline Grade for all students will be their 3rd Quarter earned grade.
2. We will continue "A, B, C" Grades earned or maintained by the students work and that will be reflected/reported on the end-of-year Report Card & Transcript;
3. A "D" Grade earned will be shown as "Credit (CR)" on the end-of-year Report Card & Transcript;
4. An "F" Grade earned will be shown as "No Credit (NC)" on end-of-year Report Card & Transcript.
5. Students CAN raise their grade based on school work completed and turned in; But, the student's grade CAN NOT go down from lack of work.
6. We encourage students to complete all work in order to improve on or maintain their grade.

Hamilton High School
Class of 2020
Tentative List of Graduates*

*(Pending Student Completion of All HHS Graduation Requirements)

<i>Adan Abarca</i>	<i>Elsa Linda Morales-Diaz</i>
<i>Morgan Kiyoko Avrit</i>	<i>Esmeralda Maria Moreno</i>
<i>Rosa Barajas-Garcia</i>	<i>Tyler James Neilsen</i>
<i>Angela Camarena-Pimentel</i>	<i>Liam James Paulos</i>
<i>Katleynn Anne Christopherson</i>	<i>Angelina Jazmin Perez</i>
<i>Edgar Manuel Cisneros</i>	<i>Allyson May Ponke</i>
<i>Giovanny Cornelio Nava</i>	<i>Payton Andrew Powell</i>
<i>Samantha Cristal Cuevas</i>	<i>Manuel Rios</i>
<i>Miguel DelaCruz-Vera</i>	<i>Nathalie Rios-Pineda</i>
<i>Hunter Robert Derrick</i>	<i>Quanye Robinson</i>
<i>Isabella Estrella Farkas</i>	<i>Keidy Rodriguez</i>
<i>Alejandro Flores</i>	<i>Luis Rodriguez</i>
<i>Natalia Angela Fuentes</i>	<i>Esmeralda Rojas-Cisneros</i>
<i>Jorge Gallegos-Sanchez</i>	<i>Eduardo Jose Rosas</i>
<i>Silvia Clarissa Granados-Contreras</i>	<i>Breahna Rachelle Rush</i>
<i>Wade Michael Gruenwald</i>	<i>Henry Ruiz Narcia</i>
<i>Jessica Michelle Hamm</i>	<i>Briseida Saavedra</i>
<i>Miguel Hernandez O'Rear</i>	<i>Omar Anthony Saligan</i>
<i>Bianca Lisette Ledezma-Jimenez</i>	<i>Jessica Mercedes Sanchez-Mendoza</i>
<i>Victor Manuel Leyva</i>	<i>Melody Payengcha</i>
<i>Alyssa Valeria Lujan</i>	<i>Marisela Trenado-Alba</i>
<i>Giovanni Martinez-Barron</i>	<i>Berenize Trujillo-Mendoza</i>
<i>Daniel Martinez-Estrada</i>	<i>Filiberto Junior Villalobos-Tejeda</i>
<i>Carlos Uriel Mojica</i>	<i>Alyssa Lynette Villasenor-Hull</i>
<i>Maricruz Montes de Oca-Sanchez</i>	<i>Damin Ward</i>



**Ella Barkley High School
Class of 2020
Tentative List of Graduates***

*(Pending Student Completion of All EBHS Graduation Requirements)

Tentative Graduating Senior List for Ella Barkley:

Angel-Rivera,	Elvis	12
Hartelt,	Austin	12
Hinojosa	Luis	12
Queen,	Jasmine.....	12
Sanchez-Santana,	Carlos	12
Tejeda,	Jennifer.....	12

Glenn County Office of Education

Tracey Quarne, Superintendent
311 South Villa Avenue • Willows, California 95988
(530) 934-6575 Ph • (530) 934-6576 Fax

Information Technology Department

MEMORANDUM OF UNDERSTANDING (M.O.U.) Agreement for Technology Support Services

This agreement is made and entered by and between the Glenn County Office of Education, hereinafter referred to as “GCOE”, and the Hamilton Unified School District, hereinafter referred to as “HUSD”. The term of this agreement shall be from July 1, 2020 through June 30, 2021. GCOE, while engaged in the performance of this contract is acting as an independent contractor, and is not an officer, agent, or employee of HUSD.

GCOE agrees to provide the following services as a standard bundled service package:

WAN-Wide Area Network Support	Support the WAN links between each of your school sites.
LAN – Local Area Network Support	Support all connections and cable runs at each school site including patch cables and switch ports.
Server Support – Software & Hardware	Support all hardware equipment and software owned by HUSD including software updates & upgrades.
Network Monitoring Support	Monitoring of all Router end points, and servers.
Router/Switches/Firewall Support	Support all Router, Switch, and Firewall configurations.
Email Service Support	Support existing Exchange Server and mailbox accounts.
Helpdesk Service Support	Support all technology related helpdesk calls and work orders.
Spam & Content Filtering Support	Support existing Spam/Content Filter
QSS/Financial System Support	Support VPN access and connection issues related to QSS/QCC.
Desktop/Laptop/Printer/Copier/Misc Device Support	All Desktop end user support for PC’s, laptops, copier/printer, projector, or any other electronic end user device owned by HUSD.
Virus Protection Support	Technical support related to any virus issue possibly including retrieval of missing files, re-installation of necessary software, and other services required to place devices and servers back into service.
Aeries.NET Support	All services related to supporting the hardware/software of the system including required updates and upgrades.
Cell Phone Support	Provide assistance in the support of district provided cell phones.
Assist in Public Records Requests	Assistance with public records request that relate to technology or email.

Glenn County Office of Education

Tracey Quarne, Superintendent
311 South Villa Avenue • Willows, California 95988
(530) 934-6575 Ph • (530) 934-6576 Fax

Information Technology Department

Monitor Network Abuses	Monitor issues involving abuses, misconduct, and/or violations to acceptable use policies.
Technology Planning Support	Assist in technology planning and recommendation of equipment, standardization, and replacement cycle policies.
Technology Purchasing	Assist with recommendations for technology purchases and replacement cycles.

HUSD is responsible for equipment purchases. GCOE will not assume costs, support contracts, or leases.

HUSD will be responsible for all district licensing and renewals.

HUSD will have full time in-district support (5 days a week).

In exchange for services, HUSD agrees to pay GCOE in the amount of \$40,000.00 a year, to be billed quarterly.

Both parties mutually agree to hold each agency harmless for executing the actions set forth within the terms and provisions of this agreement.

This agreement may only be amended in writing with mutual consent by both parties. If for whatever reason either party wishes to rescind this agreement at any time, a written 30-day notice must be provided. The remaining balance and/or refund will be calculated and pro-rated.

Glenn County Office of Education

Hamilton Unified School District

Signed: _____

Signed: _____

Print Name

Print Name

Title

Title

Date: _____

Date: _____

Dear Board Members,

As an action item on the May 20, 2020 HUSD board agenda, among other things, you are being asked to reduce the number of working days for Jeremy Powell, which will impact his contract. This is being done as a cost saving measure for the District. Jeremy believes that during this financial crisis time, it is important that all District employees see that the Superintendent is receiving a reduction in pay/working days as well.

Thank you,

Matthew P. Juhl-Darlington

POLICY GUIDE SHEET
March 2020
For Second Reading HUSD Regular Board Meeting
May 20, 2010 Page 1 of 3

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

BP/AR 0420.4 - Charter School Authorization

(BP/AR revised)

Policy updated to reflect **NEW LAWS (AB 1505 and 1595)** which extend the timeline for holding a public hearing to determine the level of support for a charter petition, extend the timeline for making a final decision to grant or deny the petition, define receipt of the petition for the purpose of determining the beginning of this time period, and require publishing staff recommendations 15 days prior to the hearing at which the final decision will be made. As amended, criteria for reviewing the petition require consideration of the interests of the community in which the school is proposing to locate and prohibit the approval of a new charter school offering nonclassroom-based instruction until January 1, 2022. Regulation reflects **NEW LAWS (AB 1505 and AB 1595)** which revise the required components of a petition to delete a requirement to include annual goals that apply to the nature of the program operated, add a requirement that the petition describe the means by which the charter school will achieve a balance of special education students and English learners that is reflective of the general population within the district, and require that a petition for a charter school operated by or as a nonprofit public benefit corporation include the names and qualifications of the governing body. Regulation also reflects **NEW LAW (AB 982)** which requires the petition to include requirements for providing homework assignments, upon request, to students who have been suspended for two or more days. Regulation also reflects **NEW LAW (AB 1507)** which limits the ability of a charter school to establish a resource center, meeting space, or other satellite facility used for nonclassroom-based independent study outside district boundaries.

BP/E 0420.41 - Charter School Oversight

(BP/E revised)

Policy updated to reflect **NEW LAWS (AB 1505 and AB 1595)** which require a charter school to request a material revision to its charter whenever it proposes to expand operations at one or more grade levels, and **AB 1505** which revises criteria for the provision of technical assistance to charter schools beginning with the 2020-21 school year. Exhibit updated to add new requirements for charter schools pursuant to **NEW LAWS**, including requirements to refrain from discouraging a student from enrolling for any reason (**SB 75**), hold a public hearing when adopting the local control and accountability plan (**SB 75**), provide assistive technology devices to a student at home or a student who transfers to another school (**AB 605**), pay a student's tuition and conduct on-site visits if the charter school has a master contract with a nonpublic, nonsectarian school (**AB 1172**), phase in a requirement for teachers to hold the certificate or permit required for their certificated assignment (**AB 1505**), provide parent/guardian notices in English and in the primary language when 15 percent or more of the students speak a language other than English (**SB 75**), provide students with a meal of their choice regardless of unpaid meal fees (**SB 265**), adopt policy on suicide prevention applicable to grades K-6 (**AB 1767**), print the national domestic abuse hotline number on student identification cards (**SB 316**), post specified information on bullying and harassment prevention (**AB 34**), include the charter school's sexual harassment policy in student orientations and notify students of the policy by posting a poster (**AB 543**), neither expel a student in grades K-12 nor suspend a student in grades K-8 for disrupting school activities or willfully defying the authority of school personnel (**SB 419**), provide a student who is suspended for two or more days with the homework assigned during the period of suspension (**AB 982**), and update and reissue a former student's records to include the student's updated name or gender (**AB 711**). Exhibit also reflects current law requiring charter schools to accept and provide full or partial credit for coursework completed by a foster youth, homeless student, former juvenile court school student, child of a military family, migrant student, or immigrant student participating in a newcomer program at another school.

POLICY GUIDE SHEET
March 2020
For Second Reading HUSD Regular Board Meeting
May 20,2010 Page 2 of 3

BP 0420.42 - Charter School Renewal

(BP revised)

Policy updated to reflect **NEW LAW (AB 1505)** which revises the criteria for granting or denying charter renewals, provides that renewal of a high-performing school may be granted for up to seven years, and provides that a low-performing charter school shall not be granted a renewal unless it adopts a written plan with meaningful steps to address the underlying cause(s) of low performance and there is clear and convincing evidence of either measurable increases in academic achievement or strong postsecondary outcomes, as defined. Policy also reflects **NEW LAWS (AB 1505 and AB 1595)** which extend the timeline for holding a public hearing on the renewal, extend the timeline for making a final decision to grant or deny the renewal, define receipt of the petition for the purpose of determining the beginning of this time period, and require publishing staff recommendations 15 days prior to the hearing at which the final decision will be made. Section on "School Closure" added to clarify that if the charter school is not renewed and ceases operation, the closure procedures specified in the charter will be implemented.

BP 0420.43 - Charter School Revocation

(BP revised)

Policy updated to move up the material regarding immediate revocation of a charter school in the event of a severe and imminent threat to the health or safety of students and to reflect **NEW LAW (AB 1505)** which provides that increases in student achievement for all numerically significant student subgroups should be a factor, but not necessarily the most important factor, in determining whether to revoke a charter. Section on "School Closure" added to clarify that if the charter school is revoked and ceases operation, the closure procedures specified in the charter will be implemented.

BP 3471 - Parcel Taxes

(BP added)

New policy addresses the major requirements of levying, with voter approval, a parcel tax on real property which may be used by the district for any purpose specified in the ballot statement. Policy includes, but is not limited to, the requirement for the board to hold a public hearing; board approval of a resolution for the adoption of a parcel tax; the prohibition against using district funds, services, supplies, or equipment to support the parcel tax; and persons who may be exempted by the board from paying the parcel tax.

BP/AR 3551 - Food Service Operations/Cafeteria Fund

(BP/AR revised)

Policy updated to reflect **NEW LAW (SB 265)** which provides that students with unpaid meal fees must not be denied a reimbursable meal of their choice, eliminating the possibility that any student is required to receive an alternate meal. Policy also reflects a waiver granted by the U.S. Department of Agriculture extending the three-year Administrative Review cycle to a five-year cycle for school years 2017-18 through 2021-22. Regulation updated to reorganize the section on "Unpaid and Delinquent Meal Charges" to emphasize the prohibition against directing any action toward a student to collect unpaid school meal fees and reflect requirements, as amended by SB 265, to treat students with unpaid meal fees the same as other students.

BP 4112.2 - Certification

(BP revised)

Policy updated to clarify the hiring hierarchy if the district is unable to hire a person who possesses a clear or preliminary credential, including one who is approved for a limited assignment option. Policy reflects Commission on Teacher Credentialing (CTC) Coded Correspondence stating that, if the district needs to hire a person who has been granted a credential waiver by CTC, that person must qualify for a "variable term waiver." Policy also expands section on "National Board for Professional Teaching Standards Certification" to add examples of incentives that may encourage teacher participation.

POLICY GUIDE SHEET
March 2020
For Second Reading HUSD Regular Board Meeting
May 20, 2010 Page 3 of 3

E 4112.9/4212.9/4312.9 - Employee Notifications

(E revised)

Exhibit updated to reflect **NEW LAWS** adding requirements to notify employees regarding the district's policy on lactation accommodation (**SB 142**) and the deadline to withdraw funds from a flexible spending account before the end of the plan year (**AB 1554**). Exhibit also revises the policy reference for the March 15 reelection notice for certificated employees, now addressed in BP 4116, and adds the requirement to notify the superintendent at least 45 days before the expiration of the employment contract of any decision not to reemploy the superintendent, as specified in BP 2121.

BP/AR 5141.52 - Suicide Prevention

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 1767)** which mandates age-appropriate policy on suicide prevention, intervention, and postvention for students in grades K-6 beginning in the 2020-21 school year. Policy reflects requirements to consult with specified stakeholders on policy development, coordinate with the county mental health plan whenever a referral is made for mental health or related services for a student in grades K-6 who is a Medi-Cal beneficiary, and ensure that employees act within the authorization and scope of their credential or license. Policy also reflects **NEW LAW (AB 34)** which requires the district, beginning in the 2020-21 school year, to post its suicide prevention policy in a prominent location on its web site. Regulation updated to move material regarding the printing of the national suicide hotline number on student identification cards to a new section. Regulation also adds an optional postvention strategy to identify and monitor students significantly affected by suicide and those at risk of imitative behavior.

BP/AR 5144.1 - Suspension and Expulsion/Due Process

(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (SB 419)** which prohibits districts from suspending students in grades 4-8 for disrupting school activities or willfully defying the authority of school personnel. Policy also references **NEW LAW (AB 982)** which requires a district to provide a student who is suspended for two or more days with the homework assigned during the period of suspension. Regulation adds new section on "Additional Grounds for Suspension and Expulsion: Grades 9-12" reflecting the option to suspend, but not expel, a student in grades 9-12 for disruption or willful defiance.

BP/AR 6172.1 - Concurrent Enrollment in College Classes

(BP/AR revised)

Policy updated to include exceptions in determining the five percent enrollment cap on the number of students at each grade level who may be recommended for community college summer session and to reflect **NEW LAW (AB 1729)** which extends such exceptions through January 1, 2027. Policy reflects **NEW LAW (SB 554)** which authorizes an adult education student pursuing a high school diploma or high school equivalency certificate to attend community college as a special part-time student. Policy and regulation add new sections for districts that wish to establish a College and Career Access Pathways (CCAP) partnership program, in which the board enters into an agreement with the governing board of a community college district to offer or expand dual enrollment opportunities for students who may not already be college bound or are unrepresented in higher education. Regulation clarifies the board's responsibility, whenever a community college class will be offered on a high school campus, to determine the time that the campus is considered open to the general public and available for members of the public to attend such a class at the high school.

POLICY GUIDE SHEET
April 2020
For Second Reading HUSD Regular Board Meeting
May 20, 2020 Page 1 of 1

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

BP 4113.5/4213.5/4313.5 - Working Remotely

(BP added)

New policy addresses issues applicable to employees who work from home or another remote location, whether due to a school closure resulting from a widespread illness, natural disaster, or other emergency condition or upon the request of an individual employee. Policy clarifies that there is no entitlement to work remotely and that employees who are granted the ability to work remotely are subject to the same compensation, benefits, or other terms and conditions of employment appropriate for the position. Policy also addresses work hours, work environment, use of district equipment, reimbursement of expenses, safeguarding of district records, evaluation of job performance, and discontinuance of the remote work arrangement at the district's discretion.

BP 6157 - Distance Learning

(BP added)

New policy addresses the provision of distance learning opportunities to students, whether to all students due to a school closure or to individual students or classes as an alternative instructional method for academic purposes. Policy presents examples of the types of distance learning opportunities that may be offered, based on the California Department of Education's [COVID-19 Guidance for K-12 Schools](#). Policy also addresses teacher training and support, availability to all students, use of district equipment, communications with students and parents/guardians, and grading criteria. Policy includes additional considerations in the event of a school closure, such as prioritization of content as well as maintenance of continuity, routine, and regular connections with students.

Quarterly Report on Williams Uniform Complaints

(Education Code § 35186)

Person completing this form: Jeremy Powell

Title: Superintendent

Quarterly Report Submission Date:

(check one)

January 2020

April 2020

July 2020

October 2020

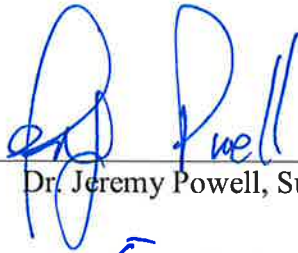
Date for information to be reported publicly at governing board meeting: August 28, 2020

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Total No. of Complaints	No. Resolved	No. Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			



Dr. Jeremy Powell, Superintendent

5-11-2020

Date Signed

2020-2021 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2020.**

Hamilton Unified School District/Governing Board at its May 20, 2020 meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2020-2021 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

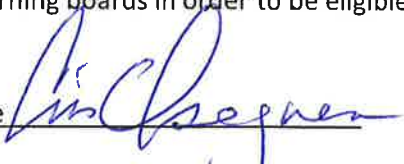
NAME OF SCHOOL Hamilton High School
NAME OF REPRESENTATIVE Cris Oseguera POSITION Principal
ADDRESS P.O. Box 488 CITY Hamilton City ZIP 95951
PHONE 530.826.3261 FAX 530.826.0440 E-MAIL coseguera@hudschools.org

NAME OF SCHOOL Hamilton High School
NAME OF REPRESENTATIVE Erin Johnson POSITION Athletic Director
ADDRESS P.O. Box 488 CITY Hamilton City ZIP 95951
PHONE 530.826.3261 FAX 530.826.0440 E-MAIL ejohnson@hudschools.org

NAME OF SCHOOL Hamilton High School
NAME OF REPRESENTATIVE Matt Jarvis POSITION Teacher/Varsity FB Head Coach
ADDRESS P.O. Box 488 CITY Hamilton City ZIP 95951
PHONE 530.826.3261 FAX 530.826.0440 E-MAIL mjarvis@hudschools.org

NAME OF SCHOOL Hamilton High School
NAME OF REPRESENTATIVE Jeremy Powell POSITION Superintendent
ADDRESS P.O. Box 488 CITY Hamilton City ZIP 95951
PHONE 530.826.3261 FAX 530.826.0440 E-MAIL ipowell@hudschools.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Cris Oseguera Signature 
Address P.O. Box 488 City Hamilton City Zip 95951
Phone 530.826.3261 Fax 530.826.0440

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

Batch status: A All

From batch: 0046

To batch: 0046

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef			
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit	BdR	DD	T9MPS	Liq Amt	Net Amount	
001075/00	AT&T											
PO-000403	03/12/2020	MAR 14447904	1	01-0000-0-0000-2700-5990-000-000-000000	NN	P				0.00	40.84	
PO-000403	03/12/2020	MAR 14446460	1	01-0000-0-0000-2700-5990-000-000-000000	NN	P				0.00	110.27	
TOTAL PAYMENT AMOUNT										151.11 *	151.11	
001498/00	CHRISTY WHITE ASSOCIATES	272956198										
PO-000446	02/12/2020	15708;19-20 DIST AUDIT	1	01-0000-0-0000-7191-5810-000-000-000000	NN	P				0.00	4,050.00	
TOTAL PAYMENT AMOUNT										4,050.00 *	4,050.00	
000418/00	PITNEY BOWES GLOBAL FINCL INC	201344287										
PO-000443	03/11/2020	FEB-APRIL 3103805467	1	01-0000-0-1110-1000-5620-800-000-000000	NN	P				0.00	145.53	
TOTAL PAYMENT AMOUNT										145.53 *	145.53	
000134/00	QUILL CORPORATION											
200390	PO-020473	03/12/2020	5506005	1	11-6391-0-4110-1000-4300-000-000-000000	NN	F			176.91	176.91	
200384	PO-020475	03/12/2020	5505870	1	11-6391-0-4110-1000-4300-000-025-000000	NN	F			52.77	52.77	
TOTAL PAYMENT AMOUNT										229.68 *	229.68	
000150/00	VERONICA "LUCY" RUIZ	000000000										
PV-000103	03/12/2020	18-19 GERALD TIPPING SCHOLARSH		01-0002-0-1110-1000-5890-000-000-000000	NN						1,000.00	
TOTAL PAYMENT AMOUNT										1,000.00 *	1,000.00	
TOTAL BATCH PAYMENT										5,576.32 ***	0.00	5,576.32
TOTAL DISTRICT PAYMENT										5,576.32 ****	0.00	5,576.32
TOTAL FOR ALL DISTRICTS:										5,576.32 ****	0.00	5,576.32
Number of checks to be printed:										5, not counting voids due to stub overflows.	5,576.32	

Printed: 05/14/2020 13:42:53

Prepared by	Date
Authorized by	Date

Batch status: A All

From batch: 0047

To batch: 0047

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef		
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit	BdR	DD	T9MPS	Liq Amt	Net Amount

000008/00	CALIFORNIA'S VALUED TRUST H/W										
PO-000444	03/17/2020	APRIL 2020	1	01-0000-0-0000-0000-9571-000-000-000000	NN	P				0.00	31,337.59
PO-000444	03/17/2020	APRIL 2020	2	01-0000-0-0000-0000-9572-000-000-000000	NN	P				0.00	63,246.83
PO-000444	03/17/2020	APRIL 2020	3	01-0000-0-0000-0000-9573-000-000-000000	NN	P				0.00	4,790.77
TOTAL PAYMENT AMOUNT											99,375.19 *

000522/00	LESLIE ANDERSON-MILLS	573472011									
PO-000433	03/17/2020	APRIL - CASH IN LIEU BEN	1	01-0000-0-1110-1000-3701-000-000-000000	NY	P				791.67	791.67
TOTAL PAYMENT AMOUNT											791.67 *

TOTAL BATCH PAYMENT	100,166.86 ***	0.00	100,166.86
TOTAL DISTRICT PAYMENT	100,166.86 ****	0.00	100,166.86
TOTAL FOR ALL DISTRICTS:	100,166.86 ****	0.00	100,166.86

Number of checks to be printed: 2, not counting voids due to stub overflows. 100,166.86

<i>John T...</i>	3/17/20
Prepared by	Date
Authorized by	Date

Batch status: A All

From batch: 0048

To batch: 0048

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

012 HAMILTON UNIFIED SCHOOL DIST. J23670
 BATCH 48: MAY 22, 2020

ACCOUNTS PAYABLE PRELIST
 BATCH: 0048 BATCH 48: APRIL 22, 2020

APY500 L.00.18 04/27/20 17:46 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef			
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit	BdR	DD	T9MPS	Liq Amt	Net Amount	
000008/00	CALIFORNIA'S VALUED TRUST H/W											
PO-000444	04/20/2020	MAY 2020	1	01-0000-0-0000-0000-9571-000-000-00000	NN	P				0.00	31,337.59	
PO-000444	04/20/2020	MAY 2020	2	01-0000-0-0000-0000-9572-000-000-00000	NN	P				0.00	65,003.07	
PO-000444	04/20/2020	MAY 2020	3	01-0000-0-0000-0000-9573-000-000-00000	NN	P				0.00	5,245.61	
TOTAL PAYMENT AMOUNT											101,586.27 *	
002047/00	DANNIS WOLIVER KELLEY	943172834										
PO-000423	03/27/2020	DWK FEBRUARY 2020 - 3407	1	01-0000-0-0000-7110-5815-000-000-00000	NE	P				0.00	12,770.00	
PO-000423	03/27/2020	DWK FEBRUARY 2020 - 3407	2	21-0000-0-0000-8500-5815-000-000-00000	NE	P				0.00	754.50	
TOTAL PAYMENT AMOUNT											13,524.50 *	
000522/00	LESLIE ANDERSON-MILLS	573472011										
PO-000433	04/20/2020	MAY - CASH IN LIEU BEN	1	01-0000-0-1110-1000-3701-000-000-00000	NY	P				791.67	791.67	
TOTAL PAYMENT AMOUNT											791.67 *	
000584/00	STANDARD											
PO-000408	04/27/2020	APRIL 2020	1	01-0000-0-0000-0000-9573-000-000-00000	NN	P				0.00	344.44	
TOTAL PAYMENT AMOUNT											344.44 *	
TOTAL BATCH PAYMENT										116,246.88 ***	0.00	116,246.88
TOTAL DISTRICT PAYMENT										116,246.88 ****	0.00	116,246.88
TOTAL FOR ALL DISTRICTS:										116,246.88 ****	0.00	116,246.88
Number of checks to be printed: 4, not counting voids due to stub overflows.												116,246.88

<i>John T...</i>	4/27/20
Prepared by	Date
Authorized by	Date

Batch status: A All

From batch: 0052

To batch: 0052

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit Bdr DD	T9MPS	Liq Amt	Net Amount
001075/00	AT&T								
PO-000403	04/12/2020	APRIL 14590023	1	01-0000-0-0000-2700-5990-000-000-00000	NN P			0.00	40.64
PO-000403	04/12/2020	APRIL 14588579	1	01-0000-0-0000-2700-5990-000-000-00000	NN P			0.00	92.62
TOTAL PAYMENT AMOUNT									133.26 *
000613/00	COMCAST-INTERNET SERVICE								
PO-000439	04/01/2020	APRIL 98495516	1	01-0000-0-0000-2700-5990-000-000-00000	NN P			0.00	1,132.20
TOTAL PAYMENT AMOUNT									1,132.20 *
000764/00	DANIELSON CO								
PO-000425	02/26/2020	221601	1	13-5310-0-0000-3700-4300-000-000-00000	NN P			0.00	42.72
TOTAL PAYMENT AMOUNT									42.72 *
001023/00	FP MAILING SOLUTIONS								
PO-000424	04/03/2020	APR-JUNE RI1044299488	1	01-0000-0-1110-1000-5620-000-000-00000	NN P			0.00	167.31
TOTAL PAYMENT AMOUNT									167.31 *
000072/00	HILLYARD INC								
PO-000412	04/08/2020	603837755	1	01-8150-0-0000-8100-4300-000-000-00000	NN P			0.00	576.75
PO-000412	04/08/2020	603837756	1	01-8150-0-0000-8100-4300-000-000-00000	NN P			0.00	23.36
TOTAL PAYMENT AMOUNT									600.11 *
000723/00	JIMMY'S CUSTOM TROPHIES								
200403	PO-020485	04/14/2020	30439	1	01-0000-0-1110-1000-4300-000-000-00000	NN F		121.13	121.13
TOTAL PAYMENT AMOUNT									121.13 *
000096/00	MILLER GLASS INC								
PO-000434	04/14/2020	3-326192-BUS WINDOW	2	01-0000-0-0000-3600-5630-000-000-00000	NN P			0.00	191.16
TOTAL PAYMENT AMOUNT									191.16 *

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit Bdr DD	T9MPS	Liq Amt	Net Amount

000592/00	MISSION UNIFORM & LINEN								
PO-000405	03/19/2020	512082169	1	13-5310-0-0000-3700-4300-000-000-000000	NN P			0.00	47.56
PO-000405	03/19/2020	512082170	1	13-5310-0-0000-3700-4300-000-000-000000	NN P			0.00	77.65
PO-000405	04/16/2020	512270259	1	13-5310-0-0000-3700-4300-000-000-000000	NN P			0.00	77.65
TOTAL PAYMENT AMOUNT								202.86 *	202.86

001382/00	U S BANK CORPORATE								
200382	PO-020467	04/01/2020	CLOSE-COVID	1	01-1100-0-1110-1000-5200-000-000-000000	NN C		247.66	0.00
200382	PO-020467	04/01/2020	CLOSE-COVID	2	01-1100-0-0000-2700-5200-000-000-000000	NN C		247.66	0.00
TOTAL PAYMENT AMOUNT								0.00 *	0.00

TOTAL BATCH PAYMENT	2,590.75 ***	0.00	2,590.75
TOTAL DISTRICT PAYMENT	2,590.75 ****	0.00	2,590.75
TOTAL FOR ALL DISTRICTS:	2,590.75 ****	0.00	2,590.75

Number of checks to be printed: 8, not counting voids due to stub overflows.
 Number of zero dollar checks: 1, will be skipped.

Printed: 05/14/2020 13:43:23

Prepared by	Date
Authorized by	Date

Batch status: A All

From batch: 0053

To batch: 0053

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

Include Audit Date and Time in Sort: N

012 HAMILTON UNIFIED SCHOOL DIST. J23863
 BATCH 53:MAY 22 2020

ACCOUNTS PAYABLE PRELIST
 BATCH: 0053 BATCH 53:MAY 25 2020

APY500 L.00.18 05/04/20 11:40 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef		
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit Bdr DD	T9MPS	Liq Amt	Net Amount	
000794/00	BUSWEST - NORTH									
	PO-000421	03/12/2020	XA410020071:01	1	01-0000-0-0000-3600-4300-000-000-000000	NN	P	0.00	403.79	
									TOTAL PAYMENT AMOUNT 403.79 *	
000407/00	CASAS									
	200393	PO-020477	04/01/2020	CLOSE BAL/YEAR END	1	11-6391-0-4110-1000-5200-000-000-000000	NN	C	2,200.00	0.00
									TOTAL PAYMENT AMOUNT 0.00 *	
002024/00	CHICO PRINTING									
	200219	PO-020298	04/01/2020	CLOSE BAL/YEAR END	1	11-6391-0-4110-1000-4300-000-000-000000	NN	C	350.00	0.00
	200206	PO-020320	04/01/2020	CLOSE BAL/YEAR END	2	01-0000-0-1110-1000-4300-100-000-000000	NN	C	352.26	0.00
									TOTAL PAYMENT AMOUNT 0.00 *	
001041/00	COMMUNITY PLAYTHINGS LLC	000000000								
	200391	PO-020474	04/19/2020	STRING CHANGE	1	01-0801-0-1110-1000-4300-000-519-000000	NN	C	3.43	0.00
	200391	PO-020474	04/19/2020	M045A-1	2	12-6105-0-1110-1000-4300-000-000-000000	NN	F	65.21	68.65
									TOTAL PAYMENT AMOUNT 68.65 *	
000764/00	DANIELSON CO									
	PO-000425	04/21/2020	225995	6	01-7388-0-0000-3700-4300-000-055-000000	NN	P	0.00	120.55	
	PO-000425	04/28/2020	226491	6	01-7388-0-0000-3700-4300-000-055-000000	NN	P	0.00	221.16	
	PO-000425	04/21/2020	225995	1	13-5310-0-0000-3700-4300-000-000-000000	NN	P	0.00	35.95	
	PO-000425	04/21/2020	225995	2	13-5310-0-0000-3700-4700-000-000-000000	NN	P	0.00	2,686.52	
	PO-000425	04/28/2020	226491	2	13-5310-0-0000-3700-4700-000-000-000000	NN	P	0.00	2,061.91	
									TOTAL PAYMENT AMOUNT 5,126.09 *	
000072/00	HILLYARD INC									
	PO-000412	04/16/2020	603847180	1	01-8150-0-0000-8100-4300-000-000-000000	NN	P	0.00	100.32	
	PO-000412	04/16/2020	603847181	1	01-8150-0-0000-8100-4300-000-000-000000	NN	P	0.00	47.45	
									TOTAL PAYMENT AMOUNT 147.77 *	

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit Bdr DD	T9MPS	Liq Amt	Net Amount
000801/00	HUNT & SONS INC	942209320							
	PO-000400	04/20/2020	499736		1 01-0000-0-0000-3600-4392-000-000-00000	NN P		0.00	974.13
					TOTAL PAYMENT AMOUNT				974.13 *
000973/00	JIVE COMMUNICATIONS INC	020783048							
	PO-000442	05/01/2020	MAY 2020;IN6000708617		1 01-0000-0-0000-2700-5990-000-000-00000	NN P		0.00	1,754.90
					TOTAL PAYMENT AMOUNT				1,754.90 *
001283/00	JOHN'S TIRE & MUFFLER SERVICE	825167211							
	PO-000410	04/21/2020	8170-JD MOWER PARTS		1 01-8150-0-0000-8100-5630-000-000-00000	NY P		0.00	77.99
					TOTAL PAYMENT AMOUNT				77.99 *
001388/00	LARRY'S PEST & WEED CONTROL	141953612							
	PO-000440	04/08/2020	APRIL ALL SITES;W12240		1 01-0000-0-0000-8100-5590-000-000-00000	NY P		0.00	540.00
					TOTAL PAYMENT AMOUNT				540.00 *
000309/00	OFFICE DEPOT INC								
	PO-020100	04/01/2020	REDUCE FOR CLOSE		1 01-0000-0-0000-2700-4300-000-000-00000	NN C		717.36	0.00
	PO-020100	04/01/2020	REDUCE FOR CLOSE		1 01-0000-0-0000-2700-4300-000-000-00000	NN O		-100.00	0.00
	PO-020100	04/01/2020	REDUCE FOR CLOSE		2 01-0000-0-1110-1000-4300-000-000-00000	NN C		4,000.00	0.00
	PO-020100	04/01/2020	REDUCE FOR CLOSE		2 01-0000-0-1110-1000-4300-000-000-00000	NN O		-250.00	0.00
	PO-020100	04/01/2020	REDUCE FOR CLOSE		3 01-0000-0-1110-1000-4300-100-000-00000	NN C		2,000.00	0.00
200066	PO-020155	04/01/2020	CLOSE BAL/YEAR END		1 11-6391-0-4110-1000-4300-000-000-00000	NN C		214.62	0.00
200085	PO-020225	04/01/2020	CLOSE BAL/YEAR END		2 01-0000-0-0000-2700-4300-800-000-00000	NN C		201.64	0.00
					TOTAL PAYMENT AMOUNT			0.00 *	0.00
000027/00	ORLAND HARDWARE								
	PO-000417	03/28/2020	429352		1 01-8150-0-0000-8100-4300-000-000-00000	NN P		0.00	42.48
	PO-000417	04/03/2020	429941		1 01-8150-0-0000-8100-4300-000-000-00000	NN P		0.00	117.63
	PO-000417	04/08/2020	430384		1 01-8150-0-0000-8100-4300-000-000-00000	NN P		0.00	167.60
	PO-000417	04/17/2020	431245		1 01-8150-0-0000-8100-4300-000-000-00000	NN P		0.00	115.69
	PO-000417	04/21/2020	431588		1 01-8150-0-0000-8100-4300-000-000-00000	NN P		0.00	74.66
200153	PO-020220	04/16/2020	431133		3 01-0350-0-6000-1000-4300-000-053-00000	NN P		15.28	15.28
					TOTAL PAYMENT AMOUNT			533.34 *	533.34

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit Bdr DD	T9MPS	Liq Amt	Net Amount
000763/00	PROPACIFIC FRESH								
PO-000407	04/20/2020	6786225	1	13-5310-0-0000-3700-4700-000-000-000000	NN P			0.00	600.58
PO-000407	04/27/2020	6787203	1	13-5310-0-0000-3700-4700-000-000-000000	NN P			0.00	892.50
TOTAL PAYMENT AMOUNT				1,493.08	*				1,493.08
000134/00	QUILL CORPORATION								
200071	PO-020160	04/01/2020	CLOSE BAL/YEAR END	1	11-6391-0-4110-1000-4300-000-000-000000	NN C		250.00	0.00
TOTAL PAYMENT AMOUNT				0.00	*				0.00
000683/00	RENAISSANCE LEARNING INC								
200340	PO-020426	04/01/2020	CLOSE BAL/YEAR END	1	01-4127-0-1110-1000-5890-000-000-000000	NN C		160.00	0.00
TOTAL PAYMENT AMOUNT				0.00	*				0.00
000137/00	SCHOOL SERVICES OF CALIF INC								
PO-000426	04/01/2020	0124623-IN; APRIL 2020	1	01-0000-0-1110-1000-5890-000-000-000000	NN P			0.00	305.00
TOTAL PAYMENT AMOUNT				305.00	*				305.00
000191/00	SMALL SCHOOL DISTRICTS ASSN								
200392	PO-020476	04/01/2020	CLOSE BAL/YEAR END	1	01-0000-0-0000-2700-5200-000-000-000000	NN C		200.00	0.00
TOTAL PAYMENT AMOUNT				0.00	*				0.00
002012/00	SMART FOODSERVICE								
PO-000438	05/01/2020	565054	5	01-7388-0-0000-3700-4300-000-055-000000	NN P			0.00	34.31
PO-000438	04/19/2020	565054	5	01-7388-0-0000-3700-4300-000-055-000000	NN P			0.00	304.39
PO-000438	05/01/2020	565054	2	13-5310-0-0000-3700-4700-000-000-000000	NN P			0.00	318.82
TOTAL PAYMENT AMOUNT				657.52	*				657.52
001382/00	U S BANK CORPORATE								
200094	PO-020175	04/01/2020	REDUCE FOR CLOSE	1	01-0000-0-0000-7150-4300-000-000-000000	NN C		225.00	0.00
200094	PO-020175	04/01/2020	REDUCE FOR CLOSE	1	01-0000-0-0000-7150-4300-000-000-000000	NN O		-100.00	0.00
200127	PO-020198	04/01/2020	REDUCE FOR CLOSE	1	01-4128-0-1110-1000-4300-000-000-000000	NN C		40.96	0.00
200082	PO-020213	04/01/2020	CLOSE BAL/YEAR END	1	01-0001-0-1110-1000-4300-000-000-000000	NN C		843.40	0.00
200084	PO-020240	04/01/2020	CLOSE BAL/YEAR END	2	01-0000-0-0000-2700-4300-800-000-000000	NN C		108.00	0.00
200187	PO-020258	04/01/2020	CLOSE BAL/YEAR END	1	01-0001-0-1110-1000-4300-000-000-000000	NN C		285.00	0.00

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef	
Req Reference	Date	Description	Fd Res	Y Goal	Func Obj	Sit Bdr	DD T9MPS	Liq Amt	Net Amount
001382 (CONTINUED)									
200186	PO-020272	04/01/2020	CLOSE BAL/YEAR END	1	01-0000-0-1110-1000-4300-100-000-000000	NN	C	4.63	0.00
200204	PO-020276	04/01/2020	CLOSE BAL/YEAR END	1	01-0801-0-1110-1000-4300-000-505-000000	NN	C	84.73	0.00
200336	PO-020424	04/01/2020	CLOSE BAL/YEAR END	1	01-7010-0-3800-1000-5200-000-000-000000	NN	C	1,016.44	0.00
200394	PO-020478	04/01/2020	CLOSE BAL/YEAR END	1	11-6391-0-4110-1000-5200-000-000-000000	NN	C	500.00	0.00
200395	PO-020479	04/01/2020	CLOSE BAL/YEAR END	1	11-6391-0-4110-1000-5200-000-000-000000	NN	C	500.00	0.00
TOTAL PAYMENT AMOUNT						0.00 *			0.00

001148/00 UPS

PV-000110	04/20/2020	00008V6291160-PICK UP CALL	01-0000-0-0000-2700-5990-000-000-000000	NN				7.40	
TOTAL PAYMENT AMOUNT						7.40 *			7.40

TOTAL BATCH PAYMENT 12,089.66 *** 0.00 12,089.66

TOTAL DISTRICT PAYMENT 12,089.66 **** 0.00 12,089.66

TOTAL FOR ALL DISTRICTS: 12,089.66 **** 0.00 12,089.66

Number of checks to be printed: 13, not counting voids due to stub overflows. 12,089.66
 Number of zero dollar checks: 7, will be skipped.

Printed: 05/05/2020 15:19:53

<i>Chris Davies</i>	<i>5/4/20</i>
Prepared by	Date
Authorized by	Date

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
MINUTES
Via Zoom/Phone/Facebook Live
Wednesday, April 22, 2020**

- 5:30 p.m. Public session for purposes of opening the meeting only via Zoom:
- 5:30 p.m. Closed session to discuss closed session items listed below via Zoom (For Board Only)
- 6:00 p.m. Reconvene to open session no **later** than 6:30 p.m. via Facebook Live or Zoom (see below)

As authorized by the Governor's Emergency Executive Orders issued on March 12 and 17, 2020, the Hamilton Unified School District Board of Education will conduct Board of Education meetings by video conference until further notice. Please join the meeting by attending the livestream via Facebook Live on the District's Facebook page or through the below Zoom link or dial by phone as listed below:

<https://us02web.zoom.us/j/82208905807?pwd=YytySUhhWG5leWk3Z1gzclhXbXdYQT09>

Meeting ID: 822 0890 5807

Password: 0AXbJ5

One tap mobile

+16699006833,,82208905807#,,#,480291# US (San Jose)

+13462487799,,82208905807#,,#,480291# US (Houston)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 346 248 7799 US (Houston)

+1 301 715 8592 US

+1 312 626 6799 US (Chicago)

+1 929 436 2866 US (New York)

+1 253 215 8782 US

Meeting ID: 822 0890 5807

Password: 480291

1.0 OPENING BUSINESS:

- a. Call to order and roll call [at 5:30 p.m.](#)

Gabriel Leal, President

Hubert "Wendall" Lower, Clerk

Rod Boone

Genaro Reyes

Ray Odom

2.0 IDENTIFY CLOSED SESSION ITEMS:

- 3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS:** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item. [None.](#)

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- a. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
- b. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Jeremy Powell regarding HTA and CSEA negotiations.
- c. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
- d. Government Code Section 54956.9, Subdivision (a), Pending litigation. Name of case: Goodwin v. Hamilton Unified School District, Glenn County Superior Court, Case No. 19CV02117
- e. *Conference with Real Property Negotiators.* Property: Westermann property north of Hamilton High School, approximately located at 500 Sixth Street, Hamilton City, CA 95951 (APN: 032-230-015-000). Agency

Negotiator: Jeremy Powell, Superintendent; Matt Juhl-Darlington, Attorney for District. Negotiating Parties: Westermann Family and Hamilton Unified School District. Under negotiation: Price and terms of payment.

Report out action taken in closed session. The Board directed the Superintendent to continue negotiations for the land purchase.

5.0 PUBLIC SESSION/FLAG SALUTE: lead by Mr. Odom.

6.0 ADOPT THE AGENDA: (M)

Motion to adopt the agenda by Mr. Lower 2nd by Mr. Reyes.

Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: AYE	

7.0 COMMUNICATIONS/REPORTS:

- a. Board Member Comments/Reports.
 - i. Mr. Lower pointed out near the art classroom heading East that maintenance has put shrubs in and it looks really nice. Thanks to Alan.
 - ii. Mr. Lower indicated that two families offered up \$40K toward purchase and placement of a new marquee: The Mallar Family, Tommy and Mike and also the Conan Family. Thanks to both of them.
- b. District Reports (written)
 - i. Technology Report by Frank James & Derek Hawley (page 4)
 - ii. Nutrition Services Report by Sean Montgomery (page 5)
 - iii. Operations Report by Alan Joksch (page 6)
- c. Principal and Dean of Student Reports
 - i. Kathy Thomas, Hamilton Elementary School Principal (page 7)
 - ii. Maria Reyes, District Dean of Students (page 8)
 - iii. Cris Oseguera, Hamilton High School Principal (page 9)
 - iv. Sylvia Robles, Adult School (page 10)
- d. Chief Business Official Report by Kristen Hamman (page 11)
- e. Superintendent Report by Jeremy Powell (page 12)
 - i. Dr. Powell also gave his thanks and commended everyone from nutrition services, teachers, volunteers and others in our district doing everything they can to support the wellness of our students and community.

8.0 PRESENTATIONS:

- a. None

9.0 CORRESPONDENCE:

- a. None

10.0 INFORMATIONAL ITEMS:

- a. Draft Final CEQA Report for Hamilton High School Expansion – by Mike Cannon (page 13)
 - i. Mr. Cannon commented that CEQA has started public comment period on the final draft of the Initial Study and Mitigated Negative Declaration for HHS Site Expansion. It’s posted on the school website.
 - ii. Only a couple of minor things need to be mitigated.
 - iii. Air Quality Standars and Construction Noise can be added to contractors’ contracts at the time of building.
 - iv. Regarding Cultural & Tribal Resources – during underground and soil leveling someone must be present to observe.
 - v. Don’t anticipate any issues.
 - vi. Will bring back to board for final approval at June meeting and be done with CEQA.
 - vii. Mr. Odom asked about the Williamson Act Filings and what the district is doing.
 - viii. Mr. Cannon explained that if we have an intended change of use of the property that we have to file this. This is an initial filing at the time of changing title. There will be another one further on shortly before doing design and construction work.
- b. HUSD Enrollment History for 5 years (page 14)

- c. Bond Status (Fund 21) Update (page 15-16)

11.0 DISCUSSION ITEMS:

- a. Hamilton High School Site Expansion Permitting Status – by Mike Cannon (page 17)
 - i. After CEQA final approval and DTSC filings there will be Geo Hazard Studies and Williamson Act filing.
- b. Notice of Intent to Adopt a Mitigated Negative Declaration for Hamilton High School Expansion Period: Public comment period open Monday, April 20, 2020 to Wednesday, May 20, 2020. A copy of the IS/MND will be available for review on the District Website at <https://www.husdschools.org/> (page 18)
- c. LCAP & Strategic Planning (page 19-20)
 - i. Dr. Powell reviewed our Special Board Meeting on March 11, 2020 where we collected survey data and created major themes.
 - ii. On April 9, 2020 at a Cabinet Meeting these were reviewed and added to.
 - iii. Presently we are checking costs of projects so we can prioritize them so we can set dates to get things accomplished.
 - iv. Our goal is that by June we will have budgets and times planned and a five year plan to accomplish what's been identified.
- d. CSBA Policies Review 1st Reading Guide Sheet (page 21-23)
 - i. Board Policy and Administrative Regulation (Revised) 0420.4: Charter School Authorization (page 24)
 - ii. Board Policy and Exhibit (Revised) 0420.41: Charter School Oversight (page 43)
 - iii. Board Policy (Revised) 0420.42: Charter School Renewal (page 70)
 - iv. Board Policy (Revised) 0420.43: Charter School Revocation (page 80)
 - v. Board Policy (Added) 3471: Parcel Taxes (page 86)
 - vi. Board Policy and Administrative Regulation (Revised) 3551: Food Service Operations/Cafeteria Fund (page 90)
 - 1. Dr. Powell recommends Option 2.
 - vii. Board Policy (Revised) 4112.2: Certification (page 106)
 - viii. Exhibit (Revised) 4112.9/4212.9/4312.9: Employee Notification (page 114)
 - ix. Board Policy and Administrative Regulation (Revised) 5141.52: Suicide Prevention (page 124)
 - x. Board Policy and Administrative Regulation (Revised) 5144.1: Suspension and Expulsion/Due Process (page 136)
 - xi. Board Policy and Administrative Regulation (Revised) 6172.1: Concurrent Enrollment in College Classes (page 178)
- e. CSBA COVID-19 Special Release Policy Guide Sheet (page 185)
 - i. Board Policy (Added) 4113.5/4213.5/4313.5: Working Remotely (page 186)
 - 1. Dr. Powell recommends to strike the first sentence.
 - ii. Board Policy (Added) 6157: Distance Learning (page 189)

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- a. Ms. Sanchez asked if students will have access to lockers to get things like their shoes and clothing.
- b. Dr. Powell replied that within the next couple of weeks a procedure will be put into place for students to get their personal items.

13.0 ACTION ITEMS:

- a. Approve purchase of tractor with CTEIG funds (page 192)
 - i. Mr. Lower commented that he would like to see something on the next board agenda to approve the spenddown of the remainder of the grant.
 - ii. Ms. Lohse said the grant was written for either updating the sheep barn or building a new one and purchasing a tractor. We are going to create a spenddown plan and we can put it on the next board agenda.
 - iii. She also pointed out that the tractor has gone up in price.
 - iv. Mr. Martin noted that the tractor went up in price by \$169.03 to \$51,576.08. The quote in the board packet is for \$51,407.05.

Motion to approve the purchase of a tractor with CTEIG funds by Mr. Boone. 2nd by Mr. Reyes. Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: AYE	

- b. Approve 4 Year Perkins V Waiver: Strengthening Career and Technical Education for the 21st Century (Perkins V), Public law 109-270 Section 131(C)(1), requires local agencies whose allocation are less than \$15,000 to enter into a consortium with other agencies for the purpose of meeting the \$15,000 minimum grant requirement. HUSD is requesting a waiver due to HHS location (rural, sparsely populated area), the consortium plan is not possible or reasonable. (page 209)
 - i. Ms.Lohse explained the waiver and application for the grant.

Motion to approve the the 4 year Perkins V Waiver by Mr. Odom. 2nd by Mr. Boone. Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: AYE	

- c. CSBA Policies Review 2nd Reading Guide Sheet (page 211)
 - i. Board Policy and Administrative Regulation 5116.1: Intradistrict Open Enrollment
 - 1. Recommend to strike this policy
 - ii. Board Policy and Administrative Regulation 5117: Intradistrict Attendance
 - 1. Recommend Option 1
 - iii. Board Policy and Administrative Regulation and Exhibit 5118: Open Enrollment Act Transfers
 - 1. Recommend approving the deletion of this policy

Motion to approve the the CSBA policies above as recommended by Mr. Boone. 2nd by Mr. Reyes. Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: AYE	

- d. Approve Cal OES 130 Designation of Applicant’s Agent Resolution for Non-State Agencies (page 212)

Motion to approve the Cal OES 130 Designation by Mr. Odom. 2nd by Mr. Boone. Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: AYE	

14.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- a. Leave of Absence request for employee ID# 702 for 2020-21 school year to begin July 1, 2020 and end June 30, 2021.
- b. Minutes from Emergency Board Meeting on March 16, 2020 (page 214)
- c. Minutes from Regular Board Meeting on March 25, 2020 (page 215)
- d. Warrants and Expenditures. (page 220)
- e. Interdistrict Transfers (new only; elementary students reapply annually).
 - i. Out
 - 1. Hamilton Elementary School
 - a. none
 - 2. Hamilton High School
 - a. none
 - ii. In
 - 1. Hamilton Elementary School
 - a. none
 - 2. Hamilton High School
 - a. none
- f. Personnel Actions as Presented:
 - i. New hires:
 - 1. Aaron Johnson Temporary Science Teacher (6-8) HES
 - ii. Resignations/Retirement:
 - 1. Aaron Johnson Temporary Science Teacher (6-8), HES
effective June 30, 2020

Motion to approve the Consent Agenda by Mr. Boone. 2nd by Mr. Lower. Motion Carried 5-0

Leal: AYE	Lower: AYE
Boone: AYE	Reyes: AYE
Odom: AYE	

15.0 ADJOURNMENT:

7:09 p.m.

Dr. Powell asked for meeting feedback using the Chat Box which was left open for a few minutes after the meeting.

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING
MINUTES**

**Via Zoom/Phone/Facebook Live
Tuesday, April 28, 2020**

5:00 p.m. Public session via Zoom and Facebook Live

As authorized by the Governor's Emergency Executive Orders issued on March 12 and 17, 2020, the Hamilton Unified School District Board of Education will conduct Board of Education meetings by video conference until further notice. Please join the meeting by attending the livestream via Facebook Live on the District's Facebook page or through the below Zoom link or dial by phone as listed below:

<https://us02web.zoom.us/j/84056830206?pwd=dXJRN3d1cVV1cXhFM1RhOHVTSnY5UT09>

Meeting ID: 840 5683 0206
Password: 2pXGpj
One tap mobile
+13017158592,,84056830206#,1#,512963# US (Germantown)
+13126266799,,84056830206#,1#,512963# US (Chicago)

Dial by your location
+1 301 715 8592 US (Germantown)
+1 312 626 6799 US (Chicago)
+1 929 436 2866 US (New York)
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
+1 669 900 6833 US (San Jose)

Meeting ID: 840 5683 0206
Password: 512963

1.0 OPENING BUSINESS:

- a. Call to order and roll call at 5:00 p.m.

<input checked="" type="checkbox"/> Gabriel Leal, President	<input checked="" type="checkbox"/> Hubert "Wendall" Lower, Clerk	<input type="checkbox"/> Rod Boone
<input checked="" type="checkbox"/> Genaro Reyes	<input checked="" type="checkbox"/> Ray Odom	

2.0 IDENTIFY CLOSED SESSION ITEMS: none

3.0 PUBLIC SESSION/FLAG SALUTE: Lead by Mr. Reyes.

4.0 ADOPT THE AGENDA: (M)

- a. Dr. Powell noted that Res. 19-20-108 page 2 of the agenda reads, "whereas ... ensuing 2019-2020 school year" needs to change to the 2020-2021 school year.

Motion to adopt the agenda with changed noted by Mr. Lower 2nd by Mr. Reyes. Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: Absent	Reyes: AYE
Odom: AYE	

5.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

Jenny Firth thanked and appreciated the teachers receiving layoff notices for their hardwork and passion over their years of service.

6.0 **ACTION ITEMS:**

a. Board adopt Resolution 19-20-108 Re: Final Certificated Layoffs (Page 2)

- i. Dr. Powell remarked that he had met with the teachers in person and sent notices via certified mail. They will be going on a re-employment list.

Motion to approve Res 19-20-108 by Mr. Lower 2nd by Mr. Odom.

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: Absent	Reyes: AYE
Odom: AYE	

b. Board adopt Resolution 19-20-107 Re: Classified Layoffs (Page 3)

- i. Dr. Powell commented that he had researched multiple avenues for savings. The District is working through an MOU with GCOE to have a full-time person in District. GCOE will be providing network and tech services.
- ii. Mr. Leal asked for clarification that this would be as of the new fiscal year.
- iii. Dr. Powell confirmed this is the case. The tech position would continue to be in district while network specialist services would be provided remotely.
- iv. Mr. Lower asked if the person at GCOE would be out go-to person.
- v. Dr. Powell said that we are working with Roberto, the IT Director at GCOE. He has 2 other network specialists who work with him. They may be the ones who work with us if there is an issue. But we will have one dedicated person in the District five days a week.

Motion to approve Res 19-20-107 by Mr. Odom 2nd by Mr. Reyes.

Motion Carried 4-0

Leal: AYE	Lower: AYE
Boone: Absent	Reyes: AYE
Odom: AYE	

7.0 **ADJOURNMENT:**

5:12 p.m.

In closing Mr. Leal commented that the board was saddened to have to layoff people. Hopefully this will get better soon so that we can hire all these wonderful people back.