

# Pandemic Plan for Learning and Safe Schools Presentation






July 17, 2020

## California's Bottom Line

Students, teachers, staff, and parents prefer in-classroom instruction — but only if it can be done safely.

**Safety is determined by local health data.**

## California's Pandemic Plan for Schools

-  1. Safe in-person school based on local health data
-  2. Mask requirements
-  3. Physical distancing + other adaptations
-  4. Regular testing + dedicated contact tracing
-  5. Rigorous distance learning

## 1. Safe In-Person School Based on Local Health Data



Using health data, schools can physically open when its county has been off the Monitoring List for 14 consecutive days.

Schools that don't meet this requirement must begin the year distance learning.

## 2. Mask Requirements



- All school staff and students in 3rd grade and above must wear masks
- Students in 2nd grade and below are encouraged to wear masks or face shields

### 3. Physical Distancing & Other Adaptations



- Staff must maintain 6 ft between each other and with students
- Symptom checks
- Hand washing stations
- Sanitation and disinfection
- Quarantine protocols

## 4. Testing and Contact Tracing



- Requirement to test staff regularly
- State contact tracing workforce will prioritize schools



## 5. Rigorous Distance Learning

### New Statewide Requirements:



- Access to devices and connectivity for all kids
- Daily live interaction with teachers and other students
- Challenging assignments equivalent to in-person classes
- Adapted lessons for English language learners and special education students



## When Should In-Person Learning Close?

- Schools should consult with a public health officer first
- A classroom cohort goes home when there is a confirmed case
- A school goes home when multiple cohorts have cases or more than 5% of school is positive
- A district goes home if 25% of their schools are closed within a 14-day period

**REMINDER: Your Actions Can Save Lives**

**Wear a mask**

**Physically distance**

**Wash your hands**

**Minimize mixing**

		Elevated Disease Transmission		Increasing Hospitalization	Limited Hospital Capacity	
Threshold	<150	Case Rate >100  OR Case Rate >25 AND Positivity >8%		>10% Increase	<20% ICU Beds Available  OR <25% Ventilators Available	
County	Avg # tests per day (per 100,000 population) (7 day average with a 7 day lag)	Case rate per 100,000 (14 days)	Testing positivity (%) (7 day average with a 7 day lag)	% Change in 3-day avg COVID+ hospitalized patients	% ICU beds currently available	% Ventilators currently available
Alameda*	194.8	✓	✓	✓	✓	✓
Alpine	511.6	✓	✓	✓	✓	✓
Amador	203.2	✓	✓	✓	✓	✓
Butte	98.3	118.0	✓	35.3	15.8	✓
Calaveras	178.7	✓	✓	✓	✓	✓
Colusa	127.1	517.9	20.9	✓	✓	✓
Contra Costa	186.2	109.6	✓	✓	✓	✓
Del Norte	141.0	✓	✓	✓	✓	✓
El Dorado	137.7	✓	✓	✓	✓	✓
Fresno	185.6	191.1	10.4	14.3	16.4	✓
Glenn	82.8	160.1	15.2	✓	✓	✓
Humboldt	104.2	✓	✓	✓	✓	✓



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**COVID-19 and Reopening In-Person Learning  
Framework for K-12 Schools in California, 2020-2021 School Year**

July 17, 2020

**Overview**

California schools have been closed for in-person instruction since mid-March 2020 due to the COVID-19 pandemic. School closures to in-person instruction were part of a broader set of recommendations intended to reduce transmission of SARS-CoV-2, the virus that causes COVID-19. CDPH developed the following framework to support school communities as they decide when and how to implement in-person instruction for the 2020-2021 school year. New evidence and data about COVID-19 transmission, including variations by age, and the effectiveness of disease control and mitigation strategies continues to emerge regularly. Recommendations regarding in-person school reopening and closure should be based on the available evidence as well state and local disease trends.

The CA [School Sector Specific Guidelines](#), and the Centers for Disease Control and Prevention [CDC](#) have published additional guidance on school re-entry.

**In-Person Re-Opening Criteria**

**Schools and school districts may reopen for in-person instruction at any time if they are located in a local health jurisdiction (LHJ) that has not been on the county<sup>1</sup> monitoring list within the prior 14 days.**

If the LHJ has been on the monitoring list within the last 14 days, the school must conduct distance learning only, until their LHJ has been off the monitoring list for at least 14 days.<sup>2</sup>

<sup>1</sup> School districts in LHJs that are cities are considered to be included as part of the county if the county is on the monitoring list.

<sup>2</sup> A waiver of this criteria may be granted by the local health officer for elementary schools to open for in-person instruction. A waiver may only be granted if one is requested by the superintendent (or equivalent for charter or private schools), in consultation with labor, parent and community organizations. Local health officers must review local community epidemiological data, consider other public health interventions, and consult with CDPH when considering a waiver request.



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## **Guidance Once Re-Opened to In-Person Instruction**

*How should schools think about testing?*

Once schools are re-opened to at least some in-person instruction, it is recommended that surveillance testing be implemented based on the local disease trends. If epidemiological data indicates concern for increasing community transmission, schools should increase testing of staff to detect potential cases as lab testing capacity allows.

*Who should be tested and how often?*

School staff are essential workers, and staff includes teachers, para-professionals, cafeteria workers, janitors, bus drivers, or any other school employee that may have contact with students or other staff. School districts and schools shall test staff periodically, as testing capacity permits and as practicable. Examples of recommended frequency include testing all staff over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate testing of all staff over time.

*What if a school or school district reopens to in-person instruction, but the county is later placed on the county monitoring list?*

Schools should begin testing staff, or increase frequency of staff testing but are not required to close.





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*What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?*

	<b>Student or Staff with:</b>	<b>Action</b>	<b>Communication</b>
1.	COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)  Symptom Screening: Per CA <a href="#">School Sector Specific Guidelines</a>	<ul style="list-style-type: none"> <li>• Send home</li> <li>• Recommend testing (If positive, see #3, if negative, see #4)</li> <li>• School/classroom remain open</li> </ul>	<ul style="list-style-type: none"> <li>• No Action needed</li> </ul>
2.	Close contact <b>(+)</b> with a confirmed COVID-19 case	<ul style="list-style-type: none"> <li>• Send home</li> <li>• Quarantine for 14 days from last exposure</li> <li>• Recommend testing (but will not shorten 14-day quarantine)</li> <li>• School/classroom remain open</li> </ul>	<ul style="list-style-type: none"> <li>• Consider school community notification of a known contact</li> </ul>
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> <li>• Notify the local public health department</li> <li>• Isolate case and exclude from school for 10 days from symptom onset or test date</li> <li>• Identify contacts <b>(+)</b>, quarantine &amp; exclude exposed contacts (likely entire cohort <b>(++)</b>) for 14 days after the last date the case was present at school while infectious</li> <li>• Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)</li> <li>• Disinfection and cleaning of classroom and primary spaces where case spent significant time</li> <li>• School remains open</li> </ul>	<ul style="list-style-type: none"> <li>• School community notification of a known case</li> </ul>
4.	Tests negative after symptoms	<ul style="list-style-type: none"> <li>• May return to school 3 days after symptoms resolve</li> <li>• School/classroom remain open</li> </ul>	<ul style="list-style-type: none"> <li>• Consider school community notification if prior awareness of testing</li> </ul>







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(†) A contact is defined as a person who is <6 feet from a case for >15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(††) A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

## **Guidance on School Closure**

*What are the criteria for closing a school?*

Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.

The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

*If a school is closed for in-person learning, when may it reopen?*

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection
- Public health investigation
- Consultation with the local public health department

*What are the criteria for closing a school district?*





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A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.

*If a school district is closed, when may it reopen?*

Districts may typically reopen after 14 days, in consultation with the local public health department.

### **State Resources for Case, Contact & Outbreak Investigations**

California is committed to supporting local health departments with resources and other technical assistance regarding school case, contact, and outbreak investigations.





## Learning Loss Mitigation Funds – Purpose of Funds (d)

- Provides \$4.8 billion in federal funding and \$540 million Proposition 98 General Fund for activities that directly support student academic achievement and mitigate learning loss. *(SB 98, Section 110)*

Purpose of Funds (d) (paraphrased)	Example Uses
<ul style="list-style-type: none"><li>• Address learning loss or accelerating progress to close learning gaps through learning supports before the start of the school year and into the school year.</li><li>• Extending instructional school year or take any other action that increases the amount of instructional time/services provided based on student's learning needs.</li><li>• Provides additional academic services, instructional materials or supports, or devices/connectivity.</li><li>• Provides integrated supports to address learning barriers and training to teachers and parents, access to school meals, or socio-emotional programs.</li></ul>	<ul style="list-style-type: none"><li>• Summer school</li><li>• Incremental costs to provide core / base services under physical distancing guidelines: lower class size, more bus routes / trips</li><li>• Saturday school and afterschool program expansion (without normal restrictions)</li><li>• Any technology for in-person or distance learning, including access/connectivity, software, LMS, subscriptions, text adoptions with online resources</li><li>• Teacher and parent professional learning</li><li>• Variety of program enhancements</li><li>• "Repurposed" staff protected by layoff prohibition</li><li>• Backfilling reductions to supplemental and concentration funds</li></ul>

(lower case "(d)" refers to subsection of SB 98, Section 110)



## Learning Loss Mitigation Funds – Important Reminders

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- FY 2019-20 expenditures are eligible – The effective date of most funds is March 1, 2020 (some March 13, 2020).
  - Distance learning expenses, technology, professional learning, unreimbursed meals
  - Title I (and other federal Title, McKinney-Vento and Perkins) has carryover waivers in place
- Long-standing important budget management principle: spend the most restricted funds first.
  - As part of year-end closing transfer expenditures from the least restrictive SB 117, general fund, Title I, Title II, ESSER resources to the more restrictive LLM funds.
  - While LLM funds are available for broad use, their expend-by date makes them the most restrictive for certain expenditures.

<b>CARES Act Funding Received*</b>	\$149,802.00
<b>Expected Learning Loss Mitigation Funding:</b>	
<i>Learning Loss Mitigation (Based on LCFF Base Grant)</i>	\$121,692.00
HES: Using 18-19 P2 ADA of 403.45	\$71,375.00
HHS: Using 18-19 P2 ADA of 284.42	\$50,317.00
<b>Learning Loss Mitigation (Based on Sup/Con Grants Funding):</b>	
HES: Unduplicated Count per 19-20 1.17 report = 367	\$333,357.00
HHS: Unduplicated Count per 19-20 1.17 report = 184	\$166,633.00
HES Total Allocation	\$403,732.00
HHS Total Allocation	\$216,950.00
	\$620,682.00

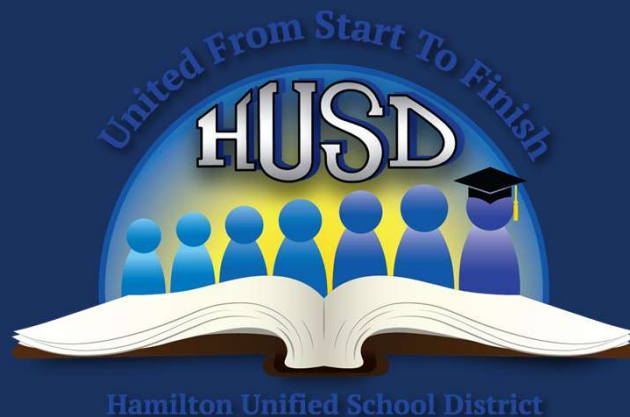
<b>Response to COVID-19 Fall 2020 Expenditure Recommendations July 22 (Pending final notice of funding)</b>	
Provide 3 additional Professional Development Days (Aug 6, 7, and Sept 21) for all Staff	\$82,000.00
Upgrade Student Technology (1:1 Chromebooks all students, Safety Filter)	\$55,000.00
Upgrade Teacher Technology (New devices for distance learning)	\$40,000.00
Extended Learning HS: Funds to be used for additional instructional time for students need additional academic support	\$10,000.00
Extended Learning HES: Funds to be used for additional instructional time for students need additional academic support.	\$10,000.00
Boys and Girls Club Student Enrichment during school day	\$40,000.00
Hire 3 Daily substitutes for the Fall	\$40,000.00
Additional GCOE Clinician Support (HHS: 3 hrs day, 5 days week; HES: 3 hrs day, 3 days week)	\$65,000.00
Purchase additional Instructional Resources	\$75,000.00
Community Liasion Support for Elementary (4 hrs daily)	\$15,000.00
*Hire 4 Custodial staff (4 hrs daily)	\$30,000.00
Hire 1 part time cafeteria support staff (4 hrs daily)	TBD
Hire SPED Aide	TBD
Hire 4 Para Professionals (4 hrs daily)	\$30,000.00
Hire LVN/Health Professional for District	TBD
	\$492,000.00

<b>Personal Protective Gear</b>	
Item	Current Status
5500 Adult Paper Mask	Received
900 Youth Paper Mask	Received
1000 light duty Cloth Mask	Received
150 N95 Standard Mask	Received
30 Light plastic Face Shield	Received
180 Medium Face Shield	Received
25 HEAVY DUTY face shield	Received
30 hand held, touch-less thermometers	Received
80 Wall Mount Sanitizer Dispenser	Received
800 8 OZ hand sanitizer refill	On Order
500 logo face mask (HHS)	On Order
Probiotic Diffuser (cleaning)	On Order
500 Logo face mask (HES)	To be Ordered
2 Handwashing stations	Delivery in Aug
Office Barriers	Received and Installed
Various Signage and floor decals	To be Ordered

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# HAMILTON UNIFIED SCHOOL DISTRICT RETURN TO SCHOOL FRAMEWORK

DRAFT PRESENTED TO HUSD SCHOOL BOARD: JUNE 24, 2020;  
APPROVAL BY HUSD SCHOOL BOARD:



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## HUSD RETURN TO SCHOOL ESSENTIAL POINTS:

- ✓ **CALENDAR:** School will begin on August 11<sup>th</sup> with Distance Learning.
- ✓ **RETURN TO SCHOOL:** Once allowed by Governor Order, based on County Health Data, decision will be made the 3<sup>rd</sup> Monday of each month with expectation to initially return with Blended Model or (upon parent requests) Independent Study.
- ✓ **HEALTH AND SAFETY:** Parents will monitor their child for Flu symptoms before leaving home; School will visually and verbally screen once student arrive on campus or are picked up by school transportation.
- ✓ **MASKS:** Masks are mandated by Governor Order to be worn by all staff and students upon entry to school facilities.
- ✓ **NUTRITION:** Breakfast and Lunch nutrition services will be provided through Grab-and-Go sack meals.
- ✓ **CLEANING & DISINFECTING:** Significant efforts are underway to increase custodial staff and increase daily cleaning and disinfecting.
- ✓ **ILLNESS PROCEDURES:** Explicit procedures are in place following California Department of Public Health COVID-19 Framework.
- ✓ **TRANSPORTATION:** Seating will be established to provide maximum distance between students. Students should social distance while waiting for bus.
- ✓ **NO SCHOOL VISITORS:** Anyone required to enter the school building must remain in a dedicated location and sign in. Masks will be required at all times by visitors.



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## GUIDING DOCUMENTS:

- Hamilton Staff and Parent Survey Results
- Hamilton Unified Leadership Committee (HULC)
- Pandemic Plan for Learning and Safe Schools
- Glenn County COVID-19 Recovery & Reopening Plan
- California Department of Public Health COVID-19 Industry Guidance: Schools and School-Based Programs
- California Department of Education: Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools
- California School Board Association: Uncertain Road Ahead--Reopening Schools in the Time of COVID 19



# REOPENING SCHOOL AT A GLANCE

FACILITY & TRANSPORTATION PREPARATIONS	STUDENT HEALTH & SAFETY PLAN:	STAFF, STUDENT, & PARENT EDUCATION	STAFF & STUDENT HEALTH MONITORING	LEARNING SUPPORTS
<ul style="list-style-type: none"> <li>• All CDE and Health Department Guidelines will be followed.</li> <li>• All school facilities will be cleaned and disinfected daily.</li> <li>• Physical barriers may be installed where social distancing not possible.</li> <li>• Social distancing will be required for all school transportation.</li> <li>• Additional staff will be hired to clean/disinfect and support social distancing/supervision of students.</li> </ul>	<ul style="list-style-type: none"> <li>• Survey data and district meetings allowed families and staff to provide input on return to school plans, policies, and concerns.</li> <li>• All students will be provided a cloth face covering and <u>3-12 grade students will be required</u> to wear it throughout the school day.</li> <li>• All staff will be provided a face covering and <u>will be required to wear</u> it when interacting with students and groups.</li> <li>• All school lunches will be pre-packaged.</li> <li>• Future guidance will be based on forthcoming</li> </ul>	<ul style="list-style-type: none"> <li>• Cleaning and disinfecting supplies will be provided in all classrooms and common areas to all staff members.</li> <li>• Staff and students will be trained on proper hand washing and other hygiene techniques.</li> <li>• Parents will be provided information on hygiene recommendations and symptoms of illness.</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal/visual check of all staff and students will be conducted upon entering school daily.</li> <li>• Temperature checks will be conducted on individuals students showing signs of illness.</li> <li>• Staff will be trained to recognize signs of illness.</li> <li>• Families will be notified when a student or staff member has tested positive for COVID-19.</li> <li>• Office staff will designate separate space for students who are ill.</li> <li>• Access to school volunteers and visitors will be limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiple Learning environments will be offered.</li> <li>• All 6<sup>th</sup>-12<sup>th</sup> Grade students will have Chromebooks checked out for school and home use.</li> <li>• All TK-5<sup>th</sup> grade students will have classroom sets of devices</li> <li>• Families in need of reliable, high speed internet, will be provided wireless hotspots.</li> <li>• Site based counseling services will be provided.</li> </ul>

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## RETURN TO SCHOOL CORE PRINCIPLES

- Principle #1: Health and Safety of Staff, Students, and Parents
- Principle #2: Adaptable and High Quality Instruction
- Principle #3: Equitable Academic Supports for All Students
- Principle #4: Ongoing Social-Emotional & Mental Health Support



## PRINCIPLE #1: HEALTH AND SAFETY OF STUDENTS, PARENTS, AND STAFF

### **Overarching Considerations:**

- Staff and Student Health and Well being are at the forefront of our decision making.
- The State Pandemic Plan for Learning and Safe Schools will be followed.
- The Glenn County COVID-19 Recovery & Reopening Plan will be followed.
- The District needs to take appropriate proactive and precautionary measures to protect students, staff, and the community of Hamilton City.
- Glenn County will be consulted throughout our return to school process.
- Professional Development for teachers is a focus to support student health and safety.
- Parents need to play an important role in pre-screening for illness.
- Students need the tools to understand how virus are spread and steps they can take to lessen their likelihood of becoming ill.



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## PRINCIPLE #1: HEALTH AND SAFETY OF STUDENTS, PARENTS, AND STAFF

### Staff

Focus on training and additional student supports:

- Provide disinfecting supplies in classroom and training on proper use before first student attendance day.
- Provide screening criteria for staff to use for verbal/visual check of students as they enter campus and classroom.
- Hire of additional staff focused on disinfection of surfaces, common areas, and classrooms.
- Schedule cleaning in throughout the day in classroom and work spaces.
- Develop plan that ensures physical distancing in their work environment.
- Provide facial covering for all staff members.



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## PRINCIPLE #1: HEALTH AND SAFETY OF STUDENTS, PARENTS, AND STAFF

### Students

#### Focus on Personal and Classroom Hygiene:

- Instruction on proper hygiene, social distancing, and understanding symptoms of illness.
- Provide hand sanitizer in all classrooms.
- Provide cloth mask for all students and have masks available for all students.
- Post reminders throughout campus (inside and outside) of proper hygiene practices.
- Schedule for regular use of hand sanitizer or hand washing:
  - Entering campus or school bus
  - Entering and leaving shared areas



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## PRINCIPLE #1: HEALTH AND SAFETY OF STUDENTS, PARENTS, AND STAFF

### Parents

#### Focus on Pre-Screening and Education:

- Provide active and passive screening criteria to use before sending their child to school.
- Provide training on symptoms of illness, what to do if child ill, and resources for support.
- Create list of hygiene and classroom items students should have when coming back to school.
- Ongoing and timely communication from school and district regarding health and safety matters.





## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

### Overarching Considerations:

- HUSD will follow
- Direct contact with teachers and classmates as often as safely possible.
- Provision of high quality educational resources regardless of mode of instruction.
- Accountability for completion of work, specifically at the Jr. High and High School Levels.
- Ongoing teacher, parent, and student collaboration and communication to support student learning.
- Ability to quickly adapt to changing health and safety needs of whole school, single classroom, or individual student.



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## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

- Full Return to School (with health and safety measures):
- Blended Model Return to School (with health and safety measures):
  - Will be utilized if required to reduce daily students on campus by 50%.
- Distance Learning Model:
  - Will be utilized only **IF** required to continue to have campus closed.
- Independent Study Model:
  - Voluntary for students who do not wish to attend in person classes.



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## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

### **Full Return to School:**

- All students will attend school daily.
- All health and safety precautions will be followed.
- All 6th-12th grade students will have Chromebooks checked out to take home daily.
- All TK-5th grade students will have assigned devices in the classroom that will only be used by individual student.
- T-mobile internet hotspots will be provided to households that do not have reliable access to high speed internet.



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## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

### **K-5 Blended Model Return to School:**

- Will be utilized only **IF** required to reduce campus capacity by 50%.
- TK-5th grade students will be split in AM/PM sessions by households to the best of the districts ability.
- Monday-Thursday:
  - AM Session: 8:10-11:00
  - Cleaning: 11:00-12:10
  - PM Session: 12:10-3:05
- Friday will be used for Intervention/Enrichment and Teacher Preparation.
- Student attendance will be monitored.
- All Health and Safety precautions will be followed.
- All classrooms and school facilities will be cleaned between sessions.



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## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

### 6-12 Grade Blended Model Return to School:

- Will be utilized only **IF** required to reduce campus capacity by 50%.
  - 6th-12th grade students will be split by households to the best of the districts ability.
    - “A” Session:
      - Week 1: Monday/Wednesday/Friday
      - Week 2: Tuesday/Thursday
    - “B” Session:
      - Week 1: Tuesday/Thursday
      - Week 2: Monday/Wednesday/Friday
  - Students will attend all classes when at school
  - Student grades and attendance will be monitored.
  - All Health and Safety precautions will be followed.
- All classrooms will be cleaned between periods and school facilities will be cleaned nightly



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## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

### Distance Learning Model:

- Same Model as used during Spring 2020.
- Will be utilized only **IF** required to continue to have campus closed.
- Friday will be used for Intervention/Enrichment and Teacher Preparation.
- Student accountability measures will be in place including the ability to earn A-C grades, Credit, and No Credit for failing course expectations.
- Student attendance will be monitored.
- In-person small group instruction may be allowed.
- All health and safety precautions will be followed.



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## PRINCIPLE #2: ADAPTABLE AND HIGH QUALITY INSTRUCTION

### **Independent Study Model:**

- Voluntary for students who do not wish to attend in person classes.
- Parent will be responsible for primary instruction under supervision of certificated teacher.
- Student **MUST** show ongoing growth in all academic areas.
- Weekly/Monthly check-in with a certificated teacher will be mandatory.
- In-person Small Group Instruction may occur.



## PRINCIPLE #3: EQUITABLE ACADEMIC SUPPORT FOR ALL STUDENTS

### Overarching Considerations:

- Equitability of resources for ALL students
- Equitability of services for ALL students:

### Support Plan:

- All 6th-12th grade students will have Chromebooks checked out to take home daily.
- All TK-5th grade students will have assigned devices in the classroom that will only be used by student.
- Internet hotspots will be provided to families that do not have reliable access to high speed internet.
- Students with disabilities, learning differences, or are struggling academically, small group and one-on-one support will be provided virtually or, if allowed by Glenn County Public Health, in small groups.
- Students, parents, and teachers will continue to use, and be instructed on how to use, various digital platforms including: Google Classroom, Zoom, Aeries Online, and the HUSD mobile app.





## PRINCIPLE #4: ONGOING SOCIAL-EMOTIONAL & MENTAL HEALTH SUPPORT

### **Overarching Considerations:**

- Trauma support needs to be in place and available for all students, families, and staff.
- District should provide site-based and individualized support as needed.

### **Support Plan:**

- Site Based Counseling Services will be available daily to all students.
- Mental Health Resource Guide will be published providing district, county, and regional support programs for individuals and families.
- Teacher Training on Social-Emotional and Mental Health supports.
- Frequent “check-ins” with students and appropriate follow-up.

