

Return to School Schedules through December 2020

Kindergarten-5th Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10-11:00	A	A	B	B	Intervention Schedule
11:00-11:50	Prep				
11:50-12:25	Lunch				
12:25-3:05	Distance Learning/Group B		Distance Learning/Group A		

Middle School (6th-8th Grade)

	Monday A	Tuesday A	Wednesday B	Thursday B	Friday
8:10-8:50	Period 1	Period 1	Period 1	Period 1	Intervention Schedule
8:55-9:35	Period 2	Period 2	Period 2	Period 2	
9:40-10:20	Period 3	Period 3	Period 3	Period 3	
10:25-11:05	Period 4	Period 4	Period 4	Period 4	
11:05-11:55	Prep				
11:55-12:30	Lunch				
12:30-1:00	Period 1: DL + B		Period 1: DL + A		
1:03-1:33	Period 2: DL + B		Period 2: DL + A		
1:36-2:06	Period 3: DL + B		Period 3: DL + A		
2:09-2:39	Period 4: DL + B		Period 4: DL + A		
2:42-3:15	Office Hours /ELD	Office Hours / ELD	Office Hours / ELD	Office Hours / ELD	

COVID-19 Case Process for Hamilton Unified School District

Adapted from Shasta County Protocols

SCENARIO #1	IMMEDIATE ACTIONS	COMMUNICATION
<p>A student or staff member either -answers “yes” to a health screening question</p> <p>-OR-</p> <p>Exhibits the following COVID-19 symptoms:</p> <p>Students: Fever of 100.4 degrees or higher; Sore throat; New uncontrolled cough that causes difficulty breathing; Diarrhea, vomiting, or abdominal pain; New onset of severe headache, especially with a fever.</p>	<p style="text-align: center;"><u>School site will remain open</u></p> <ul style="list-style-type: none"> • Student/staff are isolated at the site until they can be sent home or to a healthcare facility per CDPH guidance • If student/staff tests positive, see Scenario 3. • If student/staff tests negative, see Scenario 4. • In addition, the individual may have a medical note by a physician that clears student to return to school. The individual may also return to school after 24-hours fever free (without the use of fever-reducing medicine) and improvement in other symptoms. 	<p>Site:</p> <ul style="list-style-type: none"> • COVID-19 symptoms letter provided to individual or individual’s guardian
SCENARIO #2	IMMEDIATE ACTIONS	COMMUNICATION
<p>A family member or someone in close contact with a student or staff member (outside the school community) tests positive for COVID-19</p>	<p style="text-align: center;"><u>School site will remain open</u></p> <ul style="list-style-type: none"> • Student/staff sent home • District Office notified • Student/staff instructed to quarantine and monitor for symptoms, even if they test negative, for a full 14 days after: The date of last exposure to a COVID-19 positive non-household contact <p style="text-align: center;">-OR-</p> <p>The date COVID-19 positive household member completes their isolation If student/staff begin to show COVID-19 like symptoms, it is recommended to be tested.</p> <ul style="list-style-type: none"> • If student/staff test positive, see Scenario 3 <p>No action is required by individuals that have not had direct contact with the confirmed COVID-19 case.</p>	<p>Student (Guardian) or Staff: Immediately notify the District Office if they are a close contact of a confirmed case and provide the Quarantine Dates listed on the Public Health Order</p> <p>District Office: Inform Glenn County Public Health that student/staff is on Quarantine/Isolation per Public Health</p>

SCENARIO #3	IMMEDIATE ACTIONS	COMMUNICATION
A student or staff member tests positive for COVID-19	<p align="center"><u>School site will remain open/Cohort may close for 14 days</u></p> <ul style="list-style-type: none"> • Student/staff sent home, if not already at home • School administration and District Administration notified • Glenn County Public Health notified • Close off and clean any areas used by the person who tested positive, per CDPH and CDC guidance. • <u>Student/staff that tested positive:</u> Can return to school after isolating for 10 days after symptom onset and at least 24-hours fever free (without fever-reducing medication) and symptoms have improved or 10 days since test date • <u>School-based close contacts:</u> identified and instructed to self-quarantine and monitor symptoms for 14 days. Close contacts are identified as: <ul style="list-style-type: none"> ○ In stable elementary classroom cohorts: entire cohort ○ In other settings: use seating chart, consult with teacher/staff <p>*If close contacts begin to show COVID-19 like symptoms, it is recommended to be tested. Testing does not shorten 14-day quarantine</p> <p>No action is required by individuals that have not had direct contact with the confirmed COVID-19 case.</p>	<p>COVID-19 positive Individual: Immediately notify school administration and/or District Office of positive result and Isolation Dates.</p> <p>District Office:</p> <ul style="list-style-type: none"> • Contact Glenn County Public Health • Close Contact letter and Self-Quarantine Instructions sent to school close contacts within 48 hours. • Confirmed COVID-19 case notification sent to school community
SCENARIO #4	IMMEDIATE ACTIONS	COMMUNICATION
A student or staff member tests negative for COVID-19 after Scenario 1 (symptomatic)	<p align="center"><u>School site will remain open</u></p> <p>Student/staff may return to school after at least 24-hours with no fever (and no fever reducing medications) AND improvement in other symptoms.</p>	Student family/staff to bring evidence of negative COVID-19 test or medical note if testing not performed.
SCENARIO #5	IMMEDIATE ACTIONS	COMMUNICATION
A student or staff member tests negative after Scenario 2 (close contact)	<p align="center"><u>School site will remain open</u></p> <ul style="list-style-type: none"> • Student/staff must remain in quarantine for a full 14 days after: <ol style="list-style-type: none"> 1) The date of last exposure to COVID-19 positive non-household contact. <p align="center">-OR-</p> <ol style="list-style-type: none"> 2) The date that COVID-19 positive household member completes their isolation 	No action is needed