Second Interim	2018-19 " 'TERIM REPORT	Yet - Budget Vo
Ø	2018-19	ashflow M

Hamilton Unified Glenn Co

MONTH OF Croes and the control of th	March 541,853.00 737,118.00 830,410.00 62,900.00 2,624.00 313,453.00 87,411.00 162,573.00 59,471.00 62,938.00	April 689,059,00 559,993,00 62,900,00 2,624,00 2,624,00 2,624,00 313,453,00 87,411.00 162,573.00 59,471,00	737,118.00 30,410.00 55,596.00 2,624.00 313,453.00	June 1,594,096.00 737,119.00 (60,820.00) 55,596.00 (12,254.00) 27,972.00	Accruals	Adjustments	TOTAL	BUDGET
THE MONTH OF Item Month Name):  1 Sources Sour	541,853.00 737,118,00 30,410,00 62,900,00 2,624,00 313,453.00 87,411.00 162,573.00 59,471.00 62,938.00	689.059.00 737,118.00 559,993.00 88,346.00 62,900.00 2,624.00 2,624.00 313,453.00 87,411.00 162,573.00 59,471.00	737,118.00 30,410.00 55,596.00 2,624.00 2,624.00 313,453.00	737,119.00 (60,820.00) (55,896.00) (12,254.00) 27,972.00	Accruais	Adjustments	TOTAL	BUDGET
t Sources 8010-8019 9020-8079 9020-8079 9020-8079 9020-8079 9020-8079 9020-8079 9020-8079 9020-8099 90200-2999 9000-2999 9000-2999 9000-5999 9000-	737,118,00 30,410,00 62,900,00 2,624,00 2,624,00 313,453,00 87,411,00 162,573,00 59,471,00 62,938,00	689,059,00 737,118,00 559,993,00 88,346,00 62,900,00 2,624,00 2,624,00 1,450,981,00 87,411,00 87,411,00 162,573,00 59,471,00	737,118.00 30,410.00 55,596.00 2,624.00 825,748.00 313,453.00	737,119.00 (60,820.00) (55,596.00) (12,254.00) 27,972.00		THE PERSON NAMED OF THE PERSON NAMED IN	AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM	
t Sources ionment 8010-8019 8020-8079 8080-8099 8000-8299 8000-8299 8000-8999 8000-2999 8000-2999 8000-3999	737,118,00 30,410,00 62,900,00 2,624,00 2,624,00 313,453,00 87,411,00 162,573,00 59,471,00 62,938,00	737,118.00 559,993.00 88,346.00 62,900.00 2,624.00 1,450,981.00 87,411.00 87,411.00 162,573.00 59,471.00	737,118.00 30,410.00 55,596.00 2,624.00 825,748.00	737,119.00 (60,820.00) 55,596.00 (12,254.00) 27,972.00	The second secon			
Sources 8920-8079 8020-8079 8100-8299 8100-8299 8300-879 8930-879 8930-8979 8930-8979 8930-8979 8930-8999 8000-5999 80000-5999 8000-5999	30,410,00 62,900,00 2,624,00 313,052,00 833,052,00 87,411,00 162,573,00 59,471,00 62,938,00	659,993,00 88,346,00 62,900,00 2,624,00 1,450,981,00 87,411.00 162,573,00 59,471,00	30,410,00 55,596,00 2,624,00 825,748,00 313,453,00	(60,820.00) 55,596.00 (12,254.00) 27,972.00				
800-8099 8100-8299 8300-8599 800-8799 8930-8979 8930-8989 8930-8979 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989 8930-8989	30,410,00 62,900,00 2,624,00 313,052,00 87,411,00 162,573,00 59,471,00 62,938,00	88,346.00 62,900.00 2,624.00 1,450,981.00 87,411.00 162,573.00 59,471.00	30,410,00 55,596,00 2,624.00 825,748.00 313,453.00	(60,820.00) 55,596.00 (12,264.00) 27,972.00			6,283,207,00	6,283,207,00
830-829 830-859 800-879 8930-879 8930-8979 1000-1999 2000-299 4000-599 6000-599 6000-599 7000-7629	30,410,00 62,900,00 2,624,00 313,052,00 87,411,00 162,573,00 59,471,00 62,938,00	88,346.00 62,900.00 2,624.00 1,450,981.00 87,411.00 162,573.00 59,471.00	30,410,00 55,596.00 2,624.00 825,748.00 313,453.00	(60,820,00) 55,596.00 (12,254.00) 27,972.00			0.000	1,465,688.00
8300-8569 8000-8799 8010-8929 8010-8929 1000-1999 2000-2999 4000-6599 6000-6599 7000-7629	62,900,00 2,624,00 833,052,00 87,411,00 162,573,00 59,471,00 62,938,00	2,624.00 2,624.00 1,450.881.00 313,453.00 87,411.00 162,573.00 59,471.00	2,624.00 2,624.00 825,748.00 313,453.00	55,596.00 (12,254.00) 27,972.00			269 983 00	00.00
8910-8739 8910-8929 8930-8979 1000-1999 2000-2999 4000-4999 5000-5999 6000-6599 7000-7499	2,624.00 833,052.00 313,453.00 87,411.00 162,573.00 59,471.00 62,938.00	2,624.00 1,450,981.00 313,453.00 87,411.00 162,573.00 59,471.00	2,624.00 825,748.00 313,453.00	27,972.00			527 028 00	507 009:00
Sources 8910-8929 Sources 8930-8979 1000-1999 2000-2999 4000-4999 5000-5999 6000-6599 7000-7499	833,052.00 313,453.00 87,411.00 162,573.00 59,471.00 62,938.00	1,450,981,00 313,453.00 87,411.00 162,573.00 59,471.00	825,748.00 313,453.00	27,972.00			25 500 00	327,026.00
1000-1989 2000-2989 3000-3989 4000-4989 5000-5999 6000-6599 7000-7499 7000-7499	833,052.00 313,453.00 87,411.00 162,573.00 59,471.00 62,938.00	1,450,981,00 313,453,00 87,411,00 162,573,00 59,471,00	313,453.00	747 613 00			27,972.00	27,972.00
1000-1999 2000-2999 3000-3999 4000-4999 5000-5999 6000-6599 7000-7499	833,052.00 87,411.00 162,573.00 59,471.00 62,938.00	313,453.00 87,411.00 162,573.00 59,471.00	313,453,00	747 613 00			0.00	00.00
1000-1999 2000-2999 3000-3999 4000-4999 6000-6599 7000-7499 7000-7499	313,453.00 87,411.00 162,573.00 59,471.00 62,938.00	313,453.00 87,411.00 162,573.00 59,471.00	313,453,00	141,010,010	00:00	0.00	8,609,376.00	8,609,376.00
2000-2999 3000-3999 4000-4999 5000-6999 6000-6599 7000-7499 7600-7629	87,411,00 162,573,00 59,471,00 62,938,00	87,411.00 162,573.00 59,471.00	07 444 00	313,456.00			3 514 169 00	2 514 160 10
3000-3999 4000-4999 5000-5999 6000-6599 7000-7499 7600-7629	162,573.00 59,471.00 62,938.00	162,573.00	87,411,001	87,413.00			1 148 888 00	4 440 664 04
	59,471.00 62,938,00	59,471,00	162,573.00	162.572.00			1 803 340 00	1,140,004,04
	62,938,00		59 471 00	39,474.00			523 102 00	00'89'9'8'00
		62,938.00	62,938,00	28.944.00			879 050 00	023,102.32
				88 00		(00 000 08)	400 904 00	072,000.88
				453 858 00		(00.027,00)	00,100,554	203,030,00
				53 000 00			165,902,00	705,932.00
All Other Financing Uses 7630-7699							00.000,001	00.000,56
	685,846.00	685,846.00	685.846.00	1.138.805.00	000	(00 929 pg)	0 370 037 00	00.00
D. BALANCE SHEET ITEMS Assets and Deferred Outflows						100.033	00.000	0,001,100,0
Cash Not In Treasury							000	
Accounts Receivable 9200-9299				(215,743.00)			000	
m Other Funds							00.00	
							0.00	
Prepaid Expenditures 9330 Other Current Assets 9340							00.00	
Resources							0.00	
	00.00	00.00	00.00	(215,743.00)	0.00	0.00	0.00	
swojjul pa								
95				(466,135.00)			00.0	The state of the s
_nuds							00.00	の大阪は
Current Loans							00.00	100000000000000000000000000000000000000
earned revenues							00.0	
lows of Resources							00.00	
Nonoperating	0.00	00.00	00.00	(466,135.00)	0.00	0.00	0.00	
Suspense Clearing 9910							0.00	
	0.00	0.00	00.00	250,392.00	00.0		00.00	
EASE (B - C + D)	147,206.00	765,135,00	139,902,00	(140,800.00)	00.00	69,229.00	(761,561,00)	(727,790.06)
F. ENDING CASH (A + E)	00.650,689	1 454 194.00	1,594,096.00	1,453,296.00		E. British and Co. Co.		

# Second Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

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	Fur	nds 01, 09, an	d 62	2018-19
Section I - Expenditures	Goals	Functions	Objects	Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	9,337,166.06
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	269,983.00
C. Less state and local expenditures not allowed for MOE:  (All resources, except federal as identified in Line B)  1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	569,030.06
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	27,324.00
5. Interfund Transfers Out	All	9300	7600-7629	53,000.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
<ul><li>7. Nonagency</li><li>8. Tuition (Revenue, in lieu of expenditures, to approximate</li></ul>	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
costs of services for which tuition is received)	All	All	8710	0.00
Supplemental expenditures made as a result of a     Presidentially declared disaster		entered. Must i s in lines B, C D2.		
Total state and local expenditures not allowed for MOE calculation     (Sum lines C1 through C9)				649,354.06
Plus additional MOE expenditures:     Expenditures to cover deficits for food services     (Funds 13 and 61) (If negative, then zero)	<b>X</b> II	A.4	1000-7143, 7300-7439 minus	65,000.00
2. Expenditures to cover deficits for student body activities		All   ntered. Must r		55,000.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				8,482,829.00

Hamilton Unified Glenn County

# Second Interim 2018-19 Projected Year Totals Every Student Succeeds Act Maintenance of Effort Expenditures

11 76562 0000000 Form ESMOE

Jection II - Expenditures Per ADA		2018-19 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*		
B. Expenditures per ADA (Line I.E divided by Line II.A)		696.99 12,170.66
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	8,003,410.59	11,725.58
Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
Total adjusted base expenditure amounts (Line A plus Line A.1)	8,003,410.59	11,725.58
B. Required effort (Line A.2 times 90%)	7,203,069.53	10,553.02
C. Current year expenditures (Line I.E and Line II.B)	8,482,829.00	12,170.66
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
MOE determination  (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE	Met
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2020-21 may	0.00%	0.00%
be reduced by the lower of the two percentages)	0.00%	0.00%

<sup>\*</sup>Interim Periods - Annual ADA not available from Form Al. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.

#### Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

#### A. Salaries and Benefits - Other General Administration and Centralized Data Processing

 Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000)

334,193.29

- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

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#### B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

6,116,541.51

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

5.46%

#### Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

#### A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation.

#### B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

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	Part III	- Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)	
Α		ndirect Costs  Other General Administration, less portion charged to restricted resources or specific goals	
	) 1	. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	429,612.29
	2		720,012.20
	-	(Function 7700, objects 1000-5999, minus Line B10)	0.00
	3		0.00
		goals 0000 and 9000, objects 5000-5999)	0.00
	4.	Staff Relations and Negotiations (Function 7120, resources 0000-1999,	0.00
		goals 0000 and 9000, objects 1000-5999)	0.00
	5.	Plant Maintenance and Operations (portion relating to general administrative offices only)	0.00
	-	(Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	38,736.29
	6.		
		(Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
	7.	Adjustment for Employment Separation Costs	
		a. Plus: Normal Separation Costs (Part II, Line A)	0.00
	0	<ul> <li>b. Less: Abnormal or Mass Separation Costs (Part II, Line B)</li> <li>Total Indirect Costs (Lines A1 through A7a, minus Line A7b)</li> </ul>	0.00 468,348.58
	8. 9.	Carry-Forward Adjustment (Part IV, Line F)	72,000.57
	10.	Total Adjusted Indirect Costs (Line A8 plus Line A9)	540,349.15
_			
В.		ise Costs	E 442 007 70
	1.:		5,113,887.78
	2.	Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	<u>1,155,643.57</u> 278,698.72
	3.	Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)  Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
	4. 5.	Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
	6.	Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
	7.	Board and Superintendent (Functions 7100-7180, objects 1000-5999,	-
	}	minus Part III, Line A4)	180,405.70
	8.	External Financial Audit - Single Audit and Other (Functions 7190-7191,	
		objects 5000-5999, minus Part III, Line A3)	18,500.00
	9.	Other General Administration (portion charged to restricted resources or specific goals only)	
		(Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600,	0.00
	40	resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	
	10.	Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals	
		except 0000 and 9000, objects 1000-5999)	0.00
	11.	Plant Maintenance and Operations (all except portion relating to general administrative offices)	
		(Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	670,719.65
	12.	Facilities Rents and Leases (all except portion relating to general administrative offices)	
		(Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
	13.	Adjustment for Employment Separation Costs	
		a. Less: Normal Separation Costs (Part II, Line A)	0.00
	4.4	b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00 194,058.00
	14.	Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	138,969.87
	15.	Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)  Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	489,200.00
	16. 17.	Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
	18.	Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	8,240,083.29
_		·	
C.		ght Indirect Cost Percentage Before Carry-Forward Adjustment information only - not for use when claiming/recovering indirect costs)	
	•	e A8 divided by Line B18)	5.68%
_			
D.		minary Proposed Indirect Cost Rate final approved fixed-with-carry-forward rate for use in 2020-21 see www.cde.ca.gov/fg/ac/ic)	
	1	A10 divided by Line B18)	6.56%
	(Line	ATTO GIVINGO BY LINE D TO)	3.3370

D.

#### Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A.	In	direct costs incurred in the current year (Part III, Line A8)	468,348.58
В.	Ca	rry-forward adjustment from prior year(s)	
	1.	Carry-forward adjustment from the second prior year	0.00
	2.	Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C.	Ca	rry-forward adjustment for under- or over-recovery in the current year	
	1.	Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.81%) times Part III, Line B18); zero if negative	72,000.57
	2.	Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.81%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.7%) times Part III, Line B18); zero if positive	0.00
D.	Pre	eliminary carry-forward adjustment (Line C1 or C2)	72,000.57

#### E. Optional allocation of negative carry-forward adjustment over more than one year

Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.

F,	Carry-forw	ard adjustment used in Part III, Line A9 (Line D minus amount deferred if	
			1
	LEA reque	est for Option 1, Option 2, or Option 3	
	Option 3.	Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
	Option 2.	Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	not applicable
	Option 1.	Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation;	not applicable

Option 2 or Option 3 is selected)

72,000.57

		Unrestricted				
Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C				- And		
current year - Column A - is extracted)	and L,			1		
A. REVENUES AND OTHER FINANCING SOURCES						
1 LCFF/Revenue Limit Sources	8010-8099	7,748,895.00	3.19%	7,995,882.00	-3.18%	7,741,568.00
Federal Revenues     Other State Revenues	8100-8299 8300-8599	0.00 457,292.00	0.00% -61.17%	0.00 177,586.00	0.00%	0.00
4. Other Local Revenues	8600-8799	35,500.00	0.00%	35,500.00	0.00%	35,500.00
5, Other Financing Sources						
a. Transfers In	8900-8929	27,972.00	1151.25%	350,000.00	-91.43%	30,000,00
by Other Sources	8930-8979	0.00	0.00%	0,00	0.00%	0.00
c. Contributions	8980-8999	(533,555.94)	-5.63%	(503,500.00)	0_00%	(503,500,00
6. Total (Sum lines A1 thru A5c)		7,736,103.06	4.13%	8,055,468,00	-7.13%	7,481,154,00
EXPENDITURES AND OTHER FINANCING USES				1		
1, Certificated Salaries	1			1		
a. Base Salaries	1	<b>"</b> 产品"	No. of Concession, Name of Street, or other party of the Concession, Name of Street, or other pa	3,411,683.80		3,378,506.48
b. Step & Column Adjustment				68,233.68	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX	67,570.12
c. Cost-of-Living Adjustment			CONTRACTOR			
d. Other Adjustments	1			(101,411.00)		
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	3,411,683.80	-0.97%	3,378,506,48	2.00%	3,446,076,60
2. Classified Salaries	1000 1,777	5,111,003.00		0,0,0,0,0,0	-200-100	
a. Base Salaries	1			820,093.91		786,852.79
b. Step & Column Adjustment	1	3 3 5 5 T		16,401.88		15,737,06
	Ì					15,757,00
c. Cost-of-Living Adjustment	1			(49,643.00)		
d. Other Adjustments		1 - 100000 101		F0 ( 0 F0 F0	2.000/	902 500 95
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	820,093.91	4.05%	786,852.79	2.00%	802,589,85
Employee Benefits	3000-3999	1,703,197.15	0.75%	1,715,970.98	1.00%	1,733,130.71
. Books and Supplies	4000-4999	333,793.32	-16.05%	280,223,00	2,00%	285,827,46
Services and Other Operating Expenditures	5000-5999	677,774.00	-10.91%	603,812.00	2.00%	615,888.24
. Capital Outlay	6000-6999	214,700.00	-97.67%	5,000.00	0.00%	5,000.00
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400 <b>-749</b> 9	773,732.00	0.00%	773,732,00	0.00%	773,732,00
Other Outgo - Transfers of Indirect Costs	7300-7399	(11,873,00)	1.07%	(12,000.00)	0.00%	(12,000.00
Other Financing Uses			0.4.0101	100,000,00	0.0004	102 000 00
a. Transfers Out	7600-7629	53,000.00	94,34%	103,000.00	0.00%	103,000,00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
Other Adjustments (Explain in Section F below)	į.	A CHARLES	No a Consultation	0.00		0.00
Total (Sum lines B1 thru B10)		7,976,101.18	-4.28%	7,635,097.25	1.55%	7,753,244.86
NET INCREASE (DECREASE) IN FUND BALANCE	1					(0.55, 0.00, 0.0
ine A6 minus line B11)		(239,998.12)		420,370.75		(272,090.86
FUND BALANCE				1		
Net Beginning Fund Balance (Form 011, line F1e)		1,122,012.64		882,014.52		1,302,385,27
Ending Fund Balance (Sum lines C and D1)		882,014.52	\$ 100 NOSO 1 11 - 20	1,302,385.27		1,030,294,41
Components of Ending Fund Balance (Form 011)		1	No. of the last of			
a. Nonspendable	9710-9719	10_000.00	1	0.00		0.00
b. Restricted	9740	A 44.25 LV			1000	
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated	-/	0.00	图12000 2000年	0.00		
Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
Unassigned/Unappropriated	9790	872,014.52		1,302,385.27		1,030,294,41
f. Total Components of Ending Fund Balance	2770	0/2/01/7/02		1,000,000,000		-1
-	1	882,014.52		1,302,385.27		1,030,294.41
(Line D3f must agree with line D2)		002,014.02 1		1,302,303.27		1,000,474

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						2012
1. General Fund		1 1	S. Commission of the			
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0,00	在水道200	0.00
c. Unassigned/Unappropriated	9790	872,014.52		1,302,385,27		1,030,294.41
Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)		1	AND THE REAL PROPERTY.			
a. Stabilization Arrangements	9750	0.00		0.00		0,00
b. Reserve for Economic Uncertainties	9789	0.00		341,612.00		346,949.00
c. Unassigned/Unappropriated	9790	0.00				0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		872,014.52		1,643,997.27	Maries Vinder	1,377,243.41

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Assumptions include the School Services Dartboard, approved COLA and the latest version of the LCFF calculator from FCMAT. Increased salaries and benefits are included per the multi-year settlement with the bargaining units through 2020. One time only dollars were backed out of the future budgets per the Governor's proposal. Salaries and benefits adjusted to account for anticipated attrition.

		estricted				
	Object	Projected Year Totals (Form 011)	% Change (Cols: C-A/A)	2019-20 Projection	% Change (Cols. E-C/C)	2020-21 Projection (E)
Description	Codes	(A)	(B)	(C)	(D)	(E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; rrent year - Column A - is extracted)  EVENUES AND OTHER FINANCING SOURCES						
LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.0
2. Federal Revenues	8100-8299	269,983.00	-1.85%	265,000.00	-1.89%	260,000.0
3. Other State Revenues	8300-8599	69,734,00	0,38%	70,000.00	0.00%	70,000.0
Other Local Revenues     Other Financing Sources	8600-8799	0.00	0.00%	0,00	0.0076	0,0
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.0
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.0
c. Contributions	8980-8999	533,555.94	-5.63%	503,500.00	0.00%	503,500,00
6. Total (Sum lines AI thru A5c)		873,272.94	-3.98%	838,500.00	-0.60%	833,500.00
EXPENDITURES AND OTHER FINANCING USES					MAKE A STATE	
1. Certificated Salaries	1					
a. Base Salaries				102,485,30	T 1883 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	104,535.00
b. Step & Column Adjustment	8			2,049.70		2,090.70
c. Cost-of-Living Adjustment					TWO IS THE	
d. Other Adjustments	1					
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	102,485.30	2.00%	104,535.00	2.00%	106,625.70
Classified Salaries	1000-1777	102,705.50	25070	101,333,00	22.200	
a. Base Salaries	1	Too No		326,460,73		332,989,9
b. Step & Column Adjustment	1		ALC: NEED	6,529.22	THE RESERVE	6,659.8
c. Cost-of-Living Adjustment	E			0,527.22	Section 1	0,03710
d. Other Adjustments			Control Agent			
2	2000 2000	226 460 72	2.00%	332,989.95	2.00%	339,649,7.
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	326,460.73	2.00%	193,924.44	2.00%	197,802.4
Employee Benefits	3000-3999	190,121.91		129,809.00	0.00%	129,807.98
Books and Supplies	4000-4999	189,309.00	-31,43%		2.00%	134,594.10
Services and Other Operating Expenditures	5000-5999	194,284.88	-32,08%	131,955.00	0,00%	0.0
Capital Outlay	6000-6999	354,330.06	-100.00%	0.00		0.00
Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	
Other Outgo - Transfers of Indirect Costs	7300-7399	4,073.00	194.62%	12,000.00	0.00%	12,000.0
Other Financing Uses a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
ther Adjustments (Explain in Section F below)	7030=7099	0.00	0.0070	0,00	RUSSESSES	0,10
Total (Sum lines B1 thru B10)	Ė	1,361,064.88	-33.49%	905,213.39	1.69%	920,480.0
NET INCREASE (DECREASE) IN FUND BALANCE		1,001,001.00				
ine A6 minus line B11)		(487,791,94)		(66,713.39)		(86,980.0
FUND BALANCE			September 1			
Net Beginning Fund Balance (Form 01I, line F1e)		825,070.35		337,278.41	A STATE OF THE	270,565.02
Ending Fund Balance (Sum lines C and D1)	F	337,278-41	F. 14.23	270,565.02		183,585.0
Components of Ending Fund Balance (Form 011)	-	337,270-41	ASSESSED OF THE PERSON NAMED IN		\$5/45/45 W	
a. Nonspendable	9710-9719	0.00			THE PARTY	
b. Restricted	9740	337,278.41	The state of the s	270,565.02		183,585.0
c. Committed		STATE VALUE	to State Ball	ESCHELL PARK		me a la la
1. Stabilization Arrangements	9750				to act a set	
2. Other Commitments	9760					
d. Assigned	9780	Carlot Target	and the same of the same			
e, Unassigned/Unappropriated	<u> </u>	10 S.				
Reserve for Economic Uncertainties	9789		STATE OF	NEW YORK	AND STREET	
Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		3.53				
(Line D3f must agree with line D2)	i	337,278.41		270,565.02	S. I. Was all Man	183,585.01

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES					A CONTRACTOR AND	
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790		SE PROPERTY OF		I TO THE THIRD	
Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						de la Spinis
2. Special Reserve Fund - Noncapital Outlay (Fund 17)					Market Street	
a. Stabilization Arrangements	9750	SEE 200 37				
b. Reserve for Economic Uncertainties	9789				To the live	19 00 19
c. Unassigned/Unappropriated	9790			100		
3. Total Available Reserves (Sum lines E1a thru E2c)			4.5			

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines Bld, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Same like assumptions as the Unrestricted MYP.

	31,7561	cted/Restricted				
Description	Object	Projected Year Totals (Form 01I)	% Change (Cols. C-A/A)	2019-20 Projection	% Change (Cols. E-C/C)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C ar	Codes	(A)	(B)	(C)	(D)	(E)
rrent year - Column A - is extracted) EVENUES AND OTHER FINANCING SOURCES	u E,					
LCFF/Revenue Limit Sources	8010-8099	7,748,895.00	3.19%	7,995,882.00	-3.18%	7,741,568.0
2. Federal Revenues	8100-8299	269,983,00	-1.85%	265,000.00	-1.89%	260,000.0
3. Other State Revenues	8300-8599	527,026.00	-53.02%	247,586.00	0.00%	247,586.0
4. Other Local Revenues	8600-8799	35,500.00	0.00%	35,500.00	0.00%	35,500.0
5. Other Financing Sources a. Transfers In	8900-8929	27 072 00	1151 250/	350,000,00	-91.43%	30,000.0
b. Other Sources	8930-8979	27,972.00	1151.25%	0.00	0,00%	0.0
c. Contributions	8980-8999	0.00	0.00%	0.00	0,00%	0.0
6. Total (Sum lines Al thru ASc)	0,00,0,,,	8,609,376.00	3.31%	8,893,968.00	-6.51%	8,314,654.0
B. EXPENDITURES AND OTHER FINANCING USES		US (US SERVICE)		0,050,500.00		1,5 1,0 1
I. Certificated Salaries		TO STATE OF STREET	The same of the sa	j		
a. Base Salaries	- 1			3,514,169.10		3,483,041.4
b. Step & Column Adjustment	1	300000000000000000000000000000000000000		70,283,38	STORES SE	69,660.8
c. Cost-of-Living Adjustment	- 1		3121222	0.00	A PASS TO SERVICE	0,0
d. Other Adjustments	E E			(101,411.00)		0.0
e. Total Certificated Salaries (Sum lines Bla thru Bld)	1000-1999	3,514,169.10	-0.89%	3,483,041,48	2.00%	3,552,702,3
Classified Salaries     Classified Salaries	1000-1999	3,314,169,10	-0.89%	3,463,041.46	2.0076	J,JJ2,102,3
a. Base Salaries				1 146 554 64		1,119,842.7
	1			1,146,554.64		22,396.8
b. Step & Column Adjustment	1		No. of the Contract of the Con	22,931.10		
c. Cost-of-Living Adjustment	1			(49,643.00)	KIND ENTRE SE	0.0
d. Other Adjustments	2000 2000	1116.001.61	2 222	0.00	2.0004	0.0
e, Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,146,554.64	-2.33%	1,119,842.74	2.00%	1,142,239.6
3. Employee Benefits	3000-3999	1,893,319.06	0,88%	1,909,895.42	1.10%	1,930,933.1
4. Books and Supplies	4000-4999	523,102,32	-21.62%	410,032.00	1.37%	415,635.4
5. Services and Other Operating Expenditures	5000-5999	872,058.88	-15.63%	735,767.00	2.00%	750,482.3
5, Capital Outlay	6000-6999	569,030.06	-99.12%	5,000,00	0.00%	5,000.0
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	773,732,00	0.00%	773,732.00	0.00%	773,732.0
Other Outgo - Transfers of Indirect Costs     Other Financing Uses	7300-7399	(7,800.00)	-100.00%	0,00	0.00%	0,0
a. Transfers Out	7600-7629	52 000 00	94.34%	103,000,00	0.00%	103,000.0
b. Other Uses	7630-7699	53,000.00	0.00%	0,00	0.00%	0.0
her Adjustments	7030-7099	0,00	0,00%	0.00	0.0078	0.0
tal (Sum lines B1 thru B10)	F	9,337,166,06	-8.53%	8.540.310.64	1,56%	8,673,724.8
NET INCREASE (DECREASE) IN FUND BALANCE		9,557,100,00	38,5570	8,540,510.04	1,5070	0,075,724.0
ine A6 minus line B11)		(727,790.06)		353,657.36	A CHARLEST OF THE PARTY OF THE	(359,070.8
FUND BALANCE		(721,720,00)	IN DESCRIPTION OF	333,037.30	American III.	(557,070.0
Net Beginning Fund Balance (Form 011, line F1e)	į.	1,947,082.99	A 20 C T T T T T	1,219,292.93	NED WITE	1,572,950.2
Ending Fund Balance (Sum lines C and D1)	<u> </u>	1,219,292.93		1,572,950.29		1,213,879.4
Components of Ending Fund Balance (Form 011)		1,217,272.73		1,01.0,500.05		.,,
a, Nonspendable	9710-9719	10,000.00		0.00	THE PLANE	0_0
b. Restricted	9740	337,278.41	B 257700 625	270,565.02		183,585.0
c. Committed	77.0	551,275.11		2.1,1.1.1		
1. Stabilization Arrangements	9750	0.00		0.00		0.0
2. Other Commitments	9760	0.00		0.00		0,0
d. Assigned	9780	0.00	MESSALE BY	0,00		0,0
e, Unassigned/Unappropriated	7700	0.00		0,00	A LES SUIVE	3,0
Reserve for Economic Uncertainties	9789	0.00	The state of the state of	0.00		0.0
Neserve for Economic Uncertainties     Unassigned/Unappropriated	9789	872,014.52		1,302,385.27		1,030,294,4
f. Total Components of Ending Fund Balance	9/90	072,014.32		1,304,303,41		1,000,434.4
(Line D3f must agree with line D2)		1,219,292.93	AN MARKET S	1,572,950.29		1,213,879.42
(Ditto D31 titust akiee with litte D2)		1,217,272,93	mod Parket and American	1,314,730,47		1,610,017,9

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						3
I. General Fund				9	5 Links	
a. Stabilization Arrangements	9750	0.00		0.00	STATE OF THE STATE OF	0.0
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.0
c. Unassigned/Unappropriated	9790	872,014.52	Water Street	1,302,385.27	A PROPERTY OF	1,030,294.4
d. Negative Restricted Ending Balances			A STOLENAL TO		THE THE PARTY.	
(Negative resources 2000-9999)	979Z			0.00		0.0
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.0
b. Reserve for Economic Uncertainties	9789	0.00		341,612.00		346,949.0
c. Unassigned/Unappropriated	9790	0.00		0.00	9.87	0.0
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		872,014.52	THE RESERVE	1,643,997.27	5 T 4 T 1 T 1	1,377,243.4
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		9.34%	EDDE LUCK	19.25%		15.88
RECOMMENDED RESERVES						
L. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a		I SEE SEE				
special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation	Vec					
the pass-through funds distributed to SELPA members?	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:  1. Enter the name(s) of the SELPA(s):	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:  1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540,	Yes					
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:  1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds	Yes	0.00				
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:  1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for	Yes	0.00				
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)  District ADA	Yes	0.00				
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)  District ADA Used to determine the reserve standard percentage level on line F3d				69157		653.3
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:  1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)  District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections		0.00 691.53		691.53		653.3
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds:  1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)  District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projectioning the Reserves		691.53				
the pass-through funds distributed to SELPA members?  b. If you are the SELPA AU and are excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):  2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)  District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter proj. Calculating the Reserves a. Expenditures and Other Financing Uses (Line B11)	ections)	691.53 9,337,166.06		8,540,310.64		8,673,724.8
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#### **Hamilton Unified School District**

DATE:

March 27, 2019

TO:

**Governing School Board** 

FROM:

**Charles Tracy** 

SUBJECT:

Request by Drivers Education Teachers for Hourly Rate Increase

I was approached by Mr. Langan requesting that the District increase the per hour rate paid to teachers who teach the behind-the-wheel drivers training from the current hourly rate of \$28.00 to \$35.00 per hour.

Currently the cost per student driver is as follows:

1.	Program costs to student	\$198.00
2.	Driving instructor: \$28.00 X 6 hours of instruction	\$168.00
3.	Net operation left over for gas/repair and maintenance	\$30.00

Increase in pay to \$35.00 would require the following changes:

1.	Program costs to student	\$240.00
2.	Driving instructor: \$35.00 X 6 hours of instruction	\$210.00
3.	Net operation left over for gas/repair and maintenance	\$30.00

#### POLICY GUIDE SHEET March 2019 Page 1 of 4

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

#### BP/E 0420.41 - Charter School Oversight

(BP/E revised)

Policy updated to include the California School Dashboard as a means for monitoring charter school performance and identifying the need for technical assistance. Policy also deletes material related to the identification of schools for federal Program Improvement, which is no longer operational. Exhibit reorganized and subheads added for clarity. Exhibit also reflects NEW LAW (SB 126, 2019) and NEW ATTORNEY GENERAL OPINION which clarify that charter schools are subject to the Brown Act, California Public Records Act, Political Reform Act, and conflict of interest laws, and NEW LAWS which (1) prohibit the operation of a charter school as a for-profit corporation or organization (AB 406); (2) provide that a student who is receiving individual instruction at home or a hospital due to a temporary disability must be allowed to return to the charter school when well enough to do so (AB 2109); (3) require specified accommodations for pregnant and parenting students (AB 2289); (4) prohibit taking negative action against a student or former student for a debt owed to the school (AB 1974); (5) require development of a local control funding formula (LCFF) budget overview for parents/guardians in conjunction with the local control and accountability plan (LCAP) (AB 1808); (6) require charter schools applying for certain categorical funding to adopt a school plan for student achievement (AB 716); (7) require charter schools to adopt a comprehensive safety plan (AB 1747); (8) require each bus to be equipped with a child safety alert system (AB 1840); (9) require charter schools serving grades 7-12 to offer comprehensive sexual health and HIV prevention education (AB 2601); (10) require parental notification regarding human trafficking resources (SB 1104); (11) require charter schools to exempt certain students transferring in grades 11-12 from locally established graduation requirements (AB 2121); (12) allow students to wear cultural or religious adornments at graduation ceremonies (AB 1248); (13) require charter schools to provide eligible students with a free or reduced-price meal each day (AB 1871); (14) require charter schools to review their suicide prevention policy at least once every five years (AB 2639); (15) require that the suicide prevention hotline number be printed on student identification cards (SB 972); (16) require notification of how to access school or community mental health services (AB 2022); (17) require an automated external defibrillator to be accessible at athletic events (AB 2009); (18) mandate the adoption of policy on bullying and cyberbullying prevention (AB 2291); (19) prohibit the use of seclusion and restraint for disciplinary purposes (AB 2657); (20) prohibit the inclusion of a student's or parent/guardian's personal information in board minutes when so requested (SB 1036); and (21) require charter schools receiving state facilities funding to provide an annual report of facilities expenditures and submit an audit within one year of project completion (AB 99, 2017; AB 1808).

#### BP/AR 1312.3 - Uniform Complaint Procedures

(BP/AR revised)

Policy and regulation updated to reflect NEW LAWS authorizing the use of uniform complaint procedures (UCP) to resolve allegations of noncompliance with accommodations for pregnant and parenting students (AB 2289), the development and adoption of an LCFF budget overview for parents/guardians (AB 1808), the development of a school plan for student achievement (AB 716), and specified educational rights of migrant students and immigrant students enrolled in a newcomer program (AB 2121). Policy also updates section on "Non-UCP Complaints" to reflect NEW LAW (AB 1808) which provides that complaints alleging health and safety violations in license-exempt California State Preschool Programs are subject to Williams UCP. Regulation also updates section on "Notifications" to more closely reflect the California Department of Education's (CDE) Federal Program Monitoring instrument, deletes section on "District

Responsibilities" which duplicates material in other sections, reorganizes section on "Report of Findings" for clarity, and revises section on "Corrective Actions" to delete item #9 which is not a remedy.

#### POLICY GUIDE SHEET March 2019 Page 2 of 4

#### AR/E 1312.4 - Williams Uniform Complaint Procedures

(AR, E(1), and E(2) revised; E(3) and E(4) added)

Regulation updated to reflect **NEW LAW (AB 1808)** which authorizes the use of Williams UCP to resolve allegations of health and safety violations in license-exempt California State Preschool Programs. Regulation also adds optional paragraph authorizing the use of Williams UCP for complaints alleging that a school that serves grades 6-12 and meets a 40 percent student poverty threshold fails to comply with the requirements to stock at least 50 percent of the school's restrooms with feminine hygiene products and to not charge students for such products. Exhibit 1 revised to add the applicable complaint procedure for the types of complaints listed in the notice. Exhibit 2 expands the applicability of the complaint form to include complaints alleging the failure to provide feminine hygiene products. New Exhibits 3 and 4 provide a sample notice and complaint form for complaints regarding health and safety in license-exempt preschool programs pursuant to AB 1808.

#### AR 1340 - Access to District Records

(AR revised)

Regulation updated to revise section on "Public Records" to delete legal cite which was repealed pursuant to NEW LAW (AB 716) and to include any district or school plan, unless otherwise prohibited by law, as a public record to which members of the public have access. Regulation also updated to reflect the prohibition against disclosing an individual's citizenship or immigration status or religious beliefs, practices, or affiliation to federal government authorities.

#### BP/AR 3100 - Budget

(BP/AR revised)

Policy updated to reflect NEW LAW (AB 1808) which requires districts to annually develop, adopt, and post an LCFF budget overview for parents/guardians and to file the budget overview with the county superintendent of schools. Section on "Long-Term Financial Obligations" revised to reflect NEW LAW (SB 1413) which establishes the California Employers' Pension Prefunding Trust Program to allow districts to prefund required contributions to the California Public Employees' Retirement System. Regulation updated to emphasize that any recommendations by the budget advisory committee should be consistent with the district's vision, goals, priorities, LCAP, and other comprehensive plans and to clarify that a regional budget review committee convened by the county superintendent of schools requires approval of the Superintendent of Public Instruction as well as the district board.

#### BP/AR 3260 - Fees and Charges

(BP/AR revised)

Policy and regulation updated to add new section on "Collection of Debt," reflecting **NEW LAW (AB 1974)** which prohibits negative action against a student or former student for a debt owed to the school and requires districts to provide parents/guardians with an itemized invoice that references applicable district policies. Regulation also revised to more directly reflect the most recent CDE fiscal advisory regarding student fees.

#### BP/AR 3515.4 - Recovery for Property Loss or Damage

(BP/AR revised)

Policy updated to reflect the 2019 limits for parent/guardian liability for property loss or damage caused by a child's willful misconduct and for any reward paid for information leading to the identification of persons responsible for property damage. Policy also reflects **NEW LAW (AB 1974)** which prohibits the collection of debt owed by a current or former homeless or foster youth. Regulation updated to reflect the requirement to offer an option for a student to provide work in lieu of payment when the parents/guardians are unable to

pay, and AB 1974 which allows the district, at its discretion, to offer any student, regardless of ability to pay, a nonmonetary means to settle debt. Regulation also adds a paragraph allowing the district to withhold a student's grades, diplomas, or transcripts until the damages have been recovered. Section on "Payment of Reward" deleted and key concepts moved to BP.

#### POLICY GUIDE SHEET March 2019 Page 3 of 4

#### BP/AR 4030 - Nondiscrimination in Employment

(BP/AR revised)

Policy and regulation updated to clarify applicability of the policy to nonemployees providing services to the district pursuant to a contract. Policy reflects NEW STATE REGULATIONS (Register 2018, No. 20) which add a definition of national origin and make it an unlawful employment practice to inquire into or discriminate against an employee on the basis of immigration status. Policy also reflects NEW LAW (SB 1300) which (1) prohibits districts from requiring an employee, in exchange for a raise or bonus or as a condition of employment or continued employment, to sign a nondisparagement agreement or release the right to file a claim against the district for unlawful acts in the workplace, including sexual harassment, and (2) provides that a district may be responsible for any harassment (not just sexual harassment) of employees by nonemployees if the district knows or should have known of the conduct and failed to take action. Regulation revises section on "Measures to Prevent Discrimination" to reflect a requirement, formerly in BP, to post the California Department of Fair Employment and Housing (DFEH) poster on workplace discrimination and harassment and to add the requirement to post the DFEH poster on the rights of transgender employees. Regulation also reflects NEW LAW (SB 1300) which authorizes training on bystander intervention.

#### AR 4161.1/4361.1 - Personal Illness/Injury Leave

(AR revised)

Regulation updated to revise section on "Continued Absence After Available Sick Leave Is Exhausted/Differential Pay" to clarify that, for districts choosing Option 2, employees must receive "at least" 50 percent of their regular salary during the additional period of absence. Section on "Parental Leave" updated to reflect **NEW LAW (AB 2012)** which requires that, regardless of the type of differential pay system used by the district, employees must receive at least 50 percent of their regular salary for any portion of the 12-week parental leave that remains following the exhaustion of sick leave.

#### AR 4261.1 - Personal Illness/Injury Leave

(AR revised)

Regulation updated to revise section on "Continued Absence After Available Sick Leave Is Exhausted/Differential Pay" to clarify that, for districts choosing Option 2, employees must receive "at least" 50 percent of their regular salary during the additional period of absence. Section on "Parental Leave" updated to reflect NEW LAW (AB 2012) which requires that, regardless of the type of differential pay system used by the district, employees must receive at least 50 percent of their regular salary for any portion of the 12-week parental leave that remains following the exhaustion of sick leave.

#### **BP/AR 5117 - Interdistrict Attendance**

(BP/AR revised)

Policy updated to delete references to the Open Enrollment Act since schools are not currently being identified as low achieving based on the Academic Performance Index, update legal cites, and clarify the continuing requirement to register as a school district of choice with the Superintendent of Public Instruction and county board of education before enrolling students under that program. Regulation updated to reflect NEW LAW (AB 2826) which adds a requirement, applicable to districts that have entered into interdistrict attendance agreements, to post on their web site the procedures and timelines for requests for interdistrict transfer permits. Regulation also reflects timelines added by AB 2826 for notifying parents/guardians of the district's granting or denial of the transfer request, which differ for current-year and future-year transfer requests, and for the parent/guardian's appeal of the district's decision to the county

office of education. In section on "School District of Choice Program," material deleted regarding the denial of a transfer into the district based on a negative impact on a desegregation plan or the racial/ethnic balance of the district, as such grounds are only applicable to transfers out of the district.

#### POLICY GUIDE SHEET March 2019 Page 4 of 4

#### AR 5125.2 - Withholding Grades, Diploma and Transcripts

(AR revised)

Regulation updated to reflect **NEW LAW (AB 1974)** which allows districts to offer any student, other than a current or former homeless student, nonmonetary means to settle debt owed for property loss or damage resulting from the student's willful misconduct and to withhold the student's grades, diploma, and/or transcripts until the work or other alternative is completed.

#### **BP 5127 - Graduation Ceremonies and Activities**

(BP revised)

Policy updated to provide optional language providing that passage of any of the three high school equivalency tests approved by the State Board of Education is not equivalent to completing all graduation requirements for participation in graduation ceremonies. Option for student-initiated, student-led prayer at graduation ceremonies deleted consistent with court decisions which suggest that such prayer could be unconstitutional. Policy also reflects **NEW LAW (AB 1248)** which permits students to wear tribal regalia or recognized religious or cultural adornments to the cap and gown, unless the district determines that an item is likely to cause substantial disruption of the ceremony.

#### E 5145.6 - Parental Notifications

(E revised)

Exhibit reflects NEW LAWS requiring parental notice of the rights of pregnant and parenting students (AB 2289), mental health services available in the school and community (AB 2022), risks and effects of lead exposure when child enrolls in a licensed child care center or preschool (AB 2370), and specified educational rights of migrant students and newly arrived immigrant students in grades 11-12 (AB 2121). Exhibit also deletes two items related to Open Enrollment Act transfers since schools are not currently being identified as low achieving under this program. Section V updated to add legal cite pursuant to NEW LAW (AB 1808) which requires classroom notice on Williams UCP to include health and safety issues in license-exempt California State Preschool Programs.

#### AR 5148 - Child Care and Development

(AR revised)

Regulation updated to reflect **NEW LAW (AB 605)** which establishes a new child care center license and requires all centers to be licensed by January 1, 2024. Section on "Eligibility and Enrollment" updated to reflect **NEW LAW (AB 2626)** which raises the income eligibility threshold for subsidized services from 70 to 85 percent of the state median income and provides that a family that establishes eligibility for services, regardless of the basis of eligibility, is generally entitled to receive services for at least 12 months before being recertified for eligibility. Regulation also reflects **NEW LAW (AB 2370)** which requires licensed child care programs to provide parents/guardians with information regarding lead exposure and blood testing.

#### BB/E 9323.2 - Actions by the Board

(BB/E(1)/E(2) revised)

Bylaw updated to reference the timelines by which a civil action may be filed to determine the applicability of the Brown Act to past board actions, and to clarify the circumstances under which a board action cannot be invalidated. Exhibit 1 updated to consolidate several items related to situating a community day school on an existing school site, add board action to respond to an emergency facilities condition without giving notice for bids to let contracts (requiring two-thirds vote for three-member boards, or four-fifths vote for

five-member and seven-member boards), and reflect NEW LAW (AB 2249) which amends the threshold requirements for public works projects bid pursuant to the Uniform Public Construction Cost Accounting Act. Section on "Actions Requiring a Unanimous Vote of the Board" updated to further explain the ability to authorize the use of day labor or force account and/or waive the competitive bid process when the board determines that an emergency exists. Exhibit 2 contains minor revision for clarity.

# REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS

# Form J-13A

(Revised December 2017)

#### **California Department of Education**

School Fiscal Services Division

Website: <a href="https://www.cde.ca.gov/fg/">https://www.cde.ca.gov/fg/</a>

Telephone: 916-324-4541

Email: attendanceaccounting@cde.ca.gov

#### Why file:

The Request for Allowance of Attendance Due to Emergency Conditions, Form J-13A is used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in Education Code (EC) Section 41422.
- When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and California Code of Regulations (CCR), Title 5, Section 428.
- When attendance records have been lost or destroyed as described in EC Section 46391.

The California Department of Education's (CDE) approval of the J-13A, combined with other attendance records, serve to document the local educational agency's (LEA) compliance with instructional time laws and provide authority to maintain school for less than the required instructional days and minutes without incurring a fiscal penalty to the LEA's Local Control Funding Formula (LCFF) funding.

#### How to file:

The Form J-13A is available at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a>. Also available on the J-13A Web page are FAQs and supplemental pages for sections B and C in Excel format. All affidavits must have original signatures.

Charter schools must file separately from the authorizing school district or county office of education (COE).

The LEA governing board must approve each request by completing Section E, Affidavit of School District, County Office of Education, or Charter School Governing Board Members. Once the majority of the governing board members have approved the request, the LEA should keep a copy of the request and then submit the original to the county superintendent who must approve the request before it can be submitted to the State Superintendent of Public Instruction, CDE. Charter schools must submit the request to their authorizing LEA for approval, who will then forward to the county superintendent for approval.

The following summarizes the J-13A submittal and CDE review process:

- The county superintendent executes the Affidavit of County Superintendent of Schools, certifying the approval.
- The COE should keep a copy of the request and mail the original request to the listed CDE address
- Once CDE has received the Form J-13A, the request will go through a review process. If the request is approved, CDE will e-mail the approval letter and a copy of the request to all contacts listed on the form. CDE will also mail a hardcopy of the approval letter. If the request is denied, CDE will e-mail the denial letter and a copy of the request to all contacts listed on the form. CDE will also mail a hardcopy of the denial letter.

#### Where to file:

Mail the entire original Form J-13A to:
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

#### **General Instructions:**

- Multiple emergency events and schools may be included on one Form J-13A. Be sure to include specific detailed information and supporting documents for each event and school.
- If the emergency event resulted in a closure and material decrease, complete sections B and C.
- Supplemental pages for sections B and C are available in Excel format for a request that requires more lines than allocated on Form J-13A.
- Attach supporting documentation. Redact any personally identifiable information.
   Examples of required supporting documentation:
  - Declaration of a State of Emergency
  - News articles
  - o E-mails
  - o Invoices

- A local safety officer letter for any incident involving police activity, threats, cyber threats, etc.
- A county public health officer letter for any incident involving epidemic-type illness. The letter is to specify that the illness was an epidemic or that there was an increase in the number of cases of a disease above what is normally expected of the population in that area.

#### **SECTION A: REQUEST INFORMATION**

Refer to the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> for information needed to complete this section.

#### PART I: LOCAL EDUCATIONAL AGENCY (LEA)

- LEA Name Enter the name of the school district, COE, or charter school submitting the Form J-13A.
- County Code Enter the two-digit county code associated with this entity.
- District Code Enter the five-digit district code associated with this entity.
- Charter Number If this request is for a charter school, enter the charter number associated with this entity.
- LEA Superintendent or Administrator Name Enter the name of the superintendent or administrator associated with this entity.
- Fiscal Year Enter the fiscal year of the requested emergency closure, material decrease and/or lost or destroyed attendance records.
- Address Enter the LEA's full address including:
  - Number and street
  - o County name
  - City
  - o State
  - o Zip code
- Contact Information Enter a contact person for this request. Include the following:
  - o Name
  - o Title
  - o Phone number
  - E-mail address

# PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST

Select the LEA type associated with the request and, for a school district or COE request, if all or select school sites are included in the request. Only one LEA type may be selected.

## PART III: CONDITION(S) APPLICABLE TO THIS REQUEST

Read each condition carefully and select one or more that apply to this request. In addition, indicate if the request is associated with a Declaration of a State of Emergency by the Governor of California.

#### **SECTION B: SCHOOL CLOSURE**

This section is used for closures pursuant to *EC* Section 41422. If the request does not include any school closures, select the "Not Applicable" box on the top right corner and proceed to Section C.

#### PART I: NATURE OF EMERGENCY

Use this field to describe in detail the nature of the emergency(s) that caused the school closure.

#### **PART II: SCHOOL INFORMATION**

The fields below correspond to the columns on Form J-13A.

- A. School Name Enter the school name of each school closed on a separate line. Use the supplemental Excel form at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> if more than 10 lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> to locate the school code.
- C. Site Type Enter the site type associated with the school listed in Column A. This site information is need for CDE to determine the specific instructional time requirements for the listed school. Choose one of the following site type options:
  - o Charter School
  - o Community Day
  - o Continuation School
  - County Community
  - Juvenile Court School

- Opportunity School
- Special Education
- Traditional
- D. Days in School Calendar Provide the number of days in the school calendar. Attach a copy of the school calendar to the request. If the request includes multiple schools, attach a copy of each different school calendar and clearly identify which schools follow each calendar. If all schools have the same school calendar, note "all schools" at the top of the calendar.
- E. Emergency Days Built In Provide the number of additional days the school has built in to the school calendar to use as make-up days for emergency closures.
- F. Built In Emergency Days Used Provide the number of built in emergency days the school has used so far in the school year.
- G. Date(s) of Emergency Closure Enter the date(s) closed for the emergency in the current request.
- H. Closure Dates Requested Of the dates provided in Column G, enter the dates the school will not be able to make-up, and is requesting as part of the Form J-13A.
- Total Number of Days Requested Enter the total number of days for the dates requested in Column H.

#### **PART III: CLOSURE HISTORY**

In this section, provide the closure history for the current and five prior fiscal years for all schools included in the request, regardless if a J-13A request was submitted. For example, if a school had multiple closures in one year, group the closures by fiscal year and nature.

School Name	School Code	Fiscal Year	Closure Dates	Nature	Weather Related Yes/No
School #1	0123456	2016-17	12/5, 2/10	Flooding	Yes
School #1	0123456	2016-17	4/17-4/18	Power Outage	No
School #1	0123456	2015-16	12/15- 12/6	Road Closures	Yes

#### **SECTION C: MATERIAL DECREASE**

This section is used to claim attendance for material decreases pursuant to *EC* Section 46392. If the request does not include any credits for a material decrease in attendance, select the "Not

Applicable" box on the top right corner and proceed to Section D.

If the attendance of an LEA or a school is less tha or equal to 90 percent of "normal" attendance for a reasonable time during or after an emergency event, the LEA may assume that a case exists for claiming emergency attendance credit for the "material decrease" of attendance. According to CCR, Title 5, Section 428, "normal" attendance is the average daily attendance (ADA) for the month of either October or May of the same school year. If the emergency occurred between July and September of the current year, the LEA must wait to submit the request until after October ADA of the current year can be calculated. The October or May ADA is used as a proxy for a normal day of attendance for the emergency day. However, if an emergency occurs in October or May, the LEA may request to use a different month as a proxy for a normal day of attendance for the emergency day.

Pursuant to *EC* Section 46392, the 90 percent threshold may be waived when the Governor has declared a "State of Emergency." A copy of the Governor's declaration should be included in the submittal. Any reduction of attendance in a necessary small school (NSS), even if less than 10 percent, may be considered material.

Attendance must be provided at the school site level. Approval of a districtwide material decrease is contingent upon the inclusion of all district sites, and a districtwide percentage of 90 percent or less on each emergency day. For non-districtwide emergencies, each school must meet the 90 percent threshold on each emergency day for approval of attendance credit.

#### **PART I: NATURE OF EMERGENCY**

Use this field to describe in detail the nature of the emergency(s) that caused the material decrease in attendance. Provide a detailed explanation for any gap in between emergencies. Request should be accompanied by supporting documents, if applicable.

#### PART II: MATERIAL DECREASE CALCULATION

The information provided in Parts II and III will be used to determine if the loss of attendance meets the 90 percent threshold for attendance credit approval (except when the governor declares a state of emergency or in the case of a NSS site), and to calculate the estimated attendance credit

amount. The fields below correspond to the columns on Form J-13A.

- A. School Name Enter the school name of each school requesting attendance credit on a separate line. Use the supplemental Excel form at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> if more than 10 lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> to locate the school code
- C. "Normal" Attendance Provide the ADA for the school month of October or May of the same school year.
  - A school month is 20 days, or four weeks of five days each, including legal holidays but excluding weekend makeup classes (*EC* Section 37201). The school calendar begins on the first Monday of the week that includes July 1 or the Monday of the first week of school. As a result, school months can be split between September and October; October and November; April and May; May and June. Therefore, the CDE advises LEAs to use the school month that has the most school days in either October or May.
- D. Dates Used for Determining "Normal"
   Attendance Enter the date range of the school month used to provide the ADA in Column C.
- E. Date of Emergency Enter the date of the emergency. If the emergency lasted for more than one day, use a separate line for each date.
- F. Actual Attendance Provide the actual attendance for the school site on the date of emergency listed in Column E.
- G. Qualifier: 90 Percent or Less (F/C) –
   Calculated field. If the nature of emergency is consistent with EC Section 46392, the school may qualify for an attendance

- adjustment when the Actual Attendance (Column F) divided by the "Normal" Attendance (Column C) yields a percentage of 90 percent or less. Exclude any emergency day that yields a percentage of more than 90 percent except when the governor declares a state of emergency or in a case of a NSS site.
- H. Net Increase of Apportionment Days (C-F) Calculated field. The Actual Attendance (Column F) is subtracted from the "Normal" Attendance (Column C) to determine the Net Increase of Apportionment Days (Column H). When attendance on the date of emergency is greater than the "normal" attendance, this field will yield zero and should be removed from the material decrease calculation table.

If the request is approved, CDE's approval letter will include the total net increase of apportionment days, which may differ from the amount shown. The LEA will then divide this number by the days in the applicable P-1, P-2, or Annual reporting period to determine the ADA increase.

# PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS

Continuation education is an hourly program, therefore the attendance must be provided in hours for continuation schools. Three hours equals one apportionment day. The fields below correspond to the columns on Form J-13A.

- A. School Name Enter the school name of each continuation school requesting attendance credit on a separate line. Use the supplemental Excel file at <a href="https://www.cde.ca.gov/fg/aa/pa/j13a.asp">https://www.cde.ca.gov/fg/aa/pa/j13a.asp</a> if more than five lines are needed for this request and select the "Supplemental Page(s) Attached" box on the top right corner.
- B. School Code Enter the seven-digit school code associated with the school listed in Column A. Use the California School Directory at <a href="https://www.cde.ca.gov/schooldirectory/">https://www.cde.ca.gov/schooldirectory/</a> to locate the school code.

C. "Normal" Attendance Hours – Provide the attendance hours for the continuation school on the same day of the week prior to, or the week following the emergency.

Example: If the emergency day is on a Tuesday, provide the attendance hours on the Tuesday of the week prior to or following the emergency.

- D. Date Used for Determining "Normal"
   Attendance Enter the date of the school day used to provide the attendance hours in Column C.
- E. Date of Emergency Enter the date of the emergency. If the emergency lasted for more than one day, use a separate line for each date.
- F. Actual Attendance Hours Provide the actual attendance hours for the continuation school on the date of emergency.
- G. Qualifier: 90 Percent or Less (F/C) –
  Calculated field. If the nature of emergency is consistent with EC Section 46392, the school may qualify for an attendance adjustment when the Actual Attendance Hours (Column F) divided by the "Normal" Attendance Hours (Column C) yields a percentage of 90 percent or less. Exclude any emergency day that yields a percentage of more than 90 percent except when the governor declares a state of emergency or in a case of a NSS site.
- H. Net Increase of Hours (C-F) Calculated field. The Actual Attendance Hours (Column F) is subtracted from the "Normal" Attendance Hours (Column C) to determine the Net Increase of Hours (Column H). When attendance on the date of emergency is greater than the "normal" attendance, this field will yield zero and should be removed from the material decrease calculation table.

If the request is approved, the approval letter will include the total net increase of hours for all continuation schools on the form, which may differ from the amount shown. The LEA will then convert the hours to apportionment days and divide this number by the days in the applicable P-1,

P-2, or Annual reporting period to determine the ADA increase.

# SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

If this request does not include any lost or destroyed attendance records, select the "Not Applicable" box on the top right corner and proceed to Section E.

#### **PART I: PERIOD OF REQUEST**

Enter the dates of the records that were lost or destroyed.

#### **PART II: CIRCUMSTANCES**

Provide a detailed explanation on the emergency condition(s) and the extent of the lost or destroyed records.

#### **PART III: PROPOSAL**

Provide a detailed proposal or estimation in the allotted space.

#### **SECTION E: AFFIDAVIT**

A completed affidavit is required before submitting the entire Form J-13A request to CDE.

#### PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS

- Enter the name of the school district, COE, or charter school.
- Enter the names of the all the board members.
- At least a majority of the board members must sign this affidavit.
- The governing board signatures must be witnessed. The witness person must complete the following fields:
  - Witnessed date
  - o Name
  - Signature
  - o Title
  - County name

## PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER

Only complete for a charter school request. Once the governing board members and witness fields have been completed, this request will be submitted to the charter school's authorizer for approval. An authorizer for a charter school may be

a school district, COE or State Board of Education. If approved, the superintendent of the charter school's authorizer will complete the following elds:

- o Name
- o Signature
- o Authorizing LEA Name

### PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

All requests must go to the COE for approval. If approved, the COE will complete Part III of the affidavit. The county superintendent's signature must be witnessed.

- Name of the County Superintendent of Schools (or designee)
- Signature of the County Superintendent of Schools (or designee)
- Witnessed date
- Witness name
- o Witness signature
- o Witness title
- o County name
- Contact person/individual responsible for completing the county affidavit.
   Include the contact person's name, title, phone number and e-mail address.

# CALIFORNIA DEPARTMENT OF EDUCATION

# REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS FORM J-13A, REVISED DECEMBER 2017

# SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to Education Code (EC) sections 41422, 46200, 46391, 46392 and California Code of Regulations (CCR), Title 5, Section 428. Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
  - Refer to the instructions and frequently asked questions at https://www.cde.ca.gov/fg/aa/pa//13a.asp for information regarding the completion of this form.

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PART I: LOCAL EDUCATIONAL AGENCY (LEA)				
Hamilton Unified School District		COUNTY CODE:	DISTRICT CODE: 76562	CHARTER NUMBER (IF APPLICABLE)
Charles Tracy				FISCAL YEAR: 2018-19
ADDRESS: 620 Canal Street, P.O. Box 488			COUNTY NAME: Glenn	
CIN: Hamilton City		STATE:		ZIP CODE:
Charles Tracy Superintendent	tendent (530) 826-3261		E-MAIL: ctracv@husdschools ord	ools ord
PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):	TO THIS REQUEST (Choose only one LEA type):			0
SCHOOL DISTRICT Choose one of the following:     All district school sites     Select district school sites	☐ COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: ☐ All COE school sites ☐ Select COE school sites		☐ CHARTER SCHOOL	
PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:				
<b>EISCHOOL CLOSURE:</b> When one or more schools were closed because of conditions described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per EC Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section 46200, et seq.	se of conditions described in EC Section 41422. LCFF he dates listed, due to the nature of the emergency.	apportionments should I Approval of this request ional minutes that would	oe maintained and instruct authorizes the LEA to disr have been regularly offer	s described in EC Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the 1, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to EC Section
There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.	or of California during the dates associated with this req	uest.		
□ MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the significant must show that each site included in the request experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of attendance with the provisions of EC Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency. □ There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.	but experienced a material decrease in attendance pursuant to EC Section 46392 and CCR, T is school district as a whole experienced a material decrease in attendance. Material decrease in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. This is one of EC Section 46392. Approval of this request will authorize use of the estimated daying which school attendance was materially decreased due to the nature of the emergency. To of California during the dates associated with this request.	rsuant to EC Section 4638 ease in attendance. Mate 46392 and CCR, Title 5, S t will authorize use of the cd due to the nature of the luest.	2 and CCR, Title 5, Section rial decrease requests for o ection 428. The request for estimated days of attenda e emergency.	as a whole experienced a material decrease in attendance. Material decrease requests that as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school in attendance pursuant to EC Section 46392 and CCR, Title 5, Section 428. The request for substitution of estimated days of Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF of attendance was materially decreased due to the nature of the emergency.

shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of

Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the

making of apportionments to the school district from the State School Fund."

"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact

☐ LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in EC Section 46391. Requesting the use of estimated attendance in lieu of attendance that

cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to EC Section 46391;

JWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS TMENT OF EDUCATION FORM J-13A, REVISED DECEMBER 2017
SECTION B: SCHOOL CLOSURE CALIFORNIA DF REQUEST FOR

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PART II: SCHOOL INFORMATION (Use the supplemental Excel form at https://www.cde.ca.gov/fglaa/pa//13a.asp if more than 10 lines are needed for this request. Attach a copy of a school calendar. If the request is for multiple school sites, and the sites have differing school calendars, attach a copy of each different school calendar to the request.)

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School Name	School Code	Site Type	Days in School Calendar	Emergency Days Built In	Emergency Days Built In Emergency Built In Days Used	Date(s) of Emergency Closure	Closure Dates Pourseted	Total Number of
Hamilton High School	1133701	1133701 Traditional	180	0	0	2/28/2019	2/28/2019	nays nequested
Ella Barkley High School	1130053	1130053 Continuation	180	0	0	2/28/2019	2/28/2019	-   -
Hamilton Elementary School	6007447	6007447 Traditional	180	0	0	2/28/2019	2/28/2019	
Hamilton Community Day School	1130111	1130111 Community	180	0	0	2/28/2019	2/28/2019	-   -
Hamilton High State Preschool		Traditional	180	0	0	2/28/2019	2/28/2019	
Hamilton Adult School	1130061	Traditional	180	0	0	2/28/2019	2/28/2019	

PART III. CI OSIIRE HISTORY // let closure history for all schools in Dat II. Defeath the instructions for an account.	for all echools in Dart II	Defer to the in	formation for an advantage		
יייי פבספייב ייייס ביייס ייייס יייס ייייס ייייס ייייס ייייס יייס ייייס יייס ייייס יייס יייס יייס יייס יייס יייס יייס ייייס יייס יייס יייס יייס יייס יייס יייס ייייס יייייי	IOI AII SOLIDOIS III L'AILTI.		Istructions for all example.)		
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School Name	School Code Fiscal Year	Fiscal Year	Closure Dates	Nature	Weather Related
Hamilton High School	1133701	2014-15	12/11/14 & 12/12/14	Flooding of Sacramento River	Yes
Ella Barkley High School	1130053	2014-15	12/11/14 & 12/12/14	Flooding of Sacramento River	Yes
Hamilton Elementary School	6007447	2014-15	12/11/14 & 12/12/14	Flooding of Sacramento River	Yes
Hamilton Community Day School	113111	2014-15	12/11/14 & 12/12/14	Flooding of Sacramento River	Yes
Hamilton High School	1133701	2018-19	11/9/18, 11/15/18, 11/16/18	Wildfire, Poor Air Quality	Z
Ella Barkley High School	1130053	2018-19	11/9/18, 11/15/18, 11/16/18	Wildfire, Poor Air Quality	2
Hamilton Elementary School	6007447	2018-19	11/9/18, 11/15/18, 11/16/18	Wildfire, Poor Air Quality	2
Hamilton Community Day School	1130111	2018-19	11/9/18, 11/15/18, 11/16/18	Wildfire, Poor Air Quality	S Z
Hamilton High State Preschool		2018-19	11/9/18, 11/15/18, 11/16/18	Wildfire, Poor Air Quality	2
Hamilton Adult School	1130061	2018-19	11/9/18, 11/15/18, 11/16/18	Wildfire, Poor Air Quality	Z

CALIEORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM 13A, REVISED DECEMBER 2017
SECTION C: MATERIAL DECREASE

PART I: NATURE OF EMERGENCY (Describe in detail.)	(;					lot Applicable (I	☐ Not Applicable (Proceed to Section ☐
						Ouppromental rage(s) Attached	ge(s) Anached
PART II: MATERIAL DECREASE CALCULATION (Use the supplemental Excel file at https://www.cde.ca.gov/fg/aa/pa/j13a.asp if more than 10 lines are needed for this request. Refer to the instructions for information on completing the definition of "normal" attendance.)	the supplemental Excilination and the su	el file at https://www.cde.ca.c	ov/fg/aa/pa/j13a.asp if more th	nan 10 lines are nee	ded for this reques	it. Refer to the inst	ructions for information
A	В	C	O	Ш	4	*5	ı
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F
			ě			0.00%	00:0
			•			0.00%	0.00
						0.00%	0.00
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			٠			0.00%	0.00
			•			0.00%	00.00
	Total	0.00			0		0.00
PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS (Provide the attendance in hours. Use the supplemental Excel file at https://www.cde.ca.gov/fg/aa/pa//13a.asp if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)	S for information on cor	H SCHOOLS (Provide the att	endance in hours. Use the sup	plemental Excel file	at https://www.cde.	ca.gov/fg/aa/pa/j13	a.asp if more than 5
×	В	0	٥	ш	ı	**************************************	
School Name	School Code	"Normal" Attendance Hcurs	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
						0.00%	00:00
						0.00%	00:00
						0.00%	0.00
						0.00%	0.00
						0.00%	0.00
	Total:	0.00			0.00		0.00

\*Qualifier should b "% or less except when the governor declares a state of emergency or in the case of a Ne

e 1ry Small School (NSS) site.

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CALIFORNIA DET "TMENT OF EDUCATION
REQUEST FOR JWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
FORM J-13A, REVISED DECEMBER 2017
SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

(II)

commences with up to and including up to and including	estimate attendance in the absence of records.)	
PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)	ART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)	

# CALJEORNIA DEPARTMENT OF EDUCATION REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS FORM 3-13A, REVISED DECEMBER 2017

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request. , hereby swear (or affirm) that the foregoing statements are true and are based on official records. **Board Members Signatures** We, members constituting a majority of the governing board of Hamilton Unified School District **Board Members Names** Wendall Lower Genaro Reyes Gabriel Leal Rod Boone Ray Odom

At least a majority of the members of the governing board shall execute this affidavit.	ئب		
Subscribed and sworn (or affirmed) before me, this $27$	day of March	2019	
		Superintendent of Glenn	وأميطأاه في بالمانين
(Name)	(Signature)		County, Campina
PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)	ER (Only applicable to charter school re	equests)	
Superintendent (or designee):		Authorizing LEA Name:	
(Name)	(Signature)		
PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS	***************************************		
The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief,	the best of my knowledge and belief,		
County Superintendent of Schools (or designee):			
	(Name)	(Signature)	(eur
Subscribed and sworn (or affirmed) before me, this	day of		
Witness:		, e = -	County California
(Name)	(Signature)		all of the state o
COE contact/individual responsible for completing this section:			

Errm 1 121 1 E

Phone:

Title:

Name:

## Hamilton Unified School District

620 Canal Street P.O. Box 488 Hamilton City, CA 95951 Charles Tracy, Superintendent

(530) 826-3261 (530) 826-0440 (Fax) www.husdschools.org

Mr. Tracey Quarne Glenn County Superintendent of Schools 311 Villa Avenue, Willows, CA 95988

Dear Mr. Quarne,

On Tuesday, February 26, 2019, I was informed by Levee District Trustee, LeAnn Grigsby that concerns were being reviewed about three areas of the current levee that surrounds Hamilton City. Two areas were just north and south of the main bridge that traverses over the Sacramento River on Highway 32 and the other was north of Hamilton High School just off Canal Street in a location of concern each year that high water is present. Ms. Grigsby stated that the unfinished "J" Levee was not yet up to use as of this date and would not be fully functional until late next year at the earliest. While the work that has been done on the "J" Levee would help to slow water, it would not prevent it should the levee breech.

At 5:20 p.m., I spoke to Glenn County Sheriff Rich Warren, who told me he had issued an emergency for the levee because of the need to gain interagency cooperation on the temporary repairs and shore up of the areas of the levee that are of concern. He felt that school could continue for Wednesday, February 27, 2019. He did state that they would monitor the situation and make a decision on school closure for Thursday, February 28, 2019 and beyond depending on the progress of the repairs and the releases from the various dams that influence the raising water in the Sacramento River.

On Wednesday, February 27, 2019 at approximately 1:00 p.m., I met with Glenn County Sheriff Warren, OES Director, Amy Travis and Hamilton City Fire Chief, Dan James. The river reports were provided prior and showed that major releases of water from the Shasta and Keswick Dams were eminent and the river was to reach overflow (major flood stage) by approximately 8:00 p.m. – 10:00 p.m. that evening. The Sheriff was confident that the repairs made to the levee would hold but was concerned that we could not staff our schools should the water level reach overflow and block access from Chico to Hamilton City on Highway 32. Further, there were also concerns that school buses could not travel on county roads that were facing major flooding disallowing access to all students from attending school. Out of abundance of caution and because of the emergency declared by the Glenn County Sheriff, Board President, Gabriel Leal ordered school closure for Hamilton Unified School District for Thursday February 28, 2019. I notified Assistant Superintendent Shirley Diaz, who was acting as County Superintendent in your absence, of the school closure.

Hamilton Unified School District is requesting you grant our J-13 Application for a school day waiver.

Sincerely,

Charles Tracy, District Superintendent

Hamilton Unified School District



HAMILTON UNITED SCHOOL DISTRICT





MV/S - AH NOAA GO

Return to: Sacramento River Point Selection Page

Important Note: Book-marking page saves current search criteria

Searon to

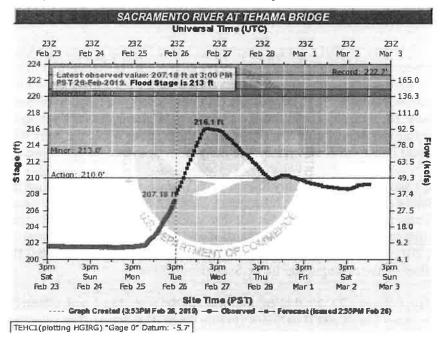
Jump to Location

Sacramente River At Tehama Bridge (TEHCT)

Return to Top

Flood Stage: 213 Feet Latest Stage: 207.18 Current Warnings/Statements/Advisories: None currently.

Complete information about the Sacramento River at Tehama Bridge available from NWS Sacramento, CA



#### Flood Impacts

If you notice any errors in the below information, please contact our Webmaster

#### 220.6

Water flows over the B Street levee at Pacific Farms north of town. The water flows south into the northwest section of town. The road to Gerber is closed, Most sections of Tehama are flooded or have water over the roads. On the east side of the river the county park, trailer parks and Pelhams Resort buildings are flooded.

3 homes on east side of the river flooded, 2nd Street south of I Street flooded, 4th Street flooded, 5th Street flooded from Gyle curve to F Street, San Benito Road at RR tracks flooded.

Water on streets at south end of the town of Tehama. Trailers at Pehlams Bay begin to flood. Many roads closed: Gyle Road at 5th street, Gyle at RR tracks, Tehama-

Vina Road at park, and C Street west of 5th at the dip. 218.6

Water comes into south end of the town of Tehama on the west bank. 218.3

Low lying area on west side of river south of the town of Tehama floods. 218

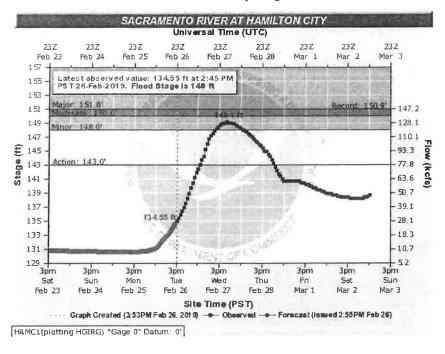
Pelams Resort access road floods.

214

Between two hundred thirteen and two hundred fourteen feet the county park becomes inaccessible. At two hundred forteen feet water begins to enter Driftwood RV fishing resort on east bank of river and just north of the county park.

Flood stage - Road inside trailer park and turn around site under RR tracks (Tehama/Vina road) become impassible. Water is into area around structures on east side of river. No structural damage. Sheriff's office issues advisory. Makes sure Pelhams Bay, Snug Harbor, River Inn (small trailer parks all in a row on east side of river north of bridge) know of advisory.

Water into rv park on east side of river. Tires of trailers get wet.



#### Flood Impacts

If you notice any errors in the below information, please contact our Webmaster

Overflow begins on the east bank of the river, from near Wilson Landing Road to Highway 32. 138.5

West Sacramento Avenue and River Road north of Big Chico Creek flood 1.5 hours after the Hamilton City gage reaches 138.5-138.8 feet.

Flood Categories	(in feet)	Historic Crests	Recent Crests
Major Flood Stage	Carlo December 200 and 1	(1) 150.92 ft on 01/02/1997	(1) 149,32 ft on 02/19/2017
		(2) 150.80 ft on 01/24/1970	(2) 147.27 ft on 01/09/2017
CAMBLE AND L	P(0)	(3) 150.77 ft on 03/01/1983	(3) 145.40 ft on 12/16/2016
Flood Stage:	148	(4) 150.65 ft on 01/10/1995	(4) 142.43 ft on 01/18/2016
Astion Stage:	143	(5) 150.53 ft on 02/18/1986	(5) 148,32 ft on 12/12/2014
Action Stage:	143	Show More Historic Crests	Show More Recent Crests

(P): Preliminary values subject to further review.

(P): Preliminary values subject to further review.

Collaborative Agencies



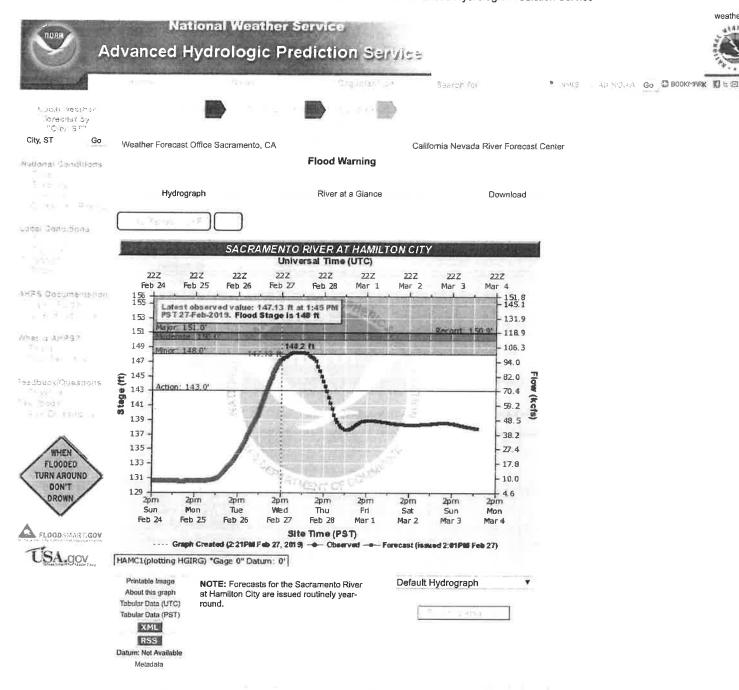
The National Weather Service prepares its forecasts and other services in collaboration with agencies like the US Geological Survey, US Bureau of Reclamation, US Army Corps of Engineers, Natural Resource Conservation Service, National Park Service, ALERT Users Group, Bureau of Indian Affairs, and many state and local emergency managers across the country. For details, please click here.

#### NWS Information

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Sacramento, CA (916) 979-3051
Ask Questions/Webmaster
Page last modified: 21-Dec-2016 5:18 PM



🗖 Upstream Gauge Downstream Gauge Flood Categories (in feet) Major Flood Stage: Zoom Level:16 Switch Basemap Flood Stage: 148 Action Stage: 143 **Historic Crests** (1) 150.92 ft on 01/02/1997 (2) 150.80 ft on 01/24/1970 (3) 150.77 ft on 03/01/1983 (4) 150.65 ft on 01/10/1995 (5) 150.53 ft on 02/18/1986 Show More Historic Crests (P): Preliminary values subject to further review. **Recent Crests** (1) 149.32 ft on 02/19/2017 (2) 147.27 ft on 01/09/2017 (3) 145.40 ft on 12/16/2016 (4) 142,43 ft on 01/18/2016 (5) 148.32 ft on 12/12/2014

158

weather.gov



# Governor Newsom Declares State of Emergency in Five Counties Due to Severe Storms

Published: Feb 28, 2019

SACRAMENTO — As severe winter storms continue across California, Governor Gavin Newsom today issued an emergency proclamation for the counties of Amador, Glenn, Lake, Mendocino and Sonoma to help communities respond to and recover from dangerous flooding, mudslides and damage to critical infrastructure.

The Governor previously declared an emergency for 21 counties across the state due to storms. The emergency proclamations direct Caltrans to formally request immediate assistance through the Federal Highway Administration's Emergency Relief Program and the Office of Emergency Services to provide assistance to local governments.

The full text of today's proclamation is below:

#### EXECUTIVE DEPARTMENT STATE OF CALIFORNIA

#### PROCLAMATION OF A STATE OF EMERGENCY

**WHEREAS** on habituary 21/29/2 (productined a state of emergency to pink). With a 21 counties due to almospheric liker starm hystems, which is as set with pereast domage and floodings and

WHEREAS beginning February 25, 2019, anomer significant citrospheric over storm system sweet across California, bringing additional substantial post citrollar, showfall high whats mud and debits flows, and dangerous flooding, and

**WHEREAS** as a result of these froms, multiple ideas, we at or excepted to exceed flood stages including the Russian River in Sanoma County, which has threatened homes and forced the evacuation of thousands of residents; and

**WHEREAS** the attents or these repetitive atmospheric averstorm systems continue to cause widescread impacts inroughout California; and

**WHEREAS** these conditions require continuous emergency response, individing significant flows light receive reconstruction work, and debris removals and

**WHEREAS** under the provisions of Government Code section 8558(b)—find that conditions of extreme peril to the rafety of persons and broperty existing to the writter storms in Amazian, Glenn Take, Mendodino, and Sanoma counties; and

**WHEREAS** under the provisions of Government Code section 855f(b). Uthat that the conditions caused by these storm systems, by reason of their magnificae are are aftern to be beyond the control of the services, personnel, equipment, and facifiles of any single local government and requise the comment of a multipliate egion or regions to appropriately respond: and

**WHEREAS** under the provisions of Government Code section 8625(a), iffind that coal buffority is nudequate to cope with the magnitude of the damage advised by the form systems, and

WHEREAS under the provisions of Government Code section 8571 I find that strat compliance with various statutes and regulations specified in this order would prevent conden or delay the diffigultion at the affects of the white items, including those referenced in my february 21, 2019. State of Emergency Produmation and those beginning on February 25, 2019.

NOW THEREFORE, I SAVIN NEWSOM. Consent or this trans of California is introduced with the authority virsited in the dylf the State Constitution and I fact which in a party the California Emergency, they are such and in particular Covernities. Scale section 3625: HEREBY PROCLAIM A STATE OF EMERGENCY to exist in Amador Glerin Lake, Memora and Facoma appellies.

#### IT IS HEREBY ORDERED THAT-

The provisions of my February 21, 2019. State of Emergency Proclamation also apply to Amadon Glern Lake Mendocords and Screams in audies.

2. As indicessary to assist coral governments and for the protection of gubic health aird the environment state agencies shall enter nito contracts to arrange for the procurement of materials goods, and services flectessary to quickly assist with the response to drial recovery from the impacts of the stams, including those reforenced in my feature visit State of Freedeans and the Public Contract Code, including but not limited to travel, advertising, and competitive occang requirements, are suspended to the extent necessary to address the effects of the starts.

I FURTHER DIRECT that at second as it ereletter possible, this proclamation be taked in the Office of the Secretary of State and that widescread publicity and natice be given of this proclamation.

IN WITNESS WHEREOF I have here) nto 10: Ty hand and louised the Great Seat of the State of California to be attituded this 28th cay of February

Gyatin Newsow Governor of Coxforsia

ATTEST:

ALEX PADILLA Recretary of State

# **PROCLAMATION OF A STATE OF EMERGENCY**

**EREAS** on February 21, 2019, I proclaimed a state of emergency to exist within 21 counties due to atmospheric river storm systems, which caused widespread damage and flooding; and

**WHEREAS** beginning February 25, 2019, another significant atmospheric river storm system swept across California, bringing additional substantial precipitation, snowfall, high winds, mud and debris flows, and dangerous flooding; and

**WHEREAS** as a result of these storms, multiple rivers are at or expected to exceed flood stages, including the Russian River in Sonoma County, which has threatened homes and forced the evacuation of thousands of residents; and

**WHEREAS** the effects of these repetitive atmospheric river storm systems continue to cause widespread impacts throughout California; and

**WHEREAS** these conditions require continual emergency response, including significant flood fight, repair, reconstruction work, and debris removal; and

**WHEREAS** under the provisions of Government Code section 8558(b), I find that conditions of extreme peril to the safety of persons and property exist due to the winter storms in Amador, Glenn, Lake, Mendocino, and Sonoma counties; and

**WHEREAS** under the provisions of Government Code section 8558(b), I find that the conditions caused by these storm systems, by reason of their magnitude, are or are likely to be beyond the control of the services, personnel, equipment, and facilities of any single local government and require the combined forces of a mutual aid region or regions to appropriately respond; and

**WHEREAS** under the provisions of Government Code section 8625(c), I find that local authority is inadequate to cope with the magnitude of the damage caused by the storm systems; and

**WHEREAS** under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this order would prevent, hinder, or delay the mitigation of the effects of the winter storms, including those referenced in my February 21, 2019, State of Emergency Proclamation and those beginning on February 25, 2019.

**NOW, THEREFORE, I, GAVIN NEWSOM,** Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, including the California Emergency Services Act, and in particular, Government Code section 8625, **HEREBY PROCLAIM A STATE OF EMERGENCY** to exist in Amador, Glenn, Lake, Mendocino and Sonoma counties.

#### IT IS HEREBY ORDERED THAT:

- 1. The provisions of my February 21, 2019, State of Emergency Proclamation also apply to Amador, Glenn, Lake, Mendocino, and Sonoma counties.
- 2. As necessary to assist local governments and for the protection of public health and the environment, state agencies shall enter into contracts to arrange for the procurement of materials, goods, and services

necessary to quickly assist with the response to and recovery from the impacts of the storms, including those referenced in my February 21, 2019, State of Emergency Proclamation. Applicable provisions of the Government Code and the Public Contract Code, including but not limited to travel, advertising, and competitive bidding requirements, are suspended to the extent necessary to address the effects of the storms.

**I FURTHER DIRECT** that as soon as hereafter possible, this proclamation be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this proclamation.

IN WITNESS WHEREOF I have hereunto set my hand	and caused the Great Seal of the State of Califo	rnia to
be affixed this 28th day of February 2019.		
GAVIN NEWSOM		
Governor of California		
ATTEST:		
ALEX PADILLA		
Secretary of State		
	Search	
National Control of the Control of t		
Recent News		

TOMORROW: Governor and First Partner to Celebrate Read Across America in Sacramento

Governor Newsom Announces Appointments

Governor Newsom Designates Lt. Governor Kounalakis as Representative on International Affairs and Trade

Jovernor Newsom Declares State of Emergency in Five Counties Due to Severe Storms

Governor Newsom Statement on Passing of Jeff Adachi



# PRESS RELEASE GLENN COUNTY SHERIFF'S OFFICE



RICHARD L. WARREN, JR.
Sheriff/Coroner
Director O.E.S

Director O.E.S

Public Information Officer Contact

Amy Travis, Deputy Director OES

FOR IMMEDIATE RELEASE Date: 2/27/19

Undersheriff
Deputy Director O.E.S.
AMY TRAVIS
Deputy Director O.E.S.

JASON A DAHL

Sacramento River - Levee Work

this current storm. The river is forecasted to reach a height of 149.5 foot, surpassing flood stage. Minor Hamilton City. The levee will be temporarily reinforced to support against the high water levels expected with flooding is expected including roadway flooding which our community has experienced multiple times this Hamilton City, CA – Work will be done today to reinforce the existing J levee on the Sacramento River near Willter season

The levee will be protected with flood fight materials such as sandbags, visqueen, and other methods, Sacramento River today, Wednesday, February 27th Department of Water Resources will oversee the reinforcement project. Crews will be onsite along the

from flooding in the future A new setback levee is under construction in the area of the J levee, which will provide additional protection

select Sheriff's Office - Office of Emergency Services from the Department list. plan. For preparedness tips and to sign up for CodeRED alerts, go to our website: www.countyofglenn.net Residents should be prepared throughout the storm season with emergency supplies, go-bag, and evacuation Glenn County should continue to be prepared for flooding and remain alert for emergency notifications. At this time, the levee is in not in imminent danger and there are no evacuations orders. Residents throughout

www.countyofglenn.net and select Sheriff, or access us on Facebook at For more information, contact the Glenn County Sheriff's Office at 934-6441, visit our website: www.facebook.com/glenncountysheriff

#### Jolene Towne

From:

Jolene Towne

nt:

Wednesday, February 27, 2019 2:39 PM

To:

Charles Tracy; HUSD-All

Cc:

Gabriel Leal; Wendall Lower; Rod Boone; Ray Odom; Genaro Reyes; Shirley Diaz; Tracey

Quarne

Subject:

RE: School Closure for Hamilton Unified School District for Thursday February 28, 2019

Just to clarify: School is planned to reopen Friday, March 1, 2019.

Jolene Towne
District Executive Assistant
Hamilton Unified School District
620 Canal Street, PO Box 488
Hamilton City, CA 95951
P: (530) 826-3261 Ext. 6004
F: (530) 826-0440
www.husdschools.org



From: Charles Tracy

Sent: Wednesday, February 27, 2019 1:44 PM

To: HUSD-All

Cc: Gabriel Leal; Wendall Lower; Rod Boone; Ray Odom; Genaro Reyes; Shirley Diaz; Tracey Quarne

**ject:** School Closure for Hamilton Unified School District for Thursday February 28, 2019

# Good afternoon,

I have been in conference with the County OES, Glenn County Sheriff, Rich Warren, and our Local Fire Department, Chief James, for most of yesterday evening and this morning regarding the raising water issues our area is being faced over the next 24 hours. Due to the amount of water in-flow into the river from streams and the increased releases from Shasta Dam and Keswick Diversion Dam, beginning this afternoon, our Board President, Gabriel Leal, has ordered school to be closed on Thursday, February 28, 2019. School is planned to reopen on Friday, February 29, 2019 once the pending water issues have passed. This will be a fluid decision based on weather and road conditions. We are sending out an auto dialer to you this afternoon in addition to this email and we will send an auto dialer to you and parents should the conditions dictate closure on Friday. For now, plan to open school on Friday as scheduled.

I will be making petition for an emergency to the County Superintendent regarding Thursday, February 28, 2019. We will work on a makeup process once we know that the waiver has been granted.

As for this afternoon, Teachers and Classified Office Staff are to close office upon the departure of children today at 3:15 p.m. Due to the variance in traffic flows on Hwy 32 going into Chico, I would recommend a timely and safe departure. All high school afterschool sports practices and games are cancelled for today and tomorrow. The Boys and Girls Club will close at 5:00 p.m. They have been notified and an auto dialer will be sent out to both staff and parents alike shortly.

The Board meeting schedule at 5:30 p.m. will continue with the Board and myself for closed. We will likely move most items on the agenda to a later Board meeting when it is safe to do so. If you were on the agenda to present, you are not to obtain the source of the so

Should you have any questions, please call me.

# Thank you,

CT

Charles Tracy
District Superintendent
Hamilton Unified School District

P: 530-826-3261 F: 530-826-0440

E: ctracy@husdschools.org



Jolene Towne
District Executive Assistant
Hamilton Unified School Distrct

P: 530-826-3261 F: 530-826-0440

E: jtowne@husdschools.org

166

#### Jolene Towne

From:

Sent:

Subject:

To:

Hamilton Unified School District via Aeries Communication <5708215-

reply@a.signalkit.com>

Wednesday, February 27, 2019 4:32 PM

Jolene Towne

Update on High Water Concerns



Dear staff, due to high water concerns and current and pending road closures, the Glenn County Sheriff, Rich Warren, has recommended a school closure. Based on this recommendation Board President, Gabriel Leal has ordered school to be closed for Hamilton Unified School District on Thursday, February 28, 2019. The School will remain open for today until 3:15 p.m. All practices for high School athletics will be cancelled for this afternoon and for tomorrow. The Boys and Girls Club will close tonight at 5:00 p.m. Parents should contact the Boys and Girls Club if they need to make arrangements. The Governing Board will hold its regular board meeting beginning at 5:30 p.m. however most of the agenda will be moved to a later board meeting when the conditions are more favorable. Thank you, Mr. Tracy



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# **Hamilton Unified School District**

620 Canal Street Hamilton City, CA 95951

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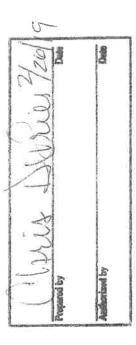
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Printed: 02/20/2019 15:46:30



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012 HAMILTON UNIFIED SCHOOL DI BATCH 42;MARCH 27 2019	Vendor/Addr Remit name Reg Reference Date Des 001510/00 RAY MORGAN COMPANY	PO-000413 02/21/2019 ADULT ED MAR 2421466 1	

44	mount	193.30	193.30
PAGE	Net Amount	H el	Н
3/01/19 15:34	num T9MPS Liq Amt Net Amount	00.00	
APY500 L.00.12 03/01/19 15:34 PAGE	Account BdR DD	620-000-000-00000 NN P 193.30 *	193.30 **
ACCOUNTS PAYABLE PRELIST BATCH: 0042 BATCH 42:MARCH 27 2019 Fund : 12 CHILD DEVELOPMENT	Tax ID num Deposit type ABA num Fd Res Y Goal Func Obj Sit	6 12-6105-0-1110-1000-5620-000-000-00000 NN P	
ACCOUNTS PAYABLE PRELIST H: 0042 BATCH 42:MARCH 27 id : 12 CHILD DEV	posit type Fd Res	6 12-6105 NT AMOUNT	PAYMENT
ACCOUNTS PA BATCH: 0042 BA: Fund : 12	Tax ID num Deposit type Fd Res	466 C 12-610 TOTAL PAYMENT AMOUNT	TOTAL Fund
OL DIST. J88310	cription	19 PRESCH MAR 2421466	
012 HAMILTON UNIFIED SCHOOL BATCH 42;MARCH 27 2019	Vendor/Addr Remit name Req Reference Date Desc 001510/00 RAY MORGAN COMPANY	PO-000413 02/21/2019	

PAGE 5	Net Amount		31,08	71.28	694.37	1,640.70	89.43	93.42 1,591.24 7,392.31		113.61 45.18 158.79		412.52	1,138.02	327.63 221.66 3,262.61	10,813.71	19,555.34	19,555.34	19,555.34	O'.
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ST 27 2019 RIA	ABA num 1 Func Obj S		13-5310-0-0000-3700-4300-000-000-00000 13-5310-0-0000-3700-4300-000-000-0000 13-5310-0-0000-3700-4300-000-000-0000	13-5310-0-0000-3700-4300-000-00000013-5310-0-000000013-5310-0-0000-3700-4700-000-000-00000	13-5310-0-0000-3700-4700-000-000-00000	13-5310-0-0000-3700-4700-000-000-0000 13-5310-0-0000-3700-4700-000-000-0000 13-5320-0-0000-3700-4300-049-00000	13-5320-0-0000-3700-4700-000-049-00000	13-5310-0-0000-3700-4500-000-000000000000000000000000000		13-5310-0-0000-3700-4300-000-000-0000 13-5310-0-0000-3700-4300-000-000-0000 MOUNT 158,79 *		13-5310-0-0000-3700-4700-000-000-0000 13-5310-0-0000-3700-4700-000-000-0000	13-5310-0-0000-3700-4700-000-000-00000 13-5310-0-0000-3700-4700-000-000-00000 13-5320-0-0000-3700 4700 640 6500	13-5320-0-0000-3700-4700-000-049-00000 13-5320-0-0000-3700-4700-000-049-00000 MOUNT 3,262.61 *	10,813	19,555	19,555;34 51.84	19,555.34 51.84	flows.
PATABLE PRELIST BATCH 42:MARCH 27 3 CAFETERIA	type   Res Y Goal		3-5310-0-000 3-5310-0-000 3-5310-0-000	-5310-0-000	-5310-0-000	-5310-0-000 -5310-0-000 -5320-0-000	-5320-0-000	13-5310-0-000 AMOUNT		-5310-0-000 -5310-0-000 UNT		-5310-0-000	-5310-0-000 -5310-0-000	-5320-0-000 -5320-0-000 UNT	PAYMENT	TNU	YMENT UNT	DISTRICTS: AMOUNT	17, not counting voids due to stub overflows.
COUNTS 0042 : 1	m Deposit t Fd		1 13 1 13 1 13					A.		1 13-53 1 13-53 TOTAL PAYMENT AMOUNT		1 13		5 13-53 PAYMENT AMOUNT	Fund PA	BATCH PAYMENT USE TAX AMOUNT	DISTRICT PAYMENT USE TAX AMOUNT	FOR ALL DISTRI USE TAX AMOUNT	voids due t
ACC BATCH: Fund	Tax ID num							TOTAL		TOTAL				TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	t counting
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CHOOL DIST.	e e Descri	8		/2019 190152 /2019 190152	/2019 189583 /2019 189607		/2019 190152 /2019 190149	/2019 190149	MISSION UNIFORM & LIN	/2019 509310721 /2019 509310723	FRESH		/2019 666506 /2019 666512 /2019 666506	/2019 666712					oe printed:
012 HAMILTON UNIFIED SCHOOL DIST BATCH 42;MARCH 27 2019	Remit name rence Date	DANIELSON			PO-000425 02/19/2019 PO-000425 02/19/2019		PO-000425 02/25/2019 PO-000425 02/25/2019	PO-000425 02/25/2019	MISSION U	PO-000405 02/21/2019 PO-000405 02/21/2019	PROPACIFIC FRESH	PO-000407 02/25/2019 PO-000407 02/25/2019		PO-000407 02/25/2019					Number of checks to be printed:
012 HAMILTO: BATCH 42;MA:	Vendor/Addr Rem: Req Reference	000764/00	PO-0 PO-0 PO-0	PO-0	PO-0	PO-01	PO-0	PO-04	000232/00	PO-01	000/63/00	PO-00	00-04 00-04	PO-01					Number of
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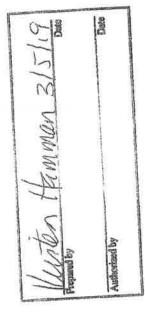
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09:13 PAGE 1	Amt Net Amount		0.00 3,995.00 3,995.00		0.00 340.08 340.08	4,335.08	4,335.08	4,335.08	
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APY500 L.00 << Open >>	it r		1 01-0000-0-0000-7110-5815-000-000-0000 NE 3,995.00 *		1 01-0000-0-0000-9573-000-0000 NN 3MOUNT 340.08 *	4,335.08 **	4,335.08 ***	4,335.08 ****	
: PRELIST ; MARCH 27, 2019 GENERAL FUND	t type ABA num Accoured Res Y Goal Func Obj Sit BdR DD		-0000-7110-5815. 3,999		-0000-0000-9573.	4,336	4,339	4,33	
ACCOUNTS PAYABLE PRELIST BATCH: 0043 BATCH 43; MARCH 27, 2019 Fund : 01 GENERAL FUND	Tax ID num Deposit type Fd Res Y	*	1 01-0000-0 TOTAL PAYMENT AMOUNT		00 1 01-0000-0 TOTAL PAYMENT AMOUNT	d PAYMENT	TOTAL BATCH PAYMENT	TOTAL DISTRICT PAYMENT	
ACCO BATCH: 0 Fund	Tax ID num	943172834			CT503202 DIV3000 TOTAL PAY	TOTAL Fund	TOTAL BAT	TOTAL DIS	
ST. J88471	Description	ILLEY	NUARY LEGAL						
012 HAMILTON UNIFIED SCHOOL DIST. BATCH 43; MRRCH 27, 2019		DANNIS WOLIVER KELLEY	PO-000423 01/31/2019 JANUARY LEGAL FEES	STANDARD	PO-000408 02/19/2019 MARCH				
012 HAMILTON UNIFIED SCH BATCH 43; MARCH 27, 2019	Vendor/Addr Remit name Req Reference Date	002047/00	PO-000	000584/00	)00-0d				

Number of checks to be printed: 2, not counting voids due to stub overflows.



19 15:45 PAGE 1	Liq Amt Net Amount	***************************************	0.00 22.00 0.00 0.00 0.00 30.00 0.00 97.00 216.00		39.00		0.00 181.52 181.52		170.00		0.00 242,91 0.00 105,99 0.00 13,25 0.00 561,96 0.00 51,71 0.00 51,71 0.00 1,330,37		40.00
ACCOUNTS PAYABLE PRELIST  BATCH: 0044 BATCH 44:MARCH 27 2019 Fund : 01 GENERAL FUND	ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS L.		2 01-8150-0-0000-8100-4300-000-00000 NN P 1 01-0000-0-0000-2700-4300-100-0000 NN P 3 01-0000-0-3200-1000-4300-000-00000 NN P 4 01-0000-0-0000-2700-4300-800-0000 NN P TOTAL PAYMENT AMOUNT		3 01-4035-0-1110-1000-5200-000-000-0000 NN BAYMENT AMOUNT 39.00 *		1 01-0000-0-3600-4300-000-0000 NN P TOTAL PAYMENT AMOUNT 181.52 *		RET OF FUN 01-0000-0-1110-1000-5890-000-000-0000 NN TOTAL PAYMENT AMOUNT 170.00 *		1 01-0000-0-0000-8100-5590-000-000000 NN P 1 01-0000-0-0000-8100-5590-000-000000 NN P 1 01-0000-0-0000-8100-5590-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-0000 NN P		P MEAL 01-0000-0-0000-3600-5890-000-000-0000 NN TOTAL PAYMENT AMOUNT 40.00 *
012 HAMILTON UNIFIED SCHOOL DIST, J88828 BATCH 84:WARCH 27 2019 Fund	Vendor/Addr Remit name Req Reference Date Description	000010/00 ALHAMBRA & SIERRA SPRINGS	PO-000406 02/27/2019 FEB MAINT 9858589 PO-000406 02/27/2019 FEB HS 9858589 PO-000406 02/27/2019 FEB ELLAB 9858589 PO-000406 02/27/2019 FEB ELEM 9858589 TOTA	000272/00 BETTY MERCADO	EV-000109 02/06/2019 TOLLS/GAS CLTA TRIP REIMB TOTAL	000794/00 BUSWEST - NORTH	PO-000421 02/26/2019 XA410011250-01 TOTA	000233/00 CALIFORNIA DEPARTMENT OF ED	PV-000111 02/06/2019 INV# C-061346 15-16 RET (	000053/00 CALIFORNIA WATER SERVICE CO	PO-000422 02/26/2019 MAR 731417777 PO-000422 02/26/2019 MAR 6314177777 PO-000422 02/26/2019 MAR 6314177777 PO-000422 02/26/2019 MAR 0669843652 PO-000422 02/26/2019 MAR 4328976467 PO-000422 02/26/2019 MAR 41111777 PO-000422 02/26/2019 MAR 714111777 PO-000422 02/26/2019 MAR 314111777 TOTA	001054/00 CLYDE CROSBY	PV-000106 02/06/2019 2/27/19 SAN FRAN TRIP MEAL TOTAL

2 03/08/19 15:45 PAGE 2	PS Lig Amt Net Amount		148,00 148,00		P 4,320.00 4,320.00		P 0.00 74.37 P 0.00 2,231.24 P 0.00 1,561.87 P 0.00 3,941.85		P 0.00 1,768.16		P 0,00 340.00 P 0,00 1,198.35 1,538.35		196.13 196 <u>.</u> 13		0.00 100.62
ACCOUNTS PAYABLE PRELIST  BATCH: 0044 BATCH 44:MARCH 27 2019  Fund: 01 GENERAL FUND	x ID num Deposit type  ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	559606276	FOOTBALL X4 01-0000-0-1110-1000-5890-100-006-00000 NY TOTAL PAYMENT AMOUNT 148.00 *	050597395	1 01-0000-0-0000-5890-000-0000 NY TOTAL PAYMENT AMOUNT 4,320.00 *		1 01-0000-0-0000-8100-5590-000-000-00000 NN 1 01-0000-0-0000-8100-5590-000-0000 NN 1 01-0000-0-0000-8100-5590-000-0000 NN 2 01-0000-0-3200-8100-5590-000-0000 NN TOTAL PAYMENT AMOUNT		1 01-8150-0-0000-8100-4300-000-000-0000 NN : 1,768.16 *	020783048	1 01-0000-0-0000-5990-000-000-0000 NN 1 01-0000-0-0000-2700-5990-000-000-0000 NN 1 TOTAL PAYMENT AMOUNT 1,538.35 *		J/MILES 01-0000-0-0000-2700-5200-000-000-0000 NN TOTAL PAYMENT AMOUNT 196.13 *	564958031	2 01-8150-0-0000-8100-4300-000-0000-00000 NY P
012 HAMILTON UNIFIED SCHOOL DIST. J88828 BATCH 44:MARCH 27 2019	Vendor/Addr Remit name Reg Reference Date Description		PV-000110 02/06/2019 GATE DUTY 18-19 FOC	001042/00 EDUCATIONAL FACILITIES FROGRAM 05	190051 PO-019134 03/05/2019 USD 2018 BOND 008	000113/00 HAMILTON CITY COMMUNITY SVC	PO-000414 03/01/2019 MAR-APR AD ED PO-000414 03/01/2019 MAR-APR ELEM PO-000414 03/01/2019 MAR-APR HS PO-000414 03/01/2019 MAR-APR ELLAB	000072/00 HILLYARD INC	PO-000412 02/27/2019 603341414	000973/00 JIVE COMMUNICATIONS INC 02	PO-000442 03/01/2019 MAR 2019 DATA PO-000442 03/01/2019 MAR 2019 VOIP	001136/00 JOLENE TOWNE	PV-000107 02/06/2019 CASBO CBO TRAIN MEAL/MILES TOTAL	000349/00 LARKIN AUTO ELECTRIC 56	PO-000401 02/06/2019 10885

T. J88828	IELE PRELIST I 44:WARCH 27 2019 GENERAL FUND YPE ABA num	L.00.12 03/08/19 15:45 1 >> 1t num		PAGE 3
M	FG Kes I Goal Func Obj Sit BGR DD	T9MPS Lic	Liq Amt ]	Net Amount
PV-000108 02/06/2019 CAMPUS TOUR STAFF MEAL TO	AL TOTAL PAYMENT AMOUNT 110-1100-5200-000-000-0000 NN	000 NN		120.00
MJB WELDING SUPPLY				
190144 PO-019210 02/28/2019 01239468	5 01-7010-0-3800-1000-5630-000-000-00000 NN TOTAL PAYMENT AMOUNT	000 NN P	00.00	19.00
NATIONAL SCHOOL FORMS				
PO-019457 02/27/2019 38551-ELEM TARDY TC	1 01-0000-0-1110-1000-4300-800-000-00000 TOTAL PAYMENT AMOUNT 177.12 * 12.84	YN F	193.25	177.12
ORLAND HARDWARE				
PO-000417 02/27/2019 387401 PO-000417 02/27/2019 387402 TC	1 01-8150-0-0000-8100-4300-000-000000000000000000000000000	000 NN P	0.00	78.19 3.86 82.05
PG&E				
PO-000416 02/26/2019 FEB 9921774729-6 PO-000416 02/26/2019 FEB 3699672995-4 TC	1 01-0000-0-0000-5590-000-0000000000000000	000 NN P	0.00	9,432.63 5,141.13 14,573.76
PLATT ELECTRIC SUPPLY INC				
PO-000432 02/21/2019 2407038	1 01-8150-0-0000-8100-4300-000-000-0000 NN TOTAL PAYMENT AMOUNT 364.70 *	000 NN P	00.00	364.70
SCHOOL SERVICES OF CALIF INC				
PO-000426 02/01/2019 FEB 0119392-IN	1 01-0000-0-1110-1000-5890-000-000-00000 NN TOTAL PAYMENT AMOUNT 275.00 *	000 NN P	0.00	275.00

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APY500 L.00.12 0	ABA num Account num
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ACCOUNTS PAYABLE PRELIST BATCH: 0044 BATCH 44:MARCH 27 2019 Fund : 01 GENERAL FUND	Tax ID num Deposit type  Fd Res Y Goal Func Obj Sit BdR DD T9MPS
012 HAMILTON UNIFIED SCHOOL DIST. J88828	Vendor/Addr Remit name
BATCH 44:MARCH 27 2019	Reg Reference Date Description

Fund	: 01 GENERAL FUND		
Vendor/Addr Remit name Tax ID num I Req Reference Date Description	Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Lig Amt	Net Amount
002051/00 SCHOOL WORKS INC			
PO-018639 03/05/2019 3068-BOND DATA COLLECT PO-018639 03/05/2019 3069-DEV FEE STUDY PO-018639 03/05/2019 3070-GIS 18-19 SERV TOTAL PAIN	1 01-0000-0-0000-7110-5890-000-000-00000 NN P 1 01-0000-0-0000-7110-5890-000-000-00000 NN P 1 01-0000-0-0000-7110-5890-000-000-0000 NN P PAYMENT AMOUNT 6,000.00 *	000000	2,000.00 2,000.00 2,000.00 6,000.00
001382/00 U S BANK CORPORATE			
PO-000447 02/22/2019 CRAI	01-0000-0-0000-2700-5990-000-000-00000 NN	15.00	15.00
1900/1 FO-019180 02/22/2019 CT DIST SUPPLIES OPEN	01-0000-0-1110-1000-4300-000-000-0000 NN	00.00	402.05
PO-019180 02/22/2019	2 01-0000-0-1110-1000-4300-100-000-00000 NN F	56.02	56.02
PO-019222 02/22/2019 AIG FUEL/TRAVEL	01-7010-0-3800-1000-5200-000-0000	428.48	83.98
PO-019256 02/22/2019	NN	294.80	294.80
PO-019269 02/22/2019 PRT LUNCH,	01-3010-0-1110-1000-4300-000-000-00000 NN	36.00	36.00
ISOSS& FO-UISAUS UZ/ZZ/ZUIS MIG/EVENI @ ELEM SUPPLIES	01-0000-0-1110-1000-4300-800-000-00000 NN	192.27	192.27
FO-019426 02/22/2019	1 01-4203-0-1110-1000-5200-000-000-00000 NN	395.92	335.92
DO-019430 02/22/2019 SIEES TO	1 01-7338-0-1110-1000-5200-000-000-0000 NN	400.00	134.24
PO-019434 02/22/2013	Z	1,168.00	1,168.00
PO-019441 02/06/2019 HOT GLIE G	0000 0000 00 1110-1000-100-0000-0000 NN	156.52	156.52
PO-019446 02/22/2019 PIND GIVE	01 4000 -0-1110-1000-4300-1000-1000-100000 XN	107.94	107.94
FO-01945 02/22/2019 BUE CONF		275.00	271.96
DO-019453 02/22/2010 ODIENTAI	Z :	38.58	38.58
DIT-00010F 02/22/2019 CITEMINE	KN	69.89	65.16
6102/51/20			676.73
02/13/2019			27.00
02/13/2019			60.00
	01-0000-0-0000-2700-		7.2
TOTAL PAYMENT TOTAL USE TAX	PAYMENT AMOUNT 4,557.85 * USE TAX AMOUNT 12.55		4,557.85
000377/00 WASTE MANAGEMENT			
03/01/2019 MAR	01-0000-0-000-8100-5590-000-0000-0000 NN	0.00	732.39
MAR	01-0000-0-0000-8100-5590-000-000-0000	00.00	204.92
03/01/2019 MAK 1	01-0000-0-000-8100-5590-000-000-0000-10	00.00	204.92
US/UI/ZUIS MAK HS MAINT	00-0-0000-8100-5590-000-000-00000 NM	00.00	1,286.69
TOTAL PAYM	TOTAL PAYMENT AMOUNT 2,428.92 *		2,428.92

PAGE 5	Net Amount	422.69 422.69	43,011.09
3/08/19 15:45	Liq Amt	0.00	
APY500 L.00.12 03/08/19 15:45 PAGE	ABA num Account num : Obj Sit BdR DD T9MPS	1 01-8150-0-0000-8100-4300-000-000-00000 NN P AMOUNT 422.69 *	43,011.09 ** 25.39
ACCOUNTS PAPEACA PRELIST BATCH: 0044 BATCH 44:MARCH 27 2019 Fund: 01	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	1 01-8150-0-0000-8100- TOTAL PAYMENT AMOUNT	TOTAL Fund PAYMENT TOTAL USE TAX AMOUNT
012 HAMILTON UNIFIED SCHOOL DIST. J88828 BATCH 44:NRRCH 27 2019	Vendor/Addr Remit name Req Reference Date Description 000743/00 WEST COAST PAPER	PO-000429 02/22/2019 11101948	

PAGE 6	Net Amount	611.92 611.92	611.92
3/08/19 15:45	Liq Amt	611.92	
APYS00 L.00.12 03/08/19 15:45 PAGE	ABA num Account num c Obj Sit BdR DD T9MPS	000-00000 NN F	**
P	Tax ID num Deposit type ABA num Account num cription Fd Res Y Goal Func Obj Sit BdR DD T9MPS	1 11-6391-0-4110-1000-5200-000-000-00000 NN F F AMOUNT 611.92 *	611.92 **
ACCOUNTS PAYABLE PRELIST BATCH: 0044 BATCH 44:MARCH 27 2019 Fund : 11 ADULT EDUCATION	Tax ID num Deposit type Fd Res	1 11-6391- TOTAL PAYMENT AMOUNT	und PAYMENT
AC BATCH: Fund	Tax ID num		TOTAL Fund
OL DIST. J88828	Description PORATE	119 CASAS CONF AIF	
012 HAMILTON UNIFIED SCHOOL DIST, J88828 BATCH 44:MARCH 27 2019	Vendor/Addr Remit name Reg Reference Date Des 001382/00 U S BANK CORPORATE	190363 PO-019437 02/22/2019 CASAS CONF AIRFARE	
012 HAM: BATCH 44	Vendor/; Reg 1	190363 1	

PAGE 7	Net Amount	74.37	74.37
APY500 L.00.12 03/08/19 15:45 PAGE	Lig Amt Net Amount	00.00	
Y500 L.00.12 0	Sount num DD T9MPS	-00000 NN 5	
TNE	it type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9M	3 12-6105-0-1110-1000-5890-000-000-00000 NN P ? AMOUNT	74.37 **
ACCOUNTS PAYABLE PRELIST BATCH: 0044 BATCH 44:MARCH 27 2019 Fund : 12 CHILD DEVELOPME	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	3 12-6105-0-1 TOTAL PAYMENT AMOUNT	TOTAL Fund PAYMENT
OOL DIST. J88828	- 17	019 MAR-APR PRESCH	
012 HAMILTON UNIFIED SCHOOL DIST. BATCH 44:MARCH 27 2019	Vendor/Addr Remit name Reg Reference Date Description 000113/00 HAMILTON CITY COMMUNITY SVC	PO-000414 03/01/2019 MAR-APR	

PAGE 8	Net Amount		88.75	207.52	104.52	252.10	238.68	396.87 80.45	407.56	264.97	2,366.35			55.74	1,307.69	870.50	201.14	2,538.71		0	867-47	362.92	16,20	20.00	2,492.03		000	24 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	231.36
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190321 PO-019393 02/28/2019 0095678-IN	1 01-0000-0-1110-1000-4300-100-006-00000 NN TOTAL PAYMENT AMOUNT 5,418.39 *	0000 NN F	5,430.89	5,418.39 5,418.39
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Program Information Data Entry Instructions

# 2016-17 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2016 through September 30, 2018.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

2016-17 Title II, Part A entitlement: \$32,005 \$32,005 2016-17 Title II, Part A total apportionment issued: **Professional Development Expenditures** 20000 Professional development for teachers: Professional development for 8000 administrators: Subject matter project: 0 714 Other professional development expenditures: **Exams and Test Preparation Expenditures** Exam fees, reimbursement: 0 Test preparation training and or materials: 0

Recruitment, Training, and Retaining Expenditures

Other exam and test preparation

expenditures:

2899

Recruitment activities:	0
Hiring incentive and or relocation allotment:	0
National Board Certification and or stipend:	0
Verification process for special settings (VPSS):	0
University course work:	0
Other recruitment training and retaining expenditures:	0
Miscellaneous Expenditures	
Class size reduction:	0
Administrative and indirect costs:	392
Total funds transferred to Title I, Part A:	0
Other allowable expenditures or encumbrances:	0
Total expenditures and encumbrances:	\$32,005 Recalculate
2016-17 Unspent Funds: Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	\$0
	Last Saved: Charles Tracy (cmtracy1959), 2/15/2019 1:00 PM, Certified
	Save Return to List

Maxine Wheeler, Standards Implementation Support Office | <a href="mailto:numbeeler@cde.ca.gov">numbeeler@cde.ca.gov</a> | 916-323-4746 General CARS Questions: Consolidated Application Support Desk | <a href="mailto:consolidated-ca.gov">consolidated Application Support Desk</a> | <a href="mailto:consolidated-ca.gov">consolidated Application Su

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# 2016-17 Title III English Learner YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2016 through September 30, 2018.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

#### Required and Authorized English Learners Sub-grantee Activities

Home

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures,
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

2016-17 Title III English learner entitlement:

\$21,227

2016-17 Title III English learner total apportionment issued:

\$21,227

**Object Code - Activity** 

\* 1000-1999 Certificated personnel salaries:

10604

* 2000-2999 Classified personnel salaries:	0					
* 3000-3999 Employee benefits:	7208					
* 4000-4999 Books and supplies:	1177					
* 5000-5999 Services and other operating expenditures:	1814					
* Administrative and indirect costs:	424					
Total year-to-date expenditures:	\$21,227	Recalculate				
2016-17 Unspent funds: Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	\$0					
Last Saved: Charles Tracy (cmtracy1959), 2/15/2019 1:00 PM, Certified						
	Save	Return to List				
		Ndirangu, Language Policy and Leadership Office   <u>andirang@cde.ca.gov</u>   916-323-5831 ns: Consolidated Application Support Desk   <u>conappsupport@cde.ca.gov</u>   916-319-0297				

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Program Information Data Entry Instructions

# 2016-17 Title III Immigrant YTD Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity, Activity period covered is July 1, 2016 through September 30, 2018.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

# **Approved Immigrant Sub-grantee Activities**

- (e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-
- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.

2016-17 Title III immigrant entitlement:

\$2.334

2016-17 Title III immigrant total apportionment issued:

\$2,334

**Object Code - Activity** 

* 1000-1999 Certificated personnel salaries	0	
* 2000-2999 Classified personnel salaries:	0	
* 3000-3999 Employee benefits:	0	
* 4000-4999 Books and supplies:	0	
* 5000-5999 Services and other operating expenditures:	2288	
* Administrative and indirect costs:	46	
Total year-to-date expenditures:	\$2,334	Recalculate
2016-17 Unspent funds: Note: CDE will invoice the LEA for the 2016-17 unspent apportionment amount.	\$0	
	Last Saved: Charles Tracy (	cmtracy1959), 2/15/2019 1:00 PM, Certifi

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Geoffrey Ndirangu, Language Policy and Leadership Office | <u>andirang@cde.ca.gov</u> | 916-323-5831 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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# 2017-18 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year 2017-18 allocation to determine funds to be carried over.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

# Carryover Calculation

Carryover percent as of September 30,

2017-18 Title I, Part A LEA allocation: \$193,754

Transferred-in amount: \$0

2017-18 Title I, Part A LEA available \$193,754

allocation:

\* Expenditures and obligations through 193754 September 30, 2018:

Carryover as of September 30, 2018: \$0 Recalculate

2018:

0.00%

Save

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Kevin Donnelly, Title I Policy and Program Guidance Office | kdonnelly@cde.ca.gov | 916-319-0942 Rina DeRose, Title I Policy and Program Guidance Office | RDerose@cde.ca.gov | 916-323-0472 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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Program Information Data Entry Instructions

## 2017-18 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity, Activity period covered is July 1, 2017 through December 31, 2018.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

### Required and Authorized English Learners Sub-grantee Activities

#### Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services,
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

  (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2017-18 Title III English learner entitlement:

\$20.730

Transferred-in amount:

\$(

2017-18 Total allocation:

\$20,730 Recalculate

**Object Code - Activity** 

* 1000-1999 Certificated personnel salaries:	5186
* 2000-2999 Classified personnel salaries:	0
* 3000-3999 Employee benefits:	1577
* 4000-4999 Books and supplies:	8807
* 5000-5999 Services and other operating expenditures:	4332
* Direct administrative costs: (Amount cannot exceed 2% of the entitlement)	414
* Indirect costs:	414
Total year-to-date expenditures:	\$20,730
2017-18 Unspent funds:	\$0

Last Saved: Charles Tracy (cmtracy1959), 2/15/2019 1:00 PM, Certified

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Geoffrey Ndirangu, Language Policy and Leadership Office | <u>andirang@cde.ca.gov</u> | 916-323-5831 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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Program Information Data Entry Instructions

## 2017-18 Title III Immigrant YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2017 through December 31, 2018,

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

#### **Approved Immigrant Sub-grantee Activities**

- (e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH-
- (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-
- (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth
- (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds;
- (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services;
- (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services,

2017-18 Title III immigrant entitlement:

\$2,508

Transferred-in amount:

\$0

2017-18 Total allocation:

\$2,508 Recalculate

Object Code - Activity			
* 1000-1999 Certificated personnel salaries:	0		
* 2000-2999 Classified personnel salaries:	0		
* 3000-3999 Employee benefits:	0		
* 4000-4999 Books and supplies:	2408		
* 5000-5999 Services and other operating expenditures:	0		
* Direct administrative costs: (Amount should not exceed 2% of the entitlement)	50		
* Indirect costs:	50		
Total year-to-date expenditures:	\$2,508		
2017-18 Unspent funds:	\$0		
	Last Saved: Charles Tracy (c	mtracy1959), 2/15/2019 1:00 PM, Certified  Return to List	
	Geoffrey N General CARS Question:	dirangu, Language Policy and Leadership Office   <u>andirang@cde.ca.gov</u>   s: Consolidated Application Support Desk   <u>conappsupport@cde.ca.gov</u>	916-323-5831 916-319-0297
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## 2018-19 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211. Note: Funds transferred under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

#### Title II, Part A Transfers

2018-19 Title II, Part A entitlement:	\$23,879
Transferred to Title I, Part A:	0
Transferred to Title I, Part C:	0
Transferred to Title I, Part D:	0
Transferred to Title III English Learner:	- 0
Transferred to Title III Immigrant:	0
Transferred to Title IV, Part A:	0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:	0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:	0
Total amount of Title II, Part A funds	\$0 Recalculate

2018-19 Title II, Part A entitlement after transfers out:	\$23,879 Recalculate
Title IV, Part A Transfers	
2018-19 Title IV, Part A entitlement:	\$12,534
Transferred to Title I, Part A:	0
Transferred to Title I, Part C:	0
Transferred to Title I, Part D:	0
Transferred to Title II, Part A:	0
Transferred to Title III English Learner:	0
Transferred to Title III Immigrant:	0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant:	0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant:	0
Total amount of Title IV, Part A funds transferred out:	\$0 Recalculate
2018-19 Title IV, Part A entitlement after transfers out:	\$12,534 Recalculate
	Last Saved: Charles Tracy (cmtracy1959), 2/15/2019 1:00 PM, Certified
	Save Return to List
	Geeta Rezvani , Title II / Standards Implementation Support   <u>grezvani@cde.ca.nov  </u> 916-323-559 Tom Herman, Coordinated School Health & Safety (Title IV)   <u>IHerman@cde.ca.gov  </u> 916-319-0914 General CARS Questions: Consolidated Application Support Desk   conapps.upport@cde.ca.gov   916-319-029

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## 2018-19 School Student Counts

Program Information Data Entry Instructions

The purpose of this data collection is to allow the LEA to enter school-level student data. The information entered will be used to calculate eligibility and ranking for Title I, Part A school allocations.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

Highest to lowest within the LEA

O Highest to lowest by grade span

- \* After serving schools that exceed 75 percent low income, from highest to lowest, schools will then be ranked and served annually by:
- (Note: This selection impacts the order in which schools are displayed in the Title I, Part A School Allocations form.)
- \* Select a low income measure:

#### Comment:

If composite is the low income measure selected, then an explanation must be provided detailing how the student count is derived.

FRPM	
	.~

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	* Student Enrollment	* Eligible Low Income Students Ages 5-17
Ella Barkley High	1130053	10	12	3	9	5
Hamilton Community Day	1130111	7	12	3	0	0

Hamilton Elementary	6007447	K	8	1	415	357
Hamilton High	1133701	9	12	[3]	290	175

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Rina DeRose, Title I Policy and Program Guidance Office | <u>RDerose@cde.ca.gov</u> | 916-323-0472 General CARS Questions: Consolidated Application Support Desk | <u>conapsupport@cde.ca.gov</u> | 916-319-0297

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## 2018-19 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

Required fields are denoted with an asterisk (\*).

Local neglected institutions reservation:

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

2018-19 Title I, Part A LEA allocation (+):	\$182,243
Transferred-in amount (+):	\$0
Nonprofit private school equitable services proportional share amount (-):	\$0
2018-19 Title I, Part A LEA available allocation:	\$182,243 Recalculate
Required Reservations	
Parent and family engagement: (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
* School parent and family engagement:	1823
LEA parent and family engagement:	1823
Local neglected institutions: Does the LEA have local institutions for neglected children?	No ○Yes

Local delinquent institutions: Does the LEA have local institutions for delinquent children?		
Local delinquent institutions reservation:		
* Direct or indirect services to homeless children, regardless of their school of attendance:	3646	
Authorized Reservations		
Public school Choice transportation:	9112	
Other authorized activities:	0	
Indirect cost reservation:	3644	
Administrative reservation:	3644	
Reservation Summary		
Total LEA required and authorized reservations:	\$21,869	
School parent and family engagement reservation:	\$1,823	
Amount available for Title I, Part A school allocations:	\$158,551	
	Last Saved: Charles Tracy (cmtracy1959), 2/15/2019 1:00 PM, Certified	
	Save Return to List	
	Sylvia Hanna, Title I Policy and Program Guidance Office   shanna@cde.ca.gov   93	16-319-094
	Rina DeRose, Title I Policy and Program Guidance Office   RDerose@cde.ca.gov   93 General CARS Questions: Consolidated Application Support Desk   conappsupport@cde.ca.gov   93	16-323-047: 16-319-029:

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## 2018-19 Title I, Part A School Allocations

This data collection is used to indicate the amount of funds to be allocated to eligible schools,

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

#### LEA meets small LEA criteria.

An LEA is defined as a small LEA if, based on the school list and the data entered in School Student Counts, the LEA meets one or both of the following: Is a single school LEA

Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code, Use lower case only Allowable Discretion Codes

an a - Below LEA average and at or above 35% student low income d - Desegregation Waiver on File e - Grandfather Provision f - Feeder Pattern

Low income measure:

FRPM

Serving schools by:

Highest to lowest within the LEA

LEA-wide low income %:

75.21%

Available Title I. Part A school allocations:

\$158,551

Available parent and family engagement

\$1,823

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student (0.00)	TIA School Allocation	2017-18 Carryover	Parent and Family Engagement Amount	Total School Allocation
Hamilton Elementary	6007447	1	415	357	86,02	Υ	Υ	1	444.12	\$158,550.84	0	1823	\$160,373.8
	1133701	3	290	175	60.34			2					

Hamilton High						Υ	N		0.00	\$0.00		\$0_0
Ella Barkley High	1130053	3	9	5	55,56	Y	N	3	0.00	\$0.00		\$0.0
Hamilton Community Day	1130111	3	0	0	0.00	N	N					

Unallocated school amount:

\$0.16 Recalculate

Unallocated parent and family engagement amount:

\$0

#### Equitable Services Proportional Share

In order to validate the equitable services proportional share for participating nonprofit private schools in the Title I, Part A LEA Allocation and Reservations form, the difference must be zero.

Total participating public and nonprofit private school low income students count: (as entered in the Title I, Part A Nonprofit Private School Equitable Services

Reservations form) income students count:

Sum of Title I served public schools low

Sum of participating nonprofit private school low income students count:
(as entered in the Title I, Part A Nonprofit
Private School Participation form)

The sum of Title I served public schools low income students count plus the sum of participating nonprofit private school low income students count minus the total participating public and nonprofit private school low income students count;

357

-357

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Lana Zhou, Title I Policy and Program Guidance Office | Izhou@cde.ca.gov | 916-319-0956 Rina DeRose, Title I Policy and Program Guidance Office | Representedu.ca.gov | 916-323-0472 General CARS Questions: Consolidated Application Support Desk | <u>conappsupportPcde.ca.gov</u> | 916-319-0297

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## 2018-19 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II, Part A Supporting Effective Instruction.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

2018-19 Title II, Part A entitlement: \$23,879 Transferred-in amount: \$0 Total funds transferred out of Title II, Part A: \$0 \$23,879 Total entitlement after transfers: 0 Repayment of funds: \$23,879 2018-19 Allocation: Administrative and indirect costs: 557 Equitable services for nonprofit private 0 2018-19 Title II, Part A adjusted allocation: \$23,322 Recalculate

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Maxine Wheeler, Standards Implementation Support Office | <a href="mailto:mwheeler@cde.ca.gov">mwheeler@cde.ca.gov</a> | 916-323-4746 Geeta Rezvani , Title II / Standards Implementation Support | <a href="mailto:grezvani@cde.ca.gov">grezvani@cde.ca.gov</a> | 916-323-5595 General CARS Questions: Consolidated Application Support Desk | <a href="mailto:conappsupport@cde.ca.gov">conappsupport@cde.ca.gov</a> | 916-319-0297

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Program Information Data Entry Instructions

## 2018-19 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III English learner, and to report required reservations.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

#### **Total Allocation**

2018-19 Title III English learner entitlement: \$15,650 Transferred-in amount: \$0 Repayment of funds: 0 2018-19 Allocation: \$15,650 Recalculate Allocation Reservations \* Professional development activities: 2500 \* Program and other authorized activities: 10524 \* English Proficiency and Academic 1000 Achievement: 1000 \* Parent, family, and community engagement:

313

<ul> <li>Direct administrative costs: (Amount cannot exceed 2% of the entitlement)</li> </ul>	
* Indirect costs:	313
Total allocation reservations:	\$15,650 Recalculate
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	Geoffrey Ndirangu, Language Policy and Leadership Office   <u>gndirang@cde.ca.gov</u>   916-323-5831 General CARS Questions: Consolidated Application Support Desk   <u>conappsupport@cde.ca.gov</u>   916-319-0297
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Program Information Data Entry Instructions

## 2018-19 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity, Activity period covered is July 1, 2018 through December 31, 2018.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

#### Required and Authorized English Learners Sub-grantee Activities

#### Required

Section 3115 (c)(1) To increase the English proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

#### Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for English learners by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for English learners and intensified instruction
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English language proficiency and academic achievement of English learners.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to English learners and their families.

  (7) Improving the instruction of English learners, which may include English learners with disabilities. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

2018-19 Title III English learner entitlement:

\$15,650

Transferred-in amount:

\$0

2018-19 Total allocation:

\$15,650 Recalculate

**Object Code - Activity** 

* 1000-1999 Certificated personnel salaries	0
* 2000-2999 Classified personnel salaries:	0
* 3000-3999 Employee benefits:	0
* 4000-4999 Books and supplies:	6294
* 5000-5999 Services and other operating expenditures:	8730
* Direct administrative costs: (Amount cannot exceed 2% of the entitlement)	313
* Indirect costs:	313
Total year-to-date expenditures:	\$15,650 Recalculate
2018-19 Unspent funds:	\$0
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Geoffrey Ndirangu, Language Policy and Leadership Office | <u>andirang@cde.ca.gov</u> | 916-323-5831 General CARS Questions: Consolidated Application Support Desk | <u>conappsupport@cde.ca.gov</u> | 916-319-0297

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**Program Information Data Entry Instructions** 

## 2018-19 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title IV, Part A and to report reservations.

Required fields are denoted with an asterisk (\*).

NOTE: Your LEA has previously certified this data collection as official. One or more other data collection(s) may be dependent on this data collection. Please be aware if a change is saved and certified, it may cause a dependent data collection to become obsolete and your LEA may have to revise and resubmit those data collection(s).

2018-19 Title IV, Part A entitlement:	\$12,534
Transferred-in amount:	\$0
Total funds transferred out of Title IV, Part A:	\$0
2018-19 Title IV, Part A allocation:	\$12,534
Indirect cost reservation:	250
Administrative reservation:	250
Equitable services for nonprofit private schools:	0
2018-19 Title IV, Part A adjusted allocation:	\$12,034 Recalculate

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Tom Herman, Coordinated School Health & Safety (Title IV) | Therman@cde.ca.gov | 916-319-0914 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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### Hamilton Elementary School

277 Capay Avenue • P.O. Box 277
Hamilton City, CA 95951-0277
School Office (530) 826-3474 • Fax (530) 826-0419
District Office (530) 826-3261

Hamilton Elementary School School Site Council Meeting

Thursday March 14th, 2019 7:30 AM Hamilton Elementary School—Conference Room 204

### Agenda

## **ORDER OF BUSINESS**

Item 1

**Call to Order** 

Item 2

Establish Quorum (3 HES Staff, 2 Parents/Community Members)

Staff Present:
Parents Present:

Item 3

Verification of Posting of the Agenda—72 Hours in Advance

Anticipated posting by March 12th

Item 4

**Public Comment** 

This is the time for members of the audience to present items not on the Agenda.

Comments should be limited to a maximum of three minutes duration. The SSC is

prohibited by State Law from taking action on any item presented if it is not listed on the

Agenda.

Item 5

Approval of Minutes— (5 minutes.)

#### **DISCUSSION ITEMS**

Item 6

Discuss SPSA - L. Anderson

## **ACTION ITEMS**

Item 7

None

**ADJOURMENT** 

By 8:15 AM

# School Site Council Minutes

3/14/19

Item 1: Call to Order 7:40 AM

Item 2: Staff present: Dianna Camarena, Shelley Whittaker, Kathy Thomas, Maggie Sawyer, Gloria Godinez

Parents present: Genaro Reyes, Marcie Rivera

Item 3: Posting of the Agenda 3/12

Item 4: Public Comment: K. Thomas—shared information on Gear up grant with UC Davis. We should have a Gear up advisor after spring break. 6/7 graders with be the first cohort—will be supported as they move through HS. Funding-QTEL training through this Gear Up grant.

M. Rivera—Supporting parents through Talent Search. Contact Yolanda Salazar.

Item 5: Approval of Minutes

Genaro makes a motion to approve February mins with correction of typo, Shelley Whittaker seconded. All in favor.

Item 6: Discussion SPSA—members to take the SPSA and make comments. Bring back to next meeting.

Meeting adjourned at 8:03

## **HAMILTON UNIFIED SCHOOL DISTRICT BOARD MEETING MINUTES**

## **Hamilton High School Library**

Wednesday, February 27, 2019

	5:30 p.m. Public session for purposes of opening the meeting only.
	5:30 p.m. Closed session to discuss closed session items listed below.
	6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.
1.0	OPENING BUSINESS:
	Call to order and roll call
	XGabriel Leal, PresidentXHubert "Wendall" Lower, ClerkXRod BooneXGenaro ReyesRay Odom
2.0	IDENTIFY CLOSED SESSION ITEMS: 5:33 p.m.
3.0	<b>PUBLIC COMMENT ON CLOSED SESSION ITEMS</b> : Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.
4.0	<ul> <li>ADJOURN TO CLOSED SESSION: To consider qualified matters.</li> <li>Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.</li> </ul>
	2. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
	3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
)	4. Conference with Real Property Negotiators. Property: Westermann property north of Hamilton High School, approximately located at 500 Sixth Street, Hamilton City, CA 95951 (APN: 032-230-015-000). Agency Negotiator: Charles Tracy, Superintendent; Matt Juhl-Darlington, Attorney for District. Negotiating Parties: Westermann Family and Hamilton Unified School District. Under negotiation: Price and terms of payment.
	Report out action taken in closed session.
	Board President, Gabriel Leal:The Board gave direction to the Superintendent on three (3) personnel matters.
	Start: 7:25 p.m.
5.0	PUBLIC SESSION/FLAG SALUTE: Led by Tomas Loera
5.0	ADOPT THE AGENDA: (M)  Motion to amend agenda all Communications/Reports (except the Superintendent's Report), Presentations, Informational Items and Discussion Items 4, 5, 6 and 7 and Action Items 8, 9, 10, and 11 be tabled until the March 27, 2019 Board Meeting

## 6

and for approval by Wendall Lower, seconded by Genaro Reyes.

Motion Carried: 4-0

Leal: Aye	Lower: Aye
Boone: Aye	Reyes: Aye
Odom: Absent	

#### 7.0 **COMMUNICATIONS/REPORTS:**

- 1. Board Member Comments/Reports.
- 2. ASB President and Student Council President Reports.
  - a. Hamilton High School, Ofelia Flores
  - b. Hamilton Elementary School, Ximena Hernandez
- 3. District Reports (written)



Move to March 27, 2019 Board Meeting

- a. Food Service Report by LeAnn Radtke (written) (page 1)
- b. Operations Report by Marc Eddy (written) (page 2)
- Technology Report by Derek Hawley (written) (page 3)
- 4. Principal and Dean of Student Reports
  - a. Kathy Thomas, Hamilton Elementary School Principal
  - b. Maria Reyes, District Dean of Students
  - c. Cris Oseguera, Hamilton High School Principal
- 5. Superintendent Report by Charles Tracy
  - a. Form 700 Annual Statement of Economic Interests, file electronically with Glenn County.
  - b. Citizens' Oversight Committee Member 7 members needed.
  - c. Infinity Communications and Consulting E-Rate Quarterly Report for Hamilton Unified School District. (page 4-6)
  - d. Chico State Teacher Recruitment Fair Saturday, March 9, 2019.
  - e. LCAP Stakeholder Meeting, Board Workshop Saturday, March 9, 2019, 8:30 a.m. to 11:00 a.m. in the Hamilton High School Library.
  - Small School Districts Association Annual Conference reminder Sunday, March 31st to Monday, April 1st.
  - Upcoming School Board Meetings:
    - i. Wednesday, March 27, 2019
    - ii. Wednesday, April 17, 2019
    - iii. Wednesday, May 22, 2019
  - h. The Board discussed the need for a Special Board Meeting where they could hold Closed Session to speak with representatives of the Teachers Union (HTA), Classified Union (CSEA) and PTO/Booster regarding input for the Superintendent's Search. The Board decided that the meeting will be held Monday evening, March 25, 2019 beginning at 5:30 p.m. The Board gave direction to staff to prepare proper invitations to the aforementioned groups and schedule times.

#### 8.0 **PRESENTATIONS:**

Gear Up Grant, future partnerships/plans by Stacey Garrett. (page 7-8)

Move to March 27, 2019 Board Meeting

Move to March 27, 2019 Board Meeting

#### 9.0 **CORRESPONDENCE:**

Harbor Freight Tool Donation to Hamilton High School Shop Class. (page 9-12)

#### 10.0 **INFORMATIONAL ITEMS:**

Educational Specifications and CDE site requirements, by Mike Cannon.

Move to March 27, 2019 Board Meeting

#### 11.0 **DISCUSSION ITEMS:**

- 1. Discuss Low Performing Block Grant Plan 2018 spending and monitoring proposal. (page 13-15)
- Hamilton Unified School District Audit Report June 30, 2018 by Diane Holliman. (page 20-109)
- Glenn County Educators Hall of Fame 2018-19, nominees and selection. (page 110-112)
  - The Board decided on the following nominees for current and future years of the Glenn County Educators Hall of Fame for HUSD:
    - i. (2018-19) Leslie Anderson and Marc Eddy
    - ii. (2019-20) Mona Moon and Larry Crane
    - iii. (2020-21) Ray Thompson and Wayne Parks
    - iv. (2021-2022) Erleen Chance and one other to be determined
- Resolution 18-19-110 RE Exemption from Local Land Use Planning Requirements; and, Designation of District as Lead Agency for CEQA Study Purposes. (page 113-115)
- Demographic Student for Hamilton Unified School District, SchoolWorks, Inc. by Mike Cannon. (page 116-142)
- CEQA Study Contract, Placeworks, Inc. & Hauge Brueck by Mike Cannon. (page 143-188)

7- Contract Proposal for Title 5 Risk Assessments for Hamilton High School Expansion, Placeworks, Inc. by Mike Cannon. (page 189-199)

12.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

No public comment.

Nove to

March

7, 2019

**Board** 

/leeting

#### 13.0 ACTION ITEMS:

Chief Business Official Employment Contract for Hamilton Unified School District 2019 – 2022. (page 200-205)
 Motion for approval by Wendall Lower, seconded by Rod Boone.

Motion Carried: 4-0

Leal: Aye	Lower: Aye	
Boone: Aye	Reyes: Aye	
Odom: Absent		

2. Low Performing Block Grant Plan 2018. (page 13-15)

Motion for approval by Wendall Lower, seconded by Genaro Reyes.

Leal: Aye

Boone: Aye

Odom: Absent

Motion Carried: 4-0

Reyes: Aye

3. Gear-Up grant proposed expenditures (to be expended by June 30, 2019). (page 16-17)

Motion for approval by Wendall Lower, seconded by Rod Boone.

Motion Carried: 4-0

Leal: Aye	Lower: Aye	
Boone: Aye	Reyes: Aye	
Odom: Absent		

4. North State Arts Education Consortium Butte County Office of Education and Hamilton Unified School District. (page 18-19)

Motion for approval by Wendall Lower, seconded by Rod Boone.

Motion Carried: 4-0

Leal: Aye	Lower: Aye	
Boone: Aye	Reyes: Aye	
Odom: Absent		

5. Accept Hamilton Unified School District Audit Report June 30, 2018. (page 20-109)

Motion for approval by Wendall Lower, seconded by Rod Boone.

Motion Carried: 4-0

Leal: Aye	Lower: Aye
Boone: Aye	Reyes: Aye
Odom: Absent	

- 6. Site Safety Plans (full plans available on <a href="https://www.husdschools.org">www.husdschools.org</a>, available for public review during the board meeting and by request by contacting the District Office):
  - a. Hamilton High School (includes the District Office, Ella Barkley High School, and Hamilton Community Day School and Hamilton Adult School). (page 206-229)
  - b. Hamilton Elementary School (includes Hamilton State Preschool and Hamilton Special Education). (page 230-256)

Motion for approval by Wendall Lower, seconded by Genaro Reyes.

Motion Carried: 4-0

Leal: Aye	Lower: Aye
Boone: Aye	Reyes: Aye
Odom: Absent	

7. Resolution 18-19-109 Emergency Management Resolution – Hamilton Unified School District has implemented a School Emergency Plan for all school sites and facilities. (page 257)

Motion for approval by Wendall Lower, seconded by Rod Boone.

Motion Carried: 4-0

Leal: Aye	Lower: Aye	
Boone: Aye	Reyes: Aye	
Odom: Absent		

R. Boone asked administration to provide the Board with current and on going contracts.

Move to March -?7, 2019 Board Veeting

- 8. Resolution 18-19-110 RE Exemption from Local Land Use Planning Requirements; and, Designation of District as Lead Agency for CEQA Study Purposes. (page 113-115)
- Demographic Student for Hamilton Unified School District, SchoolWorks, Inc. by Mike Cannon. (page 116-142)
- 10. CEQA Study Contract, Placeworks, Inc. by Mike Cannon. (page 143-155)
- 11. Contract Proposal for Title 5 Risk Assessments for Hamilton High School Expansion, Placeworks, Inc. by Mike Cannon. (page 189-199)
- 12. Second reading of: (page 258-265)
  - Board Bylaw 9250 Renumeration, Reimbursement and Other Benefits.
  - b. Board Policy and Adminstrative Regulation 0420 School Plans/Site Councils (for regular manual maintenance).
  - c. Board Policy and Administrative Regulation 0450 Comprehensive Safety Plan (for regular manual maintenance).
  - d. Board Policy and Administrative Reguation 0460 Local Control and Accountability Plan (for regular manual maintenance).
  - e. Administrative Regulation 1220 Citizen Advisory Committee (for regular manual maintenance).
  - f. Administrative Regulation 3311.1 Uniform Public Construction Cost Accounting Procedures (for regular manual maintenance).
  - g. Administrative Regulation 3543 Transportation Safety and Emergencies (for regular manual maintenance).
  - h. Administrative Regulation 4200 Classified Personnel (for regular manual maintenance).
  - i. Adminsitrative Regulation 5113 Absences and Excuses (for regular manual maintenance).
  - j. Administrative Regulation 5131.41 Use of Seclusion and Restraint (for regular manual maintenance).
  - k. Board Policy and Administrative Regulation 5141.52 Suicide Prevention (for regular manual maintenance).
  - I. Board Policy and Administrative Regulation 5144 Discipline (for regular manual maintenance).
  - m. Board Policy 5146 Married/Pregnant/Parenting Students (for regular manual maintenance).
  - n. Board Policy 6146.1 High School Graduation Requirements (for regular manual maintenance).
  - o. Administrative Regulation 6173.2 Education of Children of Military Families (for regular manual maintenance).
  - p. Board Policy and Administrative Regulation 6175 Migrant Education Program (for regular manual maintenance).
  - q. Administrative Regulation 6183 Home and Hospital Instruction (for regular manual maintenance).
  - r. Board Bylaw 9322 Agenda/Meeting Materials (for regular manual maintenance).
  - s. Board Bylaw 9324 Minutes and Recordings (for regular manual maintenance).

Motion for approval by Wendall Lower, seconded by Rod Boone.

Motion Carried: 4-0

Control of the Contro		
Leal: Aye	Lower: Aye	
Boone: Aye	Reyes: Aye	
Odom: Absent		

- 14.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the <u>consent</u> agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.
  - 1. Warrants and Expenditures. (page 266-294)
  - 2. Williams Quarterly January 2019. (page 295)
  - 3. 2017-2018 School Accountability Report Cards (SARC): Hamilton High School, Hamilton Elementary School, Ella Barkley High School and Hamilton Community Day School. (page 296-341)
  - 4. Hamilton Elementary School Site Council Meeting Agenda for January 10, 2019. (page 342)
  - 5. Hamilton Elementary School Site Council Meeting Minutes for January 10, 2019. (page 343-344)
  - 6. Hamilton Elementary School Site Council Meeting Agenda for February 14, 2019. (page 345)
  - 7. Hamilton Elementary School Site Council Meeting Minutes for February 14, 2019. (page 346)
  - 8. Minutes for the Regular Board Meeting on January 23, 2019. (page 347-352)
  - 9. Minutes for the Special Board Meeting on January 31, 2019. (page 353-355)
  - 10. Interdistrict Transfers (new only; elementary students reapply annually).
    - a. Out
- i. Hamilton Elementary School
  - 1. None
- ii. Hamilton High School
  - 12<sup>th</sup> Grade X 1
- b. In
- i. Hamilton Elementary School
  - None

- ii. Hamilton High School 1. 11<sup>th</sup> Grade X 1
- 11. Personnel Actions as Presented:
  - a. New hires:

	i. Felicia Tenuta	Long Term Math Substitute	HES
	ii. Jolene Towne	Confidential HR & Payroll Specialist (July)	District
b.	Resignations/Retirement:		
	i. Leslie Anderson Mills	Teacher on Special Assignment (TOSA) (June)	District
	ii. Asha Mundo	District Universal - Maintenance & Transportation	District

District Universal - Maintenance & Transportation iii. Timothy Bushard JV Assistant Football Coach HHS iv. Diane Holly Day **Mathematics Teacher** HES

Motion for approval by Rod Boone, seconded by Wendall Lower.

Motion Carried: 4-0

Leal: Aye	Lower: Aye	
Boone: Aye	Reyes: Aye	
Odom: Absent		

15.0 ADJOURNMENT: Close in memory of Angelina Sanchez and Cheri Pruett at 7:59 p	7:59 p.m.
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Wendall Lower, Clerk	
Charles Tracy, Superintendent	

## **CJSF Field Trip to Exploratorium 2019 Itinerary**

Date: Friday, May 3<sup>rd</sup>. 8:00 AM – 7:00 PM

Location: Field Trip to Jelly Belly Factory, Exploratorium, and Coit Tower

Attending: CJSF members, approximately 12 7-8 graders, and 3-4 chaperones.

Approximate cost = \$375.70

7:30 Meet at Hamilton Elementary (3 chaperones/vehicles + 13 CJSF members)

8:00 Depart Hamilton Elementary

10:00 Arrive at Jelly Belly Factory in Fairfield, CA. for a free self-guided tour

11:00 Board shuttle busses and drive to Ashby Bart Station, South Berkeley

11:51 Board the BART for transportation to Embarcadero, S.F.

12:03 Disembark BART at Embarcadero Station and walk to Exploratorium

12:15 Eat lunch at Embarcadero prior to entering Exploratorium.

1:00 – 3:30 Enjoy Exploratorium (Free entry for title 1 schools)

3:30 -5:00 Walking tour to Coit Tower and back to Embarcadero BART Station

5:15 Board BART for return trip to Ashby Station.

5:30 – 8:00 Return trip to Hamilton Elementary. Includes stop at In-N-Out in Fairfield, CA.