

Future Initiatives

Article XIII A, Article XIII B, Article XIII C and Article XIII D of the California Constitution and Propositions 26, 98 and 111 were each adopted as measures that qualified for the ballot pursuant to the State's initiative process. From time to time other initiative measures could be adopted further affecting District revenues or the District's ability to expend revenues. The nature and impact of these measures cannot be anticipated by the District.

HAMILTON UNIFIED SCHOOL DISTRICT

Introduction

The District was established on July 1, 2009 upon the unification of Hamilton High School District and Hamilton Elementary School District. The District is located in Glenn County (the "County"), approximately 10 miles west of the City of Chico in the northwest portion of the County. The District is located in Hamilton City and serves the communities of Hamilton City, Ord Bend, and Capay. The District operates one elementary school providing kindergarten through eighth grade education services, and one high school serving grades nine through twelve. The District also operates two community day schools, one continuation high school, one preschool and an adult education program. The average daily attendance ("ADA") for the District for fiscal year 2018-19 is estimated to be 692 students and the District has a 2018-19 total assessed valuation of \$367,064,522. The audited financial statements for the District for the fiscal year ended June 30, 2018 are attached hereto as APPENDIX B.

Unless otherwise indicated, the following financial, statistical and demographic data has been provided by the District. Additional information concerning the District and copies of the most recent and subsequent audited financial reports of the District may be obtained by contacting: Hamilton Unified School District, 620 Canal Street, Hamilton City, California 95951, Attention: Superintendent.

Board of Education

The District is governed by a five-member Board of Trustees, each member of which is elected at-large to a four-year term. Elections for positions to the Board are held every two years, alternating between three and four available positions. Current members of the Board, together with their offices and the date each member's term expires, are listed below:

BOARD OF TRUSTEES Hamilton Unified School District

Name	Office	Term Expires December
Gabriel Leal	President	2020
Hubert "Wendall" Lower	Clerk	2020
Rod Boone	Trustee	2020
Ray Odom	Trustee	2022
Genaro Reyes	Trustee	2022

Source: The District.

The Superintendent of the District is responsible for administering the day-to-day affairs of the District in accordance with the policies of the Board. Brief biographies of the Superintendent and Chief Business Official, follow:

Charles Tracy– Superintendent. Superintendent Tracy has served as the Superintendent of the District since July 2011. Prior to working for the District, Mr. Tracy as a site principal at Oroville Union High School District. Mr. Tracy earned both a Bachelor of Arts degree and a Masters of Education degree from Chapman University.

Diane Holliman – Chief Business Official. Ms. Holliman has served as the Chief Business Official of the District since October 2011. Prior to working for the District, Ms. Holliman worked at the Glenn County Office of Education. Ms. Holliman received her Chief Business Official certification in 2004.

Changes in Executive Management

[TO BE DISCUSSED] In December 2018, Charles Tracy announced his retirement as Superintendent of the District, to become effective at the end of the 2018-19 fiscal year. The District [is actively searching for / has identified] [a/an interim] superintendent to serve the District upon Mr. Tracy's retirement. [DESCRIBE TRANSITION PLAN further, as necessary]

Employees and Labor Relations

The District employs approximately 45 full-time equivalent (“FTE”) certificated employees, approximately 19 FTE classified employees and approximately 12 management, supervisory and confidential FTE employees.

The certificated employees of the District have assigned the Hamilton Teachers’ Association (“HTA”) as their exclusive bargaining agent. The contract between the District and HTA expires on June 30, 2020. The classified employees have assigned California School Employees Association, Chapter 623 (“CSEA”) as their exclusive bargaining agent. The contract between the District and CSEA expires on June 30, 2020.

District Retirement Systems

The information set forth below regarding the District’s retirement programs, other than the information provided by the District regarding its annual contributions thereto, has been obtained from publicly available sources which are believed to be reliable but are not guaranteed as to accuracy or completeness, and should not to be construed as a representation the District.

STRS. All full-time certificated employees, as well as certain classified employees, are members of the State Teachers’ Retirement System (“STRS”). STRS provides retirement, disability and survivor benefits to plan members and beneficiaries. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers’ Retirement Law. The District is currently required by such statutes to contribute 16.28% of eligible salary expenditures, while participants contribute either 10.25% or 10.205% of their respective salaries. The State also contributes to STRS, currently in an amount equal to 9.828% of teacher payroll. The State’s contribution reflects a base contribution of 2.017% and a supplemental contribution that will vary from year-to-year based on statutory criteria.

As part of the 2014-15 State Budget, the Governor signed Assembly Bill 1469 (“AB 1469”) which implemented a new funding strategy for STRS, increasing the employer contribution rate in fiscal

year 2014-15 from 8.25% to 8.88% of covered payroll. Such rate increased by 1.85% in fiscal year 2015-16 and will continue to increase annually until the employer contribution rate is 19.10% of covered payroll as further described below. Teacher contributions will also increase from 8.00% to a total of 10.25% of pay, phased in over the three year period from 2014-15 through 2017-18. The State's total contribution will also increase from approximately 3% in fiscal year 2013-14 to 6.30% of payroll in fiscal year 2016-17, plus the continued payment of 2.5% of payroll annually for a supplemental inflation protection program for a total of 8.80%. In addition, AB 1469 provides the State Teachers Retirement Board with authority to modify the percentages paid by employers and employees for fiscal year 2021-22 and each fiscal year thereafter to eliminate the STRS unfunded liability by June 30, 2046. The State Teachers Retirement Board would also have authority to reduce employer and State contributions if they are no longer necessary.

Pursuant to A.B. 1469, school district's contribution rates will increase over a seven-year phase-in period in accordance with the following schedule:

**SCHOOL DISTRICT CONTRIBUTION RATES
State Teachers' Retirement Fund**

Effective Date (July 1)	School District Contribution Rate to STRS
2014	8.88%
2015	10.73
2016	12.58
2017	14.43
2018	16.28
2019	18.13
2020	19.10

The District contributed \$262,013 to STRS for fiscal year 2014-15, \$327,759 for fiscal year 2015-16, \$400,723 for fiscal year 2016-17 and \$480,098 for fiscal year 2017-18. Such contributions were equal to 100% of the required contributions for the respective years. The District has budgeted a contribution of \$526,438 for fiscal year 2018-19. With the implementation of AB 1469, the District anticipates that its contributions to STRS will increase in future fiscal years as compared to prior fiscal years. The District, nonetheless, is unable to predict all factors or any changes in law that could affect its required contributions to STRS in future fiscal years.

PERS. Classified employees working four or more hours per day are members of the Public Employees' Retirement System ("PERS"). PERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by the State statutes, as legislatively amended, with the Public Employees' Retirement Laws. The District is currently required to contribute to PERS at an actuarially determined rate, which is 18.062% of eligible salary expenditures for fiscal year 2018-19, while participants enrolled in PERS (whether enrolled prior to or subsequent to January 1, 2013) contribute 7% of their respective salaries.

On April 19, 2017, the Board of Administration of PERS adopted new contribution rates for school districts. The revised contribution rates are, as were the previous contribution rates, based on certain demographic assumptions adopted by the Board of Administration in February 2014 which took into account longer life spans of public employees from previous assumptions. Such demographic assumptions generally increase costs for the State and public agency employers (including school districts), which costs will be amortized over 20 years and were phased in over three years beginning in

fiscal year 2014-15 for the State and amortized over 20 years and phased in over five years beginning in fiscal year 2016-17 for the employers. PERS estimated that the new demographic assumptions would cost public agency employers up to 5% of payroll for miscellaneous employees at the end of the five year phase in period. To the extent, however, that current and future experiences differ from PERS' assumptions, the required employer contributions may vary. The 2017-18 contribution rate also took into account increased payroll over 2016-17, a lowered discount rate (which was approved in December 2016) as well as lower than predicted investment returns in prior years.

The District contributed \$121,898 to PERS for fiscal year 2014-15, \$131,477 for fiscal year 2015-16, \$167,570 for fiscal year 2016-17 and \$216,394 for fiscal year 2017-18, which amounts equaled 100% of required contributions to PERS. The District has budgeted a contribution of \$221,256 for fiscal year 2018-19.

State Pension Trusts. Each of STRS and PERS issues a separate comprehensive financial report that includes financial statements and required supplemental information. Copies of such financial reports may be obtained from each of STRS and PERS as follows: (i) STRS, P.O. Box 15275, Sacramento, California 95851-0275; (ii) PERS, P.O. Box 942703, Sacramento, California 94229-2703. Moreover, each of STRS and PERS maintains a website, as follows: (i) STRS: www.calstrs.com; (ii) PERS: www.calpers.ca.gov. However, the information presented in such financial reports or on such websites is not incorporated into this Official Statement by any reference.

Both STRS and PERS have substantial statewide unfunded liabilities. The amount of these unfunded liabilities will vary depending on actuarial assumptions, returns on investments, salary scales and participant contributions. The following table summarizes information regarding the actuarially-determined accrued liability for PERS and STRS as of July 1, 2017.

FUNDED STATUS
STRS (DEFINED BENEFIT PROGRAM) and PERS
Actuarial Valuation as of July 1, 2017
(Dollar Amounts in Millions)⁽¹⁾

<u>Plan</u>	<u>Accrued Liability</u>	<u>Market Value of Trust Assets</u>	<u>Unfunded Liability</u>
Public Employees Retirement Fund (PERS)	\$84,416	\$60,865	(\$23,551)
State Teachers' Retirement Fund Defined Benefit Program (STRS)	286,950	197,718	(107,261)

⁽¹⁾ Amounts may not add due to rounding.

Source: PERS State & Schools Actuarial Valuation; STRS Defined Benefit Program Actuarial Valuation.

Unlike PERS, STRS contribution rates for participant employers, employees hired prior to the Implementation Date (defined herein) and the State are set by statute and do not currently vary from year-to-year based on actuarial valuations. As a result of the Reform Act (defined below), the contribution rate for STRS participants hired after the Implementation Date will vary from year-to-year based on actuarial valuations. See “—California Public Employees’ Pension Reform Act of 2013” below. In recent years, the combined employer, employee and State contributions to STRS have been significantly less than actuarially required amounts. As a result, and due in part to investment losses, the unfunded liability of STRS has increased significantly. AB 1469 is intended to address this unfunded liability. The District can make no representations regarding the future program liabilities of STRS, or whether the District will be required to make larger contributions to STRS in the future. The District can also provide no assurances that the District’s required contributions to PERS will not increase in the future.

California Public Employees’ Pension Reform Act of 2013. On September 12, 2012, the Governor signed into law the California Public Employee’s Pension Reform Act of 2013 (the “Reform

Act”), which makes changes to both STRS and PERS, most substantially affecting new employees hired after January 1, 2013 (the “Implementation Date”). For STRS participants hired after the Implementation Date, the Reform Act changes the normal retirement age by increasing the eligibility for the 2% age factor (the age factor is the percent of final compensation to which an employee is entitled to for each year of service) from age 60 to 62 and increasing the eligibility of the maximum age factor of 2.4% from age 63 to 65. Similarly, for non-safety PERS participants hired after the Implementation Date, the Reform Act changes the normal retirement age by increasing the eligibility for the 2% age factor from age 55 to 62 and increases the eligibility requirement for the maximum age factor of 2.5% to age 67. Among the other changes to PERS and STRS, the Reform Act also: (i) requires all new participants enrolled in PERS and STRS after the Implementation Date to contribute at least 50% of the total annual normal cost of their pension benefit each year as determined by an actuary, (ii) requires STRS and PERS to determine the final compensation amount for employees based upon the highest annual compensation earnable averaged over a consecutive 36-month period as the basis for calculating retirement benefits for new participants enrolled after the Implementation Date (currently 12 months for STRS members who retire with 25 years of service), and (iii) caps “pensionable compensation” for new participants enrolled after the Implementation Date at 100% of the federal Social Security contribution and benefit base for members participating in Social Security or 120% for members not participating in social security, while excluding previously allowed forms of compensation under the formula such as payments for unused vacation, annual leave, personal leave, sick leave, or compensatory time off.

GASB Statement Nos. 67 and 68. On June 25, 2012, GASB approved Statements Nos. 67 and 68 (“Statements”) with respect to pension accounting and financial reporting standards for state and local governments and pension plans. The new Statements, No. 67 and No. 68, replace GASB Statement No. 27 and most of Statements No. 25 and No. 50. The changes impact the accounting treatment of pension plans in which state and local governments participate. Major changes include: (1) the inclusion of unfunded pension liabilities on the government’s balance sheet (currently, such unfunded liabilities are typically included as notes to the government’s financial statements); (2) more components of full pension costs being shown as expenses regardless of actual contribution levels; (3) lower actuarial discount rates being required to be used for underfunded plans in certain cases for purposes of the financial statements; (4) closed amortization periods for unfunded liabilities being required to be used for certain purposes of the financial statements; and (5) the difference between expected and actual investment returns being recognized over a closed five-year smoothing period. In addition, according to GASB, Statement No. 68 means that, for pensions within the scope of the Statement, a cost-sharing employer that does not have a special funding situation is required to recognize a net pension liability, deferred outflows of resources, deferred inflows of resources related to pensions and pension expense based on its proportionate share of the net pension liability for benefits provided through the pension plan. Because the accounting standards do not require changes in funding policies, the full extent of the effect of the new standards on the District is not known at this time. The reporting requirements for pension plans took effect for the fiscal year beginning July 1, 2013 and the reporting requirements for government employers, including the District, took effect for the fiscal year beginning July 1, 2014.

The District's proportionate shares of the net pension liability of STRS and PERS, as of June 30, 2018, are as shown in the following table.

<u>Pension Plan</u>	<u>Proportionate Share of Net Pension Liability</u>
STRS	\$5,517,090
PERS	<u>2,255,628</u>
Total	\$7,772,718

Source: The District.

For further information about the District's contributions to PERS and STRS, see Note 10A and Note 10B, respectively, in the District's audited financial statements for fiscal year ended June 30, 2018 attached hereto as Appendix B.

Other Post-Employment Benefits

In June 2004, the Governmental Accounting Standards Board ("GASB") pronounced Statement No. 45, *Accounting and Financial Reporting by Employers for Post-Employment Benefits Other Than Pensions*. The pronouncement required public agency employers providing healthcare benefits to retirees to recognize and account for the costs for providing these benefits on an accrual basis and provide footnote disclosure on the progress toward funding the benefits. In June 2015, GASB replaced Statement No. 45 with Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions* which the District has implemented in fiscal year 2017-18.

Employees who are eligible to receive retiree employment benefits other than pensions ("Health & Welfare Benefits") while in retirement must meet specific criteria, *i.e.*, age and years with the District. The District provides Health & Welfare Benefits to certificated and classified and confidential management employees, and not their dependents, who retire from the District after age 55 with at least 10 years of service to the District. Classified Confidential employees who retire after age 50 with at least 10 years of service are also entitled to Health & Welfare Benefits. Finally, a superintendent who retires from the District after age 55 with at least 5 years of service is entitled to Health & Welfare Benefits.

Per the District's 2017-18 audited financial statements, at July 1, 2017, seven retirees met these qualifications with 64 employees earning service credit towards eligibility.

The District makes contributions based on an actuarially determined rate, which is subject to approval by the District's governing board. No assets are accumulated in a trust that meets the criteria of GASB Statement No. 75. The District's total OPEB liability was \$1,147,101 as of June 30, 2017, the date of the actuarial valuation.

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The following table shows the total and net changes in the District's Health and Welfare Benefits during the fiscal year ended June 30, 2018, for the measurement date of June 1, 2017.

	<u>June 30, 2018</u>
Total OPEB Liability	
Service Cost	\$ 57,643
Interest	35,569
Benefit payments	<u>(163,783)</u>
Net Change in Total OPEB Liability	(70,571)
Total OPEB liability - beginning	<u>1,217,672</u>
Total OPEB liability - ending	<u>\$1,147,101</u>
Covered Payroll at Measurement Date	\$4,720,386
Total OPEB Liability as a % of Covered Payroll	24.30%

Source: The District.

For more information relating to Health and Welfare benefits, see note 9 in the District's audited financial statements for fiscal year ended June 30, 2018 attached hereto as APPENDIX C.

Risk Management

The District participates in two joint powers agreements with the following entities: California Valued Trust ("CVT"), to provide health and welfare benefits, and Golden State Risk Management Authority ("GSRM" and together with CVT, the "JPAs"), to provide property, liability, and workers' compensation coverage. The District pays a premium commensurate with the level of coverage requested.

The relationships between the District and the JPAs are such that neither JPA is a component unit of the District for financial reporting purposes. See APPENDIX B – "HAMILTON UNIFIED SCHOOL DISTRICT AUDITED FINANCIAL STATEMENTS FOR FISCAL YEAR ENDED JUNE 30, 2018 – Note 12" hereto.

The District maintains insurance or self-insurance in such amounts and with such retentions and other terms providing coverages for property damage, fire and theft, general public liability and worker's compensation as are adequate, customary and comparable with such insurance maintained by similarly situated school districts. In addition, based upon prior claims experience, the District believes that the recorded liabilities for self-insured claims are adequate.

District Debt Structure

Long-Term Debt. A schedule of the District's changes in long-term debt for the year ended June 30, 2018 is shown below:

HAMILTON UNIFIED SCHOOL DISTRICT Long-Term Debt

	Restated Balance July 1, 2017	Additions	Deductions	Balance June 30, 2018	Due Within One Year
Governmental Activities					
General Obligation Bonds	\$ 569,800	--	\$ 72,600	\$ 497,200	\$ 72,100
Early retirement incentive	185,432	--	44,212	141,220	44,212
Total OPEB liability	1,217,672	--	--	1,147,101	--
Compensated Absences	18,910	11,972	70,571	30,882	--
Net Pension Liability	<u>6,759,054</u>	<u>1,013,664</u>	<u>--</u>	<u>7,772,718</u>	<u>--</u>
Total	\$8,750,868	\$1,025,636	\$187,383	\$9,589,121	\$116,312

Source: The District.

General Obligation Bonds. At an election held April 14, 1998, the voters within the District authorized \$1,340,000 in principal amount of general obligation bonds (the "1998 Authorization"). The bonds under the 1998 Authorization were issued for the purpose of constructing and acquiring a new library and classrooms for Hamilton High School. On August 6, 1998, the District issued its only series of general obligation bonds pursuant to the 1998 Authorization, in an aggregate principal amount of \$1,340,000 (the "1998 Bonds"). The 1998 Bonds were comprised of serial and term bonds originally maturing through August 1, 2023.

On August 30, 2011, the District issued its 2011 general obligation refunding note, in an aggregate principal amount of \$886,200 (the "2011 Note"). The 2011 Note was issued to redeem the then-outstanding 1998 Bonds. The 2011 Note was sold in a private placement transaction to City National Bank. The 2011 Note was issued as a current interest note. The principal balance of the 2011 Note outstanding on June 30, 2018 was \$497,200.

Certificates of Participation. The District has no outstanding certificates of participation.

Capital Leases. The District has no outstanding capital leases.

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GLENN COUNTY POOLED INVESTMENT FUND

The following information concerning the Glenn County Pooled Investment Fund has been provided by the County Treasurer and has not been confirmed or verified by the District. No representation is made herein as to the accuracy or adequacy of such information or as to the absence of material adverse changes in such information subsequent to the date hereof or that the information contained or incorporated hereby by reference is correct as of any time subsequent to its date.

Under California law, the District is required to pay all monies received from any source into the Glenn County Treasury to be held on behalf of the District. The County Treasurer has authority to implement and oversee the investment of funds on deposit in commingled funds of the Treasury.

Decisions on the investment of funds in the Pooled Investment Fund are made by the County Treasurer and her deputies in accordance with established policy guidelines. In the County, investment decisions are governed by California Government Code Sections 53601 and 53635, *et seq.*, which govern legal investments by local agencies in the State of California, and a more restrictive Investment Policy proposed by the County Treasurer and adopted by the County Board of Supervisors on an annual basis. The Investment Policy is reviewed and approved annually by the County Board of Supervisors. The County Treasurer's compliance with the Investment Policy is also audited annually by an independent certified public accountant.

GLENN COUNTY POOLED INVESTMENT FUND PORTFOLIO REVIEW FOR QUARTER ENDING MARCH 31, 2018

Portfolio Composition:

Book Value of Assets Held
Market Value of Assets Held
Assets Maturing Within 90 Days
Percentage of Market to Book Value
Weighted Average Maturity

Return on Assets:

Total Earnings Quarter Ended
Total Earnings Fiscal YTD
Rate of Return QTR
Rate of Return Fiscal YTD

The District has not made an independent investigation of the investments in the Pools and has made no assessment of the current County Investment Policy. The value of the various investments in the Pools will fluctuate on a daily basis as a result of a multitude of factors, including generally prevailing interest rates and other economic conditions. Additionally, the County Treasurer, after a review by the Committee and approval by the Board may change the County Investment Policy at any time. Therefore, there can be no assurance that the values of the various investments in the Pools will not vary significantly from the values described therein.

CONTINUING DISCLOSURE

The District has covenanted for the benefit of the Owners of the Bonds to provide certain financial information and operating data relating to the District (the "Annual Report") by not later than 9 months following the end of the District's fiscal year (currently ending June 30), which date would be

April 1, commencing with the report for the 2018-19 fiscal year, and to provide notices of the occurrence of certain enumerated events. The District has entered into a Continuing Disclosure Agreement (“Continuing Disclosure Agreement”) for the benefit of the Owners of the Bonds. The Annual Report and each notice of material events will be filed by the District with the Electronic Municipal Markets Access system (“EMMA”) of the Municipal Securities Rulemaking Board (the “MSRB”), or any other repository then recognized by the Securities and Exchange Commission. The specific nature of the information to be contained in the Annual Report or the notices of material events is set forth in APPENDIX D – “FORM OF CONTINUING DISCLOSURE AGREEMENT” hereto. These covenants have been made in order to assist the Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

Within the last five years, the District has not had any outstanding bonds or other obligations subject to Rule 15c2-12 and, accordingly, does not have any current obligations under a continuing disclosure agreement. The District has engaged Isom Advisors, a Division of Urban Futures Incorporated, to act as Dissemination Agent with respect to the undertaking to be entered into with respect to the Bonds and to assist the District with compliance with the Continuing Disclosure Agreement and future continuing disclosure obligations.

LEGAL MATTERS

The legal opinion of Dannis Woliver Kelley, Long Beach, California, Bond Counsel to the District (“Bond Counsel”), attesting to the validity of the Bonds, will be supplied to the Underwriter of the Bonds without charge, a form of which is attached hereto as Exhibit A. Dannis Woliver Kelley is also acting as Disclosure Counsel to the District. Kutak Rock LLP, Denver, Colorado, is acting as counsel to the Underwriter. Bond Counsel and Disclosure Counsel and Underwriter’s Counsel will receive compensation contingent upon the sale and delivery of the Bonds.

Limitation on Remedies; Amounts Held in the County Treasury Pool

The opinion of Bond Counsel, the proposed form of which is attached hereto as APPENDIX A, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor’s rights. The rights of the Owners of the Bonds are subject to certain limitations. Enforceability of the rights and remedies of the Owners of the Bonds, and the obligations incurred by the District, are limited by applicable bankruptcy, insolvency, reorganization, moratorium, and similar laws relating to or affecting the enforcement of creditors’ rights generally, now or hereafter in effect, equity principles that may limit the specific enforcement under State law of certain remedies, the exercise by the United States of America of the powers delegated to it by the Constitution, the reasonable and necessary exercise, in certain exceptional situations, of the police powers inherent in the sovereignty of the State and its governmental bodies in the interest of serving a significant and legitimate public purpose, and the limitations on remedies against school and community college districts in the State. Bankruptcy proceedings, if initiated, could subject the beneficial owners of the Bonds to judicial discretion and interpretation of their rights in bankruptcy or otherwise, and consequently may entail risks of delay, limitation, or modification of their rights.

Under Chapter 9 of the Federal Bankruptcy Code (Title 11, United States Code) (the “Bankruptcy Code”), which governs the bankruptcy proceedings for public agencies, no involuntary petitions for bankruptcy relief are permitted. While current State law precludes school districts from voluntarily seeking bankruptcy relief under Chapter 9 of the Bankruptcy Code without the concurrence of the State, such concurrence could be granted or State law could be amended.

The Resolution and the Act require the County to annually levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain

personal property which is taxable at limited rates), for the payment of the principal of, premium, if any, and interest on the Bonds. The County, on behalf of the District, is thus expected to be in possession of the annual *ad valorem* taxes and certain funds to repay the Bonds and may invest these funds in the County's Investment Pool, as described in APPENDIX E – "GLENN COUNTY INVESTMENT POLICY STATEMENT" attached hereto. In the event the District or the County were to go into bankruptcy, a federal bankruptcy court might hold that the Owners of the Bonds are unsecured creditors with respect to any funds received by the District or the County prior to the bankruptcy, where such amounts are deposited into the County Treasury Pool, and such amounts may not be available for payment of the principal of and interest on the Bonds unless the Owners of the Bonds can "trace" those funds. There can be no assurance that the Owners could successfully so "trace" such taxes on deposit in the District's Interest and Sinking Fund where such amounts are invested in the County Investment Pool. Under any such circumstances, there could be delays or reductions in payments on the Bonds.

Statutory Lien

Government Code Section 53515, applicable to general obligations bonds issued after January 1, 2016, removes the extra step between (a) the issuance of general obligation bonds by cities, counties, cities and counties, school districts, community college districts, authorities and special districts; and (b) the imposition of a lien on the future *ad valorem* property taxes that are the source of repayment of the general obligation bonds. By clarifying that the lien created with each general obligation bond issuance is a "statutory" lien (consistent with bankruptcy statutory law and case precedent), Section 53515, while it does not prevent default, should reduce the ultimate bankruptcy risk of non-recovery on local general obligation bonds, and thus potentially improve ratings, interest rates and bond cost of issuance.

TAX MATTERS

The delivery of the Bonds is subject to delivery of the opinion of Bond Counsel, to the effect that interest on the Bonds for federal income tax purposes under existing statutes, regulations, published rulings, and court decisions (1) will be excludable from the gross income, as defined in section 61 of the Internal Revenue Code of 1986, as amended to the date of initial delivery of the Bonds (the "Code"), of the owners thereof pursuant to section 103 of the Code, and (2) will not be included in computing the alternative minimum taxable income of the owners thereof. The delivery of the Bonds is also subject to the delivery of the opinion of Bond Counsel, based upon existing provisions of the laws of the State of California, that interest on the Bonds is exempt from personal income taxes of the State of California. The form of Bond Counsel's anticipated opinion respecting the Bonds is included in APPENDIX A. The statutes, regulations, rulings, and court decisions on which such opinions will be based are subject to change.

In rendering the foregoing opinions, Bond Counsel will rely upon the representations and certifications of the District made in a certificate (the "Tax Certificate") of even date with the initial delivery of the Bonds pertaining to the use, expenditure, and investment of the proceeds of the Bonds and will assume continuing compliance with the provisions of the Resolution by the District subsequent to the issuance of the Bonds. The Tax Certificate contains covenants by the District with respect to, among other matters, the use of the proceeds of the Bonds and the facilities and equipment financed therewith by persons other than state or local governmental units, the manner in which the proceeds of the Bonds are to be invested, if required, the calculation and payment to the United States Treasury of any "arbitrage profits" and the reporting of certain information to the United States Treasury. Failure to comply with any of these covenants could cause interest on the Bonds to be includable in the gross income of the owners thereof from the date of the issuance of the Bonds.

Except as described above, Bond Counsel will express no other opinion with respect to any other federal, State or local tax consequences under present law, or proposed legislation, resulting from the receipt or accrual of interest on, or the acquisition or disposition of, the Bonds. Prospective purchasers of the Bonds should be aware that the ownership of tax-exempt obligations such as the Bonds may result in collateral federal tax consequences to, among others, financial institutions, life insurance companies, property and casualty insurance companies, S corporations with subchapter C earnings and profits, certain foreign corporations doing business in the United States, individual recipients of Social Security or Railroad Retirement benefits, individuals otherwise qualifying for the earned income tax credit, owners of an interest in a financial asset securitization investment trust, and taxpayers who may be deemed to have incurred or continued indebtedness to purchase or carry, or who have paid or incurred certain expenses allocable to, tax-exempt obligations. Prospective purchasers should consult their own tax advisors as to the applicability of these consequences to their particular circumstances.

Bond Counsel's opinion is not a guarantee of a result, but represents its legal judgment based upon its review of existing statutes, regulations, published rulings and court decisions and the representations and covenants of the District described above. No ruling has been sought from the Internal Revenue Service ("IRS" or the "Service") or the State of California with respect to the matters addressed in the opinion of Bond Counsel, and Bond Counsel's opinion is not binding on the Service or the State of California. The Service has an ongoing program of auditing the tax status of the interest on municipal obligations. If an audit of the Bonds is commenced, under current procedures, the Service is likely to treat the District as the "taxpayer," and the Owners of the Bonds would have no right to participate in the audit process. In responding to or defending an audit of the tax-exempt status of the interest on the Bonds, the District may have different or conflicting interests from the owners of the respective Bonds. Public awareness of any future audit of the Bonds could adversely affect the value and liquidity of the Bonds during the pendency of the audit, regardless of its ultimate outcome.

Tax Accounting Treatment of Discount and Premium on Certain of the Bonds

The initial public offering price of certain of the Bonds (the "Discount Bonds") may be less than the amount payable on such Bonds at maturity. An amount equal to the difference between the initial public offering price of a Discount Bond (assuming that a substantial amount of the Bonds of that maturity are sold to the public at such price) and the amount payable at maturity constitutes original issue discount to the initial purchaser of such Discount Bond. The tax rules requiring inclusion in income annually by the holder of a debt instrument having original issue discount of the daily portion of original issue discount for each day during a taxable year in which such holder held such debt instrument is inapplicable to the Bonds. A portion of such original issue discount, allocable to the holding period of such Discount Bond by the initial purchaser, will, upon the disposition of such Discount Bond (including by reason of its payment at maturity), be treated as interest excludable from gross income, rather than as taxable gain, and will be added to the holder's basis in the Discount Bond, for federal income tax purposes, on the same terms and conditions as those for other interest on the bonds described above under "TAX MATTERS." Such interest is considered to be accrued in accordance with the constant-yield-to-maturity method over the life of a Discount Bond taking into account the semiannual compounding of accrued interest at the yield to maturity on such Discount Bond, and generally will be allocated to an original purchaser in a different amount from the amount of the payment denominated as interest actually received by the original purchaser during the tax year.

However, such interest may be required to be taken into account in determining the amount of the branch profits tax applicable to certain foreign corporations doing business in the United States, even though there will not be a corresponding cash payment. In addition, the accrual of such interest may result in certain other collateral federal income tax consequences to, among others, financial institutions, life insurance companies, property and casualty insurance companies, S corporations with subchapter C

earnings and profits, individual recipients of Social Security or Railroad Retirement benefits, individuals otherwise qualifying for the earned income tax credit, and taxpayers who may be deemed to have incurred or continued indebtedness to purchase or carry, or who have paid or incurred certain expenses allocable to, tax-exempt obligations. Moreover, in the event of the redemption, sale or other taxable disposition of a Discount Bond by the initial Owner prior to maturity, the amount realized by such Owner in excess of the basis of such Discount Bond in the hands of such Owner (adjusted upward by the portion of the original issue discount allocable to the period for which such Discount Bond was held) is includable in gross income.

Owners of Discount Bonds should consult with their own tax advisors with respect to the determination for federal income tax purposes of accrued interest upon disposition of Discount Bonds and with respect to the state and local tax consequences of owning Discount Bonds. It is possible that, under applicable provisions governing determination of state and local income taxes, accrued interest on Discount Bonds may be deemed to be received in the year of accrual even though there will not be a corresponding cash payment.

The initial offering price of certain Bonds (the "Premium Bonds"), may be greater than the amount payable on such bonds at maturity. An amount equal to the difference between the initial public offering price of a Premium Bond (assuming that a substantial amount of the Bonds of that maturity are sold to the public at such price) and the amount payable at maturity constitutes premium to the initial purchaser of such Premium Bonds. The basis for federal income tax purposes of a Premium Bond in the hands of such initial purchaser must be reduced each year by the amortizable bond premium, although no federal income tax deduction is allowed as a result of such reduction in basis for amortizable bond premium. Such reduction in basis will increase the amount of any gain (or decrease the amount of any loss) to be recognized for federal income tax purposes upon a sale or other taxable disposition of a Premium Bond. The amount of premium which is amortizable each year by an initial purchaser is determined by using such purchaser's yield to maturity. Purchasers of the Premium Bonds should consult with their own tax advisors with respect to the determination of amortizable bond premium with respect to the Premium Bonds for federal income purposes and with respect to the state and local tax consequences of owning Premium Bonds.

Form of Bond Counsel Opinion. The form of the proposed opinion of Bond Counsel relating to the Bonds is attached to this Official Statement as Appendix A.

LEGALITY FOR INVESTMENT

Under provisions of the California Financial Code, the Bonds are legal investments for commercial banks in California to the extent that the Bonds, in the informed opinion of the investing bank, are prudent for the investment of funds of depositors. Under provisions of the California Government Code, the Bonds are eligible to secure deposits of public moneys in California.

BANK QUALIFICATION

The District has designated the Bonds as "qualified tax-exempt obligations," thereby allowing certain financial institutions that are holders of such qualified tax-exempt obligations to deduct a portion of such institution's interest expense allocable to such qualified tax-exempt obligations, all as determined in accordance with Section 265(b)(3) of the Internal Revenue Code of 1986, as amended.

RATING

S&P Global Ratings (“S&P”) is expected to assign a rating of “__” to the Bonds. Such rating reflects only the view of S&P and an explanation of the significance of such rating may be obtained as follows: S&P at Municipal Finance Department, 55 Water Street, New York, New York 10041, tel. (212) 208-8000. There is no assurance that such rating will continue for any given period of time or that it will not be revised downward or withdrawn entirely if, in the judgment of the rating agency, circumstances so warrant. Any such downward revision or withdrawal of such rating may have an adverse effect on the market price of the Bonds.

UNDERWRITING

Stifel, Nicolaus & Company, Incorporated (the “Underwriter”) has agreed to purchase the Bonds at the purchase price of \$_____ (reflecting the principal amount of the Bonds plus a [net] original issue premium in the amount of \$_____ less an Underwriter’s discount of \$_____, at the rates and yields shown on the inside cover hereof.

The Underwriter may offer and sell the Bonds to certain dealers and others at yields other than the yields stated on the cover page. The offering prices may be changed from time to time by the Underwriter.

NO LITIGATION

No litigation is pending concerning the validity of the Bonds, and the District’s certificate to that effect will be furnished to purchasers at the time of the original delivery of the Bonds. The District is not aware of any litigation pending or threatened questioning the political existence of the District or contesting the District’s ability to receive *ad valorem* taxes or to collect other revenues or contesting the District’s ability to issue the Bonds.

[Remainder of page intentionally left blank]

OTHER INFORMATION

References are made herein to certain documents and reports which are brief summaries thereof which do not purport to be complete or definitive and reference is made such documents and reports for full and complete statements of the contents thereof. Copies of the Resolution are available upon request from the Hamilton Unified School District, 620 Canal Street, Hamilton City, California 95951.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not be construed as a contract or agreement between the District and the purchasers or Owners of any of the Bonds.

The execution and delivery of this Official Statement has been duly authorized by the District.

HAMILTON UNIFIED SCHOOL DISTRICT

By: _____
Superintendent

APPENDIX A

FORM OF BOND COUNSEL OPINION

[Closing date]

Board of Trustees
Hamilton Unified School District
Hamilton City, California

Re: \$ _____ Hamilton Unified School District (Glenn County, California)
General Obligation Bonds, 2018 Election, 2019 Series A

Ladies and Gentlemen:

We have acted as bond counsel for the Hamilton Unified School District (Glenn County, California) (the "District"), in connection with the issuance by the District of \$ _____ aggregate principal amount of the District's General Obligation Bonds, 2018 Election, 2019 Series A (the "Bonds"). The Bonds are issued pursuant to the Government Code of the State of California (commencing at Section 53506), as amended and that certain resolution adopted by the Board of Trustees of the District on _____, 2019 (the "Resolution"). All terms used herein and not otherwise defined shall have the meanings given to them in the Resolution.

As bond counsel, we have examined copies certified to us as being true and complete copies of the proceedings of the District for the authorization and issuance of the Bonds, including the Resolution. Our services as such bond counsel were limited to an examination of such proceedings and to the rendering of the opinions set forth below. In this connection, we have also examined such certificates of public officials and officers of the District and the County of Glenn as we have considered necessary for the purposes of this opinion.

Certain agreements, requirements and procedures contained or referred to in the Resolution and other relevant documents may be changed and certain actions (including, without limitation, defeasance of Bonds) may be taken or omitted under the circumstances and subject to the terms and conditions set forth in such documents. No opinion is expressed herein as to any effect on the Bonds if any such change occurs or action is taken or omitted upon the advice or approval of counsel other than ourselves.

The opinions expressed herein are based on an analysis of existing laws, regulations, rulings and court decisions and cover certain matters not directly addressed by such authorities. Such opinions may be affected by actions taken or omitted or events occurring after the date hereof. We have not undertaken to determine, or to inform any person, whether any such actions or events are taken or do occur. Our engagement with respect to the Bonds has concluded with their issuance, and we disclaim any obligation to update this letter. We have assumed the genuineness of all documents and signatures presented to us (whether as originals or as copies) and the due and legal execution and delivery thereof by any parties other than the District. We have not undertaken to verify independently, and have assumed, the accuracy of the factual matters represented, warranted or certified in the documents referred to in the second paragraph hereof. Furthermore, we have assumed compliance with all covenants and agreements contained in the Resolution. We call attention to the fact that the rights and obligations under the Bonds and the Resolution may be subject to bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium and other laws relating to or affecting creditors, rights, to the application of equitable principles, to the exercise of judicial discretion in appropriate cases and to the limitations on legal remedies against public entities in the State of California. We express no opinion with respect to any indemnification, contribution, choice of law, choice of forum or waiver provisions contained in the

foregoing documents. We express no opinion and make no comment with respect to the sufficiency of the security for the marketability of the Bonds. Finally, we undertake no responsibility for the accuracy, completeness or fairness of the Official Statement or other offering material relating to the Bonds and express no opinion with respect thereto.

Based on and subject to the foregoing and in reliance thereon, as of the date hereof, we are of the following opinions:

1. The Bonds constitute valid and binding general obligations of the District, payable as to principal and interest from the proceeds of a levy of *ad valorem* taxes on all property subject to such taxes in the District, which taxes are unlimited as to rate or amount except for certain personal property that is taxable at limited rates.

2. The Resolution has been duly adopted and constitutes a valid and binding obligation of the District enforceable against the District in accordance with its terms.

3. It is further our opinion, based upon the foregoing, that pursuant to section 103 of the Internal Revenue Code of 1986, as amended and in effect on the date hereof (the "Code"), and existing regulations, published rulings, and court decisions thereunder, and assuming continuing compliance with the provisions of the Resolution and in reliance upon representations and certifications of the District made in the Tax Certificate of even date herewith pertaining to the use, expenditure, and investment of the proceeds of the Bonds, when the Bonds are delivered to and paid for by the initial purchasers thereof, interest on the Bonds (1) will be excludable from the gross income, as defined in section 61 of the Code, of the owners thereof for federal income tax purposes, and (2) will not be included in computing the alternative minimum taxable income of the owners thereof.

In our opinion, under existing law, interest on the Bonds is exempt from personal income taxes of the State of California.

We express no other opinion with respect to any other federal, state, or local tax consequences under present law or any proposed legislation resulting from the receipt or accrual of interest on, or the acquisition or disposition of, the Bonds. Ownership of tax-exempt obligations such as the Bonds may result in collateral federal tax consequences to, among others, financial institutions, life insurance companies, property and casualty insurance companies, certain S corporations with subchapter C earnings and profits, certain foreign corporations doing business in the United States, owners of an interest in a FASIT, individuals otherwise qualifying for the earned income tax credit, individual recipients of Social Security or Railroad Retirement benefits, and taxpayers who may be deemed to have incurred or continued indebtedness to purchase or carry, or who have paid or incurred certain expenses allocable to, tax-exempt obligations.

Our opinions are based on existing law, which is subject to change. Such opinions are further based on our knowledge of facts as of the date hereof. We assume no duty to update or supplement our opinions to reflect any facts or circumstances that may thereafter come to our attention or to reflect any changes in any law that may thereafter occur or become effective. Our opinions represent our legal judgment based upon our review of existing law that we deem relevant to such opinions and in reliance upon the representations and covenants referenced above. The foregoing opinions are not a guarantee of results.

Respectfully submitted,

Dannis Woliver Kelley

APPENDIX B

**HAMILTON UNIFIED SCHOOL DISTRICT
AUDITED FINANCIAL STATEMENTS
FOR FISCAL YEAR ENDED JUNE 30, 2018**

APPENDIX C

GENERAL ECONOMIC AND DEMOGRAPHIC INFORMATION FOR THE COUNTY OF GLENN

The following information concerning the County of Glenn is presented for information purposes only. The information has been obtained from the sources referenced as of the dates indicated. These sources are believed to be reliable but the information is not guaranteed as to accuracy or completeness, and is not, and should not be construed as, a representation by the District. The District comprises only a portion of the County and the Bonds are only payable from ad valorem property taxes levied on property in the District. The Bonds are not a debt or obligation of the County.

Introduction

The District lies in the County of Glenn. Glenn County is located in Northern California, approximately half way between Sacramento and Redding. Glenn County is primarily an agricultural community with mountains on the west, the Interstate 5 corridor running through farm land, and the Sacramento River bounding the east side of the County. With over 1,188 farms, agriculture remains the primary source of Glenn County's economy. Major commodities include rice, almonds, milk products, prunes and livestock. The County's population reached approximately 14,800 as of January 1, 2018.

Population

The following table shows historical population statistics for the years 2012 to 2018 for the major cities located within the County as well as the County as a whole.

POPULATION CITIES OF GLENN COUNTY Calendar Years 2012 through 2018

Year	City of Orland	City of Willows	Glenn County
2012	7,559	6,129	28,317
2013	7,563	6,130	28,414
2014	7,629	6,133	28,489
2015	7,672	6,119	28,579
2016	7,676	6,213	28,668
2017	7,844	6,066	28,730
2018	7,932	6,064	28,796

Based on 2010 Census benchmark and Population Estimates for Cities, Counties, and State.
Source: California State Department of Finance.

Employment

The County, State and United States civilian labor force figures are shown in the following table for the years 2014 through 2018. The County figures are county-wide and may not necessarily reflect employment trends in the District. The higher unemployment rate in the County reflects the effect of agricultural employment in the County and the seasonal pattern of crop harvesting and food processing.

GLENN COUNTY, CALIFORNIA, AND UNITED STATES Labor Force, Employment, and Unemployment⁽¹⁾

Year and Area	Labor Force	Employment	Unemployment	Unemployment Rate ⁽²⁾
2014				
Glenn County	12,800	11,440	1,360	10.7%
California	18,758,400	17,351,300	1,407,100	7.5
United States	155,922,000	146,305,000	9,617,000	6.2
2015				
Glenn County	12,970	11,840	1,130	8.7%
California	18,896,500	17,724,800	1,171,700	6.2
United States	157,130,000	148,834,000	8,296,000	5.3
2016				
Glenn County	12,960	11,880	1,080	8.3%
California	19,093,700	18,048,800	1,044,800	5.5
United States	159,187,000	151,436,000	7,751,000	4.9
2017				
Glenn County	12,830	11,870	960	7.5%
California	19,312,000	18,393,100	918,900	4.8
United States	160,320,000	153,337,000	6,982,000	4.4
2018				
Glenn County	12,780	11,940	830	6.5%
California	19,398,200	18,582,800	815,400	4.2
United States	162,075,000	155,761,000	6,314,000	3.9

⁽¹⁾ Data reflects employment status of individuals by place of residence.

⁽²⁾ Unemployment rate is based on unrounded data.

Source: California State Employment Development Department and U.S. Department of Labor.

Industry

Government is the largest employer in the County followed by trade, agriculture, manufacturing and education and health services. The table below shows the estimated employment by industry group for 2014 through 2018.

**COUNTY OF GLENN
EMPLOYMENT BY INDUSTRY
ANNUAL AVERAGES
2014 through 2018 by Industry Group**

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Agriculture total	2,170	2,330	2,150	2,190	2,070
Mining, logging and construction	240	290	280	330	330
Manufacturing	600	640	630	690	710
Trade, transportation and utilities	1,490	1,620	1,730	1,650	1,620
Finance	140	150	160	160	150
Professional and business services	170	210	240	220	220
Educational and health services	910	880	910	880	850
Leisure and hospitality	630	670	660	680	720
Government	2,030	2,040	2,100	2,090	2,110
Non-Agriculture Total	6,360	6,680	6,900	6,890	6,960

Source: California State Employment Development Department.

[Remainder of page intentionally left blank]

Major Employers Within the County

The County has a diverse mix of major employers representing industries ranging from agriculture and government to manufacturing, wholesale, health services, and education. The following table lists the County's major employers.

COUNTY OF GLENN 2019 MAJOR EMPLOYERS

<u>Employer</u>	<u>Location</u>	<u>Industry</u>
Child Protective Services	Willows	County Government-Social/Human Resources
Department of Child Family Svc	Orland	Government-Individual/Family Social Svcs
Erick Nielsen Enterprises Inc	Orland	Agricultural Consultants
Glenn County Mental Health	Willows	Government Offices-County
Glenn County Emergency Svc	Willows	County Government-Public Order & Safety
Glenn County Health & Welfare	Willows	County Government-Public Health Programs
Glenn County Human Resource	Willows	Government Offices-County
Glenn County Office-Emergency	Willows	Government Offices-County
Glenn County Planning & Pubc	Willows	Government Offices-County
Glenn County Sheriffs Civil Dv	Willows	Sheriff
Glenn Family Medical Ctr	Willows	Physicians & Surgeons
Glenn Family Medical Ctr	Willows	Hospitals
Glenn-Colusa Irrigation Dist	Willows	Irrigation Companies
Head Start	Orland	Child Care Service
Johns Manville	Willows	Building Materials-Manufacturers
Lassen Land Co	Orland	Farm Management Service
Mill Street School	Orland	Schools
Murdock Elementary School	Willows	Schools
Olson Meat Co	Orland	Meat-Retail
Rumiano Cheese Factory	Willows	Cheese Processors (mfrs)
Sierra Nevada Cheese Co.	Willows	Cheese
Sun Bridge Ctr of Willows	Willows	Nursing & Convalescent Homes
Sunsweet Dryers	Orland	Fruits-Dried (whls)
US Reclamation Bureau	Willows	Government Offices-US
Walmart Supercenter	Willows	Department Stores

Source: California Employment Development Department, America's Labor Market Information System Employer Database.

Commercial Activity

The table below shows the number of permits and taxable transactions in the County between 2011 and 2016, the most recent data available.

COUNTY OF GLENN Valuation of Taxable Transactions Fiscal Years 2011 through 2016

	<u>Retail and Food Services</u>	<u>Total All Outlets</u>
	Taxable Transactions	Taxable Transactions
2011	\$162,087	\$310,919
2012	174,042	326,707
2013	180,800	334,092
2014	191,830	354,221
2015	200,502	364,796
2016	230,313	393,260

* In thousands.

Source: California Board of Equalization Taxable Sales in California.

APPENDIX D

FORM OF CONTINUING DISCLOSURE AGREEMENT

This Continuing Disclosure Agreement (this “Disclosure Agreement”) is executed and delivered by the Hamilton Unified School District (the “District”) in connection with the execution and delivery of \$ _____ aggregate principal amount of the District’s General Obligation Bonds, 2018 Election, 2019 Series A (the “Bonds”). The Bonds are being issued pursuant to a Resolution adopted by the Board of Education of the District on _____, 2019 (the “Resolution”). Capitalized terms used but not defined herein shall have the meanings ascribed thereto in the Resolution.

In consideration of the execution and delivery of the Bonds by the District and the purchase of such Bonds by the Underwriter described below, the District hereby covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Agreement. This Disclosure Agreement is being executed and delivered by the District for the benefit of the Bondholders and in order to assist Stifel, Nicolaus & Company, Incorporated (the “Underwriter”) in complying with Rule 15c2-12(b)(5) (the “Rule”) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended.

SECTION 2. Additional Definitions. In addition to the above definitions and the definitions set forth in the Resolution, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 4 and 5 of this Disclosure Agreement.

“Bondholder” or “Holder” means any holder of the Bonds or any beneficial owner of the Bonds so long as they are immobilized with DTC.

“Dissemination Agent” shall mean any Dissemination Agent, or any alternate or successor Dissemination Agent, designated in writing by the Superintendent (or otherwise by the District), which Agent has evidenced its acceptance in writing. The initial Dissemination Agent shall be Isom Advisors, a Division of Urban Futures Incorporated.

“Financial Obligation” shall mean a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term financial obligation shall not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule.

“Listed Event” means any of the events listed in Section 6 of this Disclosure Agreement.

“Material Events Disclosure” means dissemination of a notice of a Material Event as set forth in Section 6.

“MSRB” shall mean the Municipal Securities Rulemaking Board, through its electronic municipal market access system, which can be found at <http://emma.msrb.org/>, or any repository of disclosure information that may be designated by the Securities and Exchange Commission for purposes of the Rule.

SECTION 3. CUSIP Numbers and Final Official Statement. The CUSIP Numbers for the Bonds have been assigned. The Final Official Statement relating to the Bonds is dated ____, 2019 (“Final Official Statement”).

SECTION 4. Provision of Annual Reports.

(a) The District shall cause the Dissemination Agent, not later than 9 months after the end of the District’s fiscal year (currently ending June 30), which date would be April 1, commencing with the report for the fiscal year ending June 30, 2019, which would be due on April 1, 2020, to provide to the MSRB an Annual Report which is consistent with the requirements of Section 5 of this Disclosure Agreement. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 5 of this Disclosure Agreement; provided that the audited financial statements of the District may be submitted, when and if available, separately from the balance of the relevant Annual Report.

(b) If the District is unable to provide to the MSRB an Annual Report by the date required in paragraph (a) above, the District, in a timely manner, shall send a notice to the MSRB in substantially the form attached as Exhibit A.

(c) The Dissemination Agent shall:

(i) determine the name and address of the MSRB each year prior to the date established hereunder for providing the Annual Report; and

(ii) if the Dissemination Agent is other than the District or an official of the District, the Dissemination Agent shall file a report with the District certifying that the Annual Report has been provided pursuant to this Disclosure Agreement, stating the date it was provided and listing all the Repositories to which it was provided.

SECTION 5. Content of Annual Report. The District’s Annual Report shall contain or incorporate by reference the following:

(a) Financial information including the general purpose financial statements of the District for the preceding fiscal year, prepared in conformity with generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board and the American Institute of Certified Public Accountants. If audited financial information is not available by the time the Annual Report is required to be filed pursuant to Section 4(a) hereof, the financial information included in the Annual Report may be unaudited, and the District will provide audited financial information to the MSRB as soon as practical after it has been made available to the District.

(b) Operating data, including the following information with respect to the District’s preceding fiscal year (to the extent not included in the audited financial statements described in paragraph (a) above):

(i) Adopted general fund budget for the current fiscal year;

(ii) Assessed valuations, as shown on the most recent equalized assessment roll;

(iii) 20 largest local secured taxpayers as shown on the most recent equalized assessment roll; and

- (iv) Secured tax charges and delinquencies, but only (A) if the County terminates or discontinues the Teeter Plan within the District, and (B) to the extent such information is available from County.

(c) Any or all of the items listed above may be incorporated by reference from other documents, including official statements of debt issues of the District or related public entities, which have been submitted to each of the Repositories or to the Securities and Exchange Commission. If the document incorporated by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each other document so incorporated by reference.

SECTION 6. Reporting of Significant Events.

(a) The District agrees to provide or cause to be provided to the MSRB, in readable PDF or other electronic format as prescribed by the MSRB, notice of the occurrence of any of the following events with respect to the Bonds not later than ten (10) Business Days after the occurrence of the event:

- (i) Principal and interest payment delinquencies.
- (ii) Unscheduled draws on any debt service reserves reflecting financial difficulties.
- (iii) Unscheduled draws on any credit enhancements reflecting financial difficulties.
- (iv) Substitution of or failure to perform by any credit provider.
- (v) Issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
- (vi) Tender Offers;
- (vii) Defeasances;
- (viii) Rating changes;
- (ix) Bankruptcy, insolvency, receivership or similar event of the obligated person;
- (x) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of the Financial Obligation of the obligated person which reflect financial difficulties.

(b) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material, not later than ten (10) Business Days after the occurrence of the event:

- (i) Unless described in paragraph 6(a)(v) hereof, adverse tax opinions or other material notices or determinations by the Internal Revenue Service with respect to the tax status of the securities or other material events affecting the tax status of the securities;

- (ii) Modifications of rights to security holders;
- (iii) Optional, unscheduled or contingent Bond calls;
- (iv) Release, substitution or sale of property securing repayment of the securities;
- (v) Non-payment related defaults;

(vi) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;

(vii) Appointment of a successor or additional Paying Agent or Trustee or the change of name of a Paying Agent or Trustee; and

(viii) Incurrence of a Financial Obligation of the obligated person or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders.

(c) The District shall give, or cause to be given, in a timely manner, notice of a failure to provide the annual financial information on or before the date specified in Section 4 hereof, as provided in Section 4(b) hereof.

(d) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 6(a) hereof, or determines that knowledge of a Listed Event described in Section 6(b) hereof would be material under applicable federal securities laws, the District shall within ten (10) Business Days of occurrence file a notice of such occurrence with the MSRB in electronic format, accompanied by such identifying information as is prescribed by the MSRB. Notwithstanding the foregoing, notice of the Listed Event described in subsection (b)(iii) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

SECTION 7. Termination of Reporting Obligation. The District's obligations under this Disclosure Agreement shall terminate when the District is no longer an obligated person with respect to the Bonds, as provided in the Rule, upon the defeasance, prior redemption or payment in full of all of the Bonds.

SECTION 8. Dissemination Agent. The Superintendent may, from time to time, appoint or engage an alternate or successor Dissemination Agent to assist in carrying out the District's obligations under this Disclosure Agreement, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent.

The Dissemination Agent shall be entitled to the protections, limitations from liability, immunities and indemnities provided to the Paying Agent as set forth in the Resolution which are incorporated by reference herein. The Dissemination Agent agrees to perform only those duties of the Dissemination Agent specifically set forth in the Agreement, and no implied duties, covenants or obligations shall be read into this Agreement against the Dissemination Agent.

The Dissemination Agent shall have no duty or obligation to review the Annual Report nor shall the Dissemination Agent be responsible for filing any Annual Report not provided to it by the District in a timely manner in a form suitable for filing. In accepting the appointment under this Agreement, the Dissemination Agent is not acting in a fiduciary capacity to the registered holders or beneficial owners of the Bonds, the District, or any other party or person.

The Dissemination Agent may consult with counsel of its choice and shall be protected in any action taken or not taken by it in accordance with the advice or opinion of such counsel. No provision of this Agreement shall require the Dissemination Agent to risk or advance or expend its own funds or incur any financial liability. The Dissemination Agent shall have the right to resign from its duties as Dissemination Agent under this Agreement upon thirty days' written notice to the District. The Dissemination Agent shall be entitled to compensation for its services as Dissemination Agent and reimbursement for its out-of-pocket expenses, attorney's fees, costs and advances made or incurred in the performance of its duties under this Agreement in accordance with its written fee schedule provided to the District, as such fee schedule may be amended from time to time in writing. The District agrees to indemnify and hold the Dissemination Agent harmless from and against any cost, claim, expense, cost or liability related to or arising from the acceptance of and performance of the duties of the Dissemination Agent hereunder, provided the Dissemination Agent shall not be indemnified to the extent of its willful misconduct or negligence. The obligations of the District under this Section shall survive the termination or discharge of this Agreement and the Bonds.

SECTION 9. Amendment. Notwithstanding any other provision of this Disclosure Agreement, the District may amend this Disclosure Agreement under the following conditions, provided no amendment to this Agreement shall be made that affects the rights, duties or obligations of the Dissemination Agent without its written consent:

(a) The amendment may be made only in connection with a change in circumstances that arises from a change in legal requirements, change in law or change in the identity, nature or status of the obligated person, or type of business conducted;

(b) This Disclosure Agreement, as amended, would have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(c) The amendment does not materially impair the interests of Holders, as determined either by parties unaffiliated with the District or another obligated person (such as the Bond Counsel) or by the written approval of the Bondholders; provided, that the Annual Report containing the amended operating data or financial information shall explain, in narrative form, the reasons for the amendment and the impact of the change in the type of operating data or financial information being provided.

SECTION 10. Additional Information. If the District chooses to include any information from any document or notice of occurrence of a Material Event in addition to that which is specifically required by this Disclosure Agreement, the District shall have no obligation under this Disclosure Agreement to update such information or to include it in any future disclosure or notice of occurrence of a Designated Material Event.

Nothing in this Disclosure Agreement shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Agreement or any other means of communication, or including any other information in any Annual Report or notice of

occurrence of a Designated Material Event, in addition to that which is required by this Disclosure Agreement.

SECTION 11. Default. The District shall give notice to the MSRB of any failure to provide the Annual Report when the same is due hereunder, which notice shall be given prior to July 1 of that year. In the event of a failure of the District to comply with any provision of this Disclosure Agreement, any Bondholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Agreement. A default under this Disclosure Agreement shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Agreement in the event of any failure of the District to comply with this Disclosure Agreement shall be an action to compel performance.

SECTION 12. Beneficiaries. This Disclosure Agreement shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter and Holders from time to time of the Bonds, and shall create no rights in any other person or entity.

SECTION 13. Governing Law. This Disclosure Agreement shall be governed by the laws of the State, applicable to contracts made and performed in such State.

Dated: _____, 2019

HAMILTON UNIFIED SCHOOL DISTRICT

By: _____
Superintendent

Acceptance of duties as Dissemination Agent:

By: _____
Isom Advisors,
a Division of Urban Futures Incorporated

EXHIBIT A

NOTICE TO REPOSITORIES OF FAILURE TO FILE ANNUAL REPORT

Name of Issuer: Hamilton Unified School District

Name of Issue: \$ _____ General Obligation Bonds, 2018 Election, 2019 Series A

Date of Issuance: _____, 2019

NOTICE IS HEREBY GIVEN that the above-named Issuer has not provided an Annual Report with respect to the above-named Bonds as required by Section 4(a) of the Continuing Disclosure Agreement dated _____, 2019. The Issuer anticipates that the Annual Report will be filed by _____.

Dated: _____

[ISSUER/DISSEMINATION AGENT]

By: _____

APPENDIX E

GLENN COUNTY INVESTMENT POLICY STATEMENT

APPENDIX F

BOOK-ENTRY ONLY SYSTEM

The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy or completeness thereof. The District cannot and does not give any assurances that DTC, DTC Participants or Indirect Participants will distribute to the Beneficial Owners (a) payments of interest, principal or premium, if any, with respect to the Bonds, (b) Bonds representing ownership interest in or other confirmation or ownership interest in the Bonds, or (c) prepayment or other notices sent to DTC or Cede & Co., its nominee, as the registered owner of the Bonds, or that they will so do on a timely basis or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this Official Statement. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedure" of DTC to be followed in dealing with DTC Participants are on file with DTC.

General

The Depository Trust Company ("DTC"), New York, New York, will act as securities depository for the Bonds. The Bonds will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Bond will be issued for each maturity of the Bonds, in the aggregate principal amount of such maturity, and will be deposited with DTC.

DTC, the world's largest depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation, and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com and www.dtc.org. *The foregoing internet addresses are included for reference only, and the information on these internet sites is not incorporated by reference herein.*

Purchases of Bonds under the DTC system must be made by or through Direct Participants, which will receive a credit for the Bonds on DTC's records. The ownership interest of each actual purchaser of each Bond ("Beneficial Owner") is in turn to be recorded on the Direct and Indirect

Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Bonds are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Bonds, except in the event that use of the book-entry system for the Bonds is discontinued.

To facilitate subsequent transfers, all Bonds deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Bonds with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Bonds; DTC's records reflect only the identity of the Direct Participants to whose accounts such Bonds are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time.

Redemption notices shall be sent to DTC. If less than all of the Bonds within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to Bonds unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District (or the Paying Agent on behalf thereof) as soon as possible after the Record Date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts Bonds are credited on the Record Date (identified in a listing attached to the Omnibus Proxy).

Principal, premium, if any, and interest payments on the Bonds will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from the District or Paying Agent, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC nor its nominee, Paying Agent, or the District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of principal, premium, if any, and interest payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District or Paying Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

DTC may discontinue providing its services as depository with respect to the Bonds at any time by giving reasonable notice to the District or Paying Agent. Under such circumstances, in the event that a successor depository is not obtained, Bonds are required to be printed and delivered.

The District may decide to discontinue use of the system of book-entry transfers through DTC (or a successor securities depository). Discontinuance of use of the system of book-entry transfers through DTC may require the approval of DTC Participants under DTC's operational arrangements. In that event, printed certificates for the Bonds will be printed and delivered.

The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy thereof.

Discontinuation of Book-Entry Only System; Payment to Beneficial Owners

In the event that the book-entry system described above is no longer used with respect to the Bonds, the following provisions will govern the payment, transfer and exchange of the Bonds.

The principal of the Bonds and any premium and interest upon the redemption thereof prior to the maturity will be payable in lawful money of the United States of America upon presentation and surrender of the Bonds at the office of the Paying Agent, initially located in St. Paul, Minnesota. Interest on the Bonds will be paid by the Paying Agent by check or draft mailed to the person whose name appears on the registration books of the Paying Agent as the registered owner, and to that person's address appearing on the registration books as of the close of business on the Record Date. At the written request of any registered owner of at least \$1,000,000 in aggregate principal, payments shall be wired to a bank and account number on file with the Paying Agent as of the Record Date.

Any Bond may be exchanged for Bonds of any authorized denomination upon presentation and surrender at the office of the Paying Agent, initially located in St. Paul, Minnesota, together with a request for exchange signed by the registered owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. A Bond may be transferred only on the Bond registration books upon presentation and surrender of the Bond at such office of the Paying Agent together with an assignment executed by the registered owner or by a person legally empowered to do so in a form satisfactory to the Paying Agent. Upon exchange or transfer, the Paying Agent shall complete, authenticate and deliver a new Bond or Bonds of any authorized denomination or denominations requested by the owner equal in the aggregate to the unmatured principal amount of the Bond surrendered and bearing interest at the same rate and maturing on the same date.

Neither the District nor the Paying Agent will be required to exchange or transfer any Bond during the period from the Record Date through the next Interest Payment Date.

Hamilton Unified School District

EMPLOYMENT AGREEMENT SUPERINTENDENT/PRINCIPAL

This Employment Agreement ("Agreement") is by and between the Governing Board of the Hamilton Unified School District, hereafter referred to as "Board" or "District," and Jerimicha Powell, Ed.D., Superintendent/Principal, hereafter referred to as "Superintendent." This Agreement supersedes any and all other agreements between the Parties as of the date of the commencement of the term of this Agreement.

NOW, THEREFORE, District and Superintendent, for the consideration herein specified, agree as follows:

I. TERM

District, in consideration of the promises by Superintendent herein contained, agrees to employ, and Superintendent hereby accepts employment as District Superintendent of the Hamilton Unified School District for a term commencing July 1, 2019 and ending June 30, 2022.

Should the Superintendent receive a satisfactory annual evaluation, as described in section V below, this Agreement shall be extended for one additional year under the same terms and conditions unless otherwise agreed in writing. The Board shall place on the next regularly scheduled Board meeting following a satisfactory evaluation an open session agenda item approving a one-year extension of the Agreement. In no event, shall the Agreement exceed four (4) years.

II. COMPENSATION

- A. District shall pay Superintendent an annual salary of One Hundred Fifty-One Thousand, Two Hundred Dollars (\$151,200) for the 2019-2020 school year. Salary shall be payable on the last working day of each month in installments of one-twelfth of the annual salary rate for services rendered during the preceding month. Unless otherwise agreed, the Superintendent's salary/benefits may increase, at a given years COLA, beginning with the 2019-2020 school year, subject to Board approval.
- B. The District shall pay the Superintendent \$2,000.00 for a Doctorate Degree and \$800.00 for a Masters Degree earned by the Superintendent.
- C. During the term of this Agreement, the District shall provide the Superintendent with insurance benefits (health, dental, vision, and life) to which all twelve (12) month certificated employees of the District are entitled by reason of their employment by the District (the District's maximum contribution shall not exceed \$11,370.00).
- D. Superintendent is eligible for mileage reimbursement consistent with Board Policy and District practices.
- E. The Board may, with the mutual consent of Superintendent, adjust Superintendent's base salary at any time.

III. PROFESSIONAL DUTIES AND RESPONSIBILITIES OF SUPERINTENDENT

Superintendent shall be the chief executive officer of the District. This Agreement is subject to all applicable laws of the State of California and to the lawful rules and regulations of the Board and the California State Board of Education. Said laws, rules and regulations are hereby made a part of the terms and conditions of this Agreement as though fully set forth herein. Superintendent shall perform all duties prescribed by said laws, rules, and regulations, and shall be carried out.

As to acts arising out of or in the course of the Superintendent's employment, and to the extent required by law, the Governing Board agrees to defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against Superintendent in his official capacity as agent and employee of the Governing Board or in his individual capacity, except that in no case will individual Board members be considered personally liable for indemnifying the Superintendent against such demands, claims, suits, actions and legal proceedings. Upon separation from the District, Superintendent shall continue to be indemnified for action taken in the course of the Superintendent's employment.

IV. DUTY/NONDUTY DAYS AND OTHER BENEFITS

A. Regular Service

Superintendent shall be required to render 240 days of full and regular service to the District during the annual period covered by this Agreement. The work year is normally exclusive of Saturdays, Sundays and holidays unless work on such days is required to fulfill the obligations of the position of Superintendent. The Superintendent shall be compensated additional days of services rendered during the Agreement term at the daily rate at the end of each fiscal year. Additional service days must be authorized and preapproved by the Board President for actual days worked over the 240-day Agreement. The Superintendent shall notify the School Board in January of any anticipated overages of work days. The Superintendent shall utilize AESOP attendance accounting system to account for work and non-work days, flex time or off campus meetings that would require his/her absence for more than one work day. Twice annually, the Superintendent shall produce documents of work attendance and have those documents reviewed by the Board President.

B. Illness Leave

Superintendent shall accrue illness leave at the rate of one (1) day per month per Agreement year. This leave may accumulate without limit.

C. Other Leaves

District shall provide Superintendent with such other leaves, school holidays and benefits as are provided to other certificated employees of the District.

V. EVALUATION

A. The Board shall annually evaluate, in writing, the performance of Superintendent. The Board shall complete the evaluation at a date and time mutually agreeable to the Board and the Superintendent, typically July. The Superintendent shall present to the Board a document detailing accomplishments of the

Superintendent annually at the May Board meeting. If the Board does not evaluate the Superintendent, then it is assumed that the Superintendent evaluation is satisfactory for that year.

- B. The evaluation shall be related to the duties and responsibilities and the annual goals established by the Board and Superintendent, within applicable law.
- C. The final format, procedures, and goals of the Superintendent evaluation shall be established by the Board and may include Superintendent self-evaluation. Upon mutual consent, the Board may revise the format and procedure of Superintendent evaluation.
- D. The evaluation format shall be reasonably objective and shall contain at least the following evaluation areas:
 - Relationship with the Governing Board
 - Relationship with the community and stakeholders
 - Curriculum & instruction leadership
 - Business and operations services leadership
 - Staff and personnel relationships
 - Personal qualities and development
 - Overall educational leadership

The evaluation format shall provide for a rating system such that the Board may indicate whether the performance of Superintendent is:

- Unsatisfactory
- Satisfactory
- Outstanding

The evaluation shall assess both overall performance and the specific criteria set forth in the evaluation format.

- E. A meeting shall be held between Superintendent and Board to discuss Superintendent evaluation at or before the July Board Meeting of the school year in which the evaluation takes place.

A copy of the written evaluation shall be delivered to Superintendent/ no later than September 1 of the school year in which the evaluation takes place, and Superintendent shall have the right to make a written response to the evaluation. Said response shall be included with the evaluation. If Board determines that performance of Superintendent is unsatisfactory in any respect, the written report shall describe such unsatisfactory performance in reasonable detail. The evaluation shall include recommendations for improvement of all instances where Board deems performance to be unsatisfactory and may be included in other instances where Board deems such to be appropriate.

VI. PROFESSIONAL GROWTH OF SUPERINTENDENT

District encourages the continuing professional growth of Superintendent through participation in:

- A. The operations, programs and other activities conducted or sponsored by associations of local, state and national school boards, administrators, educators;
- B. Seminars and courses offered by public or private educational institutions; and
- C. Informational meetings with other persons whose particular skills or backgrounds would serve to improve the capacity of Superintendent to perform his professional responsibilities for the District.
- D. District shall pay for Superintendent's annual membership in the Association of California School Administrators ("ACSA").

District shall permit a reasonable amount of release time for Superintendent to attend such matters and shall pay in accordance with Board procedure, for necessary travel and subsistence expenses.

As part of his professional growth, the Board encourages and shall pay for Superintendent to attend ACSA Superintendent trainings, subject to advance authorization by the Board.

VII. EXPENSE REIMBURSEMENT

District shall reimburse Superintendent for all actual and necessary expenses, incurred within the scope of employment. Reimbursement shall be in accordance with Board policy.

Accepting the position of Superintendent may involve Superintendent moving his place of residence. To assist in defraying one-time costs incurred by Superintendent for the move, the District shall reimburse Superintendent for actual expenses incurred with moving his household goods by a professional moving company, not to exceed five thousand (\$5,000). All requests for reimbursement shall be in writing and accompanied with a receipt submitted to the Chief Business Official and the Board President.

VIII. TERMINATION OF EMPLOYMENT CONTRACT

This Agreement may be terminated prior to its normal expiration by:

- A. Failure by Superintendent to maintain a valid California Administrative Credential.
- B. Mutual agreement of the parties.
- C. Retirement of Superintendent.
- D. Resignation by Superintendent. Upon voluntary resignation of the Superintendent prior to the end of the Agreement term, the Superintendent will, upon the effective date thereof, forfeit any future benefits. The Superintendent's resignation shall be in writing and presented to the Board ninety (90) days prior to the effective date of the resignation. During the ninety-day period, the Superintendent may not take any accrued vacation days without the express consent of the Board.
- E. Discharge for Cause.

- F. In the event of discharge for cause, which shall be defined as conduct which is seriously prejudicial to District, this Agreement may be terminated. This shall include, but is not limited to, unprofessional conduct, incompetency, neglect of duty, or breach of agreement. Should the Board elect to terminate this Agreement prior to its expiration pursuant to this section, the Board shall notify the Superintendent in writing. Upon request, Board shall serve upon Superintendent a reasonably detailed statement of charges. Superintendent will be afforded an opportunity for a hearing which shall include the right to be represented by counsel and the right to call witnesses. If Superintendent chooses to be accompanied by legal counsel at such hearing, Superintendent shall bear any costs therein involved. Such hearing shall be conducted in closed session. Superintendent shall be provided a written decision describing the results of the hearing. Termination Without Cause

Notwithstanding any other provision of this Agreement, the Board may at any time, without cause or a hearing, unilaterally terminate this Agreement upon the provision of written notice of such termination to the Superintendent. If the Board elect the option to terminate this Agreement without cause, then the Superintendent shall receive Superintendent's base salary for the remainder of the unexpired Term, or twelve (12) months whichever is less. Such termination payments shall be paid on a monthly basis, unless both the Superintendent and District mutually agree otherwise.

The parties agree that the damages to the Superintendent which may result from the Board's early terminations of this Agreement cannot be readily ascertained. Accordingly, the parties agree that the damage payment made pursuant to this early termination clause constitutes reasonable liquidated damages for the Superintendent, fully compensates the Superintendent for all tort, Agreement and other damages and does not result in a penalty. The parties agree that the District's completion of the obligations under this provision constitutes the Superintendent's sole remedy to the fullest extent provided by law. Finally, the parties agree that this section is governed by Government Code sections 53243, et seq. and 53260, et seq., and any payments made must comply with these sections.

- G. The Board may elect not to renew this Agreement for any reason by providing written notice to the Superintendent in accordance with Education Code section 35031.
- H. This Agreement, and specifically section VIII, are intended to comply with Government Code sections 53243 et seq. and 53260 et seq., which are incorporated herein by this reference.

IX. GENERAL PROVISIONS.

- A. This Agreement is the full and complete agreement between the parties hereto, and it can be changed or modified only by writing, signed by the parties or their successors in interest to this Agreement. It supersedes and replaces all other contracts of employment between Superintendent and Board.
- B. Except as modified herein, this Agreement is subject to all applicable laws of the State of California, to the rules and regulations of the State Board of Education, and to the lawful rules and regulations of the Governing Board of the Hamilton Unified School District. Said laws, rules, regulations, and policies are hereby

made a part of the terms and conditions of this Agreement as though fully set forth herein.

- C. If any provisions of this Agreement are held to be contrary to law by final legislative act or by a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

IN WITNESS HERETO, we affix our signatures to this Agreement as the full and complete understanding of the relationships between the parties hereto.


**GOVERNING BOARD OF THE
HAMILTON UNIFIED SCHOOL DISTRICT**

By: _____
Gabriel Leal, President

_____ Date

SUPERINTENDENT

I hereby accept this offer of employment and agree to comply with the conditions thereof and to fulfill all of the duties of employment of Superintendent of the Hamilton Unified School District.

By:  _____
Jerinicha Powell, Ed.D.

_____ April 19, 2019 _____
Date

148

BOARD AGENDA ITEM-APPROVAL OF CONTRACT FOR EDUCATIONAL SPECIFICATIONS DEVELOPMENT

As a part of the California Department of Education's (CDE) school site approval process, purchase of real property for a school site or school site expansion requires the purchasing District to define, to CDE's standards, what school programs the District will be operating on the new site, and what facilities will be needed for these programs. These Educational Specifications will include, at a minimum:

- Definitions of teaching program spaces (teaching stations) and support spaces (administrative, library, athletic & storage)
- Functional relationships between educational programs and facility uses
- Size & Number of all spaces; necessary utilities; and furnishing and finishes
- Identification of possible space use efficiencies (dual use and elimination of duplication)

Development of the Educational Specification by a separate, facilities planning-oriented firm will allow the District, when it selects design firms for the various projects in the Hamilton High School Site Expansion, to give the selected architects clear definitions of the capacity, size and placement of needed facilities needed. The design architects can then design individual projects within an overall plan.

District staff have identified the school planning firm of iep2 to assist the District in developing the necessary Educational Specifications. Tim Haley and Ellen Mejia-Hooper, the two principals of iep2, will be working on this Educational Specification. They have more than a decade of educational planning experience together, and have excellent references (they are currently working as part of the Chico USD Facility Master Plan team). The proposed contract study cost is \$37,800; District staff and consultants recommend approval of the proposal.

Hamilton Unified School District

Educational Specifications Proposal for Services



FEBRUARY 18



Integrated Educational
Planning and Programing



Table of Contents

Scope of the Project.....	3
Task List.....	4
Cost Proposal.....	4
Schedule	6
Resumes	7



Scope of the Project

Hamilton High School is currently located at 620 Canal Street in Hamilton City. The District is considering purchasing an additional property adjacent to this current campus. These Educational Specifications will provide definition of functions and adjacencies of these functions for the new site. The build out of the site may occur over time in at least two phases.

Educational Specifications as defined by the California Department of Education (CDE)

- Linking Design of School Facilities to the Educational Program
- Form follows function
- The school facility does more than housing the program; it is part of the program
- They are the vehicle the architect uses to translate the curriculum and the instructional program into a beautiful, economical, functional educational environment

Educational Specifications will define:

- Space definitions
- Size, Quantity, Utilities, Furnishing and Finishes
- Functional relationships between programs and uses
- Identification of space use efficiencies

Educational Specifications are created in an interactive, collaborative, Comprehensive, Visionary, Creative, and Efficient process. A “Big Picture Committee” will be formed to generate the vision and the guiding principles. The committee will also help define the campus concepts, safety requirements, outdoor environments, and the school climate. This information will be used in detailed discussions with “Focus Groups”. Focus Groups will help define the specific spaces that will make up the facilities on the new site.

The Big Picture Committee and the District Administration will be involved in reviews and discussions of the space definitions. A “Test Fit” will be completed on the site plan using the spaces, their size, and the function relationships to assure that the general overall campus functional goals are being met.

Workshops and presentations to the School Board will take place as progress is made on the development of the Educational Specifications. Typically, this interaction starts at the onset of the process to describe to the School Board the tasks involved and who will be involved; after the Big Picture Committee has reviewed and the refinement of the space definitions; and after the site fit exercise. The School Board will receive a “draft” of the Educational Specifications prior to finalizing.



Task List

The task list is based on past Educational Specification processes but modified to fit what we believe is needed for the project. The tasks are subject to the approval of the District.

1. Project Kick Off

- a. Setting the Parameters
 - i. Big Picture Committee – Guiding Principles / Vision
 1. Campus Concepts
 2. Safety
 3. Outdoor environments
 4. School Climate
 - ii. District Administration Meeting – Understanding Capacity and Course Offerings
 1. Master Schedule
 2. CTE / Pathways destinations
 3. Approach to Special Education

2. Focus Groups

- a. General Education
- b. Special Education
- c. CTE
- d. Science
- e. PE/Athletics
- f. Maintenance
- g. Food Service
- h. Technology
- i. Parents/Community
- j. Students

3. Refinement - Review input from focus groups

- a. Big Picture Committee
- b. Administration Meeting
- c. Round back with any focus group where more information is needed

4. Test Fit on Site

- a. Big Picture Committee
- b. Administration Meeting

5. Draft Report

- a. Board Workshop

6. Final Report

- a. Board Meeting



Cost Proposal

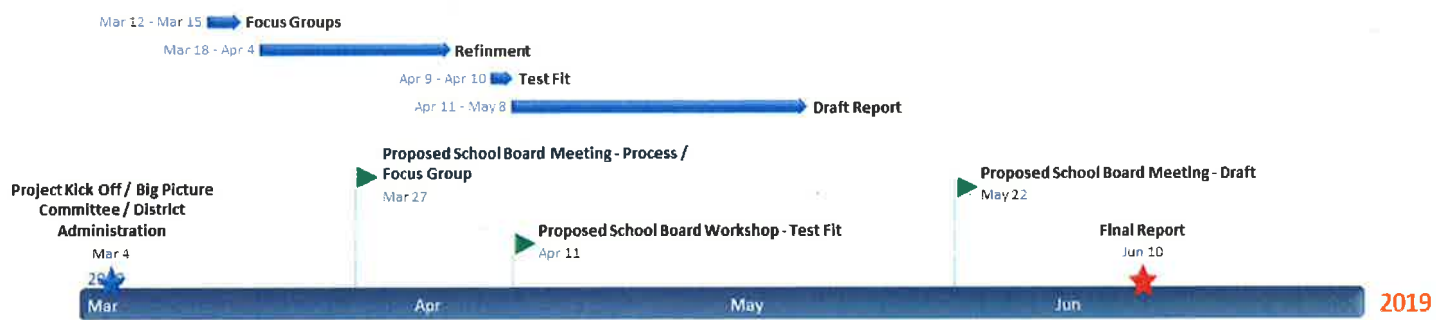
The proposed costs are based on the task list. If the tasks change there maybe some adjustment to the costs. Task costs are based a single hourly rate of \$150.00 per hour.

1.0 Project Kick Off	\$	4,800.00
2.0 Focus Groups	\$	3,600.00
3.0 Refinement - Review	\$	7,200.00
4.0 Test Fit	\$	7,200.00
5.0 Draft Report	\$	9,000.00
6.0 Final Report	\$	6,000.00
Total	\$	37,800.00



Schedule

Hamilton Unified School District High School Educational Specifications





Resumes

Ellen Mejia Hooper, REFP, LEED AP

Ellen’s career, and passion, has centered on facility master planning and programming for educational clients at both district-wide and site-specific levels. She has led a spectrum of stakeholder meetings from small focus groups to large community gatherings working towards a common language and understanding of the project goals, educational vision and master planning processes. She has facilitated programming and planning workshops to gather various perspectives into synthesized communication tools. Ellen’s familiarity with how facilities can support the educational program creates a basis for the assessment of school sites. Ellen will lead the process associated with developing the educational specifications.

Ellen has lead teams for large and small district and project educational specifications. This has included the fourth largest school district in the State of California, Fresno Unified School District, and the small rural school district, Kerman Unified. Currently, Ellen is leading a team completing the educational specifications for Williams School District and she is augmenting staff in the implementation of the West Contra Costa Unified School District Facilities Master Plan in Richmond, California, a plan that she was instrumental in developing.

Ellen has participated in a variety of programming projects and is very current with best practices that have included completing LEED certified facilities. She has completed over a million square feet of facilities assessments, looking mainly for educational program deficiencies.

Ellen has a unique understanding of how enrollment and changes in the educational curriculum can affect the facility. Together with her ability to create and present difficult and confusing data in a very simple manner, Ellen is a sought-after team member.

Other Recent Specific Experience

West Contra Costa Unified School District, Richmond, California

The West Contra Costa Unified School District Facilities Master Plan is a comprehensive, community-based master plan. Including site assessments, demographics, individual campus site plan designs, and project estimating and implementation planning. The overall process has included a steering committee, and a prioritization committee, both with school and community

Years of Experience

12 years

Education

Bachelor of Fine Arts,
Interior Design — San Jose
State University

License/Certification

Recognized Educational
Facility Planner (REFP)

Accredited Professional,
Leadership in Energy &
Environmental Design (LEED
AP)

Recent and Past

Professional

Memberships

CASH, Coalition for Adequate
School Housing

CEFPI, Council of Educational
Facility Planners International

U.S. Green Building Council

Society of College and
University Planners (SCUP)



participants. The plan was finished in March of 2017, and it included over 100 stakeholder meetings and discussions. Large community meetings have been held in each of the six high school feeder patterns to listen and to discuss the issues of the facilities in the district.

Ellen lead the Educational Specifications team for the West Contra Costa School District. The work included a District wide Elementary, Middle, and High School Specifications. Ellen also lead the Team in creating the project specific Educational Specification for the New Wilson Elementary School.

Fresno Unified School District, Fresno, California

District Wide Facility Needs and Condition Assessment, District Wide Facilities Master Plan

The fourth largest District in the State of California with 98 School sites and 20 non-educational sites, this was a comprehensive plan where several options were developed. The final master plan included a phasing plan and an alignment of available funding to spending. Stakeholders included a Board appointed steering committee and site councils for each of the schools.

Palmdale Schools, Palmdale, California

The Palmdale School District, an Elementary District, has 28 school sites consisting of primary and intermediate grade levels. The schools are various sizes, generally from 600 to 1200 students. To accommodate the growth and the size of enrolments the District has had to move in many portable classrooms. The District Board of Educational has asked for a comprehensive facilities master plan, involving the community. A complete facility assessment, educational specifications development and short- and long-term project identification was also done in conjunction with the comprehensive community outreach. Ellen has provided design review augmentation for the implementation of the bond funded projects.

Douglas County School District, Gardnerville, Nevada

The Douglas County School District has 4 elementary school sites, 2 middle school sites and a high school. Facility Condition Assessments were completed at all sites. The data was used to build a comprehensive facilities master plan for the District. Several community meetings were held at the high school and the middle schools. Ellen completed project specific educational specifications for the High School, Middle School, and Elementary School addition and modernization.

Kerman Unified School District, Kerman, California

The Kerman Unified School District Facilities Master Plan is comprehensive and involved a large steering committee of both school administrators and community members. The project involved several community meetings and individual department meetings. Ellen completed an update to the master plan in 2018.



Chico Unified School District, Chico, California

Chico Unified School District has 22 school sites, containing more than 2,000,000 square feet and over 200 acres of playgrounds and fields. The project involved detailed facility and site assessments of all sites. The data was used to build a comprehensive long-term master plan for the District. The Master Plan included specific project modernizations, renovations and new construction recommendations with budget estimates. The final implementation plan included detailed priority descriptions, phased scheduling and alignment of costs to available funds. Ellen provided project specific educational specifications for several of the projects in the implementation plan.

College of Marin, Novato, Bolinas and Kentfield, California

The project began as a detailed site assessment of all campus facilities, 500,000 square feet, on three campuses in Marin County. The detailed assessments have been incorporated into a facilities management program. Design and material standards, site analysis, enrollment studies and over 50 meetings with on campus and off campus stakeholders has followed. Campus expansion and educational program alignment options are being studied for the final master plan, scheduled for Board of Trustee approval in February of 2017.

Truckee Meadows Community College District, Reno, Nevada

The College has a student population of over 12,000 (HC) and four campuses. The work involved completing facility assessments on the four campuses for a District wide facility Master Plan, stressing the integration of the educational program objectives of the five academic areas, student services, community outreach and administration. Work included building capacity and current and projected future utilization data, adjacency diagrams, and a complete study of the current scheduling system. Overall the goal was to create a more effective and efficient way of using space and a plan for future changes in the pedagogy.

West Valley Mission College District, San Jose, California

The West Valley Mission College has two large campuses, Mission College and West Valley College with a student population of over 11,000 (HC). The work involved has included rewriting the facility Standards and Design Guidelines, Process and Procedures for Design and Construction Projects and the assembly of data for an update to the West Valley College Master Plan. This has included a space inventory, capacity and utilization studies and the study of how better to align the academic structure with the facilities.



Tim Haley, RA

Over the last 45 years of practice Tim has developed a keen understanding of how as an Architect we can impact our living environment. This experience has included a variety of project types, both publicly and privately funded, that have been delivered in equally unique fashions. For the past 18 years Tim has specialized in facility assessments, public facility planning and specialized programming, that has led to transformational solutions for facility long range planning documents. He has written several published articles on the importance of listening and formulating exceptional programs that seek sustainable, effective and efficient designs that are based on programmatic functional goals.

Tim's passion is to help districts plan facilities that support the educational mission. He believes that this begins with a solid, community supported, facilities master plan, and the development of a common language between the facilities department and the educators through collaborative educational specifications. He has completed many facility master plans that included district wide educational specifications, most notably one for the Fresno Unified School District, the fourth largest district in the State of California. Tim has found that every district process is a unique experience. Small districts, such as Kerman Unified School District and Williams Unified School District can present interesting challenges the same as larger districts such as Chico Unified School District. Tim completed the a very comprehensive facilities master plan for the West Contra Costa Unified School District, where over 100 meetings and discussions took place with stakeholders.

Tim has managed and participated in a variety of teams and is very current with best practices that have included completing LEED certified facilities. He has served as a certified Bonneville Energy Auditor and he has developed hundreds of Energy Conservation Measures for public facilities.

Tim has organized 100's of stakeholder meetings, board of education work sessions, individual department brainstorming meetings and one on one input sessions. The meetings have involved large and small groups. He has an excellent ability to bring groups to consensus, even on very controversial issues.

Tim has a strong background in developing client relationships and has been very successful in delivering programs on time and on budget. He is very interested in committing to a relationship with a client by first understanding everything about them before engaging in the work of planning their facility management program. He has prepared and presented hundreds of project presentations, and he has led and participated in many stakeholder meetings. Tim is passionate with a very strong work ethic and has an adaptable, interactive and creative approach to all projects and can communicate and participate on any given level.

Years of Experience

45 years

Education

Bachelor of Architecture
Washington State University

License/Certification

Architect, Washington

Recent and Past Professional Memberships

CASH, Coalition for Adequate
School Housing

Collaborative for High
Performance Schools

CEFPI, Council of Educational
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U.S. Green Building Council

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West Valley Mission College District, San Jose, California

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Implementing Four - Ten Hour Work Weeks During Summer and Non-Student Work Weeks. Proposal

To: Hamilton Unified School Board
From: Administrative Assistants/Confidential Employees
Date: May 2019

The conversation to have the ability to work four – ten hour work days during the summer school days and non-student work weeks has been discussed and highly desired by many administrative assistants/confidential employees that work during the summer and non-student work weeks.

By changing our summer and non-student weeks we will have the opportunity to use this time to schedule medical appointments for ourselves and our children. We will also be able to enjoy longer weekends to enjoy our families. Many schools in the surrounding towns, districts, colleges and universities have already adopted this concept and have been practicing it for many years. The bottom line is that working a schedule with more time off will translate into happier and more well-adjusted employees.

We ask that our administrative assistants/confidential employees have the option to work 4-10 hour work days during the summer school days (June-Aug) as well as no-student weeks such as in the Spring and Winter Breaks. Due to the fact that the schools in our district run on skeleton crews during these breaks, we do not anticipate a decrease in productivity, or impact to the families that we serve. Furthermore, each school will work closely with their immediate supervisor to create a schedule that will work for the school that they serve. As well as fully informing our parents of our seasonal office hours.

We acknowledge the importance of serving our students, families and community and will have an administrative assistant/confidential employee available throughout the entire summer at the district office and in the schools when summer schools are in session.

In conclusion, we thank you for your time and consideration of this proposal and encourage you to approve this for our hardworking administrative assistants and confidential employees.

Sincerely,

Martha Jaeger 

Jazmin Martinez 

Cristina Rios 

Jolene Towne 

Dianna Camarena 

1121 L Street

Suite 1060

Sacramento

California 95814

TEL: 916 . 446 . 7517

FAX: 916 . 446 . 2011

www.sscal.com

MEMORANDUM

May 1, 2019

TO: Charles Tracy, Superintendent
Hamilton Unified School District

FROM: John D. Gray
President

It has been a pleasure to provide Hamilton Unified School District our Fiscal Budget Services during the past year. We value our relationship and appreciate the continued confidence that you and your staff have expressed in School Services of California, Inc. (SSC).

Our current contract expires on June 30, 2019. Anticipating your desire to continue our services, we have enclosed a proposed renewal Agreement. We are also offering the option to include our CADIE (Comparative Analysis of District Income and Expenditures) and SABRE (Salary and Benefit Reports) products as part of this contract. If you wish to include any of these services, please complete and sign the attached Addendum A, indicate the services desired, and return with your contract renewal. Any questions regarding the CADIE or SABRE should be directed to Kathe Sadler, Data Specialist.

To activate our Agreement, please sign the contract (and the Addendum, at your discretion), and return the original (or scan and e-mail to Rebecca Arent at RebeccaA@sscal.com) to our office for final processing. So that we may continue to give you the best possible service, it would be helpful if we could have the Agreement returned by June 30, 2019. If you are unable to return it by this date, please contact our Accounting department. Please note that this contract reflects a modest price increase above the current year.

If you have any questions or need additional information, please give me a call at (916) 446-7517.

AGREEMENT FOR SPECIAL SERVICES
Fiscal Budget Services

This is an Agreement between the **HAMILTON UNIFIED SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of July 1, 2019.

RECITALS

WHEREAS, the Client needs assistance regarding issues of school finance, legislation, school budgeting, and general fiscal issues; and

WHEREAS, the Consultant, is professionally and specially trained and competent to provide these services; and

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. Consultant agrees to perform such duties relating to issues of school finance, including:
 - a. Delivery of "one copy" of each edition of the *Fiscal Report* containing information on issues of school finance, budgets, or practices that impact local educational agency fiscal policies, and one copy of the *Analysis of the Governor's Proposals for the State Budget and K-12 Education*
 - b. Option of receiving information on Consultant's website regarding major school finance and policy issues
 - c. An analysis of all major school finance/fiscal legislation and reports on its legislative/executive branch progress
 - d. Eight (8) hours of service annually as the Client directs on fiscal issues, including: analysis of specific revenue or expenditure issues, analysis of specific legislative or regulatory issues, and a "quick query" service to provide telephone response to specific fiscal questions of the Client.

Services for which the base service hours may not be used, include: mandate questions, Client-specific economy, efficiency, or management consulting services, including, but not limited to, efficiency or management studies, demographic or school facility studies; Special Education studies; fiscal health analysis, and/or an in-depth budget review, direct collective bargaining or factfinding assistance; legislative representation or advocacy; fiscal analysis for purposes of collective bargaining, appearance as an expert witness, provision of depositions or declarations for local educational agency legal issues; major customized research projects or studies; or, on-site speeches or presentations.

- e. Preliminary local educational agency revenue calculation using the online tools available on the Consultant's website for use in determining the projected revenue funding level soon after the budget is adopted based on the major annual school finance legislation

- f. Participation at the Consultant's school finance conferences and workshops at the Consultant's client rate
2. The Client agrees to pay to Consultant for services rendered under this Agreement:
- a. \$3,660 annually, plus expenses, or payable at \$305 per month, plus expenses, for the services listed in Item 1 above, upon billings from Consultant
 - b. For all requested services in excess of eight (8) direct service hours as indicated in Item 1d above in a 12-month period, the applicable hourly rate for the person(s) performing the services shall apply
 - c. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site
 - d. "Expenses" are defined as actual, out-of-pocket expenses, such as travel, meals, shipping, and duplication of materials
3. The term of this contract shall be for the period of one year, beginning July 1, 2019, and terminating June 30, 2020. Agreement may be terminated prior to June 30, 2020, by either party on thirty (30) days' written notice. In the event that the Client elects to terminate services at the end of the Agreement, the Client shall give a 30-day written notice of nonrenewal. Consultant will provide continuing services for 90 days after the expiration date of the Agreement or until the Client provides written notice. The Client is responsible for these accrued charges and Consultant may bill these additional days. In case of cancellation, the Client shall be liable for any costs accrued to the date of cancellation under Item 2 above.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:


BY: _____

DATE: _____

Print Name

Job Title

Hamilton Unified School District

BY:  _____

DATE: May 1, 2019

JOHN D. GRAY

President

School Services of California, Inc.

**ADDENDUM A
TO SPECIAL SERVICES AGREEMENT**

As a client of School Services of California, Inc., you have the option of purchasing either or both of our **CADIE** and **SABRE** reports at the client rate. The following information describes the **CADIE** and **SABRE** reports, and the form at the bottom of the page to order the reports.

The **Comparative Analysis of District Income and Expenditures (CADIE)** is a comprehensive computer-generated report comparing your district's revenues and expenditures to those of 40 other districts (two reports with 20 districts in each) of your choice throughout the state. Well over 300 comparisons are made using SACS, CBEDS and CalPads data.

The **CADIE** includes comparative graphic data expenditures by ADA, tabular information showing per ADA and percentage distribution of district revenues and expenditures, staffing levels, and tables that show—on an ADA and percentage basis—how your district spent its dollars for the prior three years. The report is comprehensive, yet easy to use.

The **Salary And Benefits Report (SABRE)** is generated from the CDE's Certificated Teachers Salary and Benefit data (Form J-90) and provides up to 38 side-by-side comparisons of your district with those of 40 other districts (two reports with 20 districts in each) of your choice on certificated salaries, health and welfare benefits, and work days.

The **SABRE** includes ten graphical displays and 27 comparison tables with side-by-side analysis for certificated non-management. It also includes the actual salary and benefit schedules and other selected data important for compensation evaluation in an easy-to-read format.

The analytical uses of the **CADIE** and **SABRE** reports are unlimited. If these products are needed for negotiations, they may be fully reimbursable as part of your mandated cost claim if you have chosen to file mandate claims for this year.

YOU ARE ENTITLED TO TWO CADIES AND TWO SABRES

Please check the appropriate items below: Current year 2017-18 Next year 2018-19

- | | | |
|--|-------|--|
| <input type="checkbox"/> CADIE Only | \$450 | <input type="checkbox"/> Use the same districts as last year |
| <input type="checkbox"/> SABRE Only | \$300 | <input type="checkbox"/> Use districts of similar type and size |
| <input type="checkbox"/> CADIE & SABRE | \$650 | <input type="checkbox"/> Use districts geographically close to mine |
| | | <input type="checkbox"/> Use districts with similar unduplicated pupil percentages |

Reports are a year behind as the data is released by the CDE.

**Next year: SABRE will be released in December 2019, CADIE will be released in March 2020

District Name: _____

Contact Name: _____

Address (no P.O. boxes please): _____

Telephone with extension: _____

Email Address: _____

Signature: _____

Print Name: _____ Date: _____

By completing this Addendum A and submitting with our contract, the above Client agrees to pay for these reports upon receipt of the products and appropriate billing.

HOMETOWN SPORTS • MUSIC

'Call for Ordering & Assistance'
 4954 3rd Avenue Orland, CA 95963
 (530) 865-2909

MAY 6 - 2019

Instrument	Make	Price x Number =	Total
Baritone Sax	Olds	4329 x 1 =	\$4,329
Flute: Closed hole	Gemeinhardt	405 x 3 =	1,215
straight + curved head		569 x 2 =	1,138
Clarinets	Olds	396 x 5 =	1,980
Trumpet	olds.	486 x 5 =	2,430
Baritone Horn	olds	1085 x 1 =	1,085
Alto Sax	olds	909 x 2 =	1,818
Tuba (Brass) $\frac{3}{4}$	olds	3298 x 2 =	6,596
Tenor Sax	olds	1134 x 1 =	1,134
Bass Clar.	olds	2079 x 1 =	2,079
Trombone	olds	486 x 2 =	972
Bass Drum	Pacific	594 x 1 =	594
Bass Drum Stand	Cannon	74 x 1 =	74.00
Bell Set 32 Note	olds	284 x 1 =	284
Snare Drum	olds	293 x 2 =	586
(with Stand)		30	26,314
		freight	672
		Sales Tax	2040
			<u>29,026</u>

Above reflects up-dated
 list as of 4-23-2019.

Charles Tracy

From: Heather Knutson
Sent: Tuesday, May 07, 2019 11:52 AM
To: Charles Tracy
Subject: Re: Music bid

Hello Mr. Tracy,

I just want to give you an update. The prices I am finding from Taylor Music are allowing me to get more instruments than originally thought. Below, you will see what I have come up with so far. Of course this total does not include shipping, but a large amount of the items include free shipping. I am going through 2 online vendors, Woodwind Brasswind and Taylor Music, and will get final quotes including shipping as soon as I have created the orders. I have included a class set of guitars and even a concert xylophone. Can I also add Orff instruments in the order? The money is available with me doing the "looking" and not going through a "middle man". I love shopping for good deals, so I am enjoying this!

Instrument	Quantity	Unit Price	Total	Vendor
Zildjian ZBT Band Crash Cymbal Pair 16 in.	1 pair	\$167.95	\$167.95	Woodwind Brasswind
Sabian XSR Suspended Cymbal 16 in.	1	\$164.99	\$164.99	"
Jasmine S35 Acoustic Guitar Bundle Natural	10	\$139.98	\$1,399.80	"
D'Addario EJ16-10P Phosphor Bronze Light Acoustic Guitar Strings (10-Pack)	1 box of 10 sets	\$54.99	\$54.99	"
Majestic Concert Black Series Concert Toms - MCTCS1314S 13x11 / 14x12	1	\$379.00	\$379.00	Taylor Music
Majestic Concert Black Series Concert Toms - MCTCS1012S 10x10 / 12x10	1	\$343.00	\$343.00	"
Ludwig LM921SS Standard Snare Stand	2	\$66.00	\$132.00	"
Conn 10J Tuba - REFURB	1	\$1,650.00	\$1,650.00	"
Taylor 135 Universal Tuba Case	1	\$325.00	\$325.00	"
Olds Full Concert Tuba - REFURB	1	\$1,600.00	\$1,600.00	"
Blessing BTB 1280 Tenor Trombone	1	\$395.00	\$395.00	"
Bach TB301 Tenor Trombone	1	\$495.00	\$495.00	"
Major Brand Refinish Baritone, Bell Front	2	\$795.00	\$1,590.00	"
Major Brand Refinish Trumpet	2	\$395.00	\$790.00	"
Major Brand Econo Student Bari Saxophone	1	\$2,250.00	\$2,250.00	"
Gemeinhardt 2SP Flute Closed Hole	2	\$479.00	\$958.00	"
Major Brand Refinish Alto Saxophone	2	\$695.00	\$1,690.00	"
Yamaha YX135C Standard Xylophone	1	\$1,528.00	\$1,528.00	"

Yamaha KSD255 Standard Steel Series Concert Snare Drum 14x5.5	2	\$131.00	\$262.00	"
Total:			\$16,174.73	

From: Charles Tracy
Sent: Monday, May 6, 2019 3:07:43 PM
To: Heather Knutson
Subject: Re: Music bid

Thank you so much!

Sent from my iPhone

On May 6, 2019, at 1:38 PM, Heather Knutson <HKnutson@husdschools.org> wrote:

Yay! So glad I can purchase refurbished, you will not believe the price difference! The company, Taylor Music, also will take our old instruments for credit with them, but I will deal with that this summer 😊 I will have the lists to you soon.
 Thanks, Heather

From: Charles Tracy
Sent: Monday, May 6, 2019 12:40:07 PM
To: Heather Knutson
Subject: Music bid

Hi Heather, The gentlemen from Hometown music brought in the attached bid. Please look it over and let me know which way you want to go on this. Either way, I have to put it on the agenda for the May board meeting. I will need your recommendation and/or your PO's no later than Monday, May 13, 2019 by noon. Thank you for helping me out CT

<< Open >>
 Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit BDR DD T9MPS Liq Amt Net Amount
 Req Reference Date

000764/00	DANIELSON CO														
PO-000425	03/25/2019	192927		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	111.48
PO-000425	03/25/2019	192881		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	46.62
PO-000425	03/25/2019	192881		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	1,364.94
PO-000425	03/25/2019	192927		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	964.99
PO-000425	03/25/2019	192927		6	13-5320-0-0000-3700-4700-000-049-00000	NN	P							0.00	374.59
TOTAL PAYMENT AMOUNT													2,862.62	2,862.62	

000431/00	DAVE ELKIN														
PV-000117	03/15/2019	3/8-3/21 TRAVEL MEALS			01-0000-0-0000-3600-5890-000-000-00000	NN									
TOTAL PAYMENT AMOUNT													130.00	130.00	

000563/00	DIANE HOLLIMAN														
PV-000118	03/15/2019	3/25 SELPA MILEAGE			01-0000-0-0000-7300-5200-000-000-00000	NN									
TOTAL PAYMENT AMOUNT													38.28	38.28	

001242/00	EAST COAST PUB & GRILL														
190400	PO-019470	03/27/2019	INSERVICE MEAL; 3/19/19		01-0000-0-1110-1000-4300-000-000-00000	NN	F							882.00	882.00
TOTAL PAYMENT AMOUNT													882.00	882.00	

001388/00	LARRY'S PEST & WEED CONTROL														
PO-000440	03/08/2019	MARCH W10913			01-0000-0-0000-8100-5590-000-000-00000	NY	P							0.00	540.00
TOTAL PAYMENT AMOUNT													540.00	540.00	

000096/00	MILLER GLASS INC														
PO-000434	03/18/2019	3-308320-AG SHOP WINDOW		1	01-8150-0-0000-8100-5630-000-000-00000	NN	P							0.00	158.74
PO-000434	03/18/2019	3-308385 MINTVAN WINDOW		1	01-8150-0-0000-8100-5630-000-000-00000	NN	P							0.00	60.00
PO-000434	03/18/2019	3-308384 BUS #1		2	01-0000-0-0000-3600-5630-000-000-00000	NN	P							0.00	45.00
PO-000434	03/18/2019	3-308383 BUS #5		2	01-0000-0-0000-3600-5630-000-000-00000	NN	P							0.00	45.00
TOTAL PAYMENT AMOUNT													308.74	308.74	

11

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liqr Amt	Net Amount
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000592/00	MISSION UNIFORM & LINEN										
PO-000405	03/19/2019	509497445		1	13	-5310-0-0000-3700-4300-000-000-00000	NN	P		0.00	73.00
PO-000405	03/19/2019	509497444		1	13	-5310-0-0000-3700-4300-000-000-00000	NN	P		0.00	42.68
TOTAL PAYMENT AMOUNT											115.68

000012/00	NAPA AUTO PARTS										
190206	PO-019270	03/28/2019	CLOSE BAL/A MARTIN	1	01	-0350-0-6000-1000-4300-000-053-00000	NN	C		500.00	0.00
TOTAL PAYMENT AMOUNT											0.00

000309/00	OFFICE DEPOT INC										
190388	PO-019466	03/12/2019	287605144001	1	01	-0000-0-1110-1000-4300-100-000-00000	NN	F		122.93	122.93
TOTAL PAYMENT AMOUNT											122.93

001407/00	PARAMEX SCREENING SERVICE										
PO-000431	03/19/2019	008000-DOT TESTING		1	01	-0000-0-0000-3600-5890-000-000-00000	NY	P		0.00	138.00
TOTAL PAYMENT AMOUNT											138.00

000763/00	PROPACIFIC FRESH										
PO-000407	03/25/2019	6676146		1	13	-5310-0-0000-3700-4700-000-000-00000	NN	P		0.00	680.51
PO-000407	03/25/2019	6675997		1	13	-5310-0-0000-3700-4700-000-000-00000	NN	P		0.00	927.87
PO-000407	03/25/2019	6675997		5	13	-5320-0-0000-3700-4700-000-049-00000	NN	P		0.00	136.89
PO-000407	03/11/2019	6671482		1	13	-5310-0-0000-3700-4700-000-000-00000	NN	P		0.00	883.98
PO-000407	03/11/2019	6672140		1	13	-5310-0-0000-3700-4700-000-000-00000	NN	P		0.00	183.89
PO-000407	03/11/2019	6672140		2	13	-5310-0-0000-3700-4300-000-000-00000	NN	P		0.00	33.93
PO-000407	03/11/2019	6671528		5	13	-5320-0-0000-3700-4700-000-049-00000	NN	P		0.00	213.08
TOTAL PAYMENT AMOUNT											3,060.15

000134/00	QUILL CORPORATION										
190022	PO-019115	03/15/2019	5870560	2	01	-0000-0-0000-2700-4300-000-000-00000	NN	P		22.99	22.99
190022	PO-019115	03/15/2019	5849648	1	01	-0000-0-1110-1000-4300-000-000-00000	NN	P		514.63	514.63
190022	PO-019115	03/15/2019	5849648	3	01	-0000-0-1110-1000-4300-100-000-00000	NN	P		291.75	771.94
190131	PO-019255	03/15/2019	5848886	1	01	-0000-0-1110-1000-4300-800-000-00000	NN	P		1,286.57	1,286.57
190398	PO-019468	03/13/2019	5777659	1	01	-1100-0-1110-1000-4300-000-000-00000	NN	F		278.81	278.81
TOTAL PAYMENT AMOUNT											2,874.94

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date
 001510/00 RAY MORGAN COMPANY

PO-000413	03/19/2019	DIST APR 2456365	1	01-0000-0-0000-2700-5620-000-000-00000	NN P	0.00	529.83
PO-000413	03/19/2019	HS APR 2456365	2	01-0000-0-1110-1000-5620-100-000-00000	NN P	0.00	1,371.09
PO-000413	03/19/2019	ELEM APR 2456365	3	01-0000-0-1110-1000-5620-800-000-00000	NN P	0.00	1,838.23
PO-000413	03/19/2019	ELIAB APR 2456365	4	01-0000-0-3200-1000-5620-000-000-00000	NN P	0.00	193.31
PO-000413	03/28/2019	DEC-MAR COLOR JT	7	01-0000-0-0000-2700-4300-000-000-00000	NN P	0.00	49.38
PO-000413	03/28/2019	DEC-MAR COLOR EM	10	01-0000-0-1110-1000-4300-100-000-00000	NN P	0.00	26.15
PO-000413	03/28/2019	DEC-MAR COLOR RB	10	01-0000-0-1110-1000-4300-100-000-00000	NN P	0.00	7.12
PO-000413	03/19/2019	ADULT ED APR 2456356	5	11-6391-0-4110-1000-5620-000-000-00000	NN P	0.00	15.81
PO-000413	03/19/2019	PRRSCH APR 2456356	6	12-6105-0-1110-1000-5620-000-000-00000	NN P	0.00	149.20
			TOTAL PAYMENT AMOUNT			4,373.42	4,373.42

000137/00	SCHOOL SERVICES OF CALIF INC	PO-000426	03/01/2019	MARCH 0119673-IN	1	01-0000-0-1110-1000-5890-000-000-00000	NN P	0.00	275.00
			TOTAL PAYMENT AMOUNT			275.00	275.00		

000257/00	SCHOOLSIN	190399	PO-019469	03/12/2019	W204313-BALANCE BIKE	1	01-0801-0-1110-1000-4300-000-519-00000	YN F	204.55
			TOTAL PAYMENT AMOUNT			190.72	190.72		
			TOTAL USE TAX AMOUNT			13.83	13.83		

000388/00	SOUTHWEST INTERIORS INC	190418	PO-019492	11/08/2018	59495	1	01-8150-0-0000-8100-5630-000-000-00000	NN F	650.00
			TOTAL PAYMENT AMOUNT			650.00	650.00		

000743/00	WEST COAST PAPER	PO-000429	03/25/2019	11127206	1	01-8150-0-0000-8100-4300-000-000-00000	NN P	0.00	142.58
			TOTAL PAYMENT AMOUNT			627.05	627.05		
			TOTAL USE TAX AMOUNT			0.00	0.00		

TOTAL BATCH PAYMENT	17,189.53	***	0.00	17,189.53
TOTAL USE TAX AMOUNT	13.83			

TOTAL DISTRICT PAYMENT	17,189.53	****	0.00	17,189.53
TOTAL USE TAX AMOUNT	13.83			

TOTAL FOR ALL DISTRICTS:	17,189.53	****	0.00	17,189.53
TOTAL USE TAX AMOUNT	13.83			

Number of checks to be printed: 16, not counting voids due to stub overflows.
 Number of zero dollar checks: 1, will be skipped.

Prepared by: *Christie Pitt* 3/28/19
 Approved by: _____ Date: _____

012 HAMILTON UNIFIED SCHOOL DIST. J90429
 BATCH 49; MAY 22 2019

ACCOUNTS PAYABLE PRELIST
 BATCH: 0049 BATCH 49; MAY 22 2019

APY500 L.00.12 04/11/19 13:21 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit Bdr	DD	TRMPS	Liq Amt	Net Amount
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000010/00	ALHAMBRA & SIERRA SPRINGS												
PO-000406	03/27/2019	MAR HS 9858589 032719		1 01-0000-0-0000-2700-4300-100-000-00000	NN	P						0.00	67.00
PO-000406	03/27/2019	MAR MAINT 9858589 032719		2 01-8150-0-0000-8100-4300-000-000-00000	NN	P					0.00	14.50	
PO-000406	03/27/2019	MAR ELLAB 9858589 032719		3 01-0000-0-3200-1000-4300-000-000-00000	NN	P					0.00	22.50	
PO-000406	03/27/2019	MAR ELEM 9858589 032719		4 01-0000-0-0000-2700-4300-800-000-00000	NN	P					0.00	82.00	
TOTAL PAYMENT AMOUNT													186.00

000253/00	APPEAL-DEMOCRAT		462220622										
PO-000441		RERUN-UNI MANINT&TRANS		1 01-0000-0-0000-2700-5990-000-000-00000	NY	P						0.00	109.63
TOTAL PAYMENT AMOUNT													109.63

000717/00	ARK DESIGN CONSTRUCTION		832519847										
190091	PO-019177	03/28/2019	CLOSE BAL	1 14-0000-0-0000-8100-5630-000-016-00000	NY	C						44,701.00	0.00
TOTAL PAYMENT AMOUNT													0.00

000272/00	BETTY MERCADO												
PV-000123	03/29/2019	GOOGLE CERT REIMB		01-4035-0-1110-1000-5890-000-000-00000	NN							25.00	25.00
TOTAL PAYMENT AMOUNT													25.00

000332/00	BOARD OF EQUALIZATION												
PV-000126	03/29/2019	FUEL TAX; JAN-MAR 2019		01-0000-0-0000-3600-4392-000-000-00000	NN							215.99	215.99
TOTAL PAYMENT AMOUNT													215.99

001296/00	BOYS & GIRLS CLUB OF		680294846										
190169	PO-019245	04/01/2019	APR-JUNE 2019; 1373	2 01-0000-0-1110-1000-5890-000-049-00000	NY	F						11,000.00	11,000.00
TOTAL PAYMENT AMOUNT													11,000.00

000053/00	CALIFORNIA WATER SERVICE CO												
PO-000422	03/29/2019	APRIL 4141117777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P						0.00	51.71
PO-000422	03/29/2019	APRIL 3141117777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P						0.00	51.71
PO-000422	03/29/2019	APRIL 7314117777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P						0.00	254.95
PO-000422	03/29/2019	APRIL 3624117777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P						0.00	13.25
PO-000422	03/29/2019	APRIL 4328876467		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P						0.00	286.76
PO-000422	03/29/2019	APRIL 0669843652		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P						0.00	493.66

1721

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Ldq Amt Net Amount
 Reg Reference Date

000053 (CONTINUED)
 PO-000422 03/29/2019 APRIL 6314177777 1 01-0000-0-0000-8100-5590-000-000-000000 NN P 0.00 105.99
 TOTAL PAYMENT AMOUNT 1,258.03 *

000762/00 CRYSTAL CREAMERY

PO-000445 02/25/2019 MARCH 17317756 2 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 80.49
 PO-000445 02/28/2019 MARCH 17317781 2 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 316.22
 PO-000445 03/07/2019 MARCH 17334598 2 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 66.71
 PO-000445 03/14/2019 MARCH 17351559 2 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 283.79
 PO-000445 03/21/2019 MARCH 17371977 2 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 106.39
 PO-000445 03/04/2019 MARCH 17334625 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 406.08
 PO-000445 03/04/2019 MARCH 17334626 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 161.85
 PO-000445 03/14/2019 MARCH 17351557 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 364.89
 PO-000445 03/17/2019 MARCH 17372008 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 106.39
 PO-000445 03/21/2019 MARCH 17372009 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 104.99
 TOTAL PAYMENT AMOUNT 2,459.65 *

000506/00 CVS PHARMACY INC

190161 PO-019235 04/22/2019 6005 4320 5900 0825 1 12-6105-0-1110-1000-4300-000-000-00000 NN P 10.30 10.30
 TOTAL PAYMENT AMOUNT 10.30 *

000764/00 DANIELSON CO

PO-000425 04/01/2019 193535 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 58.95
 PO-000425 04/08/2019 194206 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 67.17
 PO-000425 04/08/2019 194159 2 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 114.36
 PO-000425 04/01/2019 193504 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 173.31
 PO-000425 04/01/2019 193535 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 1,608.92
 PO-000425 04/08/2019 194206 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 1,499.65
 PO-000425 04/01/2019 193504 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 1,308.77
 PO-000425 04/08/2019 194159 2 13-5320-0-0000-3700-4300-000-049-00000 NN P 0.00 27.87
 PO-000425 04/08/2019 194159 5 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 211.85
 PO-000425 04/01/2019 193561 6 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 158.37
 PO-000425 04/01/2019 193504 6 13-5320-0-0000-3700-4700-000-049-00000 NN P 0.00 263.98
 TOTAL PAYMENT AMOUNT 6,771.55 *

175

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal Func	Obj	ABA num	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000663/00	DUERR EVALUATION RESOURCES		680440235												
190366	PO-019440	04/08/2019 407776-SURVEYS		1 01-0001-0-1110-1000-5890-000-000-00000	NY	P								333.60	333.60
190366	PO-019440	04/08/2019 593047-SURVEY SET UP		1 01-0001-0-1110-1000-5890-000-000-00000	NY	F								533.60	485.20
														TOTAL PAYMENT AMOUNT	818.80 *

001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395

190051	PO-019134	04/10/2019 HAM USD-2018 BOND 009		1 01-0000-0-0000-7110-5890-000-000-00000	NY	P								2,160.00	2,160.00
														TOTAL PAYMENT AMOUNT	2,160.00 *

001279/00 ERIN JOHNSON

	PV-000120	03/29/2019 MILEAGE; JAN-MAR 31 2019		01-0000-0-1110-1000-5200-100-006-00000	NN									679.76	679.76
														TOTAL PAYMENT AMOUNT	679.76 *

001023/00 FP MAILING SOLUTIONS

	PO-000424	04/01/2019 APR-JUNE R1104014677		1 01-0000-0-1110-1000-5620-000-000-00000	NN	P								0.00	67.00
	PO-000424	04/01/2019 APR-JUNE R1104014677		2 01-0000-0-1110-1000-5620-100-000-00000	NN	P								0.00	100.31
														TOTAL PAYMENT AMOUNT	167.31 *

000089/00 GARLAND CO INC

	190114	PO-019204	03/28/2019 CLOSE BAL	1 14-0000-0-0000-8100-4300-000-016-00000	NN	C								7,146.39	0.00
														TOTAL PAYMENT AMOUNT	0.00 *

000320/00 GERLINGER STEEL & SUPPLY CO

	190140	PO-019205	03/29/2019 4134399	1 01-7338-0-1110-1000-4300-000-052-00000	NN	P								65.42	65.42
	190140	PO-019205	03/29/2019 4134388	1 01-7338-0-1110-1000-4300-000-052-00000	NN	P								538.79	538.79
														TOTAL PAYMENT AMOUNT	604.21 *

000753/00 GLENN COUNTY ROAD SHOP

		PO-000436	04/03/2019 PMAR19-01200	2 01-0000-0-0000-3600-5630-000-000-00000	NN	P								0.00	1,370.25
														TOTAL PAYMENT AMOUNT	1,370.25 *

176

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	Site Bdr	DD	Account num	TYMPS	Liq Amt	Net Amount
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000209/00	GOLD STAR FOODS												
PO-000415	04/01/2019	2716702		2	13	-5310-0-	0000-3700-4700-000-000-00000	NN	P			0.00	1,370.92
PO-000415	04/01/2019	2716689		2	13	-5310-0-	0000-3700-4700-000-000-00000	NN	P			0.00	1,053.12
PO-000415	04/01/2019	2716689		4	13	-5320-0-	0000-3700-4700-000-049-00000	NN	P			0.00	556.11
TOTAL PAYMENT AMOUNT												2,980.15	

000307/00	HAMILTON HIGH SCHOOL												
PV-000121	03/29/2019	PETTY CASH-REIMB	4/10/19			11	-9152-0-	4110-1000-5890-000-101-00000	NN			130.00	130.00
TOTAL PAYMENT AMOUNT												130.00	

000072/00	HILLYARD INC												
PO-000412	03/27/2019	603374784				1	01-8150-0-	0000-8100-4300-000-000-00000	NN	P		0.00	1,241.83
TOTAL PAYMENT AMOUNT												1,241.83	

001414/00	HOLDREGE & KULL												
190323	PO-019397	04/03/2019	120554			1	01-0000-0-	0000-7110-5890-000-000-00000	NY	P		320.00	320.00
TOTAL PAYMENT AMOUNT												320.00	

001106/00	HOMETOWN SPORTS												
190096	PO-019175	04/04/2019	3	FJUTE REPAIRS		3	01-0000-0-	1110-1000-5630-000-013-00000	NN	P		167.62	167.62
TOTAL PAYMENT AMOUNT												167.62	

000801/00	HUNT & SONS INC												
PO-000400	02/04/2019	990544				1	01-0000-0-	0000-3600-4392-000-000-00000	NN	P		0.00	1,869.95
PO-000400	03/25/2019	22414				1	01-0000-0-	0000-3600-4392-000-000-00000	NN	P		0.00	2,039.26
PO-000400	02/25/2019	6395				1	01-0000-0-	0000-3600-4392-000-000-00000	NN	P		0.00	2,014.84
TOTAL PAYMENT AMOUNT												5,924.05	

001003/00	INFINITY COMMUNICATIONS & CONS												
190016	PO-019109	04/15/2019	9193	QTR 4; YEAR 22-CAT 1		1	01-9150-0-	0000-2420-5890-000-000-00000	NN	F		1,575.00	1,575.00
TOTAL PAYMENT AMOUNT												1,575.00	

177

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Slit	BGR	DD	TRMPS	Liq Amt	Net Amount
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000973/00	JIVE COMMUNICATIONS INC		020783048												

PO-000442	04/01/2019	APR 2019-VOID & DATA		1	01-0000-0-0000-2700-5990-000-0000	NN	P							0.00	1,517.09
														TOTAL PAYMENT AMOUNT	1,517.09

001283/00	JOHN'S TIRE & MUFFLER SERVICE		825167211												

PO-000410	03/13/2019	3835-EXFED OIL CHANGE		1	01-8150-0-0000-8100-5630-000-0000	NY	P							0.00	60.79
PO-000410	03/13/2019	3827-F250 OIL CHANGE		1	01-8150-0-0000-8100-5630-000-0000	NY	P							0.00	162.15
														TOTAL PAYMENT AMOUNT	222.94

000308/00	KEITH DIETLE		557828633												

190438	PO-019512	03/28/2019	930711		1	01-0000-0-1110-1000-5890-000-0000	NY	F						1,280.00	1,280.00
														TOTAL PAYMENT AMOUNT	1,280.00

000640/00	KRISTEN HAMMAN														

PV-000124	03/29/2019	CASBO 4/2 MILEAGE			01-0000-0-0000-7300-5200-000-0000	NN								95.12	95.12
														TOTAL PAYMENT AMOUNT	95.12

000985/00	LEROY ZAMBRANO														

PV-000119	03/29/2019	REIMB CLASS SUPPLIES			01-0801-0-1110-1000-4300-000-521-00000	NN								69.36	69.36
														TOTAL PAYMENT AMOUNT	69.36

000701/00	MAGGIE SAWYER														

PV-000122	03/29/2019	CABE 3/20-23 TRAVEL REIMB			01-4203-0-1110-1000-5200-000-0000	NN								88.99	88.99
														TOTAL PAYMENT AMOUNT	88.99

001450/00	MARIA REYES														

PV-000125	03/29/2019	CAMPUS TOURS EXP REIMB			01-7338-0-1110-1000-5200-000-0000	NN								548.07	548.07
														TOTAL PAYMENT AMOUNT	548.07

178

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Ldg Amt	Net Amount			
Req Reference	Date		Fd Res	Y	Goal	Func	Obj	Slt	Bdr	Dd	T9MPS

000592/00 MISSION UNIFORM & LINEN
 PO-000405 04/04/2019 509591950
 TOTAL PAYMENT AMOUNT 1 13-5310-0-0000-3700-4300-000-0000-00000 NN P 0.00 46.43

000524/00 MJB WELDING SUPPLY
 190144 PO-019210 04/03/2019 01244532-REPAIRS 5 01-7010-0-3800-1000-5630-000-000-00000 NN P 0.00 34.63
 190144 PO-019210 04/03/2019 01243813-CYLINDER 5 01-7010-0-3800-1000-5630-000-000-00000 NN P 0.00 19.00
 TOTAL PAYMENT AMOUNT 53.63

000887/00 MUSIC CONNECTION
 190024 PO-019140 04/01/2019 468836 1 01-0000-0-1110-1000-4300-000-013-00000 NN P 48.21 48.21
 TOTAL PAYMENT AMOUNT 48.21

002066/00 NORTH VALLEY BUILDING
 190302 PO-019376 03/28/2019 CLOSE BAL 1 01-9151-0-0000-8500-6200-000-050-00000 NN C 14,885.00 0.00
 TOTAL PAYMENT AMOUNT 0.00

000309/00 OFFICE DEPOT INC
 190103 PO-019223 03/25/2019 292317899001 2 01-0000-0-3200-1000-4300-000-000-00000 NN P 0.00 23.13
 190414 PO-019489 03/27/2019 294219354001 1 01-0000-0-1110-1000-4300-100-000-00000 NN P 0.00 10.92
 190414 PO-019489 03/27/2019 294213197001 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 0.00 8.52
 190413 PO-019491 03/28/2019 294805090001 1 01-0000-0-1110-1000-4300-100-000-00000 NN P 59.18 59.18
 190413 PO-019491 03/28/2019 294807330001 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 53.80 53.80
 TOTAL PAYMENT AMOUNT 155.55

000027/00 ORLAND HARDWARE
 PO-000417 03/07/2019 390879 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 120.15
 PO-000417 03/19/2019 392055 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 10.04
 190136 PO-019200 03/04/2019 390464 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00 30.97
 190136 PO-019200 03/07/2019 392340 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00 45.97
 190136 PO-019200 03/22/2019 392404 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00 57.33
 190136 PO-019200 03/26/2019 392756 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00 23.25
 TOTAL PAYMENT AMOUNT 287.71

179

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Slt BGR DD	TYMPS	Liq Amt	Net Amount
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000131/00	ORLAND MEAT PROCESSORS								
190421	PO-019497	03/28/2019	2067-BRATS FOR OPEN HOUSE	1	01-0000-0-1110-1000-4300-100-000-00000	NN F		0.00	161.59
TOTAL PAYMENT AMOUNT									161.59

000084/00	PG&E								
PO-000416	03/27/2019	MAR 9921774729-6		1	01-0000-0-0000-8100-5590-000-000-00000	NN P		0.00	9,374.20
PO-000416	03/29/2019	MAR 3699672995-4		1	01-0000-0-0000-8100-5590-000-000-00000	NN P		0.00	5,039.45
TOTAL PAYMENT AMOUNT									14,413.65

000763/00	PROPACIFIC FRESH								
PO-000407	04/01/2019	6678201		1	13-5310-0-0000-3700-4700-000-000-00000	NN P		0.00	564.50
PO-000407	04/08/2019	6680398		1	13-5310-0-0000-3700-4700-000-000-00000	NN P		0.00	1,052.51
PO-000407	04/08/2019	6680557		1	13-5310-0-0000-3700-4700-000-000-00000	NN P		0.00	744.42
PO-000407	04/01/2019	6677978		1	13-5310-0-0000-3700-4700-000-000-00000	NN P		0.00	932.44
PO-000407	04/01/2019	6677978		5	13-5320-0-0000-3700-4700-000-049-00000	NN P		0.00	166.46
TOTAL PAYMENT AMOUNT									3,460.33

000134/00	QUILL CORPORATION								
190417	PO-019490	03/27/2019	6158608	1	01-0000-0-1110-1000-4300-100-000-00000	NN P		203.75	203.75
190417	PO-019490	03/27/2019	6162394	1	01-0000-0-1110-1000-4300-100-000-00000	NN P		14.85	14.84
TOTAL PAYMENT AMOUNT									218.59

000683/00	RENAISSANCE LEARNING INC								
190404	PO-019476	03/14/2019	INV4459180	1	01-7510-0-1110-1000-4200-000-000-00000	NN P		1,000.00	1,000.00
TOTAL PAYMENT AMOUNT									1,000.00

000137/00	SCHOOL SERVICES OF CALIF INC								
PO-000426	04/01/2019	APRIL 0120205-IN		1	01-0000-0-1110-1000-5890-000-000-00000	NN P		0.00	275.00
TOTAL PAYMENT AMOUNT									275.00

002012/00	UNITED GROCERS								
PO-000438	03/31/2019	540022540		1	13-5310-0-0000-3700-4300-000-000-00000	NN P		0.00	22.23
PO-000438	03/31/2019	540022540		2	13-5310-0-0000-3700-4700-000-000-00000	NN P		0.00	17.29
TOTAL PAYMENT AMOUNT									39.52

181

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Fd Res Y Goal Func Obj Slt Bdr DD 79WPS Liq Amt Net Amount

000654/00 WALMART
 190189 PO-019258 03/10/2019 STUDENT ACTIVITIES 1 01-0801-0-1110-1000-4300-000-521-00000 NN P 103.36 103.36
 TOTAL PAYMENT AMOUNT 103.36 *

000377/00 WASTE MANAGEMENT
 PO-000402 04/01/2019 APR ELEM MAINT 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 732.39
 PO-000402 04/01/2019 APR ELEM CAFE 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 204.92
 PO-000402 04/01/2019 APR HS MAINT 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 1,131.02
 PO-000402 04/01/2019 APR HS CAFE 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 204.92
 TOTAL PAYMENT AMOUNT 2,273.25 *

TOTAL BATCH PAYMENT 66,533.52 *** 0.00 66,533.52
 TOTAL DISTRICT PAYMENT 66,533.52 **** 0.00 66,533.52
 TOTAL FOR ALL DISTRICTS: 66,533.52 ***** 0.00 66,533.52

Number of checks to be printed: 43, not counting voids due to stub overflows.
 Number of zero dollar checks: 3, will be skipped.

Printed: 04/11/2019 15:05:27

Prepared by Chris Sebes Date 4/11/19
 AuthORIZED BY _____ Date _____

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			Pd Res	Y	Goal Func Obj	Slt Bdr DD	T9MPS

000008/00	CALIFORNIA'S VALUED TRUST H/W							
PO-000444	04/18/2019	MAY 2019		1	01-0000-0-0000-0000-9571-000-000-00000	NN P	0.00	30,401.22
PO-000444	04/18/2019	MAY 2019		2	01-0000-0-0000-0000-9572-000-000-00000	NN P	0.00	65,458.92
PO-000444	04/18/2019	MAY 2019		3	01-0000-0-0000-0000-9573-000-000-00000	NN P	0.00	3,568.51
TOTAL PAYMENT AMOUNT								99,428.65

002047/00	DANNIS WOLIVER KELLEY		943172834					
PO-000423	03/31/2019	MARCH LEGAL FEES		1	01-0000-0-0000-7110-5815-000-000-00000	NE P	0.00	2,763.50
TOTAL PAYMENT AMOUNT								2,763.50

000584/00	STANDARD							
PO-000408	03/20/2019	APRIL CT503202 DIV3000		1	01-0000-0-0000-0000-9573-000-000-00000	NN P	0.00	340.08
TOTAL PAYMENT AMOUNT								340.08

TOTAL BATCH PAYMENT	102,532.23	***	0.00	102,532.23
TOTAL DISTRICT PAYMENT	102,532.23	****	0.00	102,532.23
TOTAL FOR ALL DISTRICTS:	102,532.23	****	0.00	102,532.23

Number of checks to be printed: 3, not counting voids due to stub overflows.

Proposed by	<i>Kristen Hamman 4/22/19</i>	Date
Authorized by		Date

182

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Site	BDR	DD	Account num	T9MPS	Liq Amt	Net Amount	
001382/00	U S BANK CORPORATE																	
190003	PO-000447	03/22/2019 CRAIGS LIST CLASS ADS		1	01-0000-0-0000-2700-5990-000-000-0000	NN	P									60.00	60.00	
190071	PO-019155	03/22/2019 MTG/ADM/STAFF SUPPLIES		2	01-0000-0-0000-2700-4300-000-000-0000	NN	P									99.14	120.86	
190157	PO-019222	03/22/2019 AIG FUEL/TRAVEL		1	01-7010-0-3800-1000-5200-000-000-0000	NN	P									548.30	548.30	
190183	PO-019269	03/22/2019 ELEM APPT/PARENT MTGS		1	01-3010-0-1110-1000-4300-000-000-0000	NN	P									53.89	53.89	
190333	PO-019407	03/22/2019 BM CLTA CONF HOTEL		1	01-4035-0-1110-1000-5200-000-000-0000	NN	F									583.77	583.77	
190371	PO-019445	03/22/2019 HOTEL FOR CO COSA GROUP		1	01-4035-0-1110-1000-5200-000-000-0000	NN	F									200.00	137.88	
190380	PO-019454	03/22/2019 PRESCH GATE LATCH		1	12-6105-0-1110-1000-4300-000-000-0000	NN	F									13.48	13.48	
190384	PO-019458	03/22/2019 TECH TEST BUNDLE DH		1	01-9150-0-0000-8100-4300-000-000-0000	NN	F									500.00	499.00	
190393	PO-019463	03/22/2019 SPORTSMENS WAREHOUSE		1	01-8150-0-0000-8100-4300-000-000-0000	NN	F									175.15	75.06	
190387	PO-019471	03/22/2019 LCAP STAFF BREAKFAST		1	01-0000-0-1110-1000-4300-000-000-0000	NN	F									85.74	175.15	
190391	PO-019474	03/22/2019 KL KEYBOARD/MOUSE		1	01-6300-0-1110-1000-4300-000-000-0000	NN	F									85.74	85.74	
190437	PO-019511	03/22/2019 ORLAND SAW & MOWER PARTS		1	01-8150-0-0000-8100-4300-000-000-0000	NN	F									59.24	59.24	
	PV-000127	03/29/2019 FEB 4246044555628555			01-0000-0-0000-8100-4392-000-000-0000	NN										418.33	418.33	
	PV-000127	03/29/2019 FEB 4246044555628555			01-8150-0-0000-8100-5890-000-000-0000	NN										7.00	7.00	
	PV-000127	03/29/2019 FEB 4246044555628555			01-4035-0-1110-1000-5200-000-000-0000	NN										20.00	20.00	
	PV-000127	03/29/2019 FEB 4246044555628555			11-6391-0-4110-1000-5890-000-021-0000	NN										50.02	50.02	
			TOTAL PAYMENT AMOUNT														2,907.72	2,907.72

TOTAL BATCH PAYMENT	2,907.72 ***	0.00	2,907.72
TOTAL DISTRICT PAYMENT	2,907.72 ****	0.00	2,907.72
TOTAL FOR ALL DISTRICTS:	2,907.72 ****	0.00	2,907.72

Number of checks to be printed: 1, not counting voids due to stub overflows.
 Printed: 04/12/2019 12:50:53

Prepared by Christa Steiner 4/12/19
 Authenticated by _____ Date _____

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	19MPS	Liq Amt	Net Amount
Req Reference	Date														

001075/00	AT&T														
PO-000403	04/12/2019	12880797		1	01-0000-0-0000-2700-5990-000-000-00000	NN	P							0.00	95.51
PO-000403	04/12/2019	12882241		1	01-0000-0-0000-2700-5990-000-000-00000	NN	P							0.00	35.34
TOTAL PAYMENT AMOUNT															130.85

000334/00	CALSTRS-JEM														
PO-000428	04/14/2019	JAN-MAR 2019 PRES; 159599		1	01-0000-0-0000-2700-5890-000-000-00000	NN	P							0.00	170.00
TOTAL PAYMENT AMOUNT															170.00

000764/00	DANIELSON CO														
PO-000425	04/15/2019	194883		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	86.24
PO-000425	04/15/2019	194883		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	1,777.52
PO-000425	04/15/2019	194888		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	913.73
PO-000425	04/15/2019	194888		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	188.28
PO-000425	04/15/2019	194888		5	13-5320-0-0000-3700-4300-000-049-00000	NN	P							0.00	38.12
PO-000425	04/15/2019	194888		6	13-5320-0-0000-3700-4700-000-049-00000	NN	P							0.00	241.38
PV-000128	04/15/2019	195051		01-0000-0-0000-7110-4300-000-000-00000	NN									0.00	124.03
TOTAL PAYMENT AMOUNT															3,369.30

000202/00	ENERGY MASTERS INC														
190445	PO-019517	04/19/2019	IN000470		1	01-9150-0-0000-2420-4300-000-000-00000	NN	F						343.20	343.20
TOTAL PAYMENT AMOUNT															343.20

000460/00	FLORA FRESH														
190203	PO-019265	04/08/2019	00877596		1	01-0350-0-6000-1000-4300-000-052-00000	NN	P						500.67	500.67
TOTAL PAYMENT AMOUNT															500.67

000276/00	GAGER DISTRIBUTING INC														
PO-000404	04/12/2019	115686		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	372.91
TOTAL PAYMENT AMOUNT															372.91

184

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	ABA num	Sit	Bdr	DD	Account num	TRMPS	Liq Amt	Net Amount
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000209/00	GOLD STAR FOODS															
PO-000415 04/11/2019 2731490-FEB BOX FEES																
TOTAL PAYMENT AMOUNT																9.90

000414/00	HERFF JONES LLC															
PO-019160 04/11/2019 INW#955041-87 DIPLOMAS																
TOTAL PAYMENT AMOUNT																260.52

000072/00	HILLYARD INC															
PO-000412 04/10/2019 603392224																
PO-000412 04/10/2019 603393257																
TOTAL PAYMENT AMOUNT																519.20

000349/00	LARKIN AUTO ELECTRIC															
PO-000401 04/11/2019 1836-OTI CHNG 2016 TRANS																
TOTAL PAYMENT AMOUNT																124.55

000864/00	MONOPRICE															
PO-019513 04/12/2019 18848704-CHARGING CUBE																
TOTAL PAYMENT AMOUNT																19.54

001059/00	NORCAL FOOD EQUIPMENT INC															
PO-019483 04/05/2019 RA522407																
PO-019483 04/05/2019 RA522406																
TOTAL PAYMENT AMOUNT																4,126.97

000309/00	OFFICE DEPOT INC															
PO-019100 04/04/2019 298026096001																
PO-019100 04/04/2019 298026096001																
TOTAL PAYMENT AMOUNT																254.11

185

012 HAMILTON UNIFIED SCHOOL DIST. J90707
 BATCH 52: MAY 22 2019

ACCOUNTS PAYABLE PRELIST
 BATCH: 0052 BATCH 52: MAY 22 2019

APY500 I.00.12 04/17/19 14:46 PAGE 3
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TrmPMS	Liq Amt	Net Amount
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000763/00	PROPACIFIC FRESH													
PO-000407	04/15/2019	6682867		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	483.20
PO-000407	04/15/2019	6682713		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	997.19
PO-000407	04/15/2019	6682713		5	13-5320-0-0000-3700-4700-000-049-00000	NN	P						0.00	143.75
TOTAL PAYMENT AMOUNT													1,624.14	

000134/00	QUILL CORPORATION													
190431	PO-019505	04/11/2019	6524686		1	01-0000-0-3200-1000-4300-000-000-00000	NN	F					106.17	106.17
190434	PO-019508	04/09/2019	6486273		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F					158.93	158.93
190435	PO-019509	04/09/2019	6486309		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F					184.27	184.27
TOTAL PAYMENT AMOUNT													449.37	

000739/00	VISTA HIGHER LEARNING													
190430	PO-019504	04/11/2019	81178022-AP SPAN TEST KEYS		1	01-1400-0-1110-1000-5890-000-000-00000	YY	F					1,298.79	1,213.24
TOTAL PAYMENT AMOUNT													1,213.24	
TOTAL USE TAX AMOUNT													87.96	

TOTAL BATCH PAYMENT													13,488.47
TOTAL USE TAX AMOUNT													87.96
TOTAL DISTRICT PAYMENT													13,488.47
TOTAL USE TAX AMOUNT													87.96
TOTAL FOR ALL DISTRICTS:													13,488.47
TOTAL USE TAX AMOUNT													87.96

Number of checks to be printed: 16, not counting voids due to stub overflows.
 Printed: 04/17/2019 14:48:38

Requested by	<i>Christine Smith</i>	Date	4/17/19
Authorized by		Date	

186

012 HAMILTON UNIFIED SCHOOL DIST. J91749
 BATCH 53: MAY 22 2019

ACCOUNTS PAYABLE PRELIST
 BATCH: 0053 BATCH 53: MAY 27 2019

APY500 I.00.12 05/03/19 15:39 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000010/00	ALHAMBRA & SIERRA SPRINGS															
PO-000406	04/27/2019	APR HS-9858589	042719	1	01-0000-0-0000-2700-4300-100-000-00000	NN	P								0.00	80.50
PO-000406	04/27/2019	APR MAINT-9858589	042719	2	01-8150-0-0000-8100-4300-000-000-00000	NN	P								0.00	11.17
PO-000406	04/27/2019	APR ELLAB-9858589	042719	3	01-0000-0-3200-1000-4300-000-000-00000	NN	P								0.00	30.00
PO-000406	04/27/2019	APR ELEM-9858589	042719	4	01-0000-0-0000-2700-4300-800-000-00000	NN	P								0.00	104.50
TOTAL PAYMENT AMOUNT																226.17

000103/00	BAUDVILLE															
190450	PO-019522	04/23/2019	3496442-AWARD CERTS	1	01-0000-0-1110-1000-4300-000-000-00000	YN	F								75.00	71.60
TOTAL PAYMENT AMOUNT																71.60
TOTAL USE TAX AMOUNT																5.19

001323/00	BERNICE DE LA CRUZ															
PV-000134	04/29/2019	MILEAGE-JAN-APRIL		1	01-0000-0-1110-1000-5200-000-000-00000	NN	P								40.02	40.02
TOTAL PAYMENT AMOUNT																40.02

001498/00	CHRISTY WHITE ASSOCIATES															
PO-000446	04/19/2019	1ST PROG/SITE TEST 18-19		1	01-0000-0-0000-7191-5810-000-000-00000	NN	P								0.00	3,982.50
TOTAL PAYMENT AMOUNT																3,982.50

000754/00	CLASSIC GOLF CAR INC															
190395	PO-019464	04/16/2019	6008-NEW ENG ASSEMBLY	1	01-8150-0-0000-8100-4300-000-000-00000	NN	F								1,569.00	1,569.00
TOTAL PAYMENT AMOUNT																1,569.00

001470/00	CRIS OSEGUERA															
PV-000130	04/29/2019	MILEAGE-JAN-MAR 2019		1	01-0000-0-1110-1000-5200-100-006-00000	NN									502.06	502.06
PV-000130	04/29/2019	MILEAGE-JAN-MAR 2019		1	01-0000-0-0000-2700-5200-000-000-00000	NN									537.66	537.66
PV-000131	04/29/2019	MILEAGE-DEC 12 & 20		1	01-0000-0-1110-1000-5200-100-006-00000	NN									55.16	55.16
PV-000132	04/29/2019	TRAVEL/MEALS-JAN-MAR		1	01-4035-0-1110-1000-5200-000-000-00000	NN									276.00	276.00
PV-000132	04/29/2019	TRAVEL/MEALS-JAN-MAR		1	01-0000-0-1110-1000-5200-100-006-00000	NN									151.00	151.00
TOTAL PAYMENT AMOUNT																1,521.88

180

012 HAMILTON UNIFIED SCHOOL DIST J91749
BATCH 53:MAY 22 2019

ACCOUNTS PAYABLE PRELIST
BATCH: 0053 BATCH 53:MAY 27 2019

APY500 L.00.12 05/03/19 15:39 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	Sit	BDR	DD	T9MPS	Liq Amt	Net Amount
000764/00	DANIELSON CO												
PO-000425	04/29/2019	195980		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P					0.00	91.39
PO-000425	04/29/2019	195933		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P					0.00	142.56
PO-000425	04/29/2019	195933		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	1,026.52
PO-000425	04/29/2019	195980		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	1,683.70
PO-000425	04/29/2019	195933		6	13-5320-0-0000-3700-4700-000-049-00000	NN	P					0.00	491.14
													3,435.31
000431/00	DAVE ELKIN												
PV-000133	04/29/2019	TRANSF/MEALS MAR-APR			01-0000-0-1110-3600-5200-100-006-00000	NN						155.00	155.00
													155.00
000202/00	ENERGY MASTERS INC		942709083										
PV-000135	04/29/2019	INV#4470 & CM#157			01-9150-0-0000-2420-4300-000-000-00000	NN						257.40	257.40
													257.40
000209/00	GOLD STAR FOODS												
PO-000415	04/11/2019	27422775-STORAGE FEE		3	13-5310-0-0000-3700-5890-000-000-00000	NN	P					0.00	10.00
													10.00
000162/00	GRAINGER												
PO-000409	04/09/2019	9140162778		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P					0.00	46.06
													46.06
000114/00	HAMILTON UNIFIED REVOLVING FND												
190452	PO-019524	04/23/2019	CK#1653-SITE ASS;PHASE 1	1	01-0000-0-0000-7110-5890-000-000-00000	NN	F					1,500.00	1,500.00
													1,500.00
000072/00	HILLIARD INC												
PO-000412	04/17/2019	700376423		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P					0.00	262.96
													262.96

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000973/00	JIVE COMMUNICATIONS INC		020783048											
PO-000442	04/18/2019	CORRECTION/CTF DISCNTS		1 01-0000-0-0000-2700-5990-000-000-00000	NN	P							0.00	21.24
PO-000442	05/01/2019	MAY 2019-IN6000222363		1 01-0000-0-0000-2700-5990-000-000-00000	NN	P							0.00	1,545.32
			TOTAL PAYMENT AMOUNT											1,566.56

001388/00	LARRY'S PEST & WEED CONTROL		141953612											
PO-000440	04/08/2019	APRIL W11008		1 01-0000-0-0000-8100-5590-000-000-00000	NY	P							0.00	540.00
			TOTAL PAYMENT AMOUNT											540.00

000096/00	MILLER GLASS INC													
PO-000434	04/23/2019	3-310129		1 01-8150-0-0000-8100-5630-000-000-00000	NN	P							0.00	210.27
			TOTAL PAYMENT AMOUNT											210.27

000592/00	MISSION UNIFORM & LINEN													
PO-000405	05/02/2019	509796707		1 13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	42.68
PO-000405	05/02/2019	509796706		1 13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	76.77
			TOTAL PAYMENT AMOUNT											119.45

000309/00	OFFICE DEPOT INC													
190133	PO-019240	04/13/2019	302304449001											
190133	PO-019240	04/15/2019	302263668001											
			TOTAL PAYMENT AMOUNT											206.71

000027/00	ORLAND HARDWARE													
PO-000417	04/09/2019	393989		1 01-8150-0-0000-8100-4300-000-000-00000	NN	P							0.00	112.31
			TOTAL PAYMENT AMOUNT											112.31

000763/00	PROPACIFIC FRESH													
PO-000407	04/29/2019	6686912		1 13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	561.34
PO-000407	04/15/2019	6682713		1 13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	997.19
PO-000407	04/29/2019	6686529		1 13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	844.92
PO-000407	04/29/2019	6686529		4 13-5320-0-0000-3700-4300-000-049-00000	NN	P							0.00	33.93
PO-000407	04/29/2019	6686529		5 13-5320-0-0000-3700-4700-000-049-00000	NN	P							0.00	220.86
PO-000407	04/15/2019	6682713		5 13-5320-0-0000-3700-4700-000-049-00000	NN	P							0.00	143.75

189

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj ABA num Account num
 Req Reference Date

TOTAL PAYMENT AMOUNT 2,801.99 * * * * *
 TOTAL PAYMENT AMOUNT 191.42 * * * * *

000134/00 QUILT CORPORATION
 190022 PO-019115 04/22/2019 6787799
 TOTAL PAYMENT AMOUNT 191.42 * * * * *

TOTAL PAYMENT AMOUNT 191.42 * * * * *

001510/00 RAY MORGAN COMPANY
 PO-000413 04/22/2019 DIST MAY 2500782
 PO-000413 04/22/2019 HS MAY 2500782
 PO-000413 04/22/2019 ELEM MAY 2500782
 PO-000413 04/22/2019 ELIAB MAY 2500782
 PO-000413 04/22/2019 ADULT ED MAY 2500782
 PO-000413 04/22/2019 PRESCH MAY 2500782
 190444 PO-019516 04/15/2019 2489899-ELEM STABLES
 TOTAL PAYMENT AMOUNT 4,748.45 * * * * *

TOTAL PAYMENT AMOUNT 4,748.45 * * * * *

000683/00 RENAISSANCE LEARNING INC
 190404 PO-019476 04/10/2019 USE PREPAY STRING
 190404 PO-019476 03/14/2019 INV459179
 TOTAL PAYMENT AMOUNT 10,927.50 * * * * *

TOTAL PAYMENT AMOUNT 10,927.50 * * * * *

000169/00 U LINE
 190423 PO-019501 04/08/2019 107522397
 TOTAL PAYMENT AMOUNT 130.82 * * * * *

TOTAL PAYMENT AMOUNT 130.82 * * * * *

001382/00 U S BANK CORPORATE
 190071 PO-019155 04/22/2019 CT OPEN FOR SUPPLIES
 190099 PO-019180 04/22/2019 HS SITE SUPPLIES
 190157 PO-019222 04/22/2019 AIG TRAVEL/FUEL
 190181 PO-019256 04/22/2019 ACSA HOTEL
 190183 PO-019269 04/22/2019 APPT MEALS/MTG SUPPLIES
 190334 PO-019408 04/22/2019 ELEM EVENT/MTG SUPPLIES
 190356 PO-019427 04/22/2019 CABE CONF HOTEL
 190353 PO-019429 04/22/2019 SSDA CONF HOTEL CT
 190353 PO-019429 04/22/2019 SSDA CONF HOTEL BOARD
 190401 PO-019472 04/22/2019 CAMPUS TOUR STUDENT MEALS
 190402 PO-019473 04/22/2019 CAMPUS TOUR HOTEL
 TOTAL PAYMENT AMOUNT 4,675.00 * * * * *

TOTAL PAYMENT AMOUNT 4,675.00 * * * * *

1 01-0000-0-1110-1000-4300-000-000-00000 NN P 0.00 281.37
 2 01-0000-0-1110-1000-4300-100-000-00000 NN P 142.45 142.45
 1 01-7010-0-3800-1000-5200-000-000-00000 NN P 485.04 485.04
 1 01-4035-0-1110-1000-5200-000-000-00000 NN F 254.45 254.45
 1 01-3010-0-1110-1000-4300-000-000-00000 NN P 33.24 33.24
 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 127.63 127.63
 1 01-4203-0-1110-1000-5200-000-000-00000 NN F 1,000.00 954.52
 1 01-0000-0-0000-7150-5200-000-000-00000 NN F 148.09 152.10
 2 01-0000-0-0000-7110-5200-000-000-00000 NN F 592.36 456.30
 1 01-7338-0-1110-1000-5200-000-000-00000 NN F 1,500.00 1,220.51
 1 01-7338-0-1110-1000-5200-000-000-00000 NN F 4,675.00 4,250.00

190

Vendor/Addr Reg Reference Date Description Tax ID num Deposit type Fd Res Y Goal Func Obj ABA num Sit Pdr DD T9MPS Liq Amt Net Amount

001382 (CONTINUED)

190416	PO-019488	04/22/2019	HARBOR FREIGHT TOOLS		1	01-0000-0-1110-1000-4300-100-000-00000	NN F											300.00	297.07	
190419	PO-019493	04/22/2019	COMPITA NETWORK BOOK		2	01-9150-0-0000-2420-4300-000-000-00000	NN F											50.00	48.32	
190419	PO-019493	04/22/2019	NETWORK TEST/PRACTICE NOTES		1	01-9150-0-0000-2420-5890-000-000-00000	NN F											50.00	39.98	
190426	PO-019496	04/22/2019	OPEN HOUSE COOKIE SHOP		1	01-0000-0-1110-1000-4300-100-000-00000	NN F											70.00	70.00	
190428	PO-019499	04/22/2019	ELIA B FOOD ACTIVITY		1	01-0000-0-3200-1000-4300-000-000-00000	NN F											200.00	154.70	
190432	PO-019506	04/22/2019	MAY FEST DANCE SCARVES		1	01-0000-0-1110-1000-4300-800-000-00000	YN F											32.15	29.97	
190433	PO-019507	04/22/2019	STUDENT INCENTIVES ELIAB		1	01-0801-0-1110-1000-4300-000-521-00000	NN F											195.00	195.00	
190447	PO-019519	04/22/2019	SUTHERLAND GRAVEL FOR FIELD		1	01-8150-0-0000-8100-4300-000-000-00000	NN F											256.60	256.60	
190448	PO-019520	04/22/2019	ORLAND SAW & MOW PARTS		1	01-8150-0-0000-8100-4300-000-000-00000	NN F											66.38	66.38	
	PV-000136	05/01/2019	MARCH 4246 0445 5562 8555			01-0000-0-0000-8100-4392-000-000-00000	NN											503.66	503.66	
	PV-000136	05/01/2019	MARCH 4246 0445 5562 8555			11-6391-0-4110-1000-4300-000-021-00000	NN											9.64	9.64	
	PV-000136	05/01/2019	MARCH 4246 0445 5562 8555			01-0000-0-0000-7110-4300-000-000-00000	NN											142.73	142.73	
			TOTAL PAYMENT AMOUNT																10,171.66	10,171.66
			TOTAL USE TAX AMOUNT																	2.17

002012/00 UNITED GROCERS

PO-000438	03/31/2019	565054	1	13-5310-0-0000-3700-4300-000-000-00000	NN P													0.00	22.23	
PO-000438	05/01/2019	565054	1	13-5310-0-0000-3700-4300-000-000-00000	NN P													0.00	57.26	
PO-000438	03/31/2019	565054	2	13-5310-0-0000-3700-4700-000-000-00000	NN P													0.00	17.29	
PO-000438	05/01/2019	565054	2	13-5310-0-0000-3700-4700-000-000-00000	NN P													0.00	198.37	
PO-019495	05/01/2019	565054	1	01-0000-0-1110-1000-4300-100-000-00000	NN F													200.00	124.94	
PV-000129	05/01/2019	565054	01	01-0000-0-3200-1000-4300-000-000-00000	NN													436.05	15.96	
			TOTAL PAYMENT AMOUNT																436.05	436.05

000543/00 US SPECIALTY COATINGS

PO-000427	04/22/2019	1793449	1	01-8150-0-0000-8100-4300-000-000-00000	YN P													0.00	466.95	
			TOTAL PAYMENT AMOUNT																466.95	466.95
			TOTAL USE TAX AMOUNT																	33.85

000554/00 WALMART

190189	PO-019258	03/14/2019	FOOD ACTIVITY ELIA B		1	01-0801-0-1110-1000-4300-000-521-00000	NN F											25.04	297.95	
190420	PO-019494	03/24/2019	6032 2020 0029 8209		1	01-0000-0-3200-1000-4300-000-000-00000	NN F											25.00	22.69	
			TOTAL PAYMENT AMOUNT																320.64	320.64

TOTAL BATCH PAYMENT 46,028.68 *** 0.00 46,028.68
 TOTAL USE TAX AMOUNT 41.21

181

012 HAMILTON UNIFIED SCHOOL DIST. J91749
BATCH 53: MAY 22 2019

ACCOUNTS PAYABLE PRELIST
BATCH: 0053 BATCH 53: MAY 27 2019

APY500 L.00.12 05/03/19 15:39 PAGE 6
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Fd Res	Y Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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TOTAL DISTRICT PAYMENT																46,028.68	****	0.00	46,028.68
TOTAL USE TAX AMOUNT																41.21			

TOTAL FOR ALL DISTRICTS:																46,028.68	****	0.00	46,028.68
TOTAL USE TAX AMOUNT																41.21			

Number of checks to be printed: 28, not counting voids due to stub overflows.
Printed: 05/03/2019 15:40:33

Prepared by	<i>Christy Brown</i>	Date	5/3/19
Authorized by		Date	

261

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	LiQ Amt	Net Amount
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000301/00	ADVANCED WINDOW TINTING												
PV-000141	04/25/2019	3212-REPAIR BROKEN WINDOW		01-8150-0-0000-8100-5890-000-000000 NN								75.00	75.00
TOTAL PAYMENT AMOUNT													75.00 *

001390/00	BROWN INDUSTRIES INC												
190446	PO-019518	04/22/2019	119-07928									133.52	124.49
TOTAL PAYMENT AMOUNT													124.49 *
TOTAL USE TAX AMOUNT													9.03

000053/00	CALIFORNIA WATER SERVICE CO												
PO-000422	04/25/2019	MAY 4328876467		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	309.01
PO-000422	04/25/2019	MAY 6314177777		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	124.04
PO-000422	04/25/2019	MAY 0669843652		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	471.64
PO-000422	04/25/2019	MAY 7314177777		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	533.96
PO-000422	04/25/2019	MAY 3624177777		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	12.92
PO-000422	04/25/2019	MAY 3141177777		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	51.63
PO-000422	04/25/2019	MAY 4141177777		01-0000-0-0000-8100-5590-000-000000 NN P								0.00	51.63
TOTAL PAYMENT AMOUNT													1,554.83 *

000506/00	CVS PHARMACY INC												
190161	PO-019235	04/01/2019	6005 4320 5900 0825									27.40	27.40
TOTAL PAYMENT AMOUNT													27.40 *

000441/00	DEPARTMENT OF TOXIC												
190403	PO-019475	03/14/2019	USED REV FUND CK#1653									1,500.00	0.00
TOTAL PAYMENT AMOUNT													0.00 *

000201/00	FOLLETT SCHOOL SOLUTIONS INC												
190436	PO-019510	04/24/2019	2369379A-BORDERS									169.03	169.03
TOTAL PAYMENT AMOUNT													169.03 *

193

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Pd Res Y Goal Func Obj Sit BDR DD TRMPS Ldg Amt Net Amount

000176/00 GLENN CO ENVIRONMENTAL HEALTH 946000691
 PV-000139 05/01/2019 HIGH SCHOOL CARE; IN00006547 13-5310-0-0000-3700-5890-000-000-00000 NN
 PV-000140 05/01/2019 ELEM SCHOOL CARE; IN00006548 13-5310-0-0000-3700-5890-000-000-00000 NN
 TOTAL PAYMENT AMOUNT 400.00 *

000113/00 HAMILTON CITY COMMUNITY SVC
 PO-000414 05/01/2019 MAY-JUNE ELIAB 2 01-0000-0-3200-8100-5590-000-000-00000 NN P 0.00 74.37
 PO-000414 05/01/2019 MAY-JUNE AD ED 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 74.37
 PO-000414 05/01/2019 MAY-JUNE HS SITE 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 1,561.87
 PO-000414 05/01/2019 MAY-JUNE ELEM SITE 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 2,231.24
 PO-000414 05/01/2019 MAY-JUNE PRESCH 3 12-6105-0-1110-1000-5890-000-000-00000 NN P 0.00 74.37
 TOTAL PAYMENT AMOUNT 4,016.22 *

000114/00 HAMILTON UNIFIED REVOLVING FND
 PV-000137 05/01/2019 CK#1652-REPL STALE CK#40287210 13-5310-0-0000-3700-4700-000-000-00000 NN
 TOTAL PAYMENT AMOUNT 150.00 *

000072/00 HILLYARD INC
 PO-000412 05/01/2019 6034418284
 TOTAL PAYMENT AMOUNT 598.73 * 0.00 598.73

001106/00 HOMETOWN SPORTS
 190096 PO-019175 04/29/2019 198769-FIURE REPAIRS 5/1 3 01-0000-0-1110-1000-5630-000-013-00000 NN P 77.60 77.60
 190096 PO-019175 04/29/2019 7831-15 SUPPLIES 3 01-0000-0-1110-1000-5630-000-013-00000 NN P 47.10 47.10
 TOTAL PAYMENT AMOUNT 124.70 * 124.70

000801/00 HUNT & SONS INC 942209320
 PO-000400 04/25/2019 41552
 TOTAL PAYMENT AMOUNT 1,616.15 * 0.00 1,616.15

001283/00 JOHN'S TIRE & MUFFLER SERVICE 825167211
 CM-000012 03/14/2019 DUP PMT ON INV#3855 01-8150-0-0000-8100-5630-000-000-00000 NY -60.79
 PO-000410 04/05/2019 4073 FLAT REPAIR 1 01-8150-0-0000-8100-5630-000-000-00000 NY P 95.29
 TOTAL PAYMENT AMOUNT 34.50 * 0.00 34.50

194

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Slt Bdr DD Account num
 Req Reference Date

000640/00 KRISTEN HAMMAN
 PV-000138 05/01/2019 SELPA/CEO MTG MILEAGE 01-0000-0-0000-7300-5200-000-000-00000 NN
 TOTAL PAYMENT AMOUNT 41.76 * 41.76

000148/00 IRT GRAPHICS
 190411 PO-019485 05/06/2019 26335-OPEN HOUSE POSTCARD 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 324.21 377.84
 190412 PO-019486 05/06/2019 26341-CWM BANNER 1 11-9152-0-4110-1000-4300-000-101-00000 NN F 200.00 156.89
 TOTAL PAYMENT AMOUNT 534.73 * 534.73

000592/00 MISSION UNIFORM & LINEN
 PO-000405 04/18/2019 5096889541 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 46.43
 PO-000405 04/18/2019 5096889542 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 76.75
 TOTAL PAYMENT AMOUNT 123.18 * 123.18

000524/00 MJB WELDING SUPPLY
 190144 PO-019210 04/30/2019 01247770 5 01-7010-0-3800-1000-5630-000-000-00000 NN P 0.00 19.00
 TOTAL PAYMENT AMOUNT 19.00 * 19.00

000309/00 OFFICE DEPOT INC
 CM-000014 04/25/2019 312464031-CM WRONG ITEM SENT 01-0000-0-1110-1000-4300-800-000-00000 NN 117.02 -29.39
 190455 PO-019528 04/24/2019 307055237001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 117.02 117.02
 190457 PO-019530 04/25/2019 307062477001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 25.37 25.37
 190457 PO-019530 04/25/2019 307080344001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 147.87 174.25
 190457 PO-019530 04/25/2019 306561708001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 0.00 18.72
 190460 PO-019533 04/26/2019 306541878001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 144.99 144.99
 190460 PO-019533 04/25/2019 306542334001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 43.41 72.80
 190462 PO-019535 04/30/2019 306566188002 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 8.97 8.97
 190462 PO-019535 04/25/2019 306566188001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 56.74 56.74
 190464 PO-019537 04/25/2019 306623232001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 7.93 7.93
 190464 PO-019537 04/25/2019 306623232001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 97.23 97.23
 190466 PO-019539 04/25/2019 306922205001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 140.55 140.55
 190466 PO-019539 04/25/2019 3069227141001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 5.02 5.02
 190468 PO-019541 04/25/2019 306547639001 1 11-6391-0-4110-1000-4300-000-000-00000 NN F 14.39 14.39
 190468 PO-019541 04/25/2019 306539805001 1 11-6391-0-4110-1000-4300-000-000-00000 NN F 26.39 40.78
 190472 PO-019543 05/01/2019 309661184001 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 55.70 55.70
 TOTAL PAYMENT AMOUNT 951.07 * 951.07

195

Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj Slt Bdr DD T9MPS Lid Amt Net Amount
 Reg Reference Date

000084/00 PG&E
 PO-000416 04/30/2019 APRIL 3699672995-4 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 4,551.61
 PO-000416 04/30/2019 APRIL 9921774729-6 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 7,351.34
 TOTAL PAYMENT AMOUNT 11,902.95 * 11,902.95

000134/00 QUILL CORPORATION
 CM-000013 03/14/2019 REFUND OF RETURN#6959451 01-0000-0-1110-1000-4300-800-000-00000 NN
 190458 PO-019531 04/29/2019 6959451 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 17.79 -17.79
 190458 PO-019531 04/24/2019 6858967 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 17.79 17.79
 190458 PO-019531 04/24/2019 6858967 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 17.79 17.79
 190458 PO-019531 04/25/2019 685672 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 37.53 37.53
 190458 PO-019531 04/25/2019 6862975 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 9.59 11.71
 190461 PO-019534 04/26/2019 6895730 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 22.59 22.59
 190461 PO-019534 04/24/2019 6859465 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 2.33 2.34
 190441 PO-019544 04/30/2019 6994093 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 44.63 44.63
 TOTAL PAYMENT AMOUNT 136.59 * 136.59

001018/00 SOFTWARE HOUSE INTERNATIONAL
 190168 PO-019244 03/14/2019 CANCELED BY VENDOR 5/6/19 1 01-9150-0-0000-2420-5890-000-000-00000 NN C 1,256.94 -0.00
 TOTAL PAYMENT AMOUNT 0.00 * 0.00
 TOTAL USE TAX AMOUNT 15.95 219.95

001502/00 TEAM EXPRESS
 190415 PO-019487 04/26/2019 INV002324387 1 01-0000-0-1110-1000-4300-100-006-00000 YN F 235.90 219.95
 TOTAL PAYMENT AMOUNT 219.95 * 219.95
 TOTAL USE TAX AMOUNT 15.95 219.95

TOTAL BATCH PAYMENT 22,820.28 *** 0.00 22,820.28
 TOTAL BATCH TAX AMOUNT 24.98

TOTAL DISTRICT PAYMENT 22,820.28 ***** 0.00 22,820.28
 TOTAL USE TAX AMOUNT 24.98

TOTAL FOR ALL DISTRICTS: 22,820.28 ***** 0.00 22,820.28
 TOTAL USE TAX AMOUNT 24.98

Number of checks to be printed: 20, not counting voids due to stub overflows.
 Number of zero dollar checks: 2, will be skipped.

Printed: 05/07/2019 16:14:42

Prepared by Christina Soria 5/7/19 Date
 Audited by _____ Date

196

Hamilton Unified School District

Quarterly Report on Williams Uniform Complaints

(Education Code § 35186)

Person completing this form: Charles Tracy

Title: Superintendent

Quarterly Report Submission Date:

(check one)

January 2019

April 2019

July 2019

October 2019

Date for information to be reported publicly at governing board meeting: May 22, 2019

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Total No. of Complaints	No. Resolved	No. Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Charles Tracy, Superintendent

Date Signed

The Single Plan for Student Achievement

School: **Hamilton High School**
District: **Hamilton Unified School District**
County-District School (CDS) Code: **11 76562 1133701**
Principal: **Mr. Cris Oseguera**
Date of this revision: **January 2019**

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: **Mr. Cris Oseguera**
Position: **Principal**
Telephone Number: **530-826-3261**
Address: **P.O. Box 488 Hamilton City, CA 95951**
E-mail Address: **coseguera@hudschools.org**

The District Governing Board approved this revision of the SPSA on **May 22, 2019**.



Hamilton High School Mission Statement:

The mission of Hamilton High School is to provide a comprehensive educational program for all students so that they may have the skills and the opportunity to realize their full potential and, after graduation, become productive and contributing members of society. Each student, regardless of abilities, socio-economic, or cultural background should develop a sense of self-worth, accountability, responsibility, a desire for lifelong learning, and a genuine concern for the welfare and cultural diversity of others.

Educational Focus:

Student academic achievement is the primary focus at Hamilton High School. Our graduation credit requirements will gradually increase; beginning with the Class of 2019, to 290 credits by 2021, and will remain significantly higher than our neighboring schools. This credit requirement adjustment was part of our self-reflection regarding our schedule offerings for our students and represents the high expectations held for our students. Included in the credit requirements are three years of mathematics, three years of science (one year each of physical and life science), a year of foreign language, a year of visual and performing arts, a year of Career Technical Education (CTE), and our Senior Project.

With a culture of high expectations, our faculty provides a rigorous and relevant instructional program and allow for personal, social, and academic growth for our students. Teachers have implemented interim, or benchmark, assessments and utilize that data to improve instruction and student achievement. Teachers also meet regularly in departments to discuss curriculum and, during weekly faculty in-services, share best practices. Professional development is expected, encouraged, and funded by our district in order to provide the faculty with as many resources and opportunities so that our students can continue to grow.

Over the last three years, teachers from HHS have participated in the Professional Learning Community conference, have attended the NGSS workshops, and have attended the AP summer institutes. Additional opportunities have led to our social science teacher and our English Language Arts teachers attending new standards roll out sessions and participating in textbook adoption workshops. Our math department, too, has continued to participate in local opportunities aimed at improving practice and sharing with colleagues as we continued and completed our transition to integrated math approach over the last three years. Each opportunity has enriched our staff, but also benefited our students as teachers share their new knowledge in the classroom.

Expected Schoolwide Learning Results (ESLR's):

Continuing to drive the educational experience at Hamilton High School are the ESLR's. These student expectations are posted in each classroom and in prominent locations around our campus. Teachers are expected to regularly communicate the importance of the

ESLR's to students in the classroom and, through assessments such as our required Senior Project, students are expected to exhibit their mastery and/or understanding of the components of our ESLR's. Our staff, through the Mid Cycle Progress Report process, discussed the possibility of revising our ESLR's as we approach our next WASC full self-study in 2021, though it was determined that our current student expectations are concise and focused to our current student goals and needs.

The ESLR's form the foundation of our staff's efforts in the classroom, in lesson planning, and content delivery. Arrived at through much discussion and contemplation during our self-study process back in 2009 and reviewed during our 2015 self-study, these ESLR's continue to provide a focus for Hamilton High School faculty and staff that go beyond the accreditation process and reflect our belief that our students' success is of paramount importance. Staff is interested in reviewing and potentially revising the ESLR's for our next WASC full self-study in 2021 as at least four staff members will be participating in their first full visit.

Hamilton High School Expected Schoolwide Learning Results (ESLR's)

1.0 Content/Critical Thinker

Students will:

- 1.0 Develop mastery in individual content areas
- 1.2 Use available and appropriate resources to gather and apply data and basic academic skills to solve problems
- 1.3 Develop and revise plans to solve a variety of complex problems and reflectively evaluate outcomes

2.0 Communicator (Written and Oral)

Students will:

- 2.1 Produce relevant and justifiable responses and quality work using words, numbers, visuals and technology
- 2.2 Communicate actively, critically, and reflectively

3.0 Citizenship/Collaborator

Students will:

- 3.1 Be involved constructively in school and community in preparation for responsible and active citizenship

- 3.2 Assume responsibility for personal wellness
- 3.3 Demonstrate effective goal setting strategies to create a positive vision for their future
- 4.0 Work Ethic
 - Students will:
- 4.1 Maintain good attendance and be prepared with instructive materials and completed assignments

School Demographics-Student and Faculty/Staff:

Hamilton High School has a diverse student body and faculty/staff. Of the twenty-seven staff serving Hamilton High School, 55% are white, with 37% Hispanic. Also, 70% of the staff is female. In the school administration, consisting of one person, 100% are Hispanic. In general, our staff is a veteran group, though we did experience three retirements in 2015 and a career advancement departure after 2017. Nevertheless, our faculty and staff has transitioned well through these staffing changes and continues with programs and services that best serve our students and our school community.

While Hamilton High School has primarily two demographic groups, our school culture is such that individual uniqueness and cultural diversity are respected and enrich the fabric of our school. Our students and staff help create a safe learning environment to help maximize student achievement and potential. Our current year student demographics are illustrated in the following graph:

Hamilton High School Student Demographics (2017-2018)

Category	Percent	By Number
Asian	.72%	2
Black, or African American	.36%	1
Hispanic	79.14%	220

White, not Hispanic	10.07%	28
American Indian	1.08%	3
Multi-Ethnic	6.12%	17
Other, or not specified	2.52%	7

Hamilton High School and Community Profile:

Since opening for instruction in September 1917, Hamilton High School has strived to provide the utmost in educational opportunities to all its students and to promote growth and achievement beyond the high school years. One hundred years later, Hamilton High School continues that respected academic tradition. This year, Hamilton High School proudly celebrates 100 years of service to the Hamilton City Community.

Hamilton High School is located in Hamilton City, California (population just under 2,000, per the 2010 census) situated in the northeast corner of Glenn County along Highway 32 and approximately one mile west of the Sacramento River. Our school is in an agricultural setting, with various types of orchards nearby as well as a number of apiaries. The majority of the local workforce continues to be employed in agriculture related occupations with a growing number involved in service or professional positions in nearby Chico or Orland. The Hamilton Unified School District is the largest non-agricultural employer in the Hamilton City community area, with approximately sixty employees.

While our school maintains high standards of achievement and high expectations for our students, we continue to review, reflect, and, as needed, change our program so that our students can continue to benefit. In the past three years, we have made several reflective adjustments to improve our staffing, our schedule, and our curriculum options all within the scope of our school action plans, our district expectations, and aimed at continuing the goal of improving student achievement.

Hamilton High School Schoolwide Action Plan (aligned with WASC)

Action Plan One (Area Of Improvement): Improve academic performance in math for all students. Full implementation of Integrated I, Integrated II, and Integrated III occurred in the 2016-17 school year. Beginning in the 2017-2018 school year, all Integrated I students were placed in a math lab class. This was added into the master schedule to give students a solid foundation in Integrated I from which to build onto for Integrated 2 and 3. During the 2018-2019 school year, Integrated 1 and Integrated 2

implemented standards based grading. For the 2018-2019 Spring semester, a dual enrollment math course with Butte College is being offered to students at Hamilton High School.

Rationale: Self-Study findings indicate a need to improve student achievement in mathematics to better prepare our students for the level of mathematics found in college and the workforce.

ESLR's Addressed by Action Plan: 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

Supporting Data Indicating Need: Hamilton High staff has transitioned to Smarter Balance (CAASPP) and are quick to implement changes as data and information becomes available. Staff reviews this data yearly and establish measurable goals and growth targets for students enrolled in these math courses.

Growth Targets Established:

* 2017-2018: Math department will continue to administer and refine benchmark assessments based on state adopted standards and common core alignment for Integrated Math students. These Hamilton High math results will establish a baseline to monitor student growth throughout the year and for adequate yearly progress.

* 2017-2018: The full sequence of integrated math courses will be implemented for longitudinal assessment and data analysis. Based on this data, math department will reevaluate the math scope and sequence and make necessary curriculum changes to provide high quality instruction and will prepare students for college and career readiness. A change with the master schedule for the 2017-2018 allowed 9th grade students enrolled in Integrated Math 1 to have class every day.

*2018-2019: Offer dual enrollment math course with Butte College to increase college readiness and increase number of students successfully completing A-G courses and AP math courses.

*2019-2020: Continue scheduling freshmen students in Integrated 1 with a lab. Continue providing interim CAASPP testing for junior in preparation of the spring administration. Assess the feasibility of offering the Butte dual enrollment course.

*2020-2021: Continue to refine and change interim assessments as needed. Continue scheduling freshmen students in Integrated 1 with a lab.

Monitoring of Progress:

- * Analysis of Smarter Balance (CAASPP) results- by subgroup, course, school overall, EAP, AP exams
- * Quarterly curricular assessments; continued achievement in coursework
- * Achievements and expectations were met on ESLR's, as reviewed by classroom teachers in department meetings

Report Progress: * Data Reporting –Smarter Balance results; quarterly assessments; grade review by teacher, department, schoolwide

- * Action Plan Progress: administration and focus group leaders (department teachers) will report progress to constituents, to include board and SSC annually. Action Plan modified as needed.

Timeline	Specific Action	Assessment	Responsible Person	Resources
Fall 2018- Spring 2019 Fall 2019-2020	Reevaluate student performance using Integrated Math I, II and III. Based on findings, teachers will continue scope and sequence or change scope and sequence to suit the students' needs.	Ongoing progress monitoring in classroom; quarterly benchmark exams; frequent and timely sharing of results; quarter and semester grades	Math Department Chair; Math Department; Testing Coordinator; Counselors	Time needed to reevaluate student performance using Integrated I, II and III; availability for tutoring. Being more discerning about what students are enrolled in math support.
		Review Smarter Balance (CAASPP) results; quarter grades; student feedback, EAP,	Collaboratively between Integrated I, II and III teachers	Utilize Friday Professional Learning

502

	<p>Math Department has a dual enrollment advanced level math class with Butte College. The math class is being offered at HHS.</p>	<p>AP exam results.</p>	<p>Butte College will continue to provide the math assessment to HHS student during the prior spring of enrollment into the course.</p>	<p>Math Chair, Counselor, Butte College Assessment Office</p>	<p>Communities- PLC time to disaggregate data, discuss direction of math department and review student success in given courses.</p> <p>Utilize Friday Professional Learning Communities- PLC time to disaggregate data, discuss direction of math department and review student success in given courses.</p>
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502

<u>Grade</u>	<u>Standard Exceeded</u>	<u>Standard Met</u>	<u>Standard Nearly Met</u>	<u>Standard Not Met</u>
<u>11th</u>	6.45%	17.74%	24.19%	51.61%
<u>State</u>	12.92%	19.22%	23.64%	44.22%

2017 Math Achievement Level

Action Plan Two (Area Of Improvement): Improve Student Academic Reading and Writing in all subject areas, emphasis on English Language Learners, Smarter Balance English results, and improving student CELDT/ELPAC results.

Rationale: Improving Academic Reading and Writing across the curriculum to better prepare our students for the level of reading and writing found in college and the workforce.

ESLR's Addressed by Action Plan: 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

Supporting Data Indicating Need: Hamilton High staff has transitioned to Smarter Balance (CAASPP) and are quick to implement changes as data and information becomes available. Staff will review this data yearly and establish measurable goals and growth targets for students.

Growth Targets Established:

- * 2017-2018: All ELL students will increase one level as measured on CELDT/ELPAC tests.
All ELL at CELDT/ELPAC level four will improve and be redesignated RFEPP
All staff will identify ELL students in each of their courses, their CELDT/ELPAC levels and be aware of their strengths and deficits
- * 2019-2020: All ELL students will increase one level as measured on the ELPAC test.
Continue to offer level 1 and level 2 ELD course based on the needs of ELL students.

CAASPP 11th grade student performance will improve by 1% to place at meet or exceed proficiency level in ELA – Smarter Balance

Monitoring of Progress:

- * Analysis of test results- by subgroup, course, school overall
- * Quarterly curricular assessments; continued achievement in coursework
- * Achievement/expectations met on ESLR's, as reviewed by classroom teachers in department meetings
- * Smarter Balance Summative results (11th grade); CELDT/ELPAC results; redesignation of ELL students

Report Progress: * Data Reporting –Smarter Balance results; CELDT/ELPAC quarterly assessments; grade review by teacher, dept., schoolwide

* Action Plan Progress: administration and focus group leaders (department teachers) will report progress to constituents, to include board and SSC annually. Action Plan modified as needed.

Timeline	Specific Action	Assessment	Responsible Person	Resources
Fall 2017— Spring 2018	Review common writing prompt, CELDT/ELPAC. Use data to place students in remedial/support classes for writing/reading. 11 th grade students would read and analyze their writing scores. Provide common 11 th grade writing prompt. Writing would be graded using a common rubric. Each teacher will implement an additional Common Core assignment aligned to the ELA and Literacy Standard in a second course per semester.	Ongoing progress monitoring in classroom; quarterly benchmark exams; semester and quarter grades Statistics on college readiness exams and exemption rate	Counselor; Testing coordinator; ELD teacher; ELA teachers present to all teachers at in-service; ELL students meet with testing coordinator to review progress; all teachers; ELD teacher	Time needed for English Department to discuss/share Common Core standards covered at each grade level. Time needed for data analysis and planning; availability for tutoring; available blueprints for ELD Standards Student work for analysis; standards aligned assessments

2018-2019	Continue to support/ provide resources for ELD students as they continue to improve and advance in ELD Provide common writing prompt for each grade in 9-12th English classes to use as Benchmark, given to students at beginning and end of the school year. Writing would be graded using a common rubric. Revise 12th grade ELA curriculum to potentially replace ERWC Adoption of ELA Study Synthetic for grade 9, 10.	Ongoing progress monitoring in classroom; quarterly benchmark exams; semester and quarter grades	ELD teacher ELA teachers ELA Teachers	Materials and coaching, time to implement strategies Time needed for development of writing prompt and rubric Student work for analysis; standards aligned assessments
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2017 ELA Achievement Level

Grade	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met
11 th	25.00%	31.67%	23.33%	20.00%
State	27.72%	32.04%	21.34%	18.91%

Action Plan Four (Area Of Improvement): Continue to address the need for vertical articulation with the feeder school to improve student achievement, content mastery and performance on state testing.

Rationale: Improve content curriculum alignment K-12 to better prepare our students for the level of mastery needed in the subsequent years course and in college and the workforce.

ESLR's Addressed by Action Plan: 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

Supporting Data Indicating Need: Hamilton High staff has transitioned to Smarter Balance (CAASPP) and are quick to implement changes as data and information becomes available. Staff will review this data yearly and establish measurable goals and growth targets for students.

*2017-2018, 2018-2019: The District will calendar eight minimum day Fridays to allow staff to collaborate, articulate and vertically align curriculum within departments, grade-levels and grade span. Administration will continue to poll staff by providing surveys about their progress and success using close reading strategies, new math textbooks and implementing literacy standards.

The Common Core Cadre will continue working on preparing student for the CAASP by attending relevant workshops and working in-depth on implementing the power standards.

ELD articulation efforts will continue district wide through work and collaborative efforts implementing the Kevin Clark consulting strategies implementing the 5 star components.

During our district wide in-service days, high school math teachers will continue to meet with 6th, 7th and 8th grade math teachers to align their standards and share effective teaching strategies.

Monitoring of Progress: * Analysis of cohort test results- by subgroup, course, school overall

206

- * Quarterly curricular assessments; continued achievement in coursework
- * Achievement/expectations met on ESLR's, as reviewed by classroom teachers in department meetings
- * Smarter Balance test results (1st grade); CELDT/ELPAC results; re-designation of ELL students

Report Progress: * Data Reporting –Smarter Balance results; CELDT/ELPAC quarterly assessments; grade review by teacher, dept., schoolwide.
 * Action Plan Progress: administration and focus group leaders (department teachers) will report progress to constituents, to include board and SSC annually. Action Plan modified as needed.

Timeline	Specific Action	Assessment	Responsible Person	Resources
Fall 2017-- Spring 2018 2018-2019	Common Core Cadre will continue working with common annotation and assessment to ensure student progress and success. During our district wide in-service days, high school math teachers will continue to meet with 6th, 7th and 8th grade math teachers to align their standards and share effective teaching strategies. ELD articulation will continue district wide by	Teachers will calibrate in order to understand staff and student expectations with close reading and common annotation Benchmark assessments	Common Core Cadre TOSA- Leslie Anderson Maggie Sawyer Lupe Funderburk (High School)	Time to meet, plan and collaborate Once a month during Friday PLC Half and full day in-services once

<p>Implementing Clark Consulting and Training Language Star strategies. Planning and coaching happens 2 to 3 days a month. Incorporate ELD standards across the curriculums</p>	<p>ELD Assessments</p>	<p>ELD teacher)</p>	<p>a month</p>
<p>Coordinate more NGSS and work on implementing Common Core and vertical alignment</p>	<p>Benchmark assessments and unit assessments.</p>	<p>Science Teachers</p>	<p>Time to meet, plan and collaborate</p>
<p>History standards and bring new Junior High School teacher up to speed.</p>	<p>Benchmark assessments and unit assessments.</p>	<p>History teachers</p>	<p>Time to build pacing guide for new adoption of Social Science Text book for both US Hist. and World Hist.</p>
<p>Need to improve students ability to write, read, and respond critically to questions about history. Learning to read primary sources and support and opinion using primary sources and outside knowledge on the topic is what needs to be improved</p>	<p>Benchmark assessments and unit assessments.</p>		

Action Plan Three (Area Of Improvement): Increase A-G Course offerings and increase percentage of students successfully passing A-G and AP courses with a C or better by 3% each school year; and to increase parent and student awareness of, and exposure to, college opportunities.

Rationale: Hamilton High staff provides highly qualified classroom instruction to promote college, career readiness with academic instruction in place to help all students succeed. Provide additional academic support beginning in ninth grade with implementation of new bell schedule in 2017-2018 and a math lab for each 9th grade students. Improve the high school intervention period to increase student success.

ESLR's Addressed by Action Plan: 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

Supporting Data Indicating Need: Benchmark assessments and state academic performance exams to insure that they are achieving at the highest potential prior to graduating from high school.

Growth Targets Established: *2017-2018: Master Scheduled was modified to have a true block schedule and increase A-G course offerings and elective offerings.

High school intervention period called Braves Times was changed from rotating period to every day set class. For seniors this period was focused on Senior Project. The three (3) staff members assigned to seniors had expertise with the senior project and could provide assistance and intervention to seniors in completing project components and requirements.

All remaining students were assigned to a Braves Time period to allow students time to complete homework and projects as needed. Having a year-long Braves Time period was seen as advantageous to also monitor each students grades and attendance and build a relationship with the student and parents as well.

Throughout the school year, provide workshops on college information, scholarships and financial aid.

Staff development for teachers that teach AP courses and attend yearly AP Summer Institutes.

Timeline	Specific Action	Assessment	Responsible Person	Resources
2017-2018	Master Schedule was changed to a true block schedule to increase A-G courses and electives at HHS	Continue to use data that reflects student performance on benchmarks,	Counselors, teachers, support staff	Friday PLC, Staff Development for AP instructors.

<p>2019-2020</p>	<p>Increase access to career exploration and college tours through both technology and site visits</p>	<p>state and college entry exams. This data will be used to drive teaching.</p> <p>Continue to use data that reflects student performance on AP, SAT, ACT, and PSAT exams.</p> <p>HHS staff and counselors will continue to participate in collaborative efforts with local and surrounding colleges and universities; Butte College, Shasta College, CSU Chico, UC Davis</p>	<p>Counselors</p>	<p>Time to meet, plan and collaborate</p>
	<p>Subsidize the cost of AP, SAT, ACT exams and PSAT.</p>		<p>Counselors</p>	<p>Time to meet, plan and collaborate</p>

Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates, and if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

58

State Programs	Allocation	Consolidated in the SWP
Local Control Funding Formula (LCFF) – Base Grant Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$2,343,176	<input type="checkbox"/>
LCFF – Supplemental Grant Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students	\$397,382	<input type="checkbox"/>
LCFF – Concentration Grant Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students	\$332,532	<input type="checkbox"/>

exceeding 55 percent of an LEA's enrollment		
California School Age Families Education (Carryover only) Purpose: Assist expectant and parenting students to succeed in school	\$0	<input type="checkbox"/>
Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only) Purpose: Help educationally disadvantaged students succeed in the regular program	\$0	<input type="checkbox"/>
Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only) Purpose: Develop fluency in English and academic proficiency of English learners	\$0	<input type="checkbox"/>
Peer Assistance and Review (Carryover only) Purpose: Assist teachers through coaching and mentoring	\$0	<input type="checkbox"/>
Professional Development Block Grant (Carryover only) Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$0	<input type="checkbox"/>
Pupil Retention Block Grant (Carryover only) Purpose: Prevent students from dropping out of school	\$0	<input type="checkbox"/>
Quality Education Investment Act (QEIA) Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$0	<input type="checkbox"/>
School and Library Improvement Program Block Grant (Carryover only) Purpose: Improve library and other school programs	\$0	<input type="checkbox"/>
School Safety and Violence Prevention Act (Carryover only) Purpose: Increase school safety	\$0	<input type="checkbox"/>

Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$0	<input type="checkbox"/>
List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)	\$60,987	<input type="checkbox"/>

Total amount of state categorical funds allocated to this school

\$60,987

Federal Programs

Allocation
Consolidated in the SWP

Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$193,648	<input checked="" type="checkbox"/>
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Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act)
Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).

\$0

For Program Improvement Schools only:
Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)

\$0

Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$22,244 *HUSD amount - 50% to HHS for pd	<input type="checkbox"/>
Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$19,610 *HUSD amount, 90% to HES for Language Star	Title III funds may not be consolidated as part of a SWP ¹
Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$16,003	<input type="checkbox"/>
For School Improvement Schools only: School Improvement Grant (SIG) Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$0	<input type="checkbox"/>
Other federal funds (list and describe)	\$0	<input type="checkbox"/>
Other federal funds (list and describe)	\$0	<input type="checkbox"/>
Other federal funds (list and describe)	\$0	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school	\$18,607	
Total amount of state and federal categorical funds allocated to this school	\$251,505	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

¹ Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

518

Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.² The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Mrs. Cristina Rios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ms. Natalie Sturdivante	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. Andrew Martin	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Matt Steele	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ms. Maria Reyes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ms. Cecilia Romero	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ms. Ofelia Flores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. Cris Oseguera	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

218

² EC Section 52852

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	3	2	3	2	

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on: April 24, 2018.

Attested:

Cris Oseguera
Typed name of School Principal

Signature of School Principal

April 15, 2019
Date

Maria Reyes
Typed name of SSC Chairperson

Signature of SSC Chairperson

April 15, 2019
Date

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
MINUTES
Hamilton High School Library
Wednesday, April 17, 2019**

5:30 p.m. Public session for purposes of opening the meeting only.
 5:30 p.m. Closed session to discuss closed session items listed below.
 6:00 p.m. Reconvene to open session no earlier than 6:00 p.m.

1.0 OPENING BUSINESS:

Call to order and roll call

Gabriel Leal, President Hubert "Wendall" Lower, Clerk Rod Boone
 Genaro Reyes Ray Odom

2.0 IDENTIFY CLOSED SESSION ITEMS: 5:30 P.M.

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

- Marc Eddy- Comment from Marc Eddy about a personnel matter, regarding the hire of the Maintenance director. Felt the process should be revisited by the board

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

1. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
2. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
4. *Conference with Real Property Negotiators.* Property: Westermann property north of Hamilton High School, approximately located at 500 Sixth Street, Hamilton City, CA 95951 (APN: 032-230-015-000). Agency Negotiator: Charles Tracy, Superintendent; Matt Juhl-Darlington, Attorney for District. Negotiating Parties: Westermann Family and Hamilton Unified School District. Under negotiation: Price and terms of payment.

Report out action taken in closed session. 6:

- Board President, Gabriel Leal: Legal council direction for item 1 & item number 2 regarding revision contracts

Start: 6:49pm

5.0 PUBLIC SESSION/FLAG SALUTE: Led by Genaro Reyes

6.0 ADOPT THE AGENDA: (M)

Motion to amend agenda, Consent Agenda item 14 a(i) to be tabled until next board meeting. Approval by Rod Boone, seconded by Genaro Reyes

Motion Carried: 5-0

Leal: Aye	Lower: Aye
Boone: Aye	Reyes: Aye
Odom: Aye	

7.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports.
 - a. SSDA report out from members who attended
 - R. Odom attended the band concert and was very good. R. Boone attended the open house for HH & the drama play – wonderful job to teachers and students. Gabriel L. will not be able to attend/ wendal to attend
2. ASB President and Student Council President Reports.

- a. Hamilton High School, Ofelia Flores
 - i. Present new president for 2019/20-Giovanni Martinez
 - 1. New ASB team, Maricruz Montes de Oca Sanchez, Alyssa Lujan, Angela Camarena and Isabella Farkas
 - 2. Open house on the 4th great outcome
 - 3. Earthweek this week w/spirit week
 - 4. Spring break coming up
 - 5. Prom may 4th
 - 6. Teacher appreciation week the week of the 10th

- b. Hamilton Elementary School, Ximena Hernandez
 - i. 8th grade roundtable fundraiser
 - ii. Car wash coming up
 - iii. CJSF round table fundraiser
 - iv. CAASP testing started
 - v. Track practice has began event on may 10
 - vi. May festival will be May 2nd, 2019

3. District Reports (written)

- a. Food Service Report by LeAnn Radtke (written)
- b. Operations Report by Marc Eddy (written)
- c. Technology Report by Derek Hawley (written)
- d.

4. Principal and Dean of Student Reports

- a. Kathy Thomas, Hamilton Elementary School Principal (Written)
- b. Maria Reyes, District Dean of Students (Written)
- c. Cris Oseguera, Hamilton High School Principal (Written)

5. Chief Business Official Report by Diane Holliman (Written)

6. Superintendent Report by Charles Tracy

- i. Introduce Sean Montgomery new food service director

7. Introduction of District Managers

8. RFEP Celebration, presented by Maggie Sawyer.

- i. Maggie & Kathy for the re- clasification awards
- ii. Chris & maria for re-clasification certificate/awards

9. Seal of Bilitteracy, presented by Chris Oseguera

- i. Chris & maria for bilitterecy certificate/awards
- ii.

10. Upcoming School Board Meetings:

- i. Wednesday, May 22, 2019
- ii. Wednesday, June 12, 2019 (LCAP/Budget Public Hearing)
- iii. Wednesday, June 26, 2019 (LCAP/Budget Approval)

a. Holidays:

- a. Monday, May 27, 2019 – Memorial Day

8.0 **PRESENTATIONS:**

- 1. Sofia Ojeda – Senior Project Presentation.
 - i. Nutrition presentation

9.0 **CORRESPONDENCE:**

- 1. None

10.0 **INFORMATIONAL ITEMS:**

- 1. none

11.0 **DISCUSSION ITEMS:**

- 1. Report on the following Local Indicators for the 2019-20 LCAP: Basic Conditions, Academic Standards, School Climate, Parent Engagement and Board Course of Study. (Handout: Anderson)
 - i. LCAP presentation - Reviewed slide show
- 2. Random selection of two families per school site (HES & HHS) to win \$10 gift card for completing LCAP survey.
 - i. Hamilton High winners Kitzia villalobos, Alexia Ramirez

- ii. Elementary school winners Jayla Hernandez, Lucia Cisneros
- 3. Review Local Control and Accountability Plan (LCAP) Survey Results. (Mrs. Anderson)
 - i. Reviewed slideshow
- 4. Local Control and Accountability Plan (LCAP) review and questions to the Superintendent. (Mrs. Anderson)
 - i. Questions about LCAP, what does it mean, how will it continue to improve, how did it help students?
- 5. Sunshine of 9th-10th and AP English Curriculum McGraw Hill Study Sync/Language Of Composition 3rd Edition (Materials at meeting for review) (Mrs. Bocast)
 - i. Study sync adoption for 9-12th grade (4 units for each grade level , Already being used for 6-8th grade, therefor would go in alignment. Will be used with current curriculum, not replacing it.
 - ii. AP (The language of composition) on display at high school office between now and may board meeting
- 6. EL Master Plan, presented by Mrs. Sawyer.
 - i. Reviewed power point, California English learner roadmap
- 7. United States House of Representatives Resolution adopting April as National Bilingual/Multilingual Learner Advocacy Month. (Mrs. Sawyer)
 - i. April of 2016 it was brought to house of representatives
 - ii. Recognize April as national bilingual/multilingual month
- 8. District Calendar: 2021-22, voted on by HULC. (Mr. Tracy)
 - i. Hulcs vote 8 for option A 4 for option B for start and end date
- 9. Ag Facility Expenditure Summary (Attached)
 - i. Finished summary of expenses for hog barn
 - ii. Original target of 650
 - iii. Donations of 31,000 helped with
 - iv. Epa fund of 214 was used
- 10. General Obligation Bond Timeline, Termsheet and Distribution Sheet. (Mr. Tracy)
 - i. Information about email, prior to may 22 board meeting. Who it needs to go to and timeline
 - ii. Will be here to present in may meeting

12.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- No comment

13.0 **ACTION ITEMS:**

- 1. Approval of Employment for District Superintendent –review and possible approval of employment contract (Handout) Approve the employment of Dr. Jeremy Powl (language for contract is being tabled to May 22,. 2019

Motion for approval by Ray Odom, Seconded by Rod Boone Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

- 2. Transition Days for Superintendent April 18-June 30, 2019. Grant up to 10 days

Motion for approval by Ray Odom, Seconded by Rod Boone Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

- 3. Acceptance of Musical Inturment Bid – approved bid “B”

- a. Petes Music Bid Costs: \$67,520.00
- b. Hometown Sports-Music, Bid Costs:\$31,133.00

Motion for approval by Rod Boone, Seconded by Genaro Reyes Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

- 4. Appointment of Megan Odom to the Bond Oversight Committee Member at Large

Motion for approval by Wendall Lower, Seconded by Rod Boone Motion Carried: 5-0

Leal: Yay	Lower: yay
Boone: Yay	Reyes: Yay

Odom: Yay	
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5. J. Soon Consulting Proposal, Foodservice consulting.

Motion for approval by Wendall Lower, Seconded by Genaro Reyes Motion Carried: 4-1

Leal: Yay	Lower: Yay
Boone: Abstained	Reyes: Yay
Odom: Yay	

6. Approval of District EL Master Plan

Motion for approval by Rod Boone, Seconded by Genaro Reyes Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

7. Waste Management Contract (Attached)

Motion for approval by Wendall Lower, Seconded by Rod Boone Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

8. Second reading of:

- a. Board Policy and Exhibit 0420.41 Charter School Oversight.
- b. Board Policy and Administrative Regulation 1312.3 Uniform Complaint Procedures.
- c. Administrative Regulation, Exhibit (1), Exhibit (2), Exhibit (3) and Exhibit (4) 1312.4 Williams Uniform Complaint Procedures.
- d. Administrative Regulation 1340 Access to District Records.
- e. Board Policy and Administrative Regulation 3100 Budget.
- f. Board Policy and Administrative Regulation 3260 Fees and Charges.
- g. Board Policy and Administrative Regulation 3515.4 Recovery for Property Loss or Damage.
- h. Board Policy and Administrative Regulation 4030 Nondiscrimination in Employment.
- i. Administrative Regulation 4161.1, 4261.1 and 4361.1 Personal Illness/Injury Leave.
- j. Board Policy and Administrative Regulation 5117 Interdistrict Attendance.
- k. Administrative Regulation 5125.2 Withholding Grades, Diploma and Transcripts.
- l. Board Policy 5127 Graduation Ceremonies and Activities.
- m. Exhibit 5145.6 Parental Notifications.
- n. Administrative Regulation 5148 Child Care and Development.
- o. Board Bylaw, Exhibit (1) and Exhibit (2) 9323.2 Actions by the Board.

Motion for approval by Wendall Lower, Seconded by Rod Boone Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

9. District Calendar: 2021-22 Option A and B. Approval of option "A"

Motion for approval by Wendall Lower, Seconded by Genaro Reyes Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

10. Adopt Resolution United States House of Representatives Resolution adopting April as National Bilingual/Multilingual Learner Advocacy Month.

Motion for approval by Rod Boone, Seconded by Genaro Reyes Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

14.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Warrants and Expenditures.
2. Minutes for the Regular Board Meeting on March 27, 2019.
3. **Minutes April 9, 2019 Special Board Meeting**
4. AP History Field Trip
5. Interdistrict Transfers (new only; elementary students reapply annually).
 - a. Out

- i. Hamilton Elementary School
 - 1.
 - ii. Hamilton High School
 - 1. 10th grade
 - 2. 10th grade
- b. In
- i. Hamilton Elementary School
 - 1.
 - ii. Hamilton High School
 - 1.

6. Personnel Actions as Presented: With removal of a(i).

a. New hires:

- i. Jeff Godwin Director of Maintenance and Transportation(moved to next months agenda)
- ii. Sean Montgomery Director of Nutrition and Student Welfare
- iii. Shaina Dickerson Math Teacher HES/HHS
- iv. Long Term Substitute Teacher, EB
- v. Matthew Jarvis Summer School Teacher HHS
- vi. Natalie Sturdivant, Summer School Teacher HHS
- vii. Emily Peery, Summer School Teacher HES
- viii. Felicia Tenuta, Summer School Teacher HES
- ix. Vanessa Reyes (Ortiz) HES/HHS Summer School Director

Move to next board meeting

b. Resignations/Retirement:

- i. None

Motion for approval by Rod Boone, Seconded by Genaro Reyes

Motion Carried: 5-0

Leal: Yay	Lower: Yay
Boone: Yay	Reyes: Yay
Odom: Yay	

15.0 **ADJOURNMENT: 9:19pm**