

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING
AGENDA
Hamilton High School Library
Tuesday, July 23, 2019**

6:00 p.m. Public Session

1.0 OPENING BUSINESS:

Call to order and roll call

_____ Gabriel Leal, President
_____ Genaro Reyes

_____ Hubert "Wendall" Lower, Clerk
_____ Ray Odom

_____ Rod Boone

2.0 PUBLIC SESSION/FLAG SALUTE:

3.0 ADOPT THE AGENDA: (M)

4.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

5.0 DISCUSSION ITEMS:

1. Hamilton Unified School District Mission/Vision.
2. Hamilton High School Site Expansion Permitting Status.

6.0 ADJOURNMENT:

HAMILTON UNIFIED SCHOOL DISTRICT
HAMILTON HIGH SCHOOL SITE EXPANSION-PERMITTING STATUS
BOARD DISCUSSION ITEM
MAY 22, 2019

CURRENT SITE PURCHASE STATUS & TIMELINE-(Defer to Supt. & Legal Counsel)

CDE SITE PERMITTING REQUIREMENTS

DEPARTMENT OF TOXIC SUBSTANCES CONTROL (NV5)

- **Preliminary Environmental Assessment; Proposed sampling protocol now under DTSC review**
- **NV5 is currently completing records documentation on prior site agricultural uses**
- **Initial site review & District/DTSC scoping meeting on 7/18/2019; site sampling to begin after access discussion w. site owner**

CALIFORNIA ENVIRONMENTAL QUALITY ACT (PLACEWORKS)

- **Draft Project Description completed; Board review on 7/19/2019 (attached)**
- **Construction Data requests completed; incorporated in Project Description**
- **Study Completion Schedule (attached)**

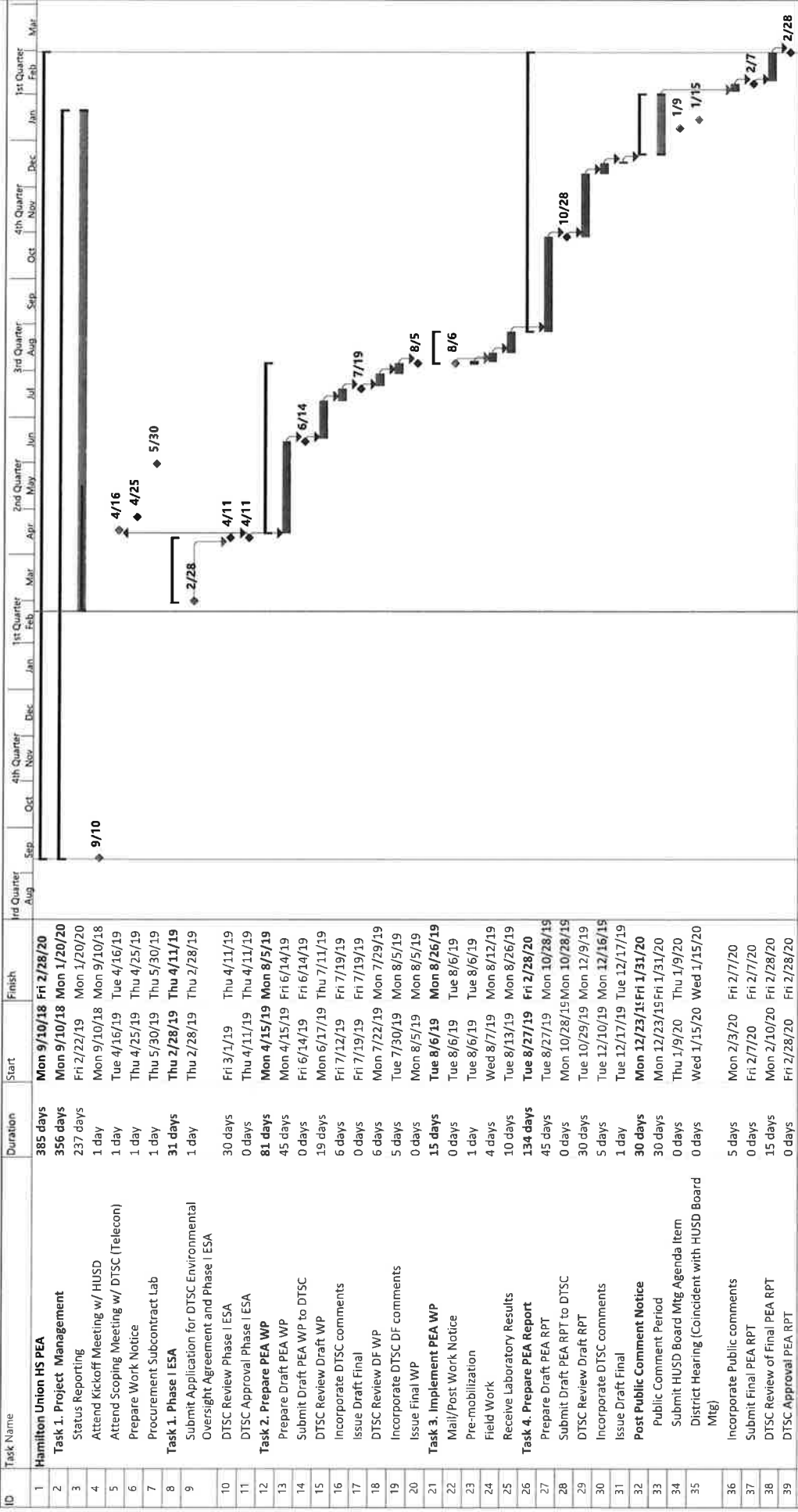
TITLE 5 REPORTS (PLACEWORKS)

- **Pipeline Safety Study: Research complete. SUMMARY: Pipeline Safety Study:** The results of the Stage 2 screening analysis indicate that the total individual risk is 8.3×10^{-10} for the PG&E natural gas transmission pipelines, which is much less than the CDE significance threshold of one in a million (1.0×10^{-6}). Therefore, the risk to staff and students at the school site is not considered to be significant and no mitigation measures are required.
- **Railway Safety Study: Research complete. SUMMARY: Rail Safety:** *"In summary, there are no unusual circumstances present that would present special risks to students or staff at the school site from operations along the CFNR railroad tracks."*
- **Dam Inundation Study: Research complete. SUMMARY: Dam Inundation:** *"The school site is within the inundation zones of Black Butte Dam and Shasta Dam. It is highly unlikely that either the Black Butte Dam or Shasta Dam would experience a catastrophic failure, even in the case of a maximum credible earthquake. As flood depths would not reach the school site for 7 hours at the earliest, there would be adequate time for the safe evacuation of students and staff at Hamilton High School in the unlikely event of a dam failure. However, because the school site is located within the inundation zones for two dams, it is recommended that the District coordinate with the Glenn County Sheriff/Office of Emergency Services to ensure that they are notified via the SEMS and CodeRED in the case of an imminent dam failure or other natural disaster."*

EDUCATIONAL SPECIFICATIONS (iep2)

- **Initial Scoping Meeting with Superintendent 7/2/2019; meetings with staff & stakeholders to begin in August, after school commences.**
- **Initial Data requests from District now being processed (July 8-26)**
- **Study Completion Schedule (attached)**

HAMILTON UNION HIGH SCHOOL EXPANSION PRELIMINARY ENDANGERMENT ASSESSMENT



Project: 70779.00.002
 Date: Fri 2/22/19

Legend:

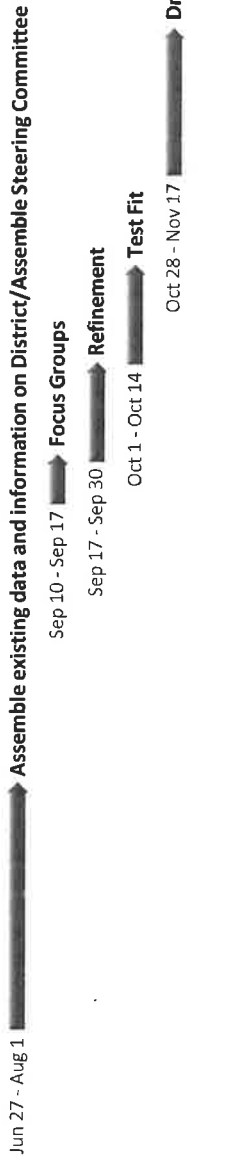
- Task
- Split
- Milestone
- Summary
- Project Summary
- Inactive Task
- Inactive Milestone
- Inactive Summary
- Manual Task
- Duration-only
- Manual Summary Rollup
- Manual Summary
- Start-only
- Finish-only
- External Tasks
- External Milestone
- Deadline
- Progress
- Manual Progress



Hamilton Unified School District

Educational Specifications

DRAFT July 7, 2019



Steering Committee Kick Off - The Process/Timeline

Aug 20

Steering Committee - Progress and Test Fit

input

Oct 15

Steering Committee - Draft Ed Spec

Nov 19

Steering Committee Goals / Big Picture

Sep 3

Proposed School Board Meeting - Draft

Dec 11

Proposed School Board Workshop - Test Fit

Oct 23

Educational Specifications to School Board

Jan 8 2020

Administrative Meeting to Review Timeline

Jun 25



Integrated Educational Planning and Programming