

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING
MINUTES
Hamilton High School Library
Wednesday, June 6, 2018**

5:30 p.m. Public session for purposes of opening the meeting only.
 5:30 p.m. Closed session to discuss closed session items listed below.
 6:00 p.m. Reconvene to open session no earlier than 6:00 p.m.

1.0 OPENING BUSINESS:

Call to order and roll call

Gabriel Leal, President Rosalinda Sanchez Tomas Loera
 Hubert "Wendall" Lower, Clerk Rod Boone

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters. *5:33 p.m.*

1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

*Resumed at 6:03 p.m.
 Report out actions taken in closed session.*

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez. Motion Carried: 5-0

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| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Aye | |

7.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports. (Rosalinda shared she shared attending the high school graduation. , nice to have the memorial for Melisa)
2. Principal and Dean of Student Reports (written)
 - a. Cris Oseguera, Hamilton High School Principal (written)
 - b. Kathy Thomas, Hamilton Elementary School Assistant Principal (written)
 - c. Maria Reyes, District Dean of Students (written)
3. Superintendent Report by Charles Tracy :
 - a. Holidays:
 - i. Wednesday, July 4, 2018.
 - b. School Board Meetings:
 - i. Wednesday, June 20, 2018 (LCAP & Budget Approval).
 - ii. Wednesday, August 22, 2018.

8.0 PRESENTATIONS: None

9.0 **CORRESPONDENCE:**

1. 2016-17 Performance Indicator Review Improvement Plan Successful Submission. (page 1)

10.0 **DISCUSSION ITEMS:**

1. First Reading of Board Policy and Administrative Regulation 5145.13 Response to Immigration Enforcement (*for regular manual maintenance*). (page 2-10)
2. Public Hearing LCAP: Local Control and Accountability Plan (LCAP). (page 11-218)
 - a. *Time Start:* 6:09 p.m.
 - i. Goal 1 Conditions of Learning:
 1. Teachers, Books Classes and Facilities.
 - a. Priorities:
 - i. Basic Services (1)
 - ii. Implementation of Standards (2)
 - iii. Access to Classes (7)
 2. Test Data, College/Career Readiness
 - a. Priorities:
 - i. Student Achievement (4)
 - ii. Local Student Achievement (8)
 - i. Goal 3 Engagement:
 3. Students/Families/Communities
 - a. Priorities:
 - i. Parental Involvement (3)
 - ii. Student Engagement (5)
 - iii. School Climate (6)
 - i. Process
 4. The process involved outreach to all stakeholders in various venues. The purpose of these events was to review data, prior action steps and provide input in order to drive change.
 - a. Meetings such as: ELAC/DLAC/DAC, School Site Council, Hamilton Unified Leadership Committee (HULC), Staff Meetings, Surveys, Parent Meetings and Board Meetings.
 - ii. Greatest Progress
 5. ELA and Math (3-8) EL-Reclassified
 - a. Outperformed their peers on STATUS levels on CASSPP.
 6. ELA and Math (All Students)
 - a. Scores increased from prior year.
 7. EL Progress Indicator
 - a. Status: Very High
 8. Graduation Rate
 - a. Status: Very High
 - iii. Greatest Needs
 9. Suspensions (orange)
 - a. Students with disabilities and white and low SES
 - i. Performance Level: RED
 10. ELA (yellow)
 - a. Students with disabilities
 - i. Performance Level: RED
 - b. Homeless
 - i. Performance Level: ORANGE
 11. Math (yellow)
 - a. Students with disabilities and homeless
 - i. Performance Level: Orange

These areas qualify HUSD for technical assistance.

- i. Performance Gaps
 - 12. Performance gaps occur when a sub group scores two or more levels below the all student group. For HUSD this occurred for ELA 3-8 (students with disabilities) and for the high school suspension rate (students with disabilities and whites).
- ii. Action Steps
 - 13. Goal 1 (5,379,821)
 - a. Provide teaching/counseling staff
 - b. Provide SPED services
 - c. Provide books
 - d. Maintain classified staff
 - e. Maintain facilities
 - f. Update library
 - g. Offer classes/courses of study that interest students
 - h. Increase student access to technology
 - i. Provide staffing for counseling and intervention services
 - j. Provide after school enrichment through the Boys & Girls Club.
 - 14. Goal 2 (2,117,457)
 - a. Provide staff development
 - b. Provide ELD coaching/support
 - c. Provide Reading coaching/support
 - d. Provide PD to improve learning for students with disabilities
 - e. Implement MTSS
 - 15. Goal 3 (839,124)
 - a. Academic Parent Teacher Teams (APTT)
 - b. Provide PD for supports to minimize suspensions
 - c. Involve parent(s) in the SELPA advisory group
 - d. Maintain Glenn County Mental Health Services
 - e. Provide parent/community outreach
 - f. Classified staff to provide supervision
 - g. Provide PD/coaching/support for behavior supports, through PBIS
 - h. Implement Dual Language Track (K-5)

b. *Time End:* 6:33 p.m.

3. Public Hearing 2018-19 District Budget. (page 219-273)

a. *Time Start:* 6:34 p.m.

i. *Chief Business Official, Diane Holliman:* Reviewed the proposed district budget to the school board.

b. *Time End:* 6:56 p.m.

4. Public Hearing 2018-19 Education Protection Act (EPA) Spending Plan (handout).

a. *Time Start:* 6:57 p.m.

b. *Time End:* 7:04 p.m.

11.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

No public comment.

12.0 **ACTION ITEMS:**

1. 2018-19 Education Protection Act (EPA) Spending Plan.

Motion for approval by Tomas Loera, seconded by Rod Boone.

Motion Carried: 5-0

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| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Aye | |

2. Resolution 2017-18-106 Calling for an Election Authorizing the Issuance of General Obligation Bonds of the District at an Election to be Held November 6, 2018. (page 274-284)

Attorney, Matt Juhl-Darlington: Explained the documents (exhibit A and B). Project list is broad not specific, all is general so you can be flexible with what we can do if voted by the community.

Motion for approval by Rosalinda Sanchez with correction in verbiage for Exhibit B to have District Superintendent and Council to change to the first item in the Exhibit "Acquire land for future growth and other errors, omissions or corrections as needed, seconded by Rod Boone. Motion Carried: 5-0

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| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Aye | |

3. Reduce the public viewing period for the district wide history social science adoption from 60 days to 30 days. In order have curriculum available by the start of school August 2018 (Board Policy and Administrative Regulation 6161.1). (page 285-292)

Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez. Motion Carried: 5-0

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| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Aye | |

4. Resolution 2017-18-107 Calling for Full and Fair Funding of California's Public Schools – by request of the California School Boards Association (CSBA). (page 293-294)

Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez. Motion Carried: 5-0

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| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Aye | |


13.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Minutes for the Regular Board Meeting on May 22, 2018. (page 295-299)
2. MOU Between Hamilton Unified School District and Glenn County Office of Education (SPARK/After School Education and Safety (ASES) Supplemental Program. (page 300)
3. District Case Manager/Parent/Family Coordinator job description (draft). (page 301-302)

Motion for approval by Wendall Lower, seconded by Tomas Loera. Motion Carried: 5-0

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| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Aye | |

14.0 **ADJOURNMENT:** 7:33 p.m.

 6-21-18

 Wendall Lower, Clerk



 Charles Tracy, Superintendent