HAMILTON UNIFIED SCHOOL DISTRICT BOARD MEETING AGENDA

RESCHEDULED FROM WEDNESDAY, JANUARY 24, 2018 DUE TO ILLNESS OF BOARD MEMBERS

Hamilton High School Library

Tuesday, January 30, 2018

6:30 p Concli			pen session no earlier than 6:30 p.m. losed session to discuss closed session items listed below.
1.0	OP	PENING BUSINESS:	
		Call to order and roll call	
		Gabriel Leal, President	Rosalinda Sanchez Tomas Loera
		Hubert "Wendall" Lower, Clerk	Rod Boone
2.0	PU	JBLIC SESSION/FLAG SALUTE:	
3.0	AD	DOPT THE AGENDA: (M)	
4.0	cc	OMMUNICATIONS/REPORTS:	
	1.	Board Member Comments/Reports.	
	2.	ASB President and Student Council President Repo	rts.
		a. Hamilton High, Tate Gruenwald.	
		b. Hamilton Elementary, Alexis Villegas.	
	3.	Principal and Dean of Students Reports	
		 a. Cris Oseguera, Hamilton High School Princ 	cipal.
		b. Maria Reyes, District Dean of Students.	
	4.	, ,	
		 a. Food Service Report by LeAnn Radtke. (pa 	
		b. Operations Report by Marc Eddy. (page 2)	
		c. Technology Report by Derek Hawley. (pag	t t
	5.	, , , ,	olliman.
		a. Barn update by Janice Lohse.	
	6.		
		a. Form 700 – Annual Statement of Economi	
			Annual Conference: February 19, 20 & 21, 2018 – Hilton Sacramento.
		c. Governor's Budget Workshop: Tuesday, Ja	anuary 16, 2018.
		d. Holidays:	and also Divide also
		i. Monday, February 12, 2018 – Lin	
		ii. Monday, February 19, 2018 – Pre	esident's Day.
		e. Upcoming School Board Meetings:	
		i. Wednesday, February 28, 2018.	and the Henritten High Cabact Library
			a.m. in the Hamilton High School Library.
		1. Special Board Workshop	o regarding LCAP goals.
ΕO	-	iii. Wednesday, March 28, 2018.	
5.0	CO	ORRESPONDENCE:	

- 1. Eligibility for Assistance under California's New Accountability System. (page 4-8)
- 2. Letter from Mesa Verde High School, RE: Hamilton High School Sports Program (basketball). (page 9)

6.0 **DISCUSSION ITEMS:**

- 1. Dual Immersion Recommendation by Dual Immersion Leadership Team and Maggie Sawyer. (page 10-20)
- 2. Hamilton Unified School District Audit Report June 30, 2017 by Diane Holliman. (page 21-114)
- 3. First reading of Board Policy 0400 Comprehensive Plans (for regular manual maintenance). (page 115-118)
- 4. First reading of Board Policy 0460 Local Control and Accountability Plan (for regular manual maintenance). (page 115-118)
- 5. First reading of Administrative Regulation 0460 Local Control and Accountability Plan *(for regular manual maintenance)*. (page 115-118)

- 6. First reading of Board Policy 0500 Accountability (for regular manual maintenance). (page 115-118)
- 7. First reading of Board Policy 1113 District and School Websites (for regular manual maintenance). (page 115-118)
- 8. First reading of Administrative Regulation 1113 District and School Websites (for regular manual maintenance). (page 115-118)
- 9. First reading of Board Policy 3280 Sale or Lease of District-Owned Real Property (for regular manual maintenance). (page 115-118)
- 10. First reading of Board Policy 3513.4 Drug and Alcohol Free Schools (for regular manual maintenance). (page 115-118)
- 11. First reading of Administrative Regulation 3515.6 Criminal Background Checks for Contractors *(for regular manual maintenance)*. (page 115-118)
- 12. First reading of Board Policy 4140/4240/4340 Bargaining Units (for regular manual maintenance). (page 115-118)
- 13. First reading of Board Policy 5113.1 Chronic Absence and Truancy (for regular manual maintenance). (page 115-118)
- 14. First reading of Administrative Regulation 5113.1 Chronic Absence and Truancy (for regular manual maintenance). (page 115-118)
- 15. First reading of Administrative Regulation 5113.11 Attendance Supervision (for regular manual maintenance). (page 115-118)
- 16. First reading of Board Policy 5113.12 District School Attendance Review Board (for regular manual maintenance). (page 115-118)
- 17. First reading of Administrative Regulation 5113.12 District School Attendance Review Board *(for regular manual maintenance)*. (page 115-118)
- 18. First reading of Board Policy 5117 Interdistrict Attendance (for regular manual maintenance). (page 115-118)
- 19. First reading of Administrative Regulation 5117 Interdistrict Attendance (for regular manual maintenance). (page 115-118)
- 7.0 **PUBLIC COMMENT**: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

8.0 **ACTION ITEMS:**

- 1. Accept Hamilton Unified School District Audit Report June 30, 2017. (page 21-114)
- 2. Derek Nall, Long Term Substitute Teacher 2nd semester of 2017-18 school year, Physical Education Grades 6-8, Hamilton Elementary School. Derek Nall will be employed on the basis of a Provisional Internship Permit.
- 3. Implementation of a Dual Immersion program at Hamilton Elementary School in accordance with the recommendations of the Spanish Language Leadership Team. (page 10-20)
- 4. Second reading of: (page 119-122)
 - i. Second reading of Board Policy 0000 Vision (for regular manual maintenance).
 - ii. Second reading of Board Policy 0100 Philosophy (for regular manual maintenance).
 - iii. Second reading of Board Policy 2140 Evaluation of the Superintendent (for regular manual maintenance).
 - iv. Second reading of Administrative Regulation 4112.2 Certification (for regular manual maintenance).
 - v. Second reading of Administrative Regulation 4112.61/4212.61/4312.61 Employment References (for regular manual maintenance).
 - vi. Second reading of Board Policy/Exhibit 6161.1 Selection and Evaluation of Instructional Materials (for regular manual maintenance).
 - vii. Second reading of Board Bylaw 9121 President (for regular manual maintenance).
 - viii. Second reading of Board Bylaw 9220 Governing Board Elections (for regular manual maintenance).
 - ix. Second reading of Board Bylaw 9230 Orientation (for regular manual maintenance).
 - x. Second reading of Board Bylaw 9400 Board Self-Evaluation (for regular manual maintenance).
- 5. Extend reclassification window throughout the Summative ELPAC window (February 1 through May 31, 2018) as per State Superintendent Tom Torlakson's letter dated January 2, 2018 regarding Interim Reclassification Guidance for 2017-18. (page 123-125)
- 9.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the <u>consent</u> agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.
 - 1. Warrants and Expenditures. (page 126-162)
 - 2. Minutes for the Regular Board Meeting on December 13, 2017. (page 163-171)
 - 3. Williams Quarterly Report October 2017. (page 172)
 - 4. Hamilton Elementary School Site Council Meeting Minutes for November 9, 2017. (page 173)
 - 5. Hamilton Elementary School Site Council Meeting Agenda for January 11, 2018. (page 174)

- 6. Dissolution of the instructional leadership team; Common Core Cadre as of 2017-18.
- 7. Implementation of the New Teacher Center (NTC) Coaching Cadre (handout).
- 8. Certificated and Classified seniority lists. (page 175-176)
- 9. Interdistrict Transfers (new only; elementary students reapply annually).
 - a. Out
- i. Hamilton Elementary School
 - 1. None to report
- ii. Hamilton High School
 - 1. None to report
- b. In
- i. Hamilton Elementary School
 - 1. None to report
- ii. Hamilton High School
 - 1. None to report
- c. Waitlisted
 - i. Hamilton Elementary School
 - 1. TK x 1
 - 2. 2nd Grade x 1
 - 3. 7th Grade x 1
 - ii. Hamilton High School
 - 1. 9th Grade x 1
- 10. Personnel Actions as Presented:
 - a. New hires:

i.	Natalie Sturdivant, Temporary Mathematics Intern Teacher (Internship in Process)	HHS
ii.	Derek Nall, Long Term Substitute Physical Education Teacher	HES
iii.	Erin Johnson, Substitute 7th/8th Grade Girls Basketball Coach	HES
iv.	Claudia Cruz, Temporary PE Teacher - 2nd semester	HHS
٧.	Rowan Dietle, Office Assistant I	HHS
signa	tions/Retirement:	

- b. Resignations/Retirement:
 - i. Tony Longueira, JV Baseball Coach HHS
- 10.0 **ADJOURNMENT:**
- 11.0 **IDENTIFY CLOSED SESSION ITEMS:**
- 12.0 **PUBLIC COMMENT ON CLOSED SESSION ITEMS**: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.
- 13.0 **ADJOURN TO CLOSED SESSION:** To consider qualified matters.
 - 1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
 - 2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
 - 3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

Report out actions taken in closed session.

14.0 **ADJOURNMENT:**

December 2017 Food Services Report
Hamilton Unified School District
Director of Nutrition and Student
Welfare

LeAnn Radtke



Combined District totals 11days of school

Lunches 4921

Breakfasts 3123

Boys and Girls Club snacks 300

Boys and Girls Suppers 957

Total \$25495.94

Our new High School freezer is now up and running, very nice.

We also replaced the Dishwasher at the Elementary School, also very nice.

Board Report December

Transportation

2248 miles driven

7 activities trips for 524 miles

Service Buses

Annual Smoke test Buses

Dave Elkin Passed school Bus tests

Maintenance

HHS

Resurfaced Gym floor

Recoated multipurpose room floor

Christmas Program

Band Christmas program

Sprayed roundup

6 Home Basketball games

2 Home soccer games

Clean leaves

HES

Clean Kitchen floor

Sprayed roundup

Clean Leaves

Technology Report

Frank James, Director of Technology

Derek Hawley, Information Systems Technician

Completed Tasks – January

- 1. Destiny Upgrade: Destiny has been installed and deployed at both sites and is currently up and running. The next step will be ordering new barcodes so we can start importing new books.
- 2. PCs and wireless keyboards: PC and wireless keyboards have been deployed and installed in Smart Classrooms. This allows the teachers to be completely mobile and teach from any location in the room.
- 3. Laserfiche: Jolene and I attended a Laserfiche convention and learned a great deal about document storage and workflow. This should allow us to eliminate some of our paper storage and also streamline some workflow processes in the future.
- 4. Photoshop: Photoshop has been installed in the elementary south Computer Lab and is available for the new photography program.
- 5. Tickets: As always we are starting the year off with a good amount of tickets and staying busy resolving them.
- 6. New Bell Schedule: A new bell schedule has been rolled out at the elementary school and is now up and running.



Office of the Superintendent

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www.glenncoe.org • traceyquarne@glenncoe.org

Tracey J. Quarne, Superintendent

December 7, 2017

RE: Eligibility for Assistance under California's New Accountability System

Dear Superintendent Tracy and Hamilton Unified School District Governing Board Members,

The California Department of Education has completed its update of the California School Dashboard, which is now available for public review. The Dashboard plays a key role in school and district accountability: As a data transparency tool, it is the first step in ensuring support for schools and districts in our new system of continuous improvement.

Based on a review of student group performance on Dashboard indicators, your school district meets the criteria to receive differentiated assistance. We are contacting you to:

- Provide background on California's new approach to assistance, which differs considerably from the "sanction and punish" framework of No Child Left Behind and California's Public Schools Accountability Act (PSAA); and
- Explain what you can expect from us in the coming weeks and months.

Under California's Local Control Funding Formula (LCFF), County Offices of Education, the California Collaborative for Educational Excellence, and the California Department of Education have specific responsibilities for providing assistance and support to local educational agencies. Along with staff from the State Board of Education, we have been working to ensure that we have a consistent approach and that our efforts are responsive to locally identified needs.

The starting point will be talking with your leadership team and stakeholders about the Dashboard data and other local data, identified strengths and challenges and what may be the cause of these challenges. County offices are prepared to facilitate these conversations.

The focus will be on helping districts build internal capacity so that they can work within their own communities to develop and implement improvement strategies with guidance and support. Rather than "doing to," as in the past, the current approach is premised on "doing with" because it is more likely to lead to sustained improvement. For change to be sustainable, it must be developed and directed by the people within the districts who will be doing the hard work of continuous improvement.

What does this mean in practice? Although the approach will evolve and improve over time based on feedback from local educators and stakeholders, this is what you can expect:

- The state will not dictate a specific set of interventions or establish top-down directives for improvement strategies.
- Your county office of education will work with you to identify underlying causes, possible solutions, resources
 or expertise that can help. If you are currently working with a partner agency, such as the California

- Collaborative for Educational Excellence, your county will ask to be updated as that work continues within the differentiated assistance process.
- There is no requirement to create a new improvement plan. Instead, you will be expected to leverage the Local Control and Accountability Plan process to strengthen/change your LCAP through the annual update cycle.
- The assistance will not be limited only to the student group(s) and indicators that led to identification. Rather, assistance will focus on the actual needs identified working collaboratively with you and your local community.
- The assistance will focus on helping you identify your needs and to access expertise or resources to help you address them. While there is urgency to begin this work, there are no quick fixes for developing capacity; such efforts require long-term commitment so that improvement can be sustained over time.

We appreciate that you may have many more detailed questions about what to expect. The enclosed Frequently Asked Questions document includes more detailed information about questions that you may have. In addition, please feel free to contact Shirley Diaz, Assistant Superintendent at (530)865-1267 x2100 if you have any questions in the meantime.

Sincerely,

Tracey J. Quarne

Glenn County Superintendent of Schools

om Torlakson

State Superintendent of Public Instruction

Carl Cohn

Executive Director, California Collaborative for Educational Excellence

Michael W. Kirst

President, California State Board of Education

Differentiated Assistance Frequently Asked Questions

What does differentiated assistance mean?

County superintendents, the California Department of Education, charter authorizers, and the California Collaborative for Educational Excellence provide differentiated assistance for LEAs and schools, in the form of individually designed assistance, to address identified performance issues, including significant disparities in performance among student groups.

California's new accountability and continuous improvement system is based on a three-tiered framework, with the first tier made up of resources and assistance that is made available to all local educational agencies. Differentiated assistance is the second tier of assistance that one or more agency is required by statute to provide to local educational agencies or schools that meet certain eligibility criteria. The third tier is intensive intervention, which is generally required based on persistent performance issues over a specified period of time.

How is eligibility for differentiated assistance determined?

Qualification for differentiated assistance under California's accountability system is based on criteria set by the State Board of Education. While this system continues to evolve, the overarching structure centers on the eight state priorities under the Local Control Funding Formula, which are measured by both the state (color-coded rating) and local (met, not met rating) indicators, reported annually in the California School Dashboard.

What are the eligibility criteria for differentiated assistance?

In brief, the statute describes using the evaluation rubrics (California School Dashboard) as a tool to determine the qualification for assistance at different levels:

- County offices of education must offer differentiated assistance to a school district if any student group met the criteria for two or more LCFF priorities. EC 52071(b), 52071.5(b).
- As the accountability system moves forward, the Superintendent of Public Instruction, with approval of the State Board of Education, may intervene in a school district if three or more student groups (or all the student groups if there are less than three) met the criteria for two or more LCFF priorities in three out of four consecutive years. EC 52072, 52072.5.
- Charter school authorizers must offer differentiated assistance to a charter school, may refer
 the charter school to the California Collaborative for Educational Excellence, or if there are three
 or more student groups (or all the student groups if there are less than three student groups)
 met the criteria for one or more state or school priority identified in the charter for three out of
 four consecutive school years. EC 47607.3.

<u>Criteria</u>

Basics (LCFF Priority 1)

Not Met for Two or More Years on Local Performance Indicator

Implementation of State Academic Standards (LCFF Priority 2)

Not Met for Two or More Years on Local Performance Indicator

Parent Engagement (LCFF Priority 3)

Not Met for Two or More Years on Local Performance Indicator

Pupil Achievement (LCFF Priority 4)

- Red on both English Language Arts and Math tests OR
- Red on English Language Arts or Math tests AND orange on the other test OR
- Red on the English Language Indicator (English Learner Student Group only)

Pupil Engagement (LCFF Priority 5)

- Red on Graduation Rate Indicator OR
- Red on Chronic Absence Indicator

School Climate (LCFF Priority 6)

- Red on Suspension Rate Indicator OR
- Not Met for Two or More Years on Local Performance Indicator

Access to and Outcomes in a Broad Course of Study (LCFF Priorities 7 & 8)

Red on College/Career Indicator

How does my school district get out of differentiated assistance?

The Dashboard results are updated every fall-based on the most recent year of data available. The criteria are applied each year. Improving the performance of the student group(s) that met the criteria will mean that in future years the student group will no longer meet the criteria and the school district will no longer be eligible for differentiated assistance.

Will the state post information about school districts identified for differentiated assistance? Yes. We anticipate making that information available with the Fall 2017 Dashboard release. It will show the assistance status of all school districts, organized by county. For those school districts receiving differentiated assistance, it will also identify how the school district met the eligibility criteria (i.e., the student group(s) and relevant indicators).

Is there an opportunity to review the data for accuracy before it is publicly released?

Yes. Every fall, local educational agencies will have an opportunity to preview the Dashboard data prior to the public release.

How am I expected to communicate this information to local stakeholders?

A communications toolkit, which includes resources about the Dashboard and differentiated assistance, is available at www.cde.ca.gov/dashboard. Your county office of education can also support you in determining the best way to communicate with your local stakeholders.

What will differentiated assistance include? Will there be additional resources or funding?

The statute describes what differentiated assistance may entail through three examples but explicitly notes that these three examples are "among other things" that differentiated assistance may include. This definition reflects an intent that differentiated assistance be flexible and context-specific.

Consistent with the intent under the Local Control Funding Formula that differentiated assistance be tailored to locally identified needs, rather than imposed as a one-size-fits all solution, the approach to providing differentiated assistance has the following features:

- Support providers work alongside LEAs and their schools to identify key challenges and opportunities;
- Systemic approach tailored to locally identified needs and strengths; and
- Engaging with local educators and communities as part of decision making.

Additional information on this topic, including specific examples of what differentiated assistance may entail based on local circumstances, is provided in a November 2017 State Board of Education agenda item available at: https://www.cde.ca.gov/be/ag/ag/yr17/documents/nov17item04.doc.



Mesa Verde High School

San Juan Unified School District

7501 Carriage Drive, Citrus Heights, California 95621 Telephone (916) 971-5288; FAX (916) 971-5215

Colin Bross, Principal

December 18, 2017

Dear Cris Oseguera:

The Mesa Verde Boys Basketball Program wishes to thank you, your school staff, your sports programs, coaches and your whole tournament hospitality crew so much for everything you did for our basketball team, coaches, families and fans on our recent visit to your high chool for a basketball tournament.

A special note about how welcoming and inviting your Tourney Director/Athletic Director Erin Johnson and boys head coach Brian Erickson were during the whole process. They run a top notch tournament down to each and every detail and should be recognized for a job well done. I am certain they are amazing assets to your campus.

In hoops,

Patrick Pavelchik

Head Boys Basketball Coach

Mesa Verde High School

Spanish Language Leadership Team

Recommendation to the Governing Board
Of Hamilton Unified School District
For Hamilton Elementary School
2018-2019

HISTORY

The Governing Board of Hamilton Unified School District voted in May of 2017 to form a Spanish Language Leadership Team (SSLT) to investigate Spanish language options for Hamilton Elementary School and make a recommendation to the Board. The plan was to provide community informational meetings in which stakeholders could provide input to the SLLT in the best program option for Hamilton Elementary School allowing the school to provide Spanish language instruction to develop bilingual biliterate students.

FORMATION OF LEADERSHIP TEAM

Selection Process - Teachers responded to a google form sent out by email in May 2017. Parents and Board members were invited to participate at various public meetings (Board Meetings, School Site Council, ELAC Parent luncheons)

Board Members	Rosalinda Sanchez Rod Boone
Site Administrator	Kathy Thomas
Union Representative	Leslie Anderson
Parents	Genaro Reyes Lenia Garcia Ray Villar
Community Member	Rosa Vargas
Teachers	Vanessa Ortiz Gloria Godinez Shelley Whittaker
Counselor	Trudy Bryan
Reading Specialist	Jenny Firth
Special Ed.	Nicole Meyer/Kile Taylor
Office	Dianna Ortiz
Facilitator	Maggie Sawyer

STAKEHOLDER INPUT

Evening Meetings - Three informational meetings were held in the fall of 2017 where experts in the field of Bilingual Education presented to all stakeholders followed by a breakout session where community members could provide input, comments, questions, or concerns.

August 31, 2017

Four program options were presented on this night by Dr. Esther LaRocco, Dr. Claudia Rodriguez-Mojica, and Nora Aguilar-McKay.

- 1. Dual Immersion 90:10
- 2. Dual Immersion 50:50
- 3. FLES Foreign Language INstruction in Elementary School
- 4. After School Club

Findings: The community input was in favor of a Dual Immersion option for Hamilton Elementary School but requested more information regarding the two different implementation models (90:10 and 50:50).

September 26, 2017

The two Dual Immersion options were presented by Dr. Claudia Rodriguez-Mojica and Elizabeth Stevens.

- 1. 90:10
- 2. 50:50

Findings: The community present showed unanimous support for the 90:10 Dual Immersion model.

November 2, 2017

Dr. Esther LaRocco was present and she answered questions submitted as well as other questions that stakeholders present asked.

Findings: Many questions we had need to be answered locally based on our needs. Challenges of a strand within a school take effort to overcome teacher collaboration is key.

SURVEYS

Parent Conference -

On October 11th and 12th a table was set up at the front of the school. The PTO helped facilitate this survey. The results were out of 152 respondents.

4% not in favor of a Dual Immersion Program 36% support a 50:50 DI program 53% support 90:10 DI program

Kindergarten Parents -

On November 15, 2017 current parents of Kindergarten students were asked to indicate their interest in a DI program for their child in first grade for the 2018-19 school year. The results were out of 33 respondents.

97% are interested in DI 3% prefer English Only

OTHER OUTREACH

Staff Meetings

September 27, 2017 - morning with Dr. Claudia Rodriguez-Mojica October 9, 2017 - Staff Meeting, update November 3, 2017 - Professional Development (K-5th) December 4, 2017 - PLC meetings (K-5th)

Preschool Meetings

HES - September 28, 2017 HHS - November 8, 2017

Parent Luncheons

September 1, 2017 October 6, 2017 (ELAC) November 3, 2017 December 1, 2017 (ELAC)

School Site Council

September 14, 2017 October 12, 2017 November 9, 2017 January 11, 2017

SCHOOL VISITATIONS

Rosedale School -

September 26, 2017

Participantes: Kathy Thomas, Leslie Anderson, Dianna Ortiz (Camerena), Vanessa Ortiz, Gloria Godinez, Shelley Whittaker, Lenia Garcia, Genaro Reyes, Maggie Sawyer

October 24, 2017

Participantes: Rosalinda Sanchez, Tomas Loera, Jenny Firth, Tudy Bryan, Maggie Sawyer, Leslie Anderson

Woodland Unified - December 12, 2017

Beamer Elementary School - In year 7 of a 50:50 whole school program.

Dingle Elementary School - In year 2 of a 50:50 strand within a school.

Participants: Liz Cox, Maria Alvarez, Vanessa Ortiz, Shelly Whittaker, Genaro Reyes, Leslie Anderson, Maggie Sawyer

SPANISH LANGUAGE LEADERSHIP TEAM MEETINGS

September 7, 2017

October 4, 2017

October 25, 2017

November 9, 2017

November 29, 2017

December 4, 2017

December 14, 2017

BUDGET

Implementation Year	Grades	Number of students*	Content to be purchased in Spanish	Estimated Cost
1	K and 1st	48	Mathematics Early Learning Mathematics (Kit del profesor - PDF Aprendizaje Temprano de las Matemáticas) Everyday Mathematics TE: Everyday Math Spanish Digital Teacher Center, 1 Year Subscription, Grade 1	\$400 \$120

			Everyday Mathematics 4th Edition, Grade 1, Spanish Teacher's Lesson Guide, vol 1 and vol 2	\$200
			Everyday Mathematics 4th Edition, Grade 1, Spanish Assessment Handbook	\$50
			Everyday Mathematics 4th Edition, Grade 1, Spanish Math Masters	\$60
			EM4, Online Spanish Classroom Resources Package, 6-year subscription, Grade 1	\$375
			SE: Everyday Mathematics 4, Grade 1, Comprehensive Student Material Set, 1 Year	\$45 (25 students) \$1125 total
			Everyday Mathematics 4th Edition, Grade 1, Spanish Consumable Home Links	\$8 (25 students) \$200 total
				MATH TOTAL (\$2530)
			Benchmark Adelante (Spanish) K-1 Includes 8 year adoption Student consumables & digital access. (or 6 year option \$13,728)	SLA TOTAL (\$15,9270
			Science	Wait for adoption anticipated Aug 2019
			Social Studies	Wait for adoption anticipated Aug 2018
2	K, 1st and 2nd	24	Everyday Math 4th Ed	MATH TOTAL (\$2100)
			Benchmark Adelante (Spanish) Grade 2 only Includes 8 year adoption (6 year option \$7,315)	SLA TOTAL (\$7,425)

			OR \$4,565 per year Student consumables & digital access.	
			Science Social Studies	No additional costs as this would be new adoptions
3	K, 1st, 2nd, and 3rd	24	Everyday Math 4th Ed	MATH TOTAL (\$2100)
			Benchmark Adelante (Spanish) Grade 3 only for 6 year adoption (one year \$4,565)	SLA TOTAL (\$7,315)
			Science Social Studies	No additional costs as this would be new adoptions
4	K, 1st, 2nd, 3rd, and 4th	24	Everyday Math 4th Ed	MATH TOTAL (\$2100)
			Benchmark Adelante (Spanish) 4th Grade only 6 year adoption	SLA TOTAL (\$7,315)
			Science Social Studies	No additional costs as this would be new adoptions
5	K through 5th	24	Everyday Math 4th Ed	MATH TOTAL (\$2100)
			Benchmark Advance (Spanish) 5th Grade only one year adoption	SLA TOTAL (\$4,565)
			Science Social Studies	No additional costs as this would be new adoptions
Only inc	cludes newly add	led students		

Additional Costs: Materials to construct a Spanish rich linguistic classroom environment, beyond the school wide classroom budget (\$200 per DI classroom). Total \$400 for year 1.

STAFFING

Implementation Year	Grades	# of Teachers	Estimated Cost *Current Teachers will staff these positions.
I	K, 1	2	\$180,000
2	K, 1, 2	3	\$270,000
3	K, 1, 2 3	4	\$360,000
4	K, 1, 2, 3, 4	5	\$450,000
5	K, 1, 2, 3, 4, 5		

Professional Development Needed

Who	What/When	Where	Anticipated Costs
K-8 All (Morning) K-5 BCLAD (All Day)	Foundations of Bilingualism: Methods and Strategies (Rodriguez) March 23	HES Conference Room	\$2000
K-5 (All)	CSU Chico Summer Institute funded Center for Bilingual and Multicultural Studies using NGSS and STEM for EO teachers and BCLAD teachers	CSUChico Summer June 11 through 15, 2018. Follow-up during the school year (approx. 4 days). Using the OPAL lesson study	No District Costs; Stipend and sub cost paid by the grant.
K-1 (All)	Implementation Workshop (Rodriguez)	HES I week prior to school; two half days with consultant plus afternoons for planning and set up.	\$2000 (Rodriguez) 7.25 hours X 5 teachers X \$45 = \$3263
K - 2 (All)	Quarterly Planning (Rodriguez)	HES 4 half days for each grade level cohort	\$8,000 (Rodriguez) \$1,000 Sub Cost

Eng	lity Teaching for lish Learners EL) Thomas	HES PD day prior to school	No District Cost
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RECOMMENDATIONS

The Spanish Language Leadership Committee voted to recommend a 90:10 model as a strand within a school.

The Spanish Language Leadership Committee also voted to make the following recommendations to the Governing Board:

Year	Grade	Spanish	English
1 - 2018-19	Kindergarten	90% (Spanish Lang Arts, Math, Science, Social Studies, P.E.)	10% Music & English Lang Dev
	First Grade	90% (Spanish Lang Arts, Math, Science, Social Studies, P.E.)	10% Music & English Lang Dev
2 - 2019 - 20	Second Grade	80%	20%
3 - 2020 - 21	Third Grade	70%	30%
4 - 2021 - 22	Fourth Grade	60%	40%
5 - 2022 - 23	Fifth Grade	50%	50%
6 - 2023 - 24	Sixth Grade		7

Revisit in January 2018

Class size:
1 Kindergarten class - 24 students
1 First Grade class - 24 students
Composition:
Ideally at least 50% native English speakers and 50% native Spanish speakers
Goal - 33% native English, 33% native Spanish, 34% heritage Spanish speakers
Curriculum:
Any content in English is duplicated in Spanish.
Enrollment:
Follow state and district policies for enrollment priorities. Have assessment policy for students entering after First grade.
Focus on making all students, regardless of the program they participate in, feel like they are a a part of larger school family.
I recommend we form a steering committee made up of 2 Dual Immersion Teachers (K, 1), 1 School Admin, and 2 parents to meet twice a year after program assessments and evaluation.
Signed and entered this day of, 2018.
Charles Tracy, Superintendent
Hamilton Unified School District

Dual Immersion Survey

In an effort to gather input from all stakeholders, please provide us with your feedback.

En un esfuerzo por reunir información de todas las partes interesadas, por favor proporciónenos sus comentarios.

Are you in support of a Dual Immersion Program	sion Program	Immersion	Dual	in support of a	Are you
--	--------------	-----------	------	-----------------	---------

Fstá usted ا	en anovo de	un programa	de doble	inmersión?
בבזנם עזנפע	en abovo de	un programa	ue aobie	11111161210111

☐ Yes/Si

□ 90/10

□ 50/50

☐ No

P.T.O Survey

Can you please complete the survey for the Christmas program for P.T.O? ¿Puede completar la encuesta para el programa de Navidad para P.T.O?

Please indicate your preference of date and time.

Por favor indique su preferencia de fecha y hora.

☐ Option/opción 1

In class potluck/performance. Teachers/parents will get together and decide what to do for their own class. There will not be an evening performance at the high school.

Potluck en la clase /presentación. Los maestros / padres se reunirán y decidirán qué hacer para su propia clase. No habrá una programa en la escuela secundaria en la tarde.

☐ Option/opción 2

Continue with the evening performance at the high school. Continuar con el programa en la escuela secundaria por la tarde.



Would you be interested in a dual immersion program for your child if adopted by the HUSD school board?
Please indicate your level of interest in a Spanish/English dual immersion program.
Yes, I am interested.
No, I do not want my child in a dual immersion program. I prefer an English Only program.
Maybe, I need more information. I have the following questions still:
MS 11/15/17 Would you be interested in a dual immersion program for your child if adopted by the HUSD school board?
Please indicate your level of interest in a Spanish/English dual immersion program.
Yes, I am interested
No, I do not want my child in a dual immersion program. I prefer an English Only program.
Maybe, I need more information. I have the following questions still:

HAMILTON UNIFIED SCHOOL DISTRICT

AUDIT REPORT June 30, 2017

San Diego Los Angeles San Francisco Bay Area

christy ewhite

A PROFESSIONAL
ACCOUNTANCY CORPORATION ASSOCIATES

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FINANCIAL SECTION





INDEPENDENT AUDITORS' REPORT

Governing Board Hamilton Unified School District Hamilton City, California

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Hamilton Unified School District, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Hamilton Unified School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Hamilton Unified School District, as of June 30, 2017, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the required supplementary information, such as management's discussion and analysis, budgetary comparison information, schedule of funding progress for OPEB benefits, schedules of proportionate share of net pension liability, and schedules of District contributions for pensions be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hamilton Unified School District's basic financial statements. The supplementary information listed in the table of contents, including the schedule of expenditures of Federal awards, which is required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information listed in the table of contents is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

Christy White Ossociates

In accordance with *Government Auditing Standards*, we have also issued our report dated December 14, 2017 on our consideration of Hamilton Unified School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hamilton Unified School District's internal control over financial reporting and compliance.

San Diego, California December 14, 2017

HAMILTON UNIFIED SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS

INTRODUCTION

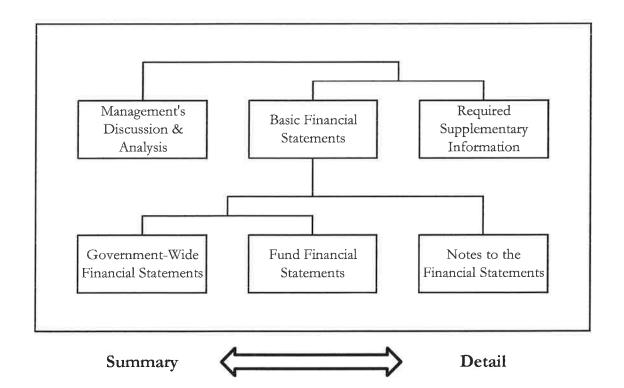
Our discussion and analysis of Hamilton Unified School District's (District) financial performance provides an overview of the District's financial activities for the fiscal year ended June 30, 2017. It should be read in conjunction with the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

- Total net position was \$3,100,803 at June 30, 2017. This was a decrease of \$479,510 from the prior year's net position.
- Overall revenues were \$9,852,979 which was less than expenses of \$10,332,489.

OVERVIEW OF FINANCIAL STATEMENTS

Components of the Financials Section



This annual report consists of three parts – Management's Discussion and Analysis (this section), the basic financial statements, and required supplementary information. The three sections together provide a comprehensive overview of the District. The basic financial statements are comprised of two kinds of statements that present financial information from different perspectives:

- Government-wide financial statements, which comprise the first two statements, provide both short-term and long-term information about the entity's overall financial position.
- Fund financial statements focus on reporting the individual parts of District operations in more detail. The fund financial statements comprise the remaining statements.
 - ▶ Governmental Funds provide a detailed *short-term* view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.
 - **Fiduciary Funds** report balances for which the District is a custodian or *trustee* of the funds, such as Associated Student Bodies and pension funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The basic financial statements are followed by a section of required and other supplementary information that further explain and support the financial statements.

Government-Wide Statements

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities, regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how it has changed. Net position is one way to measure the District's financial health or position. Over time, increases or decreases in the District's net position are an indicator of whether its financial health is improving or deteriorating, respectively.

The government-wide financial statements of the District include governmental activities. All of the District's basic services are included here, such as regular education, food service, maintenance and general administration. Local control formula funding and federal and state grants finance most of these activities.

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE

Net Position

The District's combined net position was \$3,100,803 at June 30, 2017, as reflected in the table below. Of this amount, (\$3,508,596) was unrestricted. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the Governing Board's ability to use that net position for day-to-day operations.

	Governmental Activities					
		2017		2016 N		et Change
ASSETS						
Current and other assets	\$	4,234,623	\$	4,433,018	\$	(198,395)
Capital assets		5,810,531		5,912,196		(101,665)
Total Assets	_	10,045,154	10,345,214		(300,060	
DEFERRED OUTFLOWS OF RESOURCES	_	1,591,614		869,461		722,153
LIABILITIES						
Current liabilities		519,302		372,514		146,788
Long-term liabilities		7,655,504		6,706,548		948,956
Total Liabilities	_	8,174,806		7,079,062		1,095,744
DEFERRED INFLOWS OF RESOURCES		361,159		555,300		(194,141)
NET POSITION						
Net investment in capital assets		5,240,731		5,267,958		(27,227)
Restricted		1,368,668		1,151,458		217,210
Unrestricted	·,	(3,508,596)		(2,839,103)		(669,493)
Total Net Position	\$	3,100,803	\$	3,580,313	\$	(479,510)

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

Changes in Net Position

The results of this year's operations for the District as a whole are reported in the Statement of Activities. The table below takes the information from the Statement and rearranges it slightly, so you can see our total revenues, expenses, and special items for the year.

	Governmental Activities					
		2017 2016		Net Change		
REVENUES						
Program revenues						
Charges for services	\$	37,577	\$	28,064	\$	9,513
Operating grants and contributions		1,747,334		1,609,676		137,658
General revenues						
Property taxes		1,490,547		1,543,844		(53,297)
Unrestricted federal and state aid		6,357,681		6,000,167		357,514
Other		219,840		332,152		(112,312)
Total Revenues		9,852,979		9,513,903		339,076
EXPENSES						
Instruction		5,148,292		4,735,805		412,487
Instruction-related services		1,324,141		1,067,527		256,614
Pupil services		861,522		778,768		82,754
General administration		632,710		645,295		(12,585)
Plant services		1,743,213		1,318,629		424,584
Debt service		25,160		28,457		(3,297)
Other Outgo	_	597,451		429,961		167,490
Total Expenses	×==	10,332,489		9,004,442		1,328,047
Change in net position		(479,510)		509,461		(988,971)
Net Position - Beginning		3,580,313		3,070,852		509,461
Net Position - Ending	\$	3,100,803	\$	3,580,313	\$	(479,510)
	_					

FINANCIAL ANALYSIS OF THE ENTITY AS A WHOLE (continued)

Changes in Net Position (continued)

The total cost of all our governmental activities this year was \$10,332,489, while net cost of services was only \$8,547,578 (refer to the table below). The amount that our taxpayers ultimately financed for these activities through taxes was only \$1,490,547 because the cost was paid by other governments and organizations who subsidized certain programs with grants and contributions.

	Net Cost of Services						
		2017		2016			
Instruction	\$	4,140,739	\$	4,009,528			
Instruction-related services		1,170,037		773,538			
Pupil services		416,766		316,608			
General administration		609,950		615,032			
Plant services		1,587,646		1,193,578			
Debt service		25,160		28,457			
Transfers to other agencies		597,280	597,280 42				
Total Expenses	\$	8,547,578	\$	7,366,702			

FINANCIAL ANALYSIS OF THE DISTRICT'S MAJOR FUNDS

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed this year, its governmental funds reported a combined fund balance of \$3,842,342, which is less than last year's ending fund balance of \$4,190,580. The District's General Fund had \$17,620 less in operating revenues than expenditures for the year ended June 30, 2017. The District's Adult Education Fund had \$110,915 less in operating revenues than expenditures for the year ended June 30, 2017.

CURRENT YEAR BUDGET 2016-17

During the fiscal year, budget revisions and appropriation transfers are presented to the Board for their approval on a monthly basis to reflect changes to both revenues and expenditures that become known during the year. In addition, the Board of Education approves financial projections included with the Adopted Budget, First Interim, and Second Interim financial reports. The Unaudited Actuals reflect the District's financial projections and current budget based on State and local financial information.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

By the end of 2016-17 the District had invested \$5,810,531 in capital assets, net of accumulated depreciation.

	Governmental Activities						
	2017			2016		et Change	
CAPITAL ASSETS							
Land	\$	293,887	\$	293,887	\$	(27	
Land improvements		604,362		604,362		::::	
Buildings & improvements		9,278,697		9,278,697		=	
Furniture & equipment		1,600,215		1,373,181		227,034	
Accumulated depreciation		(5,966,630)		(5,637,931)		(328,699)	
Total Capital Assets	\$	5,810,531	\$	5,912,196	\$	(101,665)	

Long-Term Liabilities

At year-end, the District had \$7,655,504 in long-term liabilities, a 14.1% increase from last year – as shown in the table below. (More detailed information about the District's long-term liabilities is presented in footnotes to the financial statements.)

	Governmental Activities					
	2017		2016		N	et Change
LONG-TERM LIABILITIES						
Total general obligation bonds	\$	569,800	\$	637,800	\$	(68,000)
Capital leases		<u> </u>		6,438		(6,438)
Early retirement incentive		185,432		229,643		(44,211)
Compensated absences		18,910		26,418		(7,508)
Net OPEB obligation		239,120		254,799		(15,679)
Net pension liability		6,759,054		5,670,099		1,088,955
Less: current portion of long-term debt		(116,812)		(118,649)		1,837
Total Long-term Liabilities	\$	7,655,504	\$	6,706,548	\$	948,956

HAMILTON UNIFIED SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS, continued FOR THE YEAR ENDED JUNE 30, 2017

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

At the time these financial statements were prepared and audited, the District was aware of several circumstances that could affect its future financial health.

Landmark legislation passed in Year 2013 reformed California school district finance by creating the Local Control Funding Formula (LCFF). The District continues to analyze the impact of the LCFF on funding for our program offerings and services. The LCFF is designed to provide a flexible funding mechanism that links student achievement to state funding levels. The LCFF provides a per pupil base grant amount, by grade span, that is augmented by supplemental funding for targeted student groups in low income brackets, those that are English language learners and foster youth. The State anticipates all school districts to reach the statewide targeted base funding levels by 2020-21 but the annual amount funded to meet the target is uncertain.

Factors related to LCFF that the District is monitoring include: (1) estimates of funding in the next budget year and beyond; (2) the Local Control and Accountability Plan (LCAP) that aims to link student accountability measurements to funding allocations; (3) ensuring the integrity of reporting student data through the California Longitudinal Pupil Achievement Data System (CALPADs); and, (4) meeting annual compliance and audit requirements.

State revenues are estimated to increase modestly in 2017-18 but there is uncertainty about the State's long-term economic growth. According to the Legislative Analyst's Office, there are concerns about a possible mild recession. In addition, purchasing power has not been restored to pre-2007/08 levels for most school districts as added funding is going to pay for increases in CalPERS and CalSTRS rates increases and rising health care costs.

The District participates in state employee pensions plans, PERS and STRS, and both are underfunded. The District's proportionate share of the liability is reported in the Statement of Net Position as of June 30, 2017. The amount of the liability is material to the financial position of the District. To address the underfunding issues, the pension plans continue to raise employer rates in future years and the increased costs are significant.

Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, inter-district transfers in or out, economic conditions and housing values. Losses in enrollment will cause a school district to lose operating revenues without necessarily permitting the district to make adjustments in fixed operating costs.

All of these factors were considered in preparing the District's budget for the 2017-18 fiscal year.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact the District's Business Office, Hamilton Unified School District, 620 Canal Street, PO Box 488; Hamilton City, CA 95951.

HAMILTON UNIFIED SCHOOL DISTRICT STATEMENT OF NET POSITION

JUNE 30, 2017

ASSETS Cash and investments Accounts receivable	\$ 3,960,370 267,865 6,388 293,887
	267,865 6,388
Accounts receivable	6,388
Inventory	293.887
Capital assets, not depreciated	
Capital assets, net of accumulated depreciation	5,516,644
Total Assets	10,045,154
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	1,591,614
Total Deferred Outflows of Resources	1,591,614
LIABILITIES	
Accrued liabilities	402,490
Long-term liabilities, current portion	116,812
Long-term liabilities, non-current portion	7,655,504
Total Liabilities	8,174,806
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions	361,159
Total Deferred Inflows of Resources	361,159
NET POSITION	
Net investment in capital assets	5,240,731
Restricted:	
Capital projects	97,412
Debt service	166,208
Educational programs	887,541
All others	217,507
Unrestricted	(3,508,596)
Total Net Position	\$ 3,100,803

HAMILTON UNIFIED SCHOOL DISTRICT STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

				Program	Rev	enues	Re	et (Expenses) evenues and Thanges in et Position	
			-			Operating	2 		
				Charges for		Grants and	Governmenta		
Function/Programs		Expenses		Services	Contributions			Activities	
GOVERNMENTAL ACTIVITIES					_				
Instruction	\$	5,148,292	\$	140	\$	1,007,553	\$	(4,140,739)	
Instruction-related services								,,,,,	
Instructional supervision and administration		618		•		<u> </u>		(618)	
Instructional library, media, and technology		206,299				1,195		(205,104)	
School site administration		1,117,224		-		152,909		(964,315)	
Pupil services									
Home-to-school transportation		164,045		-		:		(164,045)	
Food services		493,556		37,577		393,777		(62,202)	
All other pupil services		203,921				13,402		(190,519)	
General administration									
All other general administration		632,710		77.0		22,760		(609,950)	
Plant services		1,743,213		140		155,567		(1,587,646)	
Interest on long-term debt		25,160		220		~		(25,160)	
Other Outgo		597,451		2		171		(597,280)	
Total Governmental Activities	\$	10,332,489	\$	37,577	\$	1,747,334		(8,547,578)	
	Gene	eral revenues							
	Tax	es and subvent	ions						
	P	operty taxes, le	evied	for general pur	pose	es.		1,393,876	
	Pı	operty taxes, le	evied	for debt service	2			96,671	
	F€	ederal and state	aid r	not restricted for	r spe	ecific purposes		6,357,681	
	Inte	erest and invest	men	t earnings				20,976	
	Inte	eragency reven	ıes					20,288	
	Mis	cellaneous						178,576	
	Subt	otal, General R	even	ue				8,068,068	
	CHA	NGE IN NET P	OSIT	ΓΙΟΝ				(479,510)	
	Net I	Position - Begin	ning					3,580,313	
	Net I	Position - Endin	g				\$	3,100,803	

HAMILTON UNIFIED SCHOOL DISTRICT GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2017

	General Fund		Adult Education General Fund Fund		Non-Major Governmental Funds			Total Governmental Funds
ASSETS								
Cash and investments	\$	3,273,344	\$	217,980	\$	469,046	\$	3,960,370
Accounts receivable		173,977		19,587		74,301		267,865
Due from other funds		17,713				2		17,713
Stores inventory				196		6,388		6,388
Total Assets	\$	3,465,034	\$	237,567	\$	549,735	\$	4,252,336
LIABILITIES								
Accrued liabilities	\$	224,420	\$	143,757	\$	24,104	\$	392,281
Due to other funds				250		17,713		17,713
Total Liabilities		224,420		143,757		41,817		409,994
FUND BALANCES								
Nonspendable		10,000				6,388		16,388
Restricted		793,112		92,167		493,598		1,378,877
Committed		120		1,643		7,932		9,575
Assigned		205,550						205,550
Unassigned		2,231,952		:€		*		2,231,952
Total Fund Balances		3,240,614		93,810		507,918		3,842,342
Total Liabilities and Fund Balances	\$	3,465,034	\$	237,567	\$	549,735	\$	4,252,336

HAMILTON UNIFIED SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2017

Total Fund Balance - Governmental Funds			\$	3,842,342
Amounts reported for assets and liabilities for governmental activities in the statement of net position are different from amounts reported in governmental funds because:				
Capital assets: In governmental funds, only current assets are reported. In the statement of net position, all assets are reported, including capital assets and accumulated depreciation: Capital assets Accumulated depreciation	\$,	11,777,161 (5,966,630)		5,810,531
Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unmatured interest owing at the end of the period was:				(10,209)
Long-term liabilities: In governmental funds, only current liabilities are reported. In the statement of net position, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist				
of: Total general obligation bonds Early retirement incentive Compensated absences Net OPEB obligation Net pension liability	\$	569,800 185,432 18,910 239,120 6,759,054	_	(7,772,316)
Deferred outflows and inflows of resources relating to pensions: In governmental funds, deferred outflows and inflows of resources relating to pensions are not reported because they are applicable to future periods. In the statement of net position, deferred outflows and inflows of resources relating to pensions are reported. Deferred outflows of resources related to pensions Deferred inflows of resources related to pensions	\$	1,591,614 (361,159)	-	1,230,455
Total Net Position - Governmental Activities			\$	3,100,803

HAMILTON UNIFIED SCHOOL DISTRICT GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES FOR THE YEAR ENDED JUNE 30, 2017

	Ge	eneral Fund	Adult Education Fund	Non-Major Governmental Funds	Ge	Total overnmental Funds
REVENUES						
LCFF sources	\$	6,751,020	\$	\$ 498,653	\$	7,249,673
Federal sources		390,272	18,615	364,900		773,787
Other state sources		803,796	194,225	142,133		1,140,154
Other local sources		225,162	2,083	146,247		373,492
Total Revenues		8,170,250	214,923	1,151,933		9,537,106
EXPENDITURES						
Current						
Instruction		4,492,757	50,299	114,593		4,657,649
Instruction-related services						
Instructional supervision and administration		618		.65		618
Instructional library, media, and technology		199,509	-			199,509
School site administration		988,816	58,635	5.65		1,047,451
Pupil services						
Home-to-school transportation		100,414	π	1.5		100,414
Food services		2,493	=	473,555		476,048
All other pupil services		180,862	*	(6)		180,862
General administration						
All other general administration		604,761	Ť	\ <u>`</u> =		604,761
Plant services		771,093	9	689,525		1,460,618
Facilities acquisition and maintenance		242,243	216,904			459,147
Transfers to other agencies		597,451	×	Sec		597,451
Debt service						
Principal		6,438	2	68,000		74,438
Interest and other		415		25,963		26,378
Total Expenditures		8,187,870	325,838	1,371,636		9,885,344
NET CHANGE IN FUND BALANCE		(17,620)	(110,915)	(219,703)		(348,238)
Fund Balance - Beginning		3,258,234	204,725	727,621		4,190,580
Fund Balance - Ending	\$	3,240,614	\$ 93,810	\$ 507,918	\$	3,842,342

HAMILTON UNIFIED SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

Net Change in Fund Balances - Governmental Funds

\$ (348,238)

Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:

Capital outlay:

In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:

Expenditures for capital outlay: \$ 233,443

Depreciation expense: (335,108)

Debt service:

In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:

74,438

(101,665)

Unmatured interest on long-term debt:

In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:

1,218

Compensated absences:

In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amount earned. The difference between compensated absences paid and compensated absences earned, was:

7.508

(continued on next page)

HAMILTON UNIFIED SCHOOL DISTRICT RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES, continued

Postemployment benefits other than pensions (OPEB):

FOR THE YEAR ENDED JUNE 30, 2017

In governmental funds, OPEB costs are recognized when employer contributions are made. In the statement of activities, OPEB costs are recognized on the accrual basis. This year, the difference between OPEB costs and actual employer contributions was:

15,679

Pensions:

In governmental funds, pension costs are recognized when employer contributions are made, in the government-wide statement of activities, pension costs are recognized on the accrual basis. This year, the difference between accrual-basis pension costs and employer contributions was:

(172,661)

Other liabilities not normally liquidated with current financial resources:

In the government-wide statements, expenses must be accrued in connection with any liabilities incurred during the period that are not expected to be liquidated with current financial resources. Examples include special termination benefits such as retirement incentives financed over time, and structured legal settlements. This year, expenses incurred for such obligations

44,211

Change in Net Position of Governmental Activities

(479,510)

HAMILTON UNIFIED SCHOOL DISTRICT FIDUCIARY FUNDS STATEMENT OF NET POSITION JUNE 30, 2017

Tru	Agency Funds Student Body Fund			
Priva				
Tr				
\$	31,651	\$	143,629	
	31,651	\$	143,629	
	3	\$	143,629	
	>:	\$	143,629	
	31,651			
\$	31,651			
	Priva Tr	31,651	Private-Purpose Stu Trust Fund \$ \$ 31,651 \$ \$ 31,651 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	

HAMILTON UNIFIED SCHOOL DISTRICT FIDUCIARY FUNDS STATEMENT OF CHANGES IN NET POSITION FOR THE YEAR ENDED JUNE 30, 2017

	Tru	Trust Funds				
	Priva	Private-Purpose				
	Tru	st Fund				
ADDITIONS						
Contributions	\$	6,850				
Total Additions		6,850				
DEDUCTIONS						
Other trust activities		7,700				
Total Deductions		7,700				
CHANGE IN NET POSITION		(850)				
Net Position - Beginning		32,501				
Net Position - Ending	\$	31,651				

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Financial Reporting Entity

The Hamilton Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

The District operates under a locally elected Board form of government and provides educational services to grades K-12 as mandated by the state. A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the District consists of all funds, departments and agencies that are not legally separate from the District. For the District, this includes general operations, food service, and student-related activities.

B. Component Units

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete. The District has no such component units.

C. Basis of Presentation

Government-Wide Statements. The statement of net position and the statement of activities display information about the primary government (the District). These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenue, and other non-exchange transactions.

The statement of activities presents a comparison between direct expenses and program revenue for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expense allocations that have been made in the funds have been reserved for the statement of activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting of operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the District.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Fund Financial Statements. The fund financial statements provide information about the District's funds, including its fiduciary funds. Separate statements for each fund category – governmental and fiduciary – are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as non-major funds.

Governmental funds are used to account for activities that are governmental in nature. Governmental activities are typically tax-supported and include education of pupils, operation of food service and child development programs, construction and maintenance of school facilities, and repayment of long-term debt.

Fiduciary funds are used to account for assets held by the District in a trustee or agency capacity for others that cannot be used to support the District's own programs.

Major Governmental Funds

General Fund: The General Fund is the main operating fund of the District. It is used to account for all activities except those that are required to be accounted for in another fund. In keeping with the minimum number of funds principle, all of the District's activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. A District may have only one General Fund.

Adult Education Fund: This fund is used to account separately for federal, state, and local revenues for adult education programs. Money in this fund shall be expended for adult education purposes only. Moneys received for programs other than adult education shall not be expended for adult education (Education Code Sections 52616[b] and 52501.5[a]).

Non-Major Governmental Funds

Special Revenue Funds: Special revenue funds are used to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditures for specified purposes other than debt service or capital projects. The District maintains the following special revenue funds:

Child Development Fund: This fund is used to account separately for federal, state, and local revenues to operate child development programs. All moneys received by the District for, or from the operation of, child development services covered under the Child Care and Development Services Act (*Education Code Section 8200 et seq.*) shall be deposited into this fund. The moneys may be used only for expenditures for the operation of child development programs. The costs incurred in the maintenance and operation of child development services shall be paid from this fund, with accounting to reflect specific funding sources (*Education Code Section 8328*).

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Non-Major Governmental Funds (continued)

Special Revenue Funds (continued):

Cafeteria Special Revenue Fund: This fund is used to account separately for federal, state, and local resources to operate the food service program (*Education Code Sections* 38090–38093). The Cafeteria Special Revenue Fund shall be used only for those expenditures authorized by the governing board as necessary for the operation of the District's food service program (*Education Code Sections* 38091 and 38100).

Deferred Maintenance Fund: This fund is used to account separately for state apportionments and the District's contributions for deferred maintenance purposes (Education Code Sections 17582–17587). In addition, whenever the state funds provided pursuant to Education Code Sections 17584 and 17585 (apportionments from the State Allocation Board) are insufficient to fully match the local funds deposited in this fund, the governing board of a school district may transfer the excess local funds deposited in this fund to any other expenditure classifications in other funds of the District (Education Code Sections 17582 and 17583).

Capital Project Funds: Capital project funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds).

Capital Facilities Fund: This fund is used primarily to account separately for moneys received from fees levied on developers or other agencies as a condition of approving a development (*Education Code Sections* 17620–17626). The authority for these levies may be county/city ordinances (*Government Code Sections* 65970–65981) or private agreements between the District and the developer. Interest earned in the Capital Facilities Fund is restricted to that fund (*Government Code Section* 66006).

Special Reserve Fund for Capital Outlay Projects: This fund exists primarily to provide for the accumulation of General Fund moneys for capital outlay purposes (*Education Code Section* 42840).

Debt Service Funds: Debt service funds are established to account for the accumulation of resources for and the payment of principal and interest on general long-term debt.

Bond Interest and Redemption Fund: This fund is used for the repayment of bonds issued for the District (*Education Code Sections* 15125–15262). The board of supervisors of the county issues the bonds. The proceeds from the sale of the bonds are deposited in the county treasury to the Building Fund of the District. Any premiums or accrued interest received from the sale of the bonds must be deposited in the Bond Interest and Redemption Fund of the District. The county auditor maintains control over the District's Bond Interest and Redemption Fund. The principal and interest on the bonds must be paid by the county treasurer from taxes levied by the county auditor-controller.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Basis of Presentation (continued)

Fiduciary Funds

Trust and Agency Funds: Trust and agency funds are used to account for assets held in a trustee or agent capacity for others that cannot be used to support the District's own programs. The key distinction between trust and agency funds is that trust funds are subject to a trust agreement that affects the degree of management involvement and the length of time that the resources are held.

Private-Purpose Trust Fund: The Private-Purpose Trust Fund is a scholarship trust fund, and consists only of accounts such as cash and balancing net position accounts.

Student Body Fund: The Student Body Fund is an agency fund and, therefore, consists only of accounts such as cash and balancing liability accounts, such as due to student groups. The student body itself maintains its own general fund, which accounts for the transactions of that entity in raising and expending money to promote the general welfare, morale, and educational experiences of the student body (*Education Code Sections* 48930–48938).

D. Basis of Accounting - Measurement Focus

Government-Wide and Fiduciary Financial Statements

The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus. The government-wide and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place.

Net Position equals assets and deferred outflows of resources minus liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. The net position should be reported as restricted when constraints placed on its use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The net position restricted for other activities results from special revenue funds and the restrictions on their use.

Governmental Funds

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. <u>Basis of Accounting – Measurement Focus (continued)</u>

Revenues - Exchange and Non-Exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. Generally, "available" means collectible within the current period or within 60 days after year-end. However, to achieve comparability of reporting among California school districts and so as not to distort normal revenue patterns, with specific respect to reimbursements grants and corrections to State-aid apportionments, the California Department of Education has defined available for school districts as collectible within one year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from the grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Unearned Revenue

Unearned revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for unearned revenue is removed from the balance sheet and revenue is recognized.

Certain grants received that have not met eligibility requirements are recorded as unearned revenue. On the governmental fund financial statements, receivables that will not be collected within the available period are also recorded as unearned revenue.

Expenses/Expenditures

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position

Cash and Cash Equivalents

The District's cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments

Investments with original maturities greater than one year are stated at fair value. Fair value is estimated based on quoted market prices at year-end. All investments not required to be reported at fair value are stated at cost or amortized cost. Fair values of investments in county and State investment pools are determined by the program sponsor.

Inventories

Inventories are valued at historical cost using the first-in/first-out (FIFO) method. The costs of governmental fund-type inventories are recorded as expenditures when consumed rather than when purchased.

Capital Assets

The accounting and reporting treatment applied to the capital assets associated with a fund is determined by its measurement focus. Capital assets are reported in the governmental activities column of the government-wide statement of net position, but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair acquisition value as of the date received. The District maintains a capitalization threshold of \$5,000. The District does not own any infrastructure as defined in GASB Statement No. 34. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized. All reported capital assets, except for land and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following estimated useful lives:

Asset Class

Buildings and Improvements Furniture and Equipment Vehicles

Estimated Useful Life

25 – 50 years 15 – 20 years 8 years

Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "Due from other funds/Due to other funds." These amounts are eliminated in the governmental activities columns of the statement of net position.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Compensated Absences

Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide financial statements. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resource. These amounts are recorded in the fund from which the employees who have accumulated leave are paid.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken because such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

Premiums and Discounts

In the government-wide financial statements, long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method.

Deferred Outflows/Deferred Inflows of Resources

In addition to assets, the District will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the District will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the defined benefit pension plans (the Plans) of the California State Teachers' Retirement System (CalSTRS) and the California Public Employees' Retirement System (CalPERS) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by the Plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

E. Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, Fund Balance and Net Position (continued)

Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable - The nonspendable fund balance classification reflects amounts that are not in spendable form. Examples include inventory, prepaid items, the long-term portion of loans receivable, and nonfinancial assets held for resale. This classification also reflects amounts that are in spendable form but that are legally or contractually required to remain intact, such as the principal of a permanent endowment.

Restricted - The restricted fund balance classification reflects amounts subject to externally imposed and legally enforceable constraints. Such constraints may be imposed by creditors, grantors, contributors, or laws or regulations of other governments, or may be imposed by law through constitutional provisions or enabling legislation.

Committed - The committed fund balance classification reflects amounts subject to internal constraints self-imposed by formal action of the Governing Board. The constraints giving rise to committed fund balance must be imposed no later than the end of the reporting period. The actual amounts may be determined subsequent to that date but prior to the issuance of the financial statements. In contrast to restricted fund balance, committed fund balance may be redirected by the government to other purposes as long as the original constraints are removed or modified in the same manner in which they were imposed, that is, by the same formal action of the Governing Board.

Assigned - The assigned fund balance classification reflects amounts that the government *intends* to be used for specific purposes. Assignments may be established either by the Governing Board or by a designee of the governing body, and are subject to neither the restricted nor committed levels of constraint. In contrast to the constraints giving rise to committed fund balance, constraints giving rise to assigned fund balance are not required to be imposed, modified, or removed by formal action of the Governing Board. The action does not require the same level of formality and may be delegated to another body or official. Additionally, the assignment need not be made before the end of the reporting period, but rather may be made any time prior to the issuance of the financial statements.

Unassigned - In the General Fund only, the unassigned fund balance classification reflects the residual balance that has not been assigned to other funds and that is not restricted, committed, or assigned to specific purposes. However, deficits in any fund, including the General Fund that cannot be eliminated by reducing or eliminating amounts assigned to other purposes are reported as negative unassigned fund balance.

The District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

F. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented in the financial statements. Interfund transfers are eliminated in the governmental activities columns of the statement of activities.

G. Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

H. Budgetary Data

The budgetary process is prescribed by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The District governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major object account.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for. For purposes of the budget, on-behalf payments have not been included as revenue and expenditures as required under generally accepted accounting principles.

I. Property Tax

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are payable in two installments on November 1 and February 1 and become delinquent on December 10 and April 10, respectively. Unsecured property taxes are payable in one installment on or before August 31. The County Auditor-Controller bills and collects the taxes on behalf of the District. Local property tax revenues are recorded when received.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

J. New Accounting Pronouncements

GASB Statement No. 75 – In June 2015, GASB issued Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. This standard's primary objective is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions. The Statement is effective for periods beginning after June 15, 2017. The District has not yet determined the impact on the financial statements.

GASB Statement No. 80 – In January 2016, GASB issued Statement No. 80, Blending Requirements for Certain Component Units – an Amendment of GASB Statement No. 14. This standard's primary objective is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. The Statement is effective for periods beginning after June 15, 2016. The District has implemented GASB Statement No. 80 for the year ended June 30, 2017.

GASB Statement No. 82 – In March 2016, GASB issued Statement No. 82, *Pension Issues – an Amendment of GASB Statements No. 67, No. 68, and No. 73.* This standard's primary objective is to address issues regarding the presentation of payroll-related measures in required supplementary information, the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The majority of this Statement is effective for periods beginning after June 15, 2016. The District has implemented GASB Statement No. 82 for the year ended June 30, 2017.

NOTE 2 – CASH AND INVESTMENTS

A. Summary of Cash and Investments

	Go	vernmental	Fiduciary
		Activities	Funds
Investment in county treasury	\$	3,945,370	\$
Cash on hand and in banks		5,000	175,280
Cash in revolving fund		10,000	SE.
Total cash and investments	\$	3,960,370	\$ 175,280

B. Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the state; U.S. Treasury instruments; registered state warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; collateralized mortgage obligations; and the County Investment Pool.

Investment in County Treasury – The District maintains substantially all of its cash in the County Treasury in accordance with *Education Code Section* 41001. The Glenn County Treasurer's pooled investments are managed by the County Treasurer who reports on a monthly basis to the board of supervisors. In addition, the function of the County Treasury Oversight Committee is to review and monitor the County's investment policy. The committee membership includes the Treasurer and Tax Collector, the Auditor-Controller, Chief Administrative Officer, Superintendent of Schools Representative, and a public member. The fair value of the District's investment in the pool is based upon the District's pro-rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

NOTE 2 - CASH AND INVESTMENTS (continued)

C. General Authorizations

Except for investments by trustees of debt proceeds, the authority to invest District funds deposited with the county treasury is delegated to the County Treasurer and Tax Collector. Additional information about the investment policy of the County Treasurer and Tax Collector may be obtained from its website. The table below identifies the investment types permitted by California Government Code.

	Maximum	Maximum	Maximum
	Remaining	Percentage of	Investment in
Authorized Investment Type	Maturity	Portfolio	One Issuer
Local Agency Bonds, Notes, Warrants	5 years	None	None
Registered State Bonds, Notes, Warrants	5 years	None	None
U. S. Treasury Obligations	5 years	None	None
U. S. Agency Securities	5 years	None	None
Banker's Acceptance	180 days	40%	30%
Commercial Paper	270 days	25%	10%
Negotiable Certificates of Deposit	5 years	30%	None
Repurchase Agreements	1 year	None	None
Reverse Repurchase Agreements	92 days	20% of base	None
Medium-Term Corporate Notes	5 years	30%	None
Mutual Funds	N/A	20%	10%
Money Market Mutual Funds	N/A	20%	10%
Mortgage Pass-Through Securities	5 years	20%	None
County Pooled Investment Funds	N/A	None	None
Local Agency Investment Fund (LAIF)	N/A	None	None
Joint Powers Authority Pools	N/A	None	None

D. Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains a pooled investment with the County Treasury with a fair value of approximately \$3,954,258 and an amortized book value of \$3,945,370.

E. Credit Risk

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investments in the County Treasury are not required to be rated. As of June 30, 2017, the pooled investments in the County Treasury were not rated.

NOTE 2 - CASH AND INVESTMENTS (continued)

F. Custodial Credit Risk - Deposits

This is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government Code requires that a financial institution secure deposits made by state or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under state law. The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits. As of June 30, 2017, the District's bank balance was not exposed to custodial credit risk.

G. Fair Value

The District categorizes the fair value measurements of its investments based on the hierarchy established by generally accepted accounting principles. The fair value hierarchy is based on the valuation inputs used to measure an asset's fair value. The following provides a summary of the hierarchy used to measure fair value:

Level 1 - Quoted prices (unadjusted) in active markets for identical assets.

Level 2 - Observable inputs other than Level 1 prices such as quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, or other inputs that are observable, either directly or indirectly.

Level 3 - Unobservable inputs should be developed using the best information available under the circumstances, which might include the District's own data. The District should adjust that data if reasonable available information indicates that other market participants would use different data or certain circumstances specific to the District are not available to other market participants.

Uncategorized - Investments in the Glenn County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at \$1.00 net asset value per share.

The District's fair value measurements at June 30, 2017 were as follows:

	Uncategorized				
Investment in county treasury	\$	3,954,258			
Total fair market value of investments	\$	3,954,258			

NOTE 3 – ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2017 consisted of the following:

						Non-Major		Total
			Ac	Adult Education		Governmental	C	Governmental
	Ge	eneral Fund		Fund		Funds		Activities
Federal Government	-							
Categorical aid	\$	24,916	\$	18,615	\$	54,882	\$	98,413
State Government								
Apportionment		44,640		~		S#6		44,640
Categorical aid		7,524				17,959		25,483
Lottery		31,191		150		250		31,191
Local Government								
Other local sources		65,706		972		1,460		68,138
Total	\$	173,977	\$	19,587	\$	74,301	\$	267,865

NOTE 4 - CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2017 was as follows:

		Balance				Balance
	July 01, 2016		Additions	Deletions	Jı	une 30, 2017
Governmental Activities						
Capital assets not being depreciated						
Land	\$	293,887	\$ 	\$	\$	293,887
Total Capital Assets not Being Depreciated		293,887	30			293,887
Capital assets being depreciated						
Land improvements		604,362	30			604,362
Buildings & improvements		9,278,697	<u>(#</u> 0	0.5		9,278,697
Furniture & equipment		1,373,181	233,443	6,409		1,600,215
Total Capital Assets Being Depreciated		11,256,240	233,443	6,409		11,483,274
Less Accumulated Depreciation						
Land improvements		425,869	15,837			441,706
Buildings & improvements		4,189,836	243,392	ñæ		4,433,228
Furniture & equipment		1,022,226	75,879	6,409		1,091,696
Total Accumulated Depreciation		5,637,931	335,108	6,409		5,966,630
Governmental Activities						
Capital Assets, net	\$	5,912,196	\$ (101,665)	\$ -	\$	5,810,531

NOTE 4 - CAPITAL ASSETS (continued)

Depreciation expense is allocated to governmental functions as follows:

Governmental Activities

Instruction	\$ 206,929
Home-to-school transportation	61,179
Food services	24,038
All other pupil services	7,065
All other general administration	10,350
Plant services	25,547
Total depreciation expense	\$ 335,108

NOTE 5 – INTERFUND TRANSACTIONS

Interfund Receivables/Payables (Due From/Due To)

Individual interfund receivable and payable balances at June 30, 2017 were as follows:

The Non-Major Child Development Fund owed the General Fund \$17,713 for repayment of temporary loan.

NOTE 6 – ACCRUED LIABILITIES

Accrued liabilities at June 30, 2017 consisted of the following:

						Non-Major				Total
				Adult Education		Governmental			•	Governmental
	Ger	General Fund		Fund		Funds		District-Wide		Activities
Payroll	\$	45,003	\$		\$	183	\$	3 0	\$	45,003
Construction		2		143,757		3				143,757
Vendors payable		55,418		:=		24,104		⊕ 0		79,522
Unmatured interest		2		•		12		10,209		10,209
Other liabilities	021	123,999						35		123,999
Total	\$	224,420	\$	143,757	\$	24,104	\$	10,209	\$	402,490

NOTE 7 – LONG-TERM DEBT

A schedule of changes in long-term debt for the year ended June 30, 2017 consisted of the following:

	Balance						Balance			Balance Due
	Ju	July 01, 2016		Additions	Deductions		June 30, 2017			In One Year
Governmental Activities										
General obligation bonds	\$	637,800	\$	*	\$	68,000	\$	569,800	\$	72,600
Capital leases		6,438		÷		6,438		6+0		*
Early retirement incentive		229,643		×		44,211		185,432		44,212
Compensated absences		26,418		2		7,508		18,910		2
Net OPEB obligation		254,799		9		15,679		239,120		- 2
Net pension liability		5,670,099		1,088,955		12		6,759,054		2
Total	\$	6,825,197	\$	1,088,955	\$	141,836	\$	7,772,316	\$	116,812

- Payments for general obligation bonds are made in the Bond Interest and Redemption Fund.
- Payments for capital lease obligations are made in the General Fund.
- Payments for early retirement incentive are made in the General Fund.
- Payments for compensated absences are typically liquidated in the General Fund and the Non-Major Governmental Funds.

A. Bonded Debt

					Bonds						Bonds
	Issue	Maturity	Interest	Original	Outstanding					C	Outstanding
Series	Date	Date	Rate	Issue	July 01, 2016		Additions		Deductions	Jı	ine 30, 2017
2011 Refunding	August 30, 2011	August 1, 2023	4.30%	\$ 886,200	\$ 637,8	0 \$		- \$	68,000	\$	569,800
					\$ 637,8	0 \$		* \$	68,000	\$	569,800

Election 1998

In an election held April 14, 1998, the voters authorized the District to issue and sell \$1,340,000 of principal amount of general obligation bonds. These bonds were issued for the purpose of constructing and acquiring a new library and classrooms for Hamilton High School.

There was one issuance under this election, Series 1998, which was issued on August 6, 1998 with interest rates ranging from 3.90% to 4.70%. The original issuance consisted of \$430,000 in current interest serial bonds and \$910,000 in current interest term bonds. Interest accrues from August 1, 1998 and is payable semi-annually on February 1 and August 1 of each year, commencing February 1, 1999. Principal is payable annually on August 1, commencing August 1, 2000 through the final maturity date of August 1, 2023. On August 30, 2011, the District issued Refunding Notes to redeem the outstanding bonds.

NOTE 7 - LONG-TERM DEBT (continued)

A. Bonded Debt (continued)

2011 Refunding Notes

On August 30, 2011, the District issued \$886,200 of refunding notes. The notes were issued to redeem the outstanding Election 1998, Series 1998 bonds. The bonds were issued as current interest serial bonds and carry interest of 4.30%. The transaction resulted in an economic gain (difference between the present value of debt service on the old bonds and the new notes) of \$30,720. The principal balance outstanding on June 30, 2017 amounted to \$569,800.

B. Debt Service Requirements to Maturity - Bonds

The bonds mature through 2024 as follows:

Year Ended June 30,	Principal	Interest	Total		
2018	\$ 72,600	\$ 22,941	\$	95,541	
2019	72,100	19,829		91,929	
2020	76,500	16,635		93,135	
2021	80,800	13,253		94,053	
2022	85,100	9,686		94,786	
2023 - 2024	 182,700	7,944		190,644	
Total	\$ 569,800	\$ 90,288	\$	660,088	

C. Capital Leases

During the fiscal year ended June 30, 2013, the District entered into a capital lease for a vehicle. The capital lease was paid in full during the year ended June 30, 2017.

NOTE 7 – LONG-TERM DEBT (continued)

D. Early Retirement Incentives

The District entered into a supplementary retirement plan with the California State Teachers' Retirement System (CalSTRS) whereby 8 employees (2 in the 2010-11 fiscal year, 2 in the 2011-12 fiscal year, and 4 in the 2014-15 fiscal year) of the District elected to take early retirement in exchange for supplementary retirement benefits.

The District entered into a supplementary retirement plan with the California Public Employees' Retirement System (CalPERS) whereby 1 employee (in the 2014-15 fiscal year) of the District elected to take early retirement in exchange for supplementary retirement benefits.

Future payments for the early retirement plans are as follows:

Year Ended June 30,	Payment			
2018	\$	57,918		
2019		55,079		
2020		42,786		
2021		28,341		
2022		22,475		
2023 - 2027		21,010		
Total minimum payments		227,609		
Less amount representing interest	6	(42,177)		
Present value of minimum payments	\$	185,432		

E. Compensated Absences

Total unpaid employee compensated absences as of June 30, 2017 amounted to \$18,910. This amount is included as part of long-term liabilities in the government-wide financial statements.

F. Other Postemployment Benefits (OPEB)

The District follows GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions. The District's annual required contribution for the year ended June 30, 2017, was \$138,656, with net interest and other adjustments of (\$4,543) for a net OPEB cost of \$134,113. Contributions made by the District during the year were \$149,792, which resulted in a decrease to Net OPEB obligation of \$15,679. The ending OPEB balance at June 30, 2017 was \$239,120. See Note 9 for additional information regarding the OPEB obligation and the postemployment benefit plan.

G. Net Pension Liability

The District's beginning net pension liability was \$5,670,099 and increased by \$1,088,955 during the year ended June 30, 2017. The ending net pension liability at June 30, 2017 was \$6,759,054. See Note 10 for additional information regarding the net pension liability.

NOTE 8 – FUND BALANCES

Fund balances were composed of the following elements at June 30, 2017:

			Adı	ılt Education	Non-Major Governmental	Gov	Total ernmental
	Gener	General Fund		Fund	Funds	Funds	
Non-spendable							
Revolving cash	\$	10,000	\$		\$ -	\$	10,000
Stores inventory		:=0		5	6,388		6,388
Total non-spendable	-	10,000		7	6,388		16,388
Restricted							
Educational programs		793,112		92,167	2,262		887,541
Capital projects		==		8	97,412		97,412
Debt service		*		*	176,417		176,417
All others		_ 5		-	217,507		217,507
Total restricted		793,112		92,167	493,598		1,378,877
Committed							
Adult education		; <u>.</u>		1,643	1526		1,643
Deferred maintenance					7,932		7,932
Total committed		-		1,643	7,932		9,575
Assigned							
Postemployment benefits		205,550		ě			205,550
Total assigned	-	205,550		€			205,550
Unassigned	-						
Reserve for economic uncertainties		365,787		E	92		365,787
Remaining unassigned		,866,165			30		1,866,165
Total unassigned	- 2	2,231,952		73.	149		2,231,952
Total	\$ 3	3,240,614	\$	93,810	\$ 507,918	\$	3,842,342

The District is committed to maintaining a prudent level of financial resources to protect against the need to reduce service levels because of temporary revenue shortfalls or unpredicted expenditures. The District's Minimum Fund Balance Policy requires a Reserve for Economic Uncertainties, consisting of unassigned amounts, equal to no less than 4 percent of General Fund expenditures and other financing uses.

NOTE 9 – POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

A. Plan Description and Contribution Information

The District administers a single-employer defined benefit other postemployment benefit (OPEB) plan that provides medical, dental and vision insurance benefits to eligible retirees. The District implemented Governmental Accounting Standards Board Statement #45, Accounting and Financial Reporting by Employees for Postemployment Benefit Plans Other Than Pension Plans, in the 2009-2010 fiscal year under the unified status.

Membership of the plan consisted of the following:

Retirees and beneficiaries receiving benefits	9
Active plan members	59
Total*	68
Number of participating employers	1

^{*}As of July 1, 2016 actuarial study

The District provides postemployment health care benefits based on the age and the years of service. All employees may retire with District-paid benefits at age 55 and 20 years of minimum District service. Combined services in CalSTRS or CalPERS benefits are paid until age 65.

B. Funding Policy

The contribution requirements of Plan members and the District are established and may be amended by the District and District's bargaining units. The required contribution is based on projected pay-as-you-go financing requirements. For fiscal year 2016-17, the District contributed \$149,792 to the Plan, all of which was used for current premiums.

As of June 30, 2017, the District has not established a plan or equivalent that contains an irrevocable transfer of assets dedicated to providing benefits to retirees in accordance with the terms of the plan and that are legally protected from creditors.

NOTE 9 - POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

C. Annual OPEB Cost and Net OPEB Obligation

The District's annual OPEB cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the Plan, and changes in the District's net OPEB obligation to the Plan:

Annual required contribution	\$ 138,656
Interest on net OPEB obligation	10,192
Adjustment to annual required contribution	(14,735)
Annual OPEB cost (expense)	134,113
Contributions made	(149,792)
Increase (decrease) in net OPEB obligation	(15,679)
Net OPEB obligation, beginning of the year	254,799
Net OPEB obligation, end of the year	\$ 239,120

The annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation for the year ended June 30, 2017 and the preceding two years were as follows:

		Annual				
		OPEB	Percentage	ľ	Net OPEB	
Year Ended June	30,	Cost	Contributed	Obligation		
2017	\$	134,113	112%	\$	239,120	
2016	\$	133,909	109%	\$	254,799	
2015	\$	141,391	75%	\$	266,230	

NOTE 9 - POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

D. Funded Status and Funding Progress

The funded status of the plan as of the most recent actuarial evaluation consists of the following:

			Actuarial						
Actuarial			Accrued		Unfunded				UAAL as a
Valuation	Actuarial Valu	ation	Liability		AAL			Covered	Percentage of
Date	of Assets		(AAL)	(UAAL)		Funded Ratio		Payroll	Covered Payroll
July 1, 2016	\$	- \$	1,274,492	\$	1,274,492	0%	\$	4,309,663	30%

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

The schedule of funding progress, presented as required supplementary information following the notes to financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

E. Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2016, actuarial valuation, the alternative measurement method was used. The actuarial assumptions included a discount rate of 4 percent per year. For medical costs an 8 percent trend rate was used and for dental and vision a 4 percent trend rate was used. A 30 year amortization period was used to allocate the liability. Because there has not been a previous valuation to comply with GASB 43 and/or 45, it was not necessary at this time for the District to make an election with respect to whether to use an "open" or "closed" amortization period; or whether to use different amortization periods for different sources of the UAAL.

NOTE 10 - PENSION PLANS

Qualified employees are covered under multiple-employer contributory retirement plans maintained by agencies of the State of California. Certificated employees are members of the California State Teachers' Retirement System (CalSTRS), and classified employees are members of the California Public Employees' Retirement System (CalPERS). The District reported its proportionate share of the net pension liabilities, pension expense, deferred outflow of resources, and deferred inflow of resources for each of the above plans as follows:

		et pension liability	Deferred outflows related to pensions		r	rred inflows elated to	n	
STRS Pension	-					ensions	-	ion expense
	\$	4,929,244	\$	1,032,366	\$	292,986	\$	495,628
PERS Pension	36	1,829,810		559,248		68,173		245,326
Total	\$	6,759,054	\$	1,591,614	\$	361,159	\$	740,954

California State Teachers' Retirement System (CalSTRS)

Plan Description

The District contributes to the California State Teachers' Retirement System (CalSTRS); a cost-sharing multiple employer public employee retirement system defined benefit pension plan administered by CalSTRS. The plan provides retirement and disability benefits and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. CalSTRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalSTRS annual financial report may be obtained from CalSTRS, 7919 Folsom Blvd., Sacramento, CA 95826.

Benefits provided

The CalSTRS defined benefit plan has two benefit formulas:

CalSTRS 2% at 60: Members first hired on or before December 31, 2012, to perform service that could be creditable to CalSTRS

CalSTRS 2% at 62: Members first hired on or after January 1, 2013, to perform service that could be creditable to CalSTRS

CalSTRS 2% at 60

CalSTRS 2% at 60 members are eligible for normal retirement at age 60, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. Early retirement options are available at age 55 with five years of credited service or as early as age 50 with 30 years of credited service. The age factor for retirements after age 60 increases with each quarter year of age to 2.4 percent at age 63 or older. Members who have 30 years or more of credited service receive an additional increase of up to 0.2 percent to the age factor, known as the career factor. The maximum benefit with the career factor is 2.4 percent of final compensation.

NOTE 10 - PENSION PLANS (continued)

California State Teachers' Retirement System (CalSTRS) (continued)

Benefits provided (continued) CalSTRS 2% at 62

CalSTRS 2% at 62 members are eligible for normal retirement at age 62, with a minimum of five years of credited service. The normal retirement benefit is equal to 2.0 percent of final compensation for each year of credited service. An early retirement option is available at age 55. The age factor for retirement after age 62 increases with each quarter year of age to 2.4 percent at age 65 or older.

Contributions

Active plan CalSTRS 2% at 60 and 2% at 62 members are required to contribute 10.25% and 9.205% of their salary for fiscal year 2017, respectively, and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2017 was 12.58% of annual payroll. The contribution requirements of the plan members are established by state statute. Contributions to the plan from the District were \$400,723 for the year ended June 30, 2017.

On-Behalf Payments

The District was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately \$184,880 to CalSTRS.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the District reported a liability for its proportionate share of the net pension liability that reflected a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the	
net pension liability	\$ 4,929,244
State's proportionate share of the net	
pension liability associated with the District	2,806,545
Total	\$ 7,735,789

The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2015, and rolling forward the total pension liability to June 30, 2016. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2016, the District's proportion was 0.006 percent, which was a decrease of 0.0003 percent from its proportion measured as of June 30, 2015.

NOTE 10 - PENSION PLANS (continued)

California State Teachers' Retirement System (CalSTRS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2017, the District recognized pension expense of \$495,628. In addition, the District recognized pension expense and revenue of \$500,753 for support provided by the State. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	 Resources	 rred Inflows Resources
Differences between projected and		
actual earnings on plan investments	\$ 391,873	\$ (2)
Differences between expected and		
actual experience		120,243
Changes in proportion and differences		
between District contributions and		
proportionate share of contributions	239,770	172,743
District contributions subsequent		
to the measurement date	400,723	
	\$ 1,032,366	\$ 292,986

The \$400,723 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Defen	red Outflows	Defe	rred Inflows
Year Ended June 30,	of Resources		of Resources	
2018	\$	56,503	\$	50,736
2019		56,503		50,736
2020		275,751		50,736
2021		194,932		50,736
2022		47,954		50,736
2023				39,306
	\$	631,643	\$	292,986

NOTE 10 - PENSION PLANS (continued)

California State Teachers' Retirement System (CalSTRS) (continued)

Actuarial assumptions

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2015, and rolling forward the total pension liability to June 30, 2016 using the following actuarial assumptions, applied to all periods included in the measurement:

Consumer Price Inflation	3.00%
Investment Yield*	7.60%
Wage Inflation	3.75%

^{*} Net of investment expenses, but gross of administrative expenses.

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on RP2000 series tables adjusted to fit CalSTRS experience.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2006–June 30, 2010.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. The best-estimate ranges were developed using capital market assumptions from CalSTRS general investment consultant (Pension Consulting Alliance - PCA) as an input to the process. Based on the model from CalSTRS consulting actuary's (Milliman) investment practice, a best estimate range was determined by assuming the portfolio is re-balanced annually and that annual returns are lognormally distributed and independent from year to year to develop expected percentiles for the long-term distribution of annualized returns. The assumed asset allocation by PCA is based on board policy for target asset allocation in effect on February 2, 2012, the date the current experience study was approved by the board. Best estimates of 20-year geometric real rates of return and the assumed asset allocation for each major asset class for the year ended June 30, 2016 are summarized in the following table:

		Long-Term*
	Assumed Asset	Expected Real
Asset Class	Allocation	Rate of Return
Global Equity	47%	6.30%
Private Equity	13%	9.30%
Real Estate	13%	5.20%
Inflation Sensitive	4%	3.80%
Fixed Income	12%	0.30%
Absolute Return	9%	2.90%
Cash/Liquidity	2%	-1.00%
	100%	

^{*20-}year geometric average

NOTE 10 – PENSION PLANS (continued)

California State Teachers' Retirement System (CalSTRS) (continued)

Discount rate

The discount rate used to measure the total pension liability was 7.60 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increases per AB 1469. Projected inflows from investment earnings were calculated using the long-term assumed investment rate of return (7.60 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.60 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.60 percent) or 1-percentage-point higher (8.60 percent) than the current rate:

		1%		Current	1%					
		Decrease		Decrease Discount Rate				Increase		
		(6.60%)		(7.60%)	(8.60%)					
District's proportionate share of	-)						
the net pension liability	\$	7,094,295	\$	4,929,244	\$	3,131,080				

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalSTRS financial report.

NOTE 10 - PENSION PLANS (continued)

California Public Employees' Retirement System (CalPERS)

Plan Description

The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS); a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Laws. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95811.

Benefits provided

The benefits for the defined benefit plan are based on members' years of service, age, final compensation, and benefit formula. Benefits are provided for disability, death, and survivors of eligible members or beneficiaries. Members become fully vested in their retirement benefits earned to date after five years of credited service.

Contributions

Active plan members who entered into the plan prior to January 1, 2013, are required to contribute 7.0% of their salary. The California Public Employees' Pension Reform Act (PEPRA) specifies that new members entering into the plan on or after January 1, 2013, shall pay the higher of fifty percent of normal costs or 6.0% of their salary. Additionally, for new members entering the plan on or after January 1, 2013, the employer is prohibited from paying any of the employee contribution to CalPERS unless the employer payment of the member's contribution is specified in an employment agreement or collective bargaining agreement that expires after January 1, 2013.

The District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2017 was 13.888% of annual payroll. Contributions to the plan from the District were \$167,570 for the year ended June 30, 2017.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the District reported a liability of \$1,829,810 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2015, and rolling forward the total pension liability to June 30, 2016. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating school districts, actuarially determined. At June 30, 2016, the District's proportion was 0.009 percent, which was a decrease of 0.0001 percent from its proportion measured as of June 30, 2015.

NOTE 10 - PENSION PLANS (continued)

California Public Employees' Retirement System (CalPERS) (continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (continued)

For the year ended June 30, 2017, the District recognized pension expense of \$245,326. At June 30, 2017, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		red Outflows Resources	Deferred Inflows of Resources		
Differences between projected and					
actual earnings on plan investments	\$	283,928	\$	0.75	
Differences between expected and					
actual experience		78,699		326	
Changes in assumptions		-		54,975	
Changes in proportion and differences					
between District contributions and					
proportionate share of contributions		29,051		13,198	
District contributions subsequent					
to the measurement date		167,570		:#0	
	\$	559,248	\$	68,173	
	-				

The \$167,570 reported as deferred outflows of resources related to pensions resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Deter	Deferred Inflows			
Year Ended June 30,	of	Resources	of Resources		
2018	\$	90,769	\$	33,706	
2019		88,077		30,749	
2020		138,730		3,718	
2021	-	74,102		*	
	\$	391,678	\$	68,173	

NOTE 10 - PENSION PLANS (continued)

California Public Employees' Retirement System (CalPERS) (continued)

Actuarial assumptions

The total pension liability was determined by applying update procedures to an actuarial valuation as of June 30, 2015, and rolling forward the total pension liability to June 30, 2016 using the following actuarial assumptions, applied to all periods included in the measurement:

Consumer Price Inflation

2.75%

Investment Yield*

7.65%

Wage Inflation

Varies by Entry Age and Service

CalPERS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are derived using CalPERS' membership data for all funds. The table includes 20 years of mortality improvements using Society of Actuaries Scale BB.

The actuarial assumptions used in the June 30, 2015, valuation were based on the results of an actuarial experience study for the period from 1997 to 2011.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. In determining the long-term expected rate of return, both short-term and long-term market return expectations as well as the expected pension fund cash flows were taken into account. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the funds' asset classes, expected compound (geometric) returns were calculated over the short-term (first 10 years) and the long-term (11-60 years) using a building block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and rounded down to the nearest one quarter of one percent.

^{*} Net of investment expenses, but gross of administrative expenses.

NOTE 10 - PENSION PLANS (continued)

California Public Employees' Retirement System (CalPERS) (continued)

Actuarial assumptions (continued)

The table below reflects long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These geometric rates of return are net of administrative expenses.

	Assumed Asset	Real Return	Real Return
Asset Class	Allocation	Years 1-10*	Years 11+**
Global Equity	51%	5.25%	5.71%
Global Debt Securities	20%	0.99%	2.43%
Inflation Assets	6%	0.45%	3.36%
Private Equity	10%	6.83%	6.95%
Real Estate	10%	4.50%	5.13%
Infrastructure and Forestland	2%	4.50%	5.09%
Liquidity	1%	-0.55%	-1.05%
	100%		

^{*} An expected inflation of 2.5% used for this period

Discount rate

The discount rate used to measure the total pension liability was 7.65 percent. A projection of the expected benefit payments and contributions was performed to determine if assets would run out. The test revealed the assets would not run out. Therefore the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability for the Schools Pool. The results of the crossover testing for the Schools Pool are presented in a detailed report that can be obtained at CalPERS' website.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate

The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.65 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.65 percent) or 1-percentage-point higher (8.65 percent) than the current rate:

	1%			Current		1%	
	Decrease		Di	scount Rate	Increase		
		(6.65%)		(7.65%)	(8.65%)		
District's proportionate share of	0				10.		
the net pension liability	\$	2,730,087	\$	1,829,810	\$	1,080,152	

^{**} An expected inflation of 3.0% used for this period

NOTE 10 - PENSION PLANS (continued)

California Public Employees' Retirement System (CalPERS) (continued)

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued CalPERS financial report.

NOTE 11 – COMMITMENTS AND CONTINGENCIES

A. Grants

The District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the District at June 30, 2017.

B. <u>Litigation</u>

The District is involved in various litigation arising from the normal course of business. In October 2014, the District settled an employment dispute, and agreed to pay a total of \$85,507 plus health and welfare benefits in 2014-15, \$39,191 in 2015-16, and \$39,191 in 2016-17.

In the opinion of management and legal counsel, the disposition of all other litigation pending is not expected to have a material adverse effect on the overall financial position of the District at June 30, 2017.

NOTE 12 - PARTICIPATION IN JOINT POWERS AUTHORITIES

The District is a member of two joint powers authorities (JPAs). The first is the California's Valued Trust to provide health and welfare benefits, and the other is the Golden State Risk Management Authority to provide property and liability insurance and workers' compensation insurance. The relationship is such that the JPAs are not component units of the District for financial reporting purposes.

REQUIRED SUPPLEMENTARY INFORMATION

HAMILTON UNIFIED SCHOOL DISTRICT GENERAL FUND – BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2017

	Budgeted Amounts			Actual*		Variances -		
		Original		Final	(Bu	dgetary Basis)	Fina	l to Actual
REVENUES								
LCFF sources	\$	7,273,981	\$	7,324,649	\$	6,751,020	\$	(573,629)
Federal sources		295,891		358,913		390,272		31,359
Other state sources		638,110		787,132		618,916		(168,216)
Other local sources		36,354		36,354		221,966		185,612
Total Revenues		8,244,336		8,507,048		7,982,174		(524,874)
EXPENDITURES								
Certificated salaries		3,283,463		3,425,303		3,289,720		135,583
Classified salaries		961,827		953,612		958,182		(4,570)
Employee benefits		1,538,959		1,544,959		1,548,127		(3,168)
Books and supplies		372,480		435,538		365,031		70,507
Services and other operating expenditures		996,449		949,382		1,074,172		(124,790)
Capital outlay		171,000		171,000		163,454		7,546
Other outgo								
Excluding transfers of indirect costs		424,508		424,508		604,304		(179,796)
Total Expenditures		7,748,686		7,904,302		8,002,990		(98,688)
Excess (Deficiency) of Revenues								
Over Expenditures		495,650		602,746		(20,816)		(623,562)
Other Financing Sources (Uses)								
Transfers out		(495,653)		(495,653)		(50,000)		445,653
Net Financing Sources (Uses)	_	(495,653)		(495,653)		(50,000)		445,653
NET CHANGE IN FUND BALANCE		(3)		107,093		(70,816)		(177,909)
Fund Balance - Beginning		2,740,093		2,740,093		2,740,093		-
Fund Balance - Ending	\$	2,740,090	\$	2,847,186	\$	2,669,277	\$	(177,909)

^{*} The actual amounts reported on this schedule do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balance for the following reasons:

- On-behalf payments of \$184,880 are not included in the actual revenues and expenditures reported in this schedule.
- Actual amounts reported in this schedule are for the General Fund only, and do not agree with the amounts
 reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances because the amounts
 on that schedule include the financial activity of the Special Reserve Fund for Other Than Capital Outlay
 Projects and the Special Reserve Fund for Postemployment Benefits, in accordance with the fund type
 definitions promulgated by GASB Statement No. 54.

HAMILTON UNIFIED SCHOOL DISTRICT ADULT EDUCATION FUND – BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2017

		Budgeted Amounts			Actual		Va	Variances - Final to Actual	
		Original		Final		(Budgetary Basis)			
REVENUES									
Federal sources	\$		\$	18,615	\$	18,615	\$: • :	
Other state sources		194,030		194,030		194,225		195	
Other local sources		Ξ.				2,083		2,083	
Total Revenues	_	194,030		212,645		214,923		2,278	
EXPENDITURES									
Certificated salaries		49,395		57,395		41,630		15,765	
Classified salaries		27,162		30,962		28,847		2,115	
Employee benefits		34,093		37,524		29,740		7,784	
Books and supplies		16,497		19,881		4,615		15,266	
Services and other operating expenditures		15,269		15,269		74,544		(59,275)	
Capital outlay		51,616		51,616		146,462		(94,846)	
Total Expenditures		194,032		212,647		325,838		(113,191)	
NET CHANGE IN FUND BALANCE		(2)		(2)		(110,915)		(110,913)	
Fund Balance - Beginning		204,725		204,725		204,725		:=0.,	
Fund Balance - Ending	\$	204,723	\$	204,723	\$	93,810	\$	(110,913)	

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF FUNDING PROGRESS FOR THE YEAR ENDED JUNE 30, 2017

			Actuarial				
Actuarial			Accrued	Unfunded			UAAL as a
Valuation	Actuari	al Valuation	Liabilit y	AAL		Covered	Percentage of
Date	of	Assets	(AAL)	(UAAL)	Funded Ratio	Payroll	Covered Payroll
July 1, 2016	\$	- \$	1,274,492	\$ 1,274,492	0%	\$ 4,309,663	30%
July 1, 2013	\$	- \$	1,288,342	\$ 1,288,342	0%	\$ 3,435,254	38%
July 1, 2010	\$	- \$	1,415,519	\$ 1,415,519	0%	\$ 4,973,564	28%

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALSTRS

FOR THE YEAR ENDED JUNE 30, 2017

	June 30, 2017		Ju	ne 30, 2016	June 30, 2015	
District's proportion of the net pension liability		0.006%		0.006%		0.006%
District's proportionate share of the net pension liability	\$	4,929,244	\$	4,289,136	\$	3,454,068
State's proportionate share of the net pension liability associated with the District		2,806,545		2,268,474		2,085,715
Total	\$	7,735,789	\$	6,557,610	\$	5,539,783
District's covered payroll	\$	3,193,611	\$	3,041,124	\$	2,952,115
District's proportionate share of the net pension liability as a percentage of its covered payroll		154.3%		141.0%		117.0%
Plan fiduciary net position as a percentage of the total pension liability		70.0%		74.0%		76.5%

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY - CALPERS

FOR THE YEAR ENDED JUNE 30, 2017

	Ju	June 30, 2017		ne 30, 2016	June 30, 2015	
District's proportion of the net pension liability		0.009%		0.009%		0.009%
District's proportionate share of the net						
pension liability	\$	1,829,810	\$	1,380,963	\$	1,064,892
District's covered payroll	\$	1,207,955	\$	1,113,685	\$	1,030,826
District's proportionate share of the net pension liability as a percentage of its covered payroll		151.5%		124.0%		103.3%
Plan fiduciary net position as a percentage of the total pension liability		73.9%		79.4%		83.4%

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS - CALSTRS FOR THE YEAR ENDED JUNE 30, 2017

	June 30, 2017		Ju	ne 30, 2016	June 30, 2015	
Contractually required contribution	\$	400,723	\$	327,759	\$	262,013
Contributions in relation to the contractually required contribution*		(400,723)		(327,759)		(262,013)
Contribution deficiency (excess)	\$		\$		\$	3
District's covered payroll	\$	3,193,611	\$	3,041,124	\$	2,952,115
Contributions as a percentage of covered payroll		12.55%		10.78%		8.88%

^{*}Amounts do not include on behalf contributions

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF DISTRICT CONTRIBUTIONS - CALPERS FOR THE YEAR ENDED JUNE 30, 2017

	Ju	ne 30, 2017	Ju	ne 30, 2016	June 30, 2015	
*Contractually required contribution	\$	167,570	\$	131,477	\$	121,898
Contributions in relation to the contractually required contribution		(167,570)		(131,477)		(121,898)
Contribution deficiency (excess)	\$	•)	\$	(4)	\$:=1
District's covered payroll	\$	1,207,955	\$	1,113,685	\$	1,030,826
Contributions as a percentage of covered payroll		13.87%		11.81%		11.83%

HAMILTON UNIFIED SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2017

NOTE 1 - PURPOSE OF SCHEDULES

Budgetary Comparison Schedule

This schedule is required by GASB Statement No. 34 as required supplementary information (RSI) for the General Fund and for each major special revenue fund that has a legally adopted annual budget. The budgetary comparison schedule presents both (a) the original and (b) the final appropriated budgets for the reporting period as well as (c) actual inflows, outflows, and balances, stated on the District's budgetary basis. A separate column to report the variance between the final budget and actual amounts is also presented, although not required.

Schedule of Funding Progress

This schedule is required by GASB Statement No. 45 for all sole and agent employers that provide other postemployment benefits (OPEB). The schedule presents, for the most recent actuarial valuation and the two preceding valuations, information about the funding progress of the plan, including, for each valuation, the actuarial valuation date, the actuarial value of assets, the actuarial accrued liability, the total unfunded actuarial liability (or funding excess), the actuarial value of assets as a percentage of the actuarial accrued liability (funded ratio), the annual covered payroll, and the ratio of the total unfunded actuarial liability (or funding excess) to annual covered payroll.

Schedule of the District's Proportionate Share of the Net Pension Liability

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 68 was applicable. The schedule presents the District's proportion (percentage) of the collective net pension liability, the District's proportionate share (amount) of the collective net pension liability, the District's proportionate share (amount) of the collective net pension liability as a percentage of the employer's covered payroll, and the pension plan's fiduciary net position as a percentage of the total pension liability.

Schedule of District Contributions

This 10-year schedule is required by GASB Statement No. 68 for each cost-sharing pension plan. Until a full 10-year trend is compiled, the schedule will only show those years under which GASB Statement No. 68 was applicable. The schedule presents the District's statutorily or contractually required employer contribution, the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contribution, the District's covered payroll, and the amount of contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions recognized by the pension plan in relation to the statutorily or contractually required employer contributions as a percentage of the District's covered payroll.

HAMILTON UNIFIED SCHOOL DISTRICT NOTES TO REQUIRED SUPPLEMENTARY INFORMATION, continued FOR THE YEAR ENDED JUNE 30, 2017

NOTE 2 - EXCESS OF EXPENDITURES OVER APPROPRIATIONS

For the year ended June 30, 2017, the District incurred the following excesses of expenditures over appropriations in individual major funds presented in the Budgetary Comparison Schedule by major object code as follows:

		Expe	ndit	ures and Other	Uses	S
	-	Budget		Actual		Excess
General Fund						
Classified salaries	\$	953,612	\$	958,182	\$	4,570
Employee benefits	\$	1,544,959	\$	1,548,127	\$	3,168
Services and other operating expenditures	\$	949,382	\$	1,074,172	\$	124,790
Other outgo						
Excluding transfers of indirect costs	\$	424,508	\$	604,304	\$	179,796
Adult Education Fund						
Services and other operating expenditures	\$	15,269	\$	74,544	\$	59,275
Capital outlay	\$	51,616	\$	146,462	\$	94,846

SUPPLEMENTARY INFORMATION

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2017

Federal Grantor/Pass-Through Grantor/Program or Cluster	CFDA Number	Pass-Through Entity Identifying Number		Federal enditures
U. S. DEPARTMENT OF EDUCATION:				
Passed through California Department of Education:				
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	\$	287,585
Adult Education				
Adult Education: Adult Basic Education & ESL	84.002A	14508		9,406
Adult Education: Adult Secondary Education	84.002	13978		5,978
Adult Education: English Literacy and Civics Education	84.002A	14109		3,231
Subtotal Adult Education				18,615
Title II, Part A, Teacher Quality	84.367	14341	====	32,404
Title III				
Title III, English Learner Student Program	84.365	14346		23,141
Title III, Immigrant Education Program	84.365	15146		2,181
Subtotal Title III				25,322
Title VI, Part B, Rural & Low Income School Program	84.358B	14356		16,031
Vocational Programs: Voc & Appl Tech Secondary II C, Sec 131 (Carl Perkins Act)	84.048	14893		7,152
Total U. S. Department of Education		Ž.		387,109
U.S. DEPARTMENT OF AGRICULTURE:				
Passed through California Department of Education:				
Child Nutrition Cluster				
School Breakfast Program - Needy	10,553	13526		84,942
National School Lunch Program	10.555	13391		239,191
USDA Commodities	10.555	*		25,993
Meal Supplements	10.555	*		14,774
Subtotal Child Nutrition Cluster				364,900
Total U. S. Department of Agriculture				364,900
U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:				
Passed through California Department of Health Services:				
Medi-Cal Administrative Activities	93.778	10060		21,778
Total U. S. Department of Health & Human Services				21,778
Total Federal Expenditures			\$	773,787

 $[\]mbox{\ensuremath{^{*}}}$ - Pass-Through Entity Identifying Number not available or not applicable

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA) FOR THE YEAR ENDED JUNE 30, 2017

	Second	
	Period	Annual
	Report	Report
SCHOOL DISTRICT	*	
TK/K through Third		
Regular ADA	187.80	188.08
Fourth through Sixth		
Regular ADA	119.85	119.59
Seventh through Eighth		
Regular ADA	90.10	90.94
Ninth through Twelfth		
Regular ADA	271.54	270.80
TOTAL SCHOOL DISTRICT	669.29	669.41

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF INSTRUCTIONAL TIME FOR THE YEAR ENDED JUNE 30, 2017

		2016-17		
	Minutes	Actual	Number	
Grade Level	Requirement	Minutes	of Days	Status
Kindergarten	36,000	59,460	180	Complied
Grade 1	50,400	51,910	180	Complied
Građe 2	50,400	52,820	180	Complied
Grade 3	50,400	52,820	180	Complied
Grade 4	54,000	54,690	180	Complied
Grade 5	54,000	54,690	180	Complied
Grade 6	54,000	<i>57,</i> 920	180	Complied
Grade 7	54,000	<i>57,</i> 920	180	Complied
Grade 8	54,000	57,920	180	Complied
Grade 9	64,800	65,955	180	Complied
Grade 10	64,800	65,955	180	Complied
Grade 11	64,800	65,955	180	Complied
Grade 12	64,800	65,955	180	Complied

HAMILTON UNIFIED SCHOOL DISTRICT SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2017

	20	18 (Budget)	2017	2016	2015
General Fund - Budgetary Basis**					
Revenues And Other Financing Sources	\$	8,242,591 \$	7,982,174 \$	8,411,378	\$ 6,992,177
Expenditures And Other Financing Uses		8,439,403	8,052,990	7,844,043	7,146,901
Net change in Fund Balance	\$	(196,812) \$	(70,816) \$	567,335	\$ (154,724)
Ending Fund Balance	\$	2,472,465 \$	2,669,277 \$	2,740,093	\$ 2,172,758
Available Reserves*	\$	2,019,604 \$	2,231,952 \$	2,449,535	\$ 1,670,803
Available Reserves As A					
Percentage Of Outgo		23.93%	27.72%	31.23%	23.38%
Long-term Debt	\$	7,655,504 \$	7,772,316 \$	6,825,197	\$ 5,787,637
Average Daily					
Attendance At P-2		672	669	712	695

The General Fund balance has increased by \$496,519 over the past two years. The fiscal year 2017-18 budget projects a decrease of \$196,812. For a District this size, the State recommends available reserves of at least 4% of General Fund expenditures, transfers out, and other uses (total outgo).

The District has incurred operating deficits in two of the past three years and anticipates incurring an operating deficit during the 2017-18 fiscal year. Total long-term obligations have increased by \$1,984,679 over the past two years.

Average daily attendance has decreased by 26 ADA over the past two years. An increase of 3 ADA is anticipated during the 2017-18 fiscal year.

^{*}Available reserves consist of all unassigned fund balance within the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects.

^{**}The actual amounts reported in this schedule are for the General Fund only, and do not agree with the amounts reported on the Statement of Revenues, Expenditures, and Changes in Fund Balances because the amounts on that schedule include the financial activity of the Special Reserve Fund for Other Than Capital Outlay Projects and Special Reserve Fund for Postemployment Benefits, in accordance with the fund type definitions promulgated by GASB Statement No. 54. On-behalf payments of \$184,880 are not included in the actual revenues and expenditures reported in this schedule.

HAMILTON UNIFIED SCHOOL DISTRICT RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH AUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2017

		F	pecial Reserve und for Other Than Capital	S	pecial Reserve Fund for
	General		Outlay	Po	stemployment
	Fund		Projects		Benefits
June 30, 2017, annual financial and budget report fund balance	\$ 2,669,277	\$	365,787	\$	205,550
Adjustments and reclassifications:					
Increase (decrease) in total fund balances:					
Fund balance transfer (GASB 54)	571,337		(365,787)		(205,550)
Net adjustments and reclassifications	571,337		(365,787)		(205,550)
June 30, 2017, audited financial statement fund balance	\$ 3,240,614	\$	-	\$	2

HAMILTON UNIFIED SCHOOL DISTRICT COMBINING BALANCE SHEET JUNE 30, 2017

		Child			Deferred		Special Reserve			Non-Major	or
	De	Development			Maintenance	Capital Facilities	Fund for Capital	Bond Interest &	terest &	Governmental	ntal
		Fund	Cafeteria Fund	pun	Fund	Fund	Outlay Projects	-	ion Fund	Funds	
ASSETS											
Cash and investments	€9-	26,034	\$ 162	162,078 \$	7,978	\$ 97,058	÷9-	€9	175,898	\$ 469	469,046
Accounts receivable		103	73	73,325	a	318	36		519	74	74,301
Stores inventory			9	6,388	K	9	•		1	v	6,388
Total Assets	89	26,137	\$ 241	241,791 \$	8/6/2	\$ 97,376	\$ 36	60	176,417	\$ 549	549,735
LIABILITIES											
Accrued liabilities	€9-	6,162	\$ 17	17,896 \$	46	€	€9-	9		\$ 24	24,104
Due to other funds		17,713		•	c	•			×	15	17,713
Total Liabilities		23,875	17	17,896	46		*			4.	41,817
FUND BALANCES											
Non-spendable		•0	9	6,388	ж	٠	,		8	v	6,388
Restricted		2,262	217	217,507	(*	97,376	36		176,417	495	493,598
Committed		0		(*)	7,932	•)	•		*		7,932
Total Fund Balances		2,262	223	223,895	7,932	97,376	36		176,417	50%	507,918
Total Liabilities and Fund Balance	\$	26,137	\$ 241	241,791 \$	\$ 879,7	\$ 92,376 \$	\$ 36	\$	176,417	\$ 549	549,735

See accompanying note to supplementary information.

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES HAMILTON UNIFIED SCHOOL DISTRICT FOR THE YEAR ENDED JUNE 30, 2017

	Der	Child Development		Deferred	Canital Eacilities	Special Reserve	Rond Internet P.	Non-Major
		Fund	Cafeteria Fund	Fund	Fund		Redemption Fund	Funds
REVENUES							1	
LCFF sources	92	•(9	\$ 498,653	\$	69	49	\$ 498.653
Federal sources		30	364,900	*	**	**	.19	364,900
Other state sources		114,542	27,801	*	•	7.0	(210)	142,133
Other local sources		154	38,652	(716)	10,170	95	26	146,247
Total Revenues		114,696	431,353	497,937	10,170	95	97,682	1,151,933
EXPENDITURES								
Current								
Instruction		114,593	40					114.593
Pupil services								•
Food services			473,555	Ü	•	80	*	473,555
Plant services			200	962,636		21,889	•/	689,525
Debt service								
Principal		Ü	24		903	1	000'89	000'89
Interest and other		ij.	24	(3)	1.00		25,963	25,963
Total Expenditures		114,593	473,555	969'299		21,889	696'86	1,371,636
NET CHANGE IN FUND BALANCE		103	(42,202)	(169,699)	10,170	(21,794)	3,719	(219,703)
Fund Balance - Beginning		2,159	266,097	177,631	87,206		11	727,621
Fund Balance - Ending	€	2,262 \$	\$ 223,895 \$	7,932	\$ 97,376	98 \$	\$ 176,417	\$ 507,918

HAMILTON UNIFIED SCHOOL DISTRICT LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2017

The Hamilton Unified School District was established on July 1, 2009 upon the unification of Hamilton High School District and Hamilton Elementary School District. The boundaries of the former districts changed in accordance with the approved plan of unification. The District is located in Glenn County and is currently operating one high school, one elementary school, two community day schools, one continuation high school, one preschool, and an adult education program.

GOVERNING BOARD

Member	Office	Term Expires
Gabriel Leal	President	December 2020
Hubert "Wendall" Lower	Clerk	December 2020
Rod Boone	Member	December 2020
Tomas Loera	Member	December 2018
Rosalinda Sanchez	Member	December 2018

DISTRICT ADMINISTRATORS

Charles Tracy Superintendent

Diane Holliman Chief Business Official

HAMILTON UNIFIED SCHOOL DISTRICT NOTES TO SUPPLEMENTARY INFORMATION JUNE 30, 2017

NOTE 1 - PURPOSE OF SCHEDULES

Schedule of Expenditures of Federal Awards

The accompanying Schedule of Expenditures of Federal Awards includes the Federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

The District has not elected to use the 10 percent de minimis indirect cost rate.

Schedule of Average Daily Attendance (ADA)

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code Sections* 46200 through 46208. During the year ended June 30, 2017, the District participated in the Longer Day incentive funding program. As of June 30, 2017, the District had not yet met its target funding.

Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of all funds reported on the Annual Financial and Budget Report Unaudited Actuals to the audited financial statements.

Combining Statements - Non-Major Funds

These statements provide information on the District's non-major funds.

Local Education Agency Organization Structure

This schedule provides information about the District's boundaries and schools operated, members of the governing board, and members of the administration.

OTHER INDEPENDENT AUDITORS' REPORTS





REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Independent Auditors' Report

Governing Board Hamilton Unified School District Hamilton City, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hamilton Unified School District, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Hamilton Unified School District's basic financial statements, and have issued our report thereon dated December 14, 2017.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hamilton Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hamilton Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Hamilton Unified School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hamilton Unified School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

San Diego, California December 14, 2017

Christ White Ossociates





REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Independent Auditors' Report

Governing Board Hamilton Unified School District Hamilton City, California

Report on Compliance for Each Major Federal Program

We have audited Hamilton Unified School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Hamilton Unified School District's major federal programs for the year ended June 30, 2017. Hamilton Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Hamilton Unified School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Hamilton Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Hamilton Unified School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Hamilton Unified School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control Over Compliance

Management of Hamilton Unified School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Hamilton Unified School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Hamilton Unified School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

San Diego, California December 14, 2017

Christy White Ossociates





REPORT ON STATE COMPLIANCE

Independent Auditors' Report

Governing Board Hamilton Unified School District Hamilton City, California

Report on State Compliance

We have audited Hamilton Unified School District's compliance with the types of compliance requirements described in the 2016-17 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed in Title 5, California Code of Regulations, section 19810, that could have a direct and material effect on each of Hamilton Unified School District's state programs for the fiscal year ended June 30, 2017, as identified below.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Hamilton Unified School District's state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the 2016-17 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, prescribed in Title 5, California Code of Regulations, section 19810. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on the state programs noted below occurred. An audit includes examining, on a test basis, evidence about Hamilton Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance with the requirements referred to above. However, our audit does not provide a legal determination of Hamilton Unified School District's compliance with those requirements.

Opinion on State Compliance

In our opinion, Hamilton Unified School District complied, in all material respects, with the types of compliance requirements referred to above that are applicable to the state programs noted in the table below for the year ended June 30, 2017.

Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are described in the accompanying schedule of findings and questioned costs as items #2017-001, #2017-002, and #2017-003. Our opinion on state compliance is not modified with respect to these matters.

Hamilton Unified School District's response to the noncompliance findings identified in our audit are described in the accompanying schedule of findings and questioned costs and corrective action plan. Hamilton Unified School District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Procedures Performed

In connection with the audit referred to above, we selected and tested transactions and records to determine Hamilton Unified School District's compliance with the state laws and regulations applicable to the following items:

	PROCEDURES
PROGRAM NAME	PERFORMED
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Yes
Independent Study	Not Applicable
Continuation Education	No
Instructional Time	Yes
Instructional Materials	Yes
Ratios of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	Not Applicable
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	Not Applicable
Middle or Early College High Schools	Not Applicable
K-3 Grade Span Adjustment	Yes
Transportation Maintenance of Effort	Yes
Mental Health Expenditures	Not Applicable
Educator Effectiveness	Yes
California Clean Energy Jobs Act	Yes

(Continued on the next page)

Procedures Performed (continued)

	PROCEDURES
PROGRAM NAME	PERFORMED
After School Education and Safety Program	Not Applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Yes
Attendance; for charter schools	Not Applicable
Mode of Instruction; for charter schools	Not Applicable
Nonclassroom-Based Instruction/Independent Study;	
for charter schools	Not Applicable
Determination of Funding for Nonclassroom-Based	
Instruction; for charter schools	Not Applicable
Annual Instructional Minutes - Classroom Based; for	
charter schools	Not Applicable
Charter School Facility Grant Program	Not Applicable

We did not perform testing for Continuation Education because it was not material for the year ended June 30, 2017.

San Diego, California December 14, 2017

Christy White Ossociates

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

HAMILTON UNIFIED SCHOOL DISTRICT SUMMARY OF AUDITORS' RESULTS FOR THE YEAR ENDED JUNE 30, 2017

FINANCIAL STATEMENTS		
Type of auditors' report issued:		Unmodified
Internal control over financial reporting	:	
Material weakness(es) identified?		No
Significant deficiency (ies) identified?		None Reported
Non-compliance material to financial sta	atements noted?	No
FEDERAL AWARDS		
Internal control over major program:		
Material weakness(es) identified?		No
Significant deficiency (ies) identified?		None Reported
Type of auditors' report issued:		Unmodified
Any audit findings disclosed that are rec	quired to be reported in accordance	
with Uniform Guidance 2 CFR 200.516	(a)?	No
Identification of major programs:		
CFDA Number(s)	Name of Federal Program or Cluster	
10.553, 10.555	Child Nutrition Cluster	_
Dollar threshold used to distinguish beta	ween Type A and Type B programs:	\$ 750,000
Auditee qualified as low-risk auditee?		Yes
STATE AWARDS		
Internal control over state programs:		
Material weaknesses identified?		No
Significant deficiency (ies) identified?		Yes
Type of auditors' report issued on compl	iance for state programs:	Unmodified

HAMILTON UNIFIED SCHOOL DISTRICT FINANCIAL STATEMENT FINDINGS FOR THE YEAR ENDED JUNE 30, 2017

FIVE DIGIT CODE

20000 30000 **AB 3627 FINDING TYPE**

Inventory of Equipment Internal Control

There were no financial statement findings for the year ended June 30, 2017.

HAMILTON UNIFIED SCHOOL DISTRICT FEDERAL AWARD FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2017

FIVE DIGIT CODE 50000

AB 3627 FINDING TYPE

Federal Compliance

There were no Federal award findings or questioned costs for the year ended June 30, 2017.

HAMILTON UNIFIED SCHOOL DISTRICT STATE AWARD FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2017

FIVE DIGIT CODE	AB 3627 FINDING TYPE
10000	Attendance
40000	State Compliance
42000	Charter School Facilities Programs
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

FINDING #2017-001 – SCHOOL ACCOUNTABILITY REPORT CARDS (72000)

Criteria: School Accountability Report Cards (SARCs), prepared on annual basis for each school site within the District and posted in February, should contain information regarding school facilities conditions, as indicated in the most recently prepared facility inspection tool (FIT) form developed by the Office of Public School Construction and approved by the State Allocation Board, or local evaluation instruments that meet the same criteria, as per Education Code Sections 33126(b)(8) and 17002(d).

Condition: During testing of a representative sample of 2015-16 SARCs posted in 2016-17, the following issues were noted regarding facilities conditions:

At Hamilton Elementary School, Interior was noted as "Fair" on the FIT Form but "Good" on the SARC.

At Hamilton High School, Interior was noted as "Fair" on the FIT Form but "Good" on the SARC.

Cause: Clerical errors in posting the SARC.

Questioned Costs: Not applicable.

Effect: The SARCs were not accurate.

Recommendation: We recommend that the District implement a process to accurately compile information included in the most recently prepared FITs.

District Response: In the future, the District will do a more thorough review of the FIT forms and ensure accuracy when posting to the SARCs.

HAMILTON UNIFIED SCHOOL DISTRICT STATE AWARD FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2017

FINDING #2017-002 - UNDUPLICATED PUPIL COUNT (40000)

Criteria: Students classified as free or reduced price meal eligible (FRPM) (who are not directly certified) or English learner (EL) on the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List Report must have supporting documentation that indicates the student was eligible for the determination. Auditors are required to verify compliance with Education Code Section 42238.02(b)(3)(b) in Section W of the 2016-17 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting.

Condition: 1 of 48 students tested from the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List Report who was classified as FRPM did not have proper supporting documentation to support their designation. When the error is extrapolated over the impacted population, 5 students were identified as ineligible. Additionally, 1 of 3 students tested from the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List Report who was classified as EL did not have proper supporting documentation to support their designation. When the error is extrapolated over the impacted population, 3 students were identified as ineligible. Combined for a total of 8 ineligible students.

Effect: The District is not in compliance with State requirements.

Cause: Clerical oversight.

Context: 8 of 1,798 (587 for 2016-17, 617 for 2015-16, and 594 for 2014-15) students reported in the District's Unduplicated Pupil Count did not have proper supporting documentation to support their FRPM designation.

HAMILTON UNIFIED SCHOOL DISTRICT STATE AWARD FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2017

FINDING #2017-002 - UNDUPLICATED PUPIL COUNT (40000) (continued)

Questioned Costs: \$8,405, calculated as follows:

1 Total Adjusted Enrollment from the UPP exhibit as of P-2 2 Total Adjusted Unduplicated Pupil Count from the UPP exhibit as of P-2 3 Audit Adjustment - Number of Enrollment 4 Audit Adjustment - Number of Unduplicated Pupil Count 5 Revised Adjusted Enrollment 6 Revised Adjusted Unduplicated Pupil Count 7 UPP calculated as of P-2 8 Revised UPP for audit finding 9 Charter Schools Only: Determinative School District Concentration Cap 10 Revised UPP adjusted for Concentration Cap CFF Target Supplemental Grant Funding Audit Adjustment 9 Supplemental and Concentration Grant ADA 10 Adjusted Base Grant per ADA 11 Target Supplemental Grant Funding calculated as of P-2 12 Revised Target Supplemental Grant Funding for audit finding 13 Target Supplemental Grant Funding audit adjustment CFF Target Concentration Grant Funding Audit Adjustment		S SARLY!	himane		
1	Total Adjusted Enrollment from the UPP exhibit as of P-2				2,165
2	Total Adjusted Unduplicated Pupil Count from the UPP exhibit as of P-2				1,798
3	Audit Adjustment - Number of Enrollment				
4	Audit Adjustment - Number of Unduplicated Pupil Count				(8)
5	Revised Adjusted Enrollment				2,165
6	Revised Adjusted Unduplicated Pupil Count				1,790
7	UPP calculated as of P-2				0.8305
8	Revised UPP for audit finding				0.8268
9	Charter Schools Only: Determinative School District Concentration Cap				
2 Total Adjusted Unduplicated Pupil Count from the UPP exhibit as of P-2 3 Audit Adjustment - Number of Enrollment 4 Audit Adjustment - Number of Unduplicated Pupil Count 5 Revised Adjusted Enrollment 6 Revised Adjusted Unduplicated Pupil Count 7 UPP calculated as of P-2 8 Revised UPP for audit finding 9 Charter Schools Only: Determinative School District Concentration Cap 10 Revised UPP adjusted for Concentration Cap LCFF Target Supplemental Grant Funding Audit Adjustment 9 Supplemental and Concentration Grant ADA 10 Adjusted Base Grant per ADA 11 Target Supplemental Grant Funding calculated as of P-2 12 Revised Target Supplemental Grant Funding for audit finding				0.8268	
LCFF Tar	get Supplemental Grant Funding Audit Adjustment	TK/K-3	4-6	7–8	9-12
9	Supplemental and Concentration Grant ADA	188.69	136.55	78.20	312.59
10	Adjusted Base Grant per ADA	\$7,820	\$7,189	\$7,403	\$8,801
11	Target Supplemental Grant Funding calculated as of P-2				\$961,259
12	Revised Target Supplemental Grant Funding for audit finding				\$956,977
13	Target Supplemental Grant Funding audit adjustment				(\$4,282)
LCFF Tar	get Concentration Grant Funding Audit Adjustment				
14	Target Concentration Grant Funding calculated as of P-2				\$811,660
15	Revised Target Concentration Grant Funding for audit finding				\$800,953
16	Target Concentration Grant Funding audit adjustment				(\$10,707)
Estimated	Cost of Unduplicated Pupil Count Audit Adjustment for LEAs funded at	LCFF Targe	t		
18	Total Target Supplemental and Concentration audit adjustment				(\$14,989)
Estimated	Cost of Unduplicated Pupil Count Audit Adjustment for LEAs funded or	LCFF Floor	and Gap		
19	Statewide Gap Funding Rate as of P-2			0.5	607679980
20	Estimated Cost of Unduplicated Pupil Count audit adjustment				(\$8,405)

Recommendation: We recommend that the District ensure that all students listed as FRPM or EL in the CALPADS 1.18 FRPM/English Learner/Foster Youth – Student List Report have proper documentation to support their CALPADS designation.

District Response: During the 2016/17 school year, after certification of the CALPADS 1.18 report, it was learned that the district vendor, Nutrikids, had a software issue that went undiscovered prior to certification in CALPADS. The software issue that was discovered, was that Nutrikids was not uploading the district verification of students changes in the free and reduced lunch program, EL's, and homeless/foster youth. The problem was discovered and corrected after the submission to CALPADS for 1.18. The district is closely monitoring the uploads between Nutrikids and Aeries to ensure the proper documentation is recorded in the CALPADS 1.18 report as required for the 2017/18 school year. Staff is closely monitoring the free/reduced forms for accuracy as well.

HAMILTON UNIFIED SCHOOL DISTRICT STATE AWARD FINDINGS AND QUESTIONED COSTS, continued FOR THE YEAR ENDED JUNE 30, 2017

FINDING #2017-003 - CLASSROOM TEACHER SALARIES (61000)

Criteria: As set forth in California Education Code section 41372, a unified school district should expend a minimum of 55% of the District's current expenses of education towards salaries of classroom teachers.

Condition: In the 2016-17 fiscal year, the District did not meet the minimum percentage requirement.

Effect: The District's current expense of education for the year audited June 30, 2017 was \$6,780,347 and the total salaries and benefits for classroom teachers was \$3,590,496. The District was below the minimum required percentage of 55% by 2.05% which calculates out to a deficiency of \$138,997.

Cause: Due to recent budget cuts the District did not meet the minimum requirements.

Perspective/Context: The minimum percentage required by the State of California is 55% for a unified school district. The District only spent 52.95% on classroom teacher salaries in the 2016-17 fiscal year.

Questioned Costs: The questioned costs are the deficiency of \$138,997.

Recommendations: We recommend that in the future, the District monitor their expenses towards salaries of classroom teachers against their total expenses to be sure that they meet the 55% minimum requirement.

District Response: The District's Adopted 2017-18 Budget demonstrates the plan to meet the 55% minimum requirement of classroom teacher salaries to total expenses. In the meantime, the District has filed a waiver with the County Superintendent of Schools. We are still awaiting the signed approval.

HAMILTON UNIFIED SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2017

FINDING #2016-1 - UNDUPLICATED PUPIL COUNT (40000)

Youth - Student List Report must have supporting documentation that indicates the student was eligible for the determination. Auditors are required to verify compliance with Education Code Section 42238.02(b)(3)(b) in Section W of the 2015-16 Guide for Annual Audits of K-12 Local Education Agencies and State Criteria: Students classified as free or reduced price meal eligible (FRPM)(who are not directly certified) on the CALPADS 1.18 FRPM/English Learner/Foster Compliance Reporting.

have proper supporting documentation to support their designation. When the error is extrapolated over the impacted population, 4 students were identified Condition: 1 of 71 students tested from the CALPADS 1.18 FRPM/English Learner/Foster Youth - Student List Report who was classified as FRPM did not as ineligible.

Effect: The District is not in compliance with State requirements.

Cause: Clerical oversight.

Context: 4 of 1,810 (617 for 2015-16, 594 for 2014-15, and 599 for 2013-14) students reported in the District's Unduplicated Pupil Count did not have proper supporting documentation to support their FRPM designation.

Questioned Costs: \$1,094, calculated as follows:

Recommendation: We recommend that the District ensure that all students listed as FRPM in the CALPADS 1.18 FRPM/English Learner/Foster Youth -Student List Report have proper documentation to support their CALPADS designation.

CALPADS. CALPADS person will process the final extracts of the program data to capture any NSLP changes for the final certification of Fall 1. Deadline is Nutri kids and Aeries have been updated with its findings (students who changed from free to reduced, etc.). The State Annual verification report deadline District Response: Food Service Staff will notify the CALPADS person that the "Annual verification" of the NSLP Applications has been completed, and typically 1st week in December. If the "Annual Verification" isn't complete by the FALL 1 CALPADS deadline, then the CALPADS person will use the is typically Nov. 15th. The CALPADS person can assume and or / be notified that all verifications are complete and the NSLP data can be uploaded to "amendment" window to decertify and re-submit the data.

Current Status: Not implemented, see current year finding #2017-002.

HAMILTON UNIFIED SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS, continued FOR THE YEAR ENDED JUNE 30, 2017

FINDING #2016-1 - UNDUPLICATED PUPIL COUNT (40000) (continued)

JP P	UPP Audit Adjustment	Section 1: Regular UPP	Section 2: Alternate UPP*
-	Total Adjusted Enrollment from the UPP exhibit as of P-2	2,192	2,188
2	Total Adjusted Unduplicated Pupil Count from the UPP exhibit as of P-2	1,810	1,805
3	Number of Unduplicated Pupil Count audit adjustment		(4)
4	Revised Adjusted Unduplicated Pupil Count	1,806	1,801
2	UPP calculated as of P-2	0.8257	0.8250
9	Revised UPP for audit finding	0.8239	0.8231
7	Greater of Revised UPP for audit finding from Section 1 or 2		0.8239
∞	Charter Schools Only: Determinative School District Concentration Cap		
6	Revised UPP adjusted for Concentration Cap		0.8239
-SF	LCFF Target Base Grant Funding	Estimated Values	
10	10 Total Base Grant Funding as of P-2	\$5,781,445	
R.	LCFF Target Supplemental Grant Funding Audit Adjustment		
11	Target Supplemental Grant Funding calculated as of P-2	\$954,748	
12	Revised Target Supplemental Grant Funding for audit finding	\$952,667	
13	Target Supplemental Grant Funding audit adjustment	(\$2,081)	
F	LCFF Target Concentration Grant Funding Audit Adjustment		
14	Target Concentration Grant Funding calculated as of P-2	0\$	
15	Revised Target Concentration Grant Funding for audit finding	80	
16	Target Concentration Grant Funding audit adjustment	0\$	
Estin	Estimated Cost of Unduplicated Pupil Count Audit Adjustment for LEAs funded at LCFF Target	t LCFF Target	
17	Total Target Supplemental and Concentration audit adjustment	(\$2,081)	
Stir	Estimated Cost of Unduplicated Pupil Count Audit Adjustment for LEAs funded on LCFF Floor and Gap	n LCFF Floor and Gap	
18	Statewide Gap Funding Rate as of P-2	0.5255761597	
21	Estimated Cost of Unduplicated Pupil Count audit adjustment	(\$1,094)	

HAMILTON UNIFIED SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS, continued FOR THE YEAR ENDED JUNE 30, 2017

FINDING #2016-2 - CLASSROOM TEACHER SALARIES (61000)

Criteria: As set forth in California Education Code section 41372, a unified school district should expend a minimum of 55% of the District's current expenses of education towards salaries of classroom teachers.

Condition: In the 2015-16 fiscal year, the District did not meet the minimum percentage requirement.

Effect: The District's current expense of education for the year audited June 30, 2016 was \$6,445,108 and the total salaries and benefits for classroom teachers was \$3,395,829. The District was below the minimum required percentage of 55% by 2.31% which calculates out to a deficiency of \$148,882.

Cause: Due to recent budget cuts the District did not meet the minimum requirements.

Perspective/Context: The minimum percentage required by the State of California is 55% for a unified school district. The District only spent 52.69% on classroom teacher salaries in the 2015-16 fiscal year.

Questioned Costs: The questioned costs are the deficiency of \$148,882.

Recommendations: We recommend that in the future, the District monitor their expenses towards salaries of classroom teachers against their total expenses to be sure that they meet the 55% minimum requirement.

District Response: The District submitted a waiver to Glenn County Office of Education and does not expect a questioned cost,

Current Status: Not implemented, see current year finding #2017-003.

Update Guidesheet

Comprehensive Plans

(BP revised) Policy updated to include the local control and accountability plan (LCAP) as a comprehensive plan of the district and to emphasize the need for consistency among the documents that set direction for the district.

See BP 0400

Local Control and Accountability Plan

(BP/AR revised) Policy and regulation updated to delete references to 5 CCR 15497.5 (repealed) which formerly contained the LCAP template. The LCAP template continues to be approved by the State Board of Education and is available on the California Department of Education (CDE) web site. Policy also adds a definition of "numerically significant student subgroups" whose needs must be addressed in the LCAP. Regulation also deletes requirement to use the state's Academic Performance Index (API) as a measure of student achievement, as the API has been replaced by a new state accountability system.

See BP 0460 See AR 0460

Accountability

(BP revised) Policy updated to reflect the new state accountability system (the California School Dashboard), which consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP. See BP 0500

Title I Program Improvement Schools

(BP/AR 0520.2 deleted) Policy and regulation deleted as federal program improvement requirements have been suspended for the 2017-18 school year and will, beginning in the 2018-19 school year, be replaced by a new system of comprehensive and targeted improvement established by the Every Student Succeeds Act.

Title I Program Improvement Districts

(BP 0520.3 deleted) Policy deleted as federal program improvement requirements have been suspended for the 2017-18 school year and will, beginning in the 2018-19 school year, be replaced by a new system of comprehensive and targeted improvement established by the Every Student Succeeds Act.

District and School Web Sites

(BP/AR revised) Policy updated to (1) clarify the district's responsibility to make district and school web sites accessible to individuals with disabilities; (2) reflect laws prohibiting web site operators from using web site information to amass a profile about a student, engage in targeted advertising to students, or sell or disclose a student's information, including NEW LAW (AB 2799, 2016) which prohibits such activities for web sites used primarily for preschool and prekindergarten purposes; and (3) clarify options related to posting student photographs on district and school web sites together with their names. Regulation updated to (1) add section on "Design Standards," including standards for web site accessibility to individuals with disabilities; (2) reflect NEW LAW (AB 2257, 2016) which requires posting a prominent, direct link to the current board meeting agenda or to an integrated agenda management platform, effective January 1, 2019; and (3) clarify requirements related to posting copyrighted material.

See BP 1113 See ΛR 1113

Sale or Lease of District-Owned Real Property

(BP revised) Policy updated to delete the requirement to first offer surplus property to a charter school with at least 80 students. Material regarding the appointment of the district advisory committee expanded to specify the circumstances under which the district is not required to appoint a committee, including the exception for the sale, lease, or rental of excess property to be used for teacher or other employee housing pursuant to NEW LAW (AB 1157, 2017). Policy expands section on "Use of Proceeds" to reflect additional legal requirements, and deletes the authority (repealed) to use the proceeds from the sale of surplus property for any one-time general fund purpose provided that the district adopted a plan and made certain certifications to the State Allocation Board.

See BP 3280

Drug and Alcohol Free Schools

(BP added) New policy prohibits the possession, use, or sale of drugs or alcohol by any person on district property and addresses enforcement and discipline for violations of this policy. Policy

also reflects NEW LAW (Proposition 64, 2016) which prohibits any person from possessing, smoking, or ingesting cannabis on school grounds while children are present. See BP 3513.4

Criminal Background Checks for Contractors

(AR revised) Regulation updated to reflect NEW LAW (AB 949, 2017) which requires criminal background checks for sole proprietors who contract with the district to provide specified services, if they will have contact with children, and provides that it is the responsibility of the district to prepare and submit the fingerprints of the sole proprietor to the Department of Justice. Regulation also reorganized to clarify criminal background check requirements applicable to entities contracting for construction, reconstruction, rehabilitation, or repair of a school facility. See AR 3515.6

Bargaining Units

(BP revised) Policy updated to reflect NEW LAW (SB 285, 2017) which prohibits districts from deterring or discouraging employees from becoming or remaining members of an employee organization. Policy also reflects NEW LAW (AB 119, 2017) which requires districts to provide employee organizations with specified contact information for new employees in the bargaining unit and to give employee organizations access to new employee orientations (limited in scope to onboarding sessions where newly hired employees are advised of their employment status, rights, benefits, duties, responsibilities, or any other employment-related matters). See BP 4140/4240/4340

Chronic Absence and Truancy

(BP/AR revised) Policy updated to reflect the inclusion of a chronic absence indicator in the California School Dashboard effective in the fall of 2018, add examples of interventions for attendance problems, and delete section on "School Attendance Review Board" since that material is now covered in BP/AR 5113.12 - District School Attendance Review Board. Regulation updated to delete references to 5 CCR 15497.5 (repealed), which formerly contained the LCAP template that is now available on the CDE web site, and to delete section on the appointment and general duties of attendance supervisors, now covered in AR 5113.11 - Attendance Supervision.

See BP 5113.1 See AR 5113.1

Attendance Supervision

(AR added) New regulation addresses the appointment of a district attendance supervisor and reflects NEW LAW (AB 2815, 2016) which expresses the Legislature's intent that the attendance supervisor fulfill specified duties.

See AR 5113.11

District School Attendance Review Board

(BP/AR added) New policy and regulation are for use by districts that have established their own local school attendance review board (SARB), and reflect the basic purposes, functions, and operations of the SARB.

See BP 5113.12 See AR 5113.12

Interdistrict Attendance

(BP/AR revised) Policy updated to reflect NEW LAW (AB 99, 2017) which makes a number of changes to the school district of choice program, including (1) requiring a participating district to register as a school district of choice with the Superintendent of Public Instruction and the county board of education by July 1, 2018; (2) expanding the factors that must not be considered by districts in the selection process; and (3) revising the requirements for annually reporting the disposition of transfer requests. Regulation updated to reflect provisions of AB 99 related to public announcements regarding the program, priorities for admission, and the timeline for notification of a student's provisional acceptance or rejection. Regulation also reflects NEW LAW (SB 344, 2017) which gives the county board in a class 1 county, as defined, 60 calendar days to decide an appeal when a district denies a transfer under an interdistrict attendance agreement. Section on "Transfers Out of the District" moved from BP to AR, and revised to reflect NEW LAW (AB 2659, 2016) which provides that a district must not prohibit the transfer of a child of a military family to any district that approves the transfer.

See BP 5117 See AR 5117

Update Guidesheets

Vision

(BP revised; AR 0000 deleted) Policy updated to address data sources for vision setting, set expectations that the district's vision will drive all board decisions and district operations, and align the process of reviewing the district's vision with the process for reviewing and updating the local control and accountability plan (LCAP). Regulation deleted and key concepts incorporated into the BP.

See BP 0000

Philosophy

(BP revised) Policy updated to strongly encourage boards to engage in thoughtful discussions and develop their own statements of district philosophy. Sample statements expanded to add items related to nondiscrimination, the influence of teachers and educational support staff on student achievement, the importance of professional development for staff and the board, the board's responsibility to engage in advocacy, and the link between financial stability and attainment of district goals.

See BP 0100

Charter School Oversight

(E revised) Exhibit updated to add requirements for charter schools to (1) adopt a suicide prevention policy; (2) provide student athletes and their parents/guardians with information on sudden cardiac arrest, pursuant to NEW LAW (AB 1639, 2016); (3) submit verification of students' high school graduation to the Cal Grant program; (4) develop a transportation safety plan that includes procedures to ensure that a student is not left unattended on a bus, pursuant to NEW LAW (SB 1072, 2016); (5) comply with specified requirements if the charter school chooses to make an opioid antagonist available in order to provide emergency medical aid to persons suffering from an opioid overdose, pursuant to NEW LAW (AB 1748, 2016); and (6) post specified information on the school's web site related to the prohibition against discrimination under Title IX. Exhibit also reflects the repeal of state regulation containing the LCAP template.

See E 0420.41

Evaluation of the Superintendent

(BP revised) Policy updated to provide that the responsibility for determining the criteria, schedule, method(s), and instrument(s) for superintendent evaluation rests with the board, although input may be sought from the superintendent. Updated policy clarifies that, although the evaluation may be discussed in closed session, the law does not permit discussion or action on any proposed change in compensation during closed session, with limited exceptions. Policy also reflects court decision holding that personal performance goals are not subject to disclosure to the public unless they are specifically stated in the employment contract.

See BP 2140

Certification

(AR revised) Regulation updated to (1) add verification of temporary certificates for employees whose credential applications are being processed by the Commission on Teacher Credentialing; (2) add section reflecting requirements for the Teaching Permit for Statutory Leave, as added by NEW STATE REGULATIONS (Register 2016, No. 34); and (3) add authorization for the holder of the Teaching Permit for Statutory Leave, Provisional Internship Permit, or Short-Term Staff Permit to provide substitute teaching services as specified.

See AR 4112.2

Employment References

(BP 4112.61/4212.61/4312.61 deleted; AR revised) Policy deleted and key concepts incorporated into regulation. Regulation also updated to more directly reflect state law regarding the authority of employers to communicate certain information about current or former employees to prospective employers.

See AR 4112.61/4212.61/4312.61

Selection and Evaluation of Instructional Materials

(BP/E revised) Policy and exhibit updated to delete material defining the "sufficiency" of instructional materials as meaning that students enrolled in the same course have identical materials from the same adoption cycle, and to delete optional material reflecting the authorization to purchase the newest adopted materials for schools in deciles 1-3 of the Academic Performance Index, as those laws have repealed on their own terms. Updated policy also reflects the requirement to address the sufficiency of instructional materials in the district's LCAP and reflects NEW LAW (AB 575, 2016) which provides that the State Board of Education may adopt instructional materials for grades K-8 at least once, but not more than twice, every eight years.

See BP 6161.1

See E 6161.1

Mello-Roos Districts

(BP revised) Policy updated to reflect NEW LAW (AB 1666, 2016) which requires an agency that has formed a community facilities district (CFD) to post specified financial reports on its web site. Policy also expanded to include additional requirements regarding the submission of a petition to form a CFD, timelines for proceedings to form a CFD, consistency with the district's debt management policy, attendance priority for students residing within the CFD, and procedures for levying special taxes or incurring bonded indebtedness.

See BP 7212

President

(BB revised) Bylaw updated to reorganize and revise the duties of the board president for consistency with information provided in CSBA's Board President's Workshop, and to add an optional component on providing training for the president to enhance his/her leadership skills. See BB 9121

Governing Board Elections

(BB revised) Bylaw updated to reflect NEW LAW (SB 415, 2015) which, effective January 1, 2018, requires a district to move the date of its board election to be concurrent with a statewide election whenever holding an election on a nonconcurrent date has resulted in a significant decrease in voter turnout, as defined. Bylaw encourages districts to review recent voter turnout and, if necessary, adopt a plan before the January 1, 2018 deadline in order to delay consolidation until November 8, 2022. Bylaw also reflects NEW LAWS which require public hearings before and after drawing maps of proposed trustee areas (AB 350, 2016), authorize districts to permit board candidates to submit candidate statements for electronic distribution (AB 2010, 2016), allow districts to establish a dedicated fund to make public funds available to persons seeking elective office under specified conditions (SB 1107, 2016), and require prospective plaintiffs who allege that the election method violates the California Voting Rights Act to notify the district before filing a complaint (AB 350, 2016). See BB 9220

Orientation

(BB revised) Bylaw updated to delete section on "Board Candidate Orientation" and move that

material to BB 9220 - Governing Board Elections. Bylaw also clarifies that an orientation meeting must be conducted in open session if a majority of the members of the board will be discussing district business, provides examples of topics and materials to be addressed in the orientation, and provides information about CSBA trainings for new and first-term board members.

See BB 9230

Board Self-Evaluation

(BB revised) Bylaw updated for consistency with CSBA's online board self-evaluation tool and facilitator services. Bylaw also links board self-evaluation to the identification of strategies for strengthening board performance, including board trainings.

See BB 9400

TOM TORLAKSON STATE SUPERINTENDENT OF PUBLIC INSTRUCTION



January 2, 2018

Dear County Superintendents, District Superintendents, and Direct-funded Charter School Administrators:

INTERIM RECLASSIFICATION GUIDANCE FOR 2017–18

On April 28, 2017, the California Department of Education (CDE) provided guidance regarding reclassification options during the transition from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC). Options included, but were not limited to, administering the CELDT RETEST or using 2016–17 CELDT scores.

Given that the summative ELPAC is scheduled to be operational on February 1, 2018, the CDE is providing interim reclassification guidance utilizing the State Board of Education (SBE)-approved (November 2017) preliminary overall threshold scores. Information can be found at https://www.cde.ca.gov/be/ag/ag/yr17/agenda201711.asp.

Interim Guidance for the English Language Proficiency Assessment Criterion

Once the Summative ELPAC is operational, local educational agencies (LEAs) may elect to use these results to determine whether or not a student has met the English language proficiency assessment criterion, in addition to the existing reclassification criteria listed below. Because the threshold scores at this time are preliminary, LEAs may locally determine their own ELPAC threshold scores, in combination with the general performance level descriptors, for reclassification purposes until the SBE approves the final threshold scores in fall 2018, at which time the CDE will provide new reclassification guidance for the 2018–19 school year and beyond. Information can be found at https://www.cde.ca.gov/ta/tg/ep/elpacgpld.asp.

Existing Reclassification Criteria

As a reminder, since the 2015–16 school year, the reclassification criteria, pursuant to California *Education Code* Section 313, has remained unchanged. However, Senate Bill 463 (Lara), which is currently under review, could impact reclassification criteria. If it becomes law, the CDE would issue further reclassification guidance.

At this time, LEAs are to continue using the following four criteria to establish local reclassification policies and procedures:

Interim Reclassification Guidance January 2, 2018 Page 2

- Assessment of English language proficiency (ELP), using an objective assessment instrument, including, but not limited to, the state test of English language development; and
- 2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and
- 3. Parent opinion and consultation; and
- 4. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.

In spring 2015, LEAs administered the first operational Smarter Balanced Summative Assessments. On September 16, 2015, the CDE provided guidance to LEAs for using those results, if they chose, as a local measure of the fourth criterion. The guidance is available on the CDE Reclassification Web page at https://www.cde.ca.gov/sp/el/rd/. LEAs were also advised that they could identify local assessments to be used to determine English learners (ELs) who were meeting academic measures that indicated they were ready to be reclassified. This guidance regarding the fourth criterion remains unchanged.

Use of the CELDT RETEST for Reclassification

January 31, 2018, is the last day that LEAs can administer the CELDT RETEST if it is being scored locally. However, LEAs may continue to use the CELDT RETEST scores for reclassification throughout the Summative ELPAC window (February 1 through May 31, 2018). If students do not meet the reclassification criteria, they must take the Summative ELPAC.

As a reminder, California regulations (5 *California Code of Regulations*, sections 11303 Reclassification and 11308 [c][6] Advisory Committee) specify that any local reclassification criteria must be reviewed by the school district committee on programs and services for ELs.

If you have questions regarding the reclassification policy, please contact the Language Policy and Leadership Office by phone at 916-319-0845. For more information on reclassification, please visit the CDE Reclassification Web page at https://www.cde.ca.gov/sp/el/rd/.

Interim Reclassification Guidance January 2, 2018 Page 3

For questions related to the assessment of ELs, please contact the English Language Proficiency and Spanish Assessments Office by phone at 916-319-0784 or by e-mail at CELDT@cde.ca.gov.

Sincerely,

Thomas Adams
Deputy Superintendent
Teaching and Learning Support Branch

TA/KA:md/ta

cc: Regional Assessment Network
Title III Directors
Bilingual Coordinators Network
LEA ELPAC Coordinators
CELDT District Coordinators

Keric Ashley
Deputy Superintendent
Performance, Planning, and Technology
Branch

Ken wAshle

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		0.00		0.00		160.00		0.00		0.00		350.00	Total	I de la companya de l	00.12 12/07/17 16:24 PAGE
25,04		123.21 56.89 180.10		863.74 223.12 1,086.86		158.79 158.79		2,045.94 2,045.94		211.10 204.81 52.77 468.68		350.00 350.00	wer Allowic	Work	4 PAGE 3

PO-000417 11/16/2017 344422 PO-000417 11/20/2017 344753 180102 PO-018200 11/01/2017 343054 180102 PO-018200 11/13/2017 344104	000027/00 ORLAND HARDWARE	CM-000021 11/07/2017 977891304001-POSTAL INK RETURN 180212 PO-018310 11/07/2017 977905603001 180212 PO-018310 11/07/2017 976236961001-REPLACEMENT TOTAL PAYM	000309/00 OFFICE DEPOT INC	180097 PO-018195 11/13/2017 978580 FLUTE RE 180097 PO-018195 11/13/2017 978580 FLUTE RE	000719/00 NORTH WOODWINDS	180117 PO-018215 11/30/2017 01187568 180117 PO-018215 11/29/2017 01187145	000524/00 MJB WELDING SUPPLY	PV-000090 11/30/2017 PESI CONF LUNCH	001450/00 MARIA REYES	PV-000088 12/01/2017 PESI CONF LUNCH	000985/00 LEROY ZAMBRANO	PO-000440 11/22/2017 NOV W9647-DIST WIDE	001388/00 LARRY'S PEST & WEED CONTROL	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J63219 BATCH 20; JANUARY 15 2018`
1 01-8150-0-0000-8100-4300-000-0000-00000 NN P 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 1 01-7010-0-3800-1000-4300-000-000-00000 NN P 1 01-7010-0-3800-1000-4300-000-000-00000 NN P 1 01-7010-0-3800-1000-4300-000-000-00000 NN P 1 01-7010-0-3800-1000-4300-000-0000-00000 NN P		STAL INK RETURN 01-0000-0-1110-1000-4300-800-000-00000 NN 1 01-0000-0-1110-1000-4300-800-000-00000 NN P PLACEMENT 1 01-0000-0-1110-1000-4300-800-000-0000 NN P TOTAL PAYMENT AMOUNT 62.84 *		REPAIRS 2 01-0000-0-1110-1000-5630-000-013-00000 NY F REPAIRS 3 01-0000-0-1110-1000-5890-000-013-00000 NY P TOTAL PAYMENT AMOUNT 139.40 *	316480153	1 01-6382-0-3800-1000-4300-000-000-00000 NN P 1 01-6382-0-3800-1000-4300-000-000-00000 NN F TOTAL PAYMENT AMOUNT 754.05 *		01-0000-0-3200-1000-5200-000-000-0000 NN TOTAL PAYMENT AMCUNT 15.00 *		01-0000-0-3200-1000-5200-000-000-0000 NN TOTAL PAYMENT AMOUNT 15.00 *		WIDE 1 01-0000-0-0000-8100-5590-000-000-00000 NY P TOTAL PAYMENT AMOUNT 540.00 *	141953612	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	ACCOUNTS PAYABLE PRELIST BATCH: 0020 BATCH 20:DECEMBER 13 2017 << Open >> Fund : 01 GENERAL FUND
0.00 0.00 43.12 55.62		62.84 62.84		78.10 61.30		19.00 451.79						0.00		Liq Amt	5.00.12 12/07/17 16:24 PAGE
101.19 22.14 43.12 55.62 222.07		62.84 62.84 62.84 62.84		78.10 61.30 139.40		19.00 735.05 754.05		15.00 15.00		15:00 15:00		540.00 540.00		Net Amount	PAGE 4

	1	PO-000413 11/20/2017 1841040 DEC DIST PO-000413 11/20/2017 1841040 DEC HS PO-000413 11/20/2017 1841040 DEC HS PO-000413 11/20/2017 1841040 DEC ELEM PO-000413 11/20/2017 1841040 DEC ELEM PO-000413 11/20/2017 1841040 DEC ELLAB PO-000413 11/20/2017 1841040 DEC COMMDAY POTAL PAYMENT AMOUNT 3,393.42 *	001510/00 RAY MORGAN COMPANY	180320 PO-018418 10/16/2017 5127 1 01-8150-0-0000-8100-5630-000-0000000 746.31 *	000916/00 R & R AUTO BODY 710971836	180300 PO-018398 11/16/2017 2567382 1 01-0000-0-1110-1000-4300-800-0000000 11.80 *	000134/00 QUILL CORPORATION	PO-000416 11/22/2017 NOV HS 9921774729-6 1 01-0000-0-0000-8100-5590-000-000-00000000000000000000000	000084/00 PG&E	PO-018410 11/28/2017 00478005-1721093 1 01-0001-0-1110-1000-5200-000-0000 TOTAL PAYMENT AMOUNT 399.98 *	H	ABA num Acc	012 HAMILTON UNIFIED SCHOOL DIST. J63219 ACCOUNTS PAYABLE PRELIST APY500 L BATCH 20; JANUARY 15 2018` BATCH: 0020 BATCH 20:DECEMBER 13 2017 << Open Fund : 01 GENERAL FUND
NN F 432.60	YN P 144.76	0 A NN 6 O NN 6 O NN 6 O O O O O O O O O O		NY F 746		NN F		O P P O		NN F 400	T9MPS Liq Amt	num	.00.12 12/07/17 16:24 PAGE >>
144.76 1,014.00 1,442.00		0.00 529.83 0.00 794.75 0.00 1,838.23 0.00 193.31 0.00 37.30 3,393.42		746.31 746.31 746.31		11.80 11.80 11.80		0.00 5,266.45 0.00 2,222.81 7,489.26		400.00 399.98 399.98	Amt Net Amount		16:24 PAGE 5

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	180303 PO-0 180303 PO-0	000092/00	PO-0 PO-0 PO-0	000377/00	PO-0	000693/00	PO-0	000715/00	PV-(001148/00	180080 PO-(000966/00	Ođ	002014/00	Vendor/Addr Rem Req Reference	012 HAMILTON UNIFIED BATCH 20; JANUARY 15
	PO-018401 11/22/2017 PO-018401 11/22/2017	WOODWIND &	PO-000402 12/01/2017 PO-000402 12/01/2017 PO-000402 12/01/2017 PO-000402 12/01/2017 PO-000402 12/01/2017	WASTE MANAGEMENT	PO-000411 11/29/2017 DEC	VERIZON WIRELESS	PO-000437 11/27/2017 DEC	US BANK EQ	PV-000091 11/30/2017 8V6291487-LAPTOP	UPS	180080 PO-018178 11/17/2017	SUTTER COL	PO-000433 12/01/2017 PO-000433 12/01/2017	SPECIALIZED	r Remit name erence Date	
	2017 ARINV-38693027 2017 ARINV-38689571	BRASSWIND	DEC DEC DEC	GEMENT		RELESS	2017 DEC 34	BANK EQUIPMENT FINANCE	2017 8V6291		/2017 18-902	COUNTY SUPERINTENDENT	DEC	ED FIBERS	e Description	SCHOOL DIST.
	8693027 8689571		HS CAFE HS MAINT ELEM MAINT ELEM CAFE		9797106401		345166136		487-LAPTOP V		18-9029 CATIP SBA	TENDENT	ELEM SF4600 HS SF4601			J63219
TOTAL Fund	TOTAL PAY		TOTAL PAY		TOTAL PAY		TOTAL PAY	310841368	WTTY WORK TOTAL PAYMENT		SBATCHELDER TOTAL PAY		TOTAL PA		Tax ID num	ACC BATCH: Fund
Fund PAYMENT USE TAX AMOUNT	1 01-000 1 01-000 PAYMENT AMOUNT		1 01-000 1 01-000 1 01-000 1 01-000 TOTAL PAYMENT AMOUNT		1 01-000 PAYMENT AMOUNT		1 01-000 PAYMENT AMOUNT		.*!⊳		1 01-40; PAYMENT AMOUNT		1 01-00 1 01-00 TOTAL PAYMENT AMOUNT		Deposit type Fd Res	ACCOUNTS PAYABLE H: 0020 BATCH 20: d : 01
н	01-0000-0-1110-1000-4300-000-013-00000 01-0000-0-1110-1000-4300-000-013-00000 1MOUNT 290.32 *		01-0000-0-0000-8100-5590-000-0000-00000 01-0000-0-0000-8100-5590-000-000-00000 01-00000-0-0000-8100-5590-000-000-00000 01-0000-0-0000-8100-5590-000-000-00000 01-0000-0-0000-8100-5590-000-000-00000 1,440.41 *		01-0000-0-0000-2700-5990-000-000-00000 NN MOUNT 93.80 *		01-0000-0-1110-1000-5620-100-000-00000 MOUNT 664.64 *		01-0000-0-0000-2700-5990-000-000-0000 MOUNT 33.03 *		01-4035-0-1110-1000-5890-000-0000-00000 MOUNT 1,000.00 *		01-0000-0-0000-8100-5590-000-000-00000 NN 01-0000-0-0000-8100-5590-000-000-00000 NN 110.00 *		Y Goal	COUNTS PAYABLE PRELIST 0020 BATCH 20:DECEMBER 13 : 01 GENERAL FUND
35,505.92 · 10.50	0-4300-000-0 0-4300-000-0 290.32 *		00-5590-000- 00-5590-000- 00-5590-000- 00-5590-000- 1,440.41		00-5990-000- 93.80		00-5620-100- 664.64		00-5990-000- 33.03		00-5890-000- 1,000.00		00-5590-000 00-5590-000 110.00	***************************************	ABA num Func Obj Sit	2017
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35,505.92	113.36 176.96 290.32		197.45 789.80 255.71 197.45 1,440.41		93.80 93.80		664.64 664.64		33.03 33.03		1,000.00		55.00 55.00 110.00		Net Amount	PAGE 6

012 HAMILTON UNIFIED SCHOOL DIST, J63219 BATCH 20; JANUARY 15 2018`	ACCOUNTS PAYABLE PRELIST BATCH: 0020 BATCH 20:DECEMBER 13 2017 Fund : 11 ADULT EDUCATION	APY500 L.00.12 12/07/17 16:24 PAGE << Open >>	7
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Accour Fd Res Y Goal Func Obj Sit BdR DD	r num	
000148/00 LRT GRAPHICS			HOTTIC
180290 PO-018388 11/20/2017 25154-CCW EANNER	1 11-6391-0-4110-1000-4300-000-000-00000 NN TOTAL PAYMENT AMOUNT 209.44 *	F 209.44	209.44 209.44
001510/00 RAY MORGAN COMPANY			
PO-000413 11/20/2017 1841040 DEC AD ED PO-000413 11/20/2017 1841040 DEC AE/CC	6 11-6391-0-4110-1000-5620-000-000-00000 NN 7 11-6391-0-4110-1000-5620-000-022-00000 NN TOTAL PAYMENT AMOUNT 111.90 *	P 0,00	74.60 37.30 111.90
000692/00 RUSSELL SIMON			
PV-000086 11/13/2017 REIMB PROPANE PURCHASE TO	HASE TOTAL PAYMENT AMOUNT 27.53 *		27.53 27.53
	TOTAL Fund PAYMENT 348.87 **	3.4	348.87

BATCH: 0020 BATCH 20.12 12/07/17 16:24 PAGE 8 BATCH: 0020 BATCH 20.12 2017

012 HAMILTON UNIFIED SCHOOL DIST, J63219 BATCH 20; JANUARY 15 2018	ACCOUNTS PAYABLE PRELIST APY500 L.00.12 12/BATCH: 0020 BATCH 20:DECEMBER 13 2017 << Open >> Fund : 13 CAFETERIA	.12 12/07/17 16:24 PAGE	PAGE 9
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Liq Amt	Net Amount
001278/00 ARIZA FARM		**********	
PV-000089 11/30/2017 KIWI-ARIZA FARMS 339007 PV-000092 11/30/2017 KIWI & PERSIMMONS-339013 TOTA	339007 13-5310-0-0000-3700-4700-000-00000 NN 3-339013 13-5310-0-0000-3700-4700-000-000-0000 NN TOTAL PAYMENT AMOUNT 200.00 *		75.00 125.00 200.00
000762/00 CRYSTAL CREAMERY			
PO-000445 10/30/2017 16190990 PO-000445 10/30/2017 16191010		0.00	119.33
PO-000445 11/02/2017 16191033 PO-000445 11/06/2017 16207581		0.00	261.16
11/06/2017	N	0.00	287.70
PO-000445 II/13/2017 I6207584 PO-000445 I1/13/2017 I6230165	Z	0.00	149.07
PO-000445 11/16/2017 16230166	Ŋ.	0.00	149.07
	TOTAL PAYMENT AMOUNT 1,680.79 *		1,680.79
000764/00 DANIELSON CO			
11/15/2017 12/04/2017	13-5310-0-0000-3700-4300-000-000-0000 N 1 13-5310-0-0000-3700-4300-000-000-0000 NN P	0.00	-77.64 35.22
	1 13-5310-0-0000-3700-4300-000-000-00000 NN P	0.00	94.69
PO-000425 11/27/2017 150100 PO-000425 11/27/2017 150099		0.00	24.79
11/27/2017	13-5310-0-0000-3700-4300-000-000-00000 NN	0.00	123.75
PO-000425 12/04/2017 151130	1 13-5310-0-0000-3700-4300-000-000-00000 NN P	0.00	87.05
12/04/2017	13-5310-0-0000-3700-4700-000-000-00000 NN	0.00	1,696.69
FO-000425 11/27/2017 150100		0,00	595.17
11/27/2017	13-5310-0-0000-3700-4700-000-000-00000 NN	0.00	1,233.61
PO-000425 11/27/2017 150111	N	0.00	1,541.84 6,250.42
000276/00 GAGER'S INC.			
PO-000404 12/06/2017 1088062	1 13-5310-0-0000-3700-4300-000-000-0000 NN P TOTAL PAYMENT AMOUNT 104.95 *	0.00	104.95

002012/00 000763/00 001059/00 000592/00 BATCH 20; JANUARY 15 2018 012 HAMILTON UNIFIED SCHOOL DIST. J63219 180322 PO-018420 08/14/2017 RA513588 000209/00 Vendor/Addr Remit name Req Reference PO-000407 11/27/2017 6518025 PO-000407 11/27/2017 6517936 PO-000407 11/27/2017 6517939 PO-000407 12/04/2017 6522348 PO-000407 12/04/2017 6522201 PO-000407 12/04/2017 6522201 PO-000438 11/30/2017 60565054 PO-000438 11/30/2017 60565054 PO-000405 12/07/2017 506313494 PO-000405 11/09/2017 506125641 PO-000405 11/30/2017 506262292 PO-000405 11/30/2017 506262310 PO-000415 11/29/2017 SEPT BOX FEE-2238195 PO-000415 12/04/2017 2234044 PO-000415 12/04/2017 2234054 PO-000415 CM-000022 11/30/2017 1174469-REFUND OF RETURNS MISSION UNIFORM & LINEN GOLD STAR FOODS UNITED GROCERS PROPACIFIC FRESH NORCAL FOOD EQUIPMENT INC 11/17/2017 AUG BOX FEE-2230013 Date Description Tax ID num TOTAL BATCH PAYMENT TOTAL Fund TOTAL PAYMENT AMOUNT ACCOUNTS PAYABLE PRELIST
BATCH: 0020 BATCH 20:DECEMBER 13 2017 Fund Deposit type : 13 2 13-5310-0-0000-3700-4700-000-000-00000 1 13-5310-0-0000-3700-4300-000-000-00000 1 13-5310-0-0000-3700-4700-000-000-00000
1 13-5310-0-0000-3700-4700-000-000-00000
1 13-5310-0-0000-3700-4700-000-000-00000
1 13-5310-0-0000-3700-4700-000-000-00000 3 13-5310-0-0000-3700-5890-000-000-00000 3 13-5310-0-0000-3700-5890-000-000-00000 2 13-5310-0-0000-3700-4700-000-000-00000 2 13-5310-0-0000-3700-4700-000-000-00000 1 13-5310-0-0000-3700-4700-000-000-00000 2 13-5310-0-0000-3700-4300-000-000-00000 1 13-5310-0-0000-3700-4300-000-000-00000 NN 1 13-5310-0-0000-3700-4300-000-000-00000 PAYMENT 13-5310-0-0000-3700-4300-000-000-00000 13-5310-0-0000-3700-4300-000-000-00000 13-5310-0-0000-3700-4300-000-000-00000 13-5310-0-0000-3700-4700-000-000-0000 Fd Res CAFETERIA Y Goal Func Obj Sit BdR DD 50,983.54 10.50 14,913.87 ** ABA num 2,890.10 * 3,060.75 * 405.39 * 146.22 * APY500 L.00.12 12/07/17 16:24 PAGE ** << Open >> Account unu N N N N d NN d NN d NN d NN d NN d NN N N T9MPS ש ש 님 ם ה ה ה ט ט ט ט ט 0.00 Liq Amt 405.39 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 Net Amount 50,983.54 564.05 678.86 323.60 577.21 885.62 31.41 3,060.75 14,913.87 1,241.25 2,020.85 2,890.10 162.21 13.04 175.25 -404.00 405.39 405.39 146.22 38.44 36.14 38.44 33.20 27,20 4.80 10

TOTAL USE TAX AMOUNT

* 012 HAMILTON UNIFIED SCHOOL DIST. J63219 EATCH 20; JANUARY 15 2018`

ACCOUNTS PAYABLE PRELIST
BATCH: 0020 BATCH 20:DECEMBER 13 2017
Fund : 13 CAFETERIA

APY500 L.00.12 12/07/17 16:24 PAGE << Open >>

11

Vendor/Addr Remit name Req Reference Date

Printed: 12/07/2017 16:30:22

Number of checks to be printed:

55, not counting voids due to stub overflows:

TOTAL FOR ALL DISTRICTS:
TOTAL USE TAX AMOUNT

50,983.54 **** 10.50

0.00

50,983.54

TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT

50,983.54 **** 10.50

0.00

50,983.54

Liq Amt

Net Amount

Description

Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS

136

- Ađ	000563/00	PV-0	001107/00	180188 PO-0	000281/00	0-Ađ	001054/00	180317 PO-0	000156/00	180221 PO-0	001008/00	PV-0	001323/00	180328 PO-018426	001463/00	Vendor/Addr Rem Req Reference	012 HAMILTO BATCH 22
PV-000098 12/11/2017 12/12 PV-000098 12/11/2017 12/12	DIANE LYON	PV-000095 11/15/2017 GATE DUTY (X3)-FOOTBALL TOT	DEANNA CROSBY	PO-018286 12/12/2017 FALL 2017-051125	COLLEGE ENTRANCE EXAM	PV-000101 12/12/2017 BUS DRIVER MEALS	CLYDE CROSBY	180317 PO-018415 12/06/2017 601158	CASBO	PO-018319 11/20/2017 72501	BILL TAYLOR	PV-000099 12/12/2017 MILEAGE-DEC	BERNICE DE LA CRUZ	18426 12/19/2017 REGIT FOR NIKE CONF	ALOHA HIGH SCHOOL	it name Date	012 HAMILTON UNIFIED SCHOOL DIST. BATCH 22
SCHOOL	56:	OUTY (X3)-FOOT	55	2017-051125	M BOARD	RIVER MEALS		8 KT REGIST		725010-BUS DRIVER TRAIN TOT	53	GE-DEC 2017		FOR NIKE CONF		Tax Description	J64121
PLANNING CONF 01-00 PLANNING CONF 01-00 TOTAL PAYMENT AMOUNT	561259712	01-00 TOTAL PAYMENT AMOUNT	559606276	1 01-73 TOTAL PAYMENT AMOUNT		01-00		1 01-00 TOTAL PAYMENT AMOUNT		AL PAYMENT	530622500	01-00 TOTAL PAYMENT AMOUNT		TOTAL PAYMENT		x ID num Deposit Fo	ACCOUNTS BATCH: 0022 B Fund ; 01
00-0-0000-2700-530 00-0-0000-7150-520		01-0000-0-1110-1000-5890-100-006-00000 AMOUNT 111.00 *		1 01-7338-0-1110-1000-4300-000-0000-00000 AMOUNT 560.00 *		00-0-0000-3600-520		1 01-0000-0-0000-2700-5200-000-000-00000 AMOUNT 255.00 *		2 01-0000-0-0000-3600-5890-000-000-00000 AMOUNT 960.00 *		00-0-1110-1000-5200		00-0-1110-1000-520		type ABA nu d Res Y Goal Func Obj	ACCOUNTS PAYABLE PRELIST H: 0022 BATCH 22; JANUARY 15 2018 d : 01 GENERAL FUND
0-000-000-00000 NN 0-000-000-00000 NN 76.87 *		. 00 *		000-000-00000 NN F		0-000-000-00000 NN 40.00 *		000-000-00000 NN F		000-000-00000 NY P		- 000-000-00000 NN		0-100-006-00000 NN F 93.00 *		um Account num Sit BdR DD T9MPS	APY500 L.00.12 12/20/17 08:34 PAGE << Released for Payment >>
				650,00				255.00		0.00				93.00	- 1	Liq Amt 1	0/17 08:34 nent >>
61.87 15.00 76.87		111.00 111.00		560.00 560.00		40.00		255.00 255.00		960.00 960.00		5,89	23	93.00		Net Amount	PAGE 1

180187 PO-018285 12/12/2017 DEC-ACSA MEALS	001136/00 JOLENE TOWNE	PO-000430 12/13/2017 720499	001028/00 JC NELSON SUPPLY CO	PO-000412 12/06/2017 602798338 PO-000412 12/06/2017 602798337	000072/00 HILLYARD	180177 PO-018275 12/12/2017 CLOSE	001125/00 GLENN COUNTY OFFICE	180065 PO-018163 12/12/2017 CLOSE	200201/00 FOLLETT SCHOOL SOLUTIONS	PV-000096 10/30/2017 MILEAGE-JULY-DEC 2017 T	001279/00 ERIN JOHNSON	180230 PO-018328 12/12/2017 CLOSE	000899/00 EDUCATIONAL DATA SYS	Vendor/Addr Remit name Req Reference Date Descr	טו2 HAMILTON UNIFIED SCHOOL DIST. BATCH 22
TIM &						BAL-PAID AS FO	OF ED	BAL-F PD	IONS INC	GE-JULY-DEC 2017 TOT		BAL-	SYSTEMS	Tax ID num	J64121 B <i>i</i> I
EAGE 1 01-0000-0-0000-2700-5200-000-000-00000 NN P TOTAL FAYMENT AMOUNT 247.13 *		1 01-8150-0-0000-8100-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 165.38 *		1 01-8150-0-0000-8100-4300-000-0000-0000 NN P 1 01-8150-0-0000-8100-4300-000-000-00000 NN P TOTAL PAYMENT AMCUNT 1,472.80 *		T 1 01-3010-0-1110-1000-5200-000-000-00000 NN C TOTAL PAYMENT AMOUNT 0.00 *		1 01-1400-0-1110-1000-4200-000-000-00000 NN C 0.00 *		.7 TOTAL PAYMENT AMOUNT 692.83 *		1 01-3010-0-1110-1000-5890-000-000-00000 NN C TOTAL PAYMENT AMOUNT 0.00 *		D num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	ACCOUNTS PAYABL. ZRELIST APY500 L.00.12 12/20/17 08 BATCH: 0022 BATCH 22; JANUARY 15 2018 << Released for Payment >> Fund : 01 GENERAL FUND
247.13		0.00		0.00		70.00		0.00				22.35		Lig Amt	12 12/20/17 08:34 PAGE for Payment >>
247.13 247.13		165.38		514.80 958.00 1,472.80		0.00		0.00		692.83 692.83		0.00		Net Amount	PAGE 2

180093 PO-0	000134/00	0-0đ	000418/00	180097 PO-0 180097 PO-0	000719/00	180095 PO-0	000887/00	0-Ad	000218/00	PV-0	000219/00	0-Ad	000640/00	Vendor/Addr Rem Req Reference	012 HAMILTO BATCH 22
PO-018191 12/12/2017 CLOSE BAL-F PD	QUILL CORPORATION	PO-000443 12/12/2017 OCT-JAN 3101812949	PITNEY BOW	PO-018195 12/12/2017 PO-018195 12/15/2017	NORTH WOODWINDS	PO-018193 12/13/2017 435900	MUSIC CONNECTION	PV-000093 11/15/2017 MILEAGE-TRANSPORT LZ	MARTHA JAEGER	PV-000102 12/12/2017 BUS DRIVER MEALS	MARC EDDY	PV-000094 11/15/2017 MILEAGE	KRISTEN HAMMAN	Remit name	012 HAMILTON UNIFIED SCHOOL DIST. BATCH 22
2017 CLOSE BA	DRATION	2017 OCT-JAN	PITNEY BOWES GLOBAL FINCL INC	2017 CORRECTION; 2017 978587	SCINIA	2017 435900	SCTION	2017 MILEAGE-	3ER	2017 BUS DRIV		2017 MILEAGE	MAN	Description	
T-F DD		3101812949		ON; 5630-NOT 5890	31			TRANSPORT L		ÆR MEALS		DEC 8-9 2017		Tax	J64121
1 01-00 TOTAL PAYMENT AMOUNT		1 01-00 TOTAL PAYMENT AMOUNT	201344287		316480153	1 01-00 TOTAL PAYMENT AMOUNT		Z TOTAL PAYMENT AMOUNT		01-00 TOTAL PAYMENT AMOUNT		01-00 TOTAL PAYMENT AMOUNT		ID num	ACCOUNT BATCH: 0022 Fund :
1 01-0000-0 T AMOUNT		1 01-0000-0 NT AMOUNT		3 01-0000-0 4 01-0000-0 PAYMENT AMOUNT		1 01-0000-0 NT AMOUNT		01-0000-0		01-0000-0 TAMOUNT		01-0000-0 NT AMOUNT		Deposit type Fd Res Y	ACCOUNTS PAYABLE PR H: 0022 BATCH 22; J Id : 01 GEN
01-0000-0-3200-1000-4300-000-000-0000 AMOUNT 0.00 *		1 01-0000-0-1110-1000-5620-800-000-00000 AMOUNT 145.53 *		01-0000-0-1110-1000-5890-000-013-00000 01-0000-0-1110-1000-5630-000-013-00000 MOUNT 102.87 *		01-0000-0-1110-1000-4300-000-013-00000 WOUNT 48.04 *		01-0000-0-3200-1000-5200-000-000-00000 11.03 *		01-0000-0-0000-3600-5200-000-000-00000 MOUNT 40.00 *		01-0000-0-0000-7300-5200-000-000-00000 MOUNT 67,41 *		Goal Func	PRELIST ; JANUARY 15 2018 GENERAL FUND
0.00-000-0		145.53 *		390-000-013-(530-000-013-(102.87 *		300-000-013-0 48.04 *		11.03 *		200-000-000-0 40.00 *		200-000-000-0 67 ₋ 41 *		num Ac	AF
00000 NN C		10000 NN P		d AN 00000		00000 NN F		NN 0000		NN 00000		NN 0000		COUNT NUM DD T9MPS	Y500 L.00.12 12/20/17 08:34 PAGE << Released for Payment >>
0.00		0,00		188.70 102.87		51.14								Lig Amt	2/20/17 08:34 Payment >>
0.00		145.53 145.53		0.00 102.87 102.87		48.04 48.04		11.03 11.03		40.00 40.00		67.41 67.41		Net Amount	PAGE 3
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012 HAMILTON UNIFIED SCHOOL DIST. J64121 ACCOUNTS PAYA. PRELIST APY500 L.00.12 12/20/17 08 BATCH 22 BATCH 22; JANUARY 15 2018 << Released for Payment >> Fund : 01 GENERAL FUND	12 12/20/17 08:34 PAGE for Payment >>	PAGE 4
Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num Req Reference Date Description Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Lio Amt	Not Amount
001510/00 RAY MORGAN COMPANY 180323 PO-018421 12/14/2017 1746951 1 01-0000-0-1110-2420-4300-000-026-00000 PM F		
000915/00 REALLY GOOD STUFF INC		±00.19
180101 PO-018199 12/12/2017 CLOSE BAL-F PD 1 01-0000-0-1110-2420-4300-000-026-00000 NN C	200.14	0.00
000185/00 SAVE MART SUPERMARKETS		
180289 PO-018387 12/12/2017 TURKEY DAY FEST SUPPLIES 1 01-0000-0-3200-1000-4300-000-000-0000 NN F TOTAL PAYMENT AMOUNT 81.44 *	100.00	81.44 81.44
000137/00 SCHOOL SERVICES OF CALIF INC		
PO-000426 11/30/2017 NOV 2017 0113569-IN 1 01-0000-0-1110-1000-5890-000-00000 NN P TOTAL PAYMENT AMOUNT 260.00 *	0.00	260.00 260.00
001382/00 U S BANK CORPORATE		
NN C	3,157.61	-8.97 0.00 169.37
PO-018262 12/12/2017 PO-018277 12/12/2017	150.00 289.14 154 45	130.00
FO-018357 12/12/2017 MATH PLANNING DAY LUNCH 1 01-1400-0-1110-1000-4300-000-0000-0000 NN 1 01-1400-0-1110-1000-4300-000-000-0000 NN	27:14	199.95
FO-018372 12/12/2017 WEIGHT TRAINING BOOKS 1 01-0000-0-1110-1000-4300-800-000-00000 YN PO-018372 12/12/2017 WEIGHT TRAINING BOOKS 1 01-6300-0-1110-1000-4200-000-000-00000 YN	100.00	69.95
N	31.06	31.06
PO-018409 12/12/2017 WALKIETALKIE FOR ELEM 1 01-0000-0-1110-1100-4310-800-000-00000 NN	59.31	59.29
1 01-8150-0-0000-8100-5630-000-000-00000 NM	12.50	12.50
10/30/2017		721.64
		161.43
		2,399.83

012 HAMILTON UNIFIED SCHOOL DIST. J64121 BATCH 22	ACCOUNTS PAYABLE PRELIST APY500 L.00.12 12/20/17 08 BATCH: 0022 BATCH 22; JANUARY 15 2018 << Released for Payment >> Fund : 01 GENERAL FUND	L.00.12 12/20/17 08:34 PAGE eased for Payment >>	PAGE 5
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Liq Amt	Net Amount
000856/00 UPPER PARK PRINTING	473964171		
180267 PO-018365 10/30/2017 1071	1 01-0801-0-1110-1000-4300-800-583-00000 NY F TOTAL PAYMENT AMOUNT 300.30 *	300.30	300.30 300.30
000092/00 WOODWIND & BRASSWIND			
180303 PO-018401 12/07/2017 ARINV-39022726	1 01-0000-0-1110-1000-4300-000-013-00000 NN F	69.68	33.30 33.30
000141/00 ZOHO CORP			
180324 PO-018422 12/13/2017 2178865-RENEWAL WANAGEENGINE TOTAL PA	WANAGEENGINE 1 01-9150-0-0000-2420-5890-000-000-00000 NN F TOTAL PAYMENT AMOUNT 210.00 *	225.23	210.00
	TOTAL Fund PAYMENT 8,779.84 ** TOTAL USE TAX AMOUNT 29.57		8,779.84

	180298 PO-018396 12/12/2017 HCC201701-CCW CLASS INSTRUCT 1 11-9152-0-4110-1000-5890-000-101-00000 NY 300.00 *	Vendor/Addr Remit name Req Reference Date Description Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS 001053/00 TOM KNORR 622204726	BATCH 22
	/2017 HCC201701-CCW	e Description	CHOOL DIST. J64121
TOTAL Fund	CLASS INSTRUCT 1 11-91: TOTAL PAYMENT AMOUNT	Tax ID num Deposit type Fd Res 622204726	ACCOUN BATCH: 002 Fund :
PAYMENT	1 11-9152-0-41 NT AMOUNT	posit type Fd Res Y Go	ACCOUNTS PAYABLL _ KELIST BATCH: 0022 BATCH 22; JANUARY 15 2018 Fund : 11 ADULT EDUCATION
300.00 **	.10-1000-5890-000-10 300.00 *	it type ABA num Account r Fd Res Y Goal Func Obj Sit BdR DD	
0 **		Account num t BdR DD T9MPS	APY500 L.00.12 12/20/17 08:34 PAGE << Released for Payment >>
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300.00	300,00 300,00	Liq Amt Net Amount	4 PAGE 6

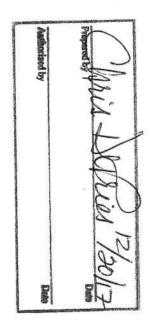
	180255 PO-018353 12/12/2017 PRESCH BOOKS 180255 PO-018353 12/12/2017 PRESCH BOOKS	001382/00 U S BANK CORPORATE	180276 PO-018374 12/12/2017 644967-1		Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J64121 BATCH 22
TOTAL Fund PAYME TOTAL USE TAX AMOUNT	1 12-61 1 12-61 TOTAL PAYMENT AMOUNT TOTAL USE TAX AMOUNT		1 12-61 ТОТАЬ РАҮМЕНТ АМОÜNT		Tax ID num Deposit type Fd Res	ACCOUNTS PA BATCH: 0022 BAT Fund : 12
NT	05-0-1110-1000-430 05-0-1110-1000-430		1 12-6105-0-1110-1000-4300-000-0000-0000 583.74 *		t type ABA num Accour Fd Res Y Goal Func Obj Sit BdR DD	ACCOUNTS PAYABLE PRELIST BATCH: 0022 BATCH 22; JANUARY 15 2018 Fund : 12 CHILD DEVELOPMENT
610.72 ** 1.16	0-000-000-00000 NN P 0-000-000-00000 YN F 26.98 *		00-000-00000 NN F 74 *		nt num T9MPS	APY500 L.00.12 12/20/17 08:34 PAGE << Released for Payment >>
	1.81 0.00		583.74		Liq Amt	/17 08:34 ent >>
610.72	10.96 16.02 26.98		583.74 583.74		Net Amount	PAGE 7
.~	2.00		/	.171		7

012 HAMILTON UNIFIED SCHOOL DIST. J64121 BATCH 22	ACCOUNTS PAYAL. /RELIST APY500 L.00.12 12/20/17 BATCH: 0022 BATCH 22; JANUARY 15 2018 << Released for Payment Fund : 13 CAFETERIA	.12 12/20/17 08:34 PAGE for Payment >>	PAGE 8
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Lio Amt	Net Amount
000752/00 CENTRAL RESTAURANT PRODUCTS			sice Simonary
180321 PO-018419 12/11/2017 11622475	1 13-5310-0-0000-3700-	1,448.64	1 553 67
			1,553.67
000764/00 DANIELSON CO			
PO-000425 12/11/2017 151830 PO-000425 12/11/2017 151858 PO-000425 12/11/2017 151858 PO-000425 12/11/2017 151830	1 13-5310-0-0000-3700-4300-000-000-00000 NN P 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 2 13-5310-0-0000-3700-4700-000-000-0000 NN P 2 13-5310-0-0000-3700-4700-000-0000 NN P	0.00	52.23 74.37 572.44 1,485.94 2,184.98
000209/00 GOLD STAR FOODS			
PO-000415 12/04/2017 2241510-STORAGE FEES	ES 3 13-5310-0-0000-3700-5890-000-000-00000 NN P TOTAL PAYMENT AMOUNT 30.00 *	0.00	30.00 30.00
000163/00 HAMILTON HIGH SCHOOL			
PV-000100 12/12/2017 FFA MANDERINE SALES TO CAFE	S TO CAFE 13-5310-0-0000-3700-4700-000-000-0000 NN TOTAL PAYMENT AMOUNT 400.00 *		400.00
000592/00 MISSION UNIFORM & LINEN			
PO-000405 12/14/2017 506358135 PO-000405 12/14/2017 506358136	1 13-5310-0-0000-3700-4300-000-000-00000 NN P 1 13-5310-0-0000-3700-4300-000-000-0000 NN P TOTAL PAYMENT AMOUNT 69.34 *	0.00	36.65 32.69 34
001059/00 NORCAL FOOD EQUIPMENT INC			
PO-000419 11/29/2017 RA515112	1 13-5310-0-0000-3700-5630-000-000-0000 NN P TOTAL PAYMENT AMOUNT 1,014.68 *	0.00	1,014.68 1,014.68
000763/00 PROPACIFIC FRESH			
PO-000407 12/11/2017 6524918 PO-000407 12/11/2017 6524943	1 13-5310-0-0000-3700-4700-000-000-00000 NN P 1 13-5310-0-0000-3700-4700-000-000-0000 NN P TOTAL PAYMENT AMOUNT 1,065.56 *	0.00	697.01 368.55 1,065.56

				Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST, J64121 BATCH 22
TOTAL FOR ALL DISTRICTS:	TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT	TOTAL BATCH PAYMENT TOTAL USE TAX AMOUNT	TOTAL FUND PAYMENT TOTAL USE TAX AMOUNT	Tax ID num Deposit type Fd Res Y Goal Fu	ACCOUNTS PAYABLE PRELIST BATCH: 0022 BATCH 22; JANUARY 15 2018 Fund : 13 CAFETERIA
16,008.79 **** 143.37	16,008.79 **** 143.37	16,008.79 *** 143.37	6,318.23 ** 112.64	it type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9N	
0.00	0.00	0.00		q Amt	APY500 L.00.12 12/20/17 08:34 PAGE
16,008.79	16,008.79	16,008.79	6,318.23	Net Amount	PAGE 9

Number of checks to be printed: Number of zero dollar checks;

35, not counting voids due to stub overflows. 5, will be skipped.



PO-000408 11/20/2017 DEC CT503202 DIV3000	000584/00 STANDARD	PO-000444 12/18/2017 JANUARY 2018 PO-000444 12/18/2017 JANUARY 2018 PO-000444 12/18/2017 JANUARY 2018	000008/00 CALIFORNIA'S VALUED TRUST H/W	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST, J64439 BATCH 23; JANUARY 24, 2018
3000 1 01-0000-0-0000-0573-000-000-0000 NN P TOTAL PAYMENT AMOUNT 348.80 *	TOTAL PAYMENT AMOUNT 98,581.55 *	1 01-0000-0-0000-0000-9571-000-0000-00000 NN P 2 01-0000-0-0000-9572-000-0000-0000 NN P 3 01-0000-0-0000-0000-9573-000-0000 NN P	- 9	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	ACCOUNTS PAYABLE PRELIST APY500 L.00.12 01 BATCH: 0023 BATCH 23, JANUARY 24, 2018 << Open >> Fund : 01 GENERAL FUND
0.00		0.00	TTA CHIEF TO A THE PARTY	Tid C Amt	L.00.12 01/05/18 09:39 PAGE
348.80 348.80	98,581.55	27,224.64 62,911.67 8,445.24	TACK STRACTURE	Net Propert	PAGE 1

Number of checks to be printed: 2, not counting voids due to stub overflows.

TOTAL FOR ALL DISTRICTS:

98,930.35 ****

0.00

98,930.35

98,930.35 ****

0.00

98,930.35

98,930.35 ***

0.00

98,930.35

98,930.35

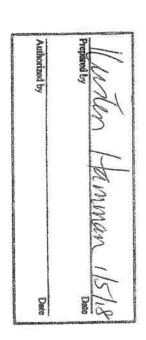
TOTAL DISTRICT PAYMENT

TOTAL BATCH PAYMENT

TOTAL Fund

PAYMENT

98,930.35 **



012 HAMILTON UNIFIED SCHOOL DIST, J64453 BATCH 24:JANUARY 20 2018	ACCOUNTS PAYABLE PRELIST BATCH: 0024 BATCH 24; JANUARY 15 2018 << Open >> Fund : 01 GENERAL FUND	L.00.12 01/05/18 16:42 PAGE	PAGE 1
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Liq Amt	Net Amount
001075/00 AT&T			
PO-000403 12/12/2017 10632438	1 01-0000-0-0000-2700-5990-000-0000-00000 NN P TOTAL PAYMENT AMOUNT 26.46 *	0.00	26.46 26.46
001296/00 BOYS & GIRLS CLUB OF 6	680294846		
180186 PO-018284 01/01/2018 1225-QTR 3:JAN-MAR	1 01-0000-0-1110-1000-5890-000-049-00000 NY P TOTAL PAYMENT AMOUNT 12,000.00 *	12,000.00	12,000.00 12,000.00
000799/00 BUTTE CO OFFICE OF EDUCATION			
180337 PO-018435 12/19/2017 65227-550-1718	1 01-4203-0-1110-1000-5200-000-000-00000 NN F TOTAL PAYMENT AMOUNT 75.00 *	75.00	75.00 75.00
000053/00 CALIFORNIA WATER SERVICE CO			
PO-000422 12/26/2017 JAN 4328876467 PO-000422 12/26/2017 JAN 3624177777 PO-000422 12/26/2017 JAN 7314177777 PO-000422 12/26/2017 JAN 0314177777 PO-000422 12/26/2017 JAN 6314177777 PO-000422 12/26/2017 JAN 6314177777	1 01-0000-0-0000-8100-5590-000-0000-00000 NN P 1 01-0000-0-0000-8100-5590-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-00000 NN P	0.00	220.37 12.42 290.87 290.96 128.13 942.75
000212/00 CHICO BLECTRIC INC			
180316 PO-018414 12/28/2017 24394	1 01-8150-0-0000-8100-5630-000-000-00000 NN F TOTAL PAYMENT AMOUNT 630.00 *	640.90	630.00 630.00
001072/00 CORNING FORD			
180331 PO-018429 12/17/2017 157392	1 01-0000-0-0000-8100-5630-000-000-00000 NN F TOTAL PAYMENT AMOUNT 289.98 *	289.98	289.98 289.98
000490/00 DAWN DOWDY			
PV-000106 12/29/2017 MEALS; COACHES CLINIC 1/26-27 TOTAL PAY	INIC 1/26-27 01-0000-0-1110-1000-5200-100-006-00000 NN TOTAL PAYMENT AMOUNT 104.00 *		104.00 104.00

012 HAMILTON UNIFIED SCHOOL DIST: J64453 BATCH 24:JANUARY 20 2018	ACCOUNTS PAYABLE PRELIST APY500 L.00.12 01. BATCH: 0024 BATCH 24; JANUARY 15 2018 << Open >> Fund : 01 GENERAL FUND	L.00.12 01/05/18 16:42 PAGE	PAGE 2
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Liq Amt	Net Amount
000424/00 DELL MARKETING			
180296 PO-018394 12/18/2017 10212851941	1 01-0001-0-1110-1000-4400-000-000-0000 NN F TOTAL PAYMENT AMOUNT 1,653.87 *	1,666.27	1,653.87 1,653.87
000201/00 FOLLETT SCHOOL SOLUTIONS INC			
180009 PO-018107 12/05/2017 1294487-DESTINY LIB 180286 PO-018384 12/22/2017 2197948A	LIB MAN 1 01-0000-0-0000-2420-5890-000-0000-00000 NN F 1 01-6300-0-1110-1000-4200-000-000-00000 NN F TOTAL PAYMENT AMOUNT 2,910.54 *	2,702.98 390.28	2,520.26 390.28 2,910.54
000932/00 FOUNDATION FOR EDUCATIONAL			
180153 PO-018251 12/21/2017 INV10795	1 01-0000-0-0000-2700-5200-000-000-00000 NN F TOTAL PAYMENT AMOUNT 1,000.00 *	1,000.00	1,000.00 1,000.00
000320/00 GERLINGER STEEL & SUPPLY CO			
180127 FO-018225 12/18/2017 0251201	1 01-6382-0-3800-1000-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 321.75 *	321.75	321.75 321.75
000162/00 GRAINGER			
PO-000409 12/13/2017 9643156400	1 01-8150-0-0000-8100-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 361.64 *	0.00	361.64 361.64
000072/00 HILLYARD			
PO-000412 12/19/2017 602814203	1 01-8150-0-0000-8100-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 86.79 *	0.00	86.79 86.79
000801/00 HUNT & SONS INC	942209320		
PO-000400 12/08/2017 754213	1 01-0300-0-0000-3600-4392-000-000-00000 NN P TOTAL PAYMENT AMOUNT 1,078.47 *	0.00	1.078.47 1.078.47

180117 PO-018215 12/29/2017 01190132 3 01-0350-0-6000-1000-5890-000-053-00000 NN P 0.00 19	000524/00 MJB WELDING SUPPLY	PV-000105 12/29/2017 MILEAGE;SECOND TRIP TO ENLOE 01-0000-0-3200-1000-5200-000-0000-0000 NN 11	000218/00 MARTHA JAEGER	PO-000440 12/22/2017 DEC W9716-DIST WIDE 1 01-0000-0-0000-8100-5590-000-0000-0000 NY P 0.00 540 180345 PO-018443 12/20/2017 8789-AG SPRAY 1 01-7010-0-3800-1000-5890-000-0000 NY F 2,000.00 1,518 2,058.00 *	001388/00 LARRY'S PEST & WEED CONTROL 141953612	PV-000103 12/13/2017 MEAL; B&G SOCCER 12/12 01-0000-0-0000-3600-5200-000-0000-0000 NN 25 TOTAL PAYMENT AMOUNT 25.00 *	000649/00 JOHN-PHILLIP PARKS	180132 PO-018230 01/04/2018 2ND QTR; THRU DEC 31 2017 1 01-0000-0-1110-1000-5890-000-0000-0000 NY P 1,800.00 1,800 TOTAL PAYMENT AMOUNT 1,800;00 *	001259/00 JOHANNA M CLAY 557451211	PO-000442 01/01/2018 JAN VOIP 925709 1 01-0000-0-0000-2700-5990-000-0000-0000 NN P 0.00 86: PO-000442 01/01/2018 JAN DATA 922322 1 01-0000-0-0000-2700-5990-000-0000-0000 NN P 0.00 22: TOTAL PAYMENT AMOUNT 1,086.86 *	000973/00 JIVE COMMUNICATIONS INC 020783048	180037 PO-018135 12/07/2017 26953-LIFETIME PASS 2 01-0000-0-1110-1000-4300-100-000-00000 NN P 10.73 10	000723/00 JIMMY'S CUSTOM TROPHIES	Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num Req Reference Date Description Fd Res Y Goal Func Obj Sit BdR DD T9MPS Liq Amt Net Amo	BATCH: 0024 BATCH: 24; JANUARY 15 2018 << Open >> Fund : 01 GENERAL FUND
19.00 19.00		11.03 11.03		540.00 1,518.00 2,058.00		25.00 25.00		1,800.00		863.74 223.12 1,086.86		10,73 10,73		Net Amount	

012 HAMILTON UNIFIED SCHOOL DIST. J64453 BATCH 24:JANUARY 20 2018	ACCOUNTS PAYABLE PRELIST APY500 L.00.12 01, BATCH: 0024 BATCH 24; JANUARY 15 2018 << Open >> Fund : 01 GENERAL FUND	.12 01/05/18 16:42 PAGE	PAGE 4
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Liq Amt	Net Amount
000027/00 ORLAND HARDWARE			
180102 PO-018200 12/04/2017 346028 180102 PO-018200 12/05/2017 346200	1 01-7010-0-3800-1000-4300-000-000000 NN P 1 01-7010-0-3800-1000-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 232.50 *	67.86 164.64	67.86 164.64 232.50
001407/00 PARAMEX SCREENING SERVICE	680179882		
PV-000104 12/07/2017 004221-DMV EXAM-BUS	-BUS DRIVER 01-0000-0-0000-3600-5890-000-000-00000 NY TOTAL PAYMENT AMOUNT 69.00 *		69.00 69.00
000084/00 PG&E			
PO-000416 12/22/2017 DEC ELEM 3699672995-4 PO-000416 12/21/2017 DEC HS 9921774729-6 T	1 01-0C00-0-0000-8100-5590-000-00000 NN P 19-6 1 01-0C00-0-0000-8100-5590-000-000-0000 NN P TOTAL PAYMENT AMOUNT 11,746.55 *	0.00	4,464.08 7,282.47 11,746.55
000507/00 PITNEY BOWES-RESERVE ACCT INC	841386389		
180333 PO-018431 12/29/2017 ACCT#43272814-ELEM METER TOTA	JEM METER 1 01-0000-0-0000-2700-5990-000-000-00000 NN F TOTAL PAYMENT AMOUNT 3,000.00 *	3,000.00	3,000.00
000915/00 REALLY GOOD STUFF INC			
180301 PO-018399 12/11/2017 6299472	1 01-0000-0-1110-1000-4300-800-000-00000 YN F TOTAL PAYMENT AMOUNT 45.95 * TOTAL USE TAX AMOUNT 3.33	61.94	45.95 45.95
000622/00 SPORT & CYCLE TEAM ATHLETICS			
180305 PO-018403 11/30/2017 210332	1 01-0000-0-1110-1000-4300-100-006-00000 NN F TOTAL PAYMENT AMOUNT 1,260.60 *	1,260.60	1,260.60 1,260.60
000437/00 THRIFTY ROOTER	680291002		
180334 PO-018432 12/29/2017 169952	1 01-0000-0-0000-8100-5630-000-000-00000 NY F TOTAL PAYMENT AMOUNT 400.00 *	400.00	400.00

05/1 1,2 1,1	PO-000402 01/01/2018 JAN HS MAINT PO-000402 01/01/2018 JAN HS CAFE PO-000402 01/01/2018 JAN HS CAFE PO-000402 01/01/2018 JAN ELEM CAFE	Tax ID num Deposit type ference Date Description Fd Res U S BANK CORPORATE U S BANK CORPORATE 0.018177 12/22/2017 CT MTG SUPPLIES 2 01-000 0181177 12/22/2017 AIG FUEL 2 01-701 01-70	012 HAMILTON UNIFIED SCHOOL DIST. J64453 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 01/ BATCH 24: JANUARY 20 2018 BATCH: 0024 BATCH 24; JANUARY 15 2018 << Open >> Fund : 01 GENERAL FIND
9 16: 0.00 10.00 10.00 34.56 64.96 64.96 66.67 15.01	טי טי	PS Liq P 10 P 17 P 2,264 P 110	L.00.12 01/05/18 16:42 PAGE n >>

TOTAL Fund PAYMENT

50,667.97 ** 3.33

50,667.97

	180326 PO-018424 12/29/2017 21087	002024/00 CHICO PRINTING	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J64453 BATCH 24:JANUARY 20 2018
TOTAL Fund PAY	1 11-639 TOTAL PAYMENT AMOUNT		Tax ID num Deposit t	ACCOUNTS PAYABLE PRELIST BATCH: 0024 BATCH 24; JANUAR' Fund : 11 ADULT ED
PAYMENT 770.	91-0-4110-1000-43		Tax ID num Deposit type ABA num Accounted Fd Res Y Goal Func Obj Sit BdR DD	ACCOUNTS PAYABLE PRELIST BATCH: 0024 BATCH 24; JANUARY 15 2018 Fund : 11 ADULT EDUCATION
770.22 **	00-000-000-00000 NN F		Account num	APY500 L.00.12 01/05/18 16:42 PAGE << Open >>
	761.52		Liq Amt	05/18 16:42
770.22	770.22 770.22		Net Amount	PAGE 6

	180310 PO-018408 12/22/2017 PRESCHOOL CRAFTS	001382/00 U S BANK CORPORATE	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J64453 HATCH 24:JANUARY 20 2018
TOTAL Fund PAYMENT	1 12-6105-0-1110- TOTAL PAYMENT AMOUNT TOTAL USE TAX AMOUNT		Tax ID num Deposit type Fd Res Y Goal	ACCOUNTS PAYABLE PRELIST BATCH: 0024 BATCH 24; JANUARY 15 2018 Fund : 12 CHILD DEVELOPMENT
21.97 ** 1.59	1 12-6105-0-1110-1000-4300-000-000-00000 YN F AMOUNT 21.97 * AMOUNT 1.59		It type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	APY500 L.00.12 01/05/18 16:42 PAGE 15 2018 << Open >> ELOPMENT
	25.00		Liq Amt	/05/18 16:42
21.97	21.97 21.97		Net Amount	PAGE 7

	180313 PO-018411 12/08/2017 1088108	000276/00 GAGER'S INC.	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. BATCH 24:JANUARY 20 2018
			tion	J64453
TOTAL Fund PAYMENT	1 13-5310- TOTAL PAYMENT AMOUNT		Tax	ACCOUNTS PAYABLE PRELIST BATCH: 0024 BATCH 24; JANUARY 15 2018 Fund : 13 CAFETERIA
5,506.22 **	1 13-5310-0-0000-3700-4400-000-000-00000 NN F AMOUNT 5,506.22 *		ABA num Account Y Goal Func Obj Sit BdR DD	
	0000 NN F		unt num D T9MPS	L.00.12 0 en >>
	5,656.22		Liq Amt	APY500 L.00.12 01/05/18 16:42 PAGE << Open >>
5,506.22	5,506.22 5,506.22		Net Amount	PAGE 8

Number of checks to be printed: 33, not counting voids due to stub overflows.

TOTAL FOR ALL DISTRICTS:
TOTAL USE TAX AMOUNT

56,966.38 **** 4.92

0.00

56,966.38

TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT

56,966.38 **** 4.92

0.00

56,966.38

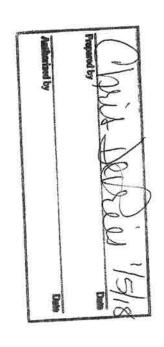
TOTAL BATCH PAYMENT TOTAL USE TAX AMOUNT

56,966.38 *** 4.92

0.00

56,966.38

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Remith name Remith name Remith name Description FRENCE Date Description FRENCE TAX TOTAL PAYMENT AM CALIFONE OUTLET 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	N UNIFIED SCHOOL DIST, J64719 ANUARY 20 2018	ACCOUNTS PAYABLE PRELIST APY500 I.00 BATCH: 0025 BATCH 25; JANUARY 20 2018 << Open >> Fund : 01 GENERAL FUND	.12 01/10/18 15:24 PAGE	PAGE 1
BOARD OF EQUALIZATION	it name Date Description	ID num Deposit type ABA num Account nu Fd Res Y Goal Func Obj Sit BdR DD T	Liq Amt	Net Amount
-000113 12/04/2017 OCT-DEC QTR4 2017 FUBL. TAX CALIFORE OUTLET CALIFORE OUTLET CALIFORE OUTLET 1 01-3010-0-1110-1000-4300-0000-0000-0000 YN F TOTAL DE TAX ANODRT 1 01-0000-0-0000-4300-000-0000-0000 YN F TOTAL DE TAX ANODRT 1 01-0000-0-0000-8100-5590-000-0000-0000 NN P 0.00 CALIFORNIA MATER SERVICE CO 1 01-0000-0-0000-8100-5590-000-0000 NN P 0.00 COMMISSION ON TEACHER CREDENT COMMISSION ON TEACHER CREDENT COSTCO COMMISSION ON TEACHER DAVE FEES TOTAL PAYMENT ANODRT 1 01-0000-0-1110-1000-5590-000-0000 NN P 0.00 COSTCO COSTCO DAVE ELEM DAVE ELEM DIESEL EMISSIONS SERVICE DIESEL EMISSIONS SERVICE 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 CO18461 12/12/2017 M4-25096 TOTAL PAYMENT ANODRT TOTAL PAYMENT ANODRT 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 TOTAL PAYMENT ANODRT DIESEL EMISSIONS SERVICE 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 CO18461 12/12/2017 M4-25096 TOTAL PAYMENT ANODRT 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 TOTAL PAYMENT ANODRT 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 CO18461 12/12/2017 M4-25096 TOTAL PAYMENT ANODRT 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 TOTAL PAYMENT ANODRT 1 01-0000-0-0000-3500-5530-000-000-0000 NN P 355.87 1 01-0000-0-0000-3500-5530-000-0000-0000 NN P 355.87 1 01-0000-0-0000-0000-0000-0000-0000 NN P 355.8	BOARD OF			
CALIFONE OUTLET -018440 01/08/2018 43909 -018440 01/08/2018 43909 -018440 01/08/2018 43909 -018440 01/08/2018 43909 -018450 11/28/2017 JAN 41411777 -000422 11/28/2017 JAN 414111777 -000422 11/28/2017 JAN 414111777 -010422 12/28/2017 JAN 114111777 -010425 01/10/2018 D NALL-PIP -010426 01/10/2018 D NALL-PIP -010426 01/10/2018 D NALL-PIP -010426 01/10/2018 D NALL-PIP -010427 01/10/2018 D NALL-PIP -010428 01/10/2018 D NALL-PI	12/04/2017 OCT-DEC QTR4 2017	01-0000-0-0000-3600-5890-000-0000-00000 230,67 *		230.67 230.67
-018440 01/08/2018 43909 TOTAL PAYMENT AMOUNT 1 01-0000-0-0000-0000-0000-0000 NN P CALIFORNIA MATTER SERVICE CO -000422 12/28/2017 JAN 4141117777 -000422 12/28/2017 JAN 3141117777 COMMISSION ON TEACHER CREDENT -018459 01/10/2018 D NALL-PIP COSTCO COSTCO -018320 12/04/2017 BASKETBALLS FOR ELEM DAVE ELEM DAVE ELEM DAVE ELEM DAYMENT AMOUNT -000108 12/14/2017 REIMB DMV FEES DIESEL EMISSIONS SERVICE DIESEL EMISSIONS SERVICE DIESEL EMISSIONS SERVICE -018461 12/12/2017 W4-25985 -018461 12/19/2017 W4-25985 TOTAL PAYMENT AMOUNT -018461 12/19/2017 W4-25985 TOTAL PAYMENT AMOUNT 1 01-0000-0-0000-3500-5530-000-0000 NN P 1 01-0000-0-0000-3500-5530-000-0000 NN P 385.87 1 01-0000-0-0000-3500-5530-000-0000 NN P 385.87 1 01-0000-0-0000-3500-5630-000-0000 NN P 385.87 1 01-0000-0-0000-3500-5630-0000-0000 NN P 385.87	CALIFONE			
CALIFORNIA WATER SERVICE CO CALIFORNIA WATER SERVICE CO 1 01-0000-0-0000-8100-5590-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-0000 NN P 1 01-0000-0-0000-8100-5590-000-0000 NN P 1 01-0000-0-0000-8100-5590-000-0000 NN P 1 01-0000-0-0000-8100-5590-000-0000 NN P 1 01-0000-0-01110-1000-5590-000-0000 NN P 1 01-0000-0-01110-1000-5590-000-0000 NN P 1 01-0000-0-01110-1000-4300-800-0000 NN P 1 01-0000-0-0000-8100-5600-5630-000-0000 NN P 1 01-0000-0-0000-3600-5630-000-0000 NN P 2 018461 12/12/2017 W4-26006 1 01-0000-0-0000-3600-5630-000-0000 NN P 3 85.87 1 01-0000-0-0000-5600-5630-000-0000 NN P 3 85.87 1 01-0000-0-0000-5600-5630-000-0000 NN P 3 85.87 1 01-0000-0-0000-3600-5630-000-0000 NN P 4 2 88		1 01-3010-0-1110-1000-4300-000-000-00000 YN PAYMENT AMOUNT 475.00 * USE TAX AMOUNT 34.44	505.45	475.00 475.00
-000422 12/28/2017 JAN 414117777 -000422 12/28/2017 JAN 414117777 -000422 12/28/2017 JAN 3141117777 -00000-0-0000-0-0000-0-0000 JAN P JAN	CALIFORNIA WATER SERVICE			
COMMISSION ON TEACHER CREDENT 1 01-0000-0-1110-1000-5890-000-0000 NN P TOTAL PAYMENT AMOUNT 1 01-0000-0-1110-1000-4300-800-0000 NN P -018320 12/04/2017 BASKETBALLS FOR ELEM TOTAL PAYMENT AMOUNT -000108 12/14/2017 REIMB DMV FEES DIESEL EMISSIONS SERVICE -018461 12/12/2017 W4-25985 -018461 12/12/2017 W4-26006 TOTAL PAYMENT AMOUNT 1 01-0000-0-0000-3600-5630-000-00000 NN P 385.87 -018461 12/19/2017 W4-26006 TOTAL PAYMENT AMOUNT 1 01-0000-0-0000-3600-5630-000-00000 NN P 385.87 1 01-0000-1-0000-3600-5630-000-00000 NN P 385.87 1 01-0000-0-0000-3600-5630-000-00000 NN P 385.87 1 01-0000-0-0000-3600-5630-000-00000 NN P 385.87	12/28/2017 JAN 12/28/2017 JAN	00-0-0000-8100-5590-000-000-00000 NN 00-0-0000-8100-5590-000-000-00000 NN 91.26 *	0.00	45.63 45.63 91.26
-018459 01/10/2018 D NAIL-PIP TOTAL PAYMENT AMOUNT 101-0000-0-1110-1000-5890-0000 NN P 100.00 * COSTCO -018320 12/04/2017 BASKETBALLS FOR ELEM TOTAL PAYMENT AMOUNT 1 01-0000-0-1110-1000-4300-800-0000 NN P 42.88 * DAVE ELKIN 01-0000-0-0000-3600-5890-000-0000 NN P 42.88 * DIESEL EMISSIONS SERVICE 101-0000-0-0000-3600-5630-000-00000 NN P 100.00 NN P 10	COMMISSION ON TEACHER			
COSTCO -018320 12/04/2017 BASKETBALLS FOR ELEM 1 01-0000-0-1110-1000-4300-800-0000 NN P 42.88 * DAVE ELKIN -000108 12/14/2017 REIMB DMV FEES TOTAL PAYMENT AMOUNT 40000-0-0000-3600-5890-000-0000 NN TOTAL PAYMENT AMOUNT 57.00 * DIESEL EMISSIONS SERVICE -018461 12/12/2017 W4-23032 1 01-0000-0-0000-3600-5630-000-0000 NN P 385.87 -018461 12/19/2017 W4-26006 101-0000-0-0000-3600-5630-000-0000 NN P 385.87 1 01-0000-0-0000-3600-5630-000-0000 NN F 385.87 1 01-0000-0-0000-3600-5630-000-00000 NN F 385.87 1 01-0000-0-0000-3600-5630-0000-00000 NN F 385.87 1 01-0000-0-0000-3600-5630-000-00000 NN F 385.87 1 01-0000-0-0000-0000-0000 NN F 385.87 1 01-0000-0-0000-0000-0000 NN F 385.87 1 01-0000-0-0000-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-00000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87 1 01-0000-0-0000-0000 NN F 385.87	PO-018459 01/10/2018	00-0-1110-1000-5890-000-000-00000 NN 100.00 *	100.00	100.00
-018320 12/04/2017 BASKETBALLS FOR ELEM 1 01-0000-0-1110-1000-4300-800-00000 NN P TOTAL PAYMENT AMOUNT 42.88 * DAVE ELKIN -000108 12/14/2017 REIMB DMV FEES TOTAL PAYMENT AMOUNT 57.00 * DIESEL EMISSIONS SERVICE -018461 12/20/2017 W4-23032 1 01-0000-0-0000-3600-5630-000-00000 NN P 385.87 -018461 12/12/2017 W4-25985 1 01-0000-0-0000-3600-5630-000-0000 NN P 385.87 -018461 12/19/2017 W4-26006 TOTAL PAYMENT AMOUNT 1,157.61 * 1 077AL PAYMENT AMOUNT 1,157.61 * 1 077AL PAYMENT AMOUNT 1,157.61 *				
DAVE ELKIN O1-000108 12/14/2017 REIMB DMV FEES O1-0000-0-0000-3600-5890-000-0000 NN TOTAL PAYMENT AMOUNT DIESEL EMISSIONS SERVICE 1 01-0000-0-0000-3600-5630-000-0000 NN P 385.87 -018461 12/12/2017 W4-25985 1 01-0000-0-0000-3600-5630-000-0000 NN P 385.87 -018461 12/19/2017 W4-26006 TOTAL PAYMENT AMOUNT 1,157.61 *	180222 PO-018320 12/04/2017 BASKETBALLS FOR ELF	1 01-0000-0-1110-1000-4300-800-000-00000 NN 42.88 *	42.88	42.88 42.88
PV-000108 12/14/2017 REIMB DMV FEES TOTAL PAYMENT AMOUNT TOTAL PAYMENT AMOUNT 1 01-0000-0-0000-3600-5890-000-00000 NN P 385.87 PO-018461 12/12/2017 W4-25985 PO-018461 12/19/2017 W4-26006 PO-018461 12/19/2017 W4-26006 TOTAL PAYMENT AMOUNT 1,157.61 * 1,157.61 *	DAVE			
/00 DIESEL EMISSIONS SERVICE 1 01-0000-0-0000-3600-5630-000-0000 NN P 385.87 PO-018461 12/12/2017 W4-23032 1 01-0000-0-0000-3600-5630-000-0000 NN P 385.87 PO-018461 12/12/2017 W4-25985 1 01-0000-0-0000-3600-5630-000-000-0000 NN F 385.87 PO-018461 12/19/2017 W4-26006 TOTAL PAYMENT AMOUNT 1,157.61 *	PV-000108 12/14/2017 REIMB DMV FEES	01-0000-0-0000-3600-5890-000-000-00000 NN TOTAL PAYMENT AMOUNT 57.00 *		57.00 57.00
PO-018461 12/20/2017 W4-23032	DIESEL EMISSIONS			
	PO-018461 12/20/2017 PO-018461 12/12/2017 PO-018461 12/19/2017	00-0-0000-3600-5630-000-000-00000 NN 00-0-0000-3600-5630-000-000-00000 NN 00-0-0000-3600-5630-000-000-00000 NN 1,157.61 *	385.87 385.87 385.87	385.87 385.87 385.87 1,157.61

012 HAMILTON UNIFIED SCHOOL DIST. J64719 BATCH 25; JANUARY 20 2018 000072/00 001023/00 001405/00 Vendor/Addr 001510/00 000399/00 001509/00 Req Reference PO-000413 PO-000413 PO-000413 PO-000413 PO-000413 PO-000413 PO-000413 PO-000413 PO-000424 01/10/2018 JAN-MAR RI103498943 PO-000424 01/10/2018 JAN-MAR RI103498943 PV-000109 12/14/2017 REIMB 403BSTRS PMTS RETURNED PV-000111 12/14/2017 AERIES WORKSHOP MEALS 2/6-8 PV-000110 12/14/2017 MUSIC CONF MEALS 2/15-2/17 PO-000412 01/03/2018 602827976 Remit name HILLYARD PATRICIA HERNANDEZ FP MAILING SOLUTIONS RAY MORGAN COMPANY KATHRYN THOMAS KARISSA SYWULKA 3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (3 12/20/2017 1878432 (12/20/2017 1878432 12/20/2017 1878432 12/20/2017 1878432 Date Description JAN DIST JAN HS JAN ELEM JAN JAN JAN JAN JAN COMMDAY OVERAGE ELLAB OVERAGE ELEM OVERAGE HS OVERAGE DIST OVERAGE COMMDAY ELLAB Tax TOTAL PAYMENT AMOUNT ID num BATCH: 0025 BATCH 25; JANUARY 20 2018 Fund : 01 GENERAL FUND ACCOUNTS PAYABLE PRELIST Deposit type 1 01-0000-0-0000-2700-5620-000-0000 NN
2 01-00000-01110-1000-5620-100-0000 NN
3 01-00000-0-1110-1000-5620-000-0000 NN
4 01-00000-0-3200-1000-5620-000-0000 NN
5 01-0000-0-3550-1000-4300-000-00000 NN
10 01-0000-0-1110-1000-4300-100-000-00000 NN
11 01-0000-0-1110-1000-4300-000-00000 NN
11 01-0000-0-1110-1000-4300-000-00000 NN
11 01-0000-0-3200-1000-4300-000-0000-00000 NN
11 01-0000-0-3550-1000-4300-000-0000-00000 NN
11 01-0000-0-3550-1000-4300-0000-00000 NN 2 1 1 01-8150-0-0000-8100-4300-000-000-00000 NN 01-0000-0-1110-1000-5620-000-000-0000 01-0000-0-1110-1000-5620-100-000-00000 01-0000-0-0000-0000-9201-000-000-00000 NN 01 - 0000 - 0 - 0000 - 2700 - 5200 - 000 - 000 - 0000001-0000-0-1110-1000-5200-000-013-00000 Res Y Goal Func Obj ABA num 129.00 * 131.00 * 733.06 * 50.00 * Sit BdR DD APY500 L.00.12 01/10/18 15:24 PAGE << Open >> Account num Ŋ N N N T9MPS ט ט ם ה ה ה ה ה ה ה ה Liq Amt 0.00 0.00 0.00 0.00 0.00 Net 1,838.23 3,479.79 733.06 733.06 100 131.00 Amount 193.31 794.75 529.83 129 129. 50 67.81 37.30 0.86 9.15 6.10 2.45 .31 . 93 .00 .00 .00 N

TOTAL	180356 PO-018454 01/03/2018 29513 TOTAL:	001078/00 WILGUS FIRE CONTROL INC 942412079	PO-000411 12/28/2017 JAN 7978908818 TOTAL	000693/00 VERIZON WIRELESS	PO-000437 12/28/2017 JAN 347463895;9/28-12/28 OVR PO-000437 12/28/2017 JAN 347463895;9/28-12/28 OVR TOTAL PA	000715/00 US BANK EQUIPMENT FINANCE 310841368	PV-000112 12/14/2017 AERIES WORKSHOP MEALS 2/6-8 TOTAL P	002002/00 TRUDY BRYAN	PO-000433 01/01/2018 JAN HS SF4804 PO-000433 01/01/2018 JAN ELEM SF4803 TOTAL I	002014/00 SPECIALIZED FIBERS	180163 PO-018261 01/10/2018 16176922 TOTAL E TOTAL U	001320/00 SCHOLASTIC INC	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J64719 ACBATCH 25; JANUARY 20 2018 Fund
Fund PAYMENT USE TAX AMOUNT	1 01-8150-0-0000-8100-5630-000-000-00000 TOTAL PAYMENT AMOUNT 217.50 *		1 01-0000-0-0000-2700-5990-000-000-00000 TOTAL PAYMENT AMOUNT 86.68 *		1 01-0000-0-1110-1000-5620-100-000-00000 2/28 OVR 2 01-0000-0-1110-1000-4300-100-000-00000 TOTAL PAYMENT AMOUNT 781.06 *		S 2/6-8 01-0000-0-1110-1000-5200-000-000-00000 TOTAL PAYMENT AMOUNT 129.00 *		1 01-0000-0-0000-8100-5590-000-0000-00000 1 01-0000-0-0000-8100-5590-000-000-00000 TOTAL PAYMENT AMOUNT 110.00 *		1 01-0000-0-1110-2420-4300-000-026-00000 PAYMENT AMOUNT 35.96 * USE TAX AMOUNT 2.61		Deposit type Fd Res Y Goal Func	COUNTS PAYABLE PRELIST 0025 BATCH 25; JANUARY 20 ; 01 GENERAL FUND
8,204.78 ** 37.05	-5630-000-000-00000 NN F 217.50 *		-5990-000-000-00000 NN P 86.68 *		-5620-100-000-00000 NN P -4300-100-000-00000 NN P 781.06 *		-5200-000-000-00000 NN 129.00 *		-5590-000-000-00000 NN P -5590-000-000-00000 NN P 110.00 *		.4300-000-026-00000 YN F 35.96 * 2.61		ABA num Account num Obj Sit BdR DD T9MPS	APY500 L.00.12 01/: 2018 << Open >>
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8,204.78	217.50 217.50		86.68 68		664.64 116.42 781.06		129.00 129.00		55.00 55.00 110.00		35.96 35.96		Net Amount	: PAGE 3

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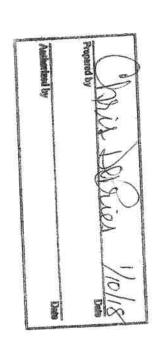
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TOTAL FOR ALL DISTRICTS: 27,369.34 **** 0.00 27,369.34 TOTAL USE TAX AMOUNT 37.05

Number of checks to be printed: 32, not counting voids due to stub overflows.

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HAMILTON UNIFIED SCHOOL DISTRICT BOARD MEETING MINUTES

Hamilton High School Library

Wednesday, December 13, 2017

_				
	5:45 p.m. 5:45 p.m.		f opening the meeting only. sed session items listed below.	
	6:30 p.m.	Reconvene to open session	o earlier than 6:30 p.m.	
L.0	OPENING BUSINESS:			
	Call to order a	nd roll call		
		riel Leal, President rt "Wendall" Lower, Clerk	XRosalinda Sanchez> _XRod Boone	KTomas Loera
2.0	IDENTIFY CLOSED SESS	ION ITEMS:		
3.0			comment will be heard on any closed session i aker and 15 minutes per item.	tems. The board may
1.0	1. Education Code Sec No. 2846/400156 a	and 3374/401042.	natters. To consider disciplinary action including expulsions. To confer with the District's Labor Negoti	
	Charles Tracy regal 3. Government Code resignation, dismis	rding HTA and CSEA negotiation Section 54957 (b), Personnel Isal, or discipline of a classified	ue. To consider the employment, evaluation, rend nd certificated employees.	eassignment,
)		nty Superior Court, Case No. 1	Existing litigation. Name of case: Crews v. Han V01394.	nilton Unified School
	Board President, Gabrie	el Leal: The Board did not take	y action in closed session.	F.
.0	PUBLIC SESSION/FLAG	SALUTE: 6:36 p.m.		
.0	ADOPT THE AGENDA: (Motion for approval by	M) Tomas Loera, seconded by Ro	linda Sanchez. Motion Carrie	ed: 4-0
	Loera: Aye		Boone: Aye	
	Leal: Aye		Lower: Absent	
	Sanchez: Aye			
.0		Elect Board President for t	sident for the 2018 year, there were no other r	
	Loera: Aye	2000	Boone: Aye	
	Leal: Aye		Lower: Absent	
	Sanchez: Aye			
1		Elect Board Clerk for the 2 d Wendall Lower as Board Cle ra, seconded by Rosalinda San	or the 2018 year, there were no other nomina	
	Loera: Aye	a, seconded by nosumida sai	Boone: Aye	

Lower: Absent

Loera: Aye Leal: Aye

Sanchez: Aye

3. Meeting dates: Set day, time, and location of regular monthly meetings for the 2018 year. (page 1) Motion for approval with date change made to June 2018 meeting; new meeting date is June 20, 2018 by Rod Boone, seconded by Tomas Loera.

Motion Carried: 4-0

Loera: Aye	Boone: Aye	
Leal: Aye	Lower: Absent	
Sanchez: Aye		

8.0 **COMMUNICATIONS/REPORTS:**

- 1. Board Member Comments/Reports.
 - a. Attending the boys and girls soccer games. Boys are excellent,
 - b. The winter program was wonderful at HES
- 2. ASB President and Student Council President Reports.
 - a. Hamilton High School, Tate Gruenwald.
 - i. Absent
 - b. Hamilton Elementary School, Alexis Villegas.
 - i. Finished Girls Basketball season; we ended with Coach Johnson and a 6 and 7 season. It was difficult for us to get our practices in because of all the other activities happening at both the elementary and high school but we made it work with 6:00 a.m. practices in the high school gym.
 - ii. Our Boys and Girls Club held a Thanksgiving Feast. There were a lot of people in attendance. Kids went up in front of the crowd and shared what they were thankful for, it was a nice experience for everyone.
 - iii. Our canned food drive was a success; there were over 91 cans from one Kindergarten class alone.
 - iv. The Winter Concert was held on the December 6th in the high school gym. Surrounding schools performed including Capay, Plaza, and Lake. It was a long evening but it was worth it; students did very well and it was a lot of fun.
 - v. The Christmas Concert was held on the December 7th in the high school gym. It was wonderful as well. Thank you PTO for all your help in planning this event!
 - vi. We have our Winter Wonderland Dance on Thursday, December 14th.
 - vii. Santa Claus will be coming to the school on Friday, December 15th.
- 3. Principal and Dean of Student Reports
 - a. Cris Oseguera, Hamilton High School Principal.
 - i. Thank you the Maintenance and Transportation Department for everything they have done to help with the events that have occurred over the last month and a half.
 - ii. Thank you to Sean in the high school cafeteria and Bernie, our Teachers Aid. They have helped with our events including "Turk Fest" and the upcoming "Ham Fest."
 - iii. I would also like to thank our high school office staff Cristina Rios and Christine Engel. They have also been a huge help with all the events, mainly the canned food drive which they took inventory of all of the items coming in an efficient manner. Our staff and students donated approximately 4,250 items to the Orland Food Pantry. These items will go to our local and surrounding communities in Glenn County.
 - iv. Currently we are nearing the end of the semester and students are taking finals this week.
 - v. Grades are due the on Wednesday, December 20th for teachers and report cards will be mailed shortly after. I am very proud of our students.
 - vi. During PLC and professional development time we are seeing growth.
 - vii. The true block schedule is going well as this is the pilot year.
 - viii. Four Teachers visited Los Molinos High School to look at 1 to 1 Chromebooks for our students. The details and information was shared with HULC (Hamilton Unified Leadership Committee). HULC will be driving the decision on this.
 - ix. Physical Education Teacher, Paula Garcia attended the Teen Talk training; t is to train for the new state mandated sex education information. It was 2 full days, Dec. 5-6 in Willows, and she also received curricula to be able to teach the subject matter at HHS.
 - 1. Students can opt out if needed.
 - x. Fall sports have ended, Volleyball lost playoff game.
 - xi. Football returned to playoffs, finished with winning record.
 - xii. Cross country won league championship, went onto win the section championships for boys
 - 1. Went to Fresno; first section championship.
 - xiii. Joel Mendoza is National Grain Production Proficiency winner at the National FFA Convention. Joel is a 2017 graduate from Hamilton High School currently attending California State University, Chico.
 - xiv. Animals will be here in January.

- xv. Winter sports started
- xvi. Our girls' soccer team is doing well and the boys are doing awesome!
- xvii. On November 15th, Turk Fest pulled apart turkeys and fed over 300
- xviii. Ham Fest December the 14th
- xix. Record for HHS donated to Orland Pantry approximately 4,250 items.
 - 1. Will be delivered this Friday.
- xx. Band students have been caroling.
- xxi. We have play coming up January 18th, "Almost Main."
- xxii. A lot of yearbook research it is our 100th year!
- b. Maria Reyes, District Dean of Students.
 - i. Seniors commenced another round of Butte College Reg2Go matriculation process. Butte College liaison Brenda Rodriguez provided seniors with information on enrolling to Butte College, assessment and orientation
 - ii. Students also attended Chico State Manufacturing Expo and toured the engineering labs. Students were able to speak to different local area manufacturing companies that hire students with high school diplomas and college degrees.
 - iii. Students have also heard presentations from a couple of military branches: ROTC and the Army.
 - iv. Students prepared a Thanksgiving lunch during Home Economics on Friday before Thanksgiving Break.
 - v. This coming Friday students will also prepare a holiday lunch you are welcome to stop by and have lunch with us!
 - vi. Students have worked hard this semester to earn credits towards graduation or recover credits they are behind in.
- c. Kathy Thomas, Hamilton Elementary School Assistant Principal
 - i. She is home ill, Mr. Tracy will be reporting for the elementary.
- 4. District Reports (written)
 - a. Food Service Report by LeAnn Radtke. (page 2)
 - b. Operations Report by Marc Eddy.
 - c. Technology Report by Derek Hawley. (page 3)
- 5. Chief Business Official/Facilities Report by Diane Holliman.
 - a. Reporting on facilities.
 - i. Sunshades at the elementary to remove and replace per needs of DSA is \$12,000 quote.
 - ii. To replace the sinks in the Boys and girls bathroom at the elementary near the front of the cafeteria ADA sinks \$15,000 quote.
 - 1. To fix the boys restrooms leaking sink currently, \$700.
 - iii. Roofing at Ella Barkley High School two classrooms and admin storage room \$50,000 quote to replace for all.
 - iv. Lower roofs have not been done at elementary Cafeteria quote is \$42,000.
 - v. Our new roofs are energy efficient.
 - vi. We have Prop 39 money to replace remaining HVAC units needing replacement at the high school and elementary school.
 - vii. Quote for 8 tables at HHS \$40,000
 - viii. Quote for 9 tables at HES \$50,000
 - 1. This is a lot to me. This is to get new ones that fold into the wall like we currently have, not ones that fold and roll. The ones we currently have are a better use of space, but needing replacement. Working on getting additional information.
 - ix. Rod Boone, Board Member: is the lower roof leaking on the elementary cafeteria?
 - x. Diane Holliman, Chief Business Official: no, not yet but it has not been re-roofed for some time, all our other roofs have been done at the elementary and are efficient.
 - xi. CUPPCAA allows a district to do work with certain dollar amounts. The California Uniform Public Construction Cost Accounting Act (CUPCCAA) is under the umbrella of the California Uniform Public Construction Cost Accounting Commission and provides for alternative bidding procedures when an agency performs public project work by contract.
 - 1. Will have info for you in January.
 - xii. The sewer line at the high school Jeff Cummings to get an accurate number he would need to put a camera down there.
 - xiii. Received a letter from DSA regarding Ella Barkley High School this project from back in the 1990's have not been signed off on; this project was not completed.

- 1. When projects are not closed, the Board and Superintendent (not just those who were on the Board at that time) are held liable.
- 6. Superintendent Report by Charles Tracy.
 - a. Very pleased with the band concert. The kids did so well.
 - i. Lake, Plaza and Capay bands participated as well.
 - b. The band teachers have been collaborating throughout the year and they have done a wonderful job.
 - i. PTO did a wonderful job; very successful!
 - ii. This Friday, the Hamilton City Volunteer Fire Department will be bringing Santa and goodies for students on Friday, December 15, 2017.
 - iii. At our HULC meeting we are continuing the discussion on how we are moving technology forward, i.e. devices; this discussion will continue at the January meeting.
 - iv. Thank you to Mr. Oseguera for donating Turkeys to 25 families for the holiday season (he is in the process of donating).
 - v. Maria Reyes has been coordinating the MeCHA Giving Tree and is finishing up shopping for kids.
 - vi. We hope to get new basketball hoops up during winter break at Hamilton Elementary School.
 - c. Board Workshop, November 8, 2017: prioritizing HUSD needs with board members, staff, parents and community members.
 - d. Small School Districts Association (SSDA) Annual Conference: February 19, 20 & 21, 2018 Hilton Sacramento.
 - e. Governor's Budget Workshop: Tuesday, January 16, 2018.
 - i. Diane and I will be attending. Going to find out what governor is planning for 18-19 school year.
 - f. Holidays:
 - i. Winter Break: Monday December 18, 2017 through January 5, 2017.
 - ii. Classified:
 - i. Monday, December 25 & Tuesday, December 26, 2017
 - ii. Monday, January 1 & Tuesday, January 2, 2018

9.0 **CORRESPONDENCE**:

- 1. CALPADS Data Management Recognition from the California Department of Education, letter and certificate. (page 4-6)
 - a. Clean data reporting.

10.0 **DISCUSSION ITEMS:**

- 1. Dual Immersion update, recommendation anticipated at the January Board meeting pending additional research and final details by Maggie Sawyer.
 - i. Background:
 - 1. October 26, 2016: The Superintendent requested that Mrs. Sufuentes and Mrs. Sawyer research on this and report back to the Board.
 - 2. April 26, 2017: Mrs. Sufuentes and Mrs. Sawyer presented to the Board on their research.
 - 3. May 25, 2017: the Board approved the formation of a leadership team/task force to investigate Spanish language instructional models and make a program recommendation at the November/December Board meeting.
 - ii. Dual Immersion Leadership Team:
 - 1. Board Members: Rod Boone and Rosalinda Sanchez
 - 2. Site Admin: Kathy Thomas
 - 3. Teachers: Gloria Godinez, Vanessa Ortiz and Shelley Whittaker
 - 4. Parents: Lenia Garcia, Genaro Reyes and Rosa Vargas
 - 5. Teacher Union Representative: Leslie Anderson
 - 6. Counselor: Trudy Bryan
 - 7. Reading Specialist: Jenny Firth
 - 8. Special Education: Nicole Meyer
 - 9. Front Office: Dianna Ortiz
 - iii. We have had three public information meetings that were advertised via phone calls to parents, flyer postings and on the district and elementary websites. The meetings were on August 31, 2017 (presenter: Dr. Esther LaRocco, Dr. Claudia Rodriguez-Mojica, and Nora Aguilar-Mckay), September 26, 2017 (presenter: Dr. Claudia Rodriguez-Mojica and Elizabeth Stevens), and November 2, 2017 (presenter: Dr. Esther LaRocco).
 - iv. Our Dual Immersion Leadership Team meetings took place on: September 7, 2017, October 4, 2017, October 25, 2017, November 9, 2017, November 29, 2017, and December 4, 2017.
 - v. We also had other outreach during: Staff meetings (9/27/17, 11/6/17, and 12/4/17), Morning Coffees, PTO Meetings, School Site Council Meetings, ELAC meeting (12/1/17), Parent Luncheons (9/1/17, 10/6/17, 11/3/17 and 12/1/17) and Preschool Meetings (9/28/17 and 11/8/17).

- vi. We visited several school sites including Rosedale Elementary School 90:10 model (visited twice), Beamer Park (50:50 model school wide) and Dingle Elementary (50:50 strand within a school).
- vii. We also did a couple surveys:
 - 1. Parent/Teacher Conferences in October 2017 (152 respondents)
 - a. 4% of respondents not in favor of a Dual Immersion Program.
 - b. 36% of respondents support a 50:50 model.
 - c. 53% of respondents support a 90:10 model.
 - 2. Current Kindergarten Parents (33 respondents)
 - a. 97% interested in a Dual Immersion Program
 - b. 3% prefer English only program
- viii. The program goals are to develop bilingual/biliterate students that are high achieving in academic rigor that are college, career and community ready.

12 YEAR IMPLEMENTATION					
Implementation Year	School Year	Grades			
Year 1	2018-19	Kindergarten, 1 st			
Year 2	2019-20	Kindergarten, 1 st , 2 nd			
Year 3	2020-21	Kindergarten, 1 st , 2 nd , 3 rd			
Year 4	2021-22	Kindergarten, 1 st , 2 nd , 3 rd , 4 th			
Year 5	2022-23	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th			
Year 6	2023-24	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th			
Year 7	2024-25	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th			
Year 8	2025-26	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th			
Year 9	2026-27	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 9 th			
Year 10	2027-28	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 9 th , 10 th			
Year 11	2028-29	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 9 th , 10 th , 11 th			
Year 12	2029-30	Kindergarten, 1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 9 th , 10 th , 11 th , 12 th			

ix. Two options:

- 1. 90:10 strand
 - a. Only one class in Kindergarten and 1st
 - b. Attrition
 - c. Could create forced combo classes
 - d. Cohort stays together every year
 - e. Allows parent choice of program
- 2. 50:50 whole school
 - a. Three Kindergarten classes and two 1st grade
 - b. Class sizes evenly distributed
 - c. Allows flexibility from year to year (moving students from one class to another)
 - d. May not allow for parent choice
- x. We anticipate recommendation in January to the Board. A lot of things are considered: program structure, curriculum, instruction, assessment and accountability, staff professional development, family and community, and support and resources.
- xi. We have had experts to present. All three meetings have guided us to where we are. Favored 90-10 model.
- xii. Rosalinda Sanchez, Board Member: Thank you Maggie; you have done a lot of work and planning. It is not an easy process.
- xiii. Froylan Mendoza, Parent: Does Rosedale Elementary School have one strand?
- xiv. *Maggie Sawyer, ELD Coordinator*: Rosedale is 90-10, with 90 whole school, they are a magnet school. You have to want to go there.
- xv. *Maggie Sawyer, ELD Coordinator*: Thank you to everyone who has put time and effort into this process it takes a village!
- 2. North "J" Levee in Hamilton City. (page 7)
 - a. Charles Tracy, Superintendent: Mr. Tracy had a conversation with LeAnn and Jose from the Community Services District of Hamilton City; about an 1/8 mile up Canal Street there is undercurrent that is eating away at the levee at this spot. The Community Services District has already spent approximately 150,000 to Band-Aid it. They are hoping that they will authorize additional support. They will be monitoring it. Will cost 1 million to fix. The levee district is concerned.

- 3. DSA Certification of Compliance for Construction of 1-restroom building and 1-classroom building, Location: Ella Barkley High School campus. (page 8)
- 4. Williams Settlement Report from the Glenn County Office of Education 2017-18. (page 9-10)
 - a. Annual review of Hamilton Elementary School.
- 5. First Interim Report 2017-18, presented by Diane Holliman. (page 11-49)
 - a. Page 11, certification page.
 - b. Page 12, not met is not necessarily a bad thing.
 - c. Page 14, general fund 01, unrestricted.
 - d. Page 15, projected -124,000, appropriate our carryover.
 - i. It looks like we are spending more, but beginning balance 1.8 million
 - e. Page 16, Adult Ed fund.
 - f. Page 17, beginning of 93,000.
 - g. Page 18, Preschool 129,000 expenditure and revenues
 - h. Page 19, small residual of 2,200.
 - i. Page 20, Cafeteria fund.
 - j. Page 21 is Cafeteria carryover.
 - k. Rosalinda Sanchez, Board Member: difference between restricted and committed?
 - I. Diane Holliman, Chief Business Official: at county office they post interest, it is restricted.
 - m. Page 22 is Deferred Maintenance fund.
 - n. Page 24, is special reserve fund for other than capital outlays.
 - o. Page 26 is for post-employment benefits.
 - p. Page 28 is Capital Facilities fund. One for commercial, one for residential, 97,000.
 - q. Fund 40 is Special Reserve fund for capital outlay projects.
 - r. Fund 51, the county posts in fund 51.
 - s. Form A is our attendance form.
 - t. Page 32 is our cash flow form
 - u. Page 37 is our Every Student Succeeds Act,
 - v. Page 39 is our indirect cost worksheet
 - w. You pay auditors out of 189, and legal.
 - i. Mrs. Holliman to run a detained report for board members email. Budget and actuals to date.
 - x. Page 42 is our multiyear projection.
 - y. Page 43 projected by our LCFF calculator.
 - z. Page 42, top section is our revenues.
 - aa. Slight increases in revenues, slight increase in expenditures as well.
 - bb. Gabriel Leal, Board President: deficits are because of salaries and benefits continuing to rise for all staff and a slight decline in ADA.
 - cc. Currently 407 at the elementary.
 - dd. At the high school we are down but we budgeted for it.
 - ee. Usually an increase after winter break. Those who live in Hamilton get first priority.
 - ff. Froylan Mendoza, Parent: is enrollment going up at the elementary?
 - gg. Charles Tracy, Superintendent: It is not falling off, but staying steady. We are at capacity for Kindergarten.
 - hh. Need to keep room for Hamilton residents.
 - ii. Page 47, 677 is current ADA projection.
 - jj. 18-19 is 666
 - kk. 620 is 19-20
 - II. These are conservative numbers not official, projection only.
 - mm. Our deficit spending is because projecting down ADA and continued costs. But this is only our projections, these are not concrete numbers. Projections only.
 - nn. Page 45 is our restricted assumptions.
 - oo. Page 46 and 47 both unrestricted and restricted combined.
 - pp. SELPA bill back has gone up and we have been talking to them about addressing it.
- 6. Second reading of Board Policy 3551 Food Service Operations/Cafeteria Plan (for regular manual maintenance). (page 50-55)
- 7. Second reading of Administrative Regulation 3351 Food Service Operations/Cafeteria Plan (for regular manual maintenance). (page 50-55)
- 8. Second reading of Administrative Regulation 3580 District Records (for regular manual maintenance). (page 50-55)
- 9. Second reading of Board Policy 4127/4227/4327 Temporary Athletic Team Coaches (for regular manual maintenance). (page 50-55)

- 10. Second reading of Administrative Regulation 4127/4227/4327 Temporary Athletic Team Coaches (for regular manual maintenance). (page 50-55)
- 11. Second reading of Board Policy 4312.1 Contracts (for regular manual maintenance). (page 50-55)
- 12. Second reading of Administrative Regulation 5145.3 Nondiscrimination/Harassment (for regular manual maintenance). (page 50-55)
- 13. Second reading of Board Policy 6142.93 Science Instruction (for regular manual maintenance). (page 50-55)
- 14. Second reading of Board Policy 6145 Extracurricular and Co-curricular Activities (for regular manual maintenance). (page 50-55)
- 15. Second reading of Board Policy 6178.1 Work-Based Learning (for regular manual maintenance). (page 50-55)
- 16. Second reading of Administrative Regulation 6178.1 Work-Based Learning (for regular manual maintenance). (page 50-55)
- 17. Second reading of Board Policy 7214 General Obligation Bonds (for regular manual maintenance). (page 50-55)
- 18. Second reading of Board Bylaw 9012 Board Member Electronic Communications (for regular manual maintenance). (page 50-55)
- 19. First reading of Board Policy 0000 Vision (for regular manual maintenance). (page 50-55)
- 20. First reading of Board Policy 0100 Philosophy (for regular manual maintenance). (page 50-55)
- 21. First reading of Board Policy 2140 Evaluation of the Superintendent (for regular manual maintenance). (page 50-55)
- 22. First reading of Administrative Regulation 4112.2 Certification (for regular manual maintenance). (page 50-55)
- 23. First reading of Administrative Regulation 4112.61/4212.61/4312.61 Employment References (for regular manual maintenance). (page 50-55)
- 24. First reading of Board Policy/Exhibit 6161.1 Selection and Evaluation of Instructional Materials (for regular manual maintenance). (page 50-55)
- 25. First reading of Board Bylaw 9121 President (for regular manual maintenance). (page 50-55)
- 26. First reading of Board Bylaw 9220 Governing Board Elections (for regular manual maintenance). (page 50-55)
- 27. First reading of Board Bylaw 9230 Orientation (for regular manual maintenance). (page 50-55)
- 28. First reading of Board Bylaw 9400 Board Self-Evaluation (for regular manual maintenance). (page 50-55)
- 11.0 **PUBLIC COMMENT**: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

last Tuesday, chronic absenteeism rates. CA 10.8% average for the state. Glenn is 15%, HUSD is 8.8%, HES . Get these numbers from Cris!!!!!! CA school dashboard

FM: the criteria to look at is the English measurement. How they measure the schools. At the dashboard.

12.0 ACTION ITEMS:

Joint Notice to Bargain 2017-18, CSEA #623 and Hamilton Unified School District. (page 56)
 Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez.
 Motion Carried: 4-0

	3.7
Loera: Aye	Boone: Aye
Leal: Aye	Lower: Absent
Sanchez: Aye	

2. Intent to Hire Natalie Sturdivant as Intern Mathematics Teacher at Hamilton High School beginning 1/8/2018 and ending 6/1/2018. (page 57)

Motion for approval by Rosalinda Sanchez, seconded by Tomas Loera. Motion Carried: 4-0

Loera: Aye

Leal: Aye

Sanchez: Aye

3. Request for extension of Maternity/Family Bonding Leave for remainder of 2017-18 school year, Hamilton High School Physical Education Teacher. (page 58)

Motion for approval by Tomas Loera, seconded by Rod Boone.

Loera: Aye

Leal: Aye

Leal: Aye

Sanchez: Aye

Motion Carried: 4-0

Lower: Absent

4. First Interim Report 2017-18. (page 11-49)

Motion for approval by Rod Boone, seconded by Rosalinda Sanchez. Motion Carried: 4-0

Loera: Aye Boone: Aye

Leal: Aye	Lower: Absent
Sanchez: Aye	

- 5. Second reading of: (page 50-55)
 - i. Board Policy 3551 Food Service Operations/Cafeteria Plan.
 - ii. Administrative Regulation 3351 Food Service Operations/Cafeteria Plan.
 - iii. Administrative Regulation 3580 District Records (for regular manual maintenance).
 - iv. Board Policy 4127/4227/4327 Temporary Athletic Team Coaches.
 - v. Administrative Regulation 4127/4227/4327 Temporary Athletic Team Coaches.
 - vi. Board Policy 4312.1 Contracts.
 - vii. Administrative Regulation 5145.3 Nondiscrimination/Harassment.
 - Board Policy 6142.93 Science Instruction.
 - ix. Board Policy 6145 Extracurricular and Co-curricular Activities.
 - x. Board Policy 6178.1 Work-Based Learning.
 - xi. Administrative Regulation 6178.1 Work-Based Learning

- xii. Board Policy 7214 General Obligation Bonds.
- xiii. Board Bylaw 9012 Board Member Electronic Communications.

Motion for approval by Tomas Loera, s	seconded by Rosalinda Sanchez.	Motion Carried: 4-0
Loera: Aye	Boone: Aye	
Leal: Aye	Lower: Absent	
Sanchez: Ave		

- 13.0 CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.
 - Warrants and Expenditures. (page 59-87)
 - Minutes for the Regular Board Meeting on October 25, 2017. (page 88-94)
 - 3. Hamilton Elementary School Site Council Meeting Minutes for November 9, 2017. (page 95)
 - Hamilton Elementary School Site Council Meeting Agenda for November 9, 2017. (page 96)
 - 5. Hamilton High School Site Council Meeting Minutes for: October 10, 2017. (page 97)
 - 6. Teacher Consent Forms for Hamilton High School. (page 98-103)
 - Lithia Track and Field Invitational April 21, 2018 for Hamilton High School Track and Field Team. (page 104)
 - Interdistrict Transfers (new only; elementary students reapply annually).
 - a. Out
- i. Hamilton Elementary School
 - 1. None
- ii. Hamilton High School
 - 1. None
- b. In
- i. Hamilton Elementary School
 - 1. None
- ii. Hamilton High School
 - 1. None
- c. Waitlisted for 2017-18 (in)
 - i. Hamilton Elementary School
 - 1. TK x 1
 - 2. 1st Grade x 1
 - 2nd Grade x 1
 - 4. 3rd Grade x 1
 - 5. 6th Grade x 1
 - 6. 7th Grade x 7
 - ii. Hamilton High School
 - 1. None
- Personnel Actions as Presented:
 - a. New hires:
 - i. Gabrielle Cervantes
 - ii. Trevor Hevl
 - iii. Juan Munoz
- Assistant Track Coach
- JV Boys Basketball Coach HHS

HHS

Volunteer Soccer Coach HHS

iv. Moises Munoz

Volunteer Soccer Coach HHS

b. Resignations/Retirement:

i. Jason Pezzetti

PE/Math Teacher

HES

ii. Christine Engel

Office Assistant I

HHS

Motion for approval by Rosalinda Sanchez, seconded by Toma	as Loera. Motion Carried: 4-0
Loera: Aye	Boone: Aye
Leal: Aye	Lower: Absent
Sanchez: Aye	

14.0	ADJOURNMENT: 9:03 p.m.		
Wendall	ll Lower, Clerk		
Charles 1	Tracy, Superintendent		

Hamilton Unified School District

Quarterly Report on Williams Uniform Complaints (Education Code § 35186)

Person completing this fo	rm: Charles Tracy	Title: Superintender	nt
Quarterly Report Submiss	sion Date:	January 2017 April 2017 July 2017 October 2017	
Date for information to be	reported publicly at go	verning board meeting:	January 24, 2018
Please check the box that	applies:		
ind Cor indi	icated above. nplaints were filed with	with any school in the district district district district district summarizes ints.	luring the quarter
	Total No. of Complaints	No. Resolved	No. Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			
	Charles Tracy, S		-
	Date Si	gned	

HES SSC Minutes

11/9/17

Item 1: Call to Order at 7:45 AM

Item 2:

Staff Present: Leslie Anderson, Kathy Thomas, Jennifer Firth, Maria Alvarez, Maria Llamas, Gloria Godinez, Dianna Ortiz, Maggie Sawyer

Parents: Genaro Reyes, Lenia Garcia, Ray Villar (Via Phone)

Item 3: Agenda posted 11/1/17

Item 4: Public comment: J. Firth shared coaching that some teachers have participated in

Item 5: Approval of October minutes, Leslie made motion to approved minutes, Maria Llamas seconded, motion passed, all in favor. Minutes approved.

Item 6: L. Anderson reviewed LCAP and local indictors (see attachment)

C. Tracy discusses DAC

Item 7: Sawyer reviewed CELDT--testing only incoming students/or student coming from out of the country/state. ELPAC is the annual testing done in the spring

Item 8: Dual Language Implementation Update

3rd Info Night 11/2

Staff PD 11/3 concerns, questions, with teachers

Item 9: CAASPP Scores—preliminary scores reviewed

Item 10: No action items

Leslie made motion to cancel December SSC meeting, Maria Alvarez seconded, all in favor.

Meeting adjourned 8:25 AM