

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
AGENDA
Hamilton High School Library
Wednesday, April 25, 2018**

5:45 p.m. Public session for purposes of opening the meeting only.
5:45 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

Call to order and roll call

_____ Gabriel Leal, President _____ Rosalinda Sanchez _____ Tomas Loera
_____ Hubert "Wendall" Lower, Clerk _____ Rod Boone

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

Report out actions taken in closed session.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

7.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports.
2. ASB President and Student Council President Reports.
 - a. Hamilton High School, Ofelia Flores
 - b. Hamilton Elementary School, Alexis Villegas
3. Principal and Dean of Student Reports
 - a. Cris Oseguera, Hamilton High School Principal
 - b. Kathy Thomas, Hamilton Elementary School Assistant Principal
 - c. Maria Reyes, District Dean of Students
4. District Reports (written)
 - a. Food Service Report by LeAnn Radtke
 - b. Operations Report by Marc Eddy
 - c. Technology Report by Derek Hawley (page 1)
5. Chief Business Official/Facilities Report by Diane Holliman
6. Superintendent by Charles Tracy
 - a. Holidays:
 - i. Monday, May 28, 2018.
 - b. School Board Meetings:
 - i. Tuesday, May 22, 2018.
 - ii. Wednesday, June 6, 2018.
 - iii. Wednesday, June 20, 2018.

8.0 **CORRESPONDENCE:**

1. Cross walk update from Caltrans. (page 2)

9.0 **DISCUSSION ITEMS:**

1. Local Control and Accountability Plan (LCAP) review and questions to the Superintendent (there were no questions submitted).
2. HUSD 2018 Staff Survey – School Climate Report (Handout).
3. HUSD Student Survey – School Climate spring 2018 Report (Handout).
4. Standards Reflection Tool spring 2018 Report (Handout).
5. HUSD Parent Survey – School Climate spring 2018 Report (Handout).

10.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

11.0 **ACTION ITEMS:**

1. Hamilton Unified School District Calendar 2020-21. (page 3)
2. Field Trip to Shasta Caverns 2018 – Ms. Larson's 5th Grade Class from Hamilton Elementary School.
3. Second reading of: (page 4-12)
 - i. Second reading of Board Policy and Administrative Regulation 3311.1 Uniform Public Construction Cost Accounting Procedures.
 - ii. Second reading of Board Policy and Administrative Regulation 1312.3 Uniform Complaint Procedures (for regular manual maintenance).
 - iii. Second reading of Administrative Regulation 3230 Federal Grant Funds (for regular manual maintenance).
 - iv. Second reading of Administrative Regulation 3514.2 Integrated Pest Management (for regular manual maintenance).
 - v. Second reading of Board Policy and Administrative Regulation 3551 Food Service Operations/Cafeteria Fund (for regular manual maintenance).
 - vi. Second reading of Board Policy and Administrative Regulation 3553 Free and Reduced Price Meals (for regular manual maintenance).
 - vii. Second reading of Board Policy 4111/4211/4311 Recruitment and Selection (for regular manual maintenance).
 - viii. Second reading of Board Policy and Administrative Regulation 4119.11/4219.11/4319.11 Sexual Harassment (for regular manual maintenance).
 - ix. Second reading of Administrative Regulation 4161.1/4361.1 Personal Illness/Injury Leave (for regular manual maintenance).
 - x. Second reading of Administrative Regulation 4161.8/4261.8/4361.8 Family Care and Medical Leave (for regular manual maintenance).
 - xi. Second reading of Administrative Regulation 4261.1 Personal Illness/Injury Leave (for regular manual maintenance).
 - xii. Second reading of Board Policy and Administrative Regulation 5022 Student and Family Privacy Rights (for regular manual maintenance).
 - xiii. Second reading of Board Policy and Exhibit 5145.6 Parental Notifications (for regular manual maintenance).
 - xiv. Second reading of Board Policy 6162.5 Student Assessment (for regular manual maintenance).
 - xv. Second reading of Board Policy and Administrative Regulation 6171 Title I Programs (for regular manual maintenance).

12.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Warrants and Expenditures. (page 13-37)
2. Minutes for the Special Board Meeting on March 20, 2018. (page 38-46)
3. Minutes for the Regular Board Meeting on March 28, 2018. (page 47-52)
4. Approve Hamilton Elementary School Single Plan for Student Achievement (SPSA) 2017-18. (page 53-85)
5. Approve Hamilton Elementary School Site Council Agendas for April 12, 2018, and April 18, 2018. (page 86-87)
6. Approve Hamilton Elementary School Site Council Minutes for April 12, 2018, and April 18, 2018. (page 88-89)
7. Interdistrict Transfers (new only; elementary students reapply annually).

- a. Out
 - i. Hamilton Elementary School
 - 1. None
 - ii. Hamilton High School
 - 1. None
- b. In
 - i. Hamilton Elementary School
 - 1. Kindergarten X 1 (2018-19)
 - ii. Hamilton High School
 - 1. 9th Grade X 4 (2018-19)

8. Personnel Actions as Presented:

a. New hires:

- | | | |
|---------------------------------------|------------------------|---------|
| i. Shelby Hill | Summer School Teacher | HES |
| ii. Danc'n Sheviya Chanturai-Woelbing | Summer School Teacher | HES |
| iii. Jenny Firth | Summer School Director | HES/HHS |
| iv. Natalie Sturdivant | Math Teacher (2018-19) | HHS |

b. Resignations/Retirement:

- | | | |
|-----------------------------------|---|-----|
| i. Temporary Employment Release | Long Term Substitute PE Teacher | HES |
| ii. Temporary Employment Release | Temporary PE Teacher | HHS |
| iii. Temporary Employment Release | Temporary MS Intern Teacher | HES |
| iv. Temporary Employment Release | Temporary Part Time Math Intern Teacher | HHS |
| v. Scott Batchelder | Ag Teacher | HHS |

13.0 **ADJOURNMENT:**

Technology Report

Frank James, Director of Technology

Derek Hawley, Information Systems Technician

Completed Tasks – April

1. **Chromebook Project:** Chromebooks have been deployed and are ready for teacher and student use.
2. **Summer Projects:** Vendors have been contacted and quotes/bids are starting to come in for summer projects. So far the pricing and availability of product is looking very promising.
3. **New Programs:** New Programs have been deployed in the Elementary labs and are ready for teacher and student use.
4. **New PCs:** New/replacement laptops have been deployed to a few staff members. These are replacements for units that have reached end of life.

Charles Tracy

From: Parkinson, Michelle R@DOT <mparkinson@dot.ca.gov>
Sent: Wednesday, April 04, 2018 8:08 AM
To: Charles Tracy
Cc: Sannar, Kena@DOT
Subject: RE: Updates?

Good morning, Mr. Tracy.

I have completed my investigation at the intersection of State Route 32 and Los Robles Avenue in Hamilton City.

As anticipated, this intersection did not meet any signal warrants. The criteria for a multi-way stop was not met as well.

However, due to the number of pedestrians that use the crosswalk, it does meet the criteria for a rectangular rapid flashing beacon (RRBF). As previously discussed, we can work together to secure resources for a project to install the RRFB. Kenna Sannar from Planning can lead you in the right direction and assist you with this.

I have submitted a signing and striping request to upgrade the school signage package and to refresh the crosswalk as well as the SCHOOL XING AHEAD pavement markings. I do not have an estimate at this time of when it will be completed but do know that it is moving along in the process.

For your information, I also completed my investigation at the intersection of State Route 32 and Broadway. Neither a signal nor a multi-way stop are warranted. As with the previous investigations, Caltrans is taking no action at this time. Resources are better put towards improving the existing crosswalk. I was very impressed to see that there was high compliance in the use of the crosswalk. I did not observe anyone crossing midblock.

Michelle Parkinson
Caltrans - District 3
Rural Highway Operations
District Truck Coordinator
530-634-7630

-----Original Message-----

From: Charles Tracy [<mailto:CTracy@husdschools.org>]
Sent: Wednesday, April 04, 2018 5:40 AM
To: Parkinson, Michelle R@DOT <mparkinson@dot.ca.gov>
Cc: Jolene Towne <JTowne@husdschools.org>; Gabriel Leal <gleal@husdschools.org>
Subject: Updates?

Hi Michelle.

Just checking in to see if any information was gained from the traffic survey you have done of late. I have not heard about the results of the last study or any progress of funding for a lighted crosswalk. Can you please call or email an update so I can report to our board??

Thank you. CT
Sent from my iPhone

Hamilton Unifi School District 2020-2021

Fall 2019

| July 2020 | | | | | | |
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| November 2020 | | | | | | |
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Spring 2020

| January 2021 | | | | | | |
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| February 2021 | | | | | | |
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| March 2021 | | | | | | |
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| April 2021 | | | | | | |
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| May 2021 | | | | | | |
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| June 2021 | | | | | | |
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| Holidays/Breaks: | 7/14 4th of July, 9/7 Labor Day, 11/11 Veterans Day (observed on 11/13), 11/23-11/27 Thanksgiving Break, 12/21-1/8 Winter Break, 1/18 Martin Luther King Jr. Day, 2/12 Lincoln's Birthday (observed), 2/15 President's Day, 4/2 Good Friday, 4/5-4/9 Spring Break, 5/31 Memorial Day |
| 1st/Last Day of School | 8/11 1st Day of School, 6/4 Last Day of School |
| Board Meetings | 7/22, 8/26, 9/23, 10/28, 12/9, 1/27, 2/24, 3/24, 4/28, 5/26, 6/9, 6/23 |
| Progress/Report Cards | 9/11, 10/16, 11/6, 2/5, 3/26, 4/30, 6/11 |
| Teacher/District In Service: | 8/7 & 8/10 (District Wide - No Student Attend.) 9/21 (Teachers Only, County Wide Willows - No Student Attend.), 3/19 (District Wide - No Student Attend.) |
| HES Minimum Day Prep | 8/14, 9/4, 9/11, 10/2, 10/16, 11/6, 12/4, 1/15, 1/29, 2/5, 2/19, 3/5, 4/16, 4/30, 5/7, 5/21 |
| HES PLC Minimum Day | 8/28, 9/25, 10/9, 11/20, 12/11, 1/22, 2/26, 3/26, 4/23, 5/28 |
| District Minimum Day | 8/21, 9/18, 10/23, 12/18, 3/12, 5/12-5/14 (Glenn County Fair), 6/3 (8th Grade Promotion 7:00pm, HHS Stadium/Teacher Prep), 6/4 (HHS Grad 8:00pm, HHS Stadium/Teacher Prep) |

| Site Specific Activities | |
|---|------------------------|
| HHS Back to School Night: | 8/19 |
| HES Back to School Night: | 8/25 (K-5), 8/27 (6-8) |
| HHS Parent Conference Day: | 9/9 |
| HES Parent Conferences (Min. Day): | 10/7 & 10/8 |
| HES Halloween Carnival: | 10/30 |
| Fall Sports Banquet: | 11/17 |
| Winter Concert (HHS Gym): | 12/2 |
| Elementary Christmas Program (HHS Gym): | 12/3 |
| HES Parent Conferences (Min. Day): | 2/17 |
| HES Parent Conferences (Min Day): | 2/18 |
| HHS Winter Sports Banquet: | 3/9 |
| Opening of CAASPP Testing Window: | 4/13 |
| HHS Open House: | 4/1 |
| Spring Concert: | 4/14 |
| HES May Dance Festival: | 5/6 |
| Spring Sports Banquet: | 5/18 |
| Awards Night: | 5/19 |

| Classified Holidays | |
|---------------------|--|
| 4th of July: | 7/4 (observed on 7/3) Labor Day: 9/2 |
| Veterans Day: | 11/11 (observed on 11/13) Thanksgiving: 11/25-27 |
| Winter Break: | 12/23-25, 31 & 1/1 MLK Jr.: 1/18 |
| Lincoln's Birthday: | 2/12 President's Day: 2/15 |
| Good Friday: | 4/2 Memorial Day: 5/31 |

| Misc Information | |
|--------------------------|---|
| Mondays: | HHS Collaboration Days - Students Dismissed @ 2:17pm/ Teacher Staff Dev. 2:22pm to 3:10pm |
| Fridays: | HES Min. Days for Teacher Prep and Staff Dev. |
| District-wide Min. Days: | Staff Dev. - Common Core |
| Focus: | Litarcy Across Standards |

| Public Meetings | Student Days |
|--|----------------------|
| LCAP Meeting: 9/23 - 6pm | 180 |
| DELAC/LCAP Meeting: 10/12 - 6pm | |
| HES Dist. Adv. Committee: 11/16 6pm | Teacher Staff |
| LCAP Meeting: 12/7 - 6pm | Dev. Days |
| LCAP Meeting: 2/1 - 6pm | 4 |
| LCAP Draft Review (Public Comment & Questions to Superintendent: 4/1 - 6pm | Total Days |
| HES Dist. Adv. Committee: 5/10 6pm | 184 |

Hamilton Unified School District

2021

Fall 2019

| July 2020 | | | | | | |
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| December 2020 | | | | | | |
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Spring 2020

| January 2021 | | | | | | |
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| February 2021 | | | | | | |
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| March 2021 | | | | | | |
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| April 2021 | | | | | | |
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| May 2021 | | | | | | |
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| June 2021 | | | | | | |
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| 1st/Last Day of School | 8/11 1st Day of School, 6/4 Last Day of School |
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|---|------------------------|
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| Veterans Day: 11/11 (observed on 11/13) | Thanksgiving: 11/25-27 |
| Winter Break: 12/23-25, 31 & 1/1 | MLK Jr.: 1/18 |
| Lincoln's Birthday: 2/12 | President's Day: 2/15 |
| Good Friday: 4/2 | Memorial Day: 5/31 |

| Board Meetings | |
|---|--|
| LCAP Draft Review (Public Comment & Questions to Superintendent): 4/28 - 6:00pm | |
| Budget & LCAP Public Hearing: 6/9 | |
| Budget & LCAP Adoption: 6/23 | |

| District Early Release | |
|---|--|
| Staff and Students released at 12:30pm: 11/20 | |
| Staff and Students released at 12:30pm: 12/18 | |

| Misc Information | |
|--|--|
| Mondays: HHS Collaboration Days - Students Dismissed @ 2:17pm/ Teacher Staff Dev. 2:22pm to 3:10pm | |
| Fridays: HES Min. Days for Teacher Prep and Staff Dev. | |
| District-wide Min. Days - Staff Dev. - Common Core Focus - Literacy Across Standards | |

| Public Meetings | |
|---|----------------------------|
| LCAP Meeting: 9/23 - 6pm | Student Days: 180 |
| DELAC/LCAP Meeting: 10/12 - 6pm | |
| HES Dist. Advis. Committee: 11/16 6pm | Teacher Staff Dev. Days: 4 |
| LCAP Meeting: 12/17 - 6pm | |
| LCAP Meeting: 2/1 - 6pm | |
| LCAP Draft Review (Public Comment & Questions to Superintendent): 4/1 - 6pm | Total Days: 184 |
| HES Dist. Advis. Committee: 5/10 6pm | |

Hamilton USD

Board Policy

Uniform Public Construction Cost Accounting Procedures

BP 3311.1

Business and Noninstructional Operations

In awarding contracts for public works projects involving district facilities, the Governing Board desires to obtain the best value to the district and ensure the qualifications of contractors to complete the project in a satisfactory manner. The Board has, by resolution, adopted the procedures set forth in the Uniform Public Construction Cost Accounting Act pursuant to Public Contract Code 22030-22045, including the informal bidding procedures when allowed by law.

(cf. 3311 - Bids)

(cf. 7110 - Facilities Master Plan)

The Board delegates to the Superintendent or designee the responsibilities to award any contract eligible for informal bidding procedures and to develop plans, specifications, and working details for all public projects requiring formal bidding procedures.

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading legal requirements for competitive bidding. (Public Contract Code 22033)

Projects awarded through the UPCCAA shall be subject to the cost accounting procedures established by the California Uniform Construction Cost Accounting Commission. (Public Contract Code 22030)

Emergency Actions

When formal bids are required by law but an emergency necessitates immediate repair or replacements, the Board may, upon a four-fifths vote of the Board, proceed to replace or repair a facility without adopting plans, specifications, strain sheets, or working details or giving notice for bids to let contracts. The work may be done by day labor under the direction of the Board and/or contractor. The emergency action shall subsequently be reviewed by the Board in accordance with Public Contract Code 22050 and shall be terminated at the earliest possible date that conditions warrant, so that the remainder of the emergency action may be completed by giving notice for bids to let contracts. (Public Contract Code 1102, 22035, 22050)

(cf. 9323.2 - Actions by the Board)

Legal Reference:

PUBLIC CONTRACT CODE

- 1102 Definition of emergency
- 20110-20118.4 Local Agency Public Construction Act; school districts
- 22000-22020 California Uniform Construction Cost Accounting Commission
- 22030-22045 Alternative procedures for public projects (UPCCAA), especially:
- 22032 Applicability of procedures based on amount of project
- 22034 Informal bidding procedure
- 22035 Emergency need for repairs or replacement
- 22037-22038 Formal bidding procedures for projects exceeding \$175,000
- 22050 Alternative emergency procedures

Management Resources:

**CALIFORNIA UNIFORM CONSTRUCTION COST ACCOUNTING COMMISSION
PUBLICATIONS**

Cost Accounting Policies and Procedures Manual

Frequently Asked Questions

WEB SITES

CSBA: <http://www.csba.org>

California Association of School Business Officials: <http://www.casbo.org>

California Uniform Construction Cost Accounting Commission:
http://www.sco.ca.gov/ard_cuccac.html

12/16

Regulation HAMILTON UNIFIED SCHOOL DISTRICT
approved: April 25, 2018 Hamilton City, California

Hamilton USD

Administrative Regulation

Uniform Public Construction Cost Accounting Procedures

AR 3311.1

Business and Noninstructional Operations

Procedures for awarding contracts for public works projects shall be determined on the basis of the amount of the project, as follows:

1. Public projects of \$45,000 or less may be performed by district employees by force account, negotiated contract, or purchase order. (Public Contract Code 22032)
2. Contracts for public projects of \$175,000 or less may be awarded through the following informal procedures: (Public Contract Code 22032, 22034, 22038)
 - a. The Superintendent or designee shall maintain a list of qualified contractors, identified according to categories of work.
 - b. The Superintendent or designee shall prepare a notice inviting informal bids which describes the project in general terms, explains how to obtain more information about the project, and states the time and place for submission of bids. The notice shall be disseminated by mail, fax, or email to all contractors on the district's list for the category of work being bid, unless the product or service is proprietary, at least 10 calendar days before bids are due. In addition, the Superintendent or designee may mail, fax, or email a notice inviting informal bids to all construction trade journals identified pursuant to Public Contract Code 22036.
 - c. The district shall review the informal bids and award the contract, except that:
 - (1) If all bids received through the informal process are in excess of \$175,000, the contract may be awarded to the lowest responsible bidder, provided that the Governing Board adopts a resolution with a four-fifths vote to award the contract at \$187,500 or less and the Board determines the district's cost estimate is reasonable.
 - (2) If no bids are received through the informal bid procedure, the project may be performed by district employees by force account or negotiated contract.
3. Public projects of more than \$175,000 shall, except as otherwise provided by law, be subject to formal bidding procedures, as follows: (Public Contract Code 22032, 22037, 22038)
 - a. Notice inviting formal bids shall state the time and place for receiving and opening sealed bids and distinctly describe the project. The notice shall be disseminated in both of the following ways:

(1) Through publication in a newspaper of general circulation in the district's jurisdiction or, if there is no such newspaper, then by posting the notice in at least three places designated by the district as places for posting its notices. Such notice shall be published at least 14 calendar days before the date that bids will be opened.

(2) By mail and electronically, if available, by either fax or email, to all construction trade journals identified pursuant to Public Contract Code 22036. Such notice shall be sent at least 15 calendar days before the date that bids will be opened.

In addition to the notice required above, the district may give such other notice as it deems proper.

b. The district shall award the contract as follows:

(1) The contract shall be awarded to the lowest responsible bidder. If two or more bids are the same and the lowest, the district may accept the one it chooses.

(2) At its discretion, the district may reject all bids presented and declare that the project can be more economically performed by district employees, provided that the district notifies an apparent low bidder, in writing, of the district's intention to reject the bid. Such notice shall be mailed at least two business days prior to the hearing at which the district intends to reject the bid.

(3) If no bids are received through the formal bid procedure, the project may be performed by district employees by force account or negotiated contract.

(cf. 3311 - Bids)

12/16

Regulation HAMILTON UNIFIED SCHOOL DISTRICT
approved: April 25, 2018 Hamilton City, California

UPDATE GUIDESHEET

SECOND READING

Uniform Complaint Procedures

(BP/AR revised) Policy updated to list all state and federal programs subject to the uniform complaint procedures (UCP) as specified in the Federal Program Monitoring instrument, reflect NEW LAW (AB 699) which includes immigration status as a prohibited basis for discrimination, and reflect NEW LAW (AB 365) which authorizes the use of UCP for alleged noncompliance with certain educational rights of children of military families. Policy also revised to clarify that, although complaints of employment discrimination are not subject to UCP, the district has an obligation to investigate such complaints using other district procedures. Regulation updated to reflect a requirement in AB 365 that the annual UCP notice include the educational rights of children of military families. Regulation also clarifies that any individual, public agency, or organization may file a complaint alleging violation of law regarding applicable state or federal programs, and deletes references to Office of Civil Rights resources on sexual violence which have been withdrawn.

See BP 1312.3

See AR 1312.3

Federal Grant Funds

(AR revised) Regulation updated to clarify that any federal formula or discretionary grant funds awarded to the district, including a federally funded child nutrition program according to NEW LAW (SB 544), must comply with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Regulation also reflects NEW FEDERAL REGULATION (82 Fed. Reg. 22609) which delays, until July 1, 2018, the date by which districts must comply with the procurement standards in the Uniform Guidance.

See AR 3230

Integrated Pest Management

(AR revised) Regulation updated to clarify the applicability of integrated pest management requirements to child care facilities, delete an outdated date by which the annual training requirement became effective, and add requirement for pesticide-specific training. Regulation also reflects NEW STATE REGULATION (Register 2017, No. 45) which prohibits growers from making certain agricultural pesticide applications within one-quarter mile of a school site between 6:00 a.m. and 6:00 p.m. on weekdays and requires such growers to annually notify the principal regarding pesticides it expects to use during the year.

See AR 3514.2

Food Service Operations/Cafeteria Fund

(BP/AR revised) Policy updated to reflect NEW LAW (SB 250) which requires districts to make their meal charge policy public and ensure that students with unpaid meal fees are not shamed or treated differently than other students. Section on "Procurement of Foods, Equipment, and Supplies" reflects NEW LAW (SB 730) which requires the California Department of Education (CDE) to provide information about the Buy American provision, NEW LAW (AB 822) which requires a preference for California-grown agricultural products with specified exceptions, and NEW LAW (SB 544) which clarifies that procurements in federally funded nutrition programs are subject to the procurement standards of the federal Uniform Guidance. Regulation updated to reflect provisions of SB 250 which require districts to notify parents/guardians within 10 days of a negative balance in their child's school meal account and to exhaust all options to enroll the student in the free and reduced-price meal program if he/she is eligible. Regulation also adds new section reflecting NEW LAW (SB 557) which authorizes donation of unused, unopened foods to a food bank or other nonprofit charitable organization.

See BP 3551

See AR 3551

Free and Reduced Price Meals

(BP/AR revised) Policy updated to reflect NEW LAW (SB 138) which requires districts to apply by September 1, 2018, for a federal universal meal service for "very high poverty schools," as defined, for the purpose of providing breakfast and/or lunch free of charge to all students enrolled at the school. An exception exists for districts whose board adopts a resolution stating the district is unable to comply due to fiscal hardship. Regulation updated to reflect a provision of SB 138 which requires direct certification of students' eligibility for free or reduced-price meals based on their Medi-Cal participation. In both BP and AR, section related to confidentiality and allowable purposes for sharing students' free and reduced-price meal eligibility information revised to reflect the elimination of Title I program improvement.

See BP 3553

See AR 3553

Recruitment and Selection

(BP revised) Policy updated to expand discussion of possible recruitment incentives, including subsidized housing programs for teachers and other employees and NEW LAW (AB 99) which establishes the California Educator Development grant program to assist districts with attracting and supporting the preparation and continued learning of teachers, principals, and other school

leaders. Policy also reflects NEW LAW (AB 168) which prohibits districts from seeking salary history information about an applicant and from relying on salary history information as a factor in determining whether to offer employment or the salary to offer an applicant, unless the salary information is disclosable under state or federal law or the applicant voluntarily discloses the information without prompting.

See BP 4111/4211/4311

Sexual Harassment

(BP/AR revised) Policy updated to provide a strong statement of the board's commitment to provide a safe work environment that is free of sexual harassment and intimidation and to align the process for filing complaints of sexual harassment with AR 4030 - Nondiscrimination in Employment. Regulation updated to reflect NEW LAW (SB 396) which requires districts to post a Department of Fair Employment and Housing poster on transgender rights and, if the district has 50 or more employees, to provide training to supervisors regarding harassment based on gender identity, gender expression, and sexual orientation.

See BP 4119.11/4219.11/4319.11

See AR 4119.11/4219.11/4319.11

Personal Illness/Injury Leave

(AR revised) Regulation updated to reflect NEW LAW (SB 63) which extends the requirement to grant parental leave to an eligible employee for the purpose of bonding with a child after the birth, adoption, or foster care placement of the child to any district that employs 20-49 employees within 75 miles of the worksite where the employee requesting the leave is employed. Regulation also updated to reflect NEW LAW (SB 731) which entitles an employee who is a military veteran or current member of the California National Guard or federal reserve component to 10 days of additional sick leave for the purpose of undergoing medical treatment for a qualifying military service-connected disability, effective on either the date the U.S. Department of Veterans Affairs rates the employee's disability or on the first day the employee begins or returns to employment after active duty, whichever is later.

See AR 4161.1/4361.1

Family Care and Medical Leave

(AR revised) Regulation updated to reflect NEW LAW (AB 1556) which deletes gender-specific references with regard to pregnancy disability leave and clarifies that all employees are protected against pregnancy discrimination regardless of their gender identity. Regulation also reflects NEW LAW (SB 63) which extends the requirement to grant parental leave to any district that employs 20-49 employees within 75 miles of the worksite where the

employee requesting the leave is employed.
See AR 4161.8/4261.8/4361.8

Personal Illness/Injury Leave

(AR revised) Regulation updated to reflect NEW LAW (SB 63) which extends the requirement to grant parental leave to any district that employs 20-49 employees within 75 miles of the worksite where the employee requesting the leave is employed. Regulation also updated to reflect NEW LAW (SB 731) which entitles an employee who is a military veteran or current member of the California National Guard or federal reserve component to 12 days of additional sick leave for the purpose of undergoing medical treatment for a qualifying military service-connected disability, effective on either the date the U.S. Department of Veterans Affairs rates the employee's disability or on the first day the employee begins or returns to employment after active duty, whichever is later.

See AR 4261.1

Student and Family Privacy Rights

(BP/AR revised) Policy updated to add options formerly in AR regarding the disclosure of students' personal information for marketing purposes. Policy also reflects state law which prohibits the collection of social security numbers or the last four digits of social security numbers for such purposes and NEW LAW (AB 699) which prohibits the collection of information regarding the citizenship or immigration status of students or their families. Regulation reflects NEW LAW (AB 677) which prohibits the removal of questions pertaining to sexual orientation and/or gender identity from a voluntary survey that already contains such questions.

See BP 5022

See AR 5022

Parental Notifications

(BP/E revised) Policy updated to reflect federal law applicable to districts participating in certain federal programs which requires that parental notifications be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand. Policy also revised to reflect state law requiring that parental notifications be written in the primary language, in addition to English, whenever 15 percent or more of the students enrolled in a school speak a single primary language other than English. Exhibit updated to reflect notices required by NEW LAW, including notices related to students' right to a free public education regardless of immigration status or religious beliefs (AB 699), the employee code of conduct related to employee interactions with students (AB 500), the district's

meal payment policy (USDA Memorandum SP-23-2017), a student's identification as a long-term English learner (AB 81), a negative balance in a student's meal account (SB 250), educational rights of children of military families (AB 365), and any excessive level of lead found in drinking water (AB 746). Two legal cites renumbered pursuant to federal law and regulations.

See BP 5145.6

See E 5145.6

Student Assessment

(BP revised) Policy updated to reflect NEW LAW (AB 1035) which addresses the use and purpose of interim and formative assessments that are part of the California Assessment of Student Performance and Progress, prohibits their use for high-stakes purposes as defined, and requires that teachers who administer the assessments have access to all pertinent functions and information.

See BP 6162.5

Title I Programs

(BP revised) Policy updated to address (1) the requirement to use federal Title I funds to supplement, not supplant, funds available from state and local sources; (2) use of the district's local control and accountability plan to fulfill requirements for the Title I local educational agency plan; and (3) methods for demonstrating the comparability of services between Title I and non-Title I schools. Regulation updated to reflect amendments by the Every Student Succeeds Act related to schoolwide programs, targeted assistance programs, and participation by private school students.

See BP 6171

See AR 6171

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | ABA num | Sit | Bdr | DD | Account num | T9MPS | Liq Amt | Net Amount |
|------------------------------|-----------------------------|--------------------------|----------------------|--|--|----|------|------|-----|------------|-----|-----|----|-------------|-------|-----------|------------|
| 000010/00 | ALHAMBRA & SIERRA SPRINGS | | | | | | | | | | | | | | | | |
| PO-000406 | 03/27/2018 | MAR HS 9858589 032718 | 1 | 01-0000-0-0000-2700-4300-100-000-00000 | NN | P | | | | | | | | | | 0.00 | 48.51 |
| PO-000406 | 03/27/2018 | MAR MT 9858589 032718 | 2 | 01-8150-0-0000-8100-4300-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 24.51 |
| PO-000406 | 03/27/2018 | MAR ELLAB 9858589 032718 | 3 | 01-0000-0-3200-1000-4300-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 26.51 |
| PO-000406 | 03/27/2018 | MAR ELEM 9858589 032718 | 4 | 01-0000-0-0000-2700-4300-800-000-00000 | NN | P | | | | | | | | | | 0.00 | 105.51 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | 205.04 * | | | | | | | 205.04 |
| 001323/00 | BERNICE DE LA CRUZ | | | | | | | | | | | | | | | | |
| PV-000168 | 03/30/2018 | JAN-MAR 2018 MILEAGE | | 01-0000-0-1110-1000-5200-000-000-00000 | NN | | | | | | | | | | | | 28.89 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | 28.89 * | | | | | | | 28.89 |
| 001296/00 | BOYS & GIRLS CLUB OF | | 680294846 | | | | | | | | | | | | | | |
| 180186 | PO-018284 | 04/01/2018 | 1251-QTR 4; APR-JUNE | 1 | 01-0000-0-1110-1000-5890-000-049-00000 | NY | F | | | | | | | | | 12,000.00 | 8,000.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | 8,000.00 * | | | | | | | 8,000.00 |
| 000053/00 | CALIFORNIA WATER SERVICE CO | | | | | | | | | | | | | | | | |
| PO-000422 | 03/26/2018 | APR 069843652 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 365.74 |
| PO-000422 | 03/26/2018 | APR 731417777 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 246.44 |
| PO-000422 | 03/26/2018 | APR 631417777 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 110.59 |
| PO-000422 | 03/26/2018 | APR 362417777 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 33.00 |
| PO-000422 | 03/26/2018 | APR 4328876467 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 255.24 |
| PO-000422 | 03/30/2018 | APR 4141177777 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 51.71 |
| PO-000422 | 03/30/2018 | APR 3141177777 | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN | P | | | | | | | | | | 0.00 | 51.71 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | 1,114.43 * | | | | | | | 1,114.43 |
| 000523/00 | CATE-CALIF ASSN OF TEACHERS | | | | | | | | | | | | | | | | |
| 180374 | PO-018472 | 03/28/2018 | 57; CATE 2018 REGIST | 1 | 01-4035-0-1110-1000-5200-000-000-00000 | NN | F | | | | | | | | | 480.00 | 480.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | 480.00 * | | | | | | | 480.00 |
| 000898/00 | CHICO TRUCK & RV | | | | | | | | | | | | | | | | |
| 180492 | PO-018590 | 02/01/2018 | 2018-DUMP TRAILER | 1 | 01-0350-0-6000-1000-6400-000-052-00000 | NN | P | | | | | | | | | 7,674.98 | 7,674.98 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | 7,674.98 * | | | | | | | 7,674.98 |

012 HAMILTON UNIFIED SCHOOL DIST. J69810 APY500 L.00.12 04/11/18 17:30 PAGE 2
 BATCH 40:APRIL 25 2018 BATCH: 0040 BATCH 40:APRIL 25 2018 << Open >>
 Fund : 01 GENERAL FUND

Accounts Payable Prelist
 Vendor/Addr Remit name Date Description Tax ID num Deposit type AEA num Account num
 Req Reference Date Description Fd Res Y Goal Func Obj Sit Bdr DD T9MFS Liq Amt Net Amount

001452/00 CUMMINGS COMPANY INC
 PV-000171 03/07/2018 INV#3440; ELEM LEAK IN LAWN 01-8150-0-0000-8100-5630-000-000-000000 NN 674.03
 TOTAL PAYMENT AMOUNT 674.03 *

000424/00 DELL MARKETING
 180472 PO-018570 03/21/2018 102333687003 1 01-4126-0-1110-1000-4400-000-000-000000 NN F 1,034.57
 180480 PO-018578 03/21/2018 10231292515 1 01-9150-0-0000-2420-5630-000-000-000000 NN F 159.00
 TOTAL PAYMENT AMOUNT 1,194.27 *

000563/00 DIANE HOLLIMAN 561259712
 PV-000170 03/07/2018 MARCH SELPA/MTG MILEAGE 01-0000-0-0000-7300-5200-000-000-000000 NN 121.54
 TOTAL PAYMENT AMOUNT 121.54 *

000460/00 FLORA FRESH
 180122 PO-018220 03/26/2018 834323 1 01-0350-0-6000-1000-4300-000-052-000000 NN P 105.96
 TOTAL PAYMENT AMOUNT 105.96 *

001198/00 FLORAL RESOURCES
 PV-000173 03/26/2018 FLORAL CLASS SUPPLIES-ROP 01-0350-0-6000-1000-4300-000-052-000000 NN 53.63
 TOTAL PAYMENT AMOUNT 53.63 *

001023/00 FP MAILING SOLUTIONS
 PO-000424 04/02/2018 MAR-JUNE RI103606581 1 01-0000-0-1110-1000-5620-000-000-000000 NN P 66.93
 PO-000424 04/02/2018 MAR-JUNE RI103606581 2 01-0000-0-1110-1000-5620-100-000-000000 NN P 100.38
 TOTAL PAYMENT AMOUNT 167.31 *

000072/00 HILLYARD
 PO-000412 03/23/2018 602925985 1 01-8150-0-0000-8100-4300-000-000-000000 NN P 308.35
 PO-000412 04/04/2018 6029401414 1 01-8150-0-0000-8100-4300-000-000-000000 NN P 129.62
 TOTAL PAYMENT AMOUNT 437.97 *

ACCOUNTS PAYABLE PRELIST
 BATCH: 0040 BATCH 40:APRIL 25 2018
 Fund : 01 GENERAL FUND

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | ABA num | Account num | Liq Amt | Net Amount |
|------------------------------|-------------------------------|-----------------------------|------------|--------------|---|---|------|------|-----|---------|-------------|------------|------------|
| 000801/00 | HUNT & SONS INC | | 942209320 | | | | | | | | | | |
| PO-000400 | 03/22/2018 | 807527 | | 1 | 01-0000-0-0000-3600-4392-000-000-000000 | NN | P | | | | | 0.00 | 2,002.26 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 2,002.26 * | 2,002.26 |
| 001283/00 | JOHN'S TIRE & MUFFLER SERVICE | | 943171305 | | | | | | | | | | |
| PO-000410 | 04/06/2018 | 151943-MOWER TIRES | | 1 | 01-8150-0-0000-8100-5630-000-000-000000 | NY | P | | | | | 0.00 | 205.52 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 205.52 * | 205.52 |
| 000640/00 | KRISTEN HAMMAN | | | | | | | | | | | | |
| PV-000167 | 03/30/2018 | 3/27-28 MILEAGE | | | 01-0000-0-0000-7300-5200-000-000-000000 | NN | | | | | | | 116.64 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 116.64 * | 116.64 |
| 000349/00 | LARKIN AUTO ELECTRIC | | 564958031 | | | | | | | | | | |
| PO-000401 | 04/03/2018 | 001440-TRANSIT VAN | | 1 | 01-8150-0-0000-8100-5630-000-000-000000 | NY | P | | | | | 0.00 | 179.29 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 179.29 * | 179.29 |
| 001388/00 | LARRY'S PEST & WEED CONTROL | | 141953612 | | | | | | | | | | |
| PO-000440 | 03/22/2018 | MAR DIST WIDE-W9921 | | 1 | 01-0000-0-0000-8100-5590-000-000-000000 | NY | P | | | | | 0.00 | 540.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 540.00 * | 540.00 |
| 000219/00 | MARC EDDY | | | | | | | | | | | | |
| PV-000175 | 04/09/2018 | 4/7/18 TRACK-ROCKLIN; MEALS | | | 01-0000-0-0000-3600-5200-000-000-000000 | NN | | | | | | | 52.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 52.00 * | 52.00 |
| 000524/00 | MJB WELDING SUPPLY | | | | | | | | | | | | |
| 180117 | PO-018215 | 03/31/2018 | 01199695 | | 3 | 01-0350-0-6000-1000-5890-000-053-000000 | NN | P | | | | 0.00 | 19.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 19.00 * | 19.00 |
| 000012/00 | NAPA AUTO PARTS | | | | | | | | | | | | |
| PO-000418 | 03/22/2018 | 620612 | | 1 | 01-8150-0-0000-8100-4300-000-000-000000 | NN | P | | | | | 0.00 | 61.97 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 61.97 * | 61.97 |

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type Fd Res Y | Goal Func Obj | ABA num Sit Bdr DD | Account num T9MPS | Liq Amt | Net Amount |
|------------------------------|------------------------------|--------------------------------|------------|--------------------------|--|-----------------------|----------------------|---------|--------------|
| 001320/00 | SCHOLASTIC INC | | | | | | | | |
| 180484 | PO-018582 | 03/23/2018 16793059-SWHITTAKER | | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN F | | 43.83 | 37.98 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 37.98 * |
| 000137/00 | SCHOOL SERVICES OF CALIF INC | | | | | | | | |
| PO-000426 | 03/31/2018 | MAR 2018 0115095-IN | | 1 | 01-0000-0-1110-1000-5890-000-000-00000 | NN P | | 0.00 | 260.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 260.00 * |
| 002014/00 | SPECIALIZED FIBERS | | | | | | | | |
| PO-000433 | 04/01/2018 | APR HS SF5535 | | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN P | | 0.00 | 55.00 |
| PO-000433 | 04/01/2018 | APR ELEM SF5534 | | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN P | | 0.00 | 55.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 110.00 * |
| 000693/00 | VERIZON WIRELESS | | | | | | | | |
| PO-000411 | 03/28/2018 | APR 9804369767 | | 1 | 01-0000-0-0000-2700-5990-000-000-00000 | NN P | | 0.00 | 76.87 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 76.87 * |
| 000377/00 | WASTE MANAGEMENT | | | | | | | | |
| PO-000402 | 04/01/2018 | APR HS MAINT | | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN P | | 0.00 | 789.80 |
| PO-000402 | 04/01/2018 | APR ELEM MAINT | | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN P | | 0.00 | 405.71 |
| PO-000402 | 04/01/2018 | APR HS CAFE | | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN P | | 0.00 | 197.45 |
| PO-000402 | 04/01/2018 | APR ELEM CAFE | | 1 | 01-0000-0-0000-8100-5590-000-000-00000 | NN P | | 0.00 | 197.45 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 1,590.41 * |
| TOTAL Fund PAYMENT | | | | | | | | | 36,007.34 ** |

| Vendor/Addr | Remit name | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | Sit | Bdr | DD | T9MPS | Account num | Liq Amt | Net Amount | |
|----------------------|--------------------|------------------------------|------------|--------------|--|----|------|------|-----|-----|-----|----|-------|-------------|-----------|------------|--------|
| 000460/00 | FLORA FRESH | | | | | | | | | | | | | | | | |
| 180449 | PO-018547 | 04/04/2018 835450 | | 1 | 11-6391-0-4110-1000-4300-000-023-00000 | NN | P | | | | | | | | 0.00 | 45.80 | |
| 180449 | PO-018547 | 04/04/2018 835443 | | 1 | 11-6391-0-4110-1000-4300-000-023-00000 | NN | P | | | | | | | | 0.00 | 113.63 | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | 159.43 * | 159.43 |
| 001510/00 | RAY MORGAN COMPANY | | | | | | | | | | | | | | | | |
| | PO-000413 | 03/22/2018 1997877-APR AD ED | | 6 | 11-6391-0-4110-1000-5620-000-000-00000 | NN | P | | | | | | | | 0.00 | 74.60 | |
| | PO-000413 | 03/22/2018 1997877-APR AE/CC | | 7 | 11-6391-0-4110-1000-5620-000-022-00000 | NN | P | | | | | | | | 0.00 | 37.30 | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | 111.90 * | 111.90 |
| TOTAL Fund | | | | | | | | | | | | | | PAYMENT | 271.33 ** | 271.33 | |

012 HAMILTON UNIFIED SCHOOL DIST. J69810 ACCOUNTS PAYABLE PRELIST APY500 I.00.12 04/11/18 17:30 PAGE 7
 BATCH 40:APRIL 25 2018 BATCH: 0040 BATCH 40:APRIL 25 2018 << Open >>
 Fund : 12 CHILD DEVELOPMENT

| Vendor/Addr | Remit name | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | ABA num | Account num | Liq Amt | Net Amount |
|----------------------|------------------|-------------|------------|--------------|--------|------|------|--|-----|---------|-------------|---------|------------|
| 000506/00 | CVS PHARMACY INC | | | | | | | | | | | | |
| 180067 | PO-018165 | 03/22/2018 | 6005 | 4320 | 5900 | 0825 | 1 | 12-6105-0-1110-1000-4300-000-000-00000 | NN | P | 17.27 * | 16.21 | 17.27 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 17.27 | |

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|----------------------|--------------------|-------------|--------|---|--|----|---|----------|------|--------|--|--------|--|
| 001510/00 | RAY MORGAN COMPANY | | | | | | | | | | | | |
| PO-000413 | 03/22/2018 | 1997877-APR | PRESCH | 8 | 12-6105-0-1110-1000-5620-000-000-00000 | NN | P | 193.31 * | 0.00 | 193.31 | | | |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 193.31 | |

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|------------|---------|-----------|--|--|--|--|--|--|--|--|--|--|--------|
| TOTAL Fund | PAYMENT | 210.58 ** | | | | | | | | | | | 210.58 |
|------------|---------|-----------|--|--|--|--|--|--|--|--|--|--|--------|

012 HAMILTON UNIFIED SCHOOL DIST. J69810 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 04/11/18 17:30 PAGE 8
 BATCH: 0040 BATCH 40:APRIL 25 2018 BATCH: 0040 BATCH 40:APRIL 25 2018 << Open >>
 Fund : 13 CAFETERIA

Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num
 Req Reference Date Description Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount

001278/00 ARIZA FARM
 PV-000174 04/09/2018 KIWI FOR CAFE; 338999 13-5310-0-0000-3700-4700-000-000-00000 NN 150.00 * 150.00
 TOTAL PAYMENT AMOUNT 150.00 *

000762/00 CRYSTAL CREAMERY
 PO-000445 02/26/2018 16479384 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 145.10
 PO-000445 03/01/2018 16479436 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 288.29
 PO-000445 03/01/2018 16479420 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 82.07
 PO-000445 03/05/2018 16487354 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 217.20
 PO-000445 03/08/2018 16487429 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 228.83
 PO-000445 03/08/2018 16487418 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 129.24
 PO-000445 03/12/2018 16504932 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 166.97
 PO-000445 03/14/2018 16504935 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 141.53
 PO-000445 03/14/2018 16504934 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 276.66
 PO-000445 03/19/2018 16524990 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 252.42
 PO-000445 03/22/2018 16524997 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 34.89
 PO-000445 03/22/2018 16524995 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 217.20
 TOTAL PAYMENT AMOUNT 2,180.40 * 2,180.40

000764/00 DANIELSON CO
 PO-000425 04/09/2018 161903 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 271.86
 PO-000425 04/09/2018 161903 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 957.08
 PO-000425 04/09/2018 161869 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 1,311.26
 TOTAL PAYMENT AMOUNT 2,540.20 * 2,540.20

000209/00 GOLD STAR FOODS
 PO-000415 03/30/2018 DEC BOX FEE-2369268 3 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 9.60
 PO-000415 03/30/2018 JAN BOX FEE-2369579 3 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 9.60
 PO-000415 03/30/2018 FEB BOX FEE-2369811 3 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 10.40
 TOTAL PAYMENT AMOUNT 29.60 * 29.60

000763/00 PROPACIFIC FRESH
 PO-000407 04/09/2018 6562798 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 578.25
 PO-000407 04/09/2018 6562813 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 863.57
 PO-000407 04/09/2018 6562798 2 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 34.63
 TOTAL PAYMENT AMOUNT 1,476.45 * 1,476.45

| Vendor/Addr | Remit name | Tax ID num | Deposit type | ABA num | Account num | Liq Amt | Net Amount | |
|--------------------------|----------------|---------------|--------------|--|-------------|---------|------------|----------------|
| Req Reference | Date | Description | Fd Res | Y Goal | Func Obj | Sit Bdr | DD T9MPS | |
| 002012/00 | UNITED GROCERS | | | | | | | |
| PO-000438 | 03/31/2018 | 15570 & 42628 | 1 | 13-5310-0-0000-3700-4300-000-000-00000 | NN P | 0.00 | 59.06 | |
| PO-000438 | 03/31/2018 | 15570 & 42628 | 2 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | 0.00 | 42.63 | |
| TOTAL PAYMENT AMOUNT | | | | | | | 101.69 * | 101.69 |
| TOTAL FUND | | | | | | | PAYMENT | 6,478.34 ** |
| TOTAL BATCH | | | | | | | PAYMENT | 42,967.59 *** |
| TOTAL DISTRICT | | | | | | | PAYMENT | 42,967.59 **** |
| TOTAL FOR ALL DISTRICTS: | | | | | | | | 42,967.59 **** |

Number of checks to be printed: 42, not counting voids due to stub overflows.

Printed: 04/11/2018 17:30:29

| | |
|------------------|---------|
| Prepared by | Date |
| <i>Christina</i> | 4/11/18 |
| Authorized by | Date |
| | |

012 HAMILTON UNIFIED SCHOOL DIST. J69544 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 04/09/18 02:20 PAGE 1
 BATCH 39; APRIL 25, 2018 BATCH: 0039 BATCH 39; APRIL 25, 2018 << Open >>
 Fund : 01 GENERAL FUND

Vendor/addr Remit name Tax ID num Deposit type ABA num Account num
 Req Reference Date Description Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount
 002047/00 DANNIS WOLLIVER KELLEY 943172834

FO-000423 02/28/2018 FEBRUARY LEGAL FEES 1 01-0000-0-0000-7110-5815-000-000-00000 NE P 0.00 9,078.65
 TOTAL PAYMENT AMOUNT 9,078.65 *

TOTAL Fund PAYMENT 9,078.65 ** 9,078.65

TOTAL BATCH PAYMENT 9,078.65 *** 0.00 9,078.65

TOTAL DISTRICT PAYMENT 9,078.65 **** 0.00 9,078.65

TOTAL FOR ALL DISTRICTS: 9,078.65 ***** 0.00 9,078.65

Number of checks to be printed: 1, not counting voids due to stub overflows.

| | |
|----------------------|--------|
| Prepared by | Date |
| <i>Walter Hamman</i> | 4/9/18 |
| Authorized by | Date |
| | |

012 HAMILTON UNIFIED SCHOOL DIST. J69225
 BATCH 37/APRIL 25 2018

ACCOUNTS PAYABLE PRELIST
 BATCH: 0037 BATCH 37/APRIL 25 2018
 Fund : 01 GENERAL FUND

APY500 L.00.12 03/29/18 13:31 PAGE 1
 << Open >>

| Vendor/Addr Req Reference Date | Remit name Description | Tax ID num | Deposit type Fd Res | Y | Goal | Func | Obj | ABA num Sit | Account num Bdr DD | T9MPS | Liq Amt | Net Amount |
|--------------------------------------|--|------------|------------------------|--|------|------|-----|----------------|-----------------------|-------|----------|------------|
| 001075/00 | AT&T | | | | | | | | | | | |
| PO-000403 | 03/12/2018 11050337 | | 1 | 01-0000-0-0000-2700-5990-000-000-00000 | NN | P | | 53.20 * | | | 0.00 | 53.20 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 53.20 |
| 002024/00 | CHICO PRINTING | | | | | | | | | | | |
| 180052 | PO-018150 03/23/2018 21654-ENVELOPES | | 1 | 01-0000-0-0000-2700-4300-000-000-00000 | NN | P | | | | | 272.24 | 272.24 |
| 180052 | PO-018150 03/23/2018 21654-ENVELOPES | | 2 | 01-0000-0-1110-1000-4300-100-000-00000 | NN | P | | | | | 408.37 | 408.37 |
| 180227 | PO-018325 03/23/2018 21653-ENVELOPES | | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN | P | | | | | 619.91 | 619.91 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 1,300.52 * |
| 001237/00 | COMER'S PRINT SHOP | | | | | | | | | | | |
| 180062 | PO-018160 03/06/2018 99503-D(L)H BUS CARDS | | 1 | 01-0000-0-0000-2700-4300-000-000-00000 | NN | P | | 53.63 * | | | 53.63 | 53.63 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 53.63 |
| 000392/00 | DAVIS PUBLICATIONS INC | | | | | | | | | | | |
| 180481 | PO-018579 03/22/2018 640858 | | 1 | 01-0801-0-1110-1000-4300-000-515-00000 | NN | F | | 45.57 * | | | 50.00 | 45.57 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 45.57 |
| 001242/00 | EAST COAST PUB & GRILL | | | | | | | | | | | |
| 180479 | PO-018577 03/28/2018 75 LUNCH DELIVERED | | 1 | 01-0000-0-1110-1000-4300-000-000-00000 | NN | F | | 732.50 * | | | 732.50 | 732.50 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 732.50 |
| 001003/00 | INFINITY COMMUNICATIONS & CONS | | | | | | | | | | | |
| 180266 | PO-018364 04/01/2018 7518; 2 OF 2 | | 1 | 01-9150-0-0000-2420-5890-000-000-00000 | NN | F | | 3,037.50 * | | | 3,037.50 | 3,037.50 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 3,037.50 |
| 001259/00 | JOHANNA M CLAY | | | | | | | | | | | |
| 180132 | PO-018230 03/26/2018 3RD QTR; THRU MARCH 31 | | 1 | 01-0000-0-1110-1000-5890-000-000-00000 | NY | P | | | | | 1,800.00 | 1,800.00 |
| 180132 | PO-018230 03/26/2018 SERVICES OUTSIDE SCOPE | | 1 | 01-0000-0-1110-1000-5890-000-000-00000 | NY | P | | | | | 145.00 | 145.00 |
| 180387 | PO-018485 03/26/2018 ADDITIONAL; NEW INITIAL | | 1 | 01-0000-0-1110-1000-5890-000-000-00000 | NY | P | | | | | 116.00 | 116.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | 2,061.00 |

| Vendor/Addr | Remit name | Description | Tax ID num | Deposit type | ABA num | Account num | Liq Amt | Net Amount |
|---------------|-------------------------------|-----------------------------|--|--------------|--------------|-------------|---------|------------|
| Req Reference | Date | | Fd Res | Y Goal | Func Obj | Sit Bgr DD | T9MPS | |
| 001450/00 | MARIA REYES | | | | | | | |
| PV-000164 | 03/05/2018 | REMIB CAMPUS TOURS EXP | 01-7338-0-1110-1000-5200-000-0000-0000 | NN | | | | 363.60 |
| | | TOTAL PAYMENT AMOUNT | | | 363.60 * | | | 363.60 |
| 000864/00 | MONOPRICE | | | | | | | |
| 180245 | PO-018343 | 03/26/2018 17374994 | 2 01-9150-0-0000-2420-4300-000-0000-0000 | NN P | | | 0.00 | 60.69 |
| | | TOTAL PAYMENT AMOUNT | | | 60.69 * | | | 60.69 |
| 000309/00 | OFFICE DEPOT INC | | | | | | | |
| 180002 | PO-018100 | 03/16/2018 116561951001 | 3 01-0000-0-0000-2700-4300-000-0000-0000 | NN P | | | 0.00 | 29.05 |
| 180437 | PO-018535 | 02/23/2018 110327471001 | 2 01-0000-0-1110-1000-4300-800-000-0000 | NN F | | | 48.44 | 48.44 |
| | | TOTAL PAYMENT AMOUNT | | | 77.49 * | | | 77.49 |
| 000084/00 | FG&E | | | | | | | |
| PO-000416 | 03/22/2018 | MARCH HS 9921774729-6 | 1 01-0000-0-0000-8100-5590-000-0000-0000 | NN P | | | 0.00 | 10,236.55 |
| | | TOTAL PAYMENT AMOUNT | | | 10,236.55 * | | | 10,236.55 |
| 000418/00 | PITNEY BOWES GLOBAL FINCL INC | 201344287 | | | | | | |
| PO-000443 | 03/21/2018 | JAN-APRIL 3102011594 | 1 01-0000-0-1110-1000-5620-800-000-0000 | NN P | | | 0.00 | 145.53 |
| | | TOTAL PAYMENT AMOUNT | | | 145.53 * | | | 145.53 |
| 001320/00 | SCHOLASTIC INC | | | | | | | |
| 180445 | PO-018543 | 02/28/2018 T45082859;18-543 | 1 01-0000-0-1110-1000-4300-800-000-0000 | YN P | | | 188.00 | 188.00 |
| 180445 | PO-018543 | 02/28/2018 T45082859;18-543 | 1 01-0000-0-1110-1000-4300-800-000-0000 | YN F | | | 72.62 | 55.00 |
| | | TOTAL PAYMENT AMOUNT | | | 243.00 * | | | 243.00 |
| | | TOTAL USE TAX AMOUNT | | | 17.62 | | | |
| 000743/00 | WEST COAST PAPER | | | | | | | |
| PO-000429 | 03/23/2018 | 10579469 | 1 01-8150-0-0000-8100-4300-000-000-0000 | NN P | | | 0.00 | 162.34 |
| PO-000429 | 03/23/2018 | 10579468 | 1 01-8150-0-0000-8100-4300-000-000-0000 | NN P | | | 0.00 | 805.59 |
| | | TOTAL PAYMENT AMOUNT | | | 967.93 * | | | 967.93 |
| | | TOTAL Fund PAYMENT | | | 19,378.71 ** | | | 19,378.71 |
| | | TOTAL USE TAX AMOUNT | | | 17.62 | | | |

012 HAMILTON UNIFIED SCHOOL DIST. J69225
BATCH 37;APRIL 25 2018

APY500 L.00.12 03/29/18 13:31 PAGE 3
<< Open >>

ACCOUNTS PAYABLE PRELIST
BATCH: 0037 BATCH 37;APRIL 25 2018
Fund : 11 ADULT EDUCATION

| Vendor/Addr | Remit name | Reg Reference | Date | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | ABA num | Account num | Sit | Bdr | DD | T9MPS | Liq Amt | Net Amount |
|-------------|------------|---------------|------|-------------|------------|--------------|--------|---|------|------|-----|---------|-------------|-----|-----|----|-------|---------|------------|
|-------------|------------|---------------|------|-------------|------------|--------------|--------|---|------|------|-----|---------|-------------|-----|-----|----|-------|---------|------------|

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|-----------|--------------------------------|--|--|--|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 000717/00 | ARK DESIGN CONSTRUCTION & ROOF | | | | 580310708 | | | | | | | | | | | | | | |
|-----------|--------------------------------|--|--|--|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

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|--------|-----------|------------|-------------------|------|--|--|---|---|----|---|--|--|--|--|--|--|--|-----------|-----------|
| 180401 | PO-018499 | 03/20/2018 | 9563-ELIAB;ROOF 4 | BLDG | | | 1 | 11-6391-0-0000-8100-5630-000-0000-00000 | NY | F | | | | | | | | 41,200.00 | 41,200.00 |
|--------|-----------|------------|-------------------|------|--|--|---|---|----|---|--|--|--|--|--|--|--|-----------|-----------|

000460/00 FLORA FRESH

180449 PO-018547 03/21/2018 00833741

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|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | |
| 41,200.00 * | | | | | | | | | | | | | | | | | | |

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|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | | |
| 1 11-6391-0-4110-1000-4300-000-023-00000 NN P | | | | | | | | | | | | | | | | | | |
| 341.59 * | | | | | | | | | | | | | | | | | | |

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|--------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| TOTAL Fund | | | | | | | | | | | | | | | | | | |
| PAYMENT | | | | | | | | | | | | | | | | | | |
| 41,541.59 ** | | | | | | | | | | | | | | | | | | |

Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num
Req Reference Date Description Fd Res Y Goal Func Obj Sit Bdr DD TRMPS Liq Amt Net Amount

001278/00 ARIZA FARM
PV-000165 03/21/2018 338993-KIWI FOR CAFE 13-5310-0-0000-3700-4700-000-000-000000 NN 75.00
TOTAL PAYMENT AMOUNT 75.00 *

000764/00 DANIELSON CO
PO-000425 03/26/2018 161356 2 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 1,271.35
PO-000425 03/26/2018 161387 2 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 444.49
PO-000425 03/26/2018 161387-FUEL SURCHG 3 13-5310-0-0000-3700-5890-000-000-000000 NN P 0.00 8.00
PO-000425 03/26/2018 161387 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 154.16
PO-000425 03/26/2018 161356 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 52.23
TOTAL PAYMENT AMOUNT 1,930.23 *

000209/00 GOLD STAR FOODS
PO-000415 03/22/2018 2361024-QTR2 STATE FEE 3 13-5310-0-0000-3700-5890-000-000-000000 NN P 0.00 100.80
PO-000415 03/26/2018 2354432 2 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 1,508.42
PO-000415 03/26/2018 2354442 2 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 746.76
TOTAL PAYMENT AMOUNT 2,355.98 *

000592/00 MISSION UNIFORM & LINEN
PO-000405 03/22/2018 5070009783 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 51.03
PO-000405 03/22/2018 5070009782 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 39.31
TOTAL PAYMENT AMOUNT 90.34 *

000763/00 PROPACIFIC FRESH
CM-000033 03/26/2018 RA5536864 13-5310-0-0000-3700-4700-000-000-000000 N -27.80
PO-000407 02/08/2018 6542730 2 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 53.84
PO-000407 02/05/2018 6542730 1 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 339.10
PO-000407 02/05/2018 6542714 1 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 878.97
PO-000407 03/26/2018 6560754 1 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 629.04
PO-000407 03/26/2018 6560255 1 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 968.40
TOTAL PAYMENT AMOUNT 2,841.55 *

TOTAL Fund PAYMENT 7,293.10 **

TOTAL BATCH PAYMENT 68,213.40 ***
TOTAL USE TAX AMOUNT 17.62 0.00

012 HAMILTON UNIFIED SCHOOL DIST. J69225
BATCH 37/APRIL 25 2018

ACCOUNTS PAYABLE PRELIST
BATCH: 0037 BATCH 37/APRIL 25 2018
Fund : 13 CAFETERIA

APY500 L.00.12 03/29/18 13:31 PAGE 5
<< Open >>

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type Fd Res Y Goal Func Obj | ABA num Sit Bdr DD | Account num T9MPS | Liq Amt | Net Amount |
|------------------------------|--------------------|-------------|------------|--|-----------------------|----------------------|---------|------------|
|------------------------------|--------------------|-------------|------------|--|-----------------------|----------------------|---------|------------|

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|------------------------|-----------|------|------|-----------|
| TOTAL DISTRICT PAYMENT | 68,213.40 | **** | 0.00 | 68,213.40 |
| TOTAL USE TAX AMOUNT | 17.62 | | | 68,213.40 |

| | | | | |
|--------------------------|-----------|------|------|-----------|
| TOTAL FOR ALL DISTRICTS: | 68,213.40 | **** | 0.00 | 68,213.40 |
| TOTAL USE TAX AMOUNT | 17.62 | | | |

Number of checks to be printed: 21, not counting voids due to stub overflows.

Printed: 03/29/2018 13:31:26

| | |
|-----------------------------------|-----------------|
| Prepared by <i>Chris Jones</i> | Date 3/29/18 |
| Authorized by | Date |

012 HAMILTON UNIFIED SCHOOL DIST. J69123 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 03/27/18 12:12 PAGE 1
 BATCH 36; APRIL 25 2018 BATCH: 0036 BATCH 36:APRIL 25 2018 << Open >>
 Fund : 01 GENERAL FUND

| Vendor/Addr | Requit name | Description | Tax ID num | Deposit type | Fd Res | Y Goal | Func Obj | Sit Bdr | DD | TSMP | Account num | Liq Amt | Net Amount |
|-------------|--------------------------------|---------------------------------------|------------|--|--------|--------|------------|---------|----|------|-------------|----------|------------|
| 001195/00 | COSUMES RIVER COLLEGE | | | | | | | | | | | | |
| 180478 | PO-018576 | 03/14/2017 FIELD DAY FEES;HAMILTON HS | 1 | 01-7010-0-3800-1000-5200-000-000-00000 | NN | F | | | | | | 50.00 | 50.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | 50.00 * | | | | | | 50.00 |
| 000274/00 | FIREFLY COMPUTERS | | 452430649 | | | | | | | | | | |
| 180429 | PO-018527 | 02/22/2018 137061 | 2 | 01-4126-0-1110-1000-4300-000-000-00000 | NN | P | | | | | | 3,264.63 | 3,264.63 |
| 180429 | PO-018527 | 03/05/2018 137462 | 1 | 01-1100-0-1110-1000-4300-000-000-00000 | NN | P | | | | | | 250.00 | 250.00 |
| 180429 | PO-018527 | 02/22/2018 137061 | 1 | 01-1100-0-1110-1000-4300-000-000-00000 | NN | F | | | | | | 1,995.29 | 1,969.78 |
| 180429 | PO-018527 | 03/05/2018 137462 | 2 | 01-4126-0-1110-1000-4300-000-000-00000 | NN | F | | | | | | 307.42 | 300.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | 5,784.41 * | | | | | | 5,784.41 |
| 000188/00 | FRESNO STATE FOUNDATION | | | | | | | | | | | | |
| 180475 | PO-018573 | 03/14/2017 FFA FIELD DAY REGIST | 1 | 01-7010-0-3800-1000-5200-000-000-00000 | NN | F | | | | | | 98.00 | 98.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | 98.00 * | | | | | | 98.00 |
| 000162/00 | GRAINGER | | | | | | | | | | | | |
| | PO-000409 | 03/14/2018 9727197114 | 1 | 01-8150-0-0000-8100-4300-000-000-00000 | NN | P | | | | | | 0.00 | 96.08 |
| | | TOTAL PAYMENT AMOUNT | | | | | 96.08 * | | | | | | 96.08 |
| 000114/00 | HAMILTON UNIFIED REVOLVING FND | | | | | | | | | | | | |
| 180474 | PO-018572 | 03/14/2018 ELEM BEALL-CK#1628 | 1 | 01-0000-0-1110-1000-5890-800-006-00000 | NN | F | | | | | | 40.00 | 40.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | 40.00 * | | | | | | 40.00 |
| 000072/00 | HILLYARD | | | | | | | | | | | | |
| | PO-000412 | 03/14/2018 602913618 | 1 | 01-8150-0-0000-8100-4300-000-000-00000 | NN | P | | | | | | 0.00 | 1,072.43 |
| | | TOTAL PAYMENT AMOUNT | | | | | 1,072.43 * | | | | | | 1,072.43 |
| 000214/00 | J W PEPPER & SON INC | | | | | | | | | | | | |
| 180462 | PO-018560 | 03/14/2018 13753720 | 1 | 01-0000-0-1110-1000-4300-000-013-00000 | NN | F | | | | | | 10.75 | 11.42 |
| | | TOTAL PAYMENT AMOUNT | | | | | 11.42 * | | | | | | 11.42 |

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type Fd Res | Y | Goal | Func | Obj | ABA num Sit Bdr DD | Account num TRMPS | Liq Amt | Net Amount |
|------------------------------|---------------------------------------|--|------------|--|--|------|------|-------------|-----------------------|----------------------|----------|------------|
| 001136/00 | JOLENE TOWNE | | | | | | | | | | | |
| 180187 | PO-018285 | 03/14/2017 ACSA ACADEMY-MARCH MILES | | 1 | 01-0000-0-0000-2700-5200-000-000-00000 | NN | P | | | | 250.31 | 250.31 |
| 180485 | PO-018583 | 03/14/2017 CASBO MARCH MILES | | 1 | 01-0000-0-0000-2700-5200-000-000-00000 | NN | P | | | | 387.90 | 387.90 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 638.21 * | | | | 638.21 |
| 001450/00 | MARIA REYES | | | | | | | | | | | |
| PV-000161 | 03/08/2018 FUEL-CESAR CHAVEZ CONF | | | 01-7338-0-1110-1000-5200-000-000-00000 | NN | | | | | | 56.24 | 56.24 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 56.24 * | | | | 56.24 |
| 001490/00 | MARIANA GONZALEZ | | | | | | | | | | | |
| PV-000160 | 03/08/2018 2017 G TIPPING SCHOLARSHIP | | | 01-0002-0-1110-1000-5890-000-000-00000 | NN | | | | | | 1,000.00 | 1,000.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 1,000.00 * | | | | 1,000.00 |
| 001313/00 | MR ROOTER PLUMBING | | | | | | | | | | | |
| 180477 | PO-018575 | 03/07/2018 70051 | | 1 | 01-8150-0-0000-8100-5630-000-000-00000 | NY | F | | | | 212.77 | 212.77 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 212.77 * | | | | 212.77 |
| 000719/00 | NORTH WOODWINDS | | | | | | | | | | | |
| 180383 | PO-018481 | 03/16/2018 978513 | | 1 | 01-0000-0-1110-1000-5630-000-013-00000 | NY | P | | | | 69.44 | 69.44 |
| 180383 | PO-018481 | 01/03/2018 1021 | | 1 | 01-0000-0-1110-1000-5630-000-013-00000 | NY | P | | | | 117.61 | 117.61 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 187.05 * | | | | 187.05 |
| 001407/00 | PARAMEX SCREENING SERVICE | | | | | | | | | | | |
| PV-000162 | 03/14/2017 004761-DOT RANDOM SCREEN | | | 01-0000-0-0000-3600-5890-000-000-00000 | NY | | | | | | 138.00 | 138.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 138.00 * | | | | 138.00 |
| 000291/00 | SUPERIOR REGION FFA | | | | | | | | | | | |
| 180476 | PO-018574 | 03/14/2017 SUPERIOR REGION SPRING 2018 | | 1 | 01-7010-0-3800-1000-5200-000-000-00000 | NN | F | | | | 50.00 | 50.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | 50.00 * | | | | 50.00 |
| | | TOTAL Fund | | | | | | 9,434.61 ** | | | | 9,434.61 |

012 HAMILTON UNIFIED SCHOOL DIST. J69123
 BATCH 36; APRIL 25 2018

ACCOUNTS PAYABLE PRELIST APY500 L.00.12 03/27/18 12:12 PAGE 3
 BATCH: 0036 BATCH 36; APRIL 25 2018
 Fund : 11 ADULT EDUCATION << Open >>

| Vendor/Addr Req Reference | Remit name Date | Description | Tax ID num | Deposit type Fd Res Y Goal Func Obj | ABA num Sit BDR DD | Account num T9MPS | Liq Amt | Net Amount |
|------------------------------|--------------------|-------------------|------------|--|-----------------------|----------------------|------------|------------|
| 000274/00 | FIREFLY COMPUTERS | | | | | | | |
| 180429 | PO-018527 | 03/05/2018 137462 | | 4 11-6391-0-4110-1000-4400-000-000-00000 | NN F | | 612.35 | 698.20 |
| 180429 | PO-018527 | 03/05/2018 137462 | | 3 11-6391-0-4110-1000-4300-000-000-00000 | NN P | | 400.00 | 400.00 |
| 180429 | PO-018527 | 03/05/2018 137061 | | 3 11-6391-0-4110-1000-4300-000-000-00000 | NN F | | 3,376.16 | 3,323.24 |
| TOTAL PAYMENT AMOUNT | | | | | | | 4,421.44 * | 4,421.44 |

TOTAL Fund PAYMENT 4,421.44 ** 4,421.44

ACCOUNTS PAYABLE PRELIST
 BATCH: 0036 BATCH 36:APRIL 25 2018
 Fund : 13 CAFETERIA

| Vendor/Addr | Remit name | Reg Reference | Date | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | Sit | Bdr | DD | TRMPS | Liq Amt | Net Amount |
|-------------|------------|---------------|------|-------------|------------|--------------|--------|---|------|------|-----|-----|-----|----|-------|---------|------------|
|-------------|------------|---------------|------|-------------|------------|--------------|--------|---|------|------|-----|-----|-----|----|-------|---------|------------|

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|----------------------|------------|--------|---------------|------------------------------------|----|--|--|--|--|--|--|--|--|--|--|--|-------|
| PV-000163 | 03/14/2017 | 338978 | KIWI FOR CAFE | 13-5310-0-0000-3700-4700-000-00000 | NN | | | | | | | | | | | | 75.00 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | |

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|----------------------|--------------|-----------|------------|--------|---|------------------------------------|----|---|--|--|--|--|--|--|--|--|----------|
| 000764/00 | DANIELSON CO | PO-000425 | 03/19/2018 | 160644 | 1 | 13-5310-0-0000-3700-4300-000-00000 | NN | P | | | | | | | | | 69.64 |
| | | PO-000425 | 03/19/2018 | 160634 | 1 | 13-5310-0-0000-3700-4300-000-00000 | NN | P | | | | | | | | | 187.80 |
| | | PO-000425 | 03/19/2018 | 160634 | 2 | 13-5310-0-0000-3700-4700-000-00000 | NN | P | | | | | | | | | 1,137.95 |
| | | PO-000425 | 03/19/2018 | 160644 | 2 | 13-5310-0-0000-3700-4700-000-00000 | NN | P | | | | | | | | | 1,475.22 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | |

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|----------------------|------------------|-----------|------------|---------|---|------------------------------------|----|---|--|--|--|--|--|--|--|--|--------|
| 000763/00 | PROPACIFIC FRESH | PO-000407 | 03/19/2018 | 6558273 | 1 | 13-5310-0-0000-3700-4700-000-00000 | NN | P | | | | | | | | | 720.43 |
| | | PO-000407 | 03/19/2018 | 6558118 | 1 | 13-5310-0-0000-3700-4700-000-00000 | NN | P | | | | | | | | | 682.12 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | | | |

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|--------------------------|---------|------------|------|--|--|--|--|--|--|--|--|--|--|--|--|--|------------|
| TOTAL Fund | PAYMENT | 4,348.16 | ** | | | | | | | | | | | | | | 4,348.16 |
| TOTAL BATCH PAYMENT | | 18,204.21 | *** | | | | | | | | | | | | | | 18,204.21 |
| TOTAL DISTRICT PAYMENT | | 122,083.27 | **** | | | | | | | | | | | | | | 122,083.27 |
| TOTAL FOR ALL DISTRICTS: | | 122,083.27 | **** | | | | | | | | | | | | | | 122,083.27 |

Number of checks to be printed: 21, not counting voids due to stub overflows.

Printed: 03/27/2018 12:00:48

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| Prepared by | Date |
| <i>Chris ...</i> | 3/21/18 |
| Authorized by | Date |
| | |

| Vendor/Addr | Remit name | Description | Tax ID num | Deposit type | ABA num | Account num | Liq Amt | Net Amount |
|---------------|------------------------------|---|------------------------------------|--|------------|-------------|----------|------------|
| Req Reference | Date | | Fd Res | Y Goal Func Obj | Sit Bdr DD | T9MPS | | |
| 001094/00 | AED SUPERSTORE | | | | | | | |
| 180491 | PO-018589 | 04/10/2018 908503 | 1 | 01-6382-0-3800-1000-4400-000-00000 | NN | F | 2,354.01 | 2,118.61 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 2,118.61 |
| 001008/00 | BILL TAYLOR | | | | | | | |
| 180500 | PO-018598 | 04/05/2018 725013-TRAIN ALL BUS DRIVERS | 1 | 01-0000-0-0000-3600-5630-000-00000 | NY | F | 260.00 | 260.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 260.00 |
| 000332/00 | BOARD OF EQUALIZATION | | | | | | | |
| | PV-000180 | 04/07/2018 57-416161; QTR 1 2018; FUELTAX | 01-0000-0-0000-3600-5890-000-00000 | NN | | | | 282.18 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 282.18 |
| 000446/00 | BOB'S PLUMBING CO | | | | | | | |
| 180504 | PO-018602 | 04/07/2018 BACKFLOW TESTING | 1 | 01-8150-0-0000-8100-5630-000-00000 | NY | F | 245.00 | 245.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 245.00 |
| 000334/00 | CALSTRS-JEM | | | | | | | |
| | PV-000176 | 04/06/2018 155569; JAN-MAR 2018 FEES | 02-0000-0-0000-2700-5890-000-00000 | NN | | | | 152.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 152.00 |
| 000642/00 | CLAUDIA RODRIGUEZ-MOJICA PhD | | | | | | | |
| 180486 | PO-018584 | 03/30/2018 ELEM DUAL IMM TRAINING | 1 | 0-4126-0-1110-1000-5890-000-00000 | NY | F | 3,434.00 | 3,434.00 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 3,434.00 |
| 000495/00 | CREATIVE APPLE | | | | | | | |
| 180468 | PO-018566 | 04/07/2018 33357; B CARTER | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN | F | 20.71 | 20.71 |
| | | | | TOTAL PAYMENT AMOUNT | | | | 20.71 |
| 000201/00 | FOLLETT SCHOOL SOLUTIONS INC | | | | | | | |
| | CM-000034 | 04/01/2018 2189984B-CM FOR SHIPPING CHGS | 01-0001-0-1110-1000-4200-000-00000 | N | | | | -15.74 |
| | CM-000035 | 04/01/2018 2189984C-CM FOR SHIPPING CHGS | 01-0001-0-1110-1000-4200-000-00000 | N | | | | -19.67 |
| 180063 | PO-018161 | 08/29/2017 2136841D | 1 | 01-1400-0-1110-1000-4200-000-00000 | NN | F | 763.04 | 1,414.25 |

ACCOUNTS PAYABLE PRELIST
 BATCH: 0042 BATCH 42:APRIL 25 2018
 Fund : 01 GENERAL FUND

| Vendor/Addr | Remit name | Reg Reference | Date | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | Sit | Bdr | DD | TRMPS | Account num | Liq Amt | Net Amount |
|-------------|------------|---------------|------|-------------|------------|--------------|--------|---|------|------|-----|-----|-----|----|-------|-------------|---------|------------|
|-------------|------------|---------------|------|-------------|------------|--------------|--------|---|------|------|-----|-----|-----|----|-------|-------------|---------|------------|

TOTAL PAYMENT AMOUNT 1,378.84 *

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|-----------|----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----------|
| 000072/00 | HILLYARD | | | | | | | | | | | | | | | | | | 1,378.84 |
|-----------|----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|----------|

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|-------------------------------|--|------------|-----------|--|--|--|---|--|----|---|--|--|--|--|--|--|--|--|--------|
| PO-000412 | | 04/11/2018 | 602947231 | | | | 1 | 01-8150-0-0000-8100-4300-000-000-00000 | NN | F | | | | | | | | | 737.11 |
| TOTAL PAYMENT AMOUNT 737.11 * | | | | | | | | | | | | | | | | | | | |

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|-------------------------------|--------------|------------|--------------------|--|--|--|--|----|--|--|--|--|--|--|--|--|--|--|--------|
| 001136/00 | JOLENE TOWNE | | | | | | | | | | | | | | | | | | 0.00 |
| PV-000181 | | 04/07/2018 | CASBO; APRIL 27-28 | | | | 01-0000-0-0000-2700-5200-000-000-00000 | NN | | | | | | | | | | | 193.95 |
| TOTAL PAYMENT AMOUNT 193.95 * | | | | | | | | | | | | | | | | | | | |

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|------------------------------|-----------------|------------|-------------|--|--|--|--|----|--|--|--|--|--|--|--|--|--|--|--------|
| 001405/00 | KARISSA SYWULKA | | | | | | | | | | | | | | | | | | 193.95 |
| PV-000177 | | 03/30/2018 | DEC MILEAGE | | | | 01-0000-0-1110-1000-5200-000-013-00000 | NN | | | | | | | | | | | 12.84 |
| PV-000177 | | 03/30/2018 | JAN MILEAGE | | | | 01-0000-0-1110-1000-5200-000-013-00000 | NN | | | | | | | | | | | 17.23 |
| PV-000177 | | 03/30/2018 | FEB MILEAGE | | | | 01-0000-0-1110-1000-5200-000-013-00000 | NN | | | | | | | | | | | 5.24 |
| PV-000177 | | 03/30/2018 | MAR MILEAGE | | | | 01-0000-0-1110-1000-5200-000-013-00000 | NN | | | | | | | | | | | 30.74 |
| TOTAL PAYMENT AMOUNT 66.05 * | | | | | | | | | | | | | | | | | | | |

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|-------------------------------|--------------|------------|---------------------------|--|--|--|---|--|----|---|--|--|--|--|--|--|--|--|--------|
| 000148/00 | LRT GRAPHICS | | | | | | | | | | | | | | | | | | 369.21 |
| 180470 | PO-018568 | 04/01/2018 | 25432-OPEN HOUSE POSTCARD | | | | 1 | 01-0000-0-1110-1000-4300-100-000-00000 | NN | F | | | | | | | | | 369.21 |
| TOTAL PAYMENT AMOUNT 369.21 * | | | | | | | | | | | | | | | | | | | |

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|-------------------------------|------------------|------------|-------------------------------|--|--|--|--|--|----|---|--|--|--|--|--|--|--|--|--------|
| 000309/00 | OFFICE DEPOT INC | | | | | | | | | | | | | | | | | | 369.21 |
| CM-000036 | | 04/07/2018 | 124711214001-CHAWKINS RETURNS | | | | 01-0000-0-1110-1000-4300-800-000-00000 | NN | | | | | | | | | | | -8.56 |
| 180487 | PO-018585 | 04/10/2018 | 124117653001 | | | | 1 | 01-0000-0-1110-1000-4300-100-000-00000 | NN | F | | | | | | | | | 95.55 |
| 180488 | PO-018586 | 04/09/2018 | 124115413001 | | | | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN | F | | | | | | | | | 119.73 |
| 180488 | PO-018586 | 04/10/2018 | 124712844001 | | | | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN | F | | | | | | | | | 8.56 |
| 180488 | PO-018586 | 04/09/2018 | 124117210001 | | | | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN | F | | | | | | | | | 7.67 |
| TOTAL PAYMENT AMOUNT 222.95 * | | | | | | | | | | | | | | | | | | | |

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|-------------------------------|------------------------|------------|-------------------------|--|--|--|---|--|----|---|--|--|--|--|--|--|--|--|--------|
| 000131/00 | ORLAND MEAT PROCESSORS | | | | | | | | | | | | | | | | | | 200.00 |
| 180497 | PO-018595 | 04/12/2018 | 1124-SAUSAGE-OPEN HOUSE | | | | 1 | 01-0000-0-1110-1000-4300-100-000-00000 | NN | F | | | | | | | | | 198.06 |
| TOTAL PAYMENT AMOUNT 198.06 * | | | | | | | | | | | | | | | | | | | |

012 HAMILTON UNIFIED SCHOOL DIST. J70250 APY500 L.00.12 04/18/18 16:00 PAGE 3
 BATCH 42.APRIL 25 2018 BATCH: 0042 BATCH 42:APRIL 25 2018 << Open >>
 Fund : 01 GENERAL FUND

Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num
 Reg Reference Date Description Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount
 000138/00 SPORTSMAN'S DEN

180419 PO-018517 03/12/2018 238998-BASEBALLS 1 01-0000-0-1110-1000-4300-100-006-00000 NN F 630.50 662.68
 TOTAL PAYMENT AMOUNT 662.68 *

001382/00 U S BANK CORPORATE

| | | | | | | | | |
|-----------|------------|------------|--------------------------|--|--|------------|----------|--------|
| 180047 | PO-018145 | 04/07/2018 | CT MTG SUPPLIES | 2 | 01-0000-0-0000-2700-4300-000-000-00000 | NN P | 0.00 | 430.88 |
| 180092 | PO-018190 | 04/07/2018 | AIG FUEL | 2 | 01-7010-0-3800-1000-4392-000-000-00000 | NN P | 45.31 | 205.41 |
| 180179 | PO-018277 | 04/07/2018 | ELEM MTG SUPPLIES | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN P | 68.42 | 68.42 |
| 180295 | PO-018393 | 04/07/2018 | CT HOTEL FOR SSDA CONF | 1 | 01-0000-0-0000-7150-5200-000-000-00000 | NN F | 87.79 | 296.20 |
| 180390 | PO-018488 | 04/07/2018 | CRICUT ONLINE ACCESS | 1 | 01-0801-0-1110-1000-4300-800-583-00000 | NN F | 95.88 | 104.27 |
| 180418 | PO-018516 | 04/07/2018 | PRESENTATION BOARDS | 1 | 01-3010-0-1110-1000-4300-000-000-00000 | NN F | 96.53 | 96.53 |
| 180430 | PO-018528 | 04/07/2018 | LCAP WORKSHOP REFRESH | 1 | 01-0000-0-1110-1000-4300-000-000-00000 | NN F | 176.96 | 201.96 |
| 180439 | PO-018537 | 04/07/2018 | KNEELING CHAIR MJ | 1 | 01-0000-0-3200-1000-4300-000-000-00000 | NN F | 116.90 | 108.99 |
| 180442 | PO-018540 | 04/07/2018 | REPL POWER CORD; KLANGAN | 1 | 01-0801-0-1110-1000-4300-000-522-00000 | NN F | 30.80 | 30.78 |
| 180444 | PO-018542 | 04/07/2018 | P/T MTGS;STAFF MEAL | 1 | 01-0000-0-1110-1000-4300-100-000-00000 | NN F | 130.52 | 130.52 |
| 180450 | PO-018548 | 04/07/2018 | BLESS ME ULTIMA LF | 1 | 01-0000-0-1110-1000-4300-100-000-00000 | NN F | 150.00 | 117.36 |
| 180454 | PO-018552 | 04/07/2018 | BATTERY BACKUP FOR ELEM | 1 | 01-9150-0-0000-2420-4300-000-000-00000 | NN F | 454.68 | 454.68 |
| 180455 | PO-018553 | 04/07/2018 | SOCCER PLAYOFF TRAVEL | 1 | 01-0000-0-1110-1000-5200-100-006-00000 | NN F | 574.00 | 574.00 |
| 180459 | PO-018557 | 04/07/2018 | STUDENT INCENTIVE AWARDS | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN F | 49.11 | 46.46 |
| 180463 | PO-018561 | 04/16/2018 | MUSIC-POWER CORDS | 1 | 01-0000-0-1110-1000-4300-000-000-00000 | NN F | 30.00 | 25.37 |
| 180466 | PO-018564 | 04/07/2018 | CELL PHONE HOLDER LF | 1 | 01-0801-0-1110-1000-4300-000-508-00000 | NN F | 21.84 | 20.36 |
| 180473 | PO-018571 | 04/07/2018 | 10 STEPS/TRAUMA | 1 | 01-0000-0-1110-1000-4300-800-000-00000 | NN F | 235.00 | 215.96 |
| PV-000182 | 04/07/2018 | MAR | 4246044555628555 | 01-0000-0-0000-8100-4392-000-000-00000 | NN | 815.60 | 6.00 | |
| PV-000182 | 04/07/2018 | MAR | 4246044555628555 | 01-8150-0-0000-8100-5890-000-000-00000 | NN | 13.40 | 13.40 | |
| PV-000182 | 04/07/2018 | MAR | 4246044555628555 | 01-0000-0-0000-2700-5990-000-000-00000 | NN | 54.00 | 54.00 | |
| | | | | 01-4035-0-1110-1000-5200-000-000-00000 | NN | 4,017.15 * | 4,017.15 | |
| | | | | TOTAL PAYMENT AMOUNT | | 36.92 | | |
| | | | | TOTAL USE TAX AMOUNT | | | | |

000495/00 VOLTAGE SPECIALISTS 204425558
 PV-000183 04/07/2018 12642-ELLA B-FIRE ALARM MONITO 01-8150-0-0000-8100-5630-000-000-00000 NY 72.90
 TOTAL PAYMENT AMOUNT 72.90 *

TOTAL Fund PAYMENT 14,431.40 **
 TOTAL USE TAX AMOUNT 36.92

012 HAMILTON UNIFIED SCHOOL DIST. J70250
 BATCH 42:APRIL 25 2018

APY500 L.00.12 04/18/18 16:00 PAGE 4
 << Open >>

ACCOUNTS PAYABLE PRELIST
 BATCH: 0042 BATCH 42:APRIL 25 2018
 Fund : 11 ADULT EDUCATION

| Vendor/Addr Reg Reference | Remit name Date | Description | Tax ID num | Deposit type Fd Res | Y | Goal | Func | Obj | ABA num | Sit | Bdr | DD | T9MFS | Account num | Liq Amt | Net Amount |
|------------------------------|--------------------|-------------------------------------|------------|--|----|------|------|-----|---------|-----|-----|----|-------|-------------|-----------|------------|
| 001027/00 | GUADALUPE MERCADO | | | | | | | | | | | | | | | |
| | PV-000178 | 04/01/2018 CASAS SUMMER INST; MEALS | | 11-6391-0-4110-1000-5200-000-000-00000 | NN | | | | | | | | | | 157.00 | 157.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | 157.00 * | |
| 001093/00 | SYLVIA ROBLES | | | | | | | | | | | | | | | |
| | PV-000179 | 04/01/2018 CASAS SUMMER INST; MEALS | | 11-6391-0-4110-1000-5200-000-000-00000 | NN | | | | | | | | | | 157.00 | 157.00 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | 157.00 * | |
| 001382/00 | U S BANK CORPORATE | | | | | | | | | | | | | | | |
| | PV-000182 | 04/07/2018 MAR 4246044555628555 | | 11-6391-0-4110-1000-4392-000-021-00000 | NN | | | | | | | | | | 66.97 | 66.97 |
| | | TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | 66.97 * | |
| | | TOTAL Fund | | PAYMENT | | | | | | | | | | | 380.97 ** | 380.97 |

012 HAMILTON UNIFIED SCHOOL DIST. J70250 APY500 L.00.12 04/18/18 16:00 PAGE 5
 BATCH 42:APRIL 25 2018 BATCH: 0042 BATCH 42:APRIL 25 2018 << Open >>
 Fund : 12 CHILD DEVELOPMENT

| Vendor/Addr | Remit name | Description | Tax ID num | Deposit type | Fd Res | Y | Goal | Func | Obj | Sit | Bkr | DD | T9MPS | Account num | Liq Amt | Net Amount |
|----------------------|--------------------|--------------------|------------|--------------|--------|---|------|------|-----|-----|-----|----|-------|-------------|---------|------------|
| 001382/00 | U S BANK CORPORATE | | | | | | | | | | | | | | | |
| 180451 PO-018549 | 04/07/2018 | PRESCHOOL SUPPLIES | | | | | | | | | | | | | 8.87 | 8.87 |
| 180451 PO-018549 | 04/07/2018 | PRESCHOOL SUPPLIES | | | | | | | | | | | | | 82.25 | 82.25 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | | | | | | | 91.12 * | 91.12 |
| TOTAL USE TAX AMOUNT | | | | | | | | | | | | | | | 5.96 | |

TOTAL Fund PAYMENT 91.12 **
 TOTAL USE TAX AMOUNT 5.96

91.12

012 HAMILTON UNIFIED SCHOOL DIST. J70250
 BATCH 42:APRIL 25 2018

ACCOUNTS PAYABLE PRELIST APY500 L.00.12 04/18/18 16:00 PAGE 6
 BATCH: 0042 BATCH 42:APRIL 25 2018 << Open >>
 Fund : 13 CAFETERIA

| Vendor/Addr Req Reference Date | Remit name Date | Description | Tax ID num | Deposit type Fd Res Y | Goal Func Obj | ABA num Sit Bdr DD | Account num T9MPS | Liq Amt | Net Amount |
|-----------------------------------|--------------------|-------------|------------|--------------------------|--|-----------------------|----------------------|---------|----------------|
| 000764/00 | DANIELSON CO | | | | | | | | |
| PO-000425 | 04/16/2018 | 163152 | | 1 | 13-5310-0-0000-3700-4300-000-000-00000 | NN P | | 0.00 | 113.63 |
| PO-000425 | 04/16/2018 | 163144 | | 1 | 13-5310-0-0000-3700-4300-000-000-00000 | NN P | | 0.00 | 110.48 |
| PO-000425 | 04/16/2018 | 163144 | | 2 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | | 0.00 | 1,548.49 |
| PO-000425 | 04/16/2018 | 163152 | | 2 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | | 0.00 | 1,434.70 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 3,207.30 * |
| 000209/00 | GOLD STAR FOODS | | | | | | | | |
| PO-000415 | 04/16/2018 | 2380751 | | 2 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | | 0.00 | 862.20 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 862.20 * |
| 000763/00 | PROPACIFIC FRESH | | | | | | | | |
| PO-000407 | 04/16/2018 | 6568463 | | 1 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | | 0.00 | 60.25 |
| PO-000407 | 04/16/2018 | 6568325 | | 1 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | | 0.00 | 614.39 |
| PO-000407 | 04/16/2018 | 65681963 | | 1 | 13-5310-0-0000-3700-4700-000-000-00000 | NN P | | 0.00 | 981.84 |
| TOTAL PAYMENT AMOUNT | | | | | | | | | 1,656.48 * |
| TOTAL Fund PAYMENT | | | | | | | | | 5,725.98 ** |
| TOTAL BATCH PAYMENT | | | | | | | | | 20,629.47 *** |
| TOTAL USE TAX AMOUNT | | | | | | | | | 42.88 |
| TOTAL DISTRICT PAYMENT | | | | | | | | | 20,629.47 **** |
| TOTAL USE TAX AMOUNT | | | | | | | | | 42.88 |
| TOTAL FOR ALL DISTRICTS: | | | | | | | | | 20,629.47 **** |
| TOTAL USE TAX AMOUNT | | | | | | | | | 42.88 |

Number of checks to be printed: 24, not counting voids due to stub overflows.

Printed: 04/18/2018 16:00:27

| | |
|---|-----------------|
| Prepared by <i>Chris [Signature]</i> | Date 4/18/18 |
| Authorized by | Date |

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING
AGENDA
Hamilton High School Library
Tuesday, March 20, 2018**

5:30 p.m.

Open session

1.0 OPENING BUSINESS:

Call to order and roll call

_____ Gabriel Leal, President

_____ Rosalinda Sanchez

_____ Tomas Loera

_____ Hubert "Wendall" Lower, Clerk

_____ Rod Boone

2.0 PUBLIC SESSION/FLAG SALUTE:

3.0 ADOPT THE AGENDA: (M)

4.0 DISCUSSION ITEMS:

1. Overview of General obligation bonds and bond elections from Bond Counsel.
 - i. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK) presented on school district bonds and citizens' oversight committees.
 - ii. The information below was presented during this meeting at information only for this meeting; no action was taken. Scenarios below are for presenting purposes only.
 - i. What is a General Obligation Bond? a constitutionally authorized debt or obligation; voter approved; secured by a pledge of property taxes; subject to constraints in Education Code on borrowing.
 - ii. How are G.O. Bonds Repaid? Ad Valorem property taxes- "according to value"
 1. Unlimited – no exemptions
 2. Assessed Value \$\$\$
 3. x 1% = Regular Property Taxes
 4. x .00?? = Debt Service on Bonds
 - iii. Procedural steps: District Calls Election, Voters Pass at 2/3 or 55%, District Appoints Citizens Oversight Committee (C.O.C.), Issue Series A Bonds, Prioritize and Build Projects, C.O.C. Reports to Taxpayers.
 - iv. Campaign promises: Max Tax Rate, Described Projects, Priorities, Citizen Oversight
 - v. Prop 39 v. Traditional 2/3rds-Considerations
 1. Voter approval threshold (2/3 or 55%)
 2. Use of proceeds/Prop 39
 - a. Construction, reconstruction, rehabilitation, replacement of facilities
 - b. Acquisition or lease of real property
 - c. Furnishing or equipping of school facilities
 3. Accountability provisions/Prop 39
 - a. Bond Project List
 - b. Citizens' Oversight Committee
 - c. Annual Audits
 4. Tax Rate Limits/Prop 39
 - vi. Bonds for technology: the average maturity of bonds may not exceed 120% of useful life of asset financed.
 - vii. Bond Proceeds are Segregated in Special Building Fund with County Treasurer.
 - viii. Bond proceeds may be spent only: On Qualified (Approved) Projects and NOT on Salaries or Other Operating Expenses.
 - ix. Education Code Limitations on Issuance:
 1. Bonding capacity:

- a. 2.5% of taxable property in District
 - b. May be waived by SBE
 - 2. Tax rate maximum:
 - a. \$60 per \$100,000 of assessed valuation
 - 3. (Ed. Code 15270(a))
 - a. Per Prop. 39 election
 - 4. Both tests performed at time of issuance
- x. From Successful Election to Construction Bond Issuance:
 - 1. Bond Team determines timeline for bond issuance
 - a. County officials notified
 - b. Documents drafted, reviewed, redrafted
 - 2. Legal documents brought to Board
 - 3. Offering document printed/circulated
 - 4. Bond rating obtained
 - 5. Bonds are priced
 - 6. Bond closing occurs (2-3 month process)
 - 7. Seek advice of counsel if you incur expenses prior to issuance of bonds
- xi. AB182
 - 1. Limits repayment ratio of any bond series to 4:1
 - 2. Maximum 8% interest rate
 - 3. Capital Appreciation Bonds
 - a. must be presented to Board as info item prior to meeting at which approved
 - b. may not exceed 25 years in maturity
 - c. must be callable after 10 years
- xii. Citizens' Oversight Committee (Ed. Code Sections 15278-82)
 - 1. 60 days after Election CERTIFIED
 - 2. Minimum 7 Members, WITH ONE EACH:
 - a. Senior Citizen
 - b. Taxpayer Ass'n Representative
 - c. Local Business Representative
 - d. PTA Member
 - e. Parent of Student
- xiii. Conflicts of Interest:
 - 1. COC may not include as Members:
 - a. Employees of the District
 - b. Vendors of the District
 - c. Contractors of the District
 - 2. Members' immediate family should also be independent
- xiv. Citizens' Oversight Committee
 - 1. Brown Act (no closed sessions)
 - 2. Annual Report
 - 3. Oversight & Comment Only;
No Control Over Bond Proceeds/Projects/Program
- xv. Purpose of committee: "To inform the public concerning expenditure of bond revenues." § 15278(b), Ed. Code.
- xvi. How to "Inform Public?"
 - 1. Understand Voter Approved Project List
 - 2. - Project List not MFP
 - 3. Get Data from District re: Construction
 - 4. Ask Questions
 - 5. Discuss, Agree at Committee
 - 6. Report
- xvii. Committee Will Be Supported Administratively by District (But Not With Bond Proceeds).
- xviii. Debt Management Policy:
 - 1. New requirement of all CA public agencies prior to issuing any debt, e.g. G.O. Bonds

2. Policy must include:
 - a. The purposes for which the proceeds may be used;
 - b. The types of debt that may be issued;
 - c. The relationship with the issuer's capital improvement program;
 - d. Policy goals;
 - e. The internal control procedures to ensure that the proceeds are spent for intended use.
- iii. Need to develop a specific list of projects.
- iv. Money doesn't go into general fund – fund established at the county – building fund. No risk that the money would become lost.
- v. Bond proceeds only spent on the project list. Not to be spent on other operating needs of the district
- vi. Wendall Lower, Board Member: 2.5% of current taxable property and what we intend to buy?
- vii. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): Yes
- viii. Rosalinda Sanchez, Board Member: how are committee members chosen?
- ix. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): There are no requirements but you need to follow this:
 - i. Minimum 7 Members, WITH ONE EACH:
 - ii. Senior Citizen
 - iii. Taxpayer Ass'n Representative
 - iv. Local Business Representative
 - v. PTA Member
 - vi. Parent of Student
- x. Gabriel Leal, Board President: Taxpayer? Just someone who lives here and pays taxes?
- xi. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): No that individual has to be a member of an association.
- xii. Greg Isom, Isom Advisors: You don't have to live in the district – anyone who is part of the association.
- xiii. Blanca Godinez, Hamilton Elementary School Teacher: retired members or teachers can be on it?
Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): that is acceptable.
- xiv. The COC is to produce an annual report to board of activities.
- xv. Froylan Mendoza, Parent: Once project list is put together, can the projects be shuffled?
- xvi. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): The list is priorities and how we want to spend it; everything we might need. It always shifts based on needs of priorities. Project list cannot change but priorities can move within the list.
- xvii. Tom Conwell, Community Member: Chico Unified didn't spend the money the way they were supposed to.
- xviii. Greg Isom, Isom Advisors: I am familiar with this case. Building a high school was on that list for Chico Unified because there was a projected spike in ADA, but it did not happen as large as expected so they did not build the high school, they used the money for other items needed on the priority list. If HUSD were to get a bond I do not believe it would be used for something off the priority list. Enrollment did not materialize for Chico Unified so they fixed up additional sites instead.
- xix. Charles Tracy, Superintendent: priorities list discussed at prior board meetings and created in Fall of 2017 being handed out Board and citizens in attendance of this meeting. Some priorities have been addressed (lower cost items), some have not.

2. Consideration of the exploration and feasibility of a bond measure for the Hamilton Unified School District.

BACKGROUND: It has been determined that the District needs to explore ways to improve facilities and technology, buy land, and construct and/or modernize /renovate classrooms and school facilities within the Hamilton USD. There are numerous options for districts to fund these items including Federal dollars, fundraisers, State-matching grants, parcel taxes, local G.O. Bonds, and joint-use monies.

EDUCATIONAL IMPACT: Modernized, renovated and/or improved facilities are beneficial to the learning environment for all students.

- a. Greg Isom, Isom Advisors: I have been with Hamilton Unified since 2009, communities are still supporting education.
 - i. The information below was presented during this meeting at information only for this meeting; no action was taken. Scenarios below are for presenting purposes only.
 - i. District Financial Analysis by Isom Advisors, a Division of Urban Futures, Inc.
 - ii. About the firm:
 1. #1 in new bond programs for K-12 school districts in California

2. Isom Advisors is a full service planning, campaign, and financial advisory firm that serves California school districts
3. The leading financial advisor to school districts since 2011
4. We are independent with no conflicts of interest
5. Our staff has over 50 years' experience providing honest advice and the highest level of service
6. Regional experience includes:
 - a. Butte Glenn CCD
 - b. Chico USD
 - c. Corning HSD
 - d. Durham USD
 - e. Gridley USD
 - f. Hamilton USD
 - g. Manzanita ESD
 - h. Paradise USD
 - i. Pierce JUSD
 - j. Princeton JUSD
 - k. Red Bluff ESD
 - l. Wheatland HSD
 - m. Williams USD
- iii. Isom Advisors worked on over 70 successful K-12 bond measures in June and November 2016, which was approximately 1/3rd of all bond programs.
- iv. About the district:
 1. District's tax base has grown by 78% since 2005.

Hamilton USD Historical Assessed Value

| Fiscal Year Ending | Total Value | % Change |
|---------------------------|--------------------|-----------------|
| 2005 | \$194,250,978 | |
| 2006 | \$210,435,008 | 8.33% |
| 2007 | \$228,622,327 | 8.64% |
| 2008 | \$245,776,295 | 7.50% |
| 2009 | \$267,047,921 | 8.65% |
| 2010 | \$277,289,368 | 3.84% |
| 2011 | \$283,537,129 | 2.25% |
| 2012 | \$281,213,709 | -0.82% |
| 2013 | \$284,774,956 | 1.27% |
| 2014 | \$299,287,770 | 5.10% |
| 2015 | \$297,477,353 | -0.60% |
| 2016 | \$331,468,751 | 11.43% |
| 2017 | \$332,740,874 | 0.38% |
| 2018 | \$345,052,731 | 3.70% |
| Average | | 4.59% |

- In 1998, Hamilton HSD voters approved a \$1.34 million bond measure at 73.9%
- District has no remaining authorization from the Election of 1998
- 2017-18 tax rate is \$15.59 per \$100,000 of assessed valuation

2. District's 2017-18 assessed value is approximately \$345.1 million; thirteen-year average assessed value growth rate is 4.59%
3. District's gross bonding capacity is approximately \$8.6 million (2.50% x assessed value); District's outstanding G.O. bond debt is approximately \$497,000
4. District's net bonding capacity, or current debt limit, is approximately \$8.1 million

- v. District can generate between \$5.2 million and \$7.0 million

Hamilton USD Bond Proceeds at Varying Tax Rates(1)

| Tax Rate per \$100,000 | Series A 2019 | Series B 2022 | Total Bond Proceeds |
|-------------------------------|----------------------|----------------------|----------------------------|
| \$45.00 | \$2,600,000 | \$2,600,000 | \$5,200,000 |
| \$50.00 | \$2,900,000 | \$2,900,000 | \$5,800,000 |
| \$60.00 | \$3,500,000 | \$3,500,000 | \$7,000,000 |

(1) Assumes average AV growth of 3.50% and 35 year bond terms; Preliminary –Subject to change, Source: Isom Advisors

1. With projected annual assessed value growth of 3.50%, the District can generate up to \$7.0 million.
2. At more aggressive growth rates or a longer bond program, the District could generate up to \$9.0 million.
3. Depending on tax rate selected and assessed value assumptions, District can generate significant proceeds.

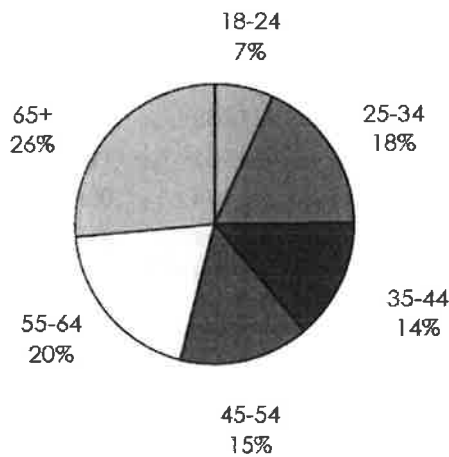
ii. Voter demographics:

1. Voter demographics are favorable to bond programs
2. District has 1,327 total voters
3. Majority of voters are Democrats (43%)
4. 53% of voters vote-by-mail
5. District has an older voting population with 46% of voters aged 55 and older
- 6.

District Voter Demographics

| | Total | Percent |
|------------------|--------------|----------------|
| Republicans | 422 | 32% |
| Democrats | 564 | 43% |
| Other | 341 | 25% |
| VBM Voters | 706 | 53% |

7. Voter Age Demographics:

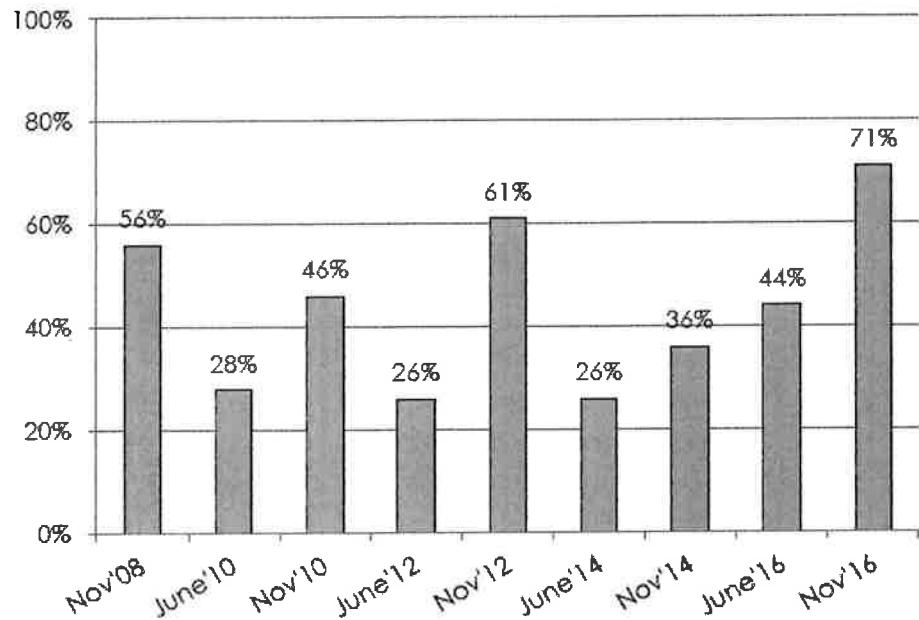


Source: Political Data

iii. Voter turnout

1. Turnout can have a significant bearing on success
2. Historical voter turnout has ranged from a low of 26% in June of 2012 and 2014 to a high of 71% in November 2016
3. Voter turnout varies considerably by election date and type of election and must be considered as different voters show up for different elections.
4. November 2018 turnout is estimated to be 40%.

Recent District Voter Turnouts



Source: Political Data

iv. Next steps

1. Following these steps are key to District's success

| TASK | RESPONSIBLE PARTY | NOVEMBER 2018 |
|---|-------------------------|--------------------|
| Prepare ² /Revise Facilities Needs' Analysis | District/Architect | March |
| Board Meets to approve exploring feasibility for a GO Bond | District | March/April |
| Initiate public information program, speaking with elected officials, large taxpayers, community service groups to discuss proposed measure | District/Consultant | March –May |
| Conduct survey | Consultant | April |
| Present survey results to the Board | Consultant | April |
| Finalize Capital and Financing Plan | Consultant | May |
| Finalize the Project List | Consultant/District | May |
| Prepare Resolution Calling Election, including Ballot Language, Project List, and Tax Rate Statement | Consultant/Bond Counsel | June |
| Board Meeting -Board action to adopt Resolution Calling Election | District | June |
| Deadline to submit to county Resolution Calling Election and Tax Rate Statement | District | August 10th |
| Prepare Argument in Favor of Measure | Consultant/District | August |
| Submit Argument in Favor of Measure | Consultant/District | August |
| Form campaign committee and conduct campaign kick-off meeting | Campaign Committee | August |
| Run campaign | Campaign Committee | Aug. –Nov . |
| Election Day | | November 6, 2018 |

- b. Gabriel Leal, Board President: based on 25 years?
- c. Greg Isom, Isom Advisors: This is based on 2 to 1 payback in 35 years.
- d. Rosalinda Sanchez, Board Member: If we wanted to extend it, does it have to go back to the voters?
- e. Greg Isom, Isom Advisors: you are limited.
- f. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): The voters give you authorization and you tell them what you need.
- g. Greg Isom, Isom Advisors: You (the district) decide when to sell. And how long the terms are.
- h. Gabriel Leal, Board President: if the taxpayers approved a large amount we are only capped at a certain amount
- i. Greg Isom, Isom Advisors: Yes. Protected by max tax rate
- j. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): 60 for each bond.
- k. Wendall Lower, Board Member: possibility, stemming on potential growth.
- l. Greg Isom, Isom Advisors: If it doesn't happen you do not have to use it. So the district doesn't owe debt and the tax payers aren't paying. Only have to repay what you issue. You lock in the rates when you sell it.
- m. Charles Tracy, Superintendent: refinanced the library in 2010 for the bond to save taxpayers some money.
- n. Rosalinda Sanchez, Board Member: Interest in purchasing property, how does that work for buying it. Need to approach owner.
- o. Matt Juhl-Darlington, Attorney at Law for Dannis Woliver Kelly (DWK): the idea you can go to the person and ask the owner? Need pre-negotiation meetings. Beforehand authorize property – offer based on bond even passing. As a board you would need to give the Superintendent direction.
- p. Greg Isom, Isom Advisors: Only 2 real ways, real district funds or Bonds. Financing plan is how much the taxpayers will pay. Needs analysis
- q. Ray Odom, Community Member: Board is to take no position on the bond.

- r. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): as a board member – you are to provide only facts on needs. The district is able to provide impartial information about the bond – not in favor or against – how money will be spent and priorities. You can respond with facts or say in my opinion as a community member.
3. Potential bond financed projects and property and necessity for additional research and direction to Superintendent.
- i. Gabriel Leal, Board President: I think we should proceed – we could pass it – it gives us the option – plan for the future. It is important to look at our priorities.
 - ii. Rod Boone, Board Member: I am not sure how diverse I want to list.
 - iii. Tom Conwell, Community Member: if we can get the land – he should donate the land – not us buy it. You don't have the money and you should be working against the county planning commission. Tax payers should not pay for him to subdivide that property.
 - iv. Ray Odom, Community Member: It is going to take time – money is not available right now. What do we do if he sells. I know he wants to sell it. If they put in houses, they should have responsibilities to donate land?
 - v. Greg Isom, Isom Advisors: Imminent domain has been done but there are strings attached.
 - vi. Wendall Lower, Board Member: We are making assumptions on all of the houses being built, no solid info.
 - vii. Rod Boone, Board Member: imminent domain – the person did not want to sell the property.
 - viii. Matt Juhl-Darlington, Attorney at Law for Dannis Woliver Kelly (DWK): imminent domain can be combative – it can become more formal negotiations. Encumbering property – you can go through the bond process and make commitments and try to sell it. Direct superintendent – there is other land around here. Have superintendent explore and gather information and come back with report. What are the items they need – what are the top priorities.
 - ix. Tomas Loera, Board Member: Yes, we should give direction to superintendent and do survey.
 - x. Matt Juhl-Darlington, Attorney at Law for Dannis Woliver Kelly (DWK): you are not committing to it, a bond – you are working towards it.
 - xi. Froylan Mendoza, Community Member: Looking into future – new selling point is for where kids to go to school. If there is nowhere to send them they won't come here.
 - xii. Tomas Loera, Board Member: We should stay east of canal.
 - xiii. Tom Conwell, Community Member: deal with the planning commission – they said there is nothing ever being approached. No maps or drawing pulled. Levy – 75 year flood. Flood insurance will need to be paid. Get with the planning commission – restriction that he (owner of the property north of Hamilton High School) gives us the property.
 - xiv. Rod Boone, Board Member: We are just investigating.
 - xv. Tom Conwell, Community Member: If he benefits from it – get your stuff together.
 - xvi. Rod Boone, Board Member: we don't have money and need to explore this bond option.
 - xvii. Rosalinda Sanchez, Board Member: we should explore all our options – what is best.
 - xviii. Gabriel Leal, Board President: we need to give direction to the superintendent.
 - xix. Blanca Godinez, Hamilton Elementary School Teacher: Will the bond be this year?
 - xx. Rod Boone: We are looking into it for this year's ballot.
 - xxi. Wendall Lower, Board Member: We are not trying to push anything. The way I see it there are 3 options. 1) We do go for a bond and then there is growth and all is good. 2) There is no growth 3) you get the bond and are prepared even if you don't use it. This is extremely heavy – we need to push exploration ASAP. Need all opinions. A lot of things at stake. Need to make contact with seller and planning commission.
 - xxii. Gabriel Leal, Board President: it is not our duty to push it but it is our duty to look at the facts and see what our future is.
 - xxiii. Greg Isom, Isom Advisors: Explore – can't do bonds in 2018 or 2020, that's why it is important to move forward if this is something you want to do. Lots of moving targets.
 - xxiv. Rosalinda Sanchez, Board Member: I want 100 transparency – timely fashion –community needs information timely. Need to explore and all information before we decide.
 - xxv. Tomas Loera, Board Member: what are we going to have the superintendent do?
 - xxvi. Tom Conwell, Community Member: Community services commissioner needs to be talked to, a unit.
 - xxvii. Froylan Mendoza, Parent: you don't need to give him (the superintendent) a plan, just what he needs to explore.
 - xxviii. Rod Boone, Board Member: Let's direct the superintendent.
 - xxix. Matt Juhl-Darlington, Attorney at Law for Dannis Woliver Kelly (DWK): broadly give your superintendent direction on exploration. If you give him direction he will update you.
 - xxx. Charles Tracy, Superintendent: We need the flavor of the community as well, need survey.

- xxxi. Gabriel Leal, Board President: the Board gives the superintendent direction to proceed and to look at options (i.e. talk to planning commission and land owner/manager (if possible) and agendize a survey contract with Isom Advisors for approval in next week's meeting; community needs and wants.
- xxxii. Wendall Lower, Board Member: Is there conflict of interest if a board member went to the planning commission?
- xxxiii. Meredith Johnson, Attorney at Law for Dannis Woliver Kelly (DWK): you can as a private citizen. If you would like to go that is fine.
- xxxiv. Matt Juhl-Darlington, Attorney at Law for Dannis Woliver Kelly (DWK): If you are going to go, please let the superintendent know what you are doing. Remember, any more than 2 board members together makes it a serial board meeting – do not do that.

5.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

No comment.

6.0 **ADJOURNMENT:** 8:40 p.m.

Wendall Lower, Clerk

Charles Tracy, Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
MINUTES**

**Hamilton High School Library
Wednesday, March 28, 2018**

6:00 p.m. Public session for purposes of opening the meeting only.
 6:00 p.m. Closed session to discuss closed session items listed below.
 6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

Call to order and roll call

Gabriel Leal, President Rosalinda Sanchez Tomas Loera
 Hubert "Wendall" Lower, Clerk Rod Boone

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

Report out actions taken in closed session.

START: 6:32 p.m.

Gabriel Leal, Board President: No action taken in closed session.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

Motion for approval by Rod Boone, seconded by Tomas Loera. Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

7.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports.
 - a. Nothing to report
2. ASB President and Student Council President Reports.
 - a. Hamilton High, Tate Gruenwald
 - i. Tate Gruenwald (absent).
 - ii. Ofelia Flores was in attendance and introduced herself as next year's ASB president (2018-19).
 - b. Hamilton Elementary, Alexis Villegas
 - i. Absent
3. Principal and Dean of Student Reports

- a. Cris Oseguera, Hamilton High School Principal
 - i. The 3rd quarter ended on Tuesday, March 13th.
 - ii. The boys' soccer team made to semifinals at state.
 - iii. Our students went on campus tours to Cal Poly, San Jose State, and UC Santa Barbra.
 - iv. Rosalinda Ramos – Lion's Club zone speaker contest winner, competes again this weekend in Chico.
 - v. We will be beginning the California Standardized Testing and Reporting Program (CAASPP) testing after spring break.
 - vi. Open House is scheduled for Thursday, April 12th. Mr. Tracy and other staff members will be there to answer questions related to the LCAP.
 - 1. Our band will be performing this year.
 - vii. FFA students will be leaving for State Convention on April 19th through April 24th
 - viii. Spring break begins this Friday, March 30th and continues Monday, April 2nd through Friday, April 6th. Students return on Monday, April 9th.
 - ix. *Veronica Flores, Parent and Community Member*: I am very happy for my daughter (Ofelia Flores) to be ASB President at Hamilton High School next year. I am also very proud of our students at Hamilton High School. We are a very small school but our students do great things. FFA went to Chico State on Thursday, March 22nd for regional meeting for region, chapter and state award degrees. 16 students received awards are regional level and 2 won state degrees.
 - x. *Rod Boone, Board Member*: Kudos to Mrs. Lohse and Mr. Batchelder on the success of our FFA program.
- b. Kathy Thomas, Hamilton Elementary School Assistant Principal
 - i. Written
- c. Maria Reyes, District Dean of Students
 - i. Written
- 4. District Reports (written)
 - a. Food Service Report by LeAnn Radtke
 - b. Operations Report by Marc Eddy
 - c. Technology Report by Derek Hawley (Page 1)
- 5. Chief Business Official/Facilities Report by Diane Holliman
 - a. Roofing project
 - b. *Charles Tracy, Superintendent*: I would like to ask the Board if they would like to hold a special board meeting on April 17th at 5:30 p.m. for a barn update and an update from me per your direction on land information and requirements.
 - c. *School Board Members (present)*: Yes, that date and time work for us.
- 6. Superintendent by Charles Tracy
 - a. Glenn County Sheriff's Office Detective Greg Felton and SMART Team presentation.
 - i. "Glenn County Mental Health is developing a collaborative response team to specifically respond to critical incidents involving students with early onset or at risk of mental illness who are being bullied or exhibiting suicidal behavior. The primary purpose of this Innovation program is to promote interagency collaboration. Glenn County is adapting an existing evidence-based practice utilized by Los Angeles County and others to meet the needs of Glenn County's small, rural community. This three-year Innovative project is the result of Glenn County Mental Health Services Act stakeholders identifying that that suicidal behavior and school safety, including threats and bullying were important issues to be addressed with important mental health dimensions and potential consequences. When an incident occurs at a local school, there are no standard protocols for how to deal with the situation, assess for and respond to mental illness components or who to call for assistance. The Innovation project will focus on developing a team and corresponding processes to respond 2 systematically to these critical incidents. This project will identify one or two staff from each of the following agencies: mental health, probation, law enforcement, and the schools to be key members of the team. Youth Peer Mentors will also be utilized by the team. These individuals will collaborate to respond quickly, efficiently and consistently to mental health crises and critical events. This collaboration team will be called a System Wide Mental Health Assessment Response Team (SMART). The team will follow up with each student, classroom, teacher and/or family member to deliver brief therapy as needed and determine the need for additional follow-up services. The staff from relevant agencies will train, screen, intervene, and provide case management and monitoring t

identify and manage any potential threats to the schools and/or community and respond to any dimensions of a mental illness. The learning goal of this project is to assess the effectiveness of this collaborative team approach using the limited resources of a rural County. They will determine what works and how their learning can be applied to other small county programs.”

- ii. Law enforcement, schools and mental health work together.
 - iii. Goal is to sustain the program.
 - iv. School site team: Principal, school counselors and school psychologist.
 - v. Prevention strategies are also a focus.
 - vi. *Kathy Perez, Glenn County Board of Education Member*: I did not know you had such a problem with 10 to 12 year olds – what are we doing to help teachers?
 - vii. *SMART Team*: We work with teachers to educate them on the SMART Team process and available resources and prevention.
 - viii. *Rod Boone, Board Member*: teachers have to be trained in suicide signs currently.
 - ix. *SMART Team*: there are a lot of amazing resources to help teachers recognize the signs.
 - x. *Charles Tracy, Superintendent*: There is mandated training for themselves, for students and to help identify for their peers.
 - xi. *Rod Boone, Board Member*: This is how students ask for help.
 - xii. *Gabriel Leal, Board President*: You said this is not statewide, not every county has this?
 - xiii. Butte County is just now starting this type of program. There aren't many, if any, other counties that have this type of resource. We want to prevent crisis before it happens.
- b. AB2067 – fund a resource officer at every campus – great concept and the bill goes through – James Gallagher. They were there to support staff, not to criminalize them.
- i. *Charles Tracy, Superintendent*: I hope it makes it to the governor's desk – this is in addition to what schools get for funding.
 - ii. *Sheriff Warren*: We are disconnected – the resource officer that was here was a resource and connection to the community of Hamilton City; a line of communication. We need that back.
 - iii. *Cris Oseguera, Hamilton High School Principal*: The Sheriff's Office has been incredibly responsive to our needs even though it has been nearly 10 years since we have had a resource officer due to budget reduction from the state.
- c. Music appreciation folder.
- i. Handwritten “thank you's” to the board from students participating in Band – they appreciate your support!
- d. Holidays:
- i. Good Friday – Friday, March 30, 2018.
- e. School Board Meetings:
- i. Wednesday, April 25, 2018.
 - ii. Tuesday, May 22, 2018.

8.0 **CORRESPONDENCE:** None.

9.0 **DISCUSSION ITEMS:**

1. Board Member participation in end-of-year activities:
 - a. HES Promotion Thursday, May 31, 2018 at 7:00pm (board members arrive at 6:30pm), Hamilton High School Stadium.
 - i. Rod Boone and Tomas Loera
 - b. HHS Graduation Friday, June 1, 2018 at 8:00pm (board members arrive at 7:30pm), Hamilton High School Stadium.
 - i. Rosalinda Sanchez and Wendall Lower
2. Boys and Girls Club – Hamilton City Summer School/Camp Schedule 2018. (Page 2-6)
3. Second Interim Report. (Page 7-47)
 - a. Mrs. Diane Holliman reviewed our second interim. Original budget, operating and projected, and actuals.
4. First reading of Board Policy and Administrative Regulation 3311.1 Uniform Public Construction Cost Accounting Procedures. (Page 48-53)
5. First reading of Board Policy and Administrative Regulation 1312.3 Uniform Complaint Procedures (for regular manual maintenance). (Page 54-64)
6. First reading of Administrative Regulation 3230 Federal Grant Funds (for regular manual maintenance). (Page 54-64)

7. First reading of Administrative Regulation 3514.2 Integrated Pest Management (for regular manual maintenance). (Page 54-64)
8. First reading of Board Policy and Administrative Regulation 3551 Food Service Operations/Cafeteria Fund (for regular manual maintenance). (Page 54-64)
9. First reading of Board Policy and Administrative Regulation 3553 Free and Reduced Price Meals (for regular manual maintenance). (Page 54-64)
10. First reading of Board Policy 4111/4211/4311 Recruitment and Selection (for regular manual maintenance). (Page 54-64)
11. First reading of Board Policy and Administrative Regulation 4119.11/4219.11/4319.11 Sexual Harassment (for regular manual maintenance). (Page 54-64)
12. First reading of Administrative Regulation 4161.1/4361.1 Personal Illness/Injury Leave (for regular manual maintenance). (Page 54-64)
13. First reading of Administrative Regulation 4161.8/4261.8/4361.8 Family Care and Medical Leave (for regular manual maintenance). (Page 54-64)
14. First reading of Administrative Regulation 4261.1 Personal Illness/Injury Leave (for regular manual maintenance). (Page 54-64)
15. First reading of Board Policy and Administrative Regulation 5022 Student and Family Privacy Rights (for regular manual maintenance). (Page 54-64)
16. First reading of Board Policy and Exhibit 5145.6 Parental Notifications (for regular manual maintenance). (Page 54-64)
17. First reading of Board Policy 6162.5 Student Assessment (for regular manual maintenance). (Page 54-64)
18. First reading of Board Policy and Administrative Regulation 6171 Title I Programs (for regular manual maintenance). (Page 54-64)

10.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

Tom Conwell, Community Member: Was Mrs. Thomas interviewed for the principals job by the school board?

Gabriel Leal, Board President: Yes she was. The entire Board interviewed her last year.

Charles Tracy, Superintendent: Yes, the Board interviewed her last summer.

Tom Conwell, Community Member: Ok, thank you.

Levi Funderburk, Parent and Community Member: I am a parent of a student at the high school and the husband of staff member. I have concerns for my wife. How are we going to keep staff and students safe? Mr. Tracy and Mr. Oseguera are doing a lot of extra duties and work, basically two jobs each. There have been school fights, etc. I would like to offer my help to get creative; raise money for a resource officer. There is a hole that is lacking – I do not mean any disrespect to administration or the SMART Team who presented earlier this evening they are doing a good job also.

11.0 **ACTION ITEMS:**

1. Second Interim Report. (Page 7-47)

Motion for approval by Tomas Loera, seconded by Rod Boone.

Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

2. Enrollment Guidelines for the HES Dual Immersion Program. (Page 65-67)

Motion for approval by Wendall Lower, seconded by Tomas Loera.

Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

3. HES Dual Immersion Program Lottery Application Form. (Page 68)

Motion for approval by Rod Boone, seconded by Wendall Lower.

Motion Carried: 4-0

| | |
|------------|------------|
| Loera: Aye | Boone: Aye |
|------------|------------|

| | |
|-----------------|------------|
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

4. Kathryn Thomas Hamilton Elementary School Principal Contract beginning July 1, 2018. (Page 69)
 Motion for approval by Tomas Loera, seconded by Rod Boone. Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

5. Consulting Services Agreement between Isom Advisors, a Division of Urban Futures Inc. and Hamilton Unified School District. (Page 70-80)
 Motion for approval by Rod Boone, seconded by Tomas Loera. Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

6. Second reading of: (Page 54-64)

- i. Second reading of Administrative Regulation 5125.2 Withholding Grades, Diploma or Transcripts (for regular manual maintenance).
- ii. First reading of Board Policy 5131.6 Alcohol and Other Drugs (for regular manual maintenance).
- iii. Second reading of Board Policy and Administrative Regulation 6020 Parent Involvement (for regular manual maintenance)
- iv. Second reading of Administrative Regulation 6112 School Day (for regular manual maintenance).
- v. Second reading of Board Policy 6153 School-Sponsored Trips (for regular manual maintenance).
- vi. Second reading of Board Policy 6170.1 Transitional Kindergarten (for regular manual maintenance).
- vii. Second reading of Administrative Regulation 6173.1 Education for Foster Youth (for regular manual maintenance).
- viii. Second reading of Board Policy and Administrative Regulation 6173.2 Education of Children of Military Families (for regular manual maintenance).
- ix. Second reading of Board Policy and Administrative Regulation 0420.4 Charter School Authorization (for regular manual maintenance).
- x. Second reading of Board Policy 1325 Advertising and Promotion (for regular manual maintenance).
 Second reading of Board Policy 3100 Budget (for regular manual maintenance).
- xi. Second reading of Board Policy 3515.7 Firearms on School Grounds (for regular manual maintenance).
- xii. Second reading of Administrative Regulation 3517 Facilities Inspection (for regular manual maintenance).
- xiii. Second reading of Board Policy 4119.21/4219.21/4319.21 Professional Standards (for regular manual maintenance).
- xiv. Second reading of Administrative Regulation 4144/4244/4344 Complaints (for regular manual maintenance).
- xv. Second reading of Board Policy and Administrative Regulation 4200 Classified Personnel (for regular manual maintenance).
- xvi. Second reading of Board Policy 5144 Discipline (for regular manual maintenance).
- xvii. Second reading of Board Policy and Administrative Regulation 5144.1 Suspension and Expulsion/Due Process (for regular manual maintenance).
- xviii. Second reading of Administrative Regulation 5148.2 Before/After School Programs (for regular manual maintenance).
- xix. Second reading of Board Policy 6146.1 High School Graduation Requirements (for regular manual maintenance).
- xx. Second reading of Board Bylaw 9150 Student Board Members (for regular manual maintenance).

Motion for approval by Wendall Lower, seconded by Rod Boone. Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

12.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Warrants and Expenditures. (Page 81-104)
2. Minutes for the Regular Board Meeting on February 28, 2018. (Page 105-111)
3. Hamilton Elementary School Site Council Meeting Agenda for March 8, 2018. (Page 112)
4. Hamilton Elementary School Site Council Meeting Minutes for March 8, 2018. (Page 113)
5. California Department of Education Consolidated Application for 2017-18 (CARS). (Page 114-134)
6. Hamilton High School Anatomy/Med Term Class Field Trip – Body Worlds Exhibit, San Jose Tech Museum. (Page 135-136)
7. Interdistrict Transfers (new only; elementary students reapply annually).
 - a. Out
 - i. Hamilton Elementary School
 1. None
 - ii. Hamilton High School
 1. 9th Grade x 1 (2018-19)
 - b. In
 - i. Hamilton Elementary School
 1. None
 - ii. Hamilton High School
 1. 9th Grade x 1 (2018-19)
8. Personnel Actions as Presented:
 - a. New hires:
 - i. None
 - b. Resignations/Retirement:
 - i. Brian Erickson Varsity Boys Basketball Coach HHS

Motion for approval by Tomas Loera, seconded by Wendall Lower. Motion Carried: 4-0

| | |
|-----------------|------------|
| Loera: Aye | Boone: Aye |
| Leal: Aye | Lower: Aye |
| Sanchez: Absent | |

13.0 **ADJOURNMENT:** 8:19 p.m.

Wendall Lower, Clerk

Charles Tracy, Superintendent



The Single Plan for Student Achievement

2017-18

Hamilton Elementary

11625706007447

Approved On: SSC-

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

| | |
|-----------------|--|
| Contact Person: | Charles Tracy, Principal |
| Telephone: | 530-826-3474 |
| Address: | 277 Capay Ave. Hamilton City, CA 95951 |
| Email: | CTracy@hudsonschools.org |

The District Governing Board approved this revision of the School Plan on: _____

Table of Contents

| | |
|--|----|
| Site Council Membership | 3 |
| Recommendations and Assurances..... | 4 |
| Programs Included in this Plan | 5 |
| English Language Arts and English Language Development | 6 |
| Issue Statement | 6 |
| Analysis of Current Practice..... | 9 |
| ELA/ELD SMART Goals | 11 |
| Mathematics | 13 |
| Issue Statement | 13 |
| Analysis of Current Practice..... | 15 |
| Math SMART Goals | 16 |
| Engagement | 17 |
| Issue Statement | 17 |
| Analysis of Current Practice..... | 17 |
| Engagement SMART Goals | 20 |
| Findings | 21 |
| Action Steps | 23 |
| Instruction | 23 |
| Assessment | 25 |
| Intervention..... | 27 |
| Non Academic Goals..... | 29 |
| Acronyms and Specialized Terms | 31 |

Site Council Membership

| Names of Members | Principal | Classroom Teacher | Other School Staff | Parent or Community | Secondary Student |
|-------------------------------------|-----------|-------------------|--------------------|---------------------|-------------------|
| Charles Tracy | X | | | | |
| Leslie Anderson | | X | | | |
| Maria Alvarez | | X | | | |
| Kathy Thomas | | | X | | |
| Ray Villar | | | | X | |
| Maria Llamas | | X | | | |
| Dianna Ortiz | | | X | | |
| Rosa Vargas | | | | X | |
| Lenia Garcia | | | | X | |
| Genaro Reyes | | | | X | |
| Maria Guadalupe Barranco | | | | X | |
| | | | | | |
| Numbers of members of each category | 1 | 3 | 2 | 5 | |

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

English Learner Advisory Committee Maggie Arroyo Signature

Special Education Department J. T. Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: April 18, 2018

Attested:

Charles Tracy
School Principal

Genaro Reyes
SSC Chairperson

Mary
Signature of School Principal

Genaro Reyes
Signature of SSC Chairperson

4/18/18
Date

4/18/18
Date

Programs Included in this Plan

This site operates a SWP (school wide program) and consolidates all applicable funds as part of operating a SWP.

| Federal Programs | | Allocation | Consolidated in the SWP |
|-------------------------------------|---|------------------|---|
| <input checked="" type="checkbox"/> | Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs) | \$193,648 | <input checked="" type="checkbox"/> |
| | Certificated Salaries | \$99,075 | |
| | Classified Salaries | \$ 18,119 | |
| | Statutory Benefits | \$ 37,106 | |
| | Operating Expenditures Consultants/Services/Subscriptions | \$ 25,655 | |
| | Admin/Direct or Indirect (15% maximum) | \$ 8,693 | |
| | Supplies | \$ 5,000 | |
| | Total Title 1 Budget | \$193,648 | |
| <input checked="" type="checkbox"/> | Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals | \$22,244 | District Funds |
| <input checked="" type="checkbox"/> | Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards | \$19,610 | Title III funds may not be consolidated as part of a SWP ¹ |
| <input checked="" type="checkbox"/> | Title VI, Rural Education Achievement Program Purpose: The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). | \$16,003 | District Funds |

| | |
|---|-----------|
| Total amount federal categorical funds allocated to this district | \$251,505 |
|---|-----------|

English Language Arts and English Language Development

Goal Area 1: English Language Development (ELD)/English Language Arts (ELA)

Goal Title: Improve English Language Proficiency for All Learners

LCAP Goal: *All students will demonstrate proficiency on local and state assessments to ensure they are achieving college and career readiness status. In order to reach college and career readiness status, those students who are second language learners or those students with special needs, may require additional resources and supports. Priorities 4,8*

Issue Statement

ELD

We currently have 401 students at our K-8 school as of 2017-18. Our school make-up is as follows:

- 135 students are classified as English Learners (EL),
- 13 students are identified as Initially Fluent English proficient (IFEP),
- 107 students are reclassified fluent English Proficient (RFEP).
- 146 students are classified as English Only (EO) students.

With the sunset of No Child Left Behind (NCLB) and the introduction of Every Student Succeeds Act (ESSA), all states receiving federal funds through the Elementary and Secondary Education Act of 1965 (ESEA)² were allowed some flexibility to address accountability requirements. The State of California has developed a new progress indicator for English Learners. This indicator is now reported on the [California Schools Dashboard](#).

The English Learner Progress Indicator (ELPI) measures the percent of English learner (EL) students who are making progress toward language proficiency from one year to the next on the California English Language Development Test (CELDT) and the number of ELs who were reclassified from EL to Fluent English Proficient in the prior year.

It should be noted, Fall 2016 was the last official administration of the CELDT examination. Except for district level use to confirm reclassification by May, 2018 or initial screening/placement 2017-18, beginning Spring 2018 the new state-wide language proficiency test will be the English Language Proficiency Assessment for California (ELPAC).

HES continues to make significant progress according to the ELPI metric, the Status Level for 2016-17 is Green. However, an area of concern is the Long Term English Learners. These students should have Individualized Learning Plans in accordance with the EL Master Plan.

² ESEA has been reauthorized eight times since 1965, most recently in December of 2015 when lawmakers revamped No Child Left Behind and renamed it Every Student Succeeds Act.

English Learner Progress Indicator (ELPI)

| | Color | 2016-17 Status Level | 2016-17 Status % | 2015-16 Status % | Change Level | Change % | # Students Tested in 2016-17 | # Students Who Advanced in 2016-17 | # Students Who Maintained in 2016-17 | # Students RPEPd in 2015-16 | # LTELs in 2016-17 | 2016-17 Status Numerator | 2016-17 Status Denominator |
|------|-------|----------------------|------------------|------------------|-------------------------|----------|------------------------------|------------------------------------|--------------------------------------|-----------------------------|--------------------|--------------------------|----------------------------|
| HUSD | Blue | Very High | 86.3% | 72.6% | Increased Significantly | 13.7 | 140 | 85 | 14 | 43 | 16 | 158 | 183 |
| HHS | None | Very High | 100.0% | 61.5% | Increased Significantly | 38.5 | 18 | 13 | 0 | 5 | 9 | 27 | 23 |
| HES | Green | High | 81.9% | 75.1% | Increased | 6.7 | 122 | 72 | 14 | 38 | 7 | 131 | 160 |

The formula below was used to calculate the English Learner Progress Indicator³

ELA

Reading is a critical component to learning. Studies show that reading at grade level by third grade is an indicator of future academic achievement. HES measures student progress with two norm referenced standardized summative assessments to gauge student progress: STAR Reading, and CAASPP. Below are the data for each.

| Kinder Early Literacy Scores ⁴ | | | | |
|---|------|-------|-------|--------|
| SubDomain | 0-25 | 26-50 | 51-75 | 76-100 |
| Alphabetic Principle | 1 | 7 | 30 | 16 |
| Concept of Word | 1 | 6 | 28 | 19 |
| Visual Discrimination | 1 | 4 | 15 | 34 |
| Phonemic Awareness | 6 | 29 | 14 | 5 |
| Phonics | 8 | 30 | 12 | 4 |
| Structural Analysis | 15 | 27 | 11 | 1 |
| Vocabulary | 6 | 26 | 17 | 5 |
| Sentence Level Comprehension | 14 | 26 | 11 | 3 |
| Paragraph Level Comprehension | 14 | 31 | 8 | 7 |

³ (Annual CELDT Takers Who Increased at least 1 CELDT Level + Annual CELDT Takers Who Maintained English Proficiency in the Early Advanced/Advanced CELDT level + ELs Who Were Reclassified in the Prior Year + Long-term English Learner (LTEL) CELDT Takers Who Increased at Least 1 CELDT Level + LTEL CELDT Takers Who Maintained English Proficient Early Advanced/ Advanced on the CELDT) / (Total Number of Annual CELDT Takers in the Current Year plus ELs Who Were Reclassified in the Prior Year)

⁴ Number of students whose scores fall within each Sub-Domain/Skill Set

| STAR Reading 2017-18 | | | |
|--------------------------|------------------|-------------------|------|
| Average Grade Equivalent | | | |
| Grade | PreTest Aug 2017 | PostTest Nov 2017 | Gain |
| 2 | 1.7 | 2.2 | 0.5 |
| 3 | 2.6 | 3.1 | 0.5 |
| 4 | 3.1 | 3.5 | 0.6 |
| 5 | 3.7 | 3.9 | 0.2 |
| 6 | 4.6 | 4.8 | 0.2 |
| 7 | 5.1 | 5.5 | 0.4 |
| 8 | 5.6 | 6.2 | 0.6 |

The STAR data indicates, that on average, students are not reading at their grade level. Although in most cases, they are making gains that would be equivalent to one years' growth, students would have to make more than one years' growth in order to catch up to designated grade level.

ELA CAASPP Spring 2017

| <u>Student Group</u> | <u>Color</u> | <u>Status Level</u> | <u>Change Level</u> | <u>CURRENT STATUS - Average distance from level 3</u> | <u>CHANGE - Difference between current status and prior status</u> | <u>Current year number of valid students</u> | <u>PRIOR STATUS - Average distance from level 3</u> |
|---------------------------------|--------------|---------------------|-------------------------|---|--|--|---|
| All Students | Yellow | Low | Increased Significantly | -42.6 | 15.3 | 252 | -57.9 |
| English Learners | Yellow | Low | Increased Significantly | -43.9 | 20 | 166 | -64 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased Significantly | -43.5 | 16.6 | 235 | -60.1 |
| Students with Disabilities | Red | Very Low | Maintained | -155.9 | -0.5 | 35 | -155.3 |
| Hispanic | Yellow | Low | Increased Significantly | -41.6 | 15.4 | 240 | -57.1 |
| EL - Reclassified Only | Orange | Low | Declined Significantly | -21.1 | -16.2 | 121 | -4.9 |
| EL - EL Only | Orange | Very Low | Increased | -105.3 | 10.3 | 45 | -115.6 |
| English Only | Yellow | Low | Increased Significantly | -44.6 | 21.9 | 80 | -66.5 |

Initial student achievement results on assessments indicate that students are struggling due to more rigorous standards, changes in instructional practices, and increased cognitive demand from the

testing instrument. Although we have made gains on our CAASPP testing results, Students with Disabilities continue to struggle.

Although not defined as a significant subgroup by the State of California, our EL Reclassified Only, (subgroup of the English Learner cohort) had a Change Level: Declined Significantly. Although this cohort continues to have the highest Current Status of Distance from Level 3 compared to all HES test takers, this decline must continue to be addressed.

Analysis of Current Practice

Schedule/Minutes

| Grade Span | ELA Daily Minutes | Designated ELD Daily Minutes |
|--|---|--|
| K | 100 | 30 |
| 1 | 90 | 60 |
| 2 | 90 | 60 |
| 3 | 75 | 60 |
| 4-5 | 140 | 60 |
| 6-8 | Block Schedule 75 minute blocks 2 days/week, then 55 minutes every other Friday | Designated ELD: 55 minutes 4 days/week |
| <i>Integrated ELD throughout the day in all subject areas.</i> | | |

ELD Practice

We continue to implement a Designated English Language Development program, Language STAR, at both the elementary and high school. Since the 2014-15 school year, a teacher on special assignment works as a district ELD Coordinator. She provides regular coaching, planning and feedback for all teachers. Our ELD Coordinator has also been involved in development of cut points and scoring rubrics for the new ELD state test, the English Language Proficiency Assessments for California (ELPAC).

We have established Foundational, and Academic language development classes at each grade level, and we have assigned students based on their language assessment, teacher input and their CELDT⁵ scores. English Language Development assessments are administered quarterly and results for October and March are shared with parents during the first and third quarter conferences. Additionally, an ELAC committee meets four times per year to review results and provide input.

Integrated ELD occurs throughout the day in the remaining subject areas: Social Studies, Science and Mathematics. Teachers are trained, and continue to be coached in the Five Language/Learning Principles:

1. Teachers posting a learning objective

⁵ CELDT will be replaced with the ELPAC beginning Spring 2018

2. Students produce at least 50% of the oral language
3. Students use complete sentences
4. Teachers correct errors
5. Teachers push students though questions and required extended thinking

ELA Curriculum

| Curriculum | Who | Purpose |
|---|------------|---|
| <i>Benchmark Advance</i> (Benchmark Education) | All TK/K-5 | Current curriculum |
| <i>Study Sync</i> (McGraw Hill) | 6-8 | |
| <i>Being A Writer</i> (Developmental Studies Center). | All TK/K-5 | Supplemental material to increase writing |
| <i>Making Meaning</i> (Developmental Studies Center). | 7-8 | Supplemental material to increase writing |
| <i>Phonics for Reading, PALS</i> | Primary | Intervention as needed |
| <i>Corrective Reading</i> (McGraw Hill Education) | 4-6 | |
| <i>English 3-D</i> (Houghton Mifflin Harcourt) | 7-8 | |

ELA Practice

Both Benchmark Advance and Study Sync were implemented beginning Fall 2017. This curriculum adoption process involved a year-long pilot program with professional development support. Benchmark Advance has been adopted by elementary schools throughout Glenn County, this allows for more collegial support for implementation facilitated by GCOE.

A teacher on special assignment serves as our Reading Specialist. Our Reading Specialist provides on-going professional development support to teachers. She along with a para-professional aide provide additional push-in support for teachers and students during class. This has minimized the need for pull-out intervention groups. In addition, our Reading Specialist has received training in the Daily 5 CAFE, a program that enables teachers to choose individualized goals, assign strategies, monitor progress, and provide just-in-time instruction to meet the needs of every student.

ELA/ELD SMART Goals

| 2016-17 Goal | Comments | 2017-18 Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|-----|--------|--|--------|-------|----|-------|----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|--|
| ELD | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Meet AMAO 1 (67.1% of English Learners increase by one level on the CELDT in 2016) | 66.4% made annual growth (EADMS). The CELDT will no longer be used to measure language proficiency. | Maintain English Learner Progress Indicator (ELPI) Status Level: Green for all subgroups. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Meet AMAO 2 (61.5% of English Learners score Early Advanced or Advanced on CELDT in 2016-17 for 5+ year cohort and 26.6% for less than 5 year cohort) | 30.4% for more than 5 years (EADMS); 41.7% for less than 5 years (EADMS) The CELDT will no longer be used to measure language proficiency. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| The average GE scores for each grade level one through eight will increase by 1.2 on the STAR Reading Test from August 2016 to August 2017. | Comparing each cohort; grade 2 through grade 7, from Aug 2016 GE scores to Aug 2017 GE scores: <table border="1" data-bbox="505 1283 985 1818"> <thead> <tr> <th colspan="2">2016</th> <th colspan="2">2017</th> <th rowspan="2">Growth</th> </tr> <tr> <th>Grade</th> <th>GE</th> <th>Grade</th> <th>GE</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1.6</td> <td>3</td> <td>2.6</td> <td>1.0</td> </tr> <tr> <td>3</td> <td>2.3</td> <td>4</td> <td>3.1</td> <td>0.8</td> </tr> <tr> <td>4</td> <td>2.7</td> <td>5</td> <td>3.7</td> <td>1.0</td> </tr> <tr> <td>5</td> <td>3.2</td> <td>6</td> <td>4.6</td> <td>1.4</td> </tr> <tr> <td>6</td> <td>3.6</td> <td>7</td> <td>5.1</td> <td>1.5</td> </tr> <tr> <td>7</td> <td>4.9</td> <td>8</td> <td>5.6</td> <td>0.7</td> </tr> </tbody> </table> | 2016 | | 2017 | | Growth | Grade | GE | Grade | GE | 2 | 1.6 | 3 | 2.6 | 1.0 | 3 | 2.3 | 4 | 3.1 | 0.8 | 4 | 2.7 | 5 | 3.7 | 1.0 | 5 | 3.2 | 6 | 4.6 | 1.4 | 6 | 3.6 | 7 | 5.1 | 1.5 | 7 | 4.9 | 8 | 5.6 | 0.7 | The average GE scores for each grade level 2 through 8 will increase by 1.2 on the STAR Reading Test from August 2017 to August 2018, as measured by Renaissance Learning STAR test. |
| 2016 | | 2017 | | Growth | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade | GE | Grade | GE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 1.6 | 3 | 2.6 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 2.3 | 4 | 3.1 | 0.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 2.7 | 5 | 3.7 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 3.2 | 6 | 4.6 | 1.4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 3.6 | 7 | 5.1 | 1.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 4.9 | 8 | 5.6 | 0.7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 2016-17 Goal | Comments | 2017-18 Goal |
|--|---|---|
| 80% average growth for district benchmark scores between Fall 2016 and Spring 2017. | Note: Not administered this year because of a last minute vendor change | Omit |
| Increase Status and Change levels for all students and sub-groups by 1 level on the LCFF Rubric | Note: 3/4 subgroups realized a status change of Increased Significantly | All significant student subgroups will realize a change level: increase or increase significantly from 2017 to 2018 on ELA, CAASPP |
| 100% of students will show steady progress from the beginning of the year to the end on Benchmark Advance Interim measures. For a student who scores below 80 percent on Interim Assessment 1, scores will rise 10 percent in each quarter. Students who score above 80 percent on Benchmark Advance Interim Assessment 1 will show a 5-10% steady growth. Especially at early grades, students develop reading and writing skills at widely varying rates. Student progress | Note: this information was collected because of technical difficulties | <p>100% of students will show steady progress on Benchmark Advance Interim measures.</p> <p>Interim 1: Baseline</p> <p>Interim 2: Post Unit3</p> <p>Interim 3: Post Unit4</p> <p>Interim 4: End of Year</p> |

| 2016-17 Goal | Comments | 2017-18 Goal |
|---|----------|--------------|
| should be evaluated with this factor in mind. | | |

Mathematics

Goal Area 2: Math

Goal Title: Increase Student Achievement in Math

LCAP Goal: All students will demonstrate proficiency on local and state assessments to ensure they are achieving college and career readiness status. In order to reach college and career readiness status, those students who are second language learners or those students with special needs, may require additional resources and supports. Priorities 4,8

Issue Statement

As changes in educational policy and accountability occur at the Federal and State level through Every Student Succeeds Act (ESSA), districts in California are rising to those challenges. Below are the CAASPP scores in Mathematics for spring 2016 compared to spring 2017

Math CAASPP Spring 2017

| Student Group | Color | Status Level | Change Level | CURRENT STATUS - Average distance from level 3 | CHANGE - Difference between current status and prior status | Current year number of valid students | PRIOR STATUS - Average distance from level 3 |
|---------------------------------|--------|--------------|-------------------------|--|---|---------------------------------------|--|
| All Students | Yellow | Low | Increased | -78.5 | 10.3 | 252 | -88.7 |
| English Learners | Yellow | Low | Increased | -82.3 | 13.5 | 166 | -95.9 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased | -79.7 | 11.7 | 235 | -91.4 |
| Students with Disabilities | Orange | Very Low | Increased Significantly | -179.6 | 37.6 | 35 | -217.2 |
| Hispanic | Yellow | Low | Increased | -78 | 9.6 | 240 | -87.6 |
| EL - Reclassified Only | Orange | Low | Decreased Significantly | -71.4 | -24.8 | 121 | -46.5 |
| EL - EL Only | Orange | Very Low | Increased Significantly | -111.8 | 27.2 | 45 | -139 |
| English Only | Yellow | Low | Increased | -76.2 | 13.1 | 80 | -89.3 |

All significant student subgroups had a Change Level of Increased or Increased Significantly on the CAASPP Assessment from 2016 to 2017. Students with Disabilities moved from a Red to an Orange

designation. Although not a significant subgroup, EL Reclassified Only students earned the highest Current Status: Distance for Level 3 score.

Because of the changes in education policy and accountability at the federal and state levels, the district has implemented local assessment protocols. In grades K-6, STAR Math and STAR Early Literacy are the universal screeners currently being used to monitor mathematics performance. This provides a nationally normed comparison.

| Kinder Early Literacy Mathematics Scores ⁶ | | | | |
|---|------|-------|-------|--------|
| Early Numeracy | 0-25 | 26-50 | 51-75 | 76-100 |
| Number Naming & Identification | 1 | 7 | 31 | 15 |
| Number Object Correspondence | 4 | 13 | 28 | 9 |
| Sequence Completion | 2 | 7 | 31 | 13 |
| Composing & Decomposing | 1 | 5 | 24 | 24 |
| Measurement | 1 | 6 | 31 | 16 |

| STAR Math 2017-18 | | | |
|--------------------------|---------------------|------------------------|------|
| Average Grade Equivalent | | | |
| Grade | PreTest August 2017 | PostTest November 2017 | Gain |
| 1 | 1.0 | 1.6 | 0.6 |
| 2 | 1.6 | 2.2 | 0.6 |
| 3 | 2.7 | 3.3 | 0.6 |
| 4 | 3.4 | 3.5 | 0.1 |
| 5 | 4.0 | 4.6 | 0.6 |
| 6 | 4.8 | 5.1 | 0.3 |

Current average grade equivalent (GE) scores are to the right. Gains of 0.5 represent about a half year of growth. Students behind must make more than 1 year's growth in order to achieve at grade level. The STAR Math data indicate as students move up in grade level, they are falling further behind.

⁶ Number of students whose scores fall within each Sub-Domain/Skill Set

Analysis of Current Practice

Math Curriculum

| Grade | Title | Publisher |
|-------|----------------------------------|---------------------------------------|
| K | Early Learning in Mathematics | West Ed, through University of Oregon |
| 1-5 | Everyday Math 4 th ED | McGraw Hill |
| 6-8 | College Preparatory Mathematics | CPM |

Schedule/Minutes

| Grade Span | Math Daily Minutes |
|------------|---|
| K | 60 |
| 1 | 70 |
| 2 | 60 |
| 3 | 70 |
| 4-5 | 60 |
| 6-8 | Block Schedule 75 minute blocks 4 days/week, then 55 minutes every other Friday |

K-5th grade students are instructed by a multiply subject teacher in a self-contained classroom. There is an academic support schedule (Wolf Time) posted before school, or afterschool to accommodate students and families.

6-8th grade students are instructed by a content specialist at their respective grade levels. Each 6-8th grader has math each day, with an additional academic support class, Wolf Time built into their schedule.

Parents are notified of their child's progress by progress reports sent home 4 times a year; report cards sent home 4 times a year, and a spring and fall parent conference, as needed.

In past years, teachers have had access to professional development opportunities through the publishers of the adopted curriculum, the Chico Math Project or through GCOE. There were limited opportunities this year because of time constraints.

Math SMART Goals

| 2016-17 Goal | Comments | 2017-18 Goal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|-----|--------|--|--------|-------|----|-------|----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|-----|---|-----|-----|---|
| Increase Status and Change levels for all students and sub-groups by 1 level on the LCFF Rubric | 4/4 subgroups had a change level of Increase or Increase Significantly | All significant student subgroups will realize a change level: Increase or Increase Significantly from 2017 to 2018 on Math, CAASPP | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Average STAR Math Test (GE Scores) from August 2016 to August 2017 will increase by 1.2 points. | Comparing each cohort; grade 1 through grade 5, from Aug 2016 GE scores to Aug 2017 GE scores: <table border="1" data-bbox="516 814 984 1287"> <thead> <tr> <th colspan="2">2016</th> <th colspan="2">2017</th> <th rowspan="2">Growth</th> </tr> <tr> <th>Grade</th> <th>GE</th> <th>Grade</th> <th>GE</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.6</td> <td>2</td> <td>1.6</td> <td>1.0</td> </tr> <tr> <td>2</td> <td>1.6</td> <td>3</td> <td>2.7</td> <td>1.1</td> </tr> <tr> <td>3</td> <td>2.4</td> <td>4</td> <td>3.4</td> <td>1.0</td> </tr> <tr> <td>4</td> <td>3.0</td> <td>5</td> <td>4.0</td> <td>1.0</td> </tr> <tr> <td>5</td> <td>3.2</td> <td>6</td> <td>4.8</td> <td>1.6</td> </tr> </tbody> </table> | 2016 | | 2017 | | Growth | Grade | GE | Grade | GE | 1 | 0.6 | 2 | 1.6 | 1.0 | 2 | 1.6 | 3 | 2.7 | 1.1 | 3 | 2.4 | 4 | 3.4 | 1.0 | 4 | 3.0 | 5 | 4.0 | 1.0 | 5 | 3.2 | 6 | 4.8 | 1.6 | The average GE scores for each grade level 2 through 5 will increase by 1.2 on the STAR Math Test from August 2017 to August 2018, as measured by Renaissance Learning STAR test. |
| 2016 | | 2017 | | Growth | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade | GE | Grade | GE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 0.6 | 2 | 1.6 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 1.6 | 3 | 2.7 | 1.1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 2.4 | 4 | 3.4 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 3.0 | 5 | 4.0 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 3.2 | 6 | 4.8 | 1.6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80% average growth for district benchmark scores between Fall 2017 and Spring 2018. | Not administered due to change in Vendor questions | All grade 3-8 teachers will administer the Interim CAASPP IAB Performance Task in Mathematics to all students (November and February). A SMART goal for student performance will be established in grade level PLC groups and reported out through the SPSA process to the SSC. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Engagement

Goal Area 3: Community Involvement and School Climate

Goal Title: Increase parent and student engagement.

LCAP Goal: District to improve parent participation, community input and student engagement through inclusion of all stakeholders in the learning process. Priorities 3,5,6

Issue Statement

Parent Involvement

As with many Title I schools, facilitating parent involvement is challenging. Families in our community may have multigenerational responsibilities. This can create time and financial constraints for caretakers, parents, and students.

Parents have limited access to the Internet and technical skills necessary to utilize its potential as it contributes to the support of their students and the educational system. Currently, roughly 24% of students have parent/guardians that have an email on file with the school. This limits electronic communication.

Suspension Rate

One of the required metrics for LCAP is monitoring the suspension rate. This is based on the number of unique students who are suspended in a given year. This data is now available on the California Schools Dashboard. Students with Disabilities is the subgroup that requires a focused plan.

| Student Group | Color | Status Level | Change Level | CURRENT STATUS - 2016-17 Suspension Rate | CHANGE - Difference between 2016-16 Suspension Rate and 2015-16 Suspension Rate | Number of Students Suspended in 2016-17 | Number of Students Enrolled in 2016-17 | PRIOR STATUS - 2015-16 Suspension Rate (rounded) |
|---------------------------------|--------|--------------|-------------------------|--|---|---|--|--|
| All Students | Red | Very High | Maintained | 8.5% | 0.1% | 37 | 435 | 8.5% |
| English Learners | Green | Medium | Declined Significantly | 2.9% | -3.6% | 5 | 170 | 6.5% |
| Homeless | Yellow | Very High | Declined Significantly | 19.7% | -3.2% | 13 | 66 | 22.9% |
| Socioeconomically Disadvantaged | Red | Very High | Maintained | 8.6% | -0.1% | 35 | 409 | 8.6% |
| Students with Disabilities | Red | Very High | Increased Significantly | 23.2% | 6.9% | 13 | 56 | 16.4% |
| Hispanic | Orange | Very High | Declined | 8.3% | -0.8% | 33 | 396 | 9.1% |

This year HES has instituted a series of accommodations trainings, *Operation Accommodations* provided by the GCOE special education staff. The purpose is to provide teachers with tools to increase student engagement academically and social emotionally. Additionally, HES has a full time school based counselor on staff, as well as crisis counselors from GCOE.

Analysis of Current Practice

Parent focused activities

| Activity | Description |
|-------------------------|--|
| Parent Lunch | Monthly lunch with topics of interest to improve home/school communication. |
| Morning coffee | Monthly morning coffee with the principal. Used to collect feedback from parents for improvement to school programs and outreach. |
| PTO | Meets regularly to support fundraising efforts for the school. Engages parents in school activities/events to support student learning. |
| Wellness Fair | Annual event to support health and wellness in the community |
| APTT | Nine teachers are participating in Academic Parent Teacher Teams. The teachers and parents meet four times a year to look at student progress. |
| Grades/Progress Reports | Grades or progress reports are provided every 4 weeks. Additionally, for grades 4-8 AERIES is available for parents to check student academic progress on a real time basis. |
| Parent Conferences | Twice per year. |
| Performances | Student Performances are multiple times per year. These cultural events are well attended and serve as a fundraising opportunities for PTO. Flyers, auto dialers, 1 to 1 communications take place to promote participation. |
| SSC and ELAC | Parents are encouraged to attend HES School Site Council, and the English Learner Advisory Committee. |
| PIQE (bi-annually) | Parent Institute for Quality Education |

| | |
|--------------------------|---|
| Dual Immersion Committee | Parents/Teacher/Staff committee investigated dual immersion options to implement a dual immersion instructional program for 18-19 |
| Principal's Corner | Weekly website update on the happenings and shout-outs at HES. |

Teacher/Student Activities

| Activity | Description |
|---------------------------|--|
| School Based Counseling | There are multiple part time counselors (through GC mental health) and an on-site $\frac{3}{4}$ time counselor providing small group and one on one counseling services. |
| Operations Accommodations | Accommodations trainings provided by GCOE special education staff. The purpose is to provide teachers with tools to differentiate instruction for specific populations. |

Engagement SMART Goals

| 2016-17 Goal | Comments | 2017-18 Goal |
|--|--|---|
| Increase by 100% from 2015-16 levels the number of parents who have email addresses in the AERIES system and access SIS. | Note: there has been a push this year by the office staff to increase this count, but numbers are not yet available. | |
| Increase teacher participation in APTT from 5 teachers (16-17) to 10 teachers (17-17) | 9 teachers are currently participating this year | 100% of Kinder and 1 st grade teachers will participate in a pre-APTT event to support families/students coming into Kinder or 1 st grade |
| | | Decrease suspension rates for Students with Disabilities (2017 to 2018) using the Change Level from Increased Significantly to Decreased Significantly |
| | | Implement Aeries Standards Based Report Cards for grades K-5. 100% of teachers will use the new reporting system. |
| | | Implement two dual immersion classes, Kinder and 1 st beginning the 2018-19 school year. |
| | | Increase participation during the parent lunch by 50%. |

Findings

Achievement

Achievement scores are improving, but slowly. When students are below grade-level, they must make more than one year's growth in order to reach grade level expectations. Because the content becomes more complex, this discrepancy is more challenging to overcome as students advance in grade level.

According to Hamilton Elementary School California Dashboard data, there exists a Performance Gap between Students with Disabilities and All Students for our ELA grades 3-8 CAASPP scores. A Performance Gap is defined as two or more levels below All Students on a given metric.

Improving instruction is key to making sufficient growth in achievement scores. Using the PLC process to standardized instructional practices is necessary. Additionally, the District can help facilitate this process by providing on-site regular coaching and expand the co-plan/co-teach model through Lesson Study. Professional development should continue to be supported with outside experts as well as cultivating talent within the district. The New Teacher Center will be utilized to train on-site teachers as coaches to expand the quality of teaching practices.

Professional development should be focused on best practices identified through the PLC process and current research. Teachers should be supported in the following areas: literacy instruction, new curriculum implementation, Daily 5 CAFÉ practices, behavior/academic supports for special populations, integrated ELD instructional practices, language acquisition theory/best practices.

Operation Accommodations training should be continued and expanded to provide teacher support for first instruction to special populations as well as students in RTI. In addition, teachers must be provided training for our on-going behavioral support components.

District testing should be kept to a minimum, but should include selected local and normed referenced assessments. Interim CAASPP tests are now available for use. Teachers should use these assessments for formative feedback, to identify designated supports for students, and develop an understanding of the level of rigor and cognitive demand required. In order to facilitate an assessment system, the District should prepare to deploy additional mobile devices for student use. This will give more flexibility to teachers to utilize on-line resources more fluidly during their instructional day.

Intervention

Continue and expand afterschool and school day intervention time for mathematics and reading. This includes expanding library hours, improving facilities and encouraging student use.

Utilize our site counselor, and reading specialist to provide teacher and student supports in the classroom, rather than as a pull-out model whenever possible.

Implement Standards Based Report Cards. These report cards will help teachers, students, and parents focus on the Grade Level Expectations. Students not progressing towards standard mastery can be more easily identified and specific intervention services provided.

Behavioral supports and intervention training for staff will be necessary to reduce disruptive behaviors and suspension rates. Staff has written an MTSS grant for 2018-21. If funded additional resources such as PBIS training will be available for teachers. All resources can be managed through the PLC process.

Expanding Opportunities

Use Academic Parent Teacher Teams (APTT) to build the home-school connection. This component should be expanded to include a pre-launch for K-1. This could be used to set students and families up for success as they move into Kinder and 1st grade with a meeting in the spring, prior to the start of the subsequent school year. Grade level and behavior expectations and support materials will be shared by staff.

Beyond APTT and the parent lunch, frequent workshops should be available for parents to learn more about how they can help their students at home. A rotational series with a focus on math, ELA, and behavior supports would be a benefit to the families in our community.

Expand the PLC model to include preschool, and Boys & Girls Club personnel. Collaboration could significantly improve our coordinated services.

Establishing a rich culture of literacy continues to be a challenge. Funding, space and trained personnel are hurdles to increasing rich literacy opportunities throughout the district. Our literacy coach and GCOE county office personnel provide guidance and support to HES library staff. Long term goals include expanding the HES library space and circulation. This includes reconfiguring the HES library as the school community "hub", making this facility welcoming for students, staff, and parents leveraging this resource for a variety of learning opportunities and outreach.

Immersion Component

With the overwhelming support of the community, HES will be prepared to implement a dual immersion strand within a school beginning 2018. Additional funding must be made available to develop Spanish language rich classroom environments and professional development for teacher preparation

Action Steps

Instruction

| Goals | Content | Strategies | Action Steps | Measure and Timeline | Budget |
|-------|-----------------------------------|--|--|---|---------------------------------|
| 1,2 | ELD/ELA Math Science HSS | Implement ELD/ELA Standards integrated across all disciplines. This includes development of a whole school approach to instructional practices for Response to Text that leads to a written response. | Provide professional development (PD) on language objectives and integration of core content with ELD standards. (TOSA) provides coaching, planning, and peer collaboration opportunities. NTC Coaches provide coaching/modeling for Response to Text opportunities. Teachers will receive on-going PD (QTEL) on teaching close reading and ELD Framework. Use PLC process to assess student annotation and interaction with text. | ELPAC test scores. ELD/content area Benchmark test scores. Professional development (PD) calendar/agendas NTC records Summative ELA assessment results. STAR 360 | Title I, II, III, General Fund |
| 1,2 | ELD/ELA Math Science | Use weekly PLC time to address 4 critical questions. This includes | Review/modify Grade Level Expectations (GLEs) through | Agendas/Minutes | General funds, Title I, II, III |

| Goals | Content | Strategies | Action Steps | Measure and Timeline | Budget |
|-------|-----------------------------------|---|--|---|--------------------------------|
| | HSS | the systematic planning and implementation of first instruction. | <p>PLC to reflect Common Core State Standards (CCSS)</p> <p>PLC time to set SMART goals using student achievement data and successful research-based strategies. SMART goals reflect on first instruction and intervention.</p> <p>PLC leadership to establish and maintain focus on the 4 critical questions.</p> <p>PLC leadership team biweekly meetings.</p> | <p>GLEs for ELA/ELD and Math</p> <p>SB Report Cards for K-5.</p> <p>SMART goals</p> <p>Common formative assessment data, including CAASPP Interim Tests</p> <p>Common summative assessment data.</p> <p>On-going</p> <p>PLC Agendas/minutes</p> <p>Assessment Calendar</p> <p>Assessment scores</p> | |
| 1 | ELD/ELA Math Science HSS | Continue to integrate a CCSS supported writing program for all disciplines. | <p>Designated time on master schedule.</p> <p>Writing integrated across all disciplines.</p> | <p>PD Calendar</p> <p>Summative assessment data</p> <p>Coaching Calendar</p> <p>Agenda/minutes</p> <p>NTC reports</p> | General Fund |
| 1,2 | ELD/ELA Math Science HSS | Continue implementation of the CCSS (all disciplines) | <p>Utilized high leverage teaching strategies through the PLC process.</p> <p>Asses needs for instructional materials. Identify CCSS resources for teachers and parents.</p> | <p>PD Calendar</p> <p>Summative assessment data</p> <p>Coaching Calendar</p> <p>Agenda/minutes</p> <p>NTC reports</p> | General Fund, Title I, II, III |

| Goals | Content | Strategies | Action Steps | Measure and Timeline | Budget |
|-------|-----------------------------------|---|--|---|---------------------------------|
| | | | Follow-up PD and coaching for CCSS in all disciplines. Increase staff capacity by providing coaching training through the NTC. Expand APTT | | |
| 1,2,3 | ELD/ELA Math Science HSS | Increase the use of technology to enhance learning and demonstrate/practice skills. | Provide teachers with an on-site "expert" trained on the use of technology in the classroom. Increase student/teacher access to technology | On going Lab and Computer Cart sign-ups. Agendas/minutes | Title I, II, III, General Fund |
| 1 | ELA | Implement phonics instruction for K-3 teachers initial reading instruction | Provide PD for K-3 teachers in initial reading instruction through Benchmark Advance | Participant lists STAR 360 data to monitor student learning. | Title I, Title II, General Fund |

Assessment

| Goals | Content | Strategies | Action Steps | Measure and timeline | Budget |
|-------|---------|-------------------------------------|---|--|----------------------------|
| 1 | ELD | Utilize a common assessment in ELD. | Administer a common assessment in ELD quarterly. Monitor data in IO. | Student data from assessment results for ELAC, PLC meetings, SSC | Title I, III, General Fund |

| Goals | Content | Strategies | Action Steps | Measure and timeline | Budget |
|-------|-----------------------------------|---|--|---|-----------------------------------|
| 1 | ELD | Monitor progress of R-FEP Identify students in danger of becoming LTELs | Review data quarterly with staff Generate IO reports for summative assessments. Develop and implement a systematic system to track R-FEP and potential LTEL students. | EL Master Plan Progress trends for ELAC, PLC meetings, SSC. Individual progress reports for parent conferences. Annually, Calendar posted | Title I,III |
| 1,2 | ELA, ELD, Math | Create annual assessment calendar | Assessment Calendar created by PLC leadership team. Institute test chats. | No cost | |
| 1,2 | ELA, Math | Use STAR 360 for a universal screener Reading Comprehension, Fluency and Math for K-8. | District support staff to organize and assist with test schedule and administration. Data shared in PLC groups. Data drives intervention decisions. | Calendar-minimum of 3 times per year. PLC agenda/minutes for PLC groups Student data from the universal screener | General Fund, Title I, III |
| 1,2 | ELD/ELA Math Science HSS | Develop and refine assessments used to measure student learning. | Use PLC time for teachers to develop/review/revise assessments. <ul style="list-style-type: none"> District Benchmarks Common formative assessments Performance Tasks Writing sample STAR 360 | Assessment Calendar 2018-19 PLC meetings agendas/minutes | Title I, II, III, General Fund |

| Goals | Content | Strategies | Action Steps | Measure and timeline | Budget |
|-------|-----------------------------------|--|--|--|--------------------------------|
| | | | <ul style="list-style-type: none"> CASSPP Interim Tests <p>Maintain results when possible in IO.</p> <p>PD for evaluating Performance Tasks.</p> <p>Utilize PLC time for teachers to review assessments and data.</p> | | |
| 1.2 | ELD/ELA Math Science HSS | Teachers will review assessments and universal testing results in order to evaluate the effectiveness of instructional practices and curriculum. | | Ongoing Assessment Calendar 2018-19. Student data in IO and STAR 360 | Title I, II, III, General Fund |

Intervention

| Goal | Content | Strategies | Action Steps | Measure & Timeline | Budget |
|------|------------------------------------|--|---|--|--------------------------------|
| 1 | ELD | Provide newcomers ELD instruction. | Provide trained staff for intensive language intervention for students who are new to the United States. | Quarterly ELD benchmarks results | Title 1 |
| 1.2 | ELD/ELA, Math Science HSS | Comprehensive annual review of RTI plan. | PLC leadership oversees master schedule to coordinate personnel for support. Collaboration with special services. Teachers review RTI plan. | Intervention opportunities. Agenda/Minutes Master Schedule/Calendar Assessment data | Title I, II, III, General Fund |
| 1.2 | Math, ELA | Provide strategic and intensive math and ELA intervention within the | Identify students who need strategic and intensive intervention | Master Schedule Assessment data for PLC | General Fund, Title 1 |

| Goal | Content | Strategies | Action Steps | Measure & Timeline | Budget |
|-------|--------------------------------------|---|---|--|---|
| | | school day; for 6-8 Wolf Time. | Identify appropriate intervention strategies for ELA and math. | | |
| 1.2 | Math, ELA | Provide afterschool language/reading/math tutoring/academic support | Identify students that need assistance | Wolf Time (sign in sheets) Assessment data | General Fund, Title I, Migrant Ed Funding |
| 1.2 | ELD/ELA, Math | Intervention Coordinator and school leadership to manage resources | District provides Intervention Coordinator and PLC structure to manage articulation. Add peer tutors/mentors as available to assist younger students | Master Schedule Agenda/minutes for intervention meetings Leadership Team/School Site Council | General Fund, Title I |
| 1.2 | ELA, Math | Monitor rate of improvement for interventions | K-3 Teachers to use STAR 360 probes. 4-8 teachers use pre-test and post-test data from STAR Math and STAR Reading | POD Leadership Team Bi-weekly Assessments | |
| 1,2,3 | ELA,ELD, Math, Science, HSS | Student lead conferences | PD lead by current Special Education staff to train the 6-8 staff on implementing Student Led Conferences fall 2018 | Agenda Flyers Sample Student Data | Title I, II, General Fund |
| 1,2,3 | ELA, Math, HSS, Science | Behavioral support/intervention training | Using MTSS grant funding, provide training staff wide for PBIS training | Measure through PLC agendas and minutes | MTSS and Title I, SC funding |

Non Academic Goals

| Goal | Content | Strategies | Action Steps | Measure and timeline | Budget |
|------|--------------------|---|--|--|--|
| 3 | Parent Involvement | Implement Academic Parent Teacher Teams. (APTT) | Continue APTT, expand support personnel Create a stipend for teacher participation. | 4 times per year Student pre/post test results Participant Lists | Title 1 General Fund |
| 3 | Parent Involvement | Increase computer/internet use for parents to monitor student progress. | Facilitate affordable computers and internet access for the community. Provide AERIES training for parents. Provide basic training for email access. Utilize District Tech Department, PTO, GCOE and other outside organizations. | Agendas/Sign-in Sheets Parent access of SIS. | Title 1/General Fund for personnel responsibilities. |
| 3 | Parent Involvement | Staff a part-time parent liaison. | Create a Parent Liaison position. | Parent surveys. | Title 1 |
| 3 | Parent Involvement | Public reporting of assessment results. | Progress monitoring and timely feedback to all stakeholders (School Board, DAC, Admin, teachers, SSC, students, and parents) | Agendas Calendar Sign in Sheets | Title I, General Fund |

| | | | | | |
|---|--------------------|---|---|---------------------|---------|
| 3 | Student Engagement | Expand HES library facility and circulation | Expand library facility and increase circulation, as funding allows | Monitor library use | Title I |
|---|--------------------|---|---|---------------------|---------|

Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application. Most of the acronyms are "hot-linked" to information on the topic of the acronym

| ACRONYM | STANDS FOR | WEB ADDRESS |
|---------------|---|---|
| ADA | Average Daily Attendance | http://www.cde.ca.gov/ds/fd/ec/ |
| ADA | Americans with Disabilities Act | http://www.usdoj.gov/crt/ada/adahom1.htm |
| AMAO | Annual Measurable Achievement Objectives | |
| API | Academic Performance Index | http://www.cde.ca.gov/ta/ac/ap |
| APS | Academic Program Survey | http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps |
| BTSA (ATE) | Beginning Teacher Support and Assessment (Alliance for Teacher Excellence) | http://www.btsa.ca.gov |
| BTTP | Bilingual Teacher Training Program | http://www.cde.ca.gov/sp/el/bt |
| CAASPP | California Assessment of Student Performance and Progress | |
| CAHSEE | California High School Exit Examination | http://www.cde.ca.gov/ta/tg/hs/ |
| CBEDS | California Basic Educational Data System | http://www.cde.ca.gov/ds/ss/cb |
| CBEST | California Basic Educational Skills Test | http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST |
| CCSS | Common Core State Standards | |
| CDE | California Department of Education | http://www.cde.ca.gov |
| CELDT | California English Language Development Test | http://www.cde.ca.gov/ta/tq/el |
| COE | County Office of Education | http://www.cde.ca.gov/re/sd/co/index.asp |
| COP | Committee of Practitioners (Title I) | http://www.cde.ca.gov/sp/sw/t1/practitioners.asp |
| CPM | Categorical Program Monitoring | http://www.cde.ca.gov/ta/cr/cc |
| CSAM | California School Accounting Manual | http://www.cde.ca.gov/fq/ac/sa |
| CSIS | California School Information Services | http://www.cde.ca.gov/ds/sd/cs |
| CSR | Comprehensive School Reform | http://www.cde.ca.gov/ta/lp/cs/ |
| CTC | Commission on Teacher Credentialing | http://www.ctc.ca.gov |
| CTE | Career Technical Education | |
| DAC | District Advisory Committee | |
| DAS | District Assistance Survey | http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc |
| DSLTL | District/School Liaison Team | |
| EADMS (IO) | Educator's Assessment Data Management System | |

| ACRONYM | STANDS FOR | WEB ADDRESS |
|---------|--|---|
| EC | Education Code | http://www.leginfo.ca.gov/calaw.html |
| EDGAR | U. S. Department of Education General Administrative Regulations | http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html |
| EL | English Learner | http://www.cde.ca.gov/ta/cr/el |
| ELA | English Language Acquisition | http://www.cde.ca.gov/sp/el/ii |
| ELAP | English Language Arts | |
| ELAP | English Language Acquisition Program | http://www.cde.ca.gov/fg/aa/ca/englishlang.asp |
| ELD | English Language Development | http://www.cde.ca.gov/ta/cr/el |
| ELPAC | English Language Proficiency Assessment for California | http://www.elpac.org/ |
| EO | English-Only (Monolingual English) | |
| EPC | Essential Program Components | http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp |
| ESEA | Elementary and Secondary Education Act | http://www.ed.gov/policy/elsec/leg/esea02/index.html |
| ESL | English as a Second Language | http://www.cde.ca.gov/ta/cr/el |
| ESLRs | Expected Schoolwide Learning Results | http://www.acswasc.org/process_ca_comprehensive.htm |
| ESSA | Every Student Succeeds Act | |
| FEP | Fluent-English-Proficient | http://www.cde.ca.gov/demographics |
| FOL | Focus on Learning | http://www.acswasc.org/process_ca_comprehensive.htm |
| FTE | Full-Time-Equivalent | http://data1.cde.ca.gov/dataquest/qls_fte.htm |
| GATE | Gifted and Talented Education | http://www.cde.ca.gov/sp/g/ |
| GED | General Educational Development | http://www.cde.ca.gov/ta/tg/gd |
| GLE's | Grade Level Expectations | |
| HPSGP | High Priority Schools Grant Program | http://www.cde.ca.gov/ta/lp/hp/ |
| HQT | Highly Qualified Teacher | |
| IEP | Immigrant Education Program (NCLB, Title III) | http://www.cde.ca.gov/sp/el/t3 |
| IEP | Individualized Education Program | http://www.calstat.org/iep/ |
| II/USP | Immediate Intervention/Underperforming Schools Program | http://www.cde.ca.gov/ta/lp/iu |
| K | Kindergarten | |
| LC | Language Census | http://www.cde.ca.gov/ds/ss/lc |
| LCAP | Local Control Accountability Plan | |
| LCFF | Local Control Funding Formula | |
| LD | Learning Disabled | |
| LEA | Local Educational Agency | http://www.cde.ca.gov/re/sd |
| LEP | Limited English Proficient | |
| NAEP | National Assessment of Educational Progress | http://www.nagb.org |
| NCE | Normal Curve Equivalent | |

| ACRONYM | STANDS FOR | WEB ADDRESS |
|---------|---|---|
| NCLB | No Child Left Behind | http://www.cde.ca.gov/pr/nclb |
| NGSS | Next Generation Science Standards | http://www.nextgenscience.org |
| NRT | Norm-referenced Test | |
| PI | Program Improvement | http://www.cde.ca.gov/ta/ac/ti/programimprov.asp |
| PSAA | Public Schools Accountability Act | http://www.cde.ca.gov/psaa |
| PTO | Parent Teacher Organization | http://www.ptotoday.com/ |
| R-FEP | Redesignated Fluent-English-Proficient | |
| RTI | Response to Intervention | |
| ROPC | Regional Occupational Program and Centers | http://www.cde.ca.gov/rocp/dsp/coord.html |
| RSDSS | Regional System for District and School Support | http://www.cde.ca.gov/sp/sw/ss/s4directory.asp |
| SABE/2 | Spanish Assessment of Basic Education | http://www.cde.ca.gov/ta/tg/sr |
| SARC | School Accountability Report Card | http://www.cde.ca.gov/ta/ac/sa |
| SBCP | School-Based Coordinated Programs | |
| SEA | State Education Agency | http://www.cde.ca.gov |
| SEI | Sheltered English Instruction | |
| SPSA | Single Plan for Student Achievement | |
| SSC | School Site Council | |
| SST | Student Study Team | |
| STAR | Standardized Testing and Reporting | http://www.cde.ca.gov/ta/tg/sr |
| STEM | Science, Technology, Engineering, and Mathematics | |
| TK | Transitional Kindergarten | |
| UCP | Uniform Complaint Procedures | http://www.cde.ca.gov/re/cp/uc |
| WASC | Western Association of Schools and Colleges | http://www.acswasc.org |



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**Hamilton Elementary School
School Site Council Meeting**

**Thursday April 12, 2018 7:30 AM
Hamilton Elementary School—Conference Room 204**

Agenda

ORDER OF BUSINESS

- Item 1** **Call to Order**
- Item 2** **Establish Quorum (3 HES Staff, 2 Parents/Community Members)**
Staff Present:
Parents Present:
- Item 3** **Verification of Posting of the Agenda—72 Hours in Advance**
Anticipated posting by March 5, 2018
- Item 4** **Public Comment**
This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.
- Item 5** **Approval of Minutes— (5 minutes.)**
March 2018

DISCUSSION ITEMS

- Item 6** **Prepare Single Plan for Student Achievement (SPSA)**
Comments/Suggestions

ACTION ITEMS

- Item 7** **Approve budget expenditures**
Renaissance Learning AR and STAR
- Item 8** **Approve SPSA with recommendations**

ADJOURNMENT **By 8:15 AM**



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**Hamilton Elementary School
School Site Council Meeting**

**Wednesday April 18, 2018 7:45 AM
Hamilton Elementary School—Conference Room 204**

Agenda

ORDER OF BUSINESS

- Item 1** Call to Order
- Item 2** **Establish Quorum (3 HES Staff, 2 Parents/Community Members)**
Staff Present:
Parents Present:
- Item 3** **Verification of Posting of the Agenda—72 Hours in Advance**
Anticipated posting by Friday April 13, 2018
- Item 4** **Public Comment**
This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.
- Item 5** **Approval of Minutes— (5 minutes.)**
March 2018

ACTION ITEMS

- Item 6** Approve Single Plan for Student Achievement (SPSA)

ADJOURMENT

By 8:15 AM

SSC 4/12/18 Minutes

Item 1: Call to Order 7:39

Item 2:

Staff Present: Maria Llamas, Leslie Anderson, Maria Alvarez, Jennifer Firth, Maggie Sawyer, Kathy Thomas, Dianna Camarena

Parents Present: Genaro Reyes

Item 3: Agenda poster 3/5/18

Item 4: Public Comment

Maggie Sawyer shared the DI Mandatory Parent Meeting with AM/PM sessions.

Item 5: Approval of Minutes (no established quorum)

Item 6: Approval of SPSA

Leslie Anderson would like to add support for the library. This body would like social emotional and behavior trainings added.

No quorum was established. The team will meet April 18th at 7:45 to vote on action items.

Meeting Adjourned at 8:15

SSC special meeting 4/18/18

Item 1: 7:45 AM

Item 2: Staff present: Leslie Anderson, Jennifer Firth, Maria Alvarez

Parents Present: Lenia Garcia, Genaro Reyes

Item 3: Verification of posting of agenda: 4/13/18

Item 4: No Public Comment

Item 5: Approval of Minutes—Lenia made motion, Leslie seconded. Minutes approved.

Item 6: Approval of Single Plan for Student Achievement—Maria Alvarez made motion, Leslie seconded. SPSA will go to the Board

Meeting adjourned : 7:57

