

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

## **Guiding Questions: Goals, Actions, and Services**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified?  
Where can these expenditures be found in the LEA's budget?

*Prepared by the California Department of Education, October 2016*

## LCAP Expenditure Summary

Funding Source	Total Expenditures by Funding Source					
	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	8,336,402.00	8,851,744.00	0.00	8,542,142.00	8,336,402.00	16,878,544.00
Base	4,309,688.00	4,650,142.00	0.00	4,912,022.00	4,309,688.00	9,221,710.00
Other	2,328,229.00	2,539,566.00	0.00	2,065,370.00	2,328,229.00	4,393,599.00
Supplemental and Concentration	1,698,485.00	1,662,036.00	0.00	1,564,750.00	1,698,485.00	3,263,235.00

\* Totals based on expenditure amounts in goal and annual update sections.

Object Type	Total Expenditures by Object Type					
	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	8,336,402.00	8,851,744.00	0.00	8,542,142.00	8,336,402.00	16,878,544.00
1000-1999: Certificated Personnel Salaries	3,541,053.00	3,621,054.00	0.00	3,714,748.00	3,541,053.00	7,255,801.00
2000-2999: Classified Personnel Salaries	1,004,103.00	980,654.00	0.00	1,041,156.00	1,004,103.00	2,045,259.00
3000-3999: Employee Benefits	1,761,705.00	1,781,704.00	0.00	1,925,676.00	1,761,705.00	3,687,381.00
4000-4999: Books And Supplies	512,016.00	770,156.00	0.00	381,388.00	512,016.00	893,404.00
5000-5999: Services And Other Operating Expenditures	788,247.00	849,584.00	0.00	759,896.00	788,247.00	1,548,143.00
6000-6999: Capital Outlay	310,300.00	310,300.00	0.00	310,300.00	310,300.00	620,600.00
7000-7439: Other Outgo	418,978.00	538,292.00	0.00	408,978.00	418,978.00	827,956.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	8,336,402.00	8,851,744.00	0.00	8,542,142.00	8,336,402.00	16,878,544.00
1000-1999: Certificated Personnel Salaries	Base	1,487,103.00	1,567,104.00	0.00	1,750,798.00	1,487,103.00	3,237,901.00
1000-1999: Certificated Personnel Salaries	Other	922,209.00	922,209.00	0.00	882,209.00	922,209.00	1,804,418.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	1,131,741.00	1,131,741.00	0.00	1,081,741.00	1,131,741.00	2,213,482.00
2000-2999: Classified Personnel Salaries	Base	626,451.00	626,451.00	0.00	733,504.00	626,451.00	1,359,955.00
2000-2999: Classified Personnel Salaries	Other	313,667.00	313,667.00	0.00	273,667.00	313,667.00	587,334.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	63,985.00	40,536.00	0.00	33,985.00	63,985.00	97,970.00
3000-3999: Employee Benefits	Base	982,977.00	1,002,976.00	0.00	1,197,719.00	982,977.00	2,180,696.00
3000-3999: Employee Benefits	Other	434,473.00	434,473.00	0.00	419,087.00	434,473.00	853,560.00
3000-3999: Employee Benefits	Supplemental and Concentration	344,255.00	344,255.00	0.00	308,870.00	344,255.00	653,125.00
4000-4999: Books And Supplies	Base	147,500.00	256,640.00	0.00	162,398.00	147,500.00	309,898.00
4000-4999: Books And Supplies	Other	266,227.00	416,227.00	0.00	120,701.00	266,227.00	386,928.00
4000-4999: Books And Supplies	Supplemental and Concentration	98,289.00	97,289.00	0.00	98,289.00	98,289.00	196,578.00
5000-5999: Services And Other Operating Expenditures	Base	658,679.00	658,679.00	0.00	660,625.00	658,679.00	1,319,304.00
5000-5999: Services And Other Operating Expenditures	Other	81,353.00	142,690.00	0.00	59,406.00	81,353.00	140,759.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	48,215.00	48,215.00	0.00	39,865.00	48,215.00	88,080.00
6000-6999: Capital Outlay	Other	310,300.00	310,300.00	0.00	310,300.00	310,300.00	620,600.00
7000-7439: Other Outgo	Base	406,978.00	538,292.00	0.00	406,978.00	406,978.00	813,956.00
7000-7439: Other Outgo	Supplemental and Concentration	12,000.00	0.00	0.00	2,000.00	12,000.00	14,000.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	5,379,821.00	5,720,275.00	0.00	5,198,672.00	5,379,821.00	10,578,493.00
Goal 2	2,117,457.00	2,328,794.00	0.00	1,994,599.00	2,117,457.00	4,112,056.00
Goal 3	839,124.00	802,675.00	0.00	1,348,871.00	839,124.00	2,187,995.00
Goal 4			0.00	0.00	0.00	0.00
Goal 5			0.00	0.00	0.00	0.00

\* Totals based on expenditure amounts in goal and annual update sections.

# Ella Barkley High School

## School Accountability Report Card

### Reported Using Data from the 2016-17 School Year

#### Published During 2017-18

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## About This School

### Contact Information (School Year 2017-18)

School Contact Information	
<b>School Name</b>	Ella Barkley High School
<b>Street</b>	Hwy. 32 And Los Robles St.
<b>City, State, Zip</b>	Hamilton City, CA 95951-0488
<b>Phone Number</b>	(530) 826-3331
<b>Principal</b>	Charles Tracy
<b>E-mail Address</b>	ctracy@husdschools.org
<b>Web Site</b>	<a href="http://www.edlinesites.net/pages/Ella_Barkley_High_School">http://www.edlinesites.net/pages/Ella_Barkley_High_School</a>
<b>CDS Code</b>	11765621130053

District Contact Information	
District Name	Hamilton Unified School District
Phone Number	(530) 826-3261
Superintendent	Charles Tracy
E-mail Address	ctracy@hamiltonusd.org
Web Site	www.husdschools.org

### School Description and Mission Statement (School Year 2017-18)

The mission of the faculty, staff, administration and Governing Board of Ella Barkley High School is to provide a comprehensive educational program for all students so that they may have the skills and the opportunity to realize their full potential and, after graduation, become productive and contributing members of society. Each student, regardless of abilities, socio-economic, or cultural background should develop a sense of self-worth, accountability, responsibility, a desire for lifelong learning, and a genuine concern for the welfare and cultural diversity of others.

#### Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Grade 11	4
Grade 12	7
Total Enrollment	11

#### Student Enrollment by Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	0
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	81.8
Native Hawaiian or Pacific Islander	0
White	0
Two or More Races	0
Socioeconomically Disadvantaged	81.8
English Learners	27.3
Students with Disabilities	0
Foster Youth	0

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	5	4		
Without Full Credential	0	0		
Teaching Outside Subject Area of Competence (with full credential)	0	0		



**Teacher Misassignments and Vacant Teacher Positions**

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	
Total Teacher Misassignments *	0	0	
Vacant Teacher Positions	0	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)**

**Year and month in which data were collected:** 10/2016

Textbooks and instructional materials are reviewed and selected according to California State Standards, as well as research-based for alternative education. Textbooks are Board approved.

Other non-approved books are used in instruction. Sections of material from certain books are used to supplement the material being covered. The teacher checks all assignments against the State Standards.

All students have access to textbooks and supplemental materials that are needed to complete their credits. The district has affirmed that each student has their own textbook to use in class and to take home.

An art class is offered in the visual and performing arts.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Basic English Grammar 2003 Basic English Composition 2003 English for the World of Work 2003 Exploring Literature 1999 Word Literature 1999	Yes	0%
<b>Mathematics</b>	Life Skills Math 2003 Consumer Mathematics 2003 CPM-Core Connections, Integrated 1, 2014 CPM-Core Connections, Integrated 2, 2nd Edition, 2015 CPM- Core Connections, Integrated 3, 2nd Edition, 2015	Yes	0%
<b>Science</b>	Biology: Cycles of Life 2006 Biology 2004 Physical Science 2004 Earth Science 2004	Yes	0%
<b>History-Social Science</b>	Economics 2005 United States History 2008 United States Government 2005	Yes	0%
<b>Health</b>	Life Skill Heath 2005	Yes	
<b>Science Laboratory Equipment (grades 9-12)</b>	Meets State Standards		0

**School Facility Conditions and Planned Improvements (Most Recent Year)**

The school opens before and after school for students who arrive early and have to be late. The school is located adjacent to the Hamilton High School campus. The design of the classrooms is open and appropriate for individual or group teaching. The buildings and gardens are maintained by the District staff and are in good repair, and 100% of the bathrooms are functioning properly.

Teachers ensure that teaching students is safe, and that classrooms are kept in good order. A District custodian keeps the facility clean during the afternoons. The school has had the benefit of using the traditional school gym for physical education classes when needed.

The District Library serves the school with more than 7,500 books and a capacity of 15,000. The school has 12 computers connected to the internet used for learning and instruction and a greenhouse that is used by the ROP classes of Ornamental Horticulture. The entire school has access for the disabled. There are two class rooms and an administrative building / offices, all built in 1986. All elements of the School Facilities were inspected in November 2016.

The District participates in the State School Deferred Maintenance Program which provides equal dollar-for-dollar funds to support school districts with their expenses for major repairs or replacement of existing school buildings. Typically this includes roof, plumbing, heating, air conditioning, electrical system, interior and exterior paint, flooring system.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

<b>School Facility Good Repair Status (Most Recent Year)</b>				
<b>Year and month of the most recent FIT report: 11/27/2016</b>				
<b>System Inspected</b>	<b>Repair Status</b>			<b>Repair Needed and Action Taken or Planned</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Facility Rating (Most Recent Year)**

<b>Year and month of the most recent FIT report: 11/27/2016</b>				
<b>Overall Rating</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
			X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)	--	--	35	38	48	48
Mathematics (grades 3-8 and 11)	--	--	14	18	36	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Hispanic or Latino	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	--	--	--	--
Male	--	--	--	--
Female	--	--	--	--
Hispanic or Latino	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--
English Learners	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and Ten**

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	--	--	42	44	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

**Career Technical Education Participation (School Year 2016-17)**

Measure	CTE Program Participation
Number of pupils participating in CTE	1
% of pupils completing a CTE program and earning a high school diploma	0
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	1

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	0

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (School Year 2017-18)

Ella Barkley High School staff believes that parent involvement is critical to student success. Our school offers an open-door policy to its parents.

Parents are welcome to attend their student's classes or take school tours. A visitor's pass and a class schedule can be obtained at the Alternative Education office. Interested parents may contact Maria Reyes, Dean of Students, at (530) 826-3331 or mreyes@hudschools.org for more information about ways of getting involved in the school's programs.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	14.3	0	14.3	1.7	0	2.4	11.5	10.7	9.7
Graduation Rate	85.71	100	85.71	98.28	100	97.59	80.95	82.27	83.77

### Completion of High School Graduation Requirements - Graduating Class of 2016 (One-Year Rate)

Group	Graduating Class of 2016		
	School	District	State
All Students	85.71	93.1	87.11
Black or African American	0	0	79.19
American Indian or Alaska Native	0	0	80.17
Asian	0	0	94.42
Filipino	0	0	93.76
Hispanic or Latino	85.71	90.63	84.58
Native Hawaiian/Pacific Islander	0	0	86.57
White	0	100	90.99
Two or More Races	0	100	90.59
Socioeconomically Disadvantaged	100	100	63.9
English Learners	0	71.43	55.44
Students with Disabilities	83.33	91.94	85.45
Foster Youth	0	0	68.19

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	6.3	28.6	17.6	3.7	6.9	6.7	3.8	3.7	3.6
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

### School Safety Plan (School Year 2017-18)

The HUSD and EBH School Safety Plan of Emergency Operations was adopted by the HUSD School Board on April 14, 2014. EBHS Faculty participated in the development of the plan and items are regularly reviewed. The School Safety Plan is reviewed and updated yearly. The District's School Safety Plan details Ella Barkley High School's policies regarding transportation, student discipline, emergencies and disaster preparedness, dress codes, and child abuse reporting. This plan is available in the District office for public inspection. Our district Safety Coordinator regularly provides timely and necessary in-service training for the purpose of prevention, compliance, and, importantly, awareness of issues that may affect our students, staff, and school culture.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement*		Year 2
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100

Note: Cells with N/A values do not require data.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15			2015-16			2016-17					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	9	1		9	1		4	3				
Mathematics	7	4		4	4		3	4				
Science	7	3		8	2		2	3				
Social Science	4	5		5	4		4	6				

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Academic Counselors and Other Support Staff (School Year 2016-17)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.50	12
Counselor (Social/Behavioral or Career Development)	.10	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	.10	N/A
Psychologist	.10	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Average Teacher Salary
School Site	67161
District	\$60,974
Percent Difference: School Site and District	8.9
State	\$62,381
Percent Difference: School Site and State	14.6

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2016-17)**

Hamilton Unified, in partnership with Glenn COE, offers a complete list of educational services for our community. Categorical programs provided by the District include: Title I, Title III, GATE, Response to Instruction in Reading, Class Size Reduction K-3, extended day for at-risk students, high school tutorial, summer school, and California High School Exit Examination (CAHSEE) prep.

Glenn County programs include a complete range of Special Education programs that include speech and language services, resource specialist, and a special day class. Additionally, through Glenn COE, Hamilton Elementary was chosen as a site for an after-school program through the 21st Century Grant. Migrant Education and First Five funding also contribute to our school resources and programs.

On the Hamilton High campus, the district operates a State Preschool and an Adult School.

Glenn County Office of Education and Human Resource Agency also have two other programs on our campus. Through their Department of Child and Family Services, they have a State licensed Preschool and a Family Resource Center.

**Teacher and Administrative Salaries (Fiscal Year 2015-16)**

<b>Category</b>	<b>District Amount</b>	<b>State Average for Districts In Same Category</b>
<b>Beginning Teacher Salary</b>	\$38,349	\$41,164
<b>Mid-Range Teacher Salary</b>	\$62,234	\$61,818
<b>Highest Teacher Salary</b>	\$81,203	\$84,567
<b>Average Principal Salary (Elementary)</b>	\$102,997	\$96,125
<b>Average Principal Salary (Middle)</b>		\$103,336
<b>Average Principal Salary (High)</b>	\$109,668	\$101,955
<b>Superintendent Salary</b>	\$128,500	\$126,855
<b>Percent of Budget for Teacher Salaries</b>	32%	32%
<b>Percent of Budget for Administrative Salaries</b>	10%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

**Professional Development (Most Recent Three Years)**

Focus areas for staff development for 2014-2015 are: Safety, Eadms trainging, and continuing with the implementation of Common Core State Standards- specifically Integrated Math implementation, and ELD standards for designated and integrated instruction. These areas of professional development were selected based on the needs of our students, particularly training in the new ELD state standards which are aimed at improving access to our educational programs for all students. EDI (Explicit Direct Instruction)- now the Common Core Cadre- are ongoing trainings for all teachers in our district for the purpose of ensuring a common educational practice in the HUSD classrooms kindergarten through 12th grade. The high school has teacher-coaches to assist in this process through individual meetings and trainings, but also with in-class observation and coaching. Continued training is provided for the implementation of data analysis and data analysis programs with the intent of improving the teachers use of data to inform and improve instruction to help our students achieve academically. Professional Learning Communities were established during which our teachers fully collaborate, discuss, and seek out solutions to better assist instruction, curriculum, and student achievement.



# Hamilton Community Day School School Accountability Report Card Reported Using Data from the 2016-17 School Year Published During 2017-18

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

### **Contact Information (School Year 2017-18)**

<b>School Contact Information</b>	
<b>School Name</b>	Hamilton Community Day School
<b>Street</b>	535 Sacramento Avenue
<b>City, State, Zip</b>	Hamilton City, CA 95951-0488
<b>Phone Number</b>	(530) 826-0504
<b>Principal</b>	Charles Tracy
<b>E-mail Address</b>	ctracy@husdschools.org
<b>CDS Code</b>	11765621130111

District Contact Information	
District Name	Hamilton Unified School District
Phone Number	(530) 826-3261
Superintendent	Charles Tracy
E-mail Address	ctracy@husdschools.org
Web Site	www.husdschools.org

### School Description and Mission Statement (School Year 2017-18)

The Community Day School is designed to serve the needs of students in grades 7-12 who have been expelled for any reason. The program's purpose is to teach students to make appropriate decisions about behavior and strengthen their academics in order for them to return to their regular school and be successful. All persons will be treated with respect in a safe and orderly learning environment.

### Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students

### Student Enrollment by Group (School Year 2016-17)

Student Group	Percent of Total Enrollment

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential				
Without Full Credential				
Teaching Outside Subject Area of Competence (with full credential)				

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners			
Total Teacher Misassignments *			
Vacant Teacher Positions			

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)**

**Year and month in which data were collected:** 8/2014

Textbooks and instructional materials are reviewed and selected according to California State Standards, as well as research-based for alternative education. Textbooks are Board approved.

Other non-approved books are used in instruction. Sections of material from certain books are used to supplement the material being covered. The teacher checks all assignments against the State Standards.

All students have access to textbooks and supplemental materials that are needed to complete their credits. The district has affirmed that each student has their own textbook to use in class and to take home.

An art class is offered in the visual and performing arts.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Basic English Grammar 2003 Basic English Composition 2003 English for the World of Work 2003 Exploring Literature 1999 Word Literature 1999	Yes	
<b>Mathematics</b>	Life Skills Math 2003 Consumer Mathematics 2003 Pre Algebra 2004 Algebra 2004 Geometry 2005	Yes	
<b>Science</b>	Biology: Cycles of Life 2006 Biology 2004 Physical Science 2004 Earth Science 2004	Yes	
<b>History-Social Science</b>	Economics 2005 United States History 2008 United States Government 2005	Yes	
<b>Foreign Language</b>		Yes	
<b>Health</b>	Life Skills Math	Yes	
<b>Science Laboratory Equipment (grades 9-12)</b>			0

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Hamilton Community Day School is located on the east side of town and is a single building classroom. The community day is in good condition and has all educational resources to allow full access to students under ESEA.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

<b>School Facility Good Repair Status (Most Recent Year)</b>				
<b>Year and month of the most recent FIT report: 10/20/2014</b>				
<b>System Inspected</b>	<b>Repair Status</b>			<b>Repair Needed and Action Taken or Planned</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Facility Rating (Most Recent Year)**

<b>Year and month of the most recent FIT report: 10/20/2014</b>				
<b>Overall Rating</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
			X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)						
Mathematics (grades 3-8 and 11)						

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and Ten**

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)						

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (School Year 2017-18)

Staff at Community Day believe that parent involvement is critical to student success. Our school offers an open-door policy to its parents.

Parents are welcome to attend their student's classes or take school tours. A visitor's pass and a class schedule can be obtained at the Alternative Education office. Interested parents may contact Maria Reyes, Dean of Students, at (530) 826-3331 or mreyes@husdschools.org for more information about ways of getting involved in the school's programs.

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	*	*		3.7	6.9	6.7	3.8	3.7	3.6
Expulsions	*	*		0.0	0.0	0.0	0.1	0.1	0.1

### School Safety Plan (School Year 2017-18)

The HUSD and HHS School Safety Plan of Emergency Operations was adopted by the HUSD School Board on April 14, 2014. CDS Faculty participated in the development of the plan and items are regularly reviewed. Our district Safety Coordinator regularly provides timely and necessary in-service training for the purpose of prevention, compliance, and, importantly, awareness of issues that may affect our students, staff, and school culture. Our District, in the past, has employed a part-time school resource officer who worked closely with local law enforcement, although budget concerns have caused the SRO program to be temporarily discontinued. Our district and school safety coordinator keeps us well informed of new safety policies and procedures. Our school staff is provided with regular safety training on a variety of topics germane to Community Day School.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement*		Year 2
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100

Note: Cells with N/A values do not require data.

### Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.25	1
Counselor (Social/Behavioral or Career Development)	.25	N/A
Library Media Teacher (Librarian)	.25	N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist	.25	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Average Teacher Salary
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Superintendent Salary	\$128,500	\$126,855
Percent of Budget for Teacher Salaries	32%	32%
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**Professional Development (Most Recent Three Years)**

The Hamilton Unified School District has negotiated and calendared Professional Learning Communities once a week for teacher collaboration that focuses on student achievement. Focus areas for staff development for 2013-2014 are Safety, Aeries Analytics, EDI, Common Core State Standards- specifically Integrated Math implementation, and Structured English immersion. These areas of professional development were selected based on the needs of our students, particularly the structured English immersion trainings which are aimed at improving access to our educational programs for all students. EDI (Explicit Direct Instruction)- now the Common Core Cadre- are ongoing trainings for all teachers in our district for the purpose of ensuring a common educational practice in the HUSD classrooms kindergarten through 12th grade. The high school has teacher-coaches to assist in this process through individual meetings and trainings, but also with in-class observation and coaching. Continued training is provided for the implementation of data analysis and data analysis programs with the intent of improving the teachers use of data to inform and improve instruction to help our students achieve academically.



# Hamilton Elementary School

## School Accountability Report Card

### Reported Using Data from the 2016-17 School Year

#### Published During 2017-18

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## **About This School**

### **Contact Information (School Year 2017-18)**

<b>School Contact Information</b>	
<b>School Name</b>	Hamilton Elementary School
<b>Street</b>	277 Capay Avenue
<b>City, State, Zip</b>	Hamilton City, CA 95951
<b>Phone Number</b>	(530) 826-3474
<b>Principal</b>	Charles Tracy
<b>E-mail Address</b>	ctracy@husdschools.org
<b>Web Site</b>	www.husdschools.org
<b>CDS Code</b>	11625706007447

<b>District Contact Information</b>	
<b>District Name</b>	Hamilton Unified School District
<b>Phone Number</b>	(530) 826-3261
<b>Superintendent</b>	Charles Tracy
<b>E-mail Address</b>	ctracy@husdschools.org
<b>Web Site</b>	www.husdschools.org

### School Description and Mission Statement (School Year 2017-18)

Hamilton Elementary School, with a current enrollment of 411 students, is located in Hamilton City, which is approximately 10 miles from both Chico and Orland. We are the only K-8 school that serves community of Hamilton City. Our 6th-8th grade middle structure offers junior high students the opportunity to work with highly qualified content specialist instructors to help maximize their learning as they prepare for high school. We are pleased to offer middle school athletics: flag football, volleyball, boys and girls basketball. School and student safety are paramount for our students and staff at Hamilton Elementary School. Students are supervised throughout the day. A crossing guard is available before and after school and we have yard duty supervisors that assist with campus safety. Periodic drills and training for fire, lock-downs, and other emergency situations are conducted monthly to enhance the preparedness of our staff and students if such an event occurred. Our vision is to create a K-8 school that is highly regarded for its academic excellence and for its contribution in actively serving and improving the community in which it operates. The mission of the faculty, staff, and administration of Hamilton Elementary School is to provide a well-rounded and comprehensive academic program to ensure that all students learn at high levels.

Hamilton Elementary School is committed to making a positive difference in the lives our students. We will accomplish this by setting high academic expectations for all children and providing supportive systems to assure they are met. By addressing school culture, setting high standards for teacher performance, increased academic expectations for all students and engaging the community, it is our goal at Hamilton Elementary School to help foster independent life-long learners with goals for future success. We welcome parents to work in the classroom, get involved with our Parent Teacher Organization (PTO), and participate in all school activities. We embrace the challenges of the future while we continue to cherish and celebrate the traditions of the past. Our remarkable staff, involved parents and committed students come together to make Hamilton Elementary School a wonderful and unique place.

Mission Statement: "All students at Hamilton Elementary School will achieve at high levels."

Visit our website [www.husdschools.org](http://www.husdschools.org) and it will give you a quick snapshot of life at our school. Explore our links to find out more about curriculum, programs, and daily events at Hamilton Elementary School.

In accordance with State and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

#### Student Enrollment by Grade Level (School Year 2016-17)

<b>Grade Level</b>	<b>Number of Students</b>
<b>Kindergarten</b>	52
<b>Grade 1</b>	47
<b>Grade 2</b>	43
<b>Grade 3</b>	54
<b>Grade 4</b>	35
<b>Grade 5</b>	51
<b>Grade 6</b>	37
<b>Grade 7</b>	46
<b>Grade 8</b>	45
<b>Total Enrollment</b>	410

#### Student Enrollment by Group (School Year 2016-17)

<b>Student Group</b>	<b>Percent of Total Enrollment</b>
<b>Black or African American</b>	0.2
<b>American Indian or Alaska Native</b>	0.2
<b>Asian</b>	1
<b>Filipino</b>	0
<b>Hispanic or Latino</b>	91.7
<b>Native Hawaiian or Pacific Islander</b>	0
<b>White</b>	1.2
<b>Two or More Races</b>	0
<b>Socioeconomically Disadvantaged</b>	92.9
<b>English Learners</b>	40.5
<b>Students with Disabilities</b>	11.7
<b>Foster Youth</b>	1

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
<b>With Full Credential</b>	19	16		
<b>Without Full Credential</b>	1	2		
<b>Teaching Outside Subject Area of Competence (with full credential)</b>	0	0		

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
<b>Misassignments of Teachers of English Learners</b>	1	0	
<b>Total Teacher Misassignments *</b>	2	0	
<b>Vacant Teacher Positions</b>	0	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which data were collected: 8/2017

At Hamilton Elementary School each student has access to his or her own copy of the Standards-aligned textbooks and instructional materials that were approved by the State Board of Education in the core curriculum areas. Hamilton Elementary School adheres to the State-adoption cycle for purchasing textbooks and all materials considered for District adoption are available to the public for review prior to any purchase. A public sufficiency and adequacy hearing is held each year in October by the Glenn County Office of Education. Because we are a small K-8 elementary school, we involve the entire staff in the selection of textbooks and instructional materials. Whenever feasible, we have piloted the curriculum under consideration for a semester (from the state-approved list), conducted an evaluation of the material based on predetermined guidelines, presented evaluation summaries to the entire staff, and made staff recommendations to the school board.

Hamilton Elementary School has transitioned to Common Core Standards and teachers use instructional materials and practices to best serve our students. We adopted Everyday Math (K-5) and CPM (6-8) and are currently piloting English Language Arts curriculum. Hamilton Elementary School is in compliance with the curriculum adoption cycle established by the California Department of Education. The District has aligned the curriculum with the State Frameworks and the Content Standards.

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Benchmark for K-5 grades, Benchmark Education Company Study Sync 6_8th grades, McGraw Hill	Yes	0%
<b>Mathematics</b>	Everyday Math - Common Core Edition College Preparatory Math (CPM) - Common Core Edition	Yes	0%

Subject	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Science	K-5 Pearson Education 2005-06 6-8 Holt, Rinehart, Winston 2005-06	Yes	0%
History-Social Science	K-5 Pearson, Scott Foresman 2006-07 6-8 Pearson, Prentice Hall 2006-07	Yes	0%

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Hamilton Elementary has a closed campus from 8:00 a.m. until 6:00 p.m. while school and the Boys and Girls Club program are in session. Prior to the start of the school day, one of two Maintenance personnel inspects the campus for safety. The facility is clean and in good repair. There are ample classrooms, restrooms, playground space and equipment.

A staff of two provides janitorial services. Schedules are arranged so that no classrooms are interrupted during instructional time. Custodial services are available from 6:00 a.m. until 8:30 p.m. The cafeteria is cleaned after both breakfast and lunch and restrooms are cleaned and sanitized daily. The school grounds are clean and well ordered. Trash cans are available throughout the campus.

The playgrounds and lawns are mowed weekly. The District contracts with an arborist to annually perform necessary routine trimming of trees.

The school facilities, grounds, and vehicles are in good condition. The District participates in the State’s Deferred Maintenance Program to replace major components of the school’s facilities (such as HVAC, roofs, floor surfaces, and so on). All toilets and other fixtures work and are in good repair. We have installed automatic flush valves on every toilet and hand dryers in each restroom to maintain a clean environment for students.

Hamilton City has maintained an elementary school on this location since the early 1900s. All of the original buildings have long ago been replaced by modern facilities. All buildings meet current fire and earthquake codes. An OPSC modernization project was completed within the past ten years that completely renovated the primary wing containing four classrooms, two reading labs, and an adult restroom. Within the last seven years, a new kindergarten complex with three classrooms, each containing restrooms, was added to our campus.

Hamilton Elementary School occupies 4.8 acres with separate athletic fields and blacktop space for both primary and middle school students. There are separate playground facilities with rubber drop zones for both primary and middle school children. The cafeteria complex can also serve as a gymnasium. All buildings have handicap access. The library has holdings in both English and Spanish. All students have Internet access through the computer lab. The lab has 30 Dell multimedia computers. We are also considering a solar energy project at the Hamilton Elementary.

The District participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2011-12 school year, the District budgeted \$78,800 for the Deferred Maintenance Program. This represents .012% of the District’s general fund budget.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

<b>School Facility Good Repair Status (Most Recent Year)</b>				
<b>Year and month of the most recent FIT report: 10/28/2017</b>				
<b>System Inspected</b>	<b>Repair Status</b>			<b>Repair Needed and Action Taken or Planned</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces		X		201: Stained Tile 202: Stained Tile 203: Stained Tile 206: Missing tile 305: Stained Tile 402: Stained Tile 500 Restroom: Panel rust 609: Missing light lens Room 102: Stained Tile
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Facility Rating (Most Recent Year)**

<b>Year and month of the most recent FIT report: 10/28/2017</b>				
<b>Overall Rating</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
			X	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)	29	35	35	38	48	48
Mathematics (grades 3-8 and 11)	13	17	14	18	36	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	277	273	98.56	35.16
Male	132	131	99.24	30.53
Female	145	142	97.93	39.44
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	255	253	99.22	34.39
White	--	--	--	--
Socioeconomically Disadvantaged	260	256	98.46	35.16
English Learners	181	179	98.9	35.75
Students with Disabilities	34	34	100	2.94
Students Receiving Migrant Education Services	25	25	100	48
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	277	274	98.92	17.15
Male	132	131	99.24	17.56
Female	145	143	98.62	16.78
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	255	254	99.61	16.54
White	--	--	--	--
Socioeconomically Disadvantaged	260	257	98.85	16.34
English Learners	181	180	99.45	16.11
Students with Disabilities	34	34	100	0
Students Receiving Migrant Education Services	25	25	100	24
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and Ten**

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	48	51	42	44	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	18.8	22.9	12.5
7	13	28.3	23.9

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement (School Year 2017-18)

At Hamilton Elementary School, parents are encouraged to actively participate in their child's educational experience. Parents can become involved in our school in various ways Parents are encouraged to be actively involved in our Site and District committees. Committees such as our District leadership team known as HULC, (Hamilton Unified Leadership Committee) This committee helps guide curriculum and instruction for all schools in Hamilton Unified, it also helps to guide the district in being a leader in technology. HULC is where all voices can be heard and guide the goals and actions of our school board. Our School Site Council helps school leadership plan for categorical funding expenditures as well as help refine the goals and objectives of Hamilton Elementary School. Please join us! We meet one Thursday morning a month and only takes about an hour or so. This hour of commitment deeply affects how we provide a world class education for all our students. Finally, the Parent Teacher Organization known to us as PTO. Our PTO parents work tirelessly to provide extra classroom and field trip monies for our elementary staff. Since the last recessions, schools have been trying to rebuild funding we once received back in 2008. As you know, prices or cost of operating schools have gone up while funding has not. PTO works to fill in this gap and needs each parent to actively participate in the PTO membership. Please become an active member of our PTO. As Principal I promise to help spread out the commitment to many so that all needs are adequately met for all students. Finally, we encourage parents and grandparents to contact your child's classroom teacher. Teachers welcome volunteers in their classroom to help with those tasks that help children. Please join us as a volunteer a couple hours per week. Those precious minutes you share with your child's class will be paid back to you in great smiles and children learning all because you volunteered! Contact your child's teacher or the office for more information on volunteering for opportunities to help our students succeed. We invite you!

Academic Parent Teacher Teams (APTT) have been established in various classrooms on campus. This is an opportunity for parents to meet with their teacher and discuss their children and school performance in comparison with other students. Teachers then create goals with parents and teach parents specific learning activities that support the goals so they can better work with their children at home. After a set amount of time, the teacher reconnects with the parents and discusses assessment results on the learning goals that were established. This process repeats itself and parents become more connected with their child's learning.

For further information on how parents may become involved in our school, please contact Charles Tracy, Principal, at (530) 826-3474 or [ctracy@hudschools.org](mailto:ctracy@hudschools.org).



**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

**Suspensions and Expulsions**

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
<b>Suspensions</b>	6.2	8.4	8.5	3.7	6.9	6.7	3.8	3.7	3.6
<b>Expulsions</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

**School Safety Plan (School Year 2017-18)**

Maintaining a safe, orderly environment is essential to learning. This begins with periodic inspections of all facilities as well as a written plan.

A comprehensive safety plan that outlines all emergency procedures and processes is maintained in the school office. The School Safety Plan was last updated for approval in October of 2017 and it was reviewed with staff and School Site Council in Fall of 2018 and every year in the fall. As part of the safety plan, a Crisis Response Plan was created and is annually reviewed in conjunction with the Glenn County Sheriff and the Hamilton Fire Department.

Hamilton Elementary School has a closed campus from 8:00 a.m. until 6:00 p.m. while school is in session. Prior to the start of the school day, one of two maintenance personnel inspects the campus for safety. Teachers, classified staff, and administration are assigned supervision duties during all recesses and lunch periods in the cafeteria. Fire drills are conducted monthly, and lock-down/intruder drills twice a year. Fourteen cameras are installed to provide 24 hours surveillance of two thirds of our campus. All visitors to the campus must check in with the office. Access is limited through two pedestrian gates in front of the school during the beginning and end of the school day. During the school day access is limited to a single pedestrian gate in the front of the school. Student absences are confirmed by a phone call to the parent or guardian and no child is released from school during the day without previous approval by parents or guardians. Any removal of students during the school day is documented in the office and parents are required to report to the office for all inquiries. All classrooms and other student areas are equipped with phones capable of reaching 911.

Keeping students in school even when disciplinary matters occur is our first and primary function. At times, students may be excluded from school because of certain violation of the education code section 48900. Usually such actions such as fighting, bringing unsafe objects, including firearms and knives are usually met with immediate exclusion and may results in an expulsion under Education Code Section 48915. At Hamilton Elementary School we work with our Intervention Specialist (Counselor) to find alternatives to removing students from school. We hope that you will have a conversation with your child about the needs to come to school and remain safe. We believe that kids who are in school learn and strive greatly in life. Join us as a partner in safety by having family talks about how your child can be safe and learn at Hamilton Elementary School. Please call me if you wish to discuss how to have these conversations with your child, Charles Tracy, Principal (530) 826-3474.

**D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Federal Intervention Program (School Year 2017-18)**

Indicator	School	District
<b>Program Improvement Status</b>	In PI	In PI
<b>First Year of Program Improvement</b>	2009-2010	2012-2013
<b>Year in Program Improvement*</b>	Year 5	Year 2
<b>Number of Schools Currently in Program Improvement</b>	N/A	1
<b>Percent of Schools Currently in Program Improvement</b>	N/A	100

Note: Cells with N/A values do not require data.

**Average Class Size and Class Size Distribution (Elementary)**

Grade Level	2014-15			2015-16			2016-17					
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
<b>K</b>	20	1	2		20	4	2		17	3		
<b>1</b>	24		2		22	2	2		23		4	
<b>2</b>	25		1		23		4		26		1	
<b>3</b>	23	1	4		24		7		26		5	
<b>4</b>	20	5	8		23	2	7		27		13	
<b>5</b>	26	1	6		27	2	17		25		14	
<b>6</b>	29	1	6	4	22	1	10		31	1		5
<b>Other</b>	21	1	1		9	2						

Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Academic Counselors and Other Support Staff (School Year 2016-17)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
<b>Academic Counselor</b>	1	407
<b>Counselor (Social/Behavioral or Career Development)</b>	.02	N/A
<b>Library Media Teacher (Librarian)</b>	0	N/A
<b>Library Media Services Staff (Paraprofessional)</b>	.6	N/A
<b>Psychologist</b>	.5	N/A
<b>Social Worker</b>	0	N/A
<b>Nurse</b>	0	N/A
<b>Speech/Language/Hearing Specialist</b>	1.0	N/A
<b>Resource Specialist</b>	0	N/A
<b>Other</b>	3	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Average Teacher Salary
<b>School Site</b>	\$67,161
<b>District</b>	\$62,018
<b>Percent Difference: School Site and District</b>	8.3
<b>State</b>	\$62,381
<b>Percent Difference: School Site and State</b>	7.7

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2016-17)**

Hamilton Unified, in partnership with Glenn COE, offers a complete list of educational services for our community. Categorical programs provided by the Response to Instruction in Reading, Class Size Reduction K-3, extended day for at-risk students, high school tutorial, summer school, athletics (football, volleyball, basketball, baseball, softball, soccer, and track), and California High School Exit Examination (CAHSEE) prep.

Glenn County programs include a complete range of Special Education programs that include speech and language services, resource specialist, and a special day class. Additionally through the Glenn County Office of Education, Hamilton Elementary School was chosen as a site for an after-school program through the 21st Century Grant. Migrant Education and First Five funding also contribute to our school resources and programs.

On the Hamilton High campus, the district operates a State Preschool and an Adult School.

Glenn County Office of Education and Human Resource Agency also have two other programs on our campus. Through their Department of Child and Family Services, they have a State licensed Preschool and a Family Resource Center. Familiar.

**Teacher and Administrative Salaries (Fiscal Year 2015-16)**

Category	District Amount	State Average for Districts In Same Category
<b>Beginning Teacher Salary</b>	\$38,349	\$41,164
<b>Mid-Range Teacher Salary</b>	\$62,234	\$61,818
<b>Highest Teacher Salary</b>	\$81,203	\$84,567
<b>Average Principal Salary (Elementary)</b>	\$102,997	\$96,125
<b>Average Principal Salary (Middle)</b>		\$103,336
<b>Average Principal Salary (High)</b>	\$109,668	\$101,955
<b>Superintendent Salary</b>	\$128,500	\$126,855
<b>Percent of Budget for Teacher Salaries</b>	32%	32%
<b>Percent of Budget for Administrative Salaries</b>	10%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

**Professional Development (Most Recent Three Years)**

The Hamilton Unified School District has four staff development days and calendared seventeen minimum day Fridays to allow for additional hours of staff development. The focus of the staff development has been Professional Learning Communities, English Language Development (Designated and Integrated), Data Analysis and Assessment Implementation, refining pacing guides, ELA Adoption, intervention, and best teaching practices. The Hamilton Unified Leadership Team was established to develop an action plan to increase student achievement and meet federal guidelines for program improvement schools. This team meets monthly.

# Hamilton High School School Accountability Report Card Reported Using Data from the 2016-17 School Year Published During 2017-18

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

### **Contact Information (School Year 2017-18)**

<b>School Contact Information</b>	
<b>School Name</b>	Hamilton High School
<b>Street</b>	620 Canal Street
<b>City, State, Zip</b>	Hamilton City, CA 95951
<b>Phone Number</b>	530.826.3261
<b>Principal</b>	Cris Oseguera
<b>E-mail Address</b>	coseguera@hudschools.org
<b>Web Site</b>	<a href="https://www.hudschools.org/">https://www.hudschools.org/</a>
<b>CDS Code</b>	11765621133701

<b>District Contact Information</b>	
<b>District Name</b>	Hamilton Unified School District
<b>Phone Number</b>	530.826.3261
<b>Superintendent</b>	Charles Tracy
<b>E-mail Address</b>	jtowne@husdschools.org
<b>Web Site</b>	www.husdschools.org

### **School Description and Mission Statement (School Year 2017-18)**

Hamilton High School, with a 2017-2018 current enrollment of 281 students, is located in Hamilton City, along Highway 32 approximately 10 miles from both Chico and Orland. Our school is a 23-acre campus with five main buildings, including a gymnasium, cafeteria, a 15,000 book capacity modern library, and an agricultural farm and facility with maturing olive and mandarin trees. This school year we celebrate 100 years of providing an exceptional educational experience for the greater Hamilton City community.

As a comprehensive 9-12 high school, we offer a challenging curriculum for our students and enjoy a strong academic record and reputation. Students at Hamilton High School can choose Advanced Placement courses, Career Tech education courses, fine arts and Spanish language courses, Agricultural-based courses in addition to our rigorous core curriculum offerings in Math, English, Science, and the Social Sciences. In Spring 2015, Hamilton High School was awarded a six year accreditation by the Western Association of Schools and Colleges (WASC)- the highest level that can be achieved by a secondary school.

We are fortunate to offer a varied amount of co-curricular and extra-curricular activities at Hamilton High. Many of our students participate in our Future Farmers of America (FFA) program, which is recognized as one of the finest in the North state area. Additionally, we annually have a theatrical play, a band program, and offer the following sports- volleyball, football, cross country, cheer, basketball, soccer, track & field, baseball, softball, and wrestling. We are pleased to state that our sports teams and student-athletes are recognized as competitive with sportmanship and quality behavior and play as the main themes for our teams and players.

School and student safety are paramount for our students and staff at Hamilton High and a priority of the site administrator. The site administrator, with assistance from the two Dean of Students, consistently supervises campus throughout the day and, along with the athletic director, each can be found at most extracurricular events. Periodic drills and training for fire, lockdown, and other emergency situations are conducted to enhance the preparedness and safety of our staff and students.

The Hamilton High School campus is attractive and welcoming with an abundance of trees, shrubs, and grassy areas and a courtyard quad that often serves as a main focal point for student interaction.

The mission of the faculty, staff, and administration of Hamilton High School is to provide a comprehensive educational program for all students so that all may have the skills and the opportunity to realize their full potential and, after graduation, become productive and contributing members of society. Each student, regardless of abilities, socio-economic, or cultural background should develop a sense of self-worth, accountability, responsibility, a desire for life-long learning, and a genuine concern for the welfare and cultural diversity of others.

### **Student Enrollment by Grade Level (School Year 2016-17)**

<b>Grade Level</b>	<b>Number of Students</b>
<b>Grade 9</b>	54
<b>Grade 10</b>	91
<b>Grade 11</b>	75
<b>Grade 12</b>	56
<b>Total Enrollment</b>	276

**Student Enrollment by Group (School Year 2016-17)**

Student Group	Percent of Total Enrollment
Black or African American	0.4
American Indian or Alaska Native	0.7
Asian	1.4
Filipino	0
Hispanic or Latino	75.4
Native Hawaiian or Pacific Islander	0
White	15.6
Two or More Races	2.2
Socioeconomically Disadvantaged	71.7
English Learners	11.2
Students with Disabilities	11.6
Foster Youth	0

**A. Conditions of Learning**

**State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

**Teacher Credentials**

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	15	15	16	
Without Full Credential	1	1	0	
Teaching Outside Subject Area of Competence (with full credential)	4	3	6	

**Teacher Misassignments and Vacant Teacher Positions**

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	1	1	0
Total Teacher Misassignments *	3	3	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)**

**Year and month in which data were collected:** November 2017

With the transition to Common Core State Standards, Hamilton High School will be reviewing and recommending to the HUSD school board California state CDE approved textbooks in the core subject areas. Math adoption occurred in 2014-2015, with state CDE approved textbooks. English Language Arts text book adoptions will occur in the 2016-17 school year. Science and Social Science textbook adoptions have not been scheduled yet by the CDE, but will likely occur within the next three school years.

<b>Subject</b>	<b>Textbooks and Instructional Materials/ Year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent of Students Lacking Own Assigned Copy</b>
<b>Reading/Language Arts</b>	Writer's Inc., 2003 The American Reader, 2007 Holt, Literature and Language Arts, 3rd Course, 2003 Holt, Literature and Language Arts, 4th Course, 2003 The Language of Composition, 2nd Edition, 2013	No	0%
<b>Mathematics</b>	CPM-Core Connections, Integrated 1, 2014 CPM-Core Connections, Integrated 2, 2nd Edition, 2015 CPM- Core Connections, Integrated 3, 2nd Edition, 2015 The Practice of Statistics, 5th Edition, 2015 Single Variable Calculus-AP Edition, 2012 Precalculus w/Trigonometry Concepts & Applications, 2003	Yes	0%
<b>Science</b>	Earth Science, Geology, and the Universe, 2007 Physics: Principles & Problems, 2000 Biology: The Dynamics of Life, 2007 Intro to Plant Science, 2002 Chemistry: Concepts & Applications, 1999 Holt's Essentials of Human Anatomy & Physiology, 2005	No	0%
<b>History-Social Science</b>	U.S. Government: Democracy in Action 2006 America, Pathways to the Present 2003 Economics: Principles in Action 2004 World History: Connections to Today 2004 By The People, A History of the United States, AP Edition- Pearson, 2015	No	0%
<b>Foreign Language</b>	Realidades 1, Pearson 2008 Realidades 2, Pearson 2008, 2014 Temas, AP Spanish Language & Culture- Vista, 2014		0%
<b>Science Laboratory Equipment (grades 9-12)</b>	Meets State Standards		0%

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Hamilton High School, with a current year enrollment of 276 students, is located in Hamilton City on a 23- acre campus. The school library has a 30-station computer lab, two conference rooms, faculty work/copy room, a 30-station computer work area, and a reference area with a capacity of 15,000 books. In Spring 2014, an additional portable classroom was added to our site to provide needed classroom space. Additionally, an upgraded server and technologically updated system were purchased and put into service in 2013-2014. In Spring 2015, the district backup devices were increased from 3TB to 6TB to assist in capacity. Internet and Network speed improvements completed in December 2016 increased network speed to 1,000MB. Our Internet/Network now has 10x faster internet access as well as improved school to school access.

In the Summer of 2016, HUSD repaired and updated the roofs of Gym, the cafeteria, the library building, and the industrial technology building. In the summer of 2017, the gymnasium will receive a facelift paint job. Previously, in September 2005, a \$2.2 million modernization program was completed on Buildings 100, 200, and 300. The gym has newer locker rooms and public restrooms as well as new bleachers and a refinished floor (the gym floor is refinished each summer). In Buildings 100 and 200, the office was expanded and all classrooms were modernized. Over \$150,000 in new furniture and equipment was purchased. Finally, new state-of-the art fire and communications systems were installed. The Home Economics and Science rooms were last modernized in the summer of 2008.

School and student safety are very important and a priority at Hamilton High School. The site administrator and Deans of Students actively supervise the campus throughout the school day and are present at all extracurricular activities. Emergency drills are conducted regularly with the following drills held during the year: fire drills and lockdown drill.

Our campus is recognized as one of the most attractive in the area with an abundance of trees, shrubs, and flowers among the courtyards, playing fields, and grassy areas. A 1000-seat football stadium was finished in 2004, funded by a joint venture with the Friends of Athletics. In March 2005, the softball complex was completed. Other outdoor areas include two soccer fields, two baseball fields, an agriculture farm with both olive and mandarin trees, two tennis courts, and two basketball courts.

Two maintenance/custodial workers and one grounds person keep the school clean and well maintained. Custodians are on duty from 7 A.M. until 8:00 P.M. on most school days. Restrooms are cleaned daily and kept in good working order.

The District participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2014-2015 school year, the District budgeted \$54, 000 for the Deferred Maintenance Program.

**School Facility Good Repair Status (Most Recent Year)**

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

<b>School Facility Good Repair Status (Most Recent Year)</b>				
<b>Year and month of the most recent FIT report: 10\26\16</b>				
<b>System Inspected</b>	<b>Repair Status</b>			<b>Repair Needed and Action Taken or Planned</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			Rm 10: Stained Ceiling Tile Rm 2: Broke ceiling Tile-repaired Rm 5: Stained Ceiling Tile Rm 9: Stained Ceiling Tile
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			



School Facility Good Repair Status (Most Recent Year)				
Year and month of the most recent FIT report: 10\26\16				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Facility Rating (Most Recent Year)**

Year and month of the most recent FIT report: 10\26\16				
Overall Rating	Exemplary	Good	Fair	Poor
			X	

**B. Pupil Outcomes**

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students  
Grades Three through Eight and Grade Eleven**

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	2015-16	2016-17	2015-16	2016-17	2015-16	2016-17
English Language Arts/Literacy (grades 3-8 and 11)	61	57	35	38	48	48
Mathematics (grades 3-8 and 11)	20	24	14	18	36	37

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in ELA by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	65	61	93.85	56.67
Male	34	32	94.12	54.84
Female	31	29	93.55	58.62
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
Hispanic or Latino	53	49	92.45	50
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	48	44	91.67	48.84
English Learners	19	17	89.47	23.53
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2016-17)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	65	62	95.38	24.19
Male	34	32	94.12	21.88
Female	31	30	96.77	26.67
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Hispanic or Latino	53	50	94.34	18
White	--	--	--	--
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	48	45	93.75	11.11
English Learners	19	18	94.74	0
Students with Disabilities	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**CAASPP Test Results in Science for All Students  
Grades Five, Eight, and Ten**

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
<b>Science (grades 5, 8, and 10)</b>	33	37	42	44	60	56

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

**Career Technical Education Programs (School Year 2016-17)**

Each year at Hamilton High School, students complete a battery of assessments aimed at assisting the student in choosing possible career paths. Students research a number of careers and the education required for those careers in Career Life Planning (CLP), a required course for all students at Hamilton High School. Approximately 74% of our students are enrolled in Career Technical Education (CTE) classes and these programs provide students with valuable job skills. Similarly, many of the skills taught in CLP are utilized throughout the student's academic career at HHS. Hamilton High has always required 10 credits of CTE as a graduation requirement for each student. Each of our special populations receives needed support in all courses, not just CTE.

Because we are a small school and district, our staff works closely to ensure student success. Valuable discussion occurs regularly to assist all student populations and class completion and course effectiveness is measurable. PowerPoint presentations, oral reports, and research skills are examples of some of the skills students are measured upon, in addition to gauging the effectiveness of our programs. An end-of-course exam is also required and students must achieve a 70% or above to receive college credit. CTE instructors also administer quarterly benchmark assessments.

Most of these courses are articulated with Butte College in 2+2 agreements where students can earn college credit for high school courses. Faculty and staff from HHS also meet with Butte College instructors to ensure course curriculum and standards are aligned. Hamilton High participates in the Youth Employment Skills program where students learn job skills and then are placed in paid work experience positions. Additionally, new state funding will allow for increased dual enrollment as well as potentially courses for Butte College offered on site by HHS staff members.

Career preparation courses and programs include the following: Life Skills, Environmental Horticulture, and World Foods and Fiber. Courses conducted by Career Tech Education (formerly ROP) include: Forensics, Environmental Horticulture, Ag Careers, Ag Mechanics, Floral Design, Careers with Children, Digital Photography, and Web Design.

**Career Technical Education Participation (School Year 2016-17)**

Measure	CTE Program Participation
Number of pupils participating in CTE	215
% of pupils completing a CTE program and earning a high school diploma	97.7%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	82%

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2016-17 Pupils Enrolled in Courses Required for UC/CSU Admission	99.64
2015-16 Graduates Who Completed All Courses Required for UC/CSU Admission	40.28

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
9	20.4	32.7	20.4

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

#### Opportunities for Parental Involvement (School Year 2017-18)

Hamilton High staff believes that parent involvement is critical to our student's success. Our school offers Back-to-School Night in the fall and Open House in the spring for parents to see what new, exciting, and challenging curriculum students have completed. Parent/Teacher conferences are held once each semester, in September and February each year, one of the few high schools to offer these conferences.

Parents are welcome to visit our campus, take school tours, or visit with the Principal. A visitor's pass and a class schedule can be obtained in the school office.

Parents participate in a wide variety of programs including Hamilton High Athletics, Boosters, FFA, and School Site Council, just to name a few. Parents are always welcome at our school and may contact Principal Cris Oseguera at (530) 826-3261 ext. 1008 or coseguera@hudschools.org for more information about getting involved in the school's programs.

#### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Dropout Rate	0	0	1.4	1.7	0	2.4	11.5	10.7	9.7
Graduation Rate	100	100	98.63	98.28	100	97.59	80.95	82.27	83.77

**Completion of High School Graduation Requirements - Graduating Class of 2016 (One-Year Rate)**

Group	Graduating Class of 2016		
	School	District	State
All Students	90	93.1	87.11
Black or African American	0	0	79.19
American Indian or Alaska Native	0	0	80.17
Asian	0	0	94.42
Filipino	0	0	93.76
Hispanic or Latino	87.72	90.63	84.58
Native Hawaiian/Pacific Islander	0	0	86.57
White	95.45	100	90.99
Two or More Races	100	100	90.59
Socioeconomically Disadvantaged	100	100	63.9
English Learners	66.67	71.43	55.44
Students with Disabilities	87.5	91.94	85.45
Foster Youth	0	0	68.19

**State Priority: School Climate**

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

**Suspensions and Expulsions**

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.0	4.0	3.5	3.7	6.9	6.7	3.8	3.7	3.6
Expulsions	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1

**School Safety Plan (School Year 2017-18)**

Hamilton High School continues to provide a safe and secure campus for students, employees, and visitors. All take pride in ensuring Hamilton High School remains a positive educational environment for all students. Our crime rate remains well below that of other schools in the area and significantly below high schools throughout the State. The District's School Safety Plan details Hamilton High School's policies regarding transportation, student discipline, emergencies and disaster preparedness, dress codes, and child abuse reporting. This plan is available in the office for public inspection.

The HUSD and HHS School Safety Plan of Emergency Operations was adopted by the HUSD School Board on April 14, 2014. HHS Faculty participated in the development of the plan and items are regularly reviewed in HHS Faculty meetings. The HHS School Site Council reviewed and updated the HHS School Safety Plan in Fall 2017, with pending approval by the HUSD School Board by March 2018.

The site administrator regularly provides timely and necessary in-service training for the purpose of prevention, compliance, and, importantly, awareness of issues that may affect our students, staff, and school culture.

Our District, in the past, has employed a part-time school resource officer who worked closely with local law enforcement, although budget concerns have caused the SRO program to be temporarily discontinued. Hamilton High School continues to work closely with local law enforcement and the local fire department and we are fortunate that both agencies are attentive to our needs. Our school safety coordinator keeps us well informed of new safety policies and procedures. Our school staff is provided with regular safety training on a variety of topics germane to Hamilton High School.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status		In PI
First Year of Program Improvement		2012-2013
Year in Program Improvement*		Year 2
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	100

Note: Cells with N/A values do not require data.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2014-15				2015-16				2016-17			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	18	11	5	1	18	11	5	1	17	12	4	
Mathematics	14	18	2		17	14	4		16	12	3	
Science	17	8	4		19	4	7		16	9	3	
Social Science	22	5	5		23	3	7		20	5	6	

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.5	206.7
Counselor (Social/Behavioral or Career Development)	0.2	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	.8	N/A
Psychologist	.2	N/A
Social Worker	0	N/A
Nurse	0	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	0	N/A
Other	.3	N/A

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)**

Level	Average Teacher Salary
School Site	67,151
District	\$60,974
Percent Difference: School Site and District	5.8
State	\$62,381
Percent Difference: School Site and State	10.6

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2016-17)**

The following programs and services represent the sources from which funding is secured to assist students at Hamilton High School—these monetary sources are generally either state or federal programs: Title II (Teacher Quality); Title III (LEP); Career Tech Education (CTE); Carl Perkins Vocational Education; Economic Impact Aid (EIA); Agricultural Incentive Grant; College Readiness Block Grant (CRBG).

Funding from these sources allows Hamilton High School to offer support classes, assist new immigrant students, assist our migrant students and families, allow for us to have an increased number of agricultural class offerings, and offer nearly a dozen CTE courses. Also, we are able to offer college campus tours and college and financial aid workshops to our students.

**Teacher and Administrative Salaries (Fiscal Year 2015-16)**

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$38,349	\$41,164
Mid-Range Teacher Salary	\$62,234	\$61,818
Highest Teacher Salary	\$81,203	\$84,567
Average Principal Salary (Elementary)	\$102,997	\$96,125
Average Principal Salary (Middle)		\$103,336
Average Principal Salary (High)	\$109,668	\$101,955
Superintendent Salary	\$128,500	\$126,855
Percent of Budget for Teacher Salaries	32%	32%
Percent of Budget for Administrative Salaries	10%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

**Advanced Placement (AP) Courses (School Year 2016-17)**

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	1	N/A
Fine and Performing Arts		N/A
Foreign Language	1	N/A
Mathematics	1	N/A
Science		N/A
Social Science	1	N/A
All courses	4	10.9

Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.

### **Professional Development (Most Recent Three Years)**

---

Hamilton High School provides four full days and 13 minimum days of professional development, in addition to Professional Learning Community time each Monday. Focus areas for staff development for 2014-15 are WASC Accreditation, Safety, Aeries Analytics, Common Core State Standards- specifically Integrated Math implementation, and Structured English immersion. These areas of professional development were selected based on the needs of our students, particularly the structured English immersion trainings which are aimed at improving access to our educational programs for all students. EDI (Explicit Direct Instruction)- now the Common Core Cadre- are ongoing trainings for all teachers in our district for the purpose of ensuring a common educational practice in the HUSD classrooms kindergarten through 12th grade. The high school has teacher-coaches to assist in this process through individual meetings and trainings, but also with in-class observation and coaching.

The Math Department teachers have been involved in ongoing training aimed at the implementation of Common Core Math Standards and the varied delivery of curriculum involved in CCSS Math Standards. Implementation is now in its third year and has driven weekly collaborative PLC meetings among the Math teachers.

Additionally, for 2017-18, our master schedule was changed to a true block, with four periods each day. Each student now has the opportunity to take eight courses.

Continued training is provided for the implementation of data analysis and data analysis programs with the intent of improving the teachers use of data to inform and improve instruction to help our students achieve academically. Weekly Monday collaboration time is utilized for the structured department collaboration time, work on pacing guides and essential standards and information on CAASPP, CAHSEE and other mandated testing. It is also utilized as a PLC time during which our teachers fully collaborate, discuss, and seek out solutions to better assist instruction, curriculum, and student achievement.



Academic Year: 2017-2018      View: Snapshot  
 LEA: Hamilton Unified      School Type: ALL      School: ALL  
 User ID: jlowne.1176562      Created Date: 2/14/2018 3:43:29 AM      Print Date: 5/25/2018 10:41:13 AM

**4.1 - Staff - Count and FTE by Job Classification**

School Code	School Name	Unduplicated Total		Teacher (12)		Administrator (10)		Pupil Services (11)		Charter School Non-Certificated Teacher With SEID (26)		Non-Certificated Administrators with SEID (25)		Itinerant or Pull-Out/Push-In Teacher with SEID (27)	
		# Staff	FTE	FTE To Staff Ratio	# Staff	FTE	# Staff	FTE	# Staff	FTE	# Staff	FTE	# Staff	FTE	# Staff
1130053	Ella Barkley High	6	2.18	0.363	1	1.0	1	0.17	1	0.5	0	0	0	0	0.51
1130111	Hamilton Community Day	2	0.42	0.21	0	0	1	0.17	1	0.25	0	0	0	0	0
6007447	Hamilton Elementary	25	24.37	0.975	20	18.75	1	1.0	1	0.75	0	0	0	0	3.87
1133701	Hamilton High	22	19.03	0.865	18	16.45	1	1.0	2	1.25	0	0	0	1	0.33
1176562	Hamilton Unified	1	0.67	0.67	0	0	1	0.67	0	0	0	0	0	0	0
<b>Duplicated Total - Selected Schools:</b>					<b>39</b>		<b>5</b>		<b>5</b>		<b>0</b>		<b>0</b>		
<b>Unduplicated Total - Selected Schools:</b>		<b>47</b>	<b>46.67</b>	<b>0.993</b>	<b>38</b>	<b>36.2</b>	<b>3</b>	<b>3.01</b>	<b>3</b>	<b>2.75</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>4.71</b>

This report is confidential and use is restricted to authorized individuals.

The data on this report is filtered by the user selections that appear at the top of this report.

4.3 - Staff Teaching Assignment - Detail

School Code	School Name	SEID	Teacher Name	Local Staff ID	State Course Code	Local Course ID	Soc ID	Ter m	Class ID	UC/CSU Appr	Non-Std Inst Lvl	Educ Service	Inst Lang	Inst Strat	EL Course Enrollment
1130063	Elita Barkley High	3140665464	Cruz, Claudia	2156	2510-Elective Physical Education Individual and Dual Activities	500-Physical Ed	300_9_01	FY 28_9M	300_Y_28_9M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction		Structured English Immersion - English Learner Mainstreaming	Y
		1731187454	Day, Holly	2151	2425-Integrated mathematics I college prep	325-Integ. Math 1	300_5_01	FY 22_5T	300_Y_22_5T	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction		Structured English Immersion - English Learner Mainstreaming	N
		1427806635	Hironimus, John	2117	2426-Integrated mathematics II college prep	326-Integ. Math 2	300_5_02	FY 22_5T	300_Y_22_5T	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction		Structured English Immersion - English Learner Mainstreaming	Y
					2610-Physical science	420-Physical Sci	300_1_02	FY 27_1M	300_Y_27_1M	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction		Structured English Immersion - English Learner Mainstreaming	Y
					2621-Life science	415-Life Science	300_1_01	FY 27_1M	300_Y_27_1M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction		Structured English Immersion - English Learner Mainstreaming	N

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4.3 - Staff Teaching Assignment - Detail

1130053	Elia Berkley High	4301214179	Zambrano, Leroy	2086	2131-English 10	120-English 10	300_2 03	300_Y- 7_2M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstream Immersion	N
					2132-English 11	130-English 11	300_2 01	300_Y- 7_2M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstream Immersion	Y
					2133-English 12	140-English 12	300_1 04	300_Y- 7_1M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstream Immersion	N
					2133-English 12	140-English 12	300_2 02	300_Y- 7_2M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstream Immersion	Y
					2401- Consumer math/senior math	330-Consumer Math	300_2 04	300_Y- 7_2M	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstream Immersion	N
					2537-Life skills	255-Life Skills	300_9 03	300_Y- 7_9T	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstream Immersion	N

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4.3 - Staff Teaching Assignment - Detail

1130053	Ella Barkley High	4301214179	Zambrano, Leroy	2086	2703- Principles of Am. Democracy/govt and civics	210- Government	300_4 02	300_Y 7_4M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2703- Principles of Am. Democracy/govt and civics	215-Gov /Econ	300_3 01	300_Y 7_3M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2709-United States history	200-U S History	300_3 02	300_Y 7_3M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2709-United States history	200-U S History	300_7 02	300_Y 7_7T	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2728-World cultures	230-World History	300_3 03	300_Y 7_3M	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2728-World cultures	230-World History	300_7 01	300_Y 7_7T	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

1130053	Elia Barkley High	4301214179	Zambiano, Leroy	2066	2606-Drawing	603-Art	300_4 01	300_6 FY	300_Y_7_4M	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2606-Drawing	603-Art	300_6 02	300_Y_7_6T		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					6001-Skills center/study skills	254-12th Transition	300_3 04	300_Y_7_3		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					7162-Advanced Ornamental Horticulture (Capstone)	960-ROP Env. Hort	300_5 04	300_Y_7_5T		Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					7162-Advanced Ornamental Horticulture (Capstone)	960-ROP Env. Hort	300_6 01	300_Y_7_6T		Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					8020-Intermediate Food Service and Hospitality (Concentrator)	840-Home Ec	300_8 01	300_Y_7_8T		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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**4.3 - Staff Teaching Assignment - Detail**

6007447	Hamilton Elementary	6434179419	Anderson-Mills, Leslie	2001	2100-Reading improvement/d developmental reading	E3019- Reading Interv. 32	200_3 FY 934_3M	200_Y 934_3M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_1 FY 936_1M	200_Y 936_1M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_8 FY 936_8T	200_Y 936_8T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-8	E7006- Physical Ed 6	200_3 FY 936_7T	200_Y 936_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-8	E7007- Physical Ed 7	200_4 FY 936_6T	200_Y 936_6T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-8	E7008- Physical Ed 8	200_7 FY 936_2M	200_Y 936_2M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	643478419	Anderson-Mills, Leslie	2001	2517-Physical Education (K-5)	E7008-Physical Edu 8	200_7_28_3	200_7_FY_936_5T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y
		593005576	Campbell, John Selwyn	2136	2453-Computer science	953-Intro, Des/Eng	200_3_35_1	200_F_9_32_3M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	N
					2453-Computer science	953-Intro, Des/Eng	200_4_29_1	200_F_9_32_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	N
					2652-Gen science with focus on earth sci(gd 6 stan)	E5006-Science Gr 6	200_6_15_1	200_Y_932_4M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y
					2652-Gen science with focus on earth sci(gd 6 stan)	E5006-Science Gr 6	200_6_38_1	200_Y_932_6T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y
					2653-Gen science with focus on life sci(gd 7 stan)	E5007-Science Gr 7	200_7_15_1	200_Y_932_2M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	5930805576	Campbell, John Selwyn	2136	2654-Gen science with focus on phys sci (gr 8 stan)	E5008-Science Gr 8	200_2_FY	200_Y_832_0M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2654-Gen science with focus on phys sci (gr 8 stan)	E5008-Science Gr 8	200_3_FY	200_Y_832_8T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2654-Gen science with focus on phys sci (gr 8 stan)	E5008-Science Gr 8	200_5_FY	200_Y_932_1M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		5986598040	Cartier, Bertha A	2008	1000-Self-Contained Class	E989-Home room	200_2_FY	200_Y_15_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		6951415168	Chandler, Chris	2152	2453-Computer science	E1004-Technology	200_3_S1	200_F_2_2_3M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2453-Computer science	E1004-Technology	200_7_S1	200_F_2_2_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N

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**4.3 - Staff Teaching Assignment - Detail**

6007447	Hamilton Elementary	8951415168	Chandler, Chnts	2152	2734-History-social science (any of grades K-8)	E6005-Social Stu Gr 6	200_3 FY 2	200_Y FY 22_0M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2734-History-social science (any of grades K-8)	E6005-Social Stu Gr 6	200_4 FY 36	200_Y FY 22_4M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2734-History-social science (any of grades K-8)	E6005-Social Stu Gr 6	200_5 FY 13	200_Y FY 22_1M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2734-History-social science (any of grades K-8)	E6007-Social Stu Gr 7	200_2 FY 4	200_Y FY 22_0T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2734-History-social science (any of grades K-8)	E6007-Social Stu Gr 7	200_4 FY 20	200_Y FY 22_5T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2734-History-social science (any of grades K-8)	E6008-Social Stu Gr 8	200_4 FY 13	200_Y FY 22_2M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	8951415168	Chandler, Chris	2152	2734-History-social science (any of grades K-5)	E6006-Social Stu Gr 8	200_8 22	200_2 FY 19	200_Y 22_8T	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		6648768486	Cox, Adriana Elizabeth	2014	1000-Self-Contained Class	E999-Homeroom	200_2 9	200_Y 10_0		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2116-Language structure/language arts	E4435-Lit Extension	200_2 36	200_Y 10_1		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
		1731187454	Day, Holly	2151	2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_1 30	200_Y 19_6		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_2 5	200_Y 19_6		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_8 24	200_Y 19_6		N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	1731187454	Day, Holly	2151	2435-Grade 7 Mathematics - Common Core	E4007-Math Gr 7	200_4 38	200_7 35	200_Y 20_4M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 7 Mathematics - Common Core	E4007-Math Gr 7	200_7 35	200_Y 20_7T	200_Y 20_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2436-Grade 8 Mathematics - Common Core	E4008-Math Gr 8	200_1 25	200_Y 25_5T	200_Y 25_5T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2436-Grade 8 Mathematics - Common Core	E4008-Math Gr 8	200_2 0	200_Y 25_0T	200_Y 25_0T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2436-Grade 8 Mathematics - Common Core	E4008-Math Gr 8	200_3 41	200_Y 20_3M	200_Y 20_3M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E999-Homeroom	200_5	200_Y 16_0	200_Y 16_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	7649665895	Esquivel, Maria L	2024	2116- Language structure/language arts	E:4435-LJL Extension	200_2 30	FY	200_Y- 6_1-	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
		759957219	Godinez, Blanca E	2020	1000-Self- Contained Class	E:1001-English	200_4 23	FY	200_Y- 21_4-	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self- Contained Class	E:6000-Math	200_3 09	FY	200_Y- 21_3-	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self- Contained Class	E5000-Science	200_7 24	FY	200_Y- 21_5-	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self- Contained Class	E6000-Social Stu	200_8 18	FY	200_Y- 21_7-	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self- Contained Class	E999- Homeroom	200_9	FY	200_Y- 21_0-	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	759957219	Godínez, Blanca E	2030	2116- Language structure (langui age arts)	E4435-LL Extension	200_2_25 FY	200_Y_21_1_	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2517-Physical Education K-8	E7000-Physical Ed	200_5_19 FY	200_Y_21_5_	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E1000-English	200_4_40 FY	200_Y_23_4_	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E4004-Math Gr 4	200_3_49 FY	200_Y_23_3_	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E5000-Science	200_2_40 FY	200_Y_23_2_	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E6000-Social Stu	200_6_41 FY	200_Y_23_6_	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	7523098759	Godinez, Gloria	2143	1000-Self-Contained Class	E999-Homeroom	200_2_7	200_1_29	200_Y_29_0	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2110-English Language Development	E401-ELD Academic	200_1_29	200_Y_29_1	200_Y_29_1	N	N/A	2-ELD Instruction Only	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-5	E7000-Physical Ed	200_5_23	200_Y_29_5	200_Y_29_5	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		7680616518	Gonzalez-Alvarez, Maria E	2032	1000-Self-Contained Class	E999-Homeroom	200_3_0	200_Y_29_0	200_Y_29_0	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2110-English Language Development	E012-ELD Found	200_2_33	200_Y_29_1	200_Y_29_1	N	N/A	2-ELD Instruction Only	Structured English Immersion - English Learner Mainstreaming	Y
		6825408375	Hawkins, Cristina Lynne	2134	1000-Self-Contained Class	E1000-English	200_4_25	200_Y_933_3	200_Y_933_3	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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**4.3 - Staff Teaching Assignment - Detail**

6007447	Hamilton Elementary	6825-09375	Hawkins, Cristina Lynne	2134	1000-Self-Contained Class	E-4000-Math	200_3 10	200_Y_393_2	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E5000-Science	200_6 35	200_Y_393_4	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E6000-Social Stu	200_5 27	200_Y_393_6	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E999- Homeroom	200_1 0	200_Y_393_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2110-English Language Development	E401-ELD Academic	200_2 37	200_Y_393_1	N	N/A	2-ELD Instruction Only	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-8	E7000- Physical Ed	200_7 31	200_Y_393_5	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	4019734872	Heffley, Nancy	2129	1000-Self-Contained Class	E999- Homeroom	200_1_7	200_Y_931_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y
		5208791730	Hernandez, Maribel	2038	1000-Self-Contained Class	E999- Homeroom	200_7	200_Y_18_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y
					2116- Language structure/language arts	E4435-Lit Extension	200_2_34	200_Y_18_1	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y
		5339103607	Kallameyn, Emily Cherie	2135	2100-Reading improvement/developmental reading	E3019- Reading Interv.	200_3_32	200_Y_934_3M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	N
					2100-Reading improvement/developmental reading	E3019- Reading Interv.	200_4_30	200_Y_934_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	N
					2101-Comprehensive English	E3009-English 6	200_2_1	200_Y_934_0T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	5339103607	Kallenmeyer, Emily Citrus	2135	2101- Comprehensiv e English	E3009-English 6	200_6 33	200_Y FY 934_5T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstrea ming	Y
					2101- Comprehensiv e English	E3009-English 6	200_6 37	200_Y FY 934_6T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstrea ming	Y
					2101- Comprehensiv e English	E3010-English 7	200_4 22	200_Y FY 934_6T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstrea ming	Y
					2101- Comprehensiv e English	E3011-English 6	200_1 28	200_Y FY 934_1M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstrea ming	Y
					2101- Comprehensiv e English	E3011-English 6	200_5 16	200_Y FY 934_0M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstrea ming	Y
					2101- Comprehensiv e English	E3011-English 6	200_7 28	200_Y FY 934_4M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstrea ming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	6576327339	Larson, Lynn Marie	2046	1000-Self-Contained Class	E1000-English	200_4_24	200_Y_1_4	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E4000-Math	200_3_12	200_Y_1_3	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E5000-Science	200_7_28	200_Y_1_2	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E6000-Social Stu	200_8_20	200_Y_1_6	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					1000-Self-Contained Class	E5999-Homeroom	200_1_2	200_Y_1_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2116-Language structure/language arts	E4435-Lit Extension	200_1_31	200_Y_1_1	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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**4.3 - Staff Teaching Assignment - Detail**

6007447	Hamilton Elementary	6576327339	Larson, Lynn Marie	2046	2517-Physical Education K-8	E7000-Physical Ed	200_5_30	FY	200_Y_1_5	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		4398253295	Llamas, Maria J	2049	2110-English Language Development	E003-ELD	200_2_28	FY	200_Y_2_3M	N	N/A	2-ELD Instruction Only	Structured English Immersion - English Learner Mainstreaming	Y
					2110-English Language Development	E003-ELD	200_3_23	FY	200_Y_2_77	N	N/A	2-ELD Instruction Only	Structured English Immersion - English Learner Mainstreaming	Y
					2206-Spanish (first and second year)	E6612-Spanish	200_1_27	FY	200_Y_2_11M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2206-Spanish (first and second year)	E6612-Spanish	200_1_9	FY	200_Y_2_07	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2206-Spanish (first and second year)	E6612-Spanish	200_2_39	FY	200_Y_2_21M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	439253295	Llanas, Maria J	2049	2206-Spanish (first and second year)	E6612-Spanish	200_3_1	200_4_FY	200_Y_2_0M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2206-Spanish (first and second year)	E6612-Spanish	200_4_37	200_4_FY	200_Y_2_4M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2206-Spanish (first and second year)	E6612-Spanish	200_5_29	200_5_FY	200_Y_2_5T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2206-Spanish (first and second year)	E6612-Spanish	200_6_40	200_6_FY	200_Y_2_6T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		8274717464	Mitchell, Katissa	2150	2300-Band	E8004-Band	200_3_42	200_Y_24_3M	200_Y_24_3M	N	N/A	0	Structured English Immersion - English Learner Mainstreaming	N
					2300-Band	E8004-Band	200_4_39	200_4_FY	200_Y_24_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
		6906632461	Ortiz, Vanessa	2125	1000-Self-Contained Class	E899-Homeroom	200_1	200_1_FY	200_Y_930_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	5308278165	Pezzetti, Jason Michael	2140	243-4-Grade 6 Mathematics – Common Core	E4006-Math Gr 6	200_1 30	200_Y 396_1M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion -English Learner Mainstream ing	Y
					243-4-Grade 6 Mathematics – Common Core	E4006-Math Gr 6	200_2 5	200_Y 396_0M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion -English Learner Mainstream ing	Y
					243-4-Grade 6 Mathematics – Common Core	E4006-Math Gr 6	200_8 24	200_Y 396_8T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion -English Learner Mainstream ing	Y
					2517-Physical Education K-8	E7006- Physical Ed 6	200_3 17	200_Y 396_7T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion -English Learner Mainstream ing	Y
					2517-Physical Education K-8	E7006- Physical Ed 6	200_3 39	200_Y 396_3M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion -English Learner Mainstream ing	Y
					2517-Physical Education K-8	E7007- Physical Ed 7	200_4 17	200_Y 396_6T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion -English Learner Mainstream ing	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	509278165	Pezzetti, Jason Michael	2140	2517-Physical Education K-8	E7008-Physical Ed 8	200_2_8	200_Y_93C_OT	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-8	E7008-Physical Ed 8	200_7_17	200_Y_93C_2M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2517-Physical Education K-8	E7008-Physical Ed 8	200_7_28	200_Y_93C_5T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
		3598043887	Phillips, Caitlin	2153	2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_4_14	200_Y_25_2M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2434-Grade 6 Mathematics - Common Core	E4006-Math Gr 6	200_8_23	200_Y_25_8T	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 7 Mathematics - Common Core	E4007-Math Gr 7	200_5_14	200_Y_25_4M	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

600747	Hamilton Elementary	359803987	Phelps, Caitlin	2153	2435-Grade 7 Mathematics - Common Core	E4007-Math Gr 7	200_7_34 FY	200_Y_25_7_1	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 8 Mathematics - Common Core <td>E4008-Math Gr 8 <td>200_1_25 FY <td>200_Y_25_5_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td></td>	E4008-Math Gr 8 <td>200_1_25 FY <td>200_Y_25_5_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td>	200_1_25 FY <td>200_Y_25_5_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td>	200_Y_25_5_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td>	N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td>	N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td>	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 8 Mathematics - Common Core <td>E4008-Math Gr 8 <td>200_2_0 FY <td>200_Y_25_0_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td></td>	E4008-Math Gr 8 <td>200_2_0 FY <td>200_Y_25_0_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td>	200_2_0 FY <td>200_Y_25_0_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td>	200_Y_25_0_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td>	N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td>	N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td>	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 8 Mathematics - Common Core <td>E4008-Math Gr 8 <td>200_3_41 FY <td>200_Y_20_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td></td>	E4008-Math Gr 8 <td>200_3_41 FY <td>200_Y_20_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td>	200_3_41 FY <td>200_Y_20_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td>	200_Y_20_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td>	N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td>	N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td>	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 8 Mathematics - Common Core <td>E4008-Math Gr 8 <td>200_4_21 FY <td>200_Y_25_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td></td>	E4008-Math Gr 8 <td>200_4_21 FY <td>200_Y_25_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td>	200_4_21 FY <td>200_Y_25_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td>	200_Y_25_3_3M <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td>	N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td>	N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td>	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2435-Grade 8 Mathematics - Common Core <td>E4008-Math Gr 8 <td>200_6_39 FY <td>200_Y_25_6_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td></td>	E4008-Math Gr 8 <td>200_6_39 FY <td>200_Y_25_6_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td></td>	200_6_39 FY <td>200_Y_25_6_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td></td>	200_Y_25_6_1 <td>N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td></td>	N <td>N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td> </td>	N/A <td>4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction</td> <td>Structured English Immersion - English Learner Mainstreaming</td> <td>Y</td>	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	3205252798	Whittaker, Shelley	2123	1000-Self-Contained Class	E1000-English	200_3 27	FY	200_Y 925_2	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Minnesota	Y
					1000-Self-Contained Class	E4000-Math	200_4 26	FY	200_Y 925_3	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Minnesota	Y
					1000-Self-Contained Class	E5000-Science	200_6 36	FY	200_Y 925_5	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Minnesota	Y
					1000-Self-Contained Class	E6000-Social Stu	200_5 28	FY	200_Y 925_4	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Minnesota	Y
					1000-Self-Contained Class	E999-Homeroom	200_8	FY	200_Y 925_0	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Minnesota	Y
					2110-English Language Development	E401-ELD Academic	200_2 35	FY	200_Y 925_1	N	N/A	2-ELD Instruction Only	Structured English Immersion - English Learner Minnesota	Y

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4.3 - Staff Teaching Assignment - Detail

6007447	Hamilton Elementary	3205252798	Whittaker, Shelley	2123	2517-Physical Education K-3	E7000-Physical Ed	200_7_32	FY	200_Y_925_6	N	N/A	4-ELD Instruction and SDAE Instruction but Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
1133701	Hamilton High	6389048369	Batchelder, Scott	2155	7120-Introduction to Agricultural Mechanics	908-Intro Ag Mech	100_3_10	FY	100_Y_183_3	N	N/A	4-ELD Instruction and SDAE Instruction but Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					7120-Introduction to Agricultural Mechanics	908-Intro Ag Mech	100_5_10	FY	100_Y_183_5	N	N/A	4-ELD Instruction and SDAE Instruction but Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					7120-Introduction to Agricultural Mechanics	908-Intro Ag Mech	100_8_08	FY	100_Y_183_8	N	N/A	4-ELD Instruction and SDAE Instruction but Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					7121-Intermediate Agricultural Mechanics (Concentrator)	910-ROP Ag Mech	100_6_10	FY	100_Y_183_6	N	N/A	4-ELD Instruction and SDAE Instruction but Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					7121-Intermediate Agricultural Mechanics (Concentrator)	910-ROP Ag Mech	100_7_08	FY	100_Y_183_7	N	N/A	4-ELD Instruction and SDAE Instruction but Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y

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4.3 - Staff Teaching Assignment - Detail

1133701	Hamilton High	6389048369	Batchelder, Scott	2155	7122- Advanced Agricultural Mechanics (Capstone)	911-ROP Adv-Ag Mech	100_4 09	FY	100_Y_183_4	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Meets/area missing	N
		8373238644	Bocast, Raquel Storm	2101	2425- Integrated mathematics I college prep	325-Integ. Math 1	100_1 05	FY	100_Y_166_1	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Meets/area missing	N
					2425- Integrated mathematics I college prep	325-Integ. Math 1	100_4 04	FY	100_Y_166_4	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Meets/area missing	Y
					2427- Integrated mathematics III college prep	328-Integ. Math 3	100_7 05	FY	100_Y_166_7	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Meets/area missing	N
					2440- Integrated Mathematics I - Common Core	324-Int. Math 1 lab	100_5 06	FY	100_Y_166_5	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Meets/area missing	Y
					2440- Integrated Mathematics I - Common Core	324-Int. Math 1 lab	100_6 06	FY	100_Y_166_6	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Meets/area missing	N

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4.3 - Staff Teaching Assignment - Detail

1133701	Hamilton High	8373238644	Bocant, Raquel Storm	2101	2483-AP Statistics	315-AP Statistics	100_2_06 FY	100_Y_166_2	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming
					7720-Intermediate Engineering Technology (Concentrator)	811-CAD	100_3_05 FY	100_Y_166_3	N	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming
		8838894784	Brown, Hogan G	2005	2703-Principles of Am. Democracy/gov rit and civics	210-Government	100_2_03 S1	100_F_1_7_2	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming
					2703-Principles of Am. Democracy/gov rit and civics	210-Government	100_3_02 S1	100_F_1_7_3	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming
					2703-Principles of Am. Democracy/gov rit and civics	210-Government	100_6_03 S1	100_F_1_7_6	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming
					2709-United States history	200-U S History	100_7_02 FY	100_Y_17_7	Y	N/A	4-ELD Instruction and SDAIE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming

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1133701	Hamilton High	8938694794	Brown, Hogan G	2005	2775-AP United States History	209-AP US History	100_5_03	FY 17_5	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
		1730610811	Charlton, Alexandra L	2010	2402-Remedial math/proficient development	365-Math Support	100_3_04	FY 18_3	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2402-Remedial math/proficient development	365-Math Support	100_7_04	FY 18_7	N	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2407- Trigonometry	370- Trigonometry	100_2_05	S1 100_F_1 8_2	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N
					2426- Integrated mathematics II college prep	326-Integ. Math 2	100_6_05	FY 18_6	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	Y
					2427- Integrated mathematics III college prep	326-Integ. Math 3	100_1_06	FY 18_1	Y	N/A	4-ELD Instruction and SDAE Instruction But Not Primary Language Instruction	Structured English Immersion - English Learner Mainstreaming	N

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ANNUAL BUDGET REPORT:  
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Hamilton Unified School District Office  
Date: June 01, 2018

Place: Hamilton High School Library  
Date: June 06, 2018  
Time: 6:00 p.m.

Adoption Date: June 20, 2018

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Diane Holliman

Telephone: 530-826-3261

Title: Chief Business Official

E-mail: dholliman@hudschools.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

<b>CRITERIA AND STANDARDS (continued)</b>			<b>Met</b>	<b>Not Met</b>
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.		X
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		<ul style="list-style-type: none"> <li>If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2017-18) annual payment?</li> </ul>		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		<ul style="list-style-type: none"> <li>If yes, are they lifetime benefits?</li> </ul>	X	
		<ul style="list-style-type: none"> <li>If yes, do benefits continue beyond age 65?</li> </ul>	X	
		<ul style="list-style-type: none"> <li>If yes, are benefits funded by pay-as-you-go?</li> </ul>	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		<ul style="list-style-type: none"> <li>Certificated? (Section S8A, Line 1)</li> </ul>	X	
		<ul style="list-style-type: none"> <li>Classified? (Section S8B, Line 1)</li> </ul>	X	
		<ul style="list-style-type: none"> <li>Management/supervisor/confidential? (Section S8C, Line 1)</li> </ul>	n/a	
S9	Local Control and Accountability Plan (LCAP)	<ul style="list-style-type: none"> <li>Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?</li> </ul>		X
		<ul style="list-style-type: none"> <li>Approval date for adoption of the LCAP or approval of an update to the LCAP:</li> </ul>	Jun 20, 2018	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	



ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
Available at Golden State Risk Management Authority

This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: \_\_\_\_\_

For additional information on this certification, please contact:

Name: Diane Holliman  
Title: Chief Business Official  
Telephone: 530-826-3261 x6011  
E-mail: dholliman@husdschools.org

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	7,185,902.00	0.00	7,185,902.00	7,548,255.00	0.00	7,548,255.00	7%
2) Federal Revenue		8100-8299	9,965.00	260,001.54	269,966.54	0.00	260,002.00	260,002.00	0%
3) Other State Revenue		8300-8599	365,214.00	316,446.00	681,660.00	431,942.00	35,282.00	467,224.00	-31.5%
4) Other Local Revenue		8600-8799	29,500.00	0.00	29,500.00	35,500.00	0.00	35,500.00	20.3%
5) TOTAL, REVENUES			7,590,581.00	576,447.54	8,167,028.54	8,015,697.00	295,284.00	8,310,981.00	1.8%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	3,358,620.23	119,674.52	3,478,294.75	3,362,214.80	94,685.30	3,476,900.10	0.0%
2) Classified Salaries		2000-2999	715,661.94	304,214.89	1,019,876.83	820,093.91	325,960.73	1,146,054.64	12.4%
3) Employee Benefits		3000-3999	1,564,776.09	174,021.48	1,738,797.57	1,703,197.15	189,837.91	1,893,035.06	8.9%
4) Books and Supplies		4000-4999	399,060.97	171,588.00	570,668.97	226,385.32	86,559.00	312,944.32	-45.2%
5) Services and Other Operating Expenditures		5000-5999	741,306.00	282,653.00	1,023,959.00	677,368.00	131,225.00	808,593.00	-21.0%
6) Capital Outlay		6000-6999	180,530.00	171,000.00	351,530.00	200,000.00	36,000.00	236,000.00	-32.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	565,616.00	0.00	565,616.00	565,616.00	0.00	565,616.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(10,572.00)	10,572.00	0.00	(10,572.00)	10,572.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,515,019.23	1,233,723.89	8,748,743.12	7,564,303.18	874,839.94	8,439,143.12	-3.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>									
			75,561.77	(657,276.35)	(581,714.58)	451,393.82	(579,555.94)	(128,162.12)	-78.0%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	27,972.00	0.00	27,972.00	New
b) Transfers Out		7600-7629	103,000.00	0.00	103,000.00	103,000.00	0.00	103,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(588,795.00)	588,795.00	0.00	(579,555.94)	579,555.94	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(691,795.00)	588,795.00	(103,000.00)	(654,583.94)	579,555.94	(75,028.00)	-11.2%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(616,233.23)	(68,481.35)	(684,714.58)	(203,190.12)	0.00	(203,190.12)	-70.3%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,876,164.85	793,112.08	2,669,276.93	1,259,931.62	724,630.73	1,984,562.35	-25.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,876,164.85	793,112.08	2,669,276.93	1,259,931.62	724,630.73	1,984,562.35	-25.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,876,164.85	793,112.08	2,669,276.93	1,259,931.62	724,630.73	1,984,562.35	-25.7%
2) Ending Balance, June 30 (E + F1e)			1,259,931.62	724,630.73	1,984,562.35	1,056,741.50	724,630.73	1,781,372.23	-10.2%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted			0.00	724,630.73	724,630.73	0.00	724,630.73	724,630.73	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	354,070.00	0.00	354,070.00	0.00	0.00	0.00	-100.0%
Unassigned/Unappropriated Amount			895,861.62	0.00	895,861.62	1,046,741.50	0.00	1,046,741.50	16.8%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	1,767,087.01	351,196.70	2,118,283.71				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	2,500.00	0.00	2,500.00				
c) in Revolving Cash Account		9130	10,000.00	0.00	10,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	1,718.10	1,718.10				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	10,000.00	0.00	10,000.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			1,789,587.01	352,914.80	2,142,501.81				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	(23,609.16)	288.94	(23,320.22)				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			(23,609.16)	288.94	(23,320.22)				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			1,813,196.17	352,625.86	2,165,822.03				

<b>Resource</b>	<b>Description</b>	<b>2017-18 Estimated Actuals</b>	<b>2018-19 Budget</b>
6230	California Clean Energy Jobs Act	194,884.36	194,884.36
6264	Educator Effectiveness (15-16)	6,452.56	6,452.56
6300	Lottery: Instructional Materials	137,972.82	137,972.82
6387	Career Technical Education Incentive Grant Program	283,052.00	283,052.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	10,632.85	10,632.85
9010	Other Restricted Local	91,636.14	91,636.14
<b>Total, Restricted Balance</b>		<b>724,630.73</b>	<b>724,630.73</b>

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	44,912.00	0.00	-100.0%
3) Other State Revenue		8300-8599	194,109.00	194,225.00	0.1%
4) Other Local Revenue		8600-8799	1,200.00	200.00	-83.3%
5) TOTAL, REVENUES			240,221.00	194,425.00	-19.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	70,391.21	40,426.99	-42.6%
2) Classified Salaries		2000-2999	28,991.90	47,132.80	62.6%
3) Employee Benefits		3000-3999	37,008.26	45,641.84	23.3%
4) Books and Supplies		4000-4999	26,335.00	18,963.37	-28.0%
5) Services and Other Operating Expenditures		5000-5999	30,645.00	14,288.00	-53.4%
6) Capital Outlay		6000-6999	59,636.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			253,007.37	166,453.00	-34.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(12,786.37)	27,972.00	-318.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	27,972.00	New
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(27,972.00)	New

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(12,786.37)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	93,809.54	81,023.17	-13.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			93,809.54	81,023.17	-13.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			93,809.54	81,023.17	-13.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	79,380.17	79,380.17	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	1,643.00	1,643.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	113,352.11		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			113,352.11		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	816.35		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			816.35		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			112,535.76		



Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	129,462.00	132,828.87	2.6%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			129,462.00	132,828.87	2.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	9,286.86	25,961.40	179.5%
2) Classified Salaries		2000-2999	56,737.30	59,841.32	5.5%
3) Employee Benefits		3000-3999	30,779.09	44,026.15	43.0%
4) Books and Supplies		4000-4999	9,039.00	1,000.00	-88.9%
5) Services and Other Operating Expenditures		5000-5999	23,723.14	2,000.00	-91.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			129,565.39	132,828.87	2.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(103.39)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(103.39)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	2,262.36	2,158.97	-4.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			2,262.36	2,158.97	-4.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			2,262.36	2,158.97	-4.6%
2) Ending Balance, June 30 (E + F1e)					
			2,158.97	2,158.97	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	2,158.97	2,158.97	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	18,275.24		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			18,275.24		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	16.93		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	10,000.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			10,016.93		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			8,258.31		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	320,000.00	320,000.00	0.0%
3) Other State Revenue		8300-8599	25,000.00	25,000.00	0.0%
4) Other Local Revenue		8600-8799	29,200.00	29,200.00	0.0%
5) TOTAL, REVENUES			374,200.00	374,200.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	144,637.34	163,611.12	13.1%
3) Employee Benefits		3000-3999	81,264.72	92,757.34	14.1%
4) Books and Supplies		4000-4999	139,298.00	109,831.54	-21.2%
5) Services and Other Operating Expenditures		5000-5999	9,000.00	8,000.00	-11.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			374,200.06	374,200.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(0.06)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(0.06)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	223,895.07	223,895.01	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			223,895.07	223,895.01	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			223,895.07	223,895.01	0.0%
2) Ending Balance, June 30 (E + F1e)					
			223,895.01	223,895.01	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	6,387.53	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	188,965.74	195,353.27	3.4%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	28,541.74	28,541.74	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	150,313.93		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	2,500.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	6,387.53		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			159,201.46		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	(413.59)		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			(413.59)		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			159,615.05		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			100.00	100.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	3,100.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	57,968.03	53,100.00	-8.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			61,068.03	53,100.00	-13.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(60,968.03)	(53,000.00)	-13.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	53,036.33	53,000.00	-0.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			53,036.33	53,000.00	-0.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(7,931.70)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited			7,931.70	0.00	-100.0%
b) Audit Adjustments			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,931.70	0.00	-100.0%
d) Other Restatements			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,931.70	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash			0.00	0.00	0.0%
Stores			0.00	0.00	0.0%
Prepaid Items			0.00	0.00	0.0%
All Others			0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements			0.00	0.00	0.0%
Other Commitments			0.00	0.00	0.0%
d) Assigned					
Other Assignments			0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties			0.00	0.00	0.0%
Unassigned/Unappropriated Amount			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	39,711.66		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			39,711.66		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			39,711.66		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200.00	200.00	0.0%
5) TOTAL, REVENUES			200.00	200.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			200.00	200.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	50,000.00	50,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			50,000.00	50,000.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			50,200.00	50,200.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	365,787.35	415,987.35	13.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			365,787.35	415,987.35	13.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			365,787.35	415,987.35	13.7%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	415,987.35	466,187.35	12.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	417,990.14		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			417,990.14		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			417,990.14		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	200.00	200.00	0.0%
5) TOTAL, REVENUES			200.00	200.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			200.00	200.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			200.00	200.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	205,549.53	205,749.53	0.1%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			205,549.53	205,749.53	0.1%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			205,549.53	205,749.53	0.1%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
		9740	0.00	0.00	0.0%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	205,749.53	205,949.53	0.1%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	206,731.83		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			206,731.83		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			206,731.83		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25.00	25.00	0.0%
5) TOTAL, REVENUES			25.00	25.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			25.00	25.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			25.00	25.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	97,376.43	97,401.43	0.0%
b) Audit Adjustments			0.00	0.00	0.0%
		9793			
c) As of July 1 - Audited (F1a + F1b)			97,376.43	97,401.43	0.0%
d) Other Restatements			0.00	0.00	0.0%
		9795			
e) Adjusted Beginning Balance (F1c + F1d)			97,376.43	97,401.43	0.0%
2) Ending Balance, June 30 (E + F1e)			97,401.43	97,426.43	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	97,401.43	97,426.43	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	102,936.21		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			102,936.21		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			102,936.21		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	75.00	75.00	0.0%
5) TOTAL, REVENUES			75.00	75.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			75.00	75.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			75.00	75.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	176,417.11	176,492.11	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			176,417.11	176,492.11	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			176,417.11	176,492.11	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	176,492.11	176,567.11	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	151,685.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			151,685.97		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			151,685.97		

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	672.21	672.21	672.21	663.03	663.03	672.21
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	672.21	672.21	672.21	663.03	663.03	672.21
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	5.03	5.03	5.03	5.03	5.03	5.03
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	5.03	5.03	5.03	5.03	5.03	5.03
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	677.24	677.24	677.24	668.06	668.06	677.24
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
<b>Governmental Activities:</b>						
Capital assets not being depreciated:						
Land	293,887.00		293,887.00			293,887.00
Work in Progress		0.00	0.00			0.00
Total capital assets not being depreciated	293,887.00	0.00	293,887.00	0.00	0.00	293,887.00
Capital assets being depreciated:						
Land Improvements	604,362.00		604,362.00			604,362.00
Buildings	9,278,697.00		9,278,697.00			9,278,697.00
Equipment	823,385.99		823,385.99			823,385.99
Total capital assets being depreciated	10,706,444.99	0.00	10,706,444.99	0.00	0.00	10,706,444.99
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	10,706,444.99	0.00	10,706,444.99	0.00	0.00	10,706,444.99
Governmental activity capital assets, net	11,000,331.99	0.00	11,000,331.99	0.00	0.00	11,000,331.99
<b>Business-Type Activities:</b>						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated			0.00	0.00		0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,478,294.75	301	0.00	303	3,478,294.75	305	8,000.00		307	3,470,294.75	9
2000 - Classified Salaries	1,019,876.83	311	4,128.00	313	1,015,748.83	315	46,822.54		317	968,926.29	319
3000 - Employee Benefits	1,738,797.57	321	118,992.00	323	1,619,805.57	325	23,893.90		327	1,595,911.67	329
4000 - Books, Supplies Equip Replace. (6500)	570,668.97	331	0.00	333	570,668.97	335	180,347.00		337	390,321.97	339
5000 - Services... & 7300 - Indirect Costs	1,023,959.00	341	17,000.00	343	1,006,959.00	345	127,828.00		347	879,131.00	349
<b>TOTAL</b>					<b>7,691,477.12</b>	<b>365</b>			<b>TOTAL</b>	<b>7,304,585.88</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS	3101 & 3102	382
4. PERS	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
7. Unemployment Insurance	3501 & 3502	390
8. Workers' Compensation Insurance	3601 & 3602	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	393
10. Other Benefits (EC 22310)	3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		396
13b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
<b>14. TOTAL SALARIES AND BENEFITS</b>		<b>397</b>
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372		54.17%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
Percentage spent by this district (Part II, Line 15)	54.17%
Percentage below the minimum (Part III, Line 1 minus Line 2)	0.83%
District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	7,304,585.88
Deficiency Amount (Part III, Line 3 times Line 4)	60,628.06

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)



PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	3,476,900.10	301	0.00	303	3,476,900.10	305	0.00		307	3,476,900.10	309
2000 - Classified Salaries	1,146,054.64	311	2,064.00	313	1,143,990.64	315	42,936.40		317	1,101,054.24	319
3000 - Employee Benefits	1,893,035.06	321	103,629.00	323	1,789,406.06	325	23,632.62		327	1,765,773.44	329
4000 - Books, Supplies Equip Replace. (6500)	312,944.32	331	0.00	333	312,944.32	335	110,418.00		337	202,526.32	339
5000 - Services... & 7300 - Indirect Costs	808,593.00	341	0.00	343	808,593.00	345	76,176.00		347	732,417.00	349
<b>TOTAL</b>					<b>7,531,834.12</b>	<b>365</b>			<b>TOTAL</b>	<b>7,278,671.10</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011. ....		1100	375
2. Salaries of Instructional Aides Per EC 41011. ....		2100	380
3. STRS. ....		3101 & 3102	382
4. PERS. ....		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. ....		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). ....		3401 & 3402	385
7. Unemployment Insurance. ....		3501 & 3502	390
8. Workers' Compensation Insurance. ....		3601 & 3602	392
9. OPEB, Active Employees (EC 41372). ....		3751 & 3752	393
10. Other Benefits (EC 22310). ....		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10). ....			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. ....			396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). ....			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*. ....			396
14. TOTAL SALARIES AND BENEFITS. ....			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. ....			57.12%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X'). ....			

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) .....	55.00%
2. Percentage spent by this district (Part II, Line 15) .....	57.12%
3. Percentage below the minimum (Part III, Line 1 minus Line 2) .....	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). ....	7,278,671.10
5. Deficiency Amount (Part III, Line 3 times Line 4) .....	0.00

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	590,550.00		590,550.00		95,988.00	494,562.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability	18,910.00		18,910.00		1,800.00	17,110.00	
Compensated Absences Payable							
Governmental activities long-term liabilities	609,460.00	0.00	609,460.00	0.00	97,788.00	511,672.00	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2017-18 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	8,851,743.12
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	260,001.54
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	351,530.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	0.00
4. Other Transfers Out	All	9200	7200-7299	27,324.00
5. Interfund Transfers Out	All	9300	7600-7629	103,000.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				481,854.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		0.06
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				8,109,887.64

<b>Section II - Expenditures Per ADA</b>		<b>2017-18 Annual ADA/ Exps. Per ADA</b>
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		677.24
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,974.91
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>		
	<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	7,432,348.38	11,040.98
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	7,432,348.38	11,040.98
B. Required effort (Line A.2 times 90%)	6,689,113.54	9,936.88
C. Current year expenditures (Line I.E and Line II.B)	8,109,887.64	11,974.91
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2019-20 may be reduced by the lower of the two percentages)	0.00%	0.00%

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 7200-7700, goals 0000 and 9000) 304,327.03
- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702) (Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 5,814,292.12

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.23%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. \_\_\_\_\_  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	394,122.0
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	39,540.34
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	433,662.37
9. Carry-Forward Adjustment (Part IV, Line F)	54,463.01
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	488,125.38

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	5,059,019.32
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,098,135.44
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 5100)	293,910.72
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	189,856.2
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	18,500.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	5,024.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	716,489.01
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	183,371.37
15. Child Development (Fund 12, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	129,565.39
16. Cafeteria (Funds 13 and 61, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	374,200.06
17. Foundation (Funds 19 and 57, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
18. Total Base Costs (Lines B1 through B12 and Lines B13b through B17, minus Line B13a)	8,068,071.57

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**  
**(For information only - not for use when claiming/recovering indirect costs)**

(Line A8 divided by Line B18) 5.38%

**D. Preliminary Proposed Indirect Cost Rate**

**(For final approved fixed-with-carry-forward rate for use in 2019-20 see [www.cde.ca.gov/fg/ac/1c](http://www.cde.ca.gov/fg/ac/1c))**

(Line A10 divided by Line B18) 6.05

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	<u>433,662.37</u>
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	<u>0.00</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (4.7%) times Part III, Line B18); zero if negative	<u>54,463.01</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (4.7%) times Part III, Line B18) or (the highest rate used to recover costs from any program (4.7%) times Part III, Line B18); zero if positive	<u>0.00</u>
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	<u>54,463.01</u>
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	<u>54,463.01</u>

Approved indirect cost rate: 4.70%  
Highest rate used in any program: 4.70%

<b>Fund</b>	<b>Resource</b>	<b>Eligible Expenditures (Objects 1000-5999 except Object 5100)</b>	<b>Indirect Costs Charged (Objects 7310 and 7350)</b>	<b>Rate Used</b>
01	3010	184,954.54	8,693.00	4.70%
01	4035	21,245.00	999.00	4.70%
01	4203	18,730.00	880.00	4.70%



Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	473,951.43		149,472.82	623,424.25
2. State Lottery Revenue	8560	100,000.00		15,000.00	115,000.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		573,951.43	0.00	164,472.82	738,424.25
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	65,561.00		26,500.00	92,061.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	34,439.00			34,439.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		100,000.00	0.00	26,500.00	126,500.00
<b>C. ENDING BALANCE</b>					
(Must equal Line A6 minus Line B12)	979Z	473,951.43	0.00	137,972.82	611,924.25
<b>D. COMMENTS:</b>					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. B-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	7,548,255.00	0.18%	7,561,654.00	2.92%	7,782,253.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	431,942.00	-54.08%	198,366.00	0.00%	198,366.00
4. Other Local Revenues	8600-8799	35,500.00	0.00%	35,500.00	0.00%	35,500.00
5. Other Financing Sources						
a. Transfers In	8900-8929	27,972.00	78.75%	50,000.00	0.00%	50,000.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(579,555.94)	0.00%	(579,556.00)	0.00%	(579,556.00)
6. Total (Sum lines A1 thru A5c)		7,464,113.06	-2.65%	7,265,964.00	3.04%	7,486,563.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,382,214.80		3,449,859.10
b. Step & Column Adjustment				67,644.30		68,997.18
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,382,214.80	2.00%	3,449,859.10	2.00%	3,518,856.28
2. Classified Salaries						
a. Base Salaries				820,093.91		836,495.79
b. Step & Column Adjustment				16,401.88		16,729.92
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	820,093.91	2.00%	836,495.79	2.00%	853,225.71
3. Employee Benefits	3000-3999	1,703,197.15	1.50%	1,728,744.96	1.50%	1,754,676.18
4. Books and Supplies	4000-4999	226,385.32	1.50%	229,780.78	1.50%	233,227.72
5. Services and Other Operating Expenditures	5000-5999	677,368.00	1.50%	687,528.52	1.50%	697,840.92
6. Capital Outlay	6000-6999	200,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	565,616.00	1.50%	574,100.24	1.50%	582,711.50
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(10,572.00)	0.00%	(10,572.00)	0.00%	(10,572.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	103,000.00	0.00%	103,000.00	0.00%	103,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		7,667,303.18	-0.89%	7,598,937.39	1.76%	7,732,966.31
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(203,190.12)		(332,973.39)		(246,403.31)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,259,931.62		1,056,741.50		723,768.11
2. Ending Fund Balance (Sum lines C and D1)		1,056,741.50		723,768.11		477,364.80
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	10,000.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		354,070.00		354,070.00
2. Unassigned/Unappropriated	9790	1,046,741.50		369,698.11		123,294.80
f. Total Components of Ending Fund Balance		1,056,741.50		723,768.11		477,364.80
(Line D3f must agree with line D2)						