#### HAMILTON UNIFIED SCHOOL DISTRICT BOARD MEETING AGENDA

#### **Hamilton High School Library**

Wednesday, June 20, 2018

	***Carresday, saine 20, 2010
	5:30 p.m. Public session for purposes of opening the meeting only. 5:30 p.m. Closed session to discuss closed session items listed below.
	6:00 p.m. Reconvene to open session no earlier than 6:00 p.m.
1.0	OPENING BUSINESS:
	Call to order and roll call
	Gabriel Leal, PresidentRosalinda SanchezTomas Loera
	Hubert "Wendall" Lower, ClerkRod Boone
2.0	IDENTIFY CLOSED SESSION ITEMS:
3.0	PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.
4.0	ADJOURN TO CLOSED SESSION: To consider qualified matters.
	1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
	2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment,
	resignation, dismissal, or discipline of a classified and certificated employees.
	3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
)	<ol> <li>Conference with Real Property Negotiators. Property: Westermann property north of Hamilton High School, approximately located at 500 Sixth Street, Hamilton City, CA 95951 (APN: 032-230-015-000). Agency Negotiator: Charles Tracy, Superintendent; Matt Juhl-Darlington, Attorney for District. Negotiating Parties: Westermann Family and Hamilton Unified School District. Under negotiation: Price and terms of payment.</li> </ol>
	Report out actions taken in closed session.
5.0	PUBLIC SESSION/FLAG SALUTE:
6.0	ADOPT THE AGENDA: (M)
7.0	COMMUNICATIONS/REPORTS:
	1. Board Member Comments/Reports.
	2. Superintendent Report by Charles Tracy
	a. Special School Board Meeting Needed:
	<ul> <li>i. July 11, 2018 at 8:00 a.m. (tentative) in the Hamilton High School Library.</li> <li>a. Approve potential hog barn contracts.</li> </ul>
	b. Holidays:
	i. Wednesday, July 4, 2018 in observance of Independence Day.
	c. Upcoming School Board Meetings:
	i. August 22, 2018
	ii. September 26, 2018

8.0 **PRESENTATIONS:** None

9.0 **CORRESPONDENCE**: None

#### **DISCUSSION ITEMS:**

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1. Closure of interdistricts for 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade for the 2018-2019 school year, Hamilton Elementary School – Direction needed from the School Board.

11.0 **PUBLIC COMMENT**: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

#### 12.0 ACTION ITEMS:

- 1. History Social Science Adoption: Introduction of curriculum adoption for History Social Studies for grades K through 8 and US History and World History. Materials will be available for public review at the HUSD district office, through June 27, 2018. See Attachment for online access to preview content (available for public review at District Office and during the board meeting).
  - a. Grades TK/K 1
     California Studies Weekly published by Studies Weekly. https://www.studiesweekly.com
  - b. Grades 2-8
     MyWorld Interactive California History-Social Science Program c2019. Published by Pearson Publishing https://www.pearsonschool.com/index.cfm?locator=PS1mDp
  - c. World History, Houghton Mifflin Harcourt Publishing.
  - d. US History, Houghton Mifflin Harcourt Publishing.
- 2. 2018-21 Dual Enrollment CCAP Partnership Agreement between Butte-Glenn Community College District and Hamilton Unified School District (second reading (waive second reading approval)). (page 1-33)
- 3. Second Reading of Board Policy and Administrative Regulation 5145.13 Response to Immigration Enforcement (for regular manual maintenance). (page 34-40)
- 4. Declaration of Need for Fully Qualified Educators 2018-19 (Physical Education, Social Science, Mathematics, Multiple Subject and potentially Agricuture. (page 41-43)
- 5. Resolution 17-18-108, authorize designated personnel (Mr. Tracy and Mrs. Holliman) to sign contract documents for fiscal year 2018-19 for child care and development services California Department of Education. (page 44)
- 6. LCAP: Local Control and Accountability Plan (LCAP) (available for public review at District Office, on www.husdschools.org and during the board meeting).
- 7. 2018-19 District Budget (available for public review at District Office, on <a href="https://www.husdschools.org">www.husdschools.org</a> and during the board meeting).
- 8. 2018-19 Education Protection Act (EPA) Spending Plan. (page 45)
- 13.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the <u>consent</u> agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.
  - 1. Warrants and Expenditures. (page 46-66)
  - 2. Minutes for the Special Board Meeting on June 6, 2018. (page 67-70)
  - 3. California Department of Education Consolidated Application 2018-19. (page 71-78)
  - 4. Scaling Up Multi-Tiered System of Support Statewide (SUMS Grant) District Knowledge Development Site Agreement (\$5,000). Agreement number 44031 (November 1, 2016 June 30, 2020) between Orange County Office of Education and Hamilton Unified School District. (page 79-101)
  - Interdistrict Transfers (new only; elementary students reapply annually).
    - a. Out
- i. Hamilton Elementary School
  - 1. None to report
- ii. Hamilton High School
  - 1. None to report
- b. In
- i. Hamilton Elementary School
  - 1. Kindergarten X 1
- ii. Hamilton High School
  - 1. 9<sup>th</sup> Grade X 1
- 6. Personnel Actions as Presented:
  - a. New hires:

i.	Omar Saldivar	<b>Child Nutrition Assistant</b>	HES
ii.	Derek Nall	PE Teacher	HES
iii.	Cassie Ferraiuolo	Social Science Teacher	HES

- b. Resignations/Retirement:
  - i. None

#### **BUTTE-GLENN COMMUNITY COLLEGE DISTRICT**

3536 Butte Campus Drive, Oroville, CA 95965



# COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT

This College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is entered into by and between the Butte-Glenn Community College District on behalf of **Butte Community College** ("College") and the **Hamilton Unified School District** ("School District") pursuant to the enacted Assembly Bill 288 College and Career Access Pathways Act ("AB 288") and California Education Code section 76004.

WHEREAS, Education Code section 76004 enables the governing board of a community college district to enter into a College and Career Access Pathways ("CCAP") partnership with the governing board of a public school district that is governed by a CCAP partnership agreement approved by the governing boards of both districts (Education Code § 76004 (a) and (b)); and

WHEREAS, School District is a public school district serving grades 9-12 located in Butte County or Glenn County and within the regional service area of the College, unless otherwise specified and agreed to as specified in Education Code section 76004 (e); and

WHEREAS, College and School District desire to enter into this CCAP Agreement, consistent with the provisions of Education Code Section 76004, for the purpose of offering or expanding dual enrollment opportunities for high school students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness (Education Code, § 76004 (a)).

NOW THEREFORE, the College and School District agree as follows:

#### 1. TERM OF AGREEMENT

1.1. The term of this CCAP Agreement shall be for THREE (3) years beginning on **July 1, 2018**, and ending on **June 30, 2021**, unless terminated earlier in accordance with this CCAP Agreement.

#### CCAP AGREEMENT APPENDIX

This CCAP Agreement outlines the terms of the CCAP partnership between the College and School District. The CCAP Agreement Appendix shall specify additional detail regarding, but not limited to:

- 2.1. The total number of high school students to be served;
- 2.2. The total number of full-time equivalent students projected to be claimed by the College for those students;
- 2.3. The scope, nature, time, location and listing of community college courses to be offered;
- 2.4. The criteria to assess the ability of pupils to benefit from those courses; (Ed. Code, § 76004 (c)(1)); and
- A point of contact for the College and School District (Ed. Code, § 76004 (c)(2)).
- 2.6. Specify which participating district will be the employer of record for purposes of assignment monitoring and reporting to the county office of education (Ed. Code § 76004 (m)(2)).

#### 3. STUDENT ELIGIBILITY, ADMISSION, REGISTRATION AND ENROLLMENT

- 3.1. Student Eligibility. Students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. (Ed. Code, § 76004, subd. (a))
- 3.2. The School District and College understand and agree that successful College admission and registration requires that each high school student complete the College's application for admission and Dual Enrollment Approval Form.
- 3.3. Admission, registration, and withdrawal procedures for students participating in this CCAP Agreement shall be governed by the College and shall be in compliance with College's admissions, registration, and withdrawal guidelines set forth in applicable law and College policy. The College policy on open enrollment must be published in the College catalog, schedule of classes, and any addenda to the schedule of classes.
- 3.4. The College will provide the necessary admission, registration, and withdrawal forms and procedures, and will be responsible for processing student applications.
- 3.5. The School District agrees to assist College in the admission, registration, and withdrawal of School District students as may be necessary and requested by College.
- 3.6. The College and School District will jointly ensure that each applicant accepted has met all the enrollment requirements.
- 3.7. Enrollment in College courses offered as part of this CCAP Agreement shall be open to School District students who:
  - 3.7.1. are high school students enrolled in the School District;
  - 3.7.2. have been admitted to the College;
  - 3.7.3. meet all applicable prerequisite requirements as established by the College and stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement;
  - 3.7.4. have a written parental consent to enroll in a course offered as part of this CCAP Agreement on the Dual Enrollment Approval Form. (Ed. Code, § 76004, subd. (c)(1))
- 3.8. Students seeking to enroll in College courses offered as part of this CCAP Agreement may enroll in up to a maximum of 11 units per term if the all of the following circumstances are satisfied:
  - 3.8.1. The units constitute no more than four community college courses per term.
  - 3.8.2. The units are part of an academic program that is part of this CCAP Agreement.
  - 3.8.3. The units are part of an academic program that is designed to award students with both a high school diploma and an associate degree or certificate or a credential. (Ed. Code, § 76004, subd. (p)(1)(2)(3))

#### 4. PARTICIPATING STUDENTS

- 4.1. Students enrolled in College courses offered as part of this CCAP Agreement will be directed to the official catalog of the College for information regarding applicable policies and procedures.
- 4.2. Grades earned by students enrolled in College courses offered as part of this CCAP Agreement will be posted on the official College transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the College catalog.
- 4.3. Students enrolled in College courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the College and School District.
- 4.4. Students who withdraw from College courses offered as part of this CCAP Agreement will not receive College credit. Students must submit appropriate paperwork by College's published deadlines. Transcripts will be annotated according to College policy.
- 4.5. Students enrolled in College courses offered as part of this CCAP Agreement at the School District shall be held to the same standards of achievement, grading standards, methods of assessment (e.g., papers, portfolios, quizzes, labs, etc.), and behavioral standards (College's Student Code of Conduct) as those expected of students in courses taught on the College campus.

#### 5. PARTICIPATING STUDENT FEES

- 5.1. A high school student enrolled in College courses offered through this CCAP Agreement shall not be assessed or charged a fee prohibited by Education Code section 49011, including a fee charged to a pupil, or a pupil's parent or guardian, as a condition for course registration or for textbooks, supplies, materials, and equipment needed to participate in the course. (Ed. Code, §§ 49010 et seq.; 76004 (f))
- 5.2. A high school student enrolled in College courses offered through this CCAP Agreement and that are properly classified as having "special part- time student" status as described by Education Code section 76004, subdivision (p), shall be exempt from the following community college fee requirements (Ed. Code, § 76004, subd. (q)):
  - 5.2.1. Student Representation Fee. (Ed. Code, § 76060.5)
  - 5.2.2. Nonresident Tuition Fee. (Ed. Code, § 76140)
  - 5.2.3. Transcript Fees. (Ed. Code, § 76223)
  - 5.2.4. Course Enrollment Fees. (Ed. Code, § 76300)
  - 5.2.5. Apprenticeship Course Fees. (Ed. Code, § 76350)
  - 5.2.6. Child Development Center Fees. (Ed. Code, § 79121)
  - 5.2.7. Any other fees charged as a condition for course registration, pursuant to Education Code section 49011.
- 5.3. The total cost of books and instructional materials for School District students who enroll in a College course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by School District.

#### 6. CCAP AGREEMENT COURSES

- 6.1. Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All College courses offered as part of this CCAP Agreement have been approved in accordance with the policies and guidelines of the College and applicable law.
- 6.2. The scope, nature, time, location and listing of courses offered by the College as part of this CCAP Agreement shall be determined by the College and will be recorded in the CCAP Agreement Appendix. (Educ. Code, § 76004 (c)(1))
- 6.3. The courses offered as part of this CCAP Agreement must be held at facilities which are clearly identified as being open to the general public, and must be open to any person who has been admitted to the College and has met any applicable prerequisite, except that the College may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered as part of this CCAP Agreement. (Ed. Code § 76004 (o)(1))
- 6.4. The College is responsible for all courses and educational programs offered as part of this CCAP Agreement regardless of whether the course and educational program is offered on site at the School District or at the College. Procedures shall be put into place by the College to ensure instructors teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course.
- 6.5. Courses offered as part of this CCAP Agreement either at the College or School District shall be jointly reviewed and approved.
- 6.6. Courses offered as part of this CCAP Agreement shall not provide physical education course opportunities to high school pupils participating in this CCAP Agreement or any other course opportunities that do not assist in the attainment of at least one of the goals outlined in this CCAP Agreement. (Ed. Code, § 76004, subd. (d))
- 6.7. Courses offered as part of this CCAP Agreement at the School District shall:
  - 6.7.1. Be of the same quality and rigor as those offered on College campus and shall be in compliance with College academic standards.
  - 6.7.2. Be listed in the College catalog with the same department designations, course descriptions, numbers, titles, and credits, and shall identify if the credit is transferable.
  - 6.7.3. Adhere to the official course outline of record and the student learning outcomes established by the associated College academic department.
- 6.8. Courses offered as part of this CCAP Agreement shall comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to College as well as any corresponding policies, practices and requirements of the School District. In the event of a conflict between College course related regulations, policies, procedures, prerequisites and standards and School District policies, practices and requirements, the College regulations, policies procedures, prerequisites, and standards shall prevail. Standard FTES computation rules, support documentation, course section tabulations, and record retention requirements continue to apply.

- 6.9. Site visits and instruction audits by one or more representatives of the College shall be permitted by the School District to ensure that courses offered as part of this CCAP Agreement in the School District are the same as the courses offered on the College campus and in compliance with College academic standards.
- 6.10. College has the sole right to ensure compliance with course outline of record.
- 6.11. Prior to establishing a vocational or occupational training program (career technical education program), the governing board of the College shall conduct a job market study of the labor market area, and determine whether or not the results justify the proposed vocational education program. (Ed. Code § 78015) Degree and certificate programs require approval of the California Community Colleges Chancellor's Office and courses that make up the programs must be part of the approved program, or the College must have received delegated authority to separately approves those courses locally.

#### 7. INSTRUCTORS

- 7.1. All instructors teaching College courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in California Code of Regulations, Title 5, Sections 53410 and 58060 as amended. The College shall be responsible to ensure all instructors teaching College courses offered as part of this CCAP Agreement meet the minimum qualifications for instruction in the discipline of the course in a California community college.
- 7.2. The College and School District may agree to select instructors from School District personnel to teach College courses offered as part of this CCAP Agreement. The School District shall provide and pay School District personnel selected to teach courses offered as part of this CCAP Agreement. School District personnel selected to be instructors remain employees of the School District, subject to the authority of the School District, but will also be subject to the authority of the College specifically with regard to their duties as instructors teaching College courses offered as a part of this CCAP Agreement.
- 7.3. Each instructor furnished by the School District to teach College courses offered as a part of this CCAP Agreement shall execute a separate written agreement with the College in the form of a CCAP Agreement Instructor Agreement as specified in Exhibit A to this CCAP Agreement. The CCAP Agreement Instructor Agreement shall require student attendance and FTES be reported by the instructor, and state that the College has the primary right to control and direct the instructional activities of the instructor. Instructors provided by the School District shall not be considered adjunct faculty for the College, and shall not be entitled to any of the benefits to which adjunct faculty are entitled. (Cal. Code Regs. tit. 5 § 58058(b))
- 7.4. The School District will be responsible for reporting pursuant to applicable federal teacher quality mandates for all instructors provided by the School District. (Ed. Code, § 76004, subd. (m)(2))
- 7.5. Instructors who teach College courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity. As a general rule, faculty must be physically present in the classroom or lab or within line-of-sight of the students. (Cal. Code Regs. tit. 5 §§ 58050, 58051, 58056, 58058)
- 7.6. Instructors who teach College courses offered as part of this CCAP Agreement shall be responsible for the evaluation of students enrolled in courses in accordance with College policies, quidelines, and pertinent statutes and regulations.

- 7.7. Instructors who teach College courses offered as part of this CCAP Agreement shall comply with the fingerprinting requirements set forth in Education Code section 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code section 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a School District site.
- 7.8. Prior to teaching College courses offered as part of this CCAP Agreement, instructors shall receive discipline-specific training and orientation from the College regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures, record keeping, and other instructional responsibilities, as is provided to College's hourly oncampus instructors. Said training shall be approved by and provided by the College. The College shall provide materials to instructors as are provided to College's hourly on-campus instructors, which may include instructor's manuals, course outlines, curriculum materials, and other materials.
- 7.9. Instructors who teach College courses offered as part of this CCAP Agreement will participate in professional development activities sponsored by the College and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to address course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.10. Instructors who teach College courses offered as part of this CCAP Agreement will be evaluated by the College using the adopted performance evaluation process and standards for faculty of the College, subject to the approval of the College.

#### 8. LIAISON COORDINATION OF RESPONSIBILITIES

- 8.1. The College shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between College and School District on matters related to this CCAP Agreement in conformity with College policies and standards. (Ed. Code, 76004, subd. (c)(2))
- 8.2. The School District shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as the point of contact to facilitate coordination and cooperation between College and School District on matters related to this CCAP Agreement in conformity with School District standards. (Ed. Code, 76004, subd. (c)(2))
- 8.3. The College will provide School District personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach and recruitment activities, and compliance with the College policies, procedures and academic standards.
- 8.4. The School District will provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student assessment and college applications, the enrollment of eligible students, and other related services as deemed necessary. The School District's personnel will perform services as part of their regular assignment. School District personnel performing these services will be employees of School District, subject to the authority of School District.
- 8.5. The College shall ensure that student support services, including counseling and guidance, assistance with assessment and placement and tutoring are available to participating students at the College.

8.6. The School District shall ensure that student support services, including counseling and guidance, assistance with assessment and placement and tutoring are available to participating students at the School District.

#### 9. STATE APPORTIONMENT

- 9.1. The College shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionment when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 9.2. For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. (Ed. Code, § 76004, subd. (o)(2))
- 9.3. The College shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. (Ed. Code, § 76004, subd. (r))
- 9.4. The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this CCAP Agreement is authorized attendance for which the College shall be credited or reimbursed pursuant to Education Codes sections 48802 or 76002, provided that School District has not received reimbursement for the same instructional activity. (Ed. Code, § 76004, subd. (s))
- 9.5. The School District agrees and acknowledges that College will claim apportionment for the School District students enrolled in community college course(s) under this CCAP Agreement.
- 9.6. The College shall demonstrate, and maintain documentation, that instruction claimed for apportionment pursuant to this CCAP Agreement is under the immediate supervision and control of an employee of the College who has met the minimum qualifications for instruction in the discipline of the course in a California community college. (Cal. Code Regs. tit. 5 §§ 58050, 58051, 58056, 58058)

#### 10. CCAP AGREEMENT CERTIFICATIONS

- 10.1. This CCAP Agreement certifies:
  - 10.1.1. That any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in Education Code section 87010, or any controlled substance offense as defined in Education Code section 87011. (Ed. Code, 76004, subd. (h))
  - 10.1.2. That any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. (Ed. Code, § 76004, subd. (i))
  - 10.1.3. That a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. (Ed. Code, § 76004, subd. (j))

- 10.1.4. That any remedial course taught by community college faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to California Code of Regulations, title 5, section 58058, subdivision (b)) at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the partnering school district, and that the delivery of these remedial courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. (Ed. Code, § 76004, subd. (n))
- 10.1.5. That both the school district and the community college district partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching an CCAP Agreement course offered for high school credit. (Ed. Code, § 76004, subd. (I))

#### 10.2. The College certifies that:

- 10.2.1. That a community college course offered for college credit at the partnering high school campus does not reduce access to the same course offered at the partnering community college campus. (Ed. Code, § 76004, subd. (k)(1))
- 10.2.2. That a community college course that is oversubscribed or has a waiting list shall not be offered in this CCAP Agreement. (Ed. Code, § 76004, subd. (k)(2))
- 10.2.3. That participation in this CCAP Agreement is consistent with the core mission of the community colleges pursuant to Ed Code § 66010.4, and that pupils participating in this CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college. (Ed. Code, § 76004, subd. (k)(3))
- 10.2.4. The College certifies that it will not receive full compensation for the direct education costs of the course(s) offered under this CCAP Agreement from any public or private agency, individual or group. (Ed. Code, § 84752; Cal. Code of Regs., tit. 5, § 58051.5)
- 10.3. The School District certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources. (Ed. Code, § 84752; Cal. Code Regs. tit. 5 § 58051.5)

#### 11. RECORDS

- 11.1. Permanent records of student attendance, grades and achievement will be maintained by School District for School District students who enroll in a course(s) offered as part of this CCAP Agreement.
- 11.2. Permanent records of student enrollment, grades and achievement for College students shall be maintained by College.
- 11.3. Records will be open for review at all times by College officials and submitted on a schedule developed by the College. (Cal. Code Regs., tit. 5, §§ 55021, 55040, 58030)

11.4. Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

#### REIMBURSEMENT

12.1. The financial arrangements implied in this CCAP Agreement will be further detailed in the CCAP Agreement Appendix.

#### 13. FACILITIES

- 13.1. The School District will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction of courses offered as part of this CCAP Agreement and do so without charge to College or students. School District agrees to clean, maintain, and safeguard School District's premises. School District warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 13.2. The School District will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all School District students. The parties understand that such equipment and materials are School District's sole property. The instructor shall determine the type, make and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement.
- 13.3 The College facilities may be used subject to mutual agreement by the parties as expressed in the CCAP Agreement Appendix.

#### 14. REPORTING TO THE STATE CHANCELLOR'S OFFICE

- 14.1. The College, in conjunction with the School District, shall report annually to the State Chancellor's Office all of the following information. (Ed. Code, § 76004, subd. (t))
  - 14.1.1. The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
  - 14.1.2. The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
  - 14.1.3. The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
  - 14.1.4. The total number of full-time equivalent students generated by CCAP partnership community college district participants.
- 14.2. The School District and College shall work cooperatively for timely submission of said annual reports in accordance with any and all deadlines prescribed by the State Chancellor's Office.

#### 15. CCAP AGREEMENT APPROVAL REQUIREMENTS

15.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, present this CCAP Agreement or any Appendix as an information item. The College and School District shall ensure that the governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove this CCAP Agreement or any Appendix. (Ed. Code, § 76004, subd. (b))

15.2. Upon approval of this CCAP Agreement or any Appendix by the governing boards of both the College and School District, the College will provide a copy of this CCAP Agreement or any Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the CCAP partnership. (Ed. Code, § 76004, subd. (c)(3))

#### 16. PRIVACY OF STUDENT RECORDS

- 16.1. College and School District understand and agree that education records of students enrolled in a College course offered as part of this CCAP Agreement and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). College and School District agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076)
- 16.2. Limitation on Use. College and School District shall use each student education record that it may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with its authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code § 49076)
- 16.3. Recordkeeping Requirements. College and School District shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.
- 16.4. Acknowledgement of Receipt of Notice of FERPA Regulations. By signature of its authorized representative or agent on this CCAP Agreement, College and School District hereby acknowledges that it has been provided with the notice required under 34 C.F.R.§ 99.33(d) that it is strictly prohibited from re- disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

#### 17. INDEMNIFICATION

- 17.1. School District shall defend, indemnify and hold College, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this CCAP Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School District, its officers, employees or agents.
- 17.2. College shall defend, indemnify and hold School District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this CCAP Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of College, its officers, employees or agents.

#### 18. INSURANCE

18.1. The School District shall secure and maintain in force during the entire term of this CCAP

Agreement the following insurance coverage or an approved program of self-insurance with an

admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority authorized to provide public liability and property damage insurance in the State of California.

18.1.1. General Liability insurance with a limit of not less than \$1,000,000 per occurrence, for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage, including but not limited to, the liability assumed under the indemnification provisions of this agreement.

The General Liability insurance coverage, shall be **endorsed** to name the Butte-Glenn Community College District, its officers, employees, and agents as additional insureds for the purpose of this CCAP Agreement.

18.1.2. <u>Automobile Liability</u> insurance, "any auto" with a limit of not less than \$1,000,000 combined single limit per accident for bodily injury and property damage.

The Automobile Liability insurance coverage, shall be **endorsed** to name the Butte-Glenn Community College District, its officers, employees, and agents as additional insureds for the purpose of this CCAP Agreement.

- 18.1.3. Workers' Compensation insurance with limits statutorily required by the State of California, and Employer's Liability insurance with limits of not less \$1,000,000 per accident for bodily injury or disease.
- 18.2. School District shall furnish the College with original certificates of insurance and endorsements evidencing the coverages, conditions, and limits required by this CCAP Agreement.
- 18.3. For the purpose of Workers' Compensation, School District shall be the "primary employer" for all its personnel who perform services as instructors and support staff. School District shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective School District personnel made in connection with performing services and receiving instruction under this CCAP Agreement. School District agrees to hold harmless, indemnify, and defend College, its officers, employees and agents from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by School District personnel connected with providing services under this CCAP Agreement. School District is not responsible for non-School District personnel who may serve as instructors.

#### 19. NON-DISCRIMINATION

19.1. Neither the School District nor the College shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

#### 20. TERMINATION

20.1. Either party may terminate this CCAP Agreement by giving written notice specifying the effective date of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester.

#### 21. FUNDS UNAVAILABLE

21.1. This CCAP Agreement may be terminated immediately by either party if funds become unavailable for the support of the CCAP Agreement. In the event termination is pursuant to this

paragraph, a notice specifying the reason for termination shall be sent as soon as possible after the termination.

#### 22. NOTICES

22.1. Any and all notices under this CCAP Agreement shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT 3536 Butte Campus Drive Oroville, CA 95965 ATTN: Vice President for Administration

HAMILTON UNIFIED SCHOOL DISTRICT 620 Canal Street Hamilton City, CA 95951 ATTN: Superintendent

#### 23. ENTIRETY OF AGREEMENT

23.1. This CCAP Agreement sets forth the entire agreement and understanding between the parties relating to the subject matter of this CCAP Agreement, and supersedes all prior written or oral representations and agreements with respect to the subject matter herein.

#### 24. AMENDMENTS

24.1. This CCAP Agreement may be modified only by written amendments duly executed by the College and the School District.

#### 25. APPLICABLE LAW AND VENUE

25.1. This CCAP Agreement shall be construed in accordance with and governed by the laws of the State of California.

#### 26. COMMUNITY COLLEGE DISTRICT BOUNDARIES

26.1. For locations outside the geographical boundaries of Butte-Glenn Community College District, College will comply with the requirements of California Code of Regulations, title 5, sections 55300 et seq., or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

#### 27. SEVERABILITY

27.1. If any term, provision, covenant, or condition of this CCAP Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the CCAP Agreement shall remain in full force and effect and in no way shall be affected, impaired, or invalidated.

#### 28. TERMS AND CONDITIONS

28.1. The parties to this CCAP Agreement acknowledge that they have read and understood this CCAP Agreement completely, and will fully comply with all terms and conditions of this CCAP Agreement set forth herein.

#### **BUTTE-GLENN COMMUNITY COLLEGE DISTRICT**



3536 Butte Campus Drive, Oroville, CA 95965

## COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT

This College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is entered into by and between the Butte-Glenn Community College District on behalf of **Butte Community College** ("College") and the **Hamilton Unified School District** ("School District") pursuant to the enacted Assembly Bill 288 College and Career Access Pathways Act ("AB 288") and California Education Code section 76004.

WHEREAS, Education Code section 76004 enables the governing board of a community college district to enter into a College and Career Access Pathways ("CCAP") partnership with the governing board of a public school district that is governed by a CCAP partnership agreement approved by the governing boards of both districts (Education Code § 76004 (a) and (b)); and

WHEREAS, School District is a public school district serving grades 9-12 located in Butte County or Glenn County and within the regional service area of the College, unless otherwise specified and agreed to as specified in Education Code section 76004 (e); and

WHEREAS, College and School District desire to enter into this CCAP Agreement, consistent with the provisions of Education Code Section 76004, for the purpose of offering or expanding dual enrollment opportunities for high school students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness (Education Code, § 76004 (a)).

NOW THEREFORE, the College and School District agree as follows:

#### TERM OF AGREEMENT

1.1. The term of this CCAP Agreement shall be for THREE (3) years beginning on **July 1, 2018**, and ending on **June 30, 2021**, unless terminated earlier in accordance with this CCAP Agreement.

#### 2. CCAP AGREEMENT APPENDIX

This CCAP Agreement outlines the terms of the CCAP partnership between the College and School District. The CCAP Agreement Appendix shall specify additional detail regarding, but not limited to:

- 2.1. The total number of high school students to be served;
- 2.2. The total number of full-time equivalent students projected to be claimed by the College for those students;
- 2.3. The scope, nature, time, location and listing of community college courses to be offered;
- 2.4. The criteria to assess the ability of pupils to benefit from those courses; (Ed. Code, § 76004 (c)(1)); and
- 2.5. A point of contact for the College and School District (Ed. Code, § 76004 (c)(2)).
- 2.6. Specify which participating district will be the employer of record for purposes of assignment monitoring and reporting to the county office of education (Ed. Code § 76004 (m)(2)).

- 3. STUDENT ELIGIBILITY, ADMISSION, REGISTRATION AND ENROLLMENT
  - 3.1. Student Eligibility. Students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. (Ed. Code, § 76004, subd. (a))
  - 3.2. The School District and College understand and agree that successful College admission and registration requires that each high school student complete the College's application for admission and Dual Enrollment Approval Form.
  - 3.3. Admission, registration, and withdrawal procedures for students participating in this CCAP Agreement shall be governed by the College and shall be in compliance with College's admissions, registration, and withdrawal guidelines set forth in applicable law and College policy. The College policy on open enrollment must be published in the College catalog, schedule of classes, and any addenda to the schedule of classes.
  - 3.4. The College will provide the necessary admission, registration, and withdrawal forms and procedures, and will be responsible for processing student applications.
  - 3.5. The School District agrees to assist College in the admission, registration, and withdrawal of School District students as may be necessary and requested by College.
  - 3.6. The College and School District will jointly ensure that each applicant accepted has met all the enrollment requirements.
  - 3.7. Enrollment in College courses offered as part of this CCAP Agreement shall be open to School District students who:
    - 3.7.1. are high school students enrolled in the School District;
    - 3.7.2. have been admitted to the College;
    - 3.7.3. meet all applicable prerequisite requirements as established by the College and stated in the college catalog before enrolling in a course offered as part of this CCAP Agreement;
    - 3.7.4. have a written parental consent to enroll in a course offered as part of this CCAP Agreement on the Dual Enrollment Approval Form. (Ed. Code, § 76004, subd. (c)(1))
  - 3.8. Students seeking to enroll in College courses offered as part of this CCAP Agreement may enroll in up to a maximum of 11 units per term if the all of the following circumstances are satisfied:
    - 3.8.1. The units constitute no more than four community college courses per term.
    - 3.8.2. The units are part of an academic program that is part of this CCAP Agreement.
    - 3.8.3. The units are part of an academic program that is designed to award students with both a high school diploma and an associate degree or certificate or a credential. (Ed. Code, § 76004, subd. (p)(1)(2)(3))

#### 4. PARTICIPATING STUDENTS

- 4.1. Students enrolled in College courses offered as part of this CCAP Agreement will be directed to the official catalog of the College for information regarding applicable policies and procedures.
- 4.2. Grades earned by students enrolled in College courses offered as part of this CCAP Agreement will be posted on the official College transcript. Students may submit a request for Pass/No Pass if the course is designated as such in the College catalog.
- 4.3. Students enrolled in College courses offered as part of this CCAP Agreement will be eligible for student support services, which shall be available to them at the College and School District.
- 4.4. Students who withdraw from College courses offered as part of this CCAP Agreement will not receive College credit. Students must submit appropriate paperwork by College's published deadlines. Transcripts will be annotated according to College policy.
- 4.5. Students enrolled in College courses offered as part of this CCAP Agreement at the School District shall be held to the same standards of achievement, grading standards, methods of assessment (e.g., papers, portfolios, quizzes, labs, etc.), and behavioral standards (College's Student Code of Conduct) as those expected of students in courses taught on the College campus.

#### 5. PARTICIPATING STUDENT FEES

- 5.1. A high school student enrolled in College courses offered through this CCAP Agreement shall not be assessed or charged a fee prohibited by Education Code section 49011, including a fee charged to a pupil, or a pupil's parent or guardian, as a condition for course registration or for textbooks, supplies, materials, and equipment needed to participate in the course. (Ed. Code, §§ 49010 et seq.; 76004 (f))
- 5.2. A high school student enrolled in College courses offered through this CCAP Agreement and that are properly classified as having "special part- time student" status as described by Education Code section 76004, subdivision (p), shall be exempt from the following community college fee requirements (Ed. Code, § 76004, subd. (q)):
  - 5.2.1. Student Representation Fee. (Ed. Code, § 76060.5)
  - 5.2.2. Nonresident Tuition Fee. (Ed. Code, § 76140)
  - 5.2.3. Transcript Fees. (Ed. Code, § 76223)
  - 5.2.4. Course Enrollment Fees. (Ed. Code, § 76300)
  - 5.2.5. Apprenticeship Course Fees. (Ed. Code, § 76350)
  - 5.2.6. Child Development Center Fees. (Ed. Code, § 79121)
  - 5.2.7. Any other fees charged as a condition for course registration, pursuant to Education Code section 49011.
- 5.3. The total cost of books and instructional materials for School District students who enroll in a College course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement. Costs will be borne by School District.

#### 6. CCAP AGREEMENT COURSES

- 6.1. Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All College courses offered as part of this CCAP Agreement have been approved in accordance with the policies and guidelines of the College and applicable law.
- 6.2. The scope, nature, time, location and listing of courses offered by the College as part of this CCAP Agreement shall be determined by the College and will be recorded in the CCAP Agreement Appendix. (Educ. Code, § 76004 (c)(1))
- 6.3. The courses offered as part of this CCAP Agreement must be held at facilities which are clearly identified as being open to the general public, and must be open to any person who has been admitted to the College and has met any applicable prerequisite, except that the College may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered as part of this CCAP Agreement. (Ed. Code § 76004 (o)(1))
- 6.4. The College is responsible for all courses and educational programs offered as part of this CCAP Agreement regardless of whether the course and educational program is offered on site at the School District or at the College. Procedures shall be put into place by the College to ensure instructors teaching different sections of the same course teach in a manner consistent with the approved outline of record for that course.
- 6.5. Courses offered as part of this CCAP Agreement either at the College or School District shall be jointly reviewed and approved.
- 6.6. Courses offered as part of this CCAP Agreement shall not provide physical education course opportunities to high school pupils participating in this CCAP Agreement or any other course opportunities that do not assist in the attainment of at least one of the goals outlined in this CCAP Agreement. (Ed. Code, § 76004, subd. (d))
- 6.7. Courses offered as part of this CCAP Agreement at the School District shall:
  - 6.7.1. Be of the same quality and rigor as those offered on College campus and shall be in compliance with College academic standards.
  - 6.7.2. Be listed in the College catalog with the same department designations, course descriptions, numbers, titles, and credits, and shall identify if the credit is transferable.
  - 6.7.3. Adhere to the official course outline of record and the student learning outcomes established by the associated College academic department.
- 6.8. Courses offered as part of this CCAP Agreement shall comply with all applicable regulations, policies, procedures, prerequisites and standards applicable to College as well as any corresponding policies, practices and requirements of the School District. In the event of a conflict between College course related regulations, policies, procedures, prerequisites and standards and School District policies, practices and requirements, the College regulations, policies procedures, prerequisites, and standards shall prevail. Standard FTES computation rules, support documentation, course section tabulations, and record retention requirements continue to apply.

- 6.9. Site visits and instruction audits by one or more representatives of the College shall be permitted by the School District to ensure that courses offered as part of this CCAP Agreement in the School District are the same as the courses offered on the College campus and in compliance with College academic standards.
- 6.10. College has the sole right to ensure compliance with course outline of record.
- 6.11. Prior to establishing a vocational or occupational training program (career technical education program), the governing board of the College shall conduct a job market study of the labor market area, and determine whether or not the results justify the proposed vocational education program. (Ed. Code § 78015) Degree and certificate programs require approval of the California Community Colleges Chancellor's Office and courses that make up the programs must be part of the approved program, or the College must have received delegated authority to separately approves those courses locally.

#### 7. INSTRUCTORS

- 7.1. All instructors teaching College courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in California Code of Regulations, Title 5, Sections 53410 and 58060 as amended. The College shall be responsible to ensure all instructors teaching College courses offered as part of this CCAP Agreement meet the minimum qualifications for instruction in the discipline of the course in a California community college.
- 7.2. The College and School District may agree to select instructors from School District personnel to teach College courses offered as part of this CCAP Agreement. The School District shall provide and pay School District personnel selected to teach courses offered as part of this CCAP Agreement. School District personnel selected to be instructors remain employees of the School District, subject to the authority of the School District, but will also be subject to the authority of the College specifically with regard to their duties as instructors teaching College courses offered as a part of this CCAP Agreement.
- 7.3. Each instructor furnished by the School District to teach College courses offered as a part of this CCAP Agreement shall execute a separate written agreement with the College in the form of a CCAP Agreement Instructor Agreement as specified in Exhibit A to this CCAP Agreement. The CCAP Agreement Instructor Agreement shall require student attendance and FTES be reported by the instructor, and state that the College has the primary right to control and direct the instructional activities of the instructor. Instructors provided by the School District shall not be considered adjunct faculty for the College, and shall not be entitled to any of the benefits to which adjunct faculty are entitled. (Cal. Code Regs. tit. 5 § 58058(b))
- 7.4. The School District will be responsible for reporting pursuant to applicable federal teacher quality mandates for all instructors provided by the School District. (Ed. Code, § 76004, subd. (m)(2))
- 7.5. Instructors who teach College courses offered as part of this CCAP Agreement must provide the supervision and control reasonably necessary for the protection of the health and safety of students and may not have any other assigned duty during the instructional activity. As a general rule, faculty must be physically present in the classroom or lab or within line-of-sight of the students. (Cal. Code Regs. tit. 5 §§ 58050, 58051, 58056, 58058)
- 7.6. Instructors who teach College courses offered as part of this CCAP Agreement shall be responsible for the evaluation of students enrolled in courses in accordance with College policies, quidelines, and pertinent statutes and regulations.

- 7.7. Instructors who teach College courses offered as part of this CCAP Agreement shall comply with the fingerprinting requirements set forth in Education Code section 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code section 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a School District site.
- 7.8. Prior to teaching College courses offered as part of this CCAP Agreement, instructors shall receive discipline-specific training and orientation from the College regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures, record keeping, and other instructional responsibilities, as is provided to College's hourly oncampus instructors. Said training shall be approved by and provided by the College. The College shall provide materials to instructors as are provided to College's hourly on-campus instructors, which may include instructor's manuals, course outlines, curriculum materials, and other materials.
- 7.9. Instructors who teach College courses offered as part of this CCAP Agreement will participate in professional development activities sponsored by the College and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to address course content, course delivery, assessment, evaluation, and/or research and development in the field.
- 7.10. Instructors who teach College courses offered as part of this CCAP Agreement will be evaluated by the College using the adopted performance evaluation process and standards for faculty of the College, subject to the approval of the College.

#### 8. LIAISON COORDINATION OF RESPONSIBILITIES

- 8.1. The College shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between College and School District on matters related to this CCAP Agreement in conformity with College policies and standards. (Ed. Code, 76004, subd. (c)(2))
- 8.2. The School District shall appoint an educational administrator, to be specified in the Appendix to this CCAP Agreement, who will serve as the point of contact to facilitate coordination and cooperation between College and School District on matters related to this CCAP Agreement in conformity with School District standards. (Ed. Code, 76004, subd. (c)(2))
- 8.3. The College will provide School District personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this CCAP Agreement, including conducting appropriate student assessments, outreach and recruitment activities, and compliance with the College policies, procedures and academic standards.
- 8.4. The School District will provide personnel to perform clerical services and services associated with student outreach and recruitment activities, student assessment and college applications, the enrollment of eligible students, and other related services as deemed necessary. The School District's personnel will perform services as part of their regular assignment. School District personnel performing these services will be employees of School District, subject to the authority of School District.
- 8.5. The College shall ensure that student support services, including counseling and guidance, assistance with assessment and placement and tutoring are available to participating students at the College.

8.6. The School District shall ensure that student support services, including counseling and guidance, assistance with assessment and placement and tutoring are available to participating students at the School District.

#### 9. STATE APPORTIONMENT

- 9.1. The College shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionment when the course(s) complies with current requirements for dual enrollment under applicable California law.
- 9.2. For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. (Ed. Code, § 76004, subd. (o)(2))
- 9.3. The College shall not receive a state allowance or apportionment for an instructional activity for which the partnering district has been, or shall be, paid an allowance or apportionment. (Ed. Code, § 76004, subd. (r))
- 9.4. The attendance of a high school pupil at a community college as a special part-time or full-time student pursuant to this CCAP Agreement is authorized attendance for which the College shall be credited or reimbursed pursuant to Education Codes sections 48802 or 76002, provided that School District has not received reimbursement for the same instructional activity. (Ed. Code, § 76004, subd. (s))
- 9.5. The School District agrees and acknowledges that College will claim apportionment for the School District students enrolled in community college course(s) under this CCAP Agreement.
- 9.6. The College shall demonstrate, and maintain documentation, that instruction claimed for apportionment pursuant to this CCAP Agreement is under the immediate supervision and control of an employee of the College who has met the minimum qualifications for instruction in the discipline of the course in a California community college. (Cal. Code Regs. tit. 5 §§ 58050, 58051, 58056, 58058)

#### 10. CCAP AGREEMENT CERTIFICATIONS

- 10.1. This CCAP Agreement certifies:
  - 10.1.1. That any community college instructor teaching a course on a high school campus has not been convicted of any sex offense as defined in Education Code section 87010, or any controlled substance offense as defined in Education Code section 87011. (Ed. Code, 76004, subd. (h))
  - 10.1.2. That any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. (Ed. Code, § 76004, subd. (i))
  - 10.1.3. That a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. (Ed. Code, § 76004, subd. (j))

- 10.1.4. That any remedial course taught by community college faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to California Code of Regulations, title 5, section 58058, subdivision (b)) at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the partnering school district, and that the delivery of these remedial courses shall involve a collaborative effort between high school and community college faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. (Ed. Code, § 76004, subd. (n))
- 10.1.5. That both the school district and the community college district partners comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching an CCAP Agreement course offered for high school credit. (Ed. Code, § 76004, subd. (I))

#### 10.2. The College certifies that:

- 10.2.1. That a community college course offered for college credit at the partnering high school campus does not reduce access to the same course offered at the partnering community college campus. (Ed. Code, § 76004, subd. (k)(1))
- 10.2.2. That a community college course that is oversubscribed or has a waiting list shall not be offered in this CCAP Agreement. (Ed. Code, § 76004, subd. (k)(2))
- 10.2.3. That participation in this CCAP Agreement is consistent with the core mission of the community colleges pursuant to Ed Code § 66010.4, and that pupils participating in this CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college. (Ed. Code, § 76004, subd. (k)(3))
- 10.2.4. The College certifies that it will not receive full compensation for the direct education costs of the course(s) offered under this CCAP Agreement from any public or private agency, individual or group. (Ed. Code, § 84752; Cal. Code of Regs., tit. 5, § 58051.5)
- 10.3. The School District certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources. (Ed. Code, § 84752; Cal. Code Regs. tit. 5 § 58051.5)

#### 11. RECORDS

- 11.1. Permanent records of student attendance, grades and achievement will be maintained by School District for School District students who enroll in a course(s) offered as part of this CCAP Agreement.
- 11.2. Permanent records of student enrollment, grades and achievement for College students shall be maintained by College.
- 11.3. Records will be open for review at all times by College officials and submitted on a schedule developed by the College. (Cal. Code Regs., tit. 5, §§ 55021, 55040, 58030)

11.4. Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

#### 12. REIMBURSEMENT

12.1. The financial arrangements implied in this CCAP Agreement will be further detailed in the CCAP Agreement Appendix.

#### 13. FACILITIES

- 13.1. The School District will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction of courses offered as part of this CCAP Agreement and do so without charge to College or students. School District agrees to clean, maintain, and safeguard School District's premises. School District warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- 13.2. The School District will furnish, at its own expense, all course materials, specialized equipment, books and other necessary equipment for all School District students. The parties understand that such equipment and materials are School District's sole property. The instructor shall determine the type, make and model of all equipment, books and materials to be used during each course offered as part of this CCAP Agreement.
- 13.3 The College facilities may be used subject to mutual agreement by the parties as expressed in the CCAP Agreement Appendix.

#### 14. REPORTING TO THE STATE CHANCELLOR'S OFFICE

- 14.1. The College, in conjunction with the School District, shall report annually to the State Chancellor's Office all of the following information. (Ed. Code, § 76004, subd. (t))
  - 14.1.1. The total number of high school pupils by school site enrolled in each CCAP partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
  - 14.1.2. The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants.
  - 14.1.3. The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants.
  - 14.1.4. The total number of full-time equivalent students generated by CCAP partnership community college district participants.
- 14.2. The School District and College shall work cooperatively for timely submission of said annual reports in accordance with any and all deadlines prescribed by the State Chancellor's Office.

#### 15. CCAP AGREEMENT APPROVAL REQUIREMENTS

15.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, present this CCAP Agreement or any Appendix as an information item. The College and School District shall ensure that the governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove this CCAP Agreement or any Appendix. (Ed. Code, § 76004, subd. (b))

15.2. Upon approval of this CCAP Agreement or any Appendix by the governing boards of both the College and School District, the College will provide a copy of this CCAP Agreement or any Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the CCAP partnership. (Ed. Code, § 76004, subd. (c)(3))

#### PRIVACY OF STUDENT RECORDS

- 16.1. College and School District understand and agree that education records of students enrolled in a College course offered as part of this CCAP Agreement and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of § 99.30 and state law as set forth in Education Code §§ 49064 and 49076). College and School District agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076)
- 16.2. Limitation on Use. College and School District shall use each student education record that it may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with its authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R. § 99.31, 34 C.F.R. § 99.34, and Education Code § 49076)
- 16.3. Recordkeeping Requirements. College and School District shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of, student education records set forth under Title 34, Code of Federal Regulations § 99.32 and under Education Code § 49064 as applicable.
- 16.4. Acknowledgement of Receipt of Notice of FERPA Regulations. By signature of its authorized representative or agent on this CCAP Agreement, College and School District hereby acknowledges that it has been provided with the notice required under 31 C.F.R.§ 99.33(d) that it is strictly prohibited from re- disclosing student education records to any other person or entity except as authorized by applicable law or regulation or by the parent or guardian's prior written consent.

#### 17. INDEMNIFICATION

- 17.1. School District shall defend, indemnify and hold College, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this CCAP Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of School District, its officers, employees or agents.
- 17.2. College shall defend, indemnify and hold School District, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this CCAP Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of College, its officers, employees or agents.

#### 18. INSURANCE

18.1. The School District shall secure and maintain in force during the entire term of this CCAP

Agreement the following insurance coverage or an approved program of self-insurance with an

admitted California insurer duly licensed to engage in the business of insurance in the State of California, or public entity risk management Joint Powers Authority authorized to provide public liability and property damage insurance in the State of California.

18.1.1. <u>General Liability</u> insurance with a limit of not less than \$1,000,000 per occurrence, for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage, including but not limited to, the liability assumed under the indemnification provisions of this agreement.

The General Liability insurance coverage, shall be **endorsed** to name the Butte-Glenn Community College District, its officers, employees, and agents as additional insureds for the purpose of this CCAP Agreement.

18.1.2. <u>Automobile Liability</u> insurance, "any auto" with a limit of not less than \$1,000,000 combined single limit per accident for bodily injury and property damage.

The Automobile Liability insurance coverage, shall be **endorsed** to name the Butte-Glenn Community College District, its officers, employees, and agents as additional insureds for the purpose of this CCAP Agreement.

- 18.1.3. Workers' Compensation insurance with limits statutorily required by the State of California, and Employer's Liability insurance with limits of not less \$1,000,000 per accident for bodily injury or disease.
- 18.2. School District shall furnish the College with original certificates of insurance and endorsements evidencing the coverages, conditions, and limits required by this CCAP Agreement.
- 18.3. For the purpose of Workers' Compensation, School District shall be the "primary employer" for all its personnel who perform services as instructors and support staff. School District shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective School District personnel made in connection with performing services and receiving instruction under this CCAP Agreement. School District agrees to hold harmless, indemnify, and defend College, its officers, employees and agents from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by School District personnel connected with providing services under this CCAP Agreement. School District is not responsible for non-School District personnel who may serve as instructors.

#### 19. NON-DISCRIMINATION

19.1. Neither the School District nor the College shall discriminate on the basis of race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

#### 20. TERMINATION

20.1. Either party may terminate this CCAP Agreement by giving written notice specifying the effective date of such termination. The termination notice must be presented by January 15 for the following fall semester and by September 1 for the following spring semester.

#### 21. FUNDS UNAVAILABLE

21.1. This CCAP Agreement may be terminated immediately by either party if funds become unavailable for the support of the CCAP Agreement. In the event termination is pursuant to this

paragraph, a notice specifying the reason for termination shall be sent as soon as possible after the termination.

#### 22. NOTICES

22.1. Any and all notices under this CCAP Agreement shall be deemed given when personally delivered or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT 3536 Butte Campus Drive Oroville, CA 95965 ATTN: Vice President for Administration

HAMILTON UNIFIED SCHOOL DISTRICT 620 Canal Street Hamilton City, CA 95951 ATTN: Superintendent

#### 23. ENTIRETY OF AGREEMENT

23.1. This CCAP Agreement sets forth the entire agreement and understanding between the parties relating to the subject matter of this CCAP Agreement, and supersedes all prior written or oral representations and agreements with respect to the subject matter herein.

#### 24. AMENDMENTS

24.1. This CCAP Agreement may be modified only by written amendments duly executed by the College and the School District.

#### 25. APPLICABLE LAW AND VENUE

25.1. This CCAP Agreement shall be construed in accordance with and governed by the laws of the State of California.

#### 26. COMMUNITY COLLEGE DISTRICT BOUNDARIES

26.1. For locations outside the geographical boundaries of Butte-Glenn Community College District, College will comply with the requirements of California Code of Regulations, title 5, sections 55300 et seq., or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

#### 27. SEVERABILITY

27.1. If any term, provision, covenant, or condition of this CCAP Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the CCAP Agreement shall remain in full force and effect and in no way shall be affected, impaired, or invalidated.

#### 28. TERMS AND CONDITIONS

28.1. The parties to this CCAP Agreement acknowledge that they have read and understood this CCAP Agreement completely, and will fully comply with all terms and conditions of this CCAP Agreement set forth herein.

#### 29. COUNTERPARTS

29.1. This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

IN WITNESS WHEREOF, the parties to this CCAP Agreement have executed this CCAP Agreement by their duly authorized representatives on the dates of their signatures.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT	HAMILTON UNIFIED SCHOOL DISTRICT
By:(Signature of person authorized to execute Agreement on behalf of College.)	By:  (Signature of person authorized to execute Agreement on behalf of School District.)
Name: Title:	Name: CHALLES JRACY Title: Superin Tendenti
Date:	Date: 6 5/20/8
<u>List of Attachments</u> CCAP Agreement Appendix  Exhibit A – College and Career Access Pathways Agreem	ent Instructor Agreement

TO BE COMPLETED BY DISTRICT ONLY  The person preparing this contract must complete this section and obtain appropriate initials before contract will be approved.												
THE PERSON PRE	paring	g ans conduct m	use comple	ic uns sec	3011 0	ila obalii	appropriace in	iciuic	DCIOIC COII	crace will b	c app	Ovcu.
Initiating Departme	ent:	VPI		Preparer's	s Nan	ne & ID:	TANNA NEIL	SEN	3180821	Pho	ne:	6108
Vendor Name: HAMILTON UNIF			NIFIED SO	CHOOL DI	STRI	CT	Vendor ID:					
PO Description (												
Budget Code: 12.205.110.1.601010.5			10.55100			PO Amo	ount:					
Contract Monitor Name (Person Who Appr			Approves I	nvoices):	TAN	NA NEIL	SEN			Phone:	EXT	-
Dept. Dean/Director Initials:						Dept. Vid	ce President	Initi	als:			
					- 3							
Business Contracts Approval:					Purchas	se Order Nu	ımb	er:				

# CONTRACTOR DISTRICT

#### **BUTTE-GLENN COMMUNITY COLLEGE DISTRICT**

3536 Butte Campus Drive, Oroville, CA 95965

# COLLEGE AND CAREER ACCESS PATHWAYS PARTNERSHIP AGREEMENT

#### **APPENDIX**

WHEREAS, the College and Career Access Pathways Partnership Agreement ("CCAP Agreement") is between **Butte-Glenn Community College District** ("College") and **Hamilton Unified School District** ("School District"); and

WHEREAS, the College and the School District agree to record College and School District specific components of the CCAP Agreement using the CCAP Agreement Appendix to specify additional detail regarding, but not limited to: the total number of high school students to be served; the total number of full-time equivalent students projected to be claimed by the College for those students; the scope, nature, time, location and listing of community college courses to be offered; and the criteria to assess the ability of pupils to benefit from those courses. (Ed. Code, § 76004, subd. (c)(1))

NOW THEREFORE, the College and School District agree as follows:

#### 1. CCAP AGREEMENT

- 1.1. The College and School District entered into this CCAP Agreement on **July 1, 2018**, pursuant to action of the governing boards of the College and School District.
  - 1.1.1. COLLEGE BOARD MEETINGS

Information Board Meeting Date:	
Public Comment and Approval Board Meeting Dates:	

#### 1.1.2. SCHOOL DISTRICT BOARD MEETINGS

Information Board Meeting Date:	May 22, 2018
Public Comment and Approval Board Meeting Dates:	MAY 22,2018

#### 2. POINTS OF CONTACT

2.1. College and School District points of contact for this CCAP Agreement: (Ed. Code, § 76004 (c)(2))

#### COLLEGE

Name:	Tanna Neilsen	Title:	Administrative Secretary	
Telephone:	(530)879-6108	Email:	neilsenta@butte.edu	

#### SCHOOL DISTRICT

Name:	Cristina Rios	Title:	Administrative Assistant
Telephone:	(530)826-3261 ×1009	Email:	crios@husdschools.org

#### 3. STUDENT SELECTION

3.1. College and School District shall adhere to the terms outlined in Section 3, Student Eligibility, Admission, Registration and Enrollment of the CCAP Agreement to select eligible students.

4.	CCAP AGREEMENT EDUCATION PROGRAM(S) AND COURSE(S). The College has identified the following:
	program year; educational program(s) and course(s) to be offered at the said date, time and location; term; number of sections; the total number of students to be served and projected FTES; and the instructor and employer of record.

PROGRAM YEAR:	2018-19	EDUCATIONAL PRO	GRAM:			
SCHOOL DISTRICT:	Hamilton Un	ified School District	HIGH SCHO	OOL:	Hamilton High School	

TOTAL NUMBER OF STUDENTS TO BE SERVED:	TOTAL PROJECTED FTES:

· · · · · · · · · · · · · · · · · · ·	A PLANTING IN	14 14 14 14	THE METERS	VIEW DE		图4 为一样。 关系证	EV RIP RE	
COURSE NAME	COURSE NUMBER	TERM	# OF SECTIONS	TIME	DAYS/ HOURS	INSTRUCTOR	EMPLOYER OF RECORD	LOCATION
-							☐ CC ☐ HS	☐ CC ☐ HS
							☐ CC ☐ HS	☐ CC ☐ HS
							☐ CC ☐ HS	☐ CC ☐ HS

**Required:** Attach the course description for each course listed above. Each course description should include information regarding the nature and scope of the course.

**Required:** Describe the criteria used to assess the ability of pupils to benefit from the courses(s) offered: (Ed. Code, § 76004 (c)(1))

5. **BOOKS AND INSTRUCTIONAL MATERIALS.** The total cost of books and instructional materials for School District students participating as part of this CCAP agreement will be borne by School District.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
TBA	TBA	TBM	TOH	TBI

#### 6. REIMBURSEMENT.

- 6.1. Use of School District Instructor. For those courses in which a School District instructor is responsible for the instructional services for a course offered as part of this CCAP Agreement, the College will reimburse the School District **\$400.00 per section.**
- 6.2. Invoicing Procedures. Within 30 days after the end of each academic term, the School District shall provide an invoice to the College for reimbursement implied in this CCAP Agreement Appendix. The invoice must specify the course name, course number, term, instructor and the number of students served.

#### 7. FACILITIES USE.

- 7.1. College and School District shall adhere to the terms outlined in Section 13, Facilities, of this CCAP Agreement.
- 7.2. School District as part of Section 13.1 of this CCAP Agreement, shall extend access and use of the following School District facilities:

BUILDING	CLASSROOM	DAYS	HOURS
TRA	TRA	TRA	TRA
1 101	1 10	100	1 1

#### 8. APPENDIX APPROVAL

- 8.1. The College and School District shall ensure that the governing board of each district, at an open public meeting of that board, present this Appendix as an information item. The College and School District shall ensure that the governing board of each district, at a subsequent open public meeting of that board, shall take comments from the public and approve or disapprove this Appendix. (Ed. Code, § 76004, subd. (b))
- 8.2. Upon approval of this Appendix by the governing boards of both the College and School District, the College will provide a copy of this Appendix to the Chancellor's Office of the California Community Colleges prior to the start of the course. (Ed. Code, § 76004, subd. (c)(3))

HAMILTON UNIFIED SCHOOL DISTRICT

IN WITNESS WHEREOF, the parties to the CCAP Agreement have executed this CCAP Agreement Appendix by their duly authorized representatives on the dates of their signatures.

#### **BUTTE-GLENN COMMUNITY COLLEGE DISTRICT**

Ву:	By: ( ) RACY
Signature of person authorized to execute Appendix on behalf of	(Signature of person authorized to execute Appendix on behalf of School
College.)	District.)
	OHANGES IN ACL
Name:	Name: Chiricut July
Title:	Title: SUPER, INTERDERCY
Oate:	Date: 6 5 2018



#### **BUTTE-GLENN COMMUNITY COLLEGE DISTRICT**

3536 Butte Campus Drive, Oroville, CA 95965

# COLLEGE AND CAREER ACCESS PATHWAYS INSTRUCTOR AGREEMENT

This College and Career Access Pathways ("CCAP") Instructor Agreement ("CCAP Instructor Agreement") is made and entered into this \_\_\_\_\_\_ [DAY] of \_\_\_\_\_\_ [MONTH/YEAR], by the Butte-Glenn Community College District ("College") and [INSERT CCAP INSTRUCTOR NAME] ("CCAP Instructor") an employee of the **Hamilton Unified School District** ("School District") who is being assigned to the College on a part-time basis pursuant to Title 5, California Code of Regulations, Sections 58058 (b), and shall be an at-will and uncompensated temporary academic employee of the College on a limited basis during this part-time assignment pursuant to this Agreement.

#### **RECITALS**

**WHEREAS,** the College needs supervisory and instructional services with regard to instruction for classes offered by the College in cooperation with the School District, subject to the terms and conditions set forth in the separate College and Career Access Pathways ("CCAP") Partnership Agreement ("CCAP Agreement") between the College and the School District; and

**WHEREAS**, the School District has the experience, training, equipment and other resources, and qualified staff necessary to provide supervisory and instructional services in the area of [INSERT DESCRIPTION OF TRAINING PROGRAM] to School District students. Such training will be structured and designed with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness; and,

**WHEREAS**, the authority for this CCAP Instructor Agreement includes Title 5, California Code of Regulations, Section 58058 (b) and Education Code section 76004.

NOW, THEREFORE, the parties to this CCAP Instructor Agreement hereby agree as follows:

- The CCAP Instructor is an employee of School District but will be assigned to College as an at-will, uncompensated temporary academic employee of the College for the purposes of providing supervisory and instructional services as authorized by the separate CCAP Agreement, for the courses specifically described in the appendix to the CCAP Agreement, attached and incorporated herein as Attachment 1, which may be updated from time to time by the School District and College.
- 2. At all times during which the CCAP Instructor is providing supervisory and instructional services on behalf of the College, the College shall have the right to control and direct the instructional activities of the CCAP Instructor.
- 3. The College shall be responsible for providing the CCAP Instructor with an orientation, instructor's manual, course outlines, curriculum materials, testing and grading procedures, and any other materials and services it would provide to its hourly on-campus instructors.
- 4. The CCAP Instructor is responsible for the following.
  - 4.1. Meeting the "Minimum Qualifications" identified by the College, in compliance with Title 5, California Code of Regulations, Section 53410. Said minimum qualifications are attached hereto as Attachment 2.
  - 4.2. Complying with the fingerprinting requirements set forth in Education Code Section 45125 or as amended and the tuberculosis testing and risk assessment requirements of the California Health and Safety Code Section 121525 or as amendment.

- 4.3. Attending discipline-specific training and orientation provided by College regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures, record keeping, and other instructional responsibilities.
- 4.4. Participating in professional development activities sponsored by the College and in ongoing collegial interaction to include, but not limited to address course content, course delivery, assessment, evaluation and/or research and development in the field.
- 4.5. Being familiar with and comply with all relevant College policies, rules and regulations, including but not limited, to those related to student safety, grading, attendance, sexual harassment and discrimination.
- 4.6. Complying with the supervision and control requirements outlined in Title 5, California Code of Regulations, Sections 58055 and 58056, which include but are not limited to the following.
- 4.7. Being in sufficient physical proximity and range of communication to provide line-of-sight instructional supervision and control of students.
- 4.8. Providing the supervision and control necessary for the protection of the health and safety of students.
- 4.9. Ensuring that he/she does not have any other assigned duty during the hours of supervisory and instructional services provided pursuant to this CCAP Instructor Agreement.
- 4.10. Ensuring that instructional services he/she provides adhere to the official course outlines of record and the student learning outcomes established by the College.
- 4.11. Ensuring and reporting accurate and current daily student attendance records.
- 4.12. Ensuring and reporting the accurate calculation of final student grades and the prompt submission of them to the College.
- 5. The term of this CCAP Instructor Agreement shall be for the period of [DATE through [DATE].
- 6. For purposes of indemnification and defense of any claims, actions or lawsuits, pursuant to Section 17 of the CCAP Agreement, the CCAP Instructor shall be considered an employee of the College only during those times when he/she is actually performing supervisory and instructional services on behalf of the College, except that any worker's compensation claims filed by the CCAP Instructor shall be filed with the School District pursuant to CCAP Agreement Section 18.1.3.
- 7. The College may terminate this CCAP Instructor Agreement at any time, in the College's sole and exclusive discretion, upon written notice to the CCAP Instructor.
- 8. The CCAP Instructor may terminate this CCAP Instructor Agreement, in the CCAP Instructor's sole and exclusive discretion, by providing the College with thirty (30) days' prior written notice.

[SIGNATURE PAGE FOLLOWS]

**IN WITNESS WHEREOF**, the parties enter into this Career and College Access Pathway Instructor Agreement as of the date executed by the College.

BUTTE-GLENN COMMUNITY COLLEGE DISTRICT	CCAP INSTRUCTOR	
By:(Signature of person authorized to execute agreement.)	By:	
Name: Andrew B. Suleski  Title: Vice President for Administration  Date:	Name: Title: Date:	

TO BE COMPLETED BY COLLEGE ONLY				
Approved by Human Resources	Approved by Dean of Instruction			
Ву:	By:			
Name:	Name:			
Title:	Title:			
Date:	Date:			

# CAREER AND COLLEGE ACCESS PATHWAYS INSTRUCTOR AGREEMENT 2 ATTACHMENT 2 MINIMUM QUALIFICATIONS

# CAREER AND COLLEGE ACCESS PATHWAYS INSTRUCTOR AGREEMENT ATTACHMENT 2 MINIMUM QUALIFICATIONS

CCAP Instructor shall meet the Minimum Qualifications listed herein:

[INSERT MINIMUM QUALIFICATIONS]

### **Hamilton USD**

### **Board Policy**

Response To Immigration Enforcement

BP 5145.13 Students

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

```
(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)
```

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

```
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)
```

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

```
(cf. 5145.6 - Parental Notifications)
```

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

```
(cf. 1340 - Access to District Records)(cf. 3580 - District Records)(cf. 5125 - Student Records)(cf. 5125.1 - Release of Directory Information)
```

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

## Legal Reference:

**EDUCATION CODE** 

200 Educational equity

220 Prohibition of discrimination

234.1 Safe Place to Learn Act

234.7 Student protections relating to immigration and citizenship status

48204.4 Evidence of residency for school enrollment

48980 Parental notifications

48985 Notices to parents in language other than English

**GOVERNMENT CODE** 

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime

627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

**COURT DECISIONS** 

Plyler v. Doe, 457 U.S. 202 (1982)

### Management Resources:

**CSBA PUBLICATIONS** 

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018 WEB SITES

CSBA: http://www.csba.org

California Office of the Attorney General: http://oag.ca.gov California Department of Education: http://www.cde.ca.gov California Department of Fair Employment and Housing: http://www.dfeh.ca.gov California Department of Justice: http://www.justice.gov

U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

U.S. Immigration and Customs Enforcement: http://www.ice.gov

U.S. Immigration and Customs Enforcement, Online Detainee Locator System: http://locator.ice.gov/odls

5/18

Regulation HAMILTON UNIFIED SCHOOL DISTRICT approved: June 20, 2018 Hamilton City, California

# **Hamilton USD**

# **Administrative Regulation**

**Response To Immigration Enforcement** 

AR 5145.13 **Students** 

Responding to Requests for Information

Unless authorized by the Family Educational Rights and Privacy Act pursuant to 20 USC 1232g, student information shall not be disclosed to immigration law enforcement authorities without parental consent, a court order, or judicial subpoena. The Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a court order or judicial subpoena.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Upon receiving any verbal or written request for information related to a student's or family's immigration or citizenship status, district staff shall:

- 1. Notify the Superintendent or designee about the information request
- 2. Provide students and families with appropriate notice and a description of the immigration officer's request
- 3. Document any request for information by immigration authorities
- 4. Provide students and parents/guardians with any documents provided by the immigration enforcement officer, unless such disclosure is prohibited by a subpoena served on the district or in cases involving investigations of child abuse, neglect, or dependency

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

Responding to Requests for Access to Students or School Grounds

District staff shall receive parent/guardian consent before a student is interviewed or searched by any officer seeking to enforce civil immigration laws at the school, unless the officer presents a

valid, effective warrant signed by a judge or a valid, effective court order. A student's parent/guardian shall be immediately notified if a law enforcement officer requests or gains access to the student for immigration enforcement purposes, unless the judicial warrant or subpoena restricts disclosure to the parent/guardian.

# (cf. 5145.12 - Search and Seizure)

All visitors and outsiders, including immigration enforcement officers, shall register with the principal or designee upon entering school grounds during school hours. Each visitor or outsider shall provide the principal or designee with his/her name, address, occupation, age if less than 21, purpose in entering school grounds, proof of identity, and any other information required by law. (Penal Code 627.2, 627.3)

#### (cf. 1250 - Visitors/Outsiders)

District staff shall report the presence of any immigration enforcement officers to on-site district police and other appropriate administrators.

# (cf. 3515.3 - District Police/Security Department)

As early as possible, district staff shall notify the Superintendent or designee of any request by an immigration enforcement officer for access to the school or a student or for review of school documents, including service of lawful subpoenas, petitions, complaints, warrants, or other such documents.

In addition, district staff shall take the following actions in response to an officer present on the school campus specifically for immigration enforcement purposes:

- 1. Advise the officer that before school personnel can respond to the officer's request, they must first receive notification and direction from the Superintendent or designee, except under exigent circumstances that necessitate immediate action
- 2. Request to see the officer's credentials, including his/her name and badge number, and the phone number of the officer's supervisor, and note or make a copy of all such information
- 3. Ask the officer for his/her reason for being on school grounds and document the response
- 4. Request that the officer produce any documentation that authorizes his/her school access
- 5. Make a copy of all documents produced by the officer and retain one copy for school records
- 6. If the officer declares that exigent circumstances exist and demands immediate access to the campus, comply with the officer's orders and immediately contact the Superintendent or designee

- 7. If the officer does not declare that exigent circumstances exist, respond according to the requirements of the officer's documentation, as follows:
- a. If the officer has an Immigrations and Customs Enforcement (ICE) administrative warrant, district staff shall inform the agent that they cannot consent to any request without first consulting with the district's legal counsel or other designated district official.
- b. If the officer has a federal judicial warrant, such as a search and seizure warrant or an arrest warrant signed by a federal judge or magistrate, district staff shall promptly comply with the warrant. If feasible, district staff shall consult with the district's legal counsel or designated administrator before providing the officer with access to the person or materials specified in the warrant.
- c. If the officer has a subpoena for production of documents or other evidence, district staff shall inform the district's legal counsel or other designated official of the subpoena and await further instructions as to how to proceed.
- 8. Do not attempt to physically impede the officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, district staff shall document the officer's actions while on campus.
- 9. After the encounter with the officer, promptly make written notes of all interactions with the officer, including:
- a. A list or copy of the officer's credentials and contact information
- b. The identity of all school personnel who communicated with the officer
- c. Details of the officer's request
- d. Whether the officer presented a warrant or subpoena to accompany his/her request, what was requested in the warrant or subpoena, and whether the warrant or subpoena was signed by a judge
- e. District staff's response to the officer's request
- f. Any further action taken by the officer
- g. A photo or copy of any documents presented by the officer
- 10. Provide a copy of these notes and associated documents collected from the officer to the district's legal counsel or other designated district official

The district's legal counsel or other designated official shall submit a timely report to the Governing Board regarding the officer's requests and actions and the district's responses. (Education Code 234.7)

The Superintendent or designee shall also email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a school site or a student for immigration enforcement purposes.

Responding to the Detention or Deportation of Student's Family Member

The Superintendent or designee shall encourage students and their families to update their emergency contact information as needed throughout the school year and to provide alternative contacts, including an identified trusted adult guardian, in case a student's parent/guardian is detained or is otherwise unavailable. The Superintendent or designee shall notify students' families that information provided on the emergency cards will only be used in response to specific emergency situations and not for any other purpose.

### (cf. 5141 - Health Care and Emergencies)

The Superintendent or designee shall also encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a family member is detained or deported.

In the event that a student's parent/guardian is detained or deported by federal immigration authorities, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit.

The Superintendent or designee shall notify a student whose parent/guardian was detained or deported that the student continues to meet the residency requirements for attendance in a district school, provided that the parent/guardian was a resident of California and the student lived in California immediately before he/she moved out of state as a result of the parent/guardian's departure. (Education Code 48204.4)

### (cf. 5111.1 - District Residency)

The Superintendent or designee may refer a student or his/her family members to other resources for assistance, including, but not limited to, an ICE detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

5/18

Regulation HAMILTON UNIFIED SCHOOL DISTRICT approved: June 20, 2018 Hamilton City, California





# DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2018-19	
Revised Declaration of Need for year:	
FOR SERVICE IN A SCHOOL DISTRICT	
Name of District: Hamilton Unified School District	District CDS Code: 11-76562
Name of County: 6 lenn County	County CDS Code: 11-10116
By submitting this annual declaration, the district is certifying the following:	
A diligent search, as defined below, to recruit a fully prepared teacher for	r the assignment(s) was made
• If a suitable fully prepared teacher is not available to the school district, to recruit based on the priority stated below	the district will make a reasonable effort
The governing board of the school district specified above adopted a declaration held on/ certifying that there is an insufficient number of cer specified employment criteria for the position(s) listed on the attached form. The and the declaration did NOT appear as part of a consent calendar.	tificated persons who meet the district's
Finclose a copy of the board agenda item With my signature below, I verify that the item was acted upon favorably by the force until June 30, 2019.	e board. The declaration shall remain in
Submitted by (Superintendent, Board Secretary, or Designee):	
Charles Tracy Name S Signature	Superintendent
and the second s	Title
(530) 826-0440 (530) 826-3261 Fax Number Telephone Number	Date
620 Canal Street/PD Box 488, Hamilton C	ity, CA 95951
ctracy@husdschools.org	
U EMail Address	
FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR	NONPUBLIC SCHOOL OR AGENCY
Name of County	County CDS Code
Name of State Agency	
Name of NPS/NPA	County of Location

CL-500 12/2016

The Superintendent of the County Office of specified above adopted a declaration on such a declaration would be made, certify county's, agency's or school's specified emp	/, at least 72 hoing that there is an insuffici	urs following his or her public a ent number of certificated perso	nnouncement that ons who meet the
The declaration shall remain in force un			
Enclose a copy of the public announce Submitted by Superintendent, Director, or I			
Name	Signature	Titi	'e
Fax Number	Telephone Number	D	ate
<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	Mailing Address		<u> </u>
	EMail Address		
This declaration must be on file with the issued for service with the employing as		redentialing before any emerge	ncy permits will be
AREAS OF ANTICIPATED NEED FOR FU Based on the previous year's actual needs a the employing agency estimates it will nee Need for Fully Qualified Educators. This d	nd projections of enrollment d in each of the identified a eclaration shall be valid only	, please indicate the number of a reas during the valid period of a for the type(s) and subjects(s) i	this Declaration of dentified below.
This declaration must be revised by the emp the estimate by ten percent. Board approva		I number of emergency permits a	ipplied for exceeds
Type of Emergency Permit		Estimated Number Needed	
CLAD/English Learner Authoric holds teaching credential)	zation (applicant already	-	is .
Bilingual Authorization (applica credential)	ant already holds teaching		
List target language(s) for bi	lingual authorization:		
Resource Specialist			
Teacher Librarian Services			

#### LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

#### EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to <a href="https://www.cde.ca.gov">www.cde.ca.gov</a> for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

## EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No 🔽
If no, explain. We are a small, rural sch	ool distri	ict
Does your agency participate in a Commission-approved college or university internship program?	Yes 🔽	No 🗌
If yes, how many interns do you expect to have this year? 5-6		
If yes, list each college or university with which you participate in an interns  (hico 5tate	ship program.	
S <del></del>		
If no, explain why you do not participate in an internship program.		

## **RESOLUTION**

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2018-19.

\ <del></del>		
	RESOLUTION	
BE IT RESOLVED that the G	overning Board of Hami	Iton Unified School District
7		
authorizes entering into local at that the person/s who is/are loverning Board.	agreement number CSPP listed below, is/are authoria	zed to sign the transaction for the
NAME	TITLE	SIGNATURE
Charles Tracy	Superintendent	
Diane Holliman	Chief Business Offic	ial
PASSED AND ADOPTED TH	llS20_ <sub>day of</sub> Ju	ne2018, by the
Governing Board of Hamilt	on Unified School Dis	trict
ofGlenn	_County, in the State of Ca	llifornia.
I, Wendall Lower	Clerk of the Govern	ing Board of
adopted by the said Board at	t the foregoing is a full, tru aRegular	nn County, in the e and correct copy of a resolutionmeeting thereof held at a file in the office of said Board.
(Clerk's signature)		June 20, 2018 (Date)

#### Hamilton Unified School District's

# 2018-19 Education Protection Account (EPA) Budget and Spending Plan

#### Background:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

#### Implementation:

- These new state revenues will be deposited into a state account called the *Education Protection Account* (EPA).
- School districts will receive funds from the EPA based on their proportionate share of the statewide Local Control Funding amount. Entitlements will be made quarterly.

#### **Further Reporting Requirements:**

- Each year, a spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Each year, the district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.
- There will be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.
- The EPA entitlement and expenditures will be recorded in Resource Code 1400.

#### **District Spending Plan:**

As specified by Proposition 30, it is the district's intent to spend the EPA funds on "instructional activities"; primarily salaries and benefits and construction of a new hog barn, as detailed below.

Books & R	eference Mate	rials and Sup	plies			\$ 18,186
Constructi	on					\$200,000
<u>Salaries</u>	STRS/PERS	<u>Medicare</u>	Unemployment	Work Comp	<u>W&amp;H</u>	<u>Total</u>
525,197	86,020	12,363	262	14,495	82,319	\$938,843
				Total Entitl	ement:	<u>\$938,843</u>

TOTAL DISTRICT PAYMENT 98,352.99 **** 0.00 98,352.99	TOTAL Fund PAYMENT 98,352.99 **  TOTAL BATCH PAYMENT 98,352.99 *** 0.00 98,352.99	PO-000408 04/19/2018 MAY CT503202 DIV3000 1 01-0000-0-0000-0000-9573-000-00000 NN P 0.00 344.44 TOTAL PAYMENT AMOUNT 344.44 *		2018 TOTAL PAYMENT	0.00	CALIFORNIA'S VALUED TRUST H/W	Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num Req Reference Date Description Fd Res Y Goal Func Obj Sit BdR DD T9MPS Liq Amt Net Amount	012 HAMILTON UNIFIED SCHOOL DIST, J72761 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 05/25/18 09:01 PAGE 1 BATCH 46; JUNE 20, 2018 << Open >> Fund : 01 GENERAL FUND
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000695/00 AP EXAMS 180573 PO-018671 05/25/2018 #051125; HAMILTON HIGH TO	GH 1 01-7338-0-1110-1000-5890-000-000-00000 NN F TOTAL PAYMENT AMOUNT 5,355.00 *	5,355.00	5,355.00 5,355.00
001075/00 AT&T			
PO-000403 05/12/2018 11329655 PO-000403 05/12/2018 11328211	1 01-0000-0-0000-2700-5990-000-000-00000 NN P 1 01-00000-0-0000-2700-5990-000-000-00000 NN P TOTAL PAYMENT AMOUNT 33.26 *	0.00	26.13 7.13 33.26
001074/00 CALIFORNIA ASSN FOR 953	953151449		
180287 PO-018385 05/23/2018 A18518-CABE 2018 REGIST	1 01-4203-0-1110-1000-5200-000-000-00000 NN F TOTAL PAYMENT AMOUNT 3,060.00 *	3,060.00	3,060.00 3,060.00
001024/00 DISCOUNT SCHOOL SUPPLY			
180547 PO-018645 05/16/2018 W31171840101	1 01-0000-0-1110-1000-4300-800-000-00000 NN F TOTAL PAYMENT AMOUNT 225.31 *	225.31	225.31 225.31
001279/00 ERIN JOHNSON			
PV-000195 05/22/2018 3RD QTR ATHLETIC TRAVEL PV-000195 05/22/2018 DIST TRAINING MILEAGE PV-000195 05/22/2018 4TH QTR ATHLETIC TRAVEL	VEL 01-0000-0-1110-1000-5200-100-006-00000 NN E 01-0000-0-1110-1000-5200-100-000-00000 NN VEL 01-0000-0-1110-1000-5200-100-006-00000 NN TOTAL PAYMENT AMOUNT 925.42 *		425.10 14.72 485.60 925.42
001166/00 EXPLORE LEARNING			
180548 PO-018646 05/17/2018 1950485	1 01-4035-0-1110-1000-5890-000-000-00000 NN F TOTAL PAYMENT AMOUNT 99.00 *	99.00	99.00
000307/00 HAMILTON HIGH SCHOOL			
PV-000193 05/22/2018 POSTAGE PV-000193 05/22/2018 TOLL FOR SCIENCE TRIP	01-0000-0-0000-2700-5990-000-0000-0000 NN P 01-0000-0-1110-1000-5200-100-000-00000 NN TOTAL PAYMENT AMOUNT 8.95 *		3.95 5.00 8.95

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0.00	0.00	0.00		6,371.99		Liq Amt
27,556.82	27,556.82	27,556.82	6,371.99	6,371.99 6,371.99		Net Amount

Number of checks to be printed: 21, not counting voids due to stub overflows.

Printed: 05/25/2018 16:19:38

Shirt White States

180052 PO-018150 05/31/2018 22099; 2018 GRAD PROGRAMS
180052 PO-018150 05/29/2018 CLOSE BAL-YEAR END
180227 PO-018325 05/29/2018 CLOSE BAL-YEAR END 180006 PO-018104 06/01/2018 CLOSE BAL-YEAR END 180062 PO-018160 05/29/2018 CLOSE BAL-YEAR END 180062 PO-018160 05/29/2018 CLOSE BAL-YEAR END 001237/00 180492 PO-018590 05/29/2018 CLOSE BAL-YEAR END 002024/00 000053/00 012 HAMILTON UNIFIED SCHOOL DIST. 000/010/00 BATCH 49:JUNE 20 2018 Vendor/Addr Remit name Req Reference PO-000422 PO-000422 PO-000406 05/30/2018 MAY HS 9858589 052718 PO-000406 05/30/2018 MAY MAINT 9858589 052718 PO-000406 05/30/2018 MAY ELLAB 9858589 052718 PO-000406 05/30/2018 MAY ELEM 9858589 052718 PO-000422 PO-000422 PO-000422 DAVID HURD COMER'S PRINT SHOP CHICO TRUCK & RV CHICO PRINTING CALIFORNIA WATER SERVICE ALHAMBRA & 22 05/24/2018 JUNE 7314177777 22 05/24/2018 JUNE 6314177777 22 05/24/2018 JUNE 4328876467 22 05/24/2018 JUNE 3624177777 22 05/24/2018 JUNE 0669843652 05/24/2018 Date SIERRA SPRINGS Description J74137 ၉ 560604817 Tax ID num Deposit type 1 01-0000-0-0000-8100-5890-000-024-00000 NY C
TOTAL PAYMENT AMOUNT 0.00 \* TOTAL PAYMENT AMOUNT BATCH: 0049 BATCH 49: JUNE 20 2018 Fund : 01 GENERAL FUND ACCOUNTS PAYABLE PRELIST 1 01-0000-0-0000-2700-4300-000-000-00000 NN C 2 01-0000-0-1110-1000-4300-000-000-000-0000 NN C 1 01-0350-0-6000-1000-6400-000-052-00000 NN 2 01-0000-0-1110-1000-4300-100-000-00000 NN 2 01-0000-0-1110-1000-4300-100-000-00000 NN 1 01-0000-0-1110-1000-4300-800-000-00000 NN 1 01-0000-0-0000-8100-5590-000-000-0000 1 01-0000-0-0000-8100-5590-000-000-0000 1 01-0000-0-0000-8100-5590-000-000-0000 1 01-0000-0-0000-8100-5590-000-000-0000 1 01-0000-0-0000-8100-5590-000-000-0000 1 01-0000-0-0000-2700-4300-100-000-00000 2 01-8150-0-0000-8100-4300-000-000-00000 3 01-0000-0-3200-1000-4300-000-000-00000 4 01-0000-0-0000-2700-4300-800-000-000000 Fd Res Y Goal Func Obj Sit BdR DD GENERAL FUND ABA num 2,814.35 \* 511.58 \* 277.00 \* 0.00 \* 0.00 \* APY500 L.00.12 06/08/18 13:04 PAGE << Open >> Account מחש T9MPS a g 0 p ם ה ה ה ה טטטט 13,600.00 504.34 Lig Amt 511.58 405.02 380.09 20.00 0.00 0.00 0.00 Net Amount 876.23 235.18 285.92 31.03 1,285.99 2,814.35 511.58 78.50 48.50 35.50 114.50 277.00 511.58 0.00 0.00 0.00 0.00 Ц

65; 4TH BILLING -6/15		05/29/2018 CLOSE BAL-YEAR END 05/29/2018 CLOSE BAL-YEAR END	CUSTOM TROPHIES	PO-000400 05/25/2018 841442	HUNT & SONS INC	PO-000412 05/23/2018 602999361 PO-000412 05/30/2018 603007062	HILLYARD	PO-018170 05/12/2018 913852 PO-018170 05/20/2018 916186	HERFF JONES LLC	PO-018647 06/01/2018 20529	GT SIMULATORS	PO-000409 05/22/2018 9796040492	GRAINGER	dor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J74137 BATCH 49:JUNE 20 2018
ING -6/15 1 01-0300-0-1110-1000-5890-000-000-00000 NY F TOTAL PAYMENT AMOUNT 1,800.00 *	557451211	1 01-0000-0-1110-1000-4300-000-000-00000 NN C 3 01-0000-0-1110-1000-4300-800-000-00000 NN C TOTAL PAYMENT AMOUNT 0.00 *		1 01-0000-0-0000-3600-4392-000-000-00000 NN P TOTAL PAYMENT AMOUNT 2,284.29 *	942209320	1 01-8150-0-0000-8100-4300-000-000-000000 NN P 1 01-8150-0-0000-8100-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 2,500.77 *		1 01-0000-0-1110-1000-4300-100-000-00000 NN P 2 01-0000-0-3200-1000-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 207.97 *		1 01-0000-0-1110-1000-4400-000-000-00000 YN F TOTAL PAYMENT AMOUNT 7,161.73 * TOTAL USE TAX AMOUNT 519.23		1 01-8150-0-9000-8100-4300-000-000-00000 NN P TOTAL PAYMENT AMOUNT 331.59 *		Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	ACCOUNTS PAYABLE PRELIST  BATCH: 0049 BATCH 49: JUNE 20 2018 << Open >> Fund : 01 GENERAL FUND
1,655.00		0.00 147.04		0.00		0.00		599.44 87.41		7,381.52		0.00		Liq Amt	L.00.12 06/08/18 13:04 PAGE
1,800.00 1,800.00		0.00		2,284.29 2,284.29		2,472.03 28.74 2,500.77		180.56 27.41 207.97		7,161.73 7,161.73		331.59 331.59		Net Amount	PAGE 2

180117 PO-018215 05/29/2018 01205650 180117 PO-018215 05/31/2018 01206181 000524/00 180577 PO-018675 05/30/2018 228376 000626/00 000219/00 001388/00 001405/00 180485 PO-018583 05/29/2018 CASBO MEAL-MILEAGE 6/8-9 1 01-0000-0-0000-2700-5200-000-0000-000 NN F
TOTAL PAYMENT AMOUNT 193.95 \* 012 HAMILTON UNIFIED SCHOOL DIST: J74137 BATCH 49:JUNE 20 2018 001136/00 001283/00 Vendor/Addr Remit name Req Reference Date PV-000198 05/25/2018 TRANSPORTATION MEAL PO-000440 05/29/2018 MAY DIST WIDE-W10053 PO-000440 05/29/2018 JUNE DIST WIDE-W10053 PO-000410 06/01/2018 EXPEDI TIRES;152761 PV-000199 05/29/2018 MILEAGE APR-JUNE MJB WELDING SUPPLY MARKERBOARD PEOPLE LARRY'S PEST & WEED CONTROL MARC EDDY KARISSA SYWULKA JOLENE TOWNE JOHN'S TIRE & MUFFLER SERVICE Description 141953612 943171305 Tax ID num 2 01-0350-0-6000-1000-4300-000-053-00000 NN 3 01-0350-0-6000-1000-5890-000-053-00000 NN TOTAL PAYMENT AMOUNT 181.88 \* 3 1 01-0000-0-0000-8100-5590-000-000-00000 NY P 53 1 01-0000-0-0000-8100-5590-000-000-00000 NY P TOTAL PAYMENT AMOUNT 1,080.00 \* 1 01-0000-0-1110-1000-4300-800-000-00000 YN F
TOTAL PAYMENT AMOUNT 54.95 \*
TOTAL USE TAX AMOUNT 3.98 01-0000-0-0000-3600-5200-000-000-0000 NN TOTAL PAYMENT AMOUNT 40.00 \* 01-0000-0-1110-1000-5200-000-013-00000 NN TOTAL PAYMENT AMOUNT 31.67 \* 1 01-8150-0-0000-8100-5630-000-000-00000 NY P TOTAL PAYMENT AMOUNT 1,467.66 \* ACCOUNTS PAYABLE PRELIST
BATCH: 0049 BATCH 49: JUNE 20-2018
Fund : 01 GENERAL FUND Deposit type Fd Res Y Goal Func Obj ABA num Accoun c Obj Sit BdR DD 54.95 \* 3.98 APY500 L.00.12 06/08/18 13:04 PAGE << 0pen >> Account num T9MPS ש ש 162.88 Liq Amt 387.90 58.99 0.00 0.00 Net Amount 540.00 540.00 1,080.00 1,467.66 1,467.66 162.88 19.00 181.88 193.95 54.95 54.95 40.00 31.67 31.67 W

180554 PO-018652 05/18/2018 7220898 180567 PO-01665 05/30/2018 7427200 180567 PO-018665 05/30/2018 7414497 180567 PO-018665 05/30/2018 7393602 180570 PO-018668 05/23/2018 7393602 180571 PO-018668 05/33/2018 7393954 180571 PO-018669 05/30/2018 7428319 180575 PO-018673 05/30/2018 7428319 180575 PO-018673 05/30/2018 7423678	PO-000416 05/22/2018 MAY ELEM 3699672995-4 PO-000416 05/22/2018 MAY HS 9921774729-6 T	180171 PO-018269 06/01/2018 CLOSE BAL-YEAR END 000084/00 PG&E	000372/00 OSCAR'S SIGNS & SPORTSWEAR 54	PO-000417 05/09/2018 361367 180102 PO-018200 05/02/2018 360524 180102 PO-018200 05/04/2018 360827 180102 PO-018200 05/11/2018 361616 180102 PO-018200 05/14/2018 361839 180102 PO-018200 05/23/2018 361839	000027/00 ORLAND HARDWARE	CM-000043 05/07/2018 142748721-001; POSTAGE 180212 PO-018310 05/17/2018 140200525001 180212 PO-018310 05/17/2018 140203404001 180212 PO-018310 05/17/2018 140203403001 180212 PO-018310 05/07/2018 140203403001 180212 PO-018310 05/07/2018 135490299001 180553 PO-018651 05/18/2018 140908674001	ICE DEPOT IN	Vendor/Addr Remit name Tax Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J74137 BATCH 49:JUNE 20 2018
1 01-0000-0-1110-1000-4300-800-000-00000 NN F 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 1 01-00000-0-1110-1000-4300-800-000-00000 NN F 1 01-00000-0-1110-1000-4300-800-000-00000 NN F 1 01-00000-0-1110-1000-4300-800-000-00000 NN F 1 01-4203-0-1110-1000-4300-800-000-00000 NN F 1 01-4203-0-1110-1000-4300-800-000-00000 NN F 1 01-4203-0-1110-1000-4300-800-000-00000 NN F	-4 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 1 01-0000-0-0000-8100-5590-000-000-00000 NN P TOTAL PAYMENT AMOUNT 13,666.49 *	1 01-8150-0-0000-8100-5630-000-0000-00000 NY C TOTAL PAYMENT AMOUNT 0.00 *	545828913	1 01-8150-0-0000-8100-4300-000-000-0000 NN P 1 01-7010-0-3800-1000-4300-000-000-0000 NN P 1 01-7010-0-3800-1000-4300-000-000-00000 NN P 1 01-7010-0-3800-1000-4300-000-000-0000 NN P		AGE INK RET 01-0000-0-1110-1000-4300-800-000-00000 NN 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 1 01-0000-0-1110-1000-4300-800-000-00000 NN F TOTAL PAYMENT AMOUNT 662.75 *		x ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit Bdk DD T9MPS	ACCOUNTS PAYABLE PRELIST  BATCH: 0049 BATCH 49: JUNE 20 2018 << Open >> Fund : 01 GENERAL FUND
17.15 35.68 31.90 318.67 70.04 88.05 20.57 146.63 20.31	0.00	1,148.22		0.00		125.68 21.40 431.60 146.73 63.02		Liq Amt	00.12 06/08/18 13:04 PAGE >
17.15 35.68 31.90 318.67 70.05 88.05 20.56 146.63 20.32 749.01	5,242.12 8,424.37 13,666.49	0. 00 0. 00		75.10 270.27 3.86 40.58 67.75 30.77 488.33		-125.68 125.68 21.40 431.60 146.73 63.02 662.75		Net Amount	4 PAGE 4

012 HAMILTON UNIFIED SCHOOL DIST, J74137 BATCH 49:JUNE 20 2018

180047 PO-018145 05/30/2018 CT MEAL/TRAVEL 180047 PO-018145 05/30/2018 STREF/PUBLIC MTG 180047 PO-018145 05/30/2018 CLOSE BAL-YEAR END 180047 PO-018145 05/30/2018 BOARD SUPPLIES 180079 PO-018177 05/30/2018 CRAIGSLIST CLASS ADS 180079 PO-018177 05/25/2018 MTG SUPPLIES 180079 PO-018277 05/25/2018 MTG SUPPLIES 180179 PO-018277 05/25/2018 HS SR PROJ NITE REFRESH 180179 PO-01854 05/30/2018 HS SR PROJ NITE REFRESH 180467 PO-018565 05/30/2018 PARENT MTG SUPPLIES 180456 PO-018650 05/30/2018 PARENT MTG SUPPLIES 180457 PO-018565 05/30/2018 MY FESTIVAL-B GODINEZ 180514 PO-018618 05/30/2018 MY FESTIVAL-B GODINEZ 180520 PO-018618 05/30/2018 MY FESTIVAL-B GODINEZ 180520 PO-018618 05/30/2018 MOTHERS DAY PROJ BGODINEZ 180520 PO-018623 05/30/2018 BARBELL/WRIST STRAPS 1 01- 180525 PO-018623 05/30/2018 BARBELL/WRIST STRAPS 1 01- 180525 PO-018623 05/30/2018 BARBELL/WRIST STRAPS 1 01-	002014/00 SPECIALIZED FIBERS  PO-000433 06/01/2018 JUNE HS SF5944 1 01-00 PO-000433 06/01/2018 JUNE ELEM SF5943 TOTAL PAYMENT AMOUNT  001382/00 U S BANK CORPORATE	000466/00 SCHOOL SPECIALTY 180555 PO-018653 05/31/2018 308103005706 1 01-00 1 01-00 180561 PO-018659 05/22/2018 208120473944 TOTAL PAYMENT AMOUNT	-000413 05/21/2018 2075432-JUNE DIST 1 -000413 05/21/2018 2075432-JUNE HS LIB-LEASE 2 -000413 05/21/2018 2075432-JUNE ELLAM 3 -000413 05/21/2018 2075432-JUNE ELLAM 4 -000413 05/21/2018 2075432-JUNE COMMDAY 5 -000413 05/21/2018 2075432-JUNE HS LIB MAINT 2 -000413 05/21/2018 2075432-JUNE HS COPER STAPLES 1 -018681 05/31/2018 2085148-HS LIB COPIER STAPLES 1 -018683 05/31/2018 2086653-HS LIB COPIER STAPLES 1 -018683 05/31/2018 2086653-HS LIB COPIER STAPLES 1	Vendor/Addr Remit name Tax ID num Deposit type Req Reference Date Description Fd Res 001510/00 RAY MORGAN COMPANY	BATCH 49:JUNE 20 2018  BATCH 49:JUNE 20 2018  BATCH 49:JUNE 20 2018  Fund : 01 G
01-0000-0-0000-7150-5200-000-00000 NN P 01-0000-0-01110-1000-4300-000-000-00000 NN P 01-0000-0-11110-1000-4300-000-000-00000 NN C 01-0000-0-0000-7110-4300-000-000-00000 NN P 01-0000-0-0000-7100-5990-000-000-00000 NN P 01-7010-0-3800-1000-5200-000-000-0000 NN P 01-7010-0-3800-1000-5200-000-000-0000 NN P 01-7010-0-3800-1000-5200-000-0000 NN P 01-7010-0-3110-1000-4300-100-000-0000 NN P 01-0000-0-1110-1000-4300-100-000-0000 NN P 01-0000-0-1110-1000-4300-000-0000 NN P	01-0000-0-0000-8100-5590-000-0000-00000 NN P 01-0000-0-0000-8100-5590-000-000-00000 NN P NOUNT 110.00 *	01-0000-0-1110-1000-4300-800-000-00000 NN F 01-0000-0-1110-1000-4300-800-000-00000 NN F NMOUNT 813.88 *	01-0000-0-0000-2700-5620-000-00000 NN P 01-0000-0-1110-1000-5520-100-000-00000 NN P 01-0000-0-1110-1000-5520-100-000-00000 NN P 01-0000-0-3200-1000-5620-000-0000-00000 NN P 01-0000-0-3550-1000-5620-000-000-00000 NN P 01-0000-0-1110-1000-5620-100-000-00000 NN P 01-0000-0-1110-1000-5620-100-000-00000 NN P 01-0000-0-1110-1000-5620-100-000-00000 NN P 01-0000-0-1110-1000-4300-100-000-00000 NN F 01-0000-0-1110-1000-4300-800-000-00000 NN F	type ABA num Account num l Res Y Goal Func Obj Sit BdR DD T9MPS	PRELIST APY500 L JUNE 20 2018 << Open ENERAL FUND
17.28 0.00 856.93 0.00 80.00 357.94 194.23 2,799.73 400.00 161.63 88.20 22.52 187.42 29.99 250.00	0.00	734.30 79.58	0.00 0.00 0.00 0.00 0.00 0.00 0.00 63.28 189.84	Liq Amt	.00.12 06/08/18 13:04 PAGE >>
17.28 341.51 000 30.69 20.00 357.94 194.23 2,737.53 264.75 29.94 88.20 29.94 187.08 27.96 29.94 49.85	55.00 55.00 110.00	734.30 79.58 813.88	529.83 172.69 1,838.23 193.31 37.30 403.65 794.75 63.28 189.83 4,222.87	Net Amount	4 PAGE 5

0006633/00 VERIZON WIRELESS  1 01-0000-0-0000-2700-5990-000-0000 NN P  PO-000411 05/28/2018 JUNE 9808070837  TOTAL PAYMENT AMOUNT  000485/00 VOLTAGE SPECIALISTS  204425558  1 01-8150-0-0000-8100-5630-000-0000 NY F  180584 PO-018682 05/25/2018 12782  TOTAL PAYMENT AMOUNT  502.00 *	US SPECIALTY COATINGS -000427 04/05/2018 168096-FIELD PAINT 1 01-8150-C-0000-8100-4300-000-000-00000 YN P TOTAL PAYMENT AMOUNT 288.00 * TOTAL USE TAX AMOUNT 20.88	001148/00 UPS  PV-000200 06/01/2018 FIREFLY RET FOR REPAIR 01-9150-C-0000-2420-5890-000-000-0000 NN  PV-000200 06/01/2018 8V6291188  TOTAL PAYMENT AMOUNT  33.87 *	Vendor/Addr Remit name Req Reference Date Description Req Reference Date Date Date Date Date Date Date Dat	012 HAMILTON UNIFIED SCHOOL DIST, J74137 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 06/08/18 13:04 PAGE  BATCH 49: JUNE 20 2018 << Open >> Fund : 01 GENERAL FUND
0.00	0.00		Liq Amt 94.29 500.00 44.99 106.46 107.39 119.24 63.59 50.74 200.03 69.66 52.97 283.40	08/18 13:0
78.11 78.11 502.00	288.00 288.00	19,31 14,56 33,87	Net Amount  87.91 126.53 44.99 93.16 125.10 19.24 63.59 50.74 200.03 69.66 52.97 264.24 645.50	4 PAGE 6

	PO-000402 06/01/2018 JUNE ELEM CAFE-W/ OVERAGE PO-000402 06/01/2018 JUNE HS CAFE-W/ OVERAGE PO-000402 06/01/2018 JUNE HS MAINT PO-000402 06/01/2018 JUNE ELEM MAINT TOTAL	000377/00 WASTE MANAGEMENT	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J74137 BATCH 49:JUNE 20 2018
TOTAL Fund PAYME! TOTAL USE TAX AMOUNT	OVERAGE 1 01-00 VERAGE 1 01-00 1 01-00 1 01-00 1 01-00 TOTAL PAYMENT AMOUNT		Tax ID num Deposit type Fd Res	ACC BATCH: Fund
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PAYMENT	TANDOM 0000-10 0000-10 0000-10		t type Fd Res	AYABLE TCH 49:
	1 01-0000-0-0000-8100-5590-000-000-0000 1 01-0000-0-0000-8100-5590-000-000-00000 1 01-0000-0-0000-8100-5590-000-000-00000 1 01-0000-0-0000-8100-5590-000-000-00000 1 01-0000-0-0000-8100-5590-000-0000-00000		it type ABA num Accour Fd Res Y Goal Func Obj Sit BdR DD	ACCOUNTS PAYABLE PRELIST BATCH: 0049 BATCH 49: JUNE 20 2018 Fund : 01 GENERAL FUND
50,805.04 ** 596.69	.5590-000-000 .5590-000-000 .5590-000-000 .5590-000-000 1,740.41 *		ım Ac Sit BdR	APY50
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)5.04	347.45 347.45 789.80 255.71		nount	7

	180560 PO-0186	000402/00 W	PV-0002	001382/00 U	180574 PO-0186	001053/00 1	PO-0004 PO-0004	001510/00 F	Vendor/Addr Remit name Req Reference Date	012 HAMILTON UNIFIED BATCH 49:JUNE 20 2018
	558 05/25/2018	WENGER CORPORATION	201 06/01/2018	J S BANK CORPORATE	572 05/24/2018	TOM KNORR	PO-000413 05/21/2018 2075432-JUNE PO-000413 05/21/2018 2075432-JUNE	RAY MORGAN COMPANY	Remit name nce Date	012 HAMILTON UNIFIED SCHOOL DIST. BATCH 49:JUNE 20 2018
	180560 PO-018658 05/25/2018 746105-NOTA CHAIR	NOI	PV-000201 06/01/2018 MAY CHGS-4246044555628555 TOTAL	ATE	180574 PO-018672 05/24/2018 CCW INSTRUCTOR; 5/30/18		PO-000413 05/21/2018 2075432-JUNE AD ED PO-000413 05/21/2018 2075432-JUNE AE/CC	ANY	Description	DIST: J74137
TOTAL Fund			44555628555 TOTAL PAY		; 5/30/18 TOTAL PAY	622204726			Tax ID num	ACCO BATCH: 0 Fund
d PAYMENT	1 :11-6391-0- TOTAL PAYMENT AMOUNT		28555 TOTAL PAYMENT AMOUNT		/18 TOTAL PAYMENT AMOUNT		6 11-6391-0- 7 11-6391-0- TOTAL PAYMENT AMOUNT		Deposit type Fd Res Y	ACCOUNTS PAYABLE PRELIST BATCH: 0049 BATCH 49: JUNE 20 2018 Fund : 11 ADULT EDUCATIO
4,052	1 11-6391-0-4110-1000-4300-000-000-00000 NN F AMOUNT 3,620.27 *		11-6391-0-4110-1000-4392-000-021-00000 NN MOUNT 19.88 *		1 11-9152-0-4110-1000-5890-000-101-00000 AMOUNT 300.00 *		11-6391-0-4110-1000-5620-000-0000-0000 11-6391-0-4110-1000-5620-0000-022-00000 MOUNT 111.90 *		ABA num Y Goal Func Obj S	PRELIST : JUNE 20 2018 ADULT EDUCATION
4,052.05 **	000-000-00000 N .27 *		2-000-021-00000 N 19.88 *		90-000-101-00000 N 300.00 *		20-000-000-00000 N 20-000-022-00000 N 111.90 *		Account n	APY500 L.00
	N F 3,620.27		N		NY F 300.00		NN P 0.00		um T9MPS Liq Amt	L.00.12 06/08/18 13:04 PAGE
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						001510/00 RAY MORGAN COMPANY
18.11 34.11 52.22	0.00	52.22 *	1 12-6105-0-1110-1000-4300-000-000-0000 1 12-6105-0-1110-1000-4300-000-000-00000 'AMOUNT' 52:22 *	1 12-6105 1 12-6105 ENT AMOUNT	25 1 12-61 25 1 12-61 TOTAL PAYMENT AMOUNT	180067 PO-018165 05/28/2018 6005 4320 5900 0825
		7.00			)	000506/00 CVS PHARMACY INC
Net Amount	Liq Amt	m Account num Sit BdR DD T9MPS	Tax ID num Deposit type ABA num Account n Description Fd Res Y Goal Func Obj Sit BdR DD	eposit type Fd Res	Tax ID num Deposit type Fd Res	Vendor/Addr Remit name Req Reference Date Description
PAGE 9	/08/18 13:04	APY500 L.00.12 06/08/1B 13:04 PAGE << Open >>	ACCOUNTS PAYABLE PRELIST BATCH: 0049 BATCH 49: JUNE 20 2018 Fund : 12 CHILD DEVELOPMENT	ACCOUNTS PAYABLE PRELIST H: 0049 BATCH 49; JUNE 2 Id : 12 CHILD DE	ACCOUNTS PAY/ BATCH: 0049 BATCI Fund : 12	012 HAMILTON UNIFIED SCHOOL DIST. J74137 BATCH 49:JUNE 20 2018

012 HAMILTON UNIFIED SCHOOL DIST: J74137 BATCH 49:JUNE 20 2018	ACCOUNTS PAYABLE PRELIST APY500 L.00.12 06/ BATCH: 0049 BATCH 49: JUNE 20 2018 << Open >> Fund : 13 CAFETERIA	L.00.12 06/08/18 13:04 PAGE	PAGE 10
Vendor/Addr Remit name Req Reference Date Description	Tax ID num Deposit type ABA num Account num Fd Res Y Goal Func Obj Sit BdR DD T9MPS	Lig Amt	Net Amount
000762/00 CRYSTAL CREAMERY			
05/31/2018	13-5310-0-0000-3700-4700-000-000-00000 NN	0.00	119.56
05/31/2018	0	0.00	339.52
PO-000445 05/31/2018 16648634	13-5310-0-0000-3700-4700-000-000-00000 NN	0.00	157.64
05/31/2018		0.00	105.84
05/31/2018		0.00	243.53
05/31/2018	13-5310-0-0000-3700-4700-000-000-0000 MM	0.00	04.140
05/31/2018		0.00	118.79
	13-5310-0-0000-3700-4700-000-000-00000 NN	0.00	242 34
PO-000445 05/31/2018 16682291	13-5310-0-0000-3700-4700-000-000-00000 NN	0.00	315.48
05/31/2018	NN 0	0.00	82.32
PO-000445 05/31/2018 16682481	0	0.00	268.24
			2,453.48
000764/00 DANIELSON CO			
05/29/2018 05/29/2018	13-5310-0-0000-3700-4700-000-000-0000 NN P	0.00	-36.92 34.82
PO-000425 05/29/2018 167231		0.00	167.04
05/29/2018	2 13-5310-0-0000-3700-4700-000-000-0000 NN P	0.00	897.29
	TOTAL ENTRINE ANDONE 1,322.84 *		1,322.84
000592/00 MISSION UNIFORM & LINEN			
	1 13-5310-0-0000-3700-4300-000-000-00000 NN P	0,00	39.31
	AMOUNT 109.27 *	0.00	69.96 109.27
001059/00 NORCAL FOOD EQUIPMENT INC			
PO-000419 05/17/2018 RA517619	10-0-0000-3700-56	0.00	163.00
	100.00		163.00
000763/00 PROPACIFIC FRESH			
PO-000407 05/29/2018 6583386 PO-000407 05/29/2018 6583630		0,00	197.14
05/29/2018	1 13-5310-0-0000-3700-4700-000-000-00000 NN P TOTAL PAYMENT AMOUNT 1,445.15 *	0.00	344.57 1.445.15

			PO-000438 05/03/2018 0034784	002012/00 UNITED GROCERS	180434 PO-018532 04/25/2018 163908501-0-3	000933/00 STAPLES BUSINESS CREDIT	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J74137 BATCH 49:JUNE 20 2018
TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT	TOTAL BATCH PAYMENT TOTAL USE TAX AMOUNT	TOTAL Fund PAYMENT	2 13-5310-0-0000-370		1 13-5310-0-0000-370			ACCOUNTS PAYABLE PRELIST BATCH: 0049 BATCH 49: JUNE 20 20 Fund : 13 CAFETERIA
100,494.47 **** 0.00 596.69	100,494.47 *** 0.00 596.69	45,391.86 **	00-4700-000-000-00000 NN P 102.86 *		00-4400-000-000-00000 NN F 39,795.26 *		ABA num Account num nc Obj Sit BdR DD T9MPS	APY500 L.00.12 06
0	0		0.00		40,218.51		Liq Amt	L.00.12 06/08/18 13:04 PAGE
100,494.47	100,494.47	45,391.86	102.86 102.86		39,795.26 39,795.26		Net Amount	4 PAGE 11
	VT 100,494.47 **** 0.00 596.69	100,494.47 *** 0.00 596.69 100,494.47 **** 0.00 596.69	NT 45,391.86 **  100,494.47 *** 0.00 1  596.69  100,494.47 **** 0.00 1	2 13-5310-0-0000-3700-4700-000-0000 NN P 0.00 TOTAL PAYMENT AMOUNT 102.86 *  TOTAL Fund PAYMENT 45,391.86 **  TOTAL BATCH PAYMENT 100,494.47 *** 0.00 100, TOTAL DISTRICT PAYMENT 100,494.47 **** 0.00 100, TOTAL USE TAX AMOUNT 596.69	UNITED GROCERS  2 13-5310-0-0000-3700-4700-000-0000 NN P 0.00  TOTAL PAYMENT AMOUNT 102.86 *  TOTAL Fund PAYMENT 45,391.86 **  TOTAL BATCH PAYMENT 100,494.47 *** 0.00  TOTAL USE TAX AMOUNT 596.69  TOTAL USE TAX AMOUNT 596.69  100,	1 13-5310-0-0000-3700-4400-0000 NN F 40,218.51 TOTAL PAYMENT AMOUNT 39,795.26 *  2 13-5310-0-0000-3700-4700-000-0000 NN P 0.00 TOTAL PAYMENT AMOUNT 102.86 *  TOTAL Fund PAYMENT 45,391.86 **  TOTAL BATCH PAYMENT 100,494.47 *** TOTAL USE TAX AMOUNT 596.69  TOTAL DISTRICT PAYMENT 100,494.47 **** TOTAL USE TAX AMOUNT 596.69	1 13-5310-0-0000-3700-4400-000-00000 NN F 40,218.51  TOTAL PAYMENT AMOUNT 39,795.26 *  TOTAL PAYMENT AMOUNT 102.86 *  TOTAL FUND PAYMENT 45,391.86 **  TOTAL BATCH PAYMENT 100,494.47 ***  TOTAL USE TAX AMOUNT 596.69  TOTAL DISTRICT PAYMENT 100,494.47 ***  TOTAL USE TAX AMOUNT 596.69	Tax ID num Deposit type

Number of checks to be printed: Number of zero dollar checks:

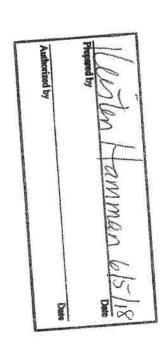
Printed: 06/08/2018 13:14:29

42, not counting voids due to stub overflows, 5, will be skipped.

63

				PO-000423 03/31/2018 MARCH LEGAL FEES	002047/00 DANNIS WOLIVER KELLEY	Vendor/Addr Remit name Req Reference Date Description	012 HAMILTON UNIFIED SCHOOL DIST. J73804 BATCH 50; JUNE 20, 2018
TOTAL FOR ALL DISTRICTS:	TOTAL DISTRICT PAYMENT	TOTAL BATCH PAYMENT	TOTAL Fund PAYMENT	TOTAL PAYMENT	943172834	Tax ID num Deposit type ABA num Accoun Fd Res Y Goal Func Obj Sit BdR DD	ACCOUNTS PAYABLE PRELIST BATCH: 0050 BATCH 50; JUNE 20, 2018 Fund : 01 GENERAL FUND
17,371.00 **** 0.00	17,371.00 **** 0.00	17,371.00 *** 0.00	17,371.00 **	1 01-0000-0-0000-7110-5815-000-000-00000 NE P 0.00 AMOUNT 17,371.00 *		ABA num Account num nc Obj Sit BdR DD T9MPS Liq Amt	APY500 L.00.12 06/05/18 15:02 PAGE 2018 << Open >>
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3 8	<b>59</b> 4	13-5310-0-0000-3700-4700	UNITIED GROCERS (CASH & CARRY)
8	69	13-5310-0-0000-3700-4300	UNITIED GROCERS (CASH & CARRY)
8	69	01-0000-0-1110-1000-4300	US BANK-COSTCO
8	€9	01-8150-0-0000-8100-5630	GLENN COUNTY ROAD SHOP
8	G	01-0000-0-0000-3600-5630	GLENN COUNTY ROAD SHOP
3 8	69	01-8150-0-0000-8100-5630	ABSOLUTE HEAT & AIR
750.00 MAINT GLASS REPAIR	69 6	01-8150-0-0000-8100-5630	MILLER GLASS
1 350 00 BECYCLE CONTRACTORS	SP 6	01-0000-0-0000-8100-5590	SPECIALIZED FIBERS
3 8	A 6	01-8150-0-0000-8100-4300	PLATT
3 8	A G	01-8150-0-0000-0100-4000	VALLEY TRACTOR INC
8	e es	01-8150-0-0000-8100-4300	J C NELSON
8	·	01-0150-0-0000-6100-4300	WEST COAST PAPER
1,500.00 FIELD PAINT	69	01-8150-0-0000-8100-4300	ORIAND SAW & MOWER
8	69	01-0000-0-1110-1000-5890	US SPECIAL TY COATINGS
8	69	13-5310-0-0000-3700-4700-049	CHOOL SEBVICES OF CV
8		13-5310-0-0000-3700-4300-049	DANIEL SONS CO
8		13-5310-0-0000-3700-4700	DANIELSONS CO
8		13-5310-0-0000-3700-4300	DANIELSONS CO
8		01-0000-0-1110-1000-5620	FP MAILING SOLUTIONS-HS POSTAGE METER LEASE
8		01-0000-0-0000-7110-5815	DANNIS, WOLVER, KELLY (legal fees)
8	69	01-0000-0-0000-8100-5590	CALIFORNIA WATER SERVICE
3 8	69 €	01-0000-0-0000-3600-4300	BUS WEST-NORTH
700 00 MAINT SHIPPHES	99 E	01-8150-0-0000-8100-4300	NORMAC
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8		01-0000-0-0000-0100-0900	ORI AND HARDWARE
		13-0370-0-0000-3700-5890	PG&E
8		13 5340 0 0000 0700 5000	GOLD STAR FOODS
3,000.00 CAFETERIA SUPPLIES		13-5310-0-0000-3700-4300	GOLD STAR FOODS
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8		01-0000-0-3200-8100-5590	HAMILTON CITY COMMUNITY SERV
8		01-0000-0-0000-8100-5590	HAMILTON CITY COMMUNITY SERV
8	69	01-0000-0-0000-2700-5620	RAY MORGAN (COPIER LEASES)
20 500 00 MAINTENANCE SLIPPLIES	69 6	01-8150-0-0000-8100-4300	HILLYARD
	9 4	01-0100-0-0000-0100-0000	VERIZON WIRELESS
8 8	9 69	01-8150-0-0000-8100-4300	JOHN'S TIBE & MI IEEI ER
	69	01-0000-0-0000-9573	OBANICEB
8		13-5310-0-0000-3700-4700-049	PROPACIFIC FRESH
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300.00 MAINTENANCE	⇔	01-8150-0-0000-8100-4300	ALHAMBRA & SIERRA SPRINGS
8	en.	01-0000-0-3200-1000-4300	ALHAMBRA & SIERRA SPRINGS
8	69	01-0000-0-1110-1000-4300-800	ALHAMBRA & SIERRA SPRINGS
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8 8	e es	01-8150-0-0000-8100-3530	LARKIN AUTO ELECTRIC
8	69	01-0000-0-0000-8100-4392	HONE & SONS INC
18,000.00 BUS FUEL	49	01-0000-0-0000-3600-4392	INIT & CONG INC
	,		

20	ANNUAL BOARD APPROVAL LIST
	-4

	SUBMITTED BY		19-XXX US BA	19-XXX US B.	19-XXX QUILL-HS							1	-			19-XXX CHIC	100	19-100 OFFIC	446 CHRI	445 CRYS	444 CALIF		444 CALIF		442 JIVE 0	L	PO#
ζ.	" Chopie I which		US BANK-AMAZON	19-XXX US BANK-CT CHARGES	-HS	QUILL-ELEM	-DIST	PLATT SUPPLY-TECH DEPT	OFFICE DEPOT-HS	MONOPRICE-TECH DEPT	JIMMY'S TROPHIES-DIST	HERFF JONES	CVS-PRESCHOOL SUPPLIES	CHICO PRINTING-HS	CHICO PRINTING-ELEM	CHICO PRINTING-DIST	AWARDS COMPANY	OFFICE DEPOT-DIST	CHRISTY WHITE ACCOUNTING	CRYSTAL CREAMERY	CALIFORNIA'S VALUED TRUST	CALIFORNIA'S VALUED TRUST	CALIFORNIA'S VALUED TRUST	PITNEY BOWES GLOBAL FINANCE-POSTAGE METER ELEM	JIVE COMMUNICATIONS (PHONE SERV)	APPEAL DEMOCRAT	VENDOR
DATE: 6/20/40	DATE; 6/20/18		01-9150-0-0000-2420-4300	01-0000-0-1110-1000-4300	01-0000-0-1110-1000-4300-100	01-0000-0-1110-1000-4300-800	01-0000-0-1110-1000-4300	01-9150-0-0000-2420-4300	01-0000-0-1110-1000-4300-100	01-9150-0-0000-2420-4300	01-0000-0-1110-1000-4300	01-0000-0-1110-1000-4300-100	12-6105-0-1110-1000-4300	01-0000-0-1110-1000-4300-100	01-0000-0-1110-1000-4300-800	01-0000-0-1110-1000-4300	01-0000-0-1110-1000-4300-100	01-0000-0-1110-1000-4300	01-0000-0-0000-2700-5620	13-5310-0-0000-3700-4700	01-0000-0-0000-0000-9573	01-0000-0-0000-0000-9572	01-0000-0-0000-0000-9571	01-0000-0-1110-1000-5620-800	01-0000-0-0000-2700-5990	01-0000-0-0000-2700-5990	STRING
DATE	BOARD APPROVAL	\$ 2,042,700.00	\$ 500.00	\$ 2,500.00	\$ 1,000.00	\$ 2,500.00	\$ 6,500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 600.00	\$ 1,000.00		\$ 1,100.00	N								\$ 303,150.00	\$ 500.00	20	\$ 1,500.00	AMOUNT
		ESTIMATED COST TOTAL	TECH SUPPLIES/CORDS ECT	CT MEETING & OFFICE SUPPLIES	PAPER & OFFICE SUPPLIES	ELEM PAPER PALETS	OFFICE SUPPLIES	TECH DEPT SUPPLIES	OFFICE SUPPLIES; HS	TECH DEPT SUPPLIES	AWARDS-PLAQUES	DIPLOMAS, AWARDS, PLAQUES	PRESCHOOL PICTURE DEV, CLEANING & OFFICE SUPPLIES	HS SITE STATIONERY	CUSTOM STATIONERY	ENVELOPES/CUSTOM STATIONERY	ANNUAL PERPETUAL AWARD PLAQUE PLATES	OFFICE SUPPLIES: DIST	ANNUAL AUDIT FEES	MILK CAFÉ	HEALTH BENEFITS RETIRE	HEALTH BENEFITS ER	HEALTH BENEFITS EE	ELEM POSTAGE METER LEASE	MONTHLY PHONE SERVICE	CLASSIFIED ADDS	DETAIL

Wed,6 Jun 2018 13:09:20

# **HAMILTON UNIFIED SCHOOL DISTRICT** SPECIAL BOARD MEETING **MINUTES**

# **Hamilton High School Library**

Wednesday, June 6, 2018

	<ul> <li>5:30 p.m. Public session for purposes of opening the meeting only.</li> <li>5:30 p.m. Closed session to discuss closed session items listed below.</li> <li>6:00 p.m. Reconvene to open session no earlier than 6:00 p.m.</li> </ul>	
	OPENING BUSINESS: Call to order and roll call	
	XGabriel Leal, PresidentXRosalinda SanchezXTomas Loera XHubert "Wendall" Lower, ClerkXRod Boone	
	IDENTIFY CLOSED SESSION ITEMS:	
	<b>PUBLIC COMMENT ON CLOSED SESSION ITEMS</b> : Public comment will be heard on any closed session ite limit comments to no more than three minutes per speaker and 15 minutes per item.	ms. The board ma
	<ol> <li>ADJOURN TO CLOSED SESSION: To consider qualified matters. 5:33 p.m.</li> <li>Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiat Charles Tracy regarding HTA and CSEA negotiations.</li> <li>Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, rearesignation, dismissal, or discipline of a classified and certificated employees.</li> <li>Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamil District, Glenn County Superior Court, Case No. 15CV01394.</li> </ol>	ssignment,
	Resumed at 6:03 p.m. Report out actions taken in closed session.	
	PUBLIC SESSION/FLAG SALUTE:	
	ADOPT THE AGENDA: (M)	
	Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez. Motion Carried	5-0
-	Loera: Aye Boone: Aye	
- 1	Leal: Aye Lower: Aye Sanchez: Aye	
- t		

- 1. Board Member Comments/Reports. (Rosalinda shared she shared attending the high school graduation., nice to have the memorial for Melisa)
- 2. Principal and Dean of Student Reports (written)
  - a. Cris Oseguera, Hamilton High School Principal (written)
  - b. Kathy Thomas, Hamilton Elementary School Assistant Principal (written)
  - c. Maria Reyes, District Dean of Students (written)
- 3. Superintendent Report by Charles Tracy:
  - a. Holidays:
    - i. Wednesday, July 4, 2018.
  - b. School Board Meetings:
    - i. Wednesday, June 20, 2018 (LCAP & Budget Approval).
    - ii. Wednesday, August 22, 2018.

#### 9.0 **CORRESPONDENCE**:

1. 2016-17 Performance Indicator Review Improvement Plan Successful Submission. (page 1)

#### 10.0 **DISCUSSION ITEMS:**

- 1. First Reading of Board Policy and Administrative Regulation 5145.13 Response to Immigration Enforcement (for regula. manual maintenance). (page 2-10)
- 2. Public Hearing LCAP: Local Control and Accountability Plan (LCAP). (page 11-218)
  - a. Time Start: 6:09 p.m.
    - i. Goal 1 Conditions of Learning:
      - 1. Teachers, Books Classes and Facilities.
        - a. Priorities:
          - i. Basic Services (1)
          - ii. Implementation of Standards (2)
          - iii. Access to Classes (7)
    - i. Goal 2 Pupil Outcomes:
      - 2. Test Data, College/Career Readiness
        - a. Priorities:
          - i. Student Achievement (4)
          - ii. Local Student Achievement (8)
    - i. Goal 3 Engagement:
      - 3. Students/Families/Communities
        - a. Priorities:
          - i. Parental Involvement (3)
          - ii. Student Engagement (5)
          - iii. School Climate (6)
    - i. Process
      - 4. The process involved outreach to all stakeholders in various venues. The purpose of these events was to review data, prior action steps and provide input in order to drive change.
        - Meetings such as: ELAC/DLAC/DAC, School Site Council, Hamilton Unified Leadership Committee (HULC), Staff Meetings, Surveys, Parent Meetings and Board Meetings.
    - ii. Greatest Progress
      - 5. ELA and Math (3-8) EL-Reclassified
        - a. Outperformed their peers on STATUS levels on CASSPP.
      - 6. ELA and Math (All Students)
        - a. Scores increased from prior year.
      - 7. EL Progress Indicator
        - a. Status: Very High
      - 8. Graduation Rate
        - a. Status: Very High
    - iii. Greatest Needs
      - 9. Suspensions (orange)
        - a. Students with disabilities and white and low SES
          - i. Performance Level: RED
      - 10. ELA (vellow)
        - a. Students with disabilities
          - i. Performance Level: RED
        - b. Homeless
          - i. Performance Level: ORANGE
      - 11. Math (yellow)
        - a. Students with disabilities and homeless
          - i. Performance Level: Orange

These areas qualify HUSD for technical assistance.

- i. Performance Gaps
  - 12. Performance gaps occur when a sub group scores two or more levels below the all student group. For HUSD this occurred for ELA 3-8 (students with disabilities) and for the high school suspension rate (students with disabilities and whites).
- ii. Action Steps
  - 13. Goal 1 (5,379,821)
    - a. Provide teaching/counseling staff
    - b. Provide SPED services
    - c. Provide books
    - d. Maintain classified staff
    - e. Maintain facilities
    - f. Update library
    - g. Offer classes/courses of study that interest students
    - h. Increase student access to technology
    - i. Provide staffing for counseling and intervention services
    - j. Provide after school enrichment through the Boys & Girls Club.
  - 14. Goal 2 (2,117,457)
    - a. Provide staff development
    - b. Provide ELD coaching/support
    - c. Provide Reading coaching/support
    - d. Provide PD to improve learning for students with disabilities
    - e. Implement MTSS
  - 15. Goal 3 (839,124)
    - a. Academic Parent Teacher Teams (APTT)
    - b. Provide PD for supports to minimize suspensions
    - c. Involve parent(s) in the SELPA advisory group
    - d. Maintain Glenn County Mental Health Services
    - e. Provide parent/community outreach
    - f. Classified staff to provide supervision
    - g. Provide PD/coaching/support for behavior supports, through PBIS
    - h. Implement Dual Language Track (K-5)
- b. *Time End*: 6:33 p.m.
- 3. Public Hearing 2018-19 District Budget. (page 219-273)
  - a. Time Start: 6:34 p.m.
    - i. Chief Business Official, Diane Holliman: Reviewed the proposed district budget to the school board.
  - b. *Time End*: 6:56 p.m.
- 4. Public Hearing 2018-19 Education Protection Act (EPA) Spending Plan (handout).
  - a. Time Start: 6:57 p.m.
  - b. Time End: 7:04 p.m.
- 11.0 **PUBLIC COMMENT**: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

No public comment.

#### 12.0 **ACTION ITEMS:**

1. 2018-19 Education Protection Act (EPA) Spending Plan.
Motion for approval by Tomas Loera, seconded by Rod Boone.

Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

Council to change to the first item in the Exhibit "Acquire land for future growth and other errors, omissions or correct as needed, seconded by Rod Boone. Motion Carried: 5-0 Loera: Aye Leal: Aye Leal: Aye Lower: Aye  3. Reduce the public viewing period for the district wide history social science adoption from 60 days to 30 days. In have curriculum available by the start of school August 2018 (Board Policy and Administrative Regulation 616.1.1) (page 285-292) Motion for approval by Wendail Lower, seconded by Rosalinda Sanchez. Motion Carried: 5-0 Loera: Aye Leal: Aye Lower: Aye Lower: Aye  4. Resolution 2017-18-107 Calling for Full and Fair Funding of California's Public Schools – by request of the California's School Boards Association (CSBA). (page 293-294) Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez. Motion Carried: 5-0 Loera: Aye Leal: Aye Sanchez: Aye  CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one moti There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public reques specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by Board shall be deemed to have been considered in full and adopted as recommended.  1. Minutes for the Regular Board Meeting on May 22, 2018. (page 295-299) 2. MOU Between Hamilton Unified School District and Glenn County Office of Education (SPARK/After School Educa and Safety (ASES) Supplemental Program. (page 300) 3. District Case Manager/Parent/Family Coordinator job description (draft). (page 301-302)  Motion for approval by Wendail Lower, seconded by Tomas Loera. Motion Carried: 5-0 Loera: Aye Lower: Aye Lower: Aye Lower: Aye Lower: Aye Lower: Aye	Motion for approval by Rosalinda Sanchez with	hat we can do if voted by the community h correction in verbiage for Exhibit B to h	ave District Superintendent and
Loera: Aye Leal: Aye Sanchez: Aye  3. Reduce the public viewing period for the district wide history social science adoption from 60 days to 30 days. In have curriculum available by the start of school August 2018 (Board Policy and Administrative Regulation 616.1.1) (page 285-292) Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez.  Motion Carried: 5-0 Loera: Aye Leal: Aye Lower: Aye Leal: Aye Lower: Aye  4. Resolution 2017-18-107 Calling for Full and Fair Funding of California's Public Schools – by request of the California School Boards Association (CSBA). (page 293-294) Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez.  Motion Carried: 5-0 Loera: Aye Leal: Aye Lower: Aye Lower: Aye Lower: Aye Lower: Aye  CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one moti There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public reques specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by Board shall be deemed to have been considered in full and adopted as recommended.  1. Minutes for the Regular Board Meeting on May 22, 2018. (page 295-299) 2. MOU Between Hamilton Unified School District and Glenn County Office of Education (SPARK/After School Educa and Safety (ASES) Supplemental Program. (page 300) 3. District Case Manager/Parent/Family Coordinator job description (draft). (page 301-302)  Motion for approval by Wendall Lower, seconded by Tomas Loera.  Motion Carried: 5-0 Loera: Aye Lower: Aye Lower: Aye Lower: Aye Lower: Aye		it Acquire land for future growth and ot	
Leal: Aye Sanchez: Aye  3. Reduce the public viewing period for the district wide history social science adoption from 60 days to 30 days. In have curriculum available by the start of school August 2018 (Board Policy and Administrative Regulation 6161.1) (page 285-292) Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez.  Motion Carried: 5-0 Loera: Aye Leal: Aye Lower: Aye  4. Resolution 2017-18-107 Calling for Full and Fair Funding of California's Public Schools – by request of the Californi School Boards Association (CSBA). (page 293-294) Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez.  Motion Carried: 5-0 Loera: Aye Leal: Aye Boone: Aye Leal: Aye Lower: Aye Sanchez: Aye  CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one moti There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public requespecific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by Board shall be deemed to have been considered in full and adopted as recommended.  1. Minutes for the Regular Board Meeting on May 22, 2018. (page 295-299) 2. MOU Between Hamilton Unified School District and Glenn County Office of Education (SPARK/After School Educa and Safety (ASES) Supplemental Program. (page 300) 3. District Case Manager/Parent/Family Coordinator job description (draft). (page 301-302)  Motion for approval by Wendall Lower, seconded by Tomas Loera.  Motion Carried: 5-0 Loera: Aye Lower: Aye		Boone: Ave	Widden darried 5
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Charles Tracy, Superintendent

### **California Department of Education**

**Consolidated Application** 

Hamilton Unified (11 76562 0000000)

Status: Certified Saved by: Charles Tracy Date: 6/5/2018 4:40 PM

### 2018-19 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at http://www.cde.ca.gov/fg/aa/co/ca18asstoc.asp.

### **CDE Program Contact:**

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

### **Consolidated Application Certification Statement**

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Charles Tracy
Authorized Representative's Signature	CIran
Authorized Representative's Title	Superintedent
Authorized Representative Signature Date	06/05/2018

\*\*\*Warning\*\*\*

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date: 6/5/2018

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### **California Department of Education**

Hamilton Unified (11 76562 0000000)

### **Consolidated Application**

Status: Certified Saved by: Charles Tracy Date: 6/5/2018 4:41 PM

### 2018-19 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

### **CDE Program Contact:**

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

### **Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Charles Tracy
Authorized Representative Title	Superintedent
Authorized Representative Signature Date	06/05/2018
Comment	
If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	4

\*\*\*Warning\*\*\*

Hamilton Unified (11 76562 0000000)

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### 2018-19 LCAP Federal Addendum Certification

**CDE Program Contact:** 

Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

Pursuant to Section 1112 (Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school district	09/01/2017
arter Schools Enter the adoption date of the charter school LCAP	
Authorized Representative's Full Name	Charles Tracy
Authorized Representative's Title	District Superitendent

\*\*\*Warning\*\*\*

Hamilton Unified (11 76562 0000000)

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### 2018-19 Application for Funding

**CDE Program Contact:** 

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

### **Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/20/2018

### District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

• • •	
DELAC representative's full name	Genaro Reyes
DELAC review date	05/04/2018
Meeting minutes web address	https://wwwhusdschools.org
Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment	
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

### **Application for Categorical Programs**

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant)	Yes
ESSA Sec. 1111et seq. SACS 3010	
Title II, Part A (Supporting Effective Instruction)	Yes
ESEA Sec. 2104 SACS 4035	
Title III English Learner	Yes
ESEA Sec. 3102 SACS 4203	
Title III Immigrant	Yes
ESEA Sec. 3102 SACS 4201	
Title V, Part B Subpart 2 Rural and Low-Income Grant	Yes

\*\*\*Warning\*\*\*

### **California Department of Education**

**Consolidated Application** 

Hamilton Unified (11 76562 0000000)

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### 2018-19 Application for Funding

**CDE Program Contact:** 

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESSA Sec. 5221 SACS 4126	
Title IV, Part A (Student Support)	Yes
ESSA Sec. 1112(b) SACS 4127	

Hamilton Unified (11 76562 0000000)

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### 2018-19 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

### **CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

### **Estimated Entitlement Calculation**

Estimated English learner per student allocation	\$99.05
Estimated English learner student count	290
Estimated English learner entitlement amount	\$28,725

### Note: \$10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than \$10,000 it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details Web page at http://www.cde.ca.gov/sp/el/t3/elconsortium.asp.

### Budget

Professional development activities	\$8,000
Program and other authorized activities	\$8,000
English Proficiency and Academic Achievement	\$5,831
Parent, family, and community engagement	\$5,746
Direct administration costs	\$574
(Amount cannot exceed 2% of the estimated entitlement)	
Indirect costs	\$574
(LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	
Total budget	\$28,725

\*\*\*Warning\*\*\*

### California Department of Education

Hamilton Unified (11 76562 0000000)

### **Consolidated Application**

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### 2018-19 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2018-19 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

### **CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

### **Estimated Entitlement Calculation**

Estimated immigrant per student allocation	\$92.35
Estimated immigrant student count	21
Estimated immigrant entitlement amount	\$1,939
<h4>Note: Eligibility criteria</h4>	· · · · · · · · · · · · · · · · · · ·

An LEA which has 21 or more eligible immigrant students, or has experienced a significant increase of two percent or more in eligible immigrant students enrollment in the current year compared with the average of the two preceding fiscal years, is eligible to apply.

### **Budget**

Authorized activities	\$1,863
Direct administration costs	\$38
(Amount should not exceed 2% of the estimated entitlement)	
rect costs	\$38
(LEAs can apply approved indirect cost rate to the portion of subgrant that is not reserved for direct administration costs)	
Total budget	\$1,939

\*\*\*Warning\*\*\*

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Report Date: 6/5/2018

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### California Department of Education

Hamilton Unified (11 76562 0000000)

### **Consolidated Application**

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### 2018-19 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

### **CDE Program Contact:**

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at http://www.cde.ca.gov/fg/ac/sa/.

2018-19 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system	The District participates in a regular review of substitute system accountability
(Maximum 500 characters)	

\*\*\*Warning\*\*\*

# Scaling Up Multi-Tiered Systems of Support (SUMS)

Improving Systems of Academic and Behavioral Supports (ISABS)

# BUDGET

Agency Name

	Year 1	Year 2	Year 3	Year 4	Totals
CATEGORY	May 1, 2017- June 30, 2017	July 1, 2017- June 30, 2018		July 1, 2018- June 30, 2019	
1000 Certificated Salaries			800		SOO
2000 Classified Salaries	30	<u>ja</u>		,	
3000 Benefits					
4000 Books & Supplies					
5000 Services and Other Operating					
Expenditures(other than travel					
expenditures.)			1,400	1.400	2,800
5200 Travel & Conference			1,200		1,200
6000 Equipment		a			1
7000 Indirect Costs [ rate 4.81%}	,		100	100	200
Total Budget		•	3,500	1,500	5,000

Coordinator Name and Title	Phone Number	Coordinator Signature	
Trudy Brygg lound w Intertion Spel.	736-3474	× Shuch	Br. som
		p	
Fiscal Services Name and Title	Phone Number	Fiscal Services Signature	
Diane Holliman	530-826-3261	× tao Mani	1 Sall war

Prior written approval of a budget revision is required when adjustment of funds in the line items differ from the approved budget in the original application by more than 10%.

Revisions will be considered up to twice a year.

For questions call (714) 966-4203 Goretti Fernandez, Financial Analyst KDS

## HAMILTON UNIFIED SCHOOL DISTRICT

Hamilton Unified School District PO Box 488

**INVOICE** 

Hamilton City, CA 95951-0488

PH:

(530) 826-3261

FAX:

(530) 826-0440

Invoice No.

08012018

Date

7/1/2018

Customer Orange County Department of Education (Julie Montgomery)
Name Division of Administrative Services/Contracts Department

**Address PO Box 9050** 

City Costa Mesa

State CA

Zip 92628-9050

Phone 714.966.4082

2018-2020 Project Years

Certificated Salaries 1000 (Sub Costs for training)	\$ 800.00
Services 5000 (SWIS PBIS; 2 years)	\$ 2,800.00
Travel/Conferences (MTSS July 2018)	\$ 1,200.00
Indirect Costs (not to exceed 4.18%)	\$ 200.00

SUMS Grant
District Knowlegde Development Site
KDS #44031

TOTAL \$ 5,000.00

including, but not limited to, obligations with respect to indemnification, audits, reporting, and accounting.

### 2.0 SCOPE OF WORK.

A. SUPERINTENDENT hereby engages DISTRICT as an independent contractor to perform the following described work and DISTRICT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. DISTRICT shall meet all of the contractual requirement listed herein and shall provide all labor, materials, supplies, and equipment necessary to fully perform all responsibilities required by this AGREEMENT and specifically described in Exhibit "A", Scope of Work, which is attached hereto and incorporated herein by this reference to this AGREEMENT.

### 3.0 COMPENSATION.

A. The Maximum Payment Obligation of SUPERINTENDENT to DISTRICT under this AGREEMENT for the period of November 1, 2016 through June 30, 2020 is Five thousand dollars (\$5,000.00). Payment shall be made at the rate of Five thousand dollars (\$5,000.00) per participating school not to exceed two (2) schools. Participating School(s) on behalf of the DISTRICT are: Hamilton Elementary School.

- B. DISTRICT agrees to establish and maintain fiscal control and accounting procedures as may be necessary to assure proper accounting for all funds under this AGREEMENT. Any work performed prior to approval of the SUPERINTENDENT will be rendered on a voluntary basis, and shall not be compensated unless and until funding is authorized. Any work performed prior to approval of the State of California will be rendered on a voluntary basis and shall not be compensated unless and until funding is authorized.
- 4.0 <u>BUDGET ALLOCATION.</u> Scaling Up Multi-Tiered System of Support Statewide (SUMS) grant funds shall be expended only for those purposes expressed under Section 2.0 of this AGREEMENT.

  No monies from the Scaling Up Multi-Tiered System of Support Statewide (SUMS) grant shall be used

to supplant state or local general fund money of any purpose. Scaling Up Multi-Tiered System of Support Statewide (SUMS) grant funds shall be allocated for the term of the AGREEMENT pursuant to Exhibit "B", "Budget Form", which is attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT shall return the completed Budget Form and invoice along with the signed AGREEMENT. Once SUPERINTENDENT has approved DISTRICT's budget, DISTRICT must obtain prior written approval from SUPERINTENDENT for any budget revisions where an adjustment of funds in a line item are different from the originally approved budget by more than ten percent (10%).

### 5.0 PAYMENT AND INVOICING.

- A. SUPERINTENDENT, under the terms of this AGREEMENT, shall pay DISTRICT in advance, based on the maximum payment obligation identified in Paragraph 3.0 Compensation of this AGREEMENT for providing the services and activities hereunder identified in Exhibit A; provided, however, the total of such payments does not exceed DISTRICT's maximum obligation; and provided further, DISTRICT's costs shall be reimbursable pursuant to State and Federal Regulations. DISTRICT shall be responsible for all <u>other</u> expenses incurred in connection with the performance of this AGREEMENT. Payment to DISTRICT should be released by SUPERINTENDENT no later than thirty (30) calendar days after receipt of signed AGREEMENT, completed and approved Scaling Up Multi-Tiered Systems of Support (SUMS) Budget Form and DISTRICT's invoice.
- B. For travel necessary to the performance of this AGREEMENT, DISTRICT's travel and other travel related expense reimbursement claims shall not exceed the travel policy and procedures of the State of California. Travel and other related travel expenses shall be limited to those necessary for the performance of this AGREEMENT. Travel outside of the State of California must be authorized in writing by SUPERINTENDENT prior to travel. Travel outside of the United States is not permitted.

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C. DISTRICT's billings shall be submitted on SUPERINTENDENT's form, "Scaling Up Multi-Tiered System of Support Statewide (SUMS) Quarterly Budget and Expenditure Report", which is attached hereto as Exhibit "C" and incorporated herein by reference to this AGREEMENT. DISTRICT shall submit the Quarterly Budget and Expenditure Invoice by the following due dates:

1. For the period commencing November 1, 2016 and ending June 30, 2017:

Quarter 1 & 2: N/A

Quarter 3 & 4: Due by July 15, 2017

2. For the period commencing July 1, 2017 and ending June 30, 2018:

Quarter 1 & 2: Due by Due by January 15, 2018

Quarter 3 & 4: Due by July 15, 2018

3. For the period commencing July 1, 2018 and ending June 30, 2019:

Quarter 1 & 2: Due by January 15, 2019

Quarter 3 & 4: Due by July 15, 2019

4. For the period commencing July 1, 2019 and ending June 30, 2020:

Quarter 1 & 2: Due by January 15, 2020

Quarter 3 & 4: Due by July 15, 2020

DISTRICT shall submit the Quarterly Budget and Expenditure Report to:

Roberta Tovar

Email: rtovar@ocde.us
Telephone: (714) 966-4154

- D. All DISTRICT Quarterly Budget and Expenditure Reports submitted to SUPERINTENDENT shall be supported by source documentation including, but not limited to, ledgers, invoices, receipts, receiving records, and records of services provided.
- E. Any payment made by SUPERINTENDENT to DISTRICT in excess of that of which DISTRICT is entitled under this AGREEMENT shall be immediately due to SUPERINTENDENT and repaid by DISTRICT. In this regard, DISTRICT shall make repayment on any overpayment within thirty

(30) days after the date SUPERINTENDENT requests the repayment in writing. Nothing in this AGREEMENT shall be construed as limiting the remedies of SUPERINTENDENT in the event that an overpayment has been made.

- F. SUPERINTENDENT may withhold or delay any payment if DISTRICT fails to comply with any provision set forth in this AGREEMENT.
- G. DISTRICT shall not claim reimbursement for services provided beyond the expiration and/or termination of this AGREEMENT, except as may otherwise be provided under this AGREEMENT.
- H. The obligation of SUPERINTENDENT under this AGREEMENT is contingent upon the availability of funds furnished by the State of California. It is mutually agreed that if the current fiscal year covered under this AGREEMENT does not appropriate sufficient funds for this program, this AGREEMENT shall be of no further force and effect and shall be terminated. In this event, SUPERINTENDENT shall have no liability to pay any funds whatsoever to DISTRICT or to furnish any other considerations under this AGREEMENT and DISTRICT shall not be obligated to perform any provisions of this AGREEMENT. If funding for any fiscal year is reduced, or deleted for purposes of this program, the SUPERINTENDENT shall have the option to either terminate this AGREEMENT with no liability occurring to the SUPERINTENDENT or offer an amendment to DISTRICT to reflect the reduced amount. SUPERINTENDENT shall give DISTRICT written notification of such termination. Notice shall be deemed served on the date of mailing.

### 6.0 REPORTS.

- A. DISTRICT shall submit to SUPERINTENDENT required reports or evidence that deliverables have been met. Failure to do so may result in the loss and/or remittance of all awarded funds.
  - B. DISTRICT shall be responsible for collecting all data required under this AGREEMENT

pursuant to Exhibit "D", "Knowledge Development Sites (KDS) — Evaluation Outcomes", which is attached hereto and incorporated herein by this reference to this AGREEMENT. DISTRICT will submit the collected data, along with a summary of activities, reasons for lack of progress toward attainment of objectives, if any, and explanation for major changes to the budget, if any; and other data required.

C. Additional Reports: Upon SUPERINTENDENT'S request, DISTRICT shall make such additional reports available, as required by SUPERINTENDENT, concerning DISTRICT's activities as they affect the services hereunder. SUPERINTENDENT shall be specific to the information requested and allow DISTRICT thirty (30) calendar days to respond.

### 7.0 RECORDS MANAGEMENT AND MAINTENANCE.

A. DISTRICT shall, throughout the term of this AGREEMENT, prepare, maintain and manage records appropriate to the services provided and in accordance with this AGREEMENT and all applicable requirements.

- B. DISTRICT shall ensure appropriate financial records related to cost reporting, expenditure, revenue, billings, etc., are prepared and maintained accurately and appropriately.
- C. DISTRICT shall retain all financial records for a minimum of three (3) years after the completion of the activities for which the funds are used and until audit findings are resolved, or due to legal proceedings such as litigations and/or settlement of claims whichever is longer.
- D. DISTRICT shall notify SUPERINTENDENT of any Public Record Act (PRA) requests within twenty-four (24) hours of receipt of said request. DISTRICT shall provide SUPERINTENDENT with all information that is requested and provided by DISTRICT.

### 8.0 INDEPENDENT CONTRACTOR.

A. DISTRICT is, and shall at all times be deemed to be, an independent contractor and shall be wholly responsible for the manner in which it performs the services required of it by the

terms of this AGREEMENT.

- B. DISTRICT warrants that it has all necessary licenses required to perform the services required by the terms of this AGREEMENT.
- C. DISTRICT is entirely responsible for compensating staff, subcontractors, and consultants employed by DISTRICT. This AGREEMENT shall not be construed as creating the relationship of employer and employee, or principal and agent between SUPERINTENDENT and DISTRICT or any of DISTRICT's employees, agents, consultants, or subcontractors. DISTRICT understands and agrees that he/she and all his/her employees shall not be considered officers, employees or agents of SUPERINTENDENT, and are not entitled to benefits of any kind or nature normally provided employees of SUPERINTENDENT and/or to which SUPERINTENDENT's employees are normally entitled, including, but not limited to, State Unemployment Insurance or Workers' Compensation. DISTRICT shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to DISTRICT's employees.
- D. DISTRICT assumes exclusively the responsibility for the acts of its employees, agents, consultants, or subcontractors as they relate to the services to be provided during the course and scope of their employment.
- E. DISTRICT, its agents, employees, consultants, or subcontractors, shall not be entitled to any rights or privileges of SUPERINTENDENT's employees and shall not be considered in any manner to be SUPERINTENDENT's employees.

### 9.0 INDEMNIFICATION.

A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold harmless DISTRICT, its Governing Board, and their officers, agents, and employees from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any

property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of SUPERINTENDENT or the Orange County Board of Education during the period of this AGREEMENT.

- B. DISTRICT hereby agrees to indemnify, defend, and hold harmless SUPERINTENDENT, the Orange County Board of Education and its officers, agents, and employees, from liability and claims of liability for bodily injury, personal injury, sickness, disease, or death of any person or persons, or damage to any property, real, personal, tangible or intangible, arising out of the negligent acts or omissions of employees, agents or officers of DISTRICT during the period of this AGREEMENT.
- C. DISTRICT agrees to indemnify, defend and save harmless the State of California, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this AGREEMENT, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by DISTRICT in the performance of this AGREEMENT.
- 10.0 COPYRIGHT. SUPERINTENDENT and the State of California shall have a royalty-free, nonexclusive, and irrevocable license to publish, translate, or use now and continuing all material and work product (both tangible and intangible), if any, developed under this AGREEMENT including those materials covered by copyright.
- 11.0 CONFIDENTIALITY. SUPERINTENDENT and DISTRICT shall maintain the confidentiality of all records, including any hard copies, and/or electronic or computer based data, and/or audio and/or video recordings, in accordance with all applicable state and federal codes and regulations relating to privacy and confidentiality as they now exist or may hereafter be amended or changed. The confidentiality requirements under this paragraph shall survive the termination or expiration of this AGREEMENT or any subsequent agreement intended to supersede this AGREEMENT.

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CONFLICT OF INTEREST. The Parties hereto acknowledge that DISTRICT may be affiliated 12.0 with one or more organizations or professional practices located in DISTRICT's county. DISTRICT therefore warrants that he/she shall not violate any applicable law, rule or regulation of any governmental entity relating to conflict of interest. DISTRICT shall not knowingly undertake any act which unjustifiably results in any relative benefit to any organization or professional practice with which he/she is affiliated as a direct or indirect result, whether economic or otherwise in nature, of the performance of duties and obligations required by this AGREEMENT, when compared to the result such act has on any other organization or professional practice.

EMPLOYEE ELIGIBILITY VERIFICATION. DISTRICT warrants that it shall fully comply with all 13.0 federal and state statutes and regulations regarding the employment of aliens and others and to ensure that employees, subcontractors and consultants performing work under this AGREEMENT meet the citizenship or alien status requirement set forth in federal statutes and regulations. DISTRICT shall obtain, from all employees, subcontractors and consultants performing work hereunder, all verification and other documentation of employment eligibility status required by federal or state statutes and regulations including, but not limited to, the Immigration Reform and Control Act of 1986, 8 U.S.C. §1324 et seq., as they currently exist and as they may be hereafter amended. DISTRICT shall retain all such documentation for all covered employees, subcontractors and consultants for the period prescribed by the law.

- DELEGATION AND ASSIGNMENT. DISTRICT may not delegate its obligations hereunder, 14.0 either in whole or in part, without the prior written consent of SUPERINTENDENT.
- INSPECTIONS AND AUDITS. SUPERINTENDENT and, State of California or any other of their 15.0 authorized representatives, shall have access to any books, documents, and records, including but not limited to, financial statements, general ledgers, relevant accounting systems of DISTRICT that are directly pertinent to this AGREEMENT, for the purpose of responding to a beneficiary complaint

or conducting an audit, review, evaluation, or examination during the term of this AGREEMENT. Such persons may at all reasonable times inspect or otherwise evaluate the services provided pursuant to this AGREEMENT, and the premises in which they are provided.

### 16.0 LICENSES AND LAW.

- A. DISTRICT shall, throughout the term of this AGREEMENT, maintain all necessary licenses, permits, approvals, certificates, waivers, and exemptions necessary for the provision of the services hereunder and required by the laws and regulations of the United States, State of California, and any other applicable governmental agencies. DISTRICT shall notify SUPERINTENDENT immediately and in writing of its inability to obtain or maintain, irrespective of the pendency of an appeal, permits, licenses, approvals, certificates, waivers, and exemptions. Said inability shall be cause for termination of this AGREEMENT.
- B. DISTRICT shall comply with all laws, rules or regulations applicable to the services provided hereunder, as any may now exist or be hereafter amended or changed.

### C. ENFORCEMENT OF CHILD SUPPORT OBLIGATIONS

- DISTRICT agrees to furnish to SUPERINTENDENT within thirty (30) calendar days of the award of this AGREEMENT:
- a. In the case of an individual contractor, his/her name, date of birth, social security number, and residence address;
- b. In the case of a contractor doing business in a form other than as an individual, the name, date of birth, social security number, and residence address of each individual who owns an interest of ten percent (10%) or more in the contracting entity;
- c. A certification or statement that DISTRICT has fully complied with all applicable federal and state reporting requirements regarding its employees;
  - d. A certification or statement that DISTRICT has fully complied with all

lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, will continue to so comply.

- 2. Failure of DISTRICT to timely submit the data and/or certifications/statements required by subparagraphs 1.a., 1.b., 1.c., or 1.d. above, or to comply with all federal and state employee reporting requirements for child support enforcement, or to comply with all lawfully served Wage and Earnings Assignment Orders and Notices of Assignment, shall constitute a material breach of this AGREEMENT; and failure to cure such breach within sixty (60) calendar days of notice from SUPERINTENDENT shall constitute grounds for termination of this AGREEMENT.
- 3. It is expressly understood that this data will be transmitted to governmental agencies charged with the establishment and enforcement of child support orders, or as permitted by federal and/or state statute.
- in, nor permit any employee or agent to engage in discrimination in employment of person or provision of services or assistance, nor exclude any person from participation in, nor deny any person the benefits of, not subject any person to discrimination under any program or activity funded in whole or in part with the Improving Systems of Academic and Behavioral Supports (ISABS) funds on the grounds of race, religion, color, national origin, ancestry, physical handicap, medical condition, marital status, gender or sexual orientation. DISTRICT shall comply with Title II of the Americans with Disabilities Act, (42 U.S.C., {12101, et seq.) as it relates to public accommodations.

### 18.0 TERMINATION.

A. Either party may terminate this AGREEMENT, without cause, upon thirty (30) days' written notice (Notice of Termination) given the other party. Upon receipt of notice of termination without cause, DISTRICT shall immediately cease performance under this AGREEMENT.

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Unless otherwise specified in this AGREEMENT, SUPERINTENDENT reserves the right В. to terminate this AGREEMENT for cause due to the default (as defined in Paragraph 22.0) by DISTRICT in its performance obligations under this AGREEMENT. SUPERINTENDENT may in any notice of default advice DISTRICT it also intends to terminate the AGREEMENT for cause. The notice of default from SUPERINTENDENT shall advise DISTRICT if SUPERINTENDENT intends to elect to terminate the AGREEMENT and in this event DISTRICT shall immediately cease performance and provision of services as of the date the notice of default is received or deemed received, whichever is earlier. In the event of termination, SUPERINTENDENT, may, but is not required, to take over the work and prosecute the same to completion by contract or otherwise. Also, in the event of termination for cause, DISTRICT shall be liable to the extent that the total cost for completion of the services required by this AGREEMENT exceeds the compensation stipulated in this AGREEMENT (provided that SUPERINTENDENT shall use reasonable efforts to mitigate damages), and SUPERINTENDENT expressly reserves the right to withhold any outstanding payments to DISTRICT for the purpose of set off or partial payment of the amounts owed SUPERINTENDENT as previously set forth in this AGREEMENT.

19.0 TOBACCO USE POLICY. In the interest of public health, SUPERINTENDENT provides a tobacco-free environment. Smoking or the use of any tobacco products are prohibited in buildings and vehicles, and on any property owned, leased or contracted for by the SUPERINTENDENT pursuant to SUPERINTENDENT'S Policy 400.15. Failure to abide with conditions of this policy could result in the termination of this AGREEMENT.

20.0 <u>COMPLIANCE WITH APPLICABLE LAWS</u>. The services completed herein must meet the approval of SUPERINTENDENT and shall be subject to SUPERINTENDENT's general right of inspection to secure the satisfactory completion thereof. DISTRICT agrees to comply with all federal, state and

local laws, statutes, rules, regulations and local ordinances that are now or may in the future become applicable to the services performed under this AGREEMENT.

- NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.
- **DEFAULT.** Failure by DISTRICT to perform and/or comply with any provision, covenant, or condition of this AGREEMENT shall be a default of this AGREEMENT. In the event of default SUPERINTENDENT may avail any remedies available at law, in equity, or otherwise specified in this AGREEMENT (including immediate termination for cause as set forth in Paragraph 18.0 above), and may elect any of the following, if applicable:
- A. Afford DISTRICT a time period of fifteen (15) days from the date the notice is mailed to cure the default, or to commence to cure the breach and diligently pursue to completion the cure of the breach within thirty (30) days of date notice is mailed; and/or
- B. Discontinue payment and eligibility for payment to DISTRICT during the period in which DISTRICT is in breach, which payment may not be entitled to later recovery; and/or
- C. Offset against any funds invoiced by DISTRICT but yet unpaid by SUPERINTENDENT those monies disallowed pursuant to the above offset authority; and/or
- D. Withhold from any monies payable to DISTRICT sufficient funds to compensate SUPERINTENDENT for any losses, costs, liabilities or damages it reasonable believes were suffered by or have been incurred by SUPERINTENDENT due to the default of DISTRICT in the performance of the services required by this AGREEMENT.
- 23.0 NOTICES. All notices, claims, correspondence, reports, and/or statements authorized or required by this AGREEMENT shall be addressed as follows:

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SUPERINTENDENT:

Orange County Superintendent of Schools

200 Kalmus Drive P.O. Box 9050

Costa Mesa, California 92628-9050

Attn: Patricia McCaughey

DISTRICT:

Hamilton Unified School District

P. O. Box 488

Hamilton City, California 95951

Attn: Charles Tracey

**24.0 SEVERABILITY.** If any term, condition or provision of this AGREEMENT or application thereof to any person or circumstances is held by a court of competent jurisdiction to be invalid, void, or unenforceable, or if any provision of this AGREEMENT contravenes any federal, state or county statute, ordinance, or regulation, the remaining provisions of this AGREEMENT or application thereof will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

- ALTERATION OF TERMS. This AGREEMENT, together with any Exhibits attached hereto and incorporated herein by reference, fully expresses all understanding of SUPERINTENDENT and DISTRICT with respect to the subject matter of this AGREEMENT, and shall constitute the total AGREEMENT between the Parties for these purposes. No addition to, or alteration of, the terms of this AGREEMENT, whether written or verbal, shall be valid unless made in writing and formally executed and approved by SUPERINTENDENT and DISTRICT.
- AUTHORIZED SIGNATURES. The individuals signing this AGREEMENT warrant that they are authorized to do so, and further, that they are authorized to make the promises in this AGREEMENT on behalf of the respective Parties. The Parties understand and agree that a breach of this warranty shall constitute a breach of the AGREEMENT and shall entitle the non-breaching party to all appropriate legal and equitable remedies against the breaching party.
- **27.0 GOVERNING LAW.** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

1	IN WITNESS WHEREOF, the Parties have e	executed this AGREEMENT, in the County of
2	Orange, State of California.	
3	DISTRICT: HAMILTON UNIFIED SCHOOL DISTRICT	ORANGE COUNTY SUPERINTENDENT OF SCHOOLS ALLEN MULLE
5	BY: Authorized Signature	Authorized Signature
6	PRINTED NAME: PARLIES JEACY	PRINTED NAME: Patricia McCaughey
7	TITLE: SUPERTNIENDENT	TITLE: Administrator
8	DATE: 6 (11 2018	DATE: April 5, 2017
9	TIN:	
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12		
13	Hamilton USD-KDS-ISABS Grant-State Grant(44031) 2017-20 ZIP4	20
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# EXHIBIT "A" SCOPE OF SERVICES

### DISTRICT shall provide the following services:

 Participation in Technical Assistance (TA) provided by SUPERINTENDENT in partnership with the California Department of Education, Butte County Office of Education, the SWIFT Center and other County Offices of Education.

# MISS Training Scope & Sequence

Training 1	Training 2	Training 3	Training 4	Teaining 5
(2 days)	(2 days)	(2 days)	(2 days)	(2 days)
Introduction to California MTSS	Foundations of California MTSS	Engineering Your MTSS	Structuring Your MTSS	Advancing Your MTSS
SUMS Overview and Expected Outcomes What is Your "Why"?	Dive Deep into Content through Pidelity Integrity Assessment (FIA)	Revisit Master     Schedule, School     Resource Profile, and     Tiered Intervention	Engage in Data     Snapshots to Identify     Near-term Priorities	Re-assess Teaming, Communications and Coaching
<ul> <li>MTSS &amp; Supporting Domains</li> </ul>	Design the Future     Aligned to Content	Matrix Site specific Exploration /	Begin Priority &     Practice Planning,     Identifying Next Steps to Advance MTSS	Continue Priority &     Practice Planning     Around Identified     Priorities
• Theory of Action for Transformation	<ul> <li>Exploration / Foundation Self- Assessment of Teams, Communications,</li> </ul>	Foundation Self- Assessment of "current reality"		<ul> <li>Develop State, County &amp; District Resource Maps and Matching to Priorities</li> </ul>
	<ul> <li>Introduction to Coaching</li> </ul>			

- 2. Implement an integrated multi-tiered system of standards-based instruction, interventions, mental health, and academic and behavioral supports aligned with accessible instruction and curriculum using the principles of universal design, such as UDL, established in the state curriculum frameworks and Local Control Accountability Plans (LCAPs), which are required to demonstrate how the services provided for low income pupils, foster youth, and English learners are increased or improved for these pupils (5 CCR 15496).
- 3. Provide strategies that support student success in the least restrictive environment and foster greater inclusion.
- 4. Leverage and coordinate multiple school and community resources.
- 5. Implement multi-tiered, evidence-based, data-driven district-wide and school-wide systems of academic and behavioral support.
- 6. Incorporate the types of practices, services, and efforts listed in numbers 2-5 into LEAs' LCAPs.



# Scaling Up Multi-Tiered Systems of Support (SUMS) Improving Systems of Academic and Behavioral Supports (ISABS)

### BUDGET

Agency Name

	Year 1	Year 2	Year 3	Year 4	Totals
CATEGORY	Navember 1, 2016- June 30, 2017	July 1, 2017- June 30, 7018	July 1, 2018- June 30, 2019	Júlγ 1, ZÓ19- June 30, 2020	
1000 Certificated Salaries					-
2000 Classified Salaries	1 -	/-	:-:	-	
3000 Benefits		1			=
4000 Books & Supplies					-
5000 Services and Other Operating	1	/			
Expenditures(other than travel	/	/			
expenditures.)	1	. /			5.
5200 Travel & Conference		- /			
6000 Equipment		-	•		
7000 Indirect Costs [ rate%}		-		•	
Total Budget		20	-	-	- 2

Coordinator Name and Title	Phone Number	Coordinator Signature	3)
	1	X	

Fiscal Services Name and Title	Phone Number	Fiscal Services Signature
L.	N	lx .

Prior written approval of a budget revision is required when adjustment of funds in the line items differ from the approved budget in the original application by more than 10%.

Revisions will be considered up to twice a year.

For questions call (714) 966-4203 Goretti Fernandez, Financial Analyst

# Scaling Up Multi-Tiered Systems of Support (SUMS) Improving Systems of Academic and Behavioral Supports (ISABS)

### QUARTERLY BUDGET AND EXPENDITURE REPORT

he Office of Braons
Approved
Needs Revision

			MELICON TO THE TOTAL TOT
Return completed report form to:		Check Quarter f	or this report:
Roberta Tovar	Agency	Quarter 1 & 2	Due January 15 (Year)
RTovar@ocde.us	address	Quarter 3 & 4	Due July 15, (Year)
714-956-4406	address		

	CURRENT YEAR APPROVED BUDGET	ACTUAL EXPENDITURES			
CATEGORY		QUARTER 1 & 2 July 1 - Dec 31, (year)	QUARTER 3 & 4	Year-to Date Total Expenditures	Remaining Current Year Allocation
1000 Certificated Salaries			11-1-11-1-11-1		
2000 Classified Salaries					
3000 Employee Benefits				-	
4000 Books & Supplies				- II	
5000 Services & other Operating Expenditures (other than 5200)					
5200 Travel & Conferences				•	
6000 Capital Outlay (items >\$5,000)					
7000 Indirect Charges (*See note below) Indirect Rate: %					(9)
Totals	\$ -	\$ -	\$ -	\$ -	\$ -

Submit Expenditure Report with a copy of a general ledger. See MOU for a list of acceptable documentation. An Expenditure Report must be submitted even if there were no excenditures in the Quarter.

certify that the expenditures reported above have been made, and that this project has been conducted in accordance with applicable laws, regulations, and program guidelines, and that the full records of receipts and expenditures have been maintained and are available for audit. All signatures are required.

Coordinator Name and Title	Phone Number	Coordinator Signature	Date
		x	
Fiscal Services Name and Title	Phone Number	Fiscal Services Signature	Date
		x	

Submit Budget and Expenditure Invoice with required back-up documentation of reported expenses to Rtovar@ocde.us

KDS

<sup>\*</sup> INDIRECT COST RATE FOR YEAR \_\_: Per CDE approved indirect rate.

### Knowledge Development Sites (KDS) - Evaluation Outcomes

The SUMS program evaluation will include formative and summative elements to examine the delivery, quality, and impact of the SUMS Initiative.

### **Process Evaluation**

Evidence of successful implementation will consist of documents and artifacts pertaining to each SUMS activity, service, and product; technical assistance logs; and evaluation surveys. Documents and artifacts may include: SUMS meeting agendas and minutes, training materials, website content, sub-grant application review sheets, and module completion data. *Quarterly technical assistance logs* will record the amount and types of technical assistance provided. *Feedback surveys of technical assistance* will gather KDSs' feedback on 1) technical assistance quality, relevance, and usefulness, and 2) to determine the degree to which they perceive an increase in confidence or efficacy to a) implement the changes they envision for themselves, b) access the resources they need to make these changes, and c) build their capacity to transform and sustain.

### **Outcome Evaluation**

SUMS intends to help Knowledge Development Sites (KDS), LEAs and charter schools do the following:



### Proximal Outcomes (shorter-term)

- 1. Increased or improved services provided for low income pupils, foster youth, and English Learners (ELs)
- 2. Strategies that effectively support student success in the least restrictive environment and foster greater inclusion
- 3. Leveraged and coordinated multiple school and community resources
- 4. Implemented multi-tiered, evidence-based, data-driven district-wide and school-wide systems of academic and behavioral supports
- 5. Outcomes 1-4 incorporated into LCAP
- 6. (for State Leadership Team only) Statewide use of academic and behavioral programs and practices using a MTSS framework

### Evidence:

- SWIFT Fidelity Integrity Assessment (FIA)
- SWIFT Fidelity Implementation Tool (FIT) √



- District Capacity Assessment (DCA) √
- District LCAP
- Outcome Reports



### Distal Outcomes (longer-term)

Decreases in: suspension and expulsion rates, discipline referrals, referrals to special education, chronic absenteeism, incidents of bullying or harassment, dropout rates, and Risk Factors (PBIS School Safety Survey)

Increases/Improvements in: numbers of educators and pupils served, pupil attendance, graduation rates, measures of student academic achievement, school climate, average instructional minutes, average instructional time in integrated settings for students with IEPs, students' social-emotional competence, and Protective Factors (PBIS School Safety Survey)

Evidence: Outcome Reports



### Knowledge Development Sites (KDS) - Evaluation Measures

### Process Measures:

### Technical Assistance Logs

- COEs will record the amount and types of technical assistance provided to KDS
- Reported quarterly (at minimum) by COE

### Technical Assistance Feedback Survey

- Capture KDS feedback on 1) technical assistance quality, relevance, and usefulness, and 2) to
  determine the degree to which they perceive an increase in confidence or efficacy to a) implement
  the changes they envision for themselves, b) access the resources they need to make these
  changes, and c) build their capacity to transform and sustain
- Conducted as an electronic/online survey
- Invitation to complete will be delivered via email and the survey will be accessible on My Digital Chalkboard
- · Timeframe: post-only; following delivery of technical assistance

### Outcome Measures:

### SWIFT-Fidelity Integrity Assessment (FIA)

- To measure the KDS's fidelity of implementation
- Self-assessment conducted by the KDS, can be completed within 1 day
- For 2016-2017, complete Time 1 (FIA 1) by March 2017 (on a day of KDS's choice) and complete
   Time 2 (FIA 2) 6-8 weeks after FIA 1 (on a day of KDS's choice)
- For 2017-2018 and beyond, complete FIA (Fall) by October (on a day of KDS's choice) and complete FIA (Spring) by March (on a day of KDS's choice)
- Include FIA results (as available) with the semi-annual Outcome Reports

### SWIFT-Fidelity Implementation Tool (FIT)

- Administered to a random sample of KDS sites
- To measure the KDS's fidelity of implementation
- Conducted annually by an external assessor designated by the Regional Lead, takes 1 full day to complete
- Establish a baseline by June 2017 and conduct follow-up assessment by June of each year (2017-2018 and beyond)
- Include FIT results with the semi-annual Outcome Report due by July

### District Capacity Assessment (DCA)

- The DCA is an action assessment designed to help educational district leaders and staff assess and better align resources (within nine subscales) with intended outcomes and develop action plans to support the KDS's use of effective innovations
- Facilitated self-assessment completed by the District Leadership Team (DLT) or School Transformation Team (STT), can be completed within 1 day
- Establish a baseline by June 2017 and conduct follow-up assessment by June of each year (2017-2018 and beyond)
- Include DCA results with the semi-annual Outcome Report due by July

### District LCAP

- Supporting evidence that Proximal Outcomes 1-4 are incorporated into LEA's LCAP
- Submitted annually with the semi-annual Outcome Report as it becomes available



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### Knowledge Development Sites (KDS) - Evaluation Measures

### Outcome Measures (continued):

Outcome Reports

- To capture qualitative information of District's MTSS implementation policies and processes regarding Proximal Outcomes 1-5
- Districts that make progress in Proximal Outcomes 1-5 are expected to have positive student effects (Distal Outcomes) over time
- For 2016-2017, submit information electronically/online by July 2017
- For 2017-2018 and beyond, submit information electronically/online for Quarters 1 & 2 by January
   and Quarters 3 & 4 by July
- Invitation to complete will be delivered via email and will be accessible on My Digital Chalkboard



### Knowledge Development Sites (KDS) - Evaluation Data Collection Timeline

Table 1. Evaluation Data Collection Timeline for First Year (2016-2017) Only

53.1			Ql			QZ	2 300		Q3		1000	Q4	a the span	
Who	Measure	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
COE	TA Log										For Q3			For Q4
KDS	TA Feedback									Following delivery of technical assistance				
KDS	SWIFT-FIA								FI.	A1			- 1 <b>F</b>	IA 2
SWIFT	SWIFT-FIT										FIG. E.F.	T (baseline	).	4
DLT or STT	Outcome Reports												For	Q1-Q4
DLT or STT	DCA									DCA (baseline)				

Table 2. Evaluation Data Collection Timeline (2017-2018 and beyond)

EACH YEAR AFTER		01			02			Q3			Q4		1	
Who	Measure	ylut	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	ylut
COE	TALOg				For Q1			For Q2			For Q3			For Q4
KDS	TA Feedback		Following delivery of technical assistance											
KDS	SWIFT-FIA			FIA	(Fall)				FIA (V	Vinter)				
KDS	SWIFT-FIT										E	T (follow-u)	0)	
DLT or	Outcome Reports							For Q1 & Q2						For Q3 & Q4
OLT or	DCA											DCA (fo	llow-up)	
DLT or STT	Copy of LCAP	Subm	itted as It b	ecomes ava	illáble									

Data Collection Due Dates: July 31, 2017; January 31, 2018; July 31, 2018; January 31, 2019; July 31, 2020 and July 31, 2020



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