

	<p>During our district wide in-service days, high school math teachers will continue to meet with 6th, 7th and 8th grade math teachers to align their standards and share effective teaching strategies.</p> <p>ELD articulation will continue district wide by implementing Clark Consulting and Training Language Star strategies. Planning and coaching happens 2 to 3 days a month. Incorporate ELD standards across the curriculums</p>	<p>annotation</p> <p>Benchmark assessments</p> <p>ELD Assessments</p>	<p>TOSA- Leslie Anderson</p> <p>Maggie Sawyer Lupe Funderburk (High School ELD teacher)</p>	<p>Once a month during Friday PLC</p> <p>Half and full day in-services once a month</p>
--	--	---	---	---

Action Plan Three (Area Of Improvement): Increase A-G Course offerings and increase percentage of students successfully passing A-G and AP courses with a C or better by 3% each school year; and to increase parent and student awareness of, and exposure to, college opportunities.

Rationale: Hamilton High staff provides highly qualified classroom instruction to promote college, career readiness with academic instruction in place to help all students succeed. Provide additional academic support beginning in ninth grade with implementation of new bell schedule in 2017-2018 and a math lab for each 9th grade students. Improve the high school intervention period to increase student success.

ESLR's Addressed by Action Plan: 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

Supporting Data Indicating Need: Benchmark assessments and state academic performance exams to insure that they are achieving at the highest potential prior to graduating from high school.

Growth Targets Established: *2017-2018: Master Scheduled was modified to have a true block schedule and increase A-G course offerings and elective offerings.

High school intervention period called Braves Times was changed from rotating period to every day set class. For seniors this period was focused on Senior Project. The three (3) staff members assigned to seniors had expertise with the senior project and could provide assistance and intervention to seniors in completing project components and requirements.

All remaining students were assigned to a Braves Time period to allow students time to complete homework and projects as needed. Having a year-long Braves Time period was seen as advantageous to also monitor each students grades and attendance and build a relationship with the student and parents as well.

Throughout the school year provide workshops on college information, scholarships and financial aid.

Staff development for teachers that teach AP courses and attend yearly AP Summer Institutes.

Timeline	Specific Action	Assessment	Responsible Person	Resources
2017-2018	<p>Master Schedule was changed to a true block schedule to increase A-G courses and electives at HHS</p> <p>Subsidize the cost of AP, SAT, ACT exams and PSAT.</p> <p>Increase access to career exploration and college tours through both technology and site visits</p>	<p>Continue to use data that reflects student performance on benchmarks, state and college entry exams. This data will be used to drive teaching.</p> <p>Continue to use data that reflects student performance on AP, SAT, ACT, and PSAT exams.</p> <p>HHS staff and counselors will continue to participate in collaborative efforts with local and surrounding colleges and universities; Butte College, Shasta College, CSU Chico, UC Davis</p>	<p>Counselors, teachers, support staff</p> <p>Counselors</p> <p>Counselors</p>	<p>Friday PLC, Staff Development for AP instructors.</p> <p>Time to meet, plan and collaborate</p> <p>Time to meet, plan and collaborate</p>

Programs Included in this Plan

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

Of the four following options, please select the one that describes this school site:

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$2,343,176	<input type="checkbox"/>
<input checked="" type="checkbox"/> LCFF – Supplemental Grant Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students	\$397,382	<input type="checkbox"/>
<input checked="" type="checkbox"/> LCFF – Concentration Grant Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students exceeding 55 percent of an LEA's enrollment	\$332,532	<input type="checkbox"/>

<input type="checkbox"/>	California School Age Families Education (Carryover only) Purpose: Assist expectant and parenting students to succeed in school	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only) Purpose: Help educationally disadvantaged students succeed in the regular program	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only) Purpose: Develop fluency in English and academic proficiency of English learners	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Peer Assistance and Review (Carryover only) Purpose: Assist teachers through coaching and mentoring	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Professional Development Block Grant (Carryover only) Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Pupil Retention Block Grant (Carryover only) Purpose: Prevent students from dropping out of school	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Quality Education Investment Act (QEIA) Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$0	<input type="checkbox"/>
<input type="checkbox"/>	School and Library Improvement Program Block Grant (Carryover only) Purpose: Improve library and other school programs	\$0	<input type="checkbox"/>
<input type="checkbox"/>	School Safety and Violence Prevention Act (Carryover only) Purpose: Increase school safety	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$0	<input type="checkbox"/>

<input type="checkbox"/> List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)	\$60,987	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school	\$60,987	
Federal Programs	Allocation	Consolidated in the SWP
<input type="checkbox"/> Title I, Part A: Allocation Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$193,648	<input checked="" type="checkbox"/>
<input type="checkbox"/> Title I, Part A: Parental Involvement (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$0	<input type="checkbox"/>
<input type="checkbox"/> For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$0	<input type="checkbox"/>
<input checked="" type="checkbox"/> Title II, Part A: Improving Teacher Quality Purpose: Improve and increase the number of highly qualified teachers and principals	\$22,244 *HUSD amount -50% to HHS for pd	<input type="checkbox"/>

<input checked="" type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$19,610 *HUSD amount, 90% to HES for Language Star	Title III funds may not be consolidated as part of a SWP ¹
<input checked="" type="checkbox"/>	Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$16,003	<input type="checkbox"/>
<input type="checkbox"/>	For School Improvement Schools only: School Improvement Grant (SIG) Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$0	<input type="checkbox"/>
<input type="checkbox"/>	Other federal funds (list and describe)	\$0	<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school		\$18,607	
Total amount of state and federal categorical funds allocated to this school		\$251,505	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

¹ Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.² The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Mrs. Cristina Rios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mrs. Teresa Meridith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. John Hironimus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Kristy Eden	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ms. Maria Reyes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Erin Johnson	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Noemi Carrillo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ms. Mary Hansen	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr. Antonio Flores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mr. Briando Contreras	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mr. Cris Oseguera	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	3	2	3	2

² EC Section 52852

Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: April 24, 2018.

Attested:

Cris Oseguera
Typed name of School Principal

Signature of School Principal

May 15,2018
Date

Mary Hansen
Typed name of SSC Chairperson

Signature of SSC Chairperson

May 15,2018
Date

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Raquel Bocast	SS#: --7278
District: Hamilton Unified School District	School: Hamilton High School
Site Administrator: Cris Oseguera	
Assignment: Computer Assisted Drafting (CAD)	Grade level: 12th
Legal Authorization per E.C.: 44256	
Assignment Dates: From: August 14, 2018 To: June 07, 2019	

I mutually consent to this assignment.

Teacher's signature:  Date: 7/25/18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Mary Hansen	SS#: --1108
District: Hamilton Unified School District	School: Hamilton High School
Site Administrator: Cris Oseguera	
Assignment: Driver's Education; Keyboarding; Computer Tech; State Requirements; Film Appreciation; Multimedia (Yearbook)	Grade level: 9-12th
Legal Authorization per E.C.: 44256	
Assignment Dates: From: August 14, 2018 To: June 07, 2019	

I mutually consent to this assignment.

Teacher's signature: Mary Hansen Date: 8/2/18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Ellese Mello	SS#: --5929
District: Hamilton Unified School District	School: Hamilton High School
Site Administrator: Cris Oseguera	
Assignment: Medical Terminology	Grade level: 10-12 th
Legal Authorization per E.C.: 44256	
Assignment Dates: From: August 14, 2018 To: June 07, 2019	

I mutually consent to this assignment.

Teacher's signature:  Date: 8/10/18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Emily Peery	SS#: 000-00-8087
District: Hamilton Unified School District	School: Hamilton Elementary School
Site Administrator: Kathryn Thomas	
Assignment: Technology Support	Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263	
Assignment Dates: From: August 14, 2018 To: June 7, 2019	

I mutually consent to this assignment.

Teacher's signature:  Date: 8/10/18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Caitlin Phelps	SS#: 000-00-8507
District: Hamilton Unified School District	School: Hamilton Elementary School
Site Administrator: Kathryn Thomas	
Assignment: Yearbook/Photo	Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263	
Assignment Dates: From: August 14, 2018 To: June 7, 2019	

I mutually consent to this assignment.

Teacher's signature: Caitlin Phelps Date: 8-10-18

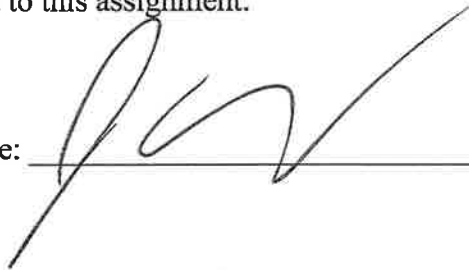
TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: John Campbell	SS#: 000-00-9817
District: Hamilton Unified School District	School: Hamilton Elementary School
Site Administrator: Kathryn Thomas	
Assignment: Conservation Awareness	Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263	
Assignment Dates: From: August 14, 2018 To: June 7, 2019	

I mutually consent to this assignment.

Teacher's signature:



Date:

8/10/18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Derek Nall	SS#: 000-00-5479
District: Hamilton Unified School District	School: Hamilton Elementary School
Site Administrator: Kathryn Thomas	
Assignment: Sports Conditioning	Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263	
Assignment Dates: From: August 14, 2018 To: June 7, 2019	

I mutually consent to this assignment.

Teacher's signature: Derek Nall Date: 8-10-18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Cassie Ferraiuolo		SS#: 000-00-3748
District: Hamilton Unified School District	School: Hamilton Elementary School	
Site Administrator: Kathryn Thomas		
Assignment: Introduction to Technology		Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263		
Assignment Dates: From: August 14, 2018 To: June 7, 2019		

I mutually consent to this assignment.

Teacher's signature: Cassie Ferraiuolo Date: 8/10/18

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Maria Llamas	SS#: 000-00-3260
District: Hamilton Unified School District	School: Hamilton Elementary School
Site Administrator: Kathryn Thomas	
Assignment: Second Language Support	Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263	
Assignment Dates: From: August 14, 2018 To: June 7, 2019	

I mutually consent to this assignment.

Teacher's signature:  Date: 8/10/2018

TEACHER CONSENT FORM

PURPOSE: Pursuant to the Education Code, provides written documentation that the District obtained the teacher's consent prior to making assignment(s) outside of teacher's current credential authorization.

Teacher: Holly Day	SS#: 000-00-3565
District: Hamilton Unified School District	School: Hamilton Elementary School
Site Administrator: Kathryn Thomas	
Assignment: Drama	Grade level: 6-8
Legal Authorization per E.C.: 44256, 44257, 44258, 44263	
Assignment Dates: From: August 14, 2018 To: June 7, 2019	

I mutually consent to this assignment.

Teacher's signature:  Date: 8/10/18

Claudia Rodriguez-Mojica, PhD
Letter of Agreement with Hamilton Unified School District
Dual Language Professional Development

February 8, 2018

Hamilton Unified School District
580 Capay Ave
Hamilton City, CA 95951

Dear Hamilton Unified School District,

This letter will serve as the contract between Dr. Claudia Rodriguez-Mojica, hereafter called the Contractor, and Hamilton Unified School District, hereafter called the District. The Contractor and District mutually agree as follows.

Dr. Claudia Rodriguez-Mojica will provide the following Dual Language Professional Development services to the District:

- Dual Language Implementation Workshop – 8 hours in August (dates TBD)
- Four Dual Language Support Sessions in AY 2018-19, two sessions in Fall, one in Winter, and one in Spring (hours and dates TBD)

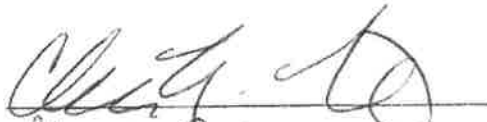
Time of Performance. The services of the Contractor are to begin once the contract is fully executed and signed and are to be completed, unless otherwise terminated or extended, by 06/30/19.

Compensation. Contractor shall provide an invoice for services. Invoice shall itemize service including dates, work performed, and amount owed. Compensation shall be \$202 per hour. The Contractor's overall fee for the Dual Language Professional Development will be \$17,170. The District will submit payment to the Contractor within 21 days of receipt of invoice.

Amendments. The terms of this contract shall not be waived, altered, modified, supplemented, or amended, in any manner whatsoever, except by written agreement signed by both parties. Either party has the right to terminate this agreement on 15 days written notice. It is agreed that any dispute arising under the terms of this agreement will be submitted to binding arbitration in accordance with the rules of the American Arbitration Association and the laws of California.

APPROVALS:

Contractor:
Signature

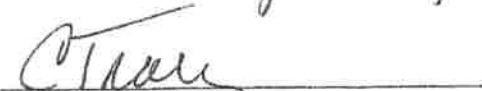


Date: 8-6-18

Print name/Title

Claudia Rodriguez-Mojica

Principal/Director:
Signature



Date: 8/9/2018

Print name/Title

CHARLES TRACY
SUPERINTENDENT

Claudia Rodriguez-Mojica PhD
Dual Language Professional Development
2018-19

Date	Training	Participants
8/6-7	Dual Language Implementation Workshops (2 - 4 hour sessions)	V.Ortiz, & M.Alvarez
9/21	AM - Dual Language Support Session PM - School-wide commitment to bilingualism	V.Ortiz, & M.Alvarez All staff (k-8)
10/23	Dual Language Support Session	V.Ortiz, & M.Alvarez
3/29	AM - School-wide commitment to bilingualism PM - Dual Language Support Session	All Staff (k-8) BCLAD Teachers
5/9	Dual Language Support Session	V.Ortiz, M.Alvarez, AND 2nd Grade Teacher



Program of Activities

AGRICULTURE

Hamilton City FFA
P.O. Box 488
Hamilton City, CA 95951
(530) 826-0603

Revised July 2018

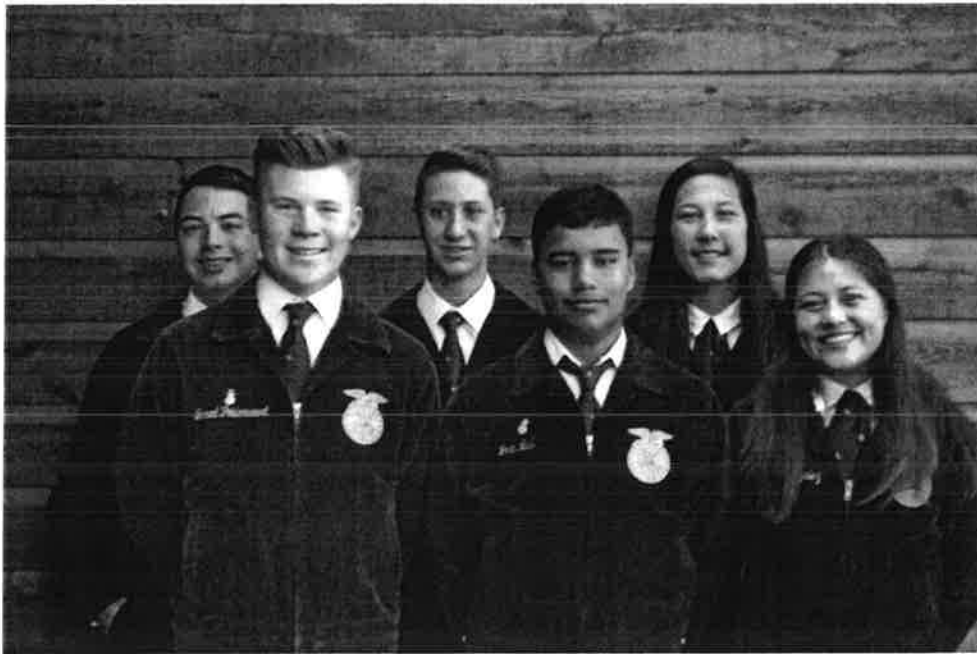


Table of Contents

Officer Team.....	3
Introduction.....	4
Advisors Message.....	5
President’s Message.....	6
Officer Duties.....	7
Chapter Goals.....	9
Why Agriculture and FFA.....	10
Aim and Purpose.....	11
FFA Creed.....	12
Colors, Motto, and Emblem.....	13
Official Dress.....	15
Livestock Projects.....	16
Community Service.....	30
Conferences.....	31
Degrees.....	33
Proficiency Award Program.....	35
Past State Degree Recipients.....	37
Past American Degree Recipients.....	40
Calendar of Events.....	41



Officer Team



President
Jared Poldervaart

Vice President
Joan Leal

Secretary
Hannah Gonzalez

Treasurer
Dylan Passinisi

Reporter
Evan Boone

Sentinel
Morgan Avrit



Introduction

The Future Farmers of America is a National Organization for students studying Vocational Agriculture in public secondary schools under the provision of the National Vocational Education Acts.

As an integral part of the program of vocational education in agriculture in the public schools system of America the FFA has become well known in recent years. No national student organization enjoys greater freedom of self-government under adult council and guidance than the Future Farmers of America. Organized in November 1928, it has served to motivate and vitalize the effective instruction offered to the students of vocational agriculture and to provide further training in farmer citizenship and agricultural business.

The FFA is intra-curricular, having its origin and roots in a definite part of the school curriculum of vocational agriculture. It is designed to provide students an active part in public meetings, to speak effectively in public, to buy and sell cooperatively, to devise solutions for their own problems, to finance themselves, and to assume civic responsibilities. The foundation upon which the Future Farmers of America organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The Future Farmers of America is a non-profit, non-political farm youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology, and the improvement of country life.

National headquarters for the Future Farmers of America is located in the Agricultural Education Branch Office of Health, Education and Welfare, Washington D.C. National conventions are held annually in Indianapolis, Indiana and the State Convention is held at California State University Fresno.



Advisors Message

The advisors of the Hamilton City FFA Chapter would like to welcome every new and returning member to the Hamilton City FFA. Once again we are certain that the Hamilton City FFA is going to continue its success.

This year, the officers have set a goal for the new and returning FFA members to increase participation and involvement in the FFA. As advisors, we agree with the officers that it is important to have FFA members actively involved in all aspects of our program. This program of work will serve as a guide outlining the activities you can be part of. It would be impossible for the chapter officers to carry out the activities outlined in this program without the cooperation from each and every member in this chapter. The duty of the advisors is only to point the way, while the officers and committees actually lead the membership. You, the chapter members, will decide how active or successful the chapter will be this year by your participation. We would like this year to be the best year you ever have in school. The FFA program is the greatest youth organization in the world and the largest as well.

The chapter advisors look forward to working with our chapter members to keep Hamilton City FFA an exciting high school experience. We are relying on you to make this year a success!

Sincerely,

Mr. Martin

Ms. Lohse



President's Message

Hello everyone, my name is Jared Poldervaart and I am in my senior year at Hamilton High School. This year is my fourth year in the FFA and my second year serving as a chapter officer. Through these two years the FFA has allowed me to expand and push myself to become a better leader. I've taken part in farm power, ag sales and section contests which taught me new skills for the future. I have also taken my Dairy Replacement Heifer project to the fair, developed many SAE's on our family dairy, and attended many leadership conferences across the state and nation. These experiences that the FFA has provided allowed me to become more knowledgeable of the FFA, a better leader, and a well-rounded person. I hope you realize that these events and experiences are provided for people just like you and that you seize the opportunity. The experiences and skills will stick with you for your whole live and shape who you are inside and outside of the FFA. I wish you the best of luck in all your future FFA endeavors.

Sincerely,

Jared Poldervaart
Hamilton City FFA President



Officer Duties

President

1. Preside over meetings.
2. Appoint committees and oversee them.
3. Represent the chapter at official functions and public relations functions.

Vice President

1. Preside over meetings in the absence of our President.
2. Maintain a current calendar of FFA events in all classrooms.

Secretary

1. Prepare and present minutes for each chapter meeting. Provide all officers with a copy for their binder.
2. Be responsible for all chapter correspondence, especially thank you letters that need to be sent.
3. Prepare posters for all meetings.

Treasurer

1. Prepare a monthly Treasurer's report at all officer and chapter meetings.
2. Be prepared to sell chapter paraphernalia at designated events.

Reporter

1. Prepare articles for the newspaper at least once per month.
2. Write articles for the Chapter Scoop in New Horizons.
3. Contact news media and radio stations when appropriate.
4. Compile a scrapbook and slideshow for the annual banquet. The scrapbook must follow guidelines for eligibility in regional contest.
5. Take pictures at all FFA events

Sentinel

1. Welcome guests and visitors.
2. Care for the meeting room and chapter equipment.
3. Assist the President in maintaining order.
4. Keep the meeting room comfortable.

Advisor

1. Supervise chapter activities.
2. Inform prospective students in leadership development.
3. Prepare students for involvement in competitive events.
4. Inform students about the FFA.

All Officers

1. Attend all FFA meetings and activities.
2. Set-up and clean-up at all meetings. Officers should be the first to arrive and the last to leave.
3. Assist other officers with their duties when needed.
4. Attend all officer meetings and planning sessions.
5. Have fun and represent our chapter with dignity.



Chapter Goals

- Increase involvement of members and encourage other students to join.
- Run smooth and efficient meetings and stay serious throughout business discussions.
- Officer team is to have better communication and stay organized.
- The officer team is to enjoy their year of service and grow closer.
- Improve upon our current activities instead of creating more that aren't as effective or run as smoothly.
- The officer team is not only to lead in agriculture, but also in the classroom by holding a GPA of 3.0 or higher.



Why Agriculture and FFA?

Why Agriculture?

Have you ever thought about qualifying for college scholarships? Your participation and success in FFA activities at the local, state, and national level are important. The FFA offers challenging and rewarding activities for college bound students. Yes, you can be in ag and go to college, meeting many requirements along the way, having opportunities that no other school program can offer.

Scholarships

- FFA offers millions of dollars in scholarships to FFA members throughout the nation.
- FFA members have more diverse activities for scholarship applications, beyond athletics and student government.
- FFA members get to earn money through their Supervised Agricultural Experience projects.
- Local FFA scholarships are given each year.

Leadership

- You can receive individual training from the local to the national level through conferences and conventions, building leadership skills.
- Individuals compete in speaking contests such as creed, prepared, and extemporaneous public speaking from the local to national level.
- Teams compete in parliamentary procedure, judging teams, and other career development events.
- Individuals can serve as local, section, regional, state, and national FFA officers.

Travel

- Members represent Hamilton City FFA at different activities throughout the state.
- Members of leadership and judging teams compete at many university sponsored field days, including UC Davis, Fresno, Cal Poly, and other junior colleges.
- You can exhibit livestock at many fairs and shows with Hamilton FFA.



Aim and Purpose

The primary aim of the National FFA Organization is development of agricultural leadership, cooperation, and citizenship. The specific purposes for which this organization was formed are as follows:

1. To develop competent and aggressive leadership.
2. To create and nurture a love of agricultural life.
3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members in the development of individual occupational experience programs in agriculture and establishment in agricultural careers.
6. To encourage members to improve their home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.



FFA Creed

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds, achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so, for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.



Colors, Motto, and Emblem

Colors

As the blue field of our nation's flag and the golden field of ripened corn unify our country, the FFA colors of National Blue and Corn Gold give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.

Motto

LEARNING TO DO,

DOING TO LEARN,

EARNING TO LIVE,

LIVING TO SERVE.



FFA Emblem

The national FFA emblem, consisting of five symbols, is representative of the history and goals of agriculture. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance.

The cross section of the ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The rising sun signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The plow signifies labor and tillage of the soil, the backbone of agriculture, and the historic foundation of our country's strength.

The eagle is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The words "Agriculture Education" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.



Official Dress

The uniform worn by FFA members at local, section, region, state, and national functions is called official dress. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a knee length black skirt, white collard button up blouse with official FFA scarf, black closed toed shoes, natural colored panty hose, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities such as judging contests. During livestock shows, white pants, a belt, and appropriate footwear are required.

Official dress for the male members is black slacks, white collard button up shirt, official FFA tie, black shoes, black socks, black belt, and official jacket zipped to the top. During livestock shows, white pants and appropriate footwear are required.

Proper use of the Jacket

1. It should be kept clean and neat at all times
2. The jacket should only have a large emblem on the back and a small emblem on the front;
 - a. the name of the State Association and the name of the individual and one office or honor on the front.
3. For the most attractive appearance, the collar should be turned down and the cuffs in place
2. and buttoned.
4. The jacket should be worn at all official functions of the FFA.
5. School letters and insignia should not be attached to or worn on the jacket.
6. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
7. The emblems and lettering should be removed if the jacket is given to a non-member.
8. A member must always act like a lady or gentlemen when wearing the FFA jacket.
9. Members should refrain from smoking or drinking while wearing the FFA jacket.
10. All chapter degrees, officer pins, and other award medals should be worn beneath the name on the jacket, with the exception of the State Farmer Degree pin or American Farmer Key which should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket at any one time. They are the Highest Degree, Highest Office, and Highest Award/Honor.



Name _____

Species _____

Rules to Raise and Exhibit a Fair Animal

*These rules pertain to Hamilton High School Agriculture Department exhibitors. These rules may be more stringent than local fair or state rules. The eligibility of a project shall be determined by the exhibitor's FFA advisor (State Rule). Other rules are found in the Glenn County Fair premium book and California Fairs and Exposition. **Initial:***

- _____ I will maintain a 2.0 GPA to exhibit an animal at the fair.
- _____ I will write two buyers letters inviting at least 2 different buyers to the fair.
(Stamped, addressed, unsealed envelope to Ms. Lohse by the set deadline.)
- _____ I will keep my record book up to date and it will be current before I go to attend fair. If my record book is not finished I will not receive my check from fair.
- _____ I will be enrolled in an agriculture course at HHS.
- _____ I will attend all mandatory Fair Ethics Meetings, including the one set by the Fair.
- _____ I will not miss more than 1 Hamilton City FFA Chapter Meetings.
- _____ I understand that if I keep my animal at the school farm I am ultimately responsible for my pen, its cleanliness and maintenance, even if I have pen mates. It is up to me to coordinate our schedules and work together in a positive attitude. Animals living on the school farm must be purchased with the school group.
- _____ I will respect my peers who share the barn with me even if we have a difference of opinion and handle all situations in a positive, professional manner.
- _____ I will follow the ethical practices that I have been taught in class. I understand that only products, which are specifically made for animals, will be used on or in my animal.
- _____ I will prepare my own pen with proper feeder, water and fencing, etc. or I will keep my animal at the school farm. If I keep it at the school farm, I will apply to keep it there, sign the rules sheet, fill out my farm agreement and return all the proper paperwork to Ms. Lohse or Mr. Martin.
- _____ I will own my hog/lamb at least 60 days or rabbit/poultry at least 30 days or steer at least 120 days.
- _____ If I choose to exhibit more than one species at the Glenn County Fair the athletic director, ag teachers, and principal must approve before purchasing livestock and completing fair entries. It is highly recommended that spring athletes exhibit one species due to conflicting schedules and requirements.
- _____ I will fill out and turn in my fair entry form by the assigned day to Ms. Lohse or Mr. Martin.
- _____ I will wear the official FFA Show uniform at the fair.
- _____ If my animal does not sell at the Glenn County Fair I will remove it from the fair by Friday at 7 AM and I will take responsibility for the animal. It is my responsibility to find my own buyer for the animal. If the animal is kept at the school farm, I will remove it by May 31st and I will feed and care for it until it is removed from the farm.
- _____ I agree that if my animal does not sell at the fair and I return the animal to the farm, if I do not take care of the animal properly and on a daily basis, I will give up my ownership and it can be removed and sold at any time and any amount of money

owed to the school will be deducted from the total and any remaining money will go to the Hamilton City FFA general fund.

_____ I will write a thank you letter to each person who buys my animal, sponsors an award I receive, or gives me a price support. I will deliver the thank you letters to Ms. Lohse in a stamped, addressed, unsealed envelope by the set date so that Ms. Lohse can mail them.

_____ I will clean my pen at the school farm, before I receive my check after fair.

_____ I will pay all my bills by May 31st to HHS office and bring my receipt to Ms. Lohse or Mr. Martin and if I fail to do this I understand that I forfeit my rights to take an animal the following year.

_____ While at the fair I will not smoke/chew tobacco or consume alcohol.

_____ I am responsible for my own animal the entire fair including fitting and showing.

_____ All animals exhibited in a market class and qualifying for sale must be sold through the Junior Livestock Auction. (With the exception of dual market animals.)

_____ I will dress appropriately at the fair and follow all school dress codes.

_____ I will refrain from using vulgar or inappropriate language while at the fair.

_____ I will arrive at the fair no later than 4 p.m. to care and feed for my animal daily. On Saturday and Sunday I will arrive no later than 8am to feed, water, and care for my animal. I will check in with my advisor when I arrive and before I leave daily.

_____ I agree to maintain the HC FFA displays by:

- Cleaning & sweeping aisles
- Pick up manure
- Keep bedding clean and neat
- Ensure animals do not get loose
- Put all tools, equip.& tack away in proper place
- Feed and water animals
- If I fail in my duties as feeding or other assigned duties, I recognize that it may result in a fine of \$ 20
- All displays are organized by the chapter and approved by the advisors.

_____ I will attend all announced special livestock species meetings to be eligible to show.

_____ I will not stay overnight at the fair unless I have written permission from an Ag instructor and Mr. Oseguera. I will be under the supervision of my parent/legal guardian.

_____ I understand that if I fail to abide by these rules my parents will be contacted immediately and I will suffer some or all of the following consequences:

- Removal of my animal from auction
- Removal of myself from fair
- Disqualification from HC FFA in future years
- Referral from HHS administration
- Appropriate school discipline policy consequences

_____ I agree to exhibit good sportsmanship throughout the entire fair & work with other 4-H & FFA members.

I have read and agree to ALL of the following statements. I understand that failure to complete this form will result in an inability to exhibit livestock at any fair under Hamilton City FFA.



Signature

Date

Parent Signature

Date

Farm Agreement

I _____, agree to pay a \$25.00 fee for each head of hog/sheep/goat/steer (please circle animal type) to be kept at Hamilton High School Farm. This agreement is for a maximum of 120 days.

I also agree to feed and water my project at least twice a day, and keep the pen clean each day. This also includes weekends and holidays. I agree to respect and care for all facilities and equipment on the school farm. I will not harm, damage, or hurt any equipment or other animals on the school farm. I agree to treat my animal properly, following all ethical guidelines set by the Advisors and the Glenn County Fair Board.

I understand that even though I may share a pen with other students, I am responsible for my own project. I also know that the welfare of an animal always comes first.

I understand that any violation of the above agreement or any apparent mistreatment of the animal will constitute a warning being issued. **There will be a \$15.00 fine per warning!**

With any three warnings on the same project, I Andy Martin and/or Janice Lohse, Advisors, have the right to remove the animal from the farm and sell it at the auction of my choice without any further notice. If this occurs, I will subtract any fees owed and give you the remaining money, however much it may be.

It is also understood that under this agreement _____ shall save and hold free and harmless to the school district, it's Board, the individual members thereof, and all district employees or agents from any loss, damage, liability cost, or expense that may arise during the term of this agreement.

Do you plan on using a FFA project loan? Yes/No

Andy Martin/Janice Lohse, Advisor

Date

Student

Date

Parent or Legal Guardian

Date

() _____
Home Telephone Number

() _____
Work Telephone Number

THIS AGREEMENT IS VALID FROM _____ TO _____

Due December 15th!



Reglas para criar y exhibir un animal en la feria

Estas normas se refieren a los expositores Hamilton High School del Departamento de Agricultura. Estas reglas pueden ser más estrictas que las normas justas o estatales locales. La elegibilidad de un proyecto se determinará por el asesor de FFA del expositor (Regla Estado). Otras normas se encuentran en el libro premium Glenn County Fair y Ferias de California y Exposición.

Poner su inicial

- _____ Mantendré un promedio de 2.0 para exhibir un animal en la feria
- _____ Escribiré dos cartas invitando a por lo menos 2 compradores diferentes a la feria. (en un sobre con domicilio y estampilla si sellar a la maestra Lohse para la fecha de entrega)
- _____ Mantendré un record book o libro de registro actual y estará actualizado antes de asistir a la feria.
- _____ Estará actualizado antes de recibir pago por mi animal.
- _____ Estaré inscrito en una clase de agricultura en la escuela Hamilton High.
- _____ Asistiré a todas las juntas tocante a la ética, incluyendo la que se realiza por la feria.
- _____ No fallare mas que una de las juntas de FFA de Hamilton.
- _____ Comprendo que si mantengo mi animal en la granja escolar yo soy responsable por mantener limpio su corral, aun si comparto con otros compañeros. Es mi responsabilidad coordinar los horarios y trabajar juntos con una actitud positiva.
- _____ Seré respetuoso con mis compañeros de corral aun cuando tengamos diferentes opiniones y manejaré toda situación en una manera positiva y profesional.
- _____ Respetaré las prácticas éticas que me han enseñado en clase. Comprendo que solamente aquellos productos que estén específicamente hechos para animales se utilizarán para mi animal.
- _____ Prepararé mi propio corral con un comedero, agua y cercado adecuado o mantendré mi animal en la granja escolar. Si lo mantengo en la granja escolar, solicitaré que me den permiso para hacerlo, firmaré los reglamentos, llenare el acuerdo y entregaré todo los documentos apropiados a la maestra Lohse o Martin.
- _____ Seré dueño de my puerco/cordero por lo menos 60 días o conejo/ave de corral por lo menos 30 días o novillo por lo menos 120 días.
- _____ Si participo en un deporte de primavera , voy a ser elegible para presentar una especie en la Feria del Condado de Glenn. Translation needs to be updated to match English rule.
- _____ Completaré y entregaré el formulario para la feria el día asignado por la maestra Lohse o maestro Martin.
- _____ Llevaré puesto el uniforme oficial de FFA a la feria.
- _____ Si mi animal no se vende en la feria, lo removeré de la feria para el viernes a las 9 a.m. y tomaré responsabilidad del animal. Es mi responsabilidad encontrar un comprador para el animal. Si el animal se mantiene en la granja escolar, lo removeré para el 31 de mayo y lo alimentaré y cuidaré hasta que sea removido.
- _____ Estoy de acuerdo que si mi animal no se vende en la feria y lo regreso a la granja, si no cuido de mi animal apropiadamente y diariamente, renunciare mi derecho al animal y podrá ser removido y vendido en cualquier momento y cualquier cantidad de dinero que se

debe a la escuela será deducida del total y el dinero restante se depositará a fondo general de FFA de Hamilton.

_____ Todos los miembros de HC FFA llevando un animal a la venta tienen que vender en la subasta Junior Livestock.

_____ Escribiré una carta de agradecimiento a cada persona que compre mi animal, patrocine un premio, o brinde mantenimiento de precio. Entregaré las cartas de agradecimiento a la maestra Lohse en un sobre predirigido con estampilla para la fecha determinada por la maestra Lohse para que ella pueda enviarlos.

_____ Limpiaré mi corral en la granja escolar antes de recibir mi cheque después de la feria.

_____ Pagaré mis deudas para el 31 de mayo a la oficina escolar y le llevaré los recibos a la maestra Lohse o maestro Martin. Si no cumplo con esto, comprendo que pierdo mi derecho

a presentar un animal en la feria el siguiente año.

_____ Mientras en la feria no fumaré/mascaré tabaco o consumiré alcohol.

_____ Soy responsable por mi animal durante la estancia en la feria incluyendo todo lo involucrado con la presentación.

_____ Me vestiré apropiadamente para la feria y cumpliré con el código escolar de vestimenta.

_____ Me abstendré de usar lenguaje vulgar o inapropiado mientras en la feria.

_____ Llegaré a la feria para las 4 p.m. para cuidar y alimentar mi animal diariamente. El sábado y domingo llegaré para las 8 a.m. para alimentar y cuidar de mi animal. Me reportaré con mi asesor cuando llegue y antes de partir diariamente.

_____ Estoy de acuerdo en ocuparme del mantenimiento de los puestos escolares de FFA al:

- Limpiar y barrer los pasillos
- Recoger estiércol
- Mantener la cama del animal limpia y recogida
- Asegurar que no se salgan los animales
- Mantener la herramienta, equipo en su lugar
- Alimentar y darles agua a los animales
- Si no cumplo con mis deberes de alimentación u otros deberes asignados, reconozco que puede resultar en una multa de \$10
- Todas las pantallas son organizadas por el capítulo y aprobadas por los asesores.

_____ Asistiré a todas las juntas necesarias para ser elegible de presentar mi animal

_____ No me quedaré la noche en la feria a menos que tenga permiso escrito de mi maestro/a de agricultura y el director de la escuela. Estaré bajo supervisión de mis padres o tutores.

_____ Comprendo que si no cumplo con estas reglas, mis padres serán contactados inmediatamente y enfrentaré algunas de las siguientes consecuencias:

- Eliminación de mi animal de la subasta
- Tendré que retirarme de la feria
- Descalificación del club FFA de Hamilton para el futuro
- Nota de mal conducta a la administración de la escuela Hamilton High
- Consecuencias disciplinarias escolares apropiadas

_____ Estoy de acuerdo en exhibir buena conducta a través de la duración de la feria y trabajar en cooperación con otros miembros de 4-H y FFA.

E leído y estoy de acuerdo con TODAS las declaraciones. Comprendo que si no completo esta hoja no podré exhibir ganado en la feria bajo el club FFA de Hamilton City.

Firma del alumno

Fecha

Firma del padre/tutor

Fecha



Acuerdo del uso de la granja

Yo _____, acuerdo en pagar una cuota de \$25.00 por cada animal de crianza que se guarde en la granja de la escuela Hamilton High. Este acuerdo es para un máximo de 120 días. Los animales localizados en la granja de la escuela tienen que ser comprados de la escuela.

También estoy de acuerdo en alimentar y darle de beber a mi animal dos veces por día y mantener su corral limpio todos los días. Esto incluye los fines de semana y días festivos. Estoy de acuerdo en respetar y cuidar de todas las instalaciones y equipo en la granja escolar. No causaré ningún tipo de daño al equipo u otros animales en la granja escolar. Estoy de acuerdo en tratar mi animal adecuadamente siguiendo las normas éticas impuestas por mis asesores y el Consejo de la Feria del Condado de Glenn.

Comprendo que aunque yo comparta el corral con otros alumnos, yo soy responsable por mi propio animal. También entiendo que el bienestar del animal es lo principal. Comprendo que cualquier violación del acuerdo o cualquier maltrato aparente del animal implica el otorgamiento de una advertencia. ¡La multa por cada advertencia es \$15.00! Después de tres advertencias tocante al mismo proyecto, yo Andy Martin y/o Janice Lohse, asesores, tenemos el derecho de remover el animal de la granja y venderlo en la subasta de nuestra elección sin mayor aviso. Si esto ocurre, restare cualquier cuenta pendiente y te entregaremos el resto del dinero que quede.

También comprendo que bajo este acuerdo _____ debe liberar e indemnizar al distrito escolar, su Consejo y los miembros individuales del mismo y todos los empleados o agentes del distrito de cualquier pérdida, daño, responsabilidad, costo, o gasto que pueda surgir durante el plazo de este acuerdo.

¿Tienes planeado solicitar un préstamo de FFA para tu proyecto? Si / No

Andy Martin / Janice Lohse, Advisor

Fecha

Alumno

Fecha

Padre o Tutor Legal

Fecha

() _____
Teléfono del hogar

() _____
Teléfono del trabajo

ESTE ACUERDO ES VALIDO DE _____ A _____



e entrega es el 15 de diciembre!

FFA Loan Application

Due December 6th

NAME: _____ TELEPHONE: _____

ADDRESS: _____

PARENTS NAME: _____

PARENTS WORK PHONE: _____

TYPE OF ANIMAL: _____

THERE WILL BE A 1% PROCESSING FEE FOR ALL LOANS. ALL LOANS WILL BE DUE AND PAYABLE UPON SALE OF ANIMAL. You will be notified by Dec 7th.

REASON FOR LOAN: _____

WHEN DO YOU EXPECT TO PAY THE LOAN BACK: _____

AMOUNT REQUESTED: _____

STUDENT SIGNATURE: _____ DATE: _____

PARENT SIGNATURE: _____ DATE: _____

ADVISOR SIGNATURE: _____ DATE: _____

LOAN ACCEPTED: _____

LOAN DENIED: _____



Official Dress

The uniform worn by FFA members at livestock shows consists of the following:

- White Jeans
- White Collared Shirt
- Official FFA Jacket
- FFA Tie for Boys and Scarf for Girls
- Belt
- Boots or Tennis Shoes



During FFA conferences FFA members wear black slacks and dress shoes for boys, and girls wear black skirts and shoes. See pictures for example of female attire.

**Students may borrow an FFA Jacket for the fair, but each student should purchase their own tie or scarf.

FFA Jacket Order Form

To order an FFA jacket, tie, or scarf, please print the first and last name as to appear on the jacket. Make checks payable to Hamilton City FFA and deposit in the office. Staple the receipt to the bottom portion of this page and give to Ms. Lohse.

Name _____

_____ Jacket Size \$58
(See Ms. Lohse for sizing.)

_____ Tie \$12.50 or Scarf \$10.50



Livestock Projects

Market Hog Project Plan Sheet

ESTIMATED EXPENSES:

Cost of Hog	\$300.00
Feed	250.00
Show cane	10.00
Rice Brush	5.00
Soft Nylon Brush	4.00
Small Spray Bottle	5.00
Talcum Powder	5.00
Mineral Oil	5.00
Feed pans	5.00
Supplies	15.00
Veterinary	5.00
Fair Entry	25.00

TOTAL ESTIMATED EXPENSES \$634.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
250 lb. Market Hog at \$3/lb.	\$750.00
TOTAL ESTIMATED RECEIPTS	750.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	750.00
TOTAL ESTIMATED EXPENSES	634.00

ESTIMATED NET INCOME \$116.00

Market Lamb Project Plan Sheet

ESTIMATED EXPENSES:

Cost of Animal	\$300.00
Feed (grain & hay)	250.00
Veterinary (shots & wormer)	10.00
Halter	12.00
Feed Pans	7.00
Straw/Shavings (bedding-home & fair)	50.00
Fair Entry	25.00

TOTAL ACTUAL EXPENSES \$654.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
130 lb. Market Lamb at \$7/lb.	\$910.00
TOTAL ESTIMATED RECEIPTS	910.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$910.00
TOTAL ESTIMATED EXPENSES	654.00

ESTIMATED NET INCOME \$256.00

Market Goat Plan Sheet

ESTIMATED EXPENSES:

Cost of Animal	\$350.00
Feed (grain & hay)	200.00
Veterinary (shots & wormer)	10.00
Halter	12.00
Feed Pans	7.00
Straw/Shavings (bedding-home & fair)	50.00
Fair Entry	<u>25.00</u>

TOTAL EXPENSES \$654.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
85 lb. Market Goat at \$8/lb.	\$680.00
TOTAL ESTIMATED RECEIPTS	680.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$680.00
TOTAL ESTIMATED EXPENSES	<u>654.00</u>

ESTIMATED NET INCOME \$26.00

Market Steer Project Plan Sheet

TOTAL ESTIMATED EXPENSES

Cost of Steer	\$2,000.00
Feed	800.00
Veterinary	20.00
Equipment	50.00
Straw/Shavings	50.00
Fair Entry	25.00
	<hr/>
	\$2,945.00

TOTAL ESTIMATED RECEIPTS:

SALE OF MAIN PRODUCT:

1300 lb. steer at 2.50/lb.	\$3,250.00
TOTAL ESTIMATED RECEIPTS	3,250.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$3,250.00
TOTAL ESTIMATED EXPENSES	\$2,945.00

RETURN ON INVESTMENT	<hr/>
	\$ 305.00

Dairy Heifer Calf Plan Sheet

ESTIMATED EXPENSES:

Cost of Animal	\$400.00
Milk Replacer	320.00
Feed (grain & hay)	125.00
Veterinary	10.00
Halter	35.00
Feed Pans	7.00
Straw/Shavings (bedding-home & fair)	100.00
Fair Entry	<u>25.00</u>

TOTAL EXPENSES \$1,022.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
Sale of Calf	\$1,200.00
TOTAL ESTIMATED RECEIPTS	

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$1,200.00
TOTAL ESTIMATED EXPENSES	<u>1,022.00</u>

ESTIMATED NET INCOME \$178.00

Livestock Payments Due

Loan Applications Due December 12th.

December 14th

Hogs	\$325	(\$300 for hog, \$25 fair entry.)
Lambs	\$325	(\$300 for lamb, \$25 fair entry.)
Goats	\$350	(Goat prices vary depending upon availability. Please pay a \$325 deposit and a \$25 fair entry.)
Dairy Calves	\$300	(Calf prices may vary. Calf \$275, fair entry \$25.)
Insurance	\$20	(Mandatory for loans, recommended for all.)

**If you wish to purchase a higher quality market animal please notify Ms. Lohse. You may attend the sale with the advisors. Tentative sale date for hogs is January 12th and lambs January 26th.

Livestock insured under this program will be covered for mortality losses resulting from disease or accidental injury only. Illness and injury must be reported to the ag teacher within 24 hours. If within 30 days of fair tag-in date the animal will be replaced. If death exceeds fair replacement cut-off date, the \$300 purchase price will be refunded. Feed/shavings/fair entry are non-insurable or refundable. If the cost of your animal exceeds \$300, please visit with the advisors or a local insurance agent for additional options.

January 31st (If living on school farm.)

Farm Fee	\$25
Hog Feed/Shavings Payment	\$300
Lamb Feed/Shavings Payment	\$250
Goat Feed/Shavings Payment	\$200
Dairy Calf Feed/Straw Payment	\$300





Community Service

The purpose of community service is to develop in FFA members an attitude of service to the community in which we live. The chapter will develop a sense of community service among the entire membership.

This year these are the activities we plan to participate in, as well as others that may be presented to us along the way.

- We will donate one Christmas tree to the giving tree at school.
- We will purchase Christmas gifts for needy children.
- We will host a blood drive that will include both the school and community.
- Mandarins will be donated to local food banks or homeless shelters.
- Food packaging for food bank during an FFA meeting.



Conferences

The California FFA Integrated Leadership Plan is an unique, progressive leadership training which has as its basic concept the development and implementation of a series of leadership development activities that have curriculum integrated into a building-block approach such that each activity builds on the previous one. In doing so, each succeeding activity calls on participants to reach, stretch, and develop achievements as they progress through the program.

There are four activities that comprise the California Integrated Leadership Development Plan with six additional activities that are able to enhance student learning.

Greenhand Conference

Greenhand Conferences are designed to intrigue and excite the freshmen FFA members about the organization. This conference is the “hook-line-and sinker” to get students to buy into the organization throughout their four years in high school. Each conference will be a day-long event hosted at sites throughout the state during the fall.

Made for Excellence

The conference is designed to increase the effectiveness of sophomore FFA members. The motivation, excitement, and education gained from this conference will hold to enhance the self-esteem and personal development of all who attend. Each conference is designed for a twenty-four hour period; hosted at various locations throughout the state during the winter months.

Advanced Leadership Experience

The academy is focused on the junior and senior students with the chapter. This activity will focus on agricultural issues and effective debating. Group interaction will be an important component of these conferences. This conference will be held at various locations during the winter months.

Sacramento Leadership Experience

The Sacramento Leadership Experience culminates four years of personal and leadership development. Students that have completed the first three levels of the Integrated Leadership Development Plan will have the opportunity to learn from experiences at our state capitol. This is held the first week in March.

State FFA Leadership Conference

The State FFA Leadership Conference is a highlight of the year’s activity by FFA members. Delegates from each chapter conduct the business of the state association and elect officers to represent them in the coming year. A major part of conference activity is the recognition of individual and chapter achievement in FFA programs. Attending the State Leadership

Conference is an honor. Chapter members should earn the privilege of attending the conference through active participation in chapter activities as well as attending field days. When numerous members want to attend, an application process will be inquired at the discretion of the advisors.

National FFA Convention

The National FFA Convention is similar to the State Leadership Conference in that it is the culmination of a year's activity in the FFA. The National FFA Convention has grown to be the largest annual meeting of students in the nation. National officers preside over business sessions conducted by delegates who represent their respective state associations.

The National FFA Convention offers a variety of activities to interest all members. A career show features exhibits of career opportunities in agriculture and new technologies in the industry. Competitive career development events involve hundreds of members, while other members are involved in the band, chorus, talent show, or as assistants to make the convention run smoothly. The FFA Alumni Association operates leadership development workshops for members who want to sharpen their leadership skills.

FFA members who participate in these conventions get first-hand experience in the science of self-governance. Knowledge and skills are honed in areas such as rationale and logical judgment, critical thinking and analysis, cooperation, the orderly and fair conduct of business, how to organize and run an effective meeting, effective committee work, public speaking and persuasive debate.

For many members attendance at the State or National FFA Convention is the inspiration that leads to further achievement in the FFA.

Additional leadership activities that support the Integrated Leadership Development Plan include:

- Chapter Officer Leadership Conferences
- Sectional Officer Leadership Summits
- Regional Officer Leadership Conference
- Washington Leadership Conference



Degrees

Greenhand FFA Degree

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA creed, motto, salute and FFA mission statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter program of activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit written application for the Greenhand Degree.

Chapter FFA Degree

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter program of activities.
4. Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in addition to scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

State FFA Degree

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.
4. Have earned and productively invested at least \$1,000 or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrated leadership ability by performing 10 procedures of parliamentary law, giving a six minute speech on a topic relating to agriculture or the FFA, and serving as an officer, committee chairperson, or participating member of a chapter committee.
6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.
7. Have participated in the planning and completion of the chapter program of activities.
8. Have participated in at least five different FFA activities above the chapter level.

American FFA Degree

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications:

1. Have received the State FFA Degree, have been an active member for the past three years, and have a record of satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years of systematic secondary school instruction in an agricultural education program or to have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have complete the program of agricultural education offered in the secondary school last attended.
3. Have graduated from high school at least 12 months prior to the National Convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience.



Proficiency Award Program

The FFA proficiency award program is an outgrowth of the agriculture education philosophy that students learn best by doing – finding ways to relate what students learn in the classroom with practical applications of knowledge outside the classroom. To that end, FFA members are encouraged to develop a Supervised Agricultural Experience Program in their chosen area of interest that will allow them an opportunity to apply what they learn in the classroom to real life situations.

Students develop SAE's in a wide variety of program areas. Students are required to keep detailed records of financial transactions and hours spent working on their project. These detailed accounts provide tangible evidence of student accomplishment and achievement.

The proficiency award program was developed as a means for providing motivation for students to develop additional expertise in their chosen area of endeavor. There are over fifty areas in which students may apply for proficiency awards. Students must submit an application along with their record books. If chosen to advance, students undertake a brief interview from a committee of industry sponsors, community college agriculture instructors, and industry supporters.

Proficiency awards provide students the opportunity to be recognized for excellence – not only for the excellence of their projects, but also for the knowledge and skills they have secured in their chosen field. Many of these students continue to obtain additional training following graduation or seek employment in these areas because of interest sparked by participation in this program.

Areas for which students receive recognition for their Supervised Agricultural Experience are:

Agricultural Communications	Forest Management and Products
Agricultural Education	Grain Production Entrepreneurship
Ag Mechanics Design/Fabrication	Diversified Agricultural Production
Ag Mechanics Energy Systems	Diversified Crop Entrepreneurship
Ag Mechanics Repair/Maintenance	Diversified Crop Placement
Placement	Diversified Horticulture Entrepreneurship
Agricultural Processing	Diversified Horticulture Placement
Agricultural Sales Entrepreneurship	Diversified Livestock Entrepreneurship
Agricultural Sales Placement	Diversified Livestock Placement
Agricultural Services	Emerging Agricultural Technology
Aquaculture	Environmental Science
Beef Production Entrepreneurship	Equine Science Entrepreneurship
Beef Production Placement	Fiber/Oil Crop Production
Dairy Production Entrepreneurship	Floriculture
Dairy Production Placement	Food Science and Technology

Forage Production
Specialty Animal Production
Specialty Crop Production
Grain Production Placement
Home/Community Development
Landscape Management
Nursery Operations
Outdoor Recreation
Pomology Entrepreneurship
Pomology Placement
Poultry Production

Small Animal Care Entrepreneurship
Small Animal Care Placement
Swine Production Entrepreneurship
Swine Production Placement
Turf Grass Entrepreneurship
Turf Grass Placement
Vegetable Entrepreneurship
Vegetable Placement
Viticulture Entrepreneurship
Viticulture Placement
Wildlife Management Entrepreneurship



Past State Degree Recipients

1934-1935

Roy McMartin

1936-1937

Norman Holecek

1950-1951

Keith Ingraham

1951-1952

Richard Hull

Richard Siemens

1952-1953

Gerald Corriea

1953-1954

Jack Martin

1954-1955

Milton Pace

1956-1957

Stephen Stephenson

1957-1958

Dick Neel

John Roller

Arthur St. Louis

1958-1959

Robert DeMille

Francis J. Luis

Kenneth Smith

1959-1960

Allen Johnson

1960-1961

Douglas Boone

1961-1962

John Senestraro

1962-1963

Michael Alberico

Park Henning

1964-1965

Ned Mason

1969-1970

Don Parks

1970-1971

Kenneth Lohse*

Herbert Weems

Robert Weems

1971-1972

Mike Brewer

Richard Corriea

Tom Fiack*

1986-1987

Russell DeMille

Danny Ramos

Ken Sullivan

1988-1989

Jacob Chavez

Tom Millar, Jr.*

1989-1990

Stacy Fritter

Jennifer Ostrander

1991-1992

Pete Torres, Jr.

Bekky Odom

Kate Seale

1993-1994

Jason Darling

Kevin Kunkel

Hilary Nielsen

Matt Reynier

Jennifer Smith

Alicia Wilson

1994-1995

Jaimee Fiack

Kelly Katen

Anne Seale

Brian Woolery*

1995-1996

Wes Schager**

1997-1998

Christen Archer

Nicolas Baker

Kasey Eddy

Jennifer Gilchrist

Amber Lewis

Janice Lohse

Matt Schager

Emmett Wemp

1998-1999

Melissa Ramos

Brandy Jobe

1999-2000

Mason Douglass
Luke Garland
Nick Henning
Scott Woolery

2000-2001

Laine Bass
Tamara Borjas
Melissa Deitz
Kelly Douglass
Katie Porto
Kyle Rowe
April Worthley

2001-2002

Niklaus Beglinger, Jr.
Jacob Gallo
Brandon Garcia
Kate Garland
Rockell Wagner

2002-2003

Heidi Pieper
Uri Sanchez
Felix Herrera
Albert Vierra

2003-2004

Stephen Perry
Craig Knight
Kaila Eddy
Brandis Wagner
Laura Stokes
Trevor Dietle
Ricardo Tapia
Audrey Lansdown
Kristy Gallo
Matt Marron

2004-2005

Teresa Contreras
Colby Sandate
Jessica McBride
Maggie Beasley
Ulises Alvarado
Austin Burbank

Jackie Pruet
Uriel Viramontes
Alyssa Parker
Laura Olvera

2005-2006

Zach Canadas
Manuel Carrillo
Jace Knight
Nancy Mojica
Pablo Trenado

2006-2007

David Sanchez
Heidi Beglinger
Andrea Jones

2007-2008

Colby Bass
Kortni Buttermore
Peter Knight
Justin Machado
Casey McCalla
Brandon McCorkle
Ryan Schimke
Kayla St. Louis
Jimmy Strieby

2008-2009

Drew Knight
Lauren McCorkle
Miguel Carrillo
Niko Martinez
Joey VanHoutte
Erik Smith
Kyle LeClaire
Danielle Devine
Elias Ligas
Daniel Jones
Elizabeth Sanchez
Patty Rodriguez
Jessekah McCorkle
Colby Anderson

Fallon Fumasi

2009-2010

Brett Burbank
Hannah Daley
Ivan Leal
Marco Montecinos
Jenna Price
Tommy Steward
Emily Stokes
Kyle St. Louis
Kelsey Young

2010-2011

Cody Deitz
Isaac Duran
Itzel Duran
Nathon Elkin
Briley Fumasi
Kristin Ligas
Jordan McCorkle
Will Rosen
Karlene Shipelhoute
Steven Silvera
Cody VanHoutte

2011-2012

Nick Anderson**
Keli Bruckenstein
Yesenia Fuentes
Jaime Gonzales
Brad Hall
Hank Henning
Audra Jones
Cody McCorkle
Kristin Stone
Taylor Thomson
Mitch Tuma

2012-2013

Makaila Adams-Swaner
Diego Martinez
Jessica Lohse
Madison Cesa

Andrew Shipelhoute
Alisyn Silvera
Kimmie Olivera
Sandra Pacheco
Nick Gonzales
Ricky Quesada
Abaigeal Zuppan
Brittany Finch
Yazmin Rosas

2013-2014

Morgan Alexander
Raegan Avrit
Caitlyn Davis
Lane Gruenwald
Brandon Jacobo
Chris Jaeger
Jesse Marcella
Abigail Ortiz
Hannah Stanley
Manuel Vargas
Chad Young
Reed Koehnen

2014-2015

Marco Carrillo
Jamie Engel
Katie Freitas
Lucia Fuentes
Emmy Henning
Cade Johnson
Shelby Jongsma
Alexa Koehnen
Becca Lohse
Justine McCorkle
Riley Meridith
Amanda Poldervaart
Samantha Poldervaart
Ivan Urena-Valdes
Frida Valle
Andrew Whitsett

2015-2016

Lilia Diaz
Lizette Diaz
James Elliott
Rebekah Erickson
Fernando Flores
Mariana Gonzales
Kayla Kaiser
Kelly Koehnen
Cris Llamas
Fernando Mendez-Ruiz
Joel Mendoza
DJ Passanisi
Michael Rommo
Conor Zuppan

2016-2017

Marisol Abarca-Torres
Connor Avrit
Geoffrey Chavez
Jennyfer Chavez
Chris Engel
Antonio De Jesus Fuentes
Rafael Guillen-Morales
Luis Hernandez
Cort Johnson
Mori Leveroni
Idalis Lujan
Leticia Ojeda
Kylee Rush
Carolina Sandoval
Hernan Urena-Valdes
Kathy Valle
John Zuppan

2017-2018

Luke Anderson
Evan Boone
Ofelia Flores
Hannah Gonzalez
Tate Gruenwald
Joan Leal
Devon McCorkle
Ethan Magana
Niko Mancilla
Daniela Martinez
Dylan Passinisi

Jared Poldervaart
Johnny Vogt

*Sectional Star Farmer
**Regional Star Farmer

*If we have left anyone off,
please contact the HUHS
Ag Department at 530-
826-0603.*



Past American Degree Recipients

1961	Robert Demille	2010	Peter Knight Brandon McCorkle
1997	Jaimee Fiack	2011	Colby Anderson Miguel Carrillo Daniel Jones Drew Knight Lauren McCorkle
1999	Wes Schager		
2000	Matt Schager		
2001	Janice Lohse Emmett Wemp	2014	Nick Anderson Hank Henning Audra Jones Cody McCorkle
2002	Mason Douglass Kelli Wemp	2015	Makaila Adams-Swaner
2003	Niklaus Beglinger Kelly Douglass Melissa Deitz	2016	Lane Gruenwald
2005	Jake Gallo	2017	Cade Johnson Emmy Henning Marco Carrillo
2006	Craig Knight Stephen Perry	2018	Joel Mendoza Michael Romo Conor Zuppan
2008	Zach Canadas Jace Knight Aaron Smith		

If we have not recognized someone, please contact the HUHS Ag Department at 530-826-3261 so we can add them to our list.



Calendar of Events

August

- 2 Benefit Dinner
- 15-16 Chapter Officer Leadership Conference (overnight)
- 27 FFA Meeting

September

- 6 Tulelake Livestock Judging (overnight, hotel would be in Klamath Falls OR)
- 26 Greenhand Conference, Colusa Fairgrounds
- 24 FFA Meeting

October

- 11 Shasta College Field Day
- TBA National FFA Convention (overnight)
- 30 FFA Meeting

November

- 10 Lassen College Field Day
- 26 FFA Meeting
- 26 Christmas Tree Sales Begin
- 26 Mandarin Sales Begin

December

- 3 Parent and Student Livestock Meeting
- 5 Sectional BIG, Cooperative Marketing, Record Book, and Opening Closing Contests
- 7 Gridley Welding Field Day
- TBA Officer Meeting/Dinner

January

- 11-12 Pig Sale in Modesto (overnight)
- 18-19 Made for Excellence and Advanced Academy Leadership Conference (Redding, overnight)
- 23 Record Book Scoring for State Degrees
- 25 Chico High Welding Field Day
- 26 Tulelake Invitational (overnight, hotel would be in Klamath Falls, OR)
- 26 Lamb Sale in Modesto (overnight)
- 28 FFA Meeting

February

- TBA Regional Officer Training, Proficiency and Star Scoring
- 2 Arbuckle Field Day
- 7 Ag Awareness Day
- 13 North Valley Section Contests, Orland
- 14 Tulare Farm Show (overnight)
- 20 Cotton Candy or Ice Cream at Lunch
- 25 FFA Meeting
- 27 FFA Blood Drive
- 18-24 FFA Week

March

- 2 UC Davis Field Day
- TBA Sacramento Leadership Experience (overnight if selected)
- 9 CSUC and Butte College Field Day
- 18 FFA Meeting
- 20-21 Regional Contests, Meeting, State Degree Ceremony
- 23 MJC Field Day (overnight)
- 30 Gridley Field Day

April

- 6 Cosumnes River College Field Day (overnight)
- 13 Fresno Field Day (overnight)
- 15 FFA Meeting and Officer Elections
- 24-30 FFA State Leadership Conference, Anaheim (overnight)

May

- 1 FFA Banquet 6:30 PM
- 2-5 Cal Poly State Finals (overnight)
- 9 Project Competition Banquet
- 9 North Valley Section Meeting
- 13-19 Glenn County Fair

June/July

- TBA Officer Retreat Lake Almanor (overnight)

****New Opportunities****

Olive Oil

Students that sell 6 cases of HC FFA olive oil will receive a \$50 credit towards FFA apparel, a metal project, livestock project, or a leadership conference.

Speaking Scholarship

Any student placing high enough in section speaking contests and competes at regions will earn a \$100 FFA credit. Speaking contests include Creed, Impromptu, Prepared, Extemporaneous, and Job Interview.

**Hamilton High School
2018-19--(Tentative) Scheduled Fundraisers**

Group	Activity	Date (Tentative)
Cheer	Tamaie sale/dinner	August/September 2018 (date tbd)
Cheer	spirit grams	Sept/Oct. 2018
Cheer	Kick-a-thon	September/October 2018
Cheer	Minis Camp	October 2018
Cheer	Fan Cloth Merchandise Sales	August- September 2018
Girls Soccer	Summer Soccer camp	July 2019
ASB	Student Body Cards	ongoing – 2018-2019
ASB/AP Student Club	Centennial sales and events	ongoing- 2018-19
Track/CC	Jamba Juice	Friday home FB games- 2018
Track/CC	Tamale sale	Late October 2018
Track/CC	Recycling collection day-	Nov. 2018 and/or Jan. 2019
Track/CC	Bracelets, T-shirts, Bumper Sticker Sales	Friday Home FB games -2018
Track/CC	Fan Cloth Merchandise Sales	February- March 2019
Football	Tri tip Dinner	Fall-no date set (tbd)
Football	FB game Concession sales	Friday Home FB games- 2018
Aca Deca	Popcorn Sales	All Home Games/ VB, BB, and FB
Class of 2020	Concession	All Home VB & BB Games- 2018-19
Track/CC	Spike sales	Ongoing 18-19 school year
Track/CC	Bake Sale at Haunted Maze	October 2018
Science Club	Movie Night	Fall 2018
Science Club	Bath Bombs/ Soap production	Spring 2019
Drama	School Play and one-act plays	Fall 2018-Spring 2019

MEChA	Halloween/Christmas/Valentine Grams	Oct. 2018; Dec. 2018; Feb. 2019
MECHA	Fruitcup sales	Various dates- 2018
Baseball	Golf Tournament	Spring 2019
Boys Basketball	Free throw a-thon	January 2019
Boys/Girls Basketball	Passaglia Tourney Concession and Gate sales	Dec. 2018
Volleyball	VB tournament Concession and Gate sales	Sept. 2018
Art Club	Face painting	All Home FB games-2018
Art Club	Calendar sales	for 2019 calendar
Art Club	Art Show/Paint Show	various dates, Fall and Spring 2018-19
CSF	Trip fundraiser sales-various	Fall/Spring 2018-2019
Wrestling	Fan Cloth Merchandise Sales	Winter 2018-19

FFA Fundraisers and AG Product Sales- Throughout the school year

Benefit Dinner	(Hosted by Friends of HC FFA)	August 2018
Golf Tournament	(Hosted by Knight Farms in March)	March 2019
Olive Oil Sales		Dec. 2018- Spring 2019
Mandarin Sales		November-December 2018
Christmas Tree Sales		November-December 2018
Sales of FFA Apparel		ongoing 2018-19

**Hamilton High School
2018-19 Field Trips
Tentative List**

Trip	Group	Location	Date
OTS Summit	FNL	Anaheim	Sept. 14-17, 2018
English Enrichment	HHS English	San Francisco	November 14, 2018
Feria de Educacion	Various students	Sacramento St.	October 13, 2018
HHS Campus Tours	Counselors + Seniors	So Cal and Mid Cal colleges	October 15-17, 2018
Cross Country Meet	CC Team	Fresno	October 18-19, 2018
CIF State -Cross Country Championship	CC- qualifier(s) + Coach	Fresno, CA	November 23-24, 2018
MEChA Leadership Conf.	HHS MEChA	Sacramento St.	Early Dec. 2018
El Dorado Tourney	Girls BBB	El Dorado Hills, CA	Dec. 27-29, 2018
CSF Trip	CSF	TBD	April 2019
ELD Trip	ELD	Sacramento	Feb or March 2019
HHS Senior Trip	HHS Seniors	Camping-Trinity area	June 2-3, 2019
REACH Conference	FNL	Richardson Springs	March 2019
Science Club Trip	Science Club members	TBD	Spring 2019 (likely Spring Break)
HHS Campus Tours	Counselors + Juniors	Sac or Bay Area colleges	Spring 2019 (likely March 24-26)
MEChA Trip	HHS MEChA	6 Flags	Spring Break 2019
Wrestling Season	Wrestling	Various	Wrestling season; Dec. 2018-Feb. 2019
CIF State – Track & Field Championship	Track & Field-qualifiers + Coach	Fresno, CA	May 24-26, 2019

Board Members:

Proposal for 2018 Cross Country athletes:

Thursday, October 18th Depart School @ 12 noon via school transportation

Stay at the Homewood Suites in Fresno, CA.

Head Count would be all athletes that qualify.

Friday, October 19th Run race at Woodward Park in Fresno, CA

Friday October 19th Return to High School late that evening

All Athletes that qualify would attend this invitational as this is the State championship course.

As you know the Boys team (7 athletes) attended for the 1st time ever in 100 years. This is a great opportunity to get the kids prepared and ready for a repeat.

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
MINUTES
Hamilton High School Library
Wednesday, June 20, 2018**

5:30 p.m. Public session for purposes of opening the meeting only.
 5:30 p.m. Closed session to discuss closed session items listed below.
 6:00 p.m. Reconvene to open session no earlier than 6:00 p.m.

1.0 OPENING BUSINESS:

Call to order and roll call

Gabriel Leal, President Rosalinda Sanchez Tomas Loera
 Hubert "Wendall" Lower, Clerk Rod Boone

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS: Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy regarding HTA and CSEA negotiations.
2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. Government Code Section 54956.9, Subdivision (a), Existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
4. *Conference with Real Property Negotiators.* Property: Westermann property north of Hamilton High School, approximately located at 500 Sixth Street, Hamilton City, CA 95951 (APN: 032-230-015-000). Agency Negotiator: Charles Tracy, Superintendent; Matt Juhl-Darlington, Attorney for District. Negotiating Parties: Westermann Family and Hamilton Unified School District. Under negotiation: Price and terms of payment.

START: 6:12 p.m.

Report out actions taken in closed session.

Gabriel Leal, School Board President: We gave direction to the Superintendent and Council on Item #4 of the Closed Session Items.

5.0 PUBLIC SESSION/FLAG SALUTE:

6.0 ADOPT THE AGENDA: (M)

Motion for approval by Wendall Lower, seconded by Tomas Loera. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

7.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports.
 - a. Nothing to report.

2. Superintendent Report by Charles Tracy

a. Special School Board Meeting Needed:

i. July 11, 2018 at 8:00 a.m. (tentative) in the Hamilton High School Library.

a. Approve potential hog barn contracts.

1. This Special Board Meeting may be needed, costs may fall under the California Uniform Public Construction Cost Accounting Act (CUPCCAA) - under threshold and may not have to go out to bid. We will post agendas and notify you if a special board meeting will be needed.

b. Holidays:

i. Wednesday, July 4, 2018 in observance of Independence Day.

a. Limited hours in office.

c. Upcoming School Board Meetings:

i. August 22, 2018

ii. September 26, 2018

8.0 PRESENTATIONS: None

9.0 CORRESPONDENCE: None

10.0 DISCUSSION ITEMS:

1. Closure of interdistricts for 3rd, 4th and 5th grade for the 2018-2019 school year, Hamilton Elementary School – Direction needed from the School Board.

a. Notice to the board that we are impacted with these grades. Pushing high numbers in these classrooms. Hiring an extra day to help push into those 4/5 grade levels, couple hours each per week. Additional funding – chrome books in Larson and blanca Godinez. Need to leave spaces open for those who/may move to the community.

b. Closely monitor those misusing caregiver affidavits.

c. *Rosalinda Sanchez, Board Member*: Once students are in, they are in?

d. *Charles Tracy, Superintendent*: Yes. But they still must fill out the paper work to continue, i.e. interdistrict.

11.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

There was no public comment.

12.0 ACTION ITEMS:

1. History Social Science Adoption: Introduction of curriculum adoption for History Social Studies for grades K through 8 and US History and World History. Materials will be available for public review at the HUSD district office, through June 27, 2018. See Attachment for online access to preview content (*available for public review at District Office and during the board meeting*).

a. Grades TK/K – 1

California Studies Weekly published by Studies Weekly. <https://www.studiesweekly.com>

b. Grades 2-8

MyWorld Interactive California History-Social Science Program c2019. Published by Pearson Publishing

<https://www.pearsonschool.com/index.cfm?locator=PS1mDp>

c. World History, Houghton Mifflin Harcourt Publishing.

d. US History, Houghton Mifflin Harcourt Publishing.

Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

2. 2018-21 Dual Enrollment CCAP Partnership Agreement between Butte-Glenn Community College District and Hamilton Unified School District (second reading (waive second reading approval)). (page 1-33)

Motion for approval by Wendall Lower, seconded by Rod Boone. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

3. Second Reading of Board Policy and Administrative Regulation 5145.13 Response to Immigration Enforcement (*for regular manual maintenance*). (page 34-40)

Motion for approval by Roslinda Sanchez, seconded by Rod Boone. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

4. Declaration of Need for Fully Qualified Educators 2018-19 (Physical Education, Social Science, Mathematics, Multiple Subject and potentially Agriculture. (page 41-43)

Motion for approval by Rosalinda Sanchez, seconded by Rod Boone. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

5. Resolution 17-18-108, authorize designated personnel (Mr. Tracy and Mrs. Holliman) to sign contract documents for fiscal year 2018-19 for child care and development services – California Department of Education. (page 44)

Motion for approval by Rod Boone, seconded by Rosalinda Sanchez. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

6. LCAP: Local Control and Accountability Plan (LCAP) (*available for public review at District Office, on www.husdschools.org and during the board meeting*).

Motion for approval by Rosalinda Sanchez, seconded by Tomas Loera. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

7. 2018-19 District Budget (*available for public review at District Office, on www.husdschools.org and during the board meeting*).

Motion for approval by Rob Boone, seconded by Wendall Lower. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

8. 2018-19 Education Protection Act (EPA) Spending Plan. (page 45)

Motion for approval by Tomas Loera, seconded by Rosalinda Sanchez. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

- 13.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Warrants and Expenditures. (page 46-66)
2. Minutes for the Special Board Meeting on June 6, 2018. (page 67-70)
3. California Department of Education Consolidated Application 2018-19. (page 71-78)
4. Scaling Up Multi-Tiered System of Support Statewide (SUMS Grant) District Knowledge Development Site Agreement (\$5,000). Agreement number 44031 (November 1, 2016 – June 30, 2020) between Orange County Office of Education and Hamilton Unified School District. (page 79-101)
5. Interdistrict Transfers (new only; elementary students reapply annually).
 - a. Out
 - i. Hamilton Elementary School
 1. None to report
 - ii. Hamilton High School
 1. None to report
 - b. In
 - i. Hamilton Elementary School
 1. Kindergarten X 1
 - ii. Hamilton High School
 1. 9th Grade X 1
6. Personnel Actions as Presented:
 - a. New hires:
 - i. Omar Saldivar Child Nutrition Assistant HES
 - ii. Derek Nall PE Teacher HES
 - iii. Cassie Ferraiuolo Social Science Teacher HES
 - b. Resignations/Retirement:
 - i. None

Motion for approval by Rosalinda Sanchez, seconded by Rod Boone.

Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

14.0 **ADJOURNMENT:** 6:25 p.m.

Wendall Lower, Clerk

Charles Tracy, Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
SPECIAL BOARD MEETING
MINUTES
Hamilton High School Library
Wednesday, June 20, 2018**

No earlier than 6:30 p.m. Public session.
No closed session.

1.0 OPENING BUSINESS:
Call to order and roll call

Gabriel Leal, President Rosalinda Sanchez Tomas Loera
 Hubert "Wendall" Lower, Clerk Rod Boone

2.0 PUBLIC SESSION/FLAG SALUTE:

Start: 6:30 p.m.

3.0 ADOPT THE AGENDA: (M)

Motion for approval by Wendall Lower, seconded by Tomas Loera. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

4.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

There was no public comment.

5.0 ACTION ITEMS:

1. Resolution No. 17-18-109, Ordering Governing Board Member Election and Specifications of the Election Order – the election of two (2) Board members with the November 6, 2018 general election.

Motion for approval by Tomas Loera, seconded by Wendall Lower. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

2. Candidate statements for November 6, 2018 election – limited to 200 or 400 words – candidate or the district shall bear the cost of publishing the statements in the voter pamphlet.

Motion for approval by Rod Boone, seconded by Tomas Loera. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

3. Tie votes resolved for the November 6, 2018 election – by lot or a runoff election to be conducted on the sixth Tuesday after the election.

Motion for approval by Rod Boone, seconded by Rosalinda Sanchez. Motion Carried: 5-0

Loera: Aye	Boone: Aye
Leal: Aye	Lower: Aye
Sanchez: Aye	

6.0 **ADJOURNMENT:** 6:34 p.m.

Wendall Lower, Clerk

Charles Tracy, Superintendent

