

Dual Immersion-Leadership Team Meeting 9/7/17

1. Recap Information Night #1

a. Additional questions

- i. If my student is in 4th grade what does that look like?
- ii. If we get the green light to program, how will it be communicated to the community?
- iii. What happens to teachers that are monolingual? And the teachers that don't have BCLAD? ANSWER = They will still have a job.
- iv. Is there any negative academic effects as students go through the system? Were they convinced?
- v. Are there ways we can involve the spanish teachers?
- vi. Add Diane Lyon to present budget
- vii.

2. Other Concerns

Maggie stated that there is a grant in which offers PD and trainings to those who will participate.

- viii. We would like to avoid separation between teachers due to the dual immersion.
- ix. Genaro suggested if we could have tours of other schools that are dual immersion. Walk through of local schools. i.e speaking with Orland and there launch.
- x. This committee can approach stakeholders, i.e. teachers
 1. Reassuring teachers that they will have a job
 2. During staff meetings keeping staff in the loop, updates. Give them opportunity to ask questions.
- xi. What are the legal requirements with offering other program in our community. Claudia will follow up with that.
- xii.

3. Dates for Next Meetings

- b. Preschool Parent Mtg--Maggie to attend parent meeting and present to them
- c. Maggie to create google form to set next meeting dates for Leadership Team
- d. Leadership Team to create a written recommendation to the December board meeting--in Jan 2018 Board will act and decide.

4. FAQ -- Display in office

How close are we to a particular model?

- e. Looking at research.
- f. 90/10? Allows for a stronger foundation.

5. Next info meeting present 2 different options...50/50 and 90/10

6. Voting for parents to provide feedback at Parent Conference.

7. Check in with TK/K-1st Grade Teachers ready to go with Bilingual Authorization by next Fall.

8. State options if Bilingual--take and pass 3 tests. Also classes to wave it.

9. Maggie to look into grant

10. What is ideal mix?

g. 90/10 50/15

i. 1/3EO

ii. $\frac{1}{3}$ SO

iii. Students who speak both languages even if they are not at the same level

iv. 50 english at second lang. 50 spanish as second language

11. Setting up meetings or virtual meetings with other parents/teachers from other schools.

12. Claudia mentioned that we have networks of Hamilton alums that we could contact as resource.

13. When should we schedule school visits? Before Sept. 26

h. Orland (Genaro)

i. Rosedale

j. Adelante (Ray)

k. Woodland

l. Edward Kemble Elementary Sac Unified K-3 50/50 school

14. List of questions that we could take to schools and we can compare answers.