Hamilton Unified School District

United. From Start to Finish.

LCAP
Local Control and Accountability Plan

To be adopted on or before July 1, 2014,

EIGHT STATE PRIORITIES

Basic Services (Priority 1)

Implementation of Common Core State Standards (CCSS) (Priority 2)

Parent Involvement (Priority 3)

Pupil Achievement (Priority 4)

Pupil Engagement (Priority 5)

School Climate (Priority 6)

Course Access (Priority 7)

Other pupil Outcomes (Priority 8)

1 - Basic Services

1) Degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching.

2) Pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119.

3) School facilities are maintained in good repair pursuant to Education Code section 17002(d).

1 B - Basic Services

1) **Instructional Strategies**
2) **Instructional Changes**
3) **Alignment of Courses with CCSS & new texts**
4) **CCSS Implementation Strategies**
5) **Administrator Training & Support**
6) **Student Learning**
7) **Communication**

2 - Implementation of Common Core State Standards (CCSS)

1) Implementation of CCSS for all pupils, including English learners.

3 – Parent Involvement

1) **Efforts to seek parent input in decision making.**

2) **Promotion of parent participation in programs for unduplicated pupils and special need subgroups.**

4 – Pupil Achievement

1) Performance on standardized tests.
2) Score on Academic Performance Index.
3) Share of pupils that are college and career ready.
4) Share of English learners that become English proficient.
5) English learner reclassification rate.
6) Share of pupils that pass Advanced Placement exams with 3 or higher.
7) Share of pupils determined prepared for college by the Early Assessment Program.

4 B– Pupil Achievement

1) Number/percentage of students who are "on grade level" in K-3 Reading according to county-wide targets.

2) Number/percentage of students by grade level who have mastered the technology skills identified within the CCSS.

3) Number/percentage of students by grade level who have given an oral presentation as identified in the CCSS ELA standards.

4) Number/percentage of students who are able to complete Depth of Knowledge 4 performance tasks at proficient levels.

5 – Pupil Engagement

1) School attendance rates.
2) Chronic absenteeism rates.
3) Middle school dropout rates.
4) High school dropout rates.
5) High school graduations rates.

6 – School Climate

1) **Pupil suspension rates.**

2) **Pupil expulsion rates.**

3) **Other local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.**

7 – Course Access

1) **Pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.**

2) **ELA, Math, History/SS, VAPA, PE, Health, Foreign Language, Applied Arts, CTE**

8 – Other Pupil Outcomes

1) **Pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable.**

2) **Supplemental/Concentration Grant Funding. Plan must include improved services for EL/LI/FY Pupils in proportion of funding.**