

LCAP

Local Control and Accountability Plan

September 21, 2015



Eight State Priorities:

- **Basic Services** (Priority 1)
- **Implementation of Common**
- **Core State Standards (CCSS)** (Priority 2)
- **Parent Involvement** (Priority 3)
- **Pupil Achievement** (Priority 4)
- **Pupil Engagement** (Priority 5)
- **School Climate** (Priority 6)
- **Course Access** (Priority 7)
- **Other pupil Outcomes** (Priority 8)

Goal 1



Conditions of Learning goals to include highly qualified classroom instruction to promote college and career readiness with academic instruction in place to help all students succeed.

Goal 1 Continued...

- Maintain current staffing levels of certificated staff provide additional services for supplemental services. District intends to evaluate the counseling and intervention needs of the district in the 2015-2016 school year.
- Special Education, contracted services with Glenn County Office of Education, and NPS.
- District will add supplies, books, materials and other instructional supplies needed to maintain instruction in the classroom and to maintain facilities to insure a safe and secure learning environment.
- The district plans to increase staffing in the area of custodial and transportation as well as student safety by employing campus supervisors. The district also wishes to enhance classroom instruction by instructional aid support.
- Services and maintenance of district facilities:
- To maintain a safe and secure facility at all school sites as a means to support learning. Additional buildings as enrollment and needs of the district dictates.

Goal 1 Continued...

- Services and maintenance of district facilities: To maintain a safe and secure facility at all school sites as a means to support learning. Additional buildings as enrollment and needs of the district dictates.
- Consulting and support services to enhance training and expertise of certificated and classified personnel.

- Measures:
 - Insure all teachers are highly qualified (75% in 2015-2016 and 5% increase each year after)
 - Adopt curriculum in Social Science and Science after State has approved the curriculum lists.
 - Work towards elective courses before and after school where possible.
 - Add Classified Staff to meet maintenance and cleaning standards based on District Need.
 - Add Instructional/office space based on student population and District Need.

Goal 2:



Pupil outcomes:

All students will need to demonstrate proficiency on quizzes, tests, benchmark assessments, and state academic performance exams to insure that they are achieving at the highest possible potential prior to promoting from 8th grade and graduating from high school. For those students who are second language learners or those students with special needs, additional resources and support are needed to accomplish the goal of graduating high school with the highest quality of education.

Goal 2 Continued...

- Materials, supplies, and text books needed to support student learning including second language learners. Provide for capital outlay needs to support staff and students to achieve goals.
- Maintain certificated and classified staffing levels as a means to achieve goals.
- Maintain services and operations as a means to achieve goals; including School-Wide Intervention Programs as a means to achieve goals.
- Special Education, NPS, other services from Glenn County Office Of Education.

- Measures:
 - Determine an interim assessment for 10th Grade Census
 - Raise CELDT results for all district students by 3%
 - Maintain a graduation rate for Hamilton High School above 95%
 - Maintain an 8th grade promotion rate above 95%
 - Maintain Safe Harbor status of Hamilton High School until State Testing allows movement then an average yearly increase of 5% in all academic areas.
 - Hamilton Elementary School to continue monitoring progress through the District Advisory Committee Process.

Goal 3:



Engagement: District to improve parent participation, community input and student engagement through inclusion of all stakeholders in the learning process.

Goal 3 Continued...

- Maintain services and operations to achieve goals; including supplies and facility needs.
- Maintain staffing levels as a means to achieve goals, including school-wide interventions.
- Expanded meeting, supplies, technology opportunities for staff and parents regarding student achievement. Example of services would be parent/teacher academic teams. Provide technology and materials support to classrooms.
- Special Education, NPS, Glenn County Office of Education services and support.

- Measures:
 - ▣ Parent Meeting Sign In
 - ▣ Parent Teacher Academic Teams
 - ▣ Student Attendance Rate of 95%
 - ▣ Suspension and Expulsion Rates below 5%
 - ▣ Work Towards a Zero Dropout Rate