

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 1A: Proficiency in Reading/Language Arts

Our needs assessment of student proficiency in reading /language arts indicates that only 43.1% of elementary students, 54.7% of high school students, and 44.9% district wide students scored proficient or above on the 2012 California Standards Test. Our local assessments similarly showed slow progress in reading/language arts proficiency for these groups. There seems to be a plateau at the intermediate level.

Based on the needs assessment findings,our district goal is to improve reading/language arts proficiency to 60% within 2 years (2014). To realistically make progress toward this 2-year goal, we will need to achieve at least 53% proficiency district wide on the reading/language arts portion of the 2013 CST. We plan to measure progress toward this goal at least quarterly through local assessments until the target is achieved.

Therefore, our district goal is by June 2013, all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will minimally increase according to the following targets as measured by the reading/language arts portion of the California Standards Test (CST).

- All students from 44.9% to 53%
- English learner (EL) from 27.1% to 39.5% For Title III Plans, also address AYP for EL in Goal 2C.
- Students with disabilities (SWD) from 18.4% to 30.0%.
- Socio-economically disadvantaged (SED) from 42.3% to 51.0%.
- LEA defined group -Hispanic from 43.9% to 53%.

In our previous LEA Plan, the strategies included did not provide enough academic support for English Learners and students with disabilities. Our new strategy is to build the capacity of the district staff in second language acquisition, research based ELD practices, differentiated instruction practices, research based practices in reading and language arts, intervention systems and research based intervention practices, Common Core State Standards, professional learning communities,and data management systems through professional development and coaching opportunities.

Filing Cabinet Count	0	Budgeted:	\$72,200.00
Resources and state requirements for this goal Available	5		

STRATEGY Align Standards and Instruction

Align standards with instrucional methods that are key concepts for learning and have regular measurable assessments that drive those instrucional stratigies that will improve student learning.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP Vertical grade level alignment of standards

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Align Standards and Instruction

ACTION STEP Vertical grade level alignment of standards

Meet with grade level teachers and teachers above and below a grade to align and develop essential standards

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2011 - 06/06/2014	Budgeted	\$500.00
Timeline Notes	Completed 2012/2013, but must do with Common Core Standards.		
Tags	ELA8-12, PD8-12		

ACTION STEP Common Planning Time

Provide time for teachers to collaborate to review and analyze data and develop lessons

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/06/2014	Budgeted	\$1,500.00
Timeline Notes	Current structure of teacher collaboration does not lend itself to district-wide curriculum development K-12. A new collaboration process is being studied for the district. Completed for 2012/2013. Needs to be updated annually.		
Tags	PD8-12, ADMIN, PD1-6		

ACTION STEP Pacing Guides

Pacing guides to align to blueprints that are reviewed and revised each year.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2011 - 06/06/2014		
Timeline Notes	Teachers began this work in 2011 but have stalled slightly in the implementation process during the transition of superintendents. Timelines have been reestablished for first drafts to be complete by June 2012. 2012/2013 District teachers updated pacing guides. District is preparing to do a second revision to accommodate common core standards		
Tags	ELA8-12, PD8-12, ADMIN		

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GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY California Common Core Bridge Materials

District to build a PD program and appoint a limited term director to guide the transition to common core instruction and intervention strategies.

Filing Cabinet Count 0

ACTION STEP Determine CCSS bridge material needs

Review information on bridge materials and choose materials appropriate for district.

Status	Not Begun 02/10/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2013 - 12/01/2013		
Timeline Notes	Depends on release of information from the State Department of Education.		
Tags	PI_Yr3, ELA8-12, Math8-12, ADMIN, Math1-6, PD1-6, DDTeam		

STRATEGY PLC Leadership Committee for Curriculum

Hamilton Unified has developed a leadership committee for guiding the progress of the district towards becoming a Professional learning Community. The PLC leadership committee is known as "Hamilton Unified Leadership Committee or "HULC" This committee will be the lead for the shared leadership role including screening and evaluating curriculum and other district improvement processes.

Filing Cabinet Count 0

ACTION STEP Form a committee

Committee to review, evaluate and propose curriculum and professional development for the district

Status	Completed 04/16/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/06/2014		
Timeline Notes	Committee will be a standing district committee composed of staff, students, administrators, board members and parents.		
Tags	ELA8-12, ADMIN, DDTeam		

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GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Professional Development**

Filing Cabinet Count 0 Budgeted \$4,200.00

ACTION STEP Differentiated Instruction Training

Training in differentiated instruction for all staff.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/06/2014	Budgeted	\$4,200.00
Timeline Notes	District begun work through professional development. Elementary- differentiated instruction with Treasures Reading Curriculum. High School- Has had some informal training but more unified formal training is needed.		
Tags	ELA8-12, ELA1-6, PD1-6		

STRATEGY **Explicit Direct Instruction (EDI)**

Filing Cabinet Count 0 Budgeted \$6,000.00

ACTION STEP EDI Coach and Staff Training

Continue component training with EDI coach and have coaches train staff.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/06/2014	Budgeted	\$6,000.00
Tags	PD8-12, ADMIN, Parent, PD1-6, DDTTeam		

ACTION STEP EDI Implementation

Strengthen the current components of EDI being implemented and add additional components, monitor for fidelity in implementation.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/07/2013		
Tags	PI_Yr1, ADMIN, DDTTeam		

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GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY K-12 Graduated Writing Rubric

A graduated Writing Rubric that allows students, parents and the teacher to assess student writing across the curriculum. The graduated rubric will allow students to grow in the writing process and be a guide for teachers to assist students in their efforts. The Rubric will be constructed with the teachers participating in the California Writing Project.

Filing Cabinet Count 0 Budgeted \$2,400.00

ACTION STEP Develop Rubrics and writing prompts

Progressive writing rubrics and writing prompts to be used in all levels and subjects

Status Not Begun 04/02/2013 Filing Cabinet Count 0
 Start-End Dates 06/01/2012 - 06/07/2013 Budgeted \$2,400.00
 Tags PI_Yr3, ELD8-12, ELA8-12, PD8-12, ADMIN, ELA1-6, PD1-6, DDTeam
 Persons Responsible Cris Oseguera, Charles Tracy

ACTION STEP Writing Assessments

Quarterly writing assessments using writing prompts and district progressive rubric for determining student achievement. Quarterly writing assessments uploaded into Data Director.

Status In Progress 04/02/2013 Filing Cabinet Count 0
 Start-End Dates 06/01/2012 - 06/07/2013
 Tags ELD8-12, ELA8-12, PD8-12, ADMIN, ELD1-6, ELA1-6, PD1-6, DDTeam
 Persons Responsible Cris Oseguera, Charles Tracy

STRATEGY Intervention plan

Filing Cabinet Count 0 Budgeted \$57,600.00

ACTION STEP Revise Master Schedule

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GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Intervention plan

ACTION STEP Revise Master Schedule

DSLTL to review current bell schedules and make recommendations for inclusion of intervention classes and collaboration times K-12. District to review the possibilities of aligning the master schedule 7-12 for the purpose of departmentalizing and aligning curriculum.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 06/07/2013		
Timeline Notes	Implentation in August 2013		
Tags	ADMIN, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Professional Development

Professional Learning Community trainings

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/06/2014	Budgeted	\$57,600.00
Timeline Notes	This will be a three year and on-going process		
Tags	PI_Yr3, PD8-12, ADMIN, SWD, PD1-6, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY Extended Learning Time

Provide extended learning time for at risk students through Boot Camp, SPARK, and summer school.

Filing Cabinet Count	0
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ACTION STEP Boot Camp

Provide after school academic intervention for identified at risk students in ELA for one hour, five days a week for five weeks, prior to CST administration.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	03/17/2013 - 04/26/2013		
Tags	ADMIN, ELD1-6, ELA1-6, Math1-6		

ACTION STEP SPARK after school program

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Extended Learning Time

ACTION STEP SPARK after school program

Provide academic support and tutoring for students participating in the 21st Century after school program (SPARK)

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/12/2012 - 06/07/2013		
Tags	ELD1-6, ELA1-6		
Persons Responsible	Charles Tracy		

ACTION STEP Summer School

Provide academic intervention in reading/language arts for at risk students identified by teachers using CST, local benchmark and formative assessments two hours a day five days a week, during a four week period in June/July.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	06/16/2013 - 07/12/2013		
Tags	ADMIN, ELD1-6, ELA1-6		
Persons Responsible	Charles Tracy		

STRATEGY Parent Involvement

See goal 2

Filing Cabinet Count	0
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GOAL Goal 1B: Proficiency in Mathematics

Our needs assessment of student proficiency in mathematics indicates that only 32.2% of elementary students, 53% of high school students, and 35% of students district wide scored proficient or above on the 2012 California Standards Test. Our local assessments similarly showed slow progress in mathematics proficiency for these groups. There seems to be a plateau at the basic level. Based on the needs assessment findings, our district goal is to improve mathematics proficiency to 55% within 2 years (2014). To realistically make progress toward this 2-year goal, we will need to achieve at least 45% proficiency district wide on the mathematics portion of the 2013 California Standards Test. We plan to measure progress toward this goal at least quarterly through local assessments until the target is achieved. Therefore, our district goal is: By June 2013, the percentage of students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST):

- All students from 35.5% to 45%
- English learner (EL) from 25.1% to 36% For Title III plans, also address AYP for EL in Goal 2C.
- Students with disabilities (SWD) from 13.7% to 24.7%
- Socio-economically disadvantaged (SED) from 33.6% to 43.6%
- LEA defined group-Hispanic from 34.3% to 44.6%.

In our previous LEA Plan, the strategies included did not provide enough academic support for English Learners and students with disabilities. Our new strategy is to build the capacity of the district staff in second language acquisition, research based ELD practices, research based practices in mathematics, intervention systems and research based math intervention practices/programs, Common Core State Standards, professional learning communities, formative and summative assessments, and data management systems through professional development and coaching opportunities.

Filing Cabinet Count	0	Budgeted:	\$60,700.00
Resources and state requirements for this goal Available	4		

STRATEGY K-12 Review of Math Materials

With the implementation of Common Core, our district will be reviewing and purchasing new math materials.

Filing Cabinet Count	0	Budgeted	\$50,000.00
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ACTION STEP Purchase Bridge Materials for CC Curriculum

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GOAL Goal 1B: Proficiency in Mathematics

STRATEGY K-12 Review of Math Materials

ACTION STEP Purchase Bridge Materials for CC Curriculum

Review and implement new bridge materials for all math programs K-12

Status	Not Begun 12/04/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 06/30/2015	Budgeted	\$40,000.00
Timeline Notes	This time line will depend on the release of materials.		
Tags	ELA8-12, ADMIN		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Assessment Systems for Student Intervention

District has purchased Intel-assess and will soon purchase ARIES Analytic. The District is evaluating the use of a more comprehensive program for Data Analysis.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 11/01/2012	Budgeted	\$10,000.00
Timeline Notes	The purchase of this software is in the planning stages. Implementation into the server and PD may take the actual role out of the product a bit more time		
Tags	PD8-12, ADMIN, PD1-6, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY Professional Develoment for District Math Teachers

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP Chico State Math Project Trainings

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GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Professional Develoment for District Math Teachers

ACTION STEP Chico State Math Project Trainings

Teachers to attend the Chico State Math Project program to help teachers develop classroom instructional strategies.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 08/15/2014		
Timeline Notes	This course is usually summer institutes and may take more than one year to get the entire math cohort through the math project summer programs.		
Tags	PI_Yr3, T2_EDP, Math8-12, PD8-12, ADMIN, Math1-6, PD1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP K-5 Math Teachers Curriculum Training

K-12 math teachers will attend curriculum training in the district adopted math curriculum for Sadlier publishing.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	06/10/2012 - 08/15/2013	Budgeted	\$1,000.00
Timeline Notes	Teachers will be offered training based on funding and space during summer months.		
Tags	Math8-12, PD8-12, ADMIN, Math1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP 6-12 Math Teachers curriculum training

Math teachers who have not attended curriculum training on Holt Math will be offered training through two summer institutes.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	06/10/2012 - 08/15/2013	Budgeted	\$1,000.00
Timeline Notes	Training and materials costs will be offered based on need and funding		
Tags	PI_Yr1, Math8-12, PD8-12, SWD, Math1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP CAHSEE workshops

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GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Professional Develoment for District Math Teachers

ACTION STEP CAHSEE workshops

Teachers will attend a workshop on how to develop strategies to support students who have not passed the CAHSEE.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 08/15/2014		
Timeline Notes	On going		
Tags	PI_Yr1, Math8-12, PD8-12, SWD		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Math K-12 Professional Learning Community

District staff to attend training and begin implementation of PLC strategies for the district math department.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 08/15/2014		
Timeline Notes	This will be an on-going process for this district		
Tags	T1_Imp, T2_EDP, Math8-12, PD8-12, Math1-6, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY District Math Intervention

Each site has created intervention time within the daily bell schedule to intervene for students. The Sites and the HULC will work to refine the process for this strategic intervention time.

Filing Cabinet Count	0	Budgeted	\$8,700.00
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ACTION STEP Master Schedule revision

District staff are to collaborate on restructuring master schedules and bell schedules to support a comprehensive K-12 intervention plan for all students

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2012 - 06/15/2013		
Timeline Notes	End of the 2012-2013 school year.		
Tags	PI_Yr3, T1_Imp, PD8-12, Parent, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

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GOAL Goal 1B: Proficiency in Mathematics

STRATEGY District Math Intervention

ACTION STEP District-wide collaboration time

Teachers will be given structured common planning time where they can collaborate on student intervention and curriculum development to support students at all levels.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 08/15/2012		
Tags	PI_Yr3, T1_Imp, T2_EDP, PD8-12, SWD, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Align Benchmark assessments to Pacing Guides

Staff will work collaboratively to create benchmark assessments that are aligned to the pacing guides in an effort to drive instruction and to manage intervention programs for all students at the correct level

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	11/01/2011 - 08/15/2014	Budgeted	\$8,700.00
Timeline Notes	By the end of 2013		
Tags	PI_Yr3, T1_Imp, T2_EDP, Math8-12, PD8-12, Math1-6, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY Extended Learning Time

Provide academic intervention in mathematics to at risk students through Boot camp, SPARK, and summer school.

Filing Cabinet Count 0

ACTION STEP Boot Camp

Provide after school academic intervention for identified at risk students in ELA for one hour, five days a week for five weeks, prior to CST administration.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	03/17/2013 - 04/26/2013		
Tags	ADMIN, ELD1-6, Math1-6		
Persons Responsible	Charles Tracy		

ACTION STEP SPARK after school program

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GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Extended Learning Time**

ACTION STEP **SPARK after school program**

Provide academic support and tutoring for students participating in the 21st Century after school program (SPARK)

Status	Not Begun	04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/12/2012 - 06/07/2013			
Tags	ELA1-6, Math1-6			
Persons Responsible	Charles Tracy			

ACTION STEP **Summer School**

Provide academic intervention in mathematics for at risk students identified by teachers using CST, local benchmark and formative assessments two hours a day five days a week, during a four week period in June/July.

Status	Not Begun	04/02/2013	Filing Cabinet Count	0
Start-End Dates	06/16/2013 - 07/12/2013			
Tags	ADMIN, Math1-6			
Persons Responsible	Charles Tracy			

STRATEGY **Parent Involvement**

See goal 2

Filing Cabinet Count	0
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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

Analysis of CST, CELDT, and CAHSEE results showed that students with limited English fluency lag significantly behind other HUSD students in academic performance. In order to close this gap, the DSLT selected the improvement of ELL student achievement as one of their three focus areas for 2012-13.

Analysis of the 2011-12 CELDT data indicates that 68.4% of students district wide met AMAO 1. Our local assessments indicate similar progress in English proficiency among English Learners. Based on these findings,our district goal is to continue to foster growth in English proficiency and meet AMAO 1 targets in 2012-13 and 2013-14. We plan to measure progress toward these goals at least quarterly through local benchmark assessments to continue fostering the annual English proficiency growth patterns attained over that last two years.

An increasing percentage of English learners will continue making annual progress in English proficiency.

By October 2013/2014 the percentage of English learners learning English will increase from 68.4% to 73.4%, in order to continue meeting state defined growth expectations as measured by the CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]
Our previous LEA Plan

Filing Cabinet Count	0	Budgeted:	\$21,900.00
Resources and state requirements for this goal Available	3		

STRATEGY SEI Professional Development

Filing Cabinet Count	0	Budgeted	\$21,000.00
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ACTION STEP SEI Coaches Training

Provide coaches training with Heidi to include observations and feedback

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2011 - 06/06/2014	Budgeted	\$20,000.00
Tags	ELD8-12, ADMIN, ELD1-6, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP SEI Trainings

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY SEI Professional Development

ACTION STEP SEI Trainings

Provide staff additional training on SEI strategies

Status	In Progress 12/04/2012	Filing Cabinet Count	0
Start-End Dates	04/01/2011 - 06/06/2014	Budgeted	\$1,000.00
Timeline Notes	Ongoing		
Tags	ELD8-12, PD8-12, ADMIN, ELD1-6, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Monitoring Implementation of SEI

SEI teacher coaches and administrators monitor fidelity of staff in implementing SEI strategies

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Timeline Notes	Ongoing monitoring		
Tags	ELD8-12, ELD1-6, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP SEI Peer Coaching by Lead Teachers

Provide additional peer coaching to staff in SEI strategies by SEI Lead teachers

Status	In Progress 12/04/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/06/2014		
Timeline Notes	Ongoing		
Tags	ELD8-12, ADMIN, ELD1-6, DDTeam		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY Monitor SEI Implementation

Filing Cabinet Count 0

ACTION STEP Monitor ELL Pacing Guides

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor SEI Implementation

ACTION STEP Monitor ELL Pacing Guides

SEI coaches and administrators review pacing guides for implementation of strategies and EL Standards

Status	In Progress	12/04/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/06/2014			
Timeline Notes	Ongoing on a semi-annual basis			
Tags	ELD8-12, ADMIN, ELD1-6, DDTeam			
Persons Responsible	Cris Oseguera, Charles Tracy			

ACTION STEP SEI Observations

Walkthrough observations to monitor implementation of SEI strategies and ELD standards

Status	In Progress	03/16/2012	Filing Cabinet Count	0
Start-End Dates	11/01/2011 - 06/06/2014			
Timeline Notes	Conduct minimum quarterly observations			
Tags	ELD8-12, ELD1-6, DDTeam			
Persons Responsible	Cris Oseguera, Charles Tracy			

STRATEGY EL Instructional Time

Filing Cabinet Count 0

ACTION STEP Master Schedule Reorganization

Develop master schedule to provide appropriate time for SEI instruction for ELLs

Status	Completed	12/04/2012	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 12/15/2012			
Timeline Notes	Develop by beginning of 2012/2013 school year for implementation			
Tags	ELD8-12, ADMIN, ELD1-6, DDTeam			

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Teacher Collaboration Time

Filing Cabinet Count 0

ACTION STEP Upload SEI Assessments to Data Director

SEI Assessments to be uploaded to electronic data system and charts/graphs produced for analysis

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 12/15/2012		
Tags	ELD8-12, ADMIN, ELD1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP PLC Meeting Calendar

Calendar meeting dates and times for ELL PLC collaboration meetings each year

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 06/06/2014		
Timeline Notes	New calendars will be developed each year		
Tags	ELD8-12, ADMIN, ELD1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY SEI Benchmark and Common Assessments

Filing Cabinet Count	0	Budgeted	\$900.00
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ACTION STEP Data Director Training

Provide training on how to use Data Director system including uploading information and developing assessments.

Status	In Progress 12/04/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/07/2013	Budgeted	\$500.00
Tags	PD8-12, ADMIN, PD1-6, DDTTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Data Analysis Training

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY SEI Benchmark and Common Assessments

ACTION STEP Data Analysis Training

Provide training for ELL instructors to help assist them in analyzing data and making instructional practice changes.

Status	In Progress	12/04/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/06/2014			
Timeline Notes	Provide training as needed depending on data results.			
Tags	PD8-12, ADMIN, PD1-6, DDTTeam			

ACTION STEP SEI Benchmark Assessment Training

Work with SEI trainers to understand, implement and analyze SEI Benchmark assessments

Status	In Progress	03/16/2012	Filing Cabinet Count	0
Start-End Dates	12/01/2011 - 06/07/2013	Budgeted	\$400.00	
Tags	PI_Yr3, ELD8-12, T1_Imp, PD8-12, ADMIN, ELD1-6, Parent, PD1-6, DDTTeam			
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy			

ACTION STEP Common Assessments for ELL

Develop and implement frequent common assessments (progress monitoring)

Status	In Progress	12/04/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/06/2014			
Timeline Notes	Encourage development of common assessments given monthly at a minimum			
Tags	ELD8-12, ADMIN, ELD1-6, DDTTeam			
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy			

ACTION STEP Report Card SEI Assessment Indicators

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY SEI Benchmark and Common Assessments

ACTION STEP Report Card SEI Assessment Indicators

Revise report cards to include information on SEI Assessments and student progress.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/07/2013		
Timeline Notes	For use with 2013/2014 report cards		
Tags	PI_Yr3, T2_EDP, PD8-12, ADMIN, ELD1-6, Parent, PD1-6, DDTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Review ELL Assessment Results

Timely review of SEI, CELDT, CST data to guide revisions/additions to instructional program.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 06/06/2014		
Tags	ELD8-12, PD8-12, ADMIN, ELD1-6, SIG, Parent, PD1-6, DDTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP ELD Pacing Guides

Develop pacing guides for ELD instruction/SEI including assessment dates.

Status	In Progress 12/04/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/06/2014		
Timeline Notes	Review and revise on a yearly basis.		
Tags	ELD8-12, ADMIN, ELD1-6, DDTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY Stakeholder Communication

Filing Cabinet Count 0

ACTION STEP School Board Updates for ELL

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Stakeholder Communication

ACTION STEP School Board Updates for ELL

Quarterly reports to board members on student progress, SEI updates, etc.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/06/2014		
Timeline Notes	Quarterly reports		
Tags	ELD8-12, ADMIN, ELD1-6		

ACTION STEP ELL Parent Conferences on Student Progress

Include SEI, CELDT, CST student progress reports during parent conferences

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Timeline Notes	Ongoing		
Tags	ELD8-12, ADMIN, ELD1-6		

ACTION STEP ELL Assessment Displays

Provide school displays of SEI results, CELDT results for viewing by staff and community.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Timeline Notes	Update charts on timely basis.		
Tags	ELD8-12, ADMIN, ELD1-6		

STRATEGY ELD Intervention System

Filing Cabinet Count 0

ACTION STEP Intervention Resources

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY ELD Intervention System

ACTION STEP Intervention Resources

Research current status and needs and provide time, materials, staff and other resources to meet intervention needs of students.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	04/15/2013 - 06/06/2014		
Timeline Notes	Begin inventory and decision making in Spring 2013 for implementation in Fall 2013.		
Tags	PI_Yr1, T1_Imp, T2_EDP, PD8-12, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Intervention Strategies

Determine intervention strategies for Tiers 1, 2, 3

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	04/15/2013 - 06/06/2014		

ACTION STEP Intervention Entry/Exit Criteria

Develop intervention placement criteria/assessments and exit criteria/assessments for EL students.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	04/15/2013 - 06/06/2014		
Tags	ADMIN, Parent		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY Develop RFEP Criteria

Filing Cabinet Count 0

ACTION STEP Reclassification Committee

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Develop RFEP Criteria

ACTION STEP Reclassification Committee

Develop reclassification committee to develop criteria, forms, and reclassification calendar.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 01/31/2013		
Timeline Notes	Procedures to be completed and disbursed to administrators/teachers by January 2013.		
Tags	ADMIN, Parent		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY Extended Learning Time

Provide academic intervention to at risk students in reading and language arts, mathematics, and ELD through Boot Camp, SPARK, and summer school.

Filing Cabinet Count 0

ACTION STEP Boot Camp

Provide after school academic intervention for identified at risk students in ELA and Math for one hour, five days a week for five weeks, prior to CST administration.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	03/17/2013 - 04/26/2013		
Tags	ADMIN, ELD1-6, ELA1-6		
Persons Responsible	Charles Tracy		

ACTION STEP SPARK after school program

Provide academic support and tutoring for students participating in the 21st Century after school program (SPARK)

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	08/12/2012 - 06/07/2013		
Tags	ADMIN, ELA1-6, Math1-6		
Persons Responsible	Charles Tracy		

ACTION STEP Summer School

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Extended Learning Time**

ACTION STEP **Summer School**

Provide academic intervention in reading/language arts, ELD, and mathematics for at risk students identified by teachers using CST, local benchmark and formative assessments two hours a day five days a week, during a four week period in June/July.

Status	Not Begun 04/02/2013	Filing Cabinet Count	0
Start-End Dates	06/16/2013 - 07/12/2013		
Tags	ADMIN, ELD1-6, ELA1-6, Math1-6		
Persons Responsible	Charles Tracy		

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GOAL Goal 2B: AMAO 2 - English Proficiency

Analysis of the 2011-12 CELDT data indicates that 30.5% of students in the less than 5 year cohort and 59.5% of 5 years of more cohort district wide met AMAO 2. Our local assessments indicate similar progress in English proficiency among English Learners. Based on these findings, our district goal is to continue to foster growth in English proficiency and meet AMAO 2 targets in 2012-13 and 2013-14. We plan to measure progress toward these goals at least quarterly through local benchmark assessments to continue fostering the annual English proficiency growth patterns attained over that last two years. An increasing percentage of English learners will attain English language proficiency annually.

- By October 2013/2014, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 30.5% to 35%, in order to move toward state-defined expectations and meet the CELDT criterion for English-language proficiency.
- By October 2013/2014, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 59.5% to 65%, in order to move toward state-defined expectations and meet the CELDT criterion for English Language proficiency.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(ii)]

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	3		

STRATEGY SEI in Core Curriculum

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP Language Objectives in Core Classrooms

Posting and incorporation of language along with content objectives into lesson in all core classrooms

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	04/15/2012 - 06/07/2013		
Timeline Notes	ON Going		
Tags	PI_Yr3, PD8-12, ADMIN, Parent, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Language Objective Training

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY SEI in Core Curriculum

ACTION STEP Language Objective Training

Provide professional development to all staff on development and implementation of language objectives.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	04/15/2012 - 09/15/2012	Budgeted	\$2,000.00
Timeline Notes	Implementation to begin in 2012/2013 school year		
Tags	PI_Yr1, PD8-12, ADMIN, Parent, PD1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Monitor fidelity language objectives instruction

Conduct classroom walkthroughs to monitor use and implementation of language objectives in core curriculum

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Timeline Notes	Quarterly walkthroughs by administrators		
Tags	PI_Yr3, T1_Imp, ELA8-12, T2_EDP, ELA1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY Monitor Assessment Results for AMAO 2

Filing Cabinet Count 0

ACTION STEP Monitor AMAO 2 Assessment results

Review AMAO 2 CELDT results, CST results, SEI results on timely basis

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 06/06/2014		
Timeline Notes	Yearly		
Tags	PI_Yr3, ELD8-12, T2_EDP, PD8-12, ADMIN, ELD1-6, PD1-6, DDTTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **SEI Benchmark and Common Assessments**

District to work with the ELD consultant to develop benchmarks and

Filing Cabinet Count 0

STRATEGY **Stakeholder Communication**

Filing Cabinet Count 0

STRATEGY **ELD Intervention System**

Filing Cabinet Count 0

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

Analysis of CST, CELDT, and CAHSEE results showed that students with limited English fluency lag significantly behind other HUSD students in academic performance. In order to close this gap, the DSLT selected the improvement of ELL student achievement as one of their three focus areas for 2012-13. An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

- By June 2014, the percentage of English learners attaining proficiency in reading/language arts will increase from 27.1% to 37.5%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.
- By June 2014, the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts.
- By June 2014, the percentage of English learners attaining proficiency in Mathematics will increase from 29.2% to 39.2%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics.
- By June 2014, the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

In our previous LEA Plan, the strategies included did not provide enough academic support for English Learners and students with disabilities. Our new strategy is to build the capacity of the district staff in second language acquisition, research based ELD practices (Structured English Immersion), differentiated instruction practices, research based practices in reading and language arts/mathematics, intervention systems and research based intervention practices, Common Core State Standards, professional learning communities, and data management systems through professional development and coaching opportunities.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$5,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Implementation of ELA instructional materials

Filing Cabinet Count	0	Budgeted	\$5,000.00
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ACTION STEP Professional Development ELA Curriculum

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Implementation of ELA instructional materials

ACTION STEP Professional Development ELA Curriculum

Provide staff development on adopted ELA curriculum for teachers

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	01/31/2013 - 06/07/2013	Budgeted	\$5,000.00
Timeline Notes	Provide staff development to all staff that has not been trained, and followup for Treasures training		
Tags	PI_Yr3, T1_Imp, ELA8-12, T2_EDP, PD8-12, ELA1-6, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY Implementation of Math instructional materials

Filing Cabinet Count 0

ACTION STEP Professional Development Math Curriculum

Provide math teachers with staff development for core adopted math program and follow up trainings

Status	In Progress 12/04/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 06/27/2014		
Timeline Notes	Common Core development during the 2013-2014 school year		
Tags	T1_Imp, T2_EDP, Math8-12, PD8-12, ADMIN, Math1-6, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY Monitor ELA and Math Benchmark assessments

Filing Cabinet Count 0

ACTION STEP Assessment Pacing Guides

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Monitor ELA and Math Benchmark assessments

ACTION STEP Assessment Pacing Guides

Develop pacing guides that include assessment timelines for DPM and common assessments.

Status	In Progress 12/04/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Timeline Notes	Revise on yearly basis		
Tags	T1_Imp, ELA8-12, Math8-12, PD8-12, ADMIN, SWD, Math1-6, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Intervention Entry/Exit Criteria

Develop entry and exit intervention criteria including assessments for formulating decisions.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	04/15/2013 - 08/31/2014		
Timeline Notes	By the end of 2014		
Tags	T1_Imp, ELA8-12, Math8-12, ADMIN, ELD1-6, SWD, ELA1-6, Math1-6, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

STRATEGY Monitoring of RFEP Students

Filing Cabinet Count 0

ACTION STEP RFEP Monitoring Template

Develop template for monitoring progress on state and local assessments for all RFEP students

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		

ACTION STEP RFEP Coordinator

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Monitoring of RFEP Students**

ACTION STEP **RFEP Coordinator**

Assign staff member to monitor RFEP progress on state and local assessments and report to administration.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Timeline Notes	Semiannual assessment checks		
Tags	ELD8-12, ELD1-6		
Persons Responsible	Charles Tracy		

STRATEGY **ELD Intervention System**

Filing Cabinet Count 0

STRATEGY **Instructional Time ELA**

Filing Cabinet Count 0

ACTION STEP **ELA in Master Schedule**

Make revisions to Master Schedule to provide adequate time for ELA instruction of core curriculum.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2012 - 08/01/2012		
Timeline Notes	Revisions to be ready for 2012/2013 school year.		
Tags	ADMIN		
Persons Responsible	Cris Oseguera, Charles Tracy		

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GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By (June, 2014) 100 % of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By (June 2013) _ 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.
- By (June 2013) 100 % of teachers of English Language Development will be authorized to teach ELD.
- By (June 2013) 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

[Required Activity: Elementary and Secondary Education Act, Section 3116(b)(4)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY SCE Training and Math Content Training

Filing Cabinet Count	0
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STRATEGY District Leadership Training

Administrators are to be trained in SEI, EDI and supervision strategies that will support instructional staff with improving teaching and learning.

Filing Cabinet Count	0
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STRATEGY HQT teachers with appropriate credentials

Filing Cabinet Count	0
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GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2014 the LEA will improve and increase parent outreach strategies so that at least 70% of parents are active participants in the education of their children as measured by attendance in parent/teacher conferences, back to school night and open house events.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	0	Budgeted:	\$3,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Parent Trainings

Filing Cabinet Count	0	Budgeted	\$1,300.00
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ACTION STEP CST and CELDT Trainings

Trainings to increase parent understanding of the CST and CELDT data and possible intervention next steps for their child.

Status	Not Begun 02/13/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 06/06/2014	Budgeted	\$100.00
Timeline Notes	Trainings are ongoing from year to year and may be part of parent conference meetings		
Tags	ELD8-12, PD8-12, ADMIN, ELD1-6, Parent, PD1-6, DDTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Basic English Classes

Trainings from Parent Institute for Quality Education on basic writing and speaking of English for second language parents.

Status	Not Begun 02/13/2012	Filing Cabinet Count	0
Start-End Dates	11/01/2012 - 06/06/2014	Budgeted	\$400.00
Tags	ELD8-12, ADMIN, ELD1-6, DDTeam		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP SEI Fundamentals Training

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Parent Trainings

ACTION STEP SEI Fundamentals Training

Parent training on the instructional methods and strategies used with SEI.

Status	Not Begun 02/14/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/06/2014	Budgeted	\$400.00
Tags	PD8-12, ELD1-6, Parent		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Advisory Committee Training

Parent training on the roles and responsibilities of member of different advisory committees - Site Council, ELAC, etc.

Status	Not Begun 02/14/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/06/2014	Budgeted	\$400.00
Tags	PI_Yr3, T1_Imp, PD8-12, ADMIN, SWD, Parent, PD1-6		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

ACTION STEP Homework Training

Staff trainings for parents on how to support their child with homework assignments, including technology resources.

Status	Not Begun 02/14/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014		
Tags	Parent		

ACTION STEP Parent Survey on Trainings

Conduct yearly survey to monitor effectiveness of parent trainings and to make revisions

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2013 - 06/06/2014		
Timeline Notes	Ongoing on a yearly basis		
Tags	PI_Yr3, T1_Imp, ADMIN, Parent		
Persons Responsible	Maria Diaz, Cris Oseguera, Charles Tracy		

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Increase Advisory Committee Participation**

Filing Cabinet Count	0	Budgeted	\$1,700.00
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ACTION STEP Parent Outreach

Notifications regarding Advisory Committee meetings and volunteer opportunities through flyers, Back to School Night presentations, etc.

Status	Not Begun 02/14/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014	Budgeted	\$600.00
Timeline Notes	Ongoing throughout the year		
Tags	ADMIN, Parent		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Committee Member Outreach

Current committee members provide opportunities and invitations to EL parents to attend events and become partners in advisory committees.

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	11/01/2012 - 06/06/2014		
Tags	ADMIN, Parent		
Persons Responsible	Cris Oseguera		

ACTION STEP Parent Outreach Event

Districtwide parent and community event to inform parents about English Learner measures and student/parent opportunities

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 06/06/2014	Budgeted	\$500.00
Timeline Notes	Annual event		
Tags	ADMIN		
Persons Responsible	Cris Oseguera		

ACTION STEP Parent Community Survey on Communication

GOAL Goal 2E: Parent and Community Participation

STRATEGY Increase Advisory Committee Participation

ACTION STEP Parent Community Survey on Communication

Annual survey to determine parent and community satisfaction with communication regarding English Learner initiatives and parent/community opportunities for participation.

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2013 - 06/06/2014	Budgeted	\$600.00
Tags	ADMIN		
Persons Responsible	Cris Oseguera		

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GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

- By June 2014 the LEA will provide __100__% of parents of ELs with the following information regarding their children, in a language parents can understand:
 - o identification as EL;
 - o program placement options;
 - o program placement notification;
 - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
 - o academic achievement level;
 - o redesignation information; and
 - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	0	Budgeted:	\$1,600.00
Resources and state requirements for this goal Available	1		

STRATEGY Notification Plan

Filing Cabinet Count	0	Budgeted	\$1,300.00
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ACTION STEP Parent Notification Calendar

Develop notification calendar to list dates when parents should receive notification on EL information

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 12/13/2013		
Timeline Notes	Dates may change from one school year to the next		
Tags	ADMIN		
Persons Responsible	Cris Oseguera, Charles Tracy		

ACTION STEP Benchmark Assessment Notification

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GOAL **Goal 2F: Parental Notification**

STRATEGY **Notification Plan**

ACTION STEP **Benchmark Assessment Notification**

Parent notification of SEI benchmark assessment results, SEI placement, and planned method of instruction

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014	Budgeted	\$300.00
Tags	ADMIN		
Persons Responsible	Cris Oseguera		

ACTION STEP **Parent Notification of Reclassification Criteria**

Upon completion of district reclassification criteria and annually, notify parents of information

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	12/10/2012 - 06/06/2014	Budgeted	\$300.00
Timeline Notes	After criteria developed and annually		

ACTION STEP **Parent notification of High School Graduation Info**

Notify parents of junior and senior students about graduation requirements, available scholarships, opportunities for federal funding, college applications, etc.

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/06/2014	Budgeted	\$300.00
Timeline Notes	Notification at meetings and through mailings, etc. throughout each school year		

ACTION STEP **Parent Survey on Graduation Information**

Conduct parent survey to determine parent satisfaction with receiving information in regards to graduation information.

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	06/01/2013 - 06/06/2014	Budgeted	\$400.00
Timeline Notes	Annually		

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GOAL **Goal 2F: Parental Notification**

STRATEGY **Advisory Committee Opportunities**

Filing Cabinet Count	0	Budgeted	\$300.00
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ACTION STEP **Parent Notification of Advisory Committee Meetings**

Notification of ELAC, DELAC, SSC, PTO meetings, Board meetings, etc. through student take-home information, Back to School Night flyers, District newsletters, automated phone system, marquee announcements.

Status	Not Begun 02/15/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 06/06/2014	Budgeted	\$300.00
Timeline Notes	Throughout school year and ongoing		
Tags	ADMIN		
Persons Responsible	Cris Oseguera, Charles Tracy		

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GOAL **Goal 2G: Services for Immigrant Students**

The current percentage of immigrant students is ~ 1% and no further goals or strategies will be developed for this area at this time.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL Goal 3: Highly Qualified Teachers

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

Filing Cabinet Count 0 Budgeted: \$300.00

STRATEGY EL Certification for Teachers

Filing Cabinet Count 0

STRATEGY CaCCSS Training for ELA and Math

Filing Cabinet Count 0

ACTION STEP Contact County Office for Further Information CCSS

Contact COE for information on future trainings and calendar of events and plan trainings.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	04/15/2012 - 06/06/2014		
Timeline Notes	Ongoing		
Tags	ADMIN		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY ELA and Math Core Program Trainings

HUSD is currently in process of setting up training for ELA and Math Core program training. This is in progress.

Filing Cabinet Count 0

ACTION STEP Research Math trainers and set up trainings

GOAL Goal 3: Highly Qualified Teachers

STRATEGY ELA and Math Core Program Trainings

ACTION STEP Research Math trainers and set up trainings

Administrators to research possible core math trainers and determine/set up training dates.

Status	In Progress 04/02/2013	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 08/30/2013		
Tags	Math8-12, PD8-12, ADMIN, Math1-6, PD1-6		
Persons Responsible	Cris Oseguera, Charles Tracy		

STRATEGY CAHSEE ELA and Math trainings

Filing Cabinet Count 0

ACTION STEP Research and plan training dates for CAHSEE

Research possible trainings for CAHSEE instruction support in ELA and Math and calendar dates

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2012 - 12/15/2012		

STRATEGY EDI Coaches and Staff Trainings

Filing Cabinet Count 0

STRATEGY SEI Trainings

Filing Cabinet Count 0

STRATEGY PLC Training

Filing Cabinet Count 0

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GOAL **Goal 3: Highly Qualified Teachers**

STRATEGY **Data Director Training**

Filing Cabinet Count 0

STRATEGY **Common Assessment Training**

Filing Cabinet Count 0 Budgeted \$300.00

ACTION STEP **Contact trainers and determine training dates**

Contact RSDSS Director to provide Common Assessment training and calendar dates for trainings.

Status	Not Begun 02/17/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/07/2013	Budgeted	\$300.00

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GOAL **Goal 5A: Increase Graduation Rates**

Graduation rates are currently at 98.8% with Hispanic/Latino subgroup at 98.2%; all other subgroups are 100%. No further goals or actions will be developed at this time.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

Current dropout rate is 1.2% district wide and 1.8% for Hispanic/Latino; 0% for all other subgroups. No additional goals will be submitted for this area at this time.

Filing Cabinet Count 0
Resources and state requirements for this goal Available

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$166,700.00
Actual	\$0.00