

**HAMILTON UNIFIED SCHOOL DISTRICT  
BOARD MEETING  
AGENDA  
Hamilton High School Library  
Wednesday, January 25, 2017**

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6:00 p.m.      Closed Session  
6:30 p.m.      Open Session - No Earlier than 6:30 PM

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**1.0      OPENING BUSINESS:**

Call to order and roll call

\_\_\_\_\_ Tomas Loera, President                      \_\_\_\_\_ Rosalinda Sanchez                      \_\_\_\_\_ Gabriel Leal  
\_\_\_\_\_ Hubert "Wendall" Lower, Clerk                      \_\_\_\_\_ Rod Boone

**2.0      IDENTIFY CLOSED SESSION ITEMS:**

**3.0      PUBLIC COMMENT ON CLOSED SESSION ITEMS:** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

**4.0      ADJOURN TO CLOSED SESSION:** To consider qualified matters.

1. Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, and Attorney, Matt Juhl-Darlington regarding HTA and CSEA negotiations.
2. Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

*Report out actions taken in closed session.*

**5.0      PUBLIC SESSION/FLAG SALUTE:**

**6.0      ADJOURN TO ORGANIZATIONAL MEETING** (Continued from December 2016 meeting)

1. Swearing in ceremony
  - a. Board Member, Gabriel Leal
2. BOARD PRESIDENT:
  - a. Elect Board President for the 2017 year.

**7.0      ADOPT THE AGENDA: (M)**

**8.0      COMMUNICATIONS/REPORTS:**

1. Board Member Comments/Reports
2. ASB President and Student Council President Reports.
  - a. Hamilton High, Hernan Urena-Valdes.
  - b. Hamilton Elementary, Jose Mendez.
3. District Reports
  - a. Food Service Report by LeAnn Radtke. (Page 1)
  - b. Operations Report by Marc Eddy. (Page 2)
  - c. Technology Report by Derek Hawley. (Page 3)
4. Principal and Dean of Student Reports
  - a. Cris Oseguera, Hamilton High School Principal.
    - i. Letter from California State Athletic Directors Association. (Page 4)



- ii. Correspondence from Orland Pantry. (Page 5)
    - b. Darcy Pollak, Hamilton Elementary School Principal.
    - c. Maria Reyes, District Dean of Students.
  - 5. Chief Business Official/Facilities Report by Diane Lyon.
- 6. Superintendent Report by Charles Tracy.
  - a. Dates to Remember:
    - i. Holidays:
      - 1. Monday, February 13<sup>th</sup> observance of Lincoln's Birthday.
      - 2. Monday, February 20<sup>th</sup> observance of Presidents Day.
    - ii. February 22<sup>nd</sup>: School Board Meeting in the Hamilton High School Library at 6:30 pm for Open Session.
    - iii. February 25<sup>th</sup>: Board Workshop in Hamilton High School Library regarding the Board Governance Handbook.
    - iv. February 28<sup>th</sup>: Board Site Visitations 8:15 am to 10:30 am.
  - b. Form 700 – Annual Statement of Economic Interests.
  - c. Governor's Budget Workshop.
  - d. Small School Districts Association (SSDA) Conference – March 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>.

9.0 **CORRESPONDENCE:** None

10.0 **DISCUSSION ITEMS:**

- 1. Spanish Language Instructional Options (H. Sufuentes). (Page 6-7)

11.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

12.0 **ACTION ITEMS:**

- 1. Approve Hamilton Unified School District Board Meeting Schedule dates adjustment and deadline for agenda items. (Page 8)
- 2. Approve HTA to HUSD Request to Bargain, second reading. (Mr. Tracy) (Page 9)
- 3. Approve District Advisory Committee Appointments, One Board Member, One Elementary Teacher and One Community Member/Parent. (Mr. Tracy)
  - a. Recommended appointments:
    - i. Board Member: Rosalinda Sanchez
    - ii. Site Staff Member: Lynn Larson
    - iii. Parent Member: Lenia Garcia
    - iv. Parent Member: Raymond Villar

13.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 1. Approve Warrants and Expenditures. (Page 10-41)
- 2. Approve Minutes for the Regular Board Meeting on December 14, 2016. (Page 42-44)
- 3. Approve edited Minutes for the Board Meeting on June 9, 2016. (Page 45-49)
- 4. Approve edited Minutes for the Board Meeting on June 21, 2016. (Page 50-54)
- 5. Approve Certificated and Classified seniority lists. (Page 55-56)
- 6. Approve 2015-2016 School Accountability Report Cards (SARC): Hamilton High School, Ella Barkley High School, Hamilton Community Day School and Hamilton Elementary School. (Page 57-109)
- 7. Approve Jive Communications, Inc. Proposal for Service. (Page 110)
- 8. Approve Hamilton High School Cross Country Team Lithia Track and Field Invitational on April 22<sup>nd</sup>, 2017. (Page 114)



9. Approve Document Tracking Services for Translation of the 2015-16 School Accountability Report Cards (SARC). (Page 115)
10. Approve Interdistrict Transfers (new – elementary students reapply annually).
  - a. Out
    - i. None to report
  - b. In
    - i. None to report
11. Approve Personnel Actions as Presented:
  - a. New Hires:
 

<ol style="list-style-type: none"> <li>i. Charles Johnson</li> <li>ii. Brittney Garrett</li> <li>iii. Jason Pezzetti</li> <li>iv. Jason Pezzetti</li> <li>v. Tony Longueira</li> </ol>	JV Volleyball Coach JV Boys Basketball Coach 7 <sup>th</sup> /8 <sup>th</sup> Grade Boys Basketball Coach 7 <sup>th</sup> /8 <sup>th</sup> Grade Girls Basketball Coach Boys Soccer Coach	District District District District District
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  - b. Resignations/Retirement:
 

<ol style="list-style-type: none"> <li>i. Retirement: Anthony “Tony” Robertson</li> <li>ii. Retirement: Ralph “Rick” Brand</li> </ol>	District Universal – Maint. & Trans. Crossing Guard	District HES
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14.0 **ADJOURNMENT:**



# December 2016 Cafeteria Report

Hamilton Unified School District

Director of Nutrition and Student Welfare

LeAnn Radtke



Combined District totals 12 days of school

Lunches 5572

Breakfasts 3294 Boys and Girls Club snacks 1244

We are serving a variety of entrees each day at the elementary.

The students seem to enjoy having more choices.

## Monthly Report January

### Transportation

Total Miles driven November 2385

Total Miles Driven December 1767

November 11 Extra Trips Miles 723

December 3 Extra Trips Miles 274

Serviced Buses

Repair Bus Emissions on buses 1, 2, 4, 5

Smoke Test 1, 2, 4, 5

### Maintenance

#### HHS

Fall Sport Banquet

Hire two new Employees JP parks and Chris Katahara

2 home Soccer games

Home Basketball Tournament

#### HES

Christmas Program

Change Lights

Replaced ceiling tiles



## **Technology Report**

**Frank James, Director of Technology**

**Derek Hawley, Information Systems Technician**

### **Completed Tasks – January 2017**

1. **Lenovo N22- Laptops** have been deployed and are in teachers hands. Faculty will be providing feedback as they gain more experience with these devices.
2. **Comcast- District internet speeds** have been increased to 1 Gigabyte, up from 100 Megabytes. Furthermore, the connection between the high school and elementary also received the 1 gigabyte, up from 100 megabytes speed increase.
3. **Surveillance System-** Two new cameras have been added to the District. One camera was added to each site and that brought us to a total of 29 cameras deployed within our District.
4. **Spiceworks Agent-** Spiceworks Agent is an inventory software that we use to keep track of all District wireless devices. The newest version has been deployed and is now up to date.
5. **Virtual Environment-** Our virtual environment has been updated to the latest release. The virtual environment is the platform that supports all of the servers/applications at HUSD.
6. **Microsoft Windows Servers-** All of our Windows Servers have been fully patched to resolve any software bugs or vulnerabilities.
7. **New Management Server-** We deployed a new server and migrated all of our PC management applications to this server. This process not only centralizes all of the current management applications but also allowed us to upgrade to the latest versions of those management applications.



# California State Athletic Directors Association

*Serving California Athletics*

224 Downey Lane, Placentia, CA 92870

Website: [csadaonline.education](http://csadaonline.education)

**PRESIDENT**

Tina Tamura, CMAA, Santee Education Complex  
Phone (213) 763-1058

**PRESIDENT-ELECT**

Mark Edgemon, CMAA, Upland Christian Academy  
Phone: (909) 758-8747

**CONFERENCE MANAGER**

Ralph Trigsted, CMAA  
Phone (714) 600-2160

**CORPORATE CHAIR**

Bruce Ward, CMAA  
Phone (619) 586-7063

**PROGRAM CHAIR/HISTORIAN**

Ray Moore, CMAA  
Phone (951) 440-4720

**CONFERENCE EXHIBITS CHAIR**

Joel Wiese  
Phone (909) 980-0197

**ADMINISTRATIVE SECRETARY**

Susan Trigsted  
Phone (714) 351-1757

**RECORDING SECRETARY**

Warren Hayashi, CAA  
Phone (408) 241-0900

**TREASURER**

Tim Miller  
Phone (209) 736-9962

**AWARDS**

Rick Francis  
Phone (209) 533-0364

**SECTION VICE PRESIDENTS**

CENTRAL: Matt Sozinho  
CENTRAL COAST: Jeff Lamb, CAA  
LOS ANGELES CITY: Neil La Sala, CMAA  
NORTH COAST: Rob Rafah  
NORTHERN: Jason Eyer  
SAN DIEGO: Dave Smola, CAA  
SF/OAK: Carolyn Sideco, CAA  
SAC-JOQUIN: Erin Aitken, CAA  
SOUTHERN: Mark Edgemon, CMAA;  
Rich Shearer; Alan Clinton, CMAA  
Dave Reid, CAA

**CIF COMMISSIONER LIAISON**

Michael Garrison, Sac Joaquin Section

**NEWSLINE DISTRIBUTION**

Bill Sickels

**HISTORIAN/E-BLASTS**

Jeff Lamb

**RETIRES CHAIR**

Norm MacKenzie

**WOMEN IN SPORTS:**

Sandy Gahring, RAA

**CHAPLAIN**

Dr. Bryan Crow

**NIAAA LIAISON**

Jean KINN, CMAA

**BOARD OF CONSULTANTS**

Roger Blake, CMAA, CIF Executive Director  
Katherine Allison Reiche, Attourney, Legal Advisor  
Bert Tardieu, Medial Consultant-North  
Barth R. Riedel, Medical Consultant-South  
Tom Daly, California State Assembly

**CORPORATE CONSULTANTS**

Mark H. Fitzner, Jostens  
Jason Haught, Schedule Star  
Jeff Dickey, Beynon Athletics  
Bill Shumard, Special Olympics  
Karen Wade, Clell Wade Coaches Directory  
Tony Diaz, Concordia University

January 9, 2017

Chris Ocegueda, Principal/Superintendent  
Hamilton High School  
P.O. Box 488  
Hamilton City, CA 95951

Dear Mr. Ocegueda,

On behalf of the California State Athletic Directors Association, it is my honor to inform you that Erin Johnson has been selected as the recipient of the Northern Section Athletic Director of the Year Award for 2016-2017.

Peers have recognized Erin for her commitment to your school and community.

Erin will receive public recognition for this great accomplishment at the C.S.A.D.A. Conference Awards Banquet at the Nugget Hotel in Reno on April 22, 2017. Additional information about the Conference is available in the C.S.A.D.A. *Newsline*. We hope that you, or a member of your staff, will join us at the conference to honor Erin, for the fine work that she has accomplished for Hamilton High School and the Northern Section.

Erin's award will be publicized in the C.S.A.D.A. *Newsline* in the summer. Any school, district, and/or local publicity will be left to your discretion.

Congratulations are in order for Erin Johnson, Hamilton High School and your community for this high achievement. Thank you for your support.

With Respect,

Rick Francis  
C.S.A.D.A. Awards Chairman  
18440 Lambert Lake Road  
Sonora, CA 95370  
Phone: (209) 533-0364  
Cell: (209) 206-1633  
e-mail: rickfrancis48@gmail.com

**2017 CSADA CONFERENCE @ John Ascuaga's Nugget Hotel  
Reno/Sparks, April 19-23, 2017**

*Endorsed by State CIF and US Drug Enforcement Administration*

**Cris Oseguera**

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**From:** Bruce Roundy <broundy80@gmail.com>  
**Sent:** Tuesday, December 13, 2016 7:11 PM  
**To:** Cris Oseguera  
**Subject:** RE: Hamilton High School Food Drive

No other school even close to your total. Congrats...Your Students and staff deserve a huge thank you on behalf the Pantry and people in need in the north Glenn County. Great Job!

Thanks,  
Bruce T. Roundy

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**From:** Cris Oseguera [<mailto:COseguera@husdschools.org>]  
**Sent:** Tuesday, December 13, 2016 11:56 AM  
**To:** [broundy80@gmail.com](mailto:broundy80@gmail.com)  
**Subject:** re: Hamilton High School Food Drive

**Hi Bruce,**

**Thank you for all your effort and that of the Orland Pantry members. You are an important resource in assisting families in the Hamilton City, Capay and Orland areas.**

**Hamilton High School goods count is 3,378 as of pick-up today!! We normally receive more the remainder of the week, which we also donate.**

**Thank you,**

**Cris Oseguera  
Principal  
Hamilton High School**

MEMO

To: Charles Tracy

From: Heather Sufuentes

Re: Spanish Language Instructional Options

Date: December 12, 2016

In our continuous effort to offer the students and families of Hamilton Unified the best education, we have begun to investigate the various educational options for Spanish language instruction. Below is an outline of the steps we are taking to review several language program options that may be applicable to our district wants and needs.

**Possible Language Program Options:**

We are looking into the pros and cons of a few different program designs which include:

- a) Dual Immersion
- b) FLES –(Foreign Language in Elementary School)
- c) FLEX –(Foreign Language Experiential Program)
- d) After School Language Program

**Need to Know and Consider for Each Program:**

- a) Goals, infrastructure and designs
- b) Monetary cost of program (curriculum, professional development, etc.)
- c) Program Structure, assessment and accountability
- d) Family and community involvement
- e) Support and resources
- f) Timeline for initiating a program and outline of steps
- g) Determine which program design best meets the needs of our students and district resources
- h) Parent survey for wants and support of language program options
- i) Staff survey for wants and commitment to start a language program on site

**Progress of Investigation:**

- a) Mrs. Sawyer and Mrs. Sufuentes have met with Esther Larocco (Professor at CSU Chico and has helped to develop the first transitional bilingual and, later, a two-way immersion program in Chico.) We discussed the first steps in initiating a language program at HES, grant opportunities, and partnership opportunities with CSU Chico.

- b) Mrs. Sawyer and Mrs. Sufuentes have identified schools around Northern California that are implementing dual-immersion programs. We will be visiting sites and observing instruction; as well as, interviewing staff and administration.

**Next Steps:**

- a) Continue to research the suggested the pros and cons of dual immersion programs
- b) Make site visits
- c) Prepare a write-up on program design options that includes each of the criteria outlined above
- d) Survey staff and parents on their commitment and want for a language program at HES
- e) Prepare a timeline of action steps
- f) Establish a task force (that includes parents, staff members, and administration)
- g) Determine a plan for implementation of the program

We are excited to explore the various options for Spanish language instruction in our district and we look forward to preparing a presentation for the board in the Spring.

Sincerely,

Heather Sufuentes

Hamilton Unified School District

**Regular and Special Board Meetings  
2016-17 Schedule and Agenda Item Deadlines**

Time: 6:30 p.m. (Public Session begin)  
Location: Hamilton High School Library  
When: Fourth Wednesday of the Month

<b>Board Meeting Date</b>	<b>Regular or Special Meeting</b>	<b>Agenda Items Deadline to District Office by 3:00pm</b>
January 25, 2017	Regular	January 11, 2017
February 22, 2017	Regular	February 8, 2017
March 22, 2017	Regular	March 8, 2017
April 26, 2017	Regular	April 12, 2017
May 24, 2017	Regular	May 10, 2017
June 14, 2017 LCAP/Budget Hearing	Special	May 31, 2017
June 28, 2017 Approval of LCAP and Budget	Regular	June 14, 2017
July 26, 2017 (If needed)	Regular	July 12, 2017
August 23, 2017	Regular	August 9, 2017
September 27, 2017	Regular	September 13, 2017
October 25, 2017	Regular	October 11, 2017
November/December December 13, 2017 Annual Reorganization	Regular	November 22, 2017

<b>Additional Important Dates</b>
January 21, 2017 (Board Workshop, Brown Act/Budget Training)
February 25, 2017 (Board Workshop, Board Manual)
February 28, 2017 (Board Site Visit- 8:15-10:30 AM)
March 11, 2017, (Board Workshop, Budget planning/Board Manual)

# MEMO

To: Charles Tracy, HUSD Superintendent  
From: Alex Charlon  
Re: Response to Formal Request to Bargain 2017-18 School  
Date: November 18, 2016

The Association agrees to open negotiations for the 2017-18 school year for the following ARTICLES as defined in ARTICLE XXVII: Duration of the current contract.

ARTICLE XXI SALARY

ARTICLE XXII BENEFITS

Additionally HTA agrees to open any Appendices associated with any of the Articles listed above.

HTA does not agree to open more than two articles (see ARTICLE XXVII DURATION) listed:

*There is not mutual agreement between the parties for the District to open more than two Articles for 2017-18. Please specify only the two Articles that the District desires to open.*

- ARTICLE XII WORK HOURS/WORK YEAR;
- ARTICLE XV TEACHING CONDITIONS; or
- ARTICLE XVI TRANSFER AND REASSIGNMENT

without additional details.

According to the Tentative Agreement signed and dated March 1, 2016; there is no agreement to open ARTICLE XXIV MEDICAL ADMINISTRATIVE ACTIVITIES (MAA).

This memo serves as a response to *HUSD Formal Request to Bargain 2017-2018 School*, dated November 18, 2016 only. HTA will be submitting a formal reopener to the current contract for 2017-18 school year by December 2016.



012 HAMILTON UNIFIED SCHOOL DIST. J40646  
 BATCH 27: JANUARY 25 2016

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0027 BATCH 27: JANUARY 25 2017  
 Fund : 01 GENERAL FUND

APY500 L.00.12 12/09/16 14:44 PAGE 1  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Punc Obj	ABA num	Account num	Liq Amt	Net Amount
000253/00	APPEAL-DEMOCRAT		462220622								
PO-000441	11/30/2016	368253 UNIVERSAL MAINT		1 01-0000-0-0000-2700-5990-000-000-00000	NY	P				0.00	126.63
TOTAL PAYMENT AMOUNT											126.63

001257/00 BATTERIES + BULBS

PO-017399	11/14/2016	311-254453		1 01-9150-0-0000-2420-4300-000-000-00000	NN	F				80.59	80.59
TOTAL PAYMENT AMOUNT											80.59

000053/00 CALIFORNIA WATER SERVICE CO

PO-000422	11/28/2016	DEC 4328876467		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	353.48
PO-000422	11/28/2016	DEC 3624177777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	18.77
PO-000422	11/28/2016	DEC 6314177777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	170.54
PO-000422	11/28/2016	DEC 7341477777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	316.75
PO-000422	11/28/2016	DEC 0669843652		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	172.39
TOTAL PAYMENT AMOUNT											1,031.93

000112/00 COSTCO

PO-017365	11/10/2016	7003-7310-0002-8342		1 01-1100-0-1110-1000-4300-000-000-00000	NN	F				193.49	193.49
PO-017365	11/10/2016	ELEM FAX & SHREDDER		2 01-1100-0-1110-1000-4400-000-000-00000	NN	F				945.99	945.99
TOTAL PAYMENT AMOUNT											1,139.48

000283/00 DAVID HURD

PO-017285	10/31/2016	7 MODS PROJ	560604817	1 01-9151-0-0000-8500-5890-000-000-00000	NY	P				0.00	1,200.00
TOTAL PAYMENT AMOUNT											1,200.00

000899/00 EDUCATIONAL DATA SYSTEMS

PO-017288	11/08/2016	111621901		1 01-3010-0-1110-1000-5890-000-000-00000	NN	F				386.93	458.74
PV-000070	11/02/2016	111621531		01-3010-0-1110-1000-4300-000-000-00000	NN	F				88.53	88.53
TOTAL PAYMENT AMOUNT											547.27

000159/00 ENTERPRISE-RECORD

PO-000428	11/30/2016	2121810	911947496	1 01-0000-0-0000-2700-5890-000-000-00000	NY	P				0.00	630.53
TOTAL PAYMENT AMOUNT											630.53



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 Fund : 01 GENERAL FUND

APY500 L.00.12 12/09/16 14:44 PAGE 2  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000320/00	GERLINGER STEEL & SUPPLY CO													
PO-017235	12/02/2016	0218083		1	01-6382-0-3800-1000-4300-000-000-00000	NN	P						151.57	151.57
													TOTAL PAYMENT AMOUNT	151.57

000036/00	GREATAMERICA LEASING CORP													
PO-000424	12/17/2016	0030746661000	PAYOFF RET	1	01-0000-0-1110-1000-5620-100-000-00000	NN	F						0.00	128.41
													TOTAL PAYMENT AMOUNT	128.41

000307/00	HAMILTON HIGH SCHOOL													
PV-000071	11/21/2016	REIMS BETTY CASH		01-0000-0-0000-2700-5990-000-000-00000	NN								33.32	33.32
PV-000071	11/21/2016	REIMS BETTY CASH		01-0000-0-1110-1000-5200-100-006-00000	NN								10.01	10.01
													TOTAL PAYMENT AMOUNT	43.33

000072/00	HILLIARD													
PO-000412	11/16/2016	602316275		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P						0.00	87.26
													TOTAL PAYMENT AMOUNT	87.26

000801/00	HUNT & SONS INC													
PO-000400	11/14/2016	536136		1	01-0000-0-0000-3600-4392-000-000-00000	NN	P						0.00	1,183.39
													TOTAL PAYMENT AMOUNT	1,183.39

000973/00	JIVE COMMUNICATIONS INC													
PO-000442	12/01/2016	DEC PHONE: 609409		1	01-0000-0-0000-2700-5990-000-000-00000	NN	P						0.00	846.54
PO-000442	12/01/2016	DEC DATA: 609409		1	01-0000-0-0000-2700-5990-000-000-00000	NN	P						0.00	299.25
													TOTAL PAYMENT AMOUNT	1,145.79

001259/00	JOHANNA W CLAY													
PO-017122	12/04/2016	45-NOV-DEC		1	01-0000-0-1110-1000-5890-000-000-00000	NY	P						435.00	435.00
													TOTAL PAYMENT AMOUNT	435.00

012 HAMILTON UNIFIED SCHOOL DIST. J40646  
 BATCH 27: JANUARY 25 2016

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0027 BATCH 27: JANUARY 25 2017  
 Fund : 01 GENERAL FUND  
 APY500 L.00.12 12/09/16 14:44 PAGE 3  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Site	Bdr	DD	TRMPS	Liq Amt	Net Amount
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001283/00	JOHN'S TIRE & MUFFLER SERVICE	943171305													
PO-000410	11/01/2016	142122 FLAT REPAIR		1	01	-8150-0-0000-8100-5630-000-000-00000	NY	P						0.00	24.67
														TOTAL PAYMENT AMOUNT	24.67

001388/00 LARRY'S PEST & WEED CONTROL 141953612

PO-000440	11/22/2016	NOV 2016 HS & ELEM		1	01	-0000-0-0000-8100-5590-000-000-00000	NY	P						0.00	408.00
PO-000440	11/22/2016	NOV 2016 ELEM SPEC ED		1	01	-0000-0-0000-8100-5590-000-000-00000	NY	P						0.00	30.00
PO-000440	11/22/2016	NOV 2016 ELEM PRESCH		1	01	-0000-0-0000-8100-5590-000-000-00000	NY	P						0.00	30.00
PO-000440	11/22/2016	NOV 2016 HS SPEC ED		1	01	-0000-0-0000-8100-5590-000-000-00000	NY	P						0.00	30.00
														TOTAL PAYMENT AMOUNT	498.00

000096/00 MILLER GLASS INC

PO-000434	11/30/2016	3-267826 AG DOOR		1	01	-8150-0-0000-8100-5630-000-000-00000	NN	P						0.00	134.73
														TOTAL PAYMENT AMOUNT	134.73

000524/00 MJB WELDING SUPPLY

PO-017231	11/29/2016	01148014		2	01	-0350-0-6000-1000-4300-000-053-00000	NN	P						0.00	74.37
PO-017231	11/29/2016	01148015		2	01	-0350-0-6000-1000-4300-000-053-00000	NN	P						0.00	87.72
PO-017231	11/30/2016	01148494		3	01	-0350-0-6000-1000-5890-000-053-00000	NN	P						0.00	18.00
PO-017323	12/02/2016	1149262		1	01	-6382-0-3800-1000-4400-000-000-00000	NN	F						6,200.00	7,006.31
														TOTAL PAYMENT AMOUNT	7,186.40

000309/00 OFFICE DEPOT INC

PO-017228	11/11/2016	878765861001		2	01	-0000-0-1110-1000-4300-100-000-00000	NN	F						37.14	37.14
														TOTAL PAYMENT AMOUNT	37.14

000027/00 ORLAND HARDWARE

PO-000417	11/02/2016	306530		1	01	-8150-0-0000-8100-4300-000-000-00000	NN	P						0.00	31.09
PO-017240	11/02/2016	306608		3	01	-0350-0-6000-1000-4300-000-052-00000	NN	P						0.00	209.39
PO-017240	11/02/2016	306605		2	01	-7010-0-3800-1000-4300-000-000-00000	NN	P						26.10	26.10
PO-017240	11/14/2016	307805		2	01	-7010-0-3800-1000-4300-000-000-00000	NN	P						39.19	39.19
PO-017240	11/22/2016	308584		2	01	-7010-0-3800-1000-4300-000-000-00000	NN	P						64.93	64.93
														TOTAL PAYMENT AMOUNT	370.70

012 HAMILTON UNIFIED SCHOOL DIST. J40646  
 BATCH 27:JANUARY 25 2016

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0027 BATCH 27: JANUARY 25 2017  
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	ABA num	Account num	TRMPS	Ldg Amt	Net Amount
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000084/00	PG&E												
PO-000416	11/28/2016	NOV ELEM 3699672995-4		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	3,977.61
TOTAL PAYMENT AMOUNT													3,977.61

001510/00 RAY MORGAN COMPANY

PO-000413	11/21/2016	DEC DIST 1423988		1	01-0000-0-0000-2700-5620-000-000-00000	NN	P					0.00	531.08
PO-000413	11/21/2016	DEC HS 1423988		2	01-0000-0-1110-1000-5620-100-000-00000	NN	P					0.00	796.60
PO-000413	11/21/2016	DEC ELEM 1423988		3	01-0000-0-1110-1000-5620-800-000-00000	NN	P					0.00	1,842.51
PO-000413	11/21/2016	DEC ELIAB 1423988		4	01-0000-0-3200-1000-5620-000-000-00000	NN	P					0.00	129.17
PO-000413	11/21/2016	DEC COMDAY 1423988		5	01-0000-0-3550-1000-5620-000-000-00000	NN	P					0.00	74.78
TOTAL PAYMENT AMOUNT													3,374.14

000185/00 SAVE MART SUPERMARKETS

PO-017393	11/16/2016	TRD-4237		1	01-0000-0-3200-1000-4300-000-000-00000	NN	F					100.00	52.79
TOTAL PAYMENT AMOUNT													52.79

002014/00 SPECIALIZED FIBERS

PO-000433	12/01/2016	DEC HS SP1604		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	55.00
PO-000433	12/01/2016	DEC ELEM SP1603		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	55.00
TOTAL PAYMENT AMOUNT													110.00

000434/00 STAR WIND SOFTWARE INC

PO-017401	11/18/2016	301428		1	01-9150-0-0000-2420-5890-000-000-00000	NN	F					1,200.00	1,200.00
TOTAL PAYMENT AMOUNT													1,200.00

000715/00 US BANK EQUIPMENT FINANCE

PO-000437	12/28/2016	DEC 2016 318560190	310841368	1	01-0000-0-1110-1000-5620-100-000-00000	NN	P					0.00	666.18
TOTAL PAYMENT AMOUNT													666.18

000693/00 VERIZON WIRELESS

PO-000411	11/28/2016	DEC 2016 9776111124		1	01-0000-0-0000-2700-5990-000-000-00000	NN	P					0.00	97.55
TOTAL PAYMENT AMOUNT													97.55

012 HAMILTON UNIFIED SCHOOL DIST. J40646  
 BATCH 27: JANUARY 25 2016

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0027 BATCH 27: JANUARY 25 2017  
 Fund : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y Goal	Func Obj	ABA num Sit BQR DD	Account num TRMPS	Liq Amt	Net Amount
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000377/00	WASTE MANAGEMENT									
PO-000402	12/01/2016	DEC 2016 HS CAFE	1	01-0000-0-0000-8100-5590-000-000	NN	P			0.00	191.66
PO-000402	12/01/2016	DEC 2016 ELEM CAFE	1	01-0000-0-0000-8100-5590-000-000	NN	P			0.00	191.66
PO-000402	12/01/2016	DEC 2016 ELEM MAINT	1	01-0000-0-0000-8100-5590-000-000	NN	P			0.00	248.20
PO-000402	12/01/2016	DEC 2016 HS MAINT	1	01-0000-0-0000-8100-5590-000-000	NN	P			0.00	766.64
TOTAL PAYMENT AMOUNT									1,398.16	1,398.16

000141/00 ZOHCO CORP

PO-017400	11/21/2016	2145696								
TOTAL PAYMENT AMOUNT									210.00	210.00

TOTAL Fund	PAYMENT	27,269.25	**							27,269.25
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
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001510/00	RAY MORGAN COMPANY										
PO-000413	11/21/2016	DEC ADED 1423988	6	11-6391-0-4110-1000-5620-000-000-00000	NN	P				0.00	129.17
PO-000413	11/21/2016	DEC AE-CC 1423988	7	11-6391-0-4110-1000-5620-000-022-00000	NN	P				0.00	74.78
TOTAL PAYMENT AMOUNT											203.95

000252/00	THOMAS HYDRAULIC AND HARDWARE										
PO-017398	11/03/2016	383439	1	11-6391-0-4110-1000-4300-000-021-00000	NN	F				62.45	62.45
TOTAL PAYMENT AMOUNT											62.45

TOTAL Fund	PAYMENT	266.40	**								266.40
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012 HAMILTON UNIFIED SCHOOL DIST. J40646  
 BATCH 27: JANUARY 25 2016

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0027 BATCH 27: JANUARY 25 2017  
 Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	Bdr	DD	Account num	TRMPS	Liq Amt	Net Amount
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000506/00	CVS PHARMACY INC																
PO-017250	10/31/2016	6005432059000825		1	12-6105-0-1110-1000-4300-000-000000	NN	P									10.97	10.97
TOTAL PAYMENT AMOUNT																10.97	10.97

001510/00	RAY MORGAN COMPANY																
PO-000413	11/21/2016	DEC PRESCH 1423988		8	12-6105-0-1110-1000-5620-000-000000	NN	P									0.00	129.17
TOTAL PAYMENT AMOUNT																129.17	129.17

TOTAL Fund	PAYMENT	140.14	**														140.14
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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Description Fd Res Y Goal Func Obj Sit BDR DD TRWPS Liq Amt Net Amount

000762/00 CRYSTAL CREAMERY

PO-000445	11/30/2016	15315610	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	90.97	
PO-000445	10/31/2016	15315612	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	186.17	
PO-000445	11/03/2016	15315676	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	206.97	
PO-000445	11/30/2016	15331939	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	89.17	
PO-000445	11/30/2016	15331940	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	153.14	
PO-000445	11/30/2016	15331965	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	57.21	
PO-000445	11/30/2016	15350045	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	66.46	
PO-000445	11/30/2016	15350046	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	307.92	
PO-000445	11/30/2016	15350052	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	47.12	
TOTAL PAYMENT AMOUNT								1,205.13	1,205.13

000764/00 DANIELSON CO

PO-000425	11/28/2016	118859	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	112.09	
PO-000425	11/21/2016	118964	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	129.22	
PO-000425	11/21/2016	118964	3	13-5310-0-0000-3700-5890-000-000-00000	NN	P	0.00	8.00	
PO-000425	11/28/2016	118859	3	13-5310-0-0000-3700-5890-000-000-00000	NN	P	0.00	8.00	
PO-000425	11/28/2016	118859	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	657.87	
PO-000425	11/21/2016	118964	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	1,147.69	
TOTAL PAYMENT AMOUNT								2,062.87	2,062.87

000209/00 GOLD STAR FOODS

PO-000415	11/23/2016	1874092	3	13-5310-0-0000-3700-5890-000-000-00000	NN	P	0.00	56.80	
PO-000415	11/23/2016	1873973	3	13-5310-0-0000-3700-5890-000-000-00000	NN	P	0.00	20.00	
PO-000415	11/28/2016	1867365	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	21.37	
PO-000415	11/28/2016	1867365	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	1,773.86	
TOTAL PAYMENT AMOUNT								1,872.03	1,872.03

000592/00 MISTON UNIFORM & LINEN

PO-000405	11/17/2016	503740474	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	32.69	
PO-000405	11/17/2016	503740473	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	27.63	
PO-000405	12/01/2016	503829186	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	28.21	
PO-000405	12/01/2016	503829185	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	27.63	
TOTAL PAYMENT AMOUNT								116.16	116.16

012 HAMILTON UNIFIED SCHOOL DIST. J40646  
 BATCH 27:JANUARY 25 2016

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0027 BATCH 27: JANUARY 25 2017  
 Fund : 13 CAFETERIA

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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Reg Reference Date Description Fund : 13 CAFETERIA  
 001059/00 NORCAL FOOD EQUIPMENT INC

PO-000419 11/30/2016 RA509444 1 13-5310-0-0000-3700-5630-000-000-000000 NN P 0.00 1,482.99  
 PO-000419 11/18/2016 RA509294 1 13-5310-0-0000-3700-5630-000-000-000000 NN P 0.00 371.39  
 PO-000419 11/30/2016 RA509439 1 13-5310-0-0000-3700-5630-000-000-000000 NN P 0.00 49.00  
 TOTAL PAYMENT AMOUNT 1,903.38 \*

000763/00 PROPACIFIC FRESH  
 PO-000407 11/28/2016 6379263 1 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 751.01  
 PO-000407 11/28/2016 6380001 1 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 463.11  
 TOTAL PAYMENT AMOUNT 1,214.12 \*

TOTAL Fund PAYMENT 8,373.69 \*\*  
 TOTAL BATCH PAYMENT 36,049.48 \*\*\*  
 TOTAL DISTRICT PAYMENT 36,049.48 \*\*\*  
 TOTAL FOR ALL DISTRICTS: 36,049.48 \*\*\*\*

Number of checks to be printed: 39, not counting voids due to stub overflows.  
 Printed: 12/09/2016 14:45:12

Prepared by	<i>Christina</i>	Date	12/9/16
Reviewed by		Date	



Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Fund : 01 GENERAL FUND  
 000010/00 ALHAMBRA & SIERRA SPRINGS

Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
CM-000019	12/27/2016	DEC MT 9858589 122716	01-8150-0-0000-8100-4300-000-000-00000	N				-3.36
PO-000406	11/27/2016	NOV HS 9858589 112716	1 01-0000-0-0000-2700-4300-100-000-00000	NN P			0.00	44.57
PO-000406	12/27/2016	DEC HS 9858589 122716	1 01-0000-0-0000-2700-4300-100-000-00000	NN P			0.00	32.64
PO-000406	11/27/2016	NOV MT 9858589 112716	2 01-8150-0-0000-8100-4300-000-000-00000	NN P			0.00	20.57
PO-000406	11/27/2016	NOV ELLAB 9858589 112716	3 01-0000-0-3200-1000-4300-000-000-00000	NN P			0.00	14.57
PO-000406	12/27/2016	DEC ELLAB 9858589 122716	3 01-0000-0-3200-1000-4300-000-000-00000	NN P			0.00	2.64
PO-000406	11/27/2016	NOV ELEM 9858589 112716	4 01-0000-0-0000-2700-4300-800-000-00000	NN P			0.00	62.57
PO-000406	12/27/2016	DEC ELEM 9858589 122716	4 01-0000-0-0000-2700-4300-800-000-00000	NN P			0.00	38.64
TOTAL PAYMENT AMOUNT								212.84

Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
001256/00		ATEF LONG DISTANCE						
PV-000075	12/14/2016	051 895 6221 001 LONG DIST ATE	01-0000-0-0000-2700-5990-000-000-00000	NN				38.26
TOTAL PAYMENT AMOUNT								38.26

Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
001323/00		BERNICE DE LA CRUZ						
PV-000080	12/14/2016	OCT-DEC MILEAGE	01-0000-0-1110-1000-5200-000-000-00000	NN				26.46
TOTAL PAYMENT AMOUNT								26.46

Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
000053/00		CALIFORNIA WATER SERVICE CO						
PO-000422	11/30/2016	DEC 3141117777	1 01-0000-0-0000-8100-5590-000-000-00000	NN P			0.00	45.51
PO-000422	11/30/2016	DEC 4141117777	1 01-0000-0-0000-8100-5590-000-000-00000	NN P			0.00	45.51
TOTAL PAYMENT AMOUNT								91.02

Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
000156/00		CASBO						
PO-017330	10/03/2016	DORTIZ 587718	1 01-0000-0-1110-1000-5200-000-000-00000	NN P			305.00	305.00
PO-017330	10/03/2016	CRIOS 587717	1 01-0000-0-1110-1000-5200-000-000-00000	NN F			305.00	305.00
TOTAL PAYMENT AMOUNT								610.00

Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
001372/00		CHRIS KITAHARA						
PV-000077	12/14/2016	TB TEST REIMB	01-0000-0-0000-3600-5890-000-000-00000	NN				25.00
TOTAL PAYMENT AMOUNT								25.00

012 HAMILTON UNIFIED SCHOOL DIST. J41343  
 BATCH 28: JANUARY 20 2017

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0028 BATCH 28: JANUARY 20 2017  
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	TRMPS	11q Amt	Net Amount
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000563/00	DIANE LYON		561259712									
PV-000078	12/14/2016	NOV MILEAGE		01-0000-0-0000-7300-5200-000-000-000000	NN						49.68	49.68
TOTAL PAYMENT AMOUNT												49.68

000753/00	GLENN COUNTY ROAD SHOP											
PO-000436	12/15/2016	00542-HC4		2 01-0000-0-0000-3600-5630-000-000-000000	NN P						0.00	527.62
PO-000436	12/15/2016	00536-HC4		2 01-0000-0-0000-3600-5630-000-000-000000	NN P						0.00	382.62
PO-000436	12/14/2016	000099-HC4;HC2;HC1;HC5		2 01-0000-0-0000-3600-5630-000-000-000000	NN P						0.00	3,975.94
TOTAL PAYMENT AMOUNT												4,886.18

000036/00	GREATAMERICA LEASING CORP											
PO-000424	11/03/2016	CLOSE LEASE		2 01-0000-0-1110-1000-5890-100-000-000000	NN C						0.00	0.00
TOTAL PAYMENT AMOUNT												0.00

000114/00	HAMILTON UNIFIED REVOLVING FND											
PO-017424	12/14/2016	CK#1597; CAASDP REG		1 01-4035-0-1110-1000-5200-000-000-000000	NN F						300.00	300.00
PV-000072	12/14/2016	CK#1596; TRACK MEET MEALS		01-0000-0-1110-1000-5200-000-006-000000	NN							312.00
PV-000074	12/14/2016	CK#1599 C KITAHARA BUS LIC CHP		01-0000-0-0000-3600-5890-000-000-000000	NN							57.00
PV-000074	12/14/2016	CK#1598 JP PARKS BUS LIC CHP		01-0000-0-0000-3600-5890-000-000-000000	NN							57.00
PV-000074	12/14/2016	CK#1601 CKITAHARA BUS LIC DMV		01-0000-0-0000-3600-5890-000-000-000000	NN							70.00
PV-000074	12/14/2016	CK#1600 JP PARKS BUS LIC DMV		01-0000-0-0000-3600-5890-000-000-000000	NN							70.00
TOTAL PAYMENT AMOUNT												866.00

001364/00	HEATHER SUFENTES											
PV-000073	12/14/2016	H SUFENTES TRAVEL CLAIM EVERY		01-0001-0-0000-2700-5200-000-000-000000	NN							131.00
TOTAL PAYMENT AMOUNT												131.00

000400/00	HEIDI ROCHIN											
PO-017446	12/16/2016	INV#1 OF 3		1 01-4203-0-1110-1000-5890-000-000-000000	NY P						1,150.00	1,150.00
TOTAL PAYMENT AMOUNT												1,150.00

Vendor/Addr Remit name Description Tax ID num Deposit type Rd Res Y Goal Func Obj Sit Bdr DD TrmPS Liq Amt Net Amount  
 Req Reference Date

000072/00 HILLIARD  
 PO-000412 12/12/2016 602345678 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 330.79  
 PO-000412 12/07/2016 602339944 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 1,317.84  
 TOTAL PAYMENT AMOUNT 1,648.63

000801/00 HUNT & SONS INC 942209320  
 PO-000400 12/09/2016 577221 1 01-0000-0-0000-3600-4392-000-000-00000 NN P 0.00 1,152.61  
 TOTAL PAYMENT AMOUNT 1,152.61

000468/00 HYATT REGENCY PHOENIX  
 PO-017421 12/15/2016 PLC HOTEL FEB 19-25 1 01-6264-0-1110-1000-5200-000-000-00000 NN F 7,500.00 7,350.00  
 TOTAL PAYMENT AMOUNT 7,350.00

000445/00 IT SAVVY  
 PO-017444 12/28/2016 FARONICS RENEWAL 1 01-9150-0-0000-2420-5890-000-000-00000 NN P 382.36 382.36  
 PO-017444 12/28/2016 WEBROOT 3 YR SUBSCRIPTION 1 01-9150-0-0000-2420-5890-000-000-00000 NN F 4,508.55 4,508.55  
 TOTAL PAYMENT AMOUNT 4,890.91

000583/00 KENNEDY INDUSTRIES INC  
 PO-017434 12/21/2016 78717 1 01-8150-0-0000-8100-4300-000-000-00000 YN F 279.33 259.84  
 TOTAL PAYMENT AMOUNT 259.84  
 TOTAL USE TAX AMOUNT 19.49

000640/00 KRISTEN HAMMAN  
 PV-000079 12/14/2016 DEC MILEAGE 01-0000-0-0000-7300-5200-000-000-00000 NN 68.04 68.04  
 TOTAL PAYMENT AMOUNT 68.04

001465/00 MTL CONTRACTING 204834378  
 PO-017412 11/23/2016 1213 1 01-9151-0-0000-8500-5890-000-000-00000 NY F 17,288.00 17,288.00  
 TOTAL PAYMENT AMOUNT 17,288.00

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Description Pd Res Y Goal Func Obj Sit BDR DD T9MPS Lid Amt Net Amount  
 000503/00 NORTH VALLEY SHUTTLE LLC 841710995 1 01-5264-0-1110-1000-5200-000-000-00000 NN F 890.00 890.00

PO-017423 12/01/2016 FEB 21 & 24 SHUTTLE  
 TOTAL PAYMENT AMOUNT 890.00 \* 890.00

000309/00 OFFICE DEPOT INC  
 PO-017427 12/15/2016 887757645001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 66.65 66.65  
 PO-017428 12/15/2016 887759759001 1 01-0000-0-3200-1000-4300-000-000-00000 NN P 52.66 52.66  
 PO-017428 12/15/2016 888859545001 1 01-0000-0-3200-1000-4300-000-000-00000 NN P 36.50 36.50  
 PO-017429 12/15/2016 887762657001 1 01-1100-0-1110-1000-4300-800-000-00000 NN P 83.05 83.05  
 PO-017429 12/15/2016 887763181001 1 01-1100-0-1110-1000-4300-800-000-00000 NN F 70.66 70.66  
 TOTAL PAYMENT AMOUNT 309.42 \* 309.42

001407/00 PARAMEX SCREENING SERVICE 680179882  
 PO-017415 12/15/2016 ANNUAL MEMBERSHIP FEES  
 TOTAL PAYMENT AMOUNT 119.00 \* 119.00

000084/00 PG&E  
 PO-000416 12/13/2016 DEC HS 9921774729-6  
 TOTAL PAYMENT AMOUNT 5,347.27 \* 5,347.27

000418/00 PITNEY BOWES GLOBAL FINCL INC 201344287  
 PO-000443 12/12/2016 OCT-JAN 2017;3100845122  
 TOTAL PAYMENT AMOUNT 145.53 \* 145.53

000507/00 PITNEY BOWES-RESERVE ACCT INC 841386389  
 PO-017456 12/29/2016 ELEM POSTAGE METER REFILL  
 TOTAL PAYMENT AMOUNT 2,500.00 \* 2,500.00

000512/00 PLATT ELECTRIC SUPPLY INC  
 PO-000432 12/12/2016 K903967  
 TOTAL PAYMENT AMOUNT 56.46 \* 56.46

Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj Sit Bdr DD Account num TRMPS Liq Amt Net Amount  
 Reg Reference Date

000134/00 QUILT CORPORATION  
 PO-017150 12/22/2016 2909505 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 39.45 39.45  
 PO-017150 12/22/2016 2912812 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 111.84 111.84  
 PO-017150 12/22/2016 2911522 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 48.63 48.63  
 PO-017150 12/22/2016 2911969 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 57.91 57.91  
 PO-017150 12/22/2016 2899322 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 75.24 75.24  
 TOTAL PAYMENT AMOUNT 333.07 \*

000137/00 SCHOOL SERVICES OF CALIF INC  
 PO-000426 11/30/2016 NOV 2016 0108836-1N 1 01-0000-0-1110-1000-5890-000-000-00000 NN P 245.00 245.00  
 TOTAL PAYMENT AMOUNT 245.00 \*

000942/00 SCHOOL TECH SUPPLY  
 PO-017389 11/23/2016 29410 1 01-9150-0-0000-2420-4300-000-000-00000 NN F 6,947.00 6,947.00  
 TOTAL PAYMENT AMOUNT 6,947.00 \*

000935/00 SOLUTION TREE 352026417  
 PO-017388 12/19/2016 877633 2 01-6264-0-0000-2700-5200-000-000-00000 NN F 2,187.00 2,187.00  
 PO-017388 12/19/2016 877633 1 01-6264-0-1110-1000-5200-000-000-00000 NN F 10,206.00 10,206.00  
 TOTAL PAYMENT AMOUNT 13,122.00 \*

002002/00 TRUDY BRYAN  
 PV-000076 12/14/2016 T BRYAN LOVE & LOGIC MEALS 01-0001-0-1110-1000-5200-000-000-00000 NN 52.00 52.00  
 TOTAL PAYMENT AMOUNT 52.00 \*

000315/00 UC REGENTS  
 PO-017418 12/15/2016 FIELD DAY REGIST 1 01-7010-0-3800-1000-5200-000-000-00000 NN F 357.00 357.00  
 TOTAL PAYMENT AMOUNT 357.00 \*

TOTAL Fund PAYMENT 71,168.22 \*\*  
 TOTAL USE TAX AMOUNT 19.49

012 HAMILTON UNIFIED SCHOOL DIST. J41343  
 BATCH 28: JANUARY 20 2017

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0028 BATCH 28: JANUARY 20 2017  
 Fund : 13 CAFETERIA

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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Fd Res Y Goal Func Obj Sit Bdr DD TRMPS Liq Amt Net Amount  
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000764/00 DANIELSON CO													
PO-000425	12/12/2016	120517	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	150.03
PO-000425	12/12/2016	120502	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	91.38
PO-000425	12/05/2016	119902	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	131.69
PO-000425	12/05/2016	119826	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	64.68
PO-000425	12/05/2016	119826	13-5310-0-0000-3700-5890-000-000-00000	NN	P							0.00	8.00
PO-000425	12/05/2016	119902	13-5310-0-0000-3700-5890-000-000-00000	NN	P							0.00	8.00
PO-000425	12/12/2016	120502	13-5310-0-0000-3700-5890-000-000-00000	NN	P							0.00	8.00
PO-000425	12/12/2016	120517	13-5310-0-0000-3700-5890-000-000-00000	NN	P							0.00	8.00
PO-000425	12/12/2016	120517	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	1,266.55
PO-000425	12/12/2016	120502	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	1,083.83
PO-000425	12/05/2016	119902	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	1,028.13
PO-000425	12/05/2016	119902	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	1,050.68
PO-000425	12/05/2016	119826	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	4,998.97
TOTAL PAYMENT AMOUNT												4,998.97	4,998.97

000552/00 HEARTLAND SCHOOL SOLUTIONS													
PO-017364	11/03/2016	EXT WARRANTY 8/1-7/31/17	13-5310-0-0000-3700-5890-000-000-00000	NN	F							102.00	102.00
TOTAL PAYMENT AMOUNT												102.00	102.00

000309/00 OFFICE DEPOT INC													
PO-017430	12/16/2016	887968432001	13-5310-0-0000-3700-4300-000-000-00000	NN	P							36.75	36.75
PO-017430	12/15/2016	887968433001	13-5310-0-0000-3700-4300-000-000-00000	NN	P							19.23	19.23
PO-017430	12/15/2016	887967649001	13-5310-0-0000-3700-4300-000-000-00000	NN	P							168.33	168.33
PO-017430	12/16/2016	887968431001	13-5310-0-0000-3700-4300-000-000-00000	NN	F							39.76	39.76
TOTAL PAYMENT AMOUNT												264.07	264.07

000763/00 PROPACIFIC FRESH													
PO-000407	12/05/2016	6385017	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	344.60
PO-000407	12/12/2016	6388089	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	328.22
PO-000407	12/12/2016	6388141	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	801.45
PO-000407	12/05/2016	6385097	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	77.70
PO-000407	12/05/2016	6385043	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	540.86
TOTAL PAYMENT AMOUNT												2,092.83	2,092.83

002012/00 UNITED GROCERS													
PO-000438	12/15/2016	60565054	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	91.25
PO-000438	12/15/2016	60565054	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	230.38
TOTAL PAYMENT AMOUNT												321.63	321.63

012 HAMILTON UNIFIED SCHOOL DIST. J41343  
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 BATCH: 0028 BATCH 28:JANUARY 20 2017  
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	Y Goal	Func Obj	ABA num Sit Bdr DD	Account num T9MPS	Liq Amt	Net Amount
		TOTAL Fund		PAYMENT			7,679.50 **			7,679.50
		TOTAL BATCH PAYMENT					78,847.72 ***	0.00		78,847.72
		TOTAL USE TAX AMOUNT					19.49			
		TOTAL DISTRICT PAYMENT					78,847.72 ****	0.00		78,847.72
		TOTAL USE TAX AMOUNT					19.49			
		TOTAL FOR ALL DISTRICTS:					78,847.72 ****	0.00		78,847.72
		TOTAL USE TAX AMOUNT					19.49			

Number of checks to be printed: 36, not counting voids due to stub overflows.  
 Number of zero dollar checks: 1, will be skipped.

Printed: 12/29/2016 13:31:05

Prepared by	<i>Christina</i>	Date	<i>12/29/16</i>
Authorized by		Date	

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Description Fd Res Y Goal Func Obj Slt BDR DD TRMPS Ldg Amt Net Amount  
 000008/00 CALIFORNIA'S VALUED TRUST H/W

PO-000444 12/16/2016 JANUARY 2017 1 01-0000-0-0000-0000-9571-000-000-00000 NN P 0.00 27,515.55  
 PO-000444 12/16/2016 JANUARY 2017 2 01-0000-0-0000-0000-9572-000-000-00000 NN P 0.00 60,669.42  
 PO-000444 12/16/2016 JANUARY 2017 3 01-0000-0-0000-0000-9573-000-000-00000 NN P 0.00 12,779.84  
 TOTAL PAYMENT AMOUNT 100,964.81 \* 100,964.81

002047/00 DANNIS WOLIVER KELLEY  
 PO-017195 11/25/2016 NOVEMBER LEGAL FEES 1 01-0000-0-0000-7110-5815-000-000-00000 NE P 7,800.95 7,800.95  
 TOTAL PAYMENT AMOUNT 7,800.95 \* 7,800.95

000584/00 STANDARD  
 PO-000408 11/21/2016 DEC CTS03202 DIV3000 1 01-0000-0-0000-0000-9573-000-000-00000 NN P 331.36 331.36  
 TOTAL PAYMENT AMOUNT 331.36 \* 331.36

TOTAL Fund PAYMENT 109,097.12 \*\* 109,097.12  
 TOTAL BATCH PAYMENT 109,097.12 \*\*\* 109,097.12  
 TOTAL DISTRICT PAYMENT 109,097.12 \*\*\*\*\* 109,097.12  
 TOTAL FOR ALL DISTRICTS: 109,097.12 \*\*\*\*\* 0.00 109,097.12

Number of checks to be printed: 3, not counting voids due to stub overflows.

Prepared by Walter Hansen 1/4/17 Date  
 Authorized by \_\_\_\_\_ Date



Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit Bdr	DD	TRMPS	Liq Amt	Net Amount
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001391/00	ABSOLUTE HEATING & AIR INC		510664349										
PO-000435	12/07/2016	5025120716		1 01-8150-0-0000-8100-5630-000-000-00000	NN	P						0.00	134.00
PO-000435	12/07/2016	5026120716		1 01-8150-0-0000-8100-5630-000-000-00000	NN	P					0.00	85.00	
PO-000435	12/13/2016	5050121316		1 01-8150-0-0000-8100-5630-000-000-00000	NN	P					0.00	85.00	
TOTAL PAYMENT AMOUNT												304.00 *	

000053/00	CALIFORNIA WATER SERVICE CO												
PO-000422	12/27/2016	JAN 4328876467		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	335.00	
PO-000422	12/27/2016	JAN 3624177777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	16.92	
PO-000422	12/27/2016	JAN 6314177777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	131.74	
PO-000422	12/27/2016	JAN 0669843652		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	161.30	
PO-000422	12/27/2016	JAN 7314177777		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	276.11	
TOTAL PAYMENT AMOUNT												921.07 *	

000217/00	KELLY LANGAN												
FV-000082	01/05/2017	FUEL FOR DRIVERS ED		01-0000-0-0000-8100-4392-000-020-00000	NN							10.00	10.00
TOTAL PAYMENT AMOUNT												10.00 *	

000309/00	OFFICE DEPOT INC												
PO-017145	12/22/2016	889269341001		1 01-0000-0-1110-1000-4300-800-000-00000	NN	P					208.93	208.93	
TOTAL PAYMENT AMOUNT												208.93 *	

000084/00	PG&E												
PO-000416	12/22/2016	DEC ELEM 3699672995-4		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	4,468.00	
TOTAL PAYMENT AMOUNT												4,468.00 *	

001510/00	RAY MORGAN COMPANY												
PO-000413	12/20/2016	JAN DIST 1451079		1 01-0000-0-0000-2700-5620-000-000-00000	NN	P					0.00	531.08	
PO-000413	12/20/2016	JAN HS 1451079		2 01-0000-0-1110-1000-5620-100-000-00000	NN	P					0.00	796.60	
PO-000413	12/20/2016	JAN ELEM 1451079		3 01-0000-0-1110-1000-5620-800-000-00000	NN	P					0.00	1,842.51	
PO-000413	12/20/2016	JAN ELLAB 1451079		4 01-0000-0-3200-1000-5620-000-000-00000	NN	P					0.00	129.17	
PO-000413	12/20/2016	JAN COMDAY 1451079		5 01-0000-0-3550-1000-5620-000-000-00000	NN	P					0.00	74.78	
PO-000413	12/20/2016	SEPT-DEC OVERAGE ELEM		11 01-0000-0-1110-1000-4300-800-000-00000	NN	P					0.00	143.74	
PO-000413	12/20/2016	SEPT-DEC OVERAGE ELLAB		12 01-0000-0-3200-1000-4300-000-000-00000	NN	P					0.00	4.97	
PO-000413	12/20/2016	SEPT-DEC OVERAGE COMDAY		13 01-0000-0-3550-1000-4300-000-000-00000	NN	P					0.00	1.66	
PO-000413	12/20/2016	SEPT-DEC OVERAGE DIST		9 01-0000-0-1110-1000-4300-000-000-00000	NN	P					0.00	9.45	

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit BDR DD Account num  
 Req Reference Date  
 001510 (CONTINUED)

PO-000413 12/20/2016 SEPT-DEC OVERAGE HS 10 01-0000-0-1110-1000-4300-100-000-00000 NN P 0.00 14.19  
 PO-000413 12/20/2016 SEPT-DEC RINA-COLOR 10 01-0000-0-1110-1000-4300-100-000-00000 NN P 0.00 39.61  
 PO-000413 12/20/2016 SEPT-DEC SHELLY-COLOR 11 01-0000-0-1110-1000-4300-800-000-00000 NN P 0.00 13.21  
 TOTAL PAYMENT AMOUNT 3,600.97 \* 3,600.97

000942/00 SCHOOL TECH SUPPLY  
 PO-017455 12/30/2016 29798 1 01-3010-0-1110-1000-4300-000-000-00000 NN F 648.52 648.53  
 TOTAL PAYMENT AMOUNT 648.53 \* 648.53

001382/00 U S BANK CORPORATE  
 PO-017140 11/22/2016 MTG SUPPLIES 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 78.60 78.60  
 PO-017290 11/22/2016 COSEGUERA HOTEL FOR ACADEMY 1 01-0000-0-0000-2700-5200-000-000-00000 NN P 151.63 151.63  
 PO-017347 11/22/2016 J FIRTH HOTEL 1 01-0001-0-1110-1000-5200-000-000-00000 NN F 175.00 203.00  
 PO-017356 11/22/2016 D OLIVA HOTEL PETALUMA 1 01-7010-0-3800-1000-5200-000-000-00000 NN F 142.79 142.79  
 PO-017373 11/22/2016 COLLEGIATE SHIELD ATH 1 01-0000-0-1110-1000-4300-100-006-00000 NN F 44.24 44.24  
 PO-017376 11/22/2016 TMO WAY RADIO W/ PLAN 1 01-8150-0-0000-8100-4300-000-000-00000 YN F 147.93 137.61  
 PO-017378 11/22/2016 MARAVIS WEIGHTS 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 279.71 279.71  
 PO-017395 11/22/2016 MAINT SUPPLIES 1 01-8150-0-0000-8100-4300-000-000-00000 NN F 36.42 36.42  
 PO-017396 11/22/2016 BATTERY FOR MAINT 1 01-8150-0-0000-8100-4300-000-000-00000 NN F 71.92 71.92  
 PO-017397 11/22/2016 BUS EMISSIONS WORK 1 01-0000-0-0000-3600-5630-000-000-00000 NN F 2,056.12 2,056.12  
 PO-017404 11/22/2016 INFOCUS BULB 1 01-9150-0-0000-2420-4300-000-000-00000 YN F 146.32 136.11  
 PO-017420 11/22/2016 PLC AIRFARE FOR 19 1 01-6264-0-1110-1000-5200-000-000-00000 NN F 5,367.58 5,367.58  
 PO-017422 11/22/2016 PLC SHUTTLES AIR>HOTEL 1 01-0000-0-0000-8100-4392-000-000-00000 NN F 462.00 462.00  
 PV-000084 12/20/2016 NOV 2016 4246044555628555 01-0000-0-3800-1000-5200-000-000-00000 NN 01-7010-0-3800-1000-5200-000-000-00000 NN 412.99  
 PV-000084 12/20/2016 NOV 2016 4246044555628555 01-0000-0-0000-2700-5990-000-000-00000 NN 01-0000-0-0000-2700-5990-000-000-00000 NN 116.41  
 PV-000084 12/20/2016 NOV 2016 4246044555628555 01-0000-0-0000-7300-5200-000-000-00000 NN 01-0000-0-0000-7300-5200-000-000-00000 NN 205.00  
 TOTAL PAYMENT AMOUNT 9,937.80 \* 9,937.80  
 TOTAL USE TAX AMOUNT 19.85

000172/00 U S POSTMASTER  
 PV-000083 12/22/2016 PO BOX 488 FEE; ANNUAL 17-18 01-0000-0-0000-2700-5990-000-000-00000 NN  
 TOTAL PAYMENT AMOUNT 110.00 \* 110.00  
 TOTAL USE TAX AMOUNT 110.00 \*

012 HAMILTON UNIFIED SCHOOL DIST. J41536  
 BATCH 30:JANUARY 20 2017

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0030 BATCH 30:JANUARY 20 2017  
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	BAR	DD	Account num	T9MPS	Liq	Amt	Net Amount
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000715/00	US BANK EQUIPMENT FINANCE		310841368																
PO-000437	12/28/2016	JAN 2017 320845456		1	01-0000-0-1110-1000-5620-100-000-00000	NN	P										0.00	666.18	
PO-000437	11/22/2016	SEPT-DEC OVERAGE		2	01-0000-0-1110-1000-4300-100-000-00000	NN	P										0.00	188.41	
TOTAL PAYMENT AMOUNT																		854.59 *	

000377/00 WASTE MANAGEMENT																			
PO-000402	01/01/2017	JAN 2017 HS CAFE		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P										0.00	191.66	
PO-000402	01/01/2017	JAN 2017 ELEM CAFE		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P										0.00	191.66	
PO-000402	01/01/2017	JAN 2017 ELEM MAINT		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P										0.00	248.20	
PO-000402	01/01/2017	JAN 2017 HS MAINT		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P										0.00	816.89	
TOTAL PAYMENT AMOUNT																		1,448.41 *	

TOTAL Fund	PAYMENT	22,512.30 **
TOTAL USE TAX AMOUNT		19.85
		22,512.30

012 HAMILTON UNIFIED SCHOOL DIST. J41536 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 01/05/17 15:28 PAGE 4  
 BATCH 30:JANUARY 20 2017 BATCH: 0030 BATCH 30:JANUARY 20 2017 << Open >>  
 Fund : 11 ADULT EDUCATION

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
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001510/00	RAY MORGAN COMPANY												
PO-000413	12/20/2016	JAN ADED 1451079	6	11-6391-0-4110-1000-5620-000-0000	NN	P						0.00	129.17
PO-000413	12/20/2016	JAN AE-CC 1451079	7	11-6391-0-4110-1000-5620-000-022-00000	NN	P						0.00	74.78
			TOTAL PAYMENT AMOUNT										203.95

001053/00	TOM KNORR												
PO-017411	12/25/2016	CCW INSTRUCTOR FEES	1	11-9152-0-4110-1000-5890-000-101-00000	NN	F						300.00	300.00
			TOTAL PAYMENT AMOUNT										300.00

TOTAL Fund	PAYMENT	503.95	**										503.95
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
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001510/00	RAY MORGAN COMPANY										
PO-000413	12/20/2016	JAN PRESCH 1451079		8 12-6105-0-1110-1000-5620-000-000-000000	NN	P				0.00	129.17
TOTAL PAYMENT AMOUNT											129.17

001382/00	U S BANK CORPORATE										
PO-017375	11/22/2016	PRESCHOOL FIREHOUSE		1 12-6105-0-1110-1000-4300-000-000-000000	YN	F				187.56	174.47
PO-017377	11/22/2016	PRESCH BOOKS		1 12-6105-0-1110-1000-4300-000-000-000000	NN	P				8.55	8.55
PO-017377	11/22/2016	PRESCH BOOKS		1 12-6105-0-1110-1000-4300-000-000-000000	YN	F				47.19	49.93
TOTAL PAYMENT AMOUNT											232.95
TOTAL USE TAX AMOUNT											16.27

TOTAL Fund	PAYMENT	362.12	**
TOTAL USE TAX AMOUNT		16.27	
		362.12	

012 HAMILTON UNIFIED SCHOOL DIST. J41536  
 BATCH 30:JANUARY 20 2017

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0030 BATCH 30:JANUARY 20 2017  
 Fund : 13 CAFETERIA

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TrmPS	Liq Amt	Net Amount
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000752/00	CENTRAL RESTAURANT PRODUCTS													
		PO-017442 12/22/2016 30411049								1 13-5310-0-0000-3700-4300-000-000-00000	YN F		1,199.22	1,115.55
														1,115.55
														80.88
														1,115.55
														80.88

000258/00	LEANN RADTKE													
		EY-0000081 01/05/2017 SUPER CO-OP TRAINING MEALS LR								13-5310-0-0000-3700-5200-000-000-00000	NN			65.00
														65.00
														65.00

TOTAL Fund	PAYMENT	1,180.55	**											1,180.55
TOTAL USE TAX AMOUNT		80.88												

TOTAL BATCH PAYMENT		24,558.92	***											24,558.92
TOTAL USE TAX AMOUNT		117.00												

TOTAL DISTRICT PAYMENT		24,558.92	****											24,558.92
TOTAL USE TAX AMOUNT		117.00												

TOTAL FOR ALL DISTRICTS:		24,558.92	****											24,558.92
TOTAL USE TAX AMOUNT		117.00												

Number of checks to be printed: 17, not counting voids due to stub overflows.

Printed: 01/05/2017 15:30:38

Prepared by	<i>Janis Johnson</i>	Date	1/5/17
Authorized by			

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit Rdr	DD	T9MPS	Liq Amt	Net Amount
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001391/00	ABSOLUTE HEATING & AIR INC		510664349										
PO-000435 12/13/2016 5051121316													
TOTAL PAYMENT AMOUNT												365.00	

000005/00	ACSA												
PO-017437 12/23/2016 CI 30157													
TOTAL PAYMENT AMOUNT												375.00	

001321/00	ALVYNA GOODWIN												
PO-000085 12/08/2016 ATHLETIC TRAVEL-FUEL													
TOTAL PAYMENT AMOUNT												40.00	

000911/00	BLICK ART MATERIALS												
CM-000020 12/28/2016 DAMAGED ITEMS-RET/REP													
CM-000021 12/28/2016 MISSING ITEMS-SEND REPL													
PO-017443 12/30/2016 7096407													
TOTAL PAYMENT AMOUNT												446.25	

000515/00	CHARLES TRACY												
PO-000094 12/09/2016 CARRA MEALS 2/1-2/3													
TOTAL PAYMENT AMOUNT												90.00	

001054/00	CLYDE CROSBY												
PO-000087 12/09/2016 ATHLETICS-MEAL REIMB													
TOTAL PAYMENT AMOUNT												25.00	

000112/00	COSTCO												
PO-017348 12/09/2016 CLOSE BAL													
TOTAL PAYMENT AMOUNT												0.00	

012 HAMILTON UNIFIED SCHOOL DIST. J41783  
 BATCH 31; JANUARY 20 2017

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0031 BATCH 31; JANUARY 20 2017  
 Fund : 01 GENERAL FUND

APY500 L.00.12 01/11/17 13:49 PAGE 2  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TrmPS	Liq Amt	Net Amount
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001470/00	CRIS OSEGUERA													
PV-000102	12/28/2016	PLC CONF MEALS		01-6264-0-0000-2700-5200-000-000-00000	NN								196.00	196.00
TOTAL PAYMENT AMOUNT														196.00 *

001086/00	DIANNA ORTIZ													
PV-000095	12/28/2016	PLC CONF MEALS		01-6264-0-1110-1000-5200-000-000-00000	NN								196.00	196.00
TOTAL PAYMENT AMOUNT														196.00 *

000884/00	EAGLE SOFTWARE													
PO-017212	11/01/2016	CONF-14001		1 01-0000-0-1110-1000-5200-000-000-00000	NN F								1,575.00	1,575.00
PO-017212	11/01/2016	CONF-14001		2 01-9150-0-0000-2420-5200-000-000-00000	NN F								775.00	775.00
TOTAL PAYMENT AMOUNT														2,350.00 *

000162/00	GRAINGER													
PO-000409	01/03/2017	9319768280		1 01-8150-0-0000-8100-4300-000-000-00000	NN P								80.07	80.07
PO-000409	01/09/2017	9324878538		1 01-8150-0-0000-8100-4300-000-000-00000	NN P								51.00	51.00
PO-000409	01/05/2017	9322771727		1 01-8150-0-0000-8100-4300-000-000-00000	NN P								62.23	62.23
PO-000409	12/28/2016	9316957233		1 01-8150-0-0000-8100-4300-000-000-00000	NN P								51.20	51.20
TOTAL PAYMENT AMOUNT														244.50 *

000113/00	HAMILTON CITY COMMUNITY SVC													
PO-000414	11/01/2016	NOV-DEC ELIA B		2 01-0000-0-3200-8100-5590-000-000-00000	NN P								70.25	70.25
PO-000414	01/01/2017	JAN-FEB ELIA B		2 01-0000-0-3200-8100-5590-000-000-00000	NN P								70.25	70.25
PO-000414	11/01/2016	NOV-DEC ELEM		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								2,107.47	2,107.47
PO-000414	11/01/2016	NOV-DEC HS		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								1,475.23	1,475.23
PO-000414	11/01/2016	NOV-DEC PRESCH		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								70.25	70.25
PO-000414	11/01/2016	NOV-DEC COMM DAY		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								70.25	70.25
PO-000414	01/01/2017	JAN-FEB ELEM		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								2,107.47	2,107.47
PO-000414	01/01/2017	JAN-FEB HS		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								1,475.23	1,475.23
PO-000414	01/01/2017	JAN-FEB PRESCH		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								70.25	70.25
PO-000414	01/01/2017	JAN-FEB COMM DAY		1 01-0000-0-0000-8100-5590-000-000-00000	NN P								70.25	70.25
TOTAL PAYMENT AMOUNT														7,586.90 *



Vendor/addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Reg Reference Date  
 000114/00 HAMILTON UNIFIED REVOLVING FND

PV-000093 12/09/2016 ELEM-CUPS & GREAT HARVEST 01-0000-0-1110-1000-4300-800-000-00000 NN 32.82  
 PV-000093 12/09/2016 AIG TRAVEL=FUEL 01-7010-0-3800-1000-5200-000-000-00000 NN 113.28  
 TOTAL PAYMENT AMOUNT 146.10 \*

000071/00 HAYDEN FIRE PROTECTION 481302858  
 PO-017459 01/04/2017 48541  
 TOTAL PAYMENT AMOUNT 182.95 \*  
 1 01-0000-0-0000-8100-5630-000-000-00000 NY F 182.95

001364/00 HEATHER SUPPLENTES  
 PV-000101 12/28/2016 PLC CONF MEALS 01-6264-0-0000-2700-5200-000-000-00000 NN 196.00  
 TOTAL PAYMENT AMOUNT 196.00 \*

000068/00 JENNIFER FIRTH  
 PV-000092 12/09/2016 CASPP INSTITUTE TRAIN-MEALS 01-4035-0-1110-1000-5200-000-000-00000 NN 79.00  
 PV-000096 12/28/2016 PLC CONF MEALS 01-6264-0-1110-1000-5200-000-000-00000 NN 196.00  
 TOTAL PAYMENT AMOUNT 275.00 \*

001283/00 JOHN'S TIRE & MUFFLER SERVICE 943171305  
 PO-000410 12/27/2016 142988  
 TOTAL PAYMENT AMOUNT 25.00 \*  
 1 01-8150-0-0000-8100-5630-000-000-00000 NY P 25.00

000640/00 KRISTEN HAMMAN  
 PV-000086 01/04/2017 CONTRACTS CBO TRAINING EXP 01-0000-0-0000-7300-5200-000-000-00000 NN 312.65  
 TOTAL PAYMENT AMOUNT 312.65 \*

000349/00 LARKIN AUTO ELECTRIC 564958031  
 PO-000401 12/08/2016 000870  
 TOTAL PAYMENT AMOUNT 78.37 \*  
 1 01-8150-0-0000-8100-5630-000-000-00000 NY P 78.37

012 HAMILTON UNIFIED SCHOOL DIST. J41783  
 BATCH 31; JANUARY 20 2017

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0031 BATCH 31; JANUARY 20 2017  
 Fund : 01 GENERAL FUND

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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y Goal	Func Obj	ABA num Site Bdr DD	Account num TRMPS	Liq Amt	Net Amount
001388/00	LARRY'S PEST & WEED CONTROL		141953612							
PO-000440	12/22/2016	DEC 2016 HS SPEC ED		1 01-0000-0-0000-8100-5590-000-000-00000					0.00	30.00
PO-000440	12/22/2016	DEC 2016 ELEM SPEC ED		1 01-0000-0-0000-8100-5590-000-000-00000					0.00	30.00
PO-000440	12/22/2016	DEC 2016 ELEM PRESCH		1 01-0000-0-0000-8100-5590-000-000-00000					0.00	30.00
PO-000440	12/22/2016	DEC 2016 HS & ELEM		1 01-0000-0-0000-8100-5590-000-000-00000					0.00	408.00
		TOTAL PAYMENT AMOUNT							498.00	498.00
000522/00	LESLIE ANDERSON-MILLS									
PV-000089	12/09/2016	CAASPP INSTITUTE TRAIN-MEALS		01-4035-0-1110-1000-5200-000-000-00000						79.00
PV-000097	12/28/2016	PLC CONF MEALS		01-6264-0-1110-1000-5200-000-000-00000						196.00
		TOTAL PAYMENT AMOUNT								275.00
000521/00	LYNN LARSON		571783143							
PV-000098	12/28/2016	PLC CONF MEALS		01-6264-0-1110-1000-5200-000-000-00000						196.00
		TOTAL PAYMENT AMOUNT								196.00
000860/00	M T HALL & ASSOCIATES INC									
PO-016724	12/22/2016	655-RAMP FOR PORTABLE		1 01-9151-0-0000-8500-5890-000-000-00000					1,080.00	3,327.50
		TOTAL PAYMENT AMOUNT								3,327.50
000701/00	MAGGIE SAWYER									
PV-000091	12/09/2016	CAASPP INSTITUTE TRAIN-MEALS		01-4035-0-1110-1000-5200-000-000-00000						79.00
PV-000103	12/28/2016	PLC CONF MEALS		01-6264-0-1110-1000-5200-000-000-00000						171.00
		TOTAL PAYMENT AMOUNT								250.00
001450/00	MARIA REYES									
PV-000090	12/09/2016	CAASPP INSTITUTE TRAIN-MEALS		01-4035-0-0000-2700-5200-000-000-00000						79.00
		TOTAL PAYMENT AMOUNT								79.00
000784/00	MARIBEL HERNANDEZ									
PV-000099	12/28/2016	PLC CONF MEALS		01-6264-0-1110-1000-5200-000-000-00000						196.00
		TOTAL PAYMENT AMOUNT								196.00

Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj Sit BDR DD Account num T9MPS Trq Amt Net Amount  
 Reg Reference Date

000524/00 MJB WELDING SUPPLY PO-017231 12/30/2016 01152011 3 01-0350-0-6000-1000-5890-000-053-00000 NN P 18.00 18.00  
 TOTAL PAYMENT AMOUNT 18.00 \*

000309/00 OFFICE DEPOT INC

PO-014449 12/13/2016 WRONG PO # 1 01-0801-0-1110-1000-4300-000-515-00000 NN C 71.73 0.00  
 PO-017100 12/29/2016 890709070001 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 109.09 109.09  
 PO-017100 12/29/2016 890709178001 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 68.59 68.59  
 PO-017449 12/29/2016 890524507001 1 01-0801-0-1110-1000-4300-000-515-00000 NN F 71.73 71.73  
 PO-017450 12/29/2016 890655958001 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 70.35 70.35  
 TOTAL PAYMENT AMOUNT 319.76 \*

000027/00 ORLAND HARDWARE

PO-000417 12/09/2016 310229 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 44.48  
 TOTAL PAYMENT AMOUNT 44.48 \*

001407/00 PARAMEX SCREENING SERVICE 680179882

PO-017463 12/22/2016 001523 1 01-0000-0-0000-3600-5890-000-000-00000 NY F 138.00 138.00  
 TOTAL PAYMENT AMOUNT 138.00 \*

000512/00 PLATF ELECTRIC SUPPLY INC

PO-000432 01/09/2017 OR#L155949 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 40.28  
 PO-000432 01/09/2017 OR#L154063 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 72.66  
 PO-000432 01/09/2017 OR#L149541 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 23.53  
 PO-000432 01/05/2017 OR#L140269 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 62.13  
 PO-000432 01/05/2017 OR#L138341 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 321.05  
 PO-000432 01/05/2017 OR#L138309 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 31.40  
 PO-000432 12/12/2016 OR#K903967 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 56.46  
 TOTAL PAYMENT AMOUNT 607.51 \*

000134/00 QUILT CORPORATION

PO-017120 12/28/2016 2992467 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 533.56 533.56  
 PO-017120 12/28/2016 2992475 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 2.55 2.55  
 PO-017120 12/28/2016 2989426 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 1.54 1.54  
 PO-017120 12/28/2016 3030228 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 23.63 23.63  
 PO-017448 12/29/2016 2991919 1 01-0801-0-1110-1000-4300-000-515-00000 NN P 26.82 26.82

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Fund Pd Res Y Goal Func Obj Sit Bdr DD TRMPS Ldg Amt Net Amount  
 000134 (CONTINUED)

PO-017448 12/29/2016 2991968 1 01-0801-0-1110-1000-4300-000-515-00000 NN P 8.86 8.86  
 TOTAL PAYMENT AMOUNT 596.96 \* 596.96

000311/00 RECLAMATION DISTRICT #2140  
 PO-017460 12/01/2016 032-230-012-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 43.38 43.38  
 PO-017460 12/01/2016 032-230-013-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 25.00 25.00  
 PO-017460 12/01/2016 032-240-017-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 25.00 25.00  
 PO-017460 12/01/2016 032-191-001-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 25.00 25.00  
 PO-017460 12/01/2016 032-191-001-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 25.00 25.00  
 PO-017460 12/01/2016 032-191-011-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 107.38 107.38  
 PO-017460 12/01/2016 032-201-001-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 200.90 200.90  
 PO-017460 12/01/2016 032-230-002-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 25.00 25.00  
 PO-017460 12/01/2016 032-230-008-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 46.18 46.18  
 PO-017460 12/01/2016 032-022-012-000 16-17 1 01-0000-0-0000-7300-5890-000-000-00000 NN P 522.84 \* 522.84  
 TOTAL PAYMENT AMOUNT 522.84 \* 522.84

001496/00 SHEILEY WHITTAKER  
 PV-000100 12/28/2016 PLC CONF MEALS 01-6264-0-1110-1000-5200-000-000-00000 NN 196.00 196.00  
 TOTAL PAYMENT AMOUNT 196.00 \*

002014/00 SPECIALIZED FIBERS  
 PO-000433 01/01/2017 JAN ELEM SF1900 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 55.00  
 PO-000433 01/01/2017 JAN HS SF1901 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 55.00  
 TOTAL PAYMENT AMOUNT 110.00 \* 110.00

000138/00 SPORTSMAN'S DEN  
 PO-017368 11/19/2016 222291 1 01-0000-0-1110-1000-4300-100-006-00000 NN F 1,073.64 1,073.64  
 TOTAL PAYMENT AMOUNT 1,073.64 \*

000930/00 SUPERIOR REGION CATA  
 PO-017462 12/09/2016 AFT TRAINING 1 & 2 1 01-0350-0-6000-1000-5200-000-000-00000 NN F 400.00 400.00  
 TOTAL PAYMENT AMOUNT 400.00 \*

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Description Pd Res Y Goal Func Obj Slt Bdr DD TRMPS Liq Amt Net Amount  
 001382/00 U S BANK CORPORATE

PO-0177140	12/22/2016	CT MTG SUPPLIES	1	01-0000-0-1110-1000-4300-000-000-0000	NN P	486.18	486.18	
PO-017219	12/22/2016	TRACK HOTEL NOV 2016	1	01-0000-0-1110-1000-5200-000-006-0000	NN P	1,152.96	1,152.96	
PO-017274	12/22/2016	DEOLIAR ACADEMY HOTEL	1	01-6264-0-0000-2700-5200-000-000-0000	NN P	232.45	232.45	
PO-017290	12/22/2016	COSEQUERA ACADEMY HOTEL	1	01-0000-0-0000-2700-5200-000-000-0000	NN P	167.24	167.24	
PO-017408	12/22/2016	RETURN SHIP SUPPLIES IA	1	01-0001-0-1110-1000-4300-000-000-0000	NN F	51.01	51.01	
PO-017410	12/09/2016	ITEMS RETURNED	1	01-0000-0-1110-1000-4300-800-000-0000	NN C	268.73	0.00	
PO-017416	12/22/2016	CADRE MTG SUPPLIES	1	01-4203-0-1110-1000-4300-000-000-0000	NN F	98.28	98.28	
PO-017420	12/22/2016	ADD M HANSEN	2	01-6264-0-1110-1000-5200-000-000-0000	NN F	326.20	326.20	
PO-017425	12/22/2016	CAASPP HOTEL	1	01-0801-0-1110-1000-4300-000-505-0000	NN F	197.09	197.09	
PO-017433	12/22/2016	AYER DOC CAMERA ACHARLON	1	01-4035-0-1110-1000-5200-000-000-0000	NN F	205.56	205.56	
PO-017435	12/22/2016	KINDER REG LUNCHE	1	01-0000-0-1110-1000-4300-800-000-0000	NN F	150.00	54.50	
PO-017439	12/22/2016	HSUFUNTES AIRFARE	1	01-0001-0-1110-1000-5200-000-000-0000	NN F	367.68	367.68	
PO-017447	12/22/2016	MAINT SUPPLIES	1	01-8150-0-0000-8100-4300-000-000-0000	NN F	13.93	13.93	
PV-000104	12/28/2016	4246044555628555	01-0000-0-0000-8100-4392-000-000-0000	NN		520.80		
PV-000104	12/28/2016	4246044555628555	01-7010-0-3800-1000-5200-000-000-0000	NN		70.02		
PV-000104	12/28/2016	4246044555628555	01-0000-0-0000-2700-5990-000-000-0000	NN		14.93		
PV-000104	12/28/2016	4246044555628555	01-0000-0-1110-1000-4300-800-000-0000	NN		59.96		
PV-000104	12/28/2016	4246044555628555	01-3010-0-1110-1000-4300-000-000-0000	NN		24.20		
TOTAL PAYMENT AMOUNT							4,042.99 *	4,042.99

000693/00 VERIZON WIRELESS  
 PO-000411 12/28/2016 JAN 9777787358  
 TOTAL PAYMENT AMOUNT 95.47 \* 0.00 95.47

001078/00 WILIGUS FIRE CONTROL INC 942412079  
 PO-017461 01/04/2017 28538  
 TOTAL PAYMENT AMOUNT 207.39 \* 207.39

TOTAL Fund PAYMENT 26,265.63 \*\* 26,265.63

012 HAMILTON UNIFIED SCHOOL DIST. J41783 ACCOUNTS PAYABLE PRELIST APY500 L.00.12 01/11/17 13:49 PAGE 8  
 BATCH 31: JANUARY 20 2017 BATCH: 0031 BATCH 31: JANUARY 20 2017 << Open >>  
 Fund : 12 CHILD DEVELOPMENT

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Fd Rns Y Goal Func Obj Sit BDR DD TRMPS Ldg Amt Net Amount  
 000506/00 CVS PHARMACY INC 1 12-6105-0-1110-1000-4300-000-000000 NN P 7.79 7.79

PO-017250 12/13/2016 6005432059000825  
 TOTAL PAYMENT AMOUNT 7.79 \*  
 TOTAL Fund PAYMENT 7.79 \*\*

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Reg Reference Date Description Pd Res Y Goal Func Obj Sit BDR DD T9MPS Liq Amt Net Amount  
 000258/00 LEANN RADTKE

PV-000088 12/09/2016 MEAL QUALITY TRAIN-MEALS 13-5310-0-0000-3700-5200-000-0000-000000 NN 77.00  
 TOTAL PAYMENT AMOUNT 77.00 \*

TOTAL Fund	PAYMENT	77.00 **	77.00
TOTAL BATCH PAYMENT		26,350.42 ***	26,350.42
TOTAL DISTRICT PAYMENT		26,350.42 ****	26,350.42
TOTAL FOR ALL DISTRICTS:		26,350.42 *****	26,350.42

Number of checks to be printed: 41, not counting voids due to stub overflows.  
 Number of zero dollar checks: 1, will be skipped.

Printed: 01/11/2017 13:49:26

Prepared by	<i>Miss Davis</i>	Date	1/11/17
Authorized by		Date	

**HAMILTON UNIFIED SCHOOL DISTRICT  
BOARD MEETING  
AGENDA  
Hamilton High School Library  
Wednesday, December 14, 2016**

---

6:00 p.m.      Open session

---

**1.0 OPENING BUSINESS:**

1.1 Call to order and roll call

_____ Tomas Loera, President	_____ Rosalinda Sanchez	_____ <u>Not Present</u> Gabriel Leal
_____ Hubert "Wendall" Lower, Clerk	_____ Rod Boone	

**2.0 PUBLIC SESSION/FLAG SALUTE:**

**3.0 ADJOURN TO ORGANIZATIONAL MEETING.**

1. Swearing In Ceremony, Board Member, Leal, Lower and Boone  
Mr. Leal not present
2. BOARD PRESIDENT: Elect Board President for the 2017 year.
  - a. Sanchez nominated Gabriel Leal ; Boone 2<sup>nd</sup>; all in favor
  - b. Mr. Leal not present; Sanchez Withdrew motion, Mr. Boone 2<sup>nd</sup>, all in favor.
  - c. Mrs. Sanchez motioned to table the election of the Board President until the January 25, 2017 Board meeting, Mr. Boone Seconded the motion, motion carried 4-0
3. BOARD CLERK: Elect Board Clerk for the 2017 year.
  - a. Tomas Loera nominated Hubert Lower; Rod Boone 2<sup>nd</sup>, all in favor. Motion carried 4-0
4. MEETING DATES: Set day, time, and location of regular monthly and special meetings for the 2017 year.
  - a. Rosalinda Sanchez made motion to accept, Hubert Lower 2<sup>nd</sup>, all in favor, motion carried 4-0

Reception: (15 minutes intermission)

**4.0 ADOPT THE AGENDA: (M)**

Hubert Lower made motion,  
Rosalinda Sanchez 2<sup>nd</sup>, all in favor, motion carried 4-0

**5.0 COMMUNICATIONS/REPORTS:**

1. Board Member Comments/Reports
  - a. None
2. ASB President and Student Council President Reports.
  - a. Hamilton High, Hernan Urena-Valdes.
    - i. Not present
  - b. Hamilton Elementary, Jose Mendez.
    - i. Tomorrow middle school dance
    - ii. Report cards will be mailed Jan 8<sup>th</sup>, 2017
    - iii. Basketball season has started.
3. District and Site Reports will were given November 30, 2016 meeting
  - a. Was done last meeting, no new ones this time
4. Superintendent Report by Charles Tracy.



Minimum Day December 16, 2016  
HHS Basketball Tournament December 15-17, 2016  
Mr. Tracy off campus from December 22, 2016-returning January 3, 2017  
January 16, 2017 Legal Holiday  
Governor's Budget Workshop, January 17, 2017  
Board Workshop Saturday, January 21, 2017 8:30 AM-4:00 PM

6.0 **CORRESPONDENCE:** Adult Education Framework Executive Summary  
Mr. Tracy explains about article to read.

7.0 **DISCUSSION ITEMS:**

1. Donation to Sober Grad (Mr. Oseguera)
  - a. Presented the donation to Sober Grad of \$5,200 from R..., Ms. Passanisi, Ms. Ebel, Ms. Diaz and Mr. Diaz, Senior parents were also present.
2. First Interim Report 2015-16, presented by Diane Lyon.
  - a. Documents reviewed are in packet (pages 17-51)
3. Board Laptops and training (D. Hawley)  
Derek Hawley, short introduction on laptops Lenova. There will be another date for more training if needed.
4. Child and Adult Care Food Program Application (Supper Program HUSD) (Mr. Tracy)
  - a. Boys and Girls club will be providing a nutritious dinner. District will be reimbursed.
5. Request to hire a 3.0-3.5 hour per day, Child Nutrition Assistant, school day only for the Supper Program (Mr. Tracy)
  - a. Additional help for program. Mr. Lower asked how this position will be paid. Program should be able to pay for this position from funds received by the Federal Government.
6. HTA to HUSD Request to Bargain first reading action to take place January 25, 2017 meeting (Mr. Tracy)
7. District Advisory Committee Appointments, One Board Member, One Elementary Teacher and One Community Member/Parent. (Mr. Tracy)
  - a. Rosalinda Sanchez volunteered to be on committee as a Board Member.
  - b. Parent has not been found. To be addressed in the January 25 meeting.

8.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- a. Mr. Oseguera, HHS Principal, Presented each Board Members with a bottle of Olive Oil, from Hamilton High FFA

9.0 **ACTION ITEMS:**

1. Approve/Disapprove First Interim Report 2015-16.  
Hubert Lower made motion, Rosalinda Sanchez 2<sup>nd</sup>, all in favor, motion carried 4-0.
2. Child and Adult Care Food Program Application (Supper Program HUSD)  
Rosalinda Sanchez made motion, Rob Boone 2<sup>nd</sup>, all in favor, motion carried 4-0.
3. Request to hire a 3.0-3.5 hour per day, Child Nutrition0. Assistant, school day only for the Supper Program  
Hubert Lower made motion, Rob Boone 2<sup>nd</sup>, all in favor, motion carried 4-0.
4. HUSD to Hamilton Teachers Association request to bargain, 2017-2018.  
Rob Boone made motion, Rosalinda Sanchez 2<sup>nd</sup>, all in favor, motion carried 4-0.
5. HUSD to California State Employees Association 623, request to bargain 2017-2018.  
Rosalinda Sanchez made motion, Hubert Lower 2<sup>nd</sup>, all in favor, motion carried 4-0.

13.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Approve Warrants and Expenditures.

2. Approve Minutes for the Regular Board Meeting on November 30, 2016.
3. Application for Exemption from Required Expenditure for Classroom
4. Approve Interdistrict Transfers (new – elementary students reapply annually).

Out

1. None

In

2. One 10<sup>th</sup> grade student HHS

5. Approve Personnel Actions as Presented:

a. New Hires:

John Paul Parks, Universal

Chris Kitahara, Universal

b. Resignations/Retirement:

i. Resignations: Retirement Mrs. Naomi Hernandez, HES Library Clerk.

Retirement Mr. Peter Dunbar, Custodian

-Huber Lower made motion, Rosalinda Sanchez 2<sup>nd</sup>, all in favor, motion carried 4-0.

2.0 **IDENTIFY CLOSED SESSION ITEMS:**

3.0 **PUBLIC COMMENT ON CLOSED SESSION ITEMS:** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

**14.0 ADJOURN TO CLOSED SESSION:** To consider qualified matters. **(7:08pm adjourned public session)**

1. *Education Code Section 35146*, Confidential Student Matter. To consider the suspension of, or disciplinary action or any other action relative to student No. 2958, 2744.
2. *Government Code Section 54957.6*, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
3. *Government Code Section 54957 (b)*, Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
4. *Government Code Section 54956.9*, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

15. Report out actions taken in closed session

The Board voted 4-0 to approve the suspended expulsion of student number 2958

16.0 **ADJOURNMENT: 7:38 PM**

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Wendall Lower, Clerk

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Charles Tracy, Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT  
BOARD MEETING  
MINUTES  
Hamilton High School Library  
Thursday, June 9, 2016**

6:00 p.m. Public session for purposes of opening the meeting only.  
 6:00 p.m. Closed session to discuss closed session items listed below.  
 6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

**1.0 OPENING BUSINESS:**

1.1 Call to order and roll call

Tomas Loera, President                       Rosalinda Sanchez                       Gabriel Leal  
 Hubert "Wendall" Lower, Clerk

**2.0 IDENTIFY CLOSED SESSION ITEMS:**

**3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS:** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

**4.0 ADJOURN TO CLOSED SESSION:** To consider qualified matters.

1. *Government Code Section 54957.6*, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
2. *Government Code Section 54957 (b)*, Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
3. *Government Code Section 54956.9*, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

**5.0 RECONVENE TO PUBLIC SESSION/FLAG SALUTE:** Report action taken in closed session (no earlier than 6:30 p.m.).  
**6:32pm**

*Board President, Tomas Loera reported that there was no action taken in closed session.*

**6.0 ADOPT THE AGENDA: (M)**

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 4-0

Loera: Aye	
Leal: Aye	Lower: Aye
Sanchez: Aye	

**7.0 PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

**8.0 OFFICIAL OATH OF OFFICE**

1. Superintendent, Charles Tracy will administer the Oath of Office to provisionally appointed Board Member, Raymond Villar.

**9.0 DISCUSSION ITEMS:**

1. Public Hearing LCAP: Local Control and Accountability Plan (LCAP). (page 1-62)
  - a. **START:** 6:37pm
  - b. Power Point presented by Leslie Anderson and Trudy Bryan.
  - c. Presentation focused on the vision of the district, including community members, parents and staff.
  - d. Inform community about the new Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP). Review the process to date and the criteria of the development of the Local Control Accountability Plan (LCAP).
  - e. Report highlights and monitoring processes; provide timeline and next steps.

- f. Before LCFF much of the money given to school districts was restricted to particular programs, called categorical programs. Amount of money each district received per student was called “Revenue Limit” and was based on a complicated formula not on the needs of students.
- g. After LCFF – Base Grant: Per student funding is now called the Base Grant with different amounts depending on grade level.
- h. Supplemental Grants: go to help high needs students, English Language Learners, low-income students and foster children.
- i. Concentration Grants: go to districts with more than 55% of their students identified as EL/LI/FY.
- j. 8 State priorities: Pupil Engagement, Pupil Achievement, Other Pupil Outcomes, School Climate, Parental Involvement, Basic Services, Course Access, and Implementation of Common Core Standards.
- k. Basic Services include: Compliance with Williams Criteria, Instructional Materials, Teacher Credentials & Assignments, and Facilities.
- l. Common Core State Standards include (CCSS): implementation of CCSS, EL access to CCSS, ELD Standards
- m. Parental Involvement includes: efforts to seek parent input, promotion of parental participation.
- n. Pupil Achievement includes: Statewide Assessments, College Preparation, API, Completion of A-G Requirements, CTE Sequences & AP Courses, EL Progress Towards Proficiency, and EL reclassification rate
- o. Pupil Engagement includes: attendance, dropout and graduation rates.
- p. School climate includes: suspension and expulsion rates, etc.
- q. Course Access includes: access to a broad course of study in specified subject areas for all students including subgroups and special needs.
- r. Other Pupil Outcomes includes: pupil outcomes specified subject areas.
- s. The 8 state priorities are broken up into three categories:
  - 1. Conditions of Learning: Basic services, implementation of state standards, course access.
  - 2. Pupil Outcomes: pupil achievement, other pupil outcomes.
  - 3. Engagement: Parent involvement, pupil engagement, school climate.
- t. Within these three categories are three goals:
  - 1. Conditions of Learning: include highly qualified classroom instruction to promote college and career readiness.
  - 2. Pupil Outcomes: increase student achievement on state and district assessments. Including increased student performance for our subgroups.
  - 3. Engagement: improve stakeholder participation in the learning process.
- u. LCAP dates throughout the 15-16 school year:
  - 1. Sep 21 – Overview of LCAP goals/State Priorities at Board Meeting
  - 2. Dec. 7 - Review LCAP progress
  - 3. Mar 3 – Review LCAP progress
  - 4. Mar 17 - Board Meeting
  - 5. Apr 4 - Review LCAP
  - 6. Apr 7/May 5 – LCAP Public Meeting/Questions
  - 7. Apr 21 – Board Meeting/LCAP Superintendent Answers
  - 8. May 19 - Board Meeting/LCAP Budget Public Hearing
- v. *Community Member, Barbara Bass* – notes that in our School Accountability Report Cards (SARC). There is a different number for per student at Hamilton Elementary and Hamilton High School. Mrs. Bass would like to know how she can be assured that funds for students at Hamilton Elementary will not be diverted to students at Hamilton High School.
- w. *TOSA at HUSD, Leslie Anderson* – We track spending internally. If there is an expense at the elementary – that money would go there. The kids are getting adequate service. We follow a series of monitoring.
- x. *Superintendent of Schools – Glenn County, Mr. Quarne* – explained in further how this is done and how it is monitored at the county level and can assure that each student is receiving an equal amount of services. Mr. Quarne also notes that the dollar amount that does appear is there but we are not measuring by dollars.
- y. *Board Member, Gabriel Leal* – Is there a way to report out and look at that internally? Which groups are getting more money?
- z. *Superintendent of Schools – Glenn County, Mr. Quarne* – Uses an example of a full time music teacher for the district; it depends on the involvement of students.
- aa. *Community Member, Barbara Bass* – Superintendent Tracy says it is impossible to get out of program improvement at Hamilton Elementary.
- bb. *Superintendent, Charles Tracy* – please do not misquote, we are waiting on the state to help us with a plan to get out of program improvement and they have yet to identify how we are to accomplish this.

- cc. *Superintendent of Schools – Glenn County, Mr. Quarne* – confirms Superintendent Tracy’s statement. The state will be telling us what and how we will test. Right now we are in an undefined zone. The process of rating schools is also waiting on the state; those ratings are not up to date.
  - dd. *Community Member, Froylan Mendoza* – what curriculum is being used for ELD?
  - ee. *TOSA at HUSD, Leslie Anderson* – Kevin Clark, Cengage Reach, and Benchmark.
  - ff. The district has added a lot of support for our students through staff development, the PLC model of professional learning communities. Staff has the chance to look at the things that are happening with our students.
  - gg. *Board Member, Wendall Lower* – thanks Leslie Anderson and Trudy Bryan for explaining the many positives the district has accomplished and continues to accomplish for our students. It is nice for parents and community members to see what positive is actually being done within the district rather than seeing negative gossip on social media.
  - hh. *Community Member, Barbara Bass* – How many teacher aids are we hiring are we going to hire?
  - ii. *Superintendent, Charles Tracy* - We have hired one at this time. Our ability to hire more is still on the table. We do have other teacher aids that not necessarily paid by the district, i.e. Chico State. At this time we do not believe there is a need. I will email Mrs. Bass as well as the board members an article from Sage Journals regarding teacher aides and students’ academic achievement.
  - jj. *Assistant Superintendent of Schools, Shirley Diaz* has reviewed our LCAP at least 5 times. Ms. Diaz is the county contact for LCAP related items. She attends many trainings and is fully informed on the needs for the LCAP.
  - kk. *Superintendent of Schools – Glenn County, Mr. Quarne* – We are trying to hit a moving target, there are so many moving parts. Each district including HUSD is developing leadership within. People are coming together within.
- ll. **END: 7:57pm**
2. Public Hearing 2016-17 District Budget. (page 63-148)
- a. **START: 8:00pm**
  - b. *Chief Business Official, Diane Lyon* reviewed key components of the budget with the school board and the public.
  - c. Mrs. Lyon discussed specific fund amounts, see board packet for additional information and budget.
  - d. Tonight this budget is balanced and our money is being spent where needed for our students.
  - e. We will get funded for prior year ADA if there is a drop in ADA.
  - f. **END: 8:35pm**
3. Public Hearing 2016-17 Education Protection Act (EPA) Spending Plan. (page 149)
- a. **START: 8:36pm**
  - b. *Chief Business Official, Diane Lyon* reviewed the EPA Spending Plan with the school board and the public.
  - c. We are required to adopt a spending plan and how we will keep track, i.e. spending it on instructional funds.
  - d. *Community Member, Genaro Reyes* – Although MAA is going away how has it been out reached to parents?
  - e. *Superintendent, Charles Tracy* – via teachers and staff when they see a student who needs medical needs; it could be through our referral and then the government would reimburse us. Federal government has changed the restrictions.
  - a. **END: 8:44pm**
4. Hamilton High School Gym painting repairs options (Diane Lyon).
- a. *Chief Business Official, Diane Lyon* expressed to the board that the district needs direction on where it should go with painting and the options available that varies in cost and longevity of materials.

10.0 **ACTION ITEMS:**

1. Approve 2016-17 Education Protection Act (EPA) Spending Plan. (page 149)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

2. Approve quotation dated from Impact Construction Services, Inc. for two (2) pre-owned refurbished 24X40 DSA Modular Classrooms. (page 150-151)

Motion for approval by Rosalinda Sanchez, seconded by Wendall Lower.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	

Sanchez: Aye	
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3. Approve proposal/bid for Hamilton Elementary School Emergency Gas Relocation from Franklin Construction. (page 152-154)

Motion for approval by Wendall Lower, seconded by Gabriel Leal.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

4. Approve fees for portable project at Hamilton Elementary School – Kirk S. Brainerd and Warren Consulting Engineers, Inc. (page 155-157)

Motion for approval by Wendall Lower, seconded by Gabriel Leal.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

5. Approve agreement between Hamilton Unified School District and Cummings Company, Inc. (page 158-159)

Motion for approval by Rosalinda Sanchez, seconded by Wendall Lower.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

6. Approve Hamilton Elementary School Gas Line Repair Project Change Order #1, Request for Information #1, Request for Information #2, and Cummings Company Change Order Request Summary #1 and #2. (page 160-166)

Motion for approval by Gabriel Leal, seconded by Raymond Villar.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

7. Approve Hamilton High School Gym painting/repairs quotation. (page 167-170)

Motion for approval by Wendall Lower for metal fascia, exterior paint, and painted sign on the Hamilton High School Gym indicated on page 167, 169, and 170 of the board packet, seconded by Rosalinda Sanchez.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

8. Approve Hamilton High School classroom building gutter replacement as change order to roofing project. (page 171)

Motion for approval by Rosalinda Sanchez regarding Ag wing at Hamilton High School, seconded by Gabriel Leal.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

- 11.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Approve Minutes for the:
  - a. Regular Board Meeting on May 19, 2016 (page 172-176)
  - b. Special Board Meeting on May 26, 2016 (page 177-180)

Motion for approval by Gabriel Leal with changes suggested by Wendall Lower, seconded by Rosalinda Sanchez.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Aye	
Sanchez: Aye	

12.0 **ADJOURNMENT:** 9:19pm

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Wendall Lower, Clerk

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Charles Tracy, Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT  
BOARD MEETING  
AGENDA  
Hamilton High School Library  
Tuesday, June 21, 2016**

THERE WILL BE NO CLOSED SESSION.

5:30 p.m. Open session.

**1.0 OPENING BUSINESS:**

1.1 Call to order and roll call

Tomas Loera, President                       Rosalinda Sanchez                       Gabriel Leal  
 Hubert "Wendall" Lower, Clerk                       Raymond Villar                      (arrived at 6:02pm)

**2.0 PUBLIC SESSION/FLAG SALUTE: 5:32pm**

**3.0 ADOPT THE AGENDA: (M)**

Motion for approval by Wendall Lower, seconded by Raymond Villar. Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

**4.0 COMMUNICATIONS/REPORTS:**

1. Board Member Comments/Reports
  - a. *Board Members:* How do we choose our curriculum? What about an immersion program?
  - b. *Superintendent, Charles Tracy:* Our focus has been to build English of our students
    - i. We are using current program and are working toward an immersion program. We can explore more curriculums with immersion.
  - c. *Board Member, Raymond Villar:* I believe it would help improve our schools and acquire more students – increasing our enrollment.
  - d. *Community Member Barbara Bass* believes that what we are doing now is not working.
2. ASB President and Student Council President Reports.
  - a. Hamilton High, Hernan Urena-Valdes.
  - b. Hamilton Elementary, Jose Mendez.
3. District Reports (in writing)
  - a. Food Service Report by LeAnn Radtke.
  - b. Operations Report by Marc Eddy.
  - c. Technology Report by Frank James. (Page 1)
4. Principal and Dean of Student Reports
  - a. Cris Oseguera, Hamilton High School Principal.
    - i. Thanked all staff for a successful 15-16 school year and is looking forward to next year.
    - ii. On Friday, June 3<sup>rd</sup> there were 71 total graduates out of the 72 seniors.
    - iii. At this time 15 students will be attending summer school, this includes 1 is a Ella Barkley High School senior.
    - iv. Sober Grad was successful; this year it was held at TNT in Chico. Everyone enjoyed themselves and had a safe graduation.
    - v. Currently, staff is ending the school year and preparing for next school year.
  - b. Darcy Pollak, Hamilton Elementary School Principal.
    - i. The 8<sup>th</sup> grade promotion went well and the processed is becoming more streamlined.
    - ii. Summer school is off to a great start.
    - iii. The classroom moves for teachers are planned and assigned. Maintenance staff will be helping with each move.
    - iv. Board Member, Rosalinda Sanchez: Why is graduation earlier?
      1. *Hamilton Elementary Principal, Darcy Pollak:* Because there is a dance afterwards, we did not want the students to be out later.



- v. *Board Member, Rosalinda Sanchez and Gabriel Leal*: Note that after 8<sup>th</sup> graders have promoted they do not seem as if they are welcome to come back the following day.
  - 1. *Superintendent, Charles Tracy*: Notes that students are not prohibited from returning to school the next day.
- vi. *Board Member, Rosalinda Sanchez*: Believes there is a purpose for the students to come back the following day and would like it to be a more welcoming atmosphere for future years.
  - 1. *Superintendent, Charles Tracy*: We will address this and make sure students feel welcome the following day and keep them occupied with the education they are entitled to.
- c. Maria Reyes, District Dean of Students.
  - i. Beginning preparations for next school year.
  - ii. Ready to share office with adult education next year.
- 5. Chief Business Official/Facilities Report by Diane Lyon.
  - a. Dry rot on the cafeteria at the high school was discovered.
  - b. Could cost up to 22,000 to fix the dry rot and drainage problem.
    - i. Will need to remove and replace.
  - c. *Board Member, Raymond Villar*: suggests that we have roofers come out yearly to inspect. This could save money in the long run by keeping up on maintenance.
  - d. Currently, the roofs at the high school are nearing halfway in completion.
  - e. A meeting for the gas lines at the elementary was held today; will begin this project on July 5<sup>th</sup>.
    - i. Work is being done currently during summer school but only what is safe for students to be around.
  - f. The portables are on their way as well and we should be update shortly on their estimated time of arrival.
- 6. Superintendent Report by Charles Tracy.
  - a. Board and Administrator publication
    - i. "...Board-Superintendent Relationship Policy"
  - b. Conducting Interviews for our open positions.
  - c. Set of interviews on remaining this coming Thursday.

5.0 **CORRESPONDENCE: None**

6.0 **DISCUSSION ITEMS:**

- 1. Hamilton High School Gym – Painting (Diane Lyon).
  - a. Recommend doing less painting on gym for the mean time to save on costs.
    - i. Focus on the cafeteria which is needed.
  - b. The paint on the gym is merely esthetics at this point.
  - c. *Board Member, Raymond Villar*: Asks Hamilton High School Principal, Cris Oseguera what he thinks should be done about the painting of the gym.
  - d. *Hamilton High School Principal, Cris Oseguera*: believes it can wait; the cafeteria is a higher priority.
- 2. Resolution No. 16-17-101, Ordering Governing Board Member Election and Specifications of the Election Order. To consolidate the election of three (3) Board members with the November 2016 general election. (Page 3-12)
  - a. Every two years the county outlines the procedures for the election of governing board members.
- 3. Resolution No. 16-17-102 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 16-17 for child care and development services, Contract No. CPSS 6091. (Page 13-14)
  - a. This items is reoccurring. It is for the state preschool which the district operates.

7.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

*Parent/Community Member, Vicki Casillas*: submits citizen complaints forms to school board.

*Superintendent, Charles Tracy and School Board Members*: Thank Ms. Casillas for her correspondence and assures her that this matter will be addressed.

*Community Member, Barbara Bass*: Notes that she has been doing some research regarding the districts safety plan. She believes that we do not have a functioning safety plan, nor is it coherent. Mrs. Bass asks that the board please review it. She notes that the federal government expects us to have a good safety plan.

*Board Member, Raymond Villar*: Agrees that the board should review it and that safety is priority.

*Superintendent, Charles Tracy*: States that the safety plan Mrs. Bass is referring to did come to the board, but he would like to look at the concerns Mrs. Bass has and if items need to be fixed or addressed the district will do so.

Community Member, Barbara Bass: Believes that the plan is not being supported – it was voted on to be supported, not adopted. She notes that former Superintendent, Ray Odom made changes in a February 2011 meeting to the safety plan. It is not localized at this point. She also stated very firmly that Mr. Tracy is a fraud and needs to be held accountable.

Board Member, Raymond Villar: The district needs to address this and will address this. If the document is not adequate it needs to be fixed.

Superintendent Charles Tracy: Mr. Tracy agrees and that we will look into what Mrs. Bass has addressed.

Parent/Community Member Suzanna Mendoza: Asks if the pepper spray incident that took place some time ago was addressed?

Superintendent, Charles Tracy: Yes, that incident was addressed.

Community Member, Patricia Loera: The safety plan is created using a state template. Certain items within in are necessary as required by the state, but if there is need for changes then yes we can make it more localized – lets customize. Mrs. Loera also notes that some of these ideas being presented but we need to be role models for our students.

Parent/Community Member, Vicki Casillas: The Butte College Connection is an excellent resource for our students to utilize. It supports our students as they move into higher grades.

Community Member, Barbara Bass: Has the idea of putting in a swimming pool within the district.

Community Member, Tom Conwell: Does not agree with Mrs. Bass. The district does not have money for a pool and neither does the county.

**8.0 ACTION ITEMS:**

1. Approve/Disapprove HUSD LCAP: Local Control and Accountability Plan (LCAP). (Page 15-76)  
 Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez. Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

2. Approve/Disapprove 2016-17 Hamilton Unified School District Budget and Reserve for Economic Uncertainties (REU). (Page 77-121)  
 Motion for approval by Rosalinda Sanchez, seconded by Gabriel Leal. Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

3. Approve/Disapprove 2016-17 Agriculture Career Technical Education Incentive Grant Application. (Page 122-125)  
 a. This item supports our agriculture students in attending state activities and conferences, along with supporting our community.  
 Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez. Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

4. Approve/Disapprove Carl D. Perkins Career & Technical Education Local Plan for Technical Education. (Page 126-185)  
 a. This is a new process taken on by the district, it is no longer a consortium of the county – Ms. Lohse and Mr. Oseguera worked on completing this plan to support career technical education.  
 Motion for approval by Rosalinda Sanchez, seconded by Gabriel Leal. Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

5. Approve/Disapprove Hamilton High School Gym painting costs.  
 a. Mrs. Lyon recommends that we do the gable and signage. We can revisit painting in the spring for entire gym painting.  
 Motion for approval by Wendall Lower to paint only the gable and signage at this time, seconded by Rosalinda Sanchez. Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

6. Approve/Disapprove Resolution No. 16-17-101, Ordering Governing Board Member Election and Specifications of the Election Order. To consolidate the election of three (3) Board members with the November 2016 general election. (Page 3-12)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

7. Approve/Disapprove Board Resolution No. 16-17-102 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 16-17 for child care and development services, Contract No. CPSS 6091. (Page 13-14)

Motion for approval by Raymond Villar, seconded by Rosalinda Sanchez.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

8. Approve/Disapprove Program Self-Evaluation Process Fiscal Year 2015-16. (Page 186-187)

- a. Preschool is under supervision of the state, this is a requirement.

Motion for approval by Rosalinda Sanchez, seconded by Gabriel Leal.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

9. Approve/Disapprove Annual District Designees for Glenn County Office of Education, 2016-17. (Page 188)

Motion for approval by Wendall Lower, seconded by Gabriel Leal.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

10. Approve/Disapprove Annual District Designees District Authority, 2016-17. (Page 189)

Motion for approval by Raymond Villar, seconded by Rosalinda Sanchez.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

11. Approve/Disapprove Kindergarten mathematics: Early Learning in Mathematics published by Center on Teaching and Learning 2016 University of Oregon. (Page 190-193)

- a. Our teachers chose this as it's best for our students.  
b. Staff development comes includes looking into curriculum, including data analysis – this will help teacher figure out if it works for our students.

Motion for approval by Wendall Lower, seconded by Gabriel Leal.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

12. Approve/Disapprove Integrated Math III: Core Connections Integrated III published by CPM Educational Program 2015. (Page 194-208)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

9.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Approve Warrants and Expenditures. (Page 209-225)

2. Approve Minutes for the:
  - a. Special Board Meeting on June 9, 2016. (Page 226-230)
3. Approve Hamilton Elementary School Site Council Meeting Minutes for Monday, April 11, 2016. (Page 231-232)
4. Approve Hamilton High School (tentative) Fundraisers for 2016-17. (Page 233)
5. Approve Hamilton High School Field Trips for 2016-17. (Page 234)
6. Approve Interdistrict Transfers (new – elementary students reapply annually).
  - a. None
7. Approve Personnel Actions as Presented:
  - a. New Hires:
    - i. Emily Kallemeyn, English Teacher – Hamilton Elementary School
    - ii. Maria "Cristina" Rios, Paraeducator – Hamilton Elementary School/Camp Counselor Summer School
    - iii. Karle Fitzhugh, Camp Counselor – Summer School
    - iv. Sean Linhart, Camp Counselor – Summer School
    - v. Vickie Nailing, Camp Counselor – Summer School
    - vi. Kasey Gibbs, Camp Counselor – Summer School
    - vii. Martine Zuppan, Volunteer Cheer Coach – Hamilton High School
    - viii. Christie Marcella, Volunteer Cheer Coach – Hamilton High School
  - b. Resignations/Retirement:
    - i. Resignations:
      1. Hamilton Unified School District Music Director, Michael Taylor. (Page 235)
      2. Hamilton Elementary School Science Teacher, Michael Brantingham. (Page 236)
      3. Hamilton High School Administrative Assistant, Brenda Barajas. (Page 237)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 3-0

Loera: Aye	Lower: Aye
Leal: Absent	
Sanchez: Aye	

10.0 **ADJOURNMENT: 6:51pm**

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Wendall Lower, Clerk

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Charles Tracy, Superintendent

### HUSD Certificated Seniority List

First Name	Last Name	Hire Date*	Temporary Teachers	Provisional Teachers
Trudy	Bryan	26-Aug-88	V Ortiz (2015-16) (2016-17) - intern	N Sturdivant
Lynn	Larson	24-Aug-89	N Heffley (2015-16) (2016-17) 9/14/15	
Leslie	Anderson-Mills	21-Aug-92	C Hawkins (2016-17)	
Betty	Mercado	27-Aug-93	S Linhart (2016-17) - intern	
Liz (Adriana)	Cox (El Allie)	25-Aug-95	G Godinez (8/12-10/21/16 LT sub)	
Maribel	Hernandez (Medina)	25-Aug-97		
Margarita	Sawyer	25-Aug-97		
Maria	Gonzalez-Alvarez	25-Aug-97		
Kelly	Langan	19-Aug-98		
Bertha	Carter	19-Aug-99		
Rina	Gonzalez	23-Aug-00		
Leroy	Zambrano	23-Aug-00		
Alexandra	Charlon	16-Aug-01		
Ryan	Bentz	15-Aug-02		
Guadalupe	Funderburk	15-Aug-02		
Ellese	Mello Buttitta	29-Aug-03		
Margrit	Vogelesang	12-Aug-04		
Maria	Llamas	13-Aug-04		
Maria	Esquivel	13-Aug-04		
Blanca	Godinez	13-Aug-04		
Hogan	Brown	8-Jan-07		
Janice	Lohse	15-Aug-07		
Matthew	Steele	15-Aug-07		
Maria	Reyes	27-Aug-07		
Matthew	Jarvis	15-Aug-12		
Tracey	Leveroni	9-Aug-13		
Raquel	Bocast	9-Aug-13		
Firth	Jennifer	11-Aug-14		
Eden	Kristy	7-Aug-15	Prob II	
Garcia	Paula	7-Aug-15	Prob II	
Hansen	Mary	7-Aug-15	Prob II	
Hernandez	Patricia	7-Aug-15	Prob II	
Hironimus	John	7-Aug-15	Prob II	
Whittaker	Shelley	7-Aug-15	Prob II	
Campbell	John	12-Aug-16	Prob I	
Kallemeyn	Emily	12-Aug-16	Prob I	
Pezzetti	Jason	12-Aug-16	Prob I	
* represents the beginning date of service		Developed: 3.4.2010 Revised: 2.18.2011 / Adopted: 2.22.2011 Revised: 2.25.2011 / Adopted: 3.9.2011 Revised: 1.04.2012 / Adopted: 1.17.2012 Revised: 3.5.2012 / Adopted: 3.19.2012 Revised: 12.5.2012/ For Certificated Staff review Revised: 1.11.2013/ Adopted: 1.22.2013 Revised: 2.08.2013/ Adopted: 2.12.2013 Revised: 12.18.2013/For Certificated Staff review/Adopted: 1.21.2014 Revised: 10.17.2014/For Certificated review/Adopted: 1.20.2015 Revised: 12.15.2015/For Certificated review/Adopted: 1.21.2016 Revised: 10.25.2016/For Certificated review/Proposed: January 2017 board meeting (See Seniority Change log for details of revisions.)		

HUSD  
Classified  
Seniority List

Name	Position	Service Date
<b>DelaCruz, Yolanda (Bernice)</b>	<b>Paraeducator</b>	8/11/2014
	Paraeducator II	8/9/2010
	Cook Helper	8/24/2009
	Instructional Aide	8/28/1989
	Teacher Aide	<b>2/5/1985</b>
<b>Leal, Teresa</b>	<b>Preschool Teacher</b>	8/19/1999
	Preschool Teacher Aide	<b>8/26/1991</b>
<b>Crosby, Clyde (Austin)</b>	<b>District Universal - Maintenance &amp; Transportation</b>	7/1/2013
	Custodian/Sub Bus Driver	7/1/2005
	Custodian	<b>10/1/1996</b>
<b>Robertson, Anthony (Tony)</b>	<b>District Universal - Maintenance &amp; Transportation</b>	7/1/2013
	Maintenance/Bus Driver	7/1/2011
	Maintenance/Custodian/Bus Driver	<b>10/1/1996</b>
<b>Mercado, Guadalupe (Lupe)</b>	<b>Administrative Technician</b>	1/1/2014
	Adult Ed & Continuation Office Assistant I	7/1/2010
	Adult Ed & Continuation Office Assistant I/Business Asst	7/1/2009
	Adult Ed Office Assistant I	7/1/2000
	Adult Ed Secretary	11/3/1997
	Adult Ed Teacher Aide I	<b>5/12/1997</b>
<b>Brand Jr., Ralph</b>	<b>District Crossing Guard</b>	<b>10/01/1997</b>
<b>Garcia, Irma</b>	<b>Preschool Assistant</b>	11/7/2013
	Preschool Paraeducator II (Paraeducator)	8/9/2013
	Preschool Paraeducator I	8/11/2011
	Preschool Teacher Aide	8/27/2001
	Preschool Teacher	<b>8/20/1998</b>
<b>Moreno, Erendida</b>	<b>Child Nutrition Lead</b>	8/9/2013
	Head Cook	8/13/2009
	Cook	8/18/2006
	Assistant Cook	3/6/2006
	Cook Helper/Dish	<b>8/19/2002</b>
<b>Lopez-Reyes, Bertha (Maria)</b>	<b>District Custodian</b>	<b>10/08/2003</b>
<b>DeVries, Chris</b>	<b>District Account Clerk</b>	<b>5/10/2004</b>
<b>Johnson, Erin</b>	<b>Student Services and Library Coordinator</b>	8/11/2014
	Office Assistant II	8/15/2007
	Paraeducator II	<b>1/6/2005</b>
<b>Joksch, Alan</b>	<b>District Universal - Maintenance &amp; Transportation</b>	7/1/2013
	Maintenance/Bus Driver	7/1/2011
	Maintenance & Transportation	<b>4/30/2005</b>
<b>Moon, Mona</b>	<b>Child Nutrition Assistant</b>	8/9/2013
	Assistant Cook	8/11/2011
	Cook Helper	8/14/2009
	Food Service Manager	<b>8/15/2005</b>
<b>Montgomery, Sean</b>	<b>Child Nutrition Lead</b>	8/9/2013
	Head Cook	8/9/2010
	Assistant Cook	1/1/2007
	Cook Helper/Dish	<b>5/19/2006</b>
<b>Engel, Christine</b>	<b>Office Assistant I</b>	<b>12/5/2011</b>
<b>Teeter, Tara</b>	<b>Yard Duty Supervisor</b>	<b>8/7/2015</b>
<b>Hawley, Derek</b>	<b>Information Systems Technician</b>	<b>7/1/2016</b>
<b>Ortiz, Dianna</b>	<b>Office Assistant I/ District Data Analyst</b>	<b>7/25/2016</b>
<b>Fitzgerald-Adams, Mariesa</b>	<b>Paraeducator</b>	<b>8/12/2016</b>
<b>Parks, John-Phillip</b>	<b>District Universal - Maintenance &amp; Transportation</b>	<b>12/12/2016</b>
<b>Kitahara, Chris</b>	<b>District Universal - Maintenance &amp; Transportation</b>	<b>TBA</b>
Revision: December 15, 2016		
Adopted:		
(See Seniority Change Log for details of revisions)		

## 2016 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE.

Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publicly available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

### School Contact Information

Please review and update the information below as needed. This section should include **current** School Contact Information for your school.

School Information	
School Name	Hamilton High School
Street	620 Canal Street
City, State, Zip	Hamilton City, CA 95951
Phone Number	530.826.3261
Principal	Cris Oseguera
E-mail Address	coseguera@hudschools.org
School Website	www.edlinesites.net/pages/Hamilton_High_School
CDS Code	11765621133701

### District Contact Information

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

District Information	
District Name	Hamilton Unified School District
Street	620 Canal Street
City, State, Zip	Hamilton City, CA 95951
Phone Number	530.826.3261
Superintendent	Charles Tracy
Web Site	www.husdschools.org
E-mail Address	jtowne@husdschools.org

### School Description and Mission Statement (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

Hamilton High School, with a 2016-2017 current enrollment of 276 students, is located in Hamilton City, along Highway 32 approximately 10 miles from both Chico and Orland. Our school is a 23-acre campus with five main buildings, including a gymnasium, cafeteria, a 15,000 book capacity modern library, and an agricultural farm and facility with maturing olive and mandarin trees.

As a comprehensive 9-12 high school, we offer a challenging curriculum for our students and enjoy a strong academic record and reputation. Students at Hamilton High School can choose Advanced Placement courses, Career Tech education courses, fine arts and Spanish language courses, Agricultural-based courses in addition to our rigorous core curriculum offerings in Math, English, Science, and the Social Sciences. In Spring 2015, Hamilton High School was awarded a six year accreditation by the Western Association of Schools and Colleges (WASC)- the highest level that can be achieved by a secondary school.

We are fortunate to offer a varied amount of co-curricular and extra-curricular activities at Hamilton High. Many of our students participate in our Future Farmers of America (FFA) program, which is recognized as one of the finest in the North state area. Additionally, we annually have a theatrical play, a band program, and offer the following sports- volleyball, football, cross country, cheer, basketball, soccer, track, baseball, softball, and wrestling. We are pleased to state that our sports teams and student-athletes are recognized as competitive with sportmanship and quality behavior and play as the main themes for our teams and players.

School and student safety are paramount for our students and staff at Hamilton High and a priority of the site administrator. The site administrator, with assistance from the two Dean of Students, consistently supervises campus throughout the day and, along with the athletic director, each can be found at most extracurricular events. Periodic drills and training for fire, lockdown, and other emergency situations are conducted to enhance the preparedness and safety of our staff and students.

The Hamilton High School campus is attractive and welcoming with an abundance of trees, shrubs, and grassy areas and a courtyard quad that often serves as a main focal point for student interaction.

The mission of the faculty, staff, and administration of Hamilton High School is to provide a comprehensive



educational program for all students so that all may have the skills and the opportunity to realize their full potential and, after graduation, become productive and contributing members of society. Each student, regardless of abilities, socio-economic, or cultural background should develop a sense of self-worth, accountability, responsibility, a desire for life-long learning, and a genuine concern for the welfare and cultural diversity of others.

#### Opportunities for Parental Involvement (Most Recent Year)

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

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Hamilton High staff believes that parent involvement is critical to our student's success. Our school offers Back-to-School Night in the fall and Open House in the spring for parents to see what new, exciting, and challenging curriculum students have completed. Parent/Teacher conferences are held once each semester, in September and February each year as well, one of the few high schools to offer these conferences.

Parents are welcome to visit our campus, take school tours, or visit with the Principal. A visitor's pass and a class schedule can be obtained in the school office.

Parents participate in a wide variety of programs including Hamilton High Athletics, Boosters, FFA, and School Site Council, just to name a few. Parents are always welcome at our school and may contact Principal Cris Oseguera at (530) 826-3261 ext. 1008 or [coseguera@hudschools.org](mailto:coseguera@hudschools.org) for more information about getting involved in the school's programs.

#### School Safety Plan (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

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Hamilton High School continues to provide a safe and secure campus for students, employees, and visitors. All take pride in ensuring Hamilton High School remains a positive educational environment for all students. Our crime rate remains well below that of other schools in the area and significantly below high schools throughout the State. The District's School Safety Plan details Hamilton High School's policies regarding transportation, student discipline, emergencies and disaster preparedness, dress codes, and child abuse reporting. This plan is available in the office for public inspection.

The HUSD and HHS School Safety Plan of Emergency Operations was adopted by the HUSD School Board on April 14, 2014. HHS Faculty participated in the development of the plan and items are regularly reviewed in HHS Faculty meetings. The HHS School Site Council reviewed and updated the HHS School Safety Plan in Fall 2016, with pending approval by the HUSD School Board in 2017.

The site administrator regularly provides timely and necessary in-service training for the purpose of prevention, compliance, and, importantly, awareness of issues that may affect our students, staff, and school culture.

Our District, in the past, has employed a part-time school resource officer who worked closely with local law enforcement, although budget concerns have caused the SRO program to be temporarily discontinued. Hamilton High School continues to work closely with local law enforcement and the local fire department and we are fortunate that both agencies are attentive to our needs. Our school safety coordinator keeps us well informed of new safety policies and procedures. Our school staff is provided with regular safety training on a variety of topics germane to Hamilton High School.

#### School Facility Conditions and Planned Improvements (Most Recent Year)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

You can [click here](#) to submit your school's most recent FIT tool in MS Excel format. Please do not submit your FIT tool in any format other than MS Excel.

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#### **Year and month of the most recent FIT report: 10\26\16**

This section should be kept to 1-2 paragraphs.

Hamilton High School, with a current year enrollment of 276 students, is located in Hamilton City on a 23- acre campus. The school library has a 30-station computer lab, two conference rooms, faculty work/copy room, a 30-station computer work area, and a reference area with a capacity of 15,000 books. In Spring 2014, an additional portable classroom was added to our site to provide needed classroom space. Additionally, an upgraded server and technologically updated system were purchased and put into service in 2013-2014. In Spring 2015, the district backup devices were increased from 3TB to 6TB to assist in capacity. Internet and Network speed improvements completed in December 2016 increased network speed to 1,000MB. Our Internet/Network now has 10x faster internet access as well as improved school to school access.

In the Summer of 2016, HUSD repaired and updated the roofs of Gym, the cafeteria, the library building, and the industrial technology building. In the summer of 2017, the gymnasium will receive a facelift paint job. Previously, in September 2005, a \$2.2 million modernization program was completed on Buildings 100, 200, and 300. The gym has newer locker rooms and public restrooms as well as new bleachers and a refinished floor (the gym floor is refinished each summer). In Buildings 100 and 200, the office was expanded and all classrooms were modernized. Over \$150,000 in new furniture and equipment was purchased. Finally, new state-of-the art fire and communications systems were installed. The Home Economics and Science rooms were last modernized in the summer of 2008.

School and student safety are very important and a priority at Hamilton High School. The site administrator and Deans of Students actively supervise the campus throughout the school day and are present at all extracurricular activities. Emergency drills are conducted regularly with the following drills held during the year: fire drills and lockdown drill.

Our campus is recognized as one of the most attractive in the area with an abundance of trees, shrubs, and

flowers among the courtyards, playing fields, and grassy areas. A 1000-seat football stadium was finished in 2004, funded by a joint venture with the Friends of Athletics. In March 2005, the softball complex was completed. Other outdoor areas include two soccer fields, two baseball fields, an agriculture farm with both olive and mandarin trees, two tennis courts, and two basketball courts.

Two maintenance/custodial workers and one grounds person keep the school clean and well maintained. Custodians are on duty from 7 A.M. until 8:00 P.M. on most school days. Restrooms are cleaned daily and kept in good working order.

The District participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2014-2015 school year, the District budgeted \$54, 000 for the Deferred Maintenance Program.

**School Facility Good Repair Status (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

Please ensure that this section correlates accurately to the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			Rm 10: Stained Ceiling Tile Rm 2: Broke ceiling Tile-repaired Rm 5: Stained Ceiling Tile Rm 9: Stained Ceiling Tile
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	X			

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
<b>Overall Rating</b>		X		

### Teacher Credentials

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Teachers at this School	School			District
	2014-15	2015-16	2016-17	2016-17
<b>With Full Credential</b>	15	15	15	
<b>Without Full Credential</b> Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	1	1	
<b>Teaching Outside Subject Area of Competence</b> CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	3	4	3	

**Teacher Misassignments and Vacant Teacher Positions**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Indicator	2014-15	2015-16	2016-17
<b>Misassignments of Teachers of English Learners</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	1	1	1
<b>Total Teacher Misassignments</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	3	3	3
<b>Vacant Teacher Positions</b> 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0

**Academic Counselors and Other Support Staff (School Year 2015-16)**

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1.5	206.7
Counselor (Social/Behavioral or Career Development)	0.2	♦
Library Media Teacher (Librarian)	0	♦
Library Media Services Staff (paraprofessional)	.8	♦
Psychologist	.2	♦
Social Worker	0	♦
Nurse	0	♦
Speech/Language/Hearing Specialist	0	♦
Resource Specialist (non-teaching)	0	♦
Other	.3	♦

♦ means data is not required. The fields are intentionally not provided.

Textbooks and Instructional Materials (Most Recent Year)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instruction materials for each student 3) and information about the school’s use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in core subjects (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials\*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

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Please ensure that this section correlates accurately to most recent adoption of textbooks for your LEA.

**Year and month in which data were collected:** October 2016

This section should be kept to 1-2 paragraphs.

With the transition to Common Core State Standards, Hamilton High School will be reviewing and recommending to the HUSD school board California state CDE approved textbooks in the core subject areas. Math adoption occurred in 2014-2015, with state CDE approved textbooks. English Language Arts text book adoptions will occur in the 2016-17 school year. Science and Social Science textbook adoptions have not been scheduled yet by the CDE, but will likely occur within the next three school years.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Writer’s Inc., 2003 The American Reader, 2007 Holt, Literature and Language Arts, 3rd Course, 2003 Holt, Literature and Language Arts, 4th Course, 2003 The Language of Composition, 2nd Edition, 2013	No	0%

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Mathematics</b>	CPM-Core Connections, Integrated 1, 2014 CPM-Core Connections, Integrated 2, 2nd Edition, 2015 CPM- Core Connections, Integrated 3, 2nd Edition, 2015 The Practice of Statistics, 5th Edition, 2015 Single Variable Calculus-AP Edition, 2012 Precalculus w/Trigonometry Concepts & Applications, 2003	Yes	0%
<b>Science</b>	Earth Science, Geology, and the Universe, 2007 Physics: Principles & Problems, 2000 Biology: The Dynamics of Life, 2007 Intro to Plant Science, 2002 Chemistry: Concepts & Applications, 1999 Holt's Essentials of Human Anatomy & Physiology, 2005	No	0%
<b>History-Social Science</b>	U.S. Government: Democracy in Action 2006 America, Pathways to the Present 2003 Economics: Principles in Action 2004 World History: Connections to Today 2004 By The People, A History of the United States, AP Edition- Pearson, 2015	No	0%
<b>Foreign Language</b>	Realidades 1, Pearson 2008 Realidades 2, Pearson 2008, 2014 Temas, AP Spanish Language & Culture- Vista, 2014		0%
<b>Health</b>			0%
<b>Visual and Performing Arts</b>			0%
<b>Science Laboratory Equipment (grades 9-12 schools only)</b>	Meets State Standards		0%

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

The fields that are, highlighted yellow, are populated for you with data provided by CDE (as available).

Percent differences, highlighted light-blue, are calculated by this form.

The remaining data was copied over from last year’s SARC and should be reviewed/updated, with data from FY 14-15, as needed.

The most recent data available from CDE is for fiscal year 2014-15. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 14-15, is correct.

Local Education Agency (LEA) Data					
Grade Span	K-3	4-6	7-8	9-12	Total
Funded Average Daily Attendance (ADA)	184.14	124.49	93.14	292.84	694.61
Unduplicated Pupil Percentage (UPP)	80.81%				

Level	Average Teacher Salary
School Site	67,151
District	\$61,964
Percent Difference: School Site and District	5.8
State	\$59,460
Percent Difference: School Site and State	10.6

Note: Cells with N/A values do not require data.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

**Basic/Unrestricted expenditures** are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2015-16)

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school’s federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

The following programs and services represent the sources from which funding is secured to assist students at Hamilton High School- these monetary sources are generally either state or federal programs: Title II (Teacher Quality); Title III (LEP); ROP; Carl Perkins Vocational Education; Economic Impact Aid (EIA); CAHSEE Prep; Migrant Education; Agricultural Incentive Grant; and Career Tech education.

Funding from these sources allows Hamilton High School to offer CAHSEE support classes, assist new immigrant students, assist our migrant students and families, allow for us to have an increased number of



agricultural class offerings, and offer nearly a dozen ROP courses.

### Professional Development (Most Recent Three Years)

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

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Hamilton High School provides four full days and 13 minimum days of professional development, in addition to Professional Learning Community time each Monday. Focus areas for staff development for 2014-15 are WASC Accreditation, Safety, Aeries Analytics, Common Core State Standards- specifically Integrated Math implementation, and Structured English immersion. These areas of professional development were selected based on the needs of our students, particularly the structured English immersion trainings which are aimed at improving access to our educational programs for all students. EDI (Explicit Direct Instruction)- now the Common Core Cadre- are ongoing trainings for all teachers in our district for the purpose of ensuring a common educational practice in the HUSD classrooms kindergarten through 12th grade. The high school has teacher-coaches to assist in this process through individual meetings and trainings, but also with in-class observation and coaching.

The Math Department teachers have been involved in ongoing training aimed at the implementation of Common Core Math Standards and the varied delivery of curriculum involved in CCSS Math Standards. Continued training is provided for the implementation of data analysis and data analysis programs with the intent of improving the teachers use of data to inform and improve instruction to help our students achieve academically. Weekly Monday collaboration time is utilized for the structured department collaboration time, work on pacing guides and essential standards and information on CAASPP, CAHSEE and other mandated testing. It is also utilized as a PLC time during which our teachers fully collaborate, discuss, and seek out solutions to better assist instruction, curriculum, and student achievement.

## School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.  
If your school does not serve grades 9-12, simply skip and leave this section blank.  
It will not be included in the full SARC.

### Career Technical Education Programs (School Year 2015-16)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct. This section should be kept to 1-2 paragraphs.

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Each year at Hamilton High School, students complete a battery of assessments aimed at assisting the student in choosing possible career paths. Students research a number of careers and the education required for those careers in Career Life Planning (CLP), a required course for all students at Hamilton High School. Approximately 74% of our students are enrolled in Career Technical Education (CTE) classes and these programs provide students with valuable job skills. Similarly, many of the skills taught in CLP are utilized throughout the student's academic career at HHS. Hamilton High has always required 10 credits of CTE as a graduation requirement for each student. Each of our special populations receives needed support in all courses, not just CTE.

Because we are a small school and district, our staff works closely to ensure student success. Valuable discussion occurs regularly to assist all student populations and class completion and course effectiveness is measurable. PowerPoint presentations, oral reports, and research skills are examples of some of the skills students are measured upon, in addition to gauging the effectiveness of our programs. An end-of-course exam is also required and students must achieve a 70% or above to receive college credit. CTE instructors also administer quarterly benchmark assessments.

Most of these courses are articulated with Butte College in 2+2 agreements where students can earn college credit for high school courses. Faculty and staff from HHS also meet with Butte College instructors to ensure course curriculum and standards are aligned. Hamilton High participates in the Youth Employment Skills program where students learn job skills and then are placed in paid work experience positions. Additionally, new state funding will allow for increased dual enrollment as well as potentially courses for Butte College offered on site by HHS staff members.

Career preparation courses and programs include the following: Life Skills, Environmental Horticulture, and World Foods and Fiber. Courses conducted by Career Tech Education (formerly ROP) include: Forensics,

Environmental Horticulture, Ag Careers, Ag Mechanics, Floral Design, Careers with Children, Digital Photography, and Web Design.

**Career Technical Education Participation (School Year 2015-16)**

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year’s SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Measure	CTE Program Participation
<b>Number of pupils participating in CTE</b>	215
<b>% of pupils completing a CTE program and earning a high school diploma</b> The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	97.7%
<b>% of CTE courses sequenced/articulated between the school/institutions of postsecondary education</b> The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	82%

**SARC Data Not Provided by CDE**

CDE is not providing data for these areas.

DTS has copied previous year data for your review/update.

**Average Class Size and Class Size Distribution (Elementary Only)**

Please review data copied from last year’s SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Grade Level	2013-14			2014-15			2015-16					
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+

Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Average Class Size and Class Size Distribution (Secondary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Subject	2013-14			2014-15			2015-16					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	17	11	5		18	11	5	1	18	11	5	1
Mathematics	16	13	4		14	18	2		14	18	2	
Science	19	7	4		17	8	4		17	8	4	
Social Science	20	5	5		22	5	5		22	5	5	

Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Advanced Placement (AP) Courses (School Year 2015-16)**

Please review data copied from last year's SARC for you by DTS.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science		♦
English	1	♦
Fine and Performing Arts		♦
Foreign Language	1	♦
Mathematics	1	♦
Science		♦
Social Science	1	♦
All courses	4	16

♦ means data is not required. The fields are intentionally not provided.

## 2016 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE.

Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publicly available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

### School Contact Information

Please review and update the information below as needed. This section should include current School Contact Information for your school.

School Information	
School Name	Ella Barkley High School
Street	Hwy. 32 And Los Robles St.
City, State, Zip	Hamilton City, CA 95951-0488
Phone Number	(530) 826-3331
Principal	Charles Tracy
E-mail Address	ctracy@husdschools.org
School Website	<a href="http://www.edlinesites.net/pages/Ella_Barkley_High_School">http://www.edlinesites.net/pages/Ella_Barkley_High_School</a>
CDS Code	11765621130053

**District Contact Information**

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

<b>District Information</b>	
<b>District Name</b>	Hamilton Unified School District
<b>Street</b>	620 Canal Street
<b>City, State, Zip</b>	Hamilton City, CA 95951
<b>Phone Number</b>	(530) 826-3261
<b>Superintendent</b>	Charles Tracy
<b>Web Site</b>	www.husdschools.org
<b>E-mail Address</b>	ctracy@hamiltonusd.org

**School Description and Mission Statement (Most Recent Year)**

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

The mission of the faculty, staff, administration and Governing Board of Ella Barkley High School is to provide a comprehensive educational program for all students so that they may have the skills and the opportunity to realize their full potential and, after graduation, become productive and contributing members of society. Each student, regardless of abilities, socio-economic, or cultural background should develop a sense of self-worth, accountability, responsibility, a desire for lifelong learning, and a genuine concern for the welfare and cultural diversity of others.

**Opportunities for Parental Involvement (Most Recent Year)**

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

Ella Barkley High School staff believes that parent involvement is critical to student success. Our school offers an open-door policy to its parents.

Parents are welcome to attend their student’s classes or take school tours. A visitor’s pass and a class schedule can be obtained at the Alternative Education office. Interested parents may contact Maria Reyes, Dean of Students, at (530) 826-3331 or mreyes@husdschools.org for more information about ways of getting involved in the school’s programs.

**School Safety Plan (Most Recent Year)**

Please review and update the information below as needed. This section should include information about your school’s comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

The HUSD and EBH School Safety Plan of Emergency Operations was adopted by the HUSD School Board on April 14, 2014. EBHS Faculty participated in the development of the plan and items are regularly reviewed.

The School Safety Plan is reviewed and updated yearly. The District's School Safety Plan details Ella Barkley High School's policies regarding transportation, student discipline, emergencies and disaster preparedness, dress codes, and child abuse reporting. This plan is available in the District office for public inspection. Our district Safety Coordinator regularly provides timely and necessary in-service training for the purpose of prevention, compliance, and, importantly, awareness of issues that may affect our students, staff, and school culture.

#### School Facility Conditions and Planned Improvements (Most Recent Year)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

You can [click here](#) to submit your school's most recent FIT tool in MS Excel format. Please do not submit your FIT tool in any format other than MS Excel.

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**Year and month of the most recent FIT report: 11/27/2016**

This section should be kept to 1-2 paragraphs.

The school opens before and after school for students who arrive early and have to be late. The school is located adjacent to the Hamilton High School campus. The design of the classrooms is open and appropriate for individual or group teaching. The buildings and gardens are maintained by the District staff and are in good repair, and 100% of the bathrooms are functioning properly.

Teachers ensure that teaching students is safe, and that classrooms are kept in good order. A District custodian keeps the facility clean during the afternoons. The school has had the benefit of using the traditional school gym for physical education classes when needed.

The District Library serves the school with more than 7,500 books and a capacity of 15,000. The school has 12 computers connected to the internet used for learning and instruction and a greenhouse that is used by the ROP classes of Ornamental Horticulture. The entire school has access for the disabled. There are two classrooms and an administrative building / offices, all built in 1986. All elements of the School Facilities were inspected in November 2016.

The District participates in the State School Deferred Maintenance Program which provides equal dollar-for-dollar funds to support school districts with their expenses for major repairs or replacement of existing school buildings. Typically this includes roof, plumbing, heating, air conditioning, electrical system, interior and exterior paint, flooring system.

**School Facility Good Repair Status (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

Please ensure that this section correlates accurately to the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
<b>Overall Rating</b>		X		



**Teacher Credentials**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Teachers at this School	School			District
	2014-15	2015-16	2016-17	2016-17
<b>With Full Credential</b>	2	5	4	
<b>Without Full Credential</b> Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	0	0	
<b>Teaching Outside Subject Area of Competence</b> CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	

**Teacher Misassignments and Vacant Teacher Positions**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Indicator	2014-15	2015-16	2016-17
<b>Misassignments of Teachers of English Learners</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
<b>Total Teacher Misassignments</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	0
<b>Vacant Teacher Positions</b> 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0

**Academic Counselors and Other Support Staff (School Year 2015-16)**

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

<b>Title</b>	<b>Number of FTE Assigned to School</b>	<b>Average Number of Students per Academic Counselor</b>
<b>Academic Counselor</b>	.50	12
<b>Counselor (Social/Behavioral or Career Development)</b>	.10	♦
<b>Library Media Teacher (Librarian)</b>	0	♦
<b>Library Media Services Staff (paraprofessional)</b>	.10	♦
<b>Psychologist</b>	.10	♦
<b>Social Worker</b>	0	♦
<b>Nurse</b>	0	♦
<b>Speech/Language/Hearing Specialist</b>	0	♦
<b>Resource Specialist (non-teaching)</b>	0	♦
<b>Other</b>	0	♦

♦ means data is not required. The fields are intentionally not provided.

### Textbooks and Instructional Materials (Most Recent Year)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in core subjects (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials\*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

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**Please ensure that this section correlates accurately to most recent adoption of textbooks for your LEA.**

**Year and month in which data were collected: 10/2016**

This section should be kept to 1-2 paragraphs.

Textbooks and instructional materials are reviewed and selected according to California State Standards, as well as research-based for alternative education. Textbooks are Board approved.

Other non-approved books are used in instruction. Sections of material from certain books are used to supplement the material being covered. The teacher checks all assignments against the State Standards.

All students have access to textbooks and supplemental materials that are needed to complete their credits. The district has affirmed that each student has their own textbook to use in class and to take home.

An art class is offered in the visual and performing arts.

<b>Core Curriculum Area</b>	<b>Textbooks and Instructional Materials/ Year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent of Students Lacking Own Assigned Copy</b>
<b>Reading/Language Arts</b>	Basic English Grammar 2003 Basic English Composition 2003 English for the World of Work 2003 Exploring Literature 1999 Word Literature 1999	Yes	0%
<b>Mathematics</b>	Life Skills Math 2003 Consumer Mathematics 2003 CPM-Core Connections, Integrated 1, 2014 CPM-Core Connections, Integrated 2, 2nd Edition, 2015 CPM- Core Connections, Integrated 3, 2nd Edition, 2015	Yes	0%
<b>Science</b>	Biology: Cycles of Life 2006 Biology 2004 Physical Science 2004 Earth Science 2004	Yes	0%
<b>History-Social Science</b>	Economics 2005 United States History 2008 United States Government 2005	Yes	0%
<b>Foreign Language</b>			
<b>Health</b>	Life Skill Heath 2005	Yes	
<b>Visual and Performing Arts</b>			
<b>Science Laboratory Equipment (grades 9-12 schools only)</b>	Meets State Standards		0

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

The fields that are, highlighted yellow, are populated for you with data provided by CDE (as available). Percent differences, highlighted light-blue, are calculated by this form.

The remaining data was copied over from last year’s SARC and should be reviewed/updated, with data from FY 14-15, as needed.

The most recent data available from CDE is for fiscal year 2014-15. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 14-15, is correct.

Local Education Agency (LEA) Data					
Grade Span	K-3	4-6	7-8	9-12	Total
Funded Average Daily Attendance (ADA)	184.14	124.49	93.14	292.84	694.61
Unduplicated Pupil Percentage (UPP)	80.81%				

Level	Average Teacher Salary
School Site	67161
District	\$61,964
Percent Difference: School Site and District	8.9
State	\$59,460
Percent Difference: School Site and State	14.6

Note: Cells with N/A values do not require data.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

**Basic/Unrestricted expenditures** are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2015-16)

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school’s federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

Hamilton Unified, in partnership with Glenn COE, offers a complete list of educational services for our community. Categorical programs provided by the District include: Title I, Title III, GATE, Response to Instruction in Reading, Class Size Reduction K-3, extended day for at-risk students, high school tutorial, summer school, and California High School Exit Examination (CAHSEE) prep.

Glenn County programs include a complete range of Special Education programs that include speech and language services, resource specialist, and a special day class. Additionally, through Glenn COE, Hamilton

Elementary was chosen as a site for an after-school program through the 21st Century Grant. Migrant Education and First Five funding also contribute to our school resources and programs.

On the Hamilton High campus, the district operates a State Preschool and an Adult School.

Glenn County Office of Education and Human Resource Agency also have two other programs on our campus. Through their Department of Child and Family Services, they have a Statelicensed Preschool and a Family Resource Center.

### Professional Development (Most Recent Three Years)

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

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Focus areas for staff development for 2014-2015 are: Safety, Eadms trainging, and continuing with the implementation of Common Core State Standards- specifically Integrated Math implementation, and ELD standards for designated and integrated instruction. These areas of professional development were selected based on the needs of our students, particularly training in the new ELD state standards which are aimed at improving access to our educational programs for all students. EDI (Explicit Direct Instruction)- now the Common Core Cadre- are ongoing trainings for all teachers in our district for the purpose of ensuring a common educational practice in the HUSD classrooms kindergarten through 12th grade. The high school has teacher-coaches to assist in this process through individual meetings and trainings, but also with in-class observation and coaching. Continued training is provided for the implementation of data analysis and data analysis programs with the intent of improving the teachers use of data to inform and improve instruction to help our students achieve academically. Professional Learning Communities were established during which our teachers fully collaborate, discuss, and seek out solutions to better assist instruction, curriculum, and student achievement.

## School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.  
If your school does not serve grades 9-12, simply skip and leave this section blank.  
It will not be included in the full SARC.

### Career Technical Education Programs (School Year 2015-16)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct. This section should be kept to 1-2 paragraphs.

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### Career Technical Education Participation (School Year 2015-16)

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year's SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Measure	CTE Program Participation
<b>Number of pupils participating in CTE</b>	1
<b>% of pupils completing a CTE program and earning a high school diploma</b> The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	0
<b>% of CTE courses sequenced/articulated between the school/institutions of postsecondary education</b> The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	1

**SARC Data Not Provided by CDE**

CDE is not providing data for these areas.

DTS has copied previous year data for your review/update.

Average Class Size and Class Size Distribution (Elementary Only)

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Grade Level	2013-14			2014-15			2015-16					
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+

Number of classes indicates how many classes fall into each size category (a range of total students per class).

Average Class Size and Class Size Distribution (Secondary Only)

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Subject	2013-14			2014-15			2015-16					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	8	3		9	1		12	1				
Mathematics	3	8		7	4		10	4				
Science	5	5		7	3		7	3				
Social Science	3	6		4	5		12	5				

Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Advanced Placement (AP) Courses (School Year 2015-16)

Please review data copied from last year's SARC for you by DTS.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science		◆
English		◆
Fine and Performing Arts		◆
Foreign Language		◆
Mathematics		◆
Science		◆
Social Science		◆
All courses		

◆ means data is not required. The fields are intentionally not provided.



## 2016 SARC Input Form

**THIS IS NOT THE FULL SARC TEMPLATE.**

Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publicly available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

### School Contact Information

Please review and update the information below as needed. This section should include current School Contact Information for your school.

School Information	
<b>School Name</b>	Hamilton Community Day School
<b>Street</b>	535 Sacramento Avenue
<b>City, State, Zip</b>	Hamilton City, CA 95951-0488
<b>Phone Number</b>	(530) 826-0504
<b>Principal</b>	Charles Tracy
<b>E-mail Address</b>	ctracy@husdschools.org
<b>School Website</b>	
<b>CDS Code</b>	11765621130111

### District Contact Information

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

<b>District Information</b>	
<b>District Name</b>	Hamilton Unified School District
<b>Street</b>	620 Canal Street
<b>City, State, Zip</b>	Hamilton City, CA 95951
<b>Phone Number</b>	(530) 826-3261
<b>Superintendent</b>	Charles Tracy
<b>Web Site</b>	www.husdschools.org
<b>E-mail Address</b>	ctracy@husdschools.org

### School Description and Mission Statement (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

The Community Day School is designed to serve the needs of students in grades 7-12 who have been expelled for any reason. The program's purpose is to teach students to make appropriate decisions about behavior and strengthen their academics in order for them to return to their regular school and be successful. All persons will be treated with respect in a safe and orderly learning environment.

### Opportunities for Parental Involvement (Most Recent Year)

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

Staff at Community Day believe that parent involvement is critical to student success. Our school offers an open-door policy to its parents.

Parents are welcome to attend their student's classes or take school tours. A visitor's pass and a class schedule can be obtained at the Alternative Education office. Interested parents may contact Maria Reyes, Dean of Students, at (530) 826-3331 or mreyes@husdschools.org for more information about ways of getting involved in the school's programs.

### School Safety Plan (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

The HUSD and HHS School Safety Plan of Emergency Operations was adopted by the HUSD School Board on April 14, 2014. CDS Faculty participated in the development of the plan and items are regularly reviewed. Our district Safety Coordinator regularly provides timely and necessary in-service training for the purpose of prevention, compliance, and, importantly, awareness of issues that may affect our students, staff, and school culture. Our District, in the past, has employed a part-time school resource officer who worked closely with

local law enforcement, although budget concerns have caused the SRO program to be temporarily discontinued. Our district and school safety coordinator keeps us well informed of new safety policies and procedures. Our school staff is provided with regular safety training on a variety of topics germane to Community Day School.

**School Facility Conditions and Planned Improvements (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

You can [click here](#) to submit your school’s most recent FIT tool in MS Excel format. Please do not submit your FIT tool in any format other than MS Excel.

**Year and month of the most recent FIT report:** 10/20/2014

This section should be kept to 1-2 paragraphs.

Hamilton Community Day School is located on the east side of town and is a single building classroom. The community day is in good conditon and has all educational resources to allow full access to students under ESEA.

**School Facility Good Repair Status (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

Please ensure that this section correlates accurately to the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
<b>Overall Rating</b>		X		

**Teacher Credentials**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Teachers at this School	School			District
	2014-15	2015-16	2016-17	2016-17
<b>With Full Credential</b>	1			
<b>Without Full Credential</b> Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0			
<b>Teaching Outside Subject Area of Competence</b> CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0			

**Teacher Misassignments and Vacant Teacher Positions**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Indicator	2014-15	2015-16	2016-17
<b>Misassignments of Teachers of English Learners</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0		
<b>Total Teacher Misassignments</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0		
<b>Vacant Teacher Positions</b> 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0		

Academic Counselors and Other Support Staff (School Year 2015-16)

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
<b>Academic Counselor</b>	.25	1
<b>Counselor (Social/Behavioral or Career Development)</b>	.25	♦
<b>Library Media Teacher (Librarian)</b>	.25	♦
<b>Library Media Services Staff (paraprofessional)</b>		♦
<b>Psychologist</b>	.25	♦
<b>Social Worker</b>	0	♦
<b>Nurse</b>	0	♦
<b>Speech/Language/Hearing Specialist</b>	0	♦
<b>Resource Specialist (non-teaching)</b>	0	♦
<b>Other</b>	0	♦

♦ means data is not required. The fields are intentionally not provided.

### Textbooks and Instructional Materials (Most Recent Year)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instruction materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in core subjects (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials\*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

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**Please ensure that this section correlates accurately to most recent adoption of textbooks for your LEA.**

**Year and month in which data were collected: 8/2014**

This section should be kept to 1-2 paragraphs.

Textbooks and instructional materials are reviewed and selected according to California State Standards, as well as research-based for alternative education. Textbooks are Board approved.

Other non-approved books are used in instruction. Sections of material from certain books are used to supplement the material being covered. The teacher checks all assignments against the State Standards.

All students have access to textbooks and supplemental materials that are needed to complete their credits. The district has affirmed that each student has their own textbook to use in class and to take home.

An art class is offered in the visual and performing arts.

<b>Core Curriculum Area</b>	<b>Textbooks and Instructional Materials/ Year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent of Students Lacking Own Assigned Copy</b>
<b>Reading/Language Arts</b>	Basic English Grammar 2003 Basic English Composition 2003 English for the World of Work 2003 Exploring Literature 1999 Word Literature 1999	Yes	
<b>Mathematics</b>	Life Skills Math 2003 Consumer Mathematics 2003 Pre Algebra 2004 Algebra 2004 Geometry 2005	Yes	
<b>Science</b>	Biology: Cycles of Life 2006 Biology 2004 Physical Science 2004 Earth Science 2004	Yes	
<b>History-Social Science</b>	Economics 2005 United States History 2008 United States Government 2005	Yes	
<b>Foreign Language</b>		Yes	
<b>Health</b>	Life Skills Math	Yes	
<b>Visual and Performing Arts</b>			
<b>Science Laboratory Equipment (grades 9-12 schools only)</b>			0



Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)

The fields that are, highlighted yellow, are populated for you with data provided by CDE (as available).

Percent differences, highlighted light-blue, are calculated by this form.

The remaining data was copied over from last year’s SARC and should be reviewed/updated, with data from FY 14-15, as needed.

The most recent data available from CDE is for fiscal year 2014-15. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 14-15, is correct.

Local Education Agency (LEA) Data					
Grade Span	K-3	4-6	7-8	9-12	Total
Funded Average Daily Attendance (ADA)	184.14	124.49	93.14	292.84	694.61
Unduplicated Pupil Percentage (UPP)	80.81%				

Level	Average Teacher Salary
School Site	67161
District	\$61,964
Percent Difference: School Site and District	8.9
State	\$59,460
Percent Difference: School Site and State	14.6

Note: Cells with N/A values do not require data.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

**Basic/Unrestricted expenditures** are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2015-16)

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school’s federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

Hamilton Unified, in partnership with Glenn COE, offers a complete list of educational services for our community. Categorical programs provided by the District include: Title I, Title III, Response to Instruction in Reading, extended day for at-risk students, high school tutorial, summer school, and California High School Exit Examination (CAHSEE) prep.

Glenn County programs include a complete range of Special Education programs that include speech and language services, resource specialist, and a special day class. Additionally through Glenn COE, Hamilton

Elementary was chosen as a site for an after-school program through the 21st Century Grant. Migrant Education and First Five funding also contribute to our school resources and programs.

On the Hamilton High campus, the district operates a State Preschool and an Adult School.

Glenn County Office of Education and Human Resource Agency also have two other programs on our campus. Through their Department of Child and Family Services, they have a State-licensed Preschool and a Family Resource Center.

### Professional Development (Most Recent Three Years)

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

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The Hamilton Unified School District has negotiated and calendared Professional Learning Communities once a week for teacher collaboration that focuses on student achievement. Focus areas for staff development for 2013-2014 are Safety, Aeries Analytics, EDI, Common Core State Standards- specifically Integrated Math implementation, and Structured English immersion. These areas of professional development were selected based on the needs of our students, particularly the structured English immersion trainings which are aimed at improving access to our educational programs for all students. EDI (Explicit Direct Instruction)- now the Common Core Cadre- are ongoing trainings for all teachers in our district for the purpose of ensuring a common educational practice in the HUSD classrooms kindergarten through 12th grade. The high school has teacher-coaches to assist in this process through individual meetings and trainings, but also with in-class observation and coaching. Continued training is provided for the implementation of data analysis and data analysis programs with the intent of improving the teachers use of data to inform and improve instruction to help our students achieve academically.

## School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.

If your school does not serve grades 9-12, simply skip and leave this section blank.

It will not be included in the full SARC.

### Career Technical Education Programs (School Year 2015-16)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct. This section should be kept to 1-2 paragraphs.

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### Career Technical Education Participation (School Year 2015-16)

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year's SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Measure	CTE Program Participation
<b>Number of pupils participating in CTE</b>	1
<b>% of pupils completing a CTE program and earning a high school diploma</b> The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	0
<b>% of CTE courses sequenced/articulated between the school/institutions of postsecondary education</b> The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	1

**SARC Data Not Provided by CDE**

CDE is not providing data for these areas.

DTS has copied previous year data for your review/update.

**Average Class Size and Class Size Distribution (Elementary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Grade Level	2013-14			2014-15			2015-16					
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
<b>6</b>				<b>1</b>	<b>2</b>			<b>1</b>	<b>2</b>			

Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Average Class Size and Class Size Distribution (Secondary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Subject	2013-14			2014-15			2015-16					
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
<b>English</b>												
<b>Mathematics</b>												
<b>Science</b>												
<b>Social Science</b>												

Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Advanced Placement (AP) Courses (School Year 2015-16)**

Please review data copied from last year's SARC for you by DTS.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
<b>Computer Science</b>		♦
<b>English</b>		♦
<b>Fine and Performing Arts</b>		♦
<b>Foreign Language</b>		♦
<b>Mathematics</b>		♦
<b>Science</b>		♦
<b>Social Science</b>		♦
<b>All courses</b>		

♦ means data is not required. The fields are intentionally not provided.

## 2016 SARC Input Form

THIS IS NOT THE FULL SARC TEMPLATE.

Please review and update each section of this template for completeness and accuracy. This template is provided as a tool to update your SARC and contains only a list of required reporting components that our team isn't able to retrieve from public sources (i.e., Dataquest). DTS will import publicly available data as it becomes available.

This template provides clear, concise guidance in each section to assist you through the update process. You can also click on the section title for any of the sections to review detailed guidance from CDE regarding the reporting requirements for the section being reviewed/updated. A full version of CDE's data elements document can be downloaded by [clicking here](#).

A list of answers to frequently asked questions can be reviewed by [clicking here](#). If, after reading the provided guidance and referring to the frequently asked questions documentation, you find you still need assistance, please feel free to contact the DTS Support Team by [clicking here](#).

### School Contact Information

Please review and update the information below as needed. This section should include current School Contact Information for your school.

School Information	
School Name	Hamilton Elementary School
Street	277 Capay Avenue
City, State, Zip	Hamilton City, CA 95951
Phone Number	(530) 826-3474
Principal	Darcy Pollak
E-mail Address	dpollak@husdschools.org
School Website	www.husdschools.org
CDS Code	11625706007447

### District Contact Information

Please review and update the information below as needed. This section should include **current** District Contact Information for your district.

District Information	
District Name	Hamilton Unified School District
Street	620 Canal Street
City, State, Zip	Hamilton City, CA 95951
Phone Number	(530) 826-3261
Superintendent	Charles Tracy
Web Site	<a href="http://www.husdschools.org">www.husdschools.org</a>
E-mail Address	<a href="mailto:ctracy@husdschools.org">ctracy@husdschools.org</a>

### School Description and Mission Statement (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school, its programs and its goals. This section should be kept to 2-3 paragraphs.

Hamilton Elementary School, with a current enrollment of 411 students, is located in Hamilton City, which is approximately 10 miles from both Chico and Orland. We are the only K-8 school that serves community of Hamilton. Our 6th-8th grade middle structure offers junior high students the opportunity to work with highly qualified content specialist instructors to help maximize their learning as they prepare for high school. We are pleased to offer middle school athletics: flag football, volleyball, boys and girls basketball, and county track meet which is held in the Spring. School and student safety are paramount for our students and staff at Hamilton Elementary School. The administrator consistently supervises campus throughout the day. A crossing guard is available before and after school, as well as, we have yard duty supervisors that assist with campus safety. Periodic drills and training for fire, lock-downs, and other emergency situations are conducted monthly to enhance the preparedness of our staff and students if such an event occurred. Our vision is to create a K-8 school that is highly regarded for its academic excellence and for its contribution in actively serving and improving the community in which it operates. The mission of the faculty, staff, and administration of Hamilton Elementary School is to provide a well-rounded and comprehensive academic program to ensure that all students learn at high levels.

Hamilton Elementary School committed to making a positive difference in the lives of your children. We will accomplish this by setting high academic expectations for all children and providing supportive systems to assure they are met. By addressing school culture, setting high standards for teacher performance, increased academic expectations for all students and engaging the community, it is our goal at Hamilton Elementary School to help foster independent life-long learners with goals for future success. We welcome parents to work in the classroom, get involved with PTO, and participate in all school activities. We embrace the challenges of the future while we continue to cherish and celebrate the traditions of the past. Our remarkable staff, involved parents and committed students come together to make Hamilton Elementary School a wonderful and unique place.

Mission Statement: "All students at Hamilton Elementary School will achieve at high levels."

Visit our website [www.husdschools.org](http://www.husdschools.org) and it will give you a quick snapshot of life at our school. Explore our links to find out more about curriculum, programs, and daily events at Hamilton Elementary School.

In accordance with State and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

#### Opportunities for Parental Involvement (Most Recent Year)

Please review and update the information below as needed. This section should include information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parent involvement. This section should be kept to 1-2 paragraphs.

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At Hamilton Elementary School, parents are encouraged to actively participate in their child's educational experience. Parents can become involved in our school in various ways. They have an active advisory role to the Superintendent through the District Advisory Committee (DAC), District Site Leadership Team (DSLTL), School Site Council, and the Parent Teacher Organization. These committees meet regularly. We encourage parents to volunteer in their child's classrooms and around the school. We offer monthly parent luncheons and monthly morning coffee to help welcome parent involvement. We have frequent LCAP meetings to ensure all stakeholders are offered a vested interest and voice in the decision making on how our district funds should be spent based on priorities set forth by the funding formula and all the stakeholders.

Academic Parent Teacher Teams (APTT) have been established in various classrooms on campus. This is an opportunity for parents to meet with their teacher and discuss their children and school performance in comparison with other students. Teachers then create goals with parents and teach parents specific learning activities that support the goals so they can better work with their children at home. After a set amount of time, the teacher reconnects with the parents and discusses assessment results on the learning goals that were established. This process repeats itself and parents become more connected with their child's learning.

A parent education class is offered on campus for parents to learn the basic concepts of the English Language. Our board adopted ELD Program is the method of instruction being used for this class. Childcare is offered.

For further information on how parents may become involved in our school, please contact Darcy Pollak, Principal, at (530) 826-3474 or [dpollak@hudschools.org](mailto:dpollak@hudschools.org).

#### School Safety Plan (Most Recent Year)

Please review and update the information below as needed. This section should include information about your school's comprehensive safety plan, including the dates on which the safety plan was last reviewed, updated, and discussed with faculty; as well as a brief description of the key elements of the plan (please do not paste your entire safety plan in this field). This section should be kept to 1-2 paragraphs.

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Maintaining a safe, orderly environment is essential to learning. This begins with periodic inspections of all facilities as well as a written plan.

A comprehensive safety plan that outlines all emergency procedures and processes is maintained in the school office. The School Safety Plan was last updated for approval in January 2017 and it was reviewed with staff and School Site Council in Fall of 2016. A Crisis Response Plan was developed in conjunction with the Glenn County Sheriff and the Hamilton Fire Department.

Hamilton Elementary has a closed campus from 8:00 A.M. until 6:00 P.M. while school is in session. Prior to the start of the school day, one of two maintenance personnel inspects the campus for safety. Teachers, classified staff, and administration are assigned supervision duties during all recesses and lunch periods in the cafeteria. Fire drills are conducted monthly, and lockdown/intruder drills twice a year. eight cameras are installed to provide 24 hours surveillance of two thirds of our campus. All visitors to the campus must check in with the office. Access is limited through two pedestrian gates in front of the school during the beginning and end of the school day. During the school day, access is limited to a single pedestrian gate in the front of the school. Student absences are confirmed by a phone call to the parent or guardian and no child is released from school during the day without previous approval by parents or guardians. Any removal of students during the school day is documented in the office and parents are required to report to the office for all inquiries. All classrooms and other student areas are equipped with phones capable of reaching 911.

Grounds for suspension or expulsion include threatening to cause physical injury to another person; possession, selling, or furnishing dangerous objects (e.g. firearms, knives, explosives, etc.); brandishing a knife at another person; controlled substances; alcoholic beverages or intoxicants of any kind; drug paraphernalia, committing robbery or extortion; causing damage to or stealing school or private property; possession or use of tobacco; disruption of school activities or willfully defying school personnel. California State law (Education Code 48915) requires mandatory expulsion recommendation from the principal.

#### School Facility Conditions and Planned Improvements (Most Recent Year)

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Description of the safety, cleanliness, and adequacy of the school facility
- Description of any planned or recently completed facility improvements
- The year and month in which the data were collected
- Description of any needed maintenance to ensure good repair

You can [click here](#) to submit your school's most recent FIT tool in MS Excel format. Please do not submit your FIT tool in any format other than MS Excel.

---

**Year and month of the most recent FIT report: 10/28/2017**

This section should be kept to 1-2 paragraphs.

Hamilton Elementary has a closed campus from 8:00 A.M. until 6:00 P.M. while school and the Boys and Girls Club program are in session. Prior to the start of the school day, one of two Maintenance personnel inspects the campus for safety. The facility is clean and in good repair. There are ample classrooms, restrooms, playground space and equipment.

A staff of two provides janitorial services. Schedules are arranged so that no classrooms are interrupted during instructional time. Custodial services are available from 5:00 A.M. until 8:30 P.M. The cafeteria is cleaned after both breakfast and lunch and restrooms are cleaned and sanitized daily. The school grounds are clean and well ordered. Trash cans are available throughout the campus.



The playgrounds and lawns are mowed weekly. The District contracts with an arborist to annually perform necessary routine trimming of trees.

The school facilities, grounds, and vehicles are in good condition. The District participates in the State's Deferred Maintenance Program to replace major components of the school's facilities (such as HVAC, roofs, floor surfaces, and so on). All toilets and other fixtures work and are in good repair. We have installed automatic flush valves on every toilet and hand dryers in each restroom to maintain a clean environment for students.

Hamilton City has maintained an elementary school on this location since the early 1900s. All of the original buildings have long ago been replaced by modern facilities. All buildings meet current fire and earthquake codes. An OPSC modernization project was completed within the past ten years that completely renovated the primary wing containing four classrooms, two reading labs, and an adult restroom. Within the last seven years, a new kindergarten complex with three classrooms, each containing restrooms, was added to our campus.

Hamilton Elementary occupies 4.8 acres with separate athletic fields and blacktop space for both primary and middle school students. There are separate playground facilities with rubber drop zones for both primary and middle school children. The cafeteria complex can also serve as a gymnasium. All buildings have handicap access. The library has holdings in both English and Spanish. All students have Internet access through the computer lab. The lab has 30 Dell multimedia computers. We are also considering a solar energy project at the Hamilton Elementary.

The District participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis, to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. For the 2011-12 school year, the District budgeted \$78,800 for the Deferred Maintenance Program. This represents .012% of the District's general fund budget.

**School Facility Good Repair Status (Most Recent Year)**

Please review and update the information below as needed. This section should include information from the most recent Facility Inspection Tool (FIT) data (or equivalent), including:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The Overall Rating (bottom row)

Please ensure that this section correlates accurately to the most recent inspection/FIT report for your school.

System Inspected	Repair Status (the marks should match your most recent inspection)			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	X			

System Inspected	Repair Status (the marks should match your most recent inspection)			
	Exemplary	Good	Fair	Poor
<b>Overall Rating</b>		X		

**Teacher Credentials**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Teachers at this School	School			District
	2014-15	2015-16	2016-17	2016-17
<b>With Full Credential</b>	20	19	16	16
<b>Without Full Credential</b> Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	1	2	2
<b>Teaching Outside Subject Area of Competence</b> CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	0

**Teacher Misassignments and Vacant Teacher Positions**

Please review and update the information below as needed. This section should include the number of teachers that fall into each category listed for the year indicated. As this template is thoroughly reviewed each year, please note that the years listed, 14-15, 15-16 and 16-17, are correct.

Indicator	2014-15	2015-16	2016-17
<b>Misassignments of Teachers of English Learners</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	1	0
<b>Total Teacher Misassignments</b> 'Misassignments' refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	2	0
<b>Vacant Teacher Positions</b> 'Vacant Teacher Positions' refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	0

Academic Counselors and Other Support Staff (School Year 2015-16)

The data that is currently displayed in this table was carried over from last year's SARC. Please update the FTE for each category as needed. This section should include the number of staff, full time equivalent (FTE), employed at your school that fall into the categories listed.

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	1	♦
Library Media Teacher (Librarian)	0	♦
Library Media Services Staff (paraprofessional)	.5	♦
Psychologist	0	♦
Social Worker	0	♦
Nurse	0	♦
Speech/Language/Hearing Specialist	0	♦
Resource Specialist (non-teaching)	0	♦
Other	3	♦

♦ means data is not required. The fields are intentionally not provided.

### Textbooks and Instructional Materials (Most Recent Year)

This section describes 1) whether the textbooks and instructional materials used at the school are from the most recent adoption, 2) whether there are sufficient textbooks and instructional materials for each student 3) and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

List all textbooks and instructional materials used in the school in core subjects (reading/language arts, math, science, and history-social science), including:

- Year they were adopted
- Whether they were selected from the most recent list of standards-based materials adopted by the State Board of Education (SBE) or local governing board
- Percent of students who lack their own assigned textbooks and/or instructional materials\*
- For kindergarten through grade 8 (K-8), include any supplemental curriculum adopted by local governing board

If an insufficiency exists, the description must identify the percent of students who lack sufficient textbooks and instructional materials. Be sure to use the most recent available data collected by the LEA and note the year and month in which the data were collected.

---

**Please ensure that this section correlates accurately to most recent adoption of textbooks for your LEA.**

**Year and month in which data were collected: 8/2016**

This section should be kept to 1-2 paragraphs.

At Hamilton Elementary each student has access to his or her own copy of the Standards-aligned textbooks and instructional materials that were approved by the State Board of Education in the core curriculum areas. Hamilton Elementary School adheres to the State-adoption cycle for purchasing textbooks and all materials considered for District adoption are available to the public for review prior to any purchase. A public sufficiency and adequacy hearing is held each year in October by the Glenn County Office of Education. Because we are a small K-8 elementary school, we involve the entire staff in the selection of textbooks and instructional materials. Whenever feasible, we have piloted the curriculum under consideration for a semester (from the state-approved list), conducted an evaluation of the material based on predetermined guidelines, presented evaluation summaries to the entire staff, and made staff recommendations to the school board.

Hamilton Elementary School has transitioned to Common Core Standards and teachers use instructional materials and practices to best serve our students. We adopted Everyday Math (K-5) and CPM (6-8) and are currently piloting English Language Arts curriculum. Hamilton Elementary School is in compliance with the curriculum adoption cycle established by the California Department of Education. The District has aligned the curriculum with the State Frameworks and the Content Standards.

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	CA Treasures- McGraw-Hill (K-3) 2010-11 CA Treasures- McGraw-Hill (4-6) 2011-12 Prentice Hall Literature (7-8) 2002-03	Yes	0%
Mathematics	Everyday Math - Common Core Edition College Preparatory Math (CPM) - Common Core Edition	Yes	0%
Science	K-5 Pearson Education 2005-06 6-8 Holt, Rinehart, Winston 2005-06	Yes	0%
History-Social Science	K-5 Pearson, Scott Foresman 2006-07 6-8 Pearson, Prentice Hall 2006-07	Yes	0%
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)			0

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2014-15)**

The fields that are, highlighted yellow, are populated for you with data provided by CDE (as available). Percent differences, highlighted light-blue, are calculated by this form.

The remaining data was copied over from last year's SARC and should be reviewed/updated, with data from FY 14-15, as needed.

The most recent data available from CDE is for fiscal year 2014-15. For comparison purposes, data for the same fiscal year is requested from the school.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 14-15, is correct.

Local Education Agency (LEA) Data					
Grade Span	K-3	4-6	7-8	9-12	Total
Funded Average Daily Attendance (ADA)	184.14	124.49	93.14	292.84	694.61
Unduplicated Pupil Percentage (UPP)	80.81%				

Level	Average Teacher Salary
School Site	\$67,161
District	\$61,964
Percent Difference: School Site and District	8.1
State	\$59,460
Percent Difference: School Site and State	16.0

Note: Cells with N/A values do not require data.

**Supplemental/Restricted** expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

**Basic/Unrestricted expenditures** are from money whose use, except for general guidelines, is not controlled by law or by a donor.

#### Types of Services Funded (Fiscal Year 2015-16)

Please review and update the information below as needed. This section should include specific information about the types of programs and services available at the school that support and assists students. For example, this narrative may include information about supplemental educational services related to the school's federal Program Improvement (PI) status.

As this template is thoroughly reviewed each year, please note that the year listed, fiscal year 15-16, is correct.

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Hamilton Unified, in partnership with Glenn COE, offers a complete list of educational services for our community. Categorical programs provided by the Response to Instruction in Reading, Class Size Reduction K-3, extended day for at-risk students, high school tutorial, summer school, athletics (football, volleyball, basketball, baseball, softball, soccer, and track), and California High School Exit Examination (CAHSEE) prep.

Glenn County programs include a complete range of Special Education programs that include speech and language services, resource specialist, and a special day class. Additionally through Glenn COE, Hamilton Elementary was chosen as a site for an after-school program through the 21st Century Grant. Migrant Education and First Five funding also contribute to our school resources and programs.

On the Hamilton High campus, the district operates a State Preschool and an Adult School.

Glenn County Office of Education and Human Resource Agency also have two other programs on our campus. Through their Department of Child and Family Services, they have a Statelicensed Preschool and a Family Resource Center.

Familiar.

### Professional Development (Most Recent Three Years)

Please review and update the information below as needed. This section should include the number of days provided for professional development and continuous professional growth in the most recent three year period. Questions that may also be answered include:

- What are the primary/major areas of focus for staff development and specifically how were they selected? For example, were student achievement data used to determine the need for professional development in reading instruction?
- What are the methods by which professional development is delivered (e.g., after school workshops, conference attendance, individual mentoring, etc.)?
- How are teachers supported during implementation (e.g., through in-class coaching, teacher-principal meetings, student performance data reporting, etc.)?

---

The Hamilton Unified School District has two staff development days and calendared seventeen minimum day Fridays to allow for additional hours of staff development. The focus of the staff development has been Professional Learning Communities, English Language Development (Designated and Integrated), Data Analysis and Assessment Implementation, refining pacing guides, ELA Adoption, intervention, and best teaching practices. A District Leadership Team was established to develop an action plan to increase student achievement and meet federal guidelines for program improvement schools. This team meets monthly.

The past three years HES staff development has focused on English Language Development (designated and integrated), math coaching through the Chico State Math Project, the STEM Academy, Northern California Writing Project, and a variety of high leverage teaching strategy training's.



## School Completion and Postsecondary Preparation

This section applies to schools serving grades 9-12 only.  
If your school does not serve grades 9-12, simply skip and leave this section blank.  
It will not be included in the full SARC.

### Career Technical Education Programs (School Year 2015-16)

Please review and update the information below as needed. This section should include information about Career Technical Education (CTE) programs at your school including:

- Programs and classes offered that are specifically focused on career preparation and or preparation for work
- How these programs and classes are integrated with academic courses and how they support academic achievement
- How the school addresses the needs of all students in career preparation and/or preparation for work, including needs unique to defined special populations of students
- The measurable outcomes of these programs and classes, and how they are evaluated
- State the primary representative of the district's CTE advisory committee and the industries represented on the committee

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct. This section should be kept to 1-2 paragraphs.

---

### Career Technical Education Participation (School Year 2015-16)

Please review and update the information below as needed. This section should include information about the level of participation in Career Technical Education (CTE) programs at your school. Numbers populated were carried over from last year's SARC.

As this template is thoroughly reviewed each year, please note that the year listed, 15-16, is correct.

Measure	CTE Program Participation
<b>Number of pupils participating in CTE</b>	N/A
<b>% of pupils completing a CTE program and earning a high school diploma</b> The number of pupils that completed a CTE program and graduated ÷ total number of pupils enrolled in a CTE program	N/A
<b>% of CTE courses sequenced/articulated between the school/institutions of postsecondary education</b> The number of CTE courses that are sequenced or articulated ÷ total number of CTE courses offered at the school	N/A

**SARC Data Not Provided by CDE**

CDE is not providing data for these areas.

DTS has copied previous year data for your review/update.

**Average Class Size and Class Size Distribution (Elementary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Grade Level	2013-14				2014-15				2015-16			
	Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes			Avg. Class Size	Number of Classes		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
<b>K</b>	23		3		20	1	2		19	3		
<b>1</b>	24		1		24		2		21		2	
<b>2</b>	25		2		25		1		22		3	
<b>3</b>	24		2		23	1	4		23		2	
<b>4</b>	33			6	20	5	8		28		1.5	
<b>5</b>	28	2	12	1	26	1	6		28		1.5	
<b>6</b>	33		3	2	29	1	6	4	23		2	
<b>Other</b>					21	1	1		23		4	

Number of classes indicates how many classes fall into each size category (a range of total students per class).

**Average Class Size and Class Size Distribution (Secondary Only)**

Please review data copied from last year's SARC for you by DTS. 2014-15 data was duplicated for 2015-16.

Subject	2013-14				2014-15				2015-16			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
<b>English</b>					13	5		1	13	5		1
<b>Mathematics</b>					11	3			11	3		
<b>Science</b>					32		2	1	32		2	1
<b>Social Science</b>					32		2	1	32		2	1

Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Advanced Placement (AP) Courses (School Year 2015-16)

Please review data copied from last year's SARC for you by DTS.

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science		◆
English		◆
Fine and Performing Arts		◆
Foreign Language		◆
Mathematics		◆
Science		◆
Social Science		◆
All courses		

◆ means data is not required. The fields are intentionally not provided.



## Hamilton Unified School District (e-rate)

Jive Communications, Inc.

*Unified voice, video, data, and mobility in the Cloud.*

# Proposal for Service

Michael Tureson  
Sr. Account Manager  
Education & Public Sector  
(801) 850-9456  
mtureson@jive.com

[jive.com/k12](http://jive.com/k12)  
SPIN #143033971



# Pricing



# Sales Quote

Jive offers institutions the most competitive hosted services in the industry. All our voice features come standard with every plan.

**Jive Communications, Inc.**  
Attn: New Accounts  
1275 West 1600 North  
Orem, UT 84057

**Quote Date:** 2016-09-02  
**Valid Until:** 2017-10-24  
**Prepared By:** Michael Tureson

**Customer:**  
Hamilton Unified School District  
(e-rate)  
620 Canal ST  
Hamilton City, CA 95951

## Hamilton USD Low Usage

One-time Charges	Category 1 Eligible	Unit Price	Qty	Subtotal
			<b>Total</b>	<b>0.00</b>
Monthly Charges	Category 1 Eligible	Unit Price	Qty	Subtotal
Interconnected VoIP - Monthly Charge	X	18.00	14	252.00
Interconnected VoIP, Low Usage - Monthly Charge	X	9.95	96	955.20
			Taxes and Fees	166.71
			<b>Total</b>	<b>1,373.91</b>

**Notes:**

Taxes and Fees are estimated charges which may vary, and include Regulatory Recovery Fees, E911, Universal Service Fees (USF), and other taxes, fees, access charges, and surcharges assessed on the federal, state and local government level.

Estimated one-time charges:

**\$0.00**

After E-Rate discounts on eligible items

**\$0.00**

Estimated monthly charges:

**\$1,373.91**

After estimated 30% E-Rate discount

**\$961.74**



# Proposal Acceptance

Sign and return this page to your account executive to accept this proposal for Jive hosted services.

I, the undersigned ("Customer"), hereby accept this Proposal for Category 1 Eligible Hosted Services as detailed in the quotation referenced by the quote number at the top of this page. I also agree to the following:

### Terms and Conditions

Customer has read, understand, and agrees to the *Jive Terms of Service* document found at

[jive.com/legal](http://jive.com/legal)

### Installation Timeline (choose one)

- Customer chooses to install services prior to receiving E-Rate funding. Customer understands that Customer will be responsible to pay the full cost of the hardware, setup, and services until E-Rate funding is obtained.
- Customer chooses to NOT install services until after E-Rate funding has been obtained.

### Non-Appropriations Option (choose one)

- Customer and Jive Communications will be bound to the terms of this agreement if, and only if, Customer receives SLD/USAC approval for Federal E-Rate funding for the applicable E-Rate Funding Year. If such funding is approved, Customer and Jive will be bound to the entire agreement, including items listed on the attached quote.
- Customer agrees to fully compensate Jive for services provided, whether or not any Federal E-Rate funding has been requested or approved by USAC/SLD.

### E-Rate Billing Method (choose one)

- Form 474: Service Provider Invoice Form (or "SPI") will be utilized by Customer.
- Form 472: Billed Entity Application Reimbursement (or "BEAR") will be utilized by Customer.

### Term: 24.0 months

Customer has the option to renew yearly after this contract expires using the terms of this contract. Incremental increases in the quantity of any of the Hosted Services provided (e.g. for new users in an existing site, or for additional sites) are allowed under the terms of this agreement.

### Service Details

Base One-Time Charges:	0.00	Base Monthly Recurring Charges:	1,373.91
Est. E-Rate Discount:	0.00	Est. E-Rate Discount:	412.17
Est. Out-of-pocket One-Time Charges:	0.00	Est. CTF Discount:	422.52
		Est. Out-of-pocket Monthly Charges:	539.22

Customer understands that enabling certain features, including but not limited to international calling or toll-free number service, may increase the monthly charges. Rental hardware is subject to availability and not guaranteed. Customer should verify with their Jive representative that their telephone numbers can be ported. The WAN/911 survivability option requires at least one analog telephone line at each location. Jive Hosted Exchange Email requires the use of Active Directory. Each telephone endpoint requires an ethernet connection. Customer understands that all Jive services have minimum bandwidth requirements and that failure to meet these requirements will result in degraded functionality.

Signed (Hamilton Unified School District (e-rate)):

Signed (Jive Communications)

Name:

Name: Michael Tureson

Title:

Title: Western Regional Sales Manager

Date:

Date: 12/10/2016

Memo: Erin Johnson, Athletic Director  
From: Dawn Dowdy, Head Cross Country/Head Track and Field Coach  
Date: December 2, 2016  
Subject: **Lithia Track and Field Invitational April 23rd, 2017**

The Varsity Cross Country team is scheduled to participate in the **Lithia Track and Field Invitational April 22rd, 2017** in Klamath Falls, OR. I have detailed our plans and am seeking approval for our trip plans which include an overnight stay in Klamath Falls. The invite is on a Saturday but would leave around noon on Friday, April 21<sup>st</sup>, 2017 to beat the traffic and give the athletes a rest before the event. Hamilton Varsity team will be traveling and staying together. Coach Dowdy and parent chaperones will drive with school issued vans and parent vehicles. Only qualified athletes will attend.

#### **ITINERARY:**

**Friday, April 21<sup>st</sup>** -Leave at noon from Hamilton High School. Travel to Klamath Falls, OR.. Check into Hotel in Klamath Falls

Mazuma High School is providing a Pasta Dinner to all athletes travelling on this day.

**Saturday, April 22<sup>nd</sup>**, Attend Lithia Track & Field at Klamath Falls, OR. Events begin at 10:35 AM. Last race is at 5:40pm

Return on Saturday, April 22<sup>nd</sup>, 2017 after athletes change and eat a meal.

**Athletes** will Share 4 to a room with coaches to have room on the same floor as athletes. I will chaperone female athletes from Hamilton High School and will supply a qualified male chaperone for the male athletes from Hamilton High School.

Cost of rooms, meals and Team fee will be paid for by the Track and Field account.

**Total maximum athletes attending: 35**

**Travel** to and from Klamath Falls will be in school vans and parent drivers.

**Permission slips** will be handed out and signed in February at our team parent meeting. Expectations will be reviewed with both parent and athletes attending.





December 16, 2016

Hamilton Unified School District  
620 Canal St.  
Hamilton, CA 95951

Re: Document Tracking Services

**INVOICE #9595105**

Pursuant to the licensing agreement between Hamilton Unified School District and Document Tracking Services (DTS):

**Translation Services**

2016 Spanish School Accountability Report Card: \$450  
\$150 x 3 School Accountability Report Cards

**Total Balance Due: \$450**

**Please Make Checks Payable To: Document Tracking Services**

**Send to:**

Aaron Tarazon, Director  
Document Tracking Services  
10225 Barnes Canyon Road, Suite A200  
San Diego, CA 92121  
858-784-0967 - Phone  
858-587-4640 - Corporate Fax

Thank you!

\_\_\_\_\_  
Approved Per Payment (Signature)

\_\_\_\_\_  
Name/Role (Printed)

