

HAMILTON UNIFIED SCHOOL DISTRICT

BOARD MEETING

AGENDA

Hamilton High School Library

Monday, April 13, 2015

5:30 p.m. Public session for purposes of opening the meeting only.
5:30 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to public session.

1.0 OPENING BUSINESS:

1.1 Call to order and roll call

_____ Tomas Loera, President _____ Rosalinda Sanchez _____ Gabriel Leal
_____ Judy Twede, Clerk _____ Hubert "Wendall" Lower

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 **PUBLIC COMMENT ON CLOSED SESSION ITEMS.** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 **ADJOURN TO CLOSED SESSION:** To consider qualified matters.

4.1 Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.

4.2 Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.

4.3 Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

5.0 **RECONVENE TO PUBLIC SESSION/FLAG SALUTE:** Report action taken in closed session (no earlier than 6:30 p.m.).

6.0 **ADOPT THE AGENDA: (M)**

7.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items.) The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

8.0 **COMMUNICATIONS/REPORTS:**

8.1 Board Members Comments/Reports.

8.2 ASB President and Elementary Student Council President.

1. Hamilton High School, Ivan Urena-Valdes
2. Hamilton Elementary School, Ofelia Flores

8.3 District Reports.

1. Food Service - Director LeAnn Radtke (Handout)
2. Maintenance and Transportation - Director Marc Eddy
3. Technology - Manager Frank James

8.4 Principal and Dean of Students Reports.

1. Cris Oseguera, Hamilton High School Principal
2. Darcy Pollak, Hamilton Elementary School Principal
3. Maria Reyes, District Dean of Students
4. Common Core Cadre Presentation

415

8.5 Superintendent's Report, Superintendent Charles Tracy.
1. General Comments

GRANT - COMPUTER NIGHT - WASC.
ASSISTANT

9.0 COMMUNICATIONS:

10.0 DISCUSSION ITEMS:

- 10.1 Glenn County Educator's Hall of Fame Award, 2015. (10.1.1)
- 10.2 Resolution Regarding Dual Enrollment (10.2.1)
- 10.3 WASC Report Hamilton High School- Mr. Oseguera
- 10.4 Board Governance Handbook Example (10.4.1-10.4.14)
- 10.5 LCAP Public Hearing (10.5.1-10.5.)

11.0 ACTION ITEMS:

- 11.1 Dual Enrollment Resolution.
- 11.2 Acceptance of bid for roofing project at Hamilton Elementary School (11.2.1-11.2.8)
- 11.3 Acceptance of bid for paving project at Hamilton Elementary School (11.3.1-11.3.9)
- 11.4 Acceptance of Common Core Cadre coaching plan and temporary stipends for the 2015-2016 school year.
- 11.5 Glenn County Educator's Hall of Fame Nominees.

12.0 **CONSENT AGENDA:** (M) Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 12.1 Warrants and Expenditures (12.1.1-12.1.32)
- 12.2 Minutes of the Regular Board Meeting of March 16, 2015 (12.2.1-12.2.4)
- 12.3 Job Description: District Executive Assistant (12.3.1-12.3.4)
- 12.4 Classified Management/Confidential Salary Schedule (12.4.1)
- 12.5 HES ELAC April Agenda and SSC February Meeting Minutes and March Agenda and Minutes (12.5.1-12.5.7)
- 12.6 Revised Interdistrict Agreement form (12.6.1)
- 12.7 TUPE Grant (12.7.1-12.7.3)
- 12.8 Ag Incentive Grant (12.8.1-12.8.2)
- 12.9 Filed Trip Request to State Capitol, April 27th, by Lupe Funderburk (12.9.1)
- 12.10 Agreement with CSU Chico Research Foundation, Northern Calif. Writing Project (12.10.1-12.10.6)
- 12.11 Personnel: Heather Sufuentes, Assistant Principal HES
Anna Brink-Capriola, Long-term Intern Teacher
Retirement: Wendy Robinson, HHS Teacher (12.11.1)
Resignation: Martha Alvarez, HHS Administrative Assistant (12.11.2)
- 12.12 Williams Quarterly Report (12.12.1)

13.0 **ADJOURN TO CLOSED SESSION:** To consider qualified matters:

13.1 Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.

14.0 **RECONVENE TO PUBLIC SESSION/FLAG SALUTE:** Report action taken in closed session

15.0 **ADJOURNMENT:**

Cafeteria Report

March 2015



LeAnn Radtke

Director of Nutrition and Student Welfare

Combined district totals

Lunches 9795

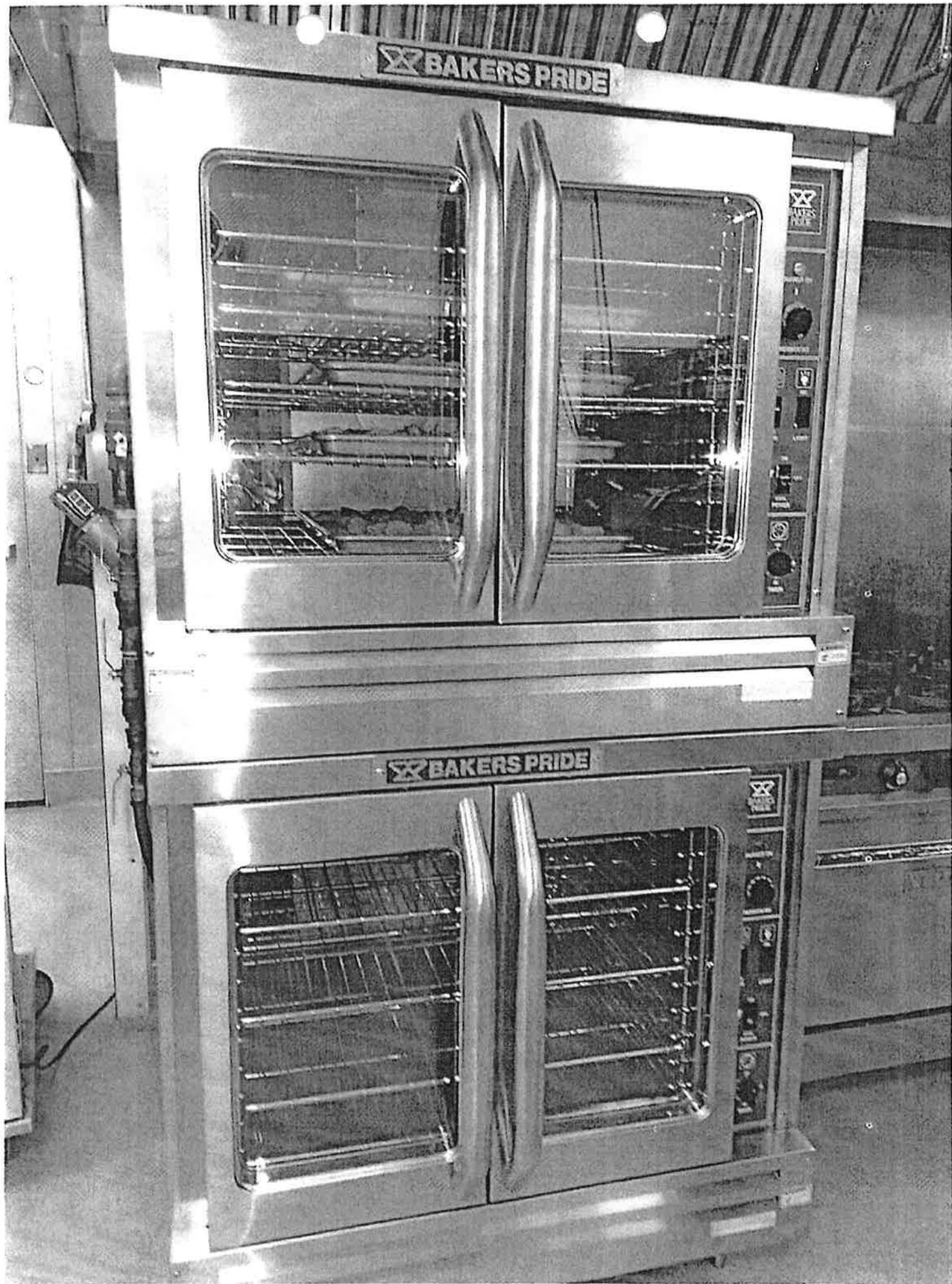
Breakfasts 8627

After school snack 1098

We received our new ovens and refrigerator

From the Grant we were awarded last year.

For a total of \$12,886.69





3511
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Hamilton

Hamilton Elementary School

Board Report submitted by Darcy Pollak, Principal

April 13, 2015

Expect Success Summer School

- Process of hiring teachers – Reading Specialist and Math Specialists
- Summer School Coordinator
- Camp Counselors
- Campus Supervision

Official Personnel Academy Graduate

Attending Teacher Hiring Fair this Saturday

School Enrollment – 415 students

- Attendance Percentages – 97.1%

Saturday School –

- Total of 217 absences recovered as of March 31, 2015
- 8th Grade Students – All but one is on the road for promotion ceremony
- Students have recovered low grades and turned them into passing or even higher grades due to teachers accepting work through SS. Highly successful and rewarding!

Working with Nutrition Services (SNAC) program –

- Fruit and Veggie Fest, Friday, May 8, 2015 for students K-8

Speech and Debate Results

- Alejandro Gonzales – 6th grade made 3rd place for English Speech
- Sonya Huerta- 8th grade, Marisela Trenado- 7th grade, Esme Rubio- 6th grade, Perla Quezada – all earned 2nd place in English Debate

Intramural Soccer- Mr. Zambrano is hosting lunch time intramural soccer for the 6-8th graders during his lunch.

Spring Concert – This Wednesday

CAASPP Testing – practice testing this week and we officially start testing next week.

PIQE- Parent Institute in Quality Education every Wednesday. All parents are invited.

2nd/3rd Grade Project – slideshow from Mrs. Esquivel

CELDT Results- Maggie Sawyer

Michael Brantingham and Tracey Leveroni- Short Presentation

Monthly Report March

Transportation

2905 Miles Driven

924 miles 12 extra in trips

Bus Training 5 Hours (Tony, Alan, Austin, Marc) ✓

Maintenance

Game Prep

9 Home Baseball/Softball games

HHS

Sprayed Roundup

Cleaned Gym floor mats

Repaired Office Door

HES

Sprayed Roundup

Removed and installed Oven and refrigerator

Repaired Sensor on Outside lights

Smart Goal: By May 2016 80% of students will use common annotation to answer text dependent questions.

Action Steps	Timeline	Person(s) responsible
Board Presentation	Spring 2015 (April 13 th)	Lupe Funderburk
Survey staff (pre/post)	May 2015	Lupe/Maggie
Distribute resources	pre April 2016 post	
Elementary use PLC pods	Monthly	Leslie A/Maggie
HS grouping PLC (Intergraded/designed)	Spring 2015-2016 Spring 2015/2016	CCC HS. Kelly Lupe F. or team
Plan for Spring/Summer Professional Development for Common Core Cadre <ul style="list-style-type: none"> • Read <u>Literacy Walkthroughs</u> • Establish common annotation 	Summer 2015	Common Core Cadre
Rubric for assessing annotation	Summer 2015	Lupita
Board Presentation	Spring 2016	Lupe or CCC Lead

PLC 1 Year Later-4 Critical Questions

1. What do we expect our students to learn?

Smart Goal: 90% of students will be able to correctly identify **average speed** in a table, a graph, and a verbal description at 80% accuracy.

Standards

Common Core Math 8: 8.EE.B.5

Science: Physical Science 1c

2. How will we know when they have learned it?

Data Analysis: Assessment created on Eadms website.

Pre-Test - Pgs 1 & 2/ Column 1

Post-Test - Pgs 1 & 2/ Column 2

Reteach- Pgs 3 & 4/ Column 3

3. What will we do when they haven't learned it?

Intervention: 1 week intervention during 6th period elective.

4. What will we do when they already know it?

Students who passed the post-test shared suggestions with fellow class members in reflection activity.

SMART GOAL #1 Math/Science Grade 8
Average Speed

Last Na	First Na	Na Q1	Q2	Q3	Pre-Test Total	Q1	Q2	Q3	Post-Test Total	Change Q1	Change Q2	Change Q3	Total Change
			1	1	3	3	3	3	9	2	2	2	6
			1	0	4	3	3	3	9	2	3	0	5
			0	0	1	3	3	3	9	3	3	2	8
			3	0	3	3	3	3	9	0	3	3	6
			1	3	5	3	3	3	9	2	0	2	4
			0.5	0	0.5	3	3	3	9	2.5	3	3	8.5
			3	3	7.5	3	3	3	9	0	0	1.5	1.5
			0	3	6	3	3	3	9	3	0	0	3
			1	0	2	3	3	3	9	2	3	2	7
			1	1	5	3	3	3	9	2	0	2	4
			0	1	1	3	3	3	9	3	2	3	8
			0	1	1	3	3	3	9	3	2	3	8
			0	1	4	3	3	1	7	3	2	-2	3
			0	1	4	0.5	3	3	6.5	3	2	0	5
			0	1	1	0.5	3	3	6.5	0.5	2	3	5.5
			0	1	1	1.5	3	0.5	6.5	3	2	0	5
			0	0	0	3	3	0.5	6.5	3	3	0.5	6.5
			0	0	0	0.5	3	3	6.5	0.5	3	3	6.5
			0	0	0	0	0.5	3	6.5	3	0.5	3	6.5
			0	0	1	1	3	0.5	6.5	3	2	0.5	5.5
			0	2	2	3	3	0.5	6.5	3	1	0.5	4.5
			1	0	2	3	3	0.5	6.5	2	2	0.5	4.5
			0	0	3	3	3	0.5	6.5	3	3	-2.5	3.5
			0	0	0	3	3	0.5	6.5	3	3	0.5	6.5
			0	0	5	3	3	0.5	6.5	2.5	0	-1	1.5
			0.5	3	4	3	3	0.5	6.5	3	0	-0.5	2.5
			0	3	2	3	3	0	6	2	2	0	4
			1	1	0	1	1	3	5	2	1	3	5
			0	0	0	0.5	3	0.5	4	1	3	-2.5	1
			0	0	3	3	3	0.5	4	0.5	3	-1	2.5
			0	0	0	0.5	3	0.5	4	0.5	3	0.5	4
			0	0	3	0.5	3	0.5	4	0.5	0	0.5	1

11

12

SMART GOAL #1 Math/Science Grade 8
Average Speed

Last Na	First Na	Q1	Q2	Q3	Pre-Test Total	Q1	Q2	Q3	Post-Test Total	Change Q1	Change Q2	Change Q3	Total Change
0	0	0	0	0	0	3	0.5	0.5	4	3	0.5	0.5	4
0	0	0	0	0	0	3	0.5	0.5	4	3	0.5	0.5	4
1	1	1	0	0	2	0.5	3	0.5	4	-0.5	2	0.5	2
0	0	0	0	0	0	0.5	3	0.5	4	0.5	3	0.5	4
0	0	0	0	0	0	0.5	3	0.5	4	0.5	3	0.5	4
0	0	0	0	0	0	0.5	3	0.5	4	0.5	3	0.5	4
0	0	0	0	0	0	0.5	3	0.5	4	0.5	3	0.5	4
1	1	1	0.5	0.5	2.5	3	0.5	0.5	4	2	-0.5	0	1.5
0	0	0	0	0	0	0.5	3	0.5	4	0.5	3	0.5	4
0	0	1	0	0	1	0.5	3	0.5	4	0.5	2	0.5	3
0	0	0	0	0	0	0	0	3	3.5	-1	3	0.5	2.5
0	0	0	0	0	0	0	0	3	3.5	0	3	0.5	3.5
0	0	0	0	0	0	0	0	3	3.5	0	3	0.5	3.5
1	1	1	0	0	2	3	0	0	3	2	-1	0	1
1	1	0	1	0	2	2	0.5	0.5	3	1	0.5	-0.5	1
0	0	0	0	0	0	0.5	1	0	1.5	0.5	1	0	1.5
0	0	0	0	0	0	0.5	0.5	0.5	1.5	0.5	0.5	0.5	1.5
0	0	0	0	0	0	0.5	0.5	0.5	1.5	0.5	0.5	0.5	1.5
1	1	0	0	0	1	0	0.5	0.5	1	-1	0.5	0.5	0
0	0	1	0	0	1	0.5	0	0.5	1	0.5	-1	0.5	0
0	0	0	1	0	1	0	0.5	0.5	1	0	0.5	-0.5	0
0	0	0	0	0	0	0.5	0	0.5	1	0.5	0	0.5	1
0	0	0	0	0	0	0.5	0	0.5	1	0.5	0	-0.5	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	0	0	0	1	0	0	0	0	-1	0	0	-1
Totals	Totals	0.36066	0.67213	0.53328	1.56557377	1.6475	2.074	1.1557	1.3278689	1.4016393	0.622951	3.352459	

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Reteach 8th Grade Smart Goal

Last Name	First Name	Pre-Test Total	Post-Test Total	Re-Teaching Total	Diff
Last Name	First Name	Pre-Test Total	Post-Test Total	Re-Teaching Total	Diff
		4	6.5	9	2.5
		3	9	9	0.0
		4	9	9	0.0
		0	6.5	9	2.5
		0	6.5	9	2.5
		1	9	9	0.0
		1	6.5	9	2.5
		3	9	9	0.0
		5	9	9	0.0
		0.5	9	9	0.0
		7.5	9	9	0.0
		6	9	9	0.0
		0	6.5	9	2.5
		2	3	9	6.0
		2	9	9	0.0
		2	9	9	0.0
		5	9	9	0.0
		0	1.5	9	7.5
		1	9	9	0.0
		1	9	9	0.0
		4	6.5	9	2.5
		2	6	8	2.0
		1	6.5	7	0.5
		1	--	7	0.5

Reteach 8th Grade Smart Goal

Last Name	First Name	Pre-Test Total	Post-Test Total	Re-Teaching Total	Diff
		2	3	3	0.0
		2	6.5	3	-3.5
		1	0	3	3.0
		0	4	3	-1.0
		0	3.5	2	-1.5
		0	4	1	-3.0
		0	1.5	0	-1.5
		0	1	0	-1.0
		1	3.5	0	-3.5
		0	0	0	0.0
		0	0	0	0.0
		0	4	0	-4.0
		1	1	0	-1.0
		0	1	0	-1.0
		1	1	0	-1.0
Totals	Totals	1.56557377	4.9	5.762711864	0.766667

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Cafeteria Report March 2015



LeAnn Radtke

Director of Nutrition and Student Welfare

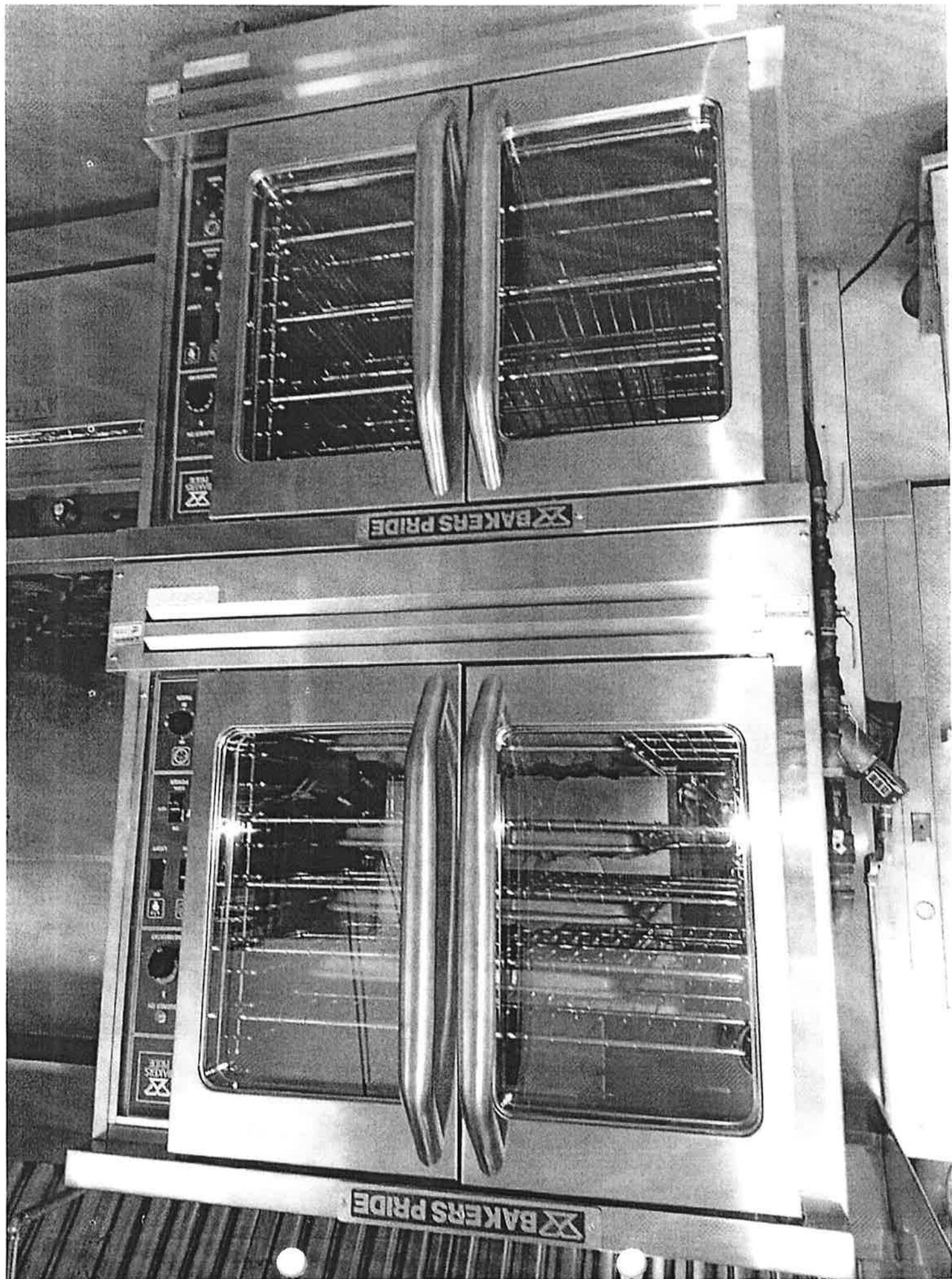
Combined district totals

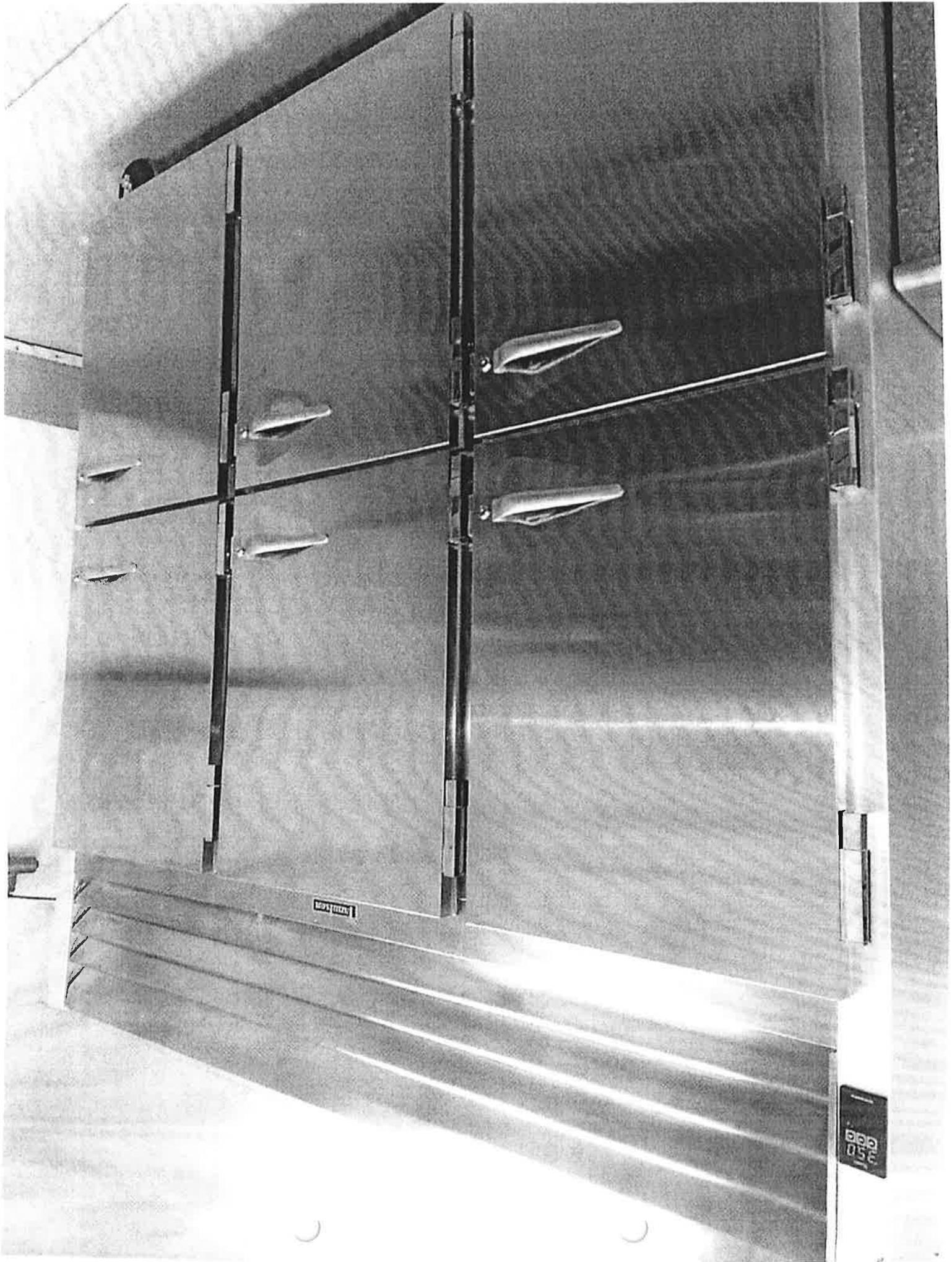
Lunches 9795

Breakfasts 8627

After school snack 1098

We received our new ovens and refrigerator
From the Grant we were awarded last year.
For a total of \$12,886.69





NEW YORK

052

Monthly Report March

Transportation

2905 Miles Driven

924 miles 12 extra in trips

Bus Training 5 Hours (Tony, Alan, Austin, Marc)

Maintenance

Game Prep

9 Home Baseball/Softball games

HHS

Sprayed Roundup

Cleaned Gym floor mats

Repaired Office Door

HES

Sprayed Roundup

Removed and installed Oven and refrigerator

Repaired Sensor on Outside lights

The Board voted 4 to 0 to approve a settlement agreement with a certificated employee and accept ~~his/her~~ immediate resignation." Their

When W. Lower
2nd I Tweed

Green/mastery "I've got it."

Average Speed SMART goal

Record your pre-test and post-test scores below:

$\frac{9}{9}$ Post-Test	$\frac{1}{9}$ Pre-Test
----------------------------	---------------------------

Did you write the Formula Triangle from science class on your quiz? NO, I did not write the formula triangle from science class. Because I didn't need it.

What strategies did you use to make sense of Average Speed after taking the Pre-Test? I read the question more carefully and remembered to find average speed the formula is $\frac{\text{Total distance}}{\text{Total time}}$.

What advice would you give to a student who has not reached mastery of Average Speed? The advice I would give to a student who has not reached mastery of Average Speed is to remember the formula.

$$\frac{\text{Total distance}}{\text{Total time}}$$

Average Speed SMART goal

Record your pre-test and post-test scores below:

$\frac{9}{9}$ Post-Test	$\frac{9}{5}$ Pre-Test
----------------------------	---------------------------

Did you write the Formula Triangle from science class on your quiz? On the Post-test I did use the triangle but not on the Pre-test.

What strategies did you use to make sense of Average Speed after taking the Pre-Test? I used the triangle to make sense of Average Speed after taking the Pre-test.

What advice would you give to a student who has not reached mastery of Average Speed? Use the triangle from



need more practice/help."

Think - "I



Did you write the Formula Triangle from science class on your quiz?
 NO BUT I did write the formula and I didn't use
 if because I had a visual picture in my mind
 I know that I need a lot more practice in
 all three forms in class.
 What errors did you make and how will you avoid them in the future?
 I need to stop guessing and without any
 work to back up my answer.

Pre-Test	$\frac{9}{2}$
Post-Test	$\frac{9}{3}$

Average Speed SMART goal

Record your pre-test and post-test scores below.

Did you write the Formula Triangle from science class on your quiz?
 Yes I wrote the Formula Triangle on my quiz.

What strategies could you use to make sense of Average Speed questions?

I could use the Formula Triangle to help me

and $\frac{1}{2} = 5$.

What errors did you make and how will you avoid them in the future?

I MISUNDERSTOOD the questions. I could practice -



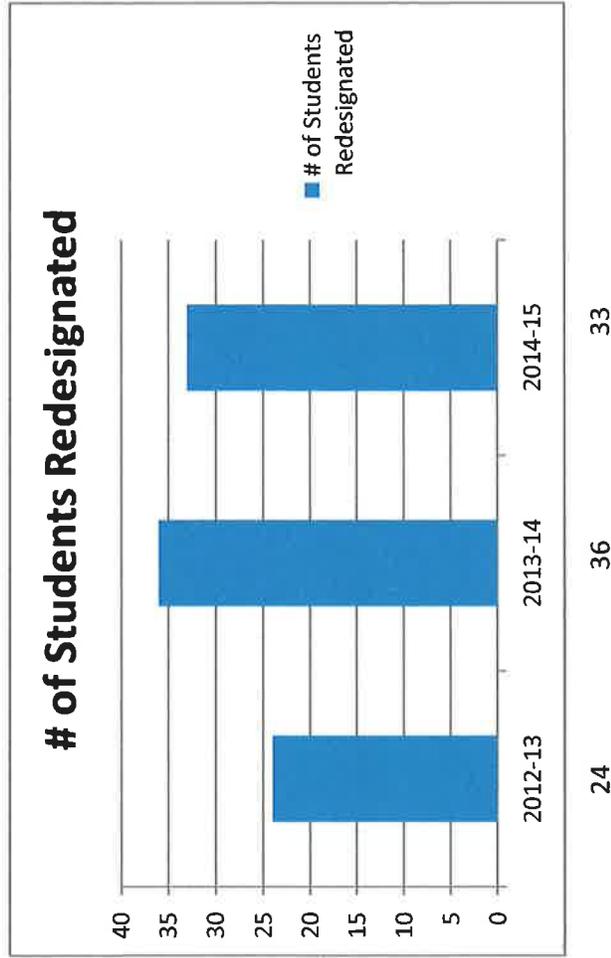
Pre-Test	$1\frac{1}{2}$ $\frac{9}{9}$
Post-Test	$\frac{0}{9}$

Average Speed SMART goal

Record your pre-test and post-test scores below.

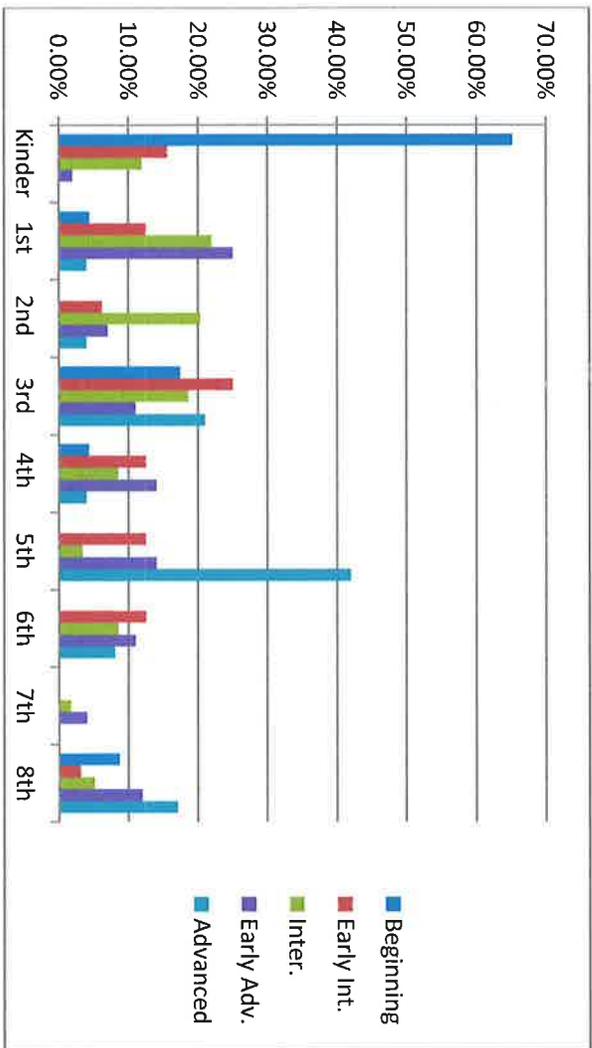
Hamilton Elementary Reclassification List

	2012-13	2013-14	2014-15
# of Students Redesignated	24	36	33



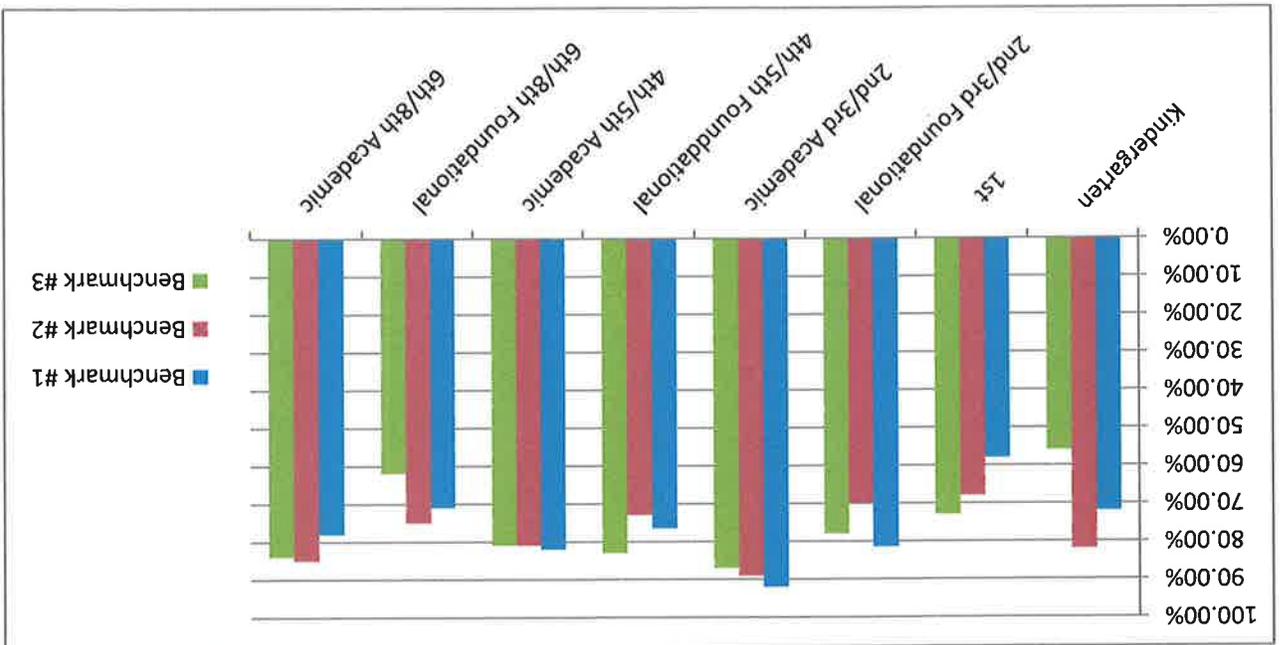
2014-15 CELDT Performance Level Report

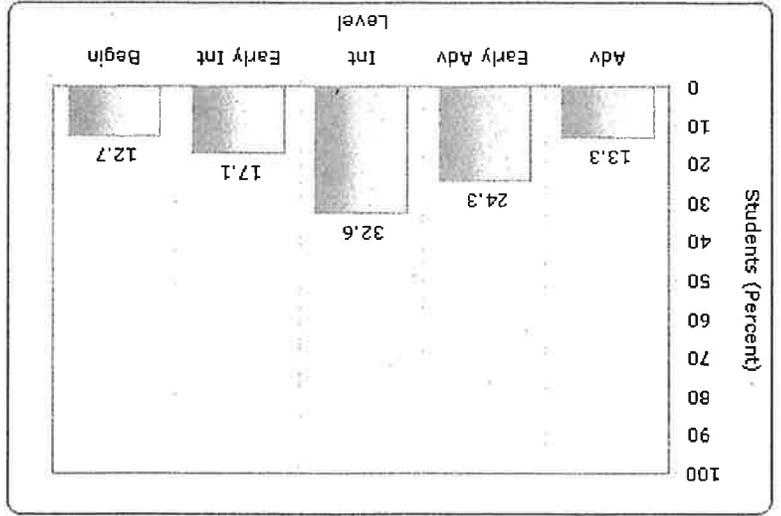
Grade Level	Beginning	Early Int.	Inter.	Early Adv.	Advanced
Kinder	65.20%	15.62%	11.90%	2%	0%
1st	4.40%	12.50%	22%	25%	4%
2nd	0%	6.25%	20.30%	7%	4%
3rd	17.40%	25%	18.60%	11%	21%
4th	4.30%	12.50%	8.50%	14%	4%
5th	0%	12.50%	3.40%	14%	42%
6th	0%	12.50%	8.50%	11%	8%
7th	0%	0%	1.70%	4%	0%
8th	8.70%	3.13%	5.10%	12%	17%



ELD Benchmark Comparison
2014-2015

Grades	Benchmark #1	Benchmark #2	Benchmark #3	Benchmark #4
Kindergarten	72.00%	82.00%	56%	
1st	58.00%	68%	73%	
2nd/3rd Foundational	81.50%	70%	78%	
2nd/3rd Academic	92.00%	89%	87%	
4th/5th Foundational	76.50%	73.00%	83%	
4th/5th Academic	82.00%	81.00%	81%	
6th/8th Foundational	71.00%	75%	62%	
6th/8th Academic	78%	85%	84%	

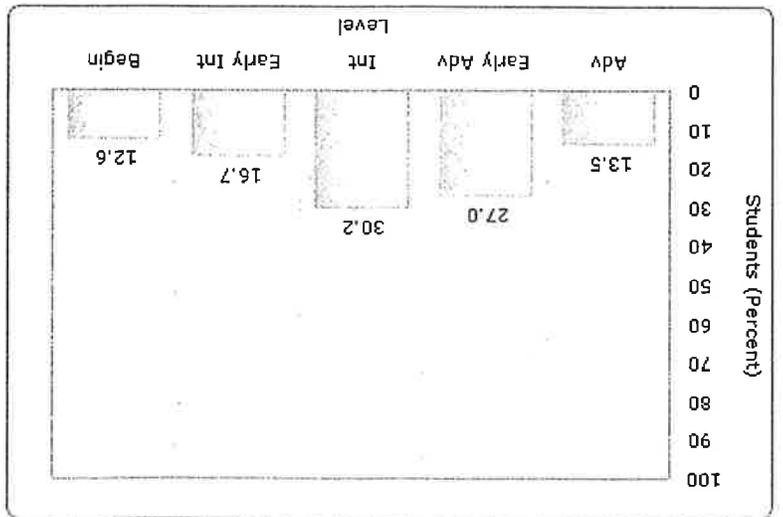




Test Name	Admin Date	# Tested
CELDT (Overall)	2014-2015	181

Enrollment Date: 4/10/2015 School: Hamilton Elementary School Grade: All Teacher: All
Course: All Department: NONE Student Count: 415

2014-2015 CELDT Performance Level Report



Test Name	Admin Date	# Tested
CELDT (Overall)	2014-2015	215

Enrollment Date: 4/10/2015 School: All Grade: All Teacher: All Course: All Department:
All Student Count: 715

2014-2015 CELDT Performance Level Report

Hamilton Elementary School

Board Report submitted by Darcy Pollak, Principal
April 13, 2015

Expect Success Summer School

- Process of hiring teachers – Reading Specialist and Math Specialists
- Summer School Coordinator
- Camp Counselors
- Campus Supervision

Official Personnel Academy Graduate

Attending Teacher Hiring Fair this Saturday

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CELDT Results- Maggie Sawyer

Michael Brantingham and Tracey Leveroni- Short Presentation

Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261
(530) 826-0440 (Fax)
www.husdschools.org

April 9, 2015
Dear Parents,

We at HUSD family would like to thank the parents who came to our annual Local Control Accountability Plan review last night. We received suggestions on how we could improve services and advice on how we could adapt our plan and services to the needs of our students. One of those suggestions was to open computer labs at each school site once weekly for students who had projects that required computers or internet research access. We are pleased to announce that until the end of school, students will have access one night a week at each site. The schedule is as follows:

Date: **Day of Week:** **Times:** **Location:**

April 14, 2015	Tuesday	3:30-5:30 PM	Hamilton High
April 15, 2015	Wednesday	6:00-8:00 PM	Hamilton Elementary
April 21, 2015	Tuesday	3:30-5:30 PM	Hamilton High
April 22, 2015	Wednesday	6:00-8:00 PM	Hamilton Elementary
April 28, 2015	Tuesday	3:30-5:30 PM	Hamilton High
April 29, 2015	Wednesday	6:00-8:00 PM	Hamilton Elementary
May 5, 2015	Tuesday	3:30-5:30 PM	Hamilton High
May 6, 2015	Wednesday	6:00-8:00 PM	Hamilton Elementary
May 12, 2015	Wednesday	6:00-8:00 PM	Hamilton High
May 13, 2015	Wednesday	3:30-5:30 PM	Hamilton Elementary
May 19, 2015	Tuesday	6:00-8:00 PM	Hamilton High
May 20, 2015	Tuesday	3:30-5:30 PM	Hamilton Elementary
May 26, 2015	Wednesday	6:00-8:00 PM	Hamilton High
May 27, 2015	Wednesday	3:30-5:30 PM	Hamilton Elementary

Please remember that these nights at each of our schools are for students who have home work that require computer access only. The Lab technician is not a tutor and will only be there to supervise the lab and assist students with log in issues. Students must be working on a school related project. Those who attempt to access sites not authorized by the district may be asked to leave or return to their assignments. For our younger students at the elementary school, must have a parent with them while using the lab.

Thank you for your help and for being a part of the HUSD family.

Sincerely,
Charles Tracy
Charles Tracy, Superintendent



The Hamilton Unified School District will provide a safe, rigorous, and engaging educational experience that promotes student academic success, respect, and citizenship in a caring environment.

Hamilton Unified School District

Charles Tracy, Superintendent
 (530) 826-3261
 (530) 826-0440 (Fax)
www.husdschools.org

620 Canal Street
 P.O. Box 488
 Hamilton City, CA 95951

April 9, 2015

Dear Parents,

La familia escolar HUSD agradece la presencia de los padres de familia quienes asistieron anoche a la revisión anual del Plan Local de Control y Responsabilidad (LCAR). Recibimos sugerencias para mejorar los servicios y consejos sobre cómo podemos adaptar nuestro plan y servicios hacia la necesidad de nuestros alumnos. Una de las sugerencias fue abrir los laboratorios de las computadoras en cada escuela una vez por semana para los alumnos quienes necesitan las computadoras para cumplir con sus proyectos y necesitan acceso al internet. Con gusto anunciamos que hasta el final del curso escolar, los alumnos tendrán acceso, una vez por semana en cada escuela. El horario es el siguiente:

Fecha:	Día de la semana:	Hora:	Lugar:
Abril 14, 2015	Martes	3:30-5:30 PM	Hamilton High
Abril 15, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary
Abril 21, 2015	Martes	3:30-5:30 PM	Hamilton High
Abril 22, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary
Abril 28, 2015	Martes	3:30-5:30 PM	Hamilton High
Abril 29, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary
Mayo 5, 2015	Martes	3:30-5:30 PM	Hamilton High
Mayo 6, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary
Mayo 12, 2015	Martes	3:30-5:30 PM	Hamilton High
Mayo 13, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary
Mayo 19, 2015	Martes	3:30-5:30 PM	Hamilton High
Mayo 20, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary
Mayo 26, 2015	Martes	3:30-5:30 PM	Hamilton High
Mayo 27, 2015	Miércoles	6:00-8:00 PM	Hamilton Elementary

Recuerde que estas noches están dedicadas a los alumnos quienes tienen tarea que requiere el uso de las computadoras solamente. El técnico encargado no es tutor y solo estará presente para supervisar los laboratorios y ayudar a los alumnos con las computadoras. Los alumnos deben estar trabajando en un proyecto escolar. Se les podrá pedir a aquellos que traten de abrir sitios no autorizados por el distrito que se retiren o que trabajen solamente en proyectos escolares. Los alumnos más pequeños, de la primaria, deben tener presente un padre de familia mientras estén utilizando el laboratorio.

Les agradecemos su ayuda y por formar parte de la familia escolar HUSD.

Atentamente,

Charles Tracy, Superintendente



The Hamilton Unified School District will provide a safe, rigorous, and engaging educational experience that promotes student academic success, respect, and citizenship in a caring environment.



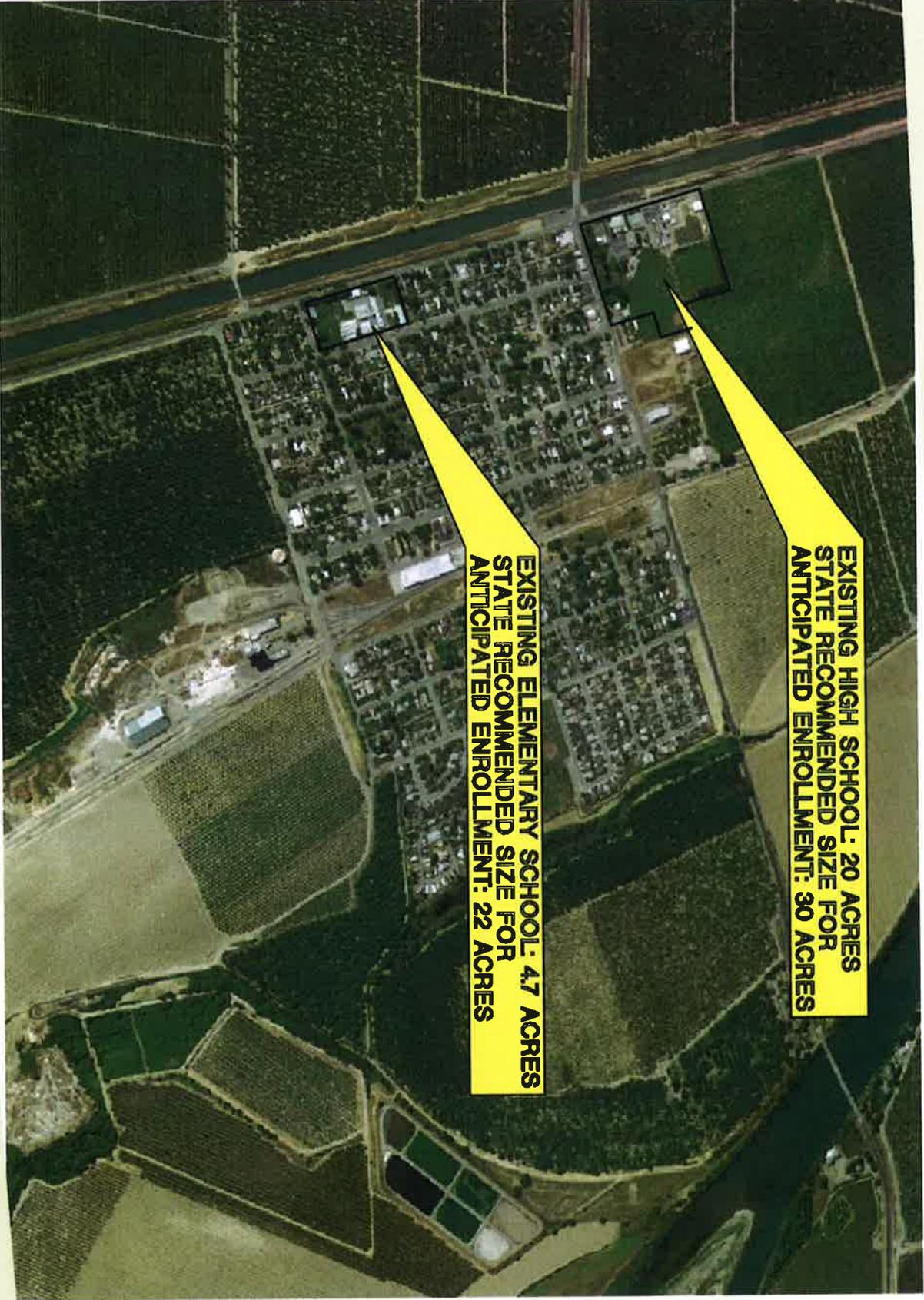
Nichols, Melburg & Rossetto
ARCHITECTS + ENGINEERS



HAMILTON UNIFIED SCHOOL DISTRICT PLANNING FOR THE FUTURE

Board Presentation

February 17, 2015



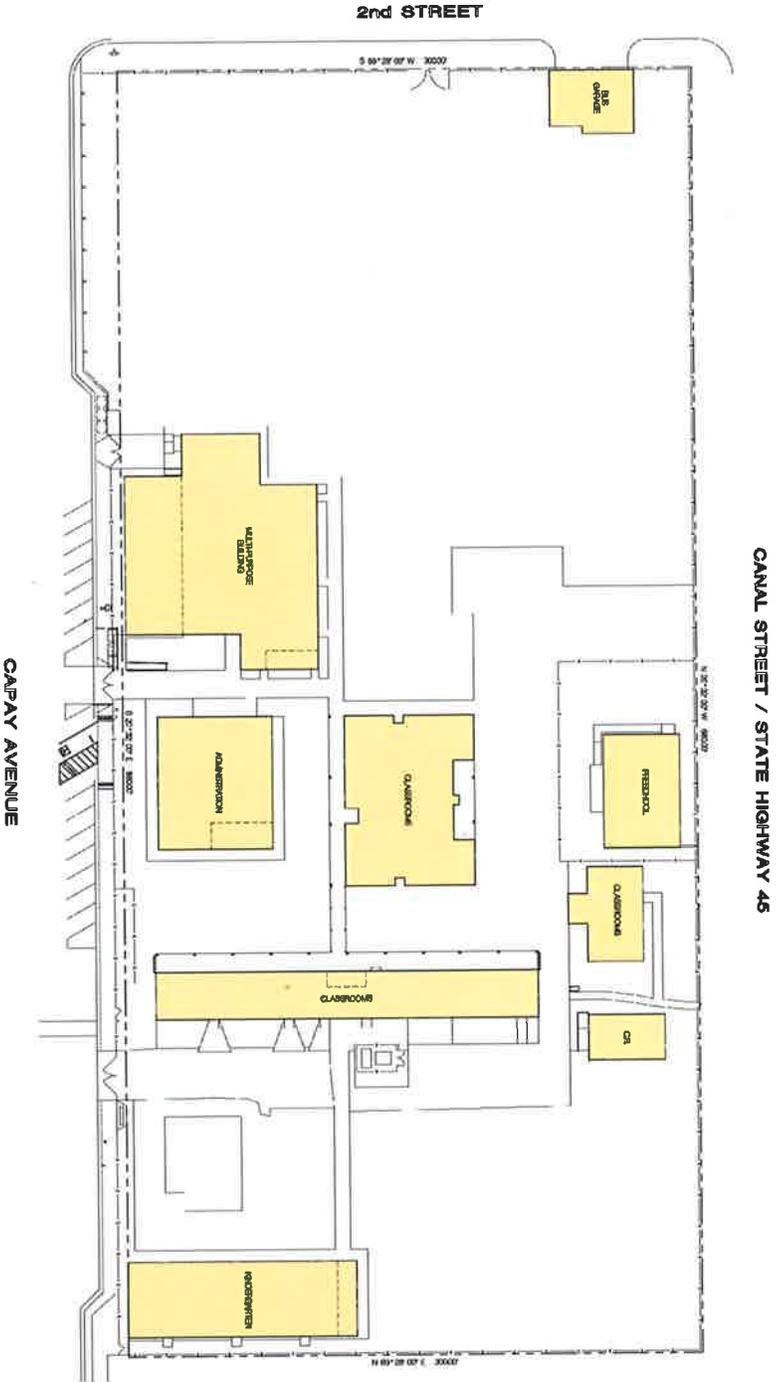
**EXISTING ELEMENTARY SCHOOL: 4.7 ACRES
STATE RECOMMENDED SIZE FOR
ANTICIPATED ENROLLMENT: 22 ACRES**

**EXISTING HIGH SCHOOL: 20 ACRES
STATE RECOMMENDED SIZE FOR
ANTICIPATED ENROLLMENT: 30 ACRES**

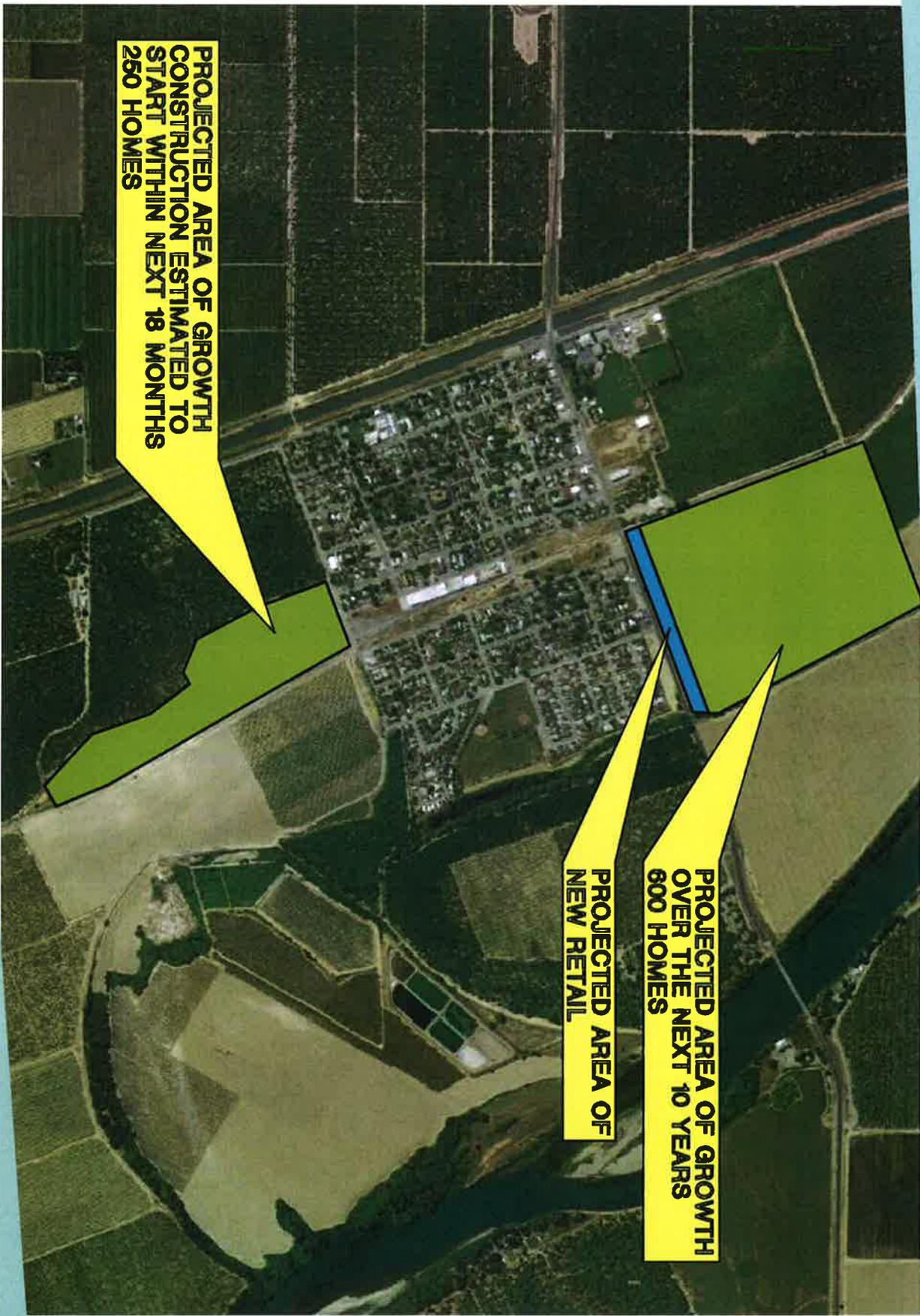




HAMILTON ELEMENTARY SCHOOL EXISTING SITE



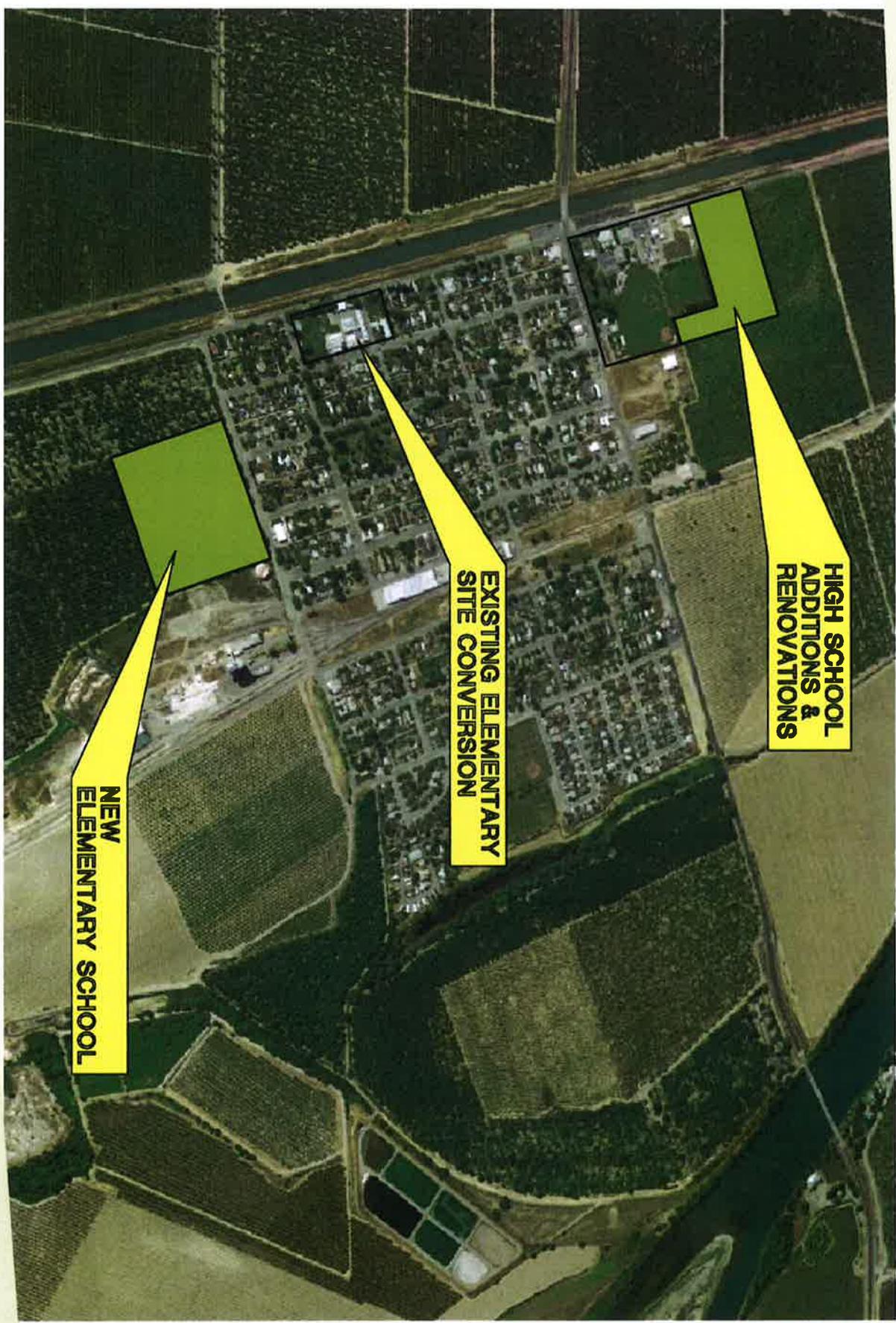

EXISTING SITE PLAN
SCALE: 1/8\"/>



**PROJECTED AREA OF GROWTH
CONSTRUCTION ESTIMATED TO
START WITHIN NEXT 18 MONTHS
250 HOMES**

**PROJECTED AREA OF GROWTH
OVER THE NEXT 10 YEARS
600 HOMES
PROJECTED AREA OF
NEW RETAIL**





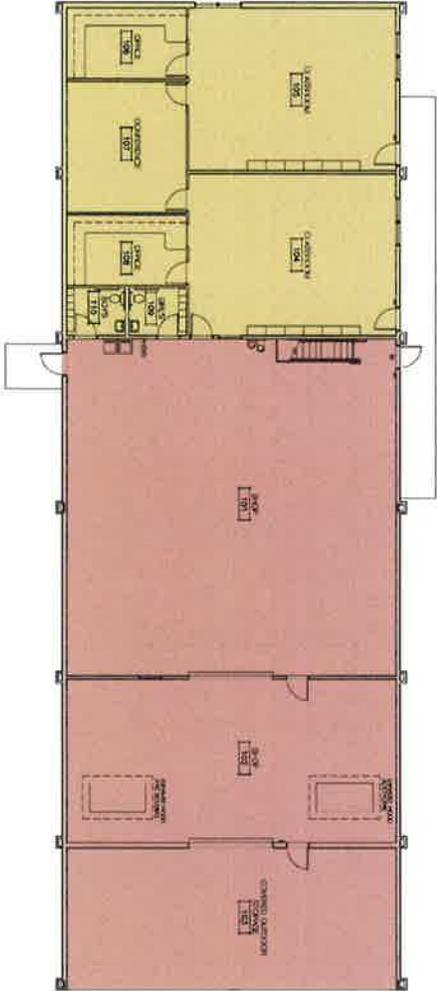
**NEW
ELEMENTARY SCHOOL**

**EXISTING ELEMENTARY
SITE CONVERSION**

**HIGH SCHOOL
ADDITIONS &
RENOVATIONS**



HAMILTON HIGH SCHOOL NEW AG SHOPS



NEW AG SHOP FLOOR PLAN
DATE: 10/10/10
SCALE: 1/8" = 1'-0"

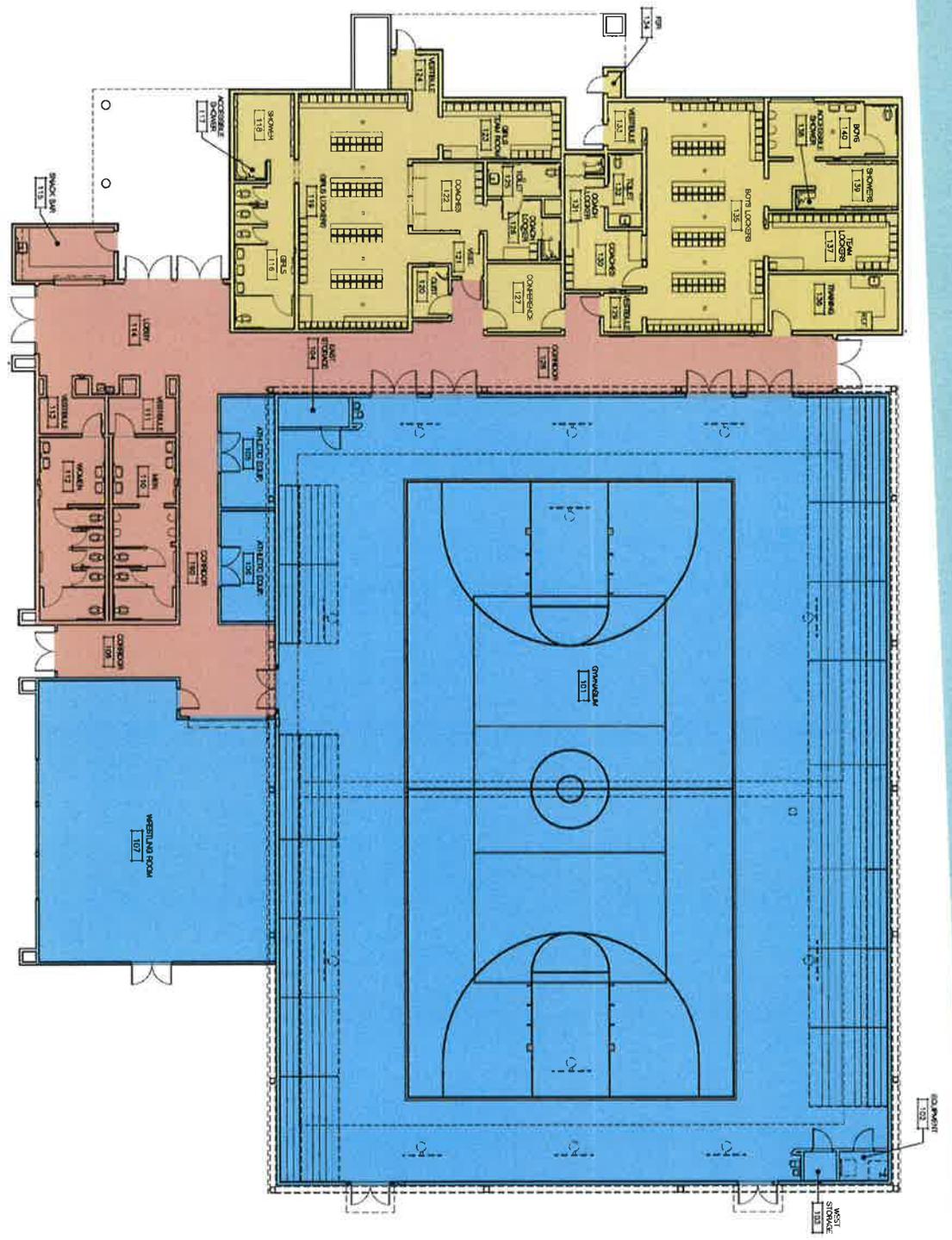




HAMILTON HIGH SCHOOL NEW GYMNASIUM



GYMNASIUM BUILDING FLOOR PLAN
 SCALE: 1/8" = 1'-0"



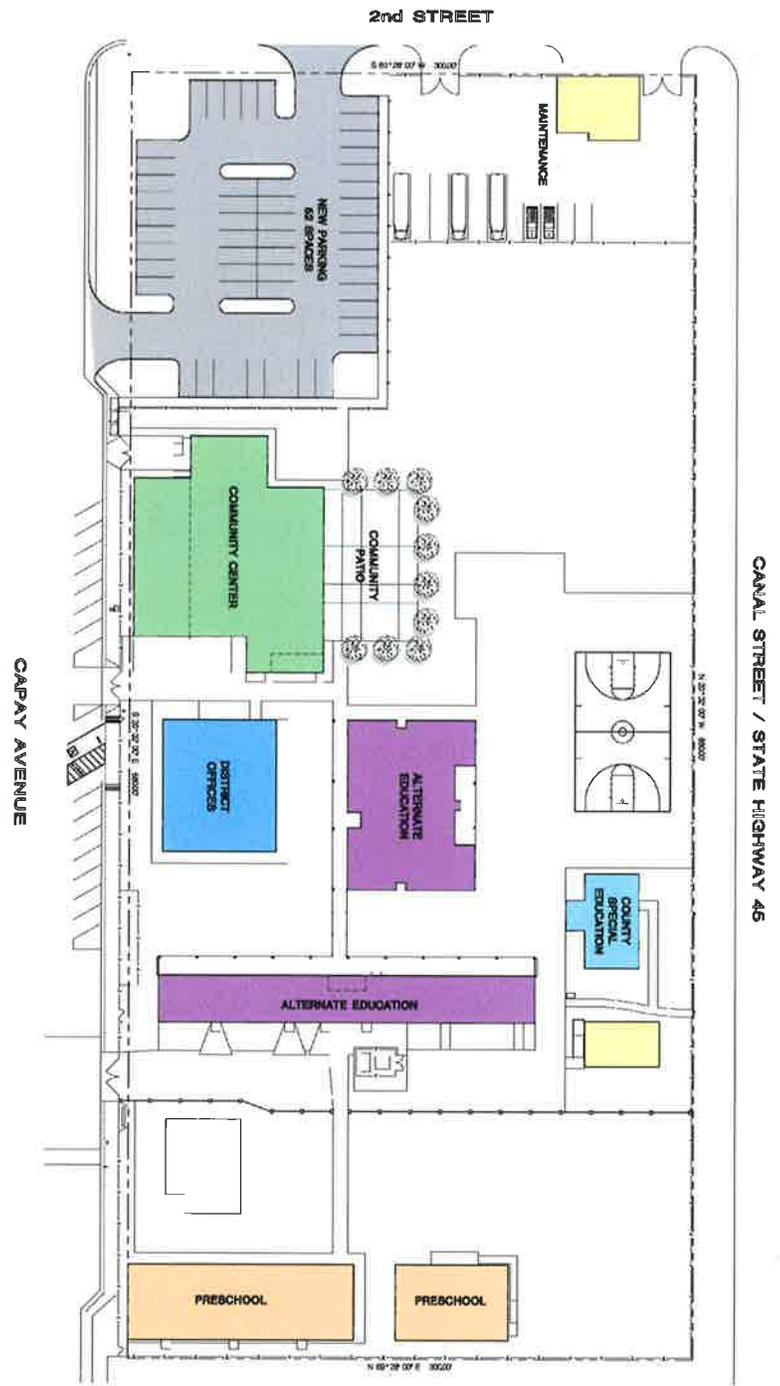


NEW GYMNASIUM EXAMPLES





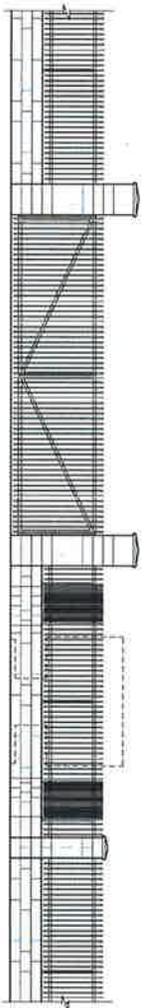
HAMILTON ELEMENTARY SCHOOL RE-PURPOSED MULTI-FACILITY IMPROVEMENTS



 **MASTER SITE PLAN**
SCALE: 1" = 20'

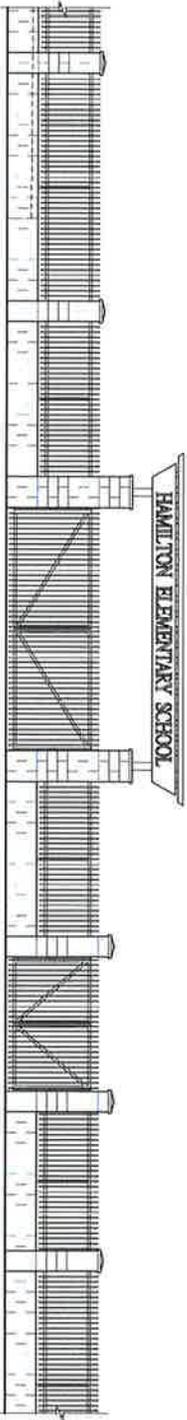


HAMILTON ELEMENTARY SCHOOL STREET ELEVATIONS



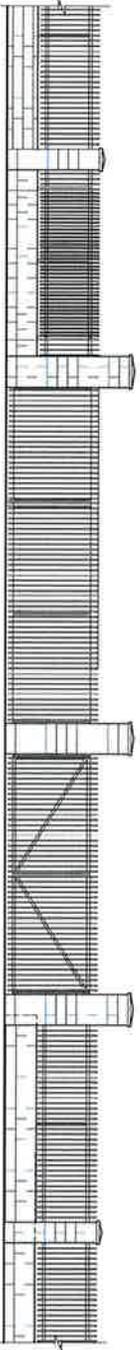
1

STREET ELEVATION AT MARQUEE



2

STREET ELEVATION AT MAIN ENTRANCE



3

STREET ELEVATION AT KITCHEN

STREET ELEVATIONS
SCALE: 1/4" = 1'-0"





NEW ELEMENTARY SCHOOL





NEW ELEMENTARY SCHOOL



PROPOSED SITE PLAN
SCALE: 1" = 80'



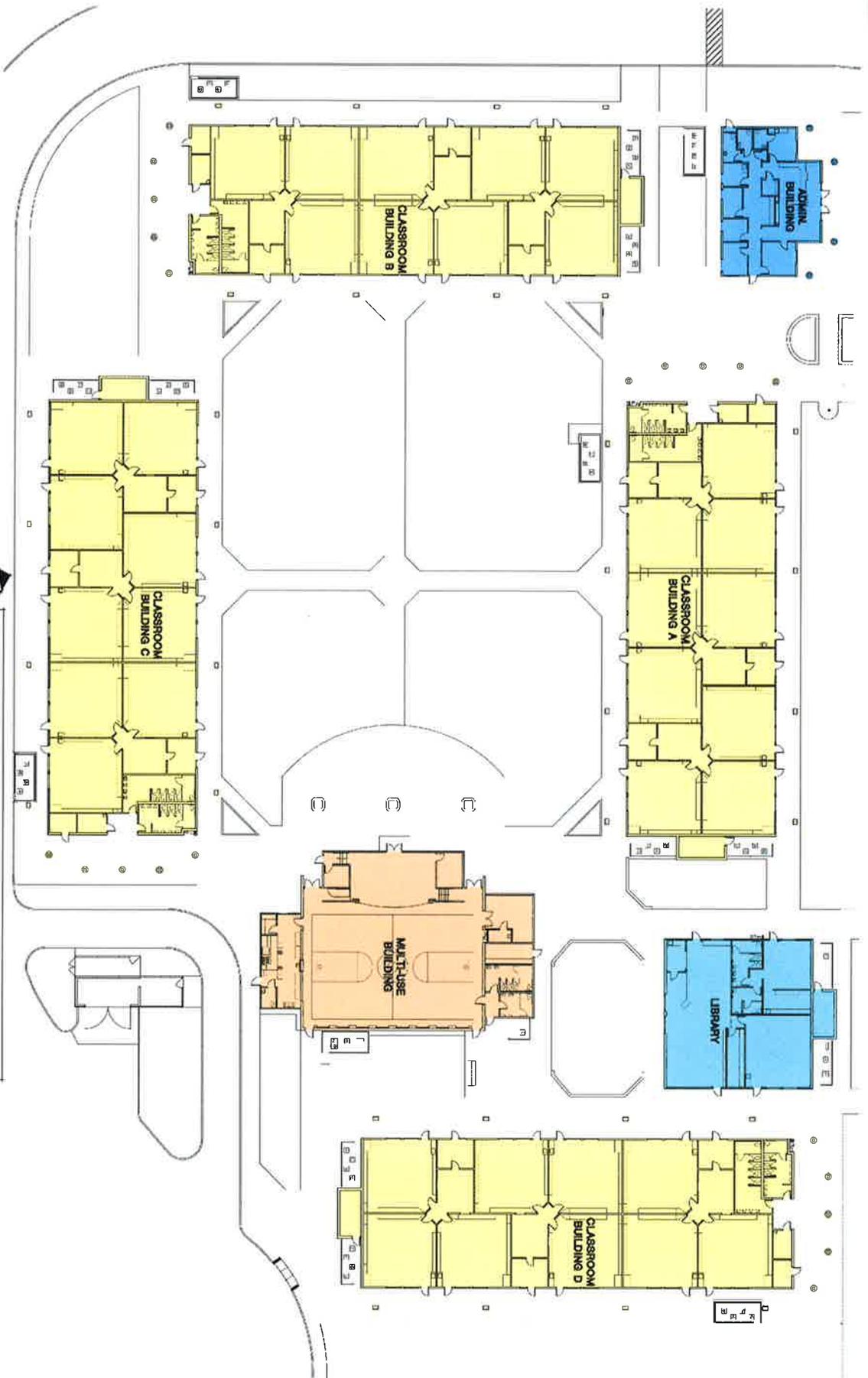


NEW ELEMENTARY SCHOOL



NEW ELEMENTARY SCHOOL FLOOR PLANS

DATE: 11/17/17



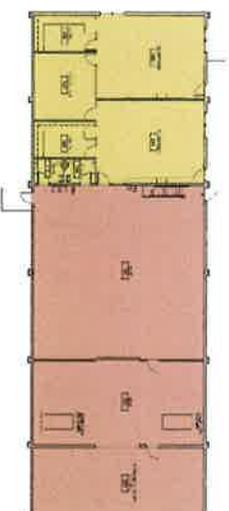
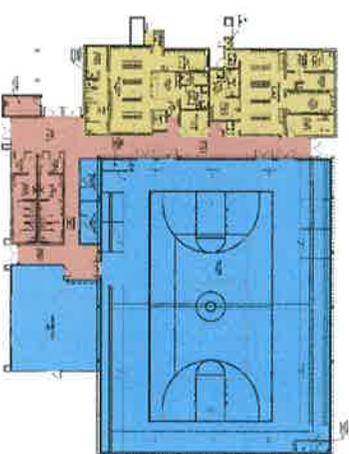


NEW ELEMENTARY SCHOOL EXAMPLE



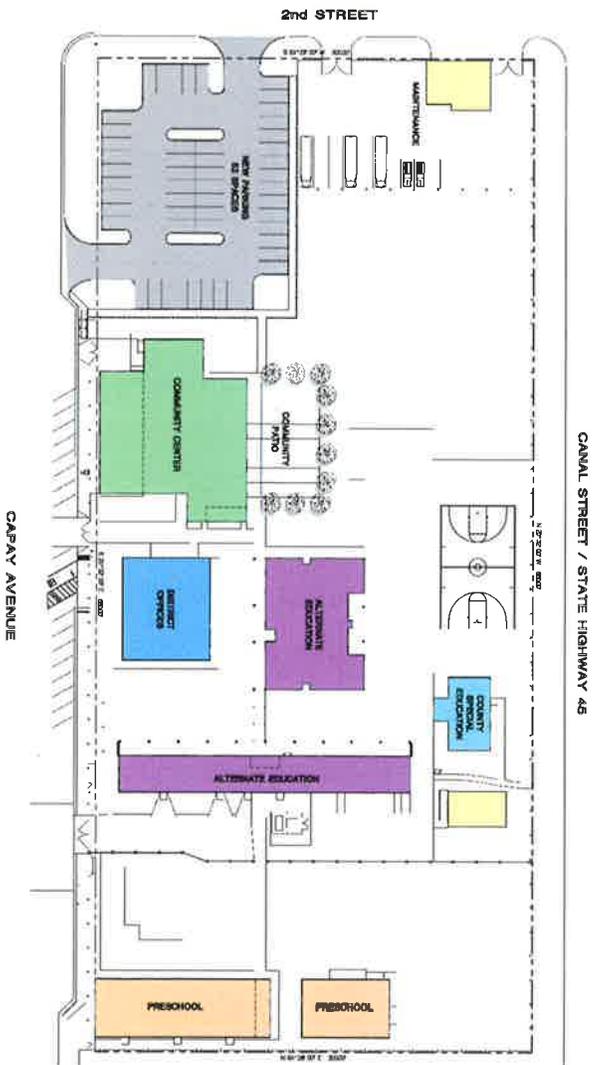
HAMILTON HIGH SCHOOL IMPROVEMENTS

- LAND ACQUISITION (1.5 ACRES)
- CLASSROOM & WOODSHOP REMODEL
- NEW GYMNASIUM & LOCKER ROOMS
- NEW PARKING LOT
- AG DEPARTMENT RELOCATION
- NEW AG SHOP & PARKING
- ATHLETIC FIELD RELOCATION
- NEW TRACK & SOCCER FIELD



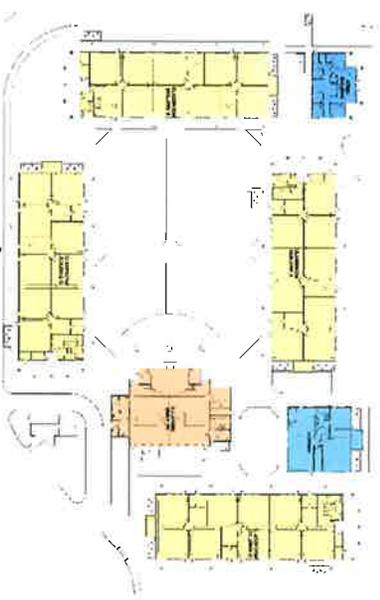
MULTI-FACILITY SITE IMPROVEMENTS

- REMODELED COMMUNITY CENTER
- NEW OUTDOOR COMMUNITY PATIO
- DISTRICT OFFICE REMODEL
- PRESCHOOL RELOCATION
- NEW PARKING LOT
- ALTERNATE EDUCATION REMODEL
- MAINTENANCE FACILITY IMPROVEMENTS
- STREET FACADE IMPROVEMENTS

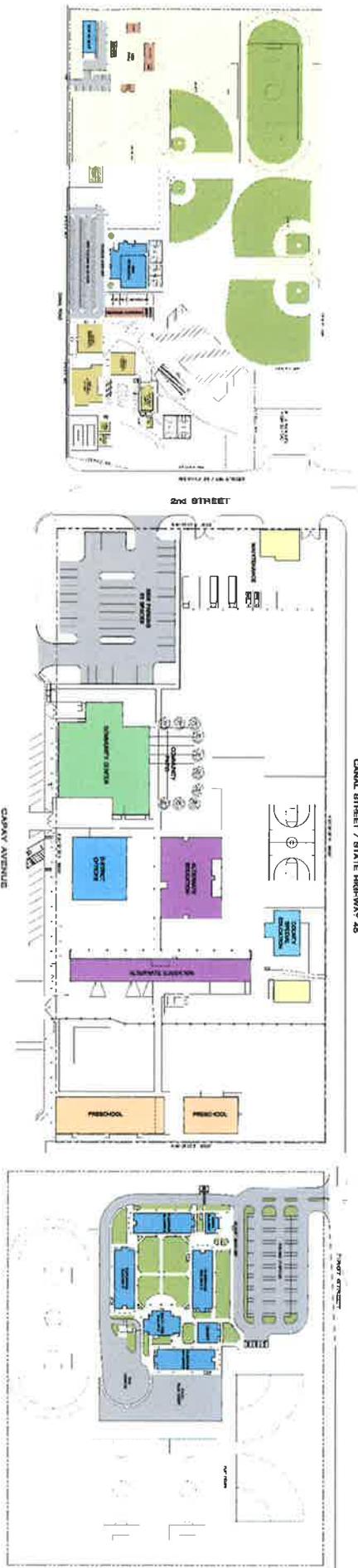


NEW ELEMENTARY SCHOOL

- LAND ACQUISITION (25 ACRES)
- BUILDING/SITE DEVELOPMENT
 - 36 CLASSROOMS
 - MULTI-PURPOSE ROOM, STAGE & KITCHEN
 - LIBRARY BUILDING
 - SPECIAL EDUCATION CLASSROOM
 - ADMINISTRATION BUILDING
 - PLAYFIELDS & TRACK



THANK YOU



Glenn County Educator's Hall of Fame

Nominees

1. Keith Dietle
2. Sandra Estrada
3. Lili Hands
4. Susan Lohse ✓

10.1.1

HAMILTON UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION REGARDING DUAL ENROLLMENT

Education Code 76002(a)(3)

WHEREAS, the Hamilton school district maintains a dual enrollment partnership with the {college district} students, Butte College, and the public at-large; and

WHEREAS, various operational aspects of the dual enrollment partnership are incorporated in a Memorandum of understanding, April 14th, the provisions of which establish adherence various Education Code requirements pertaining to , among other things, allowances, apportionments and enrollment; and

WHEREAS, high schools hosting community college courses must comply with Education Code section 76002(a)(3), which provides that " if a class is offered at high school campus, the class shall not be held during the time the campus closed to the general public, as defined by the governing board of the school district during a regularly board meeting" ;and

WHEREAS, in order to fulfill the requirement of Education Code Section 76002(a)(3) and to ensure the provision of access to members of the public for attendance of dual enrollment courses held on college campuses;

NOW, THEREFOR, BE IT RESOLVED as follow:

The Hamilton Unified School District

Board of trustees declares that community college classes shall not be offered of a high school campus at any time in which the campus is closed to the general public. If a community college class is offered during the regular school day , any member of the general public enrolled in the community college classes shall have access to the campus equal to the high school students attending the high school

PASSED AND ADOPTED at a meeting of the Hamilton Unified School District

Board of trustees Hamilton city, California, held on the 13 day of April 2015 by the following vote

Ayes: _____

Noes: _____

Abstain: _____

Absent: _____

10.2.1



BIGGS UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Governance Handbook

Board of Trustees

Terry Lattemore, President
Kari Wheeler, Vice President
Dennis Slusser, Clerk
Robin Clark, Member
Kathryn Sheppard, Member

Superintendent

Doug Kaelin

Adopted: March 14, 2013

This handbook reflects the governance team's work on creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, roles, commitment to norms and coming to agreement on standards/formal structures that will enable the governance team to perform its responsibilities in a way that best benefits all children.

10.4.1

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10.4.2

STRUCTURES AND PROCESSES TO SUPPORT EFFECTIVE GOVERNANCE

Effective governance teams discuss and agree on the formal structures and processes used by the trustees and the Superintendent in their functioning as a team (e.g., processes or structures for agenda setting, set-up of Board room and table, agenda structure, handling complaints or concerns from the community, bringing up a new idea); how governance teams operate, and how they do business. These agreements about how groups will operate are often called standards.

OUR BELIEFS:

We have an obligation to set an example of good government in action for our community. We will model dignified problem solving for our community and our children. The Board President works with the Superintendent to ensure Board Meeting effectiveness. We intend that our Board Meetings proceed professionally, efficiently and effectively and that district staff will have the opportunity to provide necessary background materials and information to the Board in a respectful environment. Each Board Member must have the opportunity to express his or her viewpoint during Board deliberation. Everyone in attendance at Board Meetings will be treated with dignity and respect.

It is essential that important information be communicated to members of the Board, the staff and the community in as timely a fashion as possible. Board Members and the Superintendent have an obligation to communicate clearly about district issues to the staff and community. We recognize that some situations have legal or other considerations that may place restrictions on what may be told to the media or public. Confidential issues must remain confidential. It is important that the Board speak with clarity and consistency regarding Board actions in order to maintain the trust of our community.

BUSD BOARD OF EDUCATION STANDARDS

The following standards were developed to support and promote the effectiveness of our governance team.

Issue	Standard
Limits of Board Member Authority	<ul style="list-style-type: none"> • The Governing Board recognizes that the Board is the unit of authority over the District and that a Board Member has no individual authority. Board Members shall hold the education of students above any partisan principle, group interest, or personal interest. • Individual Board Members do not have the authority to resolve complaints. Any Board Member approached directly by a person with a complaint should refer the complainant to the Superintendent or designee so that the problem may receive proper consideration and be handled through the appropriate district process.

Issue	Standard
Board Meeting management	<ul style="list-style-type: none"> • We understand that Board Meetings are meetings of the Board held in public, not open forum town hall meetings. • We will keep this in mind as we conduct our meetings, allowing the public to provide input at the time allotted to ensure the multiple voices of the community inform Board deliberations. • However, when the Board deliberates, it will be a time for the Board to listen and learn from each other, taking the public input into consideration, not a time to re-engage with the public. • We will consistently abide by our formal processes relating to this issue so that all persons are treated fairly and equally. • We will review our policies, bylaws and standards relating to Board Meeting management (e.g., time limits on input from members of the public), revising or reaffirming them as appropriate.

Issue	Standard
Individual Board Member requests for action	<ul style="list-style-type: none"> • The only authority to direct action rests with the full Board sitting at the Board table. • A majority vote sets such direction. • Individual Board Members may request future agenda items through the Board President or Superintendent.

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
Voting	<ul style="list-style-type: none"> • Each trustee respects the right of other trustees to vote no, yes, or abstain on an issue.

Issue	Standard
Closed Session and the Brown Act	<ul style="list-style-type: none"> • The Brown Act prohibits Board Members from disclosing information discussed during closed session. It is in violation of the law to do so.

Issue	Standard
Individual Board Member requests for information	<ul style="list-style-type: none"> • An individual Board Member will request information pertaining to an agenda item through the Superintendent. • Individual Board Members will self-monitor to ensure one person's request for information does not divert an inappropriate amount of time from staff efforts to achieve district goals.

Issue	Standard
Self-monitoring of governance team effectiveness	<ul style="list-style-type: none"> • We will schedule a workshop annually to review governance team agreements and processes by reviewing the Governance Handbook.

Issue	Standard
Visiting Schools	<ul style="list-style-type: none"> • Visits are encouraged. • As a professional courtesy, trustees will notify the Superintendent prior to making an arrangement for the visit. • Trustees will also be cautious about encroaching on the learning environment. To assist in this matter, the Superintendent will ensure principals and teachers know that a teacher does not need to interrupt his/her lesson when a Board Member visits a classroom. Many Board Members have dual roles i.e. parent/guardian and BPA. When a Board member is visiting a school in a non- Board Member role they must follow the Board Policy. • The Superintendent will make arrangements for the Board Members to visit each school annually.

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
Handling concerns from the public and staff	<ul style="list-style-type: none"> • When someone brings a concern to the Board, we will listen carefully, remembering we are only hearing one side of the story, and then we will direct that person to the person in the District most appropriate and able to help them resolve their concern. • We will make sure the person having the concern is put in contact with the Superintendent. • This ensures everyone is treated fairly, equally and expeditiously and that the processes and procedures of the District are upheld. • This clarifies that one Board Member has no individual authority to fix a problem.

SIX R's of COMMUNICATION

Receive:

Listen to what the person has to say without preparing a response.

Repeat:

Paraphrase or ask a question to clarify for understanding. We will ask the person to identify those to whom they have spoken about the matter prior to contacting a Board Member.

Request:

Ask what the person would like the Board Member to do with the information and/or what they see as a solution to the problem.

Review:

Go over the real options available to the person to remedy the situation.

Redirect:

Put the person back into the system at the appropriate place-remembering lines of authority and chains of command. We will not divulge confidential information to the community members or staff. *Remember: Uniform Complaint forms are available in the District Office.*

Report:

We will maintain open lines of communication between the Board and the Superintendent and will notify the Superintendent of the conversation as soon as possible:

- So the Superintendent can verify or clarify the situation and follow-through as necessary and /or appropriate.
- So that the Superintendent knows first hand what the Board Member said to the community or staff member.
- We will ask the community or staff member to follow-up with us about the issue.

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
Email	<ul style="list-style-type: none">• We will use email carefully to ensure that we do not violate the Brown Act which prohibits Board Members from exchanging facts to<ul style="list-style-type: none">- Develop collective concurrence- Advance or clarify an issue- Facilitate agreement or compromise- Advance ultimate resolution• We recognize that by using Reply All<ul style="list-style-type: none">- Easily makes email part of the deliberative process- Creates a public record- Inhibits opportunity for any other two Board Members to have a conversation on a topic <p>Board Members will be aware of and follow District policy as it pertains to electronic communication.</p>

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
<p>Role and Responsibilities of the Board President</p>	<p><i>The Board President has a facilitation role relative to Board Meetings, and acts as spokesperson for the Board. S/he has no more authority than any other Board Member outside of Board Meetings.</i></p> <p>Our Agreement: The role of the Board President is to:</p> <ul style="list-style-type: none"> • Chair meetings. • Work with the Superintendent as necessary to help ensure Board Members have the necessary information and materials to make wise decisions. • Make sure that pending agenda items are addressed appropriately. • Confer with the Superintendent before meetings to prepare, as necessary for the upcoming meeting. • Model the tone and behavior the Board wishes to convey to the community. <p>As meeting chair, the Board President will:</p> <ul style="list-style-type: none"> • Open and preside over meetings. • Introduce agenda items, providing some background information as appropriate, different from background information that is provided by staff (e.g., "This is an item we have had on our agendas four times in the last three months. We have given it a great deal of consideration and appreciate all of the input we have received from the public and the information staff has provided on the issue. Tonight we will receive additional public input, deliberate further and hope to make a final decision."). • Call on speakers. • Ensure that a motion is made at an appropriate time during deliberation or Make a motion him or herself. • Make sure all Board Members have a chance to share in deliberation. • Work to facilitate effective deliberation. • Interpret and clarify for understanding to ensure that all Board Members have an accurate understanding as the deliberation proceeds. • Wait until all other Board Members who wish to speak on an issue have done so before adding his or her own comments. • Call for a vote restating the motion. • Clarify and authenticate all action, order and procedures of the Board. • Adjourn meetings. • Remind the governance team and audience members of any meeting guidelines and Professional Governance Standards the Board has adopted, as necessary. • Work with the Superintendent to make sure there is appropriate follow-up and clarification of possible options for the Board following the Board Meeting. • Serve as the spokesperson for the Board – always bearing in mind the direction and commitment of the Board given during Board Meetings. • Sign the minutes.

Issue	Standard
<p>Role and Responsibilities of the Board Vice President</p>	<ul style="list-style-type: none"> • The Board Vice President assumes all the functions and responsibilities of the Board President in the absence of the Board President.

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
Role of the Clerk	<p>Our Agreement:</p> <p>The duties of the clerk shall be to:</p> <ul style="list-style-type: none"> • Certify or attest to actions taken by the Board when required. • Maintain such other records or reports as required by law. • Sign documents on behalf of the District as directed by the Board. • Serve as presiding officer in the absence of the President and Vice President. • Chair "Night of the Stars." • Perform any other duties assigned by the Board.

Issue	Standard
Designated Spokesperson(s)	<p>Our Agreement:</p> <p>In most cases, everyone is comfortable having the press contact any Board Member. However, occasionally an issue requires there be one chief spokesperson. Who fills this role may vary from year to year and from issue to issue.</p> <p>The designated spokesperson will vary depending on the issue or situation:</p> <ul style="list-style-type: none"> • Crisis: The Superintendent will be the primary spokesperson and may involve the Board President at his/her discretion. • Meeting Information (e.g., Board Meetings, agenda items, study sessions): The Board President and the Superintendent will serve as primary spokespersons. • Core Values / Vision / District Priorities / General District Information: All governance team members may serve as spokespersons. • During the Annual Governance Workshop the governance team will discuss which team members are going to be networking with which community groups and organizations. • If a Board Member is invited to speak to a community group or organization on behalf of the Board, s/he will make sure other Board Members know about the invitation and will request updated district information as appropriate. • The Board Member visiting a community group will provide a report to the Board at the next Board Meeting under Agenda Item: Report from Board Members.

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
All Board Members	<p>Board Members are invited and encouraged to participate in the Events of the Biggs Unified School District as follows:</p> <p>August: Welcome Back Breakfast</p> <p>September: Back to School Night at all three school sites</p> <p>October: Homecoming activities</p> <p>November: Richvale Spaghetti Fundraiser</p> <p>December: Winter Programs at Biggs Elementary/Richvale Elementary</p> <p>February: FFA Dinner</p> <p>May: Variety Show</p> <p>Scholarship Night</p> <p>Night of the Stars AKA Spotlight on Academic Excellence</p> <p>Graduations from Biggs & Richvale Elementary Schools and Biggs High School</p> <p>Spring Sing at Richvale Elementary</p> <p>School Year: Various sporting events</p> <p>Monthly Board Meetings</p> <p>Butte County Workshops</p>

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
<p>Role of the Superintendent</p>	<p><i>Our school community has high expectations of our schools. As our budget has diminished, our Superintendent and Principals have taken over responsibilities normally delegated to other administrators. In assessing our needs to insure the future of our District, the following sets forth functions and expectations for our Superintendent. This document is by no means a comprehensive list of the Superintendent's responsibilities. We will update this document as we identify additional areas that we expect our Superintendent to address.*</i></p> <p>Expectations For Our Superintendent:</p> <ul style="list-style-type: none"> • District Governance Team. Lead the governance team to establish and implement Professional Governance Standards and an Ethics Statement for the Board Members and the Superintendent. Lead the governance team in the development of core values. Work with the governance team to develop a vision and set the direction for the District. • Long Range Plans and Strategic Initiatives. As a member of the District Governance Team lead the District in setting and implementing long-range plans, priorities, strategic initiatives, and action steps. • Instructional Leadership. Develop the best possible attainable program of education. Keep informed of current curricular and educational thoughts, trends, and practices as well as proposed legislation impacting the District. Move the District forward in developing goals and action steps to identify and assess progress toward meeting our instructional goals. Assures continuous study and revision of the curricular program. <p>Work collaboratively with the site leadership (Principal and teacher leaders) to assure that the District's students are continually progressing toward meeting or exceeding state and district content.</p> <ul style="list-style-type: none"> • Budget and Leadership. Maintain budget oversight. Establish systems of control that account for district funds. Keep current on district and state funding and resources. Administer the budget and keep expenditures within those limits. Assure compliance with funded and unfunded mandates. Present to the Board long-range financial needs and budget proposals. Lead the District's school community in establishing budget priorities. <p>Take measures to enhance revenues through advocacy (such as school foundation, school/community fundraisers) by significant daily and weekly communications and meetings</p>

10.4.11

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
Role of the Superintendent Continued	<ul style="list-style-type: none"> • Communication, Community and Leadership. Open and maintain lines of communication and cooperative working relationships with our school community. Establish communication channels with our school staff, our community and surrounding communities. Speak on behalf of the District. Prepare reports for public release. Restore and establish consistency and stability with the District's most important resources: teachers and support personnel. • Personnel Management and Leadership. Reorganize and implement effective, well-organized personnel practices. Follow appropriate collective bargaining processes. Communicate and implement bargained agreements. Manage district litigation. Provide support for new teachers as well as supervising and coaching for district principals to assure success. • Board Policies and Leadership. Bring and keep the District current with all state and federal laws that have been added or amended over the past years. • Technology and Leadership. Develop a five-year technology plan. • Special Education. Oversight of special education. Maximize resources in serving our students with special education. Be aware of and manage encroachment of the District budget along with pending litigation, shared services, and SELPA. <p><i>*It is expected that the Superintendent may delegate some of the authority and responsibilities of the position. However, the Superintendent has the final responsibility under such delegation.</i></p>

10.4.12

BUSD BOARD OF EDUCATION STANDARDS (Cont'd)

Issue	Standard
<p>Code of Ethics for School Board Members</p>	<p>Each school Board Member shall abide by the following Code of Ethics for School Board Members:</p> <ul style="list-style-type: none"> • I will uphold and enforce all laws, rules and regulations of the State Board of Education, and court orders pertaining to schools. Desired changes shall be brought about only through legal and ethical procedures. • I will make decisions in terms of the educational welfare of children and will seek to develop and maintain our schools to meet the individual needs of all children regardless of their ability, race, creed, sex, or social standing. • I will confine my board action to policy making, planning, and appraisal, and I will help to frame policies and plans only after the Board has consulted those who will be affected by them. • I will carry out my responsibility not to administer the schools, but together with my fellow Board Members, to see that they are well run. • I will recognize that authority rests with the Board of education and will make no personal promises nor take any private action that may compromise the Board. • I will refuse to surrender my independent judgment to special interest or partisan political groups or to use the schools for personal gain or for the gain of friends. • I will hold confidential all matters pertaining to the schools, which if disclosed would needlessly injure individuals or the schools. In all other matters, I will provide accurate information and, in concert with my fellow Board Members, communicate to the Superintendent the perspective of the community for its school. • I will vote to appoint the best qualified personnel available after consideration of the recommendation of the Superintendent. • I will support and protect school personnel in proper performance of their duties.

10.4.13

BIGGS UNIFIED SCHOOL DISTRICT GOVERNANCE TEAM

AGREEMENTS TO FACILITATE GOVERNANCE LEADERSHIP

A major difference between groups and teams is that teams have clear agreements (norms that identify expectations for behavior, and protocols that describe how the team will operate) set by the team's members. Once developed, these norms and standards shape how team members behave with each other and how they perform their responsibilities.

Group expectations help a group work together to not only address difficult issues in an objective and consistent way, but also to confirm what each member will do in the normal course of business to help the team succeed.

- CSBA

BUSD Governance Team Norms and Standards

The Board of Education for the Biggs Unified School District is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public interest in schools, and to ensure that a high quality education is provided to each student.

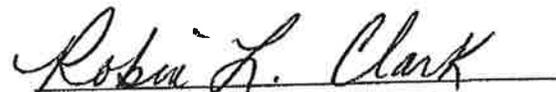
To effectively meet district challenges, the Board and Superintendent must function together as a governance leadership team. Agreed upon behaviors (or norms) and operating procedures (or standards) support consistent behaviors and actions among team members.

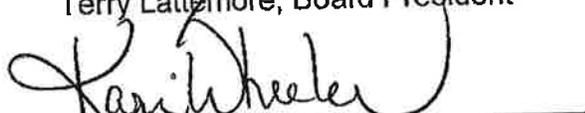
The purpose of the BUSD governance team agreements is to ensure a positive and productive working relationship among Board Members, the Superintendent, district staff, students, and the community. Our beliefs, standards, and Code of Ethics were developed for and by the members of the governance team, and may be modified over time as needed.

We have reviewed and agree to follow the aforementioned governance team norms and standards in support of a positive and productive working relationship among the Biggs Unified School District Board of Education, staff, students and the community. We shall renew this agreement at the Annual Governance Workshop of the BUSD Board of Education.

Affirmed on this 14th day of March, 2013.


Terry Lattemore, Board President


Robin Clark, Member


Kari Wheeler, Vice President


Kathryn Sheppard, Member


Dennis Slusser, Clerk


Doug Kaelin, Superintendent

§ 15498. Local Control and Accountability Plan and Annual Update Template.**Introduction:**

A: Hamilton Unified School District Contact (Name, Title, Email, Phone Number): Charles Tracy, Superintendent,
ctracy@husdschools.org, 530 826 3261 LCAP Year: 2014-2015

Local Control and Accountability Plan and Annual Update Template

Hamilton Unified School District has collaboratively developed the Local Control Accountability Plan with a focus on improving student achievement. To accomplish the plan's intent to refine the educational process for all students in the Hamilton Community, teachers, parents, community members, school board members and administrators worked together to develop the smart goals that are designed to accomplish the tasks of improving teaching and learning. With the induction of Common Core State Standards designing curriculum and selecting textbooks for all students to be able to internalize those essential standards of learning and then be able apply those lessons in real world application. Our primary mission is to provide a safe, rigorous and engaging educational experience with the values of our small community at the core of our efforts and the outcome of having all students, no matter their learning style or abilities to be able to compete in a world wide job market.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

In each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as

necessary to facilitate completion of LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

10.5.3

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies,; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>2015-2016 Goals as stated in last year's LCAP</p> <p>A District newsletter was sent to all parents and posted to the District website with information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP).</p> <p>The District held ELAC and DLAC meetings to inform parents of LCFF and the LCAP. Agendas were posted on the District website.</p> <p>The District held staff meetings, district and site leadership meetings, and staff development to discuss the LCFF and LCAP. Invitations were given to staff to participate.</p> <p>At school Board meetings, budget and program planning regarding LCFF and LCAP was discussed.</p> <p>A District, staff, and community Board workshop was held to seek input from all stakeholders on the eight critical areas for</p>	<p>2014-2015 Impact plan:</p> <p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process.</p> <p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process. Parents asked questions about the process and provided additional information. Stakeholders were informed of the workshop date.</p> <p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process.</p> <p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process. Parents and staff were given a chance to ask questions about District priorities and provide further input on how funding should be expended to meet the District LCAP goals.</p> <p>Information to drive the LCAP. At this meeting parents supplied questions regarding the LCAP priorities from which the</p>

the LCAP.

Surveys were sent out to collect additional input on the eight critical areas for the LCAP. Data was collected and tabulated and included in the plan. The survey and results were posted to the District website.

A Parent Night was held in May to offer a final opportunity for parents to participate in the LCAP process.

Current Annual Update : (2014-2015) Progress

Meetings with the Superintendent to review LCAP progress
October 13, December 1,

Board Meetings reviews

Site Council Trainings

Monthly Parent Lunch Meetings

District Advisory Committee

Superintendent created a written response document that has been shared via the web page and through the Board public hearing process. Parents' questions helped to further refine how the LCAP priorities and goals were shaped. Parents provided information in the workshop regarding the need for tutoring, professional development, additional staffing, supervision of students, and facilities needs were addressed in preparation for the writing of the LCAP.

Information to drive the LCAP was sought from the survey that was sent home to parents and community members. An incentive was offered to students to return completed surveys to their respective schools. From the survey, we learned that the priorities of staffing, professional development, tutoring, supervision, and facilities were still very much the priorities of our community.

Additional information to drive the LCAP. Parents and other stakeholders participated and added additional questions about District priorities. The Superintendent added these to his written response document, which was shared out at a Board meeting and posted to the District website. Again, stakeholders helped to further refine how the LCAP priorities and goals were shaped.

IMPACT ON LCAP: 2014-2015 What did we do to improve our schools: (Financial, Changes of Goals, What we did or didn't do)

The District began the year with review of the LCAP with the School Board and community at District Board Meetings. The review of the LCAP goals and objectives has helped to shape district policy and expenditures to support the learning goals for all students as stated in the LCAP

The District sponsored meetings with stakeholders, Teachers, parents, students, classified and interested community members. In these meetings we reviewed the LCAP goals and the plan objectives for improving student learning. Input was sought and results of a workshop on December 1, 2014 was posted on the District Web Page. The input is being used to insure that all students learn at the correct level and that expenditures and resources are being accomplished as planned.

The District held a site council training for all members of the three district schools. The impact of this training was to help the members of the school's site councils to help support the LCAP goals. While state money as we once knew it is no longer a site council responsibility, Supplemental and Concentration grants have impact on learning at all levels. The district has chosen to fund teaching and classified positions with this funds that most likely has an impact on the LCAP goals for student engagement and learning.

The Elementary School has begun a monthly parent lunch where various speakers and school wide information is disseminated to parents. Guidance from parental input and involvement has help the school site make recommendations for improving instructional practices within the school.

Hamilton Elementary School is considered in program improvement under Elementary and Secondary Act better known as No Child Left Behind. (NCLB). Because of the designation under NCLB, the Elementary School must have a committee of Parents, Staff, Board Representation and District Administration. The committee monitoring meetings occur twice yearly and provide information on school process and improvement by grade pod reporting. The committee formulates a report and progress goals for the school as a

Formation of a separate ELAC Committee for the Elementary School

means to assist and r... for its academic growth. Through this process Parents are informed on the progress and growth of the school.

District DLAC (District Language Advisory Committee)

The District unified in 2008 and through that unification process, the elementary school had used their site council to also serve as their English Learner Advisory Committee. During the 2014-2015, parents voted to have this function separate from the Site Council and has formed their own ELAC. The ELAC advises the school on second language learners and the educational progress that supports these students at the correct level for ultimate re-designation.

Auto Dialer, Site and District News Letters, District Website and communications

The District Language Advisory Committee meets during the school year to receive input and guidance from parents regarding the progress of district second learning students. The input provided helps shape the language development curriculum and instruction district-wide.

Throughout the year, information is provided to parents via electronic phone dialers reminding or informing parents about meetings and events that are occurring at each site or within the district. The information systems that the district utilizes assist parents to be involved in all levels of our school district progress.

Annual Update:

Annual Update:

GOAL 1:	Improve English Language Arts Achievement in all grades by 5%.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 10 Local : Specify
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Identified Need :	Improve English Language Arts as evidenced by CAASPP Testing/API/AYP/Local Assessments.	
Goal Applies to:	Schools: All Schools in the District	
	Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Improve student learning at all grade levels in ELA by 5% as measured by local assessment, grade reports and state testing if available
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The District will continue its quest in improving ELA for all grade levels Pre-school through 12th grade. Books, Materials and supplies will be needed to assist the District with meeting this goal	PreK-12	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental 25000 4000-4999: Books And Supplies Concentration 57500 4000-4999: Books And Supplies Base 16500 4000-4999: Books And Supplies Other 9040
To maintain staffing levels and allocate staffing to achieve the goals	PreK-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 146579 1000-1999: Certificated Personnel Salaries Base 528298 1000-1999: Certificated Personnel Salaries Other 70179 3000-3999: Employee Benefits Supplemental 19671
Maintain services, operations and facilities to maintain progress of the goal	Pre K-12th grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental 12500 5000-5999: Services And Other Operating Expenditures Concentration 19944 5000-5999: Services And Other Operating Expenditures Base 90000 6000-6999: Capital Outlay Supplemental 13585 6000-6999: Capital Outlay Concentration 25000 6000-6999: Capital Outlay Base 12500 7000-7439: Other Outgo Supplemental 12500 7000-7439: Other Outgo Concentration 50000 7000-7439: Other Outgo Base 37500
Maintain Supplemental staffing targeted towards those students who need academic support. Supplemental support would target those students who have academic need.	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Concentration 30610 2000-2999: Classified Personnel Salaries Base 128765 3000-3999: Employee Benefits Concentration 6890 3000-3999: Employee Benefits Base 108704 3000-3999: Employee Benefits Other 47152
Professional development to maintain efforts to achieve goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Other 13750
School-Wide Intervention programs	PreK-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	All included in the above.
		All OR: Low Income pupils English Learners	

GOAL 2:	Improve Mathematics achievement in all grades by 5%.	Related State and/or Local Priorities: 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify
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Identified Need :	Improve Mathematics as evidenced by CAASPP Testing/API/AYP/Local Assessments.	
Goal Applies to:	Schools: All Schools in District	
	Applicable Pupil Subgroups:	All students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Improve student achievement, as measured by local assessments, grade reports and state testing if available
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Materials and Supplies used to achieve the goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental 25000 4000-4999: Books And Supplies Concentration 57500 4000-4999: Books And Supplies Other 9040 4000-4999: Books And Supplies Base 16500
Maintain staffing levels as a means to achieve goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 146579 1000-1999: Certificated Personnel Salaries Base 528298 1000-1999: Certificated Personnel Salaries Other 70179 3000-3999: Employee Benefits Supplemental 19671 2000-2999: Classified Personnel Salaries Concentration 30610 2000-2999: Classified Personnel Salaries Base 128765 3000-3999: Employee Benefits Concentration 6890 3000-3999: Employee Benefits Base 108704 3000-3999: Employee Benefits Other 47152
Maintain Services and Operations as a means to achieve goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental 12500 5000-5999: Services And Other Operating Expenditures Concentration 19944 5000-5999: Services And Other Operating Expenditures Base 9000 6000-6999: Capital Outlay Supplemental 13585 6000-6999: Capital Outlay Concentration 25000 6000-6999: Capital Outlay Base 12500 7000-7439: Other Outgo Supplemental 12500 7000-7439: Other Outgo Concentration 50000 7000-7439: Other Outgo Base 37500 5000-5999: Services And Other Operating Expenditures Other 13750
School-Wide Intervention Programs as a means to achieve all goals in Mathematics	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	All included above.
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		<input type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	

GOAL 3:	Improve English Language Proficiency Levels by 10%.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify
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Identified Need : Improve English Language Development for all second language learners as evidenced by improved CELDT scores and redesignation of ELD students.

Goal Applies to: Schools: All Schools

Applicable Pupil Subgroups: ELD Students tested annually 209

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: To improve English language acquisition for all second language learners district-wide, as measured by local assessment, CELDT scores and state testing if available.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain services and Operations to achieve goals	PreK-12th Grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Supplemental 12500 5000-5999: Services And Other Operating Expenditures Concentration 19944 5000-5999: Services And Other Operating Expenditures Base 90000 6000-6999: Capital Outlay Supplemental 13585 6000-6999: Capital Outlay Concentration 25000 6000-6999: Capital Outlay Base 12500 7000-7439: Other Outgo Supplemental 12500 7000-7439: Other Outgo Concentration 50000 7000-7439: Other Outgo Base 37500
Maintain Staffing Levels as a means to achieve goals	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 146579 1000-1999: Certificated Personnel Salaries Base 528298 1000-1999: Certificated Personnel Salaries Other 70179 3000-3999: Employee Benefits Supplemental 19671
Classified Staff to assist with improving student ELD language goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Concentration 30610 2000-2999: Classified Personnel Salaries Base 128765 3000-3999: Employee Benefits Concentration 6890 3000-3999: Employee Benefits Base 108704 3000-3999: Employee Benefits Other 47152 4000-4999: Books And Supplies Base 16500 4000-4999: Books And Supplies Concentration 57500 4000-4999: Books And Supplies Supplemental 25000 4000-4999: Books And Supplies Other 9040 5000-5999: Services And Other Operating Expenditures Other 13750
School wide interventions to achieve goals	Prek-12th grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	All included in above.
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent	

GOAL 4:	Increase teacher collaboration through a Professional Learning Model. Increase teacher in-service regarding integration of technology and sharing of best practices through model lesson and common planning of lessons at grade or subject matter.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 7 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify
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Identified Need :	Improve teacher quality, teaching and learning, technology, and best practices.
Goal Applies to:	Schools: All schools in the District
Applicable Pupil Subgroups:	All Students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Focus on teacher quality in the areas of instructional practices. Instructional staff will participate in Common Core training in core subjects, Technology and Professional Learning Communities best practices
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Personnel to participate into staff development at levels that will achieve goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base 190187 3000-3999: Employee Benefits Supplemental 7082 1000-1999: Certificated Personnel Salaries Other 25264 2000-2999: Classified Personnel Salaries Base 46355 3000-3999: Employee Benefits Concentration 2480 3000-3999: Employee Benefits Base 39133 3000-3999: Employee Benefits Other 16975
Personnel to participate into staff development at levels that will achieve goal	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries Concentration 11020 1000-1999: Certificated Personnel Salaries Supplemental 52768 5000-5999: Services And Other Operating Expenditures Supplemental 4500 5000-5999: Services And Other Operating Expenditures Concentration 7180 5000-5999: Services And Other Operating Expenditures Base 32400 5000-5999: Services And Other Operating Expenditures Other 4950
Materials and supplies used to accomplish goal	PreK-12th grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental 9000 4000-4999: Books And Supplies Concentration 20700 4000-4999: Books And Supplies Other 3254 4000-4999: Books And Supplies Base 5940
Facilities	PreK-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	6000-6999: Capital Outlay Supplemental 9390 6000-6999: Capital Outlay Concentration 27000 6000-6999: Capital Outlay Base 18000
		<input type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		<input type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners	

GOAL 5: Staff to work collaboratively with the County Office of Education and other districts within county to select and implement materials that are Common Core Standards Based. Related State and/or Local Priorities: 1 2 3 4 5 6 7 8
COE only: 9 10
Local : Specify

Identified Need : Evaluation and selection of bridge and core curriculum to support Common Core State Standards.

Goal Applies to: Schools: All Students
Applicable Pupil Subgroups: All Students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes: Materials adopted by State and by local authority.

Actions/Services	Scope of Service	Pupils to be served within Identified scope of service	Budgeted Expenditures
Select materials and services that will support learning and student achievement	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental 2000 4000-4999: Books And Supplies Concentration 4600 4000-4999: Books And Supplies Base 3914 4000-4999: Books And Supplies Other 723 5000-5999: Services And Other Operating Expenditures Supplemental 3087 5000-5999: Services And Other Operating Expenditures Concentration 7596 5000-5999: Services And Other Operating Expenditures Other 1100
Staff to help evaluate materials	PreK-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 11726 1000-1999: Certificated Personnel Salaries Base 42264 1000-1999: Certificated Personnel Salaries Other 5614 2000-2999: Classified Personnel Salaries Concentration 2449 2000-2999: Classified Personnel Salaries Base 10301 3000-3999: Employee Benefits Supplemental 1574 3000-3999: Employee Benefits Concentration 551 3000-3999: Employee Benefits Base 8696 3000-3999: Employee Benefits Other 3772 5000-5999: Services And Other Operating Expenditures Base 11200
		<input type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All	

GOAL 6:	Implement and train staff to use EDAMS assessment software to guide student learning and predict student preparedness for State Testing.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 7 8 COE only: 9 10 Local : Specify
	Improve all students' academic progress by 5%.	

Identified Need :	EDAMS Software has been purchased but the training and implementation has not been realized	
Goal Applies to:	Schools:	All Schools in district
	Applicable Pupil Subgroups:	All students

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	District has purchase the software, however has not fully implemented it use. The measure for this goal will be implementation and predictability of student achievement on state mandated testing
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Measure student achievement and predict student outcomes	Pre K-12th grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Supplemental 2000 4000-4999: Books And Supplies Base 1320 4000-4999: Books And Supplies Other 723 5000-5999: Services And Other Operating Expenditures Supplemental 3087 5000-5999: Services And Other Operating Expenditures Concentration 6000 4000-4999: Books And Supplies Concentration 4600
Improve instruction and measure student achievement	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 11726 1000-1999: Certificated Personnel Salaries Base 42264 1000-1999: Certificated Personnel Salaries Other 5614 2000-2999: Classified Personnel Salaries Concentration 2449 2000-2999: Classified Personnel Salaries Base 10301 3000-3999: Employee Benefits Supplemental 1574 3000-3999: Employee Benefits Concentration 551 3000-3999: Employee Benefits Base 8696 3000-3999: Employee Benefits Other 3772
Hardware and network support	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	6000-6999: Capital Outlay Base 11200 5000-5999: Services And Other Operating Expenditures Other 1100
		<input type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	

GOAL 7:	Staff to receive in-service for RTI training to address the needs of the students that are below grade level in all core subjects and those with IEP's who are below grade level.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify
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Identified Need :	Provide and revisit training on Response to Intervention Model (RTI).	
Goal Applies to:	Schools: All schools	
Applicable Pupil Subgroups:	Students below grade level	Second language learners
Subgroups:	Students with IEP's who are below grade level	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Staff development district-wide to focus on improving instruction for special needs population. Logs, training materials and improved instructional strategies
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Staff to receive training in RTI and support strategies for all students	Pre K-12th grades	<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 11726 1000-1999: Certificated Personnel Salaries Base 42264 1000-1999: Certificated Personnel Salaries Other 5614 2000-2999: Classified Personnel Salaries Concentration 2449 2000-2999: Classified Personnel Salaries Base 10301 3000-3999: Employee Benefits Supplemental 1574 3000-3999: Employee Benefits Concentration 551 3000-3999: Employee Benefits Base 8696 3000-3999: Employee Benefits Other 3772 4000-4999: Books And Supplies Supplemental 2000
Staff to receive training in RTI and support strategies for all students	Pre K-12th grades	<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Concentration 4600 4000-4999: Books And Supplies Base 1320 4000-4999: Books And Supplies Other 723 5000-5999: Services And Other Operating Expenditures Supplemental 1000 5000-5999: Services And Other Operating Expenditures Concentration 1596 5000-5999: Services And Other Operating Expenditures Base 7200 5000-5999: Services And Other Operating Expenditures Other 1100 6000-6999: Capital Outlay Supplemental 2087 6000-6999: Capital Outlay Concentration 7596 6000-6999: Capital Outlay Base 1404
		<input type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent	

GOAL 8:	District to examine staffing needs as population of student body changes, increases or needs of same become different than the existing program provides.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 10 Local : Specify
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Identified Need :	Staffing assignments as needed.	
Goal Applies to:	Schools : All schools	
	Applicable Pupil Subgroups:	All students at all grade levels

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Staffing to be assigned as student population and student achievement dictates. Student enrollement and academic need as measured by local assessments, grade reports and state testing if available
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Staffing depending on district and student needs	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR:----- Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Supplemental 58632 Classified 2000-2999: Classified Personnel Salaries Concentration 12244 1000-1999: Certificated Personnel Salaries Base 211319 2000-2999: Classified Personnel Salaries Base 51506 1000-1999: Certificated Personnel Salaries Other 28071 3000-3999: Employee Benefits Supplemental 7868 3000-3999: Employee Benefits Concentration 2756 3000-3999: Employee Benefits Base 43482 3000-3999: Employee Benefits Other 18861 4000-4999: Books And Supplies Supplemental 10000
Staffing depending on district and student needs	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR:----- Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	4000-4999: Books And Supplies Concentration 23000 4000-4999: Books And Supplies Base 6600 4000-4999: Books And Supplies Other 3616 5000-5999: Services And Other Operating Expenditures Supplemental 5000 5000-5999: Services And Other Operating Expenditures Concentration 7978 5000-5999: Services And Other Operating Expenditures Base 36000 5000-5999: Services And Other Operating Expenditures Other 5500 6000-6999: Capital Outlay Supplemental 5434 6000-6999: Capital Outlay Concentration 10000 6000-6999: Capital Outlay Base 5000
Staffing depending on district and student needs	Pre K-12th Grade	<input checked="" type="checkbox"/> All OR:----- Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	7000-7439: Other Outgo Supplemental 5000 7000-7439: Other Outgo Concentration 20000 7000-7439: Other Outgo Base 15000
		All OR:----- Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR:----- Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
		All OR:----- Low Income pupils English Learners Foster Youth Redesignated fluent	

Exhibit A

BID FORM

TO: Hamilton Unified School District acting by and through its Governing Board, herein called the "The Owner":

1. Pursuant to and in compliance with your Notice to Contractors Calling for Bids and the other documents relating thereto, the undersigned bidder, having thoroughly examined and familiarized himself, herself, or itself with the terms of the contract, the local conditions affecting the performance of the contract and the cost of the work at the place where the work is to be done, and with the drawings and specifications and other contract documents, hereby proposes and agrees to perform, within the time stipulated, the contract, including all of its component parts, and everything required to be performed, and to provide and furnish any and all of the labor, materials, tools, expendable equipment, and all utility and transportation services necessary to perform the contract and complete in a workmanlike manner all of the work required in connection with

The Hamilton Unified School District Roofing Project 2015

all in strict conformity with the drawings and specifications and other contract documents submits the following bid:

Base Bid-Elementary Bldg #100

Sixty Two Thousand Dollars And Zero Cents _____ Dollars
(\$62,000.00 _____)

Add/Alt Bldg #200

Twenty Seven Thousand Eight Hundred Ninety Dollars And Zero Cents _____ Dollars
(\$ 27,890.00 _____)

Add/Alt Bldg #300

Thirty Six Thousand Six Hundred Five Dollars And Zero Cents _____ Dollars
(\$ 36,605.00 _____)

Add/Alt per sq ft price for plywood replacement

Seven Dollars And Zero Cents _____ Dollars
(\$ 7.00 _____)

11.2.2

Amount of **OVERHEAD** (to include bonds, insurance, and supervision) and profit to be added or deducted for change orders: 20 %

Time for Completion: The Contractor must complete the contracted work within Sixty (60) days from the date listed on the written Notice to Proceed, unless an extension or extensions of time or suspension of work is authorized as provided in the Contract documents. Should the Contractor fail to perform the work contracted for under this Agreement within the Contract Period, plus, if any, approved extension(s) of time, the Owner will deduct from any money due or that may become due the Contractor under the Contract the sum of five hundred dollars (\$500.00) per day as liquidated damages as fully set forth in the contract documents.

Supplemental Bid Conditions:

1. The Owner reserves the right to reject this bid.
2. Contractor's bid, unless timely revoked by Contractor, shall remain open and not be withdrawn for the period specified in the Notice to Contractors Calling for Bids.
3. Contractor guarantees that it will perform the above-referenced construction services in accordance with the attached Lump Sum Bid and Schedule of Values for a period of twelve (12) months from the date that the Board approves the written agreement.
4. Contractor has completed and signed the attached Schedule of Values. The Schedule of Values shall become part of the contract documents and shall be relied upon by the Owner in the event there are revisions in the scope of work in this contract. The Contractor acknowledges that the total value on the Schedule of Values equals the based proposal amount. The Contractor has carefully checked all of the figures on the schedule of values and the Bid Form and understands that the Owner will not be responsible for any errors or omissions on the part of the Contractor in presenting this bid.
5. Contractor shall have ten (10) calendar days, from the date it receives written notice from the Owner or its Architect that the Owner has accepted its proposal, to sign the enclosed Contract documents and furnish the necessary bonds and insurance certificated to the Owner. The Contractor's failure to sign in a timely manner and return the necessary contract documents shall constitute a material breach of the Contractor's obligations.
6. Contractor shall prosecute the work in a prompt, diligent and workmanlike manner. It is understood and agreed that the work shall be completed within the number of calendar days stated on the Proposal Form from the date stipulated on the written Notice to Proceed, unless extension of time or suspension of the work is authorized as provided in the Conditions of the Contract.

- Contractor has examined the location of the proposed work and is familiar with the Drawings and other Contract Documents and the local conditions at the place where the work is to be done.

Supplemental Matters

- The required bid security is attached hereto.
- Non-collusion affidavit is attached hereto.
- The required list of proposed subcontractors is attached hereto.
- It is understood and agreed that bidder shall provide the addresses, telephone numbers, and license numbers of all listed subcontractors within one business day of bid opening or bidder's bid may be rejected as non-responsive.
- Notice of acceptance or requests for additional information should be addressed to Contractor at the address stated below.
- The names of all persons interested in the foregoing proposal as principals are as follows:

Name of Corporation/Partnership/Sole Proprietorship Presenting Bid: _____

Ark Design Construction & Roofing

<u>Joe Van Sweden</u>	Title: <u>Owner</u>
_____	Title: _____

(IMPORTANT NOTICE: If bidder or other interested person is a corporation, state legal name of corporation, also names of the president, secretary, treasurer, and manager thereof. If the bidder is a partnership, please state true name of firm, also names of all individual partners comprising the firm. If bidder is a sole proprietorship, please state first and last names of owner(s) in full.)

- Bidder certifies that he is licensed in accordance with the law providing for the registration of Contractors, License No. 632117, Expiration Date 11-30-15, class of license B, C-39, C-43.

We, the Owner of the bidder, hereby certify under penalty of perjury under the laws of the State of California, that all of the information submitted by the bidder in connection with this bid and all of the representations made herein are true and correct.

Executed on this 1st day of April at Shasta County, California.
2015

Proper Name of Bidder Ark Design Construction & Roofing

By [Signature] Joe Van Sweden

Title Owner

Signature of Person on Behalf of Bidder Who
Has Authorization to Bind Bidder

By [Signature] Joe Van Sweden

Title Owner

Signature of Person on Behalf of Bidder Who
Has Authorization to Bind Bidder

NOTE: If bidder is a corporation, the legal name of the corporation shall be set forth above together with the signatures of authorized officers or agents and the document shall bear the corporate seal. If bidder is a partnership, the true name of the firm shall be set forth above together with the signature of the partner or partners authorized to sign contracts on behalf of the partnership; and if bidder is an individual, his or her signature shall be placed above.

Business Address: 9470 Deschutes Rd. Palo Cedro, CA 96073

Place of Residence: 16880 Bowman Road Cottonwood, CA 96022

Telephone: (530) 547-3890

CONTRACTORS STATE LICENSE BOARD NO.: 632117

CLASSIFICATION: B, C-39, C-43

Exhibit B

BID BOND

KNOW ALL MEN BY THESE PRESENTS: THAT we, Joe Van Sweden dba: Ark Design Construction & Roofing
as Principal, and Travelers Casualty and Surety Company of America **as Surety, are held and firmly**
bound unto the Hamilton Unified School District **, hereinafter called the Owner, in**
the penal sum of Ten Percent of Total Amount Bid **PERCENT (10% Percent %)** **OF THE TOTAL AMOUNT OF**
THE BID of the Principal submitted to the said Owner for the work described below for the payment of
which sum in lawful money of the United States, well and truly to be made, we bind ourselves, our heirs,
executors, administrators, successors and assigns, jointly and severally, firmly by these presents.

THE CONDITION OF THIS OBLIGATION IS SUCH that whereas the Principal has submitted the
accompanying bid dated

April 1 2015 for Hamilton Elementary School

NOW, THEREFORE, if the Principal shall not withdraw said bid within the period specified therein after
the opening of the same, or, if no period be specified, within sixty (60) days after said opening; and, if
the Principal be awarded the contract, and shall within the period specified therefore, or, if no period be
specified, within five (5) days after the prescribed forms are presented to him for signature, enter into a
written contract with the Owner, in accordance with the bid as accepted and give bond with good and
sufficient surety or sureties, as may be required, for the faithful performance and proper fulfillment of
such contract and for the payment for labor and materials used for the performance of the contract, or
in the event of the withdrawal of said bid within the period specified or the failure to enter into such
contract and give such bonds within the time specified, if the Principal shall pay the Owner the
difference between the amount specified in said bid and the amount for which the City may procure the
required work and/or supplies, if the latter amount be in excess of the former, together with all costs
incurred by the Owner in again calling for bids, then the above obligation shall be void and of no effect,
otherwise to remain in full force and virtue.

Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration or
addition to the terms of the contract on the call for bids, or to the work to be performed there under, or
the specifications accompanying the same, shall in anywise affect its obligation under this bond, and it
does hereby waive notice of any such change, extension of time, alteration or addition to the terms of
said contract or the call for bids, or to the work, or to the specifications.

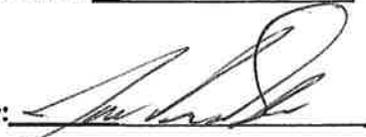
In the event suit is brought upon this bond by the Owner and judgment is recovered, the Surety shall
pay all litigation expenses incurred by the Owner in such suit, including reasonable attorneys' fees, court
costs, expert witness fees and investigation expenses.

11.2.6

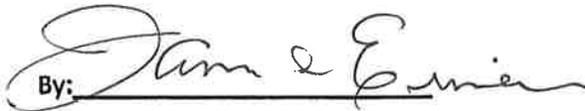
IN WITNESS WHEREOF, the above-bound parties have executed this instrument under their several seals this 30 day of March, 20 15, the name and corporate seal of each corporate party being hereto affixed and these presents duly assigned by its undersigned representative, pursuant to authority of its governing body.

(Corporate Seal)

PRINCIPAL Joe Van Sweden dba: Ark Design Construction & Roofing

By: 
Title: Owner

SURETY: Travelers Casualty and Surety Company of America

By: 

Attorney-in Fact

James D. Einerson, Attorney-in-Fact

(Attach Attorney-in-Fact Certificate)

Diane Lyon

From: Justin Holliman <jholliman@garlandind.com>
Sent: Monday, April 06, 2015 8:30 AM
To: Diane Lyon
Subject: Roofing Bids

Hello Diane,

I wanted to follow up with you regarding the roofing bids. Ark Design was the apparent low bidder. They are a good company to work with and Garland approved.

The base bid reflects the office roof and all of the sheet metal work to cover the wood fascia's. The add/alt price is an option for you and the board to choose to bring buildings 200 and 300 up to Ca. title 24 cool roof standards. These roofs would be coated bright white. A white coating will keep the roofs much cooler and extend their serviceable life. I had the contractor's include the materials on the add/alt bid so that is the total cost.

Let me know if you have any questions or need anything else. Have a great day.

Justin Holliman
The Garland Company, Inc.
530-965-0884
<http://jholliman.garlandco.com>

"Service is my best product"

HAMILTON UNIFIED SCHOOL DISTRICT

HAMILTON ELEMENTARY SCHOOL PAVING & DRAINAGE PROJECT

BID RECEIPT WORKSHEET

Read prices only. Results posted on website tomorrow.
APRIL 8, 2015 4:00 PM

COMPANY NAME	BID AMOUNT	BID BOND	NON-COLLUSION	SUB LIST
HPC	\$78,678.00			
Franklin	\$69,650.00			
R + R Horn	\$85,888.00			

11.3.1

PART 1 - GENERAL

1.01 BID FORM

Bids will be received until 4:00 pm on Wednesday, April 8, 2015, in the Hamilton Unified School District-District Office, 620 Canal Street, Hamilton City, CA 95951.

TO THE HONORABLE:

Governing Board of Hamilton Unified School District (Sometimes hereinafter called "Owner".)

Ladies/Gentlemen:

The undersigned hereby proposes and agrees to furnish any and all required labor, material, equipment, transportation and services for construction of the Paving & Drainage Project at Hamilton Elementary School, 277 Capay Street, Hamilton, CA, for the Hamilton Unified School District in strict conformity with the Drawings and Project Manual, all of which may be reviewed on the District's website at <http://www.husdschools.org>.

BASE BID:

SIXTY NINE THOUSAND SIX HUNDRED AND FIFTY DOLLARS
(\$ 69,650.00)

SCHEDULE FOR COMPLETION:

Construction: June 8, 2015 – July 31 – 54 calendar days

The undersigned, upon notice of the acceptance of the bid within ten (10) days after the date of opening of the bids, hereby agrees to sign said Contract and furnish the necessary bonds within ten (10) days after Notice of Award of said Contract.

The undersigned has examined the location of the proposed work and is familiar with the Drawings, Project Manual and the local conditions at the place where the work is to be done.

The undersigned has checked carefully all of the above figures and understands that the Governing Board of the Hamilton Unified School District will not be responsible for any errors or omissions on the part of the undersigned in making up this bid.

The undersigned acknowledges that the Governing Board of the Hamilton Unified School District reserves the right to reject any and all bids and/or waive any irregularities or informalities in the bidding.

Enclosed find Bidder's Bond, from a surety company registered with the State of California Insurance Commissioner, or Cashier's Check in the amount of 10% of the bid; Cashier's Check No. N/A of the N/A Bank for N/A.

Hamilton Elementary School
Paving & Drainage Project

Hamilton Unified School District

11.3.2

Receipt of Addenda is acknowledged as follows:

No. 1 No. 2 No. 3 No. 4

mjm

CONTRACTOR Franklin Construction, Inc.

By *[Signature]*

ADDRESS (Street) 217 Flume St., Ste. 200
Chico CA 95928

(P.O.) P.O. Box 3100
Chico CA 95927

PHONE (530) 343-9600

FAX (530) 343-4245

CONTRACTORS STATE
LICENSE BOARD NO. 567469

CLASSIFICATION A, C-12, C27

Dated this 8th day of April 2015

PART 1 - GENERAL

1.01 DESCRIPTION

A. GENERAL: This Noncollusion Affidavit shall be executed by the Bidder and shall be submitted with his Bid Form.

1.02 NONCOLLUSION AFFIDAVIT FORM

STATE OF CALIFORNIA)
) ss.
County of Butte)

Myles MacColl, being first duly sworn, deposes and says that he or she is Estimator of Franklin Construction, Inc. the party making the foregoing bid that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true; and, further, that the bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid.

I certify (or declare) under penalty of perjury that the foregoing is true and correct.

April 8, 2015
Date

[Handwritten Signature]
Signature of Bidder

* End Document 00 45 19*

State of California
County of _____

Subscribed and sworn to (or affirmed) before me this _____ day of _____ 20____
by _____, proved to me on the basis of satisfactory evidence, to be the person(s) who appeared before me.

SEE ATTACHED
Signature _____

(Seal)

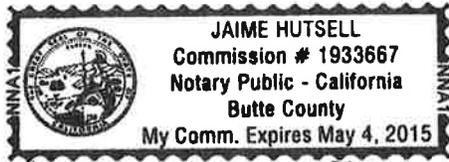
JURAT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California
County of Butte

Subscribed and sworn to (or affirmed) before me on this 8th
day of April, 2015, by Myles MacColl

proved to me on the basis of satisfactory evidence to be the
person(s) who appeared before me.



(Seal)

Signature

A handwritten signature in black ink, appearing to read 'Jaime Hutsell', written over a horizontal line.

HAMILTON UNIFIED SCHOOL DISTRICT

HAMILTON ELEMENTARY SCHOOL PAVING & DRAINAGE PROJECT

BID ADDENDUM NO. 1

MARCH 27, 2015

Bid Walk Q & As:

- The Civil Engineer has determined that "The area of disturbance is less than one acre, consequently, no SWPPP is required"
- The project will not require DSA certification.
- As noted in the Bid Notice, Bid Documents and Contract, the appropriate Labor Code sections dealing with Prevailing Wages, Labor Compliance Programs and Apprenticeship Requirements will be enforced.
- A Reroofing/HVAC Replacement project on the Administration Building will be scheduled concurrently with this project; it will be the Contractor's responsibility to appropriately schedule his work in order to complete this project within the required timeline. No other District-authorized activities or programs will be conducted on the school site during the required project timeline (General Conditions-Section 5.C.).
- There are existing utilities in the area of work. The drawings have been updated with record information, attached.
- Existing utilities are to be located (per Section 02200) and potholed as noted on the plans prior to the start of demolition, excavation and/or trenching.
- The extent of sod replacement is identified on the plans, attached.
- The downspout connection at the column has been modified, see plans attached.
- Grading has been modified, see attached plans.



myles macColl, Estimator/Project manager

4/8/15

Date

BID BOND

Bond No. N/A

KNOW ALL MEN BY THESE PRESENTS, That we, Franklin Construction, Inc., as Principal, hereinafter called the Principal, and Continental Casualty Company, a corporation duly organized under the laws of the State of Illinois as Surety, hereinafter called the Surety, are held and firmed bound unto Hamilton Unified School District, as Obligee, hereinafter called the Obligee, in the sum of Ten Percent (10%) of Bid Amount (10% of Bid Amount), for the payment of which sum well and truly to be made, the said Principal and the said Surety, bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by these presents.

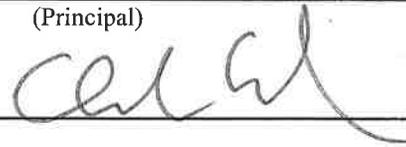
WHEREAS, the Principal has submitted a bid for Paving & Drainage Project at Hamilton Elementary School

NOW, THEREFORE, if the Obligee shall accept the bid of the Principal and the Principal shall enter into a Contract with the Obligee in accordance with the terms of such bid, and give such bond or bonds as may be specified in the bidding or Contract Documents with good and sufficient surety for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof, or in the event of the failure of the Principal to enter the penalty hereof between the amount specified in said bid and such larger amount for which the Obligee may in good faith contract with another party to perform the Work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect.

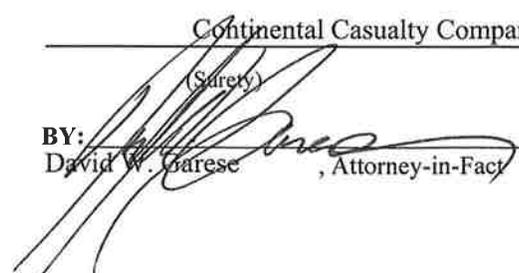
Signed and sealed this 7th day of April, 2015.

(Witness)

Franklin Construction, Inc.
(Principal) (Seal)

BY: 
(Title)

Continental Casualty Company
(Surety) (Seal)

BY: 
David W. Garese, Attorney-in-Fact

SEE NOTARY ACKNOWLEDGMENT

(Witness)

Diane Lyon

From: Michael Cannon <mscannon_efpm@msn.com>
Sent: Thursday, April 09, 2015 9:42 AM
To: Diane Lyon
Cc: Owen Alvarez; George Warren
Subject: Hamilton Elementary School Paving & Drainage Project

Diane; Please see below the proposed language for the Board agenda item, website and notice to bidders;

“Bids were opened at 4:00 PM on Wednesday, April 8, 2015 for the Hamilton Elementary School Paving & Drainage Project. Three bids were received, as follows:

Franklin Construction	\$ 69,650.00
HPC Construction	\$ 78,678.00
R & R Horn Construction	\$85,888.00

All three bidders had complete bid packages. The apparent low bidder, Franklin Construction, is currently licensed with no disciplinary actions noted by the Contractor’s State License Board. Therefore, District staff intends to recommend that the Board award the proposed contract to Franklin Construction, the lowest responsible, responsive bidder. The Board Meeting will be held on Monday, April 13, 2015; the Board Meeting agenda will be posted on the District’s website at the close of business on Thursday, April 9, 2015”

I will email notices to all bidders by noon today. Please let me know if I can be of any further assistance.

Mike Cannon
EFPM/LLC
(916) 825-0000

Sent from Windows Mail

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num Bdr DD	TmPMS	Liq Amt	Net Amount		
000053/00	CALIFORNIA WATER SERVICE CO														
PO-000422	02/26/2015	MARCH 4328876467		1	01	0000	0	0000	8100	5590	000	0000	NN P	292.23	
PO-000422	02/26/2015	MARCH 3624177777		1	01	0000	0	0000	8100	5590	000	0000	NN P	39.59	
PO-000422	02/26/2015	MARCH 0669843652		1	01	0000	0	0000	8100	5590	000	0000	NN P	148.13	
PO-000422	02/26/2015	MARCH 7314177777		1	01	0000	0	0000	8100	5590	000	0000	NN P	459.09	
PO-000422	02/26/2015	MARCH 6314177777		1	01	0000	0	0000	8100	5590	000	0000	NN P	134.39	
TOTAL PAYMENT AMOUNT												1,073.43 *	1,073.43		
000563/00	DIANE LYON														
561259712															
PV-000165	03/04/2015	MARCH MILEAGE													
TOTAL PAYMENT AMOUNT												124.30 *	124.30		
000163/00	HAMILTON HIGH SCHOOL														
PO-015569	03/05/2015	ADVISOR PORTION OF FFA CONF		1	01	7010	0	0000	1000	5200	000	0000	NN F	200.00	
TOTAL PAYMENT AMOUNT												200.00 *	200.00		
000349/00	LARKIN AUTO ELECTRIC														
564958031															
PO-000401	01/22/2015	0008633		1	01	8150	0	0000	8100	5630	000	0000	NY P	125.66	
TOTAL PAYMENT AMOUNT												125.66 *	125.66		
000524/00	MJB WELDING SUPPLY														
PO-015131	02/28/2015	01069390		1	01	0350	0	6000	1000	4300	000	053	00000	NN P	9.00
TOTAL PAYMENT AMOUNT												9.00 *	9.00		
000027/00	ORLAND HARDWARE														
PO-000417	02/26/2015	CLOSE FOR NEW AIG STRING		2	01	0000	0	3800	1000	4300	000	045	00000	NN C	0.00
PO-000417	02/03/2015	243973		3	01	7010	0	3800	1000	4300	000	000	00000	NN P	71.66
PO-000417	02/04/2015	243536		3	01	7010	0	3800	1000	4300	000	000	00000	NN P	68.04
PO-000417	02/16/2015	244531		3	01	7010	0	3800	1000	4300	000	000	00000	NN P	8.60
PO-000417	02/17/2015	K44617		3	01	7010	0	3800	1000	4300	000	000	00000	NN P	21.30
PO-000417	02/17/2015	244687		3	01	7010	0	3800	1000	4300	000	000	00000	NN P	16.26
TOTAL PAYMENT AMOUNT												185.86 *	185.86		
TOTAL Fund												PAYMENT	1,718.25 **	1,718.25	

12.1

12 HAMILTON UNIFIED SCHOOL DIST. J10273
 BATCH 46; APRIL 13, 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0046 BATCH 46: MARCH 16 2015
 Fund : 13 CAFETERIA

APY500 H.02.12 03/09/15 14:19 PAGE 2
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num BDR DD	TRMPS	Liq Amt	Net Amount
000764/00	DANIELSON CO												
	PO-000425	03/02/2015 67768		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P					0.00	253.19
	PO-000425	03/02/2015 67769		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P					0.00	43.98
	PO-000425	03/02/2015 67769		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	965.33
	PO-000425	03/02/2015 67768		2	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	965.89
	PO-000425	03/02/2015 67769		3	13-5310-0-0000-3700-5890-000-000-00000	NN	P					0.00	5.00
					TOTAL PAYMENT AMOUNT				2,233.39 *				2,233.39
000592/00	MISSION UNIFORM & LINEN												
	PO-000405	02/26/2015 250174812		1	13-5310-0-0000-3700-4300-000-000-00000	NN	P		36.14 *			0.00	36.14
					TOTAL PAYMENT AMOUNT								36.14
000763/00	PROPACIFIC FRESH												
	PO-000407	03/03/2015 6108969		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	90.70
	PO-000407	03/02/2015 6107846		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	434.78
	PO-000407	03/02/2015 6108302		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P					0.00	496.01
					TOTAL PAYMENT AMOUNT				1,021.49 *				1,021.49
					TOTAL Fund				3,291.02 **				3,291.02
					TOTAL BATCH PAYMENT				5,009.27 ***		0.00		5,009.27
					TOTAL DISTRICT PAYMENT				5,009.27 ****		0.00		5,009.27
					TOTAL FOR ALL DISTRICTS:				5,009.27 ****		0.00		5,009.27

Number of warrants to be printed: 9, not counting voids due to stub overflows. E

<i>Walter Hamman for CO 3/10/15</i>	
Prepared by	Date
Authorized by	Date

12.1.2

12 HAMILTON UNIFIED SCHOOL DIST. J10754
 BATCH 47; APRIL 13, 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0047 3/13/15
 Fund : 01 GENERAL FUND

APY500 H.02.12 03/16/15 11:26 PAGE 1
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num Bdr DD	T9MPS	Liq Amt	Net Amount
000084/00	PG&E												

PO-000416 03/13/2015 9921774729-6

1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 5,281.67
 TOTAL PAYMENT AMOUNT 5,281.67 *

TOTAL Fund	PAYMENT	5,281.67 **											5,281.67
TOTAL BATCH	PAYMENT	5,281.67 ***										0.00	5,281.67
TOTAL DISTRICT	PAYMENT	5,281.67 ****										0.00	5,281.67
TOTAL FOR ALL DISTRICTS:		5,281.67 ****										0.00	5,281.67

Number of warrants to be printed: 1, not counting voids due to stub overflows. E &PW &I10 (s16.66H &a20L (s-1B &I5.4C &I2E

Prepared by <i>Kristen Hammer</i>	Date <i>3/16/15</i>
Authorized by	Date

12 HAMILTON UNIFIED SCHOOL DIST. J11160
 BATCH 48; APRIL 13, 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0048 BATCH 48; APRIL 13, 2015
 Fund : 01 GENERAL FUND

APY500 H.02.12 03/23/15 14:50 PAGE 1
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num BdR DD	T9MPS	Liq Amt	Net Amount
000008/00	CALIFORNIA'S VALUED TRUST	H/W											
PO-000444	03/18/2015	APRIL 2015		1 01-0000-0-0000-0000-9571-000-000-000000					NN	P		0.00	20,406.08
PO-000444	03/18/2015	APRIL 2015		2 01-0000-0-0000-0000-9572-000-000-000000				NN	P		0.00	56,284.64	
PO-000444	03/18/2015	APRIL 2015		3 01-0000-0-0000-0000-9573-000-000-000000				NN	P		0.00	8,808.97	
TOTAL PAYMENT AMOUNT													85,499.69 *
002047/00	DANNIS WOLIVER KELLEY		943172834										
PO-015237	02/25/2015	FEBRUARY LEGAL FEES		1 01-0000-0-0000-7110-5815-000-000-000000				NE	P			0.00	20,789.22
TOTAL PAYMENT AMOUNT													20,789.22 *
000584/00	STANDARD												
PO-000408	02/17/2015	MAR CT503202 DIV3000		1 01-0000-0-0000-0000-9573-000-000-000000				NN	P			0.00	296.48
TOTAL PAYMENT AMOUNT													296.48 *
TOTAL Fund													PAYMENT 106,585.39 **
TOTAL BATCH PAYMENT													106,585.39 ***
TOTAL DISTRICT PAYMENT													106,585.39 ****
TOTAL FOR ALL DISTRICTS:													106,585.39 *****

Number of warrants to be printed: 3, not counting voids due to stub overflows. E &PW &L10 (s16.66H &a20L (s-1B &15.4C &12E

Prepared by Kirsten Hammen 3/23/15
 Date
 Authorized by _____
 Date

12.1.4

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Liq Amt Net Amount
 000253/00 APPEAL-DEMOCRAT 462220622

PO-000441 02/28/2015 00177953 YARD DUTY SUP 1 01-0000-0-0000-2700-5990-000-0000-000000 NY P 99.91 * 0.00 99.91
 TOTAL PAYMENT AMOUNT 99.91

000053/00 CALIFORNIA WATER SERVICE CO
 PO-000422 03/02/2015 MARCH 3141117777 1 01-0000-0-0000-8100-5590-000-0000-000000 NN P 0.00 45.65
 PO-000422 03/02/2015 MARCH 4141117777 1 01-0000-0-0000-8100-5590-000-0000-000000 NN P 0.00 45.65
 TOTAL PAYMENT AMOUNT 91.30 * 91.30

001498/00 CHRISTY WHITE ACCOUNTANCY 272956198
 PO-000446 03/12/2015 12123 1 01-0000-0-0000-7191-5810-000-0000-000000 NN P 1,910.00 * 1,910.00
 TOTAL PAYMENT AMOUNT 1,910.00

001237/00 COMER'S PRINT SHOP
 PO-015535 02/11/2015 93906 1 01-0000-0-1110-1000-4300-800-0000-000000 NN F 59.13 * 59.13
 TOTAL PAYMENT AMOUNT 59.13

000541/00 DARCY POLLAK
 PV-000169 03/18/2015 COACHES INSTITUTE 4203 1110 1000 ✓
 01-0000-0-0000-2700-5200-000-0000-000000 NN 216.00 * 216.00
 TOTAL PAYMENT AMOUNT 216.00

000211/00 DEMCO SUPPLY CO
 PO-015564 03/05/2015 5542938 1 01-0000-0-1110-1000-4300-800-0000-000000 NN F 184.39 * 184.39
 TOTAL PAYMENT AMOUNT 184.39

000159/00 ENTERPRISE-RECORD 911947496
 PO-000428 02/28/2015 YARD DUTY SUP POSITION 1 01-0000-0-0000-2700-5890-000-0000-000000 NY P 657.98 * 657.98
 TOTAL PAYMENT AMOUNT 657.98

12.1.5

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num BDR DD	T	M	P	Liq Amt	Net Amount
000460/00	FLORA FRESH														
PO-015561	03/11/2015	00716466		1	01-0350-0-6000-1000-4300-000-029-00000	NN	P	358.50 *						358.50	358.50
TOTAL PAYMENT AMOUNT															358.50
000162/00	GRAINGER														
PO-000409	03/06/2015	9684104731		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P	32.37 *						0.00	32.37
TOTAL PAYMENT AMOUNT															32.37
000113/00	HAMILTON CITY COMMUNITY SVC														
PO-000414	03/01/2015	MAR-APR CDS		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P							0.00	66.36
PO-000414	03/01/2015	MAR-APR HHS		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P							0.00	1,393.56
PO-000414	03/01/2015	MAR-APR HES		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P							0.00	1,990.80
PO-000414	03/01/2015	MAR-APR ELLA B		2	01-0000-0-3200-8100-5590-000-000-00000	NN	P							0.00	66.36
TOTAL PAYMENT AMOUNT															3,517.08 *
000072/00	HILLYARD														
PO-000412	03/11/2015	601528861		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P	222.18 *						0.00	222.18
TOTAL PAYMENT AMOUNT															222.18
000601/00	HUNT & SONS INC														
PO-000400	03/12/2015	446852		2	01-0000-0-0000-3600-4392-000-000-00000	NN	P	1,926.32 *						0.00	1,926.32
TOTAL PAYMENT AMOUNT															1,926.32
001259/00	JOHANNA M CLAY														
PO-015466	03/16/2015	024 JAN-FEB-MAR 10TH		1	01-0000-0-1110-1000-5690-000-000-00000	NY	P	1,659.80 *						1,659.80	1,659.80
TOTAL PAYMENT AMOUNT															1,659.80
000701/00	MAGGIE SAWYER														
PV-000167	03/18/2015	COACHES INSTITUTE			01- 6660 -0-1110-1000-5200-000-000-00000	NN		126.00 *							126.00
TOTAL PAYMENT AMOUNT															126.00

4203

12 HAMILTON UNIFIED SCHOOL DIST. J10928
 BATCH 49; APRIL 13, 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0049 BATCH 49; APRIL 13, 2015
 Fund : 12 CHILD DEVELOPMENT

APY500 H.02.12 03/18/15 14:10 PAGE 4
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num Bdr DD	T9MPS	Liq Amt	Net Amount
000506/00	CVS PHARMACY INC												
	PO-015224	01/30/2015 PHOTO DEV; CREAM W/ ALOE		1	12-6105-0-1110-1000-4300-000-0000-00000	NN	P					0.00	15.29
	PO-015224	02/16/2015 PHOTO DEV		1	12-6105-0-1110-1000-4300-000-0000-00000	NN	P					0.00	4.05
		TOTAL PAYMENT AMOUNT							19.34 *				19.34
000113/00	HAMILTON CITY COMMUNITY SVC												
	PO-000414	03/01/2015 MAR-APR PRESCH		3	12-6105-0-1110-1000-5890-000-0000-00000	NN	P					0.00	66.36
		TOTAL PAYMENT AMOUNT							66.36 *				66.36
		TOTAL Fund											85.70
		PAYMENT							85.70 **				85.70

12 HAMILTON UNIFIED SCHOOL DIST. J10928
 BATCH 49; APRIL 13, 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0049 BATCH 49; APRIL 13, 2015
 Fund : 40 SPECIAL RESERVE - CAP PROJECTS

APY500 H.02.12 03/18/15 14:10 PAGE 5

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit Bdr DD	Account num T9MPS	Liq Amt	Net Amount
000040/00	WARREN LAND SURVEYING INC											

PO-015537 03/11/2015 26120 HES SCHOOL SURVEY
 1 40-6225-0-0000-8100-5630-800-001-00000 NN P 2,000.00 2,000.00
 TOTAL PAYMENT AMOUNT 2,000.00 *

TOTAL Fund	PAYMENT	2,000.00 **	2,000.00
TOTAL BATCH PAYMENT		13,927.28 ***	13,927.28
TOTAL DISTRICT PAYMENT		13,927.28 ****	13,927.28
TOTAL FOR ALL DISTRICTS:		13,927.28 *****	13,927.28

Number of warrants to be printed: 21, not counting voids due to stub overflows. E &PW &I10 (s16.66H &a20L (s-1B &I5.4C &I2E

Prepared by <i>Kirsten Hamman</i>	Date <i>3/18/15</i>
Authorized by	Date

12.1.9

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	ABA num	Account num	T9MPS	Liq Amt	Net Amount
000101/00		ADVANCED DOCUMENT CONCEPTS															
	PV-000171	03/27/2015 ARIN131245		01-0000-0-0000-2700-4300-000-0000-00000	NN								158.79 *				158.79
				TOTAL PAYMENT AMOUNT													158.79
000010/00		ALHAMBRA & SIERRA SPRINGS															
	PO-000406	02/27/2015 FEB HS 9858589 022715		1 01-0000-0-0000-2700-4300-100-000-00000	NN	F										0.00	51.72
	PO-000406	02/27/2015 FEB EL 9858589 022715		4 01-0000-0-0000-2700-4300-800-000-00000	NN	F										0.00	48.93
	PO-000406	02/27/2015 FEB MT 9858589 022715		2 01-8150-0-0000-8100-4300-000-000-00000	NN	F										0.00	16.56
				TOTAL PAYMENT AMOUNT									117.21 *				117.21
001050/00		CHARLEAN ANDES															
	PV-000176	03/27/2015 WASC MILEAGE;MARCH 2015		01-0000-0-1110-1000-5200-000-000-00000	NN								88.55 *				88.55
				TOTAL PAYMENT AMOUNT													88.55
002024/00		CHICO PRINTING															
	PO-015581	03/09/2015 14418		1 01-0000-0-1110-1000-4300-800-000-00000	NN	F							173.16 *			173.16	173.16
				TOTAL PAYMENT AMOUNT													173.16
000492/00		CLASSROOM PRODUCTS															
	PO-015576	03/16/2015 27527		1 01-0000-0-1110-1000-4300-800-000-00000	YN	F							329.45 *			450.00	329.45
				TOTAL PAYMENT AMOUNT													329.45
				TOTAL USE TAX AMOUNT									24.71				
000112/00		COSTCO															
	PO-015128	01/31/2015 PHOTO DEV DEB SIOUX		1 01-0350-0-6000-1000-4300-000-044-00000	NN	F										0.00	35.24
	PO-015128	02/19/2015 PHOTO DEV DEB SIOUX		1 01-0350-0-6000-1000-4300-000-044-00000	NN	F										67.32	22.42
	PO-015545	02/24/2015 7003731000028342		1 01-0000-0-1110-1000-4300-000-000-00000	NN	F										348.07	348.07
				TOTAL PAYMENT AMOUNT									405.73 *				405.73
000457/00		DRIVERS ED 4 CALIFORNIA															

01.21

PO-015129 03/24/2015 15-129

1 01-6300-0-1110-1000-4300-000-0000 NN F	159.50	159.50
TOTAL PAYMENT AMOUNT	159.50 *	159.50

12.1.11

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	AEA num	Sit	Bdr	DD	T9MFS	Account num	Liq Amt	Net Amount
000460/00	FLORA FRESH																
	PO-015561	03/23/2015	717465		1	01-0350-0-6000-1000-4300-000-029-00000	NN	P								413.77	413.77
	PO-015561	03/16/2015	716874		1	01-0350-0-6000-1000-4300-000-029-00000	NN	P								102.56	102.56
	PO-015561	03/16/2015	716876		1	01-0350-0-6000-1000-4300-000-029-00000	NN	P								385.01	385.01
										901.34 *						901.34	901.34
000624/00	HAMILTON CITY BOOSTERS																
	PO-015582	03/03/2015	3		1	01-0801-0-1110-1000-4300-000-511-00000	NN	F								125.00	125.00
										125.00 *						125.00	125.00
000163/00	HAMILTON HIGH SCHOOL																
	PV-000174	03/27/2015	SB CORRECTION-15-553-CM			01-0000-0-1110-1000-4300-800-000-00000	NN									2.00	2.00
										2.00 *						2.00	2.00
000114/00	HAMILTON UNIFIED REVOLVING FND																
	PV-000173	03/13/2015	CK#1586;MEALS FOR CIF EVENT			01-0000-0-1110-1000-5200-000-000-00000	NN									168.00	168.00
										168.00 *						168.00	168.00
000445/00	IT SAVVY																
	PO-015602	03/26/2015	782244		1	01-9019-0-0000-2420-5640-000-000-00000	NN	F								428.00	428.00
										428.00 *						428.00	428.00
000725/00	KIRAN GREWAL																
	PV-000175	03/27/2015	WASC MILEAGE MARCH 2015			01-0000-0-1110-1000-5200-000-000-00000	NN									281.75	281.75
										281.75 *						281.75	281.75
000640/00	KRISTEN HAMMAN																
	PV-000178	03/27/2015	MILEAGE CASBO 3/4/15			01-0000-0-0000-7300-5200-000-000-00000	NN									62.10	62.10
										62.10 *						62.10	62.10

12.1.12

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	T9MPS	Account num	Liq Amt	Net Amount
000349/00	LARKIN AUTO ELECTRIC		564958031													
PO-000401	02/26/2015	116		1	01-8150-0-0000-8100-5630-000-000-00000	NY	P								0.00	258.46
PO-000401	03/05/2015	120		1	01-8150-0-0000-8100-5630-000-000-00000	NY	P								0.00	156.36
									414.82 *							414.82
									TOTAL PAYMENT AMOUNT							
001388/00	LARRY'S PEST & WEED CONTROL		141953612													
PO-000440	02/23/2015	FEB HS SPEC ED		1	01-0000-0-0000-8100-5590-000-000-00000	NY	P								0.00	30.00
PO-000440	02/23/2015	ELEM SPEC ED		1	01-0000-0-0000-8100-5590-000-000-00000	NY	P								0.00	30.00
PO-000440	02/23/2015	ELEM FRESCH		1	01-0000-0-0000-8100-5590-000-000-00000	NY	P								0.00	30.00
PO-000440	02/23/2015	HS & ELEM		1	01-0000-0-0000-8100-5590-000-000-00000	NY	P								0.00	408.00
									498.00 *							498.00
									TOTAL PAYMENT AMOUNT							
000148/00	LRT GRAPHICS															
PO-015574	03/09/2015	22741-POSTCARDS		1	01-0000-0-1110-1000-4300-100-000-00000	NN	F								324.88	324.88
									324.88 *							324.88
									TOTAL PAYMENT AMOUNT							
000524/00	MJB WELDING SUPPLY															
PO-015131	03/04/2015	01070245		1	01-0350-0-6000-1000-4300-000-053-00000	NN	P								0.00	55.00
PO-015131	03/17/2015	01071686		1	01-0350-0-6000-1000-4300-000-053-00000	NN	P								0.00	86.43
FV-000170	03/23/2015	01072279			01-7010-0-3800-1000-5630-000-000-00000	NN										75.52
									216.95 *							216.95
									TOTAL PAYMENT AMOUNT							
000887/00	MUSIC CONNECTION															
PO-015577	03/17/2015	366892		3	01-0000-0-1110-1000-4300-000-013-00000	NN	F								4.52	4.52
PO-015577	03/17/2015	366892		1	01-0801-0-1110-1000-4300-800-561-00000	NN	F								50.00	50.00
PO-015577	03/17/2015	366892		2	01-0801-0-1110-1000-4300-800-571-00000	NN	F								54.00	54.00
									108.52 *							108.52
									TOTAL PAYMENT AMOUNT							
000309/00	OFFICE DEPOT															
PO-015100	03/05/2015	758872564001		2	01-0000-0-1110-1000-4300-100-000-00000	NN	P								0.00	245.32
PO-015134	03/12/2015	760016161001		1	01-0000-0-1110-1000-4300-800-000-00000	NN	P								170.37	170.37
PO-015134	03/02/2015	758093794001		1	01-0000-0-1110-1000-4300-800-000-00000	NN	P								0.00	262.03

12.1.13

PO-015134 03/04/2015 758093945001
PO-015549 03/04/2015 758642494001
PO-015552 02/25/2015 757449858001
PO-015565 03/05/2015 758894780001

1 01-0000-0-1110-1000-4300-800-000-00000 NN F
1 01-0000-0-1110-1000-4300-100-000-00000 NN F
1 01-0000-0-1110-1000-4300-800-000-00000 NN F
1 01-0801-0-1110-1000-4300-800-571-00000 NN F

269.33
15.05
128.30
0.00

7.30
5.88
128.30
18.00

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal	Func	Obj	ABA num Sit	Account num BdR DD	T9MPS	Liq Amt	Net Amount
000309	(CONTINUED)												
PO-015565	03/05/2015	758894677001		1	01-0801-0-1110-1000-4300-800-571-00000	NN	F					100.00	35.91
PO-015570	03/06/2015	759095828001		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F					0.00	10.19
PO-015570	03/06/2015	759095622001		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F					50.00	29.87
									913.17 *				913.17
000084/00	PG&E												
PO-000416	03/17/2015	MAR HS 9921774729-6		1	01-0000-0-0000-8100-5590-000-000-00000	NN	F					0.00	5,670.53
									5,670.53 *				5,670.53
000418/00	PITNEY BOWES GLOBAL FINCL INC	201344287											
PO-000443	03/23/2015	APR-JUNE 2015 1083576-MR15		1	01-0000-0-1110-1000-5620-800-000-00000	NN	F					0.00	154.80
									154.80 *				154.80
000507/00	PITNEY BOWES-RESERVE ACCT INC	841386389											
PO-015589	03/18/2015	5502690265		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F					139.73	100.49
									100.49 *				100.49
001246/00	PROFESSIONAL TUTORS OF AMERICA	330015574											
PO-015412	03/17/2015	FEB 2015 52555		1	01-3010-0-1110-1000-5890-000-000-00000	NY	F					1,751.00	1,751.00
									1,751.00 *				1,751.00
001510/00	RAY MORGAN COMPANY												
PO-015511	02/11/2015	844356		1	01-0000-0-1110-1000-4300-000-000-00000	NN	F					317.26	318.00
									318.00 *				318.00
001162/00	RICK BARRAM												
PV-000177	03/27/2015	WASC MILEAGE;MARCH 2015			01-0000-0-1110-1000-5200-000-000-00000	NN							51.75
									51.75 *				51.75

12.1.15

12 HAMILTON UNIFIED SCHOOL DIST. J11348
 BATCH 50:APRIL 13 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0050 BATCH 50:APRIL 13 2015
 Fund : 01 GENERAL FUND

APY500 H.02.12 03/27/15 15:30 PAGE 5
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal Func	Obj	ABA num Sit	Account num Bdr DD	T9MPS	Liq Amt	Net Amount
000137/00	SCHOOL SERVICES OF CALIF INC											
PO-000426	02/28/2015	FEB 2015 0100525-IN		1 01-0000-0-1110-1000-5890-000-000-00000	NN	P					0.00	215.00 215.00
TOTAL PAYMENT AMOUNT											215.00 *	
000138/00	SPORTSMAN'S DEN											
PO-015525	03/03/2015	200526		1 01-0000-0-1110-1000-4300-000-006-00000	NN	F					268.22	268.21 268.21
TOTAL PAYMENT AMOUNT											268.21 *	
000654/00	WALMART											
PO-015553	03/16/2015	MED SUPPLIES ELEM/\$2 CORRECTIO		1 01-0000-0-1110-1000-4300-800-000-00000	NN	F					16.38	14.38 14.38
TOTAL PAYMENT AMOUNT											14.38 *	
000377/00	WASTE MANAGEMENT											
PO-000402	03/01/2015	MAR ELEM CAFE		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	189.52
PO-000402	03/01/2015	MAR ELEM MAINT		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	245.43
PO-000402	03/01/2015	MAR HS MAINT		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	758.09
PO-000402	03/01/2015	MAR HS CAFE		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P					0.00	189.52
TOTAL PAYMENT AMOUNT											1,382.56 *	1,382.56
000288/00	WENDY ROBINSON											
PO-015600	03/20/2015	100-TWO DESKS-BUYOUT		1 01-0000-0-1110-1000-4300-000-000-00000	NN	F					400.00	400.00 400.00
TOTAL PAYMENT AMOUNT											400.00 *	
TOTAL Fund PAYMENT											16,203.64 **	16,203.64
TOTAL USE TAX AMOUNT											24.71	

12.1.16

12 HAMILTON UNIFIED SCHOOL DIST. J11348
 BATCH 50:APRIL 13 2015

ACCOUNTS PAYABLE PRELIST APY500 H.02.12 03/27/15 15:30 PAGE 7
 BATCH: 0050 BATCH 50:APRIL 13 2015 << Open >>
 Fund : 40 SPECIAL RESERVE - CAP PROJECTS

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	T9MPS	Liqa Amt	Net Amount	
000140/00	WALLACE KUHLE & ASSOCIATES																	

PO-015536 03/17/2015 201500422R
 1 40-6225-0-0000-8100-5630-800-001-00000 NY F 4,800.00 4,800.00
 TOTAL PAYMENT AMOUNT 4,800.00 * 4,800.00

TOTAL Fund PAYMENT 4,800.00 ** 4,800.00

TOTAL BATCH PAYMENT 21,066.57 *** 0.00 21,066.57
 TOTAL USE TAX AMOUNT 24.71

TOTAL DISTRICT PAYMENT 21,066.57 **** 0.00 21,066.57
 TOTAL USE TAX AMOUNT 24.71

TOTAL FOR ALL DISTRICTS: 21,066.57 **** 0.00 21,066.57
 TOTAL USE TAX AMOUNT 24.71

Number of warrants to be printed: 33, not counting voids due to stub overflows.

***** END OF REPORT ***** E

Proposed by	Date
<i>Chris [Signature]</i>	
Authorized by	Date

8/1.18

12 HAMILTON UNIFIED SCHOOL DIST. J11538
 BATCH 51:APRIL 13 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0051 BATCH 51:APRIL 13 2015
 Fund : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	Account num	T9MPS	Liq Amt	Net Amount	
000053/00	CALIFORNIA WATER SERVICE CO																
PO-000422	03/26/2015	APR 0669843652		1 01-0000-0-0000-8100-5590-000-0000-00000	NN	P									0.00	159.96	
PO-000422	03/26/2015	APR 3624177777		1 01-0000-0-0000-8100-5590-000-0000-00000	NN	P									0.00	34.41	
PO-000422	03/26/2015	APR 4328876467		1 01-0000-0-0000-8100-5590-000-0000-00000	NN	P									0.00	319.16	
PO-000422	03/26/2015	APR 6314177777		1 01-0000-0-0000-8100-5590-000-0000-00000	NN	P									0.00	156.53	
PO-000422	03/26/2015	APR 7314177777		1 01-0000-0-0000-8100-5590-000-0000-00000	NN	P									0.00	571.36	
				TOTAL PAYMENT AMOUNT												1,241.42 *	1,241.42
000234/00	CAROLINA BIOLOGICAL SPLY CO																
PO-015607	03/27/2015	49070069RI		1 01-0000-0-1110-1000-4300-100-000-00000	NN	F									1,378.90	1,377.04	
				TOTAL PAYMENT AMOUNT												1,377.04 *	1,377.04
001498/00	CHRISTY WHITE ASSICUATES																
PO-000446	03/26/2015	12200		1 01-0000-0-0000-7191-5810-000-000-00000	NN	P									3,294.00	3,294.00	
				TOTAL PAYMENT AMOUNT												3,294.00 *	3,294.00
000158/00	CORNING LUMBER CO INC																
PO-015575	02/05/2015	1502-112285		1 01-7010-0-3800-1000-4300-000-000-00000	NN	P									6.90	6.90	
PO-015575	02/03/2015	1502-111298		1 01-7010-0-3800-1000-4300-000-000-00000	NN	P									150.17	150.17	
PO-015575	03/23/2015	1503-132004		1 01-7010-0-3800-1000-4300-000-000-00000	NN	P									75.37	75.37	
PO-015575	03/25/2015	1503-123815		1 01-7010-0-3800-1000-4300-000-000-00000	NN	P									17.56	31.49	
				TOTAL PAYMENT AMOUNT												263.93 *	263.93
000227/00	CSM CONSULTING INC																
PO-015354	03/31/2015	JAN-MAR 2015 387517		1 01-0000-0-1110-1000-5890-000-000-00000	NN	P									2,500.00	1,250.00	
				TOTAL PAYMENT AMOUNT												1,250.00 *	1,250.00
000320/00	GERLINGER STEEL & SUPPLY CO																
PO-015309	03/18/2015	0167401		1 01-0350-0-6000-1000-4300-000-053-00000	NN	P									353.67	353.67	
				TOTAL PAYMENT AMOUNT												353.67 *	353.67

12.1.19

Vendor/Addr	Req Reference	Remit name	Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	BdR	DD	T9MPS	Account num	Liq Amt	Net Amount	
000084/00	PG5E																		
PO-000416	03/26/2015	MAR ELE	3699672995-4			1	01-0000-0-1110-1000-8100-5590-000-0000-0000	NN	P								0.00	4,290.97	4,290.97
TOTAL PAYMENT AMOUNT																			
4,290.97 *																			
000134/00	QUILL CORPORATION																		
PO-015285	03/16/2015	2676703	20	CASES		1	01-0000-0-1110-1000-4300-800-000-0000-0000	NN	P								685.85	685.85	
PO-015383	03/16/2015	2676703				2	01-0000-0-1110-1000-4300-000-000-0000-0000	NN	P								0.00	342.92	
PO-015383	03/16/2015	2676703	10	CASES		1	01-0000-0-1110-1000-4300-100-000-0000-0000	NN	P								342.93	342.93	
TOTAL PAYMENT AMOUNT																			
1,371.70 *																			
001510/00	RAY MORGAN COMPANY																		
CM-000047	03/24/2015	CM48883-INVI434402																	
PO-000448	01/05/2015	JAN 2015	813277;EQ64923			1	01-0000-0-0000-2700-5620-000-000-0000-0000	NN	P								1.00	133.71	
PO-000448	01/20/2015	FEB 2015	827230;#110438 HS OFF			1	01-0000-0-0000-2700-5620-000-000-0000-0000	NN	P								0.00	531.07	
PO-000448	02/19/2015	MAR 2015	849717;#110438 HS OFF			1	01-0000-0-0000-2700-5620-000-000-0000-0000	NN	P								0.00	531.07	
PO-000448	03/18/2015	APR 2015	873439;#110438 HS OFF			1	01-0000-0-0000-2700-5620-000-000-0000-0000	NN	P								0.00	531.07	
PO-000448	01/05/2015	JAN 2015	813277;EQ64923			2	01-0000-0-1110-1000-5620-100-000-0000-0000	NN	P								1.00	796.60	
PO-000448	01/20/2015	FEB 2015	827230;#110438 HS OFF			2	01-0000-0-1110-1000-5620-100-000-0000-0000	NN	P								0.00	796.60	
PO-000448	02/19/2015	MAR 2015	849717;#110438 HS OFF			2	01-0000-0-1110-1000-5620-100-000-0000-0000	NN	P								0.00	796.60	
PO-000448	03/18/2015	APR 2015	873439;#110438 HS OFF			2	01-0000-0-1110-1000-5620-100-000-0000-0000	NN	P								0.00	796.60	
PO-000448	01/05/2015	JAN 2015	813277;EQ64917			3	01-0000-0-1110-1000-5620-800-000-0000-0000	NN	P								1.00	1,842.51	
PO-000448	01/20/2015	FEB 2015	827230;#110440 EL OFF			3	01-0000-0-1110-1000-5620-800-000-0000-0000	NN	P								0.00	1,842.51	
PO-000448	02/19/2015	MAR 2015	849717;#110440 EL OFF			3	01-0000-0-1110-1000-5620-800-000-0000-0000	NN	P								0.00	1,842.51	
PO-000448	03/18/2015	APR 2015	873439;#110440 EL OFF			3	01-0000-0-1110-1000-5620-800-000-0000-0000	NN	P								0.00	1,842.51	
PO-000448	01/05/2015	JAN 2015	813277;EQ60613			4	01-0000-0-3200-1000-5620-000-000-0000-0000	NN	P								1.00	129.18	
PO-000448	01/20/2015	FEB 2015	827230;#110444 EBARKL			4	01-0000-0-3200-1000-5620-000-000-0000-0000	NN	P								0.00	129.18	
PO-000448	02/19/2015	MAR 2015	849717;#110444 ELBARK			4	01-0000-0-3200-1000-5620-000-000-0000-0000	NN	P								0.00	129.18	
PO-000448	03/18/2015	APR 2015	873439;#110444 ELBARK			4	01-0000-0-3200-1000-5620-000-000-0000-0000	NN	P								0.00	129.18	
PO-000448	01/05/2015	JAN 2015	813277;#76146 COMDAY			5	01-0000-0-3550-1000-5620-000-000-0000-0000	NN	P								1.00	149.55	
PO-000448	01/20/2015	FEB 2015	827230;#76146 COMDAY			5	01-0000-0-3550-1000-5620-000-000-0000-0000	NN	P								0.00	149.55	
PO-000448	02/19/2015	MAR 2015	849717;#76146 COMDAY			5	01-0000-0-3550-1000-5620-000-000-0000-0000	NN	P								0.00	149.55	
PO-000448	03/18/2015	APR 2015	873439;#76146 COMDAY			5	01-0000-0-3550-1000-5620-000-000-0000-0000	NN	P								0.00	149.55	
PO-015514	01/26/2015	830984				1	01-0000-0-1110-2420-4300-000-026-0000-0000	NN	F								267.42	267.42	
PO-015588	03/16/2015	1464402	ELEM STAPLES CM#47			1	01-0000-0-1110-1000-4300-800-000-0000-0000	NN	F								209.29	209.28	
TOTAL PAYMENT AMOUNT																			
14,138.63 *																			

See Also: Funds 11 & 12

12.1.21

PO-000421 03/15/2015 13188 YARD DUTY SPVISOR 1 01-0000-0-0000-2700-5890-000-000-00000 NY P 0.00 30.40
TOTAL PAYMENT AMOUNT 30.40 *

22.1.21