

HAMILTON UNIFIED SCHOOL DISTRICT

REGULAR BOARD MEETING

AGENDA

Hamilton High School Library

Monday, October 20, 2014

5:30 p.m.	Public session for purposes of opening the meeting only.
5:30 p.m.	Closed session to discuss closed session items listed below.
6:30 p.m.	Reconvene in public session.

1.0 OPENING BUSINESS.

1.1 Call to order and roll call.

Tomas Loera, President Tim Anderson Gabriel Leal
 Judy Twede, Clerk Hubert "Wendall" Lower

2.0 IDENTIFY CLOSED SESSION ITEMS.

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS. Public comment will be heard on any closed session item. The Board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION. To consider qualified matters.

4.1 Government Code Section 54957, Personnel Issues. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of classified and certificated employees. Confer with legal counsel, Matt Juhl-Darlington, Esq.

4.2 Government Code Section 54956.8, Real Estate Negotiations. Property east of the high school.

4.3 Government Code Section 54957.6, Labor Negotiations. To confer with the District's labor negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.

5.0 RECONVENE TO PUBLIC SESSION/FLAG SALUTE. Report action taken in closed session (no earlier than 6:30 p.m.).

6.0 ADOPT AGENDA (M).

7.0 PUBLIC COMMENT. Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

8.0 COMMUNICATIONS/REPORTS.

8.1 Board Member Comments/Reports.

8.2 ASB President and Student Council President Reports.

1. Hamilton High, Ivan Ureña-Valdes.
2. Hamilton Elementary, Ofelia Flores.

8.3 District Reports (Handouts).

1. Food Service Report by LeAnn Radtke.
2. Operations Report by Marc Eddy.
3. Technology Report by Frank James.

8.4 Principal and Dean of Student Reports.

1. Cris Oseguera, Hamilton High School Principal.
2. Darcy Pollak, Hamilton Elementary School Principal.
 - Saturday School Report, 2013-14.
 - PLC Report – Grade Level Expectations, Assessment.
3. Maria Reyes, District Dean of Students.

- 8.5 Superintendent Report by Charles Tracy.
1. Introduction of Frank James, Information Systems Manager.
 2. School Site Council Annual Training Update. -
 3. November Board Meeting. -
 4. DAC Meeting on November 3, 6 to 8 p.m. at the HES Cafeteria.
 5. Miscellaneous Reports. - *TEACHER - OF EXCELLENCE.*

9.0 **COMMUNICATIONS**

- ~~9.1~~ Lion's Club Basketball Court Project. (Encl. E1)
- ~~9.2~~ Letter from Glenn County Office of Education dated August 15, 2014 stating that the District's 2014/15 Local Control and Accountability Plan (LCAP) and budget meet the criteria and are approved. (Encl. E2)

10.0 **DISCUSSION ITEMS**

- ~~10.1~~ CPM Program. Program clarification. (Handout)
- ~~10.2~~ Biennial Brown Act Board Training. Set date for training: December 8, January 12 or January 26.
- ~~10.3~~ Initial Proposal from HUSD to HTA, 2015-16. First reading. (Encl. E3)
- ~~10.4~~ Initial Proposal from HUSD to CSEA, 2015-16. First reading. (Encl. E4)
- ~~10.5~~ Fiscal Crisis & Management Assistance Team (FCMAT) Management Letter Dated October 6, 2014 Regarding the Findings and Recommendations developed by FCMAT in response to the agreement with HUSD for a Special Education Review. (Encl. E5)
- ~~10.6~~ CSBA Education Legal Alliance membership letter dated October 6, 2014. (Encl. E6)
- ~~10.7~~ Board Resolution 15-103 High School Crosswalk. Second Reading. (Encl. E7)
- ~~10.8~~ BP 9270 Conflict of Interest Code Biennial Review. Second Reading. (Encl. E8)
- ~~10.9~~ LCAP Goals and Public Meeting Review. (Encl. E9)
- ~~10.10~~ EPA 2013-14 Expenditures. An LEA's Governing Board is required to make spending determinations for EPA funds at an open public meeting and post on their website both an accounting of how much money was received from the EPA and how that money was spent. (Encl. E10)

11.0 **ACTION ITEMS (M)** (Including any item removed from the Consent Agenda.)

- ~~11.1~~ Board Resolution 15-103 High School Crosswalk.
- ~~11.2~~ Addendum Agreement to the Tentative Agreement of May 13, 2014 between HUSD and CSEA Chapter 623 for 2014-15. (Encl. E11)
- ~~11.3~~ Agricultural Career Technical Education Incentive Grant Application for Specialized Grant Funding of \$2,065.20, 2014-15. (Encl. E12)
- ~~11.4~~ Board Resolution 15-104, Local Agreement for Child Development Services Contract Number CSPP-4093, 2014-15. To enter into this transaction and to authorize the designated personnel to sign contract documents for fiscal year 2014-15. (Encl. E13, E14)

12.0 **CONSENT AGENDA**. (M) Items listed in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

- 12.1 Warrants and Expenditures. (Encl. E15)
- 12.2 Minutes of the Regular Board Meeting of September 15, 2014. (Encl. E16)
- 12.3 Quarterly Report on Williams Uniform Complaints for October 2014. (Encl. E17)

- 12.4 Document Tracking Services Contract Renewal for 2014-15 for LCAP Report and SARC plus three other reports as we choose. (Encl. E18)
- 12.5 2014-15 Library/Media Service Agreement between GCOE and HUSD. (Encl. E19)
- 12.6 Agreement with the CSU, Chico Research Foundation on behalf of the Northern California Writing Project and Hamilton Elementary School, Agreement No. 15-087. (Encl. E20)
- 12.7 Agreement with the CSU, Chico Research Foundation on behalf of the Northern California Writing Project and Hamilton High School, Agreement No. 15-090. (Encl. E21)
- 12.8 Course Name Change: Integrated Math 9 change to Integrated Math 1 to match with A-G approval. (Handout)
- 12.9 School Site Council (SSC).
 - 1. Hamilton Elementary Members, 2014-15. Staff (one-year term): Leslie Anderson, Chair; Esther Cruz, Vice Chair; Maggie Sawyer, Secretary; Maria Alvarez; Maria Reyes, Alternate; Darcy Pollak, Principal. Parent/Community (two-year term): Rosa Vargas, Rosa Rivera Vargas, Cain Medina, Rosanne O'Campo (1st year), and Maria Sanchez (1st year).
 - 2. HES Meeting Minutes of August 18, 2014 and Agenda of September 15, 2014. (Encl. E22)
 - 3. HHS Meeting Agenda and Minutes of September 17, 2014. (Encl. E23)
- 12.10 Hamilton Elementary School Fundraiser/Field Trips, 2014-15 with addition of 8th grade yard sale in October. (Encl. E24)
- 12.11 Personnel.
 - 1. Russell Simon: Assistant JV Football Coach at HHS.
 - 2. Job Description: Confidential HR and Payroll Specialist in District Office. (Encl. E25)
 - 3. Michael Brantingham: Moved from Boys 7th/8th grade Basketball Coach to JV Boys Basketball Coach at HHS
 - 4. Frank James: Information Systems Manager in District Office. (Encl. E26)
 - 5. Robert Cabral: Resignation letter as HHS Track Coach. (Encl. E27)

13.0 **ADJOURNMENT.**

Cafeteria Report

September 2014



LeAnn Radtke

Director of Nutrition and Student Welfare

SNP Claim For Reimbursement Summary

03240-SN-11-PSD

Hamilton Unified School District

PO BOX 488
 HAMILTON CITY, CA 95951-0488
 Vendor #: 765600
 payment address

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Sep 2014	0				

Sponsor Totals

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount	State Rate	Reimbursement State Amount
National School Lunch Program					
Free	6,731	3.0000	20,193.00	0.2248	1,513.13
Reduced	2,437	2.6000	6,336.20	0.2248	547.84
Paid	875	0.3000	262.50	0.0000	0.00
Total	10,043		26,791.70		2,060.97

Performance-Based Reimbursement (Lunch)

Claimed	10,043	0.0600	602.58	0.0000	0.00
Adjusted	0	0.0600	0.00	0.0000	0.00
Total	10,043		602.58		0.00

School Breakfast Program Severe Need

Free	5,386	1.9300	10,394.98	0.2248	1,210.77
Reduced	1,949	1.6300	3,176.87	0.2248	438.14
Paid	848	0.2800	237.44	0.0000	0.00
Total	8,183		13,809.29		1,648.91

Afterschool Meal Supplements Area Eligible

Free	1,505	0.8200	1,234.10	0.0000	0.00
Total	1,505		1,234.10		0.00

Claim Reimbursement Total **42,437.67** **3,709.88**

Sponsor Claim Reimbursement Totals	Federal Reimbursement	State Reimbursement	Totals
Current Claim Reimbursement Total	42,437.67	3,709.88	46,147.55
Previous Claim Reimbursement Total	0.00	0.00	0.00
Net Claim Reimbursement Total	42,437.67	3,709.88	46,147.55

Show Site Meal Details

2014 - 2015 SNP Site Claim Report

03240-SN-11-PSD
Hamilton Unified School District
 PO BOX 488
 HAMILTON CITY, CA 95951-0488
 CD: 1176562
 Vendor #: 765600
 payment address

14853
HAMILTON HIGH
 620 Canal St.
 Hamilton City, CA 95951-0488
 GLENN
 CDS Code: 1176562-1133701

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Sep 2014	0				

National School Lunch Program

L1. Student Eligibility and Enrollment	
a. Number of Children Approved for Free Meals:	140
b. Number of Children Approved for Reduced Price Meals:	56
c. Number of Children receiving Paid Price Meals:	134
d. Number of Enrolled Children at this Site:	330
L2. Number Operating Days:	20
L3. Reimbursable Lunches Served	
a. Free Lunches Served:	1,791
b. Reduced Price Lunches Served:	614
c. Paid Lunches Served:	423
d. Total Lunches Served (a + b + c):	2,828

School Breakfast Program (Severe Need Reimbursement)

N1. Student Eligibility and Enrollment	
a. Number of Children Approved for Free Meals:	140
b. Number of Children Approved for Reduced Price Meals:	56
c. Number of Children receiving Paid Price Meals:	134
d. Number of Enrolled Children at this Site:	330
N2. Number Operating Days:	20
N3. Reimbursable Breakfasts Served	
a. Free Breakfasts Served:	2,124
b. Reduced Price Breakfasts Served:	686
c. Paid Breakfasts Served:	616
d. Total Breakfasts Served (a + b + c):	3,426

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2014 - 2015 SNP Site Claim Report

03240-SN-11-PSD
Hamilton Unified School District
 PO BOX 488
 HAMILTON CITY, CA 95951-0488
 CD: 1176562
 Vendor #: 765600
 payment address

14855
HAMILTON ELEMENTARY
 277 Capay Ave.
 Hamilton City, CA 95951-0277
 GLENN
 CDS Code: 1176562-6007447

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
Sep 2014	0				

National School Lunch Program

L1. Student Eligibility and Enrollment	
a. Number of Children Approved for Free Meals:	262
b. Number of Children Approved for Reduced Price Meals:	104
c. Number of Children receiving Paid Price Meals:	51
d. Number of Enrolled Children at this Site:	417
L2. Number Operating Days:	20
L3. Reimbursable Lunches Served	
a. Free Lunches Served:	4,940
b. Reduced Price Lunches Served:	1,823
c. Paid Lunches Served:	452
d. Total Lunches Served (a + b + c):	7,215

School Breakfast Program (Severe Need Reimbursement)

N1. Student Eligibility and Enrollment	
a. Number of Children Approved for Free Meals:	262
b. Number of Children Approved for Reduced Price Meals:	104
c. Number of Children receiving Paid Price Meals:	51
d. Number of Enrolled Children at this Site:	417
N2. Number Operating Days:	20
N3. Reimbursable Breakfasts Served	
a. Free Breakfasts Served:	3,262
b. Reduced Price Breakfasts Served:	1,263
c. Paid Breakfasts Served:	232
d. Total Breakfasts Served (a + b + c):	4,757

Afterschool Meal Supplements (Area Eligible)

S1. Number of Children Approved for Free Supplements:	262
S2. Enrollment:	417
S3. Number Operating Days:	20
S4. Reimbursable Snacks Served	
a. Free Snacks Served:	1,505

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Hamilton High School

Cris Oseguera, Principal
coseguera@glenncoe.org
husd Schools.org

Main Office: (530) 826-3261
Fax: (530) 826-0440

Home of the Braves

October 2014

Parents of Integrated Math 1 Students:

As you know Hamilton High School is piloting a new math curriculum this year. This curriculum is aligned to the new *California Common Core State Standards for Mathematics*. After a year of deliberation, including multiple meetings with other math teachers from around Glenn County, our team recommended the CPM (College Preparatory Mathematics) curriculum. Orland Unified, Walden, Plaza, and William Finch are also using the CPM materials in addition to the Chico Unified Schools.

Besides the mathematical content students are expected to learn, there are 8 student dispositions that are highly desirable. These represent the mathematical practices that guide student behaviors as they learn mathematics. See <http://www.corestandards.org/Math/Practice/> for more detail on the Standards for Mathematical Practice. The expectation is that students will spend less time on memorizing random mathematical procedures, although procedural fluency is still required, and more time on making sense of the mathematical process and its relationship to real problems. Textbooks, such as CPM, that enable this shift in classroom practices, by their nature are less traditional.

In an effort to provide assistance for parents to help their students with their CPM Core Connections Integrated Math 1 course work, CPM offers detailed homework help at:

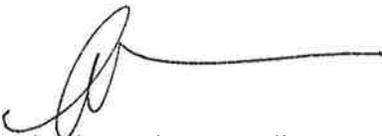
<http://www.cpm.org/parents/resources.htm>

Parents may also choose to go to <http://he4665.textbooks.cpm.org> and use **username: ph1** and **password: 5617**. Additionally, your student has on line access to their textbook. Students, see your teachers for the log in information.

It is our belief that students must do independent work outside of math class that supports their learning from class. We also realize that parents can and should be a part of that support system. We look forward to working with parents and students to improve mathematics instruction for all. See the tutoring schedule on the back for tutoring times and locations.

Thank you,


Cris Oseguera
Principal
Hamilton High School


Leslie Anderson-Mills
Common Core District Coordinator
HUSD

HHS Math Team- Raquel Bocast, Patricia Hernandez, Alexandra Charlon

Math Tutoring Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch (Library)	Teachers Alternate	Hernandez	Bocast	Charlon/Payne	By Appointment
Afterschool In respective classrooms	None	Bocast until 430 Charlon/Payne until 4 Hernandez until 4	Bocast until 430 Charlon/Payne until 4 Hernandez until 4	Bocast until 5 Charlon/Payne until 4 Hernandez until 4	By Appointment

Hamilton Elementary School



277 Capay Avenue • P.O. Box 277

Hamilton City, CA 95951-0277

School Office (530) 826-3474 • Fax (530) 826-0419

District Office (530) 826-3261

District Governing Board

Tomas Loera, President,

Judy Twede, Clerk

Wendell Lower

Gabriel Leal

Tim Anderson

District Superintendent

Charles Tracy

Principal

Darcy Pollak

Parents of 6th, 7th, and 8th grade students:

As you know Hamilton Elementary School is piloting a new math curriculum this year. This curriculum is aligned to the new *California Common Core State Standards for Mathematics*. After a year of deliberation, including multiple meetings with other math teachers from around Glenn County, our team recommended the CPM (College Preparatory Mathematics) curriculum. Orland Unified, Walden, Plaza, and William Finch are also using the CPM materials in addition to the Chico Unified Schools.

Besides the mathematical content students are expected to learn, there are 8 student dispositions that are highly desirable. These represent the mathematical practices that guide student behaviors as they learn mathematics. See <http://www.corestandards.org/Math/Practice/> for more detail on the Standards for Mathematical Practice.

The expectation is that students will spend less time on memorizing random mathematical procedures, although procedural fluency is still required, and more time on making sense of the mathematical process and its relationship to real problems. Textbooks, such as CPM, that enable this shift in classroom practices, by their nature are less traditional.

In an effort to provide assistance for parents to help their students with their CPM Core Connections 1, 2, or 3 course work, CPM offers a Parent Guide (English and Spanish) with examples and explanations, and homework help at:

<http://www.cpm.org/parents/resources.htm>

Additionally, your student has on line access to their textbook. See the necessary log in information below. If your child prefers to use only the on line access at home, leaving their textbook at school please contact:

- Ms. Anderson (6th grade math) at LAnderson@husdschools.org
- Ms. Leveroni (6th, 7th, or 8th grade math) at TLeveroni@husdschools.org

It is our belief that students must do independent work outside of math class that supports their learning from class. We also realize that parents can and should be a part of that support system. We look forward to working with parents and students to improve mathematics instruction for all.

Please feel free to contact us with any questions. Homework help is available Tuesday and Wednesday afterschool, Wednesday before school and lunch; other times by arrangement.

Thank you,

Leslie Anderson

Tracey Leveroni

Ella Barkley High School
HUSD Board Report
October 20, 2014

Enrollment:

Ella Barkley High School

<u>Grade</u>	<u>Total</u>
10	0
11	3
12	7

Total Students: 10

Ella Barkley Home Study

<u>Grade</u>	<u>Total</u>
	0

Total Students: 0

Community Day School

<u>Grade</u>	<u>Total</u>
6	1

Total Students: 1

Frank James

Information Systems Manager

Completed Tasks – October

- 1) hamiltonusd.org – Gained control of the Hamilton High School google page in order to changed URL from pointing to old domain. Also added photo, address and business hours.
- 2) Gym Locker Room Phone – Tracked down Network switch that had not been configured for voice traffic which was preventing the phone from functioning properly. Added Voice VLAN to the switch to remedy the issue. Also had to replace handset on phone due to it not producing audio. RMA'd defective part.
- 3) Raquel Bocast Lenovo ThinkPAD – Touchpad not working. Downloaded new drivers and installed them.
- 4) District Paging System – Configured paging groups for each campus, grouped phones by campus and assigned paging privileges to authorized personnel.
- 5) Installed new phones for Chuck, Cris, Chris D, Frank, and Darcy
- 6) Quicken 2007 – Chris D needed access to the Elementary Quicken file located on Officedomain.local domain controller. Added RDP to her PC and configured her printer for remote printing.
- 7) HES Library scanner – The librarian said the keyboard and bar code scanner were not working. The both share a PS2 port using a Y connector. The connector must have come unplugged and then plugged back into the wrong port. I just switched it to the correct port and everything was working after.
- 8) Student Body Printer – Replaced old printer with a new LaserJet and solved Quicken 2007 check printing problem.

Monthly Report September

Transportation

3716 Miles Driven

1332 miles extra in 9 trips

Annual Smoke Tests

Maintenance

Game Prep

2 Home Football Games

2 Home Volleyball Games

4 Elementary Volleyball/ Football Games

HHS

Sprayed roundup

Annual Smog Report

HES

Sprayed roundup

BASKETBALL COURT
Projected Revenue and Expenditures

REVENUE

USDA Grant	\$22,500	
Hamilton City Lions Club	7,500	
Lions Club Free Throw Shoot-a-thon	<u>535</u>	
Total Revenue		<u>\$30,535</u>

EXPENDITURES

CASCO – asphalt court, install goals	\$21,360	
Basketball goals – Pro Hoops	3,350	
Tree and Stump removal	735	
Benches, with backs, 6 feet long (2)	1,500	
Picnic Table, 8 feet long	1,050	
Drinking Fountain –Brick	600	
Commemorative Plaque, Bronze-inset in drinking fountain	500	
Bike Rack – for 5 bikes	340	
Re-routē Sprinklers, add Water Line – supplies	800	
Rent Trencher for sprinklers, water line	200	
Trees (2) – on west side to shade court	<u>100</u>	
Total Expenditures		<u>\$30,535</u>



GLENN COUNTY
OFFICE of EDUCATION

Glenn County Office of Education

Office of Business Services

Randy Jones, Assistant Superintendent
311 South Villa Avenue • Willows, California 95988
(530) 934-6575 Ext. 3050 FAX (530) 934-6654

August 15, 2014

Charles Tracy, Superintendent
Hamilton Unified School District
PO Box 488
Hamilton City, CA 95951

Dear Mr. Tracy:

Thank you for filing your district's 2014/15 Local Control Accountability Plan (LCAP) and budget. In accordance with Education Code sections 52070 and 42127(d), we have examined your LCAP and budget.

Education Code requires the County Superintendent to approve the LCAP or annual update for each school district after determining all of the following:

The LCAP adheres to the template adopted by the State Board of Education.

The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP.

The LCAP adheres to the expenditure requirements for funds apportioned on the basis of the number and concentration of unduplicated students pursuant to Sections 42238.02 and 42238.03.

Education Code requires the County Superintendent to approve, conditionally approve, or disapprove the adopted final budget for each school district after doing the following:

Examine the adopted budget to determine whether it complies with the standards and criteria established pursuant to Section 33127 and identify any technical corrections needed to bring the budget into compliance with those standards and criteria.

Determine whether the adopted budget will allow the district to meet its financial obligations during the current fiscal year and is consistent with a financial plan that will enable the district to satisfy its multiyear financial commitments.

Determine whether the adopted budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

Based upon our review, your July 1, 2014, LCAP and budget meet the criteria and are approved. If there are any questions regarding this letter, please call me.

Sincerely,

Randy Jones
Assistant Superintendent of Business Services

Cc: Business Manager

"An Equal Opportunity Employer and Provider"

E2

Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261, ext. 6004
(530) 826-0440 (Fax)
ctracy@husdschools.org
www.husdschools.org

TO: Mrs. Alexandra Charlon, HTA President
FROM: Charles Tracy, Superintendent
DATE: October 20, 2014
SUBJECT: Initial Proposal, 2015-2016

The District's opening areas are as follows:

Article XII, Work Hours/Work Year

2.0 Work.

3.0 Elementary Preparation Time (mutual reopener).

Article XXI, Salary Regulations

This Article is a standard mutual opener.

Article XXII, Employee Benefits

This Article is a standard mutual opener.

Article XXIV, Medi-cal Administrative Activities (MAA)

The District wishes to discuss changes in funding and reporting models and the effects of changes on District funding.

The District reserves the right to negotiate salary, and health and welfare benefits until after the District attends the Governor's Annual January budget proposal and the subsequent SI and A training that is held generally the third or fourth week of January.

cmt:edp



Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261, ext. 6004
(530) 826-0440 (Fax)
ctracy@hudschools.org
www.hudschools.org

TO: Mrs. Chris DeVries, CSEA President
FROM: Charles Tracy, Superintendent
DATE: October 20, 2014
SUBJECT: Initial Proposal, 2015-2016

The District's opening areas are as follows:

Article 6, Evaluations

District wishes to standardize evaluation forms and process.

Article 11, Health and Welfare Benefits

This Article is a standard mutual opener.

Article 13, Leaves

Regarding Education Code 45196.

Medi-cal Administrative Activities (MAA)

No Article appears for MAA, however, the District wishes to meet and confer with the Unit about the potential changes in this program and the subsequent reduction in funds.

Appendix A, Classified Salary Schedule

This is a standard opener.

Negotiations may commence twenty days after submission of initial bargaining proposals. The District reserves the right to negotiate salary, and health and welfare benefits until after the District attends the Governor's Annual January budget proposal and the subsequent SI and A training that is held generally the third or fourth week of January.

cmt:edp



FCMAT

FISCAL CRISIS & MANAGEMENT
ASSISTANCE TEAM

CSIS California School Information Services

October 6, 2014

Charles Tracy, District Superintendent
Hamilton Unified School District
620 Canale Street
Hamilton City, CA 95951

Dear Superintendent Tracy:

In May 23, 2014, the Hamilton Unified School District entered into an agreement with the Fiscal Crisis and Management Information Team (FCMAT) for a special education review. The study agreement requested the FCMAT perform the following:

1. Provide an overview of the district's special education programs, to determine efficiency and effectiveness.
2. Review the district's budget and determine why the "bill back" from the COE is increasing.

The purpose of this management letter is to provide the findings and recommendations developed by FCMAT in response to this request. FCMAT conducted staff interviews at the district office on September 24 and 25, 2014. The team also reviewed various documents collected during and after the visit. This management letter is the result of those efforts.

In writing its reports and letters, FCMAT uses the Associated Press Stylebook, a comprehensive guide to usage and accepted style that emphasizes conciseness and clarity. In addition, this guide emphasizes plain language, discourages the use of jargon and capitalizes relatively few terms.

Study Team

The study team was composed of the following members:

William P Gillaspie, Ed.D.
Deputy Administrative Officer
Bakersfield, California

Phillip Williams*
Associate Superintendent, Student Services
Placer County Office of Education
Auburn, CA

Leonel Martínez
FCMAT Technical Writer
Bakersfield, CA

*As a member of this study team, this consultant was not representing his respective employer but was working solely as an independent contractor for FCMAT. Each team member reviewed the draft report to confirm the accuracy and to achieve consensus on the final recommendations.

FCMAT

Joel D. Montero, Chief Executive Officer
1300 17th Street - CITY CENTRE, Bakersfield, CA 93301-4533 • Telephone 661-636-4611 • Fax 661-636-4647
755 Baywood Drive, 2nd Floor, Petaluma, CA 94954 • Telephone: 707-775-2850 • Fax: 707-636-4647 • www.fcmat.org
Administrative Agent: Christine L. Frazier - Office of Kern County Superintendent of Schools

E5-1

Background

In 2008, the Hamilton High School District unified with the Hamilton Elementary School district forming the Hamilton Unified School District. The Hamilton Unified School District has an enrollment of 717 students educated served at Hamilton High School, Hamilton Elementary School, Ella Barkley High School, and Hamilton Community Day School. The district also provides services at Hamilton Adult School and serves 25 preschoolers at the Hamilton State Preschool.

The Glenn County Office of Education is the employer of all special education staff and operates all the special education services for the district, including the following:

- Nonregional services, including psychologists, teachers (for those with mild/moderate and moderate/severe disabilities), and paraprofessionals
- Regional services, including those for autism, occupational therapy, speech and language, visual impairment and hearing impairment.

The district indicated that it is satisfied with the services received from the county office.

In September School Services of California released its fiscal report, highlighting the increased costs of educating disabled students. The report states the following:

Special education is an important and necessary function of our schools but as costs have risen, special education programs can become a source of much criticism. Reviewing expenditure data and making comparisons to a regional group and/or to statewide data can illuminate areas for improvement and help consider how, or if, there are opportunities for slowing the rising tide of special education costs.

Understanding the above challenge, the district asked FCMAT to review its special education program and budget to determine the reason for rising special education costs.

This study is intended to provide the district with an independent and external review of the district's special education services and determine how expenses related to the Glenn County excess cost model and affect the district budget.

District Special Education

The county office operates all aspects of the district special education program, providing services for student's ages 3-22 in nonregional and regional programs. Based on information provided by the district, services at the elementary and high school sites include psycho-educational assessments, services for students with mild/moderate and moderate/severe disabilities, speech and language, occupational therapy, adapted physical education, autism playgroups, and Workability.

Hamilton High School is supported by 1.6 full-time equivalent (FTE) special education teachers and one .75 FTE paraprofessional for 28 students. The elementary site has 1.8 FTE special education teacher and two .75 FTE paraprofessional for 38 students. The remaining 0.2 FTE special education teacher is contracted for Response to Intervention (RtI) at the elementary site. Regionalized services provide speech and language services for 42 students, and a caseload could not be determined.

The standard caseload for mild/moderate/resource specialist program services across the state is 28 students per teacher (Education Code 56362). Therefore, district caseloads for teachers serving students with mild/moderate needs at the elementary and high school level are higher than the state-mandated RSP level.

Interviews with staff found that students are overidentified for special education, specifically those who are second-language learners and receive speech and language services.

The district reported that 82% of its population is composed of second language learners, and 13% are identified as having a disability. The state average in the latter area is 10%. Overidentification of students with specific learning disabilities (SLD) and speech and language impairments (SLI) directly affects the cost of special education services.

The district and county office leadership should work together to review and evaluate the process for identifying second-language learners with speech and language needs. Before a speech and language disability is identified, staff should ensure the perceived need for speech and language services is not related to learning a second language since this is appropriately supported through general education interventions (Education Code 56303, CFR 300.534 (b)). Interviews with staff also indicated the RtI process has not been fully implemented and the student success team (SST) process is a gateway to identification for special education services.

Staff stated that the district's RtI initiative is supported by the district superintendent, with the initial focus on professional learning communities (PLC). The district is in its 18th month of PLC implementation, and interviews indicated that teachers have identified an RtI model as the appropriate next step.

In 2004, the reauthorization of the Individuals with Disabilities Education Act (IDEA 2004) provided support for the models that include response to scientific, researched-based interventions. The law stated that these methods may be used as alternatives to the discrepancy model when identifying students as learning disabled.

IDEA 2004 also shifted researched-based interventions from special education to general education, stressing that this method would no longer be limited to special education students, but would apply to all students. The law left it to each individual state to develop its own guidelines and regulations. RtI, which is now referred to as Response to Instruction and Intervention (RtI2), and provides districts with a method to drive educational decisions and measure academic growth. The district leadership team should implement an RtI2 system and develop a process (supported by board policies) that mandates staff utilize all less restrictive, research-based interventions before referring for special education identification. A systemic change of this type should include all staff, including the county office special education staff, and should be supported with a strategic plan outlining timelines for formative assessment development and implementation, intervention curriculum adoption and implementation, progress monitoring tools and methodologies, data analysis strategies, and implementation of norms continuing through the SST process.

The district does not have a staff member designated to oversee the SST process. The district staff should complete a formal review of this process and consider appointing a staff member with administrative experience who can implement the changes necessary to ensure the system is not used inappropriately as a referral for special education assessments.

The California School Board Association (CSBA) provides districts with guidance on SSTs and what school boards throughout California should adopt. The district should do the following:

1. Ensure all staff members receive comprehensive formal training on the SST process, guidelines and a handbook.
2. Strengthen the schools' SST process.

3. Assign a district staff member with administrative experience to be involved in the SST process, especially when considering the possible implementation of RtI2 in the future.

The excess cost model adopted by the Glenn County Special Education Local Plan Area (SELPA) governance council factors in the number of identified special education students and the percentage of time the student spends in the general education class. Therefore, the district should work with the county office to expand on the Glenn County SELPA Special Education Administrator Boot Camp and train and support district/site level individualized education program (IEP) administrative designees in the following areas:

1. Developing a general understanding of the Special Education Information System (SEIS) to monitor and ensure that accurate data is entered for every student after an IEP is completed.
2. Monitoring every student's IEP, ensuring the maximum time appropriate is recommended in general the education setting.
3. Collaborating with the county office special education staff on scheduling IEPs at convenient times so district administrative designees can attend all meetings, especially initial and transition IEPs. This can be accomplished by developing a system of scheduling using a shared, electronic calendar system such as Microsoft Office Outlook.
4. Understanding the legal requirements related to students with disabilities and how this relates to the 504 Process (34 C.F.R. Part 104, Rehabilitation Act of 1973 - Section 504)

District Budget and Excess Cost Model

The district provided documents on the excess cost model, including the calculation of excess cost threshold spreadsheet for 2013-2014 second interim budget projection, 2014-2015 adopted Budget Projection. Also provided was a local plan section outlining the plan for allocating state and federal funding and monitoring federal funding requirements. The excess model, referred to as the "bill-back," is complicated and difficult to understand because it includes factors related to the following:

- What the district would/should spend on special education students as it would for general education students (average per pupil expenditure)
- The students identified for special education
- General costs based on the district percentage of the total students identified for special education across the SELPA
- The percentage of time special education students are served in the general education setting

All these factors, many of which are outside the control of the district, affect the projected excess cost. A review of district documents showed an increase of \$191,339.00 in overall special education expenditures from 2012-13 to 2013-14 as there students identified for special education increased from 81 to 85 students.

Based on the 2013-14 county office second interim budget projection, the district excess bill-back increased by \$138,244 from the first interim, or by 114%. Based on the 2014-15 adopted budget projection, the bill-back is projected to increase by another 8%. In 2014-15, the district has 13% of the identified students, yet is projected to pay 37% of the bill-back cost.

Considering the complexity of factors affecting the bill-back calculation, the county office SELPA director and county office chief business official (CBO) should provide the district with a written summary explaining the factors that contributed to any bill-back increase or decrease of 25% or more. Within 10 business days, this should be followed by a meeting between the district superintendent, the district CBO, the SELPA director, and the county office CBO. The county office should also meet regularly with the district CBO to review and discuss the excess cost calculator and bill-back. The county office should also share financial reports with the district in a timely manner so that the Hamilton Unified district superintendent and CBO can adjust budgets accordingly.

Conclusion

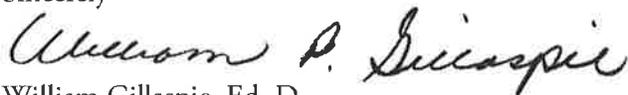
Based on the documents reviewed and the interviews conducted, the district should request that the county office share financial reports in a timely manner and initiate regular CBO meetings to review and discuss the complex excess costs model, communicate in writing and meet with districts when a 25% increase or decrease is projected, and continue the special education administrator boot camp, focusing on strategies to managing IEPs.

The district leadership should schedule meetings with the county office to discuss the caseload staffing for mildly/moderately disabled students and the speech and language assessment practices of second-language learners.

The district should develop board policies to support the implementation of RtI2 and a general education focused on the student success team process. To that end, the district should continue the work on professional learning communities and support teachers in their assessment that an effective RtI2 system is the next appropriate step.

FCMAT thanks all staff and administrators of the Hamilton Unified School District and the Glenn County Office of Education, Glenn County SELPA administration, and district superintendents for their cooperation during fieldwork. FCMAT appreciates the opportunity to serve the district and hopes that this letter is beneficial to all concerned.

Sincerely



William Gillaspie, Ed. D.

Deputy Administrative Officer



October 6, 2014

Tomas Loera, Board President
Hamilton USD
PO Box 867
Hamilton City, CA 95951-0867

Dear Tomas:

We thank you for renewing your membership with CSBA and for your continued commitment and support. However, we noticed that your board has not yet joined the Education Legal Alliance ("ELA") this year. If this was an oversight and you would like to renew your membership with the ELA, please return the enclosed invoice with your 2014-2015 payment. If this was not an oversight, we would encourage your board to reconsider this important decision. The ELA takes on critical legal issues that are vital to school districts and county offices of education. But we cannot do this vital work without you.

Some of the legal action that is taking place this year includes amending our existing lawsuit challenging the State's failure to again fully fund state-imposed mandates. The ELA is also continuing to pursue adequate funding for our state's public school system through our lawsuit *Robles-Wong v. California*, and recently successfully challenged the Commission on State Mandates for reimbursements to local educational agencies for the costs associated with developing and implementing BIP for designated special education students. We also continue to provide amicus support for districts and county offices of education in order to ensure their legal issues of statewide significance are supported and backed by CSBA and its ELA.

Clearly, litigation is a last resort, but the lack of political will to provide schools the resources we need leaves us little choice. We have to stand up for our members and, most importantly, the more than 6 million children who attend California public schools. Visit www.csba.org/ela for more information.

We realize that with the on-going implementation of the Local Control Funding Formula and the Common Core Standards, we have another challenging, but exciting year ahead. Please consider joining the ELA in 2014-15 and support its efforts made on behalf of our schools and schoolchildren.

Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Josephine Lucey".

Josephine Lucey
President

A handwritten signature in cursive script that reads "Vernon M. Billy".

Vernon Billy
CEO/Executive Director

cc: Superintendent with enclosure
encl.: Invoice



Membership Reminder

California School Boards Association

3251 Beacon Boulevard
West Sacramento, CA 95691
(916) 371-4691 FAX (916) 669-3366

Please refer to your billing number in all communications regarding this billing.

Billing Date

5/5/2014

Billing No.

155410-15

Sold Hamilton USD
To: P.O. Box 488
Hamilton City, CA 95951

ITEM NO.	DESCRIPTION	BILLED AMT	PAYMENT RCVD	BALANCE DUE
	Education Legal Alliance Membership Dues 2014-15	\$937.00	\$0.00	\$937.00
* \$4 of your CSBA annual membership dues is used to pay for a subscription to California School News for each board member and superintendent.				
\$2 of your CSBA annual membership dues is used to pay for a subscription to California Schools magazine for each board member and superintendent.				
		BILLED AMT	PAYMENT RCVD	TOTAL DUE
		\$ 937.00	\$ 0.00	\$ 937.00

PAYMENT RCVD	TOTAL DUE
\$ 0.00	\$ 937.00

PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

3251 Beacon Boulevard
West Sacramento, CA 95691
(916) 371-4691 FAX (916) 669-3366

Billing No.

155410-15

Billing Date

5/5/2014

Make checks payable to:

California School Boards Association
c/o Westamerica Bank
P.O. Box 1450
Suisun City, CA 94585-4450

Sold to:

Hamilton USD
P.O. Box 488
Hamilton City, CA 95951

EG-2

RESOLUTION NO. 15-103
(October 20, 2014 Regular Meeting)

A RESOLUTION OF THE GOVERNING BOARD OF THE HAMILTON
UNIFIED SCHOOL DISTRICT

HIGH SCHOOL CROSSWALK

WHEREAS, at its regular meeting of August 18, 2014, the Governing School Board of Hamilton Unified School District, County of Glenn, directed the Superintendent to prepare a resolution compelling action under the authority granted to the Governing Board from Vehicle Codes 22358.4 and 21372; and,

WHEREAS, The provisions provided to the Governing Board to compel the Board of Supervisors of the County of Glenn to direct county staff to complete a traffic and engineering study for the portion of Canal Street, Hamilton City from the north prolongation of the intersection with State Route 32 to 1000 feet north of the northern school boundaries of the aforementioned street; and,

WHEREAS, The Governing Board Of Hamilton Unified School District has recognized the need to establish a safe crossing and a reduced speed zone on Canal Street from the north prolongation of the intersection of State Route 32 and to the north of the school property on Canal Street for 1000 feet. The crosswalk and speed reduction zone is recognized as a safety issue not addressed at this time for students and parents who would attend school or school sponsored events.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of Hamilton Unified School District under the authority granted to it through SB-187 Safe Schools Act, which includes safe passages to school, the California Vehicle Code, Sections 22358.4, Reduced Speed Zones below the 25 MPH State Established Speed Zones for School Zones and California Vehicle Code Section 21372, the Board Authority to compel the City, County, State or other entity, having jurisdiction of roadways in a given School District to undertake a traffic and engineering study to establish the prima facie speed and reduce the incidence of speed to prevent injury or death to a member of the school district. Further, the traffic and engineering study would be required by the aforementioned vehicle code to compel the entity with roadway safety to establish a safe crosswalk for pedestrian traffic that would greatly reduce the incident of injury or death to members of the school district. Further, the entity responsible for roadway safety would be required to sign and place on the roadway proper markings and warnings of the reduced speed zones and pedestrian cross walks, directs the Board of Supervisors of the County Of Glenn to conduct a traffic and engineering study within 90 Days of the action taken by the Governing School Board and with proper service upon the Members of the Board of Supervisors of the County of Glenn.

AND BE IT FURTHER RESOLVED that the Governing Board of The Hamilton Unified School District does hereby declare that the County of Glenn is placed on notice of the Actions taken under authority given this Board to act and compel the Board of Supervisors to conduct the traffic and Engineering Study by January 19, 2015 and report in-person at the regularly scheduled public board meeting regarding the findings of the study and projected construction of the reduced speed zone and crosswalks.

APPROVED, PASSED and ADOPTED by the Governing Board of the Hamilton Unified School District this 20th day of October 2014 by the following vote:

AYES _____

NOES _____

ABSENT _____

ABSTAIN _____

Attest:

Tomas Loera, President
Governing Board of Hamilton Unified School District

Date Signed

Charles Tracy, Secretary
Governing Board of Hamilton Unified School District

Date Signed

CONFLICT OF INTEREST

Incompatible Activities

Governing Board members shall not engage in any employment or activity which is inconsistent with, incompatible with, in conflict with or inimical to the Board member's duties as an officer of the district. (Government Code 1126)

Conflict of Interest Code

The district's conflict of interest code shall be comprised of the terms of 2CCR 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with a district attachment specifying designated positions and the specific types of disclosure statements required for each position.

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code in even-numbered years. If no change in the code is required, the district shall submit by October 1 a written statement to that effect to the code reviewing body. If a change in the code is necessitated by changed circumstances, the district shall submit an amended code to the code reviewing body. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated by changed circumstances, such as the creation of new designated positions, amendments or revisions, the changed code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing conflict of interest codes, the district shall provide officers, employees, consultants and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

If a Board member or designated employee determines that he/she has a financial interest in a decision, as described in Government Code 87103, this determination shall be disclosed. The member shall be disqualified from voting unless his/her participation is legally required. (2 CCR 18700)

Statements of economic interests submitted to the district by designated employees in accordance with the conflict of interest code shall be available for public inspection and reproduction. (Government Code 81008)

Financial Interest

Board members and designated employees shall not be financially interested in any contract made by the Board or in any contract they make in their capacity as Board members or designated employees. (Government Code 1090)

CONFLICT OF INTEREST (continued)

A Board member shall not be considered to be financially interested in a contract if his/her interest includes, but is not limited to, any of the following: (Government Code 1091.5)

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
4. That of a spouse of an officer or employee of the district if his/her spouse's employment or officeholding has existed for at least one year prior to his/her election or appointment
5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a non-compensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records
7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee or agent of a firm which renders, or has rendered, service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, insurance firm or real estate firm

CONFLICT OF INTEREST (continued)

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)

A Board member may enter into a contract if the rule of necessity or legally required participation applies as defined in Government Code 87101.

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse unless the individual is widowed or divorced.

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

Gifts of travel and related lodging and subsistence shall be subject to the prevailing gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

CONFLICT OF INTEREST (continued)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code 89501, 89502)

The term *honorarium* does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade or profession unless the sole or predominant activity of the business, trade or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

APPENDIX

DESIGNATED POSITIONS/DISCLOSURE CATEGORIES

1. Persons occupying the following positions are designated employees in **Category 1**:

District Superintendent/Principal Alternative Education

~~Assistant/Associate Superintendent~~

Chief Business Official

District Account Clerk ~~Purchasing Agent~~

Governing Board Members

~~Superintendent of Schools~~

Designated persons in this category must report:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries or of any land owned or used by the district. Such interests include any leasehold, beneficial or ownership interest or option to acquire such interest in real property.
- b. Investments or business positions in or income from sources which:
 - (1) Are engaged in the acquisition or disposal of real property within the district;
 - (2) Are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district; or
 - (3) Manufacture or sell supplies, books, machinery or equipment of the type used by the district.

2. Persons occupying the following positions are designated employees in **Category 2**:

Director of Maintenance-Operations-Transportation

Director of Nutrition and Student Welfare

Director of Technology

Information Systems Manager

Principal, Hamilton High School

Principal, Hamilton Elementary School

Assistant Principal, Hamilton Elementary School

~~Maintenance and Operations Director~~

~~Program Coordinator~~

~~Business Manager~~

~~Supervisor~~

Activities Director

Designated persons in this category must report investments or business positions in or income from sources which:

- a. Are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs, or

CONFLICT OF INTEREST (continued)

- b. Manufacture or sell supplies, books, machinery or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.
3. Consultants are designated employees who must disclose financial interests as determined on a case-by-case basis by the Superintendent or designee. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18701)

- a. Approve a rate, rule or regulation
- b. Adopt or enforce a law
- c. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order or similar authorization or entitlement
- d. Authorize the district to enter into, modify or renew a contract that requires district approval
- e. Grant district approval to a contract or contract specifications which require district approval and in which the district is a party
- f. Grant district approval to a plan, design, report, study or similar item
- g. Adopt or grant district approval of district policies, standards or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's Conflict of Interest Code. (2 CCR 18701)

Legal Reference: (see next page)

CONFLICT OF INTEREST (continued)

Legal Reference:

EDUCATION CODE

- 1006 *Qualifications for holding office*
- 35107 *School district employees*
- 35230-35240 *Corrupt practices*
- 35233 *Prohibitions applicable to members of governing boards*
- 35239 *Compensation for board members in districts under 70 ADA*

GOVERNMENT CODE

- 1090-1098 *Prohibitions applicable to specified officers*
- 1125-1129 *Incompatible activities*
- 81000-91015 *Political Reform Act of 1974, especially:*
- 82011 *Code reviewing body*
- 82019 *Definition of designated employee*
- 82028 *Definition of gifts*
- 82030 *Definition of income*
- 87100-87103.6 *General prohibitions*
- 87200-87210 *Disclosure*
- 87300-87313 *Conflict of interest code*
- 87500 *Statements of economic interests*
- 89501-89503 *Honoraria and gifts*
- 91000-91014 *Enforcement*

CODE OF REGULATIONS, TITLE 2

- 18110-18997 *Regulations of the Fair Political Practices Commission, especially:*
- 18702.5 *Public identification of a conflict of interest for Section 87200 filers*

COURT DECISIONS

- Thorpe v. Long Beach Community College District*, (2000) 83 Cal.App.4th. 655
- Kunec v. Brea Redevelopment Agency*, (1997) 55 Cal.App.4th 511

ATTORNEY GENERAL OPINIONS

- 86 *Ops. Cal. Atty. Gen.* 138(2003)
- 85 *Ops. Cal. Atty. Gen.* 60 (2002)
- 82 *Ops. Cal. Atty. Gen.* 83 (1999)
- 81 *Ops. Cal. Atty. Gen.* 327 (1998)
- 80 *Ops. Cal. Atty. Gen.* 320 (1997)
- 69 *Ops. Cal. Atty. Gen.* 255 (1986)
- 68 *Ops. Cal. Atty. Gen.* 171 (1985)
- 65 *Ops. Cal. Atty. Gen.* 606 (1982)

Management Resources:

WEB SITES

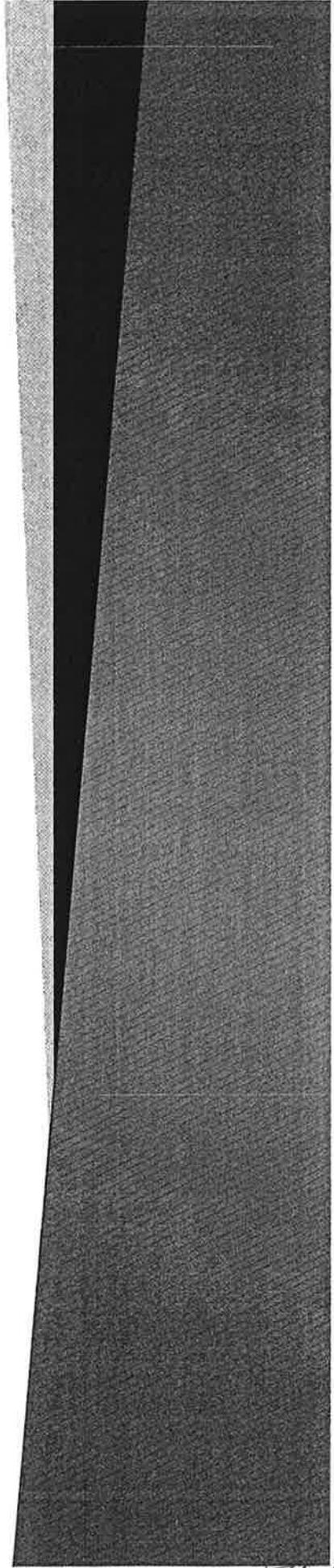
- Fair Political Practices Commission:* <http://www.fppc.ca.gov>

Bylaw
adopted: September 21, 2009
Reviews: 07.21.2010 no revision; 08.20.2012 no revision; 08.18.14 revision first reading
10.20.14 Second Reading

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California

Reviewing the Local Control Accountability Plan

Hamilton Unified School District



Stakeholder Engagement

Guiding Questions Restated

- ▶ 1. How were the stakeholders engaged in the process?
- ▶ 2. How did we include stakeholders in a timely manner?
- ▶ 3. What Information was made available(Quantitative or Qualitative)?
- ▶ 4. What changes in the LCAP were made due to written or other input?
- ▶ 5. What actions were taken to insure stakeholder involvement Ed Code 52062 Et Al?
- ▶ 6. Annual update–How has involvement improved Student outcomes and priorities?

Involvement and Impact

Involvement Process	Impact on LCAP
<p>A District newsletter was sent to all parents and posted to the District website with information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP).</p> <p>The District held ELAC and DLAC meetings to inform parents of LCFF and the LCAP. Agendas were posted on the District website.</p>	<p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process.</p> <p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process. Parents asked questions about the process and provided additional information. Stakeholders were informed of the workshop date.</p>
<p>The District held staff meetings, district and site leadership meetings, and staff development to discuss the LCFF and LCAP. Invitations were given to staff to participate.</p>	<p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process.</p>
<p>At school Board meetings, budget and program planning regarding LCFF and LCAP was discussed.</p>	<p>Informed stakeholders about LCFF, LCAP, and the plan process, and invited them to participate in the process. Parents and staff were given a chance to ask questions about District priorities and provide further input on how funding should be expended to meet the District LCAP goals.</p>
<p>A District, staff, and community Board workshop was held to seek input from all stakeholders on the eight critical areas for the LCAP.</p>	<p>Information to drive the LCAP. At this meeting parents supplied questions regarding the LCAP priorities from which the Superintendent created a written response document that has been shared via the web page and through the Board public hearing process. Parents' questions helped to further refine how the LCAP priorities and goals were shaped. Parents provided information in the workshop regarding the need for tutoring,</p>

Section 2: Goals and Progress Indicators

- ▶ Guiding Questions:
- ▶ 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- ▶ 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- ▶ 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- ▶ 4) What are the LEA's goal(s) to address locally-identified priorities?
- ▶ 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- ▶ 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- ▶ 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- ▶ 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- ▶ 9) What information was considered/reviewed for individual school sites?
- ▶ 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- ▶ 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Section 2: Goals and Progress Indicators

- ▶ See Hard Copy P 7-12



Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
Improve English Language Arts as evidenced by Smarter Balanced Testing/API/AYP/Local Assessments.	Improve English Language Arts in all grades by 5%.	Hispanic 440 Socio-economically Disadvantaged 418 English Learners 244	Hamilton Elementary School Hamilton High School	1. District Writing Rubrics, Writing Assessments, Think books, student assessed writing projects, and CAHSEE results.	District benchmarks. Work with the Chico Writing Project to help teachers develop teaching and learning strategies that will improve writing exponentially from grade level to grade level.			Priority #2 Priority #4 Priority #6
Improve Mathematics as evidenced by Smarter Balanced Testing/API/AYP/Local Assessments.	Improve Mathematics in all grades by 5%.	All students in LEA	Hamilton Elementary School Hamilton High School Ella Barkley High School	1. District will be building benchmark assessments to be used during PLC time as a means to monitor and respond to students needs.	The District in concert with the County Office of Education will examine new text adoptions and continue its work in PLC with guidance from the California State University, Chico.			Priority #2 Priority #4 Priority #6
Improve English Language Development for all second language learners as evidenced by improved CELDT scores and	Improve English Language Proficiency Levels by 10%.	ELD Students tested annually 209	Hamilton Elementary School Hamilton High School Ella Barkley	1. Through district-issued regular assessments and annual CELDT.	Teachers will receive the last section of training during the in-service at the beginning of the 2014-2015 school			Priority #2 Priority #4 Priority #6

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
redesignation of ELD students.			High School		year.			
Improve teacher quality, teaching and learning, technology, and best practices.	Increase teacher collaboration through a Professional Learning Model. Increase teacher in-service regarding integration of technology and sharing of best practices through model lesson and common planning of lessons at grade or subject matter.	All Students	Hamilton Elementary School Hamilton High School Elta Barkley High School	1. Modeling lessons, peer coaching, and group analysis of instructional practices along with grade-level assessment data to drive instructional patterns for intervention.	Work product at grade level, school level, and subject specific courses. Shared best practices.			Priority #1, 1b Priority #2 Priority #4, 4b, Priority #6 Priority #8
Evaluation and selection of bridge and core curriculum to support Common Core State Standards.	Staff to work collaboratively with the County Office of Education and other districts within county to select and implement materials that are Common Core Standards Based.	All Students	Hamilton Elementary School Hamilton High School Elta Barkley High School	1. New Math and ELA curriculum when it becomes available.	Professional development and a county-wide adoption beginning with Mathematics. ELA to follow.			Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8
Purchase of assessment software that will assist administration and staff to guide interventions for all	Purchase EADMS or similar software to use for benchmark assessments and data management of student achievement goals.	All students	Hamilton Elementary School Hamilton High School	1. Allow staff to create, analyze, and monitor progress of	Staff to use the software to develop short and longterm benchmark assessments that			Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
students.	Improve all students' academic progress by 5%.		Ella Barkley High School	students through data driven decision making.	allow the planning of interventions for those students who have not met grade/subject competency.			Priority #7 Priority #8
provide and revisit training on Response to Intervention Model (RTI).	Staff to receive in-service for RTI training to address the needs of the students that are below grade level in all core subjects and those with IEP's who are below grade level.	Students below grade level Second language learners Students with IEP's who are below grade level	Hamilton Elementary School Hamilton High School Ella Barkley High School Hamilton Community Day School	1. Increase student achievement on state and local assessments. Provide interventions for students at the correct level to insure increased proficiency.	Teachers will accomplish the RTI model in two methods; through regular and on-going assessments. Those assessments will direct responsive interventions during instructional time, intensive interventions, and after-school tutoring.			Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8
Staffing assignments as needed.	District to examine staffing needs as population of student body changes, increases or needs of same become different than the existing program provides.	All students at all grade levels	Hamilton Elementary School Hamilton High School Ella Barkley High School	1. Student populations within a small rural school district is an annual issue to plan and staff for a	Allowance for assignment of staffing through district processes or hiring will allow the District to staff a highly qualified teacher with students to			Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
			Hamilton Community Day School	transitory population. The high school is over 30% inter-district transfers. The elementary school has a large population of migrant workers. Staffing, based on the movement of families for employment needs and the educational choice of parents, is an ever-moving target.	improve teaching and learning.			
Improve/repair facilities.	A District priority is to maintain clean, safe, and well maintained facilities.	All students and staff	Hamilton Elementary School Hamilton High School Ella Barkley High School	1. District facilities are aging and with the recent economic down turn, maintenance has been in	Improved playgrounds, modernized restrooms, updated classrooms with the latest technology, and improved			Priority #1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
			Hamilton Community Day School	"repair as absolutely necessary" mode. Some extended maintenance needs to be accomplished on all district facilities, however, the funding model does not allow enough money to accomplish the repairs of greatest need. The community will have to consider a bond to help facilitate the repairs, updates, and replacement of some district facilities.	physical training facilities would improve the health and fitness of students thus improve the learning prowess of each.			
Students with exceptional needs/Career Technical Training	The District recognizes the needs of students with special needs, exceptional needs, and those who wish to seek a vocation	Those students with special or exceptional needs or who wish to pursue	Hamilton Elementary School Hamilton High	1. District identifies the needs of those students with	Improve options for all students to allow educational choice.			Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17	
	after high school. Second Language Learners, students with SST, 504, and IEP plans, students who need additional learning to support their high achievement (GATE), and those who wish to advance their skills toward a directed vocation. Teachers, staff, parents, administration, and the Governing Board shall work together to support or restore such programs as funding becomes available.	a vocation.	School Ella Barkley High School Hamilton Community Day School	special needs such as students with IEP, 504, and SST plans. However, those students who are academically advanced or who wish to pursue a non-college track education and opt for a career technical path are often left out of the funding stream when funding is lacking. Priorities to address all of these needs is a priority for this district.				Priority #6 Priority #7 Priority #8

Section 3: Actions, Services, and Expenditures

- ▶ Guiding Questions:
- ▶ 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- ▶ 2) How do these actions/services link to identified goals and performance indicators?
- ▶ 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
- ▶ 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired
- ▶ outcomes?
- ▶ 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052,
- ▶ including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired
- ▶ outcomes?
- ▶ 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those
- ▶ actions/services result in the desired outcomes?
- ▶ 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to
- ▶ goals?

Section 3: Actions, Services, and Expenditures

- ▶ Hard Copy Pages 14-37



Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve English Language Arts in all grades by 5%.	Priority #2 Priority #4 Priority #6	Purchase bridge materials as needed to address student learning needs for Common Core ELA instruction.			Books, materials, and supplies 4000-4999: Books And Supplies Other 10000	4000-4999: Books And Supplies Other	4000-4999: Books And Supplies Other
		Provide management, oversight, and coordination of professional development and collaboration opportunities.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 10000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
		Provide professional development in curricular areas and assist with developing writing strategies K-12.			Consultant fees, training 5000-5999: Services And Other Operating Expenditures Other 10000	5000-5999: Services And Other Operating Expenditures Other	5000-5999: Services And Other Operating Expenditures Other
		Provide after-school tutoring.			Certificated salaries 1000-1999: Certificated Personnel Salaries Concentration 5000	1000-1999: Certificated Personnel Salaries Concentration	1000-1999: Certificated Personnel Salaries Concentration
		Collaboration time for grade-level partners and subject-specific teachers.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 40000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
Improve Mathematics in all grades by 5%.	Priority #2 Priority #4 Priority #6	Purchase math adoption materials.			Books, materials and supplies 4000-4999: Books And Supplies Other 10000	4000-4999: Books And Supplies Other	4000-4999: Books And Supplies Other
		Provide management, oversight, and coordination of professional development and collaboration opportunities.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 10000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Provide professional development in curricular areas and assist with development of instructional strategies for mathematics K-12.			Consultant fees, staff training 5000-5999: Services And Other Operating Expenditures Other 10000	5000-5999: Services And Other Operating Expenditures Other	5000-5999: Services And Other Operating Expenditures Other
		Provide after-school tutoring.			Certificated salaries 1000-1999: Certificated Personnel Salaries Concentration 5000	1000-1999: Certificated Personnel Salaries Concentration	1000-1999: Certificated Personnel Salaries Concentration
		Collaboration time for grade-level partners and subject-specific teachers.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 40000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
Improve English Language Proficiency Levels by 10%.	Priority #2 Priority #4 Priority #6	Provide professional development for teachers to obtain the final methods for teaching "Language Star."			Consultant fees, staff training 5000-5999: Services And Other Operating Expenditures Other 10000	5000-5999: Services And Other Operating Expenditures Concentration	5000-5999: Services And Other Operating Expenditures Concentration
		Support an ELD on-staff coach.			Consultant fees, staff training 5000-5999: Services And Other Operating Expenditures Other 10000	5000-5999: Services And Other Operating Expenditures Concentration	5000-5999: Services And Other Operating Expenditures Concentration
		Provide after-school tutoring.			Certificated salaries 1000-1999: Certificated Personnel Salaries Concentration 10000	1000-1999: Certificated Personnel Salaries Concentration	1000-1999: Certificated Personnel Salaries Concentration
		Collaboration time for grade-level partners and subject-specific teachers.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 40000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
Increase teacher collaboration through a Professional Learning Model. Increase teacher in-	Priority #1, 1b Priority #2 Priority #4, 4b, Priority #6	Use of PLC collaboration time within the contract day and outside of instructional time.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
service regarding integration of technology and sharing of best practices through model lesson and common planning of lessons at grade or subject matter.	Priority #8	Provide management, oversight, and coordination of professional development and collaboration opportunities.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0
		Scaffolding instructional strategic plan to support student achievement.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0
		Develop a clear mission and staff-led district leadership team (HULC).			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0
		Teacher-coach model to support best practices.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0
		Purchase EADMS software.			Purchase software, equipment 6000-6999: Capital Outlay Other 15000	6000-6999: Capital Outlay Other	6000-6999: Capital Outlay Other
Staff to work collaboratively with the County Office of Education and other districts within county to select and implement materials that are Common Core Standards Based.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Mathematics.			Books, materials, supplies 4000-4999: Books And Supplies Other 10000	4000-4999: Books And Supplies Other	4000-4999: Books And Supplies Other
		English Language Arts.			Books, materials, supplies 4000-4999: Books And Supplies Other 10000	4000-4999: Books And Supplies Other	4000-4999: Books And Supplies Other
		Science.			Books, materials, supplies 4000-4999: Books And Supplies Other 10000	4000-4999: Books And Supplies Other	4000-4999: Books And Supplies Other

Goal (Include and Identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year; and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Social Studies.			Books, materials, supplies 4000-4999: Books And Supplies Other 10000	4000-4999: Books And Supplies Other	4000-4999: Books And Supplies Other
Purchase EADMS or similar software to use for benchmark assessments and data management of student achievement goals.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Purchase EADMS software for development of benchmark assessments.			Software, equipment 6000-6999: Capital Outlay Other 15000	6000-6999: Capital Outlay Other	6000-6999: Capital Outlay Other
Improve all students' academic progress by 5%.		Provide management, oversight, and coordination of professional development and collaboration opportunities.			Certificated salaries 1000-1999: Certificated Personnel Salaries Base 5000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
		Professional development on software use and application towards student achievement.			Consultant fees, staff training 5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	5000-5999: Services And Other Operating Expenditures Other
		Develop benchmark assessments as a tool to drive instruction and provide intervention for all students.			Consultant fees, staff training 5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	5000-5999: Services And Other Operating Expenditures Other
Staff to receive in-service for RTI training to address the needs of the students that are below grade level in all core subjects and those with IEP's who are below grade level.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Provide management, oversight, and coordination of professional development and collaboration opportunities.			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	1000-1999: Certificated Personnel Salaries Other
		HULC to develop the goals and objectives for a District-wide RTI model.			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	1000-1999: Certificated Personnel Salaries Other

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Site leadership to implement HULC goals and objectives to intervene at the correct level, grade or subject, for each student and align the implementation of RTI to site and District LEA Plans.			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	1000-1999: Certificated Personnel Salaries Other
District to examine staffing needs as population of student body changes, increases or needs of same become different than the existing program provides.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Based on the needs of student population and curricular goals of the LEAP.			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 15000	1000-1999: Certificated Personnel Salaries Other	1000-1999: Certificated Personnel Salaries Other
A District priority is to maintain clean, safe, and well maintained facilities.	Priority #1	Increase staffing as buildings and maintenance needs are known to the District and the District budget supports these needs.			Classified salaries 2000-2999: Classified Personnel Salaries Base 15000	2000-2999: Classified Personnel Salaries Base	2000-2999: Classified Personnel Salaries Base
		Regular inspections of facilities and grounds.			Classified salaries 2000-2999: Classified Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
		Repair or replace equipment, buildings, or playground surfaces as the need arises and funding is available.			Repairs, labor 5000-5999: Services And Other Operating Expenditures Base 54000	5000-5999: Services And Other Operating Expenditures Base	5000-5999: Services And Other Operating Expenditures Base
The District recognizes the needs of students with special needs,	Priority #1, 1b Priority #2 Priority #3	Increase offerings for student intervention (tutoring one-on-one).			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 15000	1000-1999: Certificated Personnel Salaries Other	1000-1999: Certificated Personnel Salaries Other

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
<p>exceptional needs, and those who wish to seek a vocation after high school. Second Language Learners, students with SST, 504, and IEP plans, students who need additional learning to support their high achievement (GATE), and those who wish to advance their skills toward a directed vocation. Teachers, staff, parents, administration, and the Governing Board shall work together to support or restore such programs as funding becomes available.</p>	<p>Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8</p>	Develop a plan to support GATE Students K-12.			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 1500	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
		Increase CTE courses and update facilities to address safety concerns.			Repairs, labor 5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Base	5000-5999: Services And Other Operating Expenditures Base
		Work towards an opportunity to offer internships to older students in various surrounding businesses and industry.			Certificated salaries 1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Base	1000-1999: Certificated Personnel Salaries Base
		Professional development to assist students with learning needs to remain in the core content classes.			Consultant fees, staff training 5000-5999: Services And Other Operating Expenditures 5000	5000-5999: Services And Other Operating Expenditures Base	5000-5999: Services And Other Operating Expenditures Base

B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve English Language Arts in all grades by 5%.	Priority #2 Priority #4 Priority #6	Provide professional development for teachers to obtain the final methods for teaching "Language Star."		1. Clark Consulting to provide training in the final four methods of the Language Star Curriculum and teaching strategies during the first two days of teacher in-service for the 2014-2015 school year. On-going regular coaching from on-staff coach and Clark Consulting throughout the school year.	5000-5999: Services And Other Operating Expenditures Concentration 5000	5000-5999: Services And Other Operating Expenditures Concentration	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Support an ELD on-staff coach.		1. District to provide release time for an on-staff ELD coach who is trained in the Language Star methods. On-site coach will work daily in various classrooms with various grades to support the Language Star program for all EL students.	5000-5999: Services And Other Operating Expenditures Concentration 5000	5000-5999: Services And Other Operating Expenditures Concentration	
		Provide after-school tutoring.		1. Students will be afforded access to their teachers once to twice weekly for after-school tutoring during the teacher contract day. Accountability will be through student sign-in sheets collected by the site office or an attendance system as designated.	1000-1999: Certificated Personnel Salaries Concentration 5000	1000-1999: Certificated Personnel Salaries Base 0	

Goal (include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Collaboration time for grade-level partners and subject-specific teachers.		1. Through the PLC district focus provides specific times weekly for grade-level pods to meet and collaborate on lesson planning, testing data sharing, and best practices. Accountability will be provided by work product and pod reports to the site PLC leadership.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	
		Collaboration time for grade-level partners and subject-specific teachers.		1. Through the PLC district focus provides specific times weekly for grade-level pods to meet and collaborate on lesson planning, testing data sharing, and best practices. Accountability will be provided by work product and pod reports to the site PLC leadership.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	

Goal (Include and Identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve Mathematics in all grades by 5%.	Priority #2 Priority #4 Priority #6	Collaboration time for grade-level partners and subject-specific teachers.		1. Through the PLC Process, a partnership with the Chico Math Project and weekly collaborations, grade-level/subject-specific work product and minutes will serve as monitoring.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	
		Management, oversight, and coordination of professional development and collaboration opportunities.		1. District to work with site and district leadership teams to direct the professional development of all staff.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	
		Provide professional development in curricular areas and assist with development of instructional strategies for mathematics K-12.		1. Chico Math Project, PLC, District and Site Leadership	5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Provide after-school tutoring.		1. Students will be afforded access to their teachers once to twice weekly for after-school tutoring during the teacher contract day. Accountability will be through student sign-in sheets collected by the site office or an attendance system as designated.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	
		Collaboration time for grade-level partners and subject-specific teachers.		1. Through the PLC district focus provides specific times weekly for grade-level pods to meet and collaborate on lesson planning, testing data sharing, and best practices. Accountability will be provided by work product and pod reports to the site PLC leadership.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
Improve English Language Proficiency Levels by 10%.	Priority #2 Priority #4 Priority #6	Provide professional development for teachers to obtain the final methods for teaching "Language Star."		1. One In-service day prior to the beginning of the 2014-2015 school year is scheduled for ELD training in the final methods of the Language Star.	5000-5999: Services And Other Operating Expenditures Concentration 5000	5000-5999: Services And Other Operating Expenditures Concentration	
		Support an ELD on-staff coach.		1. The District is in the process of budgeting for release time of a trained on-site ELD coach for the district for at least half days.	5000-5999: Services And Other Operating Expenditures Concentration 5000	5000-5999: Services And Other Operating Expenditures Concentration	
		Provide after-school tutoring.		1. Students will be afforded access to their teachers once to twice weekly for after-school tutoring during the teacher contract day. Accountability will be through student sign-in sheets collected by the site office or an attendance system as designated.	1000-1999: Certificated Personnel Salaries Concentration 5000	1000-1999: Certificated Personnel Salaries Concentration	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Collaboration time for grade-level partners and subject-specific teachers.		1. Through the PLC district focus provides specific times weekly for grade-level pods to meet and collaborate on lesson planning, testing data sharing, and best practices. Accountability will be provided by work product and pod reports to the site PLC leadership.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	
Increase teacher collaboration through a Professional Learning Model. Increase teacher in-service regarding integration of technology and sharing of best practices through model lesson and common planning of lessons at grade or subject matter.	Priority #1, 1b Priority #2 Priority #4, 4b, Priority #6 Priority #8	Use of PLC collaboration time within the contract day and outside of instructional time.		1. District has modified student attendance schedules to allow for teacher collaboration through the PLC process.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	
		Provide management, oversight, and coordination of professional development and collaboration opportunities.		1. District to work with site and district leadership teams to direct the professional development of all staff.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Scaffolding instructional strategic plan to support student achievement.		1. Through POD grade level PLC weekly meetings, staff will work to scaffold instruction to meet the learning needs of all students at the correct level.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	
		Develop a clear mission and staff-led district leadership team (HULC).		1. The District has made it a goal to revisit the District mission and vision statement and focus on the PLC model and how it will help students learn at all levels and at all ability groups.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	
		Teacher-coach model to support best practices.		1. The re-creation of the EDI coaching model to the Common Core Cadre where teacher leaders can collaboratively work with colleagues to improve best practices.	1000-1999: Certificated Personnel Salaries Other 0	1000-1999: Certificated Personnel Salaries Other 0	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Purchase EADMS software.		1. Purchase EDAMS Software and related professional Development.	6000-6999: Capital Outlay Other 15000	6000-6999: Capital Outlay	
Staff to work collaboratively with the County Office of Education and other districts within county to select and implement materials that are Common Core Standards Based.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Mathematics.		1. Common Core County-Wide Adoption	4000-4999: Books And Supplies Other 5000	4000-4999: Books And Supplies Other	
		English Language Arts.		1. Common Core County-Wide Adoption	4000-4999: Books And Supplies Other 5000	4000-4999: Books And Supplies Other	
		Science.		1. Common Core County-Wide Adoption	4000-4999: Books And Supplies Other 5000	4000-4999: Books And Supplies Other	
		Social Studies.		1. Common Core County-Wide Adoption	4000-4999: Books And Supplies Other 5000	4000-4999: Books And Supplies Other	
Purchase EADMS or similar software to use for benchmark assessments and data management of student achievement goals. Improve all students' academic progress by 5%.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Purchase EADMS software for development of benchmark assessments.		1. Purchase, implement, and train staff in productive use of software.	6000-6999: Capital Outlay Other 5000	6000-6999: Capital Outlay Other	
		Provide management, oversight, and coordination of professional development and collaboration opportunities.		1. District to work with site and district leadership teams to direct the professional development of all staff.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base	

Goal (Include and Identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Professional development on software use and application toward student achievement.		1. District to provide, in cooperation with the software developer, a PD schedule for 2014-2015 and support beyond the initial training.	5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	
		Benchmark assessments development as a tool to drive instruction and provide intervention for all students.		1. Each site will work towards developing on-going and measurable assessments to determine the learning needs for all students.	5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	
Staff to receive in-service for RTI training to address the needs of the students that are below grade level in all core subjects and those with IEP's who are below grade level.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Provide management, oversight, and coordination of professional development and collaboration opportunities.		1. District to work with site and district leadership teams to direct the professional development of all staff.	1000-1999: Certificated Personnel Salaries Other 0	1000-1999: Certificated Personnel Salaries Other 0	
		HULC to develop the goals and objectives for a District-wide RTI model.		1. Through the PLC Leadership team working with site leadership teams the District will build the goals and objectives of a District RTI model for all students.	1000-1999: Certificated Personnel Salaries Other 0	1000-1999: Certificated Personnel Salaries Other 0	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Site leadership to implement HULC goals and objectives to intervene at the correct level, grade or subject, for each student and align the implementation of RTI to site and District LEA Plans.		1. The District Local Education Agency Plan (LEAP) is to be re-written during the 2014-2015 school year.	1000-1999: Certificated Personnel Salaries Other 0	1000-1999: Certificated Personnel Salaries Other 0	
District to examine staffing needs as population of student body changes, increases or needs of same become different than the existing program provides.	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Based on the needs of student population and curricular goals of the LEAP.		1. The District recognizes that over the last few years staffing has been decreased due to economical and state fiscal uncertainty. The District will work to build services that focus on student populations, needs of learning for all students, attendance patterns, and special population learning needs.	1000-1999: Certificated Personnel Salaries Other 10000	1000-1999: Certificated Personnel Salaries Other	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
A District priority is to maintain clean, safe, and well maintained facilities.	Priority #1	Increase staff as buildings and maintenance needs are known to the District and the District budget supports these needs.		1. The District recognizes that over the last few years staffing has been decreased due to economical and state fiscal uncertainty. The District will work to build services that focus on student populations, needs of learning for all students, attendance patterns, and special population learning needs.	2000-2999: Classified Personnel Salaries Base 0	2000-2999: Classified Personnel Salaries Base 0	
		Regular inspections of facilities and grounds.		1. Within our means, administration and staff will monitor buildings, grounds, and District facilities for cleanliness, safety, and proper maintenance to support student learning.	1000-1999: Certificated Personnel Salaries Base 0	1000-1999: Certificated Personnel Salaries Base 0	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Repair or replace equipment, buildings, or playground surfaces as needs arise and funding allows.		1. It is a goal for our District to repair or replace aging equipment, modernize buildings and repair hard and soft surfaces as funding becomes available. The District recognizes that it will need to ask the community for a facilities bond in the coming years.	5000-5999: Services And Other Operating Expenditures Base 10000	5000-5999: Services And Other Operating Expenditures Base	
The District recognizes the needs of students with special needs, exceptional needs, and those who wish to seek a vocation after high school. Second Language Learners, students with SST, 504, and IEP plans, students who need additional learning to support their high achievement (GATE), and those who wish to advance their skills toward a directed vocation. Teachers, staff, parents,	Priority #1, 1b Priority #2 Priority #3 Priority #4, 4b, Priority #5 Priority #6 Priority #7 Priority #8	Increase offerings for students.		1. A goal of our District will be to offer courses to students to support their educational efforts into through and beyond their K-12 education. Use of brick and mortar classes may be only one method that our District will seek to provide other learning opportunities for students.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	

Goal (include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
administration, and the Governing Board shall work together to support or restore such programs as funding becomes available.		Develop a plan to support GATE students K-12.		1. Due to fiscal uncertainty over the last eight to ten years, programs such as our Gifted and Talented Education program has been suspended. It will be a goal for the District to find resources and funding to bring this program back in the next coming years.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	

Goal (Include and Identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Increase CTE courses and update facilities to address safety concerns.		1. Hamilton Unified specifically at Hamilton High School has offered many diverse programs to support student learning in the Career Technical Education. Our commitment to this process will remain high as District and site leadership works to expand offerings not just to high school students but down to the lower grades as well. A teacher on special assignment will be working over the 2014-2015 school year with our community college to develop medical pathways down to 7th grade. This is an example of the innovation we would like to pursue in CTE courses.	5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/ services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-15	Year 2: 2015-16	Year 3: 2016-17
		Work towards an opportunity to offer internships to older students in various surrounding businesses and industry.		1. A goal for our CTE teachers and through our Senior Projects program, our District would like to expand the opportunity to have students experience first-hand job sites, professions, and still-based learning through internships.	1000-1999: Certificated Personnel Salaries Other 5000	1000-1999: Certificated Personnel Salaries Other	
		Professional development to assist students with learning needs to remain in the core content classes.		1. District to work with site and district leadership teams to direct the professional development of all staff.	5000-5999: Services And Other Operating Expenditures Other 5000	5000-5999: Services And Other Operating Expenditures Other	

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

The current year estimated Supplemental and Concentration grant funding in the LCAP year for Hamilton Unified School District is \$574,149.00. This is based on our unduplicated count of approximately 543. The District has aggressively worked to improve English language acquisition for our second language learners and our special education students. The Language Star program is designed to help second language learners acquire English skills with an intense program that reaches all the core content standards in improving English skills in all subject matters. The advancement of this program and the use of the concentration dollars will focus on improving the sustainability of the Language Star program through the addition of a part-time ELD teacher at the elementary school and appointing a member of our staff who is an expert in the methods to be District Language Star Coach. Additionally, all teachers will receive training from Clark Consulting in the last and most advanced methods that will be used for improving English Learners' ability to acquire proficiency. Our CELDT scores have improved over the last two years since introducing the Language Star. During the 2013-2014 school year, Hamilton Elementary and our District met all three of our AMAO's for the first time in many years. The advanced techniques that teachers will receive in the teacher in-service on August 12, 2014 will greatly enhance our abilities to sustain student learning through English language arts and to meet our goal of improving ELA by 5%.

Hamilton Unified does not have a great number of foster youth, however, we have a partnership with social services and our county foster youth coordinator to insure that any needs these youths may have are being met. We will increase our staff awareness through in-service and partnering with our county office of education to insure all educational opportunities are fulfilled for foster youth.

The District has been in the process of departmentalizing 6th, 7th, and 8th grade with the focus of improving instruction for all students, especially for our lower performing/at-risk students. (Note that we have an 82.3% free and reduced lunch and 93% ELD population. Most of our at-risk/lower performing, ELD and foster youth fall within these unduplicated counts.) Our goal is for the content-specialist teachers to not only support students in the upper elementary grades but to work with the multiple subjects teachers to support lower grade teaching and learning in specific content. At the high school, the District has hired a new math teacher that will help to focus on the needs of the students in an area that our District is historically weak in. In total, the District has proposed the hiring of a social science/ELD teacher, a math teacher, an English content specialist, an ELD coach and our TOSA (teacher on special assignment), which will help to lead the professional development of all teachers as well as guide the District in the common core curriculum adoption.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

The current year Minimum Proportionality Percentage (MPP) in the LCAP year for Hamilton Unified School District is 10.95%. The District services are being enhanced by additional aides in the classrooms, additional support after school, additional professional development for teachers that focuses on best practices, and on-going and measureable assessments. Procedures have been added for staff to support students' social emotional needs through the Medical Administrative Activities program. Coordinated support with a partnership with the other county school districts to bring curriculum adoptions into a common adoption for the means of enhanced professional development. Coordination of services for special education through the County SELPA. Coordination of mental health services. Enhanced menus for student nutrition. Transportation for students to and from school. Additional staffing for building and grounds and student cleanliness under the protections of the Williams Act. Second Language students are afforded additional services through our Language Star program, professional development in the program for teachers to improve their ELD services in not only the ELD course but all general education courses in support of our

EL students. After-school tutoring and a Board adoption of a Seal of Bi-literacy to honor the progress of all students who are seeking to build skills in two languages especially those students who began as second language learners. Our District works with the county office of education and the foster youth program to support the students who may attend a Hamilton school in all the ways and methods as described above. When needed the District will provide special transportation or coordinate efforts for those student who need additional assistance through all the county resources or those we poses in our district. We have streamlined our nutrition and educational support in and out of the classroom to meet McKinney-Vento for all our students who qualify.

The qualitative roles of our efforts will be captured by the increase in student support services through improving instruction as described in the first paragraph. The improvement of instruction will focus on Math and English at all grades. During the 2013-2014 school year, our District saw a raise in scores on our CELDT testing for second language learners increasing proficiency in all three AMAO's by almost 10%. The efforts described above should see additional growth in our second language learners by another 5%. As stated above in the ELA goal, our District will focus on improving all students in ELA by 5%. With the efforts of the additional coaching, teaching staff, and classroom support aides, we anticipate that our most at-risk students, ELD, foster youth, and those with special needs will also see increases in ELA. District wide focus on mathematics will also be a priority over the next school year. In 2013-2014, our District hired two math teachers. For 2014-2015, the District hired a third math teacher as a means to help focus our efforts to increase our math scores again by 5%. Understanding that our district is 82.3% unduplicated in the areas of low income, English language learners, RFEP and/or Foster Youth, our efforts will focus heavily on these student population groups.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Hamilton Unified School District's

2013-14 Education Protection Account (EPA) Expenditures

Background:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Implementation:

- These new state revenues will be deposited into a state account called the *Education Protection Account (EPA)*.
- School districts will receive funds from the EPA based on their proportionate share of the statewide revenue limit amount. Then, a **corresponding reduction is made to the school district's revenue limit equal to the amount of their EPA revenues.**
- Beginning in 2013-14 the entitlement will be made quarterly.

Further Reporting Requirements:

- Each year, a spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Each year, the district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.
- There will be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.
- The EPA entitlement and expenditures will be recorded in Resource Code 1400.

District Actual Expenditures:

As specified by Proposition 30, it is the district's intent to spend the EPA funds on "instructional activities"; primarily teacher salaries and benefits as detailed below.

<u>Teacher Salaries</u>	<u>STRS</u>	<u>Medicare</u>	<u>Unemployment</u>	<u>Work Comp</u>	<u>H&W</u>	<u>Total</u>
571,098	46,843	7,940	286	13,921	101,862	741,949
				EPA Entitlement		<u>860,782</u>
				EPA Reserve		118,833

Hamilton Unified School District

And

California Schools Employees Association #623

Addendum Agreement to the TA Agreement of May 13, 2014

For 2014-2015

During the formal negotiations of May 13, 2014, CSEA #623 and Hamilton USD agreed to the following salary concessions:

2.5 % on schedule as a cost of living increase

1.0 to be a one-time bonus to be paid with the end of the month payroll November 2014 (Equal amount divided by the # of unit members)

If CSEA accepts the salary offer for Appendix "A", the District agrees to offer any additional amounts of salary and/or benefits changes that the Governing Board offers to and accepts for the Hamilton Teachers Associations.

Per the Agreement listed above, Hamilton Unified School District did agree with the Hamilton Teachers Association for a salary increase on schedule of 3.75%. Based on the HUSD/CSEA language, the offer listed above is withdrawn by agreement and all members of CSEA #623 will receive a 3.75% raise on schedule beginning July 1, 2014. Schedule "A" will be adjusted to reflect the aforementioned salary adjustment in COLA.



Chris DeVries, CSEA President



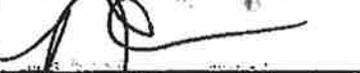
Tony Robinson, CSEA Member



Sean Montgomery, CSEA Member



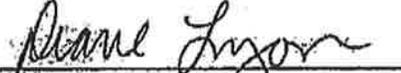
Erin Johnson, CSEA Member



Nanci Eastman, CSEA Field Representative



Charles Tracy, Superintendent



Diane Lyon, District CBO



Matt Juhl-Darlington, District Counsel

**AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
APPLICATION FOR SPECIALIZED GRANT FUNDING**

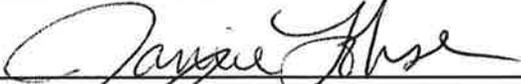
(Due Date: To be received in Regional Supervisor's Office by November 15, 2014)

DATES OF PROJECT DURATION - JULY 1, 2014, TO JUNE 30, 2015

Hamilton High School
(School Site)

Hamilton Unified School District
(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.


Signature of Authorized Agent

Agriculture Teacher and FFA Advisor

Title


Signature of Agriculture Teacher
Responsible for the Program


Signature of Principal

Contact Phone Number: (530) 826-3261

Date of Approval of Local Agency Board: 20-Oct-14

CRITERIA FOR SELECTION:

1. Site must have matched original Agriculture Career Technical Education Incentive Grant Application.
2. Site shall not have received Specialized Agricultural Career Technical Education Incentive Grants totaling more than \$10,000 within the past three years. For example, if a site received an \$8,000 grant last year, then they are eligible for up to \$2,000 this year.
3. Site must be able to match the Specialized Agricultural Career Technical Education Incentive Grant.
4. Site must show expenditures that are unique in nature, i.e. purchasing new equipment for a computer lab, science lab, mechanics laboratory, etc.
5. Site must attach detailed budget to this application.

Total Amount of Funds Requested (Maximum of \$10,000)

\$2,065.20

PART A - Please describe in detail the proposed use of funds (use additional pages if needed).

The Hamilton High School Agriculture Department is seeking funding to purchase pallet bins for the school farm. Students and the community have worked together the past few years to establish orchards to provide students with practical farm experience as well as to make a profit for the Agriculture Department. The school farm production consists of Satsuma mandarins and Arbequina olives (for olive oil). During harvest we need bins to haul and store the fruit in. The bins would be purchased in a set of 16 to enable even stacking on a trailer and with vent holes to provide air circulation. Matching funds would be provided by Friends of Hamilton City FFA.

PART B - How will this project improve the local program? (Use additional pages if needed.)

Hamilton High School is a four-year comprehensive public school serving approximately three hundred students in grades nine through twelve. Priding itself in academics, activities, athletics, and agriculture, Hamilton High has retained the highest scores for seven years. Seventy percent of the students are enrolled in an agriculture course, making career technical education a priority (70% hispanic, 28% white, 2% other). With continued community-based partnerships, our school farm agriculture products help fund leadership activities and classroom opportunities throughout the year. The school farm features a hog barn, lamb barn, cattle facility, show barn, greenhouse, mandarin orchard, and high-density olives. This grant would purchase pallet bins for mandarin and olive harvest. The mandarins are picked, sorted, bagged, and sold by students. Currently the students are using 5 gallon buckets to carry the mandarins into the classroom for sorting. As our trees have continued to grow, production has increased tremendously and pallet bins would allow us to use the forklift to carry the bin directly into the classroom for sorting. With the high-density olives, pallet bins are currently borrowed from producers in the area. The olives are harvested with a mechanical harvester and sent to processing. Students are involved in all aspects of the growing, pruning, irrigation, harvest, labeling, and marketing. Purchasing pallet bins would be a tremendous benefit to our department because harvest season is busy and it is difficult to borrow from our supportive ag producers when they need the bins during harvest season.

PART C - FINANCIAL SCHEDULE*

Line	Acct. No.	Classification	A Description of Item for Which Funds will be Expended	B Incentive Grant Funds	C Matching Funds
1	4000	Books & Supplies			
2			Subtotal for 4000	\$0.00	\$0.00
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conferences; Rentals, Leases, and Repairs; Bus Transportation	1.		
4			2.		
5			3.		
6			4.		
7			5.		
8			Subtotal for 5000	\$0.00	\$0.00
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and improvement of Buildings; Equipment	1. Pallet Bins	2,065.20	2,065.20
10			2.		
11			3.		
12			4.		
13			Subtotal for 6000	\$2,065.20	\$2,065.20
14			Total for 4000-6000 Lines 2, 8, 13	\$2,065.20	\$2,065.20

POTAL Specialized Ag Career Technical Education Incentive Grant Funds

\$2,065.20

*** Attach a detailed budget with this application.**

Item	Quantity	Price	Extension
TranPak Vented Pallet Bin	16	207.00	3,312.00

Subtotal	3,312.00
Tax	248.40
Shipping	570.00
Total Estimate	\$4,130.04

Specialized Grant **\$2,065.20**
Friends of HC FFA **\$2,065.20**

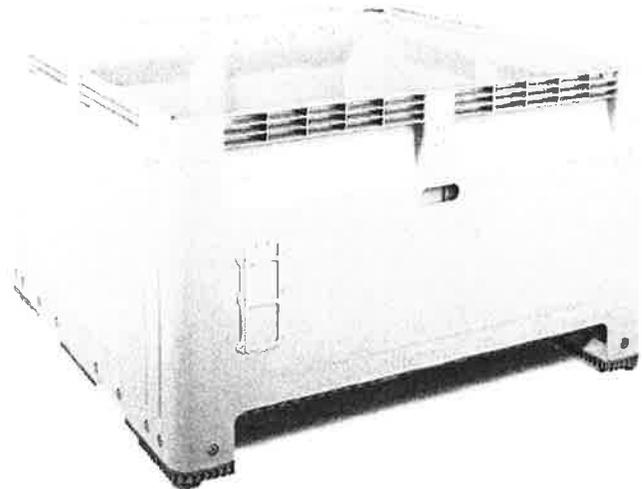
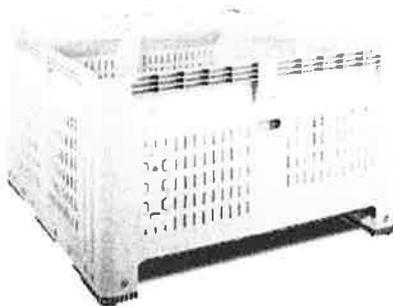
Macro Bin

26 Series



The 26 Series bins are designed with a square footprint to hold up to 1,300 pounds. With double-wall corner and center posts, and two full-length feet with positive interlocking feature, these bins are durable, yet still lightweight and easy to handle.

TranPak Inc.
(800) 827 2474
www.tranpak.com



Features

- *Rounded corners and smooth surfaces mean fewer scuffs, abrasions, and cuts on your product. Risk of contamination is reduced because there are fewer places for unwanted particles to hide*
- *FDA-approved materials are certified safe for use with food products, eliminating many HACCP problems associated with wood bins*
- *Injection-molded, high impact resistant plastic stands up to heavy day-to-day use. The one piece design eliminates the problem of product getting trapped between the side walls and base*
- *Nonporous surfaces won't absorb water or dehydrate your product like wood bins, and they provide a constant tare weight throughout their use*
- *Easy to sanitize MacroBins keep cleaning costs to a minimum. A high-pressure wash removes most debris; a nonabrasive brush can dislodge any remaining items*
- *Lightweight construction reduces shipping costs and makes MacroBins easier to move; the direct load corner posts and interlocking foot design make them safer to stack — up to 10 high*

SPECIFICATIONS

ITEM	EXT DIMENSIONS			INT DIMENSIONS			CAPACITY				WEIGHT	
	Length	Width	Height	Length	Width	Height	Ft ³	Gal	L	Lbs		
26 S												S - 92
26 FV	47.75"	47.75"	28.5"	44.5"	44.375"	24"	28.7	215	813	1,300		FV - 87.5

E12-4

Plastic Bins

Field Bin

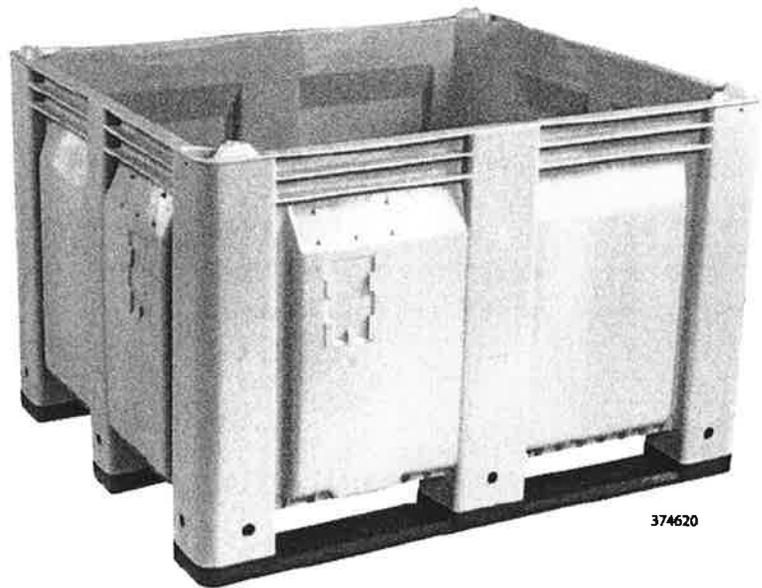
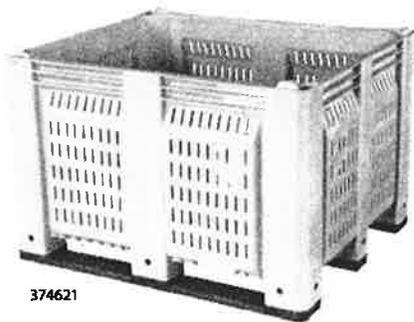
48x40



Features

- Longer container life - less frequent repair and replacement
- Tough yet lightweight - move them by hand when empty
- Stackable - patented interlocking corners allow safe stacking up to ten high
- Compact storage - nest three containers to save storage space and transport costs
- Completely sanitary - can be high-pressure washed and sterilized
- HDPE plastic - UV protected for outdoor use and fully recyclable
- Versatile runner design - available in short side or long side replaceable runners
- Meets USDA/HACCP standards for food product handling
- Customizable - add casters, drain plugs, drop doors, label holders, attachable lids, custom colors, and even emboss your company logo on the side

TranPak Inc.
 (800) 827 2474
www.tranpak.com



Solid and ventilated options available

SPECIFICATIONS

ITEM	EXT DIMENSIONS			INT DIMENSIONS			CAPACITY				WEIGHT
	Length	Width	Height	Length	Width	Height	Ft ³	Gal	L	Lbs	
374620	48"	40"	31"	45"	36.75"	25.75"	25.4	190	719	1,500	92

*All weights and dimensions are approximate. Dimensions may be +/- one inch (1")

E12-5

Janice Lohse

From: Kim Wright <kwright@tranpak.com>
Sent: Wednesday, September 24, 2014 3:27 PM
To: Janice Lohse
Subject: TranPak , Used Field Bins and New 26FV Bins
Attachments: fieldbin4840_SPEC.pdf; Macro26series_SPEC[1].pdf

Hello Janice-

Thank you for your inquiry on the bins. I will have some used vented Field bins available in the next couple of weeks. Those bins would be \$135.00 each. I always carry new Macro 26FV bins. Those bins would be \$207.00 each. There are 4 to a stack on the Field Bins and 3 to a stack on the Macro 26FV bins. A stack to ship would be \$95.00 each and if we needed to add a lift gate delivery, there would be an additional \$25.00 charge.

I have attached the spec sheets for both bins.

I look forward to working with you. Please let me know if you have any questions.

Thank you-

Kim Wright

Toll Free Phone: 1-800-827-2474

Toll Free Fax: 1-800-566-6523

kwright@tranpak.com

www.tranpak.com

2860 S. East Ave.

Fresno, CA 93725-1909



Celebrating Our 20th Year



2120 Valley View Lane Dallas TX75234
 (972) 406-9330 or (800) 441-1162 Fax (972) 406-9577
 www.cisco-eagle.com

Proposal: Hamilton High School

Proposal No: 8893

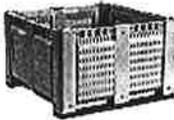
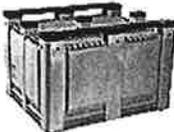
Proposal Date: 9/25/2014

Expire Date: 10/25/2014

From: Elizabeth Rather
 Web Sales
 Phone: 972-331-3043
 Fax: 972-560-1943
 eMail: elizabeth.rather@cisco-eagle.com

To: Janice Lohse
 jlohse@hudsdschools.org
 530-570-3778
 Hamilton High School
 95951
 United States

Thank you for allowing me to submit the following proposal. This proposal is subject to review after its expiration date. If you wish to purchase, call me, email or [click here to order](#).

Qty	SKU	Description	Price Each	Total Price
14	DP-M48PGY6	<u>Bulk Bin - 48"W x 48"D x 28"H. Vented. Gray, 2-Runner</u>	\$191.29	\$2,678.06
		<ul style="list-style-type: none"> • 5 day lead-time • FOB: Grand Rapids, MI 		
14	DP-SET-5948-LS-RUNNER	<u>LS Runners - Replacement Set for 48" Bulk Bin, Black</u>	\$44.14	\$617.96
				

Subtotal: \$3,296.02
Shipping: \$1,296.96
Estimated Tax: \$0.00
Total: \$4,592.98

CONDITIONS: (1) Sales/use taxes not included unless noted. (2) Material is unassembled unless specified. (3) Delivery date is best estimate and does not account for delays beyond Cisco-Eagle's reasonable control. (4) Proposal subject to clerical error correction. (5) Minimum 20% cancellation charge applied to cancellations (based on total dollar amount of the order). If manufacturers impose higher rates on us, those higher rates apply. (6) Shipping cost, if shown, is approximate as of proposal date; tariffs at shipment date may apply. Assumes dock height delivery with no accessory charges such as inside delivery, liftgate, arrival notice, or residential delivery included unless noted. (7) Terms: Cash, check, or wire transfer in advance, or credit card. If payment is by 'personal' check, the check must clear prior to placement of Purchase Orders or Sub-Contracts.

The undersigned hereby authorizes Cisco-Eagle to furnish the equipment and services specified in this quotation

Thank you for this opportunity to quote. We hope to be favored with your order.

Company: _____
 Title: _____
 By: _____ Date: _____

By: Elizabeth Rather
 Elizabeth Rather for Cisco-Eagle Inc.

If you wish to purchase, call me, email or [click here order](#).

The information and concepts contained within this document remains the property of Cisco-Eagle and are not to be shared in whole or in part with another party without prior written consent.

E12-7

RESOLUTION NO. 15-104

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California State Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2014-15.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Hamilton Unified School District authorizes entering into local agreement number CSPP-4093 and that the persons who are listed below, are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
Charles Tracy	Superintendent	_____
Diane Lyon	Chief Business Official	_____

PASSED AND ADOPTED THIS 20th day of October 2014, by the Governing Board of Hamilton Unified School District, of Glenn County, California.

I, Judy Twede, Clerk of the Governing Board of Hamilton Unified School District, of Glenn County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Judy Twede, Clerk

October 20, 2014
Date



DATE: July 01, 2014

CONTRACT NUMBER: CSPP-4093

PROGRAM TYPE: CALIFORNIA STATE
 PRESCHOOL PROGRAM

PROJECT NUMBER: 11-7656-00-4

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACTOR'S NAME: HAMILTON UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, the contractor is agreeing to provide services in accordance with the FUNDING TERMS AND CONDITIONS (FT&C), the GENERAL TERMS AND CONDITIONS (GTC-610) (both available online at <http://www.cde.ca.gov/fg/aa/cdl/>) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The contractor's signature certifies compliance with the Funding Terms and Conditions, the Current Application and the General Terms and Conditions.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2014 through June 30, 2015. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$34.38 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$94,056.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 2,736.0
 Minimum Days of Operation (MDO) Requirement 178

Any provision of this contract found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this contract.

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING			
TITLE Contracts, Purchasing and Conference Services		ADDRESS			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 94,056	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE		Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) See Attached				
TOTAL AMOUNT ENCUMBERED TO DATE 94,056	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE			

E14-1

AMOUNT ENCUMBERED BY THIS DOCUMENT 14,383	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-7656	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 14,383	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 6,861	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-7656	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 6,861	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 49,571	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 49,571	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

AMOUNT ENCUMBERED BY THIS DOCUMENT 23,241	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 23,241	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above. SIGNATURE OF ACCOUNTING OFFICER	T.B.A. NO.	B.R. NO.
	DATE	

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

Check [] if there are workplaces on file that are not identified here.

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

**DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)	CONTRACT #
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE

CCC-307

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i>		<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		
<i>Date Executed</i>	<i>Executed in the County of</i>	

CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department

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determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued

pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	Bdr	DD	TRMPS	Account num	Lig Amt	Net Amount
001187/00	ACCULARM SECURITY SYSTEMS																
PO-015292	09/01/2014	204631			1	01-0000-0-1110-1000-5630-800-000-00000	NY	F								308.00	308.00
TOTAL PAYMENT AMOUNT																	
000053/00	CALIFORNIA WATER SERVICE CO																
PO-000422	09/02/2014	SEPT 3141117777			1	01-0000-0-0000-8100-5590-000-000-00000	NN	P								0.00	45.65
PO-000422	09/02/2014	SEPT 4141117777			1	01-0000-0-0000-8100-5590-000-000-00000	NN	P								0.00	45.65
TOTAL PAYMENT AMOUNT																	
000292/00	CLARK CONSULTING & TRAINING															91.30	91.30
PO-015141	09/01/2014	AUG SERVICES			1	01-3010-0-1110-1000-5890-000-000-00000	NY	P								1,794.00	1,794.00
PO-015141	09/01/2014	AUG SERVICES			2	01-4035-0-1110-1000-5890-000-000-00000	NY	P								1,794.00	1,794.00
TOTAL PAYMENT AMOUNT																	
001519/00	COASTAL BUSINESS SYSTEMS INC																
PO-000447	09/01/2014	OCT HS W/ INCREASE			1	01-0000-0-1110-1000-5620-100-000-00000	NN	P								0.00	688.69
PO-000447	09/01/2014	OCT ELLAB 15788772			3	01-0000-0-3200-1000-5620-000-000-00000	NN	P								0.00	119.58
TOTAL PAYMENT AMOUNT																	
000112/00	COSTCO															808.27	808.27
TOTAL PAYMENT AMOUNT																	
FV-000045	09/11/2014	PEACEFUL PLAYGROUND															
TOTAL PAYMENT AMOUNT																	
000238/00	DEBORAH SIOUX-THORUP																
PV-000041	09/03/2014	15-128 PHOTO DEV REIMB															
TOTAL PAYMENT AMOUNT																	
000971/00	ESTHER CRUZ-ZARAGOZA																
PV-000044	08/22/2014	MILEAGE/MEALS AUG TRAIN REDDIN															
TOTAL PAYMENT AMOUNT																	

See also: Funds 11412

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount
 000113/00 HAMILTON CITY COMMUNITY SVC

FO-000414 09/04/2014 SEPT-OCT ELEM 1 01-0000-0-0000-8100-5590-000-0000-00000 NN P 0.00 1,990.80
 PO-000414 09/04/2014 SEPT-OCT COMM DAY 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 66.36
 PO-000414 09/04/2014 SEPT-OCT HS 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 1,393.56
 PO-000414 09/04/2014 SEPT-OCT ELLA B 2 01-0000-0-3200-8100-5590-000-000-00000 NN P 0.00 66.36
 TOTAL PAYMENT AMOUNT 3,517.08 * 3,517.08

See also: Fund 12

001388/00 LARRY'S PEST & WEED CONTROL 141953612
 FO-000440 08/22/2014 AUG HS & ELEMS 1 01-0000-0-0000-8100-5590-000-000-00000 NY P 0.00 328.50
 PO-000440 08/22/2014 AUG HS SPEC ED 1 01-0000-0-0000-8100-5590-000-000-00000 NY P 0.00 24.50
 PO-000440 08/22/2014 AUG ELEM PRESCHO 1 01-0000-0-0000-8100-5590-000-000-00000 NY P 0.00 27.50
 PO-000440 08/22/2014 AUG ELEM SPEC ED 1 01-0000-0-0000-8100-5590-000-000-00000 NY P 0.00 27.50
 TOTAL PAYMENT AMOUNT 408.00 * 408.00

000952/00 MATHEMATICS VISION PROJECT
 FO-015246 08/23/2014 14-217 1 01-0000-0-3200-1000-4300-000-000-00000 YN F 75.00 68.00
 TOTAL PAYMENT AMOUNT 68.00 *
 TOTAL USE TAX AMOUNT 5.10

000125/00 MCGRAW-HILL GLOBAL EDUCATION
 FO-015190 08/11/2014 81553415001 1 01-7405-0-1110-1000-4300-000-000-00000 NN P 0.00 3,946.27
 PO-015190 08/07/2014 81537336001 1 01-7405-0-1110-1000-4300-000-000-00000 NN P 0.00 3,944.56
 TOTAL PAYMENT AMOUNT 7,890.83 * 7,890.83

000335/00 PEARSON EDUCATION
 FO-015192 07/29/2014 4023354213 1 01-6300-0-1110-1000-4200-000-000-00000 NN F 3,488.00 3,488.00
 PO-015193 07/29/2014 4023354065 1 01-6300-0-1110-1000-4200-000-000-00000 NN F 149.60 149.60
 TOTAL PAYMENT AMOUNT 3,637.60 * 3,637.60

002019/00 PRO-TUFF DECALS
 FO-015236 09/05/2014 INV014020985 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 163.93 153.90
 TOTAL PAYMENT AMOUNT 153.90 * 153.90

12 HAMILTON UNIFIED SCHOOL DIST. J3403
 BATCH 15: SEPTEMBER 15 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0015 BATCH 15: SEPTEMBER 15 2014
 Fund : 01 GENERAL FUND

APY500 H.02.12 09/11/14 17:00 PAGE 3
 << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Pd Res Y Goal Func Obj Slt BDR DD T9MPS Liq Amt Net Amount

000041/00 SACRAMENTO STATE CONTINUING ED 1 01-0000-0-1110-1000-5200-100-000-00000 NN F 745.00 745.00

TOTAL PAYMENT AMOUNT 745.00 * 745.00

000454/00 SCHOLASTIC CLASS MAGAZINES 2 01-0801-0-1110-1000-4300-800-561-00000 YN F 13.30 13.30

TOTAL PAYMENT AMOUNT 13.30 * 13.30

002014/00 SPECIALIZED FIBERS 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 55.00

TOTAL PAYMENT AMOUNT 110.00 * 110.00

001382/00 U S BANK CORPORATE 01-7405-0-1110-1000-5200-000-000-00000 NN 732.48 488.32

CM-000010	09/10/2014	CREDIT FOR RETURNS/OLD CREDIT	01-9150-0-0000-2420-4300-000-000-00000 NN	89.78	89.78
PO-015158	09/01/2014	MICE N MEN	01-6300-0-1110-1000-4300-000-000-00000 NN F	93.05	93.04
PO-015180	09/01/2014	FIRST DAYS OF SCHOOL BOOK	01-4035-0-1110-1000-4300-000-000-00000 NN F	42.00	275.00
PO-015238	09/01/2014	MEMBERSHIP FEES	01-0000-0-0000-2700-5300-000-000-00000 NN F	275.00	275.00
PO-015238	09/01/2014	REGIST/TRAVEL	01-0000-0-0000-7300-5200-000-000-00000 NN P	693.20	693.20
PO-015244	09/01/2014	BACK TO SCHOOL NITE	01-0000-0-1110-1000-4300-100-000-00000 NN P	146.41	146.41
PO-015248	09/01/2014	ELIA B INCENTIVE	01-0801-0-1110-1000-4300-000-532-00000 NN P	50.00	50.00
PO-015249	09/01/2014	ELIA B INCENTIVE	01-0801-0-1110-1000-4300-000-532-00000 NN P	165.05	165.05
PO-015258	09/01/2014	FIELD PAINT	01-8150-0-0000-8100-4300-000-000-00000 NN F	667.83	667.83
PO-015259	09/01/2014	KEY BLANKS	01-8150-0-0000-8100-4300-000-000-00000 NN F	40.00	33.89
PO-015260	09/01/2014	HARBOR FREIGHT	01-8150-0-0000-8100-4300-000-000-00000 NN F	50.72	50.72
PO-015261	09/01/2014	MARKER LETTERS SETON	01-0000-0-0000-8100-4392-000-000-00000 NN	75.05	75.65
PV-000047	09/01/2014	AUG 4246044555628555	01-0000-0-1110-1000-4300-000-000-00000 NN	354.97	354.97
PV-000047	09/01/2014	AUG 4246044555628555	01-0000-0-1110-1000-4300-800-000-00000 NN	527.38	527.38
PV-000047	09/01/2014	AUG 4246044555628555	01-0000-0-1110-1000-5200-000-045-00000 NN	298.19	298.19
PV-000047	09/01/2014	AUG 4246044555628555	01-0801-0-1110-1000-4300-800-580-00000 NN	63.78	63.78
PV-000047	09/01/2014	AUG 4246044555628555	01-3010-0-1110-1000-4300-000-000-00000 NN	31.26	31.26
PV-000047	09/01/2014	AUG 4246044555628555	01-4035-0-1110-1000-4300-000-000-00000 NN	1.57	1.57
PV-000047	09/01/2014	AUG 4246044555628555	01-8150-0-0000-8100-4300-000-000-00000 NN	836.94	836.94
TOTAL PAYMENT AMOUNT			5,571.32 *	5,571.32	5,571.32

See Also: Fund 11

12 HAMILTON UNIFIED SCHOOL DIST. J3403
 BATCH 15:SEPTEMBER 15 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0015 BATCH 15:SEPTEMBER 15 2014
 Fund : 01 GENERAL FUND

APY500 H.02.12 09/11/14 17:00 PAGE 4
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit Bdr	DD	T9MPS	Liq Amt	Net Amount
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001148/00	UPS												
PV-000043	09/06/2014	RETURN OF TECH ORDER ZNDISTRO		01-0000-0-0000-2700-5990-000-000-00000	NN							13.25	13.25
TOTAL PAYMENT AMOUNT												13.25	

000715/00	US BANK EQUIPMENT FINANCE		941461160										
PO-000437	08/28/2014	SEPT 260933734		1 01-0000-0-1110-1000-5620-100-000-00000	NY P							0.00	562.45
TOTAL PAYMENT AMOUNT												562.45	

TOTAL Fund	PAYMENT	28,103.53	**
TOTAL USE TAX AMOUNT		6.10	
		28,103.53	

E 15-4

12 HAMILTON UNIFIED SCHOOL DIST : J3403
BATCH 15:SEPTEMBER 15 2014

ACCOUNTS PAYABLE PRELIST
BATCH: 0015 BATCH 15:SEPTEMBER 15 2014
Fund : 11 ADULT EDUCATION

APY500 H.02.12 09/11/14 17:00 PAGE 5
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount				
Reg Reference	Date			Fd Res	Y Goal	Obj	Sit	Bdr	DD	T9MPS		

001519/00	COASTAL BUSINESS SYSTEMS INC											
PO-000447	09/01/2014	OCT ADED	15788772		4	11-0000-0-4110-1000-5620-000-0000	NN	P			0.00	119.58
TOTAL PAYMENT AMOUNT											119.58	

001382/00 U S BANK CORPORATE

PO-015187	09/01/2014	AGS TEXTBOOKS			1	11-0000-0-4110-1000-4300-000-0000	NN	F			750.00	744.44
TOTAL PAYMENT AMOUNT											744.44	

TOTAL Fund											PAYMENT	864.02	**	864.02
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E15-5

12 HAMILTON UNITED SCHOOL DIST J3403
 BATCH 15:SEPTEMBER 15 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0015 BATCH 15:SEPTEMBER 15 2014
 Fund : 12 CHILD DEVELOPMENT

APY500 H:02.12 09/11/14 17:00 PAGE 6
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Lig Amt	Net Amount
Req Reference	Date			Pd Res	Y Goal	Func Obj	Sit BDR DD	T9MPS

001519/00	COASTAL BUSINESS SYSTEMS INC							
PO-000447	09/01/2014	OCT PRESC 15788772		5	12-6105-0-1110-1000-5620-000-000-00000	NN P	0.00	119.57
TOTAL PAYMENT AMOUNT								119.57

000109/00	DEPARTMENT OF SOCIAL SERVICES							
PO-015302	09/03/2014	ANNUAL LIC FEES 2014-2015		1	12-6105-0-1110-1000-5890-000-000-00000	NN F	242.00	242.00
TOTAL PAYMENT AMOUNT								242.00

000113/00	HAMILTON CITY COMMUNITY SVC							
PO-000414	09/04/2014	SEPT-OCT PRESC		3	12-6105-0-1110-1000-5890-000-000-00000	NN P	0.00	66.36
TOTAL PAYMENT AMOUNT								66.36
TOTAL FUND PAYMENT								427.93 **

E15-6

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Reg Reference Date
 000552/00 HEARTLAND SCHOOL SOLUTIONS
 PO-015303 08/01/2015 HSS00000010302
 TOTAL PAYMENT AMOUNT 1,588.00 * 1,588.00

000525/00 MIGRANT EDUCATION - REGION 2
 PV-000046 09/08/2014 REIMB FOR LEFTOVER INVENTORY 13-5310-0-0000-3700-4700-000-000000 NN F 1,588.00
 TOTAL PAYMENT AMOUNT 727.23 *

000592/00 MISSION UNIFORM & LINEN
 PO-000405 08/28/2014 250140242 1 13-5310-0-0000-3700-4300-000-000000 NN P 0.00
 PO-000405 09/04/2014 250141577 1 13-5310-0-0000-3700-4300-000-000000 NN P 0.00
 PO-000405 09/04/2014 250141570 1 13-5310-0-0000-3700-4300-000-000000 NN P 0.00
 TOTAL PAYMENT AMOUNT 89.41 *

001037/00 PRODUCERS DAIRY FOODS
 PO-000431 09/02/2014 47095044 1 13-5310-0-0000-3700-4700-000-000000 NN P 0.00
 PO-000431 09/02/2014 47064146 1 13-5310-0-0000-3700-4700-000-000000 NN P 0.00
 PO-000431 09/04/2014 47095045 1 13-5310-0-0000-3700-4700-000-000000 NN P 0.00
 TOTAL PAYMENT AMOUNT 495.82 *

002012/00 UNITED GROCERS
 PO-000438 08/27/2014 565054 1 13-5310-0-0000-3700-4300-000-000000 NN P 0.00
 PO-000438 08/27/2014 565054 2 13-5310-0-0000-3700-4700-000-000000 NN P 0.00
 TOTAL PAYMENT AMOUNT 112.43 *

TOTAL Fund PAYMENT 3,012.89 **
 TOTAL BATCH PAYMENT 32,408.37 ***
 TOTAL USE TAX AMOUNT 6.10
 TOTAL DISTRICT PAYMENT 32,408.37 *****
 TOTAL USE TAX AMOUNT 6.10
 TOTAL FOR ALL DISTRICTS: 32,408.37 *****
 TOTAL USE TAX AMOUNT 6.10

TOTAL FOR ALL DISTRICTS: 32,408.37 *****
 TOTAL USE TAX AMOUNT 6.10
 TOTAL FOR ALL DISTRICTS: 32,408.37 *****
 TOTAL USE TAX AMOUNT 6.10

Number of warrants to be printed: 29, not counting voids due to stub overflows.
 ***** E N D O F R E P O R T *****

Prepared by Virginia Seibert 9/15/15
 Submitted by _____ Date _____

E15-7

12 HAMILTON UNIFIED SCHOOL DIST. J177
 BATCH 16:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0016 BATCH 16:OCTOBER 20 2014
 Fund : 01 GENERAL FUND

APY500 H.02.12 09/17/14 15:24 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000253/00	APPEAL-DEMOCRAT		462220622												
PO-000441	08/31/2014	AD# 336964 ASST PRINC ELEM		1	01-0000-0-0000-2700-5990-000-000-00000	NY	P							0.00	208.19
TOTAL PAYMENT AMOUNT															208.19

001256/00	AT&T LONG DISTANCE														
PV-000048	09/01/2014	030 263 6734 0001 AUG CHGS		01-0000-0-0000-2700-5990-000-000-00000	NN									0.51	0.51
TOTAL PAYMENT AMOUNT															0.51

000911/00	BLICK ART MATERIALS														
PO-015262	08/30/2014	3433544		1	01-0000-0-1110-1000-4300-100-000-00000	NN	F							243.17	231.45
TOTAL PAYMENT AMOUNT															231.45

001519/00	COASTAL BUSINESS SYSTEMS INC														
PO-000447	09/10/2014	GLENN CO PROP TAX		2	01-0000-0-1110-1000-5620-800-000-00000	NN	P							0.00	214.50
PO-000447	09/10/2014	OCT ELEM 15837686		2	01-0000-0-1110-1000-5620-800-000-00000	NN	P							0.00	1,956.35
TOTAL PAYMENT AMOUNT															2,170.85

000495/00	CREATIVE APPLE														
PO-015272	09/03/2014	32396		1	01-0801-0-1110-1000-4300-800-563-00000	NN	P							68.56	68.56
PO-015272	09/10/2014	32402		1	01-0801-0-1110-1000-4300-800-563-00000	NN	P							20.59	20.59
PO-015272	09/11/2014	32403		1	01-0801-0-1110-1000-4300-800-563-00000	NN	F							60.85	15.02
TOTAL PAYMENT AMOUNT															104.17

000748/00	CSUC RESEARCH FOUNDATION														
PO-015306	09/15/2014	L.E.A.D. REGIST DREAM W/O BOUN		1	01-1100-0-1110-1000-4300-100-000-00000	NN	F							25.00	20.00
TOTAL PAYMENT AMOUNT															20.00

000211/00	DEMCO SUPPLY CO														
PO-015286	09/11/2014	5398043		1	01-0000-0-1110-1000-4300-800-000-00000	NN	P							25.00	39.20
TOTAL PAYMENT AMOUNT															39.20

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD Account num Ldg Amt Net Amount
Reg Reference Date

000159/00 ENTERPRISE-REGORD 911947496 1 01-0000-0-0000-2700-5890-000-000-00000 NY P 821.54 * 821.54

PO-000428 08/31/2014 ASST PRINCI ELEM TOTAL PAYMENT AMOUNT 821.54 * 821.54

000516/00 ESGI LLC 1 01-3010-0-1110-1000-5690-000-000-00000 NN F 700.00 * 700.00
TOTAL PAYMENT AMOUNT 700.00

PO-015296 09/09/2014 11499 TOTAL PAYMENT AMOUNT 700.00

000072/00 HILLIARD 1 01-8150-0-0000-8100-4300-000-000-00000 NN F 0.00
PO-000412 09/10/2014 601301927 1 01-8150-0-0000-8100-4300-000-000-00000 NN F 0.00
PO-000412 09/03/2014 601292216 2,883.47 * 2,883.47
TOTAL PAYMENT AMOUNT 2,883.47

000445/00 IT SAVVY 1 01-9150-0-1110-1000-4400-000-000-00000 NN F 149.79
PO-015256 08/28/2014 738132 1 01-9150-0-0000-2420-4400-000-000-00000 NN F 1,113.87
PO-015271 08/29/2014 738145 1 01-9150-0-0000-2420-4400-000-000-00000 NN P 2,316.38
PO-015300 09/09/2014 740193 1 01-9150-0-0000-2420-4400-000-000-00000 NN F 3,052.57
PO-015301 09/10/2014 740630 1 01-9150-0-0000-2420-4400-000-000-00000 NN F 6,532.61 * 6,532.61
TOTAL PAYMENT AMOUNT 6,532.61

001283/00 JOHN'S TIRE & MUFFLER SERVICE 943171305 1 01-8150-0-0000-8100-5630-000-000-00000 NY P 0.00
PO-000410 08/28/2014 127857 1 01-8150-0-0000-8100-5630-000-000-00000 NY P 0.00
PO-000410 09/02/2014 127894 73.04 * 73.04
TOTAL PAYMENT AMOUNT 73.04

000524/00 MJB WELDING SUPPLY 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 9.00
PO-015131 08/30/2014 1047576 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 9.00
PO-015131 07/31/2014 1043839 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 9.00
PO-015131 07/01/2014 1040061 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 151.70
PO-015131 08/30/2014 1047266 178.70 * 178.70
TOTAL PAYMENT AMOUNT 178.70

TOTAL PAYMENT AMOUNT 178.70

12 HAMILTON UNIFIED SCHOOL DIST. J177
 BATCH 16:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0016 BATCH 16:OCTOBER 20 2014
 Fund : 01 GENERAL FUND

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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num Ldg Amt Net Amount
 Req Reference Date

001181/00 NATIONAL FPA ORGANIZATION
 PO-015263 08/29/2014 CONV-REG-43710
 TOTAL PAYMENT AMOUNT 1 01-0000-0-3800-1000-5200-000-045-00000 NN F 2,067.00 2,067.00

000719/00 NORTH WOODWINDS 316480153
 PO-015130 08/26/2014 720237
 TOTAL PAYMENT AMOUNT 1 01-0000-0-1110-1000-5630-000-013-00000 NY P 336.86 336.86

000309/00 OFFICE DEPOT
 CM-000014 09/05/2014 727315970001
 PO-015100 09/09/2014 728758403001 01-0000-0-1110-1000-4300-800-000-00000 NN 0.00 198.38
 PO-015253 08/28/2014 727100693001 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 38.93
 PO-015257 08/28/2014 727114718001 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 61.57
 PO-015266 08/29/2014 727338156001 1 01-0000-0-1110-1000-4300-000-513-00000 NN F 60.92
 PO-015288 09/09/2014 728755832001 1 01-0801-0-1110-1000-4300-800-000-00000 NN F 118.24
 PO-015290 09/09/2014 728756607001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 50.00
 PO-015291 09/09/2014 728754801001 1 01-0801-0-1110-1000-4300-800-567-00000 NN F 47.36
 TOTAL PAYMENT AMOUNT 1 01-0801-0-1110-1000-4300-800-567-00000 NN F 108.84 280.56

000512/00 PLATT ELECTRIC SUPPLY INC
 PO-000432 08/28/2014 F027994
 TOTAL PAYMENT AMOUNT 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 59.02

000134/00 QUILL CORPORATION
 PO-015285 09/09/2014 5931954
 PO-015298 09/09/2014 5979195
 TOTAL PAYMENT AMOUNT 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 1,371.70
 TOTAL PAYMENT AMOUNT 1 01-3010-0-1110-1000-4300-000-000-00000 NN F 333.80
 TOTAL PAYMENT AMOUNT 1,705.50 * 1,705.50

000137/00 SCHOOL SERVICES OF CALIF INC
 PO-000426 08/31/2014 AUG 2014 98155-IN
 TOTAL PAYMENT AMOUNT 1 01-0000-0-1110-1000-5890-000-000-00000 NN P 0.00 215.00
 TOTAL PAYMENT AMOUNT 215.00 *

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12 HAMILTON UNIFIED SCHOOL DIST. J177
 BATCH 16:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0016 BATCH 16:OCTOBER 20 2014
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
Req Reference	Date							Sit Bdr	DP			

000192/00	TEACHER'S BOOK CONNECTION											
PO-015318	09/09/2014	ESQUIVEL QUOTE		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F				200.00	198.14
TOTAL PAYMENT AMOUNT											198.14	

000801/00	VANELLA OIL COMPANY											
PO-000400	09/06/2014	PARK FUEL 68351		1	01-0000-0-0000-8100-4392-000-000-00000	NN	P				0.00	373.99
TOTAL PAYMENT AMOUNT											373.99	

TOTAL Fund											PAYMENT	19,299.80 **	19,299.80
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12 HAMILTON UNIFIED SCHOOL DIST. J177
 BATCH 16:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0016 BATCH 16:OCTOBER 20 2014
 Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Sit BGR DD	T9MPS	Liq Amt	Net Amount
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000309/00	OFFICE DEPOT								
PO-015265	08/29/2014	727336003001		1	12-6105-0-1110-1000-4300-000-000000	NN P		10.90	10.90
TOTAL PAYMENT AMOUNT								10.90	10.90

000771/00	TOWNE CARPET & DRAPES		941670981						
PV-000049	09/04/2014	254829			12-6105-0-1110-1000-5630-000-000000	NY		177.00	177.00
TOTAL PAYMENT AMOUNT								177.00	177.00
TOTAL Fund PAYMENT								187.90 **	187.90

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bkr DD T9MPS Liq Amt Net Amount
 Reg Reference Date

000764/00 DANIELSON CO																			
CM-000011	06/04/2014	45912																	
CM-000012	09/04/2014	52028																	
CM-000013	09/04/2014	52031																	
PO-000425	09/02/2014	51681																	
PO-000425	09/08/2014	52206																	
PO-000425	09/04/2014	51894																	
PO-000425	09/02/2014	51654																	
PO-000425	09/11/2014	52738																	
PO-000425	09/15/2014	53002																	
PO-000425	09/15/2014	53004																	
PO-000425	09/02/2014	52261																	
PO-000425	09/08/2014	52206																	
PO-000425	09/04/2014	51894																	
PO-000425	09/02/2014	51654																	
PO-000425	09/04/2014	51896																	
PO-000425	09/15/2014	53004																	
PO-000425	08/06/2014	49083																	
PO-000425	09/02/2014	51681																	
PO-000425	09/08/2014	52261																	
PO-000425	09/08/2014	52206																	
PO-000425	09/02/2014	51654																	
TOTAL PAYMENT AMOUNT																		7,357.34 *	

000209/00 GOLD STAR FOODS																			
PO-000415	09/08/2014	1101680																	
PO-000415	09/08/2014	1101680																	
TOTAL PAYMENT AMOUNT																		2,544.02 *	

000592/00 MISSION UNIFORM & LINEN																			
PO-000405	09/11/2014	250142917																	
TOTAL PAYMENT AMOUNT																		37.29 *	

001037/00 PRODUCERS DAIRY FOODS																			
PO-000431	09/08/2014	47110650																	
PO-000431	09/11/2014	47141750																	
PO-000431	09/08/2014	47095046																	
PO-000431	08/25/2014	46774248																	
TOTAL PAYMENT AMOUNT																		98.59	

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12 HAMILTON UNITED SCHOOL DIST. J177
 BATCH 16:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0016 BATCH 16:OCTOBER 20 2014
 Fund : 13 CAFETERIA

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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Pd Res Y Goal Func Obj Sit Bdr DD 79WPS Lig Amt Net Amount

001037 (CONTINUED)
 PO-000431 08/25/2014 47017742 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 321.71
 PO-000431 08/28/2014 47040948 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 272.13
 TOTAL PAYMENT AMOUNT 1,622.41 *

000763/00 PROPACIFIC FRESH
 PO-000407 09/02/2014 6028045 3 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 84.61
 PO-000407 09/15/2014 6034645 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 582.55
 PO-000407 09/08/2014 6031222 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 590.29
 PO-000407 09/02/2014 6028036 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 513.65
 PO-000407 09/02/2014 6028380 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 703.57
 PO-000407 09/04/2014 6029951 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 15.99
 PO-000407 09/08/2014 6031432 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 560.95
 PO-000407 09/11/2014 6033912 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 53.00
 PO-000407 09/15/2014 6034674 2 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 2.86
 PO-000407 09/02/2014 6028045 2 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 2.86
 PO-000407 09/15/2014 6034645 2 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 2.86
 PO-000407 09/08/2014 6031222 2 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 2.86
 PO-000407 09/02/2014 6028036 2 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 2.86
 TOTAL PAYMENT AMOUNT 3,716.63 *

TOTAL Fund PAYMENT 15,277.69 **
 TOTAL BATCH PAYMENT 34,765.39 ***
 TOTAL DISTRICT PAYMENT 34,765.39 *****
 TOTAL FOR ALL DISTRICTS: 34,765.39 *****

Number of warrants to be printed: 28, not counting voids due to stub overflows.
 ***** E N D O F R E P O R T *****

Prepared by Christina Garcia 9/17/14 Date
 Authorized by _____ Date

E15-14

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount
002047/00 DANNIS WOLLIVER KELLEY 943172834

PO-015237 08/25/2014 AUGUST LEGAL FEES 1 01-0000-0-0000-7110-5815-000-000-00000 NY P 0.00 14,388.00
TOTAL PAYMENT AMOUNT 14,388.00 *

000584/00 STANDARD

PO-000408 09/10/2014 SEPT CT503202 DIV3000 1 01-0000-0-0000-0000-9573-000-000-00000 NN P 0.00 274.68
TOTAL PAYMENT AMOUNT 274.68 *

TOTAL Fund PAYMENT 14,662.68 ** 14,662.68

TOTAL BATCH PAYMENT 14,662.68 *** 14,662.68

TOTAL DISTRICT PAYMENT 14,662.68 ***** 14,662.68

TOTAL FOR ALL DISTRICTS: 14,662.68 ***** 14,662.68

Number of warrants to be printed: 2, not counting voids due to stub overflows.

Prepared by	<i>Walter Hamman</i>	Date	<i>9/24/14</i>
Authorized by		Date	

12 HAMILTON UNIFIED SCHOOL DIST. J730
 BATCH 18:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0018 BATCH 18:OCTOBER 20 2014
 Fund : 01 GENERAL FUND

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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	Account num T9MPS	Liq Amt	Net Amount
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001391/00	ABSOLUTE HEATING & AIR INC		510664349						
PO-000435	09/16/2014	1753091614 ELEM CLASS COOLER		1	01-8150-0-0000-8100-5630-000-0000-00000	NN	P	0.00	597.00
									TOTAL PAYMENT AMOUNT
									597.00

000911/00	BLICK ART MATERIALS								
PO-015320	09/18/2014	3527959		1	01-0000-0-1110-1000-4300-100-000-00000	NN	F	210.60	210.60
									TOTAL PAYMENT AMOUNT
									210.60

000047/00	CENGAGE LEARNING		592124491						
PO-015294	09/11/2014	53174520		1	01-0350-0-6000-1000-4300-000-000-00000	NN	P	923.33	923.33
PO-015294	09/15/2014	53223505		1	01-0350-0-6000-1000-4300-000-000-00000	NN	P	18.92	18.92
PO-015295	09/12/2014	53188285		1	01-0350-0-6000-1000-4300-000-052-00000	NN	F	3,015.38	3,316.92
									TOTAL PAYMENT AMOUNT
									4,259.17

000211/00	DEMCO SUPPLY CO								
PO-015286	09/12/2014	5399335		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F	15.00	21.27
									TOTAL PAYMENT AMOUNT
									21.27

001539/00	DEVELOPMENTAL STUDIES CENTER								
PO-015315	09/17/2014	86896		1	01-7405-0-1110-1000-4300-000-000-00000	NN	F	494.40	494.40
									TOTAL PAYMENT AMOUNT
									494.40

001447/00	DGS								
PV-000051	09/29/2014	2782513			01-0000-0-0000-7110-5815-000-000-00000	NN			238.75
									TOTAL PAYMENT AMOUNT
									238.75

000445/00	IT SAVVY								
PO-015305	09/12/2014	741307		1	01-9150-0-0000-2420-4300-000-000-00000	NN	F	93.20	93.20
									TOTAL PAYMENT AMOUNT
									93.20

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12 HAMILTON UNIFIED SCHOOL DIST. J730
BATCH 18:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
BATCH: 0018 BATCH 18:OCTOBER 20 2014
Fund : 01 GENERAL FUND

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Vendor/Addr Remit name Description
Req Reference Date

Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD TYMPS Lig Amt Net Amount

001028/00 JC NELSON SUPPLY CO

PO-000430 09/15/2014 6736771
TOTAL PAYMENT AMOUNT 195.39

000125/00 MCGRAW-HILL GLOBAL EDUCATION

CM-000016 08/28/2014 8000315442 01-6300-0-1110-1000-4200-000-000-00000 NN 146.11
CM-000017 08/28/2014 8000315443 01-0156-0-1110-1000-4300-000-000-00000 NN 207.75
PO-015190 09/02/2014 82165151001 1 01-7405-0-1110-1000-4300-000-000-00000 NN P 493.08
PO-015190 09/02/2014 82165175001 1 01-7405-0-1110-1000-4300-000-000-00000 NN F 493.08
PO-015197 08/01/2014 81468423002 1 01-0156-0-1110-1000-4300-000-000-00000 NN F 1,396.14
PO-015198 08/01/2014 81468423001 1 01-6300-0-1110-1000-4200-000-000-00000 NN P 945.57
PO-015198 08/01/2014 81471394001 1 01-6300-0-1110-1000-4200-000-000-00000 NN P 343.27
PO-015198 08/01/2014 81471394001 1 01-6300-0-1110-1000-4200-000-000-00000 NN P 69.42
TOTAL PAYMENT AMOUNT 3,491.21

000524/00 MJB WELDING SUPPLY

PO-015131 09/18/2014 01049777 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00
PO-015131 09/18/2014 01049776 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 684.23
PO-015131 09/19/2014 01049935 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 60.02
PO-015131 09/19/2014 01049934 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 120.25
TOTAL PAYMENT AMOUNT 864.50

000356/00 NASCO

PO-015317 09/18/2014 977900 1 01-0000-0-1110-1000-4300-100-000-00000 NN P 245.24
TOTAL PAYMENT AMOUNT 245.24

000812/00 NSADA

PO-015323 09/22/2014 CSADA STATE DUES 2 01-0000-0-0000-2700-5300-000-000-00000 NN F 40.00
PO-015323 09/22/2014 DUES/REGISTR/LUNCH ATHLETIC CON 1 01-0000-0-1110-1000-5200-000-006-00000 NN F 75.00
TOTAL PAYMENT AMOUNT 75.00

000309/00 OFFICE DEPOT

PO-015100 09/15/2014 729662030001 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 0.00
PO-015290 09/12/2014 728756565001 1 01-0801-0-1110-1000-4300-800-580-00000 NN F 19.35
PO-015297 09/10/2014 729021922001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 184.47
PO-015299 09/10/2014 729023223001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 9.66
TOTAL PAYMENT AMOUNT 238.85

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj ABA num Account num
 Req Reference Date
 000309 (CONTINUED)

PO-015299 09/10/2014 729023271001 1 01-0000-0-1110-1000-4300-800-000-00000 NN P 65.61 65.61
 PO-015310 09/12/2014 729354820001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 120.00 117.48
 TOTAL PAYMENT AMOUNT 635.41 * 635.41

000335/00 PEARSON EDUCATION
 CM-000018 08/27/2014 6001305595 01-6300-0-1110-1000-4200-000-000-00000 NN NN 16.89
 PO-015192 08/27/2014 7023657855 2 01-6300-0-1110-1000-4200-000-000-00000 NN F 518.18
 PO-015193 08/02/2014 4023380235 1 01-6300-0-1110-1000-4200-000-000-00000 NN F 353.64
 TOTAL PAYMENT AMOUNT 871.82 * 871.82

000084/00 PG&E
 PO-000416 09/16/2014 SEPT HS 9921774729-6 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00
 TOTAL PAYMENT AMOUNT 12,101.94 * 12,101.94

000169/00 U LINE
 PO-015313 09/15/2014 PLATFORM TRUCK AG CLASS 1 01-0000-0-3800-1000-4300-000-045-00000 NN F 311.56
 TOTAL PAYMENT AMOUNT 311.56 * 311.56
 TOTAL Fund PAYMENT 24,706.46 ** 24,706.46

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12 HAMILTON UNIFIED SCHOOL DIST. JT30
BATCH 18:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
BATCH: 0018 BATCH 18:OCTOBER 20 2014
Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
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000654/00 WALMART

PO-015284 09/09/2014 BOOKBOX-PRESCHOOL
TOTAL PAYMENT AMOUNT 44.20 * 44.20

TOTAL Fund PAYMENT 44.20 ** 44.20

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12 HAMILTON UNIFIED SCHOOL DIST. J730
 BATCH 18:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0018 BATCH 18:OCTOBER 20 2014
 Fund : 13 CAFETERIA

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	ABA num	Account num	TMPS	Liq Amt	Net Amount
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000764/00	DANIELSON CO												
PO-000425	09/22/2014	53858	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P						0.00	58.64
PO-000425	09/22/2014	53855	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P						0.00	106.65
PO-000425	09/22/2014	53858	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	794.25
PO-000425	09/22/2014	53855	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	1,001.44
PO-000425	09/22/2014	53855	3	13-5310-0-0000-3700-5890-000-000-00000	NN	P						0.00	8.00
TOTAL PAYMENT AMOUNT												1,968.98 *	

000592/00	MISSION UNIFORM & LINEN												
PO-000405	09/18/2014	250144271	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P						0.00	36.14
PO-000405	09/18/2014	250144270	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P						0.00	16.40
TOTAL PAYMENT AMOUNT												52.54 *	

001037/00	PRODUCERS DAIRY FOODS												
PO-000431	09/15/2014	47164848	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	412.18
PO-000431	09/18/2014	47188146	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	242.09
PO-000431	09/15/2014	47141751	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	113.67
TOTAL PAYMENT AMOUNT												767.94 *	

000763/00	PROPACIFIC FRESH												
PO-000407	09/02/2014	6028045	3	13-5310-0-0000-3700-4300-000-000-00000	NN	P						0.00	84.61
PO-000407	09/22/2014	6037946	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	545.61
PO-000407	09/22/2014	6038058	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	771.93
PO-000407	09/22/2014	6037946	2	13-5310-0-0000-3700-5890-000-000-00000	NN	P						0.00	2.86
PO-000407	09/02/2014	6028045	2	13-5310-0-0000-3700-5890-000-000-00000	NN	P						0.00	2.86
TOTAL PAYMENT AMOUNT												1,407.87 *	

002012/00	UNITED GROCERS												
PO-000438	09/14/2014	60565054	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P						0.00	160.96
PO-000438	09/14/2014	60565054	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P						0.00	91.70
TOTAL PAYMENT AMOUNT												252.66 *	

TOTAL Fund	PAYMENT	4,449.99 **											4,449.99
TOTAL BATCH PAYMENT		29,200.65 ***										0.00	29,200.65

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12 HAMILTON UNIFIED SCHOOL DIST. J730
BATCH 18:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
BATCH: 0018 BATCH 18:OCTOBER 20 2014
Fund : 13 CAFETERIA

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Vendor/Addr Remit name
Req Reference Date Description

Tax ID num Deposit type ABA num Account num
Fd Res Y Goal Func Obj Sit BDR DD T9MPS Lfdg Amt Net Amount

TOTAL DISTRICT PAYMENT 29,200.65 **** 0.00 29,200.65
TOTAL FOR ALL DISTRICTS: 29,200.65 **** 0.00 29,200.65

Number of warrants to be printed: 22, not counting voids due to stub overflows.

***** END OF REPORT *****

Prepared by	<i>Chris Bell</i>	Date	9/24/14
Authorized by			

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12 HAMILTON UNIFIED SCHOOL DIST. J1220
BATCH 19:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
BATCH: 0019 BATCH 19:OCTOBER 20 2014
Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	Slt	BA	RD	TRMPS	Liq Amt	Net Amount
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001391/00	ABSOLUTE HEATING & AIR INC		510664349														
PO-000435	09/22/2014	1788092214		1	01-8150-0-0000-8100-5630-000-000-00000	NN	P									0.00	256.00
TOTAL PAYMENT AMOUNT																	256.00

000794/00	BUS WEST - FRESNO																
PV-000052	09/29/2014	BNS9453			01-0000-0-0000-3600-4300-000-000-00000	NN											
TOTAL PAYMENT AMOUNT																	87.49

000053/00	CALIFORNIA WATER SERVICE CO																
PO-000422	09/26/2014	OCT 0669843652		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P									0.00	852.69
PO-000422	09/26/2014	OCT 3624177777		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P									0.00	30.87
PO-000422	09/26/2014	OCT 4328876467		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P									0.00	460.80
PO-000422	09/26/2014	OCT 6314177777		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P									0.00	290.79
PO-000422	09/26/2014	OCT 7314177777		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P									0.00	1,170.89
TOTAL PAYMENT AMOUNT																	2,806.04

000234/00	CAROLINA BIOLOGICAL SPLY CO																
PO-015333	09/29/2014	48890733 RI		1	01-0000-0-1110-1000-4300-100-000-00000	NN	P									889.72	889.72
TOTAL PAYMENT AMOUNT																	889.72

000158/00	CORNING LUMBER CO INC																
PV-000053	09/25/2014	1409-058667			01-0000-0-3800-1000-4300-000-045-00000	NN											16.11
PV-000053	09/25/2014	1409-058667			01-8150-0-0000-8100-4300-000-000-00000	NN											5.00
TOTAL PAYMENT AMOUNT																	21.11

001291/00	EAI EDUCATION																
PO-015282	09/19/2014	INV0687099		1	01-0000-0-1110-1000-4300-100-000-00000	YN	F									100.00	92.50
TOTAL PAYMENT AMOUNT																	92.50
TOTAL USE TAX AMOUNT																	6.94

000320/00	GERLINGER STEEL & SUPPLY CO																
PO-015309	09/25/2014	0154431		1	01-0350-0-6000-1000-4300-000-053-00000	NN	P									139.76	139.76
TOTAL PAYMENT AMOUNT																	139.76

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date							Sit	Bdr DD	TRMPS	

000036/00	GREATAMERICA LEASING CORP										
PO-000424	09/22/2014	NOV 15880710		1	01-0000-0-1110-1000-5620-100-000-00000	NN	P			0.00	117.18
PO-000424	09/22/2014	ANNUAL TAX GLENN CO		1	01-0000-0-1110-1000-5620-100-000-00000	NN	P			0.00	22.45
TOTAL PAYMENT AMOUNT											139.63

000445/00	IT SAVVY										
PO-015300	09/30/2014	745035		1	01-9150-0-0000-2420-4400-000-000-00000	NN	P			274.81	274.81
PO-015332	09/26/2014	744500		1	01-9150-0-0000-2420-4400-000-000-00000	NN	P			3,239.89	3,239.89
TOTAL PAYMENT AMOUNT											3,514.70

001283/00	JOHN'S TIRE & MUFFLER SERVICE		943171305								
PO-000410	09/22/2014	1282777		2	01-0000-0-0000-3600-5630-000-000-00000	NY	P			0.00	1,541.97
PO-000410	09/15/2014	128166		1	01-8150-0-0000-8100-5630-000-000-00000	NY	P			0.00	56.42
TOTAL PAYMENT AMOUNT											1,598.39

000217/00	KELLY LANGAN										
PV-000054	08/21/2014	ENGLISH ENRICHMENT	MEALX4		01-0801-0-1110-1000-4300-000-522-00000	NN					208.00
TOTAL PAYMENT AMOUNT											208.00

000125/00	MCGRAW-HILL GLOBAL EDUCATION										
PO-015190	09/17/2014	82627722001		2	01-7405-0-1110-1000-4300-000-000-00000	NN	P			424.17	424.17
PO-015190	09/17/2014	82627681001		2	01-7405-0-1110-1000-4300-000-000-00000	NN	P			424.17	424.17
PO-015304	09/19/2014	82719489001		1	01-0001-0-1110-1000-4300-000-000-00000	NN	F			1,484.46	1,498.67
TOTAL PAYMENT AMOUNT											2,347.01

000524/00	MJB WELDING SUPPLY										
PO-015131	09/23/2014	1050207		1	01-0350-0-6000-1000-4300-000-053-00000	NN	P			303.03	303.03
PO-015131	09/23/2014	1050208		1	01-0350-0-6000-1000-4300-000-053-00000	NN	P			120.05	120.05
TOTAL PAYMENT AMOUNT											423.08

000012/00	NAPA AUTO PARTS										
PO-000418	09/05/2014	50403		2	01-0000-0-3800-1000-4300-000-045-00000	NN	P			0.00	23.06
PO-000418	09/22/2014	464246		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P			0.00	39.57
TOTAL PAYMENT AMOUNT											61.63

12 HAMILTON UNIFIED SCHOOL DIST. J1220
 BATCH 19:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0019 BATCH 19:OCTOBER 20 2014
 Fund : 01 GENERAL FUND

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Vendor/Addr Ref Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Slt Bdr DD	TrmPMS	Liq Amt	Net Amount
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000309/00	OFFICE DEPOT								
PO-015134	09/25/2014	731963597001		1 01-0000-0-1110-1000-4300-800-000-000000	NN P			67.34	67.34
PO-015299	09/22/2014	729023271002		1 01-0000-0-1110-1000-4300-800-000-000000	NN F			6.85	6.85
PO-015321	09/18/2014	730528169001		1 01-0000-0-3200-1000-4300-000-000-000000	NN F			32.12	32.12
PO-015326	09/24/2014	731699530001		1 01-9150-0-0000-2420-4300-000-000-000000	NN F			33.85	33.85
TOTAL PAYMENT AMOUNT								140.17	140.17

000027/00	ORLAND HARDWARE								
PO-000417	09/08/2014	230028		2 01-0000-0-3800-1000-4300-000-045-000000	NN P			0.00	29.94
PO-000417	08/28/2014	229010		1 01-8150-0-0000-8100-4300-000-000-000000	NN P			0.00	6.45
PO-000417	09/15/2014	230832		1 01-8150-0-0000-8100-4300-000-000-000000	NN P			0.00	37.22
TOTAL PAYMENT AMOUNT								73.61	73.61

000084/00	PG&E								
PO-000416	09/25/2014	SEPT ELEM 3699672995-4		1 01-0000-0-0000-8100-5590-000-000-000000	NN P			0.00	8,604.68
TOTAL PAYMENT AMOUNT								8,604.68	8,604.68

000418/00	PITNEY BOWES GLOBAL FINANCIAL	201344287							
PO-000443	09/23/2014	OCT-JAN 2015 1083576-SP14		1 01-0000-0-1110-1000-5620-800-000-000000	NY P			0.00	154.80
TOTAL PAYMENT AMOUNT								154.80	154.80

000135/00	RISO PRODUCTS OF SACRAMENTO								
PO-015322	09/24/2014	131285		1 01-0000-0-1110-2420-4300-000-026-000000	NN F			328.41	315.48
TOTAL PAYMENT AMOUNT								315.48	315.48

000087/00	SACRAMENTO VALLEY MIRROR	533423142							
PO-000421	09/24/2014	12900 ASST PRINC ELEM		1 01-0000-0-0000-2700-5890-000-000-000000	NY P			0.00	64.08
TOTAL PAYMENT AMOUNT								64.08	64.08

000324/00	SHASTA COUNTY OFFICE OF ED								
PO-015339	09/16/2014	INV15-00321		1 01-1100-0-1110-1000-5200-000-000-000000	NN P			360.00	360.00
PO-015339	09/16/2014	INV15-00320		1 01-1100-0-1110-1000-5200-000-000-000000	NN F			360.00	360.00
TOTAL PAYMENT AMOUNT								720.00	720.00

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12 HAMILTON UNIFIED SCHOOL DIST. J1220
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ACCOUNTS PAYABLE PRELIST
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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DP T9MPS Ltg Amt Net Amount
 Reg Reference Date

001152/00 TREVOR MERRILL 561559641
 PO-015336 09/20/2014 AUG 16-SEPT 18 HOURS 1 01-9150-0-0000-2420-5890-000-000-000000 NY P 1,900.00 1,900.00
 TOTAL PAYMENT AMOUNT 1,900.00 *

001382/00 U S BANK CORPORATE

PO-015144 09/20/2014 MISC DIST SUPPLIES CT 1 01-0000-0-1110-1000-4300-000-000-000000 NN P 0.00 160.52
 PO-015153 09/20/2014 PROF DEV BOOKS-DARCY 2 01-3010-0-1110-1000-4300-000-000-000000 NN F 0.00 87.85
 PO-015244 09/20/2014 BACK TO SCHOOL NITE SUPPLIES 1 01-0000-0-1110-1000-4300-100-000-000000 NN F 54.78
 PO-015249 09/20/2014 ELIA B ATTENDANCE INCENTIVES 1 01-0801-0-1110-1000-4300-000-532-000000 NN P 31.96
 PO-015255 09/20/2014 OUTSIDERS/HIDING PLACE X20 1 01-1100-0-3200-1000-4300-000-000-000000 NN F 317.27
 PO-015268 09/20/2014 FLAGS FOR DIST 1 01-8150-0-0000-8100-4300-000-000-000000 YN F 459.34
 PO-015270 09/20/2014 WORLD FOODS SUPPLIES 1 01-0156-0-1110-1000-4300-000-034-000000 NN P 0.00 31.31
 PO-015275 09/20/2014 MONSTER.COM IT MANAGER CLASAD 1 01-0000-0-0000-2700-5990-000-000-000000 NN F 210.00
 PO-015276 09/04/2014 FED EX/COLOR POSTERS ELD 1 01-0156-0-1110-1000-4300-000-000-000000 NN F 281.87
 PO-015277 09/20/2014 VIDEO SPLITTER 1 01-0000-0-1110-1000-4300-000-000-000000 NN F 10.77
 PO-015280 09/20/2014 DOLLAR STORE-HENNING 1 01-0000-0-1110-1000-4300-000-000-000000 NN F 49.45
 PO-015283 09/20/2014 PRECAL/TRIG SE TEXTBOOKS 1 01-0156-0-1110-1000-4200-000-000-000000 YN P 38.16
 PO-015289 09/20/2014 GORDEN-BROTHER PRINTER 1 01-0801-0-1110-1000-4300-800-567-000000 NN F 200.00
 PO-015293 09/20/2014 PAINLESS/PLANTLESS GRAMMER 1 01-0001-0-1110-1000-4300-000-000-000000 NN F 197.70
 PO-015312 09/20/2014 DOLLAR STORE CALCULATORS ELEM 1 01-7405-0-1110-1000-4300-000-000-000000 NN F 410.83
 PO-015346 09/20/2014 NO DESCRIPTION AVAIL 1 01-0801-0-1110-1000-4300-800-563-000000 NN F 129.70
 PV-000055 09/30/2014 4246044555628555 01-0000-0-0000-8100-4392-000-000-000000 NN 767.09
 PV-000055 09/30/2014 4246044555628555 01-0000-0-3800-1000-5200-000-045-000000 NN 263.06
 PV-000055 09/30/2014 4246044555628555 01-9150-0-0000-2420-4300-000-000-000000 NN 1,094.87
 TOTAL PAYMENT AMOUNT 4,788.41 *
 TOTAL USE TAX AMOUNT 38.54

000377/00 WASTE MANAGEMENT

PO-000402 10/01/2014 OCT HS CAFE 1 01-0000-0-0000-8100-5590-000-000-000000 NN P 0.00 189.52
 PO-000402 10/01/2014 OCT ELEM CAFE 1 01-0000-0-0000-8100-5590-000-000-000000 NN P 0.00 189.52
 PO-000402 10/01/2014 OCT HS MAINT 1 01-0000-0-0000-8100-5590-000-000-000000 NN P 0.00 793.09
 PO-000402 10/01/2014 OCT ELEM MAINT 1 01-0000-0-0000-8100-5590-000-000-000000 NN P 0.00 245.43
 TOTAL PAYMENT AMOUNT 1,417.56 *
 TOTAL Fund PAYMENT 30,763.85 **
 TOTAL USE TAX AMOUNT 45.48

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12 HAMILTON UNIFIED SCHOOL DIST. J1220
 BATCH 19:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0019 BATCH 19:OCTOBER 20 2014
 Fund : 13 CAFETERIA

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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Slt Bdr DD	TRMPS	Liq Amt	Net Amount
001037/00	PRODUCERS DAIRY FOODS								
PO-000431	09/22/2014	47211244		1	13-5310-0-0000-3700-4700-000-000-000000 NN P			0.00	397.23
PO-000431	09/25/2014	47265444		1	13-5310-0-0000-3700-4700-000-000-000000 NN P			0.00	166.33
PO-000431	09/22/2014	47188148		1	13-5310-0-0000-3700-4700-000-000-000000 NN P			0.00	105.67
TOTAL PAYMENT AMOUNT									669.23
TOTAL Fund									PAYMENT 669.23 **
TOTAL BATCH PAYMENT									31,433.08 ***
TOTAL USE TAX AMOUNT									45.48
TOTAL DISTRICT PAYMENT									31,433.08 *****
TOTAL USE TAX AMOUNT									45.48
TOTAL FOR ALL DISTRICTS:									31,433.08 *****
TOTAL USE TAX AMOUNT									45.48

Number of warrants to be printed: 25, not counting voids due to stub overflows.

***** END OF REPORT *****

Prepared by *Christina* 10/1/14
 Approved by _____

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12 HAMILTON UNIFIED SCHOOL DIST, J1115
BATCH 20; OCTOBER 20, 2014
ACCOUNTS PAYABLE PRELIST
BATCH: 0020 BATCH 20; OCTOBER 20, 2014
Fund : 01 GENERAL FUND
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Sit	Bdr	DD	T9MPS	Liq Amt	Net Amount									
000008/00	CALIFORNIA'S VALUED TRUST H/W																							
PO-000444	09/21/2014	OCTOBER 2014		1	01-0000-0-0000-0000-9571-000-000-0000	NN	P							0.00	20,630.39									
PO-000444	09/21/2014	OCTOBER 2014		2	01-0000-0-0000-0000-9572-000-000-0000	NN	P							0.00	55,350.23									
PO-000444	09/21/2014	OCTOBER 2014		3	01-0000-0-0000-0000-9573-000-000-0000	NN	P							0.00	9,960.83									
TOTAL PAYMENT AMOUNT															85,941.45									
TOTAL Fund															PAYMENT	85,941.45	**						85,941.45	
TOTAL BATCH PAYMENT															85,941.45	***							0.00	85,941.45
TOTAL DISTRICT PAYMENT															85,941.45	****							0.00	85,941.45
TOTAL FOR ALL DISTRICTS:															85,941.45	****							0.00	85,941.45

Number of warrants to be printed: 1, not counting voids due to stub overflows.

Prepared by	<i>Walter Hamman</i>	Date	9/30/14
Authorized by		Date	

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TRMPS	Liq Amt	Net Amount
000810/00	ALESSANDRO ELECTRIC INC		203974498						
PO-015274	09/29/2014	554		1 01-9150-0-0000-2420-5630-000-000-00000	NY F		5,400.00	5,400.00	
PO-015328	09/29/2014	555		1 01-9150-0-0000-2420-5630-000-000-00000	NY F		1,500.00	1,500.00	
TOTAL PAYMENT AMOUNT							6,900.00	6,900.00	

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TRMPS	Liq Amt	Net Amount
000010/00	ALHAMBRA & SIERRA SPRINGS								
PO-000406	09/27/2014	SEPT 9858589	092714	1 01-0000-0-0000-2700-4300-100-000-00000	NN P		0.00	42.04	
PO-000406	10/01/2014	SEPT 9858589	092714	4 01-0000-0-0000-2700-4300-800-000-00000	NN P		0.00	37.24	
PO-000406	10/01/2014	SEPT 9858589	092714	3 01-0000-0-3200-1000-4300-000-000-00000	NN P		0.00	24.95	
PO-000406	09/27/2014	SEPT 9858589	092714	2 01-8150-0-0000-8100-4300-000-000-00000	NN P		0.00	29.95	
TOTAL PAYMENT AMOUNT							0.00	134.18	

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TRMPS	Liq Amt	Net Amount
000253/00	APPEAL-DEMOCRAT		462220622						
PO-000441	09/30/2014	ADP#00172778	IT DIRECTOR AD	1 01-0000-0-0000-2700-5990-000-000-00000	NY P		0.00	127.31	
TOTAL PAYMENT AMOUNT							0.00	127.31	

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TRMPS	Liq Amt	Net Amount
000053/00	CALIFORNIA WATER SERVICE CO								
PO-000422	10/01/2014	OCT 3141117777		1 01-0000-0-0000-8100-5590-000-000-00000	NN P		0.00	45.65	
PO-000422	10/01/2014	OCT 4141117777		1 01-0000-0-0000-8100-5590-000-000-00000	NN P		0.00	45.65	
TOTAL PAYMENT AMOUNT							0.00	91.30	

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TRMPS	Liq Amt	Net Amount
000292/00	CLARK CONSULTING & TRAINING		954663756						
PO-015141	10/10/2014	SEPT SERVICE	014-133	1 01-3010-0-1110-1000-5890-000-000-00000	NY P		1,794.00	1,794.00	
PO-015141	10/10/2014	SEPT SERVICE	014-133	2 01-4035-0-1110-1000-5890-000-000-00000	NY P		1,794.00	1,794.00	
TOTAL PAYMENT AMOUNT							3,588.00	3,588.00	

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TRMPS	Liq Amt	Net Amount
001519/00	COASTAL BUSINESS SYSTEMS INC								
PO-000447	10/02/2014	NOV HS		1 01-0000-0-1110-1000-5620-100-000-00000	NN P		0.00	688.69	
PO-000447	10/02/2014	NOV PROPERTY TAX	15945753	1 01-0000-0-1110-1000-5620-100-000-00000	NN P		0.00	67.61	
PO-000447	10/02/2014	NOV W/ INCREASE		3 01-0000-0-3200-1000-5620-000-000-00000	NN P		0.00	121.18	
PO-000447	10/02/2014	NOV PROP TAX		3 01-0000-0-3200-1000-5620-000-000-00000	NN P		0.00	15.42	
TOTAL PAYMENT AMOUNT							0.00	892.90	

See 0050: Funds 11/12

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount
 Reg Reference Date

000112/00 COSTCO
 CM-000020 10/10/2014 CORRECTION/GORDEN MAA/HS SITE 01-0801-0-1110-1000-4300-800-567-00000 NN 3.36
 PO-015269 10/10/2014 CORR:CM20 GORDEN PRINT 15-289 1 01-0000-0-1110-1000-4300-100-000-00000 NN F 175.35
 PO-015287 09/08/2014 KLIMBER BROTHER 7065 PRINTER 1 01-0000-0-1110-1000-4300-000-013-00000 NN F 199.82
 TOTAL PAYMENT AMOUNT 371.81 *

001447/00 DGS
 PV-000060 09/29/2014 2785013 01-0000-0-0000-7110-5815-000-000-00000 NN 286.50
 TOTAL PAYMENT AMOUNT 286.50

000159/00 ENTERPRISE-RECORD 911947496
 PO-000428 09/05/2014 INFO SYST MANAGER 1 01-0000-0-0000-2700-5890-000-000-00000 NY P 0.00
 PO-000428 09/26/2014 SOCCER/BASKETBALL COACHES 1 01-0000-0-0000-2700-5890-000-000-00000 NY P 677.98
 TOTAL PAYMENT AMOUNT 1,297.96 *

000201/00 FOLLETT SCHOOL SOLUTIONS INC
 CM-000022 09/11/2014 CV#132884 BOOK VOUCHER 01-0156-0-1110-1000-4300-000-000-00000 NN 487.95
 PO-015344 09/30/2014 1741366A W/ CV#132884 1 01-0156-0-1110-1000-4300-000-000-00000 NN F 846.00
 TOTAL PAYMENT AMOUNT 358.05 *

000781/00 FRANK JAMES
 PV-000062 10/09/2014 TB TEST REIMB 01-0000-0-0000-2700-5890-000-000-00000 NN 10.00
 TOTAL PAYMENT AMOUNT 10.00

000753/00 GLENN COUNTY ROAD SHOP
 PO-015365 09/24/2014 150022 01-0000-0-0000-3600-5630-000-000-00000 NN F 1,575.42
 TOTAL PAYMENT AMOUNT 1,575.42

000163/00 HAMILTON HIGH SCHOOL
 PO-015350 10/01/2014 COMPUTER FROM ASB TO DIST OFF 1 01-0000-0-1110-1000-4400-000-000-00000 NN F 711.16
 TOTAL PAYMENT AMOUNT 711.16 *

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12 HAMILTON UNITED SCHOOL DIST. J1931
BATCH 21:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
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Fund : 01 GENERAL FUND

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit BDR DD T9MPS Lig Amt Net Amount
Req Reference Date

000114/00 HAMILTON UNIFIED REVOLVING FND

PV-000056 10/02/2014 CK#1584 BULK MAIL ANNUAL FEES 01-0000-0-0000-2700-5590-000-0000 NN
TOTAL PAYMENT AMOUNT 220.00 *

000445/00 IT SAVVY

PO-015335 09/29/2014 745238 TOTAL PAYMENT AMOUNT 335.83 *
1 01-9150-0-0000-2420-5890-000-0000 NN F 355.83 335.83

001388/00 LARRY'S PEST & WEED CONTROL 141953612

PO-000440 09/22/2014 SEPT HS & ELEM 1 01-0000-0-0000-8100-5590-000-0000 NY P 0.00 328.50
PO-000440 09/22/2014 SEPT HS SPEC ED 1 01-0000-0-0000-8100-5590-000-0000 NY P 0.00 24.50
PO-000440 09/22/2014 SEPT ELEM SPEC ED 1 01-0000-0-0000-8100-5590-000-0000 NY P 0.00 27.50
PO-000440 09/22/2014 SEPT ELEM PRESCH 1 01-0000-0-0000-8100-5590-000-0000 NY P 0.00 27.50
TOTAL PAYMENT AMOUNT 408.00 *

001238/00 LOWES

PO-015264 10/02/2014 98007209673 TOTAL PAYMENT AMOUNT 220.24 *
1 01-1100-0-3200-1000-4300-000-0000 NN F 300.00 220.24

000598/00 MARIA LUPITA ESCUIVEL

PV-000059 10/08/2014 REIME FOR BOOKS 01-0156-0-1110-1000-4300-000-0000 NN
TOTAL PAYMENT AMOUNT 50.99 * 50.99

000524/00 MJB WELDING SUPPLY

PO-015131 09/30/2014 01050836 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00 69.64
PO-015131 09/30/2014 01051169 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 0.00 9.00
PO-015131 10/06/2014 01052208 1 01-0350-0-6000-1000-4300-000-053-00000 NN P 160.34 81.70
TOTAL PAYMENT AMOUNT 160.34 * 160.34

000356/00 NASCO

PO-015317 09/30/2014 982071 TOTAL PAYMENT AMOUNT 39.58 * 39.58
1 01-0000-0-1110-1000-4300-100-000-00000 NN P 39.58 39.58

F 15-30

12 HAMILTON UNITED SCHOOL DIST. J1931
 BATCH 21:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0021 BATCH 21:OCTOBER 20 2014
 Fund : 01 GENERAL FUND

APY500 H:02.12 10/10/14 14:51 PAGE 4
 << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount
 Reg Reference Date

000309/00 OFFICE DEPOT
 PO-015331 09/29/2014 732381068001 1 01-0801-0-1110-1000-4300-000-508-00000 NN F 128.98 128.98
 PO-015337 09/29/2014 7324105841001 1 01-0801-0-1110-1000-4300-000-516-00000 NN F 96.69 96.69
 PO-015337 09/29/2014 732410731001 1 01-0801-0-1110-1000-4300-000-516-00000 NN F 103.09 103.09
 PO-015351 10/03/2014 733269080001 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 137.48 137.48
 TOTAL PAYMENT AMOUNT 466.24 *

000436/00 PIERCE HIGH SCHOOL
 PV-000057 10/09/2014 N VALLEY SECTION SUPPER/ATG 01-0000-0-3800-1000-5200-000-045-00000 NN 150.00 150.00
 TOTAL PAYMENT AMOUNT 150.00 *

000135/00 RISO PRODUCTS OF SACRAMENTO
 PO-015340 10/01/2014 131635 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 378.58 378.58
 TOTAL PAYMENT AMOUNT 378.58 *

000087/00 SACRAMENTO VALLEY MIRROR 533423142
 PO-000421 09/30/2014 12934 INFO SYS MANAGER 1 01-0000-0-0000-2700-5890-000-000-00000 NY P 0.00 32.04
 PO-000421 09/30/2014 12934 COACHES/ELEM 1 01-0000-0-0000-2700-5890-000-000-00000 NY P 60.52 28.48
 TOTAL PAYMENT AMOUNT 60.52 *

002014/00 SPECIALIZED FIBERS
 PO-000433 10/01/2014 OCT SKI101952 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 55.00
 PO-000433 10/01/2014 OCT SKI101951 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 110.00 55.00
 TOTAL PAYMENT AMOUNT 110.00 *

000930/00 SUPERIOR REGION CATA
 PO-015363 10/01/2014 14-15 SUPERIOR REGION CATA REG 1 01-0000-0-3800-1000-5200-000-045-00000 NN F 390.00 390.00
 TOTAL PAYMENT AMOUNT 390.00 *

001148/00 UPS
 PV-000063 10/04/2014 00008V6291404 01-0000-0-0000-2700-5990-000-000-00000 NN 10.91 10.91
 TOTAL PAYMENT AMOUNT 10.91 *

F 15-81

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y Goal	Func Obj	ABA num Sit Bdr DD	Account num TRMPS	Liq Amt	Net Amount
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000715/00	US BANK EQUIPMENT FINANCE		941461160							
PO-000437	09/30/2014	14-15 1ST QTR OVERS (7/28=4TH)		2 01-0000-0-1110-1000-4300-100-000-00000					0.00	415.08
PO-000437	09/28/2014	OCT 262881683		1 01-0000-0-1110-1000-5620-100-000-00000					0.00	562.45
TOTAL PAYMENT AMOUNT										977.53 *

000801/00	VANELLA OIL COMPANY									
PO-000400	09/17/2014	68475		2 01-0000-0-0000-3600-4392-000-000-00000					0.00	2,888.74
TOTAL PAYMENT AMOUNT										2,888.74 *

000485/00	VOLTAGE SPECIALISTS		204425558							
PO-015355	08/21/2014	9779		1 01-8150-0-0000-8100-5630-000-000-00000					3,320.00	3,320.00
TOTAL PAYMENT AMOUNT										3,320.00 *

TOTAL Fund	PAYMENT	26,532.09 **								26,532.09
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F15-32

12 HAMILTON UNIFIED SCHOOL DIST. J1931
 BATCH 21:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0021 BATCH 21:OCTOBER 20 2014
 Fund : 11 ADULT EDUCATION

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 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Sit	Bdr	DD	TWPS	Liq Amt	Net Amount
001519/00	COASTAL BUSINESS SYSTEMS INC														
PO-000447	10/02/2014	NOV W/ INCREASE	4	11-0000-0-4110-1000-5620-000-00000 NN	P									0.00	121.17
PO-000447	10/02/2014	NOV PROP TAX	4	11-0000-0-4110-1000-5620-000-00000 NN	P									0.00	15.42
TOTAL PAYMENT AMOUNT															136.59

001093/00 SYLVIA ROBLES
 PV-000058 10/01/2014 CASAS FUEL/SCHOOL CAR
 11-0000-0-4110-1000-5200-000-00000 NN
 TOTAL PAYMENT AMOUNT 25.00 *
 TOTAL Fund PAYMENT 161.59 **

E15-32

12 HAMILTON UNIFIED SCHOOL DIST. J1931
 BATCH 21:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0021 BATCH 21:OCTOBER 20 2014
 Fund : 12 CHILD DEVELOPMENT

APY500 H.02.12 10/10/14 14:51 PAGE 7
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit BAR DD	T9MPS	Liq Amt	Net Amount
001519/00	COASTAL BUSINESS SYSTEMS INC								
PO-000447	10/02/2014	NOV W/ INCREASE		5 12-6105-0-1110-1000-5620-000-000-00000	NN P		0.00	121.16	
PO-000447	10/02/2014	NOV PROP TAX		5 12-6105-0-1110-1000-5620-000-000-00000	NN P		0.00	15.42	
TOTAL PAYMENT AMOUNT								136.58	136.58

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Sit BAR DD	T9MPS	Liq Amt	Net Amount
000506/00	CVS PHARMACY INC								
PO-015224	09/05/2014	RED TAPE/APPLE WEDGER		1 12-6105-0-1110-1000-4300-000-000-00000	NN P		0.00	14.27	
PO-015224	09/05/2014	PHOTO DEV		1 12-6105-0-1110-1000-4300-000-000-00000	NN P		0.00	17.54	
PO-015224	09/11/2014	FLOUR		1 12-6105-0-1110-1000-4300-000-000-00000	NN P		0.00	3.59	
PO-015224	09/11/2014	PHOTO DEV		1 12-6105-0-1110-1000-4300-000-000-00000	NN P		45.06	9.66	
TOTAL PAYMENT AMOUNT								45.06	45.06

TOTAL Fund PAYMENT 181.64 ** 181.64

F15-32

12 HAMILTON UNITED SCHOOL DIST. J1931
 BATCH 21:OCTOBER 20 2014

ACCOUNTS PAYABLE PRELIST
 BATCH: 0021 BATCH 21:OCTOBER 20 2014
 Fund : 13 CAFETERIA

APY500 H.02.12 10/10/14 14:51 PAGE 8
 << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Slt Bdr DD TRMPS Lig Amt Net Amount

000209/00 GOLD STAR FOODS
 PO-000415 10/06/2014 1146941
 2 13-5310-0-0000-3700-4700-000-0000-000000 NN P 0.00 2,011.00
 TOTAL PAYMENT AMOUNT 2,011.00 *

000592/00 MISSION UNIFORM & LINEN
 PO-000405 09/25/2014 250145602 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 36.14
 PO-000405 10/02/2014 250146947 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 37.29
 PO-000405 10/02/2014 250146946 1 13-5310-0-0000-3700-4300-000-000-000000 NN P 0.00 16.40
 TOTAL PAYMENT AMOUNT 89.83 *

002012/00 UNITED GROCERS
 PO-000438 09/25/2014 40114361
 2 13-5310-0-0000-3700-4700-000-000-000000 NN P 0.00 57.74
 TOTAL PAYMENT AMOUNT 57.74 *

TOTAL Fund PAYMENT 2,158.57 **
 TOTAL BATCH PAYMENT 29,033.89 ***
 TOTAL DISTRICT PAYMENT 29,033.89 ****
 TOTAL FOR ALL DISTRICTS: 29,033.89 *****

Number of warrants to be printed: 37, not counting voids due to stub overflows.
 ***** END OF REPORT *****

Prepared by Christie Torres Date 10/10/14
 Authorized by _____ Date _____

E15-34

HAMILTON UNIFIED SCHOOL DISTRICT
REGULAR BOARD MEETING
MINUTES
Hamilton High School Library
September 15, 2014

1.0 OPENING BUSINESS.

- 1.1 Called to order at 6:05 p.m. (electricity was out, discussed options of moving meeting or rescheduling meeting).

Board Members Present: Tomas Loera, President; Judy Twede, Clerk, Gabe Leal, and Wendall Lower.

Board Members Absent: Tim Anderson.

Others Present: Charles Tracy, Superintendent; and Diane Lyon, CBO.

Guests: Cris Oseguera, Rosalinda Sanchez, Kile Taylor, Maggie Sawyer, Cain Medina, and others listed on sign-in sheet.

2.0 IDENTIFIED CLOSED SESSION ITEMS.

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS. None.

4.0 ADJOURNED TO CLOSED SESSION. To consider qualified matters.

- 4.1 Government Code Section 54957.6, Labor Negotiations. To confer with the District's labor negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
- 4.2 Government Code Section 54957, Personnel Issues. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of classified and certificated employees.
- 4.3 Government Code Section 54956.8, Real Estate Negotiations. The Board may hold a closed session with its real property negotiator prior to the conclusion of certain real estate negotiations, including but not limited to the renegotiation of leases. (Edgewater Park)

5.0 RECONVENED TO PUBLIC SESSION/FLAG SALUTE. Two actions taken in Closed Session.

- 5.1 Board gave direction to Superintendent regarding a personnel matter.
- 5.2 Board gave direction to Superintendent to enter into conversation with R&R Horn regarding property east of the high school and report to the Board.

6.0 ADOPT AGENDA (M). It was moved, seconded, and carried to adopt agenda with the revision to move 8.0 Communications/Reports to next month's meeting.

(26 Twede – Leal)

7.0 PUBLIC COMMENT. None

8.0 COMMUNICATIONS/REPORTS. TABLED.

9.0 DISCUSSION ITEMS

- 9.1 Public Hearing. Adjourned to public hearing to solicit public input regarding the sufficiency of K-12 instructional materials. Mr. Leal commented his observation of the math books were not helpful, they did not provide examples. Ms. Sanchez, parent, agreed. Mr. Oseguera will look into the math materials for discussion at next month's meeting. Reconvened to public session.
- 9.2 Public Hearing. Adjourned to public hearing to solicit public input regarding the GANN Limit. Board agreed to include this with the Unaudited Actuals presentation. Reconvened to public session.
- 9.3 Public Hearing. Adjourned to public hearing to solicit public input regarding a resolution to the Glenn County Board of Supervisors regarding a Crosswalk/Speed Zone at the high school. The Superintendent discussed the process to provide the crosswalk and lighting for safety. Reconvened to public session. First Reading.

- 9.4 Unaudited Actuals. Discussion and presentation by Diane Lyon. (Full copy available.)
- 9.5 LCAP Update/Planning 2015-16. Mr. Tracy gave a PowerPoint presentation and distributed a draft calendar of progress monitoring dates. He will bring the eight goals identified to the next Board meeting.
- 9.6 2014 State test results. Presented by District CAASPP Test Coordinator, Cris Oseguera. A discussion ensued regarding the reasons for some low scores. Mr. Oseguera will prepare a comparison report for next month's meeting on the Discussion agenda. Mr. Oseguera also handed out a National FFA magazine to share an article written by one of our students, and he thanked staff, especially Martha Alvarez, Christine Engel, and Diane Lyon for covering and taking on duties in Beth Perry's absence.
- 9.7 Truck Bids. Two bids were received; one from Dow Lewis and one from Hoblit Motors.

10.0 **ACTION ITEMS (M)** (Including Any Item Removed From the Consent Agenda.)

- 10.1 Board Resolution 15-101, Certification that each Pupil in each School in the District has Sufficient Textbooks and Instructional Materials that are Aligned to the State Content Standards and are Consistent with the Content and Cycles of the Curriculum Framework Adopted by the SBE in ELA, Math, Social Studies, and Science. It was moved, seconded, and carried to adopt.
(27 Leal – Twede)
- 10.2 Certification of Provision of Standards-Aligned Instructional Materials for the 2014-15 School Year. It was moved, seconded, and carried to certify.
(28 Twede – Leal)
- 10.3 Board Resolution 15-102, GANN Limit. It was moved, seconded, and carried to adopt.
(29 Lower – Leal)
- 10.4 Unaudited Actuals Report, 2013-14. It was moved, seconded, and carried to approve.
(30 Leal – Twede)
- 10.5 Declaration of Need for Fully Qualified Educators. It was moved, seconded, and carried to approve.
(31 Twede – Leal)
- 10.6 Appointment of Parent, Richard Wonacott to the Glenn County SELPA to serve as Parent Representative for Hamilton Unified School District for the 2014-15, 2015-16 School Years. It was moved, seconded, and carried to appoint as presented.
(32 Lower – Leal)
- 10.7 Truck purchase. It was moved, seconded, and carried to accept bid from Dow Lewis.
(33 Twede – Lower)

11.0 **CONSENT AGENDA**. It was moved, seconded, and carried to accept as presented.

(34 Twede – Leal)

- 11.1 Warrants and Expenditures.
- 11.2 Minutes of the Regular Board Meeting of August 18, 2014.
- 11.3 School Site Council:
 - 1. Hamilton Elementary School Meeting Agenda of August 18, 2014

Before adjournment, Superintendent reminded those present about new email address.

12.0 **ADJOURNED AT 8:10 PM**

Respectfully Submitted,	Approved and Entered in Board Records,
Chuck Tracy, Superintendent	Judy Twede, Board Clerk E16-2

Hamilton Unified School District

Quarterly Report on Williams Uniform Complaints

(Education Code § 35186)

Person completing this form: Charles Tracy

Title: Superintendent

Quarterly Report Submission Date:

(check one)

January 2014

April 2014

July 2014

October 2014

Date for information to be reported publicly at governing board meeting:

October 20, 2014

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Total No. of Complaints	No. Resolved	No. Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Charles Tracy, Superintendent

Date Signed



LICENSING AGREEMENT

This Agreement effective **November 1, 2014**, is made and entered into by **Hamilton Unified School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

- A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
 - (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
 - (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
- B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.
- C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.
- D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
- E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.
- F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.
 - (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
- G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.
- H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.



- I. License Fee. Licensee shall pay a fee of **\$795**.
- J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **\$0**.
- K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.
- L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.
- M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.
- N. Definitions.
 - (i) Document. A document is defined as **a)** a specific template provided by CDE or; **b)** any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c)** individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.
 - * Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.
 - (ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.
- O. Document Setup Fee. DTS will charge a one-time setup fee of \$200 per standard document up to a maximum of \$850 for customized documents.
- P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is \$39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.
- Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.



The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Date: September 30, 2014

Licensee

By: _____

Date: _____

) Hamilton Unified School District



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2014 School Accountability Report Card, English & Spanish (CDE Template)
2. 2014 Single Plan for Student Achievement (Custom Template)
3. Others to be identified as needed.



September 30, 2014

Hamilton Unified School District
620 Canal St.
Hamilton, CA 95951

Re: Document Tracking Services

INVOICE #9595103

Pursuant to the licensing agreement between Hamilton Unified School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [11/1/14 to 11/1/15]: \$795
4 schools and District Personnel = 5 sites
License Agreement includes up to 5 documents

Translation Services

2014 Spanish School Accountability Report Card: \$450
\$150 x 3 School Accountability Report Cards

Total Balance Due: \$1,245

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0967 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Charles Tracy, Superintendent
Name/Role (Printed)



Glenn County Office of Education
Educational Services

676 E. Walker Street, Orland, CA 95963
(530) 865-1267 x 2107 ♦ fax (530) 865-1282

2014-2015 LIBRARY/MEDIA SERVICE AGREEMENT

The Glenn County Office of Education (GCOE), and the below named school, district, or program enter into agreement for the following services for the 2014-2015 school year:

The GCOE will provide Library Services which include the following:

1. unlimited access to all print material including
2. bi-monthly delivery services of requested materials to the school site.

The GCOE will provide Audio-Visual Services which include the following:

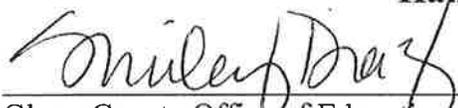
1. unlimited access to DVDs, models, and other audiovisual items.
2. subscriptions to digital resources including.
3. bi-monthly delivery of materials.

The school, district or program will:

1. pay full replacement costs plus re-processing fees of damaged or lost materials.
2. guarantee that no materials are reproduced.
3. return all materials in the same container and conditions in which they were received.
4. return all materials on time or make arrangements with the staff at the Library Media Center for extended loan period.
5. provide the Library Media staff with a list of current teachers.

Amount to be transferred from the district funds to the County School Service Fund by the County Office of Education:

Hamilton Unified School District: \$1,500



Glenn County Office of Education

By _____
Hamilton Unified School District

Transfer funds from budget account:

01-0000-0-1110-1000-5890-000-000-000000

**After signing return to the Library Media Center
676 E. Walker St. Orland, CA 95963**

AGREEMENT WITH THE CSU, CHICO RESEARCH FOUNDATION

Agreement is hereby made between The CSU, Chico Research Foundation, ("FOUNDATION") on behalf of the Northern California Writing Project ("NCWP") at California State University, Chico, and Hamilton Unified School District ("CLIENT") on behalf of Hamilton Elementary School according to the following terms, conditions, and provisions:

**IDENTITY OF
CLIENT**

Name: Hamilton Unified School District

Address: 620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Contact persons:

Leslie Anderson, Teacher on Special Assignment
landerson@husdschools.org
Hamilton Unified School District
Phone: 530-826-3261
Cell: 530-210-3405
Fax: 530-826-0440

Diane Lyon, Chief Business Official
dlyon@husdschools.org
Hamilton Unified School District
Phone: 530-826-3261 x 6011
Fax: 530-826-0440

FOUNDATION

The CSU, Chico Research Foundation
Bldg. 25, CSU, Chico
Chico, CA 95929-0870

Contact person for contractual matters:

John Miner, Contracts Officer
Office of Sponsored Programs
Phone: (530) 898-6621

Contact person for project matters:

Peter Kittle, Director
Northern California Writing Project
Phone: (530) 898-5305

School-Year Inservice Sessions:

- Inservice Workshops and Professional Learning Community working groups facilitated by NCWP staff.
- Dates: during 2014-2015 School Year:
 - Friday, October 31, 2014
 - Friday, December 12, 2014
 - Monday, January 26, 2015
 - Friday, February 27, 2015
 - Friday, March 27, 2015
 - Monday, April 20, 2015
 - Monday, May 18, 2015
- Inservice to be completed no later than June 15, 2015, with follow-up ending June 30, 2016.

TERMS OF PAYMENT

As compensation for FOUNDATION's service, CLIENT shall pay FOUNDATION a fixed fee of \$ 6,500.00 payable upon completion of the workshops. This fee includes stipends for up to 10 participating teachers.

INDEPENDENCE

FOUNDATION understands FOUNDATION is not the CLIENT's employee and is not entitled to any benefits provided by CLIENT to its employees. FOUNDATION will perform all services in an independent capacity, subject to the CLIENT's direction and control only as to the result and not the manner or means of accomplishing that result. Except as specified above, FOUNDATION shall, at FOUNDATION's sole expense, provide all instrumentalities or supplies, any required licenses or permits, additional helpers or subcontractors, and any other expense incurred by FOUNDATION except as otherwise specified herein.

INSURANCE

FOUNDATION assumes all risks as an independent contractor, and agrees to obtain all insurance necessary for FOUNDATION's protection in connection with work under this agreement.

INDEMNITY

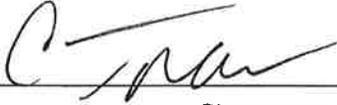
FOUNDATION shall defend, indemnify and hold harmless CLIENT, its officers, employees and agents from and against any and all liability, loss, expense, attorney's fees, or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees or claims for injury or damages

FOUNDATION: E.K. Park, Director
Printed Name of FOUNDATION's Signatory

BY: _____
Signature

Date: _____

CLIENT: _____
Printed Name of CLIENT's Signatory

BY: 
Signature

Date: 10/15/14

AGREEMENT WITH THE CSU, CHICO RESEARCH FOUNDATION

Agreement is hereby made between The CSU, Chico Research Foundation, ("FOUNDATION") on behalf of the Northern California Writing Project ("NCWP") at California State University, Chico, and Hamilton Unified School District ("CLIENT") on behalf of Hamilton High School according to the following terms, conditions, and provisions:

**IDENTITY OF
CLIENT**

Name: Hamilton Unified School District

Address: 620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Contact persons:

Leslie Anderson, Teacher on Special Assignment
landerson@husdschools.org
Hamilton Unified School District
Phone: 530-826-3261
Cell: 530-210-3405
Fax: 530-826-0440

Diane Lyon, Chief Business Official
dlyon@husdschools.org
Hamilton Unified School District
Phone: 530-826-3261 x 6011
Fax: 530-826-0440

FOUNDATION

The CSU, Chico Research Foundation
Bldg. 25, CSU, Chico
Chico, CA 95929-0870

Contact person for contractual matters:

John Miner, Contracts Officer
Office of Sponsored Programs
Phone: (530) 898-6621

Contact person for project matters:

Peter Kittle, Director
Northern California Writing Project
Phone: (530) 898-5305

School-Year Inservice Sessions:

- Inservice Workshops and Professional Learning Community working groups facilitated by NCWP staff.
- Dates: during 2014-2015 School Year:
 - Friday, October 31, 2014
 - Friday, December 12, 2014
 - Monday, January 26, 2015
 - Friday, February 27, 2015
 - Friday, March 27, 2015
 - Monday, April 20, 2015
 - Monday, May 18, 2015
- Inservice to be completed no later than June 15, 2015, with follow-up ending June 30, 2016.

TERMS OF PAYMENT

As compensation for FOUNDATION's service, CLIENT shall pay FOUNDATION a fixed fee of \$ 6,500.00 payable upon completion of the workshops. This fee includes stipends for up to 10 participating teachers.

INDEPENDENCE

FOUNDATION understands FOUNDATION is not the CLIENT's employee and is not entitled to any benefits provided by CLIENT to its employees. FOUNDATION will perform all services in an independent capacity, subject to the CLIENT's direction and control only as to the result and not the manner or means of accomplishing that result. Except as specified above, FOUNDATION shall, at FOUNDATION's sole expense, provide all instrumentalities or supplies, any required licenses or permits, additional helpers or subcontractors, and any other expense incurred by FOUNDATION except as otherwise specified herein.

INSURANCE

FOUNDATION assumes all risks as an independent contractor, and agrees to obtain all insurance necessary for FOUNDATION's protection in connection with work under this agreement.

INDEMNITY

FOUNDATION shall defend, indemnify and hold harmless CLIENT, its officers, employees and agents from and against any and all liability, loss, expense, attorney's fees, or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorney's fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of FOUNDATION, its officers, agents or employees.

FOUNDATION: E.K. Park, Director
Printed Name of FOUNDATION's Signatory

BY: _____
Signature

Date: _____

CLIENT: _____
Printed Name of CLIENT's Signatory

BY: *CT Tracy*
Signature

Date: *10/15/14*

Hamilton Elementary School



277 Capay Avenue • P.O. Box 277
Hamilton City, CA 95951-0277
School Office (530) 826-3474 • Fax (530) 826-0419
District Office (530) 826-3261

District Governing Board
Tomas Loera, President,
Judy Twede, Clerk
Wendell Lower
Gabriel Leal
Tim Anderson

District Superintendent
Charles Tracy

Principal
Darcy Pollak

Hamilton Elementary School

School Site Council Meeting

Monday August 18, 2014

5:00 pm

Hamilton Elementary School – Conference Room
PO Box 277 Capay Avenue – Hamilton City, CA 95951

MINUTES

ORDER OF BUSINESS

Item 1 Call to Order

Sanchez calls meeting to order at 5:04 pm

Item 2 Establish Quorum (3 HES Staff, 3 Parents/Community Members)

Community: Vargas, Rivera, Sanchez

HES Certificated: Cox, Jones, Anderson, Pollak, Reyes

Guest: Hernandez

Item 3 Verification of Posting of the Agenda- 72 Hours in advanced

Anticipated posting by August 15, 2014.

Pollak verified posting on Friday Aug. 15.

Item 4 Public Comment

This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.

Reyes mentioned parents needed for painting blacktop for Peaceful Playground.

Item 5 Approval of Minutes –

May 19, 2014 – Attachment #1

Motion to approve: Jones

E22-1

Second Rivera.

Minutes approved by unanimous vote.

ADMINISTRATION

Item 6 Updates

- **Middle school instructional program/new hires 2014-15**

Pollak states that Kelly Henning is back, Jenny Firth, Susanne Titchenal are the new hires for the middle school model, still need to fill the para prof. position. Maggie Sawyer to be ELD coach and will teach a portion of the ELD classes. There are new interns for Mary Tickle and another for Nicole. GCOE has new rotation for counseling help. Open position for vice principal at the elementary. Spanish speaker preferred qualification. Vargas states she will miss Reyes.

Overview of the middle school instructional program; 5/6 combo has their own schedule.

- **PLC and intervention plan 2014-15**

Math coaching, new curriculum with Everyday Math are components of the professional development plan this year. Coaches come on to campus. Writing project PD and ELD will be offered as well on campus in a coaching model. ELD students are placement by Reyes and Sawyer.

- **Summer program update**

120 students attended summer school. Curriculum was aligned to the new common core standards.

- **Assessment update**

New assessment program EADMS has been purchased, all teachers will be trained by Aug. 29. All student achievement data will be housed on this system. Assessments are also available. The elementary plans on quarterly bench mark exams. The benchmarks will be on line which matches CAASPP administration. Immediate feedback helps to answer the 4 critical questions in the PLC model.

- **Parent outreach: Superintendent/Principal Coffee; parent luncheon, APTT, Technology nights**

Morning coffee monthly, monthly lunch, Tracy will be hosting a coffee or luncheon. Tech and math night planned. Back to school will be over 2 nights.

Library night depends upon Hernandez's schedule. She will get back to the school council on a schedule. Hernandez raises issues about security and conflicts with DAC and other meetings. More kids met their goal for AR this year according Cox. Hernandez bought more books plans to buy more. Vicky Casillas/Rosa Rivera may be able to help run family reading night. Pollak will see about using students who need community service hours to help as well.

Hernandez raises a concern about teacher availability for parents. Pollak says there are contractual constraints. Anderson points out that the teachers' contract allows time for parent outreach/consultations. Positive phone calls home will be a focus this year.

BUSINESS REPORT DISCUSSION

Item 7 Title 1 budget. Attachment #2

Pollak goes over the proposed budget. The District is projected to deficit spending Title 1 funds this year. Mandatory training will focus on moving to common core and PD. Pollak says each teacher has \$300 for supplies and some may have MAA money to spend on additional supplies.

OLD BUSINESS

Item 8 Move discussion of adding supplemental personnel to September 15, 2014 SSC meeting.

Part of SIPA plan. Should be based on data, and education research all District plans should be in align. SSC will revisit as part of the SIPSA plan.

DISCUSSION ITEMS

Item 9 Planning for new membership 2014—15

Fuentes, and Sanchez, are leaving which will create two open spots. Pollak will confirm if Cain would like to maintain his seat.

Open seats: 3 certificated and 1 classified and 2 community members.

Announcement went out via email for nominations for certificated and classified staff.

Pollak will send out announcements (notes in backpacks) to parents. Parents may nominate and the voting will take place at back to school.

Consider changing bylaws for 2 year term for certificated staff.

Item 10 Mandatory training for both HS and HES SSC Training September 13, 2014

With new SSC. Hours 9 to 2. All SSC must attend. Vargas cannot attend. Pollak will talk with Tracy.

NEW BUSINESS ACTION ITEMS

Item 11 Amend the SSC By Laws.

ARTICLE III – MEMBERS

Section 3: Selection/Election of Members

The following procedures shall be followed in nominating candidates and selecting/electing council members:

- Teachers: HTA-Secret ballot of HES certificated staff that are HTA members; election by the end of September 30
- Parents/Guardians: School Site Council election by September 30
- Other School Personnel: CSEA Secret ballot of HES classified staff that are CSEA members-election by September 30.

Move to approve amendments as written: Rivera,

Second: Reyes.

Approved by unanimous vote.

ARTICLE VI- MEETINGS OF THE SCHOOL SITE COUNCIL

SECTION 1: MEETINGS

The council shall hold its regular meetings at ~~6:00 PM on the first Wednesday~~ 5:00 PM on the third Monday of each month with the exception on the January and February meetings which will occur on the Tuesday following the third Monday of the month. Special meetings of the Council may be called by the chairperson or by a majority vote of the Council.

Move to approve amendments as written: Cox,

Second: Rivera.

Approved by unanimous vote.

Item 12 Form an Election Committee to prepare ballots and assist the Principal with distribution and counting.

Sanchez, Pollak, Cox will be the committee

Item 13 Approve a formal process for request for funds. Attachment #3

Table to next meeting.

ADJOURNMENT

Adjournment at 6:32

Hamilton Elementary School



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Tomas Loera, President,
Judy Twede, Clerk
Wendell Lower
Gabriel Leal
Tim Anderson

District Superintendent
Charles Tracy

Principal
Darcy Pollak

Hamilton Elementary School

School Site Council Meeting

Monday Sept. 15, 2014

5:00 pm

Hamilton Elementary School – Conference Room
PO Box 277 Capay Avenue – Hamilton City, CA 95951

AGENDA

ORDER OF BUSINESS

- Item 1** Call to Order
- Item 2** Establish Quorum (3 HES Staff, 3 Parents/Community Members)
- Item 3** Verification of Posting of the Agenda- *72 Hours in advanced*
Anticipated posting by Sept. 12, 2014.
- Item 4** Public Comment
This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.
- Item 5** Approval of Minutes –
August 18, 2014 – Attachment #1
- Item 6** Officer voting
Available positions: Chair, Vice-Chair, Secretary, and Parliamentarian

ADMINISTRATION

- Item 7** Updates
- PLC and intervention plan 2014-15
 - Assessment update
 - Parent outreach: Superintendent/Principal Coffee; parent luncheon, APTT, Technology nights

E22-5

BUSINESS REPORT DISCUSSION

Item 8 Title 1 budget. Attachment #2

OLD BUSINESS

Item 9 Move discussion of adding supplemental personnel to the meeting subsequent to developing the SPSA.

DISCUSSION ITEMS

Item 10 Thank you to prior members

Item 11 Welcome new members. Discuss By-Laws and SPSA

Item 12 Mandatory training for both HS and HES SSC Training September 17, 2014 from 5 to 7. Location: Hamilton High School Library.

NEW BUSINESS ACTION ITEMS

Item 13 Approve a formal process for request for funds. Attachment #3

ADJOURNMENT

**Hamilton High School
School Site Council Training (for HUSD)
Meeting Agenda/Minutes
September 17, 2014
5:30-7:30pm**

1. Welcome; Introductions; Dinner- Mr. Tracy
2. SSC Organization
 - Governance; Governing Board Responsibilities; SSC Responsibilities; Selection of SSC Members; Officers; the school Principal; Committees; ELAC; School Advisory Committee Responsibilities; Rules of Order; Bylaws; Records; Essential Info
3. Role of SSC Members
4. Senate Bill 374- Single Plan for Student Achievement (SPSA)
 - Purposes of SPSA
 - Requirements of SPSA
 - Cycle of Plan development
5. Developing the SPSA
 - Obtain input
 - Review School Characteristics
 - Analyze Local Practices
 - Analyze Student Performance
 - Establish School Goals
 - Review Available Resources
 - Select Specific Improvements for School
 - Consider Centralized Services
 - Recommend Plan to Local Governing Board
 - Monitor Progress
 - Modify Plan
6. Questions/Comments for Mr. Tracy
7. HHS SSC Attendance- All parents, teachers, students duly elected.
 - Parents-** Noemi Carrillo; Cristina Rios; Teresa Meridith
 - Teachers-** Raquel Bocast; Patricia Hernandez; Hogan Brown
 - Students-** Alejandra Munoz; Cecilia Mancilla
 - Other Staff-** Maria Reyes
 - Classified-** Erin Johnson (absent)
 - Principal-** Cris Oseguera
8. Next HHS Site Council meeting- TBA (3:30 pm on 10/29/14-Library)
9. Adjourn- 7:44pm