

Hamilton Unified School District

Quarterly Report on Williams Uniform Complaints

(Education Code § 35186)

Person completing this form: Charles Tracy

Title: Superintendent

Quarterly Report Submission Date:

(check one)

- January 2016
- April 2016
- July 2016
- October 2016

Date for information to be reported publicly at governing board meeting: August 18, 2016

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Total No. of Complaints	No. Resolved	No. Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Charles Tracy, Superintendent

Date Signed

<p>RECORDING REQUESTED BY</p> <p>WHEN RECORDED MAIL TO</p> <p>NAME: HAMILTON UNIFIED SCHOOL DISTRICT Attention: Diane Lyon</p> <p>MAILING ADDRESS P. O. BOX 488 CITY, STATE: HAMILTON CITY, CA ZIP CODE 95951</p>	
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SPACE ABOVE THIS LINE RESERVED FOR RECORDER'S USE

NOTICE OF COMPLETION

NOTICE is hereby given that the undersigned, HAMILTON UNIFIED SCHOOL DISTRICT, the Owner of that certain parcel of land situated in Glenn County, State of California, and described as follows:

**HAMILTON ELEMENTARY SCHOOL
277 Capay Street
Hamilton City, CA 95951**

That the HAMILTON UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES, as Owner of said land, did on June 8, 2016 enter into an Agreement with CUMMINGS COMPANY, Inc., to fund and oversee the construction of a Gas Line Replacement Project at Hamilton Elementary School: for a total price of \$63,609.25 (SIXTY THREE THOUSAND, SIX HUNDRED AND NINE DOLLARS AND TWENTY FIVE CENTS); and

That on July 31, 2016, the said contract or work of improvement as a whole was actually completed and accepted by the said HAMILTON UNIFIED SCHOOL DISTRICT, the Owner.

That the name and address of the Owner of said property is as follows:

Hamilton Unified School District
P.O. Box 488
Hamilton City, CA 95951

And, the nature of its title to said property is fee simple.

UNSWORN STATEMENT - CODE OF CIVIL PROCEDURE 2015.5

I certify (or declare) under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date: _____

Signature: _____
CHARLES TRACY, SUPERINTENDENT
HAMILTON UNIFIED SCHOOL DISTRICT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy or validity of the document.

State of California
County of _____

<p>Subscribed and sworn to (or affirmed) before me on this _____ day of _____, 2016, by _____, proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.</p>

(Signature)

(Seal)



Please submit for board approval:

- Event:** California State Floral Association CaliFlora 2016
Student Design Competition
- Date:** November 4-6, 2016
- Location:** Los Angeles Flower Market
- Attendees:** Lucia Fuentes (graduate)
Ms. Lohse
- Cost Estimate:** Airfare \$250 per person
Hotel \$500
Trip expense will be paid for with donations, Floral, and Ag
Department funds.

Lucia Fuentes competed at California State Fair and won the student design competition. This qualified her to compete at the next level which will be held at the Los Angeles Flower Market. The California State Floral Association will provide a complimentary entry fee, we just have to cover the travel expense.

Jolene Towne

From: Janice Lohse
Sent: Tuesday, August 02, 2016 7:26 PM
To: Cris Oseguera; Jolene Towne
Cc: Ryan Bentz
Subject: Program of Activities
Attachments: Program of Activities 2016-2017.pdf

I have attached the FFA Program of Activities with all of our event dates and overnight trips listed in the calendar portion. The only thing that is new is on the bottom of the last page. We are challenging kids to sell 10 cases of olive oil to earn \$100 credit towards an FFA project, conference, or FFA jacket.

Please place this on the board agenda for approval.

Thanks,
Janice



Program of Activities

AGRICULTURE

Hamilton City FFA
P.O. Box 488
Hamilton City, CA 95951
(530) 826-0603

Revised June 2016



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Officer Team



President
Cort Johnson

Vice President
Mori Leveroni

Secretary
Cristobal Llamas

Treasurer
John Zuppan

Reporter
Hannah Gonzales

Sentinel
Connor Avrit



Introduction

The Future Farmers of America is a National Organization for students studying Vocational Agriculture in public secondary schools under the provision of the National Vocational Education Acts.

As an integral part of the program of vocational education in agriculture in the public schools system of America the FFA has become well known in recent years. No national student organization enjoys greater freedom of self-government under adult council and guidance than the Future Farmers of America. Organized in November 1928, it has served to motivate and vitalize the effective instruction offered to the students of vocational agriculture and to provide further training in farmer citizenship and agricultural business.

The FFA is intra-curricular, having its origin and roots in a definite part of the school curriculum of vocational agriculture. It is designed to provide students an active part in public meetings, to speak effectively in public, to buy and sell cooperatively, to devise solutions for their own problems, to finance themselves, and to assume civic responsibilities. The foundation upon which the Future Farmers of America organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship, and patriotism.

The Future Farmers of America is a non-profit, non-political farm youth organization of voluntary membership, designed to take its place along with other agents striving for the development of leadership, the advancement of agriculture technology, and the improvement of country life.

National headquarters for the Future Farmers of America is located in the Agricultural Education Branch Office of Health, Education and Welfare, Washington D.C. National conventions are held annually in Indianapolis, Indiana and the State Convention is held at California State University Fresno.



Advisors Message

The advisors of the Hamilton City FFA Chapter would like to welcome every new and returning member to the Hamilton City FFA. Once again we are certain that the Hamilton City FFA is going to continue its success.

This year, the officers have set a goal for the new and returning FFA members to increase participation and involvement in the FFA. As advisors, we agree with the officers that it is important to have FFA members actively involved in all aspects of our program. This program of work will serve as a guide outlining the activities you can be part of. It would be impossible for the chapter officers to carry out the activities outlined in this program without the cooperation from each and every member in this chapter. The duty of the advisors is only to point the way, while the officers and committees actually lead the membership. You, the chapter members, will decide how active or successful the chapter will be this year by your participation. We would like this year to be the best year you ever have in school. The FFA program is the greatest youth organization in the world and the largest as well.

The chapter advisors look forward to working with our chapter members to keep Hamilton City FFA an exciting high school experience. We are relying on you to make this year a success!

Sincerely,

Mr. Bentz

Ms. Lohse



President's Message

Hello everyone, my name is Cort Johnson and I am in my junior year at Hamilton High School. This year is my third year in the FFA and my second year serving as a chapter officer. Through these three years the FFA has allowed me to expand and push myself to become a better leader. I've taken part in creed speaking, impromptu speaking and livestock judging which taught me new skills for the future. I have also taken my swine project to the fair, developed many SAE's, and attended many leadership conferences across the state and nation. These experiences that the FFA has provided allowed me to become more knowledgeable of the FFA, a better leader, and a well-rounded person. I hope you realize that these events and experiences are provided for people just like you and that you seize the opportunity. The experiences and skills will stick with you for your whole life and shape who you are inside and outside of the FFA. I wish you the best of luck in all your future FFA endeavors.

Sincerely,

Cort Johnson
Hamilton City FFA President



Officer Duties

President

1. Preside over meetings.
2. Appoint committees and oversee them.
3. Represent the chapter at official functions and public relations functions.

Vice President

1. Preside over meetings in the absence of our President.
2. Maintain a current calendar of FFA events in all classrooms.

Secretary

1. Prepare and present minutes for each chapter meeting. Provide all officers with a copy for their binder.
2. Be responsible for all chapter correspondence, especially thank you letters that need to be sent.
3. Prepare posters for all meetings.

Treasurer

1. Prepare a monthly Treasurer's report at all officer and chapter meetings.
2. Be prepared to sell chapter paraphernalia at designated events.

Reporter

1. Prepare articles for the newspaper at least once per month.
2. Write articles for the Chapter Scoop in New Horizons.
3. Contact news media and radio stations when appropriate.
4. Work with the Historian to compile a scrapbook and slideshow for the annual banquet. The scrapbook must follow guidelines for eligibility in regional contest.

Historian

1. Work with the Reporter to compile a scrapbook and slideshow for the annual banquet.
2. The scrapbook must follow guidelines for eligibility in regional contest.
3. Take pictures at all FFA activities.

Sentinel

1. Welcome guests and visitors.
2. Care for the meeting room and chapter equipment.
3. Assist the President in maintaining order.

4. Keep the meeting room comfortable.

Advisor

1. Supervise chapter activities.
2. Inform prospective students in leadership development.
3. Prepare students for involvement in competitive events.
4. Inform students about the FFA.

All Officers

1. Attend all FFA meetings and activities.
2. Set-up and clean-up at all meetings. Officers should be the first to arrive and the last to leave.
3. Assist other officers with their duties when needed.
4. Attend all officer meetings and planning sessions.
5. Have fun and represent our chapter with dignity.



Chapter Goals

- Increase involvement of members and encourage other students to join.
- Run smooth and efficient meetings and stay serious throughout business discussions.
- Officer team is to have better communication and stay organized.
- The officer team is to enjoy their year of service and grow closer.
- Improve upon our current activities instead of creating more that aren't as effective or run as smoothly.
- The officer team is not only to lead in agriculture, but also in the classroom by holding a GPA of 3.0 or higher.



Why Agriculture and FFA?

Why Agriculture?

Have you ever thought about qualifying for college scholarships? Your participation and success in FFA activities at the local, state, and national level are important. The FFA offers challenging and rewarding activities for college bound students. Yes, you can be in ag and go to college, meeting many requirements along the way, having opportunities that no other school program can offer.

Scholarships

- FFA offers millions of dollars in scholarships to FFA members throughout the nation.
- FFA members have more diverse activities for scholarship applications, beyond athletics and student government.
- FFA members get to earn money through their Supervised Agricultural Experience projects.
- Local FFA scholarships are given each year.

Leadership

- You can receive individual training from the local to the national level through conferences and conventions, building leadership skills.
- Individuals compete in speaking contests such as creed, prepared, and extemporaneous public speaking from the local to national level.
- Teams compete in parliamentary procedure, judging teams, and other career development events.
- Individuals can serve as local, section, regional, state, and national FFA officers.

Travel

- Members represent Hamilton City FFA at different activities throughout the state.
- Members of leadership and judging teams compete at many university sponsored field days, including UC Davis, Fresno, Cal Poly, and other junior colleges.
- You can exhibit livestock at many fairs and shows with Hamilton FFA.



Aim and Purpose

The primary aim of the National FFA Organization is development of agricultural leadership, cooperation, and citizenship. The specific purposes for which this organization was formed are as follows:

1. To develop competent and aggressive leadership.
2. To create and nurture a love of agricultural life.
3. To strengthen the confidence of students of vocational agriculture in themselves and their work.
4. To create more interest in the intelligent choice of agricultural occupations.
5. To encourage members in the development of individual occupational experience programs in agriculture and establishment in agricultural careers.
6. To encourage members to improve their home and its surroundings.
7. To participate in worthy undertakings for the improvement of the industry of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.



FFA Creed

The FFA Creed

I believe in the future of agriculture, with a faith born not of words but of deeds, achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so, for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th Convention and the 63rd Convention.



Colors, Motto, and Emblem

Colors

As the blue field of our nation's flag and the golden field of ripened corn unify our country, the FFA colors of National Blue and Corn Gold give unity to the organization. All FFA functions and paraphernalia should proudly display the colors.

Motto

*LEARNING TO DO,
DOING TO LEARN,
EARNING TO LIVE,
LIVING TO SERVE.*



FFA Emblem

The national FFA emblem, consisting of five symbols, is representative of the history and goals of agriculture. As a whole, the emblem covers the broad spectrum of FFA and agriculture. Each element within the emblem has unique significance.

The cross section of the ear of corn provides the foundation of the emblem, just as corn has historically served as the foundation crop of American agriculture. It is also a symbol of unity, as corn is grown in every state of the nation.

The rising sun signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

The plow signifies labor and tillage of the soil, the backbone of agriculture, and the historic foundation of our country's strength.

The eagle is a national symbol which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

The words "Agriculture Education" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.



Official Dress

The uniform worn by FFA members at local, section, region, state, and national functions is called official dress. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a knee length black skirt, white collard button up blouse with official FFA scarf, black closed toed shoes, natural colored panty hose, and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities such as judging contests. During livestock shows, white pants, a belt, and appropriate footwear are required.

Official dress for the male members is black slacks, white collard button up shirt, official FFA tie, black shoes, black socks, black belt, and official jacket zipped to the top. During livestock shows, white pants and appropriate footwear are required.

Proper use of the Jacket

1. The jacket or blazer should be worn only by persons who are members of the FFA Organization.
2. It should be kept clean and neat at all times
3. The jacket should only have a large emblem on the back and a small emblem on the front; the name of the State Association and the name of the individual and one office or honor on the front.
4. For the most attractive appearance, the collar should be turned down and the cuffs in place and buttoned.
5. The jacket should be worn at all official functions of the FFA.
6. School letters and insignia should not be attached to or worn on the jacket.
7. When the jacket becomes too faded and worn to wear in public, it should be discarded or the emblems and lettering should be removed.
8. The emblems and lettering should be removed if the jacket is given to a non-member.
9. A member must always act like a lady or gentlemen when wearing the FFA jacket.
10. Members should refrain from smoking or drinking while wearing the FFA jacket.
11. All chapter degrees, officer pins, and other award medals should be worn beneath the name on the jacket, with the exception of the State Farmer Degree pin or American Farmer Key which should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket at any one time. They are the Highest Degree, Highest Office, and Highest Award/Honor.



Name _____ Species _____

Rules to Raise and Exhibit a Fair Animal

These rules pertain to Hamilton High School Agriculture Department exhibitors. These rules may be more stringent than local fair or state rules. The eligibility of a project shall be determined by the exhibitor's FFA advisor (State Rule). Other rules are found in the Glenn County Fair premium book and California Fairs and Exposition.

Initial:

- _____ I will maintain a 2.0 GPA to exhibit an animal at the fair.
- _____ I will write two buyers letters inviting at least 2 different buyers to the fair. (Stamped, addressed, unsealed envelope to Ms. Lohse by the set deadline.)
- _____ I will keep my record book up to date and it will be current before I go to attend fair. If my record book is not finished I will not receive my check from fair.
- _____ I will be enrolled in an agriculture course at HHS.
- _____ I will attend all mandatory Fair Ethics Meetings, including the one set by the Fair.
- _____ I will not miss more than 1 Hamilton City FFA Chapter Meetings.
- _____ I understand that if I keep my animal at the school farm I am ultimately responsible for my pen, its cleanliness and maintenance, even if I have pen mates. It is up to me to coordinate our schedules and work together in a positive attitude. Animals living on the school farm must be purchased with the school group.
- _____ I will respect my peers who share the barn with me even if we have a difference of opinion and handle all situations in a positive, professional manner.
- _____ I will follow the ethical practices that I have been taught in class. I understand that only products, which are specifically made for animals, will be used on or in my animal.
- _____ I will prepare my own pen with proper feeder, water and fencing, etc. or I will keep my animal at the school farm. If I keep it at the school farm, I will apply to keep it there, sign the rules sheet, fill out my farm agreement and return all the proper paperwork to Ms. Lohse or Mr. Bentz.
- _____ I will own my hog/lamb at least 60 days or rabbit/poultry at least 30 days or steer at least 120 days.
- _____ If I participate in a spring sport, I will be eligible to exhibit one species at the Glenn County Fair. For information about tagging rules, see Glenn County Fair Junior Livestock rule #2.
- _____ I will fill out and turn in my fair entry form by the assigned day to Ms. Lohse or Mr. Bentz.
- _____ I will wear the official FFA Show uniform at the fair.
- _____ If my animal does not sell at the Glenn County Fair I will remove it from the fair by Friday at 7 AM and I will take responsibility for the animal. It is my responsibility to find my own buyer for the animal. If the animal is kept at the school farm, I will remove it by May 31st and I will feed and care for it until it is removed from the farm.
- _____ I agree that if my animal does not sell at the fair and I return the animal to the farm, if I do not take care of the animal properly and on a daily basis, I will give up my ownership and it can be removed and sold at any time and any amount of money owed to the school will be deducted from the total and any remaining money will go to the Hamilton City FFA general fund.

_____ I will write a thank you letter to each person who buys my animal, sponsors an award I receive, or gives me a price support. I will deliver the thank you letters to Ms. Lohse in a stamped, addressed, unsealed envelope by the set date so that Ms. Lohse can mail them.

_____ I will clean my pen at the school farm, before I receive my check after fair.

_____ I will pay all my bills by May 31st to HHS office and bring my receipt to Ms. Lohse or Mr. Bentz and if I fail to do this I understand that I forfeit my rights to take an animal the following year.

_____ While at the fair I will not smoke/chew tobacco or consume alcohol.

_____ I am responsible for my own animal the entire fair including fitting and showing.

_____ All animals exhibited in a market class and qualifying for sale must be sold through the Junior Livestock Auction. (With the exception of dual market animals.)

_____ I will dress appropriately at the fair and follow all school dress codes.

_____ I will refrain from using vulgar or inappropriate language while at the fair.

_____ I will arrive at the fair no later than 4 p.m. to care and feed for my animal daily. On Saturday and Sunday I will arrive no later than 8am to feed, water, and care for my animal. I will check in with my advisor when I arrive and before I leave daily.

_____ I agree to maintain the HC FFA displays by:

- Cleaning & sweeping aisles
- Pick up manure
- Keep bedding clean and neat
- Ensure animals do not get loose
- Put all tools, equip.& tack away in proper place
- Feed and water animals
- If I fail in my duties as feeding or other assigned duties, I recognize that it may result in a fine of \$ 10
- All displays are organized by the chapter and approved by the advisors.

_____ I will attend all announced special livestock species meetings to be eligible to show.

_____ I will not stay overnight at the fair unless I have written permission from an Ag instructor and Mr. Oseguera. I will be under the supervision of my parent/legal guardian.

_____ I understand that if I fail to abide by these rules my parents will be contacted immediately and I will suffer some or all of the following consequences:

- Removal of my animal from auction
- Removal of myself from fair
- Disqualification from HC FFA in future years
- Referral from HHS administration
- Appropriate school discipline policy consequences

_____ I agree to exhibit good sportsmanship throughout the entire fair & work with other 4-H & FFA members.

I have read and agree to **ALL** of the following statements. I understand that failure to complete this form will result in an inability to exhibit livestock at any fair under Hamilton City FFA.

Student Signature

Date

Parent Signature

Date



Farm Agreement

I _____, agree to pay a \$25.00 fee for each head of hog/sheep/goat/steer (please circle animal type) to be kept at Hamilton High School Farm. This agreement is for a maximum of 120 days.

I also agree to feed and water my project at least twice a day, and keep the pen clean each day. This also includes weekends and holidays. I agree to respect and care for all facilities and equipment on the school farm. I will not harm, damage, or hurt any equipment or other animals on the school farm. I agree to treat my animal properly, following all ethical guidelines set by the Advisors and the Glenn County Fair Board.

I understand that even though I may share a pen with other students, I am responsible for my own project. I also know that the welfare of an animal always comes first.

I understand that any violation of the above agreement or any apparent mistreatment of the animal will constitute a warning being issued. **There will be a \$15.00 fine per warning!**

With any three warnings on the same project, I Ryan Bentz and/or Janice Lohse, Advisors, have the right to remove the animal from the farm and sell it at the auction of my choice without any further notice. If this occurs, I will subtract any fees owed and give you the remaining money, however much it may be.

It is also understood that under this agreement _____ shall save and hold free and harmless to the school district, it's Board, the individual members thereof, and all district employees or agents from any loss, damage, liability cost, or expense that may arise during the term of this agreement.

Do you plan on using a FFA project loan? Yes/No

Ryan Bentz/Janice Lohse, Advisor

Date

Student

Date

Parent or Legal Guardian

Date

() _____
Home Telephone Number

() _____
Work Telephone Number

THIS AGREEMENT IS VALID FROM _____ TO _____

Due December 14th!



Reglas para criar y exhibir un animal en la feria

Estas normas se refieren a los expositores Hamilton High School del Departamento de Agricultura. Estas reglas pueden ser más estrictas que las normas justas o estatales locales. La elegibilidad de un proyecto se determinará por el asesor de FFA del expositor (Regla Estado). Otras normas se encuentran en el libro premium Glenn County Fair y Ferias de California y Exposición.

Poner su inicial

- _____ Mantendré un promedio de 2.0 para exhibir un animal en la feria
- _____ Escribiré dos cartas invitando a por lo menos 2 compradores diferentes a la feria. (en un sobre con domicilio y estampilla si sellar a la maestra Lohse para la fecha de entrega)
- _____ Mantendré un record book o libro de registro actual y estará actualizado antes de asistir a la feria.
- _____ Estará actualizado antes de recibir pago por mi animal.
- _____ Estaré inscrito en una clase de agricultura en la escuela Hamilton High.
- _____ Asistiré a todas las juntas tocante a la ética, incluyendo la que se realiza por la feria.
- _____ No fallare mas que una de las juntas de FFA de Hamilton.
- _____ Comprendo que si mantengo mi animal en la granja escolar yo soy responsable por mantener limpio su corral, aun si comparto con otros compañeros. Es mi responsabilidad coordinar los horarios y trabajar juntos con una actitud positiva.
- _____ Seré respetuoso con mis compañeros de corral aun cuando tengamos diferentes opiniones y manejaré toda situación en una manera positiva y profesional.
- _____ Respetaré las prácticas éticas que me han enseñado en clase. Comprendo que solamente aquellos productos que estén específicamente hechos para animales se utilizarán para mi animal.
- _____ Prepararé mi propio corral con un comedero, agua y cercado adecuado o mantendré mi animal en la granja escolar. Si lo mantengo en la granja escolar, solicitaré que me den permiso para hacerlo, firmaré los reglamentos, llenare el acuerdo y entregaré todo los documentos apropiados a la maestra Lohse o Bentz.
- _____ Seré dueño de my puerco/cordero por lo menos 60 días o conejo/ave de corral por lo menos 30 días o novillo por lo menos 120 días.
- _____ Si participo en un deporte de primavera , voy a ser elegible para presentar una especie en la Feria del Condado de Glenn. Para obtener información sobre el etiquetado de reglas, consulte el Condado de Glenn Feria Juvenil Ganadería regla # 2.
- _____ Completaré y entregaré el formulario para la feria el día asignado por la maestra Lohse o maestro Bentz.
- _____ Llevaré puesto el uniforme oficial de FFA a la feria.
- _____ Si mi animal no se vende en la feria, lo removeré de la feria para el viernes a las 9 a.m. y tomaré responsabilidad del animal. Es mi responsabilidad encontrar un comprador para el animal. Si el animal se mantiene en la granja escolar, lo removeré para el 31 de mayo y lo alimentaré y cuidaré hasta que sea removido.
- _____ Estoy de acuerdo que si mi animal no se vende en la feria y lo regreso a la granja, si no cuido de mi animal apropiadamente y diariamente, renunciare mi derecho al animal y podrá ser removido y vendido en cualquier momento y cualquier cantidad de dinero que se

debe a la escuela será deducida del total y el dinero restante se depositará a fondo general de FFA de Hamilton.

_____ Todos los miembros de HC FFA llevando un animal a la venta tienen que vender en la subasta Junior Livestock.

_____ Escribiré una carta de agradecimiento a cada persona que compre mi animal, patrocine un premio, o brinde mantenimiento de precio. Entregaré las cartas de agradecimiento a la maestra Lohse en un sobre dirigido con estampilla para la fecha determinada por la maestra Lohse para que ella pueda enviarlos.

_____ Limpiaré mi corral en la granja escolar antes de recibir mi cheque después de la feria.

_____ Pagaré mis deudas para el 31 de mayo a la oficina escolar y le llevaré los recibos a la maestra Lohse o maestro Bentz. Si no cumplo con esto, comprendo que pierdo mi derecho a presentar un animal en la feria el siguiente año.

_____ Mientras en la feria no fumaré/mascaré tabaco o consumiré alcohol.

_____ Soy responsable por mi animal durante la estancia en la feria incluyendo todo lo involucrado con la presentación.

_____ Me vestiré apropiadamente para la feria y cumpliré con el código escolar de vestimenta.

_____ Me abstendré de usar lenguaje vulgar o inapropiado mientras en la feria.

_____ Llegaré a la feria para las 4 p.m. para cuidar y alimentar mi animal diariamente. El sábado y domingo llegaré para las 8 a.m. para alimentar y cuidar de mi animal. Me reportaré con mi asesor cuando llegue y antes de partir diariamente.

_____ Estoy de acuerdo en ocuparme del mantenimiento de los puestos escolares de FFA al:

- Limpiar y barrer los pasillos
- Recoger estiércol
- Mantener la cama del animal limpia y recogida
- Asegurar que no se salgan los animales
- Mantener la herramienta, equipo en su lugar
- Alimentar y darles agua a los animales
- Si no cumplo con mis deberes de alimentación u otros deberes asignados, reconozco que puede resultar en una multa de \$10
- Todas las pantallas son organizadas por el capítulo y aprobadas por los asesores.

_____ Asistiré a todas las juntas necesarias para ser elegible de presentar mi animal

_____ No me quedará la noche en la feria a menos que tenga permiso escrito de mi maestro/a de agricultura y el director de la escuela. Estaré bajo supervisión de mis padres o tutores.

_____ Comprendo que si no cumplo con estas reglas, mis padres serán contactados inmediatamente y enfrentaré algunas de las siguientes consecuencias:

- Eliminación de mi animal de la subasta
- Tendré que retirarme de la feria
- Descalificación del club FFA de Hamilton para el futuro
- Nota de mal conducta a la administración de la escuela Hamilton High
- Consecuencias disciplinarias escolares apropiadas

_____ Estoy de acuerdo en exhibir buena conducta a través de la duración de la feria y trabajar en cooperación con otros miembros de 4-H y FFA.

E leído y estoy de acuerdo con TODAS las declaraciones. Comprendo que si no completo esta hoja no podré exhibir ganado en la feria bajo el club FFA de Hamilton City.

Firma del alumno

Fecha

Firma del padre/tutor

Fecha



Acuerdo del uso de la granja

Yo _____, acuerdo en pagar una cuota de \$25.00 por cada animal de crianza que se guarde en la granja de la escuela Hamilton High. Este acuerdo es para un máximo de 120 días. Los animales localizados en la granja de la escuela tienen queser comprados de la escuela.

También estoy de acuerdo en alimentar y darle de beber a mi animal dos veces por día y mantener su corral limpio todos los días. Esto incluye los fines de semana y días festivos. Estoy de acuerdo en respetar y cuidar de todas las instalaciones y equipo en la granja escolar. No causaré ningún tipo de daño al equipo u otros animales en la granja escolar. Estoy de acuerdo en tratar mi animal adecuadamente siguiendo las normas éticas impuestas por mis asesores y el Consejo de la Feria del Condado de Glenn.

Comprendo que aunque yo comparta el corral con otros alumnos, yo soy responsable por mi propio animal. También entiendo que el bienestar del animal es lo principal. Comprendo que cualquier violación del acuerdo o cualquier maltrato aparente del animal implica el otorgamiento de una advertencia. ¡La multa por cada advertencia es \$15.00! Después de tres advertencias tocante al mismo proyecto, yo Ryan Bentz y/o Janice Lohse, asesores, tenemos el derecho de remover el animal de la granja y venderlo en la subasta de nuestra elección sin mayor aviso. Si esto ocurre, restare cualquier cuenta pendiente y te entregaremos el resto del dinero que quede.

También comprendo que bajo este acuerdo _____ debe liberar e indemnizar al distrito escolar, su Consejo y los miembros individuales del mismo y todos los empleados o agentes del distrito de cualquier pérdida, daño, responsabilidad, costo, o gasto que pueda surgir durante el plazo de este acuerdo.

¿Tienes planeado solicitar un préstamo de FFA para tu proyecto? Si / No

Ryan Bentz/ Janice Lohse, Advisor

Fecha

Alumno

Fecha

Padre o Tutor Legal

Fecha

() _____
Teléfono del hogar

() _____
Teléfono del trabajo

ESTE ACUERDO ES VALIDO DE _____ A _____

¡Fecha de entrega es el 14 de diciembre!



FFA Loan Application

Due December 9th

NAME: _____ TELEPHONE: _____

ADDRESS: _____

PARENTS NAME: _____

PARENTS WORK PHONE: _____

TYPE OF ANIMAL: _____

THERE WILL BE A 1% PROCESSING FEE FOR ALL LOANS. ALL LOANS WILL BE DUE AND PAYABLE UPON SALE OF ANIMAL. You will be notified by Dec 18th.

REASON FOR LOAN: _____

WHEN DO YOU EXPECT TO PAY THE LOAN BACK: _____

AMOUNT REQUESTED: _____

STUDENT SIGNATURE: _____ DATE: _____

PARENT SIGNATURE: _____ DATE: _____

ADVISOR SIGNATURE: _____ DATE: _____

LOAN ACCEPTED: _____

LOAN DENIED: _____



Official Dress

The uniform worn by FFA members at livestock shows consists of the following:

- White Jeans
- White Collared Shirt
- Official FFA Jacket
- FFA Tie for Boys and Scarf for Girls
- Belt
- Boots or Tennis Shoes



During FFA conferences FFA members wear black slacks and dress shoes for boys, and girls wear black skirts and shoes. See pictures for example of female attire.

**Students may borrow an FFA Jacket for the fair, but each student should purchase their own tie or scarf.

FFA Jacket Order Form

To order an FFA jacket, tie, or scarf, please print the first and last name as to appear on the jacket. Make checks payable to Hamilton City FFA and deposit in the office. Staple the receipt to the bottom portion of this page and give to Ms. Lohse.

Name _____

_____ Jacket Size \$58
(See Ms. Lohse for sizing.)

_____ Tie \$12.50 or Scarf \$10.50



Livestock Projects

Market Hog Project Plan Sheet

ESTIMATED EXPENSES:

Cost of Hog	\$300.00
Feed	250.00
Show cane	10.00
Rice Brush	5.00
Soft Nylon Brush	4.00
Small Spray Bottle	5.00
Talcum Powder	5.00
Mineral Oil	5.00
Feed pans	5.00
Supplies	15.00
Veterinary	5.00
Fair Entry	25.00

TOTAL ESTIMATED EXPENSES	\$634.00
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ESTIMATED RECEIPTS:

Sale of Main Product:	
250 lb. Market Hog at \$3/lb.	\$750.00
TOTAL ESTIMATED RECEIPTS	750.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	750.00
TOTAL ESTIMATED EXPENSES	634.00

ESTIMATED NET INCOME	\$116.00
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Market Lamb Project Plan Sheet

ESTIMATED EXPENSES:

Cost of Animal	\$300.00
Feed (grain & hay)	250.00
Veterinary (shots & wormer)	10.00
Halter	12.00
Feed Pans	7.00
Straw/Shavings (bedding-home & fair)	50.00
Fair Entry	25.00

TOTAL ACTUAL EXPENSES \$654.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
130 lb. Market Lamb at \$7/lb.	\$910.00
TOTAL ESTIMATED RECEIPTS	910.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$910.00
TOTAL ESTIMATED EXPENSES	654.00

ESTIMATED NET INCOME \$256.00

Market Goat Plan Sheet

ESTIMATED EXPENSES:

Cost of Animal	\$350.00
Feed (grain & hay)	200.00
Veterinary (shots & wormer)	10.00
Halter	12.00
Feed Pans	7.00
Straw/Shavings (bedding-home & fair)	50.00
Fair Entry	<u>25.00</u>
TOTAL EXPENSES	\$654.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
85 lb. Market Goat at \$8/lb.	\$680.00
TOTAL ESTIMATED RECEIPTS	680.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$680.00
TOTAL ESTIMATED EXPENSES	<u>654.00</u>
ESTIMATED NET INCOME	\$26.00

Market Steer Project Plan Sheet

TOTAL ESTIMATED EXPENSES

Cost of Steer	\$2,000.00
Feed	800.00
Veterinary	20.00
Equipment	50.00
Straw/Shavings	50.00
Fair Entry	25.00
	<hr/>
	\$2,945.00

TOTAL ESTIMATED RECEIPTS:

SALE OF MAIN PRODUCT:	
1300 lb. steer at 2.50/lb.	\$3,250.00
TOTAL ESTIMATED RECEIPTS	3,250.00

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$3,250.00
TOTAL ESTIMATED EXPENSES	\$2,945.00
	<hr/>
RETURN ON INVESTMENT	\$ 305.00

Dairy Heifer Calf Plan Sheet

ESTIMATED EXPENSES:

Cost of Animal	\$400.00
Milk Replacer	320.00
Feed (grain & hay)	125.00
Veterinary	10.00
Halter	35.00
Feed Pans	7.00
Straw/Shavings (bedding-home & fair)	100.00
Fair Entry	<u>25.00</u>

TOTAL EXPENSES \$1,022.00

ESTIMATED RECEIPTS:

Sale of Main Product:	
Sale of Calf	\$1,200.00

TOTAL ESTIMATED RECEIPTS

RECEIPTS MINUS EXPENSES

TOTAL ESTIMATED RECEIPTS	\$1,200.00
TOTAL ESTIMATED EXPENSES	<u>1,022.00</u>

ESTIMATED NET INCOME \$178.00

Livestock Payments Due

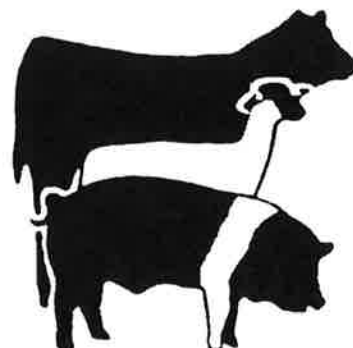
Loan Applications Due December 9th.

December 16th

Hogs	\$300
Lambs	\$300
Goats	\$350
Insurance	\$20 (mandatory for loans, recommended for all)

January 27th (If living on school farm.)

Farm Fee	\$25
Hog Feed/Shavings Payment	\$300
Lamb Feed/Shavings Payment	\$250
Goat Feed/Shavings Payment	\$200





Community Service

The purpose of community service is to develop in FFA members an attitude of service to the community in which we live. The chapter will develop a sense of community service among the entire membership.

This year these are the activities we plan to participate in, as well as others that may be presented to us along the way.

- We will donate one Christmas tree to the giving tree at school.
- We will purchase Christmas gifts for needy children.
- We will host a blood drive that will include both the school and community.
- Mandarins will be donated to local food banks or homeless shelters.



Conferences

The California FFA Integrated Leadership Plan is an unique, progressive leadership training which has as its basic concept the development and implementation of a series of leadership development activities that have curriculum integrated into a building-block approach such that each activity builds on the previous one. In doing so, each succeeding activity calls on participants to reach, stretch, and develop achievements as they progress through the program.

There are four activities that comprise the California Integrated Leadership Development Plan with six additional activities that are able to enhance student learning.

Greenhand Conference

Greenhand Conferences are designed to intrigue and excite the freshmen FFA members about the organization. This conference is the “hook-line-and sinker” to get students to buy into the organization throughout their four years in high school. Each conference will be a day-long event hosted at sites throughout the state during the fall.

Made for Excellence

The conference is designed to increase the effectiveness of sophomore FFA members. The motivation, excitement, and education gained from this conference will hold to enhance the self-esteem and personal development of all who attend. Each conference is designed for a twenty-four hour period; hosted at various locations throughout the state during the winter months.

Advanced Leadership Experience

The academy is focused on the junior and senior students with the chapter. This activity will focus on agricultural issues and effective debating. Group interaction will be an important component of these conferences. This conference will be held at various locations during the winter months.

Sacramento Leadership Experience

The Sacramento Leadership Experience culminates four years of personal and leadership development. Students that have completed the first three levels of the Integrated Leadership Development Plan will have the opportunity to learn from experiences at our state capitol. This is held the first week in March.

State FFA Leadership Conference

The State FFA Leadership Conference is a highlight of the year’s activity by FFA members. Delegates from each chapter conduct the business of the state association and elect officers to represent them in the coming year. A major part of conference activity is the recognition of individual and chapter achievement in FFA programs. Attending the State Leadership Conference is an honor. Chapter members should earn the privilege of attending the conference

through active participation in chapter activities as well as attending field days. When numerous members want to attend, an application process will be inquired at the discretion of the advisors.

National FFA Convention

The National FFA Convention is similar to the State Leadership Conference in that it is the culmination of a year's activity in the FFA. The National FFA Convention has grown to be the largest annual meeting of students in the nation. National officers preside over business sessions conducted by delegates who represent their respective state associations.

The National FFA Convention offers a variety of activities to interest all members. A career show features exhibits of career opportunities in agriculture and new technologies in the industry. Competitive career development events involve hundreds of members, while other members are involved in the band, chorus, talent show, or as assistants to make the convention run smoothly. The FFA Alumni Association operates leadership development workshops for members who want to sharpen their leadership skills.

FFA members who participate in these conventions get first-hand experience in the science of self-governance. Knowledge and skills are honed in areas such as rationale and logical judgment, critical thinking and analysis, cooperation, the orderly and fair conduct of business, how to organize and run an effective meeting, effective committee work, public speaking and persuasive debate.

For many members attendance at the State or National FFA Convention is the inspiration that leads to further achievement in the FFA.

Additional leadership activities that support the Integrated Leadership Development Plan include:

- Chapter Officer Leadership Conferences
- Sectional Officer Leadership Summits
- Regional Officer Leadership Conference
- Washington Leadership Conference



Degrees

Greenhand FFA Degree

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn and explain the FFA creed, motto, salute and FFA mission statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and bylaws, and the chapter program of activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit written application for the Greenhand Degree.

Chapter FFA Degree

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter program of activities.
4. Have earned and productively invested at least \$150 by the member's own efforts or worked at least 45 hours in addition to scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agricultural experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA award programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

State FFA Degree

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.
4. Have earned and productively invested at least \$1,000 or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrated leadership ability by performing 10 procedures of parliamentary law, giving a six minute speech on a topic relating to agriculture or the FFA, and serving as an officer, committee chairperson, or participating member of a chapter committee.
6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.
7. Have participated in the planning and completion of the chapter program of activities.
8. Have participated in at least five different FFA activities above the chapter level.

American FFA Degree

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications:

1. Have received the State FFA Degree, have been an active member for the past three years, and have a record of satisfactory participation in the activities on the chapter and state levels.
2. Have satisfactorily completed the equivalent of at least three years of systematic secondary school instruction in an agricultural education program or to have completed at least the equivalent of 360 hours of systematic secondary school instruction in agricultural education and one full year of enrollment in a postsecondary agricultural program or have complete the program of agricultural education offered in the secondary school last attended.
3. Have graduated from high school at least 12 months prior to the National Convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding supervised agricultural experience.



Proficiency Award Program

The FFA proficiency award program is an outgrowth of the agriculture education philosophy that students learn best by doing – finding ways to relate what students learn in the classroom with practical applications of knowledge outside the classroom. To that end, FFA members are encouraged to develop a Supervised Agricultural Experience Program in their chosen area of interest that will allow them an opportunity to apply what they learn in the classroom to real life situations.

Students develop SAE's in a wide variety of program areas. Students are required to keep detailed records of financial transactions and hours spent working on their project. These detailed accounts provide tangible evidence of student accomplishment and achievement.

The proficiency award program was developed as a means for providing motivation for students to develop additional expertise in their chosen area of endeavor. There are over fifty areas in which students may apply for proficiency awards. Students must submit an application along with their record books. If chosen to advance, students undertake a brief interview from a committee of industry sponsors, community college agriculture instructors, and industry supporters.

Proficiency awards provide students the opportunity to be recognized for excellence – not only for the excellence of their projects, but also for the knowledge and skills they have secured in their chosen field. Many of these students continue to obtain additional training following graduation or seek employment in these areas because of interest sparked by participation in this program.

Areas for which students receive recognition for their Supervised Agricultural Experience are:

Agricultural Communications	Diversified Agricultural Production
Agricultural Education	Diversified Crop Entrepreneurship
Ag Mechanics Design/Fabrication	Diversified Crop Placement
Ag Mechanics Energy Systems	Diversified Horticulture Entrepreneurship
Ag Mechanics Repair/Maintenance	Diversified Horticulture Placement
Placement	Diversified Livestock Entrepreneurship
Agricultural Processing	Diversified Livestock Placement
Agricultural Sales Entrepreneurship	Emerging Agricultural Technology
Agricultural Sales Placement	Environmental Science
Agricultural Services	Equine Science Entrepreneurship
Aquaculture	Fiber/Oil Crop Production
Beef Production Entrepreneurship	Floriculture
Beef Production Placement	Food Science and Technology
Dairy Production Entrepreneurship	Forage Production
Dairy Production Placement	Specialty Animal Production
Forest Management and Products	Specialty Crop Production
Grain Production Entrepreneurship	Grain Production Placement

Home/Community Development
Landscape Management
Nursery Operations
Outdoor Recreation
Pomology Entrepreneurship
Pomology Placement
Poultry Production
Small Animal Care Entrepreneurship
Small Animal Care Placement

Swine Production Entrepreneurship
Swine Production Placement
Turf Grass Entrepreneurship
Turf Grass Placement
Vegetable Entrepreneurship
Vegetable Placement
Viticulture Entrepreneurship
Viticulture Placement
Wildlife Management Entrepreneurship



Past State Degree Recipients

1934-1935 Roy McMartin	Douglas Boone	Kate Seale
1936-1937 Norman Holecek	1961-1962 John Senestraro	1993-1994 Jason Darling Kevin Kunkel Hilary Nielsen Matt Reynier Jennifer Smith Alicia Wilson
1950-1951 Keith Ingraham	1962-1963 Michael Alberico Park Henning	1994-1995 Jaimee Fiack Kelly Katen Anne Seale Brian Woolery*
1951-1952 Richard Hull Richard Siemens	1964-1965 Ned Mason	1995-1996 Wes Schager**
1952-1953 Gerald Corriea	1969-1970 Don Parks	1997-1998 Christen Archer Nicolas Baker Kasey Eddy Jennifer Gilchrist Amber Lewis Janice Lohse Matt Schager Emmett Wemp
1953-1954 Jack Martin	1970-1971 Kenneth Lohse* Herbert Weems Robert Weems	1998-1999 Melissa Ramos Brandy Jobe
1954-1955 Milton Pace	1971-1972 Mike Brewer Richard Corriea Tom Fiack*	1999-2000 Mason Douglass Luke Garland Nick Henning Scott Woolery
1956-1957 Stephen Stephenson	1986-1987 Russell DeMille Danny Ramos Ken Sullivan	2000-2001
1957-1958 Dick Neel John Roller Arthur St. Louis	1988-1989 Jacob Chavez Tom Millar, Jr.*	
1958-1959 Robert DeMille Francis J. Luis Kenneth Smith	1989-1990 Stacy Fritter Jennifer Ostrander	
1959-1960 Allen Johnson	1991-1992 Pete Torres, Jr. Bekky Odom	
1960-1961		

Laine Bass
Tamara Borjas
Melissa Deitz
Kelly Douglass
Katie Porto
Kyle Rowe
April Worthley

2001-2002

Niklaus Beglinger, Jr.
Jacob Gallo
Brandon Garcia
Kate Garland
Rockell Wagner

2002-2003

Heidi Pieper
Uri Sanchez
Felix Herrera
Albert Vierra

2003-2004

Stephen Perry
Craig Knight
Kaila Eddy
Brandis Wagner
Laura Stokes
Trevor Dietle
Ricardo Tapia
Audrey Lansdown
Kristy Gallo
Matt Marron

2004-2005

Teresa Contreras
Colby Sandate
Jessica McBride
Maggie Beasley
Jackie Pruet
Uriel Viramontes
Alyssa Parker
Laura Olvera
Ulises Alvarado
Austin Burbank
Andrew Shipelhoute
Alisyn Silvera

2005-2006

Zach Canadas
Manuel Carrillo
Jace Knight
Nancy Mojica
Pablo Trenado

2006-2007

David Sanchez
Heidi Beglinger
Andrea Jones

2007-2008

Colby Bass
Kortni Buttermore
Peter Knight
Justin Machado
Casey McCalla
Brandon McCorkle
Ryan Schimke
Kayla St. Louis
Jimmy Strieby

2008-2009

Drew Knight
Lauren McCorkle
Miguel Carrillo
Niko Martinez
Joey VanHoutte
Erik Smith
Kyle LeClaire
Danielle Devine
Elias Ligas
Daniel Jones
Elizabeth Sanchez
Patty Rodriguez
Jessekah McCorkle
Colby Anderson
Fallon Fumasi

2009-2010

Brett Burbank
Hannah Daley
Ivan Leal
Marco Montecinos
Jenna Price
Tommy Steward
Emily Stokes
Kyle St. Louis
Kelsey Young

2010-2011

Cody Deitz
Isaac Duran
Itzel Duran
Nathon Elkin
Briley Fumasi
Kristin Ligas
Jordan McCorkle
Will Rosen
Karlene Shipelhoute
Steven Silvera
Cody VanHoutte

2011-2012

Nick Anderson**
Keli Bruckenstein
Yesenia Fuentes
Jaime Gonzales
Brad Hall
Hank Henning
Audra Jones
Cody McCorkle
Kristin Stone
Taylor Thomson
Mitch Tuma

2012-2013

Makaila Adams-Swaner
Diego Martinez
Jessica Lohse
Madison Cesa

Kimmie Olivera
Sandra Pacheco
Nick Gonzales
Ricky Quesada
Abaigeal Zuppan
Brittany Finch
Yazmin Rosas

2013-2014

Morgan Alexander
Raegan Avrit
Caitlyn Davis
Lane Gruenwald
Brandon Jacobo
Chris Jaeger
Jesse Marcella
Abigail Ortiz
Hannah Stanley
Manuel Vargas
Chad Young
Reed Koehnen

2014-2015

Marco Carrillo
Jamie Engel
Katie Freitas
Lucia Fuentes
Emmy Henning
Cade Johnson
Shelby Jongsma
Alexa Koehnen
Becca Lohse
Justine McCorkle
Riley Meridith
Amanda Poldervaart
Samantha Poldervaart
Ivan Urena-Valdes
Frida Valle
Andrew Whitsett

*Sectional Star Farmer

**Regional Star Farmer

If we have left anyone off, please contact the HUHS Ag Department at 530-826-0603.

2015-2016

Lilia Diaz
Lizette Diaz
James Elliott
Rebekah Erickson
Fernando Flores
Mariana Gonzales
Kayla Kaiser
Kelly Koehnen
Cris Llamas
Fernando Mendez-Ruiz
Joel Mendoza
DJ Passanisi
Michael Romo
Conor Zuppan



Past American Degree Recipients

1961	Robert Demille	2010	Peter Knight Brandon McCorkle
1997	Jaimee Fiack	2011	Colby Anderson Miguel Carrillo Daniel Jones Drew Knight Lauren McCorkle
1999	Wes Schager		
2000	Matt Schager		
2001	Janice Lohse Emmett Wemp	2014	Nick Anderson Hank Henning Audra Jones Cody McCorkle
2002	Mason Douglass Kelli Wemp		
2003	Niklaus Beglinger Kelly Douglass Melissa Deitz	2015	Makaila Adams-Swaner
2005	Jake Gallo	2016	Lane Gruenwald
2006	Craig Knight Stephen Perry		
2008	Zach Canadas Jace Knight Aaron Smith		

If we have not recognized someone, please contact the HUHS Ag Department at 530-826-0603 so we can add them to our list.



Calendar of Events

August

- 4 Benefit Dinner
- 27-28 Chapter Officer Leadership Conference (overnight)
- 29 FFA Meeting

September

- 14 Greenhand Conference
- 26 FFA Meeting

October

- TBA Lassen College Field Day
- 6 "Think Pink" Carnations Community Service
- 13 Shasta College Field Day
- 16-23 National FFA Convention (Indianapolis, Flights, Overnight)
- 31 FFA Meeting

November

- 16 Sectional BIG, Cooperative Marketing, Record Book, and Opening Closing Contests
- 28 FFA Meeting
- 28 Christmas Tree Sales Begin

December

- 5 Parent and Student Livestock Meeting
- 11 Officer Meeting/Dinner

January

- 13-14 Made for Excellence and Advanced Academy Leadership Conference (Redding, overnight)
- 21 Tulelake Invitational (overnight, hotel would be in Klamath Falls, OR)
- 25 Record Book Scoring for State Degrees
- 30 FFA Meeting

February

- 3 Regional Officer Training, Proficiency and Star Scoring
- 4 Arbuckle Field Day
- 9 Ag Awareness Day
- 15 North Valley Section Contests, Orland
- 22 FFA Blood Drive
- 27 FFA Meeting
- 19-26 FFA Week

March

- 4 UC Davis Field Day
- 7-10 Sacramento Leadership Experience (overnight if selected)
- 11 CSUC and Butte College Field Day
- 15-17 Regional Contests, Meeting, State Degree Ceremony
- 20 FFA Meeting
- 25 MJC Field Day (overnight)

April

- 5 Chapter Officer Applications Due
- 8 Cosumnes Field Day (overnight)
- 10 FFA Meeting and Officer Elections
- 21-25 State FFA Leadership Conference, Fresno (overnight)
- 29 Madera Floral Contests (overnight)

May

- 2 FFA Banquet 6:30 PM
- 4-7 Cal Poly State Finals (overnight)
- 11 Project Competition Banquet
- 11 North Valley Section Meeting
- 15-21 Glenn County Fair

June/July

- TBA Officer Retreat (overnight)

****New Opportunity****

Olive Oil

Students that sell ten cases of HC FFA olive oil will receive \$100 dollars in FFA credit to be spent on FFA apparel, FFA leadership conferences, or SAE projects.

Kristen Hamman

From: Sara Dudenhoffer <sd_vball4life@yahoo.com>
Sent: Monday, August 01, 2016 11:16 AM
To: Erin Johnson; Kristen Hamman
Subject: Unfortunately moving

Hi Erin and Kristen

I am very sad to say that I have to move back to the Bay Area. I am in a huge financial hiccup and I am not able to stay here and support myself without receiving help from my family. I have explored all options to stay but I just cannot afford it. This unfortunate move leaves me unable to coach this season.

I am so thankful for all your guys help and support through this. I truly appreciate you both trying to help accommodate me and help me stay but I just can't. Trust me I am very sad and hate to let you down. This has been weighing heavy on my heart.

I truly thank you so much for giving me this opportunity. I have had a wonderful experience being apart of the Hamilton athletic team. Please feel free to call me if you have any questions. Again I am sooo soo sorry :(

I am resigning from this position.

Best wishes,

Sara

Sent from my iPhone

July 12, 2016

Charles Tracy
District Superintendent
Hamilton Unified School District
620 Canal Street
Hamilton City, CA 95951

Dear Mr. Tracy,

I am writing to inform you and the district that I will be resigning from my teaching position at Hamilton Elementary School.

This decision was very difficult for me, as this job allowed me to move my family home to Chico. For that, I am forever grateful and I cannot thank you enough. It has been a memorable experience to be part of the Hamilton Unified School District.

I hope I was able to connect with the students and teach them the importance of physical activity in their daily lives. Over the course of the year, I saw a huge improvement in their fitness levels, their sport skills and their confidence.

With much respect, please accept my resignation. I truly appreciate the opportunity that was given to me. Hopefully I will be replaced by someone with the same passion for health and fitness that I have. I am also more than willing to help in the hiring of my replacement if you would like. Please let me know.

Sincerely,



Patrick Carras

cc: Darcy Pollak

Hamilton Elementary School



277 Capay Avenue • P.O. Box 277
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District Governing Board
Tomas Loera, President
Judy Twede, Clerk
Wendall Lower
Gabriel Leal
Rosalinda Sanchez

District Superintendent
Charles Tracy

Principal
Darcy Pollak

June 29, 2016

Dear Mr. Charles Tracy and Ms. Darcy Pollak,

Please accept this letter as notice of my resignation from my position as the Hamilton Elementary Social Science teacher for grades 6-8th. My last day of employment will be June 30, 2016

I have been offered a teaching position in Folsom Cordova Unified School District to teach Social Science at W.E. Mitchell Middle School, and after careful consideration, I have decided to accept the position.

It has been a pleasure working with you over the last three years. One of the highlights of my career at HES was collaborating with the Administration and in my PLC. My skill set has improved by teaching close reading and by teaching ELD. Thank you for investing in me.

I wish Hamilton Unified all my best.

Sincerely,

Mrs. Suzanne A. Titchenal M.Ed.

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