

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
AGENDA
Hamilton High School Library
Thursday, August 18, 2016**

5:30 p.m. Public session for purposes of opening the meeting only.
5:30 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

1. Call to order and roll call

_____ Tomas Loera, President _____ Rosalinda Sanchez _____ Gabriel Leal
_____ Hubert "Wendall" Lower, Clerk

2.0 IDENTIFY CLOSED SESSION ITEMS:

- 3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS:** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

1. *Education Code Section 48918, Student Discipline.* To consider disciplinary action information including expulsion relative to student No. 2063.
2. *Government Code Section 54957.6, Labor Negotiations.* To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
3. *Government Code Section 54957 (b), Personnel Issue.* To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
4. *Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation.* Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.
5. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION - Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One case -- Possible litigation regarding the filling of a recent vacancy on the District's Board.
6. CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION - Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9: One case.

- 5.0 RECONVENE TO PUBLIC SESSION/FLAG SALUTE:** Report action taken in closed session (no earlier than 6:30 p.m.).

6.0 ADOPT THE AGENDA: (M)

7.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports
2. ASB President and Student Council President Reports
 - a. Hamilton High, Hernan Urena-Valdes
 - b. Hamilton Elementary, Jose Mendez
3. District Reports (In Person)
 - a. Food Service Report by LeAnn Radtke
 - b. Operations Report by Marc Eddy
 - c. Technology Report by Frank James
4. Principal and Dean of Student Reports
 - a. Cris Oseguera, Hamilton High School Principal
 - b. Darcy Pollak, Hamilton Elementary School Principal
 - c. Maria Reyes, District Dean of Students
5. Facilities Report by Diane Lyon
6. Student Presentation
 - a. Kelly Koehnen – Healthcare Exploration Summer Institute (HESI)
7. Superintendent Report by Charles Tracy
 - a. Progress on school safety plans.
 - b. Community Services Joint Workgroup Panel, RE: Edge Water Park.

8.0 **CORRESPONDENCE: None**

9.0 **DISCUSSION ITEMS:**

1. Ford Transit Van bid. (page 1-2)
2. Hamilton Elementary School and Hamilton High School marquee sign quotations from Stewart Signs – Board provide direction regarding electronic signs. (page 3-25)
3. Review District LCAP goals and professional development focus for 2016-17 by Leslie Anderson (handout).
4. Review proposal for Academic Parent Teacher Teams (APTT) by Leslie Anderson. (page 26-27)
5. Review Hamilton Elementary School plan for piloting ELA curriculum from the approve list of state curriculum by Leslie Anderson. (page 28-32)
6. HUSD ELD program overview and redesignation numbers presented by Leslie Anderson and Maggie Sawyer.
7. First reading of HUSD Board Policy, Administrative Regulation, and Exhibits 6174 – Education for English Language Learners. (page 33-50)
8. Request by community member: move board meetings to second Thursday of each month. (page 51-52)

10.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

11.0 **ACTION ITEMS:**

1. Approve/Disapprove Ford Transit Van bid for purchase. (page 1-2)
2. Approve/Disapprove Board Resolution 16-17-102, Certification that each Pupil in each School in the District has Sufficient Textbooks and Instructional Materials that are aligned to the State Content Standards and are Consistent with the Content and Cycles of the Curriculum Framework Adopted by the SBE in ELA, Math, Social Studies, and Science. (page 53-54)
3. Approve/Disapprove funding for Academic Parent Teacher Teams (APTT) for 2016-17. (page 26-27)
4. Approve/Disapprove verification of Requirements for the Provisional Internship Permit for Natalie Sturdivant, Temporary Math Teacher, Hamilton High School. (page 55-56)
5. Approve/Disapprove 2016-17 Designation of CIF Representatives to League. (page 57)
6. Approve/Disapprove Integrated Math 2B as a third year option for students not yet ready for Integrated Math 3. (page 58-67)
7. Approve/Disapprove Declaration of Need for Fully Qualified Educators. (page 68-70)
8. Approve/Disapprove scheduling board meetings to second Thursday of each month for 2016-17. (page 51-52)

12.0 **CONSENT AGENDA:** Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Approve Warrants and Expenditures. (page 71-133)
2. Approve 2016-17 Consolidated Application and Reporting System (CARS). (page 134-142)
3. Approve Minutes for the:
 - a. Regular Board Meeting on June 21, 2016. (page 143-147)
4. Williams Quarterly Report. (page 148)
5. Notice of Completion – Cummings Company, Inc. Gas Line Replacement Project at Hamilton Elementary School. (page 149)
6. Approve Hamilton High School student attendance to the California State Floral Association CaliFlora 2016 Student Design Competition. (page 150)
7. Approve FFA Program of Activities for the 2016-17 school year. (page 151-193)
8. Approve Interdistrict Transfers (new students– elementary students reapply annually).
 - a. Outgoing
 - i. Hamilton Elementary School – Kinder/TK x 1
 - ii. Hamilton Elementary School – 5th Grade x 1
 - iii. Hamilton High School – 9th Grade x 1
 - a. Incoming
 - a. Hamilton Elementary School – Kinder/TK x 4
 - b. Hamilton Elementary School – 1st Grade x 1
 - c. Hamilton Elementary School – 2nd Grade x 1

- d. Hamilton Elementary School – 3rd Grade x 2
- e. Hamilton Elementary School – 6th Grade x 1
- f. Hamilton Elementary School – 7th Grade x 1
- g. Hamilton High School – 9th Grade x 2

9. Approve Personnel Actions as Presented:

a. New Hires:

- | | | |
|------------------------------|---|--------------|
| i. John "Jack" Campbell | Science Teacher | HES |
| ii. Maria "Cristina" Rios | Administrative Assistant (High School) | HHS |
| iii. Derek Hawley | Information Systems Technician | District |
| iv. Dianna Ortiz | Office Assistant I & District Data Analyst | HES/District |
| v. Ted Haight | District Universal - Maintenance & Transportation | District |
| vi. Mariesa Fitzgerald-Adams | Paraeducator | HES |
| vii. Sean Linhart | Intern Social Science Teacher | HES |
| viii. Jason Pezzetti | PE Teacher | HES |
| ix. Natalie Sturdivant | Temp Math Teacher - 1 semester | HHS |
| x. Gloria Godinez | Long Term Substitute Teacher | HES |
| xi. Deana Medina | Temp Yard Duty Supervisor | HES |
| xii. Crystal Emanuel | Substitute Yard Duty Supervisor | HES |

b. Resignations/Retirement:

- | | | |
|---------------------------|------------------------|----------------|
| i. Suzanne Titchenal | Social Science Teacher | HES (page 196) |
| ii. Maria "Cristina Rios" | Paraeducator | HES |
| iii. Patrick Carras | PE Teacher | HES (page 195) |
| iv. Sara Dudenhoffer | JV Volleyball Coach | HHS (page 194) |

13.0 **ADJOURNMENT:**

CORNING FORD

Price..... 33,898.00
 Taxable A.M.O..... 0.00
 Doc Charge..... 80.00
 Dealer Smog Fee..... 0.00
 Sales Tax..... 2,548.35
 Non-Tax A.M.O..... 0.00
 Service Contract..... 0.00
 Subtotal..... 36,526.35
 DMV Fees..... 0.00
 State Emissions Charge 0.00
 State Tire Fee..... 8.75
 Electronic Veh Reg.... 0.00
 Total Insurance..... 0.00
 Total..... 36,535.10

Trade..... 0.00
 Payoff..... 0.00
 Net Trade..... 0.00
 Cash Down..... 0.00
 Deferred Down..... 0.00
 Rebate..... 0.00
 Total Down..... 0.00
 APR..... 0.00
 Term..... 1
 Monthly Payment..... 36,535.10

Amount Financed..... 36,535.10
 Finance Charge..... 0.00
 Total of Payments..... 36,535.10
 Total Sale Price..... 36,535.10

Item	====	Term	==	C/D	====	Total
Svc. Cont.	1			0.00		0.00
Mo. Pmt	1			0.00		36535.10

*** Buyer ***

HAMILTON UNIFIED SCHOOL DISTRICT
 PO BOX 488
 HAMILTON CITY, CA 95951

Soc. Sec. #:
 Home Phone #: (530) 826-3261
 Work Phone #:
 County: GLENN
 Drv. Lic. #:
 E-mail: ctracy@husdschools.org

*** 2nd Buyer ***

*2017' model.
 \$36,535.10
 out the door*

*** Purchase ***

Stock #
 Year
 Make
 Model
 Body Style
 Color
 Trim
 Key1 #
 Key2 #
 Weight 21020
 License
 Odometer
 I.D.
 Cylinders 0
 Vehicle Type USED

*** Trade 1 ***

*** Trade 2 ***

*Includes - 10' passenger
 CONV - Kit -*

*Bulk Head
 + Seating!*

*** Bank ***

*** Insurance ***

CNGP530 VEHICLE ORDER CONFIRMATION 07/14/16 16:58:28
 ==> 2017 TRANSIT NA Dealer: F72523
 Page: 1 of 2
 Order No: 9999 Priority: J3 Ord FIN: QI686 Order Type: 5B Price Level: 725
 Ord PEP: 301A Cust/Flt Name: HAMILTON USD PO Number:
 RETAIL RETAIL

X2C	TRAN 350 MR WAG	\$39475	20B	9000# GVWR	NC
	148" WHEELBASE		21L	PWTR CLO SD AB	150
YZ	OXFORD WHITE		425	50 STATE EMISS	NC
C	CLOTH		58X	AM/FM/CD/SYNC	665
K	PEWTER		60C	CRUISE CONTROL	325
301A	PREF EQUIP PKG		63C	HVY DUTY ALTERN	NC
	.XL TRIM		68H	RUNNING BOARD	160
57B	.MANUAL A/C	NC	86F	KEYS 2 ADDL	75
99G	3.5L GTDI V6	1865			
446	.6-SPD AUTO SST				
TC8	.235/65R16 BSW				
X31	3.31 REG X31	NC			
	JOB #1 ORDER				
	CA BOARD FEES	NC			
	FRT LICENSE BKT	NC			

TOTAL BASE AND OPTIONS 43955
 TOTAL 43955
 THIS IS NOT AN INVOICE
 * MORE ORDER INFO NEXT PAGE *
 F8=Next

CNGP530 VEHICLE ORDER CONFIRMATION 07/14/16 16:58:39
 ==> 2017 TRANSIT NA Dealer: F72523
 Page: 2 of 2
 Order No: 9999 Priority: J3 Ord FIN: QI686 Order Type: 5B Price Level: 725
 Ord PEP: 301A Cust/Flt Name: HAMILTON USD PO Number:
 RETAIL RETAIL

942	DAYTIME LAMPS	\$45			
	SP DLR ACCT ADJ				
	SP FLT ACCT CR				
	FUEL CHARGE				
B4A	NET INV FLT OPT	NC			
	PRICED DORA	NC			
	DEST AND DELIV	1195			

TOTAL BASE AND OPTIONS 43955
 TOTAL 43955
 THIS IS NOT AN INVOICE

*Includes *
 10 pass - NORCAL VANS
 conversion kit!*

F1=Help
 F4=Submit
 S099 - PRESS F4 TO SUBMIT
 fmcdealr@corning10
 Jul 14, 2016 1:58:41 PM

F2=Return to Order
 F5=Add to Library

F7=Prev
 F3/F12=Veh Ord Menu

QC07775

Jolene Towne

From: Laurie Pierson <lperson@stewartsigns.com>
Sent: Wednesday, August 10, 2016 7:15 AM
To: Charles Tracy
Cc: Jolene Towne
Subject: RE: Hamilton Unified Signs
Attachments: Hamilton HS 1655177 Artwork TekStar 6x8 20mm 48x112 color.pdf; Hamilton HS 1655177 Artwork TekStar 6x10 20mm 48x144 color.pdf; Hamilton ES 1655181 artwork TekStar 5x8 24x112 full color.pdf; Hamilton UHS Quote TekStar 6x8 48x112 full color display with DSA 887295-2-quote-2016-08-10_0847.pdf; Hamilton UHS quote TekStar 6x10 20mm 48x144 full color 887295-1-quote-2016-08-10_0847.pdf; Hamilton ES TekStar 5x8 24x112 full color 887293-1-quote-2016-08-09_1754.pdf; 20mm-24high_Matrix.pdf; 20mm-48high_Matrix.pdf

Dear Mr. Tracy,

Thank you for contacting Stewart Signs. Attached is your proposals for a 6x10, 6x8, and 4x8 TekStar marquees. Every TekStar comes with the option of red and full color pricing. In the Special Instructions box on the High School quotes, you will see a highlighted area. I use this area to point out the following:

Your freight cost is included in the price of your signs.

You will pay tax on the cost of the sign but not the cost of the shipping.

WE are a CMAS vendor. If you want to use the contract, it will save money due to the predetermined discount with the state of California.

Your quote does not include installation. We will work with your families and maintenance department to determine the best action for your district.

Your sign is over eight feet tall. This sign will go to DSA. WE have PC/Previously Checked engineer drawings that will speed this process.

Now a quick preview:

Versatile Displays - Scheduling software allows you to display messages on certain days and times. All messages and schedules are stored onboard the sign, preventing computer and power problems from affecting your display. Communication with the sign is a standard computer network connection.

Video & Graphics Capabilities - In addition to text, your TekStar LED display can show your own video clips, animations and still images. As an added benefit, your school will have a lifetime membership to our on line graphics library. Attract even more attention with an array of special effects for transitioning frames on and off the display. Create interest and movement designed to draw the eye to your message!

Time & Temperature - Serve your community while delivering the current time, date and temperature.

Adjustable Brightness & Scheduled Dimming - Your TekStar display is capable of automatic or manually set brightness. You can tailor the display to the light levels and unique circumstances of your location. A light meter can adjust the display brightness automatically to ambient light conditions. If using the manual setting, different brightness levels can be set for daytime and nighttime use. Your display can even be set to turn off and back on at certain times.

Graphics Library - With your purchase of a TekStar, you receive unlimited lifetime access to our [LED Graphics Library](#). Our online library has hundreds of video clips, graphics and animations for your display. Save time and increase your sign's visibility by using our stock graphics for holidays and special events!

Multi-Language Support - Broaden your reach by communicating in different languages! Special characters such as ñ and é that are accessible through your Windows® character map are available for use on your display.

Security & Peace of Mind - Your TekStar is graffiti resistant and comes with a LIFETIME WARRANTY against Vandalism.

Thank you for the opportunity to present this proposal. I know this is an important decision. The TekStar will answer your need to communicate with your parents, teachers, students and the community. A Stewart Sign will give your school an A+ in communication. Our goal is to help you find the marquee sign that meets your communication needs and exceeds your expectations. Below you will find links with important information about our TekStar Marquee. Please take a moment to learn more or review this amazing sign.

[TekStar Flyer](#)

[TekStar Data Sheet](#)

[Why a Monochrome Stewart TekStar](#)

[Why a Full Color Stewart TekStar](#)

[Communication Option Information for IT](#)

[DayStar Media Programing](#)

How do you feel a Stewart Sign will improve communication? When would you like your signs installed? How can I help you make that happen?

All the best,
Laurie



Laurie Pierson
Senior Sign Consultant
Call: 1-800-237-3928 x234
Fax: 1-888-586-3964
www.stewartsigns.com
lpierson@stewartsigns.com



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From: Charles Tracy [mailto:CTracy@hudschools.org]

Sent: Friday, August 05, 2016 5:12 PM

To: Laurie Pierson <lpierson@stewartsigns.com>

Cc: Jolene Towne <JTowne@husdschools.org>; Charles Tracy <CTracy@husdschools.org>

Subject: Hamilton Unified Signs

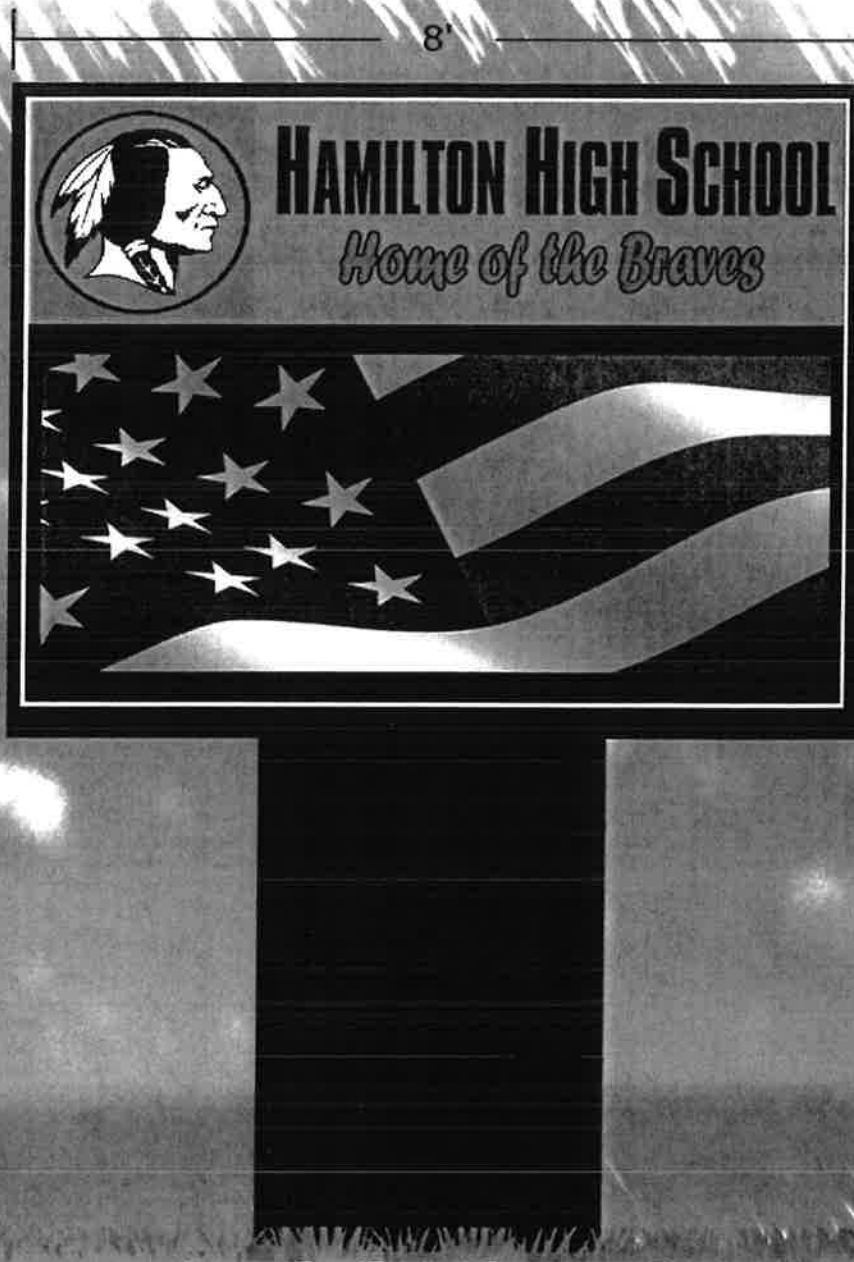
Hi Laurie

It was great talking to you by telephone. Attached are the pictures of the two signs we now have. A dirt lot that we would love to put the HS sign but logistically may be impossible. As you can see the Elementary sign is on the frits. The HS sign is off. It works but the top of the plastic part that says Hamilton High School is burnt. At any rate we need something new and functional that we can log into either wirelessly or trench and put direct cabling so our site administrators can log onto the sign and upload a message via our computers from our offices. Also can these signs hold multiple scrolling messages? If so how many? Color would be a nice feature.

Please feel free to call me or my assistant Jolene if you have questions. Thanks CT

Charles Tracy
District Superintendent
Hamilton Unified School District
P: 530-826-3261
F: 530-826-0440
E: ctracy@husdschools.org

Jolene Towne
District Executive Assistant
Hamilton Unified School District
P: 530-826-3261
F: 530-826-0440
E: jtowne@husdschools.org



TekStar 20mm 48x112 6"x8"

The provided graphics will be insufficient quality for the manufacturing process. Please see our web site, <http://www.stewartsigns.com/support-artwork.php> or your consultant for a list of acceptable formats.

Cabinet: 6' x 8'
Mount: Pedestal Custom (5' x 3' 3")

Cabinet Color: Royal Blue
Face Color: Custom (225 182 52)
Line Colors: Custom (0 0 102)Olympic Blue

Outline Color: Royal Blue
Fonts: Compacta, Forte
Logo: hamiltonunionhslogo1a

ORIGINAL DESIGN DO NOT DUPLICATE



stewartsigns

America's Premier Sign Company

1-800-237-3928 WWW.STEWARTSIGNS.COM

DUE TO THE PHYSICAL LIMITATIONS OF THE PAPER AND INK-BASED PRINTING PROCESS, THIS CUSTOM ARTWORK IS NOT INTENDED TO PROVIDE AN EXACT MATCH BETWEEN INK, VINYL, PAINT, OR LED COLOR. ARTIST'S REPRODUCTION OF BRICKWORK, MASONRY AND LANDSCAPING IS NOT INCLUDED IN THE PROPOSAL. ANY MEASUREMENTS SHOWN ARE APPROXIMATIONS; DIMENSIONS OF FINAL PRODUCT MAY VARY. LED IMAGES SHOWN ARE SIMULATED TO REPLICATE RESOLUTION FROM OPTIMUM VIEWING DISTANCE. A STEWART SIGN IS DESIGNED TO BE ILLUMINATED AT ALL TIMES, AS IT INCREASES THE LIFE OF THE SIGN'S LIGHTING COMPONENTS. SKETCHES ARE BASED OFF OF THIS PREMISE.

APPROVED AS SHOWN.

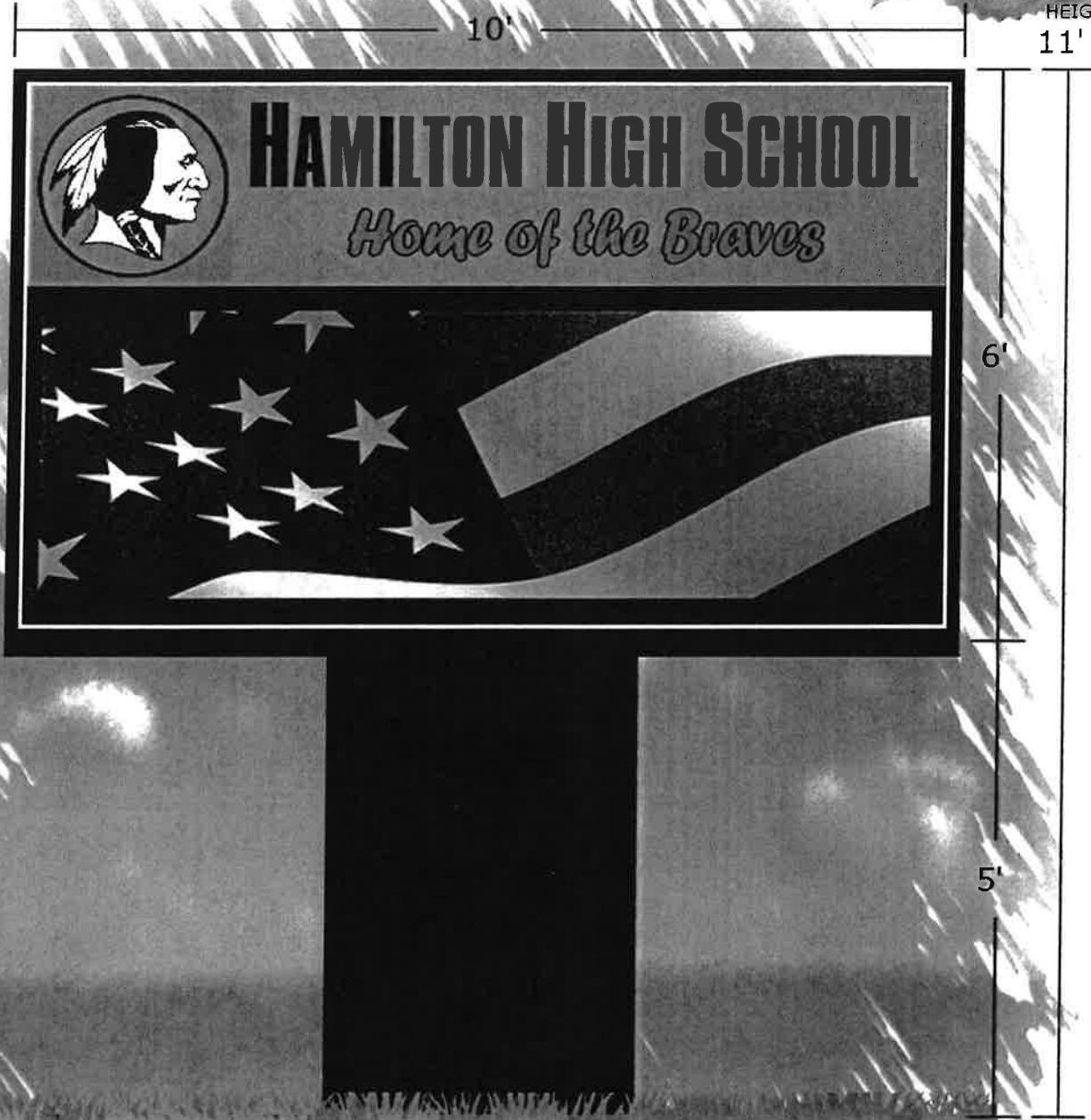
X _____ DATE _____ 1. _____

APPROVED WITH LISTED CHANGES.

X _____ DATE _____ 2. _____

X _____ DATE _____ 3. _____

Sketch #221189 Customer #1655177
8/10/2016 LAURIE PIERSON -PROPOSAL-



3' 3"
TekStar 20mm 48x144 6'x10'

The provided graphics will be insufficient quality for the manufacturing process. Please see our web site, <http://www.stewartsigns.com/support-artwork.php> or your consultant for a list of acceptable formats.

Cabinet: 6' x 10'
 Mount: Pedestal Custom (5' x 3' 3")

Cabinet Color: Royal Blue
 Face Color: Custom (225 182 52)
 Line Colors: Custom (0 0 102)Olympic Blue

Outline Color: Royal Blue
 Fonts: Compacta, Forte
 Logo: hamiltonunionhslgo1a



ORIGINAL DESIGN DO NOT DUPLICATE

DUE TO THE PHYSICAL LIMITATIONS OF THE PAPER AND INKBASED PRINTING PROCESS, THIS CUSTOM ARTWORK IS NOT INTENDED TO PROVIDE AN EXACT MATCH BETWEEN INK, VINYL, PAINT, OR LED COLOR. ARTIST'S RENDERING OF BRICKWORK, MASONRY AND LANDSCAPING IS NOT INCLUDED IN THE PROPOSAL. ANY MEASUREMENTS SHOWN ARE APPROXIMATIONS; DIMENSIONS OF FINAL PRODUCT MAY VARY. LED IMAGES SHOWN ARE SIMULATED TO REPLICATE RESOLUTION FROM OPTIMUM VIEWING DISTANCE. A STEWART SIGN IS DESIGNED TO BE ILLUMINATED AT ALL TIMES, AS IT INCREASES THE LIFE OF THE SIGN'S LIGHTING COMPONENTS. SKETCHES ARE BASED OFF OF THIS PREMISE.

APPROVED AS SHOWN.
 X _____ DATE _____ 1. _____
 APPROVED WITH LISTED CHANGES.
 X _____ DATE _____ 2. _____
 X _____ DATE _____ 3. _____

Sketch #221186 Customer #1655177
 8/10/2016 LAURIE PIERSON -PROPOSAL-



OVERALL HEIGHT
7' 6"

5'

2' 6"

2' 8"

TekStar 20mm 24x112 5'x8'

The provided graphics will be insufficient quality for the manufacturing process. Please see our web site, <http://www.stewartsigns.com/support-artwork.php> or your consultant for a list of acceptable formats.

Cabinet: 5' x 8'
Mount: Pedestal Custom (2' 6" x 2' 8")

Cabinet Color: Blue
Face Color: Gradient (204 204 204,255 255 255)
Line Colors: BlueWhite

Outline Color: Blue
Font: Swiss
Logo: hamiltoneslogoweblogo1a



ORIGINAL DESIGN DO NOT DUPLICATE

DUE TO THE PHYSICAL LIMITATIONS OF THE PAPER AND INK-BASED PRINTING PROCESS, THIS CUSTOM ARTWORK IS NOT INTENDED TO PROVIDE AN EXACT MATCH BETWEEN INK, VINYL, PAINT, OR LED COLOR. ARTIST'S REPRODUCTION OF BRICKWORK, MASONRY AND LANDSCAPING IS NOT INCLUDED IN THE PROPOSAL. ANY MEASUREMENTS SHOWN ARE APPROXIMATIONS; DIMENSIONS OF FINAL PRODUCT MAY VARY. LED IMAGES SHOWN ARE SIMULATED TO REPLICATE RESOLUTION FROM OPTIMUM VIEWING DISTANCE. A STEWART SIGN IS DESIGNED TO BE ILLUMINATED AT ALL TIMES, AS IT INCREASES THE LIFE OF THE SIGN'S LIGHTING COMPONENTS. SKETCHES ARE BASED OFF OF THIS PREMISE.

APPROVED AS SHOWN.
 _____ DATE _____ 1. _____
 APPROVED WITH LISTED CHANGES.
 _____ DATE _____ 2. _____
 _____ DATE _____ 3. _____

Sketch #221179 Customer #1655181
8/10/2016 LAURIE PIERSON -PROPOSAL-



HAMILTON UNION HIGH SCHOOL
 PO BOX 488
 HAMILTON CITY, CA 95951 0488

Consultant:
 Laurie Pierson, x234
 lpierson@stewartsigns.com
 Direct Fax: (888) 586-3964
 Customer ID: 1655177
 Quote #: 887295 / 2
 Quoted: 8/10/2016

Attn: Charles Tracy
 530-826-3261

DESCRIPTION

6'x 8' Double Sided 20mm TekStar, 48x 112 Full Color LED Display with 12" Deep, Hinged Extruded Aluminum Cabinet and Thermoformed Makrolon SL Faces Decorated on Inside Surface with 3M Vinyl Graphics

Face / Cabinet Details

TekStar Modular Inner LED Cabinet, 20mm Full Color
 48x112

Electrical Information

Horizontal Lamp Illumination with Electronic Ballast(s) LED Communication Method: Short-range Wireless; connectivity requires line-of-sight between sign antenna and wireless device antenna mounted on building by customer. Maximum distance of 1,500 feet* between antennas.	One 20 Amp Circuit, 240 Volts; Max Draw: 13.2 Amps DayStar Controller and DayStar Media Software Included
--	--

Structural Details

Mount Style: Dual Leg Mount Mount Size: Leg Width: 3 Ft 3 In Minimum Wind Load Rating: 120mph, Exposure B	Cowling (Creates Pedestal Appearance) Leg Height: 5 Ft 0 In Overall Sign Height: 11 Ft 0 In
--	---

Miscellaneous Items

Structural Engineer Drawings & Calcs, Sealed, California
 DSA

***** Review Custom Artwork for Text, Graphic and Layout Details *****

Header Logo #custom brave Draft: White Header Copy: Royal Blue	I.D. Cabinet: Royal Blue Header Background: Gold Mount: Royal Blue
--	--

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655177

Quote Number: 887295 / 2

Date Quoted: 8/10/2016

Special Instructions:

FULL COLOR LED DISPLAY
\$29,174.00 +State Tax

*Freight is included in this price
 * Tax (CA State tax) will be added to your final bill.
 * Stewart Signs is a CMAS Vendor (if you can purchase from the CMAS contract please ask for CMAS pricing)

* Your quote does not include installation. We will coordinate with your facilities and/or maintenance department. Many School Districts have specific protocols regarding outdoor sign installation. So long as your Stewart School Sign is installed according to Stewart Signs Protocol, your warranty will not be voided. Therefore your sign can be installed by the School District, Volunteers, or a Sign installation professional. We have professional installers in your area if needed.

*This sign is over 8 feet tall. DSA (Division of State Architects) has jurisdiction over this sign. Your price includes DSA Engineer Drawings and the Mandatory In-Plant Welding inspection.

* DSA has jurisdiction over sign 8' and over in height. Stewart Signs cannot engineer an existing structure. We will comply with DSA engineering should DSA require custom installation method. (Price may change in the event of custom engineering)

Investment: \$29,174.00

Unless otherwise noted in Special Instructions, these prices are valid for 60 days.

Freight, storage, other freight services and applicable sales tax will be added to your invoice.

Organizations exempt from sales tax must include exempt certificate with order.

Shipping Terms: F.O.B. Origin
Payment Terms: 50% Down, Balance due 10 days after shipment

Customer's Authorized Signature

8/10/2016

Print Name

Date

Laurie Pierson, Regional Manager - School Division
 (800) 237-3928, x234
 lpierson@stewartsigns.com

Date

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655177

Quote Number: 887295 / 2

Date Quoted: 8/10/2016

SHIPPING INFORMATION

SIGN (via Common Carrier)

HAMILTON UNION HIGH SCHOOL
PO BOX 488
HAMILTON CITY, CA 95951 0488

*** All applicable items will be sent to the CUSTOMER address ***
*** unless noted otherwise below ***

INVOICE (via USPS)

HAMILTON UNION HIGH SCHOOL
PO BOX 488
HAMILTON CITY, CA 95951 0488

ORDERING PROCEDURES

1. Check proposal for accuracy and, if approved, sign and date where indicated on reverse.
2. Approve design and colors on the custom artwork. Be sure to check spelling. If approved, sign and date the artwork.
3. Write deposit check according to terms listed on proposal form's header, made payable to EBSCO Sign Group LLC, dba Stewart Signs.
4. Return signed custom artwork, signed proposal form and deposit check to Stewart Signs.

** Unless indicated under special instructions, permits, footers, erection, electrical service, electrical hook-up and planters or other decorative masonry are the responsibilities of the buyer. Stewart Signs furnishes engineered footer drawings when applicable.*

** Any cancellation may be subject to a cancellation charge.*

** A late fee of 1.5% per month will be charged on any overdue balances.*

** In the event of a payment default, customer will be responsible for all of Stewart Signs costs of collection, including but not limited to court costs, filing fees and attorney fees.*

Stewart Signs
America's Premier Sign Company
Limited Product Warranty ("Limited Warranty")

Definition of Warranty Coverage:

- 1) EBSCO Sign Group, LLC, dba Stewart Signs (the "Company") expressly warrants to the original purchaser ("You" or "Buyer" or "Owner" or "Customer") that, for a period of five (5) years from the date of shipment (the "Warranty Period"), the electronic displays and the associated Company products (the "Product") will be reasonably free of material defects in materials and workmanship impacting Product fit, form and/or function. During the Warranty Period, the Company will, at its discretion, repair or replace any defective covered Product. The Owner will be responsible for removing and reinstalling any and all repaired or replacement parts. This limited warranty only applies to the Company's Product if installed, used, and maintained in the manner recommended by Company, and this Limited Warranty is conditioned upon compliance with all such instructions. Lifetime telephone support for the Product is provided, as needed.
- 2) In the event the Product is damaged during shipping, it is the responsibility of the Buyer to refuse delivery, causing the Product to be returned to the manufacturer for repair. Title to the Product passes to the Buyer upon our delivery to the freight carrier. The Company assumes no liability for damage caused by careless handling or poor installation except for work completed by employees of the Company. Loss or damage to the Product when in possession of the freight carrier is the responsibility of the Customer, and the freight carrier is not covered by this Limited Warranty.
- 3) Any information or suggestion by the Company with respect to the Product concerning applications, specifications or compliance with zoning, codes and standards is provided solely for your convenience and without any representation as to accuracy or suitability. You must verify and test the suitability of any information with respect to the Product for your specific application.
- 4) Sign Structure and Sign Face: In the event the sign structure or identification/changeable copy portion of the sign malfunctions under normal use and service thereof DURING THE LIFE OF THE SIGN due to material defects in workmanship or materials, the Company will, at its option, repair or replace any defective materials.
- 5) Vandalism to Sign Faces: This Limited Warranty covers polycarbonate faces against breakage due to vandalism DURING THE LIFE OF THE SIGN. Warranty protection does not extend to these surfaces if damaged by gunshots, or when damaged coincident with the damage to the sign cabinet.
- 6) Failed electronic parts or assemblies, with the exception of lamps and ballasts, will be repaired or replaced, at the sole discretion of the Company. Owner bears the expense and responsibility of shipping Product to Company's Repair Center. Replacement or repaired parts are warranted to be free from material defects in material or workmanship for ninety (90) days or, for the remainder of the Warranty Period of the Product they are replacing or in which they are installed, whichever is longer.
- 7) The Company will repair failed LED pixels, if greater than one half of one percent (0.5%) of the total number of pixels in the sign have failed in one (1) calendar year, provided the sign is installed with the recommended ventilation system for its location. The definition of pixel failure is when all LEDs in the pixel will no longer emit light. Pixel repair is performed at the Company Repair Center. It is common knowledge within the sign industry that all LEDs degrade and produce less light as they age. Eventually the LEDs will require replacement even though the LEDs will still emit light. This Limited Warranty does not cover normal LED degradation.
- 8) **Customer Obligations:**
Failure by the Customer to properly maintain the Product, including but not limited to filters and the ventilation/air conditioning systems, will void coverage for affected components. The Customer shall notify the Company immediately of equipment failure and allow the Company full and free access to the Product when required. Waiver of liability or other restriction shall not be imposed as a site access requirement. The Customer is responsible for all costs and management oversight associated with providing the Company access to the Product, providing the necessary machines, communication facilities and other equipment, inclusive of but not limited to lifting equipment. Should on-site repair be required, Customer is required to have a responsible individual on-site to provide access to the Product as well as sign-off on a completed work order.
- 9) **Exclusions and Restrictions:**
The Company reserves the right to restrict service, limit replacement parts or invalidate this Limited Warranty to Customers whose account balance is past due. This Limited Warranty specifically excludes any on-site labor required to service the covered Product including diagnosis, removal and installation of parts or products. Any on-site service required by the Customer of Company technicians or a local authorized service provider is billable to the Customer based on an agreed upon written quote.
This Limited Warranty does not apply to software. Software is covered by a separate agreement, which appears in the Company's software license agreement.
- 10) This Limited Warranty specifically does not cover the following:
 - a) Third-party communications devices such as wireless devices and modems, which are covered by a separate electronic communication warranty.
 - b) Damage to Product that has been moved from its original installation location or is mounted in a mobile structure.
 - c) Cosmetic damage to the Product (including but not limited to scratches and dents that do not otherwise affect the fit, form or functionality of the Product or materially impair its use).
 - d) Temperature sensors will register variable results, given local environmental factors such as direct sunlight, distance from concrete or asphalt, etc.; results are not guaranteed or covered under this Limited Warranty.
 - e) Recovery or transfer of any data or software stored on the Product not originally installed on the Product by the Company.
 - f) Light bulbs or lamps.
 - g) Ballasts are covered for three (3) years.
 - h) ID cabinet LED illumination and power supply are covered for two (2) years when purchased as a system.
- 11) This Limited Warranty specifically does not cover conditions, defects or damage caused by or resulting from the following:
 - a) Defects caused by unreasonable or unintended use of Product, improper or unauthorized handling, accident, omission, neglect, vandalism (unless otherwise noted in this Limited Warranty), misuse, physical abuse, installation, use and/or fabrication, and maintenance of the Product by any party other than the Company.
 - b) Damage not resulting from manufacturing defects that occurs while the Product is in the Owner's control and/or possession.
 - c) Extreme physical or electrical stress or interference; environmental conditions beyond the Company's control, such as man-made or naturally occurring electrochemical oxidation or corrosion and/or metallic pollutants; normal wear and tear; inadequate, improper, or surges of electrical power; lightning, floods, fire, acts of God, war, terrorism, or other external causes, including Force Majeure.

- d) Unauthorized modification including installation of third-party software on the Product.
 - e) Product modification or service by anyone other than: (a) the Company, (b) a Company authorized service provider, or (c) Customer's own installation of Company approved parts with instruction from the Company. Service to a damaged or malfunctioning sign which has not been ordered or authorized by the Company's Customer Satisfaction Department is not covered under this Limited Warranty and will automatically invalidate this Limited Warranty.
 - f) Computer viruses, Trojan horses, worms, self-replicating code or like destructive code which was not included in the Product by the Company.
 - g) Products installed with known or visible manufacturing defects at the time of installation.
- 12) All items returned to the Company must have a Return Materials Authorization ("RMA") number, available by using the contact information below. Items received without an RMA number will not be processed and returned to the Customer at their expense. The Customer will send a defective part to the Company and then the Company will send a repaired or replacement part to the Customer.
- 13) The Company will provide and be responsible for the cost of shipping parts from the Company to the Customer, with the exception of sign faces replaced due to vandalism. Standard shipping via the United States Postal Service or other commercial parcel delivery company is the default method of delivery. Expedited delivery is available to the Customer at his or her expense. The Customer will provide and be responsible for the cost of shipping parts to the Company.
- 14) Warranty claims must be registered with the Company within thirty (30) days of damage or malfunction. To register a claim, the Customer must contact the Company at the location specified below and provide (a) his or her name and any other required contact information, (b) Product and purchase descriptions, and (c) the nature of the defect. The Company reserves the right (in its sole discretion) to require proof of original purchase (e.g. paid invoice, receipt) and to visit the site of the installation or to require documentation of the claim before assuming any responsibility under the provisions of this Limited Warranty.
- 15) THE LIMITED WARRANTIES SET FORTH HEREIN ARE THE ONLY WARRANTIES MADE BY THE COMPANY IN CONNECTION WITH THE PRODUCT. THE COMPANY CANNOT AND DOES NOT MAKE ANY IMPLIED OR EXPRESS WARRANTIES WITH RESPECT TO THE PRODUCT, AND DISCLAIMS ALL OTHER WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. THE COMPANY'S SOLE OBLIGATION UNDER THIS LIMITED WARRANTY SHALL BE TO REPAIR OR REPLACE MALFUNCTIONING OR DEFECTIVE PARTS OF THE PRODUCT. BUYER ASSUMES ALL RISK WHATSOEVER AS TO THE RESULT OF THE USE OF THE PRODUCT PURCHASED, WHETHER USED SINGULARLY OR IN COMBINATION WITH ANY OTHER PRODUCTS OR SUBSTANCES.
- 16) NO CLAIM BY BUYER OF ANY KIND, INCLUDING CLAIMS FOR INDEMNIFICATION, SHALL BE GREATER IN AMOUNT THAN THE PURCHASE PRICE OF THE PRODUCT WITH RESPECT TO WHICH DAMAGES ARE CLAIMED. IN NO EVENT SHALL COMPANY BE LIABLE TO BUYER IN TORT, CONTRACT OR OTHERWISE, FOR ANY SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL, RELIANCE, PUNITIVE OR EXEMPLARY DAMAGES, OR FOR LOSS OF PROFIT, REVENUE OR USE, IN CONNECTION WITH, ARISING OUT OF, OR AS A RESULT OF, THE SALE, DELIVERY, SERVICING, USE OR LOSS OF USE OF THE PRODUCT SOLD HEREUNDER, OR FOR ANY LIABILITY THAT BUYER HAS TO ANY THIRD PARTY WITH RESPECT THERETO.

Contact Information:

Stewart Signs Customer Satisfaction
2201 Cantu Court, Suite 215
Sarasota, FL 34232
Phone: 855-841-4624
Web: www.stewartsigns.com/support/
Email: support@stewartsigns.com

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HAMILTON UNION HIGH SCHOOL
 PO BOX 488
 HAMILTON CITY, CA 95951 0488

Consultant:
 Laurie Pierson, x234
 lpierson@stewartsigns.com
 Direct Fax: (888) 586-3964

Customer ID: 1655177
 Quote #: 887295 / 1
 Quoted: 8/10/2016

Attn: Charles Tracy
 530-826-3261

DESCRIPTION

6'x 10' Double Sided 20mm TekStar, 48x 144 Full Color LED Display with 12" Deep, Hinged Extruded Aluminum Cabinet and Thermoformed Makrolon SL Faces Decorated on Inside Surface with 3M Vinyl Graphics

Face / Cabinet Details

TekStar Modular Inner LED Cabinet, 20mm Full Color
 48x144

Header Area Decorated with Internal Photo-Real Graphics

Electrical Information

Vertical Lamp Illumination with Electronic Ballast(s)

Two 20 Amp Circuits:

One at 240 Volts; Max Draw 15 Amps

One at 120 - 277 Volts; Max Draw of 5.85 - 2.5 Amps

DayStar Controller and DayStar Media Software included

LED Communication Method: Short-range Wireless; connectivity requires line-of-sight between sign antenna and wireless device antenna mounted on building by customer. Maximum distance of 1,500 feet* between antennas.

Structural Details

Mount Style: Dual Leg Mount

Cowling (Creates Pedestal Appearance)

Mount Size:

Leg Height: 5 Ft 0 In

Leg Width: 3 Ft 3 In

Overall Sign Height: 11 Ft 0 In

Minimum Wind Load Rating: 120mph, Exposure B

Miscellaneous Items

Structural Engineer Drawings & Calcs, Sealed, California
 DSA

*** Review Custom Artwork for Text, Graphic and Layout Details ***

Header Logo #custom brave

I.D. Cabinet: Royal Blue

Draft: White

Header Background: Gold

Header Copy: Royal Blue

Mount: Royal Blue

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655177

Quote Number: 887295 / 1

Date Quoted: 8/10/2016

Special Instructions:

FULL COLOR LED DISPLAY
\$36,460.00 +State Tax

*Freight is included in this price
 * Tax (CA State tax) will be added to your final bill.
 * Stewart Signs is a CMAS Vendor (if you can purchase from the CMAS contract please ask for CMAS pricing)

* Your quote does not include installation. We will coordinate with your facilities and/or maintenance department. Many School Districts have specific protocols regarding outdoor sign installation. So long as your Stewart School Sign is installed according to Stewart Signs Protocol, your warranty will not be voided. Therefore your sign can be installed by the School District, Volunteers, or a Sign installation professional. We have professional installers in your area if needed.

*This sign is over 8 feet tall. DSA (Division of State Architects) has jurisdiction over this sign. Your price includes DSA Engineer Drawings and the Mandatory In-Plant Welding inspection.

* DSA has jurisdiction over sign 8' and over in height. Stewart Signs cannot engineer an existing structure. We will comply with DSA engineering should DSA require custom installation method. (Price may change in the event of custom engineering)

Investment: \$36,460.00

Unless otherwise noted in Special Instructions, these prices are valid for 60 days.

Freight, storage, other freight services and applicable sales tax will be added to your invoice.

Organizations exempt from sales tax must include exempt certificate with order.

Shipping Terms: F.O.B. Origin
Payment Terms: 50% Down, Balance due 10 days after shipment

Customer's Authorized Signature

8/10/2016

Print Name Date

Laurie Pierson, Regional Manager - School Division Date
(800) 237-3928, x234
lpierson@stewartsigns.com

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655177

Quote Number: 887295 / 1

Date Quoted: 8/10/2016

SHIPPING INFORMATION	
SIGN (via Common Carrier)	*** All applicable items will be sent to the CUSTOMER address *** *** unless noted otherwise below ***
HAMILTON UNION HIGH SCHOOL PO BOX 488 HAMILTON CITY, CA 95951 0488	
INVOICE (via USPS)	
HAMILTON UNION HIGH SCHOOL PO BOX 488 HAMILTON CITY, CA 95951 0488	

ORDERING PROCEDURES

1. Check proposal for accuracy and, if approved, sign and date where indicated on reverse.
2. Approve design and colors on the custom artwork. Be sure to check spelling. If approved, sign and date the artwork.
3. Write deposit check according to terms listed on proposal form's header, made payable to EBSCO Sign Group LLC, dba Stewart Signs.
4. Return signed custom artwork, signed proposal form and deposit check to Stewart Signs.

** Unless indicated under special instructions, permits, footers, erection, electrical service, electrical hook-up and planters or other decorative masonry are the responsibilities of the buyer. Stewart Signs furnishes engineered footer drawings when applicable.*

** Any cancellation may be subject to a cancellation charge.*

** A late fee of 1.5% per month will be charged on any overdue balances.*

** In the event of a payment default, customer will be responsible for all of Stewart Signs costs of collection, including but not limited to court costs, filing fees and attorney fees.*

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- 2) In the event the Product is damaged during shipping, it is the responsibility of the Buyer to refuse delivery, causing the Product to be returned to the manufacturer for repair. Title to the Product passes to the Buyer upon our delivery to the freight carrier. The Company assumes no liability for damage caused by careless handling or poor installation except for work completed by employees of the Company. Loss or damage to the Product when in possession of the freight carrier is the responsibility of the Customer, and the freight carrier is not covered by this Limited Warranty.
- 3) Any information or suggestion by the Company with respect to the Product concerning applications, specifications or compliance with zoning, codes and standards is provided solely for your convenience and without any representation as to accuracy or suitability. You must verify and test the suitability of any information with respect to the Product for your specific application.
- 4) Sign Structure and Sign Face: In the event the sign structure or identification/changeable copy portion of the sign malfunctions under normal use and service thereof DURING THE LIFE OF THE SIGN due to material defects in workmanship or materials, the Company will, at its option, repair or replace any defective materials.
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- 7) The Company will repair failed LED pixels, if greater than one half of one percent (0.5%) of the total number of pixels in the sign have failed in one (1) calendar year, provided the sign is installed with the recommended ventilation system for its location. The definition of pixel failure is when all LEDs in the pixel will no longer emit light. Pixel repair is performed at the Company Repair Center. It is common knowledge within the sign industry that all LEDs degrade and produce less light as they age. Eventually the LEDs will require replacement even though the LEDs will still emit light. This Limited Warranty does not cover normal LED degradation.
- 8) **Customer Obligations:**
Failure by the Customer to properly maintain the Product, including but not limited to filters and the ventilation/air conditioning systems, will void coverage for affected components. The Customer shall notify the Company immediately of equipment failure and allow the Company full and free access to the Product when required. Waiver of liability or other restriction shall not be imposed as a site access requirement. The Customer is responsible for all costs and management oversight associated with providing the Company access to the Product, providing the necessary machines, communication facilities and other equipment, inclusive of but not limited to lifting equipment. Should on-site repair be required, Customer is required to have a responsible individual on-site to provide access to the Product as well as sign-off on a completed work order.
- 9) **Exclusions and Restrictions:**
The Company reserves the right to restrict service, limit replacement parts or invalidate this Limited Warranty to Customers whose account balance is past due. This Limited Warranty specifically excludes any on-site labor required to service the covered Product including diagnosis, removal and installation of parts or products. Any on-site service required by the Customer of Company technicians or a local authorized service provider is billable to the Customer based on an agreed upon written quote.
This Limited Warranty does not apply to software. Software is covered by a separate agreement, which appears in the Company's software license agreement.
- 10) This Limited Warranty specifically does not cover the following:
 - a) Third-party communications devices such as wireless devices and modems, which are covered by a separate electronic communication warranty.
 - b) Damage to Product that has been moved from its original installation location or is mounted in a mobile structure.
 - c) Cosmetic damage to the Product (including but not limited to scratches and dents that do not otherwise affect the fit, form or functionality of the Product or materially impair its use).
 - d) Temperature sensors will register variable results, given local environmental factors such as direct sunlight, distance from concrete or asphalt, etc.; results are not guaranteed or covered under this Limited Warranty.
 - e) Recovery or transfer of any data or software stored on the Product not originally installed on the Product by the Company.
 - f) Light bulbs or lamps.
 - g) Ballasts are covered for three (3) years.
 - h) ID cabinet LED illumination and power supply are covered for two (2) years when purchased as a system.
- 11) This Limited Warranty specifically does not cover conditions, defects or damage caused by or resulting from the following:
 - a) Defects caused by unreasonable or unintended use of Product, improper or unauthorized handling, accident, omission, neglect, vandalism (unless otherwise noted in this Limited Warranty), misuse, physical abuse, installation, use and/or fabrication, and maintenance of the Product by any party other than the Company.
 - b) Damage not resulting from manufacturing defects that occurs while the Product is in the Owner's control and/or possession.
 - c) Extreme physical or electrical stress or interference; environmental conditions beyond the Company's control, such as man-made or naturally occurring electrochemical oxidation or corrosion and/or metallic pollutants; normal wear and tear; inadequate, improper, or surges of electrical power; lightning, floods, fire, acts of God, war, terrorism, or other external causes, including Force Majeure.

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655177

Quote Number: 887295 / 1

Date Quoted: 8/10/2016

- d) Unauthorized modification including installation of third-party software on the Product.
 - e) Product modification or service by anyone other than: (a) the Company, (b) a Company authorized service provider, or (c) Customer's own installation of Company approved parts with instruction from the Company. Service to a damaged or malfunctioning sign which has not been ordered or authorized by the Company's Customer Satisfaction Department is not covered under this Limited Warranty and will automatically invalidate this Limited Warranty.
 - f) Computer viruses, Trojan horses, worms, self-replicating code or like destructive code which was not included in the Product by the Company.
 - g) Products installed with known or visible manufacturing defects at the time of installation.
- 12) All items returned to the Company must have a Return Materials Authorization ("RMA") number, available by using the contact information below. Items received without an RMA number will not be processed and returned to the Customer at their expense. The Customer will send a defective part to the Company and then the Company will send a repaired or replacement part to the Customer.
- 13) The Company will provide and be responsible for the cost of shipping parts from the Company to the Customer, with the exception of sign faces replaced due to vandalism. Standard shipping via the United States Postal Service or other commercial parcel delivery company is the default method of delivery. Expedited delivery is available to the Customer at his or her expense. The Customer will provide and be responsible for the cost of shipping parts to the Company.
- 14) Warranty claims must be registered with the Company within thirty (30) days of damage or malfunction. To register a claim, the Customer must contact the Company at the location specified below and provide (a) his or her name and any other required contact information, (b) Product and purchase descriptions, and (c) the nature of the defect. The Company reserves the right (in its sole discretion) to require proof of original purchase (e.g. paid invoice, receipt) and to visit the site of the installation or to require documentation of the claim before assuming any responsibility under the provisions of this Limited Warranty.
- 15) THE LIMITED WARRANTIES SET FORTH HEREIN ARE THE ONLY WARRANTIES MADE BY THE COMPANY IN CONNECTION WITH THE PRODUCT. THE COMPANY CANNOT AND DOES NOT MAKE ANY IMPLIED OR EXPRESS WARRANTIES WITH RESPECT TO THE PRODUCT, AND DISCLAIMS ALL OTHER WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. THE COMPANY'S SOLE OBLIGATION UNDER THIS LIMITED WARRANTY SHALL BE TO REPAIR OR REPLACE MALFUNCTIONING OR DEFECTIVE PARTS OF THE PRODUCT. BUYER ASSUMES ALL RISK WHATSOEVER AS TO THE RESULT OF THE USE OF THE PRODUCT PURCHASED, WHETHER USED SINGULARLY OR IN COMBINATION WITH ANY OTHER PRODUCTS OR SUBSTANCES.
- 16) NO CLAIM BY BUYER OF ANY KIND, INCLUDING CLAIMS FOR INDEMNIFICATION, SHALL BE GREATER IN AMOUNT THAN THE PURCHASE PRICE OF THE PRODUCT WITH RESPECT TO WHICH DAMAGES ARE CLAIMED. IN NO EVENT SHALL COMPANY BE LIABLE TO BUYER IN TORT, CONTRACT OR OTHERWISE, FOR ANY SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL, RELIANCE, PUNITIVE OR EXEMPLARY DAMAGES, OR FOR LOSS OF PROFIT, REVENUE OR USE, IN CONNECTION WITH, ARISING OUT OF, OR AS A RESULT OF, THE SALE, DELIVERY, SERVICING, USE OR LOSS OF USE OF THE PRODUCT SOLD HEREUNDER, OR FOR ANY LIABILITY THAT BUYER HAS TO ANY THIRD PARTY WITH RESPECT THERETO.

Contact Information:

Stewart Signs Customer Satisfaction
2201 Cantu Court, Suite 215
Sarasota, FL 34232
Phone: 855-841-4624
Web: www.stewartsigns.com/support/
Email: support@stewartsigns.com

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Hamilton Elementary School
 277 Capay Avenue
 Hamilton City, CA 95951 0277

Consultant:
 Laurie Pierson, x234
 lpierson@stewartsigns.com
 Direct Fax: (888) 586-3964
 Customer ID: 1655181
 Quote #: 887293 / 1
 Quoted: 8/9/2016

Attn: Jazmin Martinez

DESCRIPTION

5'x 8' Single Sided TekStar 24x112 Full Color with 12" Deep, Hinged Extruded Aluminum Cabinet and Thermoformed Makrolon SL Faces Decorated on Inside Surface with 3M Vinyl Graphics.

Face / Cabinet Details

Internal TekStar Cabinet with Complete LED Display Assembly, 20mm 24x112 Color

Header Area Decorated with Internal Photo-Real Graphics

Electrical Information

Horizontal Lamp Illumination with Electronic Ballast(s)
 LED Communication Method: Short-range Wireless; connectivity requires line-of-sight between sign antenna and wireless device antenna mounted on building by customer. Maximum distance of 1,500 feet* between antennas.

One 20 Amp Circuit, 120 Volts; Max Draw: 7.65 Amps
 DayStar Controller and DayStar Media Software Included

Structural Details

Mount Style: Dual Leg Mount
 Customized Mount Size:
 Leg Width: 2 Ft 8 In
 Minimum Wind Load Rating: 120mph, Exposure B

Cowling (Creates Pedestal Appearance)
 Leg Height: 2 Ft 6 In
 Overall Sign Height: 7 Ft 6 In

Miscellaneous Items

*** Review Custom Artwork for Text, Graphic and Layout Details ***

Header Logo #huskies
 Draft: White
 Header Copy: White

I.D. Cabinet: Blue
 Header Background: Blue
 Mount: Blue

Special Instructions:

COLOR LED DISPLAY
 \$11,885.00 SIGN
 \$-1,188.50 10% Loyalty discount
 \$- 500.00 Additional discount
 \$ 957.00 FREIGHT

 \$ TOTAL + tax

*Freight is included in this price
 * Tax (CA State tax) will be added to your final bill.
 * Stewart Signs is a CMAS Vendor (if you can purchase from the CMAS contract please ask for CMAS pricing)

* Your quote does not include installation. We will coordinate with your facilities and/or maintenance department. Many School Districts have specific protocols regarding outdoor sign installation. So long as your Stewart School Sign is installed according to Stewart Signs Protocol, your warranty will not be voided. Therefore your sign can be installed by the School District, Volunteers, or a Sign installation professional. We have professional installers in your area if needed.

Investment: \$11,885.00
Special Price: \$10,696.50

Unless otherwise noted in Special Instructions, these prices are valid for 60 days.

Freight, storage, other freight services and applicable sales tax will be added to your invoice.

Organizations exempt from sales tax must include exempt certificate with order.

Shipping Terms: F.O.B. Origin
Payment Terms: 50% Down, Balance due 10 days after shipment

Stewart Signs • 2201 Cantu Court • Suite 215 • Sarasota, FL 34232-6255

Phone: (800) 237-3928 Fax: (800) 485-4280 Web: www.stewartsigns.com Tax ID: 20-5076284

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655181

Quote Number: 887293 / 1

Date Quoted: 8/9/2016

Customer's Authorized Signature

Print Name

Date

Laurie Pierson, Regional Manager - School Division
(800) 237-3928, x234
lpierson@stewartsigns.com

8/9/2016

Date

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655181

Quote Number: 887293 / 1

Date Quoted: 8/9/2016

SHIPPING INFORMATION

SIGN (via Common Carrier)

HAMILTON ELEMENTARY SCHOOL
277 CAPAY AVE
HAMILTON CITY, CA 95951

*** All applicable items will be sent to the CUSTOMER address ***
*** unless noted otherwise below ***

ALL

HAMILTON ELEMENTARY SCHOOL
277 CAPAY AVE
HAMILTON CITY, CA 95951

INVOICE (via USPS)

HAMILTON UNION USD
PO BOX 488
HAMILTON CITY, CA 95951 0277

ORDERING PROCEDURES

1. Check proposal for accuracy and, if approved, sign and date where indicated on reverse.
2. Approve design and colors on the custom artwork. Be sure to check spelling. If approved, sign and date the artwork.
3. Write deposit check according to terms listed on proposal form's header, made payable to EBSCO Sign Group LLC, dba Stewart Signs.
4. Return signed custom artwork, signed proposal form and deposit check to Stewart Signs.

** Unless indicated under special instructions, permits, footers, erection, electrical service, electrical hook-up and planters or other decorative masonry are the responsibilities of the buyer. Stewart Signs furnishes engineered footer drawings when applicable.*

** Any cancellation may be subject to a cancellation charge.*

** A late fee of 1.5% per month will be charged on any overdue balances.*

** In the event of a payment default, customer will be responsible for all of Stewart Signs costs of collection, including but not limited to court costs, filing fees and attorney fees.*

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- 3) Any information or suggestion by the Company with respect to the Product concerning applications, specifications or compliance with zoning, codes and standards is provided solely for your convenience and without any representation as to accuracy or suitability. You must verify and test the suitability of any information with respect to the Product for your specific application.
- 4) Sign Structure and Sign Face: In the event the sign structure or identification/changeable copy portion of the sign malfunctions under normal use and service thereof DURING THE LIFE OF THE SIGN due to material defects in workmanship or materials, the Company will, at its option, repair or replace any defective materials.
- 5) Vandalism to Sign Faces: This Limited Warranty covers polycarbonate faces against breakage due to vandalism DURING THE LIFE OF THE SIGN. Warranty protection does not extend to these surfaces if damaged by gunshots, or when damaged coincident with the damage to the sign cabinet.
- 6) Failed electronic parts or assemblies, with the exception of lamps and ballasts, will be repaired or replaced, at the sole discretion of the Company. Owner bears the expense and responsibility of shipping Product to Company's Repair Center. Replacement or repaired parts are warranted to be free from material defects in material or workmanship for ninety (90) days or, for the remainder of the Warranty Period of the Product they are replacing or in which they are installed, whichever is longer.
- 7) The Company will repair failed LED pixels, if greater than one half of one percent (0.5%) of the total number of pixels in the sign have failed in one (1) calendar year, provided the sign is installed with the recommended ventilation system for its location. The definition of pixel failure is when all LED's in the pixel will no longer emit light. Pixel repair is performed at the Company Repair Center. It is common knowledge within the sign industry that all LEDs degrade and produce less light as they age. Eventually the LEDs will require replacement even though the LEDs will still emit light. This Limited Warranty does not cover normal LED degradation.
- 8) **Customer Obligations:**
Failure by the Customer to properly maintain the Product, including but not limited to filters and the ventilation/air conditioning systems, will void coverage for affected components. The Customer shall notify the Company immediately of equipment failure and allow the Company full and free access to the Product when required. Waiver of liability or other restriction shall not be imposed as a site access requirement. The Customer is responsible for all costs and management oversight associated with providing the Company access to the Product, providing the necessary machines, communication facilities and other equipment, inclusive of but not limited to lifting equipment. Should on-site repair be required, Customer is required to have a responsible individual on-site to provide access to the Product as well as sign-off on a completed work order.
- 9) **Exclusions and Restrictions:**
The Company reserves the right to restrict service, limit replacement parts or invalidate this Limited Warranty to Customers whose account balance is past due. This Limited Warranty specifically excludes any on-site labor required to service the covered Product including diagnosis, removal and installation of parts or products. Any on-site service required by the Customer of Company technicians or a local authorized service provider is billable to the Customer based on an agreed upon written quote.
This Limited Warranty does not apply to software. Software is covered by a separate agreement, which appears in the Company's software license agreement.
- 10) This Limited Warranty specifically does not cover the following:
 - a) Third-party communications devices such as wireless devices and modems, which are covered by a separate electronic communication warranty.
 - b) Damage to Product that has been moved from its original installation location or is mounted in a mobile structure.
 - c) Cosmetic damage to the Product (including but not limited to scratches and dents that do not otherwise affect the fit, form or functionality of the Product or materially impair its use).
 - d) Temperature sensors will register variable results, given local environmental factors such as direct sunlight, distance from concrete or asphalt, etc.; results are not guaranteed or covered under this Limited Warranty.
 - e) Recovery or transfer of any data or software stored on the Product not originally installed on the Product by the Company.
 - f) Light bulbs or lamps.
 - g) Ballasts are covered for three (3) years.
 - h) ID cabinet LED illumination and power supply are covered for two (2) years when purchased as a system.
- 11) This Limited Warranty specifically does not cover conditions, defects or damage caused by or resulting from the following:
 - a) Defects caused by unreasonable or unintended use of Product, improper or unauthorized handling, accident, omission, neglect, vandalism (unless otherwise noted in this Limited Warranty), misuse, physical abuse, installation, use and/or fabrication, and maintenance of the Product by any party other than the Company.
 - b) Damage not resulting from manufacturing defects that occurs while the Product is in the Owner's control and/or possession.
 - c) Extreme physical or electrical stress or interference; environmental conditions beyond the Company's control, such as man-made or naturally occurring electrochemical oxidation or corrosion and/or metallic pollutants; normal wear and tear; inadequate, improper, or surges of electrical power; lightning, floods, fire, acts of God, war, terrorism, or other external causes, including Force Majeure.

Your Consultant: Laurie Pierson
(800) 237-3928, x234

Customer ID: 1655181

Quote Number: 887293 / 1

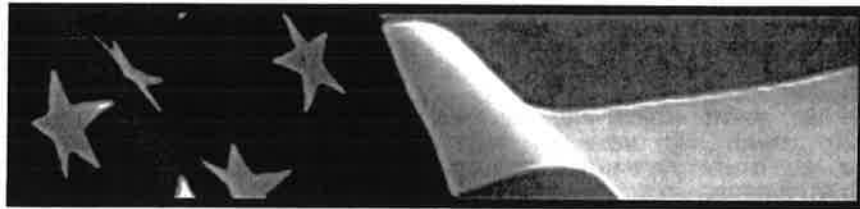
Date Quoted: 8/9/2016

- d) Unauthorized modification including installation of third-party software on the Product.
 - e) Product modification or service by anyone other than: (a) the Company, (b) a Company authorized service provider, or (c) Customer's own installation of Company approved parts with instruction from the Company. Service to a damaged or malfunctioning sign which has not been ordered or authorized by the Company's Customer Satisfaction Department is not covered under this Limited Warranty and will automatically invalidate this Limited Warranty.
 - f) Computer viruses, Trojan horses, worms, self-replicating code or like destructive code which was not included in the Product by the Company.
 - g) Products installed with known or visible manufacturing defects at the time of installation.
- 12) All items returned to the Company must have a Return Materials Authorization ("RMA") number, available by using the contact information below. Items received without an RMA number will not be processed and returned to the Customer at their expense. The Customer will send a defective part to the Company and then the Company will send a repaired or replacement part to the Customer.
- 13) The Company will provide and be responsible for the cost of shipping parts from the Company to the Customer, with the exception of sign faces replaced due to vandalism. Standard shipping via the United States Postal Service or other commercial parcel delivery company is the default method of delivery. Expedited delivery is available to the Customer at his or her expense. The Customer will provide and be responsible for the cost of shipping parts to the Company.
- 14) Warranty claims must be registered with the Company within thirty (30) days of damage or malfunction. To register a claim, the Customer must contact the Company at the location specified below and provide (a) his or her name and any other required contact information, (b) Product and purchase descriptions, and (c) the nature of the defect. The Company reserves the right (in its sole discretion) to require proof of original purchase (e.g. paid invoice, receipt) and to visit the site of the installation or to require documentation of the claim before assuming any responsibility under the provisions of this Limited Warranty.
- 15) THE LIMITED WARRANTIES SET FORTH HEREIN ARE THE ONLY WARRANTIES MADE BY THE COMPANY IN CONNECTION WITH THE PRODUCT. THE COMPANY CANNOT AND DOES NOT MAKE ANY IMPLIED OR EXPRESS WARRANTIES WITH RESPECT TO THE PRODUCT, AND DISCLAIMS ALL OTHER WARRANTIES, INCLUDING, BUT NOT LIMITED TO, ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. THE COMPANY'S SOLE OBLIGATION UNDER THIS LIMITED WARRANTY SHALL BE TO REPAIR OR REPLACE MALFUNCTIONING OR DEFECTIVE PARTS OF THE PRODUCT. BUYER ASSUMES ALL RISK WHATSOEVER AS TO THE RESULT OF THE USE OF THE PRODUCT PURCHASED, WHETHER USED SINGULARLY OR IN COMBINATION WITH ANY OTHER PRODUCTS OR SUBSTANCES.
- 16) NO CLAIM BY BUYER OF ANY KIND, INCLUDING CLAIMS FOR INDEMNIFICATION, SHALL BE GREATER IN AMOUNT THAN THE PURCHASE PRICE OF THE PRODUCT WITH RESPECT TO WHICH DAMAGES ARE CLAIMED. IN NO EVENT SHALL COMPANY BE LIABLE TO BUYER IN TORT, CONTRACT OR OTHERWISE, FOR ANY SPECIAL, INDIRECT, INCIDENTAL, CONSEQUENTIAL, RELIANCE, PUNITIVE OR EXEMPLARY DAMAGES, OR FOR LOSS OF PROFIT, REVENUE OR USE, IN CONNECTION WITH, ARISING OUT OF, OR AS A RESULT OF, THE SALE, DELIVERY, SERVICING, USE OR LOSS OF USE OF THE PRODUCT SOLD HEREUNDER, OR FOR ANY LIABILITY THAT BUYER HAS TO ANY THIRD PARTY WITH RESPECT THERETO.

Contact Information:
Stewart Signs Customer Satisfaction
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Phone: 855-841-4624
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Max Size using Windows Font**

TEKSTAR

SERIES



Capabilities for 20MM 48 Pixel High Matrix
Max Size using Windows Font

Memo

To: Charles Tracy, Superintendent HUSD
From: Leslie Anderson
RE: Academic Parent Teacher Teams Proposal (APTT)
Date: June 16, 2016

What are Academic Parent Teacher Teams:

APTT are a family engagement model which are classroom-based, teacher-led, data-driven instruction and activities.

This includes the repurposing of the traditional parent-teacher conferences. The objectives of the model are to:

1. Professionalize school-based family engagement.
2. Provide families with information, skills, and confidence to support student learning at home.
3. Build the capacity of educators and families to work collaboratively to drive student achievement.
4. Create a culture of mutual support and shared responsibility

Timeline

Dates	Event
Aug 2016	Recruit interested teachers/submit the completed google form, linked below.
Aug-Sept 2016	Teacher Planning <ul style="list-style-type: none">• Identify foundational grade-level skills (GLE's)• Identify assessments aligned to skills• Set SMART goals• Outreach to parents• Identify engaging activities/materials for families• Data collection/analysis/feedback/debriefing
Sept 2016	Team Meeting 75 minutes
Oct/Nov 2016 Feb/Mar 2017	Individual Session (30 minutes) During the traditional parent conferences. ¹
Jan 2017	Team Meeting 75 minutes
April 2017	Team Meeting 75 minutes
May Board Meeting	Teachers report progress to the Board

¹ Parent Conferences are required under the current HTA/HUSD Contract and are not part of the additional compensation for participation in APTT.

Team Meeting Focus

1. Build strong relationships focused on student learning
2. Discuss key grade-level learning skills
3. Share actionable data
4. Model at home-practice activities
5. Facilitate practice with activities and provide take-home materials
6. Set group and individual goals for improvement

Goals of the APTT model

- Improves family capacity to support student learning
- Improves teacher capacity to meaningfully engage all families in the class
- Makes explicit the role and responsibilities of teachers and families in student learning
- Prioritizes school-based family engagement efforts
- Aligns family engagement efforts to the school/district improvement goals
- Uses data to drive family engagement

Budget:

Item	Anticipated Cost	Notes
Each participating teacher @\$45/hour*	4 hours planning/prep time 4 hours meeting time (3@80 min)	Time sheets to be completed by teachers. Individual parent meetings should be scheduled during Parent Conference and hence are not part of the APTT compensation.
Supplies	\$100 per grade level	

*Not to exceed \$360 per teacher. Funding is limited, so apply early!

Google form for teacher sign-up:

<http://goo.gl/forms/OEiQWDw7k8jdA8B3>

MEMO

To: Charles Tracy
From: Leslie Anderson
Re: HES ELA Pilot Proposal for Review
Date: July 27, 2016

Attached is the plan and timeline for the ELA curriculum pilot for HUSD Board review.

During spring 2016 teachers reviewed samples of the new ELA state approved curriculum, two publishers have been found worthy of further consideration for grades K-6. They are Cengage Learning (Reach for Reading) and Benchmark Education (Benchmark Advanced). Additionally, the 7th and 8th grade ELA teacher will be piloting McGraw Hill (StudySync).

In order to give teachers sufficient time to review curriculum materials, I have arranged a schoolwide pilot as described below. Each curriculum will be in place approximately 1 semester. Teachers will work with their grade level PLC groups to discuss pros and cons for each publisher. Groups will complete a *Grade-Level Instructional Materials Evaluation Tool-Quality Review (GIMET-QR)* [GIMET-QR](#) and a *EQulP Quality Review Rubric for Lessons & Units: ELA* for a unit/lesson [EQulP ELA Lesson/Unit Review 3-12](#) and [EQulP ELA Lesson/Unit Review K-2](#)

In addition to content, student achievement will be monitored through the current universal screener. All efforts will be made to ensure that publisher support for teachers will be the same for each pilot. Other considerations will include surrounding district adoptions. This may minimize professional development costs.

Additionally HES intends to provide information regarding the pilot materials and pilot process as part of their Parent Lunch series, School Site Council meetings and any additional updates for the Board.

ELA Pilot Plan 2016-17

Teacher	Grade Level	Students	Fall 2016	Spring 2017
*Heffley	K		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Carter	K		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Ortiz	K		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Cox	1		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Alvarez	1		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Llamas	2		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
*Esquivel	2/3		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Hernandez	3		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
*Whittaker	3/4		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Godinez	4		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Hawkins	5		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Larson	5/6		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Kallemeyn	6		Reach 4 Reading; Cengage	Benchmark Advanced; Benchmark Education
Kallemeyn	7		StudySync; McGraw Hill	StudySync; McGraw Hill
Kallemeyn	8		StudySync; McGraw Hill	StudySync; McGraw Hill

Timeline	Who	What	Details
July	Anderson	Arrange pilot materials	
8/1 through 8/15	D.Ortiz Anderson	Count, and distribute materials to teachers Assist with any tech help	As the materials come in
8/16-12/1	K-6 Teachers 7-8 ELA Teacher _____ All K-8 ELA teachers	Teach from Reach 4 Reading materials Teach from StudySync materials _____ Complete the Grade-Level Instructional Materials Evaluation Tool-Quality Review (GIMET-QR) <u>All Grades GIMET-QR</u> Complete 1 (per grade level) <i>EQuiP Quality Review Process</i> <i>EQuiP Quality Review Rubric for Lessons & Units: ELA</i> for unit/lesson agreed to by grade level partners <u>Grades 3-12 EQuiP ELA electronic feedback response 3-12</u>	GIMET-QR will be competed together during PLC time. Each PLC meeting should have some time devoted to ELA pilot discussion. The PLC leader will be responsible for submitting the final GIMET-QR for their PLC pods. Materials will be distributed and collected throughout the pilot period.

		<p>Grades K-2 <u>EQulP ELA electronic feedback response</u> <u>K-2</u></p> <p>Teachers are responsible for monitoring and returning all materials in a timely manner for return to the publisher.</p>	
1/9 through 5/12	<p>K-6 Teachers</p> <hr/> <p>All K-6 ELA teachers</p>	<p>Teach from Benchmark Advanced materials</p> <hr/> <p>Complete the Grade-Level Instructional Materials Evaluation Tool-Quality Review (GIMET-QR)</p> <p>All Grades <u>GIMET-QR</u></p> <p>Complete 1 (per grade level) EQulP Quality Review Process <i>EQulP Quality Review Rubric for Lessons & Units: ELA</i> for unit/lesson agreed to by grade level partners</p> <p>Grades 3-12 <u>EQulP ELA electronic feedback response</u> <u>3-12</u></p>	<p>GIMET-QR will be competed together during PLC time. Each PLC meeting should have some time devoted to ELA pilot discussion.</p> <p>The PLC leader will be responsible for submitting the final GIMET-QR for their PLC pods.</p> <p>Materials will be distributed and collected throughout the pilot period.</p>

		<p>Grades K-2 <u>EQuIP ELA electronic feedback response</u> <u>K-2</u></p> <p>Teachers are responsible for monitoring and returning all materials in a timely manner for return to the publisher.</p>	
June 2017	Firth, Heffley, Esquivel, Whittaker, Taylor, Sawyer, Bryan, Sufuentes	Make a recommendation to the Board	

Other events:

8/18 Board Meeting sunshine curriculum (Reach for Reading and Benchmark) in anticipation of adoption by June 2017 Board Meeting

9/2 ELA Pilot Discussion at the Parent Lunch

9/6 School Site Council Meeting ELA adoption discussion

9/16 Reach for Reading Publisher PD during HES Inservice

12/9 Whole faculty discussion of Reach for Reading

5/12 Whole faculty discussion Benchmark Advanced

Other events will be added during the year.

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

The Governing Board intends to provide English language learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible in order to assist students in accessing the full educational program and achieving the district's academic standards. The district's program shall be based on sound instructional theory and shall be adequately supported so that English language learners can achieve results at the same academic level as their English-proficient peers in the regular course of study.

The Board encourages staff to exchange information with staff in other districts and the county office of education about programs, options and strategies for English language learners that succeed under various demographic conditions.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

The Superintendent or designee shall maintain procedures which provide for the identification, assessment and placement of English language learners and for their redesignation based on criteria adopted by the Board and specified in administrative regulations.

To evaluate program effectiveness, the Superintendent or designee shall regularly examine program results, including reports of the English language learners' academic achievement, their progress towards proficiency in English and the progress of students who have been redesignated as fluent English proficient. The Superintendent or designee shall annually report these findings to the Board and shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

(cf. 6190 - Evaluation of the Instructional Program)

Type of Instruction

Students who are English language learners shall be educated through "sheltered English immersion" or "structured English immersion" during a temporary transition period not normally intended to exceed one year. "Nearly all" of the classroom instruction in the district's sheltered English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305, 306)

The district has defined the term "nearly all" as follows:

All classroom instruction to be conducted in English except for clarification, explanation, and support as needed.

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

When an English language learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education or any locally developed assessments and using other criteria developed by the district, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is "overwhelmingly" in English. (Education Code 305; 5 CCR 11301)

HAMILTON UNIFIED SCHOOL DISTRICT FOLLOWS THE FOLLOWING RECLASSIFICATION CRITERIA, pursuant to California education code section 313

1. **Assessment of English language proficiency, using an objective assessment instrument, including, but not limited to, the state test of English language development; and**
2. **Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and**
3. **Parent opinion and consultation; and**
4. **Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.**

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6171 - Title I Programs)

Upon the request of his/her parent/guardian, a student shall be placed in an English language mainstream classroom. (5 CCR 11301)

Parental Exception Waivers

At any time during the school year, the parent/guardian of an English language learner may have his/her child moved into an English language mainstream program.

Parent/guardian requests for waivers from Education Code 305 regarding placement in a sheltered English immersion program shall be granted in accordance with law and administrative regulation.

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the Superintendent's decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Legal Reference: (see next page)

PENDING Board Adoption 2016

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)*Legal Reference:*EDUCATION CODE

300-340 English language education for immigrant children
 430-446 English Learner and Immigrant Pupil Federal Conformity Act
 33308.5 CDE guidelines not binding
 44253.5-44253.10 Certification for bilingual-cross-cultural competence
 48985 Notices to parents in language other than English
 51101 Rights of parents to information
 51101.1 Rights for parents of English learners
 52130-52135 Impacted languages act of 1984
 52160-52178 Bilingual Bicultural Act
 52180-52186 Bilingual teacher training assistance program
 54000-54028 Programs for disadvantaged children
 60810-60812 Assessment of language development
 62001-62005.5 Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

4320 Determination of funding to support program to overcome the linguistic difficulties of English learners

11300-11316 English Language Learner Education
 11510-11517 California English Language Development Test

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act
 6312 Local education agency plans
 6801-6871 Title III, Language instruction for limited English proficient and immigrant students

COURT DECISIONS

Valeria G. v. Wilson, (9th Circuit) 2002 U.S. App. Lexis 20956
California Teachers Association et al. v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Teresa P. et al v. Berkeley Unified School District et al., (1989) 724 F.Supp. 698
Casteneda v. Pickard, (5th Cir. 1981) 648 F.2d 989

ATTORNEY GENERAL OPINIONS

83 *Ops. Cal. Atty. Gen.* 40 (2000)

*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Guidelines for Reclassification of English Learners, September 2002
Accommodations for the California English Language Development Test, Revised 8/13/01

WEB SITES

CDE: <http://www.cde.ca.gov>
 CSBA: <http://www.csba.org>

Policy
 adopted: September 21, 2009

HAMILTON UNIFIED SCHOOL DISTRICT
 Hamilton City, California

PENDING Board Adoption 2016

EDUCATION FOR ENGLISH LANGUAGE LEARNERS**Definitions**

English learner means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English, also known as a limited English proficient or LEP child. (Education Code 306)

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language. (Education Code 306)

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English. (Education Code 306)

Sheltered English immersion or *structured English immersion* means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language. (Education Code 306)

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language. (Education Code 306)

Designated English language development instruction. A protected time during the regular school day where teachers use English language development standards as the focal standards in ways that build into and from content instruction in order to develop critical English language skills, knowledge, and abilities needed for content learning in English.

Integrated English language development. English language development instruction provided throughout the day and across the disciplines. Teachers with English learners use the English language development standards in addition to their focal English language arts/literacy and other content standards to support the linguistic and academic progress of English learners.

Identification and Assessment

Upon enrollment, each student's primary language shall be determined through use of a home language survey. (5 CCR 11307)

Within 30 calendar days of their initial enrollment, students who are identified as having a primary language other than English, as determined by the home language survey, and for whom

there is no record of results from an English language development test shall be assessed using the California English Language Development Test (CELDT). (5 CCR 11511)

All students shall have sufficient time to complete the CELDT as provided in the directions for test administration. (5 CCR 11516)

Any student with a disability shall take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs. (5 CCR 11516.5)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

AR 6174(b)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

The district shall notify parents/guardians of their child's results on the CELDT within 30 calendar days. (5 CCR 11511.5)

(cf. 5145.6 - Parental Notifications)

Within 90 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in comprehension, speaking, reading and writing. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments. (former Education Code 52164.1, 62002)

Before students are enrolled in a program for English language learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that an individual student's participation in the program is voluntary on the part of the parent/guardian. (Education Code 52173)

Not later than 30 calendar days after the beginning of the school year, each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following: (Education Code 440; 20 USC 6312)

1. The reason for the student's classification as English language learner
2. The level of English proficiency
3. A description of the program for English language development instruction, including a description of all of the following:

- a. The manner in which the program will meet the educational strengths and needs of the student
- b. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards
- c. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English language learner students, and the expected rate of graduation from secondary school if Title I funds are used for students in secondary schools
- d. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP

AR 6174(c)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

4. Information regarding a parent/guardian's option to decline to allow the student to become enrolled in the program or to choose to allow the student to become enrolled in an alternative program
5. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered

Parent/guardians also shall be notified of the results of any reassessments. (Education Code 52164.3)

Parental Exception Waivers

At the beginning of each school year, parents/guardians shall be informed of the placement of their children in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver. (Education Code 310; 5 CCR 11309)

A parent/guardian may request that the district waive the requirements of Education Code 305, pertaining to the placement of a student in a structured English immersion program if the one of the following circumstances exists:

1. Students who already know English: The student already possesses good English language skills, as measured by standardized tests of English vocabulary comprehension, reading and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower. (Education Code 311(a))

2. Older students: The student is age 10 years or older, and it is the informed belief of the school principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills. (Education Code 311(b))
3. Students with special needs: The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the school principal and educational staff that the student has special physical, emotional, psychological or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311(c))

The parent/guardian shall personally visit the school to apply for the waiver. (Education Code 310)

AR 6174(d)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

Upon request for a waiver, the Superintendent or designee shall provide to the parents/guardians: (Education Code 310, 311; 5 CCR 11309)

1. A full written description, and a spoken description upon request, of the intent and content of the structured English immersion program, any alternative courses of study and all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices
2. For a request for waiver pursuant to Education Code 311(c) for students with special needs, notification that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the Superintendent must approve the waiver pursuant to Governing Board guidelines

Pursuant to Education Code 311(b) and 311(c), the principal and educational staff may recommend a waiver to a parent/guardian for a student 10 years or older and a student with special needs. Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver, including Education Code 310. (5 CCR 11309)

When evaluating waiver requests pursuant to Education Code 311(a) for students who already know English and other waiver requests for those students for whom standardized assessment data are not available, other equivalent assessment measures may be used. These equivalent measures may include local assessments, local standards and teacher evaluations.

Parental exception waivers pursuant to Education Code 311(b) for students 10 years or older shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills. (Education Code 311)

Parental exception waivers pursuant to Education Code 311(c) for students with special needs shall be granted if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological or educational needs, an alternate course of educational study would be better suited to the student's overall educational development. (Education Code 311)

AR 6174(e)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

The principal shall consider all waiver requests made pursuant to Education Code 311(c) for students with special needs and shall submit a rationale of the decision regarding the waiver to the Superintendent or designee. When determining whether or not to recommend the approval of the waiver request, the principal shall assume that the facts justifying the request attested by the parent/guardian are a true representation of the child's condition.

Each waiver shall be considered on its individual merits with great deference given to parental preference for student placement.

The principal or designee shall act upon all parental exception waivers within 20 instructional days of submission to the principal. However, parental waiver requests pursuant to Education Code 311(c) for students with special needs shall not be acted upon during the 30-day placement in an English language classroom. These waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later. (5 CCR 11309)

All parental exception waivers shall be granted unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student. (5 CCR 11309)

Individual schools in which 20 students or more of a given grade level receive a waiver shall be required to offer such a class; otherwise they must allow the students to transfer to a public school in which such a class is offered. (Education Code 310)

PENDING Board Adoption 2016

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)

In cases where a parental exception waiver pursuant to Education Code 311(b) or (c) is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court. (5 CCR 11309)

Waiver requests shall be renewed annually by the parent/guardian. (Education Code 310)

AR 6174(f)

EDUCATION FOR ENGLISH LANGUAGE LEARNERS (continued)

Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English language learners for the purposes of overcoming language barriers until the English language learners have: (5 CCR 11302)

1. Demonstrated English language proficiency comparable to that of the district's average native English language speakers
2. Recouped any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English language learners shall be redesignated as fluent English proficient when they have met the following measures: (5 CCR 11303)

1. **1. Assessment of English language proficiency, using an objective assessment instrument, including, but not limited to, the state test of English language development; and**
2. **Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and**
3. **Parent opinion and consultation; and**
4. **Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age.**

The Superintendent or designee shall provide subsequent monitoring and support for redesignated students, including but not limited to monitoring the performance of redesignated students in the core curriculum in comparison with their native-English speaking peers, monitoring the rate of redesignation, and ensuring correct classification and placement.

Students who do not maintain growth in English Language Arts and who do not demonstrate the abilities to maintain proficient or advanced on state adopted standardized tests will receive additional support through the following methods:

Step 1: Student will receive additional tutoring in ELA.

Step 2: Should a student need additional support outside of tutoring, he/she may be assigned to ELA intervention to strengthen ELA skills.

In all cases, parental meetings for support of student will be held at the earliest date to ensure school to home communication and parental involvement in the academic advancement of the affected student.

AR 6174(g)

The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English language learners. The district's program shall be modified as needed to help ensure language and academic success for each English language learner.

Advisory Committees

At the district level when there are more than 50 English language learners in the district and at each school with more than 20 English language learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified by law. (5 CCR 11308)

Parents/guardians of English language learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school. (Education Code 52176)

The district's English language advisory committee shall advise the Board on at least the following tasks: (5 CCR 11308)

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners
2. The districtwide needs assessment on a school-by-school basis
3. Establishment of a district program, goals and objectives for programs and services for English learners

PENDING Board Adoption 2016

4. Development of a plan to ensure compliance with applicable teacher or aide requirements
5. Administration of the annual language census
6. Review of and comment on the district's reclassification procedures
7. Review of and comments on the written notification required to be sent to parents/guardians pursuant to 5 CCR 11300-11316

(cf. 0420 - School Plans/Site Councils)
 (cf. 1220 - Citizen Advisory Committees)
 (cf. 5020 - Parent Rights and Responsibilities)
 (cf. 6020 - Parent Involvement)

In order to assist advisory members in carrying out their responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

AR 6174(h)

Process for Language Redesignation:

Each of the following four criteria is required to redesignate English Language Learners to Redesignated Fluent English Proficient (RFEP). The only exception to this would be English Learners in special education programs. See Alternative Assessments Guidelines and Accommodations for the California English Language Development Test.

Criteria	Method	District Standards
#1 Assessment	State approved Language Assessment CELDT	Overall Proficiency level is Early Advanced or higher-and <ul style="list-style-type: none"> • Listening/speaking is Intermediate or higher • Reading is intermediate or higher • Writing is intermediate or higher
#2 Teacher Evaluation	ELL Teacher Input	English Grade of "C" or better on most recent report card.
#3 Comparison of Performance in Basic Skills	ELD Benchmark Assessment ELA District Benchmarks	80% or higher Comparable to RFEP/EO Peers
#4 Parent and Student Opinion	Letter to parent informing them of intent to redesignate to RFEP.	Documentation: Copy of parent letter in cum folder.

PENDING Board Adoption 2016

and consultation	Meeting or phone call to parent may be used in addition to the letter.	
------------------	--	--

Regulation
 approved: September 21, 2009
Instruction

HAMILTON UNIFIED SCHOOL DISTRICT
 Hamilton City, California
 E(1) 6174

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311(a): Children who know English

Name: _____ Grade: _____

School: _____ Date of Birth: _____

Language Designation: _____

PENDING Board Adoption 2016

My child possesses good English language skills and for that reason I request a waiver of the school's Structured/Sheltered English language program. I understand that the objective for my child is to be taught English as rapidly and effectively as possible.

I have personally visited the school to apply for this waiver.

I have been provided a full written description of: the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.

I understand that I must request that this waiver be reconsidered annually, each school year.

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

For School Use Only:

Child's English standardized test scores: Scores must be at or above the state average for the child's grade level or above the 5th grade average:

Waiver Granted/Denied: _____ Date: _____

Signature: _____

Exhibit
version: September 21, 2009
Instruction

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California
E(2) 6174

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311(b): Children age 10 or older

Name: _____ Grade: _____

School: _____ Date of Birth: _____

Language Designation: _____

PENDING Board Adoption 2016

My child is 10 years of age or older and I believe that an alternate course of study is better suited to my child's rapid acquisition of English. For that reason, I request a waiver of the school's Structured/Sheltered English language program. I understand that the objective for my child is to be taught English as rapidly and effectively as possible.

I have personally visited the school to apply for this waiver.

I have been provided a full written description of: the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.

I understand that I must request that this waiver be reconsidered annually, each school year.

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

For School Use Only:

Waiver Granted/Denied: _____ Date: _____

Signature: _____

Exhibit
version: September 21, 2009
Instruction

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California
E(3) 6174

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

PARENTAL EXCEPTION WAIVER
EDUCATION CODE 311(c): Children with Special Needs

Name: _____ Grade: _____

School: _____ Date of Birth: _____

Language Designation: _____

PENDING Board Adoption 2016

I believe that my child has special needs and that an alternate course of study is better suited to his/her educational development. (Check all that apply and provide a brief statement)

Educational Needs Physical Needs Emotional/Psychological Needs

Therefore, I request a waiver of the school's Structured/Sheltered English language program. I understand that the objective for my child is to be taught English as rapidly and effectively as possible. I have personally visited the school to apply for this waiver.

I understand that my child must be placed in an English language classroom for 30 calendar days and that this waiver will be considered by the Superintendent pursuant to Board-established guidelines.

I have been provided a full written description of: the intent and content of the structured English immersion program; any alternative courses of study offered by the district and made available to my child; all educational opportunities offered by the district and made available to my child; and the educational materials to be used in the different educational program choices.

I understand that I must request that this waiver be reconsidered annually, each school year.

Parent/Guardian Signature: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____

For School Use Only:

Waiver Granted/Denied: _____ Date: _____

Signature: _____

Exhibit
version: September 21, 2009
Instruction

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California
E(1) 6174

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

**Solicitud de Excepción Pedido por los Padres
Código de Educación 311(a): Niños que saben inglés**

Nobre: _____ Grado: _____

Escuela: _____ Fecha de nacimiento: _____

Idioma natal: _____

PENDING Board Adoption 2016

Mi hijo(a) posee buenas habilidades del idioma inglés y por esa razón yo solicito una excepción del Programa de Inmersión al Inglés Estructurado. Comprendo que el objetivo para mi hijo(a) debe ser el que se le enseñe inglés lo más rápido y efectivamente posible.

Yo visité personalmente la escuela de mi hijo(a) para solicitar esta excepción.

Se me ha entregado una completa descripción por escrito de: el propósito y el contenido del Programa de Inmersión al Inglés Estructurado; cualquier otro curso de estudio ofrecido por el distrito creado para estar al alcance de mi hijo(a); todas las oportunidades educativas ofrecidas por el distrito creadas para estar al alcance de mi hijo(a); y de los materiales educativos para ser usados en las diferentes opciones de programas educativos.

Entiendo que debo solicitar esta excepción anualmente, cada año escolar.

Firma de Padre/Madre o tutor dativo: _____ Fecha: _____

Dirección: _____

Ciudad: _____ Estado: _____ Código postal: _____

Teléfono: _____

Para uso exclusivo de la escuela:

Calificaciones del examen uniforme de inglés: Las calificaciones deben estar al nivel o arriba del promedio del estado para el grado al que corresponde el niño o arriba del promedio de quinto grado:

Excepción otorgada/negada: _____ Fecha: _____

Firma: _____

Exhibit
version: September 21, 2009
Instruction

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California
E(2) 6174

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

Solicitud de Excepción Pedido por los Padres
Código de Educación 311(b): Niños de 10 años de edad o mayor

Nobre: _____ Grado: _____

Escuela: _____ Fecha de nacimiento: _____

PENDING Board Adoption 2016

Idioma natal: _____

Mi hijo(a) tiene, o es mayor de, 10 años de edad y creo que un curso alternativo es el más adecuado para dar a mi hijo(a) una pronta enseñanza del inglés. Por esa razón solicito una excepción del Programa de Inmersión al Inglés Estructurado. Comprendo que el objetivo para mi hijo(a) es que se le enseñe inglés lo más rápido y efectivamente posible.

Yo personalmente visité la escuela de mi hijo(a) para solicitar esta excepción.

Se me ha entregado una completa descripción por escrito de: el propósito y el contenido del Programa de Inmersión al Inglés Estructurado; cualquier otro curso de estudio ofrecido por el distrito creado para estar al alcance de mi hijo(a); todas las oportunidades educativas ofrecidas por el distrito creadas para estar al alcance de mi hijo(a); y de los materiales educativos para ser usados en las diferentes opciones de programas educativos.

Entiendo que debo solicitar esta excepción anualmente, cada año escolar.

Firma de Padre/Madre o tutor dativo: _____ Fecha: _____

Dirección: _____

Ciudad: _____ Estado: _____ Código postal: _____

Teléfono: _____

Para uso exclusivo de la escuela:

Calificaciones del examen uniforme de inglés: Las calificaciones deben estar al nivel o arriba del promedio del estado para el grado al que corresponde el niño o arriba del promedio de quinto grado:

Excepción otorgada/negada: _____ Fecha: _____

Firma: _____

Exhibit
version: September 21, 2009
Instruction

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California
E(3) 6174

EDUCATION FOR ENGLISH LANGUAGE LEARNERS

Solicitud de Pedido por los Padres
Código de Educación 311(c): Niños que requieren de educación especial

Nobre: _____ Grado: _____

Escuela: _____ Fecha de nacimiento: _____

Idioma natal: _____

PENDING Board Adoption 2016

Mi hijo(a) requiere educación especial y creo que un curso alternativo es el más adecuado para su desarrollo educativo. (Marque todo lo que corresponda a su hijo(a) y dé una explicación breve)

___ Necesidades educativas ___ Necesidades físicas ___ Necesidades emocionales y psicológicas

Solicito una excepción del Programa de Inmersión al Inglés Estructurado. Comprendo que el objetivo para mi hijo(a) es que se le enseñe inglés lo más rápido y efectivamente posible. Yo personalmente visité la escuela de mi hijo(a) para solicitar esta excepción.

Comprendo que mi hijo(a) será colocado en un salón de instrucción de inglés por 30 días del calendario escolar y que esta excepción será considerada por el superintendente escolar de acuerdo a las guías establecidas por la mesa directiva escolar.

Se me ha entregado una completa descripción por escrito de: el propósito y el contenido del Programa de Inmersión al Inglés Estructurado; cualquier otro curso de estudio ofrecido por el distrito creado para estar al alcance de mi hijo(a); todas las oportunidades educativas ofrecidas por el distrito creadas para estar al alcance de mi hijo(a); y de los materiales educativos para ser usados en las diferentes opciones de programas educativos.

Entiendo que debo solicitar esta excepción anualmente, cada año escolar.

Firma de Padre/Madre o tutor dativo: _____ Fecha: _____

Dirección: _____

Ciudad: _____ Estado: _____ Código postal: _____

Teléfono: _____

Para uso exclusivo de la escuela:

Calificaciones del examen uniforme de inglés: Las calificaciones deben estar al nivel o arriba del promedio del estado para el grado al que corresponde el niño o arriba del promedio de quinto grado:

Excepción otorgada/negada: _____ Fecha: _____

Firma: _____

Exhibit
version: September 21, 2009

HAMILTON UNIFIED SCHOOL DISTRICT
Hamilton City, California



Hamilton City Lions Club

PO Box 657, Hamilton City, CA 95951

August 3, 2016

Hamilton Unified School District Board of Trustees;

For many years the Hamilton City Lions Club have met on the first and third Thursdays of each month. Not that long ago, the School Board moved its meeting night to the third Thursday of the month and this created a problem for four of our Club Members. They now must miss our Lions Club Meeting to attend the School Board Meeting as they are part of the School District's Administration. Likewise, any of our other Lions Club Members who may wish to attend the School Board Meeting cannot. I am therefore, respectfully requesting that the School Board please move its meeting night to any other evening but the first or third Thursday. This will help not only our Club but will eliminate a conflict of interest for any other citizen that wishes to attend both meetings.

Thank you for your consideration.

Respectfully,

A handwritten signature in black ink, appearing to read 'Roger L. Fritter', written in a cursive style.

Roger L. Fritter
Club President

Hamilton Unified School District
Hamilton High School Library
Proposed Board Meeting Schedule
2016 - 2017

Thursday, September 8, 2016

Thursday, October 13, 2016

Thursday, November 10, 2016

Thursday, December 8, 2016

Thursday, January 12, 2017

Thursday, February 9, 2017

Thursday, March 9, 2017

Thursday, April 13, 2017

Thursday, May 11, 2017

Thursday, June 8, 2017

Thursday, July 13, 2017

Thursday, August 10, 2017

Thursday, September 14, 2017

Thursday, October 12, 2017

Thursday, November 9, 2017

Thursday, December 14, 2017

Unless otherwise advertised through agendas, Closed Session Meeting will begin at 6:00pm and
Open Session will begin no earlier than 6:30pm.

RESOLUTION NO. 16-17-103
(August 17, 2015 Regular Meeting)

A RESOLUTION OF THE GOVERNING BOARD
OF HAMILTON UNIFIED SCHOOL DISTRICT

**REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS
FOR 2016/17 SCHOOL YEAR**

Whereas, the Governing Board of the Hamilton Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on August 18, 2016 at 6:30 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Governing Board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district of county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all student, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional material were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
- Science
- History-Social Science
- English/language arts, including the English language development component of an adopted program

Whereas, sufficient textbooks or instructional material were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2015/16 school year, the Hamilton Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

APPROVED, PASSED, and ADOPTED by the Governing Board of the Hamilton Unified School District this 18th day of August 2016.

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

Wendall Lower, Clerk Governing Board
Hamilton Unified School District

Charles Tracy, Superintendent
Hamilton Unified School District

**CERTIFICATION OF PROVISION OF STANDARDS-ALIGNED
INSTRUCTIONAL MATERIALS
FOR 2016/17 SCHOOL YEAR**

The local Governing Board of the Hamilton Unified School District hereby certifies that as of this date, each pupil in the District in kindergarten through grade twelve has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

- History-Social Science
- Mathematics
- Reading/language arts
- Science

The instructional materials were adopted by the local governing board following district review of the materials and their alignment with state content standards as required by CCR, *Title 5*, Section 9531.

For students in kindergarten through grade eight, the instructional materials were purchased from an approved standards-aligned state adoption list as required by CCR, *Title 5*, Section 9531.

Certification was approved by the local governing board at a public meeting held on August 18, 2016.

AYES:

NOES:

ABSENT:

ABSTAIN:

Attest:

Wendall Lower, Clerk Governing Board
Hamilton Unified School District

Charles Tracy, Superintendent
Hamilton Unified School District



VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant Natalie Sturdivant

SSN 566-77-7136

Name of Employing Agency Hamilton Unified School District

County/District/CDS Code District 11-76562 County 11-10116

Multiple Subject

Single Subject - Specify subject(s): Math

Education Specialist - Specify disability area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) _____

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit

3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

Public School District

Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

(continued)

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools

Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

I certify under penalty of perjury that I need to complete NCLB core area subject matter to enroll in an intern program for the education specialist preliminary credential

Applicant Signature _____

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature _____

Title SUPERINTENDENT

Date 8/8/10

2016-2017 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE)** no later than June 29, 2016.

Hamilton HS School District/Governing Board at its 8/18/16 meeting,
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2016-2017 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Hamilton HS
 NAME OF REPRESENTATIVE Erin Johnson POSITION Athletic Director
 ADDRESS PO Box 488 / 620 Canal Street CITY HC ZIP 95951
 PHONE 826-3261 FAX 826-0440 E-MAIL ejohnson@husdschools.org

NAME OF SCHOOL Hamilton HS
 NAME OF REPRESENTATIVE Cris Oseguera POSITION Principal
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL coseguera@husdschools.org


NAME OF SCHOOL Hamilton HS
 NAME OF REPRESENTATIVE Ryan Bentz POSITION FB Coach / Ag Teacher
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL rbentz@husdschools.org

NAME OF SCHOOL Hamilton HS
 NAME OF REPRESENTATIVE Chuck Tracy POSITION Superintendent
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL ctracy@husdschools.org

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Cris Oseguera Signature [Signature]
 Address 620 Canal Street City Hamilton Zip 95951
 Phone 826-3261 Fax 826-0440

**PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
 SEE REVERSE SIDE FOR CIF SECTION OFFICE ADDRESSES.**


FAXED
8/14/16
 3:20pm [Signature]

Hamilton High School

COURSE OUTLINE

DEPARTMENT: Mathematics

GRADE LEVEL: 10-12

I. COURSE TITLE: Integrated Math 2B

II. COURSE LENGTH/CREDITS: 1 year/10 credits

III. COURSE DESCRIPTION: Integrated 2B is an *optional* third course in a series that continues the development of integrated mathematics covering the following conceptual categories of mathematics: number & quantity, algebra, functions, geometry, statistics & probability and modeling. These conceptual categories will be understood in terms of specific domains within each category. According to the Common Core State Standards Appendix A, the focus of Integrated 2, and hence the continuum of that course in 2B is

...on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Integrated 1 as organized into 6 critical areas, or units. The need for extending the set of rational numbers arises and real and complex numbers are introduced so that all quadratic equations can be solved. The link between probability and data is explored through conditional probability and counting methods, including their use in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.¹

Students should expect to experience a number instructional strategies including but not limited to: teacher directed instruction, interactive instruction such as cooperative groups, indirect instruction which will require reading and writing for learning, independent study for skills practice and review, and experiential learning with simulations or experimental data including the integrated use of technology.

¹ http://www.corestandards.org/assets/CCSSI_Mathematics_Appendix_A.pdf

IV. EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs): This course addresses the following ESLR's:

1.0	Content/Critical Thinker
	<u>Students will:</u>
1.1	Develop mastery in individual content areas
1.2	Use available and appropriate resources to gather and apply data and basic academic skills to solve problems
1.3	Develop and revise plans to solve a variety of complex problems and reflectively evaluate outcomes
2.0	Communicator (Written and Oral)
	<u>Students will:</u>
2.1	Produce relevant and justifiable responses and quality work using words, numbers, visuals and technology
2.2	Communicate actively, critically, and reflectively
3.0	Citizenship/Collaborator
	<u>Students will:</u>
3.1	Be involved constructively in school and community in preparation for responsible and active citizenship
3.2	Assume responsibility for personal wellness
3.3	Demonstrate effective goal setting strategies to create a positive vision for their future
4.0	Work Ethic
	<u>Students will:</u>
4.1	Maintain good attendance and be prepared with instructive materials and completed assignments

V. COURSE OUTCOMES:

Student Dispositions - Each student will be able to:

- Make sense of problems and persevere in solving
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning of others
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning

Major Mathematical Content – Each student will be able to:

- Utilize and extend the properties of exponents for both rational and irrational numbers
- Use the complex number system to extend to solutions beyond the real number system
- Compare quadratic functions to linear and exponential functions, expand that understanding for comparison to other functions such as absolute value and piece-wise functions
- Describe and utilize characteristics of quadratic functions algebraically and graphically
- Create and solve linear, exponential, and quadratic equations, inequalities and systems of equations
- Construct quadratic, linear, and exponential models to solve problems and interpret within context
- Calculate/Interpret the probability of compound events in terms of independent, dependent, compound and mutually exclusive events, including making use of geometric models
- Extend their understand and apply proportional reasoning to similar triangles, in particular, right triangles
- Define/use trigonometric functions involving right triangles
- Prove geometric theorems
- Understand/apply theorems about circles, including circles represented in algebraic form
- Explain/use volume formulas to solve problems
- Use coordinates to prove simple geometric theorems algebraically

VI. INSTRUCTIONAL STRATEGIES AND TECHNIQUES: The instructional strategies and techniques for this course are: lecture, demonstration, cooperative learning, presentation, independent practice problems, and projects/simulations.

VII. TEXTBOOK/RESOURCES:

Core Connections Integrated II (CPM) by CPM Educational Program 2ed version 6 2015
Kahn Academy
Mathematics Vision Project
Accelerated Math
Geometers Sketch Pad
Mathematics Assessment Project (MAP)

VIII. INSTRUCTION UNITS, CONTENT STANDARDS ADDRESSED, UNIT ASSESSMENT:

Proofs and Quadrilaterals

ESLR's 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
Using congruent triangles, students explore the relationships of the sides and diagonals of a parallelogram, kite, trapezoid, rectangle, and rhombus. As students explore new geometric properties, students formalize understanding of proof.	G-SRT.4,5,6,8,8.1CA F-TF.8 N-RN.1,2,3 A-SSE.3c A-REI.4a N-CN.1,8,9 A-CED.2 F-IF.1a,4,5 S-CP.5 S-MD.7
Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.	

Section 6.1 weaves together the concepts of congruent triangles, proof, and quadrilateral properties. As students investigate quadrilaterals using congruent triangles, they will further develop and extend their justification skills and understanding of proof.

The chapter begins by summarizing the investigative process that students have used throughout the course: Explore, Conjecture, and Prove. Students use this process to discover and prove new properties of quadrilaterals and triangles throughout Section 6.1

Students are asked to rotate a triangle and form a quadrilateral. Students then use the fact that the triangles are congruent to learn more about the quadrilateral. Then students are introduced two-column proofs as another way to organize statements and reasons.

Section 6.2 provides closure for Chapters 1 through 6 and offers practice with the major concepts studied so far. Activities in this section require students to weave together different threads of knowledge in order to solve complex problems.

Connection:

- Section 6.1 complete students' justification tools that will enable them to provide proofs for future geometric discoveries. With a thorough understanding of congruent triangles, students will be able to find the area of regular polygons in Chapter 7 and discover and prove new facts about circles in Chapter 9 (such as the fact that a radius that passes through the midpoint of a chord is perpendicular to that chord).

Circles and Polygons

ESLR's 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
<p>Work focuses on triangles using construction tools and properties of triangles and circles to construct special segments and points.</p> <p>Students apply knowledge of triangles to make discoveries about the interior and exterior angles of polygons and the areas of regular polygons with 5, 6, 8, and even 100 sides!</p> <p>Students re-examine similar shapes to study what happens to the area and perimeter of a shape when the shape is enlarged or reduced, connecting their understanding of similar figures and regular polygons to circles and solve problems about length and area.</p>	<p>G-CO.9,10,11 G-SRT.4,5,11 S-CP.3-8</p>
<p>Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.</p>	

Section 7.1 begins with constructions. Creating and justifying the constructions requires students to connect back to concepts from many of the earlier chapters. Additionally, this section helps students to build a more concrete understanding of the role that a radius plays in a circle.

In Section 7.2, students use ideas about triangle angle sums and linear pair relationships to make discoveries about the interior and exterior angles of polygons. Then students apply these new tools, along with tools they learned in earlier chapters, such as isosceles triangle properties and trigonometry, to develop a strategy to calculate the area of a regular polygon with any number of sides.

In Section 7.3, students examine the relationships between areas of similar figures. Students discover that the ratio of the areas between similar figures is equal to the square of the linear scale factor.

In Section 7.4, students extend this generalization to investigate the area and perimeter of a regular polygon with an infinite number of sides, thus developing the area and circumference formulas for a circle. They determine the lengths of arcs and the areas of the sectors in mathematical and contextual problems.

Connection:

- The work with constructions in this chapter reviews and reinforces prior knowledge about triangles, while preparing students for investigations of circles, chords, and arcs later in the chapter. Through the use of the compass, students develop a strong understanding of a circle as the set of all points equidistant from another fixed point.
- This work lays the foundation for Chapter 9, where students will write the equations of circles in the coordinate plane and study properties of angles, arcs, chords, secants, and tangents in depth.

Solving Quadratics and Inequalities

ESLR's 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
<p>Students extend their ability to solve quadratic equations, and deciding which method of solving is most efficient, including using the quadratic formula.</p> <p>Students are introduced to the set of complex numbers allowing solutions to all quadratic equations.</p> <p>Students determine the number of possible solutions for an equation without actually solving it. Then use those new skills to solve quadratic inequalities and to solve systems of equations with quadratic equations.</p>	<p>G-CO.10 G-SRT.5,8 G-CO.1,3,5 G-GMD.1,5CA G-C.3,5</p>
<p>Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.</p>	

This chapter has several learning objectives:

- Students extend their skills at finding the intercepts and vertices of quadratic functions to solving quadratic equations: they will factor (then use the Zero Product Property) or complete the square to solve quadratic equations.
- Students will learn how to use the Quadratic Formula to solve quadratic equations. Students will solve quadratic problems in context, including ones involving projectile motion.
- Students will decide which method of solving is most efficient to try first for different types of quadratic equations. They will also be reminded that creating graphs and tables can help them estimate a solution or verify an algebraic one.
- Students will solve equations using imaginary and complex numbers. They will add, subtract, multiply, and divide complex numbers.
- Students will learn how to determine the number of solutions to a quadratic equation.
- Students will write and solve one-variable quadratic inequalities in context.
- Students will solve systems of equations involving linear and quadratic functions.
- Students will be guided to derive the Quadratic Formula by completing the square.

Connection

- Students will transform functions by adding or multiplying a constant in Chapter 10. Students will also find the inverse of functions in Chapter 10.

Circles and Conditional Probability

ESLR's 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
<p>Students use their knowledge about geometrical characteristics regarding circles and extend it to write an algebraic equation for a circle.</p> <p>Students investigate relationships among angles, arcs, and line segments in a circle to develop “circle tools” that can help solve problems involving circles. Additionally, students investigate the geometric relationships created when tangents and secants intersect a circle.</p> <p>Finally, area models and two-way tables provide the basis for calculating conditional probabilities and determining whether events are independent.</p>	<p>A-CED.1,2 F-IF.4,5,6,7a F-BF.1a,1b,3,4a,7b A-SSE.1a,3a,3b A-REI.7 F-LE.3,6CA</p>
<p>Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.</p>	

In Section 9.1, students apply their geometric knowledge of circles to the study of circles on the coordinate plane, thus leading them to use the Pythagorean Theorem to come up with the equation of a circle. Students will complete the square twice to rewrite equations of circles in graphing form to easily see the center and radius.

In Section 9.2, students are introduced to the vocabulary of circles as they investigate relationships among arcs, chords, inscribed angles, tangents, and secants. These investigations begin the development of a set of tools, including a method to determine the center of a circle given an arc or a chord and a way to calculate the measures of arcs when provided certain angle measures. Students develop several methods for calculating the lengths of chords, including using their prior knowledge of similar triangles to explore relationships between the lengths of intersecting chords. The chapter also introduces lines tangent to a circle and uses the Earth as a spherical context to drive an investigation of circles, tangents, and secants. Throughout their investigations, students apply their new circle knowledge to solve application problems involving circles. These problems require students to identify which knowledge and/or tools may be useful in each context and to connect their new circle tools to their earlier work with similar and congruent triangles.

Section 9.3 revisits probability with the study of conditional probability. Conditional probability leads to the formal definition of independence, that is, $P(A \text{ given } B) = P(A)$, which students have only used intuitively in previous chapters. With this knowledge, students can then determine if two categorical

variables are associated with each other. Students will use tree diagrams, area models, and two-way tables as methods of displaying probabilities. Then they investigate the Multiplication Rule, and a special case of the Multiplication Rule, which leads to an alternative definition for independence.

Connection:

- Through the use of the compass and the derivation of the circle equation, students develop a strong understanding of a circle as the set of all points equidistant from another fixed point. This lays the foundation for future study of other conic sections in Chapter 11 and in later courses. Students investigate surface area and volume of shapes with circular base(s) or cross-sections in Chapter 11.
- Students will also continue their study of probability when they work with combinations and permutations in Chapter 12.

Functions

ESLR's 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
<p>Work focuses on transformations of functions: quadratic functions and absolute value functions. Next students will compare the growth rates of several families of functions.</p> <p>Students write inverse functions as “undoing” another function,</p> <p>Work will extend student knowledge of exponents to fractional exponents.</p> <p>Finally, students build new functions by using pieces of familiar functions, and by combining functions by addition, subtraction, and multiplication.</p>	<p>A-REI.7 G-GPE.1,2 G-SRT.5 G-C.2-5</p>

Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.

Students develop their understanding of how to shift a function vertically and horizontally and how to stretch and compress a function vertically. They work towards a general understanding of how to transform a parent function $f(x)$ by using different values of a , h , and k in the function $y = af(x - h) + k$. They focus first on quadratic functions and then extend their understanding to absolute value functions. They finish the section by exploring how different functions grow, with the goal of understanding that exponential functions will exceed linear and quadratic functions.

In Section 10.2, students work with inverse functions by “undoing” functions. They then develop an understanding of fractional exponents as another notation for radical expressions, and apply the idea of undoing to exponents to simplify expressions.

In Section 10.3, students continue to practice transforming functions as they build piecewise-defined functions. Finally, they build new functions by combining functions through addition, subtraction and multiplication.

Solids

ESLR’s 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
Students study three-dimensional solids and their volumes, and apply knowledge of similar figures to three-dimensional figures. Work expands the study of solids to pyramids, cones, and spheres. Then, consider cross-sections of a cone, called conic sections and learn about the geometric properties of parabolas.	G-GMD.1,3,5CA
Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.	

In Section 11.1, students study the surface area and volumes of prisms and cylinders. Students build on their work from Chapter 7 on areas of polygons and circles to calculate the volumes of prisms, and then generalize their conclusions to cylinders. They also extend their understanding of similarity to similar solids and discover and apply the $r-r^2-r^3$ relationship among length, area, and volume measures.

In Section 11.2, students complete their study of solids to include pyramids, cones, and spheres. Students have the opportunity to apply their mathematical knowledge to many real-world applications in this section.

Section 11.3 provides an opportunity for students to connect geometry and algebra through the study of conic sections. Certain vocabulary (such as “focus” and “directrix”) will be introduced to give students words for the geometric parts of a parabola that they are studying. Deeper investigations of other conic sections, however, such as the ellipse and hyperbola, are left for a later course.

Counting and Closure

ESLR’s 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1

Description	Standards Addressed
<p>Students learn strategies for counting the number of possible outcomes of a situation. Students discover that the order of events and whether they can occur repeatedly makes a difference in the total possibilities. Knowing how to calculate the number of permutations or combinations in a given situation can make some problems much easier. Students work on a wide range of problems, from carnival games and games of chance, to making decisions on social issues.</p>	<p>S-CP.9 S-MD.6,7 G-SRT.8 A-CED.2 F-IF.4,5,7a,7b A-SSE.1b G-SRT.8</p>
<p>Assessment: Demonstrate their competencies in this unit by taking quizzes, tests and completing the key assignments that integrate mathematical content and the mathematical practices.</p>	

Problems involving large numbers of outcomes prompt the need to develop methods of counting. In Section 12.1 students develop systematic counting methods based on the Fundamental Counting Principle, permutations, combinations, and other counting methods for situations where repetition of outcomes is allowed.

In Section 12.2, students will be able to consolidate what they know, apply concepts in new ways, and identify questions for further exploration. The problems require students to identify with their teams, the tools and strategies they will use to reach a solution. A key component to these activities is requiring students to decide which tools, skills, and strategies to use in each situation. This section could take anywhere from one to four days or more, depending on how many activities are selected, the depth of investigations, and kinds of products a teacher expects. Before starting Section 12.2, you will need to make decisions about which projects and activities to use with your class based on time constraints and the needs of your students. You can choose to do these lessons in Section 12.2 either before or after any assessments you plan for the new material in Section 12.1 of Chapter 12. However, by waiting to assess until you have completed Section 12.2, students will have time in their homework to process and master the new concepts from the earlier section of this chapter.



DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- Original Declaration of Need for year: 2016-17
 Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Hamilton Unified School District District CDS Code: 11-76562
 Name of County: Glenn County County CDS Code: 11-10116

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 8/18/16 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2017.

Submitted by (Superintendent, Board Secretary, or Designee):

Charles Tracy Superintendent
Name Signature Title
(530) 826-0440 (530) 826-3261 8/19/16
Fax Number Telephone Number Date
620 Canal Street / PO Box 488, Hamilton City, CA 95951
Mailing Address
ctracy@husd.schools.org
E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____
 Name of State Agency _____
 Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____ / ____ / ____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
<input checked="" type="checkbox"/> CLAD/English Learner Authorization (applicant already holds teaching credential)	<u>2</u>
<input type="checkbox"/> Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	_____
_____	_____
<input type="checkbox"/> Resource Specialist	_____
<input type="checkbox"/> Teacher Librarian Services	_____
<input type="checkbox"/> Visiting Faculty Permit	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. We are a small, rural school district

Does your agency participate in a Commission-approved college or university intern program? Yes No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an intern program.

Chico State, National University

If no, explain why you do not participate in an intern program.

012 HAMILTON UNIFIED SCHOOL DIST. J29082
 BATCH 63:JUNE 16 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0063 BATCH 63:JUNE 17 2016
 Fund : 01 GENERAL FUND

APY500 L.00.11 06/10/16 10:28 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
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PO-000406	05/27/2016	MAY ELEM 8958589 052716		4	01-0000-0-0000-2700-4300-800-000-0000	NN	P						0.00	41.83
PO-000406	05/27/2016	MAY ELIA B 8958589 052716		3	01-0000-0-3200-1000-4300-000-000-0000	NN	P						0.00	11.86
PO-000406	05/27/2016	MAY MAINT 8958589 052716		2	01-8150-0-0000-8100-4300-000-000-0000	NN	P						0.00	32.85
TOTAL PAYMENT AMOUNT													165.15	*

000253/00	APPEAL-DEMOCRAT													
PO-000441	05/11/2016	INVITE TO BID 190793		1	01-0000-0-0000-2700-5990-000-000-0000	NY	P						0.00	152.68
PO-000441	05/11/2016	VACANCY NOTICE 191027		1	01-0000-0-0000-2700-5990-000-000-0000	NY	P						0.00	59.48
TOTAL PAYMENT AMOUNT													212.16	*

000016/00	BOOKS ARE FUN													
PO-016342	06/06/2016	NO INV SENT		1	01-0000-0-3200-1000-4300-000-000-0000	YN	F						30.00	30.00
TOTAL PAYMENT AMOUNT													30.00	
TOTAL USE TAX AMOUNT													2.25	

000053/00	CALIFORNIA WATER SERVICE CO													
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PO-000422	05/31/2016	JUNE 4141117777		1	01-0000-0-0000-8100-5590-000-000-0000	NN	P						0.00	45.51
TOTAL PAYMENT AMOUNT													91.02	*

001365/00	COMER COMMUNICATIONS INC													
PO-016661	06/03/2016	CAMERA BRACKETS		1	01-1400-0-1110-1000-4300-000-000-0000	NN	F						317.07	307.07
TOTAL PAYMENT AMOUNT													307.07	*

000112/00	COSTCO													
PO-016635	05/27/2016	SR PROJ SUPPLIES		1	01-0000-0-1110-1000-4300-100-000-0000	NN	P						212.33	212.33
PO-016635	05/27/2016	AWARDS NIGHT SUPPLIES		1	01-0000-0-1110-1000-4300-100-000-0000	NN	F						587.67	47.97
PO-016646	05/27/2016	AG CAREERS SUPPLIES		1	01-0350-0-6000-1000-4300-000-035-0000	NN	F						1030.97	1,030.97
PO-016671	05/27/2016	YEAR END STAFF LUNCH		1	01-0000-0-1110-1000-4300-000-000-0000	NN	F						600.00	301.03
PO-016673	05/27/2016	PARENT APPREC LUNCH ELEM		1	01-0000-0-1110-1000-4300-800-000-0000	NN	F						200.00	42.33
TOTAL PAYMENT AMOUNT													1,634.63	*

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liqt Amt	Net Amount
Req Reference	Date			Pd Res	Y Goal	Func Obj	Stt Bdr DD	TRMPS

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 TOTAL PAYMENT AMOUNT 1 01-0001-0-1110-1000-4200-000-0000 NN F 7630.73 5,076.34

000602/00 DEER CREEK BROADCASTING
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 PO-016665 06/05/2016 6/1-3 KHSL 1 01-0000-0-1110-1000-5890-000-000-0000 NY P 408.00 408.00
 PO-016665 05/31/2016 5/30-31 KHSL 1 01-0000-0-1110-1000-5890-000-000-0000 NY P 200.00 200.00
 PO-016665 06/03/2016 6/1-3 KHSL 1 01-0000-0-1110-1000-5890-000-000-0000 NY P 300.00 300.00
 PO-016665 05/31/2016 5/30-31 KHSL 1 01-0000-0-1110-1000-5890-000-000-0000 NY P 256.00 256.00
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 TOTAL PAYMENT AMOUNT 1,820.00 *

000884/00 EAGLE SOFTWARE
 PO-016608 04/12/2016 TR-1201 TRAINING 1 01-0000-0-1110-1000-5890-000-000-0000 NN F 1500.00 1,500.00
 TOTAL PAYMENT AMOUNT 1,500.00 *

001279/00 ERIN JOHNSON
 PV-000160 04/12/2016 ATHLETIC DIRECTOR MILEAGE 01-0000-0-1110-1000-5200-000-006-00000 NN 2,537.80 * 2,537.80
 TOTAL PAYMENT AMOUNT 2,537.80 *

000163/00 HAMILTON HIGH SCHOOL
 PV-000159 05/31/2016 THEFT REIMB; LOSS RECOVERY 01-0000-0-1110-1000-5890-000-000-00000 NN 15,156.83 * 15,156.83
 TOTAL PAYMENT AMOUNT 15,156.83 *

002034/00 HANDWRITTING WITHOUT TEARS
 PO-016666 05/26/2016 1029533-1 1 01-0801-0-1110-1000-4300-000-519-00000 NN F 271.71 240.35
 TOTAL PAYMENT AMOUNT 240.35 *

000414/00 HERFF JONES
 PO-016598 04/21/2016 774270-DIPLOMAS 1 01-0000-0-1110-1000-4300-100-000-00000 YN P 245.60 245.60
 PO-016598 06/01/2016 788228-DIPLOMA COVERS 1 01-0000-0-1110-1000-4300-100-000-00000 YN P 541.35 573.00
 PO-016598 05/31/2016 787751-ELLA DIPLOMAS 1 01-0000-0-1110-1000-4300-100-000-00000 YN P 19.19 19.19
 TOTAL PAYMENT AMOUNT 837.79 * 837.79
 TOTAL USE TAX AMOUNT 62.84

See Also: Fund 11

012 HAMILTON UNIFIED SCHOOL DIST. J29082
 BATCH 63: JUNE 16 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0063 BATCH 63: JUNE 17 2016
 Fund : 01 GENERAL FUND

APY500 L.00.11 06/10/16 10:28 PAGE 3
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			Fd Res	Y	Goal Func Obj	Sit BDR DD	TRMPS

001028/00	JC NELSON SUPPLY CO							
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TOTAL PAYMENT AMOUNT								146.89

000349/00	LARKIN AUTO ELECTRIC							
PO-000401	05/17/2016	000621		3	01-0000-0-0000-3600-5630-000-000-000000	NY P	0.00	140.12
TOTAL PAYMENT AMOUNT								140.12

001238/00	LOWES							
PO-016659		9800 7209673- LZ-PLANTERS		1	01-0801-0-1110-1000-4300-000-521-000000	NN F	96.69	91.85
TOTAL PAYMENT AMOUNT								91.85

000463/00	NORTH VALLEY TREE SERVICE INC							
PO-016605	06/07/2016	16043 WALNUT TREE REMOVAL		1	01-8150-0-0000-8100-5630-000-000-000000	NN F	750.00	1,450.00
PO-016506	06/07/2016	16043 LANTERN TREE REMOVAL		1	01-8150-0-0000-8100-5630-000-000-000000	NN F	750.00	1,450.00
TOTAL PAYMENT AMOUNT								2,900.00

000309/00	OFFICE DEPOT							
PO-016690	05/27/2016	842222748001		1	01-0000-0-1110-1000-4300-800-000-000000	NN P	98.69	98.69
TOTAL PAYMENT AMOUNT								98.69

000027/00	ORLAND HARDWARE							
PO-000417	05/26/2016	CLOSE BAL. USE 16-478		2	01-7010-0-3800-1000-4300-000-000-000000	NN C	0.00	0.00
PO-016478	05/16/2016	288740		1	01-8150-0-0000-8100-4300-000-000-000000	NN P	0.00	27.05
PO-016478	05/03/2016	288409		3	01-7010-0-3800-1000-4300-000-000-000000	NN P	0.00	25.60
PO-016478	05/13/2016	289480		3	01-7010-0-3800-1000-4300-000-000-000000	NN P	0.00	120.86
PO-016478	05/16/2016	289791		3	01-7010-0-3800-1000-4300-000-000-000000	NN P	0.00	88.95
PO-016478	05/18/2016	290034		3	01-7010-0-3800-1000-4300-000-000-000000	NN P	0.00	18.63
PO-016478	05/05/2016	288614		1	01-6382-0-3800-1000-4300-000-000-000000	NN P	57.58	57.58
PO-016478	05/07/2016	288804		1	01-6382-0-3800-1000-4300-000-000-000000	NN P	41.75	41.75
PO-016478	05/10/2016	289124		1	01-6382-0-3800-1000-4300-000-000-000000	NN P	34.73	34.73
PO-016478	05/21/2016	289317		1	01-6382-0-3800-1000-4300-000-000-000000	NN P	108.85	108.85
PO-016478	05/16/2016	289861		1	01-6382-0-3800-1000-4300-000-000-000000	NN P	12.55	12.55
PO-016478	05/26/2016	K90871		1	01-6382-0-3800-1000-4300-000-000-000000	NN P	27.00	27.00
TOTAL PAYMENT AMOUNT								563.55

012 HAMILTON UNIFIED SCHOOL DIST. J29082
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ACCOUNTS PAYABLE PRELIST
 BATCH: 0063 BATCH 63: JUNE 17 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	TRMPS	Liq Amt	Net Amount
Req Reference	Date			Fd Res	Y Goal	Func Obj	Sit Bdr DD		

000512/00	PLANT ELECTRIC SUPPLY INC								
PO-016645	05/23/2016	J490492		1 01-1400-0-1110-1000-4300-000-000-00000	NN	P		7.89	7.85
PO-016645	05/23/2016	J466732		1 01-1400-0-1110-1000-4300-000-000-00000	NN	F		11.94	11.96
PO-016685	05/27/2016	Z038048	CAMERA PROJ	1 01-1400-0-1110-1000-4300-000-000-00000	NN	F		176.00	176.00
TOTAL PAYMENT AMOUNT									195.85

000134/00	QUILL CORPORATION								
PO-016135	05/31/2016	6293063	FLASH DRIVES	1 01-0000-0-1110-1000-4300-000-000-00000	NN	P		0.00	42.85
PO-016691	05/27/2016	6225732		1 01-0000-0-1110-1000-4300-800-000-00000	NN	F		34.15	34.15
TOTAL PAYMENT AMOUNT									77.08

002014/00	SPECIALIZED FIBERS								
PO-000433	06/01/2016	JUNE HS-SM101221		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P		0.00	55.00
PO-000433	06/01/2016	JUNE ELM-SM101220		1 01-0000-0-0000-8100-5590-000-000-00000	NN	F		0.00	55.00
TOTAL PAYMENT AMOUNT									110.00

001382/00	U S BANK CORPORATION								
PO-016137	05/23/2016	MEETING SUPPLIES		1 01-0000-0-1110-1000-4300-000-000-00000	NN	P		0.00	90.11
PO-016474	05/23/2016	AG HOTEL FOR CONF		1 01-7010-0-3800-1000-5200-000-000-00000	NN	F		5160.00	5,866.80
PO-016631	05/23/2016	ADAPTERS TECH		1 01-9150-0-0000-2420-4300-000-000-00000	NN	F		54.79	44.90
PO-016631	05/23/2016	ADAPTERS TECH PROJ		2 01-0000-0-1110-1000-4300-800-000-00000	NN	F		87.02	87.02
PO-016637	05/23/2016	HIRMININUMS SUPPLIES		1 01-0000-0-1110-1000-4300-100-000-00000	YN	F		263.34	358.12
PO-016654	05/23/2016	ELEM TABLES/TRASH CANS		1 01-0000-0-1110-1000-4300-000-000-00000	NN	F		967.18	967.18
PO-016655	05/23/2016	BLINDS FOR ELEM ROOMS		1 01-8150-0-0000-8100-4300-000-000-00000	NN	F		794.64	794.64
PO-016657	05/23/2016	ELEM LIB BOOKS		1 01-0000-0-1110-2420-4300-000-026-00000	NN	F		18.28	18.28
PO-016662	05/23/2016	ELEM VISIT HOTEL		1 01-4035-0-0000-2700-5200-000-000-00000	NN	F		163.54	165.54
PO-016662	05/23/2016	LEVERONI CLASS SUPPLIES		2 01-4035-0-1110-1000-5200-000-000-00000	NN	F		91.06	90.29
PO-016667	05/23/2016	BLD VISIT HOTEL		1 01-0000-0-1110-1000-4300-800-000-00000	NN	F		174.18	174.18
PO-016683	05/23/2016	PE SUPPLIES ELIA B		1 01-0000-0-3200-1000-4300-000-000-00000	YN	P		154.92	154.92
PO-016684	05/23/2016	MOWER PARTS		1 01-8150-0-0000-8100-4300-000-000-00000	NN	F		53.74	53.74
PO-016687	05/23/2016	COMMON CORE CADRE		1 01-0001-0-1110-1000-4300-000-000-00000	NN	F		106.76	90.61
PV-000161	05/23/2016	MAY 4246044555628555		01-0000-0-0000-2700-4300-000-000-00000	NN	F		55.02	55.02
PV-000161	05/23/2016	MAY 4246044555628555		01-0000-0-0000-3600-4392-000-000-00000	NN	F		510.98	510.98
PV-000161	05/23/2016	MAY 4246044555628555		01-0000-0-0000-3600-5890-000-000-00000	NN	F		30.00	30.00
PV-000161	05/23/2016	MAY 4246044555628555		01-7010-0-3800-1000-5200-000-000-00000	NN	F		659.17	659.17
PV-000161	05/23/2016	MAY 4246044555628555		01-7010-0-3800-1000-5890-000-000-00000	NN	F		82.49	82.49
PV-000161	05/23/2016	MAY 4246044555628555		01-0000-0-1110-1000-5200-000-006-00000	NN	F		74.35	74.35
TOTAL PAYMENT AMOUNT									10,543.88
TOTAL USE TAX AMOUNT									39.92

See also: Fund 11

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Lig Amt Net Amount
 001148/00 UPS

PO-016630 04/12/2016 USED PY#142-CLOSE BAL 1 01-0350-0-6000-1000-4300-000-029-00000 NN C 16.30 0.00
 TOTAL PAYMENT AMOUNT 0.00 * 0.00

000715/00 US BANK EQUIPMENT FINANCE

PO-000437 05/27/2016 JUNE 2016 305655789 1 01-0000-0-1110-1000-5620-100-000-00000 NN P 0.00 666.18
 TOTAL PAYMENT AMOUNT 666.18 *

000693/00 VERIZON WIRELESS

PO-000411 05/28/2016 MAY 2016 INV-9766178568 1 01-0000-0-0000-2700-5990-000-000-00000 NN P 0.00 68.70
 TOTAL PAYMENT AMOUNT 68.70 *

TOTAL Fund PAYMENT 45,211.93 **
 TOTAL USE TAX AMOUNT 105.01

012 HAMILTON UNIFIED SCHOOL DIST. J29082
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ACCOUNTS PAYABLE PRELIST
 BATCH: 0063 BATCH 63:JUNE 17 2016
 Fund : 11 ADULT EDUCATION

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000046/00	CALIF ADULT ED ADMIN ASSOC														
PO-016417	01/07/2016	INV-2679 C TRACY CONF	2	11-6391-0-4110-1000-5200-000-000-00000	NN	F								450.00	450.00
														TOTAL PAYMENT AMOUNT	450.00

000414/00	HERPP JONES														
PO-016480	03/26/2016	768509	1	11-6391-0-4110-1000-4300-000-000-00000	YN	F								162.81	168.99
														TOTAL PAYMENT AMOUNT	168.99
														TOTAL USE TAX AMOUNT	12.67

001382/00	U S BANK CORPORATE														
PO-016656	05/23/2016	FRESNO TRIP MEALS	1	11-6391-0-4110-1000-4300-000-021-00000	NN	F								616.73	616.73
PV-000161	05/23/2016	MAY 4246044555628555	11-6391-0-4110-2700-5200-000-000-00000	NN										938.98	1,555.71
														TOTAL PAYMENT AMOUNT	1,555.71
														TOTAL Fund PAYMENT	2,174.70
														TOTAL USE TAX AMOUNT	12.67
														TOTAL Fund PAYMENT	2,174.70

012 HAMILTON UNIFIED SCHOOL DIST. J29082
 BATCH 63:JUNE 16 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0063 BATCH 63:JUNE 17 2016
 Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	TRMPS	Trq Amt	Net Amount
000506/00	CVS PHARMACY INC								
CM-000047	05/24/2016	16-235 RETURNS FOR CREDIT		12-6105-0-1110-1000-4300-000-000-00000	N			0.00	-27.84
PO-016235	05/10/2016	PRESCH SUPP		1 12-6105-0-1110-1000-4300-000-000-00000	NN P			0.00	21.29
PO-016235	05/25/2016	PRESCH SUPP		1 12-6105-0-1110-1000-4300-000-000-00000	NN F			0.00	88.76
TOTAL PAYMENT AMOUNT									82.21 *
TOTAL Fund									82.21 **
PAYMENT									82.21

012 HAMILTON UNITED SCHOOL DIST. J29082
 BATCH 63:JUNE 16 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0063 BATCH 63:JUNE 17 2016
 Fund : 13 CAFETERIA

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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD TYPMS Ldg Amt Net Amount
 000762/00 CRYSTAL CREAMERY

PO-000445	04/25/2016	14877150	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	93.81	
PO-000445	04/25/2016	14877152	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	236.91	
PO-000445	04/28/2016	14877473	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	183.65	
PO-000445	05/05/2016	14891939	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	212.80	
PO-000445	05/02/2016	14891912	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	83.48	
PO-000445	05/09/2016	14909418	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	139.55	
PO-000445	05/09/2016	14909417	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	234.90	
PO-000445	05/12/2016	14909420	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	182.93	
PO-000445	05/16/2016	14927851	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	234.90	
PO-000445	05/16/2016	14927855	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	73.25	
PO-000445	05/19/2016	14927984	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	138.73	
TOTAL PAYMENT AMOUNT								1,929.90	1,929.90

000258/00 LEANN RADTKE
 PY-000158 05/11/2016 MILEAGE REIMB 8/12-5/31 2016
 TOTAL PAYMENT AMOUNT 105.55 * 105.55

002012/00 UNITED GROCERS
 PO-000438 05/04/2016 7402;7403;0041
 PO-000438 05/11/2016 0084
 PO-000438 05/11/2016 0084
 PO-000438 05/04/2016 7402;7403;0041
 TOTAL PAYMENT AMOUNT 315.81 * 315.81

TOTAL Fund	PAYMENT	2,351.26 **						
TOTAL BATCH PAYMENT		49,820.10 ***	0.00					49,820.10
TOTAL USE TAX AMOUNT		117.68	0.00					117.68
TOTAL DISTRICT PAYMENT		49,820.10 ****	0.00					49,820.10
TOTAL USE TAX AMOUNT		117.68	0.00					117.68
TOTAL FOR ALL DISTRICTS:		49,820.10 ****	0.00					49,820.10
TOTAL USE TAX AMOUNT		117.68	0.00					117.68

Number of checks to be printed: 32, not counting voids due to stub overflows.
 Number of zero dollar checks: 1, will be skipped.
 Printed: 06/10/2016 10:29:07

Prepared by: *Christa Dufresne* 6/10/16
 Date: _____
 Authenticated by: _____
 Date: _____

012 HAMILTON UNIFIED SCHOOL DIST. J29552
 BATCH 64, JULY 21, 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0064 BATCH 64; JULY 21, 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Ldg Amt	Net Amount
Reg Reference	Date			Fd Res	Y Goal Func Obj	Sit Bdr DD	T9MPS	

000308/00	KEITH DIETLE							
PO-016344	06/15/2016	CASH IN LIEU OF HEALTH BENEFIT		1	01-0000-0-1110-1000-3701-000-0000	NY F	791.67	791.67
		TOTAL PAYMENT AMOUNT					791.67	791.67

001056/00	KRISTEL BETTENCOURT							
PV-000162	06/15/2016	K BETTENCOURT SETTLEMENT FINAL		01-0000-0-1110-1000-5890-000-0000	NY		39,190.50	39,190.50
		TOTAL PAYMENT AMOUNT					39,190.50	39,190.50

000584/00	STANDARD							
PO-000408	05/20/2016	JUNE CTS03202 DIV3000		1	01-0000-0-0000-0000-9573-000-0000	NN P	0.00	305.20
		TOTAL PAYMENT AMOUNT					305.20	305.20

TOTAL Fund	PAYMENT	40,287.37	**					40,287.37
TOTAL BATCH PAYMENT		40,287.37	***			0.00		40,287.37
TOTAL DISTRICT PAYMENT		40,287.37	****			0.00		40,287.37
TOTAL FOR ALL DISTRICTS:		40,287.37	****			0.00		40,287.37

Number of checks to be printed: 3, not counting voids due to stub overflows.

Requested by	<i>Wilton Hamman</i>	Date	<i>6/15/16</i>
Authorized by		Date	

012 HAMILTON UNIFIED SCHOOL DIST. J30113
 BATCH 65; JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0065 BATCH 65: JULY 21 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	Y	Goal Func Obj	ABA num Slt Bdr DD	Account num T9MPS	Ldg Amt	Net Amount
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000253/00	APPEAL-DEMOCRAT		462220622							
PO-000441	05/27/2016	00191638 BOARD NOTICE		1 01-0000-0-0000-2700-5990-000-000-00000	NY	P			0.00	41.89
PO-000441	06/13/2016	00192010 BOARD NOTICE		1 01-0000-0-0000-2700-5990-000-000-00000	NY	P			0.00	78.82
TOTAL PAYMENT AMOUNT										120.71

001075/00	AT&T									
PO-000403	06/12/2016	JUNE 8187319		1 01-0000-0-0000-2700-5990-000-000-00000	NN	P			0.00	0.47
TOTAL PAYMENT AMOUNT										0.47

000464/00	BERTHA CARTER									
PV-000164	06/16/2016	REIMS CLASS SUPPLIES		01-0000-0-1110-1000-4300-800-000-00000	NN				71.83	71.83
TOTAL PAYMENT AMOUNT										71.83

000004/00	BILL ZEILLER		556748002							
PO-016147	06/08/2016	2015-2016 SERVICES		1 01-4035-0-1110-1000-5890-000-000-00000	NY	F			5,000.00	2,000.00
TOTAL PAYMENT AMOUNT										2,000.00

000104/00	CALIFORNIA SCHOOL BOARDS ASSN									
PO-016336	06/10/2016	INV-27980-09T063		1 01-0000-0-1110-1000-5890-000-000-00000	NN	F			1,948.00	2,470.00
TOTAL PAYMENT AMOUNT										2,470.00

001208/00	CHADBOURNE OFFICE SUPPLY									
PO-016714	06/08/2016	19098-ELEM FRONT OFFICE DESKS		2 01-0000-0-1110-1000-4300-800-000-00000	NN	P			0.00	1,992.08
PO-016714	06/08/2016	19097-DP OFFICE FURNITURE		2 01-0000-0-1110-1000-4300-800-000-00000	NN	P			0.00	1,828.90
PO-016714	06/17/2016	19182- HS OFFICE FURNITURE		2 01-0000-0-1110-1000-4300-800-000-00000	NN	P			0.00	996.04
PO-016714	06/17/2016	19180-FILES FRONT ELEM OFF		2 01-0000-0-1110-1000-4300-800-000-00000	NN	F			0.00	95.70
TOTAL PAYMENT AMOUNT										4,912.72

002024/00	CHICO PRINTING									
PO-016152	06/15/2016	CLOSE BAL		1 01-0000-0-1110-1000-4300-000-000-00000	NN	C			831.39	0.00
PO-016152	06/15/2016	CLOSE BAL		2 01-0000-0-1110-1000-4300-100-000-00000	NN	C			0.00	0.00
PO-016180	06/15/2016	CLOSE BAL		1 01-0000-0-0000-2700-4300-800-000-00000	NN	C			1,524.10	0.00
TOTAL PAYMENT AMOUNT										0.00

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal	Func Obj	Sit Bdr	Account num DD	TRMPS	Liq Amt	Net Amount
PO-016653	05/17/2016	KJXDKRC37		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKR5N3		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKC2G4		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKJ2D2		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKNWP5		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKNTP9		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKNTP8		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKN5F1		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKKT98		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKKC61		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKK662		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKK119		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKJ8K3		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKFKW3		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKDP84		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKC759		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKC756		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKC9833		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDKK6T1		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDM537		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDM422		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDM246		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/17/2016	KJXDMCR61		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR4T1		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR6P25		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR828		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR8X8		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR875		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR6W3		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKR5WT9		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKSR81		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKSD54		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKW6P68		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKJWNT5		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKJWNT8		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKJWNT9		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKP855		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKJF1W5		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKJF169		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07
PO-016653	05/16/2016	KJXDKJN6U8		1	01-1400-0-1110-1000-4400-000-000-0000	NN	P			361.07	361.07

012 HAMILTON UNIFIED SCHOOL DIST. J30113
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ACCOUNTS PAYABLE PRELIST
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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001042/00	EDUCATIONAL FACILITIES PROGRAM	050597395		1 01-9151-0-0000-8500-5890-000-0000-000000	NY	P								800.00	800.00
TOTAL PAYMENT AMOUNT															
														800.00	800.00

000202/00 ENERGY MASTERS INC 942709083

PO-016712	06/21/2016	017296		1 01-8150-0-0000-8100-4300-000-000-000000	NN	F								87.89	87.89
TOTAL PAYMENT AMOUNT															
														87.89	87.89

000460/00 FLORA FRESH

PO-016437	05/23/2016	CLOSE BAL		1 01-0350-0-6000-1000-4300-000-029-00000	NN	C								118.56	0.00
TOTAL PAYMENT AMOUNT															
														0.00	0.00

001149/00 GOV CONNECTION INC

PO-016695	06/14/2016	53857032		1 01-1400-0-1110-1000-4300-000-000-000000	NN	P								81.70	81.70
PO-016695	06/09/2016	53844985		1 01-1400-0-1110-1000-4300-000-000-000000	NN	F								61.10	122.55
TOTAL PAYMENT AMOUNT															
														204.25	204.25

000307/00 HAMILTON HIGH SCHOOL

PO-000165	06/16/2016	REIMB PETTY CASH; POSTAGE		01-0000-0-0000-2700-5990-000-000-000000	NN									6.74	6.74
TOTAL PAYMENT AMOUNT															
														6.74	6.74

002006/00 HAMILTON UNIFIED SCHOOL DIST

PO-016705	06/15/2016	ELEM ASB TRANSPORTATION		1 01-3010-0-1110-1000-5890-000-000-000000	NN	F								240.00	235.90
TOTAL PAYMENT AMOUNT															
														235.90	235.90

000072/00 HILLIARD

PO-000412	06/14/2016	602114342		1 01-8150-0-0000-8100-4300-000-000-000000	NN	P								0.00	512.87
PO-000412	06/15/2016	602115883		1 01-8150-0-0000-8100-4300-000-000-000000	NN	P								0.00	38.55
TOTAL PAYMENT AMOUNT															
														551.42	551.42

012 HAMILTON UNITED SCHOOL DIST J30113
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 BATCH: 0065 BATCH 65; JULY 21 2016
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Slc	Bar	DD	TWPS	Liq Amt	Net Amount
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000801/00	HUNT & SONS INC		942209320												
PO-000400	06/08/2016	PARK FUEL 201850		2	01-0000-0-0000-8100-4392-000-000-00000	NN	P							0.00	371.50
TOTAL PAYMENT AMOUNT															371.50

000118/00	INDUSTRIAL POWER PRODUCTS														
PO-016706	06/10/2016	191807		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P							129.01	129.01
PO-016706	06/17/2016	192348		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P							200.00	264.85
TOTAL PAYMENT AMOUNT															393.86

001028/00	JC NELSON SUPPLY CO														
PO-000430	06/14/2016	700636		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P							0.00	81.10
PO-000430	06/08/2016	7000282		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P							0.00	430.84
PO-016709	06/14/2016	700614	FLOOR MACHINE	1	01-8150-0-0000-8100-4400-000-000-00000	NN	F							860.00	860.00
TOTAL PAYMENT AMOUNT															1,371.94

000349/00	LARKIN AUTO ELECTRIC		564958031												
PO-000401	06/14/2016	000656		3	01-0000-0-0000-3600-5630-000-000-00000	NY	P							0.00	218.77
PO-000401	06/16/2016	000659		3	01-0000-0-0000-3600-5630-000-000-00000	NY	P							0.00	384.69
PO-000401	06/16/2016	000661		3	01-0000-0-0000-3600-5630-000-000-00000	NY	P							0.00	113.29
TOTAL PAYMENT AMOUNT															716.75

000522/00	LESLIE ANDERSON-MILLS														
PO-016711	06/20/2016	REIMB SUPPLIES		1	01-0801-0-1110-1000-4300-000-501-00000	NN	F							236.99	236.99
TOTAL PAYMENT AMOUNT															236.99

000125/00	MCGRAW-HILL SCHOOL EDUCATION														
PO-016111	06/15/2016	CLOSE BAL		1	01-0001-0-1110-1000-4300-000-000-00000	NN	C							378.65	0.00
TOTAL PAYMENT AMOUNT															0.00

000526/00	MJB WELDING SUPPLY														
PO-016144	05/31/2016	01126178		4	01-6382-0-3800-1000-4300-000-000-00000	NN	P							0.00	9.00
PO-016144	05/31/2016	CLOSE BAL		4	01-6382-0-3800-1000-4300-000-000-00000	NN	C							0.00	0.00
TOTAL PAYMENT AMOUNT															9.00

012 HAMILTON UNIFIED SCHOOL DIST J30113
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	BAK	DD	TRMPS	Liq Amt	Net Amount
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000309/00	OFFICE DEPOT															
PO-016100	05/23/2016	CLOSE BAL		2 01-0000-0-1110-1000-4300-100-000-00000	NN	C									4,679.84	0.00
PO-016195	06/08/2016	CLOSE BAL		1 01-0000-0-1110-1000-4300-800-000-00000	NN	C									0.00	0.00
PO-016195	06/08/2016	CLOSE BAL		2 01-0000-0-1110-1000-4300-800-000-00000	NN	C									500.00	0.00
PO-016255	05/23/2016	CLOSE BAL		1 01-0000-0-3200-1000-4300-000-000-00000	NN	C									135.97	0.00
PO-016532	05/14/2016	CLOSE BAL		1 01-0000-0-1110-1000-4300-800-000-00000	NN	C									2.99	0.00
PO-016696	06/06/2016	CLOSE BAL		1 01-0801-0-1110-1000-4300-800-570-00000	NN	P									17.62	17.62
PO-016696	06/02/2016	843149448001		1 01-0801-0-1110-1000-4300-800-570-00000	NN	F									2.34	2.34
PO-016696	06/02/2016	843148574001		1 01-0801-0-1110-1000-4300-800-570-00000	NN	F									172.88	187.32
160099	06/08/2016	CLOSE BAL		1 01-0000-0-0000-3600-4300-000-000-00000	NN	C									134.38	0.00
TOTAL PAYMENT AMOUNT															207.28	207.28

000027/00	ORLAND HARDWARE															
PO-000417	06/16/2016	293122		1 01-8150-0-0000-8100-4300-000-000-00000	NN	P									0.00	85.58
PO-000417	06/08/2016	292270		1 01-8150-0-0000-8100-4300-000-000-00000	NN	P									0.00	61.96
PO-016300	05/23/2016	CLOSE BAL		1 01-7010-0-3800-1000-4300-000-000-00000	NN	C									2,725.38	0.00
PO-016366	05/23/2016	CLOSE BAL		1 01-0350-0-6000-1000-4300-000-053-00000	NN	C									800.00	0.00
PO-016478	06/08/2016	CLOSE BAL		3 01-7010-0-3800-1000-4300-000-000-00000	NN	C									0.00	0.00
PO-016478	06/01/2016	291406		1 01-6382-0-3800-1000-4300-000-000-00000	NN	P									10.41	10.41
PO-016478	06/02/2016	291532		1 01-6382-0-3800-1000-4300-000-000-00000	NN	F									5.35	5.35
TOTAL PAYMENT AMOUNT															163.30	163.30

000409/00	ORLAND SAW & MOWER															
PO-016713	06/21/2016	018821		1 01-8150-0-0000-8100-4300-000-000-00000	NN	P									57.81	57.81
PO-016713	06/21/2016	018822		1 01-8150-0-0000-8100-4300-000-000-00000	NN	F									5.14	5.12
PO-016713	06/13/2016	018752		2 01-8150-0-0000-8100-5630-000-000-00000	NN	F									36.75	36.75
TOTAL PAYMENT AMOUNT															99.68	99.68

000133/00	PETER J BOICE															
PO-016479	05/14/2016	CLOSE BAL		1 01-8150-0-0000-8100-5630-000-000-00000	NY	C									950.00	0.00
TOTAL PAYMENT AMOUNT															0.00	0.00

000084/00	PG&E															
PO-000416	06/14/2016	JUNE HS 9921774729-6		1 01-0000-0-0000-8100-5590-000-000-00000	NN	P									0.00	10,710.25
TOTAL PAYMENT AMOUNT															10,710.25	10,710.25

012 HAMILTON UNIFIED SCHOOL DIST. J30113
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Site	Bdr	DD	TRMPS	Ldg Amt	Net Amount
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000512/00	PLANT ELECTRIC SUPPLY INC														
PO-000432	06/09/2016	J616547		1	01	8150-0-0000-8100-4300-000-000-00000	NN	P						0.00	283.80
PO-016707	06/16/2016	Z044058		1	01	1400-0-1110-1000-4300-000-000-00000	NN	F						49.12	49.12
TOTAL PAYMENT AMOUNT														332.91 *	332.91

001246/00	PROFESSIONAL TUTORS OF AMERICA	33001574													
PO-016649	06/08/2016	CLOSE BAL		1	01	3010-0-1110-1000-5890-000-000-00000	NY	C						2,176.00	0.00
TOTAL PAYMENT AMOUNT														0.00 *	0.00

000134/00	QUILL CORPORATION														
CM-000048	06/16/2016	CM# 6225732	SPEAKERS	RET/REPL											
PO-016200	06/15/2016	6055441		2	01	0000-0-1110-1000-4300-800-000-00000	NN	F						1,414.70	-25.52
PO-016285	05/23/2016	6056873		1	01	0000-0-1110-1000-4300-100-000-00000	NN	F						0.00	848.82
PO-016285	05/23/2016	6056873		2	01	0000-0-1110-1000-4300-000-000-00000	NN	F						0.00	565.88
PO-016691	06/20/2016	SPEAKER	REPLACEMENT	2	01	0000-0-1110-1000-4300-800-000-00000	NN	F						25.52	25.52
PO-016697	06/02/2016	6301072		1	01	0801-0-1110-1000-4300-800-570-00000	NN	F						4.72	4.72
PO-016697	06/02/2016	6336585		1	01	0801-0-1110-1000-4300-800-570-00000	NN	F						194.41	194.42
PO-016698	06/06/2016	6382059		1	01	0000-0-1110-1000-4300-800-000-00000	NN	P						42.14	42.14
PO-016698	06/03/2016	6375609		1	01	0000-0-1110-1000-4300-800-000-00000	NN	F						243.68	243.68
PO-016700	06/07/2016	6418110		1	01	0156-0-1110-1000-4300-000-000-00000	NN	P						91.14	91.14
PO-016700	06/07/2016	6453941		1	01	0156-0-1110-1000-4300-000-000-00000	NN	P						94.06	94.06
PO-016700	06/06/2016	6409872		1	01	0156-0-1110-1000-4300-000-000-00000	NN	P						379.85	379.85
TOTAL PAYMENT AMOUNT														3,879.41 *	3,879.41

001510/00	RAY MORGAN COMPANY														
PO-000413	06/20/2016	1271537	COLOR	OVERAGE	JT										
PO-016543	05/23/2016	CLOSE BAL		8	01	0000-0-0000-2700-4300-000-000-00000	NN	P						0.00	245.72
TOTAL PAYMENT AMOUNT														133.71	0.00
TOTAL PAYMENT AMOUNT														245.72 *	245.72

000137/00	SCHOOL SERVICES OF CALIF INC														
PO-000426	05/31/2016	MAY 2016	-0106199	-IN											
PO-016575	06/09/2016	MAY	REVISE	WORKSHOP											
PO-016575	05/31/2016	W090697	-IN		2	01	0000-0-0000-7150-5200-000-000-00000	NN	F					155.00	155.00
TOTAL PAYMENT AMOUNT														540.00 *	540.00

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Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj Sit Bdr DD Account num rtwps Ldg Amt Net Amount
 Req Reference Date

001382/00 U S BANK CORPORATE
 PO-016188 06/08/2016 CLOSE BAL 2 01-8150-0-0000-8100-4300-000-000-00000 NN C 648.13 0.00
 PO-016435 05/23/2016 CLOSE BAL 1 01-1400-0-1110-1000-4200-000-000-00000 NN C 101.17 0.00
 PO-016475 05/14/2016 CLOSE BAL PV 127 1 01-0000-0-0000-7150-5200-000-000-00000 NN C 270.94 0.00
 PO-016475 05/14/2016 CLOSE BAL PV 127 2 01-0000-0-0000-7110-5200-000-000-00000 NN C 270.94 0.00
 PO-016557 05/14/2016 CLOSE BAL 1 01-8150-0-0000-8100-4300-000-000-00000 NN C 407.39 0.00
 PO-016583 05/14/2016 CLOSE BAL 1 01-0000-0-0000-3600-5890-000-000-00000 NN C 160.00 0.00
 PO-016612 05/23/2016 CLOSE BAL 1 01-4203-0-1110-1000-4300-000-000-00000 NN C 550.75 0.00
 TOTAL PAYMENT AMOUNT 0.00 *

000040/00 WARREN CONSULTING ENGINEER INC
 PO-016716 05/31/2016 INV-35936; PROJ#16-073C 1 01-9151-0-0000-8500-5890-000-000-00000 NN P 750.00 750.00
 PO-016716 06/15/2016 INV-36089; PROJ#16-073C 1 01-9151-0-0000-8500-5890-000-000-00000 NN P 750.00 750.00
 TOTAL PAYMENT AMOUNT 1,500.00 *

001457/00 ZONES INC
 PO-016604 05/14/2016 K02890780101
 TOTAL PAYMENT AMOUNT 1 01-1400-0-1110-1000-4300-000-000-00000 NN P 2.04 2.04
 TOTAL Fund PAYMENT 82,145.37 ** 82,145.37

012 HAMILTON UNIFIED SCHOOL DIST. J30113
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 BATCH: 0065 BATCH 65: JULY 21 2016
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
000027/00	ORLAND HARDWARE															

PO-016478 06/08/2016 CLOSE BAL
 TOTAL PAYMENT AMOUNT 2 11-6391-0-4110-1000-4300-000-021-00000 NM C 0.00 0.00

000134/00 QUILLS CORPORATION
 PO-016626 05/23/2016 CLOSE BAL
 TOTAL PAYMENT AMOUNT 1 11-6391-0-4110-1000-4300-000-022-00000 NM C 0.81 0.00
 TOTAL Fund PAYMENT 0.00 ** 0.00

012 HAMILTON UNIFIED SCHOOL DIST. J30113
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ACCOUNTS PAYABLE PRELIST
 BATCH: 0065 BATCH 65: JULY 21 2016
 Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr	Req Reference	Remit name	Date	Description	Tax ID num	Deposit type	Fd Res	Y Goal	ABA num	Func Obj	Sit Bdr	DD	TSWPS	Ldq Amt	Net Amount
000654/00		WALMART													

PO-016405 05/23/2016 CLOSE BAL

TOTAL PAYMENT AMOUNT 1 12-6105-0-1110-1000-4300-000-000-00000 NN C 101.46 0.00

TOTAL Fund PAYMENT 0.00 ** 0.00

012 HAMILTON UNIFIED SCHOOL DIST J30113
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ACCOUNTS PAYABLE PRELIST
 BATCH: 0065 BATCH 65: JULY 21 2016
 Fund : 13 CAPEFERIA

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Pd Res	Y	Goal	Func	Obj	ABA num	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000762/00	CRYSTAL CREAMERY															
PO-000445	05/23/2016	14954976		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P								0.00	93.71
PO-000445	05/23/2016	14954973		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P								0.00	192.34
PO-000445	05/26/2016	14956856		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P								0.00	128.50
PO-000445	05/31/2016	14956858		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P								0.00	277.46
PO-000445	05/31/2016	14956857		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P								0.00	73.25
TOTAL PAYMENT AMOUNT															765.26	765.26

000552/00 HEARTLAND SCHOOL SOLUTIONS

PO-016490 10/31/2015 REC00000008769

TOTAL PAYMENT AMOUNT															96.00	96.00
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000592/00 MISSION UNIFORM & LINEN

PO-000405 04/07/2016 502246141

TOTAL PAYMENT AMOUNT															32.69	32.69
TOTAL Fund															PAYMENT	893.95 **
TOTAL Fund															PAYMENT	893.95

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Slt Bdr DD TRMPS Ldg Amt Net Amount
 Req Reference Date

000717/00 ARK DESIGN CONSTRUCTION & ROOF 680310708
 PO-016597 06/08/2016 CLOSE BAL/NO BUD R'S 1 14-0000-0-0000-8100-5630-000-016-00000 NY C 130,829.32 0.00
 PO-016597 06/08/2016 CLOSE BAL/NO BUD R'S 2 14-0000-0-0000-8100-5630-000-027-00000 NY C 130,829.32 0.00
 PO-016597 06/17/2016 8464 ROOFING WORK 3 14-0000-0-0000-8100-5630-000-000-00000 NY P 146,745.23 146,745.23
 TOTAL PAYMENT AMOUNT 146,745.23 * 146,745.23

001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395
 PO-016504 06/08/2016 HAMILTON USD P-004
 TOTAL PAYMENT AMOUNT 2 14-0000-0-0000-8100-5890-800-024-00000 NY P 0.00 2,200.00
 TOTAL PAYMENT AMOUNT 2,200.00 *

TOTAL Fund	PAYMENT	148,945.23 **	148,945.23
TOTAL BATCH PAYMENT		231,984.55 ***	231,984.55
TOTAL DISTRICT PAYMENT		231,984.55 ****	231,984.55
TOTAL FOR ALL DISTRICTS:		231,984.55 ****	231,984.55

Number of checks to be printed: 40, not counting voids due to stub overflows.
 Number of zero dollar checks: 10, will be skipped.
 Printed: 06/27/2016 10:27:35

Prepared by Christa DeBoer 6/27/16 Date
 Authorized by _____ Date

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit BDR DD T9WBS Liq Amt Net Amount
 Req Reference Date Description

001208/00 CHADBOURNE OFFICE SUPPLY
 PO-016714 06/20/2016 CLOSE BAL/ MOVE TO 800SC 1 01-0000-0-1110-1000-4300-000-0000-0000 NN C 5,000.00 0.02
 TOTAL PAYMENT AMOUNT 0.00 * 0.02

002047/00 DANNTIS WOLIVER KELLEY 943172834
 PO-016145 06/20/2016 MAY 2016 SERVICES #3407 2 01-0000-0-0000-7110-5815-000-000-000000 NIE P 6,670.25 6,670.25
 TOTAL PAYMENT AMOUNT 6,670.25 *

000424/00 DELL MARKETING
 PO-016703 06/16/2016 XJXR2NX54 M HERRANDEZ LAPTOP 1 01-0801-0-1110-1000-4400-800-570-000000 NN F 1,077.05 1,076.95
 TOTAL PAYMENT AMOUNT 1,076.96 * 1,076.95

000801/00 HUNT & SONS INC 942209320
 PO-000400 06/27/2016 243661 1 01-0000-0-0000-3600-4392-000-000-000000 NN P 0.00 1,793.37
 TOTAL PAYMENT AMOUNT 1,793.37 *

001259/00 JOHANNA M CLAY 557451211
 PO-016177 06/28/2016 APR-JUNE SERVICES 1 01-0000-0-1110-1000-5890-000-000-000000 NY F 1,889.75 801.72
 TOTAL PAYMENT AMOUNT 801.72 *

001382/00 U S BANK CORPORATE
 CM-000052 06/16/2016 PO# 16-636 REVERSE EXP 01-0000-0-1110-1000-4300-100-000-000000 N -65.99
 PO-016188 06/28/2016 ELEM OFFICE REMODEL 3 01-8150-0-0000-8100-4300-000-000-000000 NN F 351.87 431.34
 PO-016622 06/28/2016 TRACK FINNALS HOTEL 1 01-0000-0-1110-1000-5200-000-006-000000 NN F 1,211.94 1,810.16
 PO-016636 06/28/2016 FAN MOTOR SEE CM# 1 01-8150-0-0000-8100-4300-000-000-000000 YN F 70.94 65.99
 PO-016652 06/28/2016 TERRYAN HOTEL FOR CONF 1 01-0001-0-1110-1000-5200-000-000-000000 NN F 442.27 442.16
 PO-016678 06/28/2016 VISIBILE LEARNING FOR LIT 1 01-0000-0-3200-1000-4300-000-000-000000 NN P 80.57 80.57
 PO-016688 06/28/2016 TECH PROJ ADAPTERS 1 01-1400-0-1110-1000-4300-000-000-000000 YN F 34.39 31.99
 PO-016689 06/28/2016 GEAR PRO WEIGHT RACKS 1 01-0801-0-1110-1000-4300-000-506-000000 NN F 730.57 679.60
 PO-016694 06/28/2016 SPANISH 1 REPLACEMENT 2 01-0000-0-1110-1000-4300-000-000-000000 NN F 1,340.43 1,340.43
 PV-000167 06/16/2016 JUNE 4246044555628555 1 01-0000-0-1110-1000-4300-000-000-000000 NN F 154.67 12.70
 PV-000167 06/16/2016 JUNE 4246044555628555 01-0000-0-0000-3600-4392-000-000-000000 NN 370.93
 PV-000167 06/16/2016 JUNE 4246044555628555 01-8150-0-0000-8100-5630-000-000-000000 NN 6.00
 PV-000167 06/16/2016 JUNE 4246044555628555 01-8150-0-0000-8100-4300-000-000-000000 NN 107.49

012 HAMILTON UNIFIED SCHOOL DIST. J30245
 BATCH 66: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0066 BATCH 66: JULY 21 2016
 Fund : 01 GENERAL FUND

APY500 I.00.12 06/28/16 13:32 PAGE 2
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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Pd Res Y Goal Func Obj Sit Bdr DD T9MPS Ldg Amt Net Amount
 001382 (CONTINUED)

PV-000167 06/16/2016 JUNE 4246044555628555 01-0000-0-0000-2700-4300-000-000-000000 NN 278.76
 PV-000167 06/16/2016 JUNE 4246044555628555 01-0000-0-1110-1000-5200-000-006-000000 NN 39.22
 PV-000167 06/16/2016 JUNE 4246044555628555 01-7010-0-3800-1000-5200-000-000-000000 NN 232.98
 TOTAL PAYMENT AMOUNT 6,183.53 *
 TOTAL USE TAX AMOUNT 56.87

TOTAL Fund PAYMENT 16,525.83 **
 TOTAL USE TAX AMOUNT 56.87

012 HAMILTON UNIFIED SCHOOL DIST J30245
 BATCH 66: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0066 BATCH 66: JULY 21 2016
 Fund : 13 CAFETERIA

APY500 L.00.12 06/28/16 13:32 PAGE 3
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Idq Amt	Net Amount
001059/00	NORCAL FOOD EQUIPMENT INC										
1	PO-016641 06/24/2016	RA506967 CAN OPENER		1 13-5310-0-0000-3700-4400-000-0000					NM F	1,595.01	1,595.01
1	PO-016642 06/24/2016	RA506966 SPLASH BATH		2 13-5310-0-0000-3700-4300-000-0000					NM F	338.81	83.79
1	PO-016642 06/24/2016	RA506966 INSTAL FEE		3 13-5310-0-0000-3700-5630-000-000-0000					NM F	750.00	750.00
1	PO-016642 06/24/2016	RA506966 ICE MACHINE ECT		1 13-5310-0-0000-3700-4400-000-000-0000					NM F	5,426.12	12,843.90
		TOTAL PAYMENT AMOUNT								15,272.61	15,272.61

001457/00 ZONES INC

PO-016610 06/24/2016 K0367390102 CAPE PRINTER 1 13-5310-0-0000-3700-4300-000-0000 NM F

TOTAL PAYMENT AMOUNT 254.20 *
 TOTAL Fund PAYMENT 15,526.81 **

254.21
 254.20
 254.23

012 HAMILTON UNIFIED SCHOOL DIST. J30245
 BATCH 66:JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0066 BATCH 66:JULY 21 2016
 Fund : 14 DEFERRED MAINTENANCE
 APY500 L.00.12 06/28/16 13:32 PAGE 4
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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Slt Bdr DD TRMPS Lig Amt Net Amount
 Reg Reference Date
 000089/00 GARLAND CO INC

PO-016554 06/24/2016 CLOSE BAL PER DL 1 14-0000-0-0000-8100-4300-800-000-00000 NN C 1,278.90 0.00
 PO-016554 06/24/2016 CLOSE BAL PER DL 2 14-0000-0-0000-8100-4300-100-000-00000 NN C 2,568.03 0.00

TOTAL PAYMENT AMOUNT 0.00 * 0.00

TOTAL Fund PAYMENT 0.00 ** 0.00

TOTAL BATCH PAYMENT 32,052.64 *** 0.00
 TOTAL USE TAX AMOUNT 56.87

TOTAL DISTRICT PAYMENT 32,052.64 ***** 0.00
 TOTAL USE TAX AMOUNT 56.87

TOTAL FOR ALL DISTRICTS: 32,052.64 ***** 0.00
 TOTAL USE TAX AMOUNT 56.87

Number of checks to be printed: 7, not counting voids due to stub overflows.
 Number of zero dollar checks: 2, will be skipped.

Printed: 06/28/2016 14:15:32

Prepared by *Carol Dobson* 6/28/16
 Date
 Authorized by _____ Date

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num Liq Amt Net Amount
 Req Reference Date Description Fd Res Y Goal Func Obj Sit BDR DD T9MPS

000010/00 ALHAMBRA & SIERRA SPRINGS
 PO-000406 06/29/2016 JUNE HS 9858589 062716 1 01-0000-0-0000-2700-4300-100-000-00000 NN P 0.00
 PO-000406 06/29/2016 JUNE MAINT 9858589 062716 2 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00
 PO-000406 06/29/2016 JUNE ELMA B 9858589 062716 3 01-0000-0-3200-1000-4300-000-000-00000 NN P 21.92
 PO-000406 06/29/2016 JUNE ELEM 9858589 062716 4 01-0000-0-0000-2700-4300-800-000-00000 NN P 43.90
 TOTAL PAYMENT AMOUNT 161.62 *

001470/00 CRIS OSEGUERA
 PV-000168 06/27/2016 MILEAGE; JAN 1-JUNE 30 01-0000-0-0000-2700-5200-000-006-00000 NN 650.79
 PV-000168 06/27/2016 MILEAGE; JAN 1-JUNE 30 01-0000-0-0000-2700-5200-000-000-00000 NN 28.35
 TOTAL PAYMENT AMOUNT 679.14 *

000055/00 DOLLAR GENERAL CORP
 PO-016674 06/27/2016 CLOSE BAL 1 01-0000-0-1110-1000-4300-800-000-00000 NN C 25.00
 TOTAL PAYMENT AMOUNT 0.00 *

001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395
 PO-016623 06/27/2016 CLOSE BAL 1 01-9151-0-0000-8500-5890-000-000-00000 NY C 17,000.00
 TOTAL PAYMENT AMOUNT 0.00 *

000072/00 HILLYARD
 PO-000412 06/22/2016 602123993 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00
 TOTAL PAYMENT AMOUNT 21.02 *

001419/00 IMPACT CONSTRUCTION SERV INC
 PO-016581 06/27/2016 CLOSE BAL 1 01-9151-0-0000-8500-6200-000-000-00000 NN C 116,985.48
 TOTAL PAYMENT AMOUNT 0.00 *

000723/00 JIMMY'S CUSTOM TROPHIES
 PO-016130 06/02/2016 26336 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 0.00
 TOTAL PAYMENT AMOUNT 10.75 *

012 HAMILTON UNIFIED SCHOOL DIST. J30346
 BATCH 67; JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0067 BATCH 67; JULY 21 2016
 Fund : 01 GENERAL FUND

APY500 L.00.12 06/29/16 15:33 PAGE 2
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
001433/00	KIRK S BRAINERD										
PO-016715	06/27/2016	CLOSE BAL		1	01-9151-0-0000-8500-5890-000-00000	NN	C			33,000.00	0.00
TOTAL PAYMENT AMOUNT											0.00

000349/00	IARKIN AUTO ELECTRIC		564958031								
PO-000401	06/27/2016	CLOSE BAL		3	01-0000-0-0000-3600-5630-000-00000	NY	C			0.00	0.00
TOTAL PAYMENT AMOUNT											0.00

000860/00	M T HALL & ASSOCIATES INC										
PO-016724	06/29/2016	DIR#1000025222		1	01-9151-0-0000-8500-5890-000-00000	NN	F			1,080.00	1,080.00
TOTAL PAYMENT AMOUNT											1,080.00

000096/00	MILLER GLASS INC										
PO-000434	06/29/2016	CLOSE BAL		2	01-0000-0-0000-3600-5630-000-00000	NN	C			0.00	0.00
TOTAL PAYMENT AMOUNT											0.00

000012/00	NAPA AUTO PARTS										
PO-000418	06/29/2016	CLOSE BAL		2	01-7010-0-3800-1000-4300-000-00000	NN	C			0.00	0.00
TOTAL PAYMENT AMOUNT											0.00

000084/00	EG&E										
PO-000416	06/22/2016	JUNE ELEM 3699672995-4		1	01-0000-0-0000-8100-5590-000-00000	NN	P			0.00	7,327.84
TOTAL PAYMENT AMOUNT											7,327.84

000418/00	PITNEY BOWES GLOBAL FINCL INC		201344287								
PO-000443	06/29/2016	CLOSE BAL		2	01-0000-0-1110-1000-4300-800-00000	NN	C			0.00	0.00
TOTAL PAYMENT AMOUNT											0.00

000134/00	QUILL CORPORATION										
PO-016700	06/29/2016	CLOSE BAL		1	01-0156-0-1110-1000-4300-000-00000	NN	C			434.95	0.00
TOTAL PAYMENT AMOUNT											0.00

012 HAMILTON UNIFIED SCHOOL DIST. J30346
 BATCH 67: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0067 BATCH 67: JULY 21 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj ABA num Account num
 Req Reference Date

001510/00 RAY MORGAN COMPANY
 PO-000448 06/29/2016 CLOSE BAL 1 01-0000-0-0000-2700-5620-000-00000 NN C 0.00 0.00
 PO-000448 06/29/2016 CLOSE BAL 2 01-0000-0-1110-1000-5620-100-000-00000 NN C 0.00 0.00
 PO-000448 06/29/2016 CLOSE BAL 3 01-0000-0-1110-1000-800-000-00000 NN C 0.00 0.00
 PO-000448 06/29/2016 CLOSE BAL 4 01-0000-0-3200-1000-5620-000-00000 NN C 0.00 0.00
 PO-000448 06/29/2016 CLOSE BAL 5 01-0000-0-3550-1000-5620-000-00000 NN C 0.00 0.00
 TOTAL PAYMENT AMOUNT 0.00 *

000137/00 SCHOOL SERVICES OF CALIF INC
 PO-000426 06/27/2016 CLOSE BAL 1 01-0000-0-1110-1000-5890-000-00000 NN C 0.00 0.00
 TOTAL PAYMENT AMOUNT 0.00 *

000147/00 VALLEY TRACTOR INC 941613367
 PO-000431 06/29/2016 CLOSE BAL 2 01-8150-0-0000-8100-5630-000-00000 NN C 0.00 0.00
 TOTAL PAYMENT AMOUNT 0.00 *

000554/00 WALMART
 PO-016701 06/22/2016 SUMMER SCHOOL SUPPLIES 1 01-0156-0-1110-1000-4300-000-00000 NN F 230.85 230.85
 TOTAL PAYMENT AMOUNT 230.85 *

000040/00 WARREN CONSULTING ENGINEER INC
 PO-016716 06/27/2016 CLOSE BAL 1 01-9151-0-0000-8500-5890-000-00000 NN C 11,000.00 0.00
 TOTAL PAYMENT AMOUNT 0.00 *

TOTAL Fund PAYMENT 9,511.22 ** 9,511.22

012 HAMILTON UNIFIED SCHOOL DIST. J30346
 BATCH 67, JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0067 BATCH 67, JULY 21 2016
 Fund : 11 ADULT EDUCATION

APY500 I.00.12 06/29/16 15:33 PAGE 4
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			Fd Res	Y Goal	Func Obj	Sit Bdr DD	TRMPS
001510/00	RAY MORGAN COMPANY							

PO-000448 06/29/2016 CLOSE BAL

TOTAL PAYMENT AMOUNT 6 11-0000-0-4110-1000-5620-000-000-00000 NN C 0.00 0.00
 TOTAL Fund PAYMENT 0.00 ** 0.00

012 HAMILTON UNIFIED SCHOOL DIST. J30346
 BATCH 67; JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0067 BATCH 67; JULY 21 2016
 Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
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001510/00	RAY MORGAN COMPANY											
PO-000448	06/29/2016	CLOSE BAL										
TOTAL PAYMENT AMOUNT											0.00	0.00

000654/00	WALMART												
PO-016663	06/22/2016	PRESCHOOL SUPPLIES											
TOTAL PAYMENT AMOUNT											88.49	88.49	
TOTAL Fund											PAYMENT	88.49 **	88.49

012 HAMILTON UNIFIED SCHOOL DIST. J30346
 BATCH 67, JULY 21 2016

ACCOUNTS PAYABLE PRELIST APY500 L.00.12 06/29/16 15:33 PAGE 7
 BATCH: 0067 BATCH 67, JULY 21 2016 << Open >>
 Fund : 14 DEFERRED MAINTENANCE

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date							Sit Bdr	DD	TRMPS	
000717/00	ARK DESIGN CONSTRUCTION & ROOF	680310708									

PO-016597 06/27/2016 CLOSE BAL

TOTAL PAYMENT AMOUNT 3 14-0000-0-0000-8100-5630-000-000-00000 NY C 114,913.41 0.00

TOTAL Fund PAYMENT 0.00 ** 0.00

012 HAMILTON UNIFIED SCHOOL DIST. J30346
 BATCH 67, JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0067 BATCH 67; JULY 21 2016
 Fund : 40 SPECIAL RESERVE - CAP PRODUCTS

APY500 L.00.12 06/29/16 15:33 PAGE 8
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Rd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
000140/00	WALLACE KUHL & ASSOCIATES		272347235								

PO-016213 06/27/2016 CLOSE BAL

TOTAL PAYMENT AMOUNT 1 40-6225-0-0000-8100-5890-800-001-00000 NY C 3,010.00 0.00

TOTAL Fund PAYMENT 0.00 ** 0.00

TOTAL BATCH PAYMENT 9,602.11 *** 0.00 9,602.11

TOTAL DISTRICT PAYMENT 9,602.11 **** 0.00 9,602.11

TOTAL FOR ALL DISTRICTS: 9,602.11 **** 0.00 9,602.11

Number of checks to be printed: 9, not counting voids due to stub overflows.
 Number of zero dollar checks: 19, will be skipped.

Printed: 06/29/2016 15:34:28

Prepared by	<i>Christina Davis</i>	Date	6/29/16
Authorized by			

PO #	VENDOR	STRING		DETAIL
435	ABSOLUTE HEAT & AIR	01-8150-0-0000-8100-5630	\$	4,000.00 EQUIPMENT REPAIRS
406	ALHAMBRA & SIERRA SPRINGS	01-0000-0-0000-2700-4300-100	\$	650.00 HS SITE
406	ALHAMBRA & SIERRA SPRINGS	01-8150-0-0000-8100-4300	\$	350.00 MAINTENANCE
406	ALHAMBRA & SIERRA SPRINGS	01-0000-0-3200-1000-4300	\$	250.00 ELLA BARKLEY
441	APPEAL DEMOCRAT	01-0000-0-1110-1000-4300-800	\$	475.00 ELEMENTARY
403	AT&T-CALINET 3	01-0000-0-0000-2700-5990	\$	1,500.00 CLASSIFIED ADDS
422	CALIFORNIA WATER SERVICE	01-0000-0-0000-8100-5590	\$	500.00 PHONE SERVICE
444	CALIFORNIA'S VALUED TRUST	01-0000-0-0000-0000-9571	\$	25,000.00 WATER BOTH SCHOOLS
444	CALIFORNIA'S VALUED TRUST	01-0000-0-0000-0000-9572	\$	246,000.00 HEALTH BENEFITS EE
444	CALIFORNIA'S VALUED TRUST	01-0000-0-0000-0000-9573	\$	693,000.00 HEALTH BENEFITS ER
446	CHRISTY WHITE ACCOUNTING	01-0000-0-0000-2700-5620	\$	152,000.00 HEALTH BENEFITS RETIRE
439	COMCAST INTERNET SERVICES	01-0000-0-0000-2700-5990	\$	19,000.00 ANNUAL AUDIT FEES
445	CRYSTAL CREAMERY	13-5310-0-0000-3700-4700	\$	6,000.00 INTERNET SERVICE DIST WIDE
425	DANIELSONS CO	13-5310-0-0000-3700-4300	\$	20,000.00 MILK CAFE
425	DANIELSONS CO	13-5310-0-0000-3700-4700	\$	87,000.00 CAFETERIA SUPPLIES
425	DANIELSONS CO	13-5310-0-0000-3700-5890	\$	91,000.00 CAFETERIA FOOD
428	ENTERPRISE RECORD	01-0000-0-0000-2700-5890	\$	200.00 FUEL SURCHARGE
404	GAGER	13-5310-0-0000-3700-4300	\$	1,000.00 CLASSIFIED ADS
436	GLENN COUNTY ROAD SHOP	01-0000-0-0000-3700-4300	\$	2,000.00 CLEANING CAFE SUPPLIES
436	GLENN COUNTY ROAD SHOP	01-0000-0-0000-3600-5630	\$	2,200.00 BUS REPAIRS-SERVICE
415	GOLD STAR FOODS	01-8150-0-0000-8100-5630	\$	1,000.00 OTHER VEHICLE REPAIRS-SERVICE
415	GOLD STAR FOODS	13-5310-0-0000-3700-4300	\$	100.00 CAFETERIA SUPPLIES
409	GRAINGER	13-5310-0-0000-3700-5890	\$	23,000.00 CAFETERIA FOOD
424	GREATAMERICA LEASING	01-8150-0-0000-8100-4300	\$	800.00 CAFETERIA FOOD
414	HAMILTON CITY COMMUNITY SERV	01-0000-0-1110-1000-5620	\$	2,500.00 BOX & PROCESSING FEES
412	HILL YARD	01-0000-0-0000-8100-5590	\$	1,500.00 MAINTENANCE SUPPLIES
400	HUNT & SONS INC	01-8150-0-0000-8100-4300	\$	22,000.00 POSTAGE METER/HS
400	HUNT & SONS INC	01-0000-0-0000-8100-4392	\$	14,000.00 SEWER/WATER SERVICE
430	J C NELSON	01-0000-0-0000-3600-4392	\$	2,500.00 MAINTENANCE SUPPLIES
442	JIVE COMMUNICATIONS (PHONE SERV)	01-8150-0-0000-8100-4300	\$	1,000.00 BUS FUEL
410	JOHNS TIRE & MUFFLER	01-0000-0-0000-2700-5890	\$	1,000.00 MAINT SUPPLIES
401	LARKIN AUTO ELECTRIC	01-8150-0-0000-8100-5630	\$	8,000.00 MONTHLY PHONE SERVICE
440	LARRY'S PEST CONTROL	01-8150-0-0000-8100-5630	\$	1,500.00 REPAIRS & PARTS
434	MILLER GLASS	01-0000-0-0000-8100-5630	\$	3,000.00 VEHICLE REPAIRS
405	MISSION UNIFORM & LINEN	01-8150-0-0000-8100-5630	\$	6,500.00 ALL SITES
418	NAPA AUTO PARTS	13-5310-0-0000-3700-4300	\$	1,500.00 MAINT GLASS REPAIR
419	NORCAL FOOD EQUIPMENT	01-8150-0-0000-8100-4300	\$	2,000.00 CAFETERIA LINEN SERVICE
420	NORMAC	13-5310-0-0000-3700-5630	\$	250.00 MAINTENANCE SUPPLIES
416	ORLAND HARDWARE	01-8150-0-0000-8100-4300	\$	7,000.00 CAFE EQUIP REPAIRS
443	PITNEY BOWES GLOBAL FINANCE	01-0000-0-1110-1000-5620-800	\$	750.00 MAINT SUPPLIES
432	PLATT	01-0000-0-0000-8100-4300	\$	1,500.00 MAINTENANCE SUPPLIES
407	PROPACIFIC FRESH	01-8150-0-0000-8100-4300	\$	175,000.00 BOTH SCHOOLS
413	RAY MORGAN (COPIER LEASES)	13-5310-0-0000-3700-4700	\$	400.00 ELEM POSTAGE METER LEASE
421	SACRAMENTO VALLEY MIRROR	01-0000-0-0000-2700-5620	\$	3,000.00 MAINT SUPPLIES
426	SCHOOL SERVICES OF CA	01-0000-0-1110-1000-5890	\$	52,000.00 CAFETERIA PRODUCE
433	SPECIALIZED FIBERS	01-0000-0-0000-8100-5590	\$	45,000.00 COPIER LEASES ALL SITES (INC: PRESCH, ELLA, ADULT ED)
			\$	550.00 CLASSIFIED ADS
			\$	3,500.00 CONTRACT
			\$	1,350.00 RECYCLE CONTRACTORS

PO #	VENDOR	STRING	\$	DETAIL
408	STANDARD	01-0000-0-0000-0000-9573	\$ 3,500.00	INSURANCE BENEFITS
438	UNITED GROCERS (CASH & CARRY)	13-5310-0-0000-3700-4300	\$ 1,500.00	CAFETERIA SUPPLIES
438	UNITED GROCERS (CASH & CARRY)	13-5310-0-0000-3700-4700	\$ 1,500.00	CAFETERIA FOOD
437	US BANK EQUIPMENT FINANCE	01-0000-0-1110-1000-5620	\$ 2,500.00	COPPER LEASE/HS LIBRARY
431	VALLEY TRACTOR	01-8150-0-0000-8100-5630	\$ 1,000.00	REPAIRS & PARTS
411	VERIZON WIRELESS	01-0000-0-0000-2700-5990	\$ 500.00	DIST WIDE CELLS
402	WASTE MANAGEMENT	01-0000-0-0000-8100-5590	\$ 18,000.00	GARBAGE COLLECTION
429	WEST COAST PAPER	01-8150-0-0000-8100-4300	\$ 6,000.00	ELEM/HS MAINT SUPPLIES
423	US SPECIALTY COATINGS	01-8150-0-0000-8100-4300	\$ 1,200.00	FIELD PAINT
447	ORLAND SAW & MOWER	01-8150-0-0000-8100-4300	\$ 750.00	MAINT PARTS & REPAIR OF MOWER & SAWS
448				
17-100	OFFICE DEPOT-DIST	01-0000-0-1110-1000-4300	\$ 1,200.00	OFFICE SUPPLIES: DIST
17-100	OFFICE DEPOT-HS	01-0000-0-1110-1000-4300-100	\$ 500.00	OFFICE SUPPLIES: HS
17-113	PLATT SUPPLY-TECH DEPT	01-9150-0-0000-2420-4300	\$ 1,000.00	TECH DEPT SUPPLIES
17-114	MONORICE-TECH DEPT	01-9150-0-0000-2420-4300	\$ 1,000.00	TECH DEPT SUPPLIES
17-120	QUILL-DIST	01-0000-0-1110-1000-4300	\$ 2,500.00	OFFICE SUPPLIES
17-122	QUILL-HS	01-0000-0-1110-1000-4300-100	\$ 1,500.00	PAPER & OFFICE SUPPLIES
17-140	JOHANNA CLAY CONSULTANT	01-0000-0-1110-1000-5890	\$ 4,500.00	ARIES-ATTENDANCE CONSULTANT
17-140	US BANK-CT CHARGES	01-0000-0-1110-1000-4300	\$ 2,000.00	CT MEETING & OFFICE SUPPLIES
17-145	OFFICE DEPOT-ELEM	01-0000-0-1110-1000-4300-800	\$ 2,500.00	OFFICE SUPPLIES-ELEM SITE
17-150	QUILL-ELEM	01-0000-0-1110-1000-4300-800	\$ 4,500.00	ELEM PAPER PALETS
17-155	COSTCO - ELEM	01-0000-0-1110-1000-4300-800	\$ 1,000.00	MISC OFFICE/MEETING SUPPLIES
17-160	CHICO PRINTING-ELEM	01-0000-0-1110-1000-4300-800	\$ 1,000.00	CUSTOM STATIONERY
17-190	US BANK-ELLA B ATTENDANCE INCENTIVE PRGM	01-0801-0-1110-1000-4300-000-532	\$ 500.00	DEVIRES MAA FUNDING
17-	DANNIS, WOLVER, KELLY (legal fees)	01-0000-0-0000-7110-5815	\$ 110,000.00	LEGAL FEES
17-	BILL ZELLAR ANNUAL CONTRACT	01-4035-0-1110-1000-5890	\$ 5,000.00	CONSULTANT FEES
17-	CHICO PRINTING-DIST	01-0000-0-1110-1000-4300	\$ 1,500.00	ENVELOPES/CUSTOM STATIONERY
17-	CHICO PRINTING-HS	01-0000-0-1110-1000-4300-100	\$ 800.00	HS SITE STATIONERY
17-	CVS-PRESCHOOL SUPPLIES	12-6105-0-1110-1000-4300	\$ 500.00	PRESCHOOL PICTURE DEV, CLEANING & OFFICE SUPPLIES
17-	JIMMY'S TROPHIES-DIST	01-0000-0-1110-1000-4300	\$ 350.00	AWARDS-PLAQUES
17-	MJB WELDING		\$ 7,500.00	AG-FFA-BGCP SUPPLIES
17-	GERLINGER		\$ 5,000.00	AG-FFA-BGCP SUPPLIES
17-	CORNING LUMBER		\$ 3,000.00	AG-FFA-BGCP SUPPLIES
17-	ORLAND HARDWARE		\$ 3,000.00	AG-FFA-BGCP SUPPLIES
17-	AWARDS COMPANY	01-0000-0-1110-1000-4300-100	\$ 500.00	ANNUAL PERPETUAL AWARD PLAQUE PLATES
			\$ 1,950,625.00	
				ESTIMATED TOTALS
SUBMITTED BY		DATE	BOARD APPROVAL	DATE
APPROVED BY		DATE		

SUBMITTED BY: *Christie Jacobs*
 DATE: *8/31/16*
 APPROVED BY: *Wendy Symon*
 DATE: *8-3-16*

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD Account num TRMPS Ldq Amt Net Amount
 Reg Reference Date
 001495/00 BLACKBOARD INC 522081178

PO-017112 07/01/2016 ANNUAL WEB HOST SERVICE 1 01-0000-0-1110-1000-5890-000-000-00000 NN F 4,104.75
 PO-017112 07/01/2016 AUTODIAL CONNECT K-12 2 01-0000-0-1110-1000-5890-000-000-00000 NN F 737.00
 TOTAL PAYMENT AMOUNT 4,841.75 * 4,841.75

000039/00 COSTCO WHOLESALE MEMBERSHIP
 PO-017108 07/01/2016 ANNUAL MEMBERSHIP 16-17 1 01-0000-0-0000-2700-5300-000-000-00000 NN F 165.00
 TOTAL PAYMENT AMOUNT 165.00 * 165.00

000884/00 EAGLE SOFTWARE
 PO-017110 07/01/2016 ANNUAL MAINT & SUPPORT 16-17 1 01-0000-0-1110-1000-5890-000-000-00000 NN F 11,960.00
 TOTAL PAYMENT AMOUNT 11,960.00 * 11,960.00

000881/00 FRONTLINE TECHNOLOGIES INC 232977046
 PO-017109 07/01/2016 ANNUAL AESOP SERVICE 16-17 1 01-0000-0-1110-1000-5890-000-000-00000 NN F 3,137.90
 TOTAL PAYMENT AMOUNT 3,137.90 * 3,137.90

000727/00 GOLDEN STATE RISK
 PO-017107 07/01/2016 WORKERS COMP INSURANCE 1 01-0000-0-0000-0000-9565-000-000-00000 NN F 83,953.00
 PO-017107 07/01/2016 HAMILTON- OTHER INSURANCE 2 01-0000-0-0000-7600-5450-000-000-00000 NN F 70,124.00
 TOTAL PAYMENT AMOUNT 154,077.00 * 154,077.00

000036/00 GREATAMERICA LEASING CORP
 PO-000424 07/01/2016 JULY 2016 18787397 1 01-0000-0-1110-1000-5620-100-000-00000 NN P 0.00
 PO-000424 07/01/2016 AUG 2016 18949887 1 01-0000-0-1110-1000-5620-100-000-00000 NN P 117.17
 TOTAL PAYMENT AMOUNT 234.34 * 117.17

000307/00 HAMILTON HIGH SCHOOL
 PV-000001 07/01/2016 PETTY CASH REIMB/STAMPS 01-0000-0-0000-2700-5990-000-000-00000 NN 76.70
 TOTAL PAYMENT AMOUNT 76.70 * 76.70

012 HAMILTON UNIFIED SCHOOL DIST. J30719
 BATCH 1: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0001 BATCH 1: JULY 21 2016
 Fund : 01 GENERAL FUND

APY500 I. 00. 12 07/06/16 13:45 PAGE 2
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	Sit Bdr	DD	TRMPS	Liq Amt	Net Amount
000191/00	SMALL SCHOOL DISTRICTS ASSN											
PO-017106 07/01/2016 ANNUAL MEMBERSHIP 16-17 1 01-0000-0-0000-2700-5300-000-000-000000 NN F TOTAL PAYMENT AMOUNT 500.00 * 500.00												

TOTAL Fund PAYMENT 174,992.69 ** 174,992.69

012 HAMILTON UNIFIED SCHOOL DIST. J30719
 BATCH 1: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0001 BATCH 1: JULY 21 2016
 Fund : 11 ADULT EDUCATION

APY500 L. 00. 12 07/06/16 13:45 PAGE 3
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			Fd Res	Obj	Sit Bdr DD		
001495/00	BLACKBOARD INC		522081178					

PO-017112 07/01/2016 AUTODIAL CONNECT K-12 3 11-6391-0-4110-1000-5890-000-000-00000 NN F 737.00 737.00
 TOTAL PAYMENT AMOUNT 737.00 * 737.00

TOTAL Fund PAYMENT 737.00 ** 737.00

012 HAMILTON UNIFIED SCHOOL DIST. J30719
 BATCH 1: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0001 BATCH 1: JULY 21 2016
 Fund : 12 CHILD DEVELOPMENT

APY500 L.00.12 07/06/16 13:45 PAGE 4
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	Ldg Amt	Net Amount	
001495/00	BLACKBOARD INC		522081178											
PO-017112 07/01/2016 AUTODIAL CONNECT K-12 TOTAL PAYMENT AMOUNT 737.00 *														
TOTAL Fund												PAYMENT	737.00 **	737.00

012 HAMILTON UNIFIED SCHOOL DIST. J30719
 BATCH 1: JULY 21 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0001 BATCH 1: JULY 21 2016
 Fund : 14 DEFERRED MAINTENANCE

APY500 I.00.12 07/06/16 13:45 PAGE 5
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Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj Slt Bdr DD TRMPS Liq Amt Net Amount
 Req Reference Date
 000089/00 GARLAND CO INC

PO-016554 07/01/2016 M&S-4880
 1 14-0000-0-0000-8100-4300-100-000-00000 NN F 3,475.29 3,475.29

TOTAL PAYMENT AMOUNT 3,475.29 * 3,475.29

TOTAL Fund PAYMENT 3,475.29 ** 3,475.29

TOTAL BATCH PAYMENT 179,941.98 *** 179,941.98

TOTAL DISTRICT PAYMENT 179,941.98 **** 179,941.98

TOTAL FOR ALL DISTRICTS: 179,941.98 ***** 179,941.98

Number of checks to be printed: 11, not counting voids due to stub overflows.
 Printed: 07/06/2016 13:46:00

Prepared by	<i>Christa DeBor</i>	Date	<i>7/6/16</i>
Authorized by		Date	

012 HAMILTON UNITED SCHOOL DIST. J31334
 BATCH 2; AUGUST 18, 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0002 BATCH 2; JULY 21, 2016
 Fund : 01 GENERAL FUND

APY500 L.00.12 07/18/16 12:04 PAGE 1
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Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Pd Res Y Goal Func Obj Sit Bdr DD T9MPS Lig Amt Net Amount
 000008/00 CALIFORNIA'S VALUED TRUST H/W

PO-000444 06/17/2016 JULY 2016
 PO-000444 06/17/2016 JULY 2016
 PO-000444 06/17/2016 JULY 2016

1 01-0000-0-0000-0000-9571-000-000-000000 NN P 0.00 6,058.08
 2 01-0000-0-0000-0000-9572-000-000-000000 NN P 0.00 69,159.26
 3 01-0000-0-0000-0000-9573-000-000-000000 NN P 0.00 12,586.31
 TOTAL PAYMENT AMOUNT 87,803.65 * 87,803.65

TOTAL Fund PAYMENT 87,803.65 ** 87,803.65

TOTAL BATCH PAYMENT 87,803.65 *** 87,803.65

TOTAL DISTRICT PAYMENT 87,803.65 **** 87,803.65

TOTAL FOR ALL DISTRICTS: 87,803.65 ***** 87,803.65

Number of checks to be printed: 1, not counting voids due to stub overflows.

Prepared by Wester Hamman 7/18/16
 Date
 Authorized by _____
 Date

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num Liq Amt Net Amount
 Req Reference Date Fd Res Y Goal Func Obj Sit Bdr DD TRMPS
 000005/00 ACSA

PO-017101 07/01/2016 DPOLIAK CI 28743 1 01-6264-0-0000-2700-5200-000-000-00000 NN F 1,255.00 1,255.00
 PO-017118 07/01/2016 COSEGUERA 16-17 MEMBERSHIP 1 01-0000-0-0000-2700-5300-000-000-00000 NN F 987.01 987.01
 PO-017121 07/01/2016 DPOLIAK 16-17 MEMBERSHIP 1 01-0000-0-0000-2700-5300-000-000-00000 NN F 926.97 926.97
 PO-017125 07/15/2016 H SUPERINTENS 16-17 MEMBERSHIP 1 01-0000-0-0000-2700-5300-000-000-00000 NN F 749.64 749.64
 TOTAL PAYMENT AMOUNT 3,918.62 * 3,918.62

001533/00 B E H PHOTO VIDEO
 CL-000001 06/28/2016 112454381 GARCIA SPEAKERS 01-0000-0-1110-1000-4300-100-000-00000 YN F 48.08 44.45
 TOTAL PAYMENT AMOUNT 44.45 * 44.45
 TOTAL USE TAX AMOUNT 3.33

000332/00 BOARD OF EQUALIZATION
 CL-000026 06/30/2016 QTR 2; APR-JUNE FUEL TAX 01-0000-0-0000-3600-4392-000-000-00000 NN F 124.66 124.66
 TOTAL PAYMENT AMOUNT 124.66 * 124.66

000153/00 CALIFORNIA ASSN FFA
 PO-017123 07/01/2016 ADVISOR REG/HOTEL 1 01-7010-0-3800-1000-5200-000-000-00000 NN F 2,190.00 2,190.00
 TOTAL PAYMENT AMOUNT 2,190.00 * 2,190.00

000053/00 CALIFORNIA WATER SERVICE CO
 PO-000422 07/15/2016 JULY 4141117777 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 45.51
 PO-000422 07/15/2016 JULY 3141117777 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 45.51
 PO-000422 07/15/2016 JULY 4328876467 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 438.49
 PO-000422 07/15/2016 JULY 3624177777 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 15.08
 PO-000422 07/15/2016 JULY 7314177777 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 1,096.57
 PO-000422 07/15/2016 JULY 0669843652 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 893.08
 PO-000422 07/15/2016 JULY 6314177777 1 01-0000-0-0000-8100-5590-000-000-00000 NN F 0.00 285.11
 TOTAL PAYMENT AMOUNT 2,819.35 * 2,819.35

000334/00 CALSTRS-JEM
 CL-000025 07/18/2016 APR-JUNE 149273 01-0000-0-0000-2700-5890-000-000-00000 NN F 126.00 126.00
 TOTAL PAYMENT AMOUNT 126.00 * 126.00

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount	
Req Reference	Date			Fd Res	Y	Goal Func Obj	Slt	BDR DD	TRMPS

002044/00 CALSTRS
 PO-017124 07/18/2016 STRS 8 YR DEF RETIRE INCENT 1 01-0000-0-1110-1000-3701-000-000-0000 NN F 60,482.09 60,482.09
 TOTAL PAYMENT AMOUNT 60,482.09 * 60,482.09

000563/00 DIANE IYON 561259712
 PV-000002 07/11/2016 GOV WORKSHOP MILEAGE/MEAL 01-0000-0-0000-7300-5200-000-000-0000 NN
 TOTAL PAYMENT AMOUNT 114.68 * 114.68

001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395
 CL-000005 06/30/2016 16-623 PORTABLES 01-9151-0-0000-8500-5890-000-000-0000 NY F 6,800.00 6,800.00
 TOTAL PAYMENT AMOUNT 6,800.00 * 6,800.00

001385/00 EILESE MELLO
 PV-000004 07/01/2016 STEM CONF MEALS 01-4035-0-1110-1000-5200-000-000-0000 NN
 TOTAL PAYMENT AMOUNT 123.00 * 123.00

000113/00 HAMILTON CITY COMMUNITY SVC
 PO-000414 07/01/2016 JULY-AUG ELLA B 2 01-0000-0-3200-8100-5590-000-000-0000 NN P 0.00 70.25
 PO-000414 07/01/2016 JULY-AUG ELEM 2 01-0000-0-3200-8100-5590-000-000-0000 NN P 0.00 2,107.47
 PO-000414 07/01/2016 JULY-AUG HS 2 01-0000-0-3200-8100-5590-000-000-0000 NN P 0.00 1,475.23
 PO-000414 07/01/2016 JULY-AUG PRESCH 2 01-0000-0-3200-8100-5590-000-000-0000 NN P 0.00 70.25
 PO-000414 07/01/2016 JULY-AUG COMM DAY 2 01-0000-0-3200-8100-5590-000-000-0000 NN P 0.00 70.25
 TOTAL PAYMENT AMOUNT 3,793.45 * 3,793.45

000801/00 HUNT & SONS INC 942209320
 PO-000400 07/11/2016 283873 PARK FUEL 2 01-0000-0-0000-8100-4392-000-000-0000 NN P 0.00 339.22
 TOTAL PAYMENT AMOUNT 339.22 * 339.22

001028/00 JC NELSON SUPPLY CO
 CL-000023 06/23/2016 700282.2 01-8150-0-0000-8100-4300-000-000-0000 NN F 240.37 240.37
 PO-000430 07/05/2016 701323 1 01-8150-0-0000-8100-4300-000-000-0000 NN P 0.00 63.21
 PO-000430 07/08/2016 701497 1 01-8150-0-0000-8100-4300-000-000-0000 NN P 0.00 34.83
 TOTAL PAYMENT AMOUNT 338.41 * 338.41

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
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000349/00	LARKIN AUTO ELECTRIC		564958031									
PO-000401 07/07/2016 000680												
TOTAL PAYMENT AMOUNT											0.00	211.03

000096/00	MILLER GLASS INC											
CL-000022 06/23/2016 3-260260												
TOTAL PAYMENT AMOUNT											353.75	353.75

000309/00	OFFICE DEPOT											
CL-000007 07/01/2016 847779768001												
CL-000008 07/01/2016 842213680001												
TOTAL PAYMENT AMOUNT											372.40	372.40

001407/00	PARAMEX SCREENING SERVICE		680179882									
CL-000013 06/20/2016 00720 DOT TEST-TRANSP												
TOTAL PAYMENT AMOUNT											215.00	215.00

000418/00	PITNEY BOWES GLOBAL FINCL INC		201344287									
CL-000024 07/18/2016 APR-JUNE 3100268483												
TOTAL PAYMENT AMOUNT											153.41	153.41

001246/00	PROFESSIONAL TUTORS OF AMERICA		330015574									
CL-000014 06/16/2016 59205 MAY (FINAL) SERVICE												
TOTAL PAYMENT AMOUNT											2,312.00	2,312.00

000134/00	QUILL CORPORATION											
CL-000015 06/24/2016 6930584												
CL-000016 06/24/2016 6930257												
CL-000016 06/28/2016 6973815												
CL-000017 06/24/2016 6934522												
CL-000017 07/08/2016 7252001												
CL-000017 06/24/2016 6930238												
CL-000018 07/05/2016 7114389												
TOTAL PAYMENT AMOUNT											3,533.51	3,533.51
TOTAL PAYMENT AMOUNT											3,828.83	3,828.83

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Rd Res	Y	Goal	Func	Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
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000268/00	RAQUEL BOCAS													
PV-000005	07/01/2016	STEM CONF MEALS								01-4035-0-1110-1000-5200-000-000000	NN		123.00	
TOTAL PAYMENT AMOUNT														123.00

001290/00	SCHOOL DATEBOOKS													
PO-017117	07/07/2016	S16-0107086												
TOTAL PAYMENT AMOUNT														1,184.45
TOTAL USE TAX AMOUNT														88.83

000137/00	SCHOOL SERVICES OF CALIF INC													
CL-000019	07/18/2016	JUNE 2016 SERVICES												
TOTAL PAYMENT AMOUNT														230.00

002014/00	SPECIALIZED FIBERS													
PO-000433	07/01/2016	JULY ELEM SMI101463												
PO-000433	07/01/2016	JULY HS SMI101464												
TOTAL PAYMENT AMOUNT														110.00

000766/00	TRACEY LEVERONI													
PV-000006	07/01/2016	STEM CONF MEALS												
TOTAL PAYMENT AMOUNT														49.00

000715/00	US BANK EQUIPMENT FINANCE													
PO-000437	07/01/2016	JULY 2016 307837443												
TOTAL PAYMENT AMOUNT														666.18

000693/00	VERIZON WIRELESS													
PO-000411	07/13/2016	JULY CELLS 9767815828												
TOTAL PAYMENT AMOUNT														84.95

000693/00	VERIZON WIRELESS													
PO-000411	07/13/2016	JULY CELLS 9767815828												
TOTAL PAYMENT AMOUNT														84.95

012 HAMILTON UNIFIED SCHOOL DIST. J31491
 BATCH 3: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0003 BATCH 3: AUGUST 18 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit BKR DD T9MPS Liq Amt Net Amount
 Reg Reference Date

000377/00 WASTE MANAGEMENT
 PO-000402 07/18/2016 JULY 2016 HS MAINT 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 797.80
 PO-000402 07/18/2016 JULY 2016 HS CAFE 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 190.70
 PO-000402 07/18/2016 JULY 2016 ELEM CAFE 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 190.70
 PO-000402 07/18/2016 JULY 2016 ELEM MAINT 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 281.96
 TOTAL PAYMENT AMOUNT 1,461.16 *

TOTAL Fund PAYMENT 92,569.09 **
 TOTAL USE TAX AMOUNT 92.16

012 HAMILTON UNIFIED SCHOOL DIST. J31491
 BATCH 3: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0003 BATCH 3, AUGUST 18 2016
 Fund : 12 CHILD DEVELOPMENT

APY500 I.00.12 07/19/16 17:16 PAGE 6
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Slt BDR DD	TRMPS	Liq Amt	Net Amount
CL-000009	07/01/2016	847782551001		12-6105-0-	1110-1000-4300-000-000-00000	NN P		52.37	52.37
CL-000009	07/01/2016	847782425001		12-6105-0-	1110-1000-4300-000-000-00000	NN P		72.34	72.34
CL-000009	07/13/2016	847782425002		12-6105-0-	1110-1000-4300-000-000-00000	NN F		4.95	4.95
TOTAL PAYMENT AMOUNT								129.66 *	129.66

TOTAL Fund PAYMENT 129.66 ** 129.66

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date -----
 001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395 14-0000-0-0000-8100-5890-800-024-00000 NY F 800.00 800.00
 CL-000004 06/30/2016 16-504 GAS LINE REPAIR TOTAL PAYMENT AMOUNT 800.00 * 800.00

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
001042/00	EDUCATIONAL FACILITIES PROGRAM	050597395		14-0000-0-0000-8100-5890-800-024-00000 NY F	800.00	*	800.00	800.00
TOTAL PAYMENT AMOUNT					800.00	*	800.00	800.00
TOTAL Fund				PAYMENT	800.00	**		800.00
TOTAL BATCH PAYMENT					93,498.75	***		93,498.75
TOTAL USE TAX AMOUNT					92.16		0.00	93,498.75
TOTAL DISTRICT PAYMENT					93,498.75	****	0.00	93,498.75
TOTAL USE TAX AMOUNT					92.16			
TOTAL FOR ALL DISTRICTS:					93,498.75	****	0.00	93,498.75
TOTAL USE TAX AMOUNT					92.16			

Number of checks to be printed: 30, not counting voids due to stub overflows.
 Printed: 07/19/2016 17:17:14

Prepared by Christa Barber Date 7/19/16
 Audited by _____ Date _____

012 HAMILTON UNIFIED SCHOOL DIST. J32051
 BATCH 4: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0004 BATCH 4: AUGUST 18, 2016
 Fund : 01 GENERAL FUND

APY500 L.00.12 07/28/16 13:34 PAGE 1
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Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Slt BDR DD	TYMPS	Liq Amt	Net Amount
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000100/00	ACREDITING COMMISSION								
PO-017174	07/07/2016	16-17 ACCREDITING		1	01-0000-0-0000-2700-5890-000-0000-0000	NN F		920.00	920.00
TOTAL PAYMENT AMOUNT									920.00

000005/00	ACSA								
PO-017119	07/16/2016	C OSHERUERA ACADEMY REGIST		1	01-6264-0-0000-2700-5200-000-0000-0000	NN F		1,255.00	1,255.00
TOTAL PAYMENT AMOUNT									1,255.00

001239/00	ALAN JOKSCH								
PV-000007	07/18/2016	BUS DRIVER CERT REIMB							
TOTAL PAYMENT AMOUNT									12.00

000154/00	AMS NET INC								
PO-017111	07/26/2016	0007123-EBHS ERATE19		1	01-0000-0-1110-1000-5890-000-000-0000-0000	NN P		4,667.98	4,667.98
PO-017111	07/26/2016	0007124-CDS ERATE 19		1	01-0000-0-1110-1000-5890-000-000-0000-0000	NN P		2,084.28	2,084.28
PO-017111	07/26/2016	0007125-HHS PAN 3YR		1	01-0000-0-1110-1000-5890-000-000-0000-0000	NN P		36,745.81	36,745.81
TOTAL PAYMENT AMOUNT									43,498.07

000253/00	APPEAL-DEMOCRAT								
CL-000029	07/14/2016	MULTI POSITION ADD	462220622						
TOTAL PAYMENT AMOUNT									173.35

000153/00	CALIFORNIA ASSN FPA								
PO-017147	07/01/2016	GREENHAND CONF REGIST		1	01-7010-0-3800-1000-5200-000-000-0000-0000	NN F		765.00	765.00
TOTAL PAYMENT AMOUNT									765.00

000104/00	CALIFORNIA SCHOOL BOARDS ASSN								
PO-017152	07/25/2016	INV-27667-G2J9H6		1	01-0000-0-1110-1000-5890-000-000-0000-0000	NN F		1,620.00	1,620.00
TOTAL PAYMENT AMOUNT									1,620.00

012 HAMILTON UNIFIED SCHOOL DIST. J32051
 BATCH 4: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0004 BATCH 4: AUGUST 18, 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Rd Res	Y	Goal	Func	Obj	Slt	Bdr	DD	TRMPS	Ldg Amt	Net Amount
001161/00	CHICO SPRINKLER INC														
PO-017133	07/07/2016	446415		1	01-8150-0-0000-8100-4300-000-0000	NN	F							225.75	225.75
														225.75	
000613/00	COMCAST-INTERNET SERVICE														
CL-000030	07/01/2016	44012933		01-0000-0-0000-2700-5990-000-0000	NN	F								1,057.04	1,057.04
														1,057.04	
002047/00	DANNIS WOLIVER KELLEY														
CL-000003	06/25/2016	JUNE LEGAL FEES	943172834	01-0000-0-0000-7110-5815-000-000-0000	NE	F								8,000.00	2,386.78
														2,386.78	
000568/00	DIBELS DATA SYSTEM														
PO-017171	07/27/2016	CTL00354	936001786	1	01-1400-0-1110-1000-4200-000-000-0000	NY	F							1,290.00	1,200.00
														1,200.00	
002053/00	DONALD JONES														
PO-017135	07/01/2016	SETTLEMENT AGREEMENT	567708939	1	01-0000-0-1110-1000-5890-000-000-0000	NY	F							36,000.00	36,000.00
														36,000.00	
000159/00	ENTERPRISE-RECORD														
CL-000032	06/30/2016	2121810 MULTI POSITIONS	911947496	01-0000-0-0000-2700-5890-000-000-0000	NY	F								695.46	695.46
														695.46	
001166/00	EXPLORE LEARNING														
PO-017131	07/26/2017	EL# 00035326		1	01-0801-0-1110-1000-5890-000-501-00000	NN	F							99.00	99.00
														99.00	
001108/00	FERNANDO MENDEZ-ROJIZ														
PV-000008	07/07/2016	15-16 GERRALD TIPPING SCHOLARSH		01-0002-0-1110-1000-5890-000-000-00000	NN									1,000.00	1,000.00
														1,000.00	

012 HAMILTON UNIFIED SCHOOL DIST, J32051
 BATCH 4: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0004 BATCH 4: AUGUST 18, 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Pd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
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000429/00	FRANCOFFP-POSTALIA INC														
		PO-017175 07/28/2016 REPTIL METER POSTAGE		1 01-0000-0-0000-2700-5990-000-000-00000	NN	F								2,000.00	2,000.00
		TOTAL PAYMENT AMOUNT												2,000.00	2,000.00

000753/00	GLENN COUNTY ROAD SHOP														
		CL-000027 02/26/2016 2869-BUS 4		01-0000-0-0000-3600-5630-000-000-00000	NN	P								1,291.29	1,291.29
		CL-000027 02/26/2016 2868-BUS 2		01-0000-0-0000-3600-5630-000-000-00000	NN	P								360.34	360.34
		CL-000027 02/26/2016 2870-BUS 5		01-0000-0-0000-3600-5630-000-000-00000	NN	P								436.33	436.33
		TOTAL PAYMENT AMOUNT												2,087.96 *	2,087.96

000071/00	HAYDEN FIRE PROTECTION														
		PO-017139 07/05/2016 48379		1 01-8150-0-0000-8100-5630-000-000-00000	NY	P								1,196.89	1,196.89
		PO-017139 07/05/2016 48381		1 01-8150-0-0000-8100-5630-000-000-00000	NY	P								183.15	183.15
		PO-017139 07/05/2016 48380		1 01-8150-0-0000-8100-5630-000-000-00000	NY	F								300.00	300.00
		TOTAL PAYMENT AMOUNT												1,680.04 *	1,680.04

000072/00	HILLYARD														
		CL-000031 06/29/2016 602132954		01-8150-0-0000-8100-4300-000-000-00000	NN	F								227.97	227.97
		TOTAL PAYMENT AMOUNT												227.97 *	227.97

000801/00	HUNT & SONS INC														
		PO-000400 07/18/2016 296864		1 01-0000-0-0000-3600-4392-000-000-00000	NN	P								0.00	372.44
		TOTAL PAYMENT AMOUNT												372.44 *	372.44

001283/00	JOHN'S TIRE & MUFFLER SERVICE														
		PO-000410 07/14/2016 140192 FLAT REPAIR		1 01-8150-0-0000-8100-5630-000-000-00000	NY	P								0.00	15.00
		TOTAL PAYMENT AMOUNT												15.00 *	15.00

000308/00	KEITH DITTEL														
		PO-017153 07/25/2016 JULY HEALTH BEN		1 01-0000-0-1110-1000-3701-000-000-00000	NY	P								1,583.34	1,583.34
		TOTAL PAYMENT AMOUNT												1,583.34 *	1,583.34

012 HAMILTON UNIFIED SCHOOL DIST. J32051
 BATCH 4:AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0004 BATCH 4: AUGUST 18, 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
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000349/00	LARKIN AUTO ELECTRIC		564958031								
PO-000401	07/13/2016	694 FUSION REPAIRS		1	01-8150-0-0000-8100-5630-000-0000					0.00	136.03
TOTAL PAYMENT AMOUNT											136.03

000524/00	MJB WELDING SUPPLY										
CL-000028	07/14/2016	JUNE CYLINDER RENTAL		01-6382-0-3800-1000-4300-000-0000						9.00	9.00
TOTAL PAYMENT AMOUNT											9.00

000864/00	MONOPRICE		567987705								
PO-017114	07/11/2016	14532187		1	01-9150-0-0000-2420-4300-000-0000					81.25	81.25
PO-017114	07/11/2016	14608683		1	01-9150-0-0000-2420-4300-000-0000					77.67	77.67
TOTAL PAYMENT AMOUNT											158.92

000538/00	NORTHERN SECTION CIF										
PO-017169	07/13/2016	E JOHNSON & CO OSEGUERA		1	01-0000-0-0000-2700-5200-000-006-0000					40.00	40.00
TOTAL PAYMENT AMOUNT											40.00

000309/00	OFFICE DEPOT										
CL-000010	06/30/2016	848430215001		01-0000-0-1110-1000-4300-800-000-0000						27.67	27.67
CL-000010	06/30/2016	848428956001		01-0000-0-1110-1000-4300-800-000-0000						164.17	164.17
CL-000011	06/30/2016	848435164001		01-0000-0-1110-1000-4300-800-000-0000						103.00	103.00
CL-000011	07/06/2016	848434719002		01-0000-0-1110-1000-4300-800-000-0000						38.70	38.70
CL-000011	06/30/2016	848434719001		01-0000-0-1110-1000-4300-800-000-0000						152.71	152.71
CL-000012	06/30/2016	848442293001		01-0000-0-1110-1000-4300-800-000-0000						299.26	299.26
TOTAL PAYMENT AMOUNT											785.51

000409/00	ORLAND SAW & MOWER										
PO-017168	07/22/2016	019234		1	01-8150-0-0000-8100-5630-000-000-0000					145.57	145.57
TOTAL PAYMENT AMOUNT											145.57

000084/00	PG&E										
PO-000416	07/14/2016	JULY HS 9921774729-6		1	01-0000-0-0000-8100-5590-000-000-0000					0.00	7,246.64
TOTAL PAYMENT AMOUNT											7,246.64

TOTAL PAYMENT AMOUNT											7,246.64
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TrmPMS	Liq Amt	Net Amount
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000512/00	PLATT ELECTRIC SUPPLY INC													
PO-000432	07/08/2016	J792947		1	01-8150-0-0000	-8100-4300-000-000	0000	NN	P				0.00	388.80
PO-017113	07/08/2016	Z049190		1	01-1400-0-1110-1000-4300-000-000	0000	NN	P					216.27	216.27
TOTAL PAYMENT AMOUNT													605.07 *	

001329/00	PRO SPORTS FLOORS INC													
PO-017167	07/07/2016	12496		1	01-8150-0-0000-8100-5630-000-000	0000	NN	F					3,670.00	3,670.00
TOTAL PAYMENT AMOUNT													3,670.00 *	

001510/00	RAY MORGAN COMPANY													
PO-000413	07/13/2016	JULY HS DIST 1271537		1	01-0000-0-0000-2700-5620-000-000	0000	NN	P					0.00	557.65
PO-000413	07/13/2016	JULY HS 1271537		2	01-0000-0-1110-1000-5620-100-000	0000	NN	P					0.00	809.04
PO-000413	07/13/2016	JULY ELEM 1271537		3	01-0000-0-1110-1000-5620-800-000	0000	NN	P					0.00	1,842.51
PO-000413	07/13/2016	JULY ELEM 1271537		4	01-0000-0-3200-1000-5620-000-000	0000	NN	P					0.00	129.17
PO-000413	07/13/2016	AUG HS DIST 1298136		5	01-0000-0-3550-1000-5620-000-000	0000	NN	P					0.00	74.78
PO-000413	07/13/2016	AUG HS 1298136		2	01-0000-0-1110-1000-5620-100-000	0000	NN	P					0.00	557.65
PO-000413	07/13/2016	AUG ELEM 1298136		3	01-0000-0-1110-1000-5620-800-000	0000	NN	P					0.00	809.04
PO-000413	07/13/2016	AUG ELEM 1298136		4	01-0000-0-3200-1000-5620-000-000	0000	NN	P					0.00	1,842.51
PO-000413	07/13/2016	AUG COMDAY 1298136		5	01-0000-0-3550-1000-5620-000-000	0000	NN	P					0.00	129.17
TOTAL PAYMENT AMOUNT													6,826.30 *	

001205/00	READ NATURALLY													
PO-017136	07/11/2016	207922		1	01-3010-0-1110-1000-4300-000-000	0000	NN	F					2,690.96	2,690.96
TOTAL PAYMENT AMOUNT													2,690.96 *	

000315/00	UC REGENTS													
PO-017173	07/13/2016	K LANGAN & M REYES REGIST		1	01-6264-0-1110-1000-5200-000-000	0000	NN	F					120.00	120.00
TOTAL PAYMENT AMOUNT													120.00 *	

001078/00	WILGUS FIRE CONTROL INC													
PO-017146	07/05/2016	112733		1	01-8150-0-0000-8100-5630-000-000	0000	NN	P					491.00	491.00
PO-017146	07/05/2016	28159		1	01-8150-0-0000-8100-5630-000-000	0000	NN	F					207.56	207.56
TOTAL PAYMENT AMOUNT													698.56 *	

TOTAL Fund	PAYMENT	122,006.76	**											122,006.76
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
001510/00	RAY MORGAN COMPANY												
PO-000413	07/13/2016	JULY ADED 1271537	6	11-6391-0-4110-1000-5620-000-000-000000 NN P								0.00	129.17
PO-000413	07/13/2016	JULY AE-CC 1271537	7	11-6391-0-4110-1000-5620-000-022-000000 NN P								0.00	74.78
PO-000413	07/13/2016	AUG ADED 1298136	6	11-6391-0-4110-1000-5620-000-000-000000 NN P								0.00	129.17
PO-000413	07/13/2016	AUG AD-CC 1298136	7	11-6391-0-4110-1000-5620-000-022-000000 NN P								0.00	74.78
TOTAL PAYMENT AMOUNT												407.90 *	
TOTAL Fund												407.90 **	
PAYMENT												407.90	

012 HAMILTON UNIFIED SCHOOL DIST. J32051
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ACCOUNTS PAYABLE PRELIST
 BATCH: 0004 BATCH 4; AUGUST 18, 2016
 Fund : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount	
Reg Reference	Date			Fd Res	Y Goal Func Obj	Sit Bdr DD			
001510/00	RAY MORGAN COMPANY								
PO-000413	07/13/2016	JULY PRESCH 1271537	8	12-6105-0-1110-1000-5620-000-000-00000	NN P		0.00	129.17	
PO-000413	07/13/2016	AUG PRESCH 1298136	8	12-6105-0-1110-1000-5620-000-000-00000	NN P		0.00	129.17	
TOTAL PAYMENT AMOUNT								258.34 *	
TOTAL Fund								PAYMENT	258.34 **
								258.34	

012 HAMILTON UNIFIED SCHOOL DIST. J32051
 BATCH 4: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0004 BATCH 4: AUGUST 18, 2016
 Fund : 14 DEFERRED MAINTENANCE
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Liq Amt	Net Amount
001452/00	CUMMINGS COMPANY INC										
PO-017157 07/13/2016 3246 GAS LINE REPLACEMENT											
TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-5630-800-024-00000 NN P 25,323.70											
TOTAL PAYMENT AMOUNT 25,323.70 *											
000089/00 GARLAND CO INC											
PO-017154 07/11/2016 CI-GUS0122362											
TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-4300-100-000-00000 NN F 1,842.01											
TOTAL PAYMENT AMOUNT 1,842.01 *											
000860/00 M T HALL & ASSOCIATES INC											
PO-017148 07/18/2016 513 - JOB#134.01-16											
TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-5890-800-024-00000 NN P 1,165.00											
TOTAL PAYMENT AMOUNT 1,165.00 *											
TOTAL Fund PAYMENT 28,330.71 **											
TOTAL BATCH PAYMENT 151,003.71 ***											
TOTAL DISTRICT PAYMENT 151,003.71 ****											
TOTAL FOR ALL DISTRICTS: 151,003.71 *****											

Number of checks to be printed: 40, not counting voids due to stub overflows.

Printed: 07/28/2016 13:39:04

Prepared by	<i>Christina Davis</i>	Date	7/28/16
Authorized by		Date	

012 HAMILTON UNIFIED SCHOOL DIST. J32011
 BATCH 5; AUGUST 18, 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0005 BATCH 5; AUGUST 18, 2016 APY500 L.00.12 07/28/16 10:55 PAGE 1
 Fund : 01 GENERAL FUND << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Description Fd Res Y Goal Func Obj Sit BGR DD TRMPS Liq Amt Net Amount
 000008/00 CALIFORNIA'S VALUED TRUST H/W

PO-000444 07/18/2016 AUGUST 2016 1 01-00000-0-0000-0000-9571-000-0000 NN P 0.00 22,066.10
 PO-000444 07/18/2016 AUGUST 2016 2 01-00000-0-0000-0000-9572-000-0000 NN P 0.00 56,188.97
 PO-000444 07/18/2016 AUGUST 2016 3 01-00000-0-0000-0000-9573-000-0000 NN P 0.00 12,586.31

TOTAL PAYMENT AMOUNT 90,841.38 * 90,841.38

TOTAL Fund PAYMENT 90,841.38 ** 90,841.38

TOTAL BATCH PAYMENT 90,841.38 *** 90,841.38

TOTAL DISTRICT PAYMENT 90,841.38 **** 90,841.38

TOTAL FOR ALL DISTRICTS: 90,841.38 ***** 90,841.38

Number of checks to be printed: 1, not counting voids due to stub overflows.

Prepared by Yvonne Hamman Date 7/28/16
 Authorized by _____ Date _____

Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj Sit Bdr DD Account num TRMPS Liq Amt Net Amount
 Req Reference Date

000010/00 ALHAMBRA & SIERRA SPRINGS
 CM-000001 07/22/2016 ALHAMBRA REFUND 01-0000-0-3200-1000-4300-000-000-00000 N
 PO-000406 07/22/2016 JULY HS 9858589 072716 1 01-0000-0-0000-2700-4300-100-000-00000 NN P 0.00
 PO-000406 07/22/2016 JULY MAINT 9858589 072716 2 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00
 PO-000406 07/22/2016 JULY ELEM 9858589 072716 4 01-0000-0-0000-2700-4300-800-000-00000 NN P 0.00
 TOTAL PAYMENT AMOUNT 126.05 *

000154/00 AMS NET INC
 PO-017111 07/31/2016 0007085-HES 01-0000-0-1110-1000-5890-000-000-00000 NN F 11,286.26
 TOTAL PAYMENT AMOUNT 11,286.26

000053/00 CALIFORNIA WATER SERVICE CO
 PO-000422 07/27/2016 AUG 0669843652 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00
 PO-000422 07/27/2016 AUG 6314177777 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00
 PO-000422 07/27/2016 AUG 7314177777 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00
 PO-000422 07/27/2016 AUG 3624177777 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00
 PO-000422 07/27/2016 AUG 43288976467 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00
 TOTAL PAYMENT AMOUNT 3,606.66 *

002024/00 CHICO PRINTING
 PO-017144 07/26/2016 INURY SLIPS INV#17910 01-0000-0-1110-1000-4300-000-000-00000 NN F 442.19
 TOTAL PAYMENT AMOUNT 442.19

000495/00 CREATIVE APPLE
 PO-017126 08/03/2016 487963-17-126 1 01-0801-0-1110-1000-4300-800-560-00000 NN F 55.16
 PO-017162 07/31/2016 486204-17-162 1 01-0000-0-1110-1000-4300-800-000-00000 NN F 136.59
 TOTAL PAYMENT AMOUNT 193.90 *

001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395
 PO-017200 08/03/2016 HAMILTON USD-P 005 1 01-9151-0-0000-8500-5890-000-000-00000 NY P 5,000.00
 TOTAL PAYMENT AMOUNT 5,000.00

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Ldg Amt Net Amount
 Req Reference Date

000145/00 GLENN COUNTY AIR POLLUTION
 PO-017198 07/25/2016 14825 HS HAZMAT 1 01-8150-0-0000-8100-5630-000-000-00000 NN P 212.00 212.00
 PO-017198 07/25/2016 14824 ELEM HAZMAT 1 01-8150-0-0000-8100-5630-000-000-00000 NN F 212.00 212.00
 TOTAL PAYMENT AMOUNT 424.00 *

000036/00 GREATAMERICA LEASING CORP
 PO-000424 07/22/2016 SEPT 2016 19104724 1 01-0000-0-1110-1000-5620-100-000-00000 NN P 0.00 117.17
 TOTAL PAYMENT AMOUNT 117.17 *

001283/00 JOHN'S TIRE & MUFFLER SERVICE 943171305
 PO-000410 07/21/2016 140192 1 01-8150-0-0000-8100-5630-000-000-00000 NY P 0.00 15.00
 TOTAL PAYMENT AMOUNT 15.00 *

000120/00 JOHNNY'S LOCK & SAFE 593833267
 PO-017197 07/13/2016 36703 1 01-8150-0-0000-8100-5630-000-000-00000 NY F 3,198.50 3,198.50
 TOTAL PAYMENT AMOUNT 3,198.50 *

000128/00 NORMAC
 PO-000420 08/20/2016 728996 1 01-8150-0-0000-8100-4300-000-000-00000 NN P 0.00 53.34
 TOTAL PAYMENT AMOUNT 53.34 *

000084/00 PAGE
 PO-000416 07/26/2016 JULY ELEM 3699672995-4 1 01-0000-0-0000-8100-5590-000-000-00000 NN P 0.00 5,811.58
 TOTAL PAYMENT AMOUNT 5,811.58 *

000134/00 QUILL CORPORATION
 PO-017137 07/26/2016 7705791 1 01-9150-0-0000-2420-4300-000-000-00000 NN F 48.16 48.16
 TOTAL PAYMENT AMOUNT 48.16 *

012 HAMILTON UNIFIED SCHOOL DIST. J32494
 BATCH 6: AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0006 BATCH 6: AUGUST 18 2016
 Fund : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	Ldg Amt	Net Amount
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000683/00	RENAISSANCE LEARNING INC										
PO-017138	07/26/2016	INV4266845									
TOTAL PAYMENT AMOUNT											7,197.60

000171/00	SUBSCRIPTION SERVICES OF AM										
PO-017142	07/31/2016	RENEWAL 5175052									
TOTAL PAYMENT AMOUNT											559.61

000377/00	WASTE MANAGEMENT										
PO-000402	07/22/2016	AUG 2016 ELEM MAINT	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	248.20
PO-000402	07/22/2016	AUG 2016 ELEM CAFE	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	191.66
PO-000402	07/22/2016	AUG 2016 HS CAFE	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	191.66
PO-000402	07/22/2016	AUG 2016 HS MAINT	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P				0.00	766.54
TOTAL PAYMENT AMOUNT											1,398.16

TOTAL Fund	PAYMENT	39,478.18	**								39,478.18
------------	---------	-----------	----	--	--	--	--	--	--	--	-----------

012 HAMILTON UNIFIED SCHOOL DIST. J32494
 BATCH 6:AUGUST 18 2016

ACCOUNTS PAYABLE PRELIST
 BATCH: 0006 BATCH 6: AUGUST 18 2016
 Fund : 13 CAFETERIA

APY500 I..00.12 08/04/16 16:07 PAGE 4
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit	Bdr	DD	Account num	TRMPS	Liq Amt	Net Amount	
001349/00	JOHN BENNETT	CREATIVE SERVICES														
PO-017194 08/04/2016 22185-1371-216 16-17 SERVICE . 1 13-5310-0-0000-3700-5890-000-000-00000 NN F																
TOTAL PAYMENT AMOUNT														199.00	199.00	
TOTAL Fund														PAYMENT	199.00 **	199.00

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num
 Req Reference Date Description Pd Res Y Goal Func Obj Sit Bdr DD T9MPS Trq Amt Net Amount
 000717/00 ARK DESIGN CONSTRUCTION & ROOF 680310708 14-0000-0-0000-8100-5630-000-000-00000 NY P 84,346.46 84,346.46

PO-016597 07/20/2016 8493 ROOF PROJ ELEM
 TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-5630-000-000-00000 NY P 84,346.46 84,346.46

001452/00 CUMMINGS COMPANY INC
 PO-017157 07/31/2016 3251 ELEM GAS LINE REPLACE
 TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-5630-800-024-00000 NN P 31,654.63 31,654.63

001042/00 EDUCATIONAL FACILITIES PROGRAM 050597395
 PO-017195 08/03/2016 HAMILTON USD 006
 TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-5890-800-024-00000 NY P 3,000.00 3,000.00

000609/00 FRANKLIN CONSTRUCTION INC 680174771
 PO-017181 07/31/2016 0007085-HEES
 TOTAL PAYMENT AMOUNT 1 14-0000-0-0000-8100-5630-800-024-00000 NN P 95,270.28 95,270.28

TOTAL Fund	PAYMENT	214,271.37 **	214,271.37
TOTAL BATCH PAYMENT	253,948.55 ***	0.00	253,948.55
TOTAL DISTRICT PAYMENT	253,948.55 ****	0.00	253,948.55
TOTAL FOR ALL DISTRICTS:	253,948.55 ****	0.00	253,948.55

Number of checks to be printed: 21, not counting voids due to stub overflows.
 Printed: 08/04/2016 16:08:28

Prepared by Chris D. Brown 8/4/16
 Date
 Reviewed by _____ Date

2016-17 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca16asstoc.asp>.

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297


LEA Plan

An LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds must upload the Title III LEA Plan Performance Goal2 to the California Department of Education Monitoring Tool (CMT) at <https://cmt.cde.ca.gov/cmt/logon.aspx>.

State Board of Education approval date	9/27/2010
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.husdschools.org/pages/Hamilton_Unified_SD

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Charles Tracy
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/28/2016

*****Warning*****

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2016-17 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Charles Tracy
Authorized Representative Title	District Superintendent
Authorized Representative Signature Date	06/30/2016
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	08/18/2016
---	------------

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Maggie Sawyer
DELAC review date	04/08/2016
Meeting minutes web address	http://www.husdschools.org/pages/Hamilton_Unified_SD/Superintendent/District_Meetings/DELAC_Meetings/April_8__2016
Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment	
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	Yes
Title II Part A (Educator Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant	Yes

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2016-17 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4201	
Title III Part A LEP (English Learner)	Yes
ESEA Sec. 3102 SACS 4203	
Title VI, Part B Subpart 2 Rural and Low-Income Grant	Yes
ESEA Sec. 6221 SACS 4126	

Warning

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2016-17 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2016-17 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

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2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904
 Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide Low Income %	75.07%
Grade Span 1 Low Income %	90.36%

*****Warning*****

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2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

Grade Span 2 Low Income % 0.00%

Grade Span 3 Low Income % 55.42%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Hamilton Elementary	6007447	1	415	375	90.36	Y	Y	1	Y		
Ella Barkley High	1130053	3	9	9	100.00	Y	Y	1	N	C	
Hamilton High	1133701	3	314	170	54.14	N	N	2	N	C	
Hamilton Community Day	1130111	3	0	0	0.00	N	N	3	N	C	

****Warning****

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2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy and Program Guidance Office, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956

LEA meets small district criteria, submission of this data collection is optional.

An LEA is defined as a small district criteria if, based on the school list and the data entered in School Student Counts Projected, the LEA meets one or more of the following:

- Is a single school district
- Has a single school per grade span
- Has enrollment total for all schools less than 1,000
- If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	Yes
District-wide Low Income %	75.07%
Grade Span 1 Low Income %	90.36%

Warning

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California Department of Education

Hamilton Unified (11 76562 0000000)

Consolidated Application

Status: Certified
 Saved by: Charles Tracy
 Date: 6/29/2016 8:13 AM

2016-17 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

Grade Span 2 Low Income % 0.00%
 Grade Span 3 Low Income % 55.42%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Hamilton Elementary	6007447	1	415	375	90.36	Y	Y	1	Y		
Ella Barkley High	1130053	3	9	9	100.00	Y	Y	1	N	C	
Hamilton High	1133701	3	314	170	54.14	N	N	2	N	C	
Hamilton Community Day	1130111	3	0	0	0.00	N	N	3	N	C	

*****Warning*****
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**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
AGENDA
Hamilton High School Library
Tuesday, June 21, 2016**

THERE WILL BE NO CLOSED SESSION.
5:30 p.m. Open session.

1.0 OPENING BUSINESS:

1.1 Call to order and roll call

Tomas Loera, President Rosalinda Sanchez Gabriel Leal
 Hubert "Wendall" Lower, Clerk Raymond Villar (arrived at 6:02pm)

2.0 PUBLIC SESSION/FLAG SALUTE: 5:32pm

3.0 ADOPT THE AGENDA: (M)

Motion for approval by Wendall Lower, seconded by Raymond Villar.

Motion Carried: 4-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

4.0 COMMUNICATIONS/REPORTS:

1. Board Member Comments/Reports

- a. *Board Members:* How do we choose our curriculum? What about an immersion program?
- b. *Superintendent, Charles Tracy:* Our focus has been to build English of our students
 - i. We are using current program and are working toward an immersion program. We can explore more curriculums with immersion.
- c. *Board Member, Raymond Villar:* I believe it would help improve our schools and acquire more students – increasing our enrollment.
- d. *Community Member Barbara Bass* believes that what we are doing now is not working.

2. ASB President and Student Council President Reports.

- a. Hamilton High, Hernan Urena-Valdes.
- b. Hamilton Elementary, Jose Mendez.

3. District Reports (in writing)

- a. Food Service Report by LeAnn Radtke.
- b. Operations Report by Marc Eddy.
- c. Technology Report by Frank James. (Page 1)

4. Principal and Dean of Student Reports

- a. Cris Oseguera, Hamilton High School Principal.
 - i. Thanked all staff for a successful 15-16 school year and is looking forward to next year.
 - ii. On Friday, June 3rd there were 71 total graduates out of the 72 seniors.
 - iii. At this time 15 students will be attending summer school, this includes 1 is a Ella Barkley High School senior.
 - iv. Sober Grad was successful; this year it was held at TNT in Chico. Everyone enjoyed themselves and had a safe graduation.
 - v. Currently, staff is ending the school year and preparing for next school year.
- b. Darcy Pollak, Hamilton Elementary School Principal.
 - i. The 8th grade promotion went well and the processed is becoming more streamlined.
 - ii. Summer school is off to a great start.
 - iii. The classroom moves for teachers are planned and assigned. Maintenance staff will be helping with each move.
 - iv. Board Member, Rosalinda Sanchez: Why is graduation earlier?
 - 1. *Hamilton Elementary Principal, Darcy Pollak:* Because there is a dance afterwards, we did not want the students to be out later.

- v. *Board Member, Rosalinda Sanchez and Gabriel Leal*: Note that after 8th graders have promoted they do not seem as if they are welcome to come back the following day.
 - 1. *Superintendent, Charles Tracy*: Notes that students are not prohibited from returning to school the next day.
- vi. *Board Member, Rosalinda Sanchez*: Believes there is a purpose for the students to come back the following day and would like it to be a more welcoming atmosphere for future years.
 - 1. *Superintendent, Charles Tracy*: We will address this and make sure students feel welcome the following day and keep them occupied with the education they are entitled to.
- c. Maria Reyes, District Dean of Students.
 - i. Beginning preparations for next school year.
 - ii. Ready to share office with adult education next year.
- 5. Chief Business Official/Facilities Report by Diane Lyon.
 - a. Dry rot on the cafeteria at the high school was discovered.
 - b. Could cost up to 22,000 to fix the dry rot and drainage problem.
 - i. Will need to remove and replace.
 - c. *Board Member, Raymond Villar*: suggests that we have roofers come out yearly to inspect. This could save money in the long run by keeping up on maintenance.
 - d. Currently, the roofs at the high school are nearing halfway in completion.
 - e. A meeting for the gas lines at the elementary was held today; will begin this project on July 5th.
 - i. Work is being done currently during summer school but only what is safe for students to be around.
 - f. The portables are on their way as well and we should be update shortly on their estimated time of arrival.
- 6. Superintendent Report by Charles Tracy.
 - a. Board and Administrator publication
 - i. "...Board-Superintendent Relationship Policy"
 - b. Conducting Interviews for our open positions.
 - c. Set of interviews on remaining this coming Thursday.

5.0 **CORRESPONDENCE: None**

6.0 **DISCUSSION ITEMS:**

- 1. Hamilton High School Gym – Painting (Diane Lyon).
 - a. Recommend doing less painting on gym for the mean time to save on costs.
 - i. Focus on the cafeteria which is needed.
 - b. The paint on the gym is merely esthetics at this point.
 - c. *Board Member, Raymond Villar*: Asks Hamilton High School Principal, Cris Oseguera what he thinks should be done about the painting of the gym.
 - d. *Hamilton High School Principal, Cris Oseguera*: believes it can wait; the cafeteria is a higher priority.
- 2. Resolution No. 16-17-101, Ordering Governing Board Member Election and Specifications of the Election Order. To consolidate the election of three (3) Board members with the November 2016 general election. (Page 3-12)
 - a. Every two years the county outlines the procedures for the election of governing board members.
- 3. Resolution No. 16-17-102 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 16-17 for child care and development services, Contract No. CPSS 6091. (Page 13-14)
 - a. This items is reoccurring. It is for the state preschool which the district operates.

7.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board’s jurisdiction will be heard (agenda and non-agenda items). The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

Parent/Community Member, Vicki Casillas: submits citizen complaints forms to school board.

Superintendent, Charles Tracy and School Board Members: Thank Ms. Casillas for her correspondence and assures her that this matter will be addressed.

Community Member, Barbara Bass: Notes that she has been doing some research regarding the districts safety plan. She believes that we do not have a functioning safety plan, nor is it coherent. Mrs. Bass asks that the board please review it. She notes that the federal government expects us to have a good safety plan.

Board Member, Raymond Villar: Agrees that the board should review it and that safety is priority.

Superintendent, Charles Tracy: States that the safety plan Mrs. Bass is referring to did come to the board, but he would like to look at the concerns Mrs. Bass has and if items need to be fixed or addressed the district will do so.

Community Member, Barbara Bass: Believes that the plan is not being supported – it was voted on to be supported, not adopted. She notes that former Superintendent, Ray Odom made changes in a February 2011 meeting to the safety plan. It is not localized at this point. She also stated very firmly that Mr. Tracy is a fraud and needs to be held accountable.

Board Member, Raymond Villar: The district needs to address this and will address this. If the document is not adequate it needs to be fixed.

Superintendent Charles Tracy: Mr. Tracy agrees and that we will look into what Mrs. Bass has addressed.

Parent/Community Member Suzanna Mendoza: Asks if the pepper spray incident that took place some time ago was addressed?

Superintendent, Charles Tracy: Yes, that incident was addressed.

Community Member, Patricia Loera: The safety plan is created using a state template. Certain items within in are necessary as required by the state, but if there is need for changes then yes we can make it more localized – lets customize. Mrs. Loera also notes that some of these ideas being presented but we need to be role models for our students.

Parent/Community Member, Vicki Casillas: The Butte College Connection is an excellent resource for our students to utilize. It supports our students as they move into higher grades.

Community Member, Barbara Bass: Has the idea of putting in a swimming pool within the district.

Community Member, Tom Conwell: Does not agree with Mrs. Bass. The district does not have money for a pool and neither does the county.

8.0 ACTION ITEMS:

1. Approve/Disapprove HUSD LCAP: Local Control and Accountability Plan (LCAP). (Page 15-76)

Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez. Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Aye	Villar: Aye
Sanchez: Aye	

2. Approve/Disapprove 2016-17 Hamilton Unified School District Budget and Reserve for Economic Uncertainties (REU). (Page 77-121)

Motion for approval by Rosalinda Sanchez, seconded by Gabriel Leal. Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

3. Approve/Disapprove 2016-17 Agriculture Career Technical Education Incentive Grant Application. (Page 122-125)

a. This item supports our agriculture students in attending state activities and conferences, along with supporting our community.

Motion for approval by Wendall Lower, seconded by Rosalinda Sanchez. Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

4. Approve/Disapprove Carl D. Perkins Career & Technical Education Local Plan for Technical Education. (Page 126-185)

a. This is a new process taken on by the district, it is no longer a consortium of the county – Ms. Lohse and Mr. Oseguera worked on completing this plan to support career technical education.

Motion for approval by Rosalinda Sanchez, seconded by Gabriel Leal. Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

5. Approve/Disapprove Hamilton High School Gym painting costs.

a. Mrs. Lyon recommends that we do the gable and signage. We can revisit painting in the spring for entire gym painting.

Motion for approval by Wendall Lower to paint only the gable and signage at this time, seconded by Rosalinda Sanchez. Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

6. Approve/Disapprove Resolution No. 16-17-101, Ordering Governing Board Member Election and Specifications of the Election Order. To consolidate the election of three (3) Board members with the November 2016 general election. (Page 3-12)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

7. Approve/Disapprove Board Resolution No. 16-17-102 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 16-17 for child care and development services, Contract No. CPSS 6091. (Page 13-14)

Motion for approval by Raymond Villar, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

8. Approve/Disapprove Program Self-Evaluation Process Fiscal Year 2015-16. (Page 186-187)

- a. Preschool is under supervision of the state, this is a requirement.

Motion for approval by Rosalinda Sanchez, seconded by Gabriel Leal.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

9. Approve/Disapprove Annual District Designees for Glenn County Office of Education, 2016-17. (Page 188)

Motion for approval by Wendall Lower, seconded by Gabriel Leal.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

10. Approve/Disapprove Annual District Designees District Authority, 2016-17. (Page 189)

Motion for approval by Raymond Villar, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

11. Approve/Disapprove Kindergarten mathematics: Early Learning in Mathematics published by Center on Teaching and Learning 2016 University of Oregon. (Page 190-193)

- a. Our teachers chose this as it's best for our students.

- b. Staff development comes includes looking into curriculum, including data analysis – this will help teacher figure out if it works for our students.

Motion for approval by Wendall Lower, seconded by Gabriel Leal.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

12. Approve/Disapprove Integrated Math III: Core Connections Integrated III published by CPM Educational Program 2015. (Page 194-208)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

9.0

CONSENT AGENDA: Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

1. Approve Warrants and Expenditures. (Page 209-225)

2. Approve Minutes for the:
 - a. Special Board Meeting on June 9, 2016. (Page 226-230)
3. Approve Hamilton Elementary School Site Council Meeting Minutes for Monday, April 11, 2016. (Page 231-232)
4. Approve Hamilton High School (tentative) Fundraisers for 2016-17. (Page 233)
5. Approve Hamilton High School Field Trips for 2016-17. (Page 234)
6. Approve Interdistrict Transfers (new – elementary students reapply annually).
 - a. None
7. Approve Personnel Actions as Presented:
 - a. New Hires:
 - i. Emily Kallemeyn, English Teacher – Hamilton Elementary School
 - ii. Maria "Cristina" Rios, Paraeducator – Hamilton Elementary School/Camp Counselor Summer School
 - iii. Karle Fitzhugh, Camp Counselor – Summer School
 - iv. Sean Linhart, Camp Counselor – Summer School
 - v. Vickie Nailing, Camp Counselor – Summer School
 - vi. Kasey Gibbs, Camp Counselor – Summer School
 - vii. Martine Zuppan, Volunteer Cheer Coach – Hamilton High School
 - viii. Christie Marcella, Volunteer Cheer Coach – Hamilton High School
 - b. Resignations/Retirement:
 - i. Resignations:
 1. Hamilton Unified School District Music Director, Michael Taylor. (Page 235)
 2. Hamilton Elementary School Science Teacher, Michael Brantingham. (Page 236)
 3. Hamilton High School Administrative Assistant, Brenda Barajas. (Page 237)

Motion for approval by Gabriel Leal, seconded by Rosalinda Sanchez.

Motion Carried: 5-0

Loera: Aye	Lower: Aye
Leal: Absent	Villar: Aye
Sanchez: Aye	

10.0 **ADJOURNMENT: 6:51pm**

Wendall Lower, Clerk

Charles Tracy, Superintendent