

| Other Subgroups: (Specify) | | | |
|--|---|--|--|
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | this goal will be included in the 2015-2016 Conditions of learning goal | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

| | | |
|---|--|--|
| <p>Original GOAL 8 from prior year LCAP:</p> | <p>District to examine staffing needs as population of student body changes, increases or needs of same become different than the existing program provides.</p> | <p>Related State and/or Local Priorities: 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 _ 10 _ Local : Specify</p> |
| <p>Goal Applies to:</p> | <p>Schools: Hamilton Elementary School Hamilton High School Ella Barkley High School Hamilton Community Day School</p> <p>Applicable Pupil Subgroups:</p> | |
| <p>Expected Annual Measurable Outcomes:</p> | <p>Allowance for assignment of staffing through district processes or hiring will allow the District to staff a highly qualified teacher with students to improve teaching and learning.</p> | <p>Actual Annual Measurable Outcomes: Based on needs of the District, the following staff were added to support student learning: 1. Math Teacher Hamilton High School 2. English Teacher at Hamilton Elementary School 3. Custodian/bus Driver for District.</p> |
| <p>LCAP Year: 2014-15</p> | | |
| <p>Planned Actions/Services</p> | | <p>Actual Actions/Services</p> |
| <p>Based on the needs of student population and curricular goals of the LEAP.</p> | <p>Budgeted Expenditures Certificated salaries 1000-1999: Certificated Personnel Salaries Other 15000</p> | <p>Estimated Actual Annual Expenditures Certificated salaries 1000-1999: Certificated Personnel Salaries Other 15000</p> |
| <p>Scope of Service</p> | <p>Scope of Service</p> | |
| <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English</p> | <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient</p> | |

| | | | |
|--|--|---|--|
| <p>proficient - Other Subgroups: (Specify)</p> | | <p>- Other Subgroups: (Specify)</p> | |
| <p>Based on the needs of student population and curricular goals of the LEAP.</p> | <p>1000-1999: Certificated Personnel Salaries Other 10000</p> | <p>The District recognizes that over the last few years staffing has been decreased due to economical and state fiscal uncertainty. The District will work to build services that focus on student populations, needs of learning for all students, attendance patterns, and special population learning needs.</p> <p>during the 2014-2015 school year, the district hired a math teacher at the high school, an English teacher at the elementary school, classified support staff in custodial and transportation.</p> | <p>1000-1999: Certificated Personnel Salaries Other 10000</p> |
| <p>Scope of Service</p> <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | | <p>Scope of Service</p> <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p> | |
| <p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p> | <p>this goal will be added to the 2015-2016 conditions of learning goal</p> | | |

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated: **\$1050096**

The current year estimated Supplemental and Concentration grant funding in the LCAP year for Hamilton Unified School District is \$1050096. The District has aggressively worked to improve English language acquisition for our second language learners and our special education students. The Language Star program is designed to help second language learners acquire English skills with an intense program that reaches all the core content standards in improving English skills in all subject matters. Response to Intervention along with Positive Behavior Support Systems will be used to help students improve academically in all subjects. It has been three years since introducing the Language Star. During the 2014-2015 school year, Hamilton Elementary and our District met all three of our AMAO's, greatly enhance our abilities to sustain student learning through English language arts and to meet our goal of improving ELA by 5%.

Hamilton Unified does not have a great number of foster youth, however, we have a partnership with social services and our county foster youth coordinator to insure that any needs these youths may have are being met. We will increase our staff awareness through in-service and partnering with our county office of education to insure all educational opportunities are fulfilled for foster youth.

The District has been in the process of departmentalizing 6th, 7th, and 8th grade with the focus of improving instruction for all students, especially for our lower performing/at-risk students. (Note that we have an 82.3% free and reduced lunch and 93% ELD population. Most of our at-risk/lower performing, ELD and foster youth fall within these unduplicated counts.) Our goal is for the content-specialist teachers to not only support students in the upper elementary grades but to work with the multiple subjects teachers to support lower grade teaching and learning in specific content. At the high school, the District has hired or assigned from other district school sites, a social studies teacher, technology teacher/ELA and science teacher. We have also hired PE teachers at the elementary and high schools that will help to focus on the needs of the students in an area that our District is historically weak in.

The District will improve facilities through portable building purchases to add teaching stations for the new teachers who will focus on student achievement. The district also plans on adding service hours to classified custodial as a means to help meet cleaning standard as set forth in our Williams Requirements.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

| | |
|------|---|
| 18.7 | % |
| 6 | |

The District services are being enhanced by additional aides in the classrooms, additional support after school, additional professional development for teachers that focuses on best practices, and on-going and measurable assessments. Procedures have been added for staff to support students' social emotional needs through the Medical Administrative Activities program. Coordinated support with a partnership with the other county school districts to bring curriculum adoptions into a common adoption for the means of enhanced professional development. Coordination of services for special education through the County SELPA. Coordination of mental health services. Enhanced menus for student nutrition. Transportation for students to and from school. Additional staffing for building and grounds and student cleanliness under the protections of the Williams Act. Second Language students are afforded additional services through our Language Star program, professional development in the program for teachers to improve their ELD services in not only the ELD course but all general education courses in support of our EL students. After-school tutoring and a Board adoption of a Seal of Bi-literacy to honor the progress of all students who are seeking to build skills in two languages especially those students who began as second language learners. Our District works with the county office of education and the foster youth program to support the students who may attend a Hamilton school in all the ways and methods as described above. When needed the District will provide special transportation or coordinate efforts for those student who need additional assistance through all the county resources or those we poses in our district. We have streamlined our nutrition and educational support in and out of the classroom to meet McKinney-Vento for all our students who qualify. The qualitative roles of our efforts will be captured by the increase in student support services through improving instruction. Our District saw a raise in scores on our CELDT testing for second language learners increasing proficiency in all three AMAO's by almost 10%. The efforts described above should see additional growth in our second language learners by another 3%. As stated above in the ELA goal, our District will focus on improving all students in ELA by 3%. With the efforts of the additional coaching, teaching staff, and classroom support aides, we anticipate that our most at-risk students, ELD, foster youth, and those with special needs will also see increases in ELA. District wide focus on mathematics will also be a priority over the next school year. Understanding that our district is 82.3% unduplicated in the areas of low income, English language learners, RFEF and/or Foster Youth, our efforts will focus heavily on these student population groups.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) "Chronic absenteeism rate" shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) "High school dropout rate" shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) "High school graduation rate" shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (f) "Expulsion rate" shall be calculated as follows:
- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).

01-13-15 [California Department of Education]

Hamilton High School
Graduation and Dropout Rates, 2009-2013

| Graduates and Dropouts | | | | |
|--|---------|------------------|------------------|-----------------|
| Hamilton High School (California) | | | | |
| | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Graduation Rate | 96.4 | 98.15 (76.26) | 95.24 (78.73) | 98.8 (80.53) |
| Dropout Rate | 2.4 | 1.8 | 4.8 | 1.2 |

Hamilton High School CAHSEE Scores, 2009-2014

| YEAR | 10th Grade Pass Rate | State Average |
|--------------------|--|-------------------------------------|
| Spring 2014 | MATH: 89% ELA: 81% | MATH: 85% ELA: 84% |
| Spring 2013 | MATH: 89% ELA: 87% | MATH: 84% ELA: 84% |
| Spring 2012 | MATH: 84% ELA: 90% | MATH: 84% ELA: 83% |
| Spring 2011 | MATH: 89% ELA: 84% | MATH: 83% ELA: 83% |
| Spring 2010 | MATH: 84% ELA: 80% | MATH: 75% ELA: 74% |

LCAP Progress Monitoring Meetings

| Date | Time | Meeting Type | Content |
|--------------------|-----------------|--|---|
| September 15, 2015 | 6:30PM | District Board Meeting-HHS Library | Share Progress 2014-15 and Plan for 2015-2015 |
| October 13, 2014 | 6:00PM – 8:00PM | Meeting with the Superintendent | Review LCAP Goals |
| October 20, 2014 | 6:30PM | District Board Meeting HHS Library | Report out of Meeting with the Superintendent. |
| November 3, 2014 | 6:00PM | District Advisory Committee Meeting HES Multipurpose Room | District Advisory Committee HES Report |
| November 17, 2014 | 6:30PM | District Board Meeting HHS Library | Plan Goal Review 2014-2015 LCAP Plan |
| December 3, 2014 | 6:00PM | Meeting with the Superintendent | Plan Review and Planning for 2015-2016 |
| December 15, 2014 | 6:30PM | District Board Meeting HHS Library | Plan Progress Report |
| TBA, January 2015 | TBA | Governors Revised Budget | District Staff to Compile Information |
| January 20, 2015 | 6:30PM | District Board Meeting HHS Library | Plan Update and Goal Setting/Review Planning |
| February 9, 2015 | 6:00PM | District Special Board Meeting, Goal Setting Public Hearing- HHS Library | Goal Setting for Plan 2015-2016 |
| February 17, 2015 | 6:30PM | District Board Meeting HHS Library | Plan Update |
| March 2, 2015 | 6:00PM | District Advisory Committee HES Multipurpose Room | HES Report |
| March 16, 2015 | 6:30PM | District Board Meeting HHS High School | Plan Update |
| March 30, 2015 | 6:00PM | Superintendent's Public Comments and Questions | Solicited Questions From Public |
| April 1-17, 2015 | TBA | Superintendent Write Responses to Questions | Post Answers on District Web Page |
| April 20, 2015 | 6:30PM | District Board Meeting HHS Library | District LCAP Public Hearing |
| May 4, 2015 | 6:00PM | District Advisory Committee HES Multipurpose Room | Elementary School Final Report for the Year. |
| May 11, 2015 | 6:00PM | District Advisory Committee HES Conference Room | Report Review and Recommendations for HES 2015-2016 |
| May 18, 2015 | 6:30PM | District Board Meeting HHS Library | First Reading LCAP, Possible Adoption |
| June 15, 2015 | 6:30PM | District Board Meeting HHS Library | LCAP Second Reading (If not Adopted in May) |
| June 29, 2015 | 6:30PM | District Board Meeting HHS Library | LCAP Adoption Date |

Hamilton High School CAHSEE March 2015 Census Results

(Presented to HUSD Board on May 18, 2015)

Mathematics CAHSEE Results:

| Total Tested | Total Passed | Percent Passed | Increase from 2014 |
|----------------|------------------|----------------|--------------------|
| 65 | 61 | 93.85% | +4.85% |
| | | | |
| Total Advanced | Total Proficient | Total Adv/Pro | Percent Adv/Pro |
| 11 | 25 | 36 | 55.38% |

Math Perfect Scores (450)= 6 students

English/Language Arts CAHSEE Results:

| Total Tested | Total Passed | Percent Passed | Increase from 2014 |
|----------------|------------------|----------------|--------------------|
| 66 | 58 | 87.87% | +6.87% |
| | | | |
| Total Advanced | Total Proficient | Total Adv/Pro | Percent Adv/Pro |
| 17 | 23 | 40 | 60.61% |

ELA Perfect Scores (450)= 1 student

10.12.1

Hamilton High School CAHSEE March 2015 Census Results

(Presented to HUSD Board on May 18, 2015)

Mathematics CAHSEE Results:

| Total Tested | Total Passed | Percent Passed | Increase from 2014 |
|----------------|------------------|----------------|--------------------|
| 65 | 61 | 93.85% | +4.85% |
| | | | |
| Total Advanced | Total Proficient | Total Adv/Pro | Percent Adv/Pro |
| 11 | 25 | 36 | 55.38% |

Math Perfect Scores (450)= 6 students

2014 89% MATH
81 ELA

English/Language Arts CAHSEE Results:

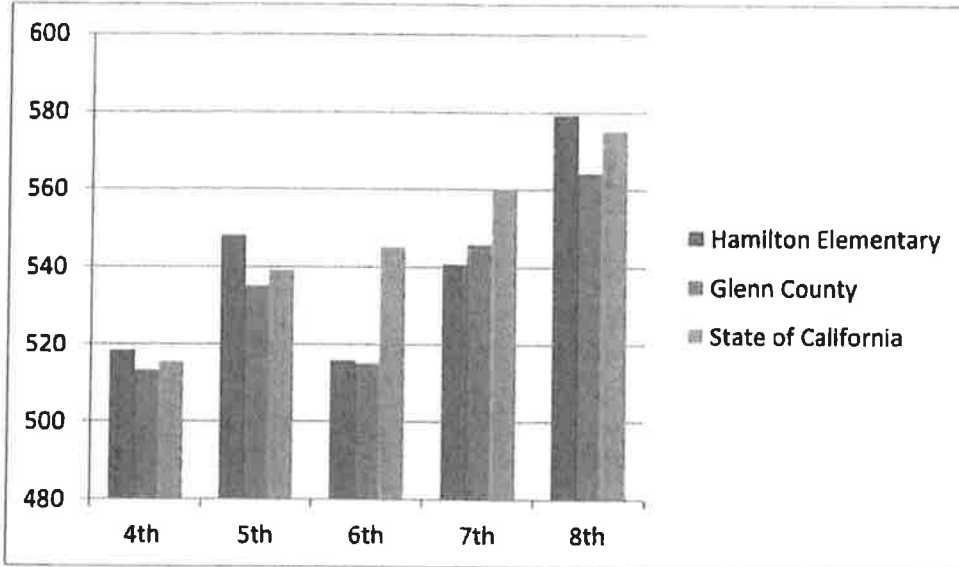
| Total Tested | Total Passed | Percent Passed | Increase from 2014 |
|----------------|------------------|----------------|--------------------|
| 66 | 58 | 87.87% | +6.87% |
| | | | |
| Total Advanced | Total Proficient | Total Adv/Pro | Percent Adv/Pro |
| 17 | 23 | 40 | 60.61% |

ELA Perfect Scores (450)= 1 student

10.12.1

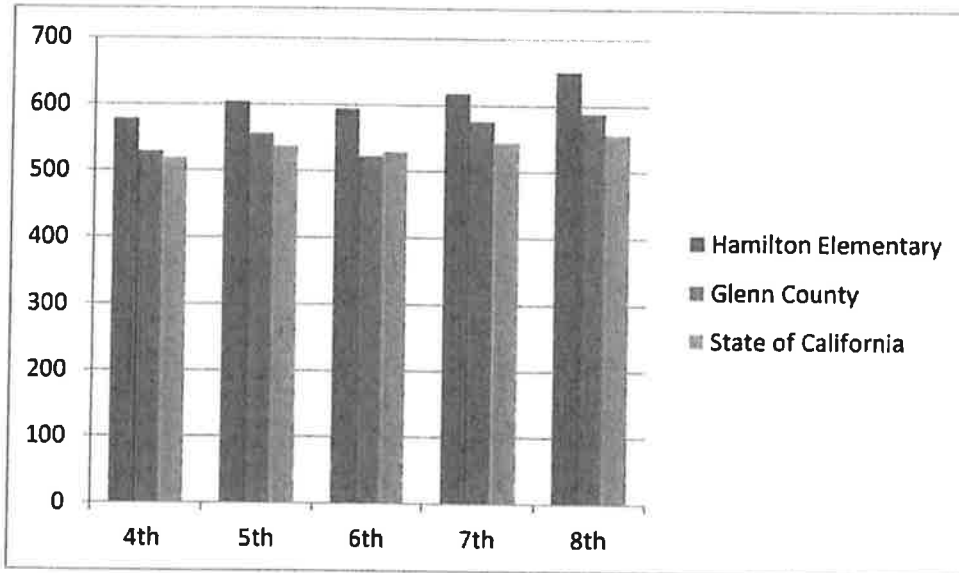
Domain Comparison: Listening
2013-14

| | 4th | 5th | 6th | 7th | 8th |
|---------------------|-------|-------|-------|-------|-------|
| Hamilton Elementary | 518.3 | 548 | 515.8 | 540.8 | 579.2 |
| Glenn County | 513.2 | 535.3 | 515.1 | 545.9 | 564.2 |
| State of California | 515.6 | 539.2 | 545.2 | 559.8 | 575.3 |



Domain Comparison
Speaking

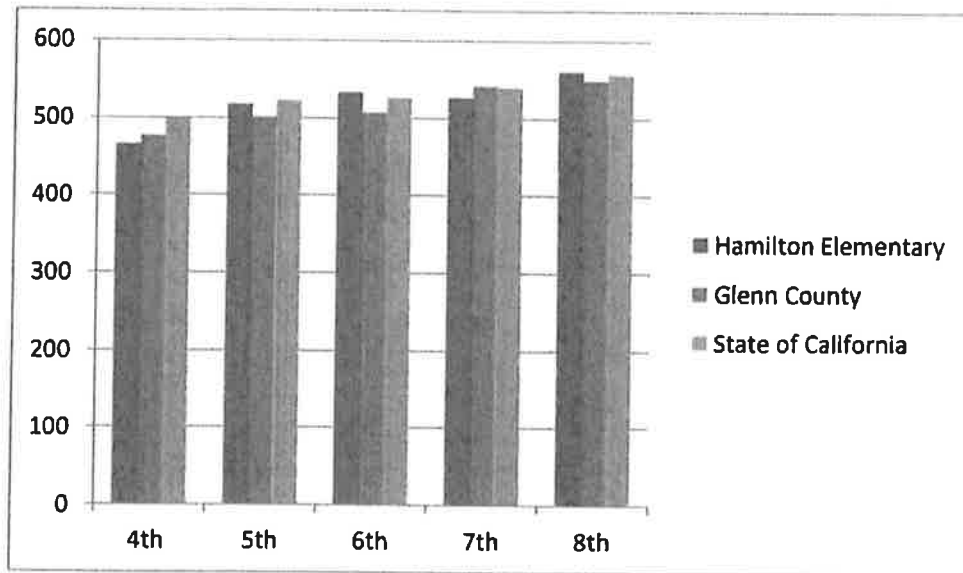
| | 4th | 5th | 6th | 7th | 8th |
|---------------------|-------|-------|-------|-------|-------|
| Hamilton Elementary | 578.5 | 604.8 | 594.5 | 618.3 | 651.9 |
| Glenn County | 529.9 | 557 | 522.8 | 576.7 | 588.9 |
| State of California | 519.6 | 538.6 | 530.1 | 544.9 | 557.4 |



Domain Comparison: Reading

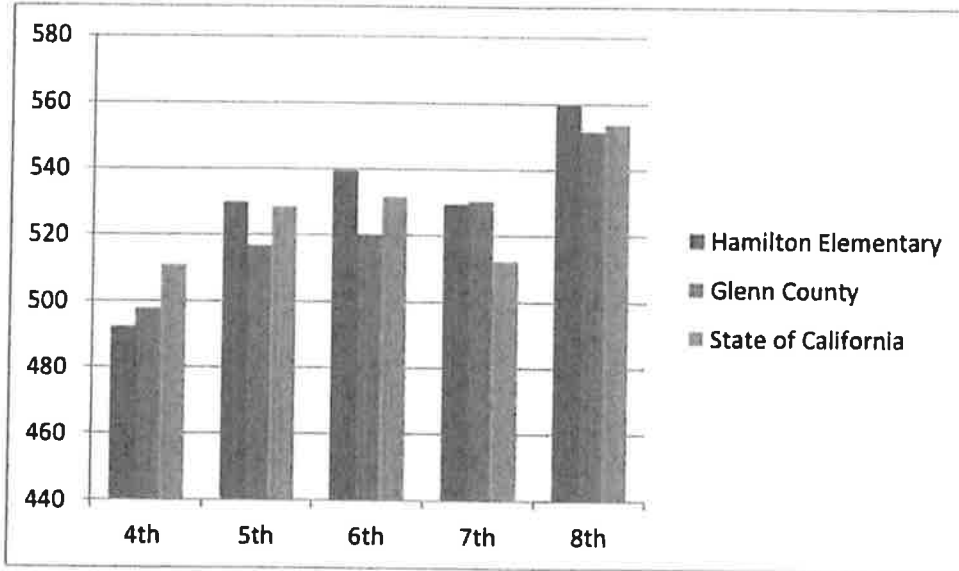
2013-14

| | 4th | 5th | 6th | 7th | 8th |
|---------------------|-------|-------|-------|-------|-------|
| Hamilton Elementary | 466.3 | 517.2 | 533.8 | 526.9 | 561.3 |
| Glenn County | 477 | 501.5 | 507.6 | 542.5 | 549.6 |
| State of California | 499.2 | 522.7 | 526.5 | 540.4 | 557.6 |



Domain Comparison: Writing
2013-14

| | 4th | 5th | 6th | 7th | 8th |
|---------------------|-------|-------|-------|-------|-------|
| Hamilton Elementary | 492.3 | 529.8 | 539.5 | 529.5 | 559.7 |
| Glenn County | 497.9 | 516.8 | 519.7 | 530.4 | 551.7 |
| State of California | 511 | 528.5 | 531.7 | 512.5 | 553.9 |



Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261
(530) 826-0440 (Fax)
www.husdschools.org

Hamilton Unified School District And Hamilton City Fire Protection District Fire Protection Agreement June 29, 2015

History:

On June 18, 2015, I met with Chief James and Assistant Chief Irick regarding the placement of a 40X48 portable classroom at Hamilton High School that will be used for instructional purposes. Chief James informed me of a long standing issue with fire suppression on the campus that has been brought up to prior administration at HHS.

At issue are the inadequate fire standards (Hydrants) on campus. Currently the only hydrant on the campus that is actively fed by community water is located outside of the cafeteria. This fire standard is inadequately supplied due to only having one large water line (approximately 8 inches). Each fire hydrant normally has two sources of water supplying it to insure that during demand brought on by a fire engine pumping water, the supply pump does not collapse. With only one supply line, this could happen quickly rendering the only source of water ineffective for fire suppression.

There are two other older four inch fire suppression pipes near the administration building and the gym that are fed off of our irrigation well. Because this pump is electric and may fail during a fire or be damage, this source is inadequate.

Agreement:

The Fire Protection District has agreed to allow HUSD to place the 40x48 building on the HHS campus providing that we agree to two conditions:

Hamilton Unified School District agrees to provide the following:

1. Budget for and place a secondary water source to the current hydrant within the next five years, providing budget allows for such looping of the water main. Current estimates (roughly) are at one hundred fifty thousand dollars (\$150,000)
2. Agree that no additional buildings will be added to HHS until the fire suppression system has been upgraded.

Hamilton City Fire Protection District agrees to the following conditions:

1. Allow HUSD to place the 40X48 Classroom on the HHS campus and clear fire protection requirements for the Office of Public School Construction (OPSC).
2. Provide a rout map and design for the placement of the secondary water source for the hydrant
3. Allow, if needed additional portables be place behind Ella Barkley High School, if and when the need arises. (This was agreed upon due to a properly looped fire hydrant on the corner of the HUSD property by Ella Barkley High School)

Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261
(530) 826-0440 (Fax)
www.husdschools.org

This agreement fully executed and agreed upon by the Governing Board of Hamilton Unified School District at a special meeting of the school board on June 29, 2015.

Judy Twede, Clerk of the Board

Charles Tracy, District Superintendent

This agreement fully executed and agreed upon by the Hamilton City Fire Protection Board at its meeting, _____,
20_____

Sign

Chief Daniel James

Board Representative (Please Print)



The Hamilton Unified School District will provide a safe, rigorous, and engaging educational experience that promotes student academic success, respect, and citizenship in a caring environment.

Batch status: A ALL

From batch: 0069

To batch: 0069

Include Revolving Cash: Y

Include Address: N

Include Object Desc: N

Include Vendor TIN: Y

012 HAMILTON UNIFIED SCHOOL DIST. J7289
 BATCH 69; JULY 20, 2015

ACCOUNTS PAYABLE PRELIST
 BATCH: 0069 BATCH 69; JULY 20, 2015
 Fund : 01 GENERAL FUND

APY500 L.00.09 06/23/15 14:39 PAGE 1
 << Open >>

| Vendor/Addr | Remit name | Description | Tax ID num | Deposit type | ABA num | Account num | Liq Amt | Net Amount |
|---------------|---------------------|-------------|------------|--------------|---------|-------------|---------|------------|
| Reg Reference | Date | | | Fd Res | Y Goal | Func Obj | Sit Bdr | DD TRMPS |
| 001056/00 | KRISTEL BETTENCOURT | | | | | | | |

PV-000222 06/23/2015 SETTLEMENT AGMT 1ST INSTALL 01-0000-0-0000-0000-9330-000-000-000000 NY
 TOTAL PAYMENT AMOUNT 39,190.50 *

| | | | | | | | | |
|--------------------------|---------|----------------|--|--|--|--|------|-----------|
| TOTAL Fund | PAYMENT | 39,190.50 ** | | | | | | 39,190.50 |
| TOTAL BATCH PAYMENT | | 39,190.50 *** | | | | | | 39,190.50 |
| TOTAL DISTRICT PAYMENT | | 39,190.50 **** | | | | | | 39,190.50 |
| TOTAL FOR ALL DISTRICTS: | | 39,190.50 **** | | | | | 0.00 | 39,190.50 |

Number of checks to be printed: 1, not counting voids due to stub overflows.

| | | | |
|---------------|-----------------------|------|----------------|
| Prepared by | <i>Kristen Hamman</i> | Date | <i>6/23/15</i> |
| Authorized by | | Date | |

HAMILTON UNIFIED SCHOOL DISTRICT

BOARD MEETING

MINUTES

Hamilton High School Library

Monday, June 15, 2015

- 5:30 p.m. Public session for purposes of opening the meeting only.
5:30 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

1.1 Call to order and roll call: 5:30PM

Tomas Loera, President Rosalinda Sanchez Gabriel Leal
 Judy Twede, Clerk Hubert "Wendall" Lower

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0

PUBLIC COMMENT ON CLOSED SESSION ITEMS. Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- 4.1 Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
4.2 Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
4.3 Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

RECONVENE TO PUBLIC SESSION/FLAG SALUTE: Report action taken in closed session (no earlier than 6:30 p.m.).

- The Board reported that they gave the Superintendent direction regarding negotiations in closed session.

6.0 ADOPT THE AGENDA: (M)

- Motion to approve by JT and seconded by GL.

7.0 COMMUNICATIONS/REPORTS:

7.1 Board Members Comments/Reports.

- All of the Board members discussed the 8th grade and high school graduations describing the success and congratulating both graduating classes. The Board also discussed the students' accomplishments with both scholarship awards and athletics.

7.2 ASB President and Elementary Student Council President.

1. Students on summer break

- The high school ASB President, Fernando Mendez-Ruiz reported that finals week went smoothly and that the talent show was entertaining.
- It was also reported that the students are ready for summer break

7.3 District Reports. (Written) - see board packet and handouts

- Food Service - Director LeAnn Radtke
- Maintenance and Transportation - Director Marc Eddy
- Technology - Manager Frank James

7.4 Principals and Dean of Students Reports.

1. Cris Oseguera, Hamilton High School Principal

- Mr. Oseguera handed out graduation programs to the Board members.
- There was positive press in the Valley Mirror regarding our 2015 graduating class.
- Multiple awards were given to Hamilton Unified School District from the Office of Assembly member, James Gallagher in recognition of the HHS baseball team and Susan Lohse for Glenn County Educators of Hall Fame.
- No suspensions were reported for the 2014-2015 school year.

- High school summer school started on Monday, June 15. Currently there are 22 students enrolled. Students have the ability to make up a maximum of 5 credits.
- The 2015-2016 enrollment at the high school will be at approximately 317 students, including 90 incoming students.
- New employees Brenda Barajas at the high school office and Jolene Towne at the District office started employment and will be working closely for Hamilton High School and Hamilton Unified School District.

2. Darcy Pollak, Hamilton Elementary School Principal

- See Handout

3. Maria Reyes, District Dean of Students

- There were 4 graduates from Ella Barkley High School.
- Two students will be returning to Hamilton High School.
- Currently, 8 or 9 students will be starting next year at Ella Barkley.

7.5 Superintendent's Report, Superintendent Charles Tracy

1. General Comments

- The School year ended well and summer school which began on Friday, June 12th is off to a great start.
- There are two crossing guards on highway 32 to help students arrive at school safely.
- The Elementary roof is coming along well and should be completed soon.
- The administration building at the elementary is getting new air conditioning and this should be completed soon also; elementary summer school is taking place at the high school due to construction. Additional repairs are being made at the elementary, including ADA compliant ramps and paving.
- The District received a letter from the Whitsett family thanking us for our support in their time off loss.

8.0 **COMMUNICATIONS:**

8.1 Letter from Whitsett family. (8.1.1)

9.0 **DISCUSSION ITEMS:**

9.1 Superintendent from LCAP Hearing (9.1.1-9.1.3)

- April 8th we had a review of the draft of the LCAP. There were only a total of 5 questions submitted.
- To help achieve one of our goals we were able to add computer lab times for students who do not have access at home and we intend on looking into extending those times.

9.2 Public Hearing LCAP: Local Control and Accountability Plan (LCAP) (Mr. Tracy) (9.2.1-9.2.27)

Start: 6:53pm

- There are three basic priorities per the State of California:
 - Conditions of Learning
 - Basic implementation of state standards, course access, expelled pupils, foster youth.
 - Pupil Outcomes
 - Pupil achievement, other pupil outcomes.
 - Engagement
 - Parental involvement, pupil engagement, school climate.
 - Sample List of Accomplishments:
 - Creation of a middle school model, elementary school, math content specialist both high school and elementary, Chico Math Project, additional support staff at the elementary, intervention for all subjects, repairs of facilities, and PLC Process.
 - Involvement process:
 - Board meetings, parent meetings, newsletters, District Advisory Committees, auto dialer, web page, DLAC/ELAC, Site Council Meetings, parent luncheons, WASC process.
 - Changes for the 2015-16 School Year:
 - District will move from 8 separate goals to three major goals: Conditions of Learning, Pupil Outcomes, Engagement
 - Desires:
 - Build learning opportunities for K-12, increase staff development, increase parent involvement and partnerships, improve ELD programs, and increase our CAHSEE pass rate, to name a few.
- LCAP Budget:

- See attached hand out covering all funding items associated with achieving our goals.

Start 7:22pm

9.3 Public Hearing 2015-16 Education Protection Act (EPA) Spending Plan (Mrs. Lyon) (9.3.1)

Start 7:22pm

- Mrs. Lyon went over the EPA Spending Plan. See board packet for overview of spending plan.

End – 7:26pm

9.4 Public Hearing 2015-16 District Budget (Mrs. Lyon) (9.4.1-9.4.14)

Start 7:26pm

- Mrs. Lyon discussed the district budget, while going over specific fund amounts, see board packet for additional information.

End 7:39pm

9.5 Public Hearing REU: Reserve for Economic Uncertainties in excess of the minimum recommended reserve (Mrs. Lyon) (9.5.1)

Start 7:39pm

- Mrs. Lyon discussed the Reserve for Economic Uncertainties, see board packet for additional information.

End 7:44pm

9.6 Second Interim Form NCMOE-Expenditure per student review (9.6.1-9.6.2)

- The Second Interim Form NCMOE-Expenditure per student review was discussed in summary, see board packet for additional information.

9.7 District Policy Update

- District policies need to be updated. California School Boards Association is being contacted and information regarding their services will be brought before the Board in the next meeting.

9.8 District Policy – Draft Technology Use Policy (9.8.1-9.8.3)

- See Board packet for draft. Policy will come to Board in next meeting for approval/adoption.

9.9 Facilities (9.9.1-9.9.6)

- Middletown Unified School District would like to sell Hamilton Unified School District portables for an amount just over \$10,000. Similar portables in this condition go for approximately \$400,000. These portables will be used for a weight room, a mat room at the elementary to be used in inclement weather and other athletic teams will be able to use it.

10.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items.) The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- No public comment.

11.0 **ACTION ITEMS:**

11.1 Tentative Agreement between HUSD and HTA/CTA dated May 5, 2015 (11.1.1-11.1.4)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.2 Tentative Agreement between HUSD and Confidential Classified dated June 9, 2015 (11.2.1)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.3 Tentative Agreement between HUSD and Confidential Management dated June 9, 2015 (11.3.1)

- Motioned/Seconded: WL/GL
- Motion carries 5 - 0

11.4 Math Adoption Grade 3-5 Everyday Math, Publisher McGraw Hill

- Motioned/Seconded: GL/JT
- Motion carries 5 - 0

11.5 Approve District's 2015-16 EPA Spending Plan

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.6 Board Resolution No. 15-103 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 2015-16 for child care and development services, Contract No. CPSS 5091 (11.6.1-11.6.3)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.7 Approve Agreement for Professional Services with Infinity for E-rate for 2015-18 school years 11.7.1-11.7.6)

- Motioned/Seconded: GL/WL
- Motion carries 5 - 0

11.8 Martha Jaeger Request (11.8.1) Motioned/Seconded:

- Motioned/Seconded: GL/RS
- Motion carries 4 – 0, 1 abstain
 - Statement from the Board: "We grant Martha Jaeger the leave of absence she has requested for 2015-2016 school year. She will not lose her seniority status for that period of time, with the understanding that her job placement upon her return may or may not be at the same location. It will be Martha Jaeger's responsibility to notify Hamilton Unified School District no later than March 1, 2016 that she is returning."

11.9 Facilities Purchase JT/GL

- Motioned/Seconded:
- Motion carries 5 - 0

12.0 **CONSENT AGENDA:** (M) Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

12.1 Warrants and Expenditures (12.1.1-12.1.28)

12.2 Minutes of the Regular Board Meeting of May 18, 2015 (12.2.1-12.2.4)

12.3 Single Plan for Student Achievement (SPSA), HES (12.3.1-12.3.24)

12.4 Single Plan for Student Achievement (SPSA), HHS (12.4.1-12.4.24)

12.5 HES SSC Meeting Agendas for March, April and May (12.5.1-12.5.10)

12.6 HES ELAC Meeting Agenda May 15, 2015 (12.6.1)

12.7 Interdistrict Transfers (12.7.1)

12.8 Job Description for Intervention Specialist/Elementary Counselor (12.8.1-12.8.2)

12.9 FFA Trips and Events Calendar (12.9.1-12.9.3)

12.10 Cheer Camp overnight stay (12.10.1)

12.11 Personnel: Expect Success Summer Camp: Gloria Godinez, Addison Risbry, Vanessa Reyes, Kari Vlahos, Emily Evans, Alma Baker – Camp Counselors; Amanda Kling – Campus Supervisor; Teachers: Mary Hansen, Technology/English/Yearbook Advisor; John Hironimus, Science; Patrick Carras and Paula Krauss, PE Teachers; Michael Taylor, Music
Resignations: Martha Jaeger 7th/8th Volleyball Coach; Asst. Track Coach (12.11.1-12.11.2)

- Motioned/Seconded: JT/GL
- Motion carries 5 – 0 with direction of Board President, Tomas Loera to require community member Barbara Bass submit a letter for the proposed correction of the May 20, 2015 board minutes per Barbara Bass' request.

13.0 **ADJOURNMENT: 8:14pm**

Judy Twede, Clerk

Charles Tracy, Superintendent

Hamilton High School- Home of the Braves

2015-2016 HHS MASTER CALENDAR

| Month | M | T | W | T | F | Days | Events |
|---|----|------|------|------|--------|---|--|
| AUGUST Student Days: Stu Days 15 (15 total) | M | T | W | T | F | 4 | HHS Frosh Orientation- 9am-12noon |
| | 03 | 04 | 05 | 06 | 07 | 07-10 | HUSD District In-service |
| | 10 | (11) | 12 | 13 | 14 | (11) | First Day of School-Full Day |
| | 17 | 18 | 19 | 20 | 21 | 18 | HHS Back-To-School Night |
| | 24 | 25 | 26 | 27 | [28] | 26 | HHS Picture Day |
| | 31 | | | | | [28] | HHS/HUSD Minimum Day |
| | | | | | 31 | HHS & HES Articulation (during HHS PLC time) Grade Eligible/Ineligible Date- August 13, 2015 | |
| SEPTEMBER Stu Days 20 (35 total) | M | T | W | T | F | 09 | Labor Day Holiday- No School |
| | | 01 | 02 | 03 | 04 | 09 | Progress Reports Due |
| | 07 | 08 | 09 | 10 | [11] | 11 | Progress Reports Mailed- HHS/HUSD Minimum Day (Professional Development) |
| | 14 | 15 | 16 | [17] | 18 | 17 | HHS Minimum Day-HHS Parent/Teacher Conferences (1-7pm) |
| | 21 | 22 | 23 | 24 | 25 | 20 | HHS Boosters Golf Tournament |
| | 28 | 29 | 30 | | | [21] | HHS/HUSD Non-School Day – County-Wide Staff Development (Willows) |
| | | | | | 23 | HHS College and Scholarship Parent Info Night | |
| | | | | | 25 | HHS Fall Homecoming (Week 21-25) | |
| OCTOBER Stu Days 22 (57 total) | M | T | W | T | F | 09 | 1 st Quarter Ends |
| | | | | 01 | 02 | 16 | 1 st Quarter Report Cards Mailed |
| | 05 | 06 | 07 | 08 | 09 | [23] | HHS/HUSD Minimum Day |
| | 12 | 13 | 14 | 15 | 16 | 26 | HHS & HES Articulation (during HHS PLC time) |
| | 19 | 20 | 21 | 22 | [23] | | |
| | 26 | 27 | 28 | 29 | 30 | | |
| | | | | | | Grade Eligible/Ineligible Date- October 21, 2015 | |
| NOVEMBER Stu Days 15 (72 total) | M | T | W | T | F | 10 | Progress Reports Due |
| | 02 | 03 | 04 | 05 | 06 | 13 | Progress reports mailed |
| | 09 | 10 | 11 | 12 | 13 | 16 | Veterans Day Holiday- No School |
| | 16 | 17 | 18 | 19 | [20] | 16 | HHS & HES Articulation (during HHS PLC time) |
| | 23 | 24 | 25 | 26 | 27 | [20] | HHS/HUSD Minimum Day |
| | 30 | | | | | 23-27 | Thanksgiving Break |
| DECEMBER Stu Days 14 (86 total) (1 st Sem = 86 days) | M | T | W | T | F | 01 | Fall Sports Banquet |
| | | 01 | 02 | 03 | 04 | 09 | Winter Concert-HHS Gym |
| | 07 | 08 | 09 | 10 | 11 | 10 | Elementary Christmas Program HHS Gym |
| | 14 | 15 | 16 | 17 | [18] | [18] | HHS/HUSD Minimum Day |
| | 21 | 22 | 23 | 24 | 25 | 21-31 | Winter Break (12/21/15- 1/08/16)- No School |
| | 28 | 29 | 30 | 31 | | | |
| JANUARY Stu Days 14 (100 total) | M | T | W | T | F | 01-08 | Winter Break |
| | | | | | 01 | 07 | First Semester Report Cards Mailed Home |
| | 04 | 05 | 06 | 07 | 08 | 11 | School Resumes-Start of Second Semester |
| | 11 | 12 | 13 | 14 | 15 | 18 | Dr. Martin Luther King Day Holiday-No School |
| | 18 | 19 | 20 | 21 | 22 | 25 | HHS & HES Articulation (during HHS PLC time) |
| | 25 | 26 | 27 | 28 | 29 | | |
| | | | | | | Grade Eligible/Ineligible Date- January 13, 2016 | |
| FEBRUARY Stu Days 19 (119 total) | M | T | W | T | F | 08 | Lincoln's Birthday Holiday- No School |
| | 01 | 02 | 03 | 04 | 05 | 10 | Progress Reports Due |
| | 08 | 09 | 10 | 11 | 12 | 12 | Progress reports mailed |
| | 15 | 16 | 17 | [18] | 19 | 15 | President's Day Holiday- No School |
| | 22 | 23 | 24 | 25 | 26 | [18] | HHS Minimum Day-HHS Parent/Teacher Conferences 1-7pm |
| | 29 | | | | | | |
| MARCH Stu Days 18 (137 total) | M | T | W | T | F | 08 | HHS Winter Sports Banquet |
| | | 01 | 02 | 03 | 04 | [18] | HHS/HUSD Minimum Day |
| | 07 | 08 | 09 | 10 | 11 | 18 | Third Quarter Ends |
| | 14 | 15 | 16 | 17 | [18] | 21 | HHS & HES Articulation (during HHS PLC time) |
| | 21 | 22 | 23 | 24 | 25 | 24 | Report Cards Mailed |
| | 28 | 29 | 30 | 31 | | Mar 25-Apr 01 | Spring Break (Good Friday Observed March 25, Easter is March 27) |
| APRIL Stu Days 19 (156 total) | M | T | W | T | F | 04 | HUSD In-service (Student Non-Attendance Day) |
| | | | | | 01 | 05 | Opening of CAASPP Testing Window |
| | 04 | 05 | 06 | 07 | 08 | 07 | HHS Open House |
| | 11 | 12 | 13 | 14 | 15 | 13 | Spring Concert-7:00pm |
| | 18 | 19 | 20 | 21 | 22 | 27 | Progress Reports Due |
| | 25 | 26 | 27 | 28 | 29 | 29 | Progress Reports mailed |
| | | | | | | Grade Eligible/Ineligible Date- April 7, 2016 | |
| MAY Stu Days 21 (177 total) | M | T | W | T | F | [18-20] | HHS Minimum Days for Glenn County Fair |
| | 02 | 03 | 04 | 05 | 06 | 11 | HHS Senior Project Presentations |
| | 09 | 10 | 11 | 12 | 13 | 24 | Spring Sports Social-6:30pm |
| | 16 | 17 | [18] | [19] | [20] | 25 | HHS Awards Night-7pm |
| | 23 | 24 | 25 | 26 | 27 | 27 | HHS Senior Trip |
| | 30 | 31 | | | | 30 | Memorial Day Holiday |
| JUNE Stu Days 3 (180 total) Sem =94 days) | M | T | W | T | F | [02-03] | HHS/HUSD Minimum Days/HHS Finals |
| | | | 01 | [02] | [(03)] | 03 | Last Day of School/ End of Second Semester/ High School Commencement at 8:00 PM |
| | 06 | 07 | 08 | 09 | 10 | 08 | Semester Grades Due |
| | 13 | 14 | 15 | 16 | 17 | 16 | Second Semester Report Cards Mailed |
| | 20 | 21 | 22 | 23 | 24 | 13 | Summer School begins (Session: June 13-July 1) |
| | 27 | 28 | 29 | 30 | | | |

School Starts/Ends () Staff Development- No Students School Holiday (HHS Minimum Day) District Minimum Day

All Regular School Days Dismissed at 3:10pm / All Minimum Days Dismissed at 12:30 p.m.

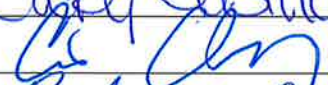
Mondays Only: HHS Collaboration Days – Students dismissed at 2:17 p.m. / Teacher Staff Development from 2:22 p.m. to 3:10 p.m.

Student Days: 180
Teacher Staff Development Days: 4
Total Days: 184

**Hamilton Unified School District
Board Meeting**

Date: June 29, 2015

Guests at the Board meeting are invited to sign in.

| PRINT NAME | |
|------------|---|
| 1. | HILDA E. CABRAL Jesús V. Campos |
| 2. | RICARDO CABRAL |
| 3. | PABLO CABRAL |
| 4. | SOLEDAD CABRAL |
| 5. | Jaqueline Trenado |
| 6. | Rosa Fritter |
| 7. | SUZANNE COOKSON |
| 8. | Michael Knecht |
| 9. | Alexa Zuniga |
| 10. | Gabriel Knecht |
| 11. | PATRICIA LOERA |
| 12. | Josely Casillas |
| 13. |  |
| 14. | Barbara R. Bass |
| 15. | |
| 16. | |
| 17. | |
| 18. | |
| 19. | |
| 20. | |
| 21. | |
| 22. | |
| 23. | |
| 24. | |
| 25. | |
| 26. | |
| 27. | |

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
MINUTES**

**Hamilton High School Library
Monday, June 15, 2015**

5:30 p.m. Public session for purposes of opening the meeting only.
5:30 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

1.1 Call to order and roll call: 5:30PM

Tomas Loera, President Rosalinda Sanchez Gabriel Leal
 Judy Twede, Clerk Hubert "Wendall" Lower

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 **PUBLIC COMMENT ON CLOSED SESSION ITEMS.** Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

- 4.1 Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.
- 4.2 Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.
- 4.3 Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

5.0 RECONVENE TO PUBLIC SESSION/FLAG SALUTE: Report action taken in closed session (no earlier than 6:30 p.m.).

- The Board reported that they gave the Superintendent direction regarding negotiations in closed session.

6.0 ADOPT THE AGENDA: (M)

- Motion to approve by JT and seconded by GL.

7.0 COMMUNICATIONS/REPORTS:

7.1 Board Members Comments/Reports.

- All of the Board members discussed the 8th grade and high school graduations describing the success and congratulating both graduating classes. The Board also discussed the students' accomplishments with both scholarship awards and athletics.

7.2 ASB President and Elementary Student Council President.

1. Students on summer break

- The high school ASB President, Fernando Mendez-Ruiz reported that finals week went smoothly and that the talent show was entertaining.
- It was also reported that the students are ready for summer break

7.3 District Reports. (Written) - see board packet and handouts

- 1. Food Service - Director LeAnn Radtke
- 2. Maintenance and Transportation - Director Marc Eddy
- 3. Technology - Manager Frank James

7.4 Principals and Dean of Students Reports.

1. Cris Oseguera, Hamilton High School Principal

- Mr. Oseguera handed out graduation programs to the Board members.
- There was positive press in the Valley Mirror regarding our 2015 graduating class.
- Multiple awards were given to Hamilton Unified School District from the Office of Assembly member, James Gallagher in recognition of the HHS baseball team and Susan Lohse for Glenn County Educators of Hall Fame.
- No suspensions were reported for the 2014-2015 school year.

- High school summer school started on Monday, June 15. Currently there are 22 students enrolled. Students have the ability to make up a maximum of 5 credits.
- The 2015-2016 enrollment at the high school will be at approximately 317 students, including 90 incoming students.
- New employees Brenda Barajas at the high school office and Jolene Towne at the District office started employment and will be working closely for Hamilton High School and Hamilton Unified School District.

2. Darcy Pollak, Hamilton Elementary School Principal

- See Handout

3. Maria Reyes, District Dean of Students

- There were 4 graduates from Ella Barkley High School.
- Two students will be returning to Hamilton High School.
- Currently, 8 or 9 students will be starting next year at Ella Barkley.

7.5 Superintendent's Report, Superintendent Charles Tracy

1. General Comments

- The School year ended well and summer school which began on Friday, June 12th is off to a great start.
- There are two crossing guards on highway 32 to help students arrive at school safely.
- The Elementary roof is coming along well and should be completed soon.
- The administration building at the elementary is getting new air conditioning and this should be completed soon also; elementary summer school is taking place at the high school due to construction. Additional repairs are being made at the elementary, including ADA compliant ramps and paving.
- The District received a letter from the Whitsett family thanking us for our support in their time off loss.

8.0 **COMMUNICATIONS:**

8.1 Letter from Whitsett family. (8.1.1)

9.0 **DISCUSSION ITEMS:**

9.1 Superintendent from LCAP Hearing (9.1.1-9.1.3)

- April 8th we had a review of the draft of the LCAP. There were only a total of 5 questions submitted.
- To help achieve one of our goals we were able to add computer lab times for students who do not have access at home and we intend on looking into extending those times.

9.2 Public Hearing LCAP: Local Control and Accountability Plan (LCAP) (Mr. Tracy) (9.2.1-9.2.27)

Start: 6:53pm

- There are three basic priorities per the State of California:
 - Conditions of Learning
 - Basic implementation of state standards, course access, expelled pupils, foster youth.
 - Pupil Outcomes
 - Pupil achievement, other pupil outcomes.
 - Engagement
 - Parental involvement, pupil engagement, school climate.
 - Sample List of Accomplishments:
 - Creation of a middle school model, elementary school, math content specialist both high school and elementary, Chico Math Project, additional support staff at the elementary, intervention for all subjects, repairs of facilities, and PLC Process.
 - Involvement process:
 - Board meetings, parent meetings, newsletters, District Advisory Committees, auto dialer, web page, DLAC/ELAC, Site Council Meetings, parent luncheons, WASC process.
 - Changes for the 2015-16 School Year:
 - District will move from 8 separate goals to three major goals: Conditions of Learning, Pupil Outcomes, Engagement
 - Desires:
 - Build learning opportunities for K-12, increase staff development, increase parent involvement and partnerships, improve ELD programs, and increase our CAHSEE pass rate, to name a few.
- LCAP Budget:

- See attached hand out covering all funding items associated with achieving our goals.

Start 7:22pm

9.3 Public Hearing 2015-16 Education Protection Act (EPA) Spending Plan (Mrs. Lyon) (9.3.1)

Start 7:22pm

- Mrs. Lyon went over the EPA Spending Plan. See board packet for overview of spending plan.

End – 7:26pm

9.4 Public Hearing 2015-16 District Budget (Mrs. Lyon) (9.4.1-9.4.14)

Start 7:26pm

- Mrs. Lyon discussed the district budget, while going over specific fund amounts, see board packet for additional information.

End 7:39pm

9.5 Public Hearing REU: Reserve for Economic Uncertainties in excess of the minimum recommended reserve (Mrs. Lyon) (9.5.1)

Start 7:39pm

- Mrs. Lyon discussed the Reserve for Economic Uncertainties, see board packet for additional information.

End 7:44pm

9.6 Second Interim Form NCMOE-Expenditure per student review (9.6.1-9.6.2)

- The Second Interim Form NCMOE-Expenditure per student review was discussed in summary, see board packet for additional information.

9.7 District Policy Update

- District policies need to be updated. California School Boards Association is being contacted and information regarding their services will be brought before the Board in the next meeting.

9.8 District Policy – Draft Technology Use Policy (9.8.1-9.8.3)

- See Board packet for draft. Policy will come to Board in next meeting for approval/adoption.

9.9 Facilities (9.9.1-9.9.6)

- Middletown Unified School District would like to sell Hamilton Unified School District portables for an amount just over \$10,000. Similar portables in this condition go for approximately \$400,000. These portables will be used for a weight room, a mat room at the elementary to be used in inclement weather and other athletic teams will be able to use it.

10.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items.) The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- No public comment.

11.0 **ACTION ITEMS:**

11.1 Tentative Agreement between HUSD and HTA/CTA dated May 5, 2015 (11.1.1-11.1.4)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.2 Tentative Agreement between HUSD and Confidential Classified dated June 9, 2015 (11.2.1)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.3 Tentative Agreement between HUSD and Confidential Management dated June 9, 2015 (11.3.1)

- Motioned/Seconded: WL/GL
- Motion carries 5 - 0

11.4 Math Adoption Grade 3-5 Everyday Math, Publisher McGraw Hill

- Motioned/Seconded: GL/JT
- Motion carries 5 - 0

11.5 Approve District's 2015-16 EPA Spending Plan

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.6 Board Resolution No. 15-103 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 2015-16 for child care and development services, Contract No. CPSS 5091 (11.6.1-11.6.3)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.7 Approve Agreement for Professional Services with Infinity for E-rate for 2015-18 school years 11.7.1-11.7.6)

- Motioned/Seconded: GL/WL
- Motion carries 5 - 0

11.8 Martha Jaeger Request (11.8.1) Motioned/Seconded:

- Motioned/Seconded: GL/RS
- Motion carries 4 – 0, 1 abstain
 - Statement from the Board: "We grant Martha Jaeger the leave of absence she has requested for 2015-2016 school year. She will not lose her seniority status for that period of time, with the understanding that her job placement upon her return may or may not be at the same location. It will be Martha Jaeger's responsibility to notify Hamilton Unified School District no later than March 1, 2016 that she is returning."

11.9 Facilities Purchase JT/GL

- Motioned/Seconded:
- Motion carries 5 - 0

12.0 **CONSENT AGENDA:** (M) Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

12.1 Warrants and Expenditures (12.1.1-12.1.28)

12.2 Minutes of the Regular Board Meeting of May 18, 2015 (12.2.1-12.2.4)

12.3 Single Plan for Student Achievement (SPSA), HES (12.3.1-12.3.24)

12.4 Single Plan for Student Achievement (SPSA), HHS (12.4.1-12.4.24)

12.5 HES SSC Meeting Agendas for March, April and May (12.5.1-12.5.10)

12.6 HES ELAC Meeting Agenda May 15, 2015 (12.6.1)

12.7 Interdistrict Transfers (12.7.1)

12.8 Job Description for Intervention Specialist/Elementary Counselor (12.8.1-12.8.2)

12.9 FFA Trips and Events Calendar (12.9.1-12.9.3)

12.10 Cheer Camp overnight stay (12.10.1)

12.11 Personnel: Expect Success Summer Camp: Gloria Godinez, Addison Risbry, Vanessa Reyes, Kari Vlahos, Emily Evans, Alma Baker – Camp Counselors; Amanda Kling – Campus Supervisor; Teachers: Mary Hansen, Technology/English/Yearbook Advisor; John Hironimus, Science; Patrick Carras and Paula Krauss, PE Teachers; Michael Taylor, Music Resignations: Martha Jaeger 7th/8th Volleyball Coach; Asst. Track Coach (12.11.1-12.11.2)

- Motioned/Seconded: JT/GL
- Motion carries 5 – 0 with direction of Board President, Tomas Loera to require community member Barbara Bass submit a letter for the proposed correction of the May 20, 2015 board minutes per Barbara Bass' request.

13.0 **ADJOURNMENT:** 8:14pm



Judy Twede, Clerk



Charles Tracy, Superintendent

**HAMILTON UNIFIED SCHOOL DISTRICT
BOARD MEETING
MINUTES**

**Hamilton High School Library
Monday, June 15, 2015**

5:30 p.m. Public session for purposes of opening the meeting only.
5:30 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to open session no earlier than 6:30 p.m.

1.0 OPENING BUSINESS:

1.1 Call to order and roll call: 5:30PM

Tomas Loera, President Rosalinda Sanchez Gabriel Leal
 Judy Twede, Clerk Hubert "Wendall" Lower

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS. Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

4.1 Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.

4.2 Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.

4.3 Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

RECONVENE TO PUBLIC SESSION/FLAG SALUTE: Report action taken in closed session (no earlier than 6:30 p.m.).

- The Board reported that they gave the Superintendent direction regarding negotiations in closed session.

6.0 ADOPT THE AGENDA: (M)

- Motion to approve by JT and seconded by GL.

7.0 COMMUNICATIONS/REPORTS:

7.1 Board Members Comments/Reports.

- All of the Board members discussed the 8th grade and high school graduations describing the success and congratulating both graduating classes. The Board also discussed the students' accomplishments with both scholarship awards and athletics.

7.2 ASB President and Elementary Student Council President.

1. Students on summer break

- The high school ASB President, Fernando Mendez-Ruiz reported that finals week went smoothly and that the talent show was entertaining.
- It was also reported that the students are ready for summer break

7.3 District Reports. (Written) - see board packet and handouts

1. Food Service - Director LeAnn Radtke
2. Maintenance and Transportation - Director Marc Eddy
3. Technology - Manager Frank James

7.4 Principals and Dean of Students Reports.

1. Cris Oseguera, Hamilton High School Principal

- Mr. Oseguera handed out graduation programs to the Board members.
- There was positive press in the Valley Mirror regarding our 2015 graduating class.
- Multiple awards were given to Hamilton Unified School District from the Office of Assembly member, James Gallagher in recognition of the HHS baseball team and Susan Lohse for Glenn County Educators of Hall Fame.
- No suspensions were reported for the 2014-2015 school year.

- High school summer school started on Monday, June 15. Currently there are 22 students enrolled. Students have the ability to make up a maximum of 5 credits.
- The 2015-2016 enrollment at the high school will be at approximately 317 students, including 90 incoming students.
- New employees Brenda Barajas at the high school office and Jolene Towne at the District office started employment and will be working closely for Hamilton High School and Hamilton Unified School District.

2. Darcy Pollak, Hamilton Elementary School Principal

- See Handout

3. Maria Reyes, District Dean of Students

- There were 4 graduates from Ella Barkley High School.
- Two students will be returning to Hamilton High School.
- Currently, 8 or 9 students will be starting next year at Ella Barkley.

7.5 Superintendent's Report, Superintendent Charles Tracy

1. General Comments

- The School year ended well and summer school which began on Friday, June 12th is off to a great start.
- There are two crossing guards on highway 32 to help students arrive at school safely.
- The Elementary roof is coming along well and should be completed soon.
- The administration building at the elementary is getting new air conditioning and this should be completed soon also; elementary summer school is taking place at the high school due to construction. Additional repairs are being made at the elementary, including ADA compliant ramps and paving.
- The District received a letter from the Whitsett family thanking us for our support in their time off loss.

8.0 **COMMUNICATIONS:**

8.1 Letter from Whitsett family. (8.1.1)

9.0 **DISCUSSION ITEMS:**

9.1 Superintendent from LCAP Hearing (9.1.1-9.1.3)

- April 8th we had a review of the draft of the LCAP. There were only a total of 5 questions submitted.
- To help achieve one of our goals we were able to add computer lab times for students who do not have access at home and we intend on looking into extending those times.

9.2 Public Hearing LCAP: Local Control and Accountability Plan (LCAP) (Mr. Tracy) (9.2.1-9.2.27)

Start: 6:53pm

- There are three basic priorities per the State of California:
 - Conditions of Learning
 - Basic implementation of state standards, course access, expelled pupils, foster youth.
 - Pupil Outcomes
 - Pupil achievement, other pupil outcomes.
 - Engagement
 - Parental involvement, pupil engagement, school climate.
 - Sample List of Accomplishments:
 - Creation of a middle school model, elementary school, math content specialist both high school and elementary, Chico Math Project, additional support staff at the elementary, intervention for all subjects, repairs of facilities, and PLC Process.
 - Involvement process:
 - Board meetings, parent meetings, newsletters, District Advisory Committees, auto dialer, web page, DLAC/ELAC, Site Council Meetings, parent luncheons, WASC process.
 - Changes for the 2015-16 School Year:
 - District will move from 8 separate goals to three major goals: Conditions of Learning, Pupil Outcomes, Engagement
 - Desires:
 - Build learning opportunities for K-12, increase staff development, increase parent involvement and partnerships, improve ELD programs, and increase our CAHSEE pass rate, to name a few.
 - LCAP Budget:

- See attached hand out covering all funding items associated with achieving our goals.

Start 7:22pm

9.3 Public Hearing 2015-16 Education Protection Act (EPA) Spending Plan (Mrs. Lyon) (9.3.1)

Start 7:22pm

- Mrs. Lyon went over the EPA Spending Plan. See board packet for overview of spending plan.

End – 7:26pm

9.4 Public Hearing 2015-16 District Budget (Mrs. Lyon) (9.4.1-9.4.14)

Start 7:26pm

- Mrs. Lyon discussed the district budget, while going over specific fund amounts, see board packet for additional information.

End 7:39pm

9.5 Public Hearing REU: Reserve for Economic Uncertainties in excess of the minimum recommended reserve (Mrs. Lyon) (9.5.1)

Start 7:39pm

- Mrs. Lyon discussed the Reserve for Economic Uncertainties, see board packet for additional information.

End 7:44pm

9.6 Second Interim Form NCMOE-Expenditure per student review (9.6.1-9.6.2)

- The Second Interim Form NCMOE-Expenditure per student review was discussed in summary, see board packet for additional information.

9.7 District Policy Update

- District policies need to be updated. California School Boards Association is being contacted and information regarding their services will be brought before the Board in the next meeting.

9.8 District Policy – Draft Technology Use Policy (9.8.1-9.8.3)

- See Board packet for draft. Policy will come to Board in next meeting for approval/adoption.

9.9 Facilities (9.9.1-9.9.6)

- Middletown Unified School District would like to sell Hamilton Unified School District portables for an amount just over \$10,000. Similar portables in this condition go for approximately \$400,000. These portables will be used for a weight room, a mat room at the elementary to be used in inclement weather and other athletic teams will be able to use it.

10.0 **PUBLIC COMMENT:** Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items.) The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

- No public comment.

11.0 **ACTION ITEMS:**

11.1 Tentative Agreement between HUSD and HTA/CTA dated May 5, 2015 (11.1.1-11.1.4)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.2 Tentative Agreement between HUSD and Confidential Classified dated June 9, 2015 (11.2.1)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.3 Tentative Agreement between HUSD and Confidential Management dated June 9, 2015 (11.3.1)

- Motioned/Seconded: WL/GL
- Motion carries 5 - 0

11.4 Math Adoption Grade 3-5 Everyday Math, Publisher McGraw Hill

- Motioned/Seconded: GL/JT
- Motion carries 5 - 0

11.5 Approve District's 2015-16 EPA Spending Plan

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.6 Board Resolution No. 15-103 - Authorize designated personnel (Mr. Tracy and Mrs. Lyon) to sign contract documents for fiscal year 2015-16 for child care and development services, Contract No. CPSS 5091 (11.6.1-11.6.3)

- Motioned/Seconded: JT/GL
- Motion carries 5 - 0

11.7 Approve Agreement for Professional Services with Infinity for E-rate for 2015-18 school years 11.7.1-11.7.6)

- Motioned/Seconded: GL/WL
- Motion carries 5 - 0

11.8 Martha Jaeger Request (11.8.1) Motioned/Seconded:

- Motioned/Seconded: GL/RS
- Motion carries 4 – 0, 1 abstain
 - Statement from the Board: "We grant Martha Jaeger the leave of absence she has requested for 2015-2016 school year. She will not lose her seniority status for that period of time, with the understanding that her job placement upon her return may or may not be at the same location. It will be Martha Jaeger's responsibility to notify Hamilton Unified School District no later than March 1, 2016 that she is returning."

11.9 Facilities Purchase JT/GL

- Motioned/Seconded:
- Motion carries 5 - 0

12.0 **CONSENT AGENDA:** (M) Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

12.1 Warrants and Expenditures (12.1.1-12.1.28)

12.2 Minutes of the Regular Board Meeting of May 18, 2015 (12.2.1-12.2.4)

12.3 Single Plan for Student Achievement (SPSA), HES (12.3.1-12.3.24)

12.4 Single Plan for Student Achievement (SPSA), HHS (12.4.1-12.4.24)

12.5 HES SSC Meeting Agendas for March, April and May (12.5.1-12.5.10)

12.6 HES ELAC Meeting Agenda May 15, 2015 (12.6.1)

12.7 Interdistrict Transfers (12.7.1)

12.8 Job Description for Intervention Specialist/Elementary Counselor (12.8.1-12.8.2)

12.9 FFA Trips and Events Calendar (12.9.1-12.9.3)

12.10 Cheer Camp overnight stay (12.10.1)

12.11 Personnel: Expect Success Summer Camp: Gloria Godinez, Addison Risbry, Vanessa Reyes, Kari Vlahos, Emily Evans, Alma Baker – Camp Counselors; Amanda Kling – Campus Supervisor; Teachers: Mary Hansen, Technology/English/Yearbook Advisor; John Hironimus, Science; Patrick Carras and Paula Krauss, PE Teachers; Michael Taylor, Music

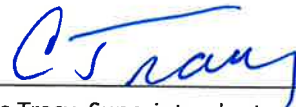
Resignations: Martha Jaeger 7th/8th Volleyball Coach; Asst. Track Coach (12.11.1-12.11.2)

- Motioned/Seconded: JT/GL
- Motion carries 5 – 0 with direction of Board President, Tomas Loera to require community member Barbara Bass submit a letter for the proposed correction of the May 20, 2015 board minutes per Barbara Bass' request.

13.0 **ADJOURNMENT:** 8:14pm



Judy Twede, Clerk



Charles Tracy, Superintendent

Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261
(530) 826-0440 (Fax)
www.husdschools.org

Hamilton Unified School District And Hamilton City Fire Protection District Fire Protection Agreement June 29, 2015

History:

On June 18, 2015, I met with Chief James and Assistant Chief Irick regarding the placement of a 40X48 portable classroom at Hamilton High School that will be used for instructional purposes. Chief James informed me of a long standing issue with fire suppression on the campus that has been brought up to prior administration at HHS.

At issue are the inadequate fire standards (Hydrants) on campus. Currently the only hydrant on the campus that is actively fed by community water is located outside of the cafeteria. This fire standard is inadequately supplied due to only having one large water line (approximately 8 inches). Each fire hydrant normally has two sources of water supplying it to insure that during demand brought on by a fire engine pumping water, the supply pump does not collapse. With only one supply line, this could happen quickly rendering the only source of water ineffective for fire suppression.

There are two other older four inch fire suppression pipes near the administration building and the gym that are fed off of our irrigation well. Because this pump is electric and may fail during a fire or be damage, this source is inadequate.

Agreement:

The Fire Protection District has agreed to allow HUSD to place the 40x48 building on the HHS campus providing that we agree to two conditions:

Hamilton Unified School District agrees to provide the following:

1. Budget for and place a secondary water source to the current hydrant within the next five years, providing budget allows for such looping of the water main. Current estimates (roughly) are at one hundred fifty thousand dollars (\$150,000)
2. Agree that no additional buildings will be added to HHS until the fire suppression system has been upgraded.

Hamilton City Fire Protection District agrees to the following conditions:

1. Allow HUSD to place the 40X48 Classroom on the HHS campus and clear fire protection requirements for the Office of Public School Construction (OPSC).
2. Provide a rout map and design for the placement of the secondary water source for the hydrant
3. Allow, if needed additional portables be place behind Ella Barkley High School, if and when the need arises. (This was agreed upon due to a properly looped fire hydrant on the corner of the HUSD property by Ella Barkley High School)

Hamilton Unified School District

620 Canal Street
P.O. Box 488
Hamilton City, CA 95951

Charles Tracy, Superintendent

(530) 826-3261
(530) 826-0440 (Fax)
www.husdschools.org

This agreement fully executed and agreed upon by the Governing Board of Hamilton Unified School District at a special meeting of the school board on June 29, 2015.

Judy Turede 6/29/15
Judy Turede, Clerk of the Board

Charles Tracy
Charles Tracy, District Superintendent

This agreement fully executed and agreed upon by the Hamilton City Fire Protection Board at its meeting, _____, 20____

Sign

Chief Daniel James

Board Representative (Please Print)



The Hamilton Unified School District will provide a safe, rigorous, and engaging educational experience that promotes student academic success, respect, and citizenship in a caring environment.