

012 HAMILTON UNIFIED SCHOOL DIST. J4849  
BATCH 58: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 BATCH 58: JUNE 15 2015  
Fund : 01 GENERAL FUND

APY500 L. 00.09 05/14/15 16:18 PAGE 1  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	AAA num	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
-------------	------------	-------------	------------	--------------	--------	---	------	------	-----	---------	-----	-----	----	-------	---------	------------

000292/00	CLARK CONSULTING & TRAINING		954663756													
PO-015141	05/11/2015	APRIL 2015 015-093		1	01-3010-0-1110-1000-5890-000-000-00000	NY	P								1,794.00	1,794.00
PO-015141	05/01/2015	APRIL 2015		2	01-4035-0-1110-1000-5890-000-000-00000	NY	P								1,794.00	1,794.00
										3,588.00	*					3,588.00

000158/00	CORNING LUMBER CO INC															
PO-015575	05/05/2015	1505-151042		1	01-7010-0-3800-1000-4300-000-000-00000	NN	P								0.00	0.00
										130.81	*					130.81
																130.81

000112/00	COSTCO															
PO-015128	04/13/2015	048364		1	01-0350-0-6000-1000-4300-000-044-00000	NN	P								14.91	14.91
PO-015128	04/22/2015	043047		1	01-0350-0-6000-1000-4300-000-044-00000	NN	P								655.00	29.92
PO-015138	05/14/2015	Pizza/snacks 012722		1	01-0801-0-0000-2700-4300-800-584-00000	NN	F								100.00	99.14
										143.97	*					143.97

000159/00	ENTERPRISE-RECORD		911947496													
PO-000428	04/30/2015	EXECUTIVE ASST;5443908		1	01-0000-0-0000-2700-5890-000-000-00000	NY	P								0.00	0.00
										610.48	*					610.48
																610.48

000726/00	GUITAR CENTER CHICO															
PO-015657	05/02/2015	ARINVT26353025		1	01-0801-0-1110-1000-4300-000-516-00000	NN	F								128.97	128.98
										128.98	*					128.98
																128.98

000113/00	HAMILTON CITY COMMUNITY SVC															
PO-000414	05/04/2015	MAY-JUNE 2015 ELEM		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P								0.00	0.00
PO-000414	05/04/2015	MAY-JUNE 2015 CDS		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P								0.00	66.36
PO-000414	05/04/2015	MAY-JUNE HHS		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P								0.00	1,393.56
PO-000414	05/04/2015	MAY-JUNE ELLA B		2	01-0000-0-3200-8100-5590-000-000-00000	NN	P								0.00	66.36
										3,517.08	*					3,517.08

000801/00	HUNT & SONS INC		942209320													
PO-000400	04/30/2015	467081		1	01-0000-0-0000-8100-4392-000-000-00000	NN	P								0.00	2,315.80
										2,315.80	*					2,315.80
																2,315.80

12.11

Vendor/Addr Reg Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Sit Bdr DD	TrmPS	Liq Amt	Net Amount
------------------------------	--------------------	-------------	------------	------------------------	----------------------------	---------------------------	-------	---------	------------

000973/00	JIVE COMMUNICATIONS INC		020783048	1 01-0000-0-0000-2700-5990-000-000-00000 NN P	208.50			745.13	208.50
TOTAL PAYMENT AMOUNT									208.50

000349/00	LARKIN AUTO ELECTRIC		564958031	1 01-8150-0-0000-8100-5630-000-000-00000 NY P	339.74			0.00	339.74
TOTAL PAYMENT AMOUNT									339.74

001388/00	LARRY'S PRST & WEED CONTROL		141953612	1 01-0000-0-0000-8100-5590-000-000-00000 NY P	498.00			0.00	498.00
TOTAL PAYMENT AMOUNT									498.00

000044/00	04/22/2015 APR HS & ELEM			1 01-0000-0-0000-8100-5590-000-000-00000 NY P	0.00			0.00	0.00
000044/00	04/22/2015 APR ELEM PRESCH			1 01-0000-0-0000-8100-5590-000-000-00000 NY P	0.00			0.00	0.00
000044/00	04/22/2015 APR ELEM SPEC ED			1 01-0000-0-0000-8100-5590-000-000-00000 NY P	0.00			0.00	0.00
TOTAL PAYMENT AMOUNT									0.00

000524/00	MJB WELDING SUPPLY			1 01-0350-0-6000-1000-4300-000-053-00000 NN P	141.04			0.00	141.04
TOTAL PAYMENT AMOUNT									141.04

000309/00	OFFICE DEPOT			1 01-0000-0-1110-1000-4300-100-000-00000 NN P	3.97			3.97	3.97
001566/00	05/06/2015 7693888045001			1 01-0000-0-1110-1000-4300-100-000-00000 NN P	53.63			87.38	53.63
001566/00	05/06/2015 769387932001			1 01-0000-0-1110-1000-4300-100-000-00000 NN P	57.60			87.38	57.60
TOTAL PAYMENT AMOUNT									114.58

000087/00	SACRAMENTO VALLEY MIRROR		533423142	1 01-0000-0-0000-2700-5890-000-000-00000 NY P	30.40			0.00	30.40
TOTAL PAYMENT AMOUNT									30.40

000137/00	SCHOOL SERVICES OF CALIF INC			1 01-0000-0-1110-1000-5890-000-000-00000 NN P	215.00			0.00	215.00
TOTAL PAYMENT AMOUNT									215.00

12.1.2

.012 HAMILTON UNIFIED SCHOOL DIST. J4849  
 BATCH 58: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0058 BATCH 58: JUNE 15 2015  
 Fund : 01 GENERAL FUND

APY500 L.00.09 05/14/15 16:18 PAGE 3  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date			Fd Res	Y Goal	Func Obj	Sit Bdr DD	TRMPS

002014/00	SPECIALIZED FIBERS							
PO-000433	05/11/2015	MAY SKI00974	1	01-0000-0-0000-8100-5590-000-000000	NN	P	0.00	55.00
PO-000433	05/01/2015	MAY SLL00975	1	01-0000-0-0000-8100-5590-000-000000	NN	P	0.00	55.00
TOTAL PAYMENT AMOUNT								110.00

000554/00 WALMART

PO-015136	05/11/2015	5/11 CLOSE BAL	1	01-0801-0-0000-2700-4300-800-584-000000	NN	C	45.70	0.00
TOTAL PAYMENT AMOUNT								0.00

TOTAL Fund								PAYMENT	12,035.40 **	12,035.40
------------	--	--	--	--	--	--	--	---------	--------------	-----------

12.13

012 HAMILTON UNIFIED SCHOOL DIST. J4849  
BATCH 58: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0058 BATCH 58: JUNE 15 2015  
Fund : 12 CHILD DEVELOPMENT

APY500 I.00.09 05/14/15 16:18 PAGE 4  
<< Open >>

Vendor/Addr Remit name  
Reg Reference Date Description  
000113/00 HAMILTON CITY COMMUNITY SVC

Tax ID num Deposit type ABA num Account num  
Pd Res Y Goal Func Obj Sit Bdr DD T9MPS Ldg Amt Net Amount

PO-000414 05/04/2015 MAY-JUNE PRESCH

3 12-6105-0-1110-1000-5890-000-00000 NN P

0.00 66.36

TOTAL PAYMENT AMOUNT 66.36 \*  
TOTAL Fund PAYMENT 66.36 \*\*

12.1.4

Vendor/Addr Remit name Description Tax ID num Deposit type Pd Res Y Goal Func Obj ABA num Account num Ldg Amt Net Amount  
 Reg Reference Date

000764/00 DANIELSON CO  
 PO-000425 05/04/2015 73442 1 13-5310-0-0000-3700-4300-000-0000-0000-0000 NN P 0.00 123.98  
 PO-000425 05/04/2015 73433 1 13-5310-0-0000-3700-4300-000-000-0000-0000 NN P 0.00 173.44  
 PO-000425 05/04/2015 73433 3 13-5310-0-0000-3700-5890-000-000-0000-0000 NN P 0.00 5.00  
 PO-000425 05/04/2015 73442 2 13-5310-0-0000-3700-4700-000-000-0000-0000 NN P 0.00 1,194.26  
 PO-000425 05/04/2015 73433 2 13-5310-0-0000-3700-4700-000-000-0000-0000 NN P 0.00 974.64  
 TOTAL PAYMENT AMOUNT 2,471.32 \*

000592/00 MISSION UNIFORM & LINEN  
 PO-000405 04/30/2015 500042760 1 13-5310-0-0000-3700-4300-000-000-0000-0000 NN P 0.00 32.69  
 PO-000405 04/30/2015 500042759 1 13-5310-0-0000-3700-4300-000-000-0000-0000 NN P 0.00 27.94  
 TOTAL PAYMENT AMOUNT 60.63 \*

000763/00 PROPACIFIC FRESH  
 PO-000407 05/04/2015 6133393 1 13-5310-0-0000-3700-4700-000-000-0000-0000 NN P 0.00 324.00  
 PO-000407 05/04/2015 6136454 1 13-5310-0-0000-3700-4700-000-000-0000-0000 NN P 0.00 430.56  
 PO-000407 05/04/2015 6136518 1 13-5310-0-0000-3700-4700-000-000-0000-0000 NN P 0.00 684.02  
 TOTAL PAYMENT AMOUNT 1,438.58 \*

002012/00 UNITED GROCERS  
 PO-000438 04/26/2015 40177978 1 13-5310-0-0000-3700-4300-000-000-0000-0000 NN P 0.00 69.43  
 PO-000438 04/26/2015 40177978 2 13-5310-0-0000-3700-4700-000-000-0000-0000 NN P 0.00 89.79  
 TOTAL PAYMENT AMOUNT 159.22 \*

TOTAL Fund PAYMENT 4,129.75 \*\*

12.15

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date  
 000040/00 WARREN LAND SURVEYING INC

PO-015622 05/06/2015 34420;PROJ#15-019C 1 40-6225-0-0000-8100-5890-800-000-00000 NN P 1000.00 1,000.00  
 PO-015622 04/07/2015 34313;PROJ# 15-019C 1 40-6225-0-0000-8100-5890-800-000-00000 NN P 6500.00 6,500.00  
 TOTAL PAYMENT AMOUNT 7,500.00 \* 7,500.00

TOTAL Fund PAYMENT 7,500.00 \*\* 7,500.00  
 TOTAL BATCH PAYMENT 23,731.51 \*\*\* 23,731.51  
 TOTAL DISTRICT PAYMENT 23,731.51 \*\*\*\*\* 23,731.51  
 TOTAL FOR ALL DISTRICTS: 23,731.51 \*\*\*\*\* 23,731.51

Number of checks to be printed: 21, not counting voids due to stub overflows:  
 Number of zero dollar checks: 1, will be skipped.

120106

Prepared by	<i>Chris DeLeon</i>	Date	<i>5/14/15</i>
Approved by		Date	

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date Fd Res Y Goal Func Obj Svc BDR DD TRMPS Liq Amt Net Amount

002049/00 ALMA O BAKER  
 PY-000203 05/20/2015 STATE DATED PAYROLL CK30161748 01-0000-0-1110-1000-5890-000-0000-000000 NN  
 TOTAL PAYMENT AMOUNT 35.27 \* 35.27

000602/00 DEER CREEK BROADCASTING 841647962  
 PO-015640 05/17/2015 KPAY MAY 1 01-0000-0-0000-2700-5990-000-000-000000 NY P 286.00 286.00  
 PO-015640 05/17/2015 KHSI MAY 1 01-0000-0-0000-2700-5990-000-000-000000 NY P 748.00 748.00  
 PO-015640 05/17/2015 KMXI MAY 1 01-0000-0-0000-2700-5990-000-000-000000 NY P 660.00 660.00  
 PO-015640 05/17/2015 KHHZ MAY 1 01-0000-0-0000-2700-5990-000-000-000000 NY P 612.00 612.00  
 TOTAL PAYMENT AMOUNT 2,306.00 \* 2,306.00

002006/00 HAMILTON UNIFIED CLEARING  
 PY-000202 05/19/2015 RET CK CHGS/DEV FEE CK RETURN 01-0000-0-1110-1000-5890-000-000-000000 NN  
 TOTAL PAYMENT AMOUNT 10.00 \* 10.00

000125/00 MCGRAW-HILL SCHOOL EDUCATION  
 PO-015655 05/11/2015 86017049001  
 TOTAL PAYMENT AMOUNT 1,039.50 \* 1,039.50

000084/00 PG&E  
 PO-000416 05/20/2015 MAY HS 9921774729-6  
 TOTAL PAYMENT AMOUNT 7,293.05 \* 7,293.05

000134/00 QUILT CORPORATION  
 PO-015646 05/05/2015 3945965 1 01-0000-0-1110-1000-4300-800-000-000000 NN P 12.31 12.31  
 PO-015646 05/06/2015 4003137 1 01-0000-0-1110-1000-4300-800-000-000000 NN F 13.15 13.15  
 PO-015661 05/05/2015 3946060 1 01-0801-0-1110-1000-4300-000-503-000000 NN F 456.34 456.34  
 PO-015662 05/06/2015 3946066 1 01-0801-0-1110-1000-4300-000-503-000000 NN F 505.25 505.25  
 PO-015665 05/07/2015 3989963 1 01-0350-0-6000-1000-4300-000-044-000000 NN F 160.96 160.96  
 TOTAL PAYMENT AMOUNT 1,148.01 \* 1,148.01

TOTAL Fund PAYMENT 11,831.83 \*\* 11,831.83

12.1.7

012 HAMILTON UNIFIED SCHOOL DIST. J5031  
BATCH 59: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0059 BATCH 59: JUNE 15 2015  
Fund : 13 CAFETERIA

APY500 L.00.09 05/20/15 12:35 PAGE 2  
<< Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
Reg Reference Date Date Description  
000762/00 CRYSTAL CREAMERY

PO-000445	03/26/2015	13854834	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	177.10
PO-000445	03/23/2015	13854730	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	54.18
PO-000445	03/23/2015	13845731	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	222.76
PO-000445	04/06/2015	13891656	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	448.46
PO-000445	04/13/2015	13909671	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	120.77
PO-000445	04/16/2015	13909819	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	301.13
PO-000445	04/16/2015	13909822	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	223.14
PO-000445	04/20/2015	13930989	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	224.23
PO-000445	04/20/2015	13930989	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	121.31
PO-000445	04/20/2015	13930985	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	267.55
PO-000445	04/23/2015	13930992	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	180.37
PO-000445	04/27/2015	13952140	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	88.28
PO-000445	04/27/2015	13952142	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	167.90
PO-000445	04/30/2015	13952217	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	247.78
PO-000445	05/04/2015	13971652	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	109.78
PO-000445	05/04/2015	13971743	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	223.88
PO-000445	05/07/2015	13971793	1	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	3,178.62
TOTAL PAYMENT AMOUNT								3,178.62

000764/00 DANIELSON CO

PO-000425	05/11/2015	74096	3	13-5310-0-0000-3700-5890-000-000-00000	NN	P	0.00	5.00
PO-000425	05/11/2015	74096	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	185.64
PO-000425	05/11/2015	74096	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	65.74
PO-000425	05/11/2015	74097	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	1,298.82
PO-000425	05/11/2015	74087	2	13-5310-0-0000-3700-4700-000-000-00000	NN	P	0.00	1,372.73
TOTAL PAYMENT AMOUNT								2,927.93

000176/00 GLENN CO ENVIRONMENTAL HEALTH 946000691

EV-000201	04/21/2015	ELEM CAFE LICENSE 2014-2015	13-5310-0-0000-3700-5890-000-000-00000	NY				200.00
TOTAL PAYMENT AMOUNT								200.00

000592/00 MISSION UNIFORM & LINEN

PO-000405	05/07/2015	500086698	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	59.09
PO-000405	05/14/2015	500131025	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	36.14
PO-000405	05/14/2015	500131024	1	13-5310-0-0000-3700-4300-000-000-00000	NN	P	0.00	27.00
TOTAL PAYMENT AMOUNT								122.23

12.1.8



012 HAMILTON UNIFIED SCHOOL DIST. J5031  
 BATCH 59: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0059 BATCH 59: JUNE 15 2015  
 Fund : 13 CAFETERIA

APY500 L.00.09 05/20/15 12:35 PAGE 3  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit	Bdr	DD	Account num	TRMPS	Liq Amt	Net Amount		
000763/00	PROPACIFIC FRESH																
PO-000407	05/11/2015	6139640		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	566.26		
PO-000407	05/11/2015	6139880		1	13-5310-0-0000-3700-4700-000-000-00000	NN	P							0.00	763.42		
PO-000407	05/11/2015	6139640		3	13-5310-0-0000-3700-4300-000-000-00000	NN	P							0.00	47.16		
TOTAL PAYMENT AMOUNT															1,376.84 *		
TOTAL Fund															PAYMENT	7,805.62 **	7,805.62

12.1.9

012 HAMILTON UNIFIED SCHOOL DIST. J5031  
 BATCH 59:JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0059 BATCH 59:JUNE 15 2015  
 Fund : 14 DEFERRED MAINTENANCE  
 APY500 L.00.09 05/20/15 12:35 PAGE 4  
 << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type ABA num Account num  
 Req Reference Date  
 000089/00 GARIAND CO INC

PO-015632 05/15/2015 CI-GUS0107919

TOTAL PAYMENT AMOUNT	1 14-0000-0-0000-8100-4300-800-000-00000 NN P	24,601.23	24,601.23
TOTAL Fund PAYMENT		24,601.23	24,601.23
TOTAL BATCH PAYMENT		44,238.68 ***	44,238.68
TOTAL DISTRICT PAYMENT		44,238.68 ****	44,238.68
TOTAL FOR ALL DISTRICTS:		44,238.68 ****	44,238.68

Number of checks to be printed: 12, not counting voids due to stub overflows.

12.1.10

Prepared by	<i>Christa Davis Sparks</i>	Date	
Authorized by		Date	

012 HAMILTON UNIFIED SCHOOL DIST. J5032  
 BATCH 60; JUNE 15, 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0060 BATCH 60; JUNE 15, 2015  
 Fund : 01 GENERAL FUND

APY500 L.00.09 05/20/15 12:44 PAGE 1  
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Pd Res	ABA num Y Goal Func Obj	Account num Slt Bdr DD	TRMPS	Liq Amt	Net Amount
000008/00	CALIFORNIA'S VALUED TRUST H/W								
PO-000444	05/18/2015	JUNE 2015		1 01-0000-0-0000-0000-9571-000-000-000000	NN P			0.00	20,082.15
PO-000444	05/18/2015	JUNE 2015		2 01-0000-0-0000-0000-9572-000-000-000000	NN P			0.00	55,355.47
PO-000444	05/18/2015	JUNE 2015		3 01-0000-0-0000-0000-9573-000-000-000000	NN P			0.00	8,808.97
TOTAL PAYMENT AMOUNT									84,246.59

000584/00 STANDARD

PO-000408 04/20/2015 MAY CT503202 DIV3000  
 1 01-0000-0-0000-0000-9573-000-000-000000 NN P  
 TOTAL PAYMENT AMOUNT 287.76 \* 0.00 287.76

TOTAL Fund	PAYMENT	84,534.35 **							84,534.35
TOTAL BATCH PAYMENT		84,534.35 ***							84,534.35
TOTAL DISTRICT PAYMENT		84,534.35 *****							84,534.35
TOTAL FOR ALL DISTRICTS:		84,534.35 *****						0.00	84,534.35

Number of checks to be printed: 2, not counting voids due to stub overflows.

11.1.12

Prepared by	<i>Walter Hammen 5/20/15</i>	Date	
Authorized by		Date	

012 HAMILTON UNIFIED SCHOOL DIST. J5609  
BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0061 BATCH 61: JUNE 15 2015  
Fund : 01 GENERAL FUND

APY500 L.00.09 06/02/15 10:39 PAGE 1  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
-------------	------------	-------------	------------	--------------	--------	---	------	------	-----	-----	-----	----	-------	---------	------------

001402/00	BEYOND PLAY LLC														
PO-015678	05/20/2015	687882		1	01-0801-0-1110-1000-4300-000-519-00000	NN	F							324.07	324.07
TOTAL PAYMENT AMOUNT															324.07

001390/00	BROWN INDUSTRIES INC														
PO-015667	05/20/2015	115-09408		1	01-0000-0-1110-1000-4300-000-000-00000	YN	F							147.88	140.05
PO-015667	05/11/2015	115-09408		2	01-0801-0-1110-1000-4300-000-532-00000	YN	F							14.55	11.05
TOTAL PAYMENT AMOUNT															151.10
TOTAL USE TAX AMOUNT															11.33

001054/00	CLYDE CROSBY														
PV-000206	05/21/2015	BUS DRIVER REIME/LICENSE-MEAL			01-0000-0-0000-3600-4300-000-000-00000	NN								45.09	45.09
TOTAL PAYMENT AMOUNT															45.09

000613/00	COMCAST-INTERNET SERVICE														
PO-000439	05/15/2015	MAY INTERNET;35601486		1	01-0000-0-0000-2700-5990-000-000-00000	NN	P							0.00	149.15
TOTAL PAYMENT AMOUNT															149.15

000668/00	CREST AUTO PARTS														
PV-000204	05/19/2015	3144924			01-8150-0-0000-8100-4300-000-000-00000	NN								8.59	8.59
TOTAL PAYMENT AMOUNT															8.59

000211/00	DEMCO SUPPLY CO														
PO-015624	05/08/2015	5596774		1	01-0000-0-1110-2420-4300-000-026-00000	NN	F							109.03	107.48
TOTAL PAYMENT AMOUNT															107.48

000563/00	DIANE LYON														
PV-000209	05/20/2015	REIME MILEAGE-MEALS			01-0000-0-0000-7300-5200-000-000-00000	NN								107.00	107.00
TOTAL PAYMENT AMOUNT															107.00

12.1.12

012 HAMILTON UNIFIED SCHOOL DIST. J5609  
BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0061 BATCH 61: JUNE 15 2015  
Fund : 01 GENERAL FUND

APY500 I. 00. 09 06/02/15 10:39 PAGE 2  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
-------------	------------	-------------	------------	--------------	--------	---	------	------	-----	---------	-------------	-------	---------	------------

002050/00	EUROSPORT SOCCER, COM													
PO-015672	05/20/2015	56788241		1	01-0801-0-1110-1000-4300-000-527-00000	YN	P						147.33	147.33
TOTAL PAYMENT AMOUNT														147.33
TOTAL USE TAX AMOUNT														11.05

000162/00	GRAINGER													
PO-000409	05/21/2015	9748320323		1	01-8150-0-0000-8100-4300-000-000-00000	NN	P						0.00	38.75
TOTAL PAYMENT AMOUNT														38.75

000414/00	HERFF JONES													
PO-015617	05/15/2015	725743		1	01-0000-0-1110-1000-4300-100-000-00000	NN	P						450.03	450.03
TOTAL PAYMENT AMOUNT														450.03

000723/00	JIMMY'S CUSTOM TROPHIES													
PO-015143	05/20/2015	25270	PLAQUE PLAYERS	1	01-0000-0-1110-1000-4300-000-000-00000	NN	P						73.10	73.10
PO-015143	05/19/2012	25264	LIFETIME PASSES	1	01-0000-0-1110-1000-4300-000-000-00000	NN	P						43.00	43.00
TOTAL PAYMENT AMOUNT														116.10

001170/00	LUPE FUNDERBURK													
PV-000210	05/27/2015	REIMB FOR PARKING OVERAGE		01-0801-0-1110-1000-5200-000-508-00000	NN								15.00	15.00
TOTAL PAYMENT AMOUNT														15.00

000218/00	MARTHA JAEGER													
PV-000205	05/20/2015	SB TRAINING MILEAGE REIMB		01-0000-0-0000-2700-5200-000-000-00000	NN								12.19	12.19
TOTAL PAYMENT AMOUNT														12.19

000096/00	MILLER GLASS INC													
PV-000207	05/13/2015	3-239239		01-8150-0-0000-8100-5630-000-000-00000	NN								62.30	62.30
TOTAL PAYMENT AMOUNT														62.30

12.1.13

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD TRMPS Ldq Amt Net Amount  
 Req Reference Date

000864/00 MONOPRICE 567987705  
 PO-015628 05/18/2015 12374015 1 01-9150-0-0000-2420-4300-000-000-00000 NY F 107.50 98.89  
 PO-015688 05/22/2015 12395632 1 01-9150-0-0000-2420-4300-000-000-00000 NY F 62.07 62.07  
 TOTAL PAYMENT AMOUNT 160.96 \* 160.96

000356/00 NASCO  
 PO-015556 03/06/2015 29925  
 TOTAL PAYMENT AMOUNT 49.40 \* 49.40

001246/00 PROFESSIONAL TUTORS OF AMERICA 330015574  
 PO-015412 05/19/2015 APRIL 2015-53827  
 TOTAL PAYMENT AMOUNT 391.00 \* 391.00

000134/00 QUILL CORPORATION  
 PO-015633 05/19/2015 4323262 1 01-0801-0-1110-1000-4300-000-514-00000 NN P 2.97 2.97  
 PO-015670 05/16/2015 4284787 1 01-0000-0-1110-1000-4300-000-000-00000 NN P 17.24 17.25  
 PO-015677 05/20/2015 4379713 1 01-0801-0-1110-1000-4300-000-514-00000 NN P 7.73 7.73  
 PO-015677 05/19/2015 4366548 1 01-0801-0-1110-1000-4300-000-514-00000 NN P 1.18 1.18  
 PO-015677 05/19/2015 4364050 1 01-0801-0-1110-1000-4300-000-514-00000 NN P 86.92 86.92  
 TOTAL PAYMENT AMOUNT 116.05 \* 116.05

001510/00 RAY MORGAN COMPANY  
 PO-000448 05/20/2015 JUNE 2015 DIST 923851 1 01-0000-0-0000-2700-5620-000-000-00000 NN P 0.00 539.37  
 PO-000448 05/20/2015 JUNE 2015 HS 923851 2 01-0000-0-1110-1000-5620-100-000-00000 NN P 0.00 809.06  
 PO-000448 05/20/2015 JUNE 2015 ELEM 923851 3 01-0000-0-1110-1000-5620-800-000-00000 NN P 0.00 1,842.51  
 PO-000448 05/20/2015 JUNE 2015 ELEM 923851 4 01-0000-0-3200-1000-5620-000-000-00000 NN P 0.00 129.17  
 PO-000448 05/20/2015 JUNE 2015 COMDAY 923851 5 01-0000-0-3550-1000-5620-000-000-00000 NN P 0.00 149.55  
 PO-015588 04/24/2015 902439;ELEM STAPLES FOR COPIES 2 01-0000-0-1110-1000-4300-800-000-00000 NN P 273.35 273.35  
 TOTAL PAYMENT AMOUNT 3,743.01 \* 3,743.01

000821/00 SAN DIEGO COUNTY OFFICE OF ED  
 PO-015689 05/04/2015 VBSS CLASSES ENG/SCI M STEELE 1 01-0000-0-1110-1000-5200-000-000-00000 NN F 800.00 800.00  
 TOTAL PAYMENT AMOUNT 800.00 \* 800.00

12.1.14

012 HAMILTON UNIFIED SCHOOL DIST. J5609  
 BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0061 BATCH 61: JUNE 15 2015  
 Fund : 01 GENERAL FUND

APY500 L.00.09 06/02/15 10:39 PAGE 4  
 << Open >>

Vendor/Addr	Req Reference	Remit name	Date	Description	Tax ID num	Deposit type	Fd Res	Y Goal	AAA num	Obj	Sit	BAK	DP	Account num	TRMPS	Liq Amt	Net Amount
-------------	---------------	------------	------	-------------	------------	--------------	--------	--------	---------	-----	-----	-----	----	-------------	-------	---------	------------

002036/00		TOYOTA MATERIAL HANDLING																
	PO-015634	06/02/2015	M30610	TOYOTA FORKLIFT	68101	1	01-3550-0-1110-1000-6400-000-000-00000	NN	F							28,774.84	28,774.84	
				TOTAL PAYMENT AMOUNT													28,774.84	

000715/00		US BANK EQUIPMENT FINANCE			310841368													
	PO-000437	05/28/2015	MAY 2015	278379466-LEASE		1	01-0000-0-1110-1000-5620-100-000-00000	NN	F							0.00	547.93	
	PO-000437	05/08/2015	278379466	JAN-MAR OVERAGE		2	01-0000-0-1110-1000-4300-100-000-00000	NN	F							0.00	511.03	
				TOTAL PAYMENT AMOUNT													1,058.96	

001399/00		US SCHOOL SUPPLY INC																
	PO-015686	05/20/2015	245447A			1	01-0000-0-1110-1000-4300-800-000-00000	YN	F							134.10	125.55	
				TOTAL PAYMENT AMOUNT													125.55	
				TOTAL USE TAX AMOUNT													9.42	

				TOTAL Fund													36,953.95	**
				TOTAL USE TAX AMOUNT													31.80	
																	36,953.95	

12.1.15

012 HAMILTON UNIFIED SCHOOL DIST. J5609  
BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0061 BATCH 61: JUNE 15 2015  
Fund : 11 ADULT EDUCATION

APY500 L.00.09 06/02/15 10:39 PAGE 5  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
000134/00	QUILL CORPORATION							
PO-015388	05/20/2015	4405535	1	11-0000-0-4110-1000-4300-000-000000	NN	P	93.63	93.63
PO-015680	05/20/2015	4369301	1	11-3905-0-4110-1000-4300-000-000000	NN	P	37.57	37.57
PO-015680	05/20/2015	4364113	1	11-3905-0-4110-1000-4300-000-000000	NN	F	308.32	308.32
TOTAL PAYMENT AMOUNT								439.52 *

001510/00 RAY MORGAN COMPANY  
PO-000448 05/20/2015 JUNE 2015 AE 923851  
TOTAL PAYMENT AMOUNT 6 11-0000-0-4110-1000-5620-000-000000 NN P 0.00 129.17

TOTAL Fund PAYMENT 568.69 \*\* 568.69

12.1.16



012 HAMILTON UNIFIED SCHOOL DIST. J5609  
 BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0061 BATCH 61: JUNE 15 2015  
 Fund : 12 CHILD DEVELOPMENT

APY500 L. 00.09 06/02/15 10:39 PAGE 6  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
Req Reference	Date									Sit	Bdr	DD		

000309/00	OFFICE DEPOT													
PO-015675	05/20/2015	771742836001		1	12-6105-0-1110-1000-4300-000-000-00000	NN	P						32.86	32.86
PO-015675	05/20/2015	771742840001		1	12-6105-0-1110-1000-4300-000-000-00000	NN	P						8.58	8.58
PO-015675	05/20/2015	771742314001		1	12-6105-0-1110-1000-4300-000-000-00000	NN	P						248.29	248.29
			TOTAL PAYMENT AMOUNT										289.73	289.73

000134/00	QUILL CORPORATION													
PO-015676	05/19/2015	4364005		1	12-6105-0-1110-1000-4300-000-000-00000	NN	P						35.37	35.37
PO-015676	05/19/2015	4366458		1	12-6105-0-1110-1000-4300-000-000-00000	NN	F						11.81	11.81
			TOTAL PAYMENT AMOUNT										47.18	47.18

001510/00	RAY MORGAN COMPANY													
PO-000448	05/20/2015	JUNE 2015 PS 923851		7	12-6105-0-1110-1000-5620-000-000-00000	NN	P						0.00	129.18
			TOTAL PAYMENT AMOUNT										129.18	129.18

TOTAL Fund	PAYMENT	466.09	**
------------	---------	--------	----

12.1.17

012 HAMILTON UNIFIED SCHOOL DIST. JS609  
 BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0061 BATCH 61: JUNE 15 2015  
 Fund : 13 CAFETERIA

APY500 L.00.09 06/02/15 10:39 PAGE 7  
 << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD Account num TRMPS Ldg Amt Net Amount  
 Req Reference Date

000764/00 DANIELSON CO  
 PO-000425 05/18/2015 74745 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 75.73  
 PO-000425 05/18/2015 74742 1 13-5310-0-0000-3700-4300-000-000-00000 NN P 0.00 94.60  
 PO-000425 05/18/2015 74745 3 13-5310-0-0000-3700-5890-000-000-00000 NN P 0.00 5.00  
 PO-000425 05/18/2015 74745 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 1,005.36  
 PO-000425 05/18/2015 74742 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 629.60  
 TOTAL PAYMENT AMOUNT 1,810.29 \*

000209/00 GOLD STAR FOODS  
 PO-000415 05/18/2015 1365550 2 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 1,618.85  
 TOTAL PAYMENT AMOUNT 1,618.85

000258/00 LEANN RADTKE  
 PY-000208 05/20/2015 RETIMB CAFE FOOD 13-5310-0-0000-3700-4700-000-000-00000 NN 14.75 \* 14.75  
 TOTAL PAYMENT AMOUNT 14.75

000763/00 PROPACIFIC FRESH  
 PO-000407 05/18/2015 6143008 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 517.56  
 PO-000407 05/18/2015 6142984 1 13-5310-0-0000-3700-4700-000-000-00000 NN P 0.00 472.91  
 TOTAL PAYMENT AMOUNT 990.47 \* 990.47

TOTAL Fund PAYMENT 4,434.36 \*\* 4,434.36

12.1.18

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Liq Amt Net Amount  
 Reg Reference Date  
 000089/00 GARLAND CO INC

PO-015632 05/18/2015 CI-GUS0107955 1 14-0000-0-0000-8100-4300-800-000-00000 NN P 9002.55 9,002.55

TOTAL PAYMENT AMOUNT 9,002.55 \* 9,002.55

TOTAL Fund PAYMENT 9,002.55 \*\* 9,002.55

TOTAL BATCH PAYMENT 51,425.64 \*\*\* 51,425.64  
 TOTAL USE TAX AMOUNT 31.80 0.00

TOTAL DISTRICT PAYMENT 51,425.64 \*\*\*\* 51,425.64  
 TOTAL USE TAX AMOUNT 31.80 0.00

TOTAL FOR ALL DISTRICTS: 51,425.64 \*\*\*\*\* 51,425.64  
 TOTAL USE TAX AMOUNT 31.80 0.00

Number of checks to be printed: 33, not counting voids due to stub overflows.

12.1.19

Approved by Christa Davis Date 6/2/15  
 Approved by Annalyn Ferguson Date 6/2/15

012 HAMILTON UNIFIED SCHOOL DIST. J5609  
 BATCH 61: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0061 BATCH 61: JUNE 15 2015  
 Fund : 14 DEFERRED MAINTENANCE

APY500 I.00.09 06/02/15 10:39 PAGE 8  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func	Obj	Sit	Bdr	DD	T9MPS	Liq Amt	Net Amount
000089/00	GARLAND CO INC													

PO-015632 05/18/2015 CI-GUS0107955  
 1 14-0000-0-0000-8100-4300-800-000-000000 NN P 9002.55 9,002.55  
 TOTAL PAYMENT AMOUNT 9,002.55 \*

TOTAL Fund PAYMENT 9,002.55 \*\* 9,002.55

TOTAL BATCH PAYMENT 51,425.64 \*\*\* 51,425.64  
 TOTAL USE TAX AMOUNT 31.80 0.00

TOTAL DISTRICT PAYMENT 51,425.64 \*\*\*\*\* 51,425.64  
 TOTAL USE TAX AMOUNT 31.80 0.00

TOTAL FOR ALL DISTRICTS: 51,425.64 \*\*\*\*\* 51,425.64  
 TOTAL USE TAX AMOUNT 31.80 0.00

Number of checks to be printed: 33, not counting voids due to stub overflows.

12.1.20

Prepared by	<i>Christa Davis</i>	Date	6/3/15
Authorized by		Date	

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Sit Bdr	DD	TRMPS	Liq Amt	Net Amount
-------------	------------	-------------	------------	--------------	--------	--------	----------	---------	---------	----	-------	---------	------------

000900/00	ALTER EGO COSTUMES												
PO-015704	06/01/2015	COSTUME RENTAL FOR PLAY		1	01-0801-0-1110-1000-4300-000-516-00000	NN	F	120.00	*			120.00	120.00
TOTAL PAYMENT AMOUNT													120.00

000196/00	BLUE DOG INK												
PO-015691	06/01/2015	69752583		1	01-0801-0-1110-1000-4300-800-560-00000	NN	F	395.37	*			395.37	395.37
TOTAL PAYMENT AMOUNT													395.37

000896/00	BSN SPORTS.COM												
PO-015663	05/22/2015	96956725		1	01-0801-0-1110-1000-4300-000-512-00000	NN	F	289.28	*			289.28	294.75
TOTAL PAYMENT AMOUNT													294.75

000053/00	CALIFORNIA WATER SERVICE CO												
PO-000422	05/27/2015	JUNE 0669843652		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00				0.00	520.58
PO-000422	05/27/2015	JUNE 6314177777		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00				0.00	360.45
PO-000422	05/27/2015	JUNE 4328876467		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00				0.00	491.64
PO-000422	05/27/2015	JUNE 7314177777		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00				0.00	846.83
PO-000422	05/27/2015	JUNE 3624177777		1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00				0.00	35.90
TOTAL PAYMENT AMOUNT													2,255.40

002024/00	CHICO PRINTING												
PO-015142	06/03/2015	15076 DIPLOMAS		1	01-0000-0-1110-1000-4300-000-000-00000	NN	F	780.42	*			780.42	569.75
TOTAL PAYMENT AMOUNT													569.75

000292/00	CLARK CONSULTING & TRAINING												
PO-015584	05/28/2015	015-119 COACHES INSTITUTE		1	01-4203-0-1110-1000-5200-000-000-00000	NY	F	825.00	*			825.00	825.00
TOTAL PAYMENT AMOUNT													825.00

001178/00	CLASSROOM DIRECT												
PO-015685	05/21/2015	208114329699		1	01-0000-0-1110-1000-4300-800-000-00000	NN	F	107.78	*			107.78	107.78
TOTAL PAYMENT AMOUNT													107.78

12-1-21

012 HAMILTON UNIFIED SCHOOL DIST. J5758  
 BATCH 62: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0062 BATCH 62: JUNE 15 2015  
 Fund : 01 GENERAL FUND

APY500 L. 00.09 06/04/15 09:35 PAGE 2  
 << Open >>

Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type Fd Res	ABA num Y Goal Func Obj	Account num Slt Bdr DD	T9MPS	Liq Amt	Net Amount
000158/00	CORNING LUMBER CO INC			1 01-7010-0-3800-1000-4300-000-000-000000 NN P	130.81			0.00	130.81
TOTAL PAYMENT AMOUNT									130.81
000563/00	DIANE LYON		561259712						
PV-000211	06/01/2015	REIMB LUNCH/MILEAGE DIXON		01-0000-0-0000-7300-5200-000-000-000000 NN	74.85				74.85
TOTAL PAYMENT AMOUNT									74.85
002050/00	EUROSPORT SOCCER, COM								
PO-015672	05/23/2015	56788241*1		1 01-0801-0-1110-1000-4300-000-527-000000 NN F	101.62				101.62
TOTAL PAYMENT AMOUNT									101.62
000163/00	HAMILTON HIGH SCHOOL								
PO-015707	06/01/2015	AP TEST FEES SUPPORT		1 01-0801-0-1110-1000-4300-000-527-000000 NN F	500.00				500.00
TOTAL PAYMENT AMOUNT									500.00
000114/00	HAMILTON UNIFIED REVOLVING FND								
PV-000212	06/03/2015	CIF TRACK STATE CHAMP-TRAVEL		01-0000-0-1110-1000-5200-000-006-000000 NN	472.00				472.00
TOTAL PAYMENT AMOUNT									472.00
000072/00	HILLYARD								
PO-000412	05/27/2015	601628137		1 01-8150-0-0000-8100-4300-000-000-000000 NN P	0.00				789.51
TOTAL PAYMENT AMOUNT									789.51
000445/00	IT SAVVY								
PO-015650	04/29/2015	00789904 HP SWITCHES		1 01-9019-0-0000-2420-4300-000-000-000000 NN F	6316.22				6,316.22
PO-015695	05/29/2015	796749		1 01-9019-0-0000-2420-5890-000-000-000000 NN F	371.00				371.00
PO-015696	05/28/2015	796743		1 01-9019-0-0000-2420-5890-000-000-000000 NN F	2128.50				2,128.50
TOTAL PAYMENT AMOUNT									8,815.72

12.1.22

012 HAMILTON UNIFIED SCHOOL DIST. J5758  
 BATCH 62: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0062 BATCH 62: JUNE 15 2015  
 Fund : 01 GENERAL FUND

APY500 L.00.09 06/04/15 09:35 PAGE 3  
 << Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y	Goal	Func	Obj	ABA num	Sit	Bdr	DD	TRMPS	Liq Amt	Net Amount
-------------	------------	-------------	------------	--------------	--------	---	------	------	-----	---------	-----	-----	----	-------	---------	------------

000128/00	NORMAC															
		PO-000420 05/20/2015 644119													0.00	54.14
TOTAL PAYMENT AMOUNT																
															54.14	54.14

000309/00	OFFICE DEPOT															
		PO-015100 05/23/2015 772274958001													9839.12	34.38
		PO-015100 05/27/2015 772659486001													797.81	12.88
TOTAL PAYMENT AMOUNT																
															47.26 *	47.26

000027/00	ORLAND HARDWARE															
		PO-000417 03/30/2015 248996													0.00	63.16
		PO-000417 05/04/2015 252729													0.00	78.92
		PO-000417 05/07/2015 523122													0.00	7.58
		PO-000417 04/10/2015 250071													0.00	80.71
		PO-000417 04/13/2015 250396													0.00	13.47
		PO-000417 04/16/2015 250709													0.00	59.03
		PO-000417 04/22/2015 251395													0.00	144.93
		PO-000417 05/01/2015 252467													0.00	254.91
		PO-000417 05/04/2015 252814													0.00	188.43
		PO-000417 05/06/2015 253029													0.00	172.92
		PO-000417 05/07/2015 253083													0.00	13.21
		PO-000417 05/08/2015 253224													0.00	43.26
TOTAL PAYMENT AMOUNT																
															1,120.53 *	1,120.53

000084/00	PG&E															
		PO-000416 05/28/2015 MAY ELEM 3699672995-4													0.00	5,912.86
TOTAL PAYMENT AMOUNT																
															5,912.86 *	5,912.86

000512/00	PLATT ELECTRIC SUPPLY INC															
		PO-000432 05/19/2015 G827416													0.00	138.75
TOTAL PAYMENT AMOUNT																
															138.75 *	138.75

000134/00	QUILL CORPORATION															
		PO-015677 05/21/2015 4418114													5.58	5.58
		PO-015677 05/22/2015 4455093													10.13	10.14
TOTAL PAYMENT AMOUNT																
															15.72 *	15.72

12.10.23

Vendor/Addr Reg Reference Date Description Tax ID num Deposit type Fd Res Y Goal Func Obj ABA num Slt Bdr DD Account num TWMPs Liq Amt Net Amount  
 001382/00 U S BANK CORPORATE

PO-015483	05/22/2015	SANDCASTLE INN MAY 2015	1	01-0000-0-3800-1000-5200-000-045-00000	NN	F	2100.00	2,231.20
PO-015484	05/22/2015	SPRINGHILL SUITES APR 17-20	1	01-0000-0-3800-1000-5200-000-045-00000	NN	F	4200.00	4,138.26
PO-015578	05/22/2015	CONF EXP DPOOLAK	1	01-4203-0-1110-1000-5200-000-000-00000	NN	F	289.66	328.46
PO-015613	05/22/2015	BATTING TEES	1	01-0801-0-1110-1000-4300-000-529-00000	YN	F	105.25	105.25
PO-015618	05/22/2015	GALAPAGOS TICKETS	1	01-0801-0-1110-1000-4300-000-508-00000	NN	F	134.50	121.50
PO-015641	05/22/2015	SPEAKERS/ALL CALL	1	01-8150-0-0000-8100-5200-000-000-00000	NN	F	546.94	483.00
PO-015651	05/22/2015	CAL POLY FPA HOTEL	1	01-7010-0-3800-1000-5200-000-000-00000	NN	F	700.00	608.00
PO-015664	05/22/2015	DP HOTEL/FUEL/RENTAL CAR	1	01-4203-0-1110-1000-5200-000-000-00000	NN	F	20.40	202.88
PO-015673	05/22/2015	LA ELITE POWERCORD	1	01-9150-0-0000-2420-4300-000-000-00000	YN	F	275.00	19.60
PO-015674	05/22/2015	GOOGLE SUMMIT REGIST	1	01-4035-0-1110-1000-5200-000-000-00000	NN	F	257.97	275.00
PO-015684	05/22/2015	BLURAY & SPEAKERS BGDINEZ	1	01-0000-0-1110-1000-4300-800-000-00000	NN	F	257.97	257.97
PO-015690	05/22/2015	DRINKS FOR MEETING	1	01-0000-0-1110-1000-4300-800-000-00000	NN	F	5.18	5.18
PV-000213	05/22/2015	DL PARKING	01-0000-0-0000-7300-5200-000-000-00000	NN			16.00	458.50
PV-000213	05/22/2015	FUEL	01-0000-0-0000-8100-4392-000-000-00000	NN			38.18	409.60
PV-000213	05/22/2015	SUPER TRAVEL/MEALS	01-0000-0-0000-7150-5200-000-000-00000	NN			453.72	453.72
PV-000213	05/22/2015	MISC SUPPLIES	01-0000-0-1110-1000-4300-000-000-00000	NN			73.69	286.71
PV-000213	05/22/2015	AIG TRAVEL FUEL	01-0000-0-1110-1000-4300-800-000-00000	NN			10,512.70	10,512.70
PV-000213	05/22/2015	ELEM SUPPLIES	01-8150-0-0000-8100-4300-000-000-00000	NN			9.36	9.36
PV-000213	05/22/2015	MAINT SUPPLIES						
TOTAL PAYMENT AMOUNT							10,512.70	10,512.70
TOTAL USE TAX AMOUNT							9.36	9.36

000377/00 WASTE MANAGEMENT

PO-000402	06/01/2015	JUNE ELEM CAFE	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00	189.52
PO-000402	06/01/2015	JUNE ELEM MAIN	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00	245.43
PO-000402	06/01/2015	JUNE HS CAFE	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00	189.52
PO-000402	06/01/2015	JUNE HS MAINT	1	01-0000-0-0000-8100-5590-000-000-00000	NN	P	0.00	758.09
TOTAL PAYMENT AMOUNT							1,382.56	1,382.56
TOTAL Fund PAYMENT							34,637.08	34,637.08
TOTAL USE TAX AMOUNT							9.36	9.36

12.1.24



012 HAMILTON UNIFIED SCHOOL DIST. J5758  
BATCH 62:JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
BATCH: 0062 BATCH 62: JUNE 15 2015  
Fund : 12 CHILD DEVELOPMENT

APY500 L.00.09 06/04/15 09:35 PAGE 5  
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	Fd Res	Y Goal	Func Obj	ABA num	Account num	TRMPS	Liq Amt	Net Amount
-------------	------------	-------------	------------	--------------	--------	--------	----------	---------	-------------	-------	---------	------------

000309/00 OFFICE DEPOT

PO-015675 05/25/2015 771742837001

TOTAL PAYMENT AMOUNT 1 12-6105-0-1110-1000-4300-000-000000 NM F 11.58 11.60

TOTAL Fund PAYMENT 11.60 \*\* 11.60

12.1.25

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Slt BDR DD Account num T9MPS Liq Amt Net Amount  
 Reg Reference Date

000764/00 DANIELSON CO

PO-000425	05/26/2015	75370	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	149.15
PO-000425	05/26/2015	75365	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	43.98
PO-000425	05/28/2015	75370	3	13-5310-0-0000-3700-5890-000-000-0000	NN	P	0.00	8.00
PO-000425	05/28/2015	75370	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	556.31
PO-000425	05/28/2015	75365	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	777.71
PO-000425	05/28/2015	75619	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	37.72
PO-000425	05/28/2015	75621	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	96.34
PO-000425	05/24/2015	75160	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	142.96
PO-000425	06/01/2015	75840	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	87.82
PO-000425	06/01/2015	75838	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	43.98
PO-000425	06/01/2015	75840	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	313.20
PO-000425	06/01/2015	75838	2	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	597.77
PO-000425	06/01/2015	75840	3	13-5310-0-0000-3700-5890-000-000-0000	NN	P	0.00	5.00
TOTAL PAYMENT AMOUNT								2,859.94

000276/00 GAGER'S INC.

PO-000404	05/21/2015	1069618-IN	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	35.36
TOTAL PAYMENT AMOUNT								35.36

000209/00 GOLD STAR FOODS

PO-000415	05/05/2015	1355944 MARCH FREES	3	13-5310-0-0000-3700-5890-000-000-0000	NN	P	0.00	50.40
TOTAL PAYMENT AMOUNT								50.40

000592/00 MISSION UNIFORM & LINEN

PO-000405	05/21/2015	500177304	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	39.59
PO-000405	05/28/2015	500213795	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	28.15
PO-000405	05/28/2015	500213796	1	13-5310-0-0000-3700-4300-000-000-0000	NN	P	0.00	39.59
TOTAL PAYMENT AMOUNT								107.33

000763/00 PROPACIFIC FRESH

PO-000407	05/26/2015	6146160	1	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	464.45
PO-000407	05/26/2015	6146375	1	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	784.18
PO-000407	06/01/2015	6149388	1	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	537.74
PO-000407	06/01/2015	6149175	1	13-5310-0-0000-3700-4700-000-000-0000	NN	P	0.00	247.20
TOTAL PAYMENT AMOUNT								2,033.57

TOTAL Fund PAYMENT 5,086.60 \*\*

12.1.26

012 HAMILTON UNIFIED SCHOOL DIST. J5758  
 BATCH 62: JUNE 15 2015

ACCOUNTS PAYABLE PRELIST  
 BATCH: 0062 BATCH 62: JUNE 15 2015  
 Fund : 40 SPECIAL RESERVE - CAP PROJECTS

APY500 L.00.09 06/04/15 09:35 PAGE 7  
 << Open >>

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Site Bdr DD T9WPS Ldg Amt Net Amount  
 Reg Reference Date

002051/00 SCHOOL WORKS INC  
 PO-015701 06/01/2015 2131 PAVING/DRAINAGE PROJ 1 40-6225-0-0000-8100-5890-800-000-00000 NN P 4500.00 4,500.00  
 TOTAL PAYMENT AMOUNT 4,500.00 \*

TOTAL Fund PAYMENT 4,500.00 \*\*

TOTAL BATCH PAYMENT 44,235.28 \*\*\*

TOTAL USE TAX AMOUNT 9.36

TOTAL DISTRICT PAYMENT 44,235.28 \*\*\*\*

TOTAL USE TAX AMOUNT 9.36

TOTAL FOR ALL DISTRICTS: 44,235.28 \*\*\*\*\*

TOTAL USE TAX AMOUNT 9.36

TOTAL 44,235.28

TOTAL USE TAX AMOUNT 9.36

TOTAL 44,235.28

TOTAL USE TAX AMOUNT 9.36

TOTAL 44,235.28

TOTAL USE TAX AMOUNT 9.36

TOTAL 44,235.28

Number of checks to be printed: 29, not counting voids due to stub overflows.

12.1.27

Prepared by: *David S. Brien 6/4/15*  
 Authorized by: \_\_\_\_\_

Vendor/Addr Remit name Description Tax ID num Deposit type Fd Res Y Goal Func Obj Sit Bdr DD T9MPS Idq Amt Net Amount  
 Req Reference Date  
 002047/00 DANNTS WOLIVER KELEBY 943172834

PO-015237 04/25/2015 APRIL LEGAL FEES 1 01-0000-0-0000-7110-5815-000-000-00000 NE P 0.00 25,217.50  
 TOTAL PAYMENT AMOUNT 25,217.50 \*  
 000584/00 STANDARD

PO-000408 05/20/2015 JUNE CTS03202 DIV3000 1 01-0000-0-0000-0000-9573-000-000-00000 NN P 0.00 287.76  
 TOTAL PAYMENT AMOUNT 287.76 \*

TOTAL Fund	PAYMENT	25,505.26 **	25,505.26
TOTAL BATCH PAYMENT		25,505.26 ***	25,505.26
TOTAL DISTRICT PAYMENT		25,505.26 ****	25,505.26
TOTAL FOR ALL DISTRICTS:		25,505.26 *****	25,505.26

Number of checks to be printed: 2, not counting voids due to stub overflows.

Prepared by	<i>Luston Hamman</i>	Date	<i>6/4/15</i>
Authorized by		Date	

12.1.28

MILTON UNIFIED SCHOOL DISTRICT

BOARD MEETING AGENDA
Hamilton High School Library
Monday, May 18, 2015

5:30 p.m. Public session for purposes of opening the meeting only.
5:30 p.m. Closed session to discuss closed session items listed below.
6:30 p.m. Reconvene to public session.

1.0 OPENING BUSINESS:

1.1 Call to order and roll call

X Tomas Loera, President X Rosalinda Sanchez X Gabriel Leal
X Judy Twede, Clerk X Hubert "Wendall" Lower

2.0 IDENTIFY CLOSED SESSION ITEMS:

3.0 PUBLIC COMMENT ON CLOSED SESSION ITEMS. Public comment will be heard on any closed session items. The board may limit comments to no more than three minutes per speaker and 15 minutes per item.

4.0 ADJOURN TO CLOSED SESSION: To consider qualified matters.

4.1 Government Code Section 54957.6, Labor Negotiations. To confer with the District's Labor Negotiator, Superintendent Charles Tracy, regarding HTA and CSEA negotiations.

4.2 Government Code Section 54957 (b), Personnel Issue. To consider the employment, evaluation, reassignment, resignation, dismissal, or discipline of a classified and certificated employees.

4.3 Government Code Section 54956.9, Subdivision (a), Conference with Legal Counsel – existing litigation. Name of case: Crews v. Hamilton Unified School District, Glenn County Superior Court, Case No. 15CV01394.

5.0 RECONVENE TO PUBLIC SESSION/FLAG SALUTE: Report action taken in closed session (no earlier than 6:30 p.m.). 1850 reconvened. No action taken in closed session.

6.0 ADOPT THE AGENDA: (M)

Judy Twede moved to adjust agenda to move public comment to before action items. Motion passed.

7.0 PUBLIC COMMENT: Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard (agenda and non-agenda items.) The Board may limit comments to no more than three minutes per speaker and 15 minutes per topic. Public comment will also be allowed on each specific action item prior to board action thereon.

8.0 COMMUNICATIONS/REPORTS:

8.1 Board Members Comments/Reports. Rosalinda Sanchez attended Pique. Wendall Lower attended Scooby Doo Play with Grandson and enjoyed it very much. Wendall had heard and was happy that we lent a bus to Lake School to help them out until the end of the year.

8.2 ASB President and Elementary Student Council President.

1. Hamilton High School, Ivan Urena-Valdes This is Ivan's last meeting as ASB President. Fernando Mendez was welcomed and introduced as the new High School ASB President.

2. Hamilton Elementary School, Ofelia Flores – Absent.

8.3 District Reports. (Handouts)

1. Food Service - Director LeAnn Radtke

2. Maintenance and Transportation - Director Marc Eddy

3. Technology - Manager Frank James

4. Preschool End-of-Year report – Director Margrit Vogelesang (8.3.4.1-8.3.4.9)

8.4 Principal and Dean of Students Reports.

12.2.1

1. Darcy Pollak, Hamilton Elementary School Principal DAC meeting was outstanding. They are taking ownership and working with leadership team. Only 4 families showed up to the meeting. The elementary school has finished CAASP testing and it took longer than expected due to makeups and was also dependent upon the individual skill level of the students. 5<sup>th</sup>/8<sup>th</sup> grade science test finished. Bench mark and ELD assessments continue. May Dance Festival and art show were successful with good food and drinks from PTO. Zambrano put together the art show and it was well done. The staff got new inspirational T-shirts that they wore to the Dance Festival and they will continue to have the option to wear them on Fridays at school. Current enrollment is 415 with a 97.32% attendance rate. Darcy went to coaches training in Phoenix with Mrs. Titchenal and it was very informative and provided insight having to do with personality types. Wednesday is PK graduation and the spark celebrity chef dinner hosted at the Elm. Hamilton Elementary hosted their annual track meet and when the points were tallied Hamilton WON! The radio ads are up and running. Summer school will be held June 12<sup>th</sup> to July 2<sup>nd</sup> at the High School with Mrs. Titchenal. Staff appreciation provided by PTO. Graduation planning happening. Thanks to the staff for their commitment carrying out to the end of the school year. Titchenal and Firth presented the development of the web site with a link from the district web site that has the calendar with assignments and resources that allow collaboration with sped and parents. A concern was raised regarding the many families don't have internet service. It was explained that information will be provided to help people if they want to use their cell phone as an option and also library time is available for computer use in addition to Wolf time in the morning.

2. Maria Reyes, District Dean of Students - All seniors at Ella Barkley are graduating. Pique graduation planning for the 9 week series where parents that attended will receive a certificate that will help their students receive special recognition and may assist in college acceptance.

3. Cris Oseguera, Hamilton High School Principal - The High School is finishing up the 4 AP tests-Math, History, English and Spanish. CAASP testing is concluded for 10<sup>th</sup> grade in science and for 11<sup>th</sup> grade in math and science. Baseball is traveling to Esparto on Tuesday for playoffs and the Softball team is traveling to Colusa. The track team is doing very well winning the SVL North and will be competing in Div. 3 playoffs at Shasta. The attendance rate at the High School is 97%. Senior Project presentations are Wednesday night for the 61 seniors. Awards night is May 27<sup>th</sup>. Miss Lohse presented information about FFA and the Glenn County Fair. This year we were the only school where all of the animals made weight. We received many awards and the auction brought in 120 thousand for the students. Mr. Oseguera resumed speaking announcing that as of the 167<sup>th</sup> day of school this year there have been exactly 0 suspensions and he attributed this to quality of the students and parent involvement.

4. High School Presentation - Three High School Scholarship winners and their parents were introduced. Qaday Robinson-Gates Millennium Scholar, will attend UC Berkley majoring in Business, Nanci Chavarria-Gates Millennium Scholar, will attend UC Davis to study Medicine, Ivan Urena-Dell Scholarship will attend UC Davis to study Mathematics. These students and parents were proudly recognized and applauded.

8.5 Superintendent's Report, Superintendent Charles Tracy.

1. General Comments - Congratulations to the Scholars.

2. Staff BBQ Tomas and Gabe agreed to help with the staff BBQ

3. Diploma Presentations - Elm will be Rosalinda and Gabe; High School will be Wendall and Tomas

## 9.0 COMMUNICATIONS:

9.1 Letter from Office of International Education – Mr. Oseguera (9.1.1) Mrs Funderburk said that the international teachers come to observe and teach from countries such as India, Algeria, Pakistan, Israel, Venezuela and others. Mr. Oseguera commented that hosting these international teachers is good for our students to experience and learn from them.

9.2 Letter from Accrediting Commission for Schools – Mr. Oseguera (9.2.1-9.2.2) Mr. Oseguera advised that the High School received notice that the accreditation commission granted a 6 year status which is the highest you can get. CO shared nice letter from evaluator.

9.3 Letter from CSU, Center for Mathematics and Science Education – Ms. Pollak (9.3.1) Compliments to Mrs. Anderson for volunteering her time to help.

9.4 Notice of Intent to Adopt (Glenn County Planning Commission) (9.4.1-9.4.2) Mr. Tracy explained that this letter has to do with the Dollar General going in East of the High School. Mr. Conwell advised that the district needs to go on record against the project because of the traffic problems it will cause for the High School. Mr. Tracy explained that a public entity could not request a public hearing but a private citizen could. Mr. Conwell said he would do that.

12.2.2

10.0 **DISCUSSION ITEMS:**

- 10.1 Math Adoption, Grades 3 through 5 Everyday Math (c2012) published by McGraw Hill Mrs. Anderson advised that the books are in the Elm office for the sunshine period for the public to view. Math was the priority this year. This will be an action item in the June meeting
- 10.2 Public Hearing for HES Year 4 Plan Progress Report : To solicit input on the District Advisory Committee's (DAC) Progress report/recommendation for the Year 4 Plan for the elementary school under the Federal Law known as No Child Left Behind (NCLB) for the Governing Board to consider, which would be implemented at the beginning of the 2014-2015 school year. (Mr. Tracy, Mrs. Anderson and Mrs. Sawyer) (10.2.0-10.2.20) Mrs. Anderson submitted a handout and summarized the DAC goals including leadership teams, smart goals, assessments, interventions and parent participation. Maggie Sawyer reviewed the TK-1 pod emphasizing the goal of early intervention, letters home to parents and the Art/music time that allows for extra teacher assistance. Trudy Brian reviewed the 2-3/4 pod where the students must justify their answers in writing and verbally. Mrs. Anderson discussed pod 4 – 5/6 stating that there was a 35% increase in the benchmark test from Fall to Spring in grade 5 as well as the Response To Intervention scores showing a 40% to 70% increase. Kile Taylor discussed the 6-8 pod siting subject collaboration and time in schedule for student support. Maggie Sawyer added that if a particular student was up to speed they would be provided other enrichment such as yearbook. She also presented date regarding ELD and CELDT testing. We have a
- 10.3 Health-Careers Exploration Summer Institute, SB 1070 Mini Grant (10.3.1
- 10.4 Butte Glenn Career Pathway Consortium Grant update (included with 10.3.1) Mr. Tracy stated that Mrs. Mello created this program for 20 students to learn about health careers.
- 10.5 Discussion regarding Special Board meeting, June 29 or 30, for Budget Adoption. Mr. Tracy advised that new software is causing a delay in budget report. Mr. Tracy said that Diane Lyon requested 6/29 for the special meeting to give her time to make corrections before the end of the fiscal year.
- 10.6 Second Interim Form NCMOE-Expenditure per student review (10.6.1-10.6.2) Mr. Tracy announced that the ADA expenditure per student in the district is \$9642.71. Barbra Bass interjected that there is a disparity between the money spent at the Elementary School and the money spent at the High School. She said that the figures were actually \$4000 per student at the elementary and \$12,000 per student at the High School. Per Mr. Tracy the school accountability report that is posted on line is actually 2 year old information. Mr. Oseguera stated that he felt that there are many, many resources directed at the Elementary School. Barbra Bass said we should look at how Orland directs the money in their district. Wendall asked Mr. Tracy if our budget is balanced. Mr. Tracy said that we had been running in deficit spending due to budget cuts but we are getting back on track. Wendall said he was concerned about being compared to Orland because they have been battling bankruptcy and that is not the case in our District. Rosalinda asked if it was possible to separate the ADA amounts by school rather than listing a district wide average. Mr. Tracy said we can check with Diane.
- 10.7 Fruits and Veggie Day, Hamilton Elementary School (Video) The Video was unable to be played due to a power outage.
- 10.8 Radio Ad for Hamilton Elementary School (Audio) The Audio was unable to be played due to a power outage. Mrs. Titchenal said that the ads were done by Deer Creek Advertising and they were being played on 95.1 the mix , Radio Mexico 97.7, 103.5 the Blaze and Talk Radio.
- 10.9 HHS Weight Room (no enclosure) Mr. Tracy said that he was still working on getting a portable building 36 x 40 ft. He will have more information for the June meeting.
- 10.10 HHS Crosswalk update (10.10.1) Mr. Tracy announced the results of the traffic survey conducted in front of the High School on Canal Rd. On day #1 the S/B lane 85% of the vehicles averaged 57.3 to 62.1 mph and the N/B lane 85% of the vehicles averaged 58.4 to 59.6 mph. Day 2 was even worse. Wilden Engineering will recommend solutions to the county. Mrs. Anderson suggested lighted cross walks. The notion of a round-a-bout was dismissed due to the large truck traffic.
- 10.11 P2 Attendance Report (10.11.1-10.11.3) Mr. Tracy said that per Diane Lyon the report was positive and she would clarify at the next meeting.
- 10.12 HHS March CAHSEE Senses results (10.12.1) Mr. Oseguera announced that all seniors have passed the required CAHSEE test.
- 10.13 Our School Organization – Barbara Bass, Secretary (10.13.1-10.13.2) Barbra Bass spoke about a pepper spray incident that occurred at the Elementary School. She requested a policy update for clean-up procedures. She advised that the Our School Organization needed clarification about what exactly happened during the pepper spray incident. Wendall

inquired about the Our School Group membership and purpose. Bass replied that was a loosely based watch dog organization. Wendall advised that details involving school employees is private and the board is legally bound to maintain that privacy. Controversy ensued over the Brown Act. Mrs. Bass insinuated that the board has to support the employees no matter what. Wendall responded that his knee jerk reaction at the beginning of his time as a board member was to fire them all if they could not improve so implying that they would support the employees no matter what is false. Mr. Tracy clarified the Brown Act requirements for the group. Jenny Firth stated that they care about the kids and student learning and Safety. She did not want to build a divide. A parent named Julie wanted to know what the steps were if she had a complaint or a question. There was discussion about the process and the board members agreed that parents could bring issues to them if they could not get them resolved at lower levels. Mr. Tracy advised that letters were sent home as well as phone calls regarding the pepper spray. Tom Conwell, a past board member, advised that the board was bound by law not to discuss personnel issues and that people need to come to all of the meetings not just when you want to complain about things. Patricia Loera requested the citizens ask for the facts and not accept Facebook posts as the truth. She stated that the signs around town are hurtful to the community and the kids. She also pointed out that the board members are our elected officials and we need to trust them to do the right thing. Gabe Leal told the group that he was there to serve the community and if they had a problem he was there for them to discuss any issues. Rosalinda Sanchez stated that she was the newest board member, a life-long community member and a concerned parent. Her concern is for the safety and education of the kids. She feels that it is wrong for kids to be brought into the problems that the adults are having. Donna Vidal voiced her opinion that the board is doing well and we need to let them do their job. She asked the people complaining if they heard all of the great things going on in the district that was presented earlier in the meeting. Darcy was acknowledged by one of her colleges for her good works and her stoic manner during adversity. It was suggested that we re-visit the pepper spray policy from 2008- it says only students can't bring it to school. The board directed Mr. Tracy into look this matter. Mrs. Bass submitted a California Public Record Request Act Letter.

11.0 **ACTION ITEMS:**

11.1 Special Board meeting, June 29 or 30, for Budget Adoption Tweed moved to hold a special board meeting on 6/29 rather than 6/30 to give time for corrections, Leal 2<sup>nd</sup>, motion passed

11.2 Adoption of the District Advisory Committee Year 4 Plan for Hamilton Elementary School 2015-2016 school year Leal moved to adopt the DAC year 4 plan for the Elementary, Tweed 2<sup>nd</sup>, motion passed

12.0 **CONSENT AGENDA:** (M) Items in the consent agenda are considered routine and are acted upon by the Board in one motion. There is no discussion of these items prior to the Board vote and unless a member of the Board, staff, or public request specific items be discussed and/or removed from the consent agenda. Each item on the consent agenda approved by the Board shall be deemed to have been considered in full and adopted as recommended.

12.1 Warrants and Expenditures (12.1.1-12.1.30)

12.2 Minutes of the Regular Board Meeting of April 20, 2015 (12.2.1-12.2.5)

12.3 Personnel: (12.3.1-12.3.4)

Offer of Employment: Jolene Towne, District Executive Assistant; Brenda Barajas, Administrative Assistant-HHS  
Summer School Staff (attached list)

Resignation: Erin Johnson, Varsity Volleyball Head Coach; Kelli Stanley, JV Volleyball Coach

Resignation: Don Jones, Teacher

12.4 CAHSEE Waiver (12.4.1)

12.5 2015-16 Designation of CIF Representatives to League (12.5.1-12.5.2)

Tweed moved to accept Leal 2<sup>nd</sup> Motion passed

13.0 **ADJOURNMENT: 10pm next meeting will be 6/15/15**

12.2.4





The Single Plan for Student Achievement

2014-15

**Hamilton Elementary**

11625706007447

Approved On: SSC-

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. *California Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Darcy Pollak, Principal
Telephone:	530-826-3474
Address:	277 Capay Ave. Hamilton City, CA 95951
Email:	<a href="mailto:dpollak@husdschool.org">dpollak@husdschool.org</a>

The District Governing Board approved this revision of the School Plan on: \_\_\_\_\_

12-3-1

## Table of Contents

Site Council Membership .....	3
Recommendations and Assurances .....	4
Programs Included in this Plan .....	5
English Language Arts and English Language Development .....	6
Issue Statement .....	6
Analysis of Current Practice .....	6
ELA/ELD SMART Goals.....	7
Mathematics .....	8
Issue Statement .....	8
Analysis of Current Practice .....	9
Math SMART Goals .....	9
Community Involvement.....	10
Issue.....	10
Analysis of Current Practice .....	10
Community Outreach SMART Goals.....	11
Action Steps .....	12
Instruction.....	12
Assessment .....	16
Intervention.....	18
Non Academic Goals .....	20
Acronyms and Specialized Terms.....	21

12.3.2

Site Council Membership

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Darcy Pollak	X				
Leslie Anderson			X		
Maggie Sawyer		X			
Maria Reyes			X		
Rosanne O'Campo				X	
Maria Alvarez		X			
Esther Cruz			X		
Cain Medina				X	
Rosa Vargas				X	
Rosa Rivera				X	
Maria Sanchez				X	
Numbers of members of each category	1	2	3	5	

12.3.4

**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

- English Learner Advisory Committee \_\_\_\_\_ Signature
- Special Education Department \_\_\_\_\_ Signature
- School Leadership Team \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on:

Attested:

Darcy Pollak  
Typed name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

Leslie Anderson  
Typed name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date

12.3.5

Programs Included in this Plan

This site operates a SWP (school wide program) and consolidates all applicable funds as part of operating a SWP.

Federal Programs		Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$244,969	<input checked="" type="checkbox"/>
	<b>Certificated Salaries</b>	\$126,030	
	<b>Professional Development (10 % minimum)</b>	\$(24,497)	
	<b>Classified Salaries</b>	\$ 19,663	
	<b>Statutory Benefits</b>	\$ 45,833	
	<b>Services (SES) (5% minimum)</b>	\$ 28,795	
	<b>Transportation (5% minimum)</b>	\$ 12,204	
	<b>Admin/Direct or Indirect (15% maximum)</b>	\$ 10,444	
	<b>Supplies</b>	\$ 2,000	
<input checked="" type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals	\$32,772	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$22,294	Title III funds may not be consolidated as part of a SWP <sup>1</sup>

Total amount federal categorical funds allocated to this school	\$300,035
---	-----------

12-3-4

## GOALS

---

### English Language Arts and English Language Development

---

#### Goal Area 1: English Language Development (ELD)/English Language Arts (ELA)

---

#### Goal Title: Improve English Language Proficiency amongst All Learners

---

##### Issue Statement

##### ELD

We currently have 411 students at our K-8 school as of 2014-15. Our school make-up is as follows:

- 185 students are classified as English Learners (EL),
- 24 students are identified as initially fluent English proficient (IFEP),
- 72 students are reclassified fluent English Proficient (RFEP).
- 130 students are classified as English Only (EO) students.

AMAO 3 targets for 2013 were met, but our API has been frozen until 2015 or later, currently there are no State or Federal accountability measures because of implementation of the new testing system, CAASPP. The State has not disseminated information regarding new scoring nor student performance bands. However, our API scores based on the previous CST for the past 7 years have remained relatively stagnant, with minimal fluctuations.

As a result of this deficiency, we have implemented a highly structured English Language Development program that explicitly and strategically develops the English language competencies that English learners are lacking to access the core curriculum (SEI). We need to focus on building those crucial English language competencies to produce proficient English language users that can fully access a rigorous core curriculum and achieve at high levels. The expectations at the federal and state levels are that all students achieve at high levels.

##### ELA

Reading is a critical component to learning. Current data from AIMSweb testing (August 2014) suggests that approximately 45% of third grade students are reading at the AIMSweb benchmark level. The pre-reading scores in K-2 are similar. Other than benchmark data, we do not have data for grades 4-8 due to the transition to common core standards and a new student data management system (EADMS). We are currently putting local assessments in place, but initial student achievement results indicate that students are struggling due to more rigorous standards, changes in instructional practices, and increased cognitive demand from the testing instrument.

##### Analysis of Current Practice

##### ELD

We continue to implement a Designated English Language Development program, Language STAR, at both the elementary and high school. Regular coaching for administrators and

teachers has been provided by Clark Consulting. Additionally during the 2014-15 school year, a teacher on special assignment has been released to provide regular coaching, planning and feedback for all K-8 teachers. We have established foundational, academic and enhancement language development classes at each grade level, and we have assigned students based on their language assessment, teacher input and their CELDT scores. All students receive 60 minutes of Designated English Language Development instruction in addition to 30 minutes of Integrated English Language Development in Science/Social Studies and 90 minutes of ELA instruction daily. English Language Development assessments are administered quarterly and results for October and March are shared with parents during the first and third quarter conferences.

## ELA

Current ELA curriculum is Treasures and Being A Writer for K-6, Prentice Hall and Making Meaning is adopted for 7-8. This curriculum has bridge materials to the common core standards. Ongoing professional development has been provided by the Northern California Writing Project with the focus on implementation of the common core standards for literacy and performance tasks assessments.

Corrective Reading has been implemented for 4<sup>th</sup> through 6<sup>th</sup> grade students who are two or more years behind grade level reading in addition to their ELA time. These intervention classes meet daily for 1 hour. During the 2014-15 school year, two teachers have received training in the Corrective Reading program.

Phonics for Reading, PALS and Read Live have been implemented as intervention curriculum for 1<sup>st</sup> grade readers. Selected participants were selected based on benchmark scores from the winter administration of the AIMSweb universal screeners.

The K-6 curriculum was a county wide adoption which has allowed for additional staff development opportunities. ELA intervention is imbedded in the 90 minute ELA block for grades 4 through 5/6 and scheduled separately for K-3

There is a reading intervention class for 6-8 grade students.

## ELA/ELD SMART Goals

### ELD

- A. Meet AMAO 1 (67.1% of English Learners increase by one level on the CELDT in 2012)
- B. Meet AMAO 2 (61.5% of English Learners score Early Advanced or Advanced on CELDT in 2014-15 for 5+ year cohort and 26.6% for less than 5 year cohort)
- C. Meet AMAO 3 to qualify for Safe Harbor (39% of English Learners score Proficient or Advanced in CAASPP for 2015, if applicable.)

### ELA/Literacy

- D. 80% of students in grades K through 1 will perform at benchmark (target) on the AIMSweb Test of Early Literacy universal screeners by May 2016.
- E. 80% of students in grades 2 through 3 will perform at benchmark (target) on the AIMSweb for reading fluency and comprehension universal screeners by May 2016.
- F. 80% of students identified for intensive reading intervention in grades 4<sup>th</sup> through 8<sup>th</sup> will improve their reading level by 1.5 years.

- G. 10% growth for CAASPP for 2016 scores based on CAASPP results for 2015.
- H. 10% growth for district benchmark for 2016 based on district benchmark data for 2015.

**Mathematics**

**Goal Area 2: Math**

**Goal Title: Increase Student Achievement in Math**

**Issue Statement**

The overall AYP in Math has been somewhat stagnant over the past three years, at 38.5% in 2009, dropping slightly by 3.7% in 2010 and then slightly increasing to by 1.7% to 36.5% in 2011, there was another drop to 32.2% in 2012 and then an increase in 2013, to 34.8%. Although the directional trend is similar for all significant subgroups during the last 4 years of CST testing, there was substantial growth in the English language learner population from 2010 to 2011. This achievement gap that was narrowed in 2011 has been maintained. See Figure 1.

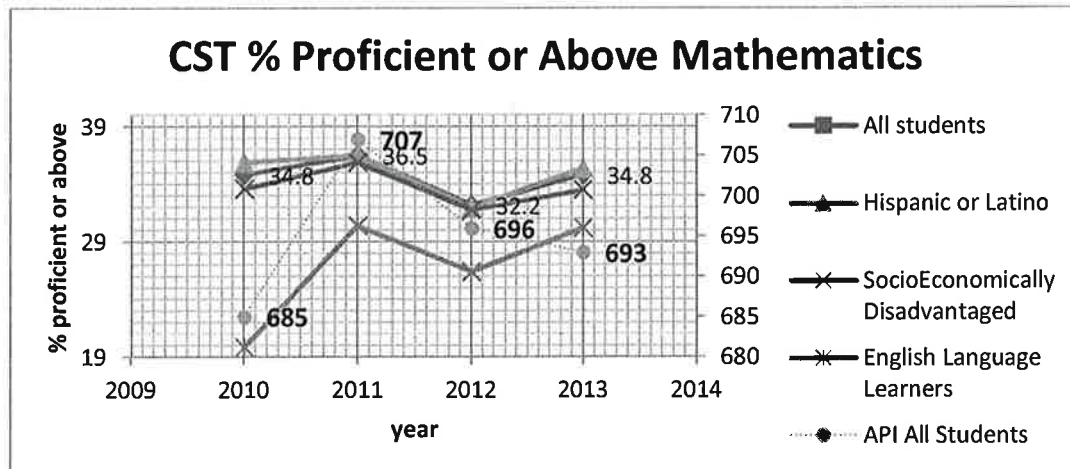


Figure 1

The CST testing program has been reconfigured into the CAASPP. Test results for 2014 were for the field test and hence, not released. The district has implemented local assessments; however these local instruments are in the process of being aligned to the common core standards in mathematics and current classroom practice. Hence, HES has limited recent historical data on student achievement in mathematics.

In grades K-3, AIMSweb is currently being used to monitor mathematics performance. This year the results look promising. In all measures for mathematics, the majority of K-3 students are at or above national benchmark levels at the winter universal screener administration.

12.3.9



**Winter AIMSweb Testing % of Students Above Benchmark**

Tests						
	OC	NI	QD	MN	M-Comp	M-CAP
K	71	60	67	62		
1	57	44	50	46	48	
2					68	85
3					56	52
Average	64	52	59	54	57	69

In grades 4-8, EADMS, a student assessment data management system was put into place. Teachers developed benchmark tests using items from Measured Progress or Inspect question banks. Based on preliminary benchmark data, this year the vast majority of students demonstrate achievement levels below the CST acceptable performance levels on these assessments.

**Analysis of Current Practice**

In order to meet the needs of students and bring instructional practice in line with the new California Common Core (CC) State Standards for Mathematics (adopted 2010, revised 2013), HES staff have been involved in reviewing CC aligned mathematics curriculum and have spent 2014-15 piloting three different publisher options. In addition, the district has provided professional development opportunities through the Chico Math Project, McGraw Hill publishers of Everyday Math for K-5, College Preparatory Mathematics for 6-8, and Early Learning in Mathematics published by West Ed, through University of Oregon for K. Approximately 70% of K-5 teachers participate in the additional math coaching available.

Assessments are created and aligned to instruction and standards. These district measurements will have to be reviewed annually as the new testing model becomes clear. AIMSweb is also being implemented this year for K-3. This is an assessment system with universal screeners and progress monitoring probes used to identify students who may need additional instruction, to gauge student progress in response to intervention and evaluate core instruction.

Grades K through 5/6th provide a minimum of 60 minutes of math instruction, with intervention time imbedded for 4-5/6 and separately scheduled for grades K-3. There is a separate intervention period for single subject 6<sup>th</sup> through 8<sup>th</sup> grade. Sixth, Seventh and Eighth grade students are instructed by a content specialist at their respective grade level. Additionally, there is an academic support schedule including before school, afterschool and evening times to accommodate students and families. Special education students receive supportive math instruction at the appropriate level, in small groups outside of the classroom. Parents are notified of their child's progress by progress reports sent home 4 times a year; report cards sent home 4 times a year, and a spring and fall parent conference, as needed.

**Math SMART Goals**

- A. 80% of K-1 students will perform at benchmark or above on all AIMSweb Test of Early Numeracy for each grade level by May 2016.

12.3.10

- B. 80% of students in grades 1 through 3 will perform at benchmark or above on all AIMSweb Mathematics Computation and Mathematics Concepts and applications for by May 2016.
- C. 10% growth for CAASPP for 2016 scores based on CAASPP results for 2015.
- D. 10% growth for district benchmark for 2016 based on district benchmark data for 2015.

**Community Involvement**

---

**Goal Area 3: Community Involvement**

**Goal Title: Increase the number of parents/community members involved in outreach programs.**

---

**Issue**

As with many Title 1 schools, facilitating parent involvement is challenging. Families in our community may have multigenerational responsibilities. This can create time and financial constraints for caretakers, parents, and students.

Parents have limited access to the internet and technical skills necessary to utilize its potential as it contributes to the support of their students and the educational system. Currently, roughly 23% of students have parent/guardians that have an email on file with the school. This limits communication.

**Analysis of Current Practice**

HES has many activities that provide outreach to parents and community. See the list below:

<b>Activity</b>	<b>Description</b>
Parent Lunch	Monthly lunch with topics of interest to parents.
Morning coffee	Monthly morning coffee with the principal.
PTO	Meets regularly to support fundraising efforts for the school.
Wellness Fair	Annual event to support health and wellness in the community
Meet the teacher event	This year was the first year. Morning coffee with the teacher for K-2 parents to meet the teacher at the beginning of the year.
Family Math, Science, Tech Nights	Each event is once per year, and used to increase awareness for these disciplines.

12.3.11

Weekly Family Reading Night	Each week the HES library is open, along with the computer lab for community use. This year the math teacher has been available for tutoring as well.
Grades/Progress Reports	Grades or progress reports are provided approximately every 4 weeks. Additionally, for grades 4-8 AERIES is available for parents to check student academic progress on a real time basis.
Parent Conferences	Twice per year.
Performances	Student Performances are multiple times per year. These are typically well attended and used as a fundraising opportunity for PTO
School Based Counseling	There is multiple part time counselors on campus each week.
SSC and ELAC	Parents are active in HES School Site Council, and the newly formed English Learner Advisory Committee.
PIQE	Parent Institute for Quality Education

Although the above activities are an excellent step to generate parent support, the academic component needs to be strengthened. HES needs to provide opportunities for parents to learn about and embrace the high academic standards for student achievement that are expected of all.

Community Outreach SMART Goals

- A. Increase by 100% from 2014-15 levels the number of parents who have email addresses in the AERIES system and access SIS
- B. Increase parent participation rate by 50% from 2014-15 levels in academic centered school activities.

12.3.12

**Action Steps**

**Instruction**

<b>Goals</b>	<b>Content</b>	<b>Strategies</b>	<b>Action Steps</b>	<b>Measure and timeline</b>	<b>Budget</b>
1,2	ELD ELA Math Science Social Studies	Implementation of all 12 Language STAR methods.	Clark Consulting and Teacher on Special Assignment (TOSA) coaching, planning, and peer collaboration.	Agendas/Minutes  Calendar of coaching dates  Monthly reports to SSC/ELAC/Staff.  ELD/content area Benchmark test scores  Redesignation data  On-going	Title I, II, III
1,2	ELD ELA Math Science Social Studies	Implementation of ELD/ELA Standards integrated across all disciplines	Professional development on language objectives and integration of core content with ELD standards.  Clark Consulting and (TOSA) coaching, planning, and peer collaboration.  Common Core Cadre to provide coaching/modeling for close reading lessons.  District to provide training to Common Core Cadre through Butte County Office of Ed for close reading through the lesson study model.	CELDT test scores.  ELD/content area Benchmark test scores.  Professional development (PD) calendar.  Agendas/Minutes	Title I, II, III, General Fund

12-3-13

Goals	Content	Strategies	Action Steps	Measure and timeline	Budget
1,2	ELD ELA Math Science Social Studies	Use weekly PLC time to address 4 critical questions.	Review/modify Grade Level Expectations (GLEs) through PLC to reflect Common Core (CC) Standards  PLC time to set SMART goals using student achievement data to reflect on first instruction and intervention.  PLC leadership to establish and maintain focus on the 4 critical questions.  PLC leadership team weekly meetings.	Agendas/Minutes  GLEs for ELA/ELD and Math  SMART goals  Common formative assessment data.  Common summative assessment data.  On-going	General funds, Title I, II, III
1	ELD ELA Math Science Social Studies	Continue to implement CC supported writing program for all disciplines.	Designated time on master schedule.  Writing across all disciplines.  Design/administer a universal writing sample with common rubric for K-8 students  Coaching/PD through the Northern California Writing Project.	PLC agendas/minutes  Master Schedule  Administer a writing sample twice/year through EADMS.	General Fund
1,2	ELD ELA Math Science Social Studies	Continue training for teachers in the implementation of the CC Standards.	Utilized high leverage teaching strategies through the PLC process.  Book study groups to provide tools to	PD Calendar  Summative assessment data  On-going	General Fund, Title I, II, III

Goals	Content	Strategies	Action Steps	Measure and timeline	Budget
			<p>staff to support quality instruction.</p> <p>Asses needs for manipulatives and software</p> <p>Follow-up PD and coaching for CC in all disciplines.</p> <p>Compile resources to provide high leverage instruction aligned to GLE and CC.</p>		
1,2,3	ELD ELA Math Science Social Studies	Increase the use of technology to enhance learning and demonstrate/practice skills.	<p>Offer IXL math</p> <p>Offer Accelerated Reader</p> <p>Offer training on free web based resources.</p> <p>Offer training on Geometers Sketch Pad.</p> <p>Offer training on Google Education</p>	<p>On going</p> <p>Monitor correlation between student assessment data and participation in any particular program.</p>	Title I, III, General Fund, MAA
1,2,3	ELD ELA Math Science Social Studies	Identify CC resources for teachers and parents.	<p>Generate lists of web based resources by grade-level and content area.</p> <p>Disseminate on HES web site, monthly parent lunches, school newsletter, ELAC meetings.</p>	<p>On-going</p> <p>Agendas/Minutes</p> <p>Supporting copies</p>	General Fund

12-3-15

Goals	Content	Strategies	Action Steps	Measure and timeline	Budget
1	ELA	Implement phonics instruction for K-3 teachers initial reading instruction	Provide PD for K-3 teachers in initial reading instruction.  Select phonics based curriculum.	Participant lists  AIMSweb data to monitor student learning.	Title I, Title II, General Fund
1,2	ELD ELA Math Science Social Studies	Develop a whole school approach to instructional practices for close reading.	Schedule time for close reading.  Common Core Cadre to provide teacher support for close reading.  Common annotations will be used throughout the school.  Teachers will receive on-going PD on teaching close reading and ELD Framework beginning April 2015.  Use PLC process to assess student annotation and interaction with text.	Agendas/Minutes  Master Schedule  Student annotation samples.  Summative ELA assessment results.	Title I, II, III, General Fund

Assessment

Goals	Content	Strategies	Action Steps	Measure and timeline	Budget
1	ELD	Utilize a common assessment in ELD.	Administer a common assessment in ELD quarterly.  Monitor data in EADMS.  Review data quarterly with staff	Student data from assessment results shared at ELAC, PLC meetings, SSC	Title I, III, General Fund
1	ELD	Monitor progress of R-FEP	Generate EADMS reports for summative assessments.	EL Master Plan  Report progress trends at ELAC, PLC meetings, SSC.  Report individual progress at parent conferences.	Title I,III
1,2	ELA, ELD, Math	Create annual assessment calendar	Assessment Calendar created by PLC leadership team	Annually, Calendar posted	No cost
1,2	ELA, Math	Use AIMSWeb as a universal screener Reading Comprehension, Fluency and math for K-3.	District support staff to organize and assist with test schedule and administration.  Data shared in PLC groups.  Data drives intervention decisions.	Calendar-minimum of 3 times per year.  PLC agenda/minutes  Student data from AIMSweb	General Fund, Title I, III
1,2	ELA, Math	Develop or utilize an existing universal screener for grades 4-8.	Implement a universal screener to identify students who are not ready for grade level instruction.  Use GLEs prerequisites for identification of an appropriate screener.	Calendar-minimum of 3 times per year.  Results shared in PLC groups.	Title I, III, General Fund

12.3.17



Goals	Content	Strategies	Action Steps	Measure and timeline	Budget
1,2	ELD ELA Math Science Social Studies	Continue to develop and refine assessments used to measure student learning.	<p>Use PLC time for teachers to develop/review/revise assessments.</p> <ul style="list-style-type: none"> <li>• District Benchmarks</li> <li>• Common formative assessments</li> <li>• Performance Tasks</li> <li>• Writing sample</li> <li>• AIMSweb</li> </ul> <p>Maintain results when possible in EADMS.</p> <p>PD for writing Performance Tasks in EADMS.</p>	<p>Assessment Calendar 2014-15</p> <p>PLC meetings agendas/minutes</p>	Title I, II, III, General Fund
1,2	ELD ELA Math Science Social Studies	Teachers will review assessments and AIMSweb universal testing results in order to evaluate the effectiveness of instructional practices and curriculum.	PLC time for teachers to review assessments and data.	<p>Ongoing</p> <p>Assessment Calendar 2014-15.</p> <p>Student data in EADMS and AIMSweb</p>	Title I, II, III, General Fund

Intervention

Goal	Content	Strategies	Action Steps	Measure & Timeline	Budget
1	ELD	Provide new comers ELD instruction.	Provide trained staff for intensive language intervention for students who are new to the United States.	As needed. Monitor with ELD benchmarks.	Title 1
1,2	ELD/ELA, Math	Annual review of RTI plan.	PLC leadership to oversee master schedule to coordinate personnel for support.  Collaboration with special services.  Teachers review RTI plan.	Intervention opportunities.  Agenda/Minutes  Master Schedule  Calendar  Assessment data.  On going	Title I, II, III, General Fund
1,2	Math, ELA	Provide strategic and intensive math and ELA intervention within the school day	Identify students who need strategic and intensive intervention  Identify appropriate intervention curriculum for ELA and math.	Master Schedule	General Fund, Title 1
1,2	Math, ELA	Provide afterschool language/reading/math tutoring/academic support	Identify students that need assistance	Wolf Time (sign in sheets) Assessment data	General Fund, Title 1, Migrant Ed Funding
1,2	ELD/ELA, Math	Intervention Coordinator and school leadership to manage resources	District provides Intervention Coordinator	Master Schedule  Agenda/minutes for intervention meetings	General Fund, Title I

12-3-19

Goal	Content	Strategies	Action Steps	Measure & Timeline	Budget
1,2	ELA, Math	Monitor rate of improvement for interventions	K-3 Teachers to use AIMSweb probes.  4-8 teachers use pre-test and post-test data.	Bi-weekly	

12.3.20

Non Academic Goals

Goal	Content	Strategies	Action Steps	Measure and timeline	Budget
3	Parent Involvement	Implement Academic Parent Teacher Teams. (APTT)	Invite teachers to participate for 1 yr implementation.  Create a stipend for teacher participation.	4 times per year  Student pre/post test results  Participant Lists	Title 1 General Fund
3	Parent Involvement	Increase computer/internet use for parents to monitor student progress.	Facilitate affordable computers and internet access for the community.  Provide AERIES training for parents.  Provide basic training for email access.	Utilize District Tech Department, PTO, GCOE and other outside organizations.  Monitor parent access of SIS.	Title 1/General Fund for personnel responsibilities.
3	Parent Involvement	Staff a part-time parent liaison.	Create a Parent Liaison position.	Monitor pre/post parent satisfaction surveys.	Title 1
3	Parent Involvement	Public reporting of assessment results.	Progress monitoring and timely feedback to all stakeholders (School Board, DAC, Admin, teachers, SSC, students, and parents)	Agendas Calendar Sign in Sheets	Title I, General Fund

### Acronyms and Specialized Terms

Listed below are acronyms most often associated with programs funded through the Consolidated Application.

Most of the acronyms are "hot-linked" to information on the topic of the acronym

ACRONYM	STANDS FOR	WEB ADDRESS
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
AMAO	Annual Measurable Achievement Objectives	
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps">http://www.cde.ca.gov/ta/lp/vl/improvtools.asp#aps</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov">http://www.btsa.ca.gov</a>
BTTP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/sp/el/bt">http://www.cde.ca.gov/sp/el/bt</a>
CAASPP	California Assessment of Student Performance and Progress	
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/ss/cb">http://www.cde.ca.gov/ds/ss/cb</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CCSS	Common Core State Standards	
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/sp/sw/t1/practitioners.asp">http://www.cde.ca.gov/sp/sw/t1/practitioners.asp</a>
CPM	Categorical Program Monitoring	<a href="http://www.cde.ca.gov/ta/cr/cc">http://www.cde.ca.gov/ta/cr/cc</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa">http://www.cde.ca.gov/fg/ac/sa</a>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/sd/cs">http://www.cde.ca.gov/ds/sd/cs</a>
CSR	Comprehensive School Reform	<a href="http://www.cde.ca.gov/ta/lp/cs/">http://www.cde.ca.gov/ta/lp/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
CTE	Career Technical Education	
DAC	District Advisory Committee	
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc">http://www.cde.ca.gov/ta/lp/vl/documents/distassistsrvy1.doc</a>
DSLTT	District/School Liaison Team	
EADMS	Educator's Assessment Data Management System	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learner	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ELA	English Language Acquisition	<a href="http://www.cde.ca.gov/sp/el/ii">http://www.cde.ca.gov/sp/el/ii</a>
ELA	English Language Arts	
ELAP	English Language Acquisition Program	<a href="http://www.cde.ca.gov/fg/aa/ca/englishlang.asp">http://www.cde.ca.gov/fg/aa/ca/englishlang.asp</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
EO	English-Only (Monolingual English)	
EPC	Essential Program Components	<a href="http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp">http://www.cde.ca.gov/ta/lp/vl/essentialcomp.asp</a>
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESL	English as a Second Language	<a href="http://www.cde.ca.gov/ta/cr/el">http://www.cde.ca.gov/ta/cr/el</a>
ESLRS	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>

ACRONYM	STANDS FOR	WEB ADDRESS
FEP	Fluent-English-Proficient	<a href="http://www.cde.ca.gov/demographics">http://www.cde.ca.gov/demographics</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/g/">http://www.cde.ca.gov/sp/g/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
GLE's	Grade Level Expectations	
HPSGP	High Priority Schools Grant Program	<a href="http://www.cde.ca.gov/ta/lp/hp/">http://www.cde.ca.gov/ta/lp/hp/</a>
HQT	Highly Qualified Teacher	
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
II/USP	Immediate Intervention/Underperforming Schools Program	<a href="http://www.cde.ca.gov/ta/lp/ii">http://www.cde.ca.gov/ta/lp/ii</a>
K	Kindergarten	
LC	Language Census	<a href="http://www.cde.ca.gov/ds/ss/lc">http://www.cde.ca.gov/ds/ss/lc</a>
LCAP	Local Control Accountability Plan	
LCFF	Local Control Funding Formula	
LD	Learning Disabled	
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NGSS	Next Generation Science Standards	<a href="http://www.nextgenscience.org">http://www.nextgenscience.org</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>
PTO	Parent Teacher Organization	<a href="http://www.ptotoday.com/">http://www.ptotoday.com/</a>
R-FEP	Redesignated Fluent-English-Proficient	
RTI	Response to Intervention	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/rocp/dsp/coord.html">http://www.cde.ca.gov/rocp/dsp/coord.html</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/s4directory.asp">http://www.cde.ca.gov/sp/sw/ss/s4directory.asp</a>
SABE/2	Spanish Assessment of Basic Education	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
SEI	Sheltered English Instruction	
SPSA	Single Plan for Student Achievement	
SSC	School Site Council	
SST	Student Study Team	
STAR	Standardized Testing and Reporting	<a href="http://www.cde.ca.gov/ta/tg/sr">http://www.cde.ca.gov/ta/tg/sr</a>

ACRONYM	STANDS FOR	WEB ADDRESS
STEM	Science, Technology, Engineering, and Mathematics	
TK	Transitional Kindergarten	
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.acswasc.org">http://www.acswasc.org</a>

12-3-24

# The Single Plan for Student Achievement

School: **Hamilton High School**  
District: **Hamilton Unified School District**  
County-District School (CDS) Code: **11 76562 1133701**  
Principal: **Mr. Cris Oseguera**  
Date of this revision: **April 2015**

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. *California Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person: **Mr. Cris Oseguera**  
Position: **Principal**  
Telephone Number: **530-826-3261**  
Address: **P.O. Box 488 Hamilton City, CA 95951**  
E-mail Address: **coseguera@husdschools.org**

The District Governing Board approved this revision of the SPSA on **June 15, 2015**.



12.4.1



## Hamilton High School Schoolwide Action Plan (aligned with WASC)

Action Plan One (Area Of Improvement): Improve academic performance in math for all students. Full implementation of Integrated I occurred in the 2014-15 school year. Subsequently, implementation of Integrated Math II will occur in 2015-16 with the full implementation of Integrated Math III to follow in 2016-17.

Rationale: Self-Study findings indicate a need to improve student achievement in mathematics to better prepare our students for the level of mathematics found in college and the work force.

ESLR's Addressed by Action Plan: 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

Supporting Data Indicating Need: Hamilton High staff is fully aware of the transitioning from STAR to CAASPP and is implementing changes as data and information becomes available. Staff will review this data yearly and establish measurable goals and growth targets for students enrolled in these math courses.

Growth Targets Established: \* 2014-2015: Math department will create and administer benchmark assessments based on state adopted standards and common core alignment for Integrated Math I students. These Hamilton High math results will establish a baseline to monitor student growth throughout the year and for adequate yearly progress.

\* 2015-2016: Math department will create and administer benchmark assessments based on state adopted standards and common core alignment for Integrated Math II students. These Hamilton High math results will establish a baseline to monitor student growth throughout the year and for adequate yearly progress.  
Based on Integrated Math I data, math department will re-evaluate the math scope and sequence and make necessary curriculum changes.

\* 2016-2017: Math department will create and administer benchmark assessments based on state adopted standards and common core alignment for Integrated Math III students. These Hamilton High math results will establish a baseline to monitor student growth throughout the year and for adequate

yearly progress.  
 Based on Integrated Math II data, math department will reevaluate the math scope and sequence and make necessary curriculum changes.

\* 2017-2018: The full sequence of integrated math courses will be implemented for longitudinal assessment and data analysis. Based on this data, math department will reevaluate the math scope and sequence and make necessary curriculum changes.

**Monitoring of Progress:** \* Analysis of Smarter Balance results- by subgroup, course, school overall  
 \* Quarterly curricular assessments; continued achievement in coursework  
 \* Achievements and expectations were met on ESLR's, as reviewed by classroom teachers in department meetings  
 \* CAHSEE test results (10<sup>th</sup> grade)

**Report Progress:** \* Data Reporting -; CAHSEE; quarterly assessments; grade review by teacher, department, schoolwide  
 \* Action Plan Progress: administration and focus group leaders (department teachers) will report progress to constituents, to include board and SSC annually. Action Plan modified as needed.

Timeline	Specific Action	Assessment	Responsible Person	Resources
Fall 2014-Spring 2015	Fully implement Integrated I Math using College Prep Math (CPM) textbooks.  Identification of students by CAHSEE score, low course grades and low benchmark assessment scores in specific math courses; tutoring for struggling students; Math chat to identify reasons for difficulties and to discuss standards  One-on-one discussion with	Ongoing progress monitoring in classroom; quarterly benchmark exams; frequent and timely sharing of results; quarter and semester grades  Preparatory tests for CAHSEE and reviews for CAASP; quarter grades; student feedback	Math Department Chair; Math Department; Testing Coordinator; CAHSEE Counselor  Collaboratively between Integrated I, II and III teachers  Teacher On Special Assignment will provide insight and guidance based on Elementary math implementation and readiness.	Time needed for data analysis and planning of strategies to be implemented; availability for tutoring; available resources for CAHSEE  Release time for articulation with feeder schools  Utilize Monday PLC time to disaggregate

12.4.3

<p>Fall 2015— Spring 2016</p>	<p>previously identified math students to prepare them for CAHSEE and CST's; ongoing tutoring</p>			<p>data, discuss direction of math department and review student success in given courses. Teachers collaborate and prescribe Math tutoring or support to students requiring extra time and support.</p>
	<p>Fully implement Integrated II Math using College Prep Math (CPM) textbooks.  Establish math placement system based on Smarter Balanced Scores, CAHSEE and Benchmark assessments.  Tutoring and mandatory Braves Time will be assigned to students who need extra support in math.  Discuss and reassess Integrated Math I curriculum benchmarks and overall student success.</p>	<p>Ongoing progress monitoring in classroom; quarterly benchmark exams; frequent and timely sharing of results; quarter and semester grades  Preparatory tests for CAHSEE and reviews for CAASP; quarter grades; student feedback</p>	<p>Math Department Chair; Math Department; Testing Coordinator; CAHSEE Counselor  Collaboratively between Integrated I, II and III teachers  Teacher On Special Assignment will provide insight and guidance based on Elementary math implementation and readiness.</p>	<p>Time needed for data analysis and planning of strategies to be implemented; availability for tutoring; available resources for CAHSEE  Release time for articulation with feeder schools  Utilize Monday PLC time to disaggregate data, discuss direction of math department and review student success in given courses.  Teachers collaborate and prescribe Math tutoring or support to students requiring extra time and support.</p>

12.4.4

<p>Fall 2016— Spring 2017</p>	<p>Fully implement Integrated III Math using College Prep Math (CPM) textbooks.  Discuss and reassess Integrated Math II curriculum benchmarks and overall student success.</p>	<p>Ongoing progress monitoring in classroom; quarterly benchmark exams; frequent and timely sharing of results; quarter and semester grades  Preparatory tests for CAHSEE and reviews for CAASP; quarter grades; student feedback</p>	<p>Math Department Chair; Math Department; Testing Coordinator; CAHSEE Counselor Collaboratively between Integrated I, II and III teachers</p>	<p>Time needed for data analysis and planning of strategies to be implemented; availability for tutoring; available resources for CAHSEE  Release time for articulation with feeder schools  Utilize Monday PLC time to disaggregate data, discuss direction of math department and review student success in given courses.  Teachers collaborate and prescribe Math tutoring or support to students requiring extra time and support.</p>
<p>Fall 2017— Spring 2018</p>	<p>Reevaluate student performance using Integrated Math I, II and III.  Based on findings, teachers will continue scope and sequence or change scope and sequence to suit the students' needs.</p>	<p>Ongoing progress monitoring in classroom; quarterly benchmark exams; frequent and timely sharing of results; quarter and semester grades</p>	<p>Math Department Chair; Math Department; Testing Coordinator; CAHSEE Counselor  Collaboratively between Integrated I, II and III teachers</p>	<p>Time needed to reevaluate student performance using Integrated I, II and III; availability for tutoring; available resources for CAHSEE  Release time for</p>

12.4.5

		<p>Preparatory tests for CAHSEE and review CAASP; quarter grades; student feedback</p>		<p>articulation with feeder schools</p> <p>Utilize Monday PLC time to disaggregate data, discuss direction of math department and review student success in given courses.</p> <p>Teachers collaborate and prescribe Math tutoring or support to students requiring extra time and support.</p>
--	--	--	--	---

12.4.6

**Action Plan Two (Area Of Improvement):** Improve Student Academic Reading and Writing in all subject areas, emphasis on English Language Learners, overall CAHSEE English pass rate, and improving student CELDT results.

**Rationale:** Improving Academic Reading and Writing across the curriculum to better prepare our students for the level of writing found in college and the work force.

**ESLR's Addressed by Action Plan:** 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

**Supporting Data Indicating Need:** Hamilton High staff is fully aware of the transitioning from CST to CAASPP and is implementing changes as data and information becomes available. Staff will review this data yearly and establish measurable goals and growth targets for students.

**Growth Targets Established:** \* 2014-2015: All ELL students will increase one level as measured on CELDT tests.

All ELL at CELDT level four will improve and be re-designated RFEP

All staff will identify ELL students in each of their courses, their CELDT levels and be aware of their strengths and deficits

CAHSEE 10<sup>th</sup> grade pass rate will improve 1% annually for the next three years

All staff will become aware of the ELA Common Core Standards

\* 2015-2016: All ELL students will increase one level as measured on CELDT tests.

All ELL at CELDT level four will improve and be redesignated RFEP

All staff will identify ELL students in each of their courses, their CELDT levels and be aware of their strengths and deficits

CAHSEE 10<sup>th</sup> grade pass rate will improve 1%

All staff will implement at least one ELA Common Core assignment in one course each semester

\* 2016-2017: All ELL students will increase one level as measured on CELDT tests.

All ELL at CELDT level four will improve and be redesignated RFEP

All staff will identify ELL students in each of their courses, their CELDT levels and be aware of their strengths and deficits

12.4.7

CAHSEE 10<sup>th</sup> grade pass rate will improve 1%  
 All staff will implement one ELA Common Core assignment in one additional course each semester

- \* 2017-2018: All ELL students will increase one level as measured on CELDT tests.  
 All ELL at CELDT level four will improve and be redesignated RFEF  
 All staff will identify ELL students in each of their courses, their CELDT levels and be aware of their strengths and deficits  
 CAHSEE 10<sup>th</sup> grade pass rate will improve 1%  
 All staff will implement one ELA Common Core assignment in one additional course each semester

**Monitoring of Progress:**

- \* Analysis of test results- by subgroup, course, school overall
- \* Quarterly curricular assessments; continued achievement in coursework
- \* Achievement/expectations met on ESLR's, as reviewed by classroom teachers in department meetings
- \* CAHSEE test results (10<sup>th</sup> grade); CELDT results; redesignation of ELL students

**Report Progress:**

- \* Data Reporting –CAHSEE; CELDT quarterly assessments; grade review by teacher, dept., schoolwide
- \* Action Plan Progress: administration and focus group leaders (department teachers) will report progress to constituents, to include board and SSC annually. Action Plan modified as needed.

<b>Timeline</b>	<b>Specific Action</b>	<b>Assessment</b>	<b>Responsible Person</b>	<b>Resources</b>
Fall 2014— Spring 2015	Administer CELDT test; Share results of CELDT at in service; share successful strategies; review/revise benchmarks  Identify ELD students and discuss basic needs, accommodations, and CELDT levels.  Identify CAHSEE students who	Ongoing progress monitoring in classroom; quarterly benchmark exams; semester and quarter grades  Statistics on college readiness exams and exemption rate	CAHSEE counselor; Testing coordinator; ELD teacher; ELA teachers present to all teachers at in-service;  ELL students meet with testing coordinator to review progress; all teachers; ELD teacher	Time needed for English Department to discuss/share Common Core standards covered at each grade level.  Time needed for data analysis and planning; availability for tutoring; available blueprints for CAHSEE

12-4-8

	<p>have not passed the English portion. Discuss intervention strategies and accommodations.</p> <p>Each teacher will implement a Common Core assignment aligned to the ELA and Literacy Standard.</p>			<p>Student work for analysis; standards aligned assessments</p> <p>Time needed to create common writing prompt and rubric for 9<sup>th</sup> graders.</p>
<p>Fall- 2015- Spring 2016</p>	<p>Identify ELD students and discuss basic needs, accommodations, and CELDT levels.</p> <p>Identify CAHSEE students who have not passed the English portion. Discuss intervention strategies and accommodations.</p> <p>In departments, determine what Common Core reading/writing Standards are being covered at each grade level.</p> <p>Each teacher will implement a Common Core assignment aligned to the ELA and Literacy Standard in one course each semester.</p> <p>Implement common 9<sup>th</sup> grade writing prompt. Writing would</p>	<p>Ongoing progress monitoring in classroom; quarterly benchmark exams; semester and quarter grades</p> <p>Statistics on college readiness exams and exemption rate</p>	<p>CAHSEE counselor; Testing coordinator; ELD teacher; ELA teachers present to all teachers at in-service;</p> <p>ELL students meet with testing coordinator to review progress; all teachers; ELD teacher</p>	<p>Time needed for English Department to discuss/share Common Core standards covered at each grade level.</p> <p>Time needed for data analysis and planning; availability for tutoring; available blueprints for CAHSEE</p> <p>Student work for analysis; standards aligned assessments</p>

12.4.9



	<p>be graded using a common rubric. Use think books as part of the writing process.</p> <p>Provide Style Books for students to use as reference guides when writing research and formal essays.</p>			
<p>Fall 2016— Spring 2017</p>	<p>Review common writing prompt, CELDT, and CAHSEE results. Use data to place students in remedial/support classes for writing/reading.</p> <p>10<sup>th</sup> grade students would read and analyze their writing scores.</p> <p>Provide common 10<sup>th</sup> grade writing prompt. Writing would be graded using a common rubric.</p> <p>Each teacher will implement a Common Core assignment aligned to the ELA and Literacy Standard in one course.</p> <p>Each teacher will implement an additional Common Core assignment aligned to the ELA and Literacy Standard in a</p>	<p>Ongoing progress monitoring in classroom; quarterly benchmark exams; semester and quarter grades</p> <p>Statistics on college readiness exams and exemption rate</p>	<p>CAHSEE counselor; Testing coordinator; ELD teacher; ELA teachers present to all teachers at in-service; ELL students meet with testing coordinator to review progress; all teachers; ELD teacher</p>	<p>Time needed for English Department to discuss/share Common Core standards covered at each grade level.</p> <p>Time needed for data analysis and planning; availability for tutoring; available blueprints for CAHSEE</p> <p>Student work for analysis; standards aligned assessments</p>

12-4-10

	second course per semester.			
<p>Fall 2017— Spring 2018</p>	<p>Review common writing prompt, CELDT, and CAHSEE results. Use data to place students in remedial/support classes for writing/reading.</p> <p>10<sup>th</sup> grade students would read and analyze their writing scores.</p> <p>Provide common 10<sup>th</sup> grade writing prompt. Writing would be graded using a common rubric.</p> <p>Each teacher will implement an additional Common Core assignment aligned to the ELA and Literacy Standard in a second course per semester.</p>	<p>Ongoing progress monitoring in classroom; quarterly benchmark exams; semester and quarter grades</p> <p>Statistics on college readiness exams and exemption rate</p>	<p>CAHSEE counselor; Testing coordinator; ELD teacher; ELA teachers present to all teachers at in-service;</p> <p>ELL students meet with testing coordinator to review progress; all teachers; ELD teacher</p>	<p>Time needed for English Department to discuss/share Common Core standards covered at each grade level.</p> <p>Time needed for data analysis and planning; availability for tutoring; available blueprints for CAHSEE</p> <p>Student work for analysis; standards aligned assessments</p>

12.4.11

**Action Plan Three (Area Of Improvement):** Continue to address the need for vertical articulation with the feeder school to improve student achievement, content mastery and performance on state testing.

**Rationale:** Improve content curriculum alignment K-12 to better prepare our students for the level of mastery needed in the subsequent years course and in college and the work force.

**ESLR's Addressed by Action Plan:** 1.0 Content Critical Thinker; 2.0 Communicator (Written and Oral); 4.0 Work Ethic

**Supporting Data Indicating Need:** Hamilton High staff is fully aware of the transitioning from CST to CAASPP and is implementing changes as data and information becomes available. Staff will review this data yearly and establish measurable goals and growth targets for students.

**Growth Targets Established:** \* 2014-2015: The Northern California Writing Project has worked with 6<sup>th</sup> through 12<sup>th</sup> grade teachers on college and work ready writing and reading. Teachers shared their areas of need with student writing and their current practices and successes.

The District has calendared eight minimum day Fridays to allow staff to collaborate, articulate and vertically align curriculum within departments, grade-levels and grade span. Administration will poll staff by providing surveys about their progress and success using close reading strategies, new math textbooks and implementing literacy standards.

The Common Core Cadre consists of 3 elementary and 3 high school teachers who have been working on preparing student for the CAASP by attending CDE ELD/ELA frameworks workshops and working in-depth on implementing the power standards.

ELD articulation has occurred district wide through work and collaborative efforts implementing Clark Consulting and Training Language Star strategies.

During our district wide in-service days, high school math teachers met with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers to align their standards and share effective teaching strategies.

\*2015-2016: The District will continue to allow teachers to participate in The Northern California Writing Project (6<sup>th</sup> through 12<sup>th</sup> grade) to develop college and work ready writing and reading. Teachers will continue to share their areas of need with student writing and their current practices and successes.

The District will calendar eight minimum day Fridays to allow staff to collaborate, articulate and vertically align curriculum within departments, grade-levels and grade span. Administration will continue to poll staff by providing surveys about their progress and success using close reading strategies, new math textbooks and implementing literacy standards.

The Common Core Cadre will continue working on preparing student for the CAASP by attending relevant workshops and working in-depth on implementing the power standards.

ELD articulation efforts will continue district wide through work and collaborative efforts implementing the Kevin Clark consulting strategies implementing the 5 star components

During our district wide in-service days, high school math teachers will continue to meet with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers to align their standards and share effective teaching strategies.

\* 2016-2017: The District will continue to allow teachers to participate in The Northern California Writing Project (6<sup>th</sup> through 12<sup>th</sup> grade) to develop college and work ready writing and reading. Teachers will continue to share their areas of need with student writing and their current practices and successes.

12.4.13

The District will calendar eight minimum day Fridays to allow staff to collaborate, articulate and vertically align curriculum within departments, grade-levels and grade span. Administration will continue to poll staff by providing surveys about their progress and success using close reading strategies, new math textbooks and implementing literacy standards.

The Common Core Cadre will continue working on preparing student for the CAASP by attending relevant workshops and working in-depth on implementing the power standards.

ELD articulation efforts will continue district wide through work and collaborative efforts implementing the Kevin Clark consulting strategies implementing the 5 star components.

During our district wide in-service days, high school math teachers will continue to meet with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers to align their standards and share effective teaching strategies.

**Monitoring of Progress:**

- \* Analysis of cohort test results- by subgroup, course, school overall
- \* Quarterly curricular assessments; continued achievement in coursework
- \* Achievement/expectations met on ESLR's, as reviewed by classroom teachers in department meetings
- \* CAHSEE test results (10<sup>th</sup> grade); CELDT results; re-designation of ELL students

**Report Progress:**

- \* Data Reporting –CAHSEE; CELDT quarterly assessments; grade review by teacher, dept., school wide
- \* Action Plan Progress: administration and focus group leaders (department teachers) will report progress to constituents, to include board and SSC annually. Action Plan modified as needed.

12.4.14

<b>Timeline</b>	<b>Specific Action</b>	<b>Assessment</b>	<b>Responsible Person</b>	<b>Resources</b>
Fall 2014— Spring 2015	Provide staff survey on their knowledge/depth of understanding close reading as a strategy used to prepare students for college level writing	Data gathered to drive in-service and staff trainings/support  Administration will assess staff progress and understanding of close reading and common annotation by surveying staff after each training	Lupe Funderburk Maggie Sawyer Administration	Time during in-service  Time for surveying staff and reviewing results
Fall 2014— Spring 2015	NCWP meets one day a month to provide information on effective reading and writing strategies. The focus is preparing students for college and work level literacy.	Data that reflects student performance on benchmarks, state and college entry exams.	Amanda vonKleist and staff: Rina Gonzalez, Hogan Brown, Lupe Funderburk, Suzanne Titchenal, Leslie Anderson	Half and full day in-services once a month
Fall 2014— Spring 2015	ELD articulation has occurred district wide by implementing Clark Consulting and Training Language Star strategies. Planning and coaching happens 2 to 3 days a month.	ELD benchmark assessments	Maggie Sawyer (elementary coordinator) Heather Sufuentes and Julie Rojo (ELD coaches) Lupe Funderburk (High School ELD teacher)	Time to meet, plan and collaborate
Summer 2015	Common Core Cadre will establish common annotation and assessment to ensure student progress and success.	Teachers will calibrate in order to understand staff and student expectations with close reading and common annotation	Common Core Cadre	Time to meet, plan and collaborate

12.4.15

<p>Fall 2014— Spring 2015</p>	<p>During our district wide in-service days, high school math teachers met with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers to align their standards and share effective teaching strategies.</p>	<p>Benchmark assessment scores</p>	<p>6-12 math teachers</p>	<p>In-service time for math teachers to meet, plan, share and collaborate</p>
<p>Fall 2015</p>	<p>Once a month, in assigned groups, Elementary School and High School staff will share lesson plans and student progress in using common annotation to answer text dependent questions.</p>	<p>Benchmark assessments</p>	<p>Kelly Langan; Lupe Funderburk</p>	<p>One PLC Monday a month</p>
<p>Fall 2015-Spring 2016</p>	<p>Provide staff survey on previous year's training and effectiveness of close reading as a reading and writing strategy</p>	<p>Continue to gather data in order to drive in-service and staff trainings/support</p> <p>Administration will assess staff progress and understanding of close reading and common annotation by surveying staff after each training</p>	<p>Lupe Funderburk Maggie Sawyer Administration</p>	<p>Time during in-service</p> <p>Time for surveying staff and reviewing results</p>
<p>Fall 2015— Spring 2016</p>	<p>NCWP will continue to meet monthly to provide information on effective reading and writing strategies. The focus is</p>	<p>Continue to use data that reflects student performance on benchmarks, state and</p>	<p>Amanda vonKleist and participating teachers: Rina Gonzalez, Hogan Brown, Lupe</p>	<p>Half and full day in-services once a month</p>

12.4.16

<p>Fall 2015— Spring 2016</p>	<p>preparing students for college and work level literacy.</p> <p>ELD articulation will continue district wide by implementing Clark Consulting and Training Language Star strategies. Planning and coaching happens 2 to 3 days a month.</p>	<p>college entry exams. This data will be used to drive teaching.</p> <p>ELD benchmark assessments</p>	<p>Funderburk, Suzanne Titchenal, Leslie Anderson</p> <p>Maggie Sawyer (elementary coordinator) Heather Sufuentes and Julie Rojo (ELD coaches) Lupe Funderburk (High School ELD teacher)</p>	<p>Time to meet, plan and collaborate</p>
<p>Fall 2015— Spring 2016</p>	<p>Common Core Cadre will continue working with common annotation and assessment to ensure student progress and success.</p>	<p>Teachers will calibrate in order to understand staff and student expectations with close reading and common annotation</p>	<p>Common Core Cadre</p>	<p>Time to meet, plan and collaborate</p>
<p>Fall 2015— Spring 2016</p>	<p>During our district wide in-service days, high school math teachers will continue to meet with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers to align their standards and share effective teaching strategies.</p>	<p>Benchmark assessment scores</p>	<p>6-12 grade math teachers</p>	<p>In-service time for math teachers to meet, plan, share and collaborate</p>

12-4-17



	<p>Once a month, in assigned groups, Elementary School and High School staff will continue sharing lesson plans and student progress in using common annotation to answer text dependent questions</p>	<p>Benchmark assessments</p>	<p>Kelly Langan; Lupe Funderburk</p>	<p>One PLC Monday a month</p>
<p>Fall 2016— Spring 2017</p>	<p>Provide staff survey on previous year's training and effectiveness of close reading as a reading and writing strategy</p>	<p>Continue to gather data in order to drive in-service and staff trainings/support  Administration will assess staff progress and understanding of close reading and common annotation by surveying staff after each training</p>	<p>Lupe Funderburk Maggie Sawyer Administration</p>	<p>Time during in-service  Time for surveying staff and reviewing results</p>
<p>Fall 2016— Spring 2017</p>	<p>NCWP will continue to meet monthly to provide information on effective reading and writing strategies. The focus is preparing students for college and work level literacy.</p>	<p>Continue to use data that reflects student performance on benchmarks, state and college entry exams. This data will be used to drive teaching.</p>	<p>Amanda vonKleist and participating teachers: Rina Gonzalez, Hogan Brown, Lupe Funderburk, Suzanne Titchenal, Leslie Anderson</p>	<p>Half and full day in-services once a month</p>

12-4-18

<p>Fall 2016— Spring 2017</p>	<p>ELD articulation will continue district wide by implementing Clark Consulting and Training Language Star strategies. Planning and coaching happens 2 to 3 days a month.</p>	<p>ELD benchmark assessments</p>	<p>Maggie Sawyer (elementary coordinator) Heather Sufuentes and Julie Rojo (ELD coaches) Lupe Funderburk (High School ELD teacher)</p>	<p>Time to meet, plan and collaborate</p>
<p>Fall 2016— Spring 2017</p>	<p>Common Core Cadre will continue working with common annotation and assessment to ensure student progress and success.</p>	<p>Teachers will calibrate in order to understand staff and student expectations with close reading and common annotation</p>	<p>Common Core Cadre</p>	<p>Time to meet, plan and collaborate</p>
<p>Fall 2016— Spring 2017</p>	<p>During our district wide in-service days, high school math teachers will continue to meet with 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade math teachers to align their standards and share effective teaching strategies.</p>	<p>Benchmark assessments</p>	<p>Kelly Langan; Lupe Funderburk</p>	<p>One PLC Monday a month</p>
<p>Fall 2016— Spring 2017</p>	<p>Once a month, in assigned groups, Elementary School and High School staff will continue sharing lesson plans and student progress in using common annotation to answer text dependent questions</p>			

12.4.19

**Programs Included in this Plan**

Check the box for each state and federal program in which the school participates. Enter the amounts allocated for each program in which the school participates and, if applicable, check the box indicating that the program's funds are being consolidated as part of operating a schoolwide program (SWP). The plan must describe the activities to be conducted at the school for each of the state and federal programs in which the school participates. The totals on these pages should match the cost estimates in Form A and the school's allocation from the ConApp.

**Of the four following options, please select the one that describes this school site:**

- This site operates as a targeted assistance school (TAS), not as a schoolwide program (SWP).
- This site operates a SWP but does not consolidate its funds as part of operating a SWP.
- This site operates a SWP and consolidates only applicable federal funds as part of operating a SWP.
- This site operates a SWP and consolidates all applicable funds as part of operating a SWP.

State Programs	Allocation	Consolidated in the SWP
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Base Grant</b> Purpose: To provide flexibility in the use of state and local funds by LEAs and schools	\$2,343,176	<input type="checkbox"/>
<input checked="" type="checkbox"/> <b>LCFF – Supplemental Grant</b> Purpose: To provide a supplemental grant equal to 20 percent of the adjusted LCFF base grant for targeted disadvantaged students	\$397,382	<input type="checkbox"/>
<input checked="" type="checkbox"/> <b>LCFF – Concentration Grant</b> Purpose: To provide an additional concentration grant equal to 50 percent of the adjusted LCFF base grant for targeted students exceeding 55 percent of an LEA's enrollment	\$332,532	<input type="checkbox"/>
<input type="checkbox"/> <b>California School Age Families Education (Carryover only)</b> Purpose: Assist expectant and parenting students to succeed in school	\$0	<input type="checkbox"/>
<input type="checkbox"/> <b>Economic Impact Aid/State Compensatory Education (EIA-SCE) (Carryover only)</b> Purpose: Help educationally disadvantaged students succeed in the regular program	\$0	<input type="checkbox"/>

12.4.20

<input type="checkbox"/>	<b>Economic Impact Aid/Limited English Proficient (EIA-LEP) (Carryover only)</b> Purpose: Develop fluency in English and academic proficiency of English learners	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>Peer Assistance and Review (Carryover only)</b> Purpose: Assist teachers through coaching and mentoring	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>Professional Development Block Grant (Carryover only)</b> Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>Pupil Retention Block Grant (Carryover only)</b> Purpose: Prevent students from dropping out of school	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>Quality Education Investment Act (QEIA)</b> Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>School and Library Improvement Program Block Grant (Carryover only)</b> Purpose: Improve library and other school programs	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>School Safety and Violence Prevention Act (Carryover only)</b> Purpose: Increase school safety	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>Tobacco-Use Prevention Education</b> Purpose: Eliminate tobacco use among students	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>List and Describe Other State or Local Funds (e.g., Career and Technical Education [CTE], etc.)</b>	\$60,987	<input type="checkbox"/>
Total amount of state categorical funds allocated to this school		\$60,987	
<b>Federal Programs</b>		<b>Allocation</b>	<b>Consolidated in the SWP</b>
<input type="checkbox"/>	<b>Title I, Part A: Allocation</b> Purpose: To improve basic programs operated by local educational agencies (LEAs)	\$0	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title I, Part A: Parental Involvement</b> (if applicable under Section 1118[a][3][c] of the Elementary and Secondary Education Act) Purpose: Ensure that parents have information they need to make well-informed choices for their children, more effectively share responsibility with their children's schools, and help schools develop effective and successful academic programs (this is a reservation from the total Title I, Part A allocation).	\$0	<input type="checkbox"/>

12-4-21

<input type="checkbox"/>	<b>For Program Improvement Schools only: Title I, Part A Program Improvement (PI) Professional Development</b> (10 percent minimum reservation from the Title I, Part A reservation for schools in PI Year 1 and 2)	\$0		<input type="checkbox"/>
<input type="checkbox"/>	<b>Title II, Part A: Improving Teacher Quality</b> Purpose: Improve and increase the number of highly qualified teachers and principals		\$32,753 *HUSD amount -50% to HHS for pd	<input type="checkbox"/>
<input type="checkbox"/>	<b>Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students</b> Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards		\$22,294 *HUSD amount, 90% to HES for Language Star	Title III funds may not be consolidated as part of a SWP <sup>1</sup>
<input type="checkbox"/>	<b>Title VI, Part B: Rural Education Achievement Program</b> Purpose: Provide flexibility in the use of ESEA funds to eligible LEAs	\$0		<input type="checkbox"/>
<input type="checkbox"/>	<b>For School Improvement Schools only: School Improvement Grant (SIG)</b> Purpose: to address the needs of schools in improvement, corrective action, and restructuring to improve student achievement	\$0		<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$0		<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$0		<input type="checkbox"/>
<input type="checkbox"/>	<b>Other federal funds</b> (list and describe)	\$0		<input type="checkbox"/>
Total amount of federal categorical funds allocated to this school			\$18,607	
Total amount of state and federal categorical funds allocated to this school			\$	

Note: Other Title I-supported activities that are not shown on this page may be included in the SPSA Action Plan.

<sup>1</sup> Title III funds are not a school level allocation even if allocated by the district to a school site. The LEA is responsible for fiscal reporting and monitoring and cannot delegate their authority to a site at which the program is being implemented. If Title III funds are spent at a school site, they must be used for the purposes of Title III and only for those students the LEA has identified for services. For more information please contact the Language Policy and Leadership Office at 916-319-0845.

## Form D: School Site Council Membership

California *Education Code* describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school.<sup>2</sup> The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Mrs. Cristina Rios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mrs. Teresa Meridith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr. Hogan Brown	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Raquel Bocast	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ms. Maria Reyes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Erin Johnson	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mrs. Noemi Carrillo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ms. Patricia Hernandez	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ms. Cecilia Mancilla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ms Alejandra Munoz	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mr. Cris Oseguera	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of members in each category	1	3	2	3	2

<sup>2</sup> EC Section 52852


**Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: April 30, 2015.

Attested:

Cris Oseguera  
Typed name of School Principal

  
Signature of School Principal

May 15, 2015  
Date

Maria Reyes  
Typed name of SSC Chairperson

  
Signature of SSC Chairperson

May 15, 2015  
Date

12-4-24

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277  
Hamilton City, CA 95951-0277  
School Office (530) 826-3474 • Fax (530) 826-0419  
District Office (530) 826-3261

**District Governing Board**  
Tomas Loera, President,  
Judy Twede, Clerk  
Wendell Lower  
Gabriel Leal  
Rosalinda Sanchez

**District Superintendent**  
Charles Tracy

**Principal**  
Darcy Pollak

## Hamilton Elementary School

### School Site Council Meeting

Monday, March 16, 2015

5:00 pm

Hamilton Elementary School – Conference Room  
PO Box 277 Capay Avenue – Hamilton City, CA 95951

### *Agenda*

#### ORDER OF BUSINESS

- Item 1**      **Call to Order**
- Item 2**      **Establish Quorum (3 HES Staff, 3 Parents/Community Members)**  
*Staff Present:*  
  
*Parents Present:*
- Item 3**      **Verification of Posting of the Agenda- 72 Hours in advanced**  
*Anticipated posting by March 13, 2015.*
- Item 4**      **Public Comment**  
*This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.*
- Item 5**      **Approval of Minutes –**  
**February 17, 2015 (Attachment #1)**

12.5.1



**ADMINISTRATION**

Item 6            Updates

**ENGLISH LEARNER (ELAC)**

Item 7            Updates

**BUSINESS REPORT DISCUSSION**

None

**OLD BUSINESS**

None

**DISCUSSION ITEMS**

Item 11            Review/Plan for revisions of the Single Plan for Student Achievement. First read. Attachment #2

**NEW BUSINESS ACTION ITEMS**

None

**ADJOURNMENT**

12.5.2

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277  
Hamilton City, CA 95951-0277  
School Office (530) 826-3474 • Fax (530) 826-0419  
District Office (530) 826-3261

**District Governing Board**  
Tomas Loera, President,  
Judy Twede, Clerk  
Wendell Lower  
Gabriel Leal  
Rosalinda Sanchez

**District Superintendent**  
Charles Tracy

**Principal**  
Darcy Pollak

## Hamilton Elementary School School Site Council Meeting

Monday April 20, 2015

5:00 pm

Hamilton Elementary School – Conference Room  
PO Box 277 Capay Avenue – Hamilton City, CA 95951

### *Agenda*

#### ORDER OF BUSINESS

- Item 1**      **Call to Order**
- Item 2**      **Establish Quorum (3 HES Staff, 3 Parents/Community Members)**  
*Staff Present:*  
  
*Parents Present:*
- Item 3**      **Verification of Posting of the Agenda- 72 Hours in advanced**  
*Anticipated posting by April 17, 2015.*
- Item 4**      **Public Comment**  
*This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.*
- Item 5**      **Approval of Minutes –**  
February 17, 2015 (Attachment #1a)  
March 16, 2015 (Attachment #1b)

12-5-3

**ADMINISTRATION**

- Item 6            CAASPP Testing  
                    Promotion Rates  
                    Family Reading Night  
                    Computer Night

**ENGLISH LEARNER (ELAC)**

- Item 7            ELAC meeting update  
                    Redesignation Data (Attachment #2)  
                    CELDT Movement (Attachment #2)  
                    ELD Benchmark Data (Attachment #2)

**BUSINESS REPORT DISCUSSION**

None

**OLD BUSINESS**

None

**DISCUSSION ITEMS**

- Item 11           Discuss revisions of the Single Plan for Student Achievement. Diane Lyon will be available to answer budget questions regarding the Single Plan. (Attachment #3)

**ACTION ITEMS**

- Item 12           Approve the Single Plan for Student Achievement for 2014-15 (Attachment #3)

**ADJOURNMENT**

12.5.4

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277  
Hamilton City, CA 95951-0277  
School Office (530) 826-3474 • Fax (530) 826-0419  
District Office (530) 826-3261

**District Governing Board**  
Tomas Loera, President,  
Judy Twede, Clerk  
Wendell Lower  
Gabriel Leal  
Rosalinda Sanchez

**District Superintendent**  
Charles Tracy

**Principal**  
Darcy Pollak

## Hamilton Elementary School

### School Site Council Meeting

Thursday April 23, 2015

8:00 AM

Hamilton Elementary School – Conference Room  
PO Box 277 Capay Avenue – Hamilton City, CA 95951

### *Agenda*

#### ORDER OF BUSINESS

- Item 1**            **Call to Order**
- Item 2**            **Establish Quorum (3 HES Staff, 3 Parents/Community Members)**  
*Staff Present:*  
  
*Parents Present:*
- Item 3**            **Verification of Posting of the Agenda- 72 Hours in advanced**  
*Anticipated posting by April 21, 2015.*
- Item 4**            **Public Comment**  
*This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.*
- Item 5**            **Approval of Minutes –**  
                      **February 17, 2015 (Attachment #1a)**  
                      **March 16, 2015 (Attachment #1b)**

12-5-5

**ADMINISTRATION**

None

**ENGLISH LEARNER (ELAC)**

None

**BUSINESS REPORT DISCUSSION**

None

**OLD BUSINESS**

None

**DISCUSSION ITEMS**

- Item 1      Discuss revisions of the Single Plan for Student Achievement. Diane Lyon will be available to answer budget questions regarding the Single Plan. (Attachment #3)

**ACTION ITEMS**

- Item 2      Approve the Single Plan for Student Achievement for 2014-15 (Attachment #3)

**ADJOURNMENT**

12-5-6

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277  
Hamilton City, CA 95951-0277  
School Office (530) 826-3474 • Fax (530) 826-0419  
District Office (530) 826-3261

**District Governing Board**  
Tomas Loera, President,  
Judy Twede, Clerk  
Wendell Lower  
Gabriel Leal  
Rosalinda Sanchez

**District Superintendent**  
Charles Tracy

**Principal**  
Darcy Pollak

## Hamilton Elementary School

### School Site Council Meeting

Monday May 18, 2015

5:00 PM

Hamilton Elementary School – Conference Room  
PO Box 277 Capay Avenue – Hamilton City, CA 95951

### *Agenda*

#### ORDER OF BUSINESS

- Item 1**      **Call to Order**
- Item 2**      **Establish Quorum (3 HES Staff, 3 Parents/Community Members)**  
*Staff Present:*  
  
*Parents Present:*
- Item 3**      **Verification of Posting of the Agenda- 72 Hours in advanced**  
*Anticipated posting by May 15, 2015.*
- Item 4**      **Public Comment**  
*This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.*
- Item 5**      **Approval of Minutes –**  
February 17, 2015 (Attachment #1a)  
March 16, 2015 (Attachment #1b)  
April 20, 2015 (Attachment #1c)  
April 23, 2015 (Attachment #1d)

12-5-7

**ADMINISTRATION**

None

**ENGLISH LEARNER (ELAC)**

Item 6 ELAC report from the May 15 meeting

**BUSINESS REPORT DISCUSSION**

None

**OLD BUSINESS**

None

**DISCUSSION ITEMS**

Item 7 Discuss revisions of the Single Plan for Student Achievement. (Attachment #2)

**ACTION ITEMS**

Item 8 Approve the Single Plan for Student Achievement for 2014-15 (Attachment #2)

Item 9 Nominate/Approve Election Committee

**ADJOURNMENT**

12.5.8

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277  
Hamilton City, CA 95951-0277  
School Office (530) 826-3474 • Fax (530) 826-0419  
District Office (530) 826-3261

**District Governing Board**  
Tomas Loera, President,  
Judy Twede, Clerk  
Wendell Lower  
Gabriel Leal  
Rosalinda Sanchez

**District Superintendent**  
Charles Tracy

**Principal**  
Darcy Pollak

## Hamilton Elementary School

### School Site Council Meeting

Friday May 22, 2015

12:30 PM

Hamilton Elementary School – Conference Room  
PO Box 277 Capay Avenue – Hamilton City, CA 95951

### *Agenda*

#### ORDER OF BUSINESS

- Item 1**      **Call to Order**
- Item 2**      **Establish Quorum (3 HES Staff, 3 Parents/Community Members)**  
*Staff Present:*  
  
*Parents Present:*
- Item 3**      **Verification of Posting of the Agenda- 72 Hours in advanced**  
*Anticipated posting by May 19, 2015.*
- Item 4**      **Public Comment**  
*This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.*
- Item 5**      **Vacancy**  
**Appoint new members; Cesar Ponce and Lupe Mata to the SSC for the remainder of the terms of Maria Sanchez and Roseann Ocampo. Both terms will end June 2016.**

12.5.9



- Item 6**      **Approval of Minutes –**  
February 17, 2015 (Attachment #1a)  
March 16, 2015 (Attachment #1b)  
April 20, 2015 (Attachment #1c)  
April 23, 2015 (Attachment #1d)  
May 18, 2015 (Attachment #1e)

**ADMINISTRATION**

None

**ENGLISH LEARNER (ELAC)**

None

**BUSINESS REPORT DISCUSSION**

None

**OLD BUSINESS**

None

**DISCUSSION ITEMS**

- Item 7**      **Discuss revisions of the Single Plan for Student Achievement. (Attachment #2)**

**ACTION ITEMS**

- Item 8**      **Approve the Single Plan for Student Achievement for 2014-15 (Attachment #2)**

**ADJOURNMENT**

12.5.10

## Hamilton Elementary School - ELAC Meeting

ELAC MEETING AGENDA (May 15, 2015) 11:30 to 12:30 Room 204

English Learner Advisory Committee

Introductions

Discussion

Review the proposed ELAC By-laws

Review draft version of Single Plan for Student Achievement (SPSA)

Action

1. Approve the By-laws for the ELAC committee.
2. Approve the election process for next year.
3. Set the first meeting date and agenda for ELAC next school year.

Adjourn

AGENDA Junta de ELAC (May 15, 2015) 11:30 to 12:30 Room 204

Comité Consultivo para los Estudiantes de Inglés

Introducción

Discusión

1. Repaso de los requisitos legales para el "ELAC"
2. Repaso borrador del Plan Único para el Estudiante Académico (SPSA)

Acción

1. Aprobar la reglas (By-laws) de ELAC
2. Aprobar el proceso de elección para el próximo año.
3. Establezca la primera fecha de la reunión y la agenda para el año escolar siguiente ELAC

Levantamiento de la junta

12.6.1

# Hamilton High School CS

5/27/2015

2014-2015

## Interdistrict Transfers to Hamilton High School

Page 1

Student#	Grade	DST of Residence
3777	9	52715065231709
3817	9	04614240000000
3478	12	04614240000000
3799	9	11754810000000
3653	11	11754811135656
3693	10	52715060000000
3528	12	11754810000000
3769	9	52715065231709
3636	11	11754811135656
3745	10	11754811135656
3517	12	11754811135656

For June  
Board  
Packet  
Consent Item

12-7-1

# HAMILTON UNIFIED SCHOOL DISTRICT

## Job Description

### **JOB TITLE: INTERVENTION SPECIALIST/ELEMENTARY COUNSELOR** *(Categorical Funded Position)*

SALARY RANGE:	Certificated Salary Schedule	DIVISION:	Certificated
DEPARTMENT:	District and Site Administration	LOCATION:	Hamilton Elementary School
REPORTS TO:	Superintendent	WORK YEAR:	194 Days
APPROVED BY:	Governing Board	DATE:	July 1, 2015

---

**SUMMARY:** Under the direction of District administration, the Intervention Specialist/Elementary Counselor will be responsible for teaching and coordinating K-5 reading intervention, and providing student support services for K-8<sup>th</sup> grade students, serve as academic advisor to students and support to administration with student scheduling. Assist with coordination of parent involvement. Assist site administration with program improvement.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** Other duties may be assigned.

1. Plan and lead large and small groups.
2. Willingness to learn legal requirements of State and Federal Entitlement Programs.
3. Possess or be willing to learn federally required reporting for categorical applications when necessary.
4. Co-Coordinate school base counseling and site behavioral coordination (PBIS)
5. Work effectively with allied agencies.
6. Attend meetings and report information.
7. Coach certificated staff in a classroom setting.
8. Work with grade-level and subject-specific teachers with strategic intervention planning.
9. Advise and assist district, site administration and district TOSA with program improvement strategies.
10. Lead the District with developing a K-8 reading intervention curriculum and teaching strategies.
11. Understand and apply district data programs and student attendance programs.
12. Assist Superintendent with LCAP information, reporting and data collection(May be assigned to assist with revision and update of the annual district LCAP)
13. Assist site administration with parent involvement efforts.

**QUALIFICATION REQUIREMENTS:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Knowledge of:**

1. Proper use of a personal computer and related software.
2. Demonstrate commitment to students and learning.
3. Demonstrate knowledge of instructional leadership, curriculum development, and program design.
4. Demonstrate knowledge of essential state and federal laws regarding IDEA and FAPE.
5. Demonstrate the ability to utilize student data software and demonstrate the ability to teach others to utilize it to inform instruction.
6. Working knowledge of related functions of the AERIES Student Information Software.

12.8-1

Ability to:

1. Understand and follow oral and written instructions.
2. Use tact, discretion, and courtesy at all times.
3. Establish and maintain effective working relationships with District staff, faculty, students, parents, and others encountered in the course of work.
4. Ability to facilitate large and small groups processes.

**EDUCATION AND/OR EXPERIENCE:** Valid Multiple Subject Teaching credential and a valid Pupil Personnel Services credential required.

**LANGUAGE SKILLS:** Ability to communicate effectively orally and in writing.

**MATHEMATICAL SKILLS:** Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio and percent.

**REASONING ABILITY:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems in the workplace with some direction. Maintain cooperative working conditions with students, teachers, administrators, co-workers, and community members.

**CERTIFICATES AND LICENSES:** Valid California Driver's License (required by the first day of service).

**PHYSICAL DEMANDS:** The physical demands here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to stand, walk, reach with hands and arms, and stoop or kneel. The employee must occasionally lift and/or move fifty (50) pounds or more. Specific vision abilities required by this job include close vision and the ability to adjust focus. The use of sharp implements and dangerous equipment that when improperly used may cause injury or death are utilized while performing these job functions.

**WORK ENVIRONMENT:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. The employee is continuously interacting with public, staff, and students. The employee frequently will be required to meet multiple demands from several people. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate and it may occasionally be heavy. While performing the duties of this job, the employee is occasionally exposed to moving mechanical parts, is occasionally exposed to wet and/or humid conditions, fumes or airborne particles, extreme cold, extreme heat, and minor risk of electrical shock.

12.8.2

## Hamilton City FFA Calendar 2015-2016

### June:

21-25 CATA Summer Conference – SLO

### July:

21-23 Retreat at Running Y Ranch, Klamath Falls, Oregon

### August:

20 Regional/Sectional Officer COLC Set Up Mt Meadows  
21-26 Superior Region COLC – Mt. Meadows, Shingletown, CA  
31 FFA Meeting

### September:

10 North Valley Section CATA Meeting @ 5 pm – Hamilton City  
16 Tentative Greenhand Conference – Colusa  
21 State FFA Advisory Committee Meeting – Galt  
21 State FFA Adult Board Meeting – Galt  
28 FFA Meeting

### October:

15 Shasta College Field Day  
26 FFA Meeting

### November:

6 Superior Region CATA Meeting – Oroville or Red Bluff  
6-7 Superior/North Coast Region Road Show – Oroville or Red Bluff  
16 FFA Meeting  
18 North Valley BIG, Coops, Opening/Closing/Farm Records - Colusa

### December:

through Christmas Tree Lot &  
Dec.20 Mandarin Sales  
14 FFA Meeting

### January:

15-16 **MFE/ALA – Redding**  
23 Tulelake Invitational Contest  
25 FFA Meeting  
27 North Valley Section Record Book Verification - Gridley

### February:

1 **Mentor Teacher Conference – Modesto (Tentative)**  
6 Arbuckle Field Day  
9-11 Tulare Farm Show

12-9-1

12 Regional Officer/Nom Com Interviews  
12 Regional Proficiency/Star Award Judging  
19 North Valley Section Manuscripts Due  
21-28 FFA Week  
TBA Ag Awareness Day  
24 Blood Drive  
25 North Valley Section Leadership Contests – Orland  
29 FFA Meeting

**March:**

2 State Proficiency Scoring – Galt  
3 State Proficiency Scoring – Galt  
UC Davis Field Day – Davis  
8-11 SLE – Sacramento  
12 Chico State Field Day & Superior Region CATA Mtg.  
17 Superior Region FFA Meeting and State Degree – Chico  
TBA Modesto MJC Field Day  
21 FFA Meeting

**April:**

TBA CRC Field Day & Ag Sales State Finals  
21 State Speaking Semi-Finals – Fresno  
23 Fresno State Field Day – Fresno  
23-26 State FFA Leadership Conference – Fresno

**May:**

2 FFA Banquet in Gym  
5-8 Cal Poly State Finals – San Luis Obispo  
9 FFA Meeting  
12 North Valley Section FFA/CATA Meeting 4:30 pm– Butte College  
12 North Valley FFA Project Competition Banquet 6 pm – Butte College  
16-22 Glenn County Fair

**June:**

19-23 CATA Summer Conference – San Luis Obispo

**July:**

Officer Retreat

**2016-2017 Future Dates**

April 20-25, 2017 State FFA Conference

12.9.2

**2016 Hamilton High School Senior Trip**

**Date: Friday May 27, 2016 (depart Thursday May 26)**

**Activity: Overnight Rafting trip to American River**

**Chaperones: 7 or 8, including HHS Staff.**

**Students: 84, potentially.**

**Transportation: 2 buses, 1 van**

**Cost: \$8,000 (approximately)**

**The HHS Senior Trip will be funded from Class of 2016 fundraisers (past and future). No cost to district.**

12.9.3



# Hamilton High School Cheer Camp Overnight Stay- July 24-26, 2015

Proposed itinerary:

## Friday July 24, 2015

12 PM Camp begins at HHS (football field, all-purpose room, gym)

6 PM first day of camp ends

6:15 PM Use school vans to drive into Chico: check-into hotel

7:30 PM Team Dinner: Using school vans, take team to dinner (cheerleaders to bring their own money for meals)

8:30 PM Return to hotel from dinner for team bonding exercises (hopefully hotel conference room, or hotel pool if open)

10:00 PM lights out

## Saturday July 25, 2015

7 AM Wake up call for all team

7:30 – 8:30 Breakfast at hotel and get ready for day 2 of camp

9:00 AM Day 2 of Camp continues at the high school

12:00 Lunch: Cheer will provide Subway Lunch: Student Special

4:30 PM Day 2 of camp ends

5:00 PM Head back to hotel to freshen up for dinner

6:30 PM Team Dinner

8:00 PM Team bonding at Cal Skate/mini golfing/bowling (whichever is most affordable)

10:00 PM Back at hotel and lights out

## Sunday July 26, 2015

7 AM Wake up call for all team

7:30 – 8:30 Breakfast at hotel and get ready for day 2 of camp

12:00 Lunch: Cheer will provide Subway Lunch: Student Special

9:00 AM Day 2 of Camp continues at the high school

4:30 Day 3 End of Camp Performance

4:45 Team is released to parents

## Parent chaperones

Marion Cabral (head coach)

Robert Cabral (coach, only if permitted since the team will be staying in separate hotel rooms)

If a male chaperone is not permitted, we have 3 moms who have volunteered to stay the night with Marion and the team: Amy Freitas, Jennifer Romero & Debra Fox.

## Hotel Rooms

4 cheerleaders to a room, plus 2 chaperones = 5 total rooms a night (Cost paid by ASB Cheer Account)

## Notes

- We have a male mascot, but he will not be attending camp

- Coaches Robert and Marion Cabral will drive school vans and if Robert isn't allowed to be a chaperone, he will drive the school van back to the school each night and then pick up the team each morning per times listed above

## Location

TBD: We have calls into a few hotels for pricing.

Best Western

Holiday Inn

Oxford Suites

I hope that I have covered everything. If there is additional information you need, that I have not provided, please let me know.

Thank you for your consideration.

Marion Cabral

530-230-7173

12.10.1

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277

Hamilton City, CA 95951-0277

School Office (530) 826-3474 • Fax (530) 826-0419

District Office (530) 826-3261

**District Governing Board**

Thomas LANTA, President

Judy Twede, Clerk

Gabriel Leal

Wendell Lower

Rosalinda Sanchez

**District Superintendent**

Charles Tracy

May 29, 2015

**Principal**  
Darcy Pollak

Dear Hamilton Unified School District,

After coaching JV Volleyball for many years at the Hamilton High School and one year for the Middle School Girls Volleyball Team at the Hamilton Elementary School, I was approached by the Head Track Coach to assist her in Track for the 2015 season.

Although I was reluctant to take the position, I am so glad that I took her up on the offer. Not only did it allow me to reunite myself with students that I saw grow up at the Hamilton Elementary School, but it allowed me to know them as young intelligent individuals and gifted athletes. I was also able to see the amount of dedication that Dawn Dowdy gave these athletes and this program.

Unfortunately, I will not be able to continue to assist the Track program for the 2016 season. I would like to thank Dawn Dowdy and Cris Oseguera for given me the wonderful opportunity. Please accept this letter as my letter of resignation for the upcoming school year.

Sincerely,

Martha Jaeger

12.11.1

# Hamilton Elementary School



277 Capay Avenue • P.O. Box 277  
Hamilton City, CA 95951-0277

School Office (530) 826-3474 • Fax (530) 826-0419  
District Office (530) 826-3261

District Governing Board  
Tomas Loera, President  
Judy Twede, Clerk  
Gabriel Leal  
Wendell Lower  
Rosilinda Sanchez

District Superintendent  
Charles Tracy

Principal  
Darcy Pollak

May 29, 2015

Dear Hamilton Unified School District,

After coaching JV Volleyball for many years at the Hamilton High School, I was asked to coach the Middle School Girls Volleyball Team at the Hamilton Elementary School. Although, I enjoyed every single moment of my coaching experience, I will not be able to coach for the 2015-2016 school year.

Please accept this letter as my letter of resignation as the Middle School Girls Volleyball Team at the Hamilton Elementary School.

Sincerely,

  
Martha Jaeger

12.11.2

**TOTAL DISTRICT FUNDING 2015-16**

<u>Object</u>	<u>Supp/Conc</u>	<u>Base</u>	<u>Other</u>	<u>Total by Object</u>
1xxx	490,959	1,736,636	787,065	3,014,660
2xxx	44,176	539,404	302,134	885,714
3xxx	178,362	882,626	368,054	1,429,042
4xxx	186,599	100,604	457,528	744,731
5xxx	150,000	677,257	153,364	980,621
6xxx	0	0	140,000	140,000
7xxx	0	437,707	39,147	476,854
<b>Total Revenues</b>	<b>1,050,096</b>	<b>4,374,234</b>	<b>2,247,292</b>	<b>7,671,622</b>

<b>Goal 1</b>	45%	45%	45%	
1xxx	220,932	781,486	354,179	1,356,597
2xxx	19,879	242,732	135,960	398,571
3xxx	80,263	397,182	165,624	643,069
4xxx	83,970	45,272	205,888	335,129
5xxx	67,500	304,766	69,014	441,279
6xxx	0	0	63,000	63,000
7xxx	0	196,968	17,616	214,584
				<b>3,452,230</b>

<b>Goal 2</b>	30%	30%	30%	
1xxx	147,288	520,991	236,120	904,398
2xxx	13,253	161,821	90,640	265,714
3xxx	53,509	264,788	110,416	428,713
4xxx	55,980	30,181	137,258	223,419
5xxx	45,000	203,177	46,009	294,186
6xxx	0	0	42,000	42,000
7xxx	0	131,312	11,744	143,056
				<b>2,301,487</b>

<b>Goal 3</b>	25%	25%	25%	
1xxx	122,740	434,159	196,766	753,665
2xxx	11,044	134,851	75,534	221,429
3xxx	44,591	220,657	92,014	357,261
4xxx	46,650	25,151	114,382	186,183
5xxx	37,500	169,314	38,341	245,155
6xxx	0	0	35,000	35,000
7xxx	0	109,427	9,787	119,214
				<b>1,917,906</b>

**Total Expenditures** **7,671,622**

## Charles Tracy

---

**From:** Suzanne Titchenal  
**Sent:** Monday, June 15, 2015 10:47 AM  
**To:** Charles Tracy  
**Cc:** Darcy Pollak  
**Subject:** Summer School Report-Board Meeting

Expect Success Summer Camp started on Friday June 12th and will end on July 2nd. Camp is located at the high school. Camp hours are 7:45-1:00 Breakfast starts at 7:45am. We do have parents who are arriving well before 7:45 and they understand that our counselors are not required to be at their morning duty until 7:45am. Drop off and pick up is located in the staff parking lot. We have two crossing guards posted at the light and at Ella Barkley.

We have First Five helpers, Mini-Corp tutors and unlike last year, we have a cooking and nutrition class for grades 4-8.

We meet in the quad at 8:10 for the pledge of allegiance, morning song, and announcements. We also pass the "golden broom" to the cabin that cleaned the cafeteria the best.

Our camp theme is "college bound" where each cabin is named after a different university or community college. All but two of our counselors are credentialed. The other two who are not, are currently enrolled in a credentialing program and are almost finished. In addition to our counselors, we have three credentialed teachers, Jenny Firth and Christine Miles who are doing intensive Reading and Tracey Leveroni is our third teacher who is doing intensive math. All teachers and counselors have submitted lesson plans focusing on disguised learning model.

Suzanne Titchenal is the summer coordinator and Jazmin Martinez is the summer secretary located in room 7. We have about 100 students enrolled (K-8) and we have a waiting list. If a student misses one day, a phone call is made home and depending on the circumstance, the student is dropped and we add a student from the wait list.

The students are enjoying their time at camp and the counselors are fantastic!

*Suzanne A. Titchenal M.Ed  
Social Sciences/ELD/Summer School Coordinator  
Hamilton Middle School*

# Board Report

June 15, 2015

Submitted by Darcy Pollak, HES Principal

Hamilton Elementary School wound up the year on a positive note. Both Kindergarten graduation and the 8<sup>th</sup> grade promotion went smoothly. Two 8<sup>th</sup> grade students did not meet the qualifications for promotion activities due to the fact they transferred from another school with failing grades and/or attendance issues. These students will move forward to the high school, but didn't participate in the festivities surrounding the promotion.

I want to publically thank the middle school teachers, Mr. Tracy, and the Board for filling in for me while I was able to attend my daughter's high school Graduations at Chico High.

Summer school is underway. The staff is excellent and I'm encouraged how well students have adapted to the high school campus. Students are learning and having fun. Suzanne Titchenal was hired as the Summer School Director is doing a fabulous job. She is extremely organized, dedicated, and professional. We are very fortunate to have her.

Construction is underway and moving along.

Thank you for supporting Hamilton Elementary School and most especially, me. I am very encouraged about our new hires for next year and the direction we are going.

# YEAR IN REVIEW-STATE PRIORITIES

❖ Conditions of Learning

Basic, Implementation of State Standards, Course access,  
Expelled Pupils, Foster Youth.

Pupil outcomes:

Pupil Achievement, Other Pupil outcomes

Engagement:

Parental Involvement, Pupil Engagement, School Climate

# DESIRES

- ❖ Build learning opportunities for all students K-12
- ❖ Increase student engagement through instruction and intervention
- ❖ Increase staff development
- ❖ Increase parent partnerships and involvement
- ❖ Maintain attendance and promotion/graduation rates
- ❖ Improve our ELD program to re-designate more our students
- ❖ Improve student scores on state issued test for all students
- ❖ Increase our CAHSEE pass rate for High School Students.
- ❖ Improve NCLB status for all students



# CHANGES FOR 2015-16

- ❖ District will move from 8 separate goals to three major goals
- ❖ Conditions of Learning
- ❖ Pupil Outcomes
- ❖ Engagement

# INVOLVEMENT PROCESS

- ❖ Board meetings
- ❖ Parent meetings
- ❖ News letters
- ❖ Survey
- ❖ District Advisory Committees
- ❖ Auto Dialer, Web Page
- ❖ DLAC/ELAC
- ❖ Site Council Meetings

# SAMPLE LIST OF ACCOMPLISHMENTS

- ❖ Creation of a middle school model, Elementary School
- ❖ Math content specialist both High School and Elementary
- ❖ Chico Math Project
- ❖ Additional support staff at the elementary school
- ❖ Intervention for all subjects.
- ❖ Repairs of facilities.
- ❖ PLC Process



**Questions**



# LCAP

*Public Review*

*June 15, 2015*

# **Cafeteria Report**

## **May 2015**



**LeAnn Radtke**

**Director of Nutrition and Student Welfare**

**Combined district totals**

**Lunches 9544**

**Breakfasts 8587**

**After school snack 1106**

## **Technology Report**

**Frank James, Information Systems Manager**

### **Completed Tasks – June**

- 1) **Imaging Server** – I built a server that allows me to reload any PC in less than an hour. The base image includes all Windows updates as well as the most commonly used programs at HUSD like Microsoft Office and Google Chrome. I also configured a deployment server that allows me to distribute the images over the network.
- 2) **Website Changes** – I went through and made some minor cosmetic changes to the website as well as added a location for all CPRA requests and responses. I also updated all of the Aeries links to their new servers.
- 3) **Decommissioned Equipment** – I have gone around all of the campuses and collected any equipment that is either non-functional or outdated. I documented each item in a spreadsheet and prepared the equipment to be donated to an E-Waste organization. Gumer and I sorted through the inventory room in the HHS Library and disposed of any old hardware and software as well as organized all the items we are keeping in inventory.

## Mileage Report 2014 – 2015

Total extra miles 9440

Total extra trips 102

Group	# of trips	Miles
Football	14	1878
Volleyball	9	942
Basketball HHS	11	1050
Soccer	13	921
Basketball HES	2	50
Baseball / Softball	7	703
Track HHS	17	1492
Track HES	4	84
HHS Preschool	2	33
HES Field trips	9	806
HHS Ag	5	262
HHS Field trips	5	561



## Monthly Report May

### Transportation

3814 Miles Driven

1794 miles 17 extra in trips

### Maintenance

#### Game/ Event Prep

5 Home Baseball / Softball games

Awards Night

Sports Ice Cream social

HES Graduation

HHS Graduation

HHS

HES





**DATE:** July 01, 2015

**CONTRACT NUMBER:** CSPP-5091

**PROGRAM TYPE:** CALIFORNIA STATE  
 PRESCHOOL PROGRAM

**PROJECT NUMBER:** 11-7656-00-5

**GENERAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

**CONTRACTOR'S NAME:** HAMILTON UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC-610)\*; the STATE PRESCHOOL PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\* and any subsequent changes to the FT&C\*, which are by this reference made a part of this Agreement.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2015 through June 30, 2016. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$36.10 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$101,745.00.

**SERVICE REQUIREMENTS**

Minimum Child Days of Enrollment (CDE) Requirement 2,818.0  
 Minimum Days of Operation (MDO) Requirement 178

A provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at <http://www.cde.ca.gov/fg/aa/cd/ftc2015.asp>.

<b>STATE OF CALIFORNIA</b>		<b>CONTRACTOR</b>			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Chuck Tracy, Superintendent			
TITLE Contracts, Purchasing and Conference Services		ADDRESS P.O. Box 408, Hamilton City, CA			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 101,745	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE		Department of General Services use only 95951	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) See Attached				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 101,745	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702					
I certify upon my own personal knowledge that budgeted funds are available for the period and amount of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE			

CONTRACT NUMBER: CSPP-5091

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 13,884	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-7656	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 13,884	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 7,638	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-7656	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 7,638	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 54,722	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 54,722	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 25,501	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 25,501	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.  SIGNATURE OF ACCOUNTING OFFICER	T.B.A. NO.	B.R. NO.
	DATE	



DATE: July 01, 2015

CONTRACT NUMBER: CSP-5091  
 PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 11-7656-00-5

**CAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

CONTRACTOR'S NAME: HAMILTON UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC-610)\*; the STATE PRESCHOOL PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\* and any subsequent changes to the FT&C\*, which are by this reference made a part of this Agreement.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2015 through June 30, 2016. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$36.10 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$101,745.00.

**SERVICE REQUIREMENTS**

Minimum Child Days of Enrollment (CDE) Requirement                      2,818.0  
 Minimum Days of Operation (MDO) Requirement                              178

Any provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at <http://www.cde.ca.gov/fg/aa/cd/ftc2015.asp>.

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Chuck Tracy, Superintendent			
TITLE Contracts, Purchasing and Conference Services		ADDRESS P.O. Box 405, Hamilton City, CA			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 101,745	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Department of General Services use only 95951			
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) See Attached				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 101,745	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and use of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 13,884	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-7656	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 13,884	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 7,638	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-7656	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 7,638	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 54,722	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 54,722	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 25,501	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 25,501	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above. SIGNATURE OF ACCOUNTING OFFICER	T.B.A. NO.	B.R. NO.
	DATE	

CCC-307

**CERTIFICATION**

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Hamilton Unified School District		<i>Federal ID Number</i> 26-4432719
<i>By (Authorized Signature)</i> C Tracy		
<i>Printed Name and Title of Person Signing</i> Charles Tracy, Superintendent		
<i>Date Executed</i> 6.5.15	<i>Executed in the County of</i> Glenn	

**CONTRACTOR CERTIFICATION CLAUSES**

1. **STATEMENT OF COMPLIANCE**: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS**: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations,



or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

### **DOING BUSINESS WITH THE STATE OF CALIFORNIA**

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

- 1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
- 2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

- 1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.
- 2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

## CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

Check [ ] if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE  
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

**ENVIRONMENTAL TOBACCO SMOKE ACT**

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

290 Sixth Street  
PO Box 488  
Hamilton City, Glenn County  
CA 95951

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR) Hamilton Unified School District		CONTRACT # CSPP 5091
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Charles Tracy, Superintendent		
SIGNATURE C Tracy	DATE 6-5-15	


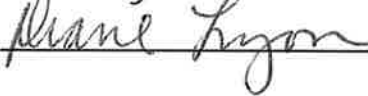
**RESOLUTION No. 15-103**

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction and subsequent amendments with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2015-16.

RESOLUTION

BE IT RESOLVED that the Governing Board of Hamilton Unified School District

authorizes entering into local agreement number CSPP 5091 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Charles Tracy</u>	<u>Superintendent</u>	<u></u>
<u>Diane Lyon</u>	<u>Chief Business Official</u>	<u></u>

PASSED AND ADOPTED THIS 15 day of June 2015, by the  
Governing Board of Hamilton Unified School District  
of Glenn County, in the State of California.

I, Judy Twede, Clerk of the Governing Board of  
Hamilton Unified School District, of Glenn, County, in the  
State of California, certify that the foregoing is a full, true and correct copy of a resolution  
adopted by the said Board at a regular meeting thereof held at a  
regular public place of meeting and the resolution is on file in the office of said Board.

  
(Clerk's signature)

June 15, 2015  
(Date)



**DATE:** July 01, 2015

**CONTRACT NUMBER:** CSPP-5091

**PROGRAM TYPE:** CALIFORNIA STATE  
 PRESCHOOL PROGRAM

**PROJECT NUMBER:** 11-7656-00-5

**GENERAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

**CONTRACTOR'S NAME:** HAMILTON UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC-610)\*; the STATE PRESCHOOL PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\* and any subsequent changes to the FT&C\*, which are by this reference made a part of this Agreement.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2015 through June 30, 2016. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$36.10 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$101,745.00.

**SERVICE REQUIREMENTS**

Minimum Child Days of Enrollment (CDE) Requirement 2,818.0  
 Minimum Days of Operation (MDO) Requirement 178

A provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at <http://www.cde.ca.gov/fg/aa/cd/ftc2015.asp>.

<b>STATE OF CALIFORNIA</b>		<b>CONTRACTOR</b>			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Chuck Tracy, Superintendent			
TITLE Contracts, Purchasing and Conference Services		ADDRESS P.O. Box 403, Hamilton City, CA			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 101,745	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE		Department of General Services use only 95951	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) See Attached				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 101,745	ITEM See Attached	CHAPTER	STATUTE	FISCAL YEAR	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and amount of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE			

CONTRACT NUMBER: CSPP-5091

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 13,884	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-7656	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 13,884	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 7,638	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-7656	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 7,638	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 54,722	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 54,722	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 25,501	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-7656			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 25,501	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.  SIGNATURE OF ACCOUNTING OFFICER	T.B.A. NO.	B.R. NO.
	DATE	



DATE: July 01, 2015

CONTRACT NUMBER: CSPP-5091

PROGRAM TYPE: CALIFORNIA STATE  
 PRESCHOOL PROGRAM

PROJECT NUMBER: 11-7656-00-5

**GENERAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

CONTRACTOR'S NAME: HAMILTON UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC-610)\*; the STATE PRESCHOOL PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\* and any subsequent changes to the FT&C\*, which are by this reference made a part of this Agreement.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2015 through June 30, 2016. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$36.10 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$101,745.00.

**SERVICE REQUIREMENTS**

Minimum Child Days of Enrollment (CDE) Requirement	2,818.0
Minimum Days of Operation (MDO) Requirement	178

Any provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at <http://www.cde.ca.gov/fg/aa/cd/ftc2015.asp>.

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Chuck Tracy, Superintendent			
TITLE Contracts, Purchasing and Conference Services		ADDRESS P.O. Box 405, Hamilton City, CA			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 101,745  PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0  TOTAL AMOUNT ENCUMBERED TO DATE \$ 101,745	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE		
	(OPTIONAL USE) See Attached				
	ITEM	CHAPTER	STATUTE	FISCAL YEAR	
	See Attached				
OBJECT OF EXPENDITURE (CODE AND TITLE) 702		Department of General Services use only 95951			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and use of the expenditure stated above.		T.B.A. NO.	B.R. NO.		
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE			



**CONTRACT NUMBER:** CSPP-5091

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 13,884	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-7656	FC# 93.596	PC# 000321		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 13,884	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290					

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 7,638	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-7656	FC# 93.575	PC# 000324		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 7,638	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290					

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 54,722	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23038-7656				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 54,722	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590					

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 25,501	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-7656				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 25,501	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2015	FISCAL YEAR 2015-2016	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590					

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above. SIGNATURE OF ACCOUNTING OFFICER	T.B.A. NO.	B.R. NO.
	DATE	

CCC-307

**CERTIFICATION**

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i> Hamilton Unified School District		<i>Federal ID Number</i> 26-4432719
<i>By (Authorized Signature)</i> C Tracy		
<i>Printed Name and Title of Person Signing</i> Charles Tracy, Superintendent		
<i>Date Executed</i> 6.5.15	<i>Executed in the County of</i> Glenn	

**CONTRACTOR CERTIFICATION CLAUSES**

1. **STATEMENT OF COMPLIANCE**: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS**: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations,

or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

### **DOING BUSINESS WITH THE STATE OF CALIFORNIA**

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

## CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

Check [ ] if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE  
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

**ENVIRONMENTAL TOBACCO SMOKE ACT**

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

290 Sixth Street  
P.O. Box 488  
Hamilton City, Glenn County  
CA. 95951

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)		CONTRACT #
Hamilton Unified School District		CSPR 5091
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE		
Charles Tracy, Superintendent		
SIGNATURE	DATE	
CTram	6.5.15	

**Hamilton Unified School District  
Board Meeting**

**Date: June 15, 2015**

*Guests at the Board meeting are invited to sign in.*

PRINT NAME	
1.	Genaro Reyes
2.	Wesley Casillas
3.	Eliad Ruiz
4.	Eli Mendez
5.	Jasmine <del>Menendez</del> Menendez
6.	Jasmine Diaz
7.	Jimena Diaz
8.	Marea Thoreau
9.	Martha Jager
10.	Kelsey Adkins
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	
23.	
24.	
25.	
26.	
27.	