

Hamilton Unified School District  
LCAP/DELAC Meeting  
October 12, 2015  
6:00-7:30 PM  
HHS Library

MINUTES

Child care was provided by high school student volunteers, three small children were provided supervision.

ATTENDEES:

Chris Oseguera  
Nelson P. Benton  
Madrean Benton  
Leticia Alba  
Heather Sufuentes  
Lenia Garcia

Darcy Pollak  
Charles Tracy  
Genaro Reyes  
Maggie Sawyer  
Hortensia Chavez  
Humberto Bota

Leslie Anderson  
Rosa Vargas  
Yesenia Alcaraz  
Ryan Bentz

START: 6:05pm

The program opened with an introduction where the aforementioned attendees introduced themselves. *Mrs. Chavez* was identified as the High School ELAC/Site Counsel Rep and *Mrs. Alba* was identified as the Elementary ELAC/Site Counsel Rep.

*Mr. Oseguera* reported on the first data received from the new standardized testing CAASPP testing. It was noted that this is the first year of a non-normed test and that the data was not where we would like to have our student perform. (Attachment 1)

*Mrs. Sawyer* provided an overview of the Language Star program that is used for our English Language Learners in our district. The program is to help students who are at various levels of English language development to become proficient in ELA which leads to re-designation (see attached PP, Attachment 2)

*Mrs. Sawyer* also spoke of the redesignation process and the CELDT results from last year. She discussed with the group about the new testing changes for CELDT over the next couple years and that students will move to the new testing model by the spring of 2017. Currently under the old system, students are testing in the Fall. Under the new system, ELPAC, students would be given a paper and pencil test in the Spring after more instruction will be given to students.

*Mrs. Sawyer* also provided copies of the board policy # 6174 (a) regarding English language Learners. The Board Policy and Administrative Regulation that provides the legal requirements and procedures for redesignation were presented both in English and Spanish (see attachment 3 and 4)

Mr. Tracy spoke of the need for a District English Development Master Plan. The current Master Plan is contained in the Local Education Agency Plan that is three years old and may not be the controlling document into the future, (waiting on the State to decide if the LEAP will be used or the LCAP) in the meantime, HUSD needs a Master Plan for English Learners that actually reflects what we are doing in Hamilton City Schools. *Mrs. Vargas, Mr. Reyes, Mrs. Garcia* and *Mrs. Chavez* agreed to serve as parents' representatives. Each principal will choose a faculty member from the high school and elementary school and a classified member will also be chosen. *Mr. Tracy* will appoint an administrator to serve on the committee to formulate a new EL Master Plan for HUSD.

*Mr. Tracy* also provided a hand out regarding the LCAP goals. The three goals were briefly reviewed as they related to the improvement of academics for the EL students. We discussed the impact of the LCAP on students and how our district would be tracking progress. We reminded and invited parents and staff to attend the progress meeting for LCAP on November 9, 2015 during our District Advisory Committee Meeting at the Elementary School (see attachment 5 for the ELD AMAO goals cut from the LEAP and Attachment 6, LCAP goal summary page).

Also provided was a short informational document from the California Department of Education regarding the new ELPAC testing. This document was not available in translation. *Mrs. Sawyer* translated one page of it to help parents understand the progression of the test (see attachment 7).

Our next meeting is scheduled for April 6, 2015 beginning at 6:00PM at the Elementary school. *Ms. Pollak* will coordinate child care and my office will send out notices and auto-dialers to notify parents and public.