Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA:Hamilton Unified School District	Fiscal Year:2015-16
Total Title III Allocation: LEP \$19651.00	Immigrant: \$
LEP Administrative & Indirect Costs (2%): \$393.02	Immigrant Administrative & Indirect Costs: \$

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	The District has undertaken the "Close Reading" strategies district-wide to enhance learning principles, primarily for second language learners. The Close Reading strategies are designed to assist students in developing language skills.	The funding for Close Reading Strategies are primarily met out of supplemental and concentration funds.	No Title III moneys expended
Goal 2B: AMAO 2 - English Proficiency	The District has employed an ELD Teacher/Coach who is a specialist in the ELD strategies and standards. Primarily, this coach is to provide supplemental services to second language learners directly and indirectly by	The funding for the ELD Teacher coach is funded partly by Title III funding	12,257.98

	providing in classroom coaching to staff during supplemental instruction times for second language learners.		
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	The District believes the methods and strategies we are employing in AMAO 1 and 2 will address this goal.	No Title III moneys expended	No Title III moneys expended
Goal 2C: AMAO 3 – AYP in Mathematics	The District has adopted Integrated Math for high school students and CPM math for lower grades to meet this goal.	No Title III moneys expended	No Title III moneys expended
Goal 2D: High Quality Professional Development	Teacher coach works with all teachers and instructional support staff to enhance integrated and supplemental services for EL Students	Funding for HQT is partly funded out of Tittle III, partly out of Tittle II, Title I and other district funds	5000
Goal 2E: Parent and Community Participation	Through multiple communications with parents, the District found it would receive the greatest advice and guidance from parents if we held a lunch meeting where parents could come and eat and also receive training and information regarding second language learners (Examples improve English language skills off ELL student and to help parents improve their children's education and become active participants in their child's education.) The parent lunch meetings has an established agenda, training is taking place during the offering of the meal for parents and parent participation is up substantially since the inception of these monthly lunch training meetings. Agenda and sign in sheets are kept for each meeting.	Some title III Money will be used for meeting supplies and meals on occasion for our parent lunches.	2000
Goal 2F: Parental Notification	Parent notifications are sent out in English and	No Title III moneys	

	Spanish.	expended	
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)			
Goal 5A: Increase Graduation Rates	The District enjoys a promotion and graduation rate of over 98%. The District will strive to meet the 100% goal as often as possible.	No Title III moneys expended	
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$19651.00 - IMM \$

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.