

HAMILTON UNIFIED LANGUAGE STAR

Method	ELD Standard	Corresponding Common Core ELA Standard
Language Warm-Up	<p>Part I: Interacting in Meaningful Ways:</p> <p>A. Collaborative: 2. Interacting with others in communicative forms.</p> <p>B. Productive: 9. Expressing information and ideas in oral presentations</p>	<p>Speaking and Listening: CCSS.ELA-LITERACY.CCRA.SL.1 CCSS.ELA-LITERACY.CCRA.SL.6</p> <p>Reading Foundational Skills: CCSS.ELA-LITERACY.RF.4.3 CCSS.ELA-LITERACY.RF.4.4</p>
Verb Tense Study	<p>Part II: Learning About How English Works:</p> <p>A. Structuring Cohesive Texts B. Expanding and Enriching ideas C. Connecting and Condensing Ideas</p>	<p>Literacy: CCSS.ELA-LITERACY.CCRA.R.5</p> <p>Language: Knowledge of Language: CCSS.ELA-LITERACY.CCRA.L.3</p>
Function Junction	<p>Part I: Interacting in Meaningful Ways:</p> <p>A. Collaborative: 4. Adapting language choices to various contexts</p> <p>B. Productive: 9. Expressing information and ideas in oral presentations</p>	<p>Speaking and Listening: Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.CCRA.SL.6</p>
This or That	<p>Part I: Interacting in Meaningful Ways:</p> <p>A. Collaborative: 1.Exchanging information and ideas with others through oral collaborative discussions. 11.Offering and supporting own opinions and evaluating others' opinions</p>	<p>Speaking and Listening: Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1</p>

Vocabulary Frames	Part I: Interacting in Meaningful Ways: C. Productive: 12. Selecting and applying varied and precise vocabulary and other language resources to convey ideas	Language: Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.CCRA.L.5
Morph House	Part II: Learning About How English Works	Language: Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.CCRA.L.4
Vertical Sentence	Part I: Interacting in Meaningful Ways: B. Interpretive: Reading closely literary and informational texts to determine how meaning is conveyed explicitly and implicitly C. Productive: 12. Selecting and applying varied and precise vocabulary and	Language: Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.CCRA.L.4
Syntax Surgery	Part II: Learning About How English Works	Conventions of Standard English: CCSS.ELA-LITERACY.CCRA.L.1
Four Picture Story Frame	Part I: Interacting in Meaningful Ways: C. Productive 10. Writing literary and informational texts to present, describe, and explain ideas and information	Production and Distribution of Writing: CCSS.ELA-LITERACY.CCRA.W.4
Single Picture Text-Webbing	Part I: Interacting in Meaningful Ways: C. Productive 10. Writing literary and informational texts to present, describe, and explain ideas and information Part II: Learning About How English Works: A. Structuring Cohesive Texts B. Expanding and Enriching ideas	Text Types and Purposes: CCSS.ELA-LITERACY.CCRA.W.1 CCSS.ELA-LITERACY.CCRA.W.2 CCSS.ELA-LITERACY.CCRA.W.3 Production and Distribution of Writing: CCSS.ELA-LITERACY.CCRA.W.4

<p>CSI: Comprehension Skill Investigation</p>	<p>Part I: Interacting in Meaningful Ways: B. Interpretive: 6. Reading closely literary and informational texts to determine how meaning is conveyed explicitly and implicitly 8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes Part II: Learning About How English Works: A. Structuring Cohesive Texts a. Understanding text structure b. Understanding cohesion</p>	<p>Literacy: CCSS.ELA-LITERACY.CCRA.R.10 Craft and Structure: CCSS.ELA-LITERACY.CCRA.R.5 Range of Reading and Level of Text Complexity: CCSS.ELA-LITERACY.CCRA.R.10</p>
<p>Text-Cavation</p>	<p>Part I: Interacting in Meaningful Ways: B. Interpretive: 6. Reading closely literary and informational texts to determine how meaning is conveyed explicitly and implicitly 8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes Part II: Learning About How English Works: A. Structuring Cohesive Texts a. Understanding text structure b. Understanding cohesion</p>	<p>Literacy: CCSS.ELA-LITERACY.CCRA.R.10 Craft and Structure: CCSS.ELA-LITERACY.CCRA.R.5</p>