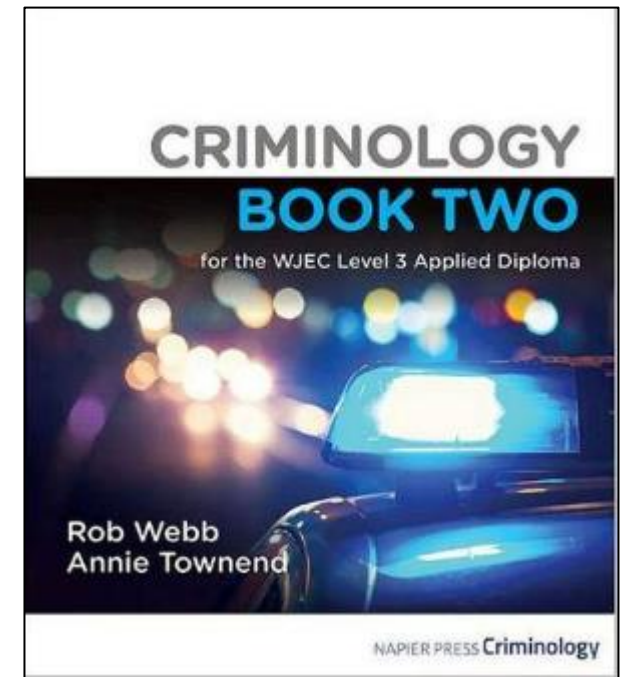
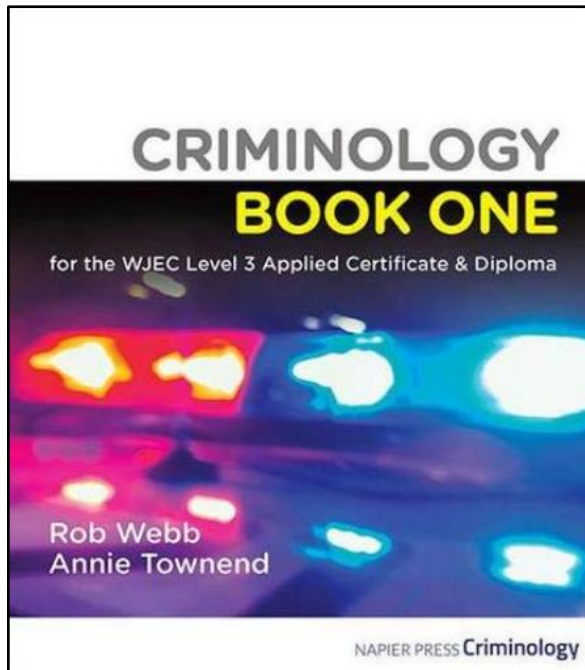


Welcome to the Southam College
Sixth Form



Welcome to Level 3 WJEC Criminology

WJEC Level 3 Applied Diploma in Criminology



What is Criminology?



- Criminology (from Latin *crīmen*, "accusation"; and Greek *-λογία*, *-logia*) is the scientific study of criminal behaviour, on individual, social and natural levels, and how it can be managed, controlled and prevented.
- During the course, students study the various types of crime that take place within our society, its causes, impact on society, and the criminal justice system and crime prevention. Students study real life cases to gain an understanding of the criminal justice system from the crime scene all the way to the courtroom trials.

Why Study Criminology?

The course offers exciting and interesting learning experiences in purposeful contexts linked to the criminal justice system.

If you are fascinated by the workings of crime and punishment, this course could be for you!



Why Study Criminology?

The course encourages critical thinking and ethical awareness and builds knowledge applicable to a variety of careers and higher education fields.

Interested in the following questions?

- How social control is achieved within our society?
- How do we decide which behaviour is criminal?
- Why do some people commit crime and how can we use different theories of criminality to explain this behaviour?
- What are the legal processes involved during the crime scene investigation to courtroom trials?
- What is the role of punishment and the effectiveness of different forms of punishment?



YOUTHAM COLLEGE
SIXTH FORM

MONDAY 17TH JULY

FORENSIC WORKSHOP

For all
Criminology students

CRIME SCENE · DO NOT CROSS · CRIME SCENE · DO NOT CROSS

Delivered by a Forensic Specialist
and Crime Scene Investigator

Please contact Mrs Savage for
further details

6th form only event

Monday 17th July Period 4 and Period 5 in the hall

Southam College

MONDAY 5TH DECEMBER TO FRIDAY 9TH DECEMBER

HUMAN RIGHTS WEEK

MEET GINA MARTIN
Author and campaigner

Thursday 8th December
In the Hall. 2pm – 3.15pm

Learn about her legal campaign to change the law to protect women in England and Wales.

BE THE CHANGE
A TOOLKIT FOR THE ACTIVIST IN YOU

GINA'S BOOK CAN BE PURCHASED FROM
AMNESTY INTERNATIONAL

Express your interest and find out more from Mrs Savage
email: savage.n@stowevalley.com

6th form to register interest via sign up www.stowevalley.com




World Class Schools

College News

Forensic workshop
July 2023

Southam College

Well done to all the Criminology students from Southam, Bilton and Myton School who participated in a forensic workshop delivered by Joey Giddings. Joey discussed his experience as forensic practitioner where he has attended 3,000 crime scenes and has assisted in numerous post-mortems. Joey illustrated the method of fingerprinting and discussed his experience working in the National Crime Agency as a forensic quality consultant specialising in fingerprint comparison and digital forensics. Students took part in 3 workshops: investigating a crime scene, fingerprinting and a sentencing activity for domestic burglary during the afternoon.

Joey was also the forensic advisor for the international best-selling 'Detective Inspector Adam Fawley' book series written by Cara Hunter, for those that want some good summer reads!

Mrs Savage and the Social Science Department




Be the best you can be!



Entry Requirements?



Grade 5 in English Literature or English Language.



Course Structure?



Exam Board: WJEC (Welsh Joint Education Committee)

Qualification Level: Level 3 Applied Diploma (Equivalent to one A Level)

Duration: 2 Years

Main Components:

- Unit 1: Changing Awareness of Crime
- Unit 2: Criminological Theories
- Unit 3: Crime Scene to Courtroom
- Unit 4: Crime and Punishment

Course Description	
Criminology	
Course Description	
Year 1	Year 2
Unit 1: Changing Awareness of Crime Analysing different types of crime e.g. white-collar crime, hate crime and human rights crimes. Learning about the reasons that certain crimes are unreported and the consequences for this. Analysing the impact of media representations of crime and its impact on the public perception of crime. Comparing campaigns for change e.g. change in attitudes, funding, law and policies. Planning a campaign for change relating to crime and designing materials for use in campaigning for change e.g. leaflets, advertisement and blogs. Assessment: 8-hour Controlled Assessment, 100 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology	Unit 3: Crime Scene to Courtroom Evaluating the effectiveness of the role of personnel involved in criminal investigations e.g. forensic specialists, police officers and CPS. Assessment of the usefulness of investigative techniques and how evidence is processed in criminal investigations e.g. profiling, forensic, DNA and surveillance techniques. Learning about the trial process and the rules in relation to the use of evidence in criminal cases and how evidence is processed. Examination of the rights of individuals in criminal investigations. Assessment: 8-hour Controlled Assessment, 100 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology
Unit 2: Criminological Theories Comparing criminal behaviour and deviance and evaluating a range of criminological theories of criminality e.g. sociological, biological and psychological theories e.g. individualistic theories. Analysing various situations of criminality and assessing the use of criminological theories in informing policy development and learning how campaigns affect policy making. Assessment: 1 hour 30 written exam, 75 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology	Unit 4: Crime and Punishment Learning about the processes and models used for law making and understanding the organisation of the criminal justice system in England and Wales. Examination of forms of social control and assessing how forms of punishment meet the aims of punishment. Evaluating the effectiveness of the role of agencies in achieving social control. Assessment: 1 hour 30 written exam, 75 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology
Entry Criteria GCSE Grade 5 or above in English language or English Literature.	

Year 1 - Key Topics



First-year students will study two Certificate units.

- Within these units they will look at different types of crime and public perceptions of crime, gaining an understanding of why some crimes go unreported to the police and media.
- The second Certificate unit, through its focus on a series of criminological theories, also allows learners to gain an understanding of why people commit crimes.

Year 2 - Key Topics



Second year students will study the remaining two Diploma units.

- Students will look at the roles of personnel and processes involved from the moment a crime takes place until the verdict itself is passed.
- Students will develop the skills needed to examine criminal cases and review verdicts.
- During the final unit, students will apply knowledge of criminological theories to understand how and why we use punishment within the criminal justice system to achieve social control.
- Students will learn how to evaluate the effectiveness of social control agencies, such as the police and prisons, in achieving their aims.

Unit 1: Changing Awareness of Crime

- Analyse different types of crime e.g. white-collar crime, hate crime and human rights crimes.
- Learn about the reasons that certain crimes are unreported and the consequences.
- Analyse the impact of media representations of crime and its impact on the public perception of crime.
- Compare campaigns for change e.g. change in attitudes, funding, law and policies.
- Plan a campaign for change relating to crime and designing materials for use in campaigning for change e.g. leaflets, advertisement and blogs.

Assessment: 8-hour Controlled Assessment, 100 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology

Course Description

Criminology

Course Description

Year 1	Year 2
<p>Unit 1: Changing Awareness of Crime</p> <p>Analysing different types of crime e.g. white-collar crime, hate crime and human rights crimes. Learning about the reasons that certain crimes are unreported and the consequences for this. Analysing the impact of media representations of crime and its impact on the public perception of crime.</p> <p>Comparing campaigns for change e.g. change in attitudes, funding, law and policies. Planning a campaign for change relating to crime and designing materials for use in campaigning for change e.g. leaflets, advertisement and blogs.</p> <p>Assessment: 8-hour Controlled Assessment, 100 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology</p>	<p>Unit 3: Crime Scene to Courtroom</p> <p>Evaluating the effectiveness of the role of personnel involved in criminal investigations e.g. forensic specialists, police officers and CPS. Assessment of the usefulness of investigative techniques and how evidence is processed in criminal investigations e.g. profiling, forensics, DNA and surveillance techniques.</p> <p>Learning about the trial processes and the rules in relation to the use of evidence in criminal cases and how evidence is processed. Examination of the rights of individuals in criminal investigations.</p> <p>Assessment: 8-hour Controlled Assessment, 100 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology</p>
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Entry Criteria
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SOUTHAM COLLEGE
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Unit 2: Criminological Theories

- Compare criminal behaviour and deviance and evaluating a range of criminological theories of criminality e.g. sociological, biological and psychological theories e.g. individualistic theories.
- Analyse various situations of criminality and assessing the use of criminological theories in informing policy development and learning how campaigns affect policy making.

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Unit 3: Crime Scene to Courtroom

- Evaluate the effectiveness of the role of personnel involved in criminal investigations e.g. forensic specialists, police officers and CPS.
- Assess the usefulness of investigative techniques and how evidence is processed in criminal investigations e.g. profiling, forensics, DNA and surveillance techniques.
- Learn about the trial processes and the rules in relation to the use of evidence in criminal cases and how evidence is processed.
- Examine the rights of individuals in criminal investigations.

Assessment: 8-hour Controlled Assessment, 100 marks; 25% assessment weighting for the Level 3 Applied Diploma in Criminology

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Criminology

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Year 1	Year 2
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FORM

Unit 4: Crime and Punishment

- Learn about the processes and models used for law making and understanding the organisation of the criminal justice system in England and Wales.
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- Evaluate the effectiveness of the role of agencies in achieving social control.

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What Skills Will I Develop?

The study of Criminology will equip you with a wide range of transferable skills:

Research Skills:

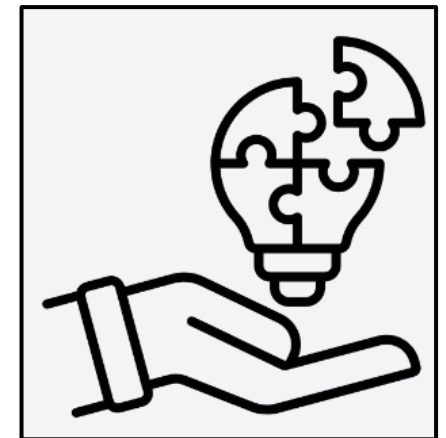
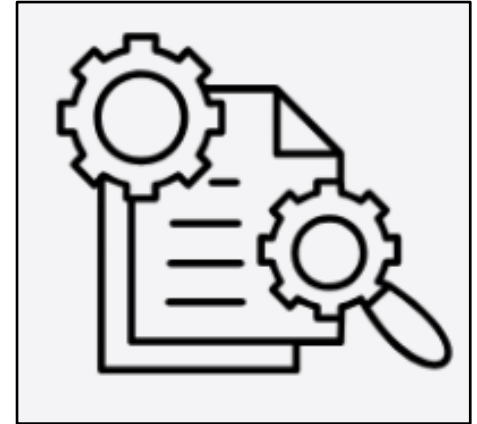
The ability to collect, analyse and interpret data effectively by conducting and interpreting criminological research.

Critical thinking and problem solving:

Ability to question, analyse, and assess criminal justice issues.

Communication skills:

Constructing and presenting arguments effectively within written and verbal formats and supported with substantiated evidence.



Assessment Format?



This course is assessed through a combination of exams and controlled assessments.

How will I be assessed?

There are two Certificate units, each worth 50% of your Certificate qualification:

- **Unit 1:** This unit is assessed through an 8-hour controlled assessment (internally assessed at your centre and externally moderated)
- **Unit 2:** This unit is assessed through examination. The exam consists of short answer and extended writing questions and lasts 1 hour 30 minutes.

If you decide to continue to study for the full Diploma, there will be two further units to complete. Further to the Certificate units (50% of the full Diploma) each Diploma unit is worth an additional 25%.

- **Unit 3:** This unit is assessed through an 8-hour controlled assessment (internally assessed at your centre and externally moderated)
- **Unit 4:** This unit is assessed through examination. The exam consists of short answer and extended writing questions and lasts 1 hour 30 minutes.

1 mark	Available for point-based questions. For example, identify one feature...
2 marks	Available for point-based questions. For example, identify two features...
3 marks	Available for point-based questions. For example, identify three features...
4 marks	Available for point-based questions. For example, identify four features...
4 marks	Available for short-answer response questions, including those with the Briefly suffix
6 marks	Available for mid-length response questions.
9 marks	Available for extended response questions.

Largest question that can be found in both papers is a 9 Mark Question!

Benefits of Studying Criminology?



- Criminology is an applied general qualification primarily designed to support learners progressing to university.
- Much of the course is vocationally relevant, offering opportunities to learn from practical activities and the expertise of professionals currently working in criminology.
- Careers with criminology can open the door to an array of career paths that require understanding of the criminal justice sector.

Ideal for careers related to:

- Law enforcement
- Legal studies
- Policing
- Various government public sector roles- social and probation work or the prison services
- Psychology including the field of forensic psychology
- Social work

Useful Resources

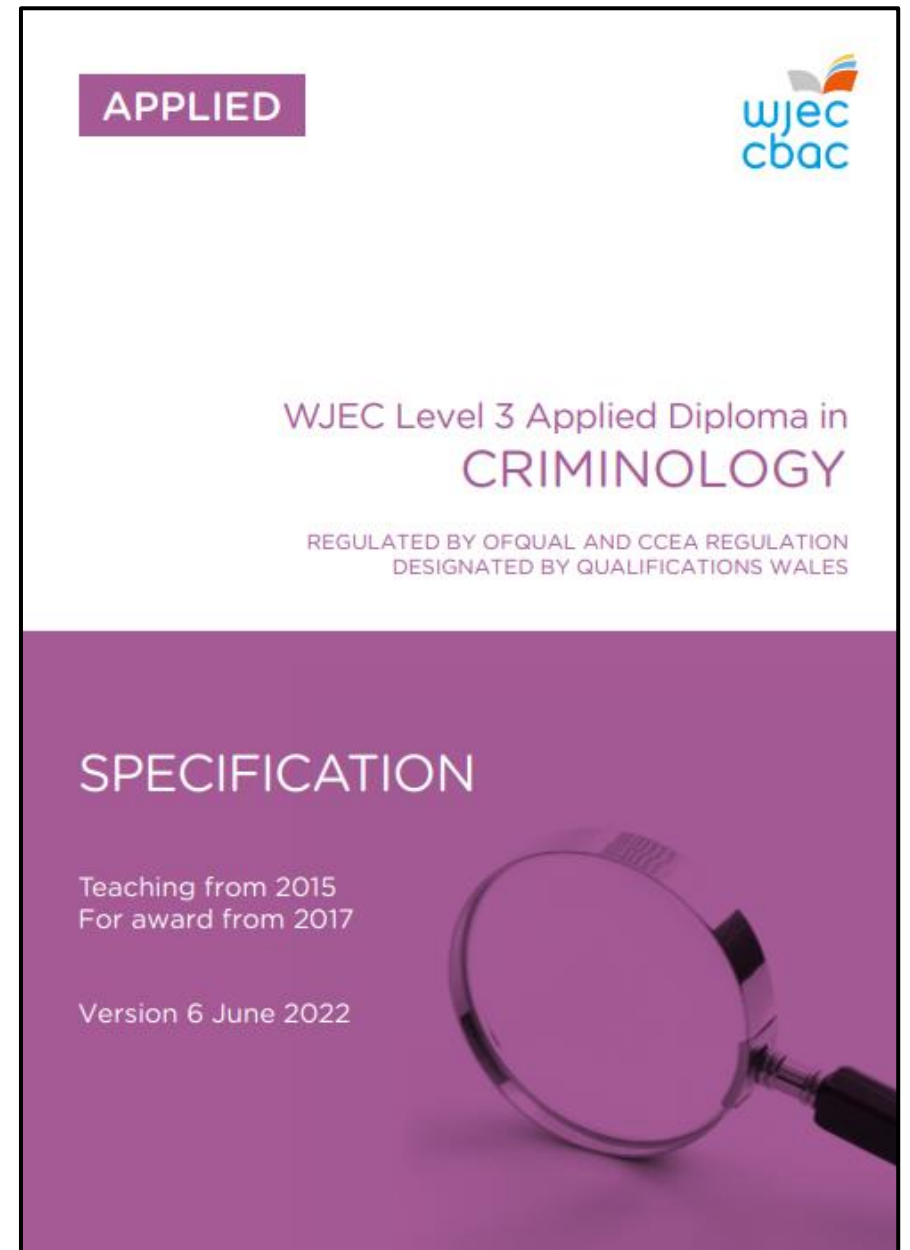
Useful Websites: WJEC website

https://www.eduqas.co.uk/qualifications/criminology-level-3/#tab_keydocuments

[WJEC ENTRY LEVEL FRAMEWORK SPECIFICATION](https://www.eduqas.co.uk/media/yzqlsmq4/wjec-applied-diploma-in-criminology-spec-e-22-06-22-2.pdf)

<https://www.eduqas.co.uk/media/yzqlsmq4/wjec-applied-diploma-in-criminology-spec-e-22-06-22-2.pdf>

School Support: Contact the Social Sciences Department for further information.



Contact for further information:



Mrs Savage: Head of Social Sciences
Department & H&SC and Subject Lead
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Miss Pitts – Criminology & Psychology Teacher
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