



## Elementary Librarian (P-5)

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A KIS education centers on inquiry and applied learning principles. We seek excited teachers to join a faculty that collaborates to create relevant and rigorous learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to improve the educational experience continually and benefits from the knowledge and ideas all faculty members contribute.

### Position Description:

- Deliver library lessons aligned with AASL and CCSS, fostering inquiry, literacy, and critical thinking.
- Create an inclusive environment that promotes reading and information fluency.
- Teach research skills and media literacy, helping students evaluate and use resources effectively.
- Collaborate with teachers on interdisciplinary projects to enhance learning.
- Manage and curate a diverse library collection relevant to curriculum needs.
- Lead reading initiatives and events to build community engagement.
- Support literacy and research integration in Experiential Education activities.

## Qualifications

### Required:

- Bachelor's degree in Education and/or valid teaching certificate in Science Education
- Minimum of two years of successful experience working as a full-time teacher in an accredited school setting
- Relevant experience in classroom instruction and assessment
- Ability to obtain a work visa in Korea (successful completion of a drug screening process per Korean law)

### Preferred:

- Master's degree in a relevant field
- Two years of overseas teaching experience
- Training and experience in working with second-language learners

## Attributes and Competencies

### Classroom Instruction and Assessment:

- Proficiency in standards-based instruction, assessment, and curriculum design to promote deep subject understanding

- Deliver engaging, effective, student-centered lessons that promote collaboration, critical thinking, and problem-solving
- Will provide timely, relevant feedback for student growth utilizing data to design instruction and respond to student needs

#### Student Support and Relationships:

- Ability to connect with students and address their pastoral care needs, including supporting their social-emotional development and fostering positive learning behaviors
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instruct on areas of strength and need
- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values

#### School and Community:

- Contribute to a positive school climate within and beyond the classroom
- Collaborative approach to course planning and assessment delivery across grade levels, departments, divisions
- Commitment to promote diversity, inclusion and belonging
- Serve as a mandatory reporter, upholding the school's safeguarding policies and Adult Code of Conduct.

#### Personal Attributes:

- Display cultural competence and an openness to continual learning
- Demonstrate initiative, flexibility, and a positive attitude
- Establish cooperative and collaborative working relationships with staff, students, and parents
- Maintain a solution-based approach to problem-solving
- Illustrate organizational and time-management skills

## Contract Terms

- Begins August 1, 2025
- Initial contract will be for a period of two (2) years.

## Contact

Questions about this position can be addressed to [hr@kis.or.kr](mailto:hr@kis.or.kr).

Application for the position can be made through Schrole or Apli (available on the KIS website)

*Safeguarding is a critical component of KIS accreditation and annual audit processes. Safe recruitment practices are followed to thoroughly screen potential employees. All KIS employees participate in safeguarding training throughout the school year. KIS expects employees, contracted service providers, families, and volunteers to follow established codes of conduct and to be vigilant to possible signs of harm to children, immediately reporting concerns to designated safeguarding staff members.*