

Four Quotients

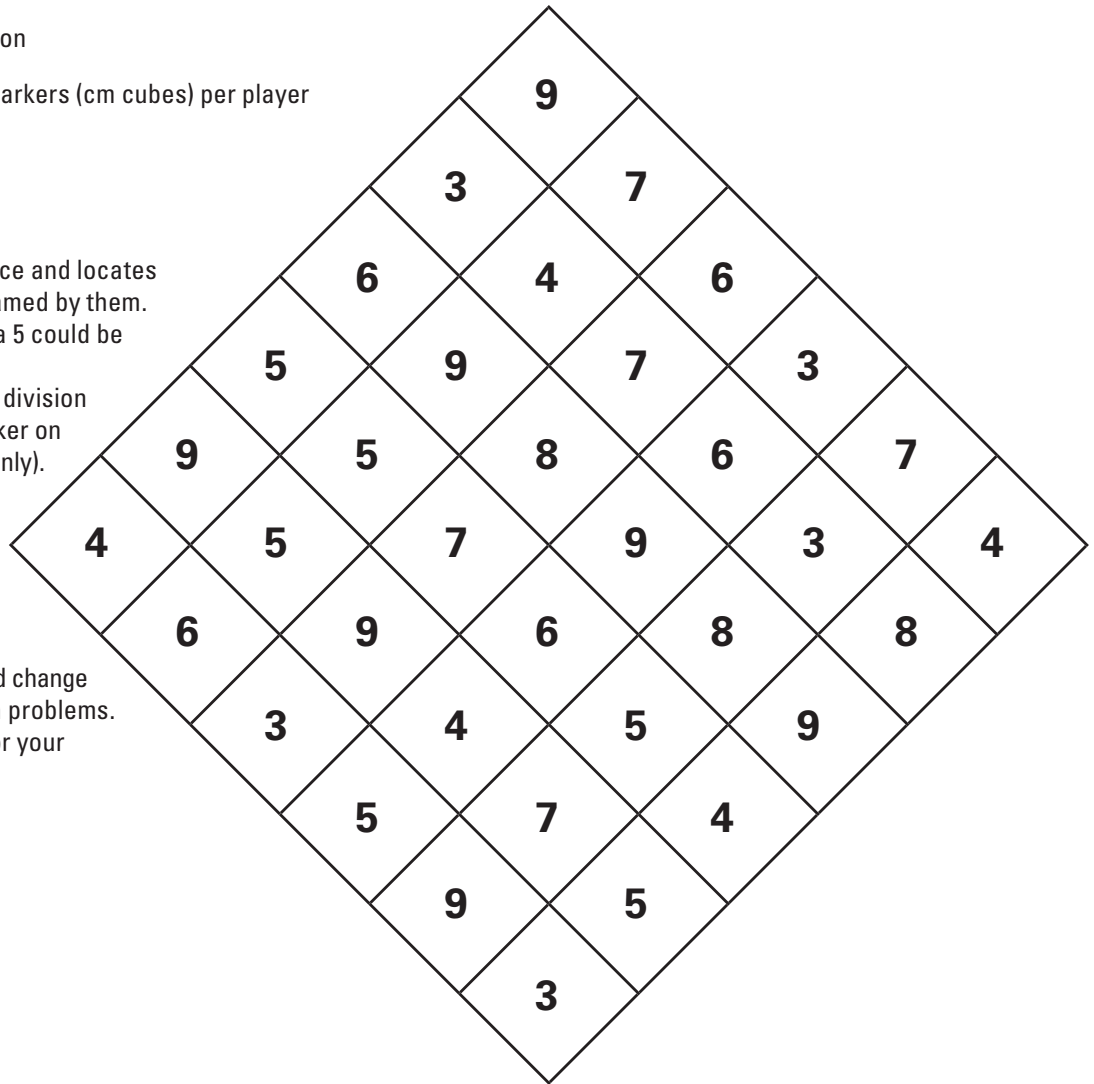
Building Fluency: review of division

Materials: a pair of dice and 15 markers (cm cubes) per player (different color for each player)

Number of Players: 2

Directions:

1. The first player rolls the dice and locates the space(s) on the grid named by them.
2. Example: A roll of a 3 and a 5 could be space (3, 5) or (5, 3).
3. The player chooses either division problem and places a marker on the quotient (in one space only).
4. The object of the game is to get four markers in a row in any direction.
5. The first player to get four in a row is the winner.



Variation/Extension: Teacher could change the difficulty level of the division problems. A blank gameboard is included for your convenience.

	1	2	3	4	5	6
1	$8 \overline{)48}$	$8 \overline{)24}$	$6 \overline{)36}$	$6 \overline{)54}$	$6 \overline{)24}$	$9 \overline{)45}$
2	$4 \overline{)32}$	$6 \overline{)42}$	$9 \overline{)63}$	$6 \overline{)30}$	$7 \overline{)56}$	$7 \overline{)28}$
3	$3 \overline{)24}$	$7 \overline{)35}$	$9 \overline{)81}$	$4 \overline{)24}$	$8 \overline{)64}$	$8 \overline{)32}$
4	$9 \overline{)36}$	$8 \overline{)72}$	$5 \overline{)30}$	$7 \overline{)49}$	$5 \overline{)35}$	$7 \overline{)42}$
5	$9 \overline{)54}$	$8 \overline{)56}$	$5 \overline{)40}$	$4 \overline{)28}$	$9 \overline{)72}$	$4 \overline{)36}$
6	$9 \overline{)27}$	$8 \overline{)40}$	$6 \overline{)48}$	$7 \overline{)63}$	$3 \overline{)27}$	$5 \overline{)45}$