



## Articulation Agreement

This agreement grants **Highline College** credit to **Tahoma** school district students who have achieved the level of knowledge and skill required to receive credit for the college entry-level course(s) identified in this agreement.

**The following Highline College course(s) have been approved for Dual Credit articulation with Tahoma school districts courses as listed below:**

Name of HS Course	Framework Hours	Name of College Course and Number	Credits
Accounting 1&2	180	ACCTG 121- Practical Accounting	5
Accounting 3&4	180	ACCT& 201- Principles of Accounting I	5
IT Microsoft Academy 1&2	180	BSTEC 120- Intro to Microsoft Office Software	5
		BSTEC 150- Microsoft Word	2
		BSTEC 165- Microsoft Excel	3
Marketing 1	180	BUSN 138- Principles of Marketing	5
Child Development 1&2	180	ECED& 105- Intro to Early Childhood Education	5
		EDUC& 101- ParaEducator Basics	3
Commercial Photography	90	VICOM 147- Introduction to Digital Photography	5
Intro to Computer Programming	90	CSCI 132- Python 1	5

**Student Responsibilities:**

1. Be enrolled in the required high school class.
2. Students must complete all listed units within the course framework and be granted full credit by the school district to receive the college credits listed above.
3. Earn an average grade of "C" (2.0) or better in all courses required under the articulation agreement.
4. Submit official transcripts to Highline College.

**High School Instructor Responsibilities:**

1. Ensure all students receive a copy of the course syllabus outlining information about Dual Credit opportunities and the process required to earn college credit.

**PARTICIPATING INSTITUTIONS  
2024 – 2028 Academic Years**

We, the undersigned representatives, agree to all provisions of the articulation program/course agreement, have reviewed the course competencies, and understand the process to which students may be granted college credit through Dual Credit.

\_\_\_\_\_  
HS CTE Director

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Dean of Professional Technical

11/4/2024

\_\_\_\_\_  
Date

  
\_\_\_\_\_  
TSD Superintendent Date