

WEST SALEM HIGH SCHOOL



COURSE CATALOG
2023-2024



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HOW DO I USE THE COURSE CATALOG?

WHAT COURSEWORK DO I NEED TO TAKE?

General Guideline

1. All 9th and 10th grade students must enroll in 8 classes per semester. Release periods are not permitted.
2. All 11th and 12th grade students must enroll in at least 5 credited classes per semester. Students seeking release periods must be on track for graduation.
3. Please refer to the graduation requirements page. Counselors will ensure that students are enrolled in classes needed for graduation and future goals. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year and the class schedule is built around your requests.
4. Students should check their course requests and credits against admission requirements for colleges and universities to make sure that they will meet the standards for admission.

Electives

At West Salem High School elective courses are available in many areas. Elective courses are an opportunity for students to explore areas of interest as well as experience a variety of other areas to enrich their educational background. Enrollment in elective classes is based on course availability. Certain electives are one semester, others, such as foreign language, are yearlong.

What are credits and why are they important?

Core content classes that are yearlong classes can earn 1.0 credit. Each semester course is assigned a 0.5 credit. To receive a high school diploma, students must earn 24 credits. These credits must be taken in specific areas of study. Students who fail to pass standards in core area content classes may be required to repeat the course. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements. Please refer to the University you are interested in for their freshman admission requirements. You are responsible for ensuring that your classes will meet admission requirements for the college of your choice. Work with your counselor to plan your selections.

Credit is given for a grade of "D" or better. Universities and colleges require a grade of "C" or better for college admission. As you can see, grades and credits matter!

CURRENT WEST SALEM HIGH SCHOOL STUDENTS & 8TH GRADERS AT WALKER AND STRAUB

1. Review your transcript to identify the credits that you need toward graduation.
2. Use the online Course Catalog to determine which classes you need or want to take to meet these requirements. Make sure you check the prerequisites and grade level for classes you are interested in taking.
3. Complete your grade level forecasting sheet to be ready to meet with your counselor. Some classes have been preloaded based on grade level required classes.
4. Meet with your counselor to ensure you are forecasting for the correct classes. Current 11th graders will be meeting with their counselors during their social studies class and 8th, 9th and 10th graders will be meeting during their science class.
5. Enter your course requests using StudentVue. You will need to enter 16 course requests and 3 alternate courses.

Additional Resources for the forecasting of current students are available at: <https://west.salkeiz.k12.or.us/forecasting/> This site includes videos and forms distributed in class.

Students new to West Salem High School and/or Salem Keizer School District.

1. When you register at West Salem High School you will be sent a forecasting sheet.
2. Review the Course Catalog online to determine which classes you need or want to take.
3. Make sure you check the prerequisites and grade level for classes you are selecting.
4. Complete your grade level forecasting sheet.
5. Return the forecasting sheet to the school.

We are excited about the many courses and activities we have to offer at West Salem High School and look forward to having you on our campus. We are committed to offering a wide variety of classes at all ability levels in order to ensure the success of our students. It is our hope that students and their parents work closely together with their counselor to create a four-year academic plan that meets the needs and interests of each individual student.

If you have questions or would like more information about the registration process and/or specific courses, please call our Counseling Center at 503-399-3780. Students are assigned a counselor based on their last names.

Counseling Center Staff

Counselors:

A – C	Amber Myers
D – He	Heather Hagner
Hi – Mi	Petr Danchev
Mo – Sc	Linda Munguia
Se – Z	Karla Tibbits

Registrar:	Janee Quinonez
Student Data Specialist:	Jacquelyn Svejkovsky
Curriculum Asst. Principal:	Tyler Lalack
Office Specialists:	Karla Canida, Mona Lujan

DIPLOMA OPTIONS

Standard Diploma

The Standard Diploma is for the student able to meet the rigor and content of all classes, specifically those in the required areas: Language Arts, Science, Math, Social Sciences, Health, Physical Education, and Arts. Students receiving the Standard Diploma may attend either a 2 or 4 year college if they meet entrance requirements. Twenty-four credits are required for this diploma along with Essential Skills.

Honors Diploma

For the class of 2024 and beyond, the district will move completely to the State of Oregon honors diploma requirements. The requirements are to successfully complete the graduation requirements (standard or modified) and have a cumulative GPA of 3.5 or better at the time of graduation (calculated after 7 semesters).

Modified Diploma

A Modified Diploma is a high school completion document that may be earned by students who have demonstrated an inability to meet the full set of academic content standards required for a standard high school diploma, even with reasonable accommodations. To be eligible for a modified diploma, students must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. The Modified Diploma requires twenty-four credits along with Essential Skills.

Extended Diploma

An Extended Diploma is a high school completion document that may be earned by students with an Individual Education Plan (IEP) who have demonstrated an inability to meet the full set of academic content standards required for a Standard or Modified high school diploma, even with reasonable accommodations. Twelve credits are required for this diploma.

Certificate of Attainment

Students receiving this certificate are unable to meet the rigor and content of required courses, for either the Standard or Modified Diploma. They may take these classes, but usually need modifications or a parallel curriculum. These students will often need more assistance upon leaving the secondary school system. Functional, relevant classes are important and appropriate for the success of these students. Students receiving a Certificate of Attainment have a suggested list of classes that could benefit them in becoming more independent.

GRADUATION HONORS

Valedictorian

Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian.

*** Early graduates and fifth-year students are not eligible for valedictorian status.

Salutatorian

Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutatorian.

*** Early graduates and fifth-year students are not eligible for salutatorian status.

ADMISSIONS TO COLLEGES & UNIVERSITIES

General Requirements for a High School Diploma, Admission to Universities and NCAA Division I eligibility.

Subject Area	Salem Keizer Diploma	Standard University Admission	Nation Collegiate Athletic Association (NCAA) Division I
English	4 Credits	4 Credits in English Grades must be C or above	4 Credits of courses
Math	3 Credits, Algebra I and above	3 Credits, Algebra or above, with completion of Algebra II or higher Grades must be C or above	3 Credits, Algebra I or higher
Science	3 Credits	3 Credits in Science Grades must be C or above, including at least one year each in two different fields of science with labs.	2 Credits of Natural /Physical Science (1 year of lab)
Social Science	3 Credits	3 Credits in Social Science Grades must be C or above	2 Credits
Health	1 Credit Grade 9 Wellness Skills I 0.5 Grade 11 Wellness Skills II 0.5	None	None
Physical Education	1 Credit Grade 9 through 12 Any Physical Education class	None	None
Applied Arts, Fine Arts or	3 Credits Any courses in Art, Business, Computer Science, Foreign Language, Career & Technical, Drama, Music, Yearbook	2 Credits Foreign Language Must be the same Language 2 consecutive years in a row and Grade must be C or above One year at the high school	1 Credit of additional English, Math, Natural/Physical Science. 4 Credits of additional academic courses
Electives	6 Elective Credits		
Other Requirements	All graduates will need to complete: Essential Skills in Reading, Writing, Math and Personalized Learning	GPA requirements (most Oregon schools require a 3.0 minimum), SAT and/or ACT requirements	Core GPA of 2.3 and have a corresponding ACT/SAT test score and core-course GPA on the sliding scale. Specific requirements: NCAA http://www.ncaa.org

Requirements in the areas of grade point average and admission test scores vary from school to school. For details on these requirements, please check the website of the various universities.

ADMISSION TO OTHER COLLEGES & UNIVERSITIES

All colleges and universities have requirements that entering freshmen must meet in order to be admitted. Some schools have many more qualified applicants than they can possibly admit. The letter of recommendation is an integral part of the college application and staff would like the opportunity to craft a well-written letter of recommendation. Seniors and Early Graduates that are seeking letters of recommendation or CommonApp.org recommendations need to submit this request to their school counselor or classroom teacher 3 weeks in advance. It is important to remember that staff does not work during Winter Break and many college applications have a January 1st deadline. If a student requests a letter of recommendation from a teacher or counselor during Winter Break it will not be completed until our staff returns to work. The three-week request window will start when we return from breaks.

Some prestigious schools will not admit students who do not take the highest level of classes offered at the students' high school. It is important that you study the entrance requirements, as well as the admission processes, for the schools that you may attend. Be sure to look for this information on the college's website. Include the necessary courses in your four-year plan.

PSAT, SAT & ACT TESTS

The PSAT is given each year in October. Juniors should register and pay for the test at West Salem High School their junior year as this is the only means to be considered for a National Merit Scholarship. Some four-year colleges require that students take either the SAT or ACT test for admission. Test dates, locations and registration information are available at: SAT – www.collegeboard.com ACT – www.act.org



HIGH SCHOOL EMBEDDED HONORS

Definition

Embedding an Honors Option in general education courses allows **every student** the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

Courses carrying the option of Embedded Honors:

- English 9, 10, 11, 12
- World Social Sciences, US Social Science, Dual Language Social Sciences, US Gov and Civics, & Economics
- NGSS Physics, NGSS Chemistry, NGSS Biology
- Geometry

Earning Honors Credit in a Class

- Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.
- Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.
 - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
 - If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
 - determine a supplemental honors option
 - re-work a previous assessment/task with the honors option.
 - If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
 - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.
- Students may opt out of earning honors credit at any point, but teachers should conference to determine if students need more support.
- **All students within the course will meet the same grade level standards.** Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. **The Honors Option will NOT assign substantially more work than other students in the course.**
- TAG Considerations: TAG students may also require adjustments not only to **rigor** but to the **rate** of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.

ADVANCED PLACEMENT PROGRAM

COLLEGE BOARD ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement Program, monitored by the College Board, offers ambitious and capable high school students an opportunity to take college-level courses. If the student scores within an acceptable range on the advanced placement exam, course credit or entry at a higher course level may be awarded upon college entrance which translates to saving money and time. Well before taking AP exams, students should contact the directors of admissions at the colleges of their choice to ask about specific advanced placement and credit policies. Colleges and universities should be prepared to tell the student in writing what credit and/or advanced placement will be granted for a given score on an AP exam, including any courses from which the student will be exempted or any higher-level courses the student will be allowed to enter. The College Board provides course descriptions and examinations. Course descriptions can be found on apcentral.collegeboard.com. High school teachers use these rigorous course descriptions in curriculum planning and in preparing students to take an Advanced Placement examination at the end of AP level courses. Students are required to pay AP registration fees as determined by the College Board. If a student cannot afford the registration fee, the student should see the WSHS's bookkeeper to seek scholarship availability.

AP Courses offered at West Salem High School	
AP Biology	AP Human Geography
AP Pre-Calculus	AP Physics
AP Calculus AB	AP Spanish Language
AP Chemistry	AP Spanish Literature
AP Computer Science A	AP Statistics
AP English Language & Comp	AP Studio Art
AP English Literature & Comp	AP US Government & Politics
AP Environmental Science	AP US History
AP European History	

COLLEGE CREDIT OPPORTUNITIES



College Credit Now
Chemeketa Community College

College Credit Now!

College Credit Now (CCN) provides high school students with an opportunity to earn Chemeketa credit while still in high school for only \$30.00 per year. Students can take as many CCN classes as are available to them at their school.

When can I start earning College Credit? Students and parents should consider the **College Credit Now!** opportunities in the freshman year of high school. Thoughtful forecasting of your high school program can result in several significant benefits. A carefully designed high school course of study will result in saved time and money.

Where are these classes offered? Public high schools in Marion, Polk and Yamhill counties participate in the Chemeketa Community College program, **College Credit Now!**

What can I take? West Salem High School offers a comprehensive curriculum, which includes a wide variety of advanced level courses.

College Writing	Health Services I	Medical Terminology II
Spanish IV	Emergency Medical Tech	Introduction to Accounting
Medical Terminology I	Developing Child I	Intro to Emergency Services
Teaching Young Child Lab	Teaching Young Child I	College Algebra

PLEASE NOTE: High school course titles and Chemeketa course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.



Willamette Promise College Credit Opportunities:

The Willamette Promise is a program coordinated through the Willamette Education Service District to provide local schools support in reaching our state's education goals. This program will support those goals by increasing student's chances for degree attainment by completing college courses while still in high school. It will also greatly expand the opportunities for students to complete Career and Technical Education courses leading to industry certification and careers. Another major advantage to the Willamette Promise is that these opportunities for students will come at a significant cost savings for families.

Willamette Promise provides high school students with an opportunity to earn Western Oregon University and Oregon Tech credit while still in high school for only \$30.00 per year for as many credits as a student can earn in the academic year.

What can I take? West Salem High School offers a comprehensive curriculum, which includes advanced level courses.

Human Anatomy & Physiology

PLEASE NOTE: High school course titles and Western Oregon University and Oregon Tech course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

TALENTED AND GIFTED (TAG) PROGRAM

Identification Process

Salem-Keizer Public Schools identifies students in the categories of Academic Talents and Intellectual gifts. Those identified as Academically Talented have shown specific ability in either reading or math. Intellectually Gifted students have demonstrated unusual capabilities in mental reasoning. Identification is based on multiple criteria that call for a consistent pattern of excellence over time. One piece of evidence is a score at or above the 97th percentile on a nationally standardized test of academic achievement or mental ability, or the potential to score at this level. Additional information must be gathered, and may include referral forms, classroom test scores, work samples, grades, and anecdotal records. No single test score, measure, or piece of evidence shall be the sole criterion for identification or prevent students from being identified.

Instructional Services

For students identified as TAG, instructional services are provided through an in-class model. In this model, the classroom teacher is the primary service provider. Classroom teachers are responsible for assessing the student's rate and level of learning and providing appropriate instruction. This applies to all grade levels, and for all subject areas or courses. Regardless of the category of identification, all identified students receive instruction at their assessed rate and level of learning in all content areas.

Level of Learning

Is the student's instructional level in the curriculum, the place where the student will be successful, but will encounter knowledge and skills he or she has not yet learned or mastered.

Identification

Parents who feel their child qualifies but has not been identified can refer him or her. Please contact West's TAG Advocate.

Rate of Learning

Is a measure of the pace at which a student successfully progresses through the curriculum after being placed at the appropriate level. A student's rate of learning will vary depending on the subject, the point in the learning process, the degree of interest to the student, the level of difficulty of the material, and/or the learning style of the student. At all levels, the goal is to ensure that the gifted students are stimulated and challenged throughout the school day by means of advanced content, flexible pacing, higher order thinking skills, research, projects, and/or materials appropriate for the student's learning.

Instructional Plans

TAG Instructional Course plans for grades 6 – 12 have been written for each course. The plans outline assessment and instructional modifications for the accommodation of assessed level at an accelerated rate of learning. In grades 9 – 12, TAG students may take advantage of Advanced Placements, accelerated, and/or honors courses. General plans describing assessments and instructional options are developed for each course in language arts, math science, and social students. Course plans for grades 9 – 12 are available in the school office.

ENGLISH LANGUAGE DEVELOPMENT (ELD) PROGRAM

Our ELD program assists students of various national linguistic backgrounds to improve their English language skills. ELD students will work closely with our ELD teachers and high school counselors in designing the most appropriate course of study for each individual student.

DUAL LANGUAGE (DL) PROGRAM

At West Salem High School, students can earn a dual language seal on their diploma by completing 6 credits in approved Spanish language and content courses and earning a score of 3 or high on the AP Spanish Language or AP Spanish Literature exam. The seal will not reflect on the High School transcript, but the content courses will show DL.

OREGON STATE SEAL OF BILITERACY

A student can earn the Seal of Biliteracy from the Oregon Department of Education by either taking an AP World Language course and earn a 4 or higher on the AP Exam or with a mastery score in another standardized language test. Students with strong skills in a language other than English can earn world language credit at their high school. Students may earn world language credits by taking a test that assesses their language proficiency in listening, speaking, reading, and writing. See your counselor for details. This will be noted in the notes section of the transcript.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID: At WSHS this is a 4-year progressive program. This program is an elective class that provides students with support and guidance through a college preparatory pathway. Students participate in tutored study groups called tutorials, develop organizational skills, enhance writing skills, develop long-range academic and personal plans, and participate in self-reflective activities, team building, and service to community. Students interested in this program must apply, be interviewed, and then selected as an AVID student.

SPECIAL EDUCATION PROGRAMS

Salem-Keizer School District's **Student Services Department** determines appropriate placement for students with certified learning disabilities. WSHS offers programs for students who are in need of additional assistance to succeed in learning. The **Developmental Learning Center (DLC)**, the **Learning Resource Center (LRC)**, the **Emotional Growth Center (EGC)**, and the **Life Skills Center (LSC)** assist students with certified learning disabilities. Services for students with hearing, vision, speech, or language disabilities are also provided.



Do you like working with your hands, enjoy being part of a team, like to solve complex problems and appreciate seeing your hard work turn into a physical “thing” you can look at and touch? Career & Technical Education programs can help you discover your interests, strengths, and talents, while helping you prepare for employment in high-wage jobs or a positive transition to post-secondary education and college.

At CTEC, students learn by doing. You will develop technical skills and understand safety protocols while working with commercial grade equipment and tools. You will apply your English and Math or Science to industry-related programs. You will engage with local and regional industry leaders and have opportunities for mentorships, job shadows, and entry level employment. You will develop a post-high school plan that may include direct entry into the work force, college admission or a convergence of the two paths. You will build confidence and skills to compete for high-skill, high-wage, high-demand occupations.

CTEC Students will have the opportunity to earn core academic credits in English and Math or Science, while also earning elective credits in their selected program of study. High School credits apply toward the standard high school diploma. Students will also have, the opportunity to earn college credits each year that may apply toward a variety of college certificates and degrees. (Pending Community College Approval)

Programs Available

Cosmetology:

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products. Operate and experience a full-service, interactive salon and spa environment. Work alongside professional cosmetologists to explore all aspects of quality salon services and management.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • LICENSURE

Auto Body Repair and Painting:

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques. Operate the same collision repair and painting equipment as industry professionals. Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • CERTIFICATIONS • COLLEGE CREDIT

Sustainable Plant Science & Technology:

- Operate a high-tech urban agriculture cent to grow sustainable food and meet the increasing demands of a global population. Work with business and industry experts in urban farming, nursery production, food science, and biotechnology. Use micro propagation, aquaponics, advanced technology, and equipment to grow farm-to-table produce.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • FFA/LEADERSHIP • COLLEGE CREDIT

Culinary Arts and Management:

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service. Cook alongside professional chefs in modern commercial kitchen settings. Operate fast-paced restaurant venues such as food trucks, deli, and catering services.

CAREER FOCUS: Prepared for immediate employment and further education
WORK-BASED EXPERIENCE • NATIONAL CULINARY COMPETITIONS • FOOD TRUCKS

Business Development and Leadership:

- Discover what it takes to be the boss, build a thriving enterprise, and provide unique customer experiences. Develop a competitive business mindset by operating a successful CTEC company. Master a wide range of dynamic business strategies for creating, communicating, and delivering products and services.

CAREER FOCUS: Prepared for immediate employment and further education
WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • COLLEGE CREDIT



Law Enforcement:

- Work with certified law enforcement and counter-terrorism professionals who keep the community safe. Examine state and federal laws and the critical roles of police, corrections, and rehabilitation in the criminal justice system. Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics.

CAREER FOCUS: Prepared for cadet programs, immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • RIDE-ALONGS • COLLEGE CREDIT

Manufacturing, Welding, and Engineering:

- Use professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide. Use advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications. Produce solutions for complex engineering challenges from concept to completion.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • COLLEGE CREDIT

Residential Construction:

- Design and build an upscale residential home from the ground up. Work alongside industry professionals in all aspects of architecture and building including foundations walls, roof, and interior and exterior finishing. Operate professional equipment and power tools for all aspects of construction.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • CERTIFICATIONS • COLLEGE CREDIT

Video and Game Design Animation:

- Produce original animated short films, dynamic visual effects, and eye-catching graphics. Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results. Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • CERTIFICATIONS

Aviation:

- Work alongside aviation professionals in the fields of piloting, aircraft maintenance, and drones at the Salem Municipal Airport. Apply emerging technologies to perform aircraft repairs, navigate flight simulators, and program drone technology. Maintain, repair and operate airplane and avionics systems including navigation, communications, engine control, and flight controls.

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education
FAA PART 61 PRIVATE PILOT LICENSE • FAA PART 107 DRONE CERTIFICATION • AIRCRAFT MAINTENANCE CERTIFICATION • COLLEGE CREDIT • INTERNSHIPS

Behavioral Health and Human Services:

- Work alongside behavioral health professionals to explore the diagnosis and treatment of anxiety, depression, substance abuse, and other mental health issues. Implement mental and behavioral health treatments such as support groups, counseling, peer supports, psychotherapy and Just in Time care. Identify and improve outcomes in individuals and families with life stressors, health behaviors, stress-related physical symptoms, and mental health crises.

CAREER FOCUS: Prepared for immediate employment, advanced certification, and further education
COMMUNITY-BASED HEALTH WORKER CERTIFICATION • MENTAL HEALTH FIRST AID • YOUTH MENTAL HEALTH FIRST AID • WELLNESS COACH CERTIFICATION • COLLEGE CREDIT • INTERNSHIPS

WHO IS ELIGIBLE?

Any Salem-Keizer student, academically on track to begin the school year as a junior or senior may submit an application for admission to CTEC. All programs of study are open to both male and female students. Applications may be printed or submitted online at www.CTECsalemkeizer.com, or picked up from any Salem-Keizer District high school or CTE teacher. Visit our website for more information: <http://www.ctecsalemkeizer.com/>

SCHEDULE CHANGE REQUEST POLICY

The decision to drop a class for partial credit or a "W" is driven by the student/family. The building administrator has the authority to make decisions about a student's schedule based on educational needs, health, safety, or other reasons. The total amount of credit a student may earn for a dropped class can align to the date the student adds or drops a course.

Category 5.1 Add/Drop Procedures for High School Courses

The procedure outlined below does not remove the authority of the building administrators in making decisions about a student's schedule based on educational needs, health, safety, or other reasons.

Step 1: Student/Family discusses wish to drop class with Counselor.

Step 2: Counselor discusses options and post-secondary ramifications of the following options with student/family:

- A)** Students may drop the class for partial credit and keep the grade earned at the time of the drop. Students may choose to obtain partial credit from a prior grading period with aligned credit.
 - a)** Example: A student chooses to drop a semester class after the second progress report at which time the student's grade in the class is a D. The student's grade in the class at the time of first progress report was a B. The student may choose to earn 0.17 credit at a B or 0.375 credit at a D.
- B)** Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair/replace in a future term.
- C)** Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on the student's GPA. The student must repeat the course in its entirety for credit and grade replacement. Note: A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

Step 3: Upon selection of the option, Registrar and Counselor take the following action:

- Option A:** End date the course for the student. Assign partial credit according to the Partial Credit Matrix. Award grade/credit from the posted grading period.
- Option B:** Registrar assigns Incomplete or NG. Counselor coordinates with student on options for grade repair and develops a plan. The INC/NG may either be changed (grade repair) or can be replaced by adding a second instance of the course with the grade (replace the INC with a NG).
- Option C:** End date the course for the student. Assign a "W" as a grade, and zero-out credit.

FAQ's

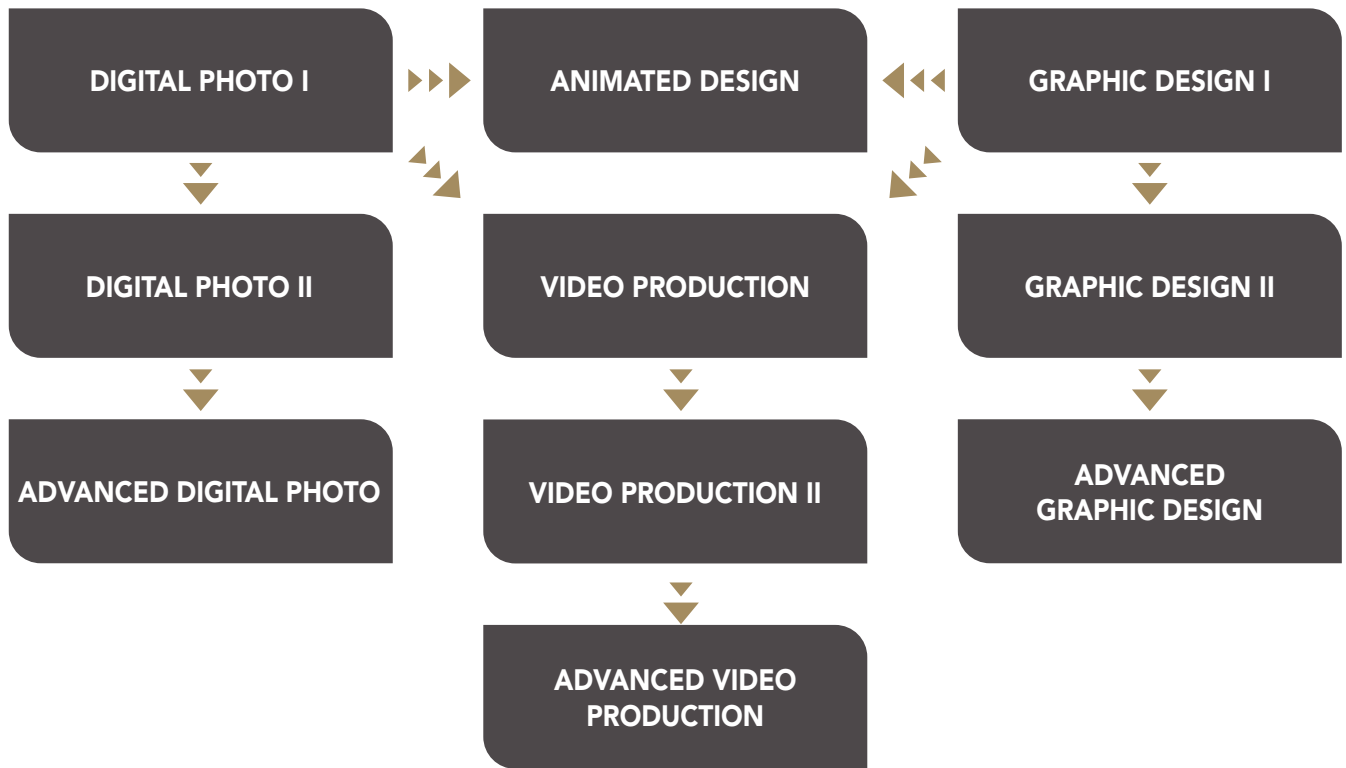
- Q.** What is the time frame to drop classes?
 - A.** A class may be dropped at any point in time with a "W", up until 1 week before the class is over. Student must make an appropriate choice based on the timeline for the drop.
- Q.** How does a student initiate the drop process?
 - A.** Drop form is obtained from your counselor. Form is completed including required signatures (student, parent, teacher, counselor, etc.) Form should indicate the grade/credit option chosen above.
- Q.** How is the drop process communicated?
 - A.** Student/Parent Handbook, Registration Bulletin, etc.
- Q.** What role do teachers have in this process?
 - A.** Ultimately, the decision to drop a class for partial credit or a "W" is driven by the student/family, and they get to select the option that works best for them. If a teacher is concerned about a student's choice, the teacher should discuss with the CAP or Principal. The principal has final authority over approval of a student's schedule based on educational needs, health, safety, or other reasons.

EXPLANATION OF COURSE DESCRIPTIONS

SAMPLE COURSE DESCRIPTION

1 PAINTING I	2 AZ2032	3 CREDIT=0.5
4 Meets Requirements: Fine/Applied Arts or Elective	5 Repeat for Credit: No	6 Grade Level: 10-12
7 Students build on the skills and concepts learned in Drawing I and apply these skills to new media of acrylic and water-based paints. They explore: color theory, composition development, creative idea generation, as well as abstract and realistic visual representation. Art fee: \$10.00. Fee is due the first 2 weeks of class.		
8 Prerequisite: Art I		

- 1 Course Title** – this name may be abbreviated on the student schedule.
- 2 Course Number** – this number appears on the transcripts and is used for registration.
- 3 Credit** – the amount of credit offered, 0.5 = semester course, 1.0 = year long.
- 4 Meets Requirements** – credit requirements this course meets.
- 5 Repeat for Credit** – some courses can be repeated and credit earned.
- 6 Level of Accessibility** – the levels at which the courses can be taken.
- 7 Course Description** – a brief explanation of the course offered.
- 8 Prerequisites** – conditions that must be met to enroll in the course.



DIGITAL PHOTOGRAPHY I

AZ210SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Students learn basic techniques and processes of digital photography. Different photography techniques will be explored as well as image manipulation with computer software. Students learn to take, edit, and discuss their images.

Prerequisite: None

DIGITAL PHOTOGRAPHY II

AZ311SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches will be explored.

Prerequisite: Digital Photography I

ADVANCED DIGITAL PHOTOGRAPHY

AZ402SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 11-12

Students continue to build on the skills and concepts learned in Digital Photography I & II. They continue to develop and enhance their own individual photography style by using advanced digital software techniques. Students will study the history of photography and create photos based on the style characteristics of exemplar photographers. Students will create a portfolio of their own work.

Prerequisite: Digital Photography II

GRAPHIC DESIGN I

AV201SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Graphic Design I is an introductory course where students learn concepts and techniques that commercial designers use for a career in visual arts. Students learn basic design principles, typography, and about career strands in graphic design. Projects include manipulating type, making graphic symbols, and creating graphic images. Students are introduced to the graphic design software, Adobe Illustrator.

Prerequisite: None

GRAPHIC DESIGN II

AV301SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Graphic Design II builds on the concepts and techniques that students learned in Graphic Design I. Students learn advanced skills in design principles, typography, and product creation. Students learn advanced techniques and continue to use Adobe Illustrator to complete the assignments in the class.

Prerequisite: Graphic Design I

ADVANCED GRAPHIC DESIGN

AV403SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

Advanced Graphic Design is an upper-level course that prepares students for a career in the industry. Students will continue to develop their skills using typography to produce high quality graphic design projects such as posters, brochures, and other graphic design projects. Students have the opportunity to further master their skills using graphic design software - Adobe Illustrator, as well as learning to understand other software within the Adobe Creative Suite.

Prerequisite: Graphic Design II

VIDEO PRODUCTION

NP202SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Students will learn how to write, perform, act out, and edit a variety of kinds of scripts in the audio-visual medium. The kinds of scripts include commercials and promos for real products and services, documentaries, short features, translation of literature into the video medium, training tapes, special events, video serenades, and anything else that might come their way through a partnership with a small group of advanced business management students. In addition, students will analyze and evaluate currently existing video products so as to become more critical consumers of, or professionals in video production. Finally, the course will cover the elements of cinematography, computer graphics, and an awareness of related careers through business partnership activities.

Prerequisite: Digital Photography I or Graphic Design I

VIDEO PRODUCTION II

NP210SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Students will continue to improve media designing skills acquired in Video Production. Coursework will include focused study of the Pre-Production process, techniques for high quality production, as well as extensive exposure to a variety of post-production tools.

Prerequisite: Video Production

ADVANCED VIDEO PRODUCTION

NP402SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Advanced Video Productions students learn to design and create dynamic media at a professional level. Coursework will build off the skills acquired in Video Productions with emphasis on using professional HD video and audio equipment to create a variety of real-world productions.

Prerequisite: Video Production II

ANIMATED DESIGN

AZ408SX CREDIT=0.5

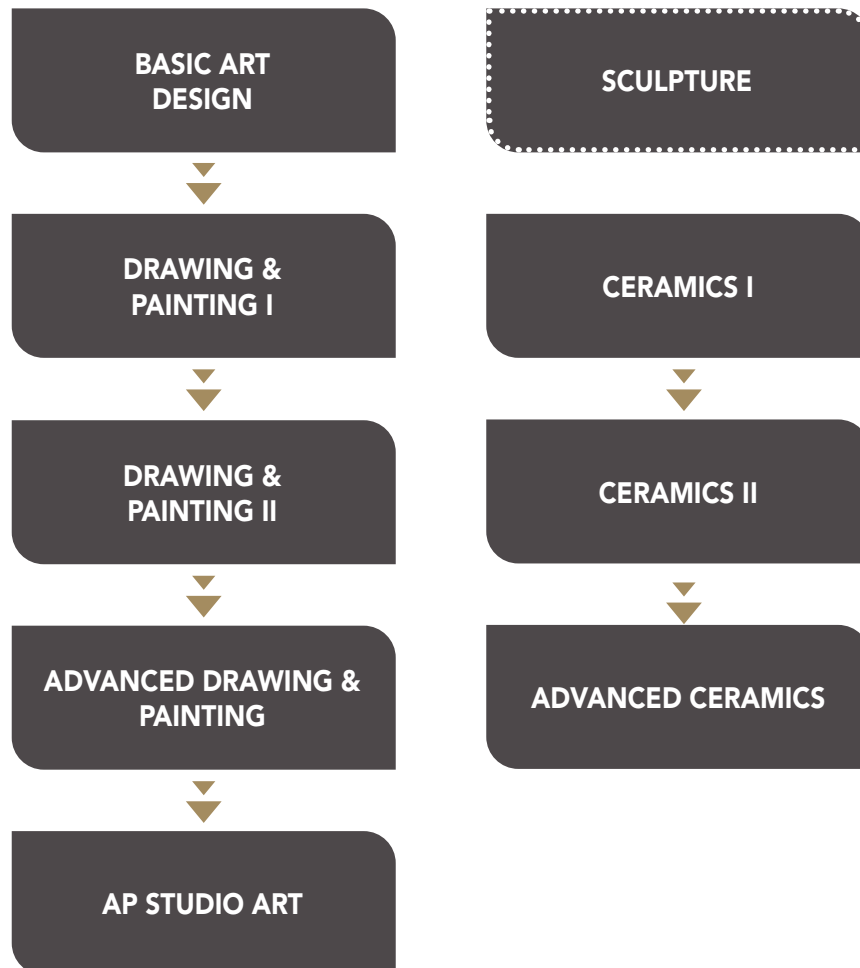
Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course focuses on computerized 3D design and animation. Students with advanced drawing skills and computer aided drafting skills will utilize their talent to computer design and animate projects. This course will be based on sketches and elements of design drawn by hand and then input into the computer. Students will design and create architectural walk-throughs, animated corporate presentations, advertisements, and graphics to illustrate an accident or forensic testimony.

Prerequisite: Digital Photography I or Graphic Design I



VISUAL ARTS

BASIC ART DESIGN

AZ211SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This is an introductory level class with a focus on the elements of art and principles of design as students embark on a journey through art history. Beginning with the cave art of Lascaux and ending with Renaissance Painting, students will produce a number of original works including drawings, paintings, sculpture, and mixed media. Students will practice the studio procedures, theories, and vocabulary necessary for success in the more advanced art courses. **Basic Art Design is a prerequisite for other art courses.**

Prerequisite: None

DRAWING & PAINTING I

AZ209SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Drawing is the foundation of all work in the visual arts. Before one paints, sculpts, photographs, or carves, one must learn how to draw. This course provides students with a strong foundation in drawing through a variety of techniques and media including pencil, charcoal, ink wash, chalk pastel, mixed media, watercolor, collage, and acrylic paint. Observational drawing skills will be developed through the creation of still-life, portrait, and landscape images. Students will have the opportunity to experience art through abstract and non-objective means. This course will cover major art movements and artists, and use new learning in the creation of original works of art.

Prerequisite: Basic Art Design

DRAWING & PAINTING II

AZ310SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course introduces students to the fundamentals of painting, practice of color mixing, and theory of color. We will work primarily with acrylics and watercolors, exploring the many ways paint can be handled. Students entering this course have already learned how to observe carefully and describe precisely through drawing. Now they have the space and state of mind to create original compositions with increased skill, both compositionally and conceptually. A variety of drawing techniques and media will also be covered, including gesture drawing, figure drawing, and monotype printmaking.

Prerequisite: Drawing & Painting I

ADVANCED DRAWING & PAINTING

AZ411SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

This course is designed to provide the serious art student who has a special interest in drawing and painting with a smooth transition to the AP Studio Art course. This is an advanced course that stresses strong technique, strong studio work ethic in the production of art, and an emphasis on developing a clear personal voice through their craft. Students at this level are self-directed learners. By the end of the semester, students will have completed at least 7 major works, which may be used in the AP Studio Art portfolio, and/or college admission process.

Prerequisite: Drawing & Painting II

CERAMICS I

AZ204SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This course is an introductory studio art course consisting of hand-building and wheel methods of construction. It explores technical craftsmanship, the creative and expressive potential of clay, glaze decoration and the firing process. Students develop visual literacy specific to the medium in order to self-assess and critique. Emphasis is placed on composition elements and principles, art appreciation and cultural/historical awareness.

Prerequisite: Basic Art Design

VISUAL ARTS

CERAMICS II

AZ304SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course builds upon basic skills and processes from level 1 while introducing additional construction methods, glazing techniques and possible firing experiences. Students are pushed to think more critically and generate more challenging compositions. Students will work to refine techniques and critically assess at an intermediate level.

Prerequisite: Ceramics I

ADVANCED CERAMICS

AZ406SX CREDIT=0.5

Meets Requirements:

Repeat for Credit: Yes

Grade Level: 10-12

This course presents students with more personal, conceptual, or technically challenging projects. Experimentation and investigation is encouraged to develop individual directions, expression, refinement of personal style. Students will gain insight and support for portfolio development and college/career opportunities.

Prerequisite: Ceramics II

AP STUDIO ART

AZ504S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11-12

AP Studio Art is a year-long course designed for the highly motivated student who is seriously interested in the study of art. This course is equivalent to a first-year college art class; the program demands significant commitment. The course is not based on a written exam; instead, students submit portfolios for evaluation due the first week of May. In building the portfolio, students experience a variety of art media and approaches designed to help them demonstrate a range of abilities and versatility, both conceptually and technically. Students are expected to challenge themselves to develop mastery in concept, composition, and execution in drawing and 2D design and will also develop a cohesive body of work that investigates an idea of personal interest.

Students are working towards submitting an AP Portfolio

Prerequisite: Drawing & Painting II & Advanced Drawing & Painting or Teacher Approval

SCULPTURE

AZ212SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This course presents students with more personal, conceptual, or technically challenging projects. Experimentation and investigation is encouraged to develop individual directions, expression, refinement of personal style. Students will gain insight and support for portfolio development and college/career opportunities.

Prerequisite: None

BANKING, BUSINESS & MARKETING



BANKING, BUSINESS & MARKETING

INTRODUCTION TO PROFESSIONAL COMMUNICATIONS

TBA CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Introduction to Professional Communications providing the study of mass communication in professional organizations through technical writing, public speaking, and social media platforms. Through this class you will receive professional communication skills to use in creating your own business, corporate business, or various business endeavors.

Prerequisite: None

INTRODUCTION TO BUSINESS

BV201SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Introduction to Business addresses fundamentals such as economic, legal, and social foundations of business, as well as, starting a business, marketing products and services, financing operations, managing, and making difficult business decisions. Students are introduced to the inter-relationships of business, government and society; the roles of businesses and members of the business community; ethics and social responsibility; and employment opportunities in various business fields.

Prerequisite: None

MARKETING I

BV205SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Welcome to Sports, Entertainment, and Fashion Marketing! This course is designed to examine and review the basic principles of marketing and economics with a special emphasis on the sports, entertainment, and fashion industries. The course looks at the connections and contrasts between sports, entertainment, and fashion marketing including market research, branding, and licensing. As well as the 4 P's in Marketing (Product, Place, Price & Promotion).

Prerequisite: None

MARKETING II

BV206SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Students will study the selling process, collect, and apply market research, new product development, entrepreneurship, sources of business finance, pricing strategies, and promotion methods. The course culminates with the development of a new business plan based on student interest. Students in the course will also run our West Stylin' Apparel Business. Students will design apparel, operate a variety of machines (vinyl cutting & heat presses, etc) and market new custom apparel. The majority of the class will be hands on working with the Custom Apparel Business.

Prerequisite: Marketing I

MARKETING III

BV309SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11-12

Marketing III builds on the skills and concepts learned in Marketing I and II. It provides students with more detailed, hands-on experience with sales and support activities. Students will learn to develop sales and support materials for sales forces, use skills that actual sales representatives use in the marketplace, research the Intranet and Internet to analyze competition, write a business proposal, use market data to position products for success, write advertising copy for print, television, radio and the web, develop a press kit, storyboard advertising concepts, and run their own marketing business via computer simulation

Prerequisite: Marketing II

SPORTS AND ENTERTAINMENT MARKETING

BV311SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11-12

Sports and Entertainment Marketing is a specialized course for students with a career interest in the fields of sports or entertainment. In addition to a marketing overview, this course is designed to provide students with competencies in areas of sponsorship, promotion, advertising, legal contracts, agents, event marketing and communications. Students will also obtain a thorough understanding of the career options available.

Prerequisite: Marketing II

BANKING, BUSINESS & MARKETING

INTRODUCTION TO ACCOUNTING

BV202C1/C2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Accounting is a great career opportunity. Every business needs an accountant. Students learn the basic account principles and procedures that are applied to accounting records kept for service-oriented and merchandising businesses. Students will learn to use specialized journals, 10-column worksheets and how to prepare financial statements. Students use technology and working papers, computerized problems, and simulations.

College Credit Now is offered through CCC; see instructor for details.



College Credit Now
Chemeketa Community College

Prerequisite: Algebra I

BANKING & FINANCIAL LITERACY

BV312SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

In this course the students will explore the principles and practices of banking and finance. Students will gain an overview of financial services preparing them for careers in the financial world. Some items that will be covered in the course is: budgets, resumes, living on your own expenses, career options, investing (stocks), savings, and income tax returns.

Prerequisite: Introduction to Business

ADVANCED BANKING PRACTICE

BV313S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 11

Students apply the knowledge learned in Introduction to Business and Banking and Financial Literacy courses while operating, managing, and marketing the Titan Branch of Maps Credit Union. Students participate in community service projects including financial literacy projects with feeder schools.

Prerequisite: Intro to Business & Financial Literacy Application process – see Mrs. Kilgroe

ADVANCED BANKING MANAGEMENT

BV403S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 12

These advanced students are supervisors and trainers of the first year Advanced Banking Practices students in the Titan Branch of Maps Credit Union. Students take on lead roles in community service and financial literacy projects.

Prerequisite: Advanced Banking Practices Application process – see Mrs. Kilgroe

BUSINESS OPERATIONS & MANAGEMENT

BV305S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

Business Operations is a year-long course where students learn employability skills while operating the school store (The Titan Outpost). In the classroom, students learn customer service, sales, and professional skills that they then apply in the operation of the school store

Prerequisite: Intro to Business and Application Process – see Mrs. Kilgroe

BUSINESS LEADERSHIP

BV304S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

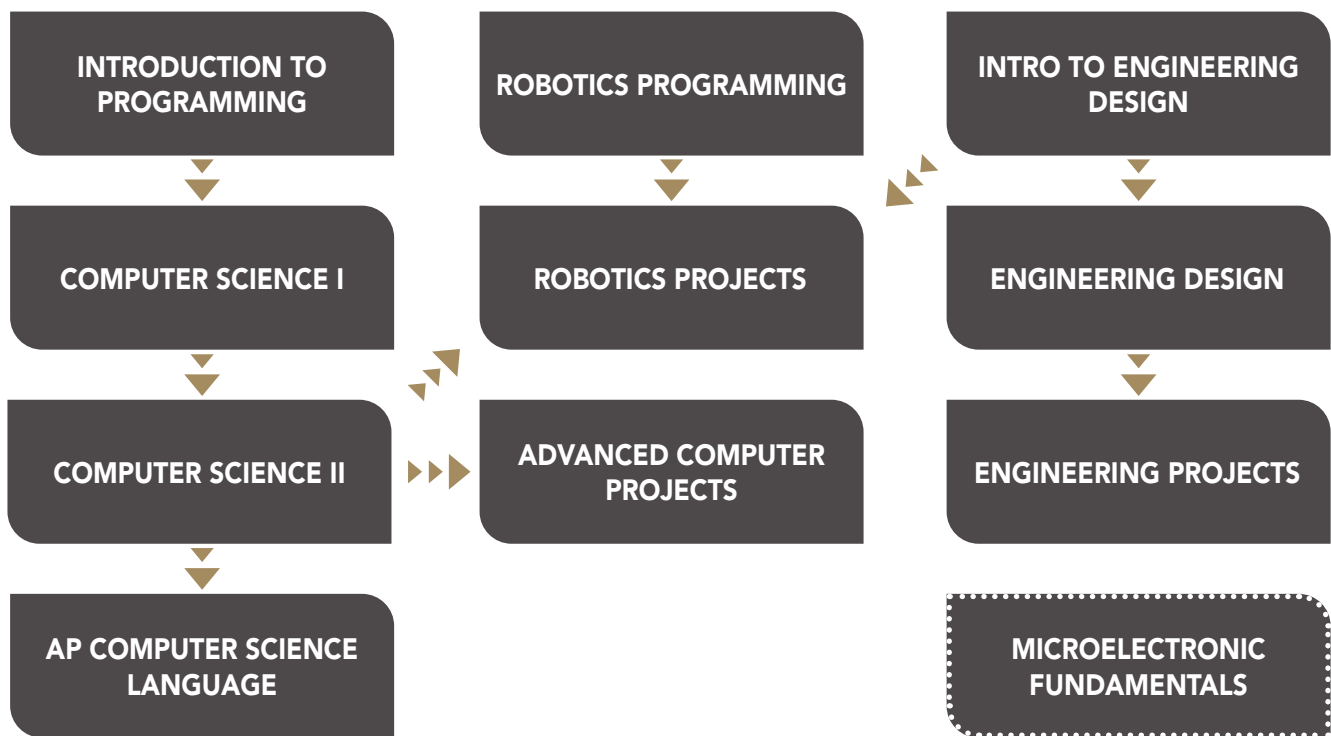
Repeat for Credit: Yes

Grade Level: 11-12

Business Leadership is a year-long course for students with teacher approval. This course is a planned extension of Business Operations & Management. Students enrolled in this course will manage the school store and train the students in Business Operations & Management Course.

Prerequisite: Business Operations & Management and teacher approval – see Mrs. Kilgroe

COMPUTER SCIENCE



COMPUTER SCIENCE

INTRODUCTION TO PROGRAMMING

CP301SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

In this course students will be introduced to computer programming through a variety of environments. Students will move from drag and drop programming to Game Maker and Scratch to more structured languages like Python and Java. Students will see the similarities and differences between the languages. After successfully completing this course, students will be prepared to take the Computer Science I and II sequence.

Prerequisite: None

INTRODUCTION TO ENGINEERING DESIGN

IA406S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Introduction to Engineering Design – is a course that teaches problem-solving skills using a design development process. Models of product solutions are created analyzed and communicated using solid modeling computer design software.

Prerequisite: Algebra I or concurrently enrolled

ENGINEERING DESIGN

IV310S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course is designed to prepare students for potential careers in the Engineering and Engineering Technology Fields. Hands-on projects help students to explore various technology systems and manufacturing processes and teach students to use science and technology to solve engineering problems. Engineering design skills, problem solving skills, communication skills, and teamwork are developed through participation in this course. Simple machines, mechanical devices, energy efficacy, material properties, and statistics will be covered in this class.

Prerequisite: Introduction to Engineering design

ENGINEERING PROJECTS

IA220SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

In this class students will design, prototype, and build engineering tools at an advanced level. Students will work in teams to create innovative products that meet individual project designs or to participate in competitions. Sample Competitions include Skills USA competitions including but not limited to Robotics, Engineering, CNC, and Auto Cad. During the class students may be able to earn Autodesk industry certifications as well. Students taking the class multiple times will participate in leadership roles and have the chance to work on other 3D design certifications, and equipment training.

Prerequisite: Engineering design

ROBOTICS PROGRAMMING

IV302SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Using robots as a medium for teaching computer science, students will program robots using a high-level computer language. Students will work in teams to conquer challenges that incorporate programming with engineering design, project management and problem solving.

Prerequisite: Complete one semester of Algebra I or higher math class

COMPUTER SCIENCE I

CP302SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This is a rigorous course in computer science. Students will be using the language of Java to learn and understand how to program using linear, looping and decision constructs.

Prerequisite: Concurrently taking Honors Geometry or higher math class or completed Intro to Programming

COMPUTER SCIENCE

COMPUTER SCIENCE II

CP401SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Computer Science II is the most advanced Pascal course taught at WSHS. It focuses on files, arrays, recursion, advanced sorts, and dynamic data structures (linked lists, stacks, queues, and trees). Before the transition to C++ and Java, this was the AP course.

Prerequisite: Computer Science I

ROBOTICS PROJECTS

IV404SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

In this class students design, build and program robots as individual projects or to compete in the VEX Robotics Competition.

Prerequisite: Robotics Programming or Computer Science II or teacher Approval or Intro to Engineering Design

AP COMPUTER SCIENCE LANGUAGE

CP501S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Students will use the language Java to prepare for the Advanced Placement exam. Students will focus on projects using this language – especially looking at the AP case study.

Students are expected to take the AP Exam in May.

Prerequisite: Computer Science II

ADVANCED COMPUTER PROJECTS

CP402SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

In this class students will be developing original software or independently learning programming languages.

Prerequisite: Computer Science II or teacher approval

MICROELECTRONIC FUNDAMENTALS

SV202SX CREDIT=0.5

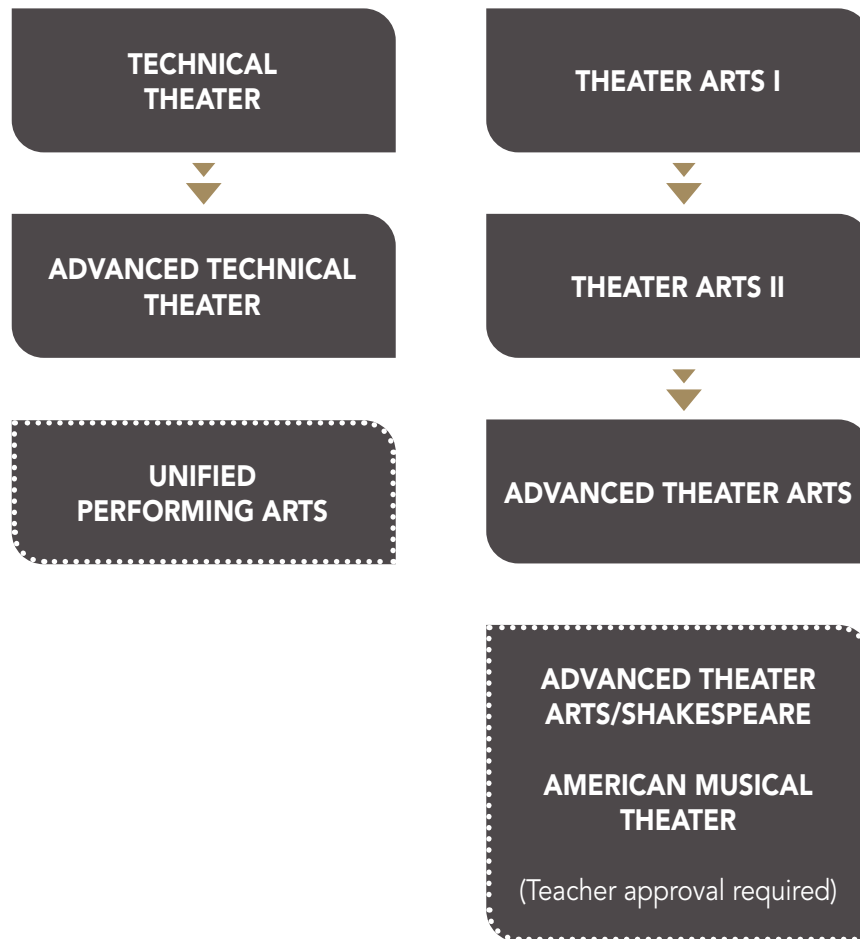
Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 9-12

This is a one semester course where students learn the fundamentals of electronics. They learn how to use oscilloscopes, function generators, power supplies, soldering irons and proto boards. Students will learn the basics of circuit design as they study the science behind electricity and magnetism. They will learn about careers in the electronics industry.

Prerequisite: Algebra I



THEATER ARTS I ND201SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 9-12
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This is a semester course in the foundation of theater. The course will include exploring the production aspects of theater, understanding theater history, and learning beginning acting concepts.

Prerequisite: None

THEATER ARTS II ND301SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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This one semester course is designed to develop basic techniques in the follow areas: voice, movement, acting, script analysis and interpretation, character development and students will create theatre for children.

Prerequisite: Theater Arts I

ADVANCED THEATER ARTS ND401SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 10-12
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In this advanced course the curriculum is designed to meet student needs in the following areas: Theories of acting, directing, play production, script analysis and advanced acting techniques. This class will be involved in live production. This class is for serious acting students.

Prerequisite: Theater Arts I and Fundamentals of Acting

TECHNICAL THEATER ND302SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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In this course students will study the practical application in the following: theater spaces, design, set construction, painting techniques, lighting, sound, props, costumes, make-up, and publicity. Specific course work will be determined by the experience level of the student. 20 lab hours are required outside of regular class schedule.

Prerequisite: Student must pass course to be eligible to take a second time

ADVANCED TECHNICAL THEATER ND309SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 10-12
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This course is for the technical theater student who has successfully completed 3 or more semesters of technical theater. It includes hands-on practical application of the following: theater spaces, design, set construction, painting techniques, lighting, sound, properties, costuming, make-up and publicity. 40 lab hours outside of class on technical aspects of the current production are required. Specific course work will be determined by the experience and ability level of the student.

Prerequisite: Three or more successful semesters of Technical Theater and/or teacher approval

ADVANCED THEATER ARTS/SHAKESPEARE ND303SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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Students in this class will study Shakespearean literature and acting styles. The final project will be a main stage production for the public.

Prerequisite: Teacher approval. See Ms. Sabine

AMERICAN MUSICAL THEATER ND306SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 10-12
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This class will study acting techniques specific to musical theater performance, as well as the literature and history of the American Musical. The final project will include a main stage production for the public, written analysis, and independent performances throughout the semester.

Prerequisite: Audition and/or teacher approval. See Ms. Sabine

THEATRE BUSINESS & STAGE MANAGEMENT

ND402SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This class will address the business of theatrical administration. Topics of study, themes, skills, etc.

Producing: creating a season.

Stage Managing: pre-production planning rehearsal planning, rehearsal process, production week, production.

Marketing: fundraising, publicity, programs

Bookkeeping: budgets, contracts, royalties, ticket sales

House Management: box office, ushers

Prerequisite: Introduction to Theatre and teacher approval. See Ms. Sabine

UNIFIED PERFORMING ARTS

AV213SX CREDIT=0.5

Meets Requirements: Elective

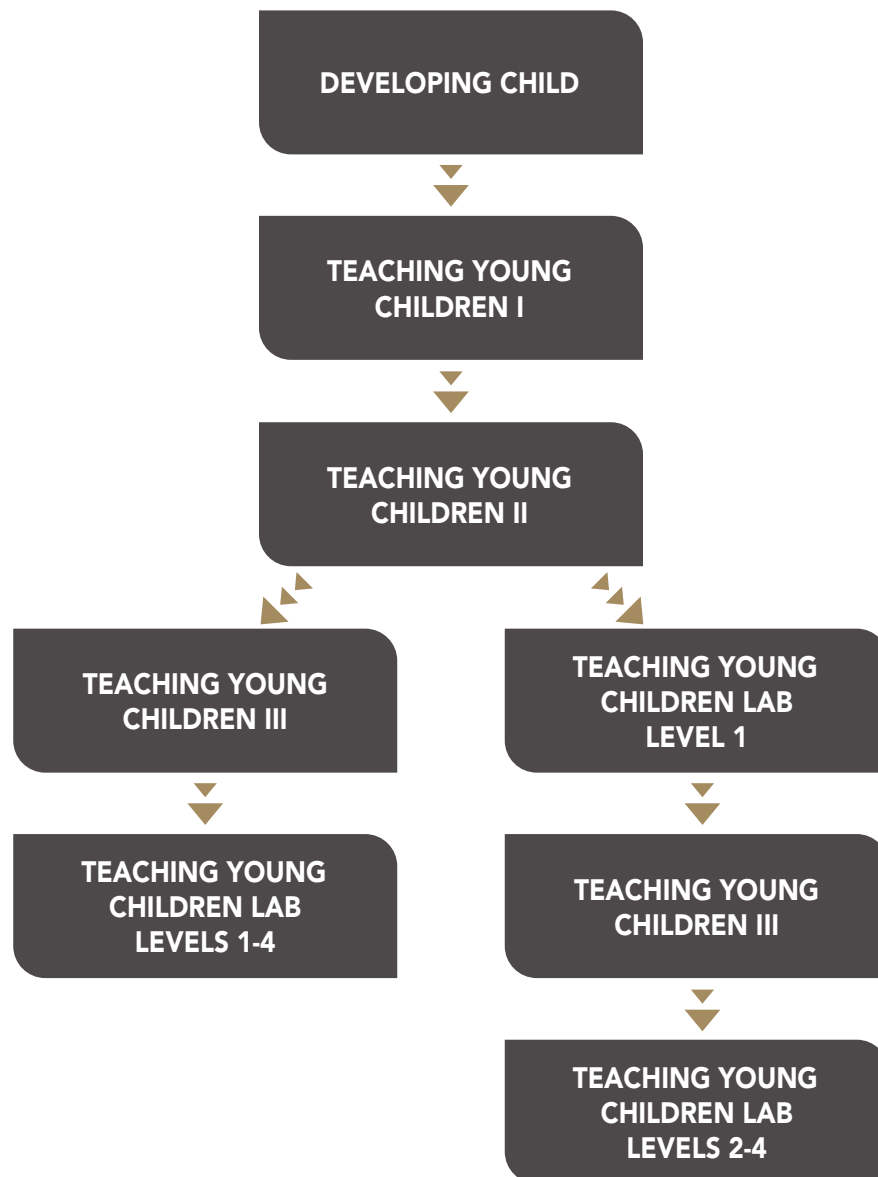
Repeat for Credit: Yes

Grade Level: 9-12

Dedicated to promoting inclusion through shared theater training and performance, Unified Theater joins students with and without intellectual disabilities as they rehearse and perform a variety of theater works. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle; learning and working together is a quick path to friendship and understanding.

Prerequisite: Teacher placement

EARLY CHILDHOOD EDUCATION



EARLY CHILDHOOD EDUCATION

DEVELOPING CHILD

EV201CX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Students will focus on the concerns, issues and decisions faced by future parents. A special emphasis will be placed on issues in society affecting the development of children. Child development will be studied from the prenatal period to the 2nd birthday.

College Credit Now is offered through CCC; see instructor for details.
(College Credit Eligible with combo of 2 courses)



College Credit Now
Chemeketa Community College

Prerequisite: None

TEACHING YOUNG CHILDREN I

EV306CX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This one semester course will focus on the strategies of how to use and implement positive guidance with children. Skills will be reinforced and practiced. Development of children ages two to five will be explored. Children with special needs will be investigated. In addition, students will also analyze developmental theories. Students apply their knowledge assisting in the Titan Tots Preschool program.

College Credit Now is offered through CCC; see instructor for details.
(College Credit Eligible with combo of 2 courses)



College Credit Now
Chemeketa Community College

Prerequisite: Developing Child or grade 10 and above

TEACHING YOUNG CHILDREN II

EV307CX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Students interested in becoming a teacher or working in early childhood education can learn the aspects of planning developmentally appropriate activities through this course. Emphasis is placed on planning art, math, science, and a variety of activities. This class also plans all activities used in the Titan Tots Preschool.

College Credit Now is offered through CCC; see instructor for details.



College Credit Now
Chemeketa Community College

Prerequisite: Teaching Young Children I

TEACHING YOUNG CHILDREN III

EV404SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Students gain leadership skills by becoming a lead planner in our Teaching Young Children II curriculum planning class. This class also allows students to use their knowledge of instructional skills and learn more strategies for planning appropriate activities for preschoolers. It also focuses on designing a childcare program by concentrating on room arrangement, parental involvement, and childcare career exploration. A career portfolio will be developed to assist in future job opportunities.

Prerequisite: C or above in Teaching Young Children II or teacher approval

TEACHING YOUNG CHILDREN LAB

EV309SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

Leadership skills and teaching strategies are gained through presentations to children in the Titan Tots Preschool Program. Types of observation methods and techniques will be the primary focus of this course. Units of study will focus on safety, health, equipment, storytelling, and puppetry.

Prerequisite: C or above in Teaching Young Children II or teacher approval

EARLY CHILDHOOD EDUCATION INTERNSHIP

XI403SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 11-12

This is an introduction to the teaching profession exploring qualities of good teachers, why individuals choose teaching as their life's work, the diverse services provided by schools, and educational technology. Those enrolled visit learning environments to observe skilled educators and participate in their programs. Students must also have taken and mastered these courses: Teaching Young Children I, II and III and Teaching Young Children Lab.

Prerequisite: Teacher recommendation. See Ms. Foley

HEALTH & PHYSICAL EDUCATION

WELLNESS SKILLS FOR LIFE I HZ201SX CREDIT=0.5

Meets Requirements: Health	Repeat for Credit: No	Grade Level: 9
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Wellness Skills for Life is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

Prerequisite: Required 9th Grade

WELLNESS SKILLS FOR LIFE II HZ202SX CREDIT=0.5

Meets Requirements: Health	Repeat for Credit: No	Grade Level: 11
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Wellness Skills for Life is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle. Wellness II builds upon the skills that have been taught in Wellness I.

Prerequisite: Required 11th Grade

SPORTS MEDICINE HV304SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 11-12
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This course is for future physical therapists, physicians, athletic trainers, or anyone interested in a future in Health Services. This course is an application of aspects of Biology, Human Biology, and previous Health courses. Students gain an understanding of human anatomy, physiology, kinesiology, and rehabilitation techniques as they make evaluations and develop positive lifelong health habits.

Prerequisite: Wellness Skills for Life I

LIFETIME FITNESS & ACTIVITIES PZ301SX CREDIT=0.5

Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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As an alternative to a regular vigorous Physical Education program, this course focuses on the student's participation in individual sports. These activities are "non-aggressive" recreational PE curriculum. The course is designed for students wanting low intensity physical activities.

Prerequisite: None

WEIGHT TRAINING PZ303SX CREDIT=0.5

Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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Provides students the opportunity to become exposed to terminology, spotting, safety, and training with weight machines and free weights. Students will also participate in a variety of agility, plyometric and conditioning activities.

Prerequisite: None

INDIVIDUAL & TEAM SPORTS PZ308SX CREDIT=0.5

Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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This course will focus on the development of motor skills, social behaviors, and strategy concepts in a competitive environment. Students will participate in individual, dual, and team sports as well as fitness activities. Students will also participate in officiating and coaching activities.

Prerequisite: None

AEROBIC FITNESS PZ305SX CREDIT=0.5

Meets Requirements: Physical Education or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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Aerobics/Fitness is a class designed to improve one's cardiovascular endurance, muscle endurance, flexibility, and overall body fitness level. Students will participate in a variety of aerobic and conditioning activities, as well as flexibility and strength building exercises.

Prerequisite: None

HEALTH & PHYSICAL EDUCATION

FITNESS & SPORTS

PZ307SX CREDIT=0.5

Meets Requirements: Physical Education or Elective

Repeat for Credit: Yes

Grade Level: 10-12

Students will learn and participate in a program designed to teach an Advanced Level of strength and conditioning. Students will work with a variety of resistance training exercises as well as developing core strength, cardiovascular conditioning, acceleration, agility, power, flexibility, mobility, and injury prevention.

Prerequisite: Teacher placement

UNIFIED PE

PZ102SX CREDIT=0.5

Meets Requirements: Physical Education or Elective

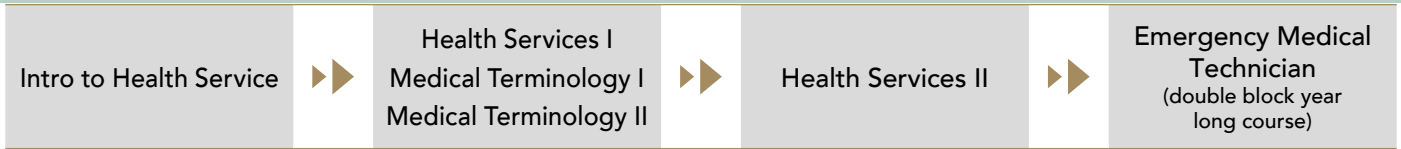
Repeat for Credit: Yes

Grade Level: 9-12

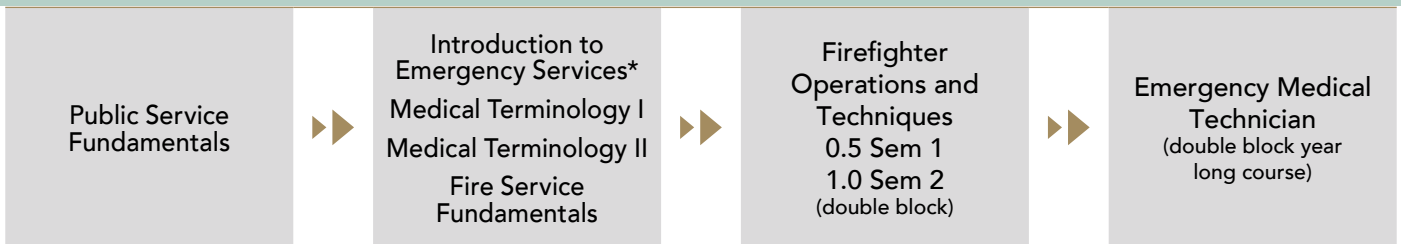
Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Prerequisite: Teacher placement

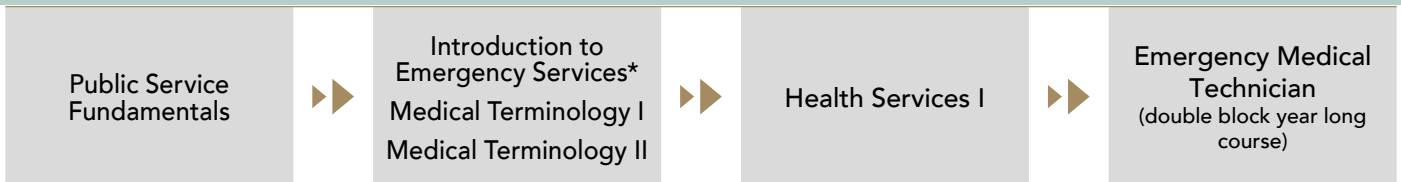
HEALTH SERVICES



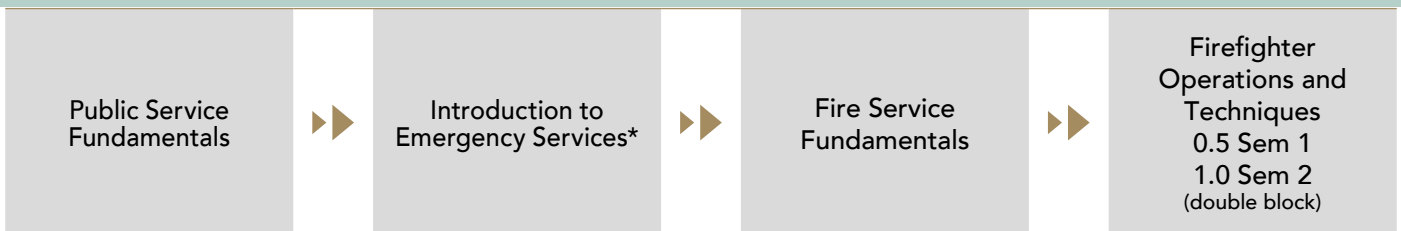
DUAL PROGRAM



EMT PROGRAM



FIRE PROGRAM



*Intro to Emergency Services may be taken at any time during the sequence as needed to fit in the student's schedule.

HEALTH & PUBLIC SERVICES

INTRODUCTION TO HEALTH SERVICES

HV201SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-10

This one-semester course is designed to introduce students to the basic terminology and environment of health services. Included in this course are the history of health care, career exploration, health care systems, growth and development, social conditions, complementary and alternative medicine, forensics, and ethics.

Prerequisite: None

PUBLIC SERVICE FUNDAMENTALS

RU201SX CREDIT=0.5

Meets Requirements: Elective

Repeat for Credit: No

Grade Level: 9-12

Introductory course for students interested in a career in emergency services, law enforcement or other public service. Throughout the course, professional communication, both written, verbal, and non-verbal skills are emphasized. Includes interactive and hands-on units on teamwork building, physical fitness, health and wellness of the emergency responder, professional skills development, and career exploration.

Prerequisite: None

INTRODUCTION TO EMERGENCY SERVICES

RV201CX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Covers the responsibilities of fire and medical emergency services in a community; the roles and responsibilities of a firefighter and EMT/Paramedic, evolution of the emergency services, an overview of the National Incident Management System, the organization and function of emergency services, allied organizations, education and certification requirements, including career opportunities, resume development and interview skills, fire and ambulance apparatus identification and uses, and chemistry of fire. First Aid/CPR will not be taught in this class.

College Credit Now is offered through CCC; see instructor for details.

Prerequisite: None



College Credit Now
Chemeketa Community College

HEALTH SERVICES I

HV302C1/C2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

Health Services I is designed to introduce students to the health care field. Emphasis is placed on developing health care specific knowledge and skills in effective communications, employability skills, ethical and legal responsibilities, safety, and emergency skill knowledge. Students will explore different career opportunities in the health care field.

Students must provide their own transportation to job shadows.

College Credit Now is offered through CCC; see instructor for details.

Prerequisite: Introduction to Health Services strongly recommended



College Credit Now
Chemeketa Community College

HEALTH SERVICES II

HV405S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11-12

This one-year course prepares students for their participation in the health care world. Students will explore different career opportunities in the health care field as well as complete job shadows and career learning projects and must provide their own transportation to job shadows. In addition, the job shadowing experience at Salem Hospital requires that students have their updated immunization records, a current flu shot, and are TB tested before shadowing.

Prerequisite: Health Services I

MEDICAL TERMINOLOGY I

HV301CX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course is designed to introduce you to medical terminology and language – the technical language of medicine. With medical terminology you will learn to identify word root/combining forms, prefixes and suffixes then use them to analyze and build medical terms. Emphasis will be placed on meaning, correct spelling, and pronunciation of medical terms. This will assist you in preparing for medical communication in one of the vast array of occupations now available in the health care industry.

College Credit Now is offered through CCC; see instructor for details.

Prerequisite: None



College Credit Now
Chemeketa Community College

HEALTH & PUBLIC SERVICES

MEDICAL TERMINOLOGY II

HV303CX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course will build on the medical terminology that students learned in Medical Terminology I. The focus of this course is the digestive system, urinary system, female and male reproductive system, nervous system, lymphatic and immune systems, the skin and sense organs.

College Credit Now is offered through CCC; see instructor for details.



College Credit Now
Chemeketa Community College

Prerequisite: Medical Terminology I

FIRE SERVICE FUNDAMENTALS

RV301SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course covers the history and traditions of the fire service community, the role of the fire service in safety and prevention, its integration in the emergency response system, beginning knowledge of the chemistry and physics of fire behavior, fire service personal protective equipment, fire department operations and basics of fire suppression techniques. Fire service organization, incident command systems and fire service communications will be used in all emergency services courses.

Prerequisite: Public Service Fundamentals

FIREFIGHTER OPERATIONS & TECHNIQUES

RV401S1/S2 RV402S2 CREDIT=1.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11-12

This course continues fire service communications and incident command systems, with continued analysis of fire behavior. Introduces students to basics of building construction, ladders, ropes & knots, fire control, ventilation, loss control, and detection & suppression systems. An introduction to hazardous materials unit is also taught. Students will explore, experience, and participate in standard fire ground skills and tactics for water supply, fire suppression, search and rescue.

Prerequisite: See flow chart

EMERGENCY MEDICAL TECHNICIAN Note: This is a double blocked class

HV404C1/C2 CREDIT=2.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 12

This course provides instruction at the level of Emergency Medical Technician (EMT). Students learn skills necessary to provide emergency medical care as outlined by state and national standards. Students learn advanced first aid skills for the treatment and transportation of the ill or injured. Successful completion of the course and all requirements provides the opportunity for the student to become licensed as an Emergency Medical Technician. Preference will be given to students who have completed all prerequisites.

Note: Must be 18 to go to clinicals and take the licensing exams.

College Credit Now is offered through CCC; see instructor for details.



College Credit Now
Chemeketa Community College

Prerequisite: See flow chart

LEADERSHIP IN EMERGENCY SERVICES

RV302S1 CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

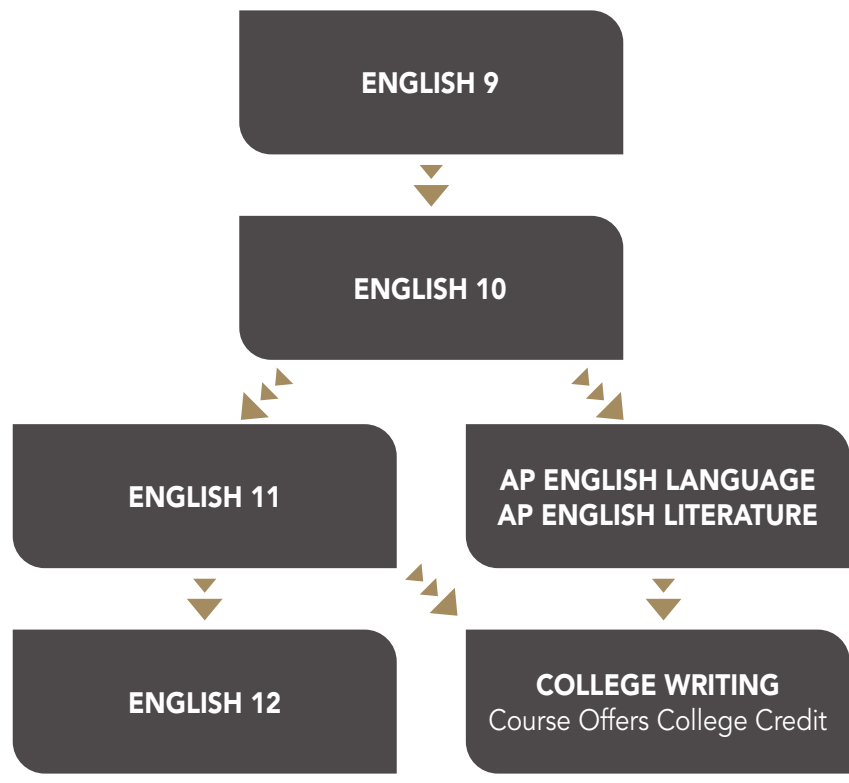
Repeat for Credit: No

Grade Level: 10-12

Emphasizes the role of emergency services leaders in managing the daily activities of emergency services crews. Covers leadership concepts such as types of leadership styles, including attitudes, cooperation, individual differences, motivation, and communications.

Prerequisite: Teacher approval

ENGLISH LANGUAGE ARTS



- CREATIVE WRITING I (10-12)**
 - CREATIVE WRITING II (10-12)**
 - STREET LITERATURE (11-12)**
 - LGBTQ+ STORIES (11-12)**
 - SCIENCE FICTION (11-12)**
 - MYTHOLOGY (11-12)**
- (must be taken in conjunction with required grade level English class)

ENGLISH LANGUAGE ARTS

ENGLISH 9

LW201S1/LL201S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 9

English 9 Composition & Literature a year-long English course. Emphasis will be placed on expository composition skills and standards. A study of short literary texts will be included with an emphasis on demonstrating general knowledge and developing interpretations. Students will also study the content and structure of a variety of texts. Students will engage in the study of literary analysis.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

ENGLISH 10

LW301S1/LL301S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 10

English 10 Composition & Literature is a year-long English Course. Emphasis will be placed on persuasive composition skills and standards. A study of informational and literary text will be included with a focus on developing interpretations. Students will also study examining content and structure of literary text and a study of narrative form and composition.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

ENGLISH 11

LW401S1/S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11

English 11 Composition and Literature is a year-long English course. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will develop skills related to writing a variety of argumentative texts. Students will also study the craft and structure of literary and informational texts, along with writing a range of text types, for a variety of purposes – specifically argumentation.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

AP ENGLISH LANGUAGE & COMPOSITION

LW503S1/S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11-12

AP English Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. This course is designed for the college bound student and offers college credit at many universities based on a student's AP test scores.

Students are expected to take the AP Exam in May.

Prerequisite: English 9 and English 10

ENGLISH 12

LW403S1/S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 12

English 12 is a year-long English course. This is a culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will write in a variety of modes for college and career readiness.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required/English 11

ENGLISH LANGUAGE ARTS

COLLEGE WRITING

LW504C1/C2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 12

This course will parallel the CCC series of WR121 (4 credits), WR122 (4 credits). This course covers expository writing, argumentative writing, and research writing and prepares students for writing required in college. Those students wishing to get CCC credit must pay Chemeketa registration fee, and it is highly recommended that they purchase their own books. Must take SBAC or Chemeketa placement test to receive credit at Chemeketa.

College Credit Now is offered through CCC; see instructor for details.

Must take SBAC or Chemeketa placement test to receive credit at Chemeketa.



College Credit Now
Chemeketa Community College

Prerequisite: 12th grade only

AP ENGLISH LITERATURE & COMPOSITION

LL503S1/S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11-12

This is a high-level, college-preparatory English class that is designed for highly motivated and advanced students of English in Grade 12. Students experience extensive vocabulary development, become proficient writers of expository prose, become skilled as literary critics, and broaden their acquaintance of literary classics. There are units in expository prose, poetry, the novel, the short story, and drama. Emphasis will also be placed on preparing students taking the Advanced Placement English test for college credit.

Students are expected to take the AP Exam in May.

Prerequisite: Grade of B or better in English & teacher recommendation

LGBTQ+ STORIES

LL315SX CREDIT=0.5

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11-12

This course takes a thematic approach to LGBTQ+ literature, exploring self-identity and visibility, empathy and allyship, and activism and empowerment. It focuses on how stories shape and change both personal and cultural identities, beliefs, opinions, and treatment of LGBTQ+ people.

Prerequisite: Must be taken in conjunction with required English course

CREATIVE WRITING I

LW306SX CREDIT=0.5

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 10-12

This course is designed to meet the needs of all students in grades 10 through 12 who show an interest in developing their skills in writing creatively. Students will spend the majority of their time writing creatively in such areas as short stories, screenplays, essays, poetry, etc. In addition, they will be expected to read and discuss models from recognized authors as well as their own efforts.

Prerequisite: Must be taken in conjunction with required English course

CREATIVE WRITING II

LW404SX CREDIT=0.5

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 10-12

The purpose of this course is to introduce students to the workshop method of writing, provide students an opportunity to write in a variety of genres, and to provide students with a variety of opportunities to improve their writing through study of mentor text and writing opportunities.

Prerequisite: Must be taken in conjunction with required English course

STREET LITERATURE

LL313S1/S2 CREDIT=1.0

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11-12

Students will improve their literacy skills through the exploration of what life is like in our cities and on the streets of the United States. This course will include diverse perspectives using a variety of texts such as videos, urban literature, non-fiction articles and spoken word poetry to explore topics relevant to the streets: gangs, survival, community, loyalty and self-determination.

Prerequisite: Must be taken in conjunction with required English course

ENGLISH LANGUAGE ARTS

IMMIGRATION REFUGEE LITERATURE

LL409SX CREDIT=0.5

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11-12

This course is designed to teach reading skills such as comprehension, evaluation, analysis, synthesis, and application around the cultural and historic aspects of immigration/refugee literature from the points of view of a variety of cultures. Students will be expected to read and develop written responses to various non-fiction articles, short stories, poetry, novels, and films.

Prerequisite: Must be taken in conjunction with required English course

SCIENCE FICTION

LL309SX CREDIT=0.5

Meets Requirements: English or Elective

Repeat for Credit: No

Grade Level: 11-12

Science fiction is an elective English course. Students will read a wide and diverse selection from the science fiction genre. This potentially includes works by well-known authors like Ray Bradbury and Issac Asimov, selections from less anthologized authors like Margaret Atwood and Octavia Butler, as well as more contemporary voices like N.K. Jemisin, Kazuo Ishiguro, and Martha Wells. Students will also study cinema within the science fiction genre. Students will be expected to read, analyze, and respond to the conflicts, themes, and enduring questions of the science fiction genres.

Prerequisite: Must be taken in conjunction with required English course

MYTHOLOGY

LL308SX CREDIT=0.5

Meets Requirements: English or Elective

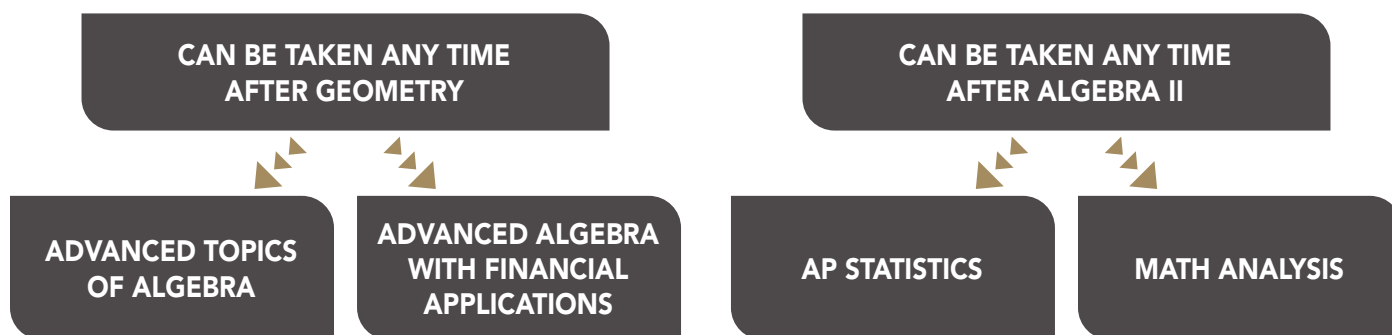
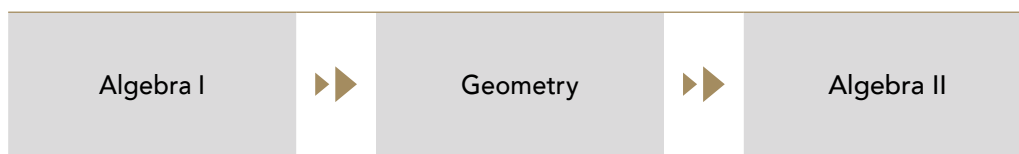
Repeat for Credit: No

Grade Level: 11-12

This class studies classical Greek and Roman mythology and to develop understanding of the archetypal patterns that form the basis of western thought, culture, and literature. Classical mythology studies the influences of Greco-Roman archetypes on history, religion, psychology, art, astronomy, and philosophy, as well as literature.

Prerequisite: Must be taken in conjunction with required English course

MATHEMATICS



MATHEMATICS

ALGEBRA I

MA201S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 9-12

This course is an extension of linear algebra concepts learned in middle school. Students will learn more about quadratic and exponential equations, inequalities, and functions. This includes finding equivalent forms of expressions and solving equations. This course is aligned to the Common Core State Standards for Mathematics (CCSSM).

Prerequisite: None

GEOMETRY

MG301S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 9-12

Geometry is a yearlong course designed to provide students with a hands-on approach to geometric concepts and problem solving, while reinforcing algebraic concepts. Students will be asked to investigate a variety of topics such as transformations, angles, similarity, trigonometry, polygons, and surface area/volume of solids.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Algebra I, Accelerated Math 8

ADVANCED TOPICS IN ALGEBRA & GEOMETRY

MA301S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 10-12

Students will study advanced topics not addressed in Algebra I and Geometry and explore topics from Algebra II. A good portion of this course will be spent on the applications of these mathematical concepts.

Prerequisite: Algebra I & Geometry

ADVANCED ALGEBRA WITH FINANCIAL APPLICATIONS

MA302S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 10-12

This course is an algebra-based, application-oriented, technology dependent course. It addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, Pre-calculus, and Calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem-solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered.

Prerequisite: Algebra I & Geometry

ALGEBRA II

MA401S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 9-12

Algebra II deeply explores algebraic concepts. Concepts include but are not limited to exploring functions and other parent graphs, quadratics, exponential, logarithms and inverses, polynomials, and trigonometry. This course meets the basic entrance requirements for most 4-year Universities.

Prerequisite: Algebra I & Geometry

COLLEGE ALGEBRA

MA403C1/C2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 10-11

College Algebra builds on concepts from Algebra I, allowing students to go deeper with functions and solving equations. Students investigate non-linear functions, transformations of functions, and they work with more complex equations, inequalities, and expressions. Students will work with quadratic, exponential, piecewise, logarithmic, trigonometric functions, and polynomial functions. This class moves at a more rapid pace than the Algebra II course.

Calculator recommended: TI 84 Plus

Prerequisite: Honors Geometry or Algebra II

AP STATISTICS

MS503S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 10-12

This course consists of a full high school academic year of work that is comparable to a one-semester, introductory, non-calculus-based course in colleges and universities. The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Major topics include analysis of univariate and bivariate data, designing and conducting studies, probability and simulation, and statistical inference. **A graphing calculator is required.**

Students are expected to take the AP Exam in May.

Prerequisite: Algebra II

MATH ANALYSIS

MT401S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 11-12

This course is designed to continue with concepts learned in Algebra II. This course covers trigonometry and Pre-Calculus concepts. The use of mathematical models is a reoccurring theme throughout the course.

Prerequisite: Algebra II

AP PRE-CALCULUS

MS401S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 11-12

The purpose of this course is to prepare students for AP Calculus ab. Topics to be covered include polynomial, rational, exponential, logarithmic, and trigonometric functions. With each function, students will explore how the graphs can be translated, reflected, and stretched. Other topics that will be covered include series, vectors, mathematical induction, parametric equations, probability, and polar equations.

Calculator recommended: TI 84 Plus

Prerequisite: College Algebra or Math Analysis

AP CALCULUS AB

MS501S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective

Repeat for Credit: No

Grade Level: 11-12

AP Calculus AB will cover all the topics included in the AP Calculus Framework. Students will learn to develop the notion of the derivative using limits, use the derivative in numerous applications, estimate derivatives from tables and graphs, apply derivative rules and properties, solve separable differential equations, apply the Mean Value Theorem, apply derivatives to solve contextual problems (related rates, optimization, rectilinear motion, growth and decay models). Students will understand the definition of a definite integral involving a Riemann sum, be able to compute definite integrals using geometry, be able to apply the integral to many applications (area, volume, motion). Most importantly, students will learn the relationship between integration and differentiation as expressed by the Fundamental Theorem of Calculus. The rigor and pace of the course will be similar to a college-level calculus course. **A graphing calculator is required.**

Calculator recommended: TI 84 Plus

Students are expected to take the AP Exam in May.

Prerequisite: Pre-Calculus with a grade of B or higher in both semesters

CHORUS I (ATLAS)

UC201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Open to students interested in singing music for tenor and bass voices. Instruction will focus on the development of individual and group technique, the ability to carry one's own part independently, music reading skills, and preparation of music for public performance. Students are required to participate in some performances both during and outside of the school day as part of the course work

Prerequisite: Tenor/Bass

CHORUS II (CANTARE)

UC202S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Open to students interested in singing music for treble voices. Instruction will focus on the development of individual and group technique, the ability to carry one's own part independently, music reading skills, and preparation of music for public performance. Students are required to participate in some performances both during and outside of the school day as part of the course work.

Prerequisite: Soprano/Alto

INTERMEDIATE CHOIR (ASTERIA)

UC205S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This treble ensemble (SSAA) is comprised of FEMALE soprano and alto singers in grades 9-12. The female choir will rehearse and perform a variety of genres from treble vocal repertoire. Development of proper vocal technique and skills related to music literacy will be addressed. A system of choral markings will further cognitive development of musical preparation and interpretation.

Prerequisite: Must audition

ADVANCED CHOIR (CHOIR OF THE TITANS)

UC302S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

This mixed ensemble (SATB) is open to students in grades 10-12. Curriculum for this choir will include advanced vocal techniques for healthy singing, sight reading skills and comprehensive music literacy. Choir of the Titans will perform through various forms of concertizing, including performances at West Salem High School's auditorium, area festivals and competitions, as well as local and national tours.

Prerequisite: Must audition

ADVANCED JAZZ CHOIR (SOUNDSCAPE)

UC301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

This choir studies literature mainly pertaining to genres of jazz; however other styles of music will be utilized to allow a comprehensive chamber experience. Students enrolled in Soundscape must be concurrently enrolled in Choir of the Titans, pending results of audition. Students interested in playing in the rhythm section (string bass, trap set, piano, guitar) may also audition for this course.

Prerequisite: Must audition

CLASS VOICE

UC303SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course is a vocal music class for students who want to develop their individual skills in singing in a group setting. Students will develop their range, tone quality, pitch awareness, correct breathing, diction, and stage presence through solo song literature.

Prerequisite: Must audition

BAND (CONCERT)

UB201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course explores and performs wind band literature at the intermediate level. Individual and ensemble skills will be developed. This is a year-long course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.

Prerequisite: Must audition

PERCUSSION

UB202SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course is open to students who want to study percussion technique and literature. All percussion students take this course year-long and are not in the other band classes. All rehearsals and performances outside of the class will be required. Entrance into the class is by permission of the instructor only.

Prerequisite: Must audition

ADVANCED BAND (SYMPHONIC)

UB301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course explores and performs wind band literature as well as ensemble skills at the intermediate-advanced level. This is a year-long course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.

Prerequisite: Must audition

JAZZ BAND

UB203S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Designed for the high school jazz band musician, this year-long class is open to students with the instructor's permission, which may include an audition. Out of class rehearsals and performances may be required. Students enrolled in this course must be enrolled in a concert ensemble concurrently.

This class meets daily before school.

Prerequisite: Permission of instructor

ADVANCED JAZZ BAND

UB303S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course explores and performs jazz band literature at an advanced level. Jazz style and improvisation will be developed. Students enrolled in Jazz band must be concurrently enrolled in a large instrumental ensemble. All rehearsals and performances outside of class will be required.

This class meets daily before school.

Prerequisite: Must audition

WIND ENSEMBLE

UB304S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course explores and performs wind band literature at the highest level. The individual and ensemble skills developed and achieved will be at the most advanced level. This is a yearlong course covering both marching and concert seasons and is open to students by audition only. All rehearsals and performances outside of the class will be required.

Prerequisite: Must audition

MUSIC THEORY

UM401SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This course is the study of the fundamentals of music, including harmony, intervals, rhythm, and the music notation system. Basic ear training and compositional techniques will be covered.

Prerequisite: Concurrent enrollment in another music class or teacher recommendation

MUSIC APPRECIATION

UD201SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

This course explores the historical, theoretical, and cultural aspects of all types of music styles and genres. Students will gain knowledge about the fundamental aspects of music. Students will listen to a diverse selection of music and learn how to analyze and differentiate between the qualities and idiosyncrasies.

Prerequisite: None

STRING ENSEMBLE (STRING ORCHESTRA)

US201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Called "String Orchestra", this course is the entry level orchestra at WSHS. Students are expected to play at an intermediate level. Students rehearse many styles of classical and some contemporary music. Analytical skills, music theory and history are integrated into this class. Rehearsals, sectionals, and performances outside of regular class time will be required.

Prerequisite: Must audition

SYMPHONY STRINGS (SINFONIETTA)

UM304S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Called "Sinfonietta", this course is an advanced level orchestra at WSHS. Students rehearse many styles of classical and some contemporary music. Analytical skills, music theory and history are integrated into this class. Rehearsals, sectionals, and performances outside of regular class time will be required. Concurrent enrollment in Advanced Symphony Orchestra is strongly encouraged.

Prerequisite: Must audition

ADVANCED ORCHESTRA (CHAMBER)

US401S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Called "Chamber Orchestra", this is the most advanced orchestra offering students intense training and performance experience. Analytical skills, music theory and history are integrated into this class. Rehearsals, sectionals, and performances outside of regular class time will be required. Fair Use Fee is assessed at the start of the year.

Students must also be enrolled in Advanced Symphony Orchestra.

Prerequisite: Must audition

ADVANCED SYMPHONY ORCHESTRA

US402SX CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This class combines the most advanced strings, wind, brass, and percussion at WSHS. Literature covered is extremely advanced. Focus is on performances and competitions held in the spring. Performances and rehearsals outside of class are required. Students must be concurrently enrolled in an orchestra or band class.

Prerequisite: Must audition

COLOR GUARD

UB204S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course is open to students who will be performing on flag or rifle with the marching band and/or winter guard. Entrance into the class is by audition and instructor's permission only. Performances and rehearsals outside of class time will be required. This is a year-long course. First semester covers marching band, second semester covers winter guard.

Prerequisite: Audition/permission of instructor

NGSS PHYSICS
9th Grade



NGSS CHEMISTRY
10th Grade



NGSS BIOLOGY
11th Grade

Anatomy & Physiology
AP Physics
Honors Research Science
AP Biology
AP Chemistry
AP Environmental Science
Astronomy
Marine Science
Forensic Science
Earth Science
Botany
Oceanography

*Check course description for grade level
and prerequisite for these courses*

NGSS PHYSICS

SP404S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 9

The NGSS Physics Course emphasized the use of mathematical and phenomenological patterns to predict the future and understand the past. Through seven units including patterns and inquiry, texting and driving, energy and engineering, impulses, force and momentum, waves technology, electricity, power production and climate science, and space and the universe, students construct science knowledge by making an initial "wild-guess", asking questions, planning and conducting experiments, collecting data, finding a mathematical model that fits their data, explaining the phenomenon based on that model, then finally making a data-informed prediction. Harnessing their own experience and learning the value of evidence-based reasoning. Additionally, students engage in several engineering projects in each course, where they must use the patterns, they discover in their designs to optimize their solutions. This course utilizes technology, student-constructed knowledge, frequent opportunities for student talk, and language support to ensure the engagement and success of every student. By emphasizing, rather than removing, the mathematical connections to science, this Physics Course supports student conceptual understanding by connecting real-world inquiry experiences, graphical representations, and mathematical representations of science phenomena.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: required

NGSS CHEMISTRY

SC403S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 10

NGSS Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem-solving skills, scientific literacy and communication skills.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: required

NGSS BIOLOGY

SB412S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 11-12

This lab-based course covers the foundational principles of modern life focusing on molecular processes. The course is framed around the themes of structure and function as well as interaction and change. The Next Generation Life Science standards are covered in this course, with a focus on scientific and engineering practices. Course content will include the studies of biochemistry, cellular processes, genetics, evolution, and ecology. Technological, historical, political, and environmental aspects of biology will also be addressed. Content learned in physics and chemistry courses is built upon and expanded on in a biological context. Critical thinking and analysis are emphasized.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: required

HUMAN ANATOMY & PHYSIOLOGY

SB402C1/C2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 11-12

Human Anatomy and Physiology is a challenging one-credit course designed for juniors and seniors interested in health professions or just wanting to learn about the human body and how it works. Major unifying themes are the complementarities of normal structure and function and homeostasis. The course emphasizes laboratory experiences to introduce and/or reinforce concepts.

Willamette Promise is offered; see instructor for details.

Prerequisite: None



AP PHYSICS SP505S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 11-12
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AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory simple circuits.

Prerequisite: NGSS Physics and Algebra II (concurrent)

HONORS RESEARCH SCIENCE SG501S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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Honors Research Science provides opportunities for students to independently use their investigative skills to perform experimental science work. Students will conduct a research project and present their results at the Intel Science and Engineering Fair or an equivalent science competition.

Prerequisite: Teacher recommendation

ASTRONOMY SP202SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 10-12
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This class is designed for students interested in Astronomy. Students will gain an understanding of our place in the Universe, the solar system, optics, stellar evolution, deep sky objects and cosmology. They will use computer software and telescope equipment. Students will be evaluated on their practical knowledge of the sky and theoretical knowledge of the Universe.

Prerequisite: Must be taken in conjunction with required grade level science

MARINE SCIENCE SO301SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 11-12
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Marine Science provides students with an introduction to the chemical, physical and biological aspects of the marine environment. Students will learn how various chemicals affect the ocean, how currents, tides, and structures in the ocean are interconnected, explore marine ecosystems and the animals that live there, and discuss various threats facing the worlds' oceans.

Prerequisite: None

INTRODUCTION TO BOTANY SB202SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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Students will learn through hands-on lab activities in plant anatomy and physiology, classification, scientific illustration, and plant propagation. Students will explore the relationship between plants and society.

Prerequisite: Must take in conjunction with requited Science course

FORENSIC SCIENCE SG302SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 11-12
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Forensics science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading and note taking, with an emphasis on analysis through labs and group work.

Prerequisite: NGSS Physics

EARTH SCIENCE

SE301SX CREDIT=0.5

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 11-12

Students will gain an understanding of structure and composition of the earth's processes of earth systems, and earth's history. Students will learn to evaluate information from a variety of sources and conduct scientific investigations surrounding earth-related topics.

Prerequisite: NGSS Physics

AP BIOLOGY

SB502S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 11-12

The AP Biology course is designed for the college bound student who has an interest in pursuing a biological science or related career. The course will enable the student to understand molecules and cells, genetics, evolution, organisms, ecology, populations, and behavior

Students are expected to take the AP Exam in May

Prerequisite: NGSS Chemistry strongly recommended

AP CHEMISTRY

SC503S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 11-12

The AP Chemistry course is designed for the college-bound student who has an interest in pursuing a science or related career. The course will enable the student to understand problem solving, experimentation, concepts and processes associated with the properties of matter.

Students are expected to take the AP Exam in May

Prerequisite: Algebra II and NGSS Chemistry

OCEANOGRAPHY

SO303SX CREDIT=0.5

Meets Requirements: Science or Elective

Repeat for Credit: No

Grade Level: 11-12

This course provides students with an opportunity to learn about the physical processes influencing the ocean and coastal regions. Students will study geology, climatology, and environmental science as they apply to the oceans.

Prerequisite: None

AP ENVIRONMENTAL SCIENCE

SB305S1/S2 CREDIT=1.0

Meets Requirements: Science or Elective

Repeat for Credit: No

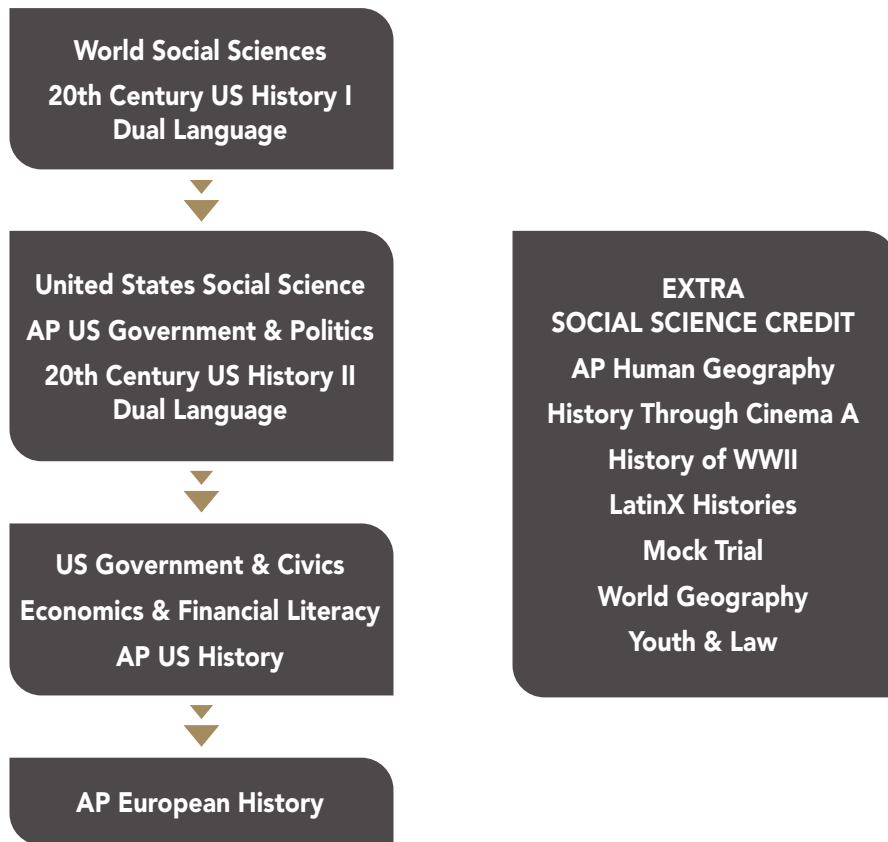
Grade Level: 10-12

This course will examine current environmental issues from a scientific perspective, and through the study of ecological and sustainable concepts. Topics discussed will include global climate change, agricultural practices, energy alternatives, conservation of resources and pollution. Students will learn to evaluate information from a variety of sources and form opinions. Students will also conduct scientific investigations surrounding the issues.

Students are expected to take the AP Exam in May

Prerequisite: NGSS Physics & Algebra I

SOCIAL SCIENCES



SOCIAL SCIENCES

WORLD SOCIAL SCIENCES

DG205S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 9

World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems, and religion (among potential others), constructing the investigation through a historical lens.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

20TH CENTURY STUDIES I DUAL LANGUAGE

DH202S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 9

This is an integrated course that includes the study of civics, economics, world history, US history and geography from 1880 to 1945.

This course is intended for the freshman participating in the dual language program and/or students with highly developed academic language and literacy skills in Spanish. This course will be taught 100% in Spanish.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Must be in Dual Language Program.

UNITED STATES SOCIAL SCIENCE

DG201S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 10

United States Social Science is a thematic approach to United States History with the inclusion of geographic, civic, economic lenses. The course includes historical as well as contemporary events, circumstances, and multiple perspectives.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

20TH CENTURY US HISTORY II DUAL LANGUAGE

DH302S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 10

This year-long course surveys United States history from 1945 to the present. Emphasis is on the interaction of people, cultures, and ideas; economic and technological developments; American politics; and the role of the United States in the world.

This course is intended for the sophomores participating in the dual language program and/or students with highly developed academic language and literacy skills in Spanish. This course will be taught 100% in Spanish.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Must be in Dual Language Program

AP US HISTORY

DH502S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 11-12

This course provides students with a broad knowledge of the political/diplomatic/military history of the US Economic, social, intellectual, and cultural developments in each era, exposure to a broad range of historical trends, insights on how historians might use input from other disciplines, such as psychology and sociology, and an introduction to a broad range of sources available to the historian: written documents, paintings and maps.

Students are expected to take the AP Exam in May

Prerequisite: None

SOCIAL SCIENCE

AP US GOVERNMENT & POLITICS

DC501S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 10-12

This advanced placement course gives an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret US politics and the analysis of specific examples. Students will learn about various institutions, groups, beliefs, and ideas that have played important roles in the US government and political system.

Students are expected to take the AP Exam in May

Prerequisite: None

AP HUMAN GEOGRAPHY

DG303S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 9-10

The AP Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface and serves as an introduction to human geography/cultural geography. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

Students are expected to take the AP Exam in May

Prerequisite: None

US GOVERNMENT & CIVICS

DC302SX CREDIT=0.5

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 11

This course will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

ECONOMICS & FINANCIAL LITERACY

DE301SX CREDIT=0.5

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 11

Through relevant and hands-on exploration of both macro and microeconomics, students will learn how to successfully navigate through the financial systems that surround our lives. Practical examination of income management, savings, credit, loans, and retirement planning will enable students to begin to plan for their own financial future and avoid common economic pitfalls.

This course qualifies for Embedded Honors. See page 7 for more information.

Prerequisite: Required

HISTORY OF WWII

DH303SX CREDIT=0.5

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 11-12

This course will cover key military, economic, social, and political elements that led to World War II, and the United States involvement. A historical approach to WWII including analysis of such topics as the causes of war and peace; strategy, tactics and technologies in the major theaters; political and military leadership; and war crimes.

Prerequisite: Must be taken in conjunction with required Social Science course if in grade 10 or 11

MOCK TRIAL

DC202SX CREDIT=0.5

Meets Requirements: Social Science or Elective

Repeat for Credit: No

Grade Level: 9-12

This course explores the way the legal system works by involving students in an actual court case. Students portray each of the principles in the cast of courtroom characters. The student teams study a hypothetical case, conduct legal research, and receive guidance from volunteer attorneys in courtroom procedures and trial preparation.

Prerequisite: Youth & Law / teacher approval

SOCIAL SCIENCE

LATINX HISTORIES DH314SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 10-12
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In this course, students will learn about the identities, histories, traditions, art and diverse culture of LatinX people and communities within the United States. In addition, students will analyze historical and cultural connections to regions in Latin America.

Prerequisite: Must be taken in conjunction with required Social Science course if in grade 10 or 11

YOUTH & LAW DC301SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 10-12
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Youth & Law will provide a practical understanding of the legal issues experienced in daily life. The course will help students understand the ideas, processes, and values associated with our federal and state legal systems through a variety of hands-on activities. Students may be involved with Mock Trial, Youth Legislature, and other simulations of legal processes. Students will utilize local legal sources and the courts, police, local attorneys, and others to complete projects.

Prerequisite: Must be taken in conjunction with required Social Science course if in grade 10 or 11

ADVANCED LAW DC303SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: Yes	Grade Level: 11-12
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Advanced Law provides students with an interactive discovery of the Oregon Court system in both criminal and civil jurisdictions. Students study the organization and process of deliberating cases in court. Mentors including attorneys, prosecutors, and police assist in exploring the application of law in court.

Prerequisite: Youth & Law

AP EUROPEAN HISTORY DH503S1/S2 CREDIT=1.0

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 11-12
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This advanced placement course offers students a broad knowledge of European history from 1450 to the present, as well as those skills involved in the study of history. Individual nations are studied as they relate to the rise of an international world and global economy. Primary and secondary sources expose students to a broad range of historical trends, interpretations, and sources of information.

Students are expected to take the AP Exam in May

Prerequisite: None

WORLD GEOGRAPHY DG302SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 10-12
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This course will enable students to obtain information about physical geography of the world, develop basic skills in reading, using, and creating maps, charts and graphs and understand how the physical elements of the world are classified, how these physical elements are interrelated, and how these interrelationships influence the activities of humans.

Prerequisite: Must be taken in conjunction with required Social Science course if in grade 10 or 11

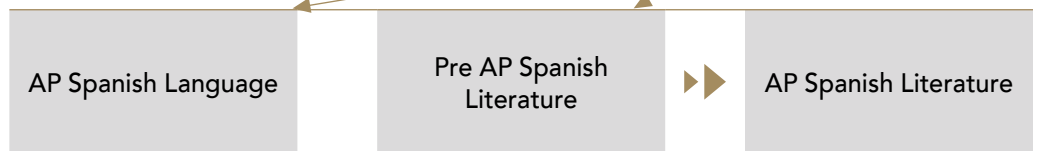
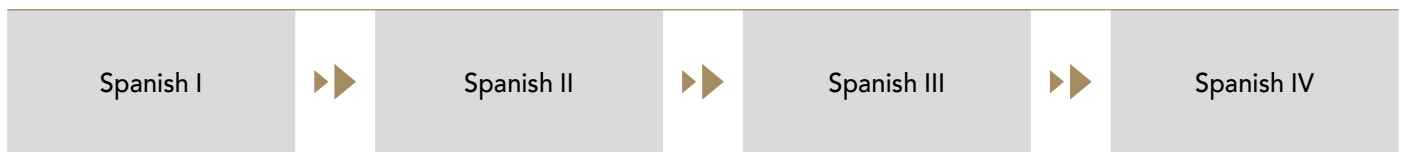
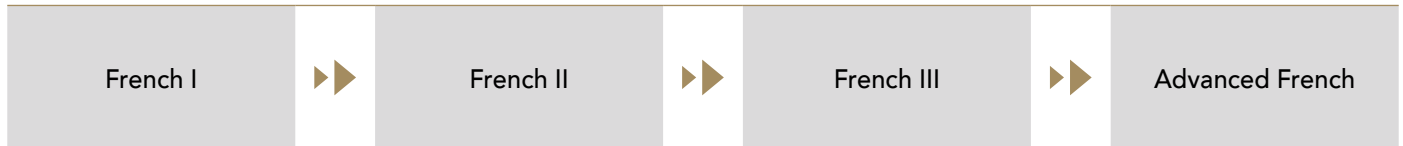
HISTORY THROUGH CINEMA DH304SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 11-12
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This class studies key episodes of American History using film and primary sources as key ingredients for instruction. Students will analyze the accuracy and impact of films about our nation's history.

Prerequisite: Must be taken in conjunction with required Social Science course if in grade 11

WORLD LANGUAGE



WORLD LANGUAGE

AMERICAN SIGN LANGUAGE

FH201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-11 only

ASL I fulfills the foreign language requirement for all state colleges and universities in Oregon. If a student is considering out of state schools, he/she should check with that college or university. This course requires the mastery of signs and phrases used to communicate in sign language. Both receptive and expressive skills will be evaluated weekly through quizzes, class projects, and interviews with the teacher. Testing will also include knowledge of ASL grammatical structure, fingerspelling, and sign vocabulary. Some written homework will be assigned but most homework will require studying new concepts and practicing sign skills outside of class.

Prerequisite: None

AMERICAN SIGN LANGUAGE II

FH301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

ASL II continues to build on the skills introduced in ASL I. More signs are presented to the student for mastery, previous signs are reviewed, and complex phrases are added. Rules and grammar continue to be reviewed with more emphasis on conversational skills than on isolated signs and phrases. The evaluation process will be similar to ASL I. Receptive and expressive skills will be monitored weekly through the use of class projects, interviews with the teacher, and quizzes. The ability to work with other students in the class will be imperative to achieve success at this level.

Prerequisite: American Sign Language I with a grade of C or higher

AMERICAN SIGN LANGUAGE III

FH401S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 10-12

ASL III is a year-long course for those students who are qualified and wish to continue their education in American Sign Language after successfully completing of ASL II. Cultural awareness, grammatical features, vocabulary, conversational skills, and receptive as well as expressive skills are emphasized. Students will focus on translating ASL stories into English and practicing informal interpreting skills. Students will also be expected to become familiar with basic interpreting policies and procedures.

Prerequisite: Must pass both semesters of American Sign Language II with a grade of C or higher

AMERICAN SIGN LANGUAGE IV

FH501S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

This course is for those students who have achieved Sign Language fluency. It involves an in-depth study of the skills and knowledge presented in ASL III. Vocabulary and conversational skills will be reviewed and practiced so that students may achieve an even higher level of competency. Receptive skills will be emphasized, as students are required to interpret more advanced and challenging ASL stories and dialogue. Informal interpreting skills will continue to be practiced throughout the course.

Prerequisite: Must pass both semesters of American Sign Language III with a grade of C or higher

FRENCH I

FF201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

French I is designed to introduce the student to the French language and the culture of some French speaking nations. Proficiency in the four skill areas of listening, speaking, reading, and writing are stressed. Some of the topic areas include school, leisure time and activities, family, food, home, and city. Students will learn to communicate at a basic level (i.e., name, list, use simple sentences...) in these topic areas.

Prerequisite: None

WORLD LANGUAGE

FRENCH II

FF301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

French II is a continuation of beginning skills on new topics which may include: past events, future, plans, health, animals, etc. Students will expand their knowledge of vocabulary and grammatical structures in order to improve their proficiency in the four skills areas through asking and answering questions, reading, and writing activities.

Prerequisite: French I

FRENCH III

FF401S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11-12

French III is an intermediate to upper-intermediate course in which students will continue to improve their proficiency while broadening their knowledge base. A focus at this level is on initiating, sustaining, and closing conversations with increased proficiency. Students will be able to sustain prolonged discourse and being to deal with more abstract ideas (predict, hypothesize, relate experiences). They will also study in more depth other French speaking areas of the world. Students will use the language to explore areas such as history, geography, art and literature.

Prerequisite: French II

ADVANCED FRENCH

FF501S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 12

Advanced French is an upper-level course in which students will continue to improve their proficiency while broadening their knowledge base. The focus at this level is on complex discourse, literature, and ACTFL level intermediate high conversation skills. Students will be able to sustain prolong discourse and deal with abstract ideas (predict, hypothesize, relate experiences). They will also study other French speaking areas of the world. Students will use the language to explore areas such as history, geography, art and literature.

Prerequisite: French III

SPANISH I

FS201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-11

Spanish I - is designed to introduce the student to the Spanish language and the culture of some Spanish-speaking nations. Proficiency in the four skill areas or listening, speaking, reading, and writing are stressed. Some of the topic areas include school, leisure time and activities, family food, home, and city. Students will learn to communicate at a basic level (i.e., name, list, use simple sentences...) in these topic areas. The emphasis is placed on developing the communicative ability to speak about events in the present and past tenses in Spanish.

Prerequisite: None

SPANISH II

FS301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Spanish II is a continuation of beginning skills on new topics which may include: past events, future plans, health, animals, etc. Students will expand their knowledge of vocabulary and grammatical structures in order to improve their proficiency in the four skill areas through asking and answering questions, reading, and writing activities. The study of Spanish culture is also emphasized. The emphasis is placed on developing the communicative ability to speak about events in the past and future.

Prerequisite: Spanish I

SPANISH III FS401S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 9-12
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Spanish III is an intermediate to upper-intermediate course in which students will continue to improve their proficiency while broadening their knowledge base. A focus at this level is on initiating, sustaining, and closing conversations with increased proficiency. Students will be able to sustain more prolonged discourse, begin to deal with more abstract ideas, and subjective tenses (predict, hypothesize, relate-experiences). They will also study in more depth other Spanish-speaking areas of the world. Students will use the language to explore areas such as history, geography, art and literature.

Prerequisite: Spanish II

SPANISH IV FS501C1/C2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 9-12
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Spanish IV is a year-long course for the student who has completed three years of high school Spanish. Activities will focus on reinforcing the four language skills of reading, writing, speaking, and listening. The student can talk simply about self and family members, ask, and answer questions and participate in simple conversations on topics beyond the most immediate needs (e.g., personal history and leisure time activities). Utterance length increases slightly, but speech may continue to be characterized by frequent long pauses and linguistic inaccuracy. Pronunciation may continue to be strongly influenced by first language and fluency may still be strained. Although misunderstandings still arise, the speaker can generally be understood

College Credit Now is offered through CCC; see instructor for details.

Prerequisite: Spanish III



PRE AP SPANISH LITERATURE FS301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 11-12 / 10 th DL
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This class will provide students with a foundation in literary analysis by focusing on contemporary Spanish literature. Emphasis will be on high-level reading comprehension and literary analysis. Students will increase their familiarity with terminology and concepts useful in writing about literature.

Prerequisite: Dual Language Program, AP Spanish Language or Spanish IV

AP SPANISH LANGUAGE FS504S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 11-12 / 9 th DL
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This course is designed for native and non-native Spanish language learners who wish to pursue college credit for course work that is approximately equivalent to at least a second-year college course in advanced Spanish language. It is designed to develop and advance skills in listening, speaking, reading, and writing, as well as, acquiring knowledge of the Spanish and Latin American cultures.

Prerequisite: Spanish IV, Dual Language Program or teacher recommendation

AP SPANISH LITERATURE FS507S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: No	Grade Level: 12 / 11 th DL
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This course is equivalent to an introductory literature course at the college level. Students focus on a variety of literary genres and authors and engage in analysis through discussion, presentations, and writing. Students will understand the culture and historical context of literary genres.

Prerequisite: Pre AP Spanish Literature

WORLD LANGUAGE

GERMAN I

FG201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

German I - introduces students to German culture as they learn basic vocabulary, fundamental grammar necessary for speaking simple sentences, and how to ask and answer questions. Students write sentences, dialogs, short paragraphs, and extended answers in German by the end of the year. Students will learn to introduce and give basic information about them, ask questions, and describe people, objects, or situations, and offer opinions on various topics.

Prerequisite: None

GERMAN II

FG301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

German II continues to expand the basic skill learned in German I, but also broadens the students' abilities to express themselves using future and past tense, as well as complex grammatical structures. Students write more extensively and also develop more advanced speaking skills, and learning practical skills such as traveling through an airport, staying in a youth hostel or going to the post office.

Prerequisite: German I

GERMAN III

FG401S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10-12

German III review concepts, emphasizes more complex language studies, as well as, speaking skills. German poetry, music, art and literature are introduced. The continuation of German III is strongly recommended for college admission.

Prerequisite: German II

ADVANCED GERMAN

FG501S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 12

Students deepen their reading skills, explore the culture of German in -depth and work on advanced grammar and writing skills. Students will read literature, poetry and explore its place in history as well as reflecting on it personally. Students will continue to develop oral speaking skills, as well as writing reflective or research-based essays.

Prerequisite: German III

ADDITIONAL OPPORTUNITIES

YEARBOOK NP305S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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This is a full year course in which the school yearbook is produced. Students set up the pages, write the copy, and sell advertising. Students learn and use computer technology and desktop publishing in planning and preparing pages for production.

Prerequisite: Application & interview process with Mr. O'Dell

LEADERSHIP XZ002S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 10-12
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This course is for elected Associated Student Body (ASB) and Class Officers, grades 10-12, for the current school year and is a one-year commitment. Students are expected to follow the guidelines of the school Constitution (view on West's website under ASB) as well as meet the requirements of their officer job descriptions. This class emphasizes student's discussions, problem solving, interaction with other Salem-Keizer ASB students, focus on up-coming events, and provides opportunities for students to learn and apply leadership skills, organizational skills, and group processing skills in real school and community settings.

We also have a Freshman Mentorship cohort; all interested Freshmen are encouraged to apply at the end of first semester for second semester.

Prerequisite: Application process: Required for elected student leaders see Mr. Haws

PEER MENTOR II (DUAL LANGUAGE) XZ202SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 12
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This is an opportunity for Dual Language students to identify a community need that they can help address using their Spanish. Students will research community need, set up volunteer opportunity, with teacher help and approval and volunteer 60 hours during the year. The opportunities are endless. Students will communicate with each other through guided blog questions and reflections. The year culminates in a presentation.

A Peer Mentor is expected to maintain a "C" average or above in all of their classes and pass a criminal history background check. **Must have own transportation.**

Prerequisite: Application process & must be in the Dual Language Program

NEWSPAPER NP304S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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This is a full-year course in which the school newspaper is produced. The course focuses on further developing student skills in journalistic writing, computer layout and design, photography, business management and advertising. Self-motivation, responsibility, and creativity are desired qualities for students interested in taking this course.

Prerequisite: Teacher approval

SCHOLASTIC JOURNALISM LW305SX CREDIT=0.5

Meets Requirements: Language Arts or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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Students enrolled in journalism will learn to write in a variety of forms for a variety of audiences and purposes. Students are expected to plan, draft, critique and complete written assignments on a regular basis, carefully examining their work for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students will become critical consumers of various forms of media to enhance their communication and writing skills. Writing, technology, visual, and digital media are used as tools for students to produce and consume effective communications. Journalism students will learn journalistic traditions, research self-selected topics, write journalistic texts and learn the principles of publication in many forms including; print, web based and social media.

A study of media and the ethics of media are highlighted in this course. Students completing this course are prepared to go on to news production, television production and/or yearbook (optional).

Prerequisite: None

ADDITIONAL OPPORTUNITIES

COMPUTER SKILLS

BE201SX CREDIT=0.5

Meets Requirements: Elective

Repeat for Credit: Yes

Grade Level: 9-12

This course is for students desiring keyboarding and basic computer skills. Students will be exposed to introductory practices in word processing, data management, spreadsheets, and graphing.

Prerequisite: None

INTRODUCTION TO DANCE

PZ310SX CREDIT=0.5

Meets Requirements: PE or Fine/Applied Arts

Repeat for Credit: Yes

Grade Level: 9-12

This is an introductory course focusing on the development of coordination, rhythm, strength, flexibility, balance, technique, and basic dance steps and movement combinations. Students will work individually and cooperatively to learn choreographed dances.

Prerequisite: None

STUDENT AIDE

XX003SX CREDIT=0.5

Meets Requirements: Elective

Repeat for Credit: Yes

Grade Level: 10-12

Students may serve as an assistant in a classroom, library, or office. Permission forms must be completed by the student and supervising faculty member. Students may only be an aide once per semester.

Prerequisite: Teacher or office staff approval

OUTWARD LEADERSHIP

XZ209S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: Yes

Grade Level: 9-12

This full-year course will provide the opportunity for you to grow socially and emotionally as an individual by empowering you with conflict resolution and leadership skills. In Semester 1 you will be provided with the tools and insight to provide change not only in your own life but lives around you as well. The insight centers around changing your Mindset and how you view the people in your life. The core belief is that once your Mindset has changed, real and authentic changes can happen in your own life. The coursework in semester 1 continues to then provide you with the training and tools to share this information with others. In semester 2, you will be empowered to then implement actual change. By providing authentic and sincere opportunities, you will be given the ability to impact your community in a meaningful and lasting way.

Prerequisite: Teacher approval, see Mr. Moneke

STUDY HALL

YZ005SX CREDIT=0.0

Meets Requirements: n/a

Repeat for Credit: No

Grade Level: 9-12

Study Hall is a non-credit class. Students who have heavy academic loads may request an individual study hall.

Prerequisite: None

RELEASE

YZ006SX CREDIT=0.0

Meets Requirements: n/a

Repeat for Credit: No

Grade Level: 11-12

Releases do not take priority in scheduling over academic courses. Students who request a release must be on track for graduation. Students who are current in credits and/or have special circumstances may apply for release.

When a student is on release they must be in an approved area or off campus

Prerequisite: None

ADDITIONAL OPPORTUNITIES

AVID I

XA201S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9

Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Prerequisite: Teacher approval; application & interview with AVID Coordinator or site team member

AVID II

XA301S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 10

Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor-facilitated study groups, motivational activities, a college visit, along with academic success skills including writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 10th grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Prerequisite: Teacher approval; successful completion of AVID I &/or application & interview with AVID Coordinator or site team member

AVID III

XA401S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 11

Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on leadership. In addition, AVID III continues to support students with tutor-facilitated study groups, motivational activities, college visits, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 11th grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Prerequisite: Teacher approval; successful completion of AVID II &/or application & interview with AVID Coordinator or site team member

AVID IV

XA402S1/S2 CREDIT=1.0

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 12

Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.

Prerequisite: Teacher approval; successful completion of AVID III

SPECIAL PROGRAMS - SPECIAL EDUCATION

LANGUAGE ARTS I LLE01S1/S2 CREDIT=1.0

Meets Requirements: English or Elective	Repeat for Credit: No	Grade Level: 9-12
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Language Arts I is a year-long course emphasizes reading and writing standards from grades 3 and below and prepares students to take Language Arts 2. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Prerequisite: Special Education recommendation

LANGUAGE ARTS II LLE02S1/S2 CREDIT=1.0

Meets Requirements: English or Elective	Repeat for Credit: No	Grade Level: 9-12
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Language Arts II is a year-long course emphasizes reading and writing standards from grades 3 and 4. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.

Prerequisite: Special Education recommendation

LITERACY TUTORIAL I XL204SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9
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Literacy Tutorial I is for freshman who are close to demonstrating proficiency for essential reading skills required for a standard diploma. Students gain skills in multiple facets of reading, including vocabulary, figurative language, comprehension, responding to text and identifying author purpose.

Prerequisite: Special Education recommendation

LITERACY TUTORIAL II XL304SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 10
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Literacy Tutorial II is for sophomores who are close to demonstrating proficiency for essential reading skills required for a standard diploma. Students gain skills in multiple facets of reading, including vocabulary, figurative language, comprehension, responding to text and identifying author purpose.

Prerequisite: Special Education recommendation

READING/WRITING LAB XT301SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-10
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Ninth & tenth grade students who are not Read 180 or ELL students will be enrolled in this class if they have not passed the state reading test. This class will include instruction in basic reading and writing strategies and will serve as a support for the regular English class.

Prerequisite: Special Education recommendation

ALGEBRA READINESS XM107S1/S2 CREDIT=1.0

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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This course emphasizes math standards from grades 7, and 8 and prepares students to take Algebra 1. Topics include number and operations, algebra, geometry, and data analysis. Instructor approval is required for this course. This course may be repeated for credit for Modified Diploma only.

Prerequisite: Special Education recommendation

PRACTICAL MATH XM108S1/S2 CREDIT=1.0

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 11-12
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Practical Mathematics prepares students who are about to exit high school for math they need when living on their own. Topics include: paychecks, banking, budgeting, credit, loans, housing, grocery shopping, and transportation. Instructor approval is needed for this course.

Prerequisite: Special Education recommendation

SPECIAL PROGRAMS - SPECIAL EDUCATION

ALGEBRA TUTORIAL XM114SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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Algebra Tutorial is a class designed to help students currently enrolled in Algebra I demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State standards for Algebra I.

Prerequisite: Special Education recommendation

GEOMETRY TUTORIAL XM115SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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Geometry Tutorial is a class designed to help students currently enrolled in Geometry demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State Standards for Geometry. Suggested topic list included but may vary dependent on student need

Prerequisite: Special Education recommendation

ADVANCED TOPICS TUTORIAL XM116SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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Advanced Topics Tutorial is a class designed to help students currently enrolled in Algebra II demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State standards for Algebra II.

Prerequisite: Special Education recommendation

BASIC MATH MME01S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course emphasizes math standards from grades 6 and below and prepares students to take Algebra Readiness. Topics include number and operations, algebra, geometry, and measurement. Instructor approval is required for this course. THIS COURSE IS INTENDED FOR STUDENTS EARNING AN EXTENDED DIPLOMA ONLY.

Prerequisite: Special Education recommendation

INDIVIDUALIZED MATH MME02S1/S2 CREDIT=1.0

Meets Requirements: Math or Elective	Repeat for Credit: Yes	Grade Level: 9-12
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This course emphasizes math standards from grades 2 and 3. Instructions are individually designed for each student. A passing grade is based upon successful completion of individualized goals. Instructor approval is required. This course may be repeated for credit. THIS COURSE IS INTENDED FOR STUDENTS EARNING AN EXTENDED DIPLOMA ONLY.

Prerequisite: Special Education recommendation

UNDERSTANDING LIFE SCIENCE SBE01SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of major concepts of Life Science.

Prerequisite: Special Education recommendation

UNDERSTANDING ENVIRONMENTAL SCIENCE SBE02SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of major concepts of Environmental Science, with an emphasis on ecology through a variety of experiences outside of the classroom.

Prerequisite: Special Education recommendation

SPECIAL PROGRAMS - SPECIAL EDUCATION

UNDERSTANDING EARTH SCIENCE SEE01SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of major concepts of Earth Science.

Prerequisite: Special Education recommendation

UNDERSTANDING PHYSICAL SCIENCE SPE01SX CREDIT=0.5

Meets Requirements: Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of major concepts of Physical Science.

Prerequisite: Special Education recommendation

BASIC UNDERSTANDING OF OREGON HISTORY DHE02SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of important events that have impacted Oregon and Salem-Keizer history through a variety of community-based experiences.

Prerequisite: Special Education recommendation

BASIC UNDERSTANDING OF US HISTORY DHE03SX CREDIT=0.5

Meets Requirements: Social Science or Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed for students pursuing an Extended Diploma. Students will gain an understanding of important events that have occurred after 1900 in US history.

Prerequisite: Special Education recommendation

WELLNESS SKILLS FOR LIFE I HZ201SX CREDIT=0.5

Meets Requirements: Health or Elective	Repeat for Credit: No	Grade Level: 9-12
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Wellness Skill for Life is a required course designed to help students gain health literacy. Health Literacy is the capacity of individuals to obtain, interpret, and understand basic health information and services and the competence to use such information and services in ways which enhance health. Health Education teaches students the skills to lead a healthy lifestyle.

Prerequisite: Special Education recommendation.

DAILY LIVING SKILLS XC101SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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This class is an elective class for students that are in the Developmental Learning Center program.

Prerequisite: Special Education recommendation

SURVIVAL LIVING SKILLS I & II XC103SX/XC104SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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The program is designed for students whose developmental disabilities and/or behavioral issues require a more structured environment providing small group and individual instruction. The class provides functional life skill instruction, academic and behavioral support, and encourages social/emotional growth.

Prerequisite: Special Education recommendation

SPECIAL PROGRAMS - SPECIAL EDUCATION

SOCIAL SKILLS TRAINING CLASS XT101SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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Students will focus on their behavior and individual growth to understand choices and relationships with others by developing skills in behavior management, communication, decision-making, social skills, and conflict resolution. The class will also define personal values and individual goals through a decision-making process. Sections will be presented on emotional intelligence and perceptions/reactions (thoughts/feelings).

Prerequisite: Special Education recommendation

FOUNDATIONS FOR FUTURE I XT202S1/S2 CREDIT=1.0

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-10
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This course is designed to teach personal strengths and weaknesses, setting goals, and developing skills that will help them make good decisions and become successful students. A portion of the class is designated for developing independent study skills.

Prerequisite: Special Education recommendation

FOUNDATIONS FOR FUTURE II XT205S1/S2 CREDIT=1.0

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 11-12
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This course is designed to teach problem-solving, self-advocacy and personal awareness, and to develop communication and decision-making skills. A portion of the class is designated for practicing independent study skills.

Prerequisite: Special Education recommendation

WORLD OF WORK I & II XT208S1/S2 CREDIT=1.0

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 10-12
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This course is designed to develop foundation work habits and work communication skills in a structured and supervised work environment, supported by classroom instruction.

Prerequisite: Special Education recommendation

TRANSITION TO COLLEGE XT104SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 11-12
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This course is designed to develop knowledge and skills required to transition to a post-secondary setting. Students will learn college requirements and processes, differences between high school and college, and necessary skills for living independently.

Prerequisite: Special Education recommendation

TRANSITION TO WORK XT105SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 9-12
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This course is designed to develop knowledge and skills required for successful employment i.e., where to find job openings and how to develop skills to get and keep a job.

Prerequisite: Special Education recommendation

CAREERS XT207SX CREDIT=0.5

Meets Requirements: Elective	Repeat for Credit: No	Grade Level: 11-12
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Careers - is a semester long course designed for students who need to assess workplace skills and interests, explore career options, and develop a career goal. Students will also create a portfolio of useful job seeking tools such as a Resume, Cover Letter, Practice Job Applications, Thank You Letters and responses to possible interview questions. A service work field trip is included during the warm weather months.

Prerequisite: Special Education recommendation

SPECIAL PROGRAMS - SPECIAL EDUCATION

EXPERIENCING MUSIC – EX

UDE01SX CREDIT=0.5

Meets Requirements: Fine/Applied Arts or Elective

Repeat for Credit: No

Grade Level: 9-12

Through singing and listening, playing, and hearing instruments, and an introduction to music notation, students with special needs will have an integrated approach to functional musicianship taught by district music teachers.

Prerequisite: Special Education recommendation.

UNIFIED PE

PZ102X CREDIT=0.5

Meets Requirements: Physical Education or Elective

Repeat for Credit: Yes

Grade Level: 9-12

Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.

Prerequisite: Teacher placement

UNIFIED PERFORMING ARTS

AV213SX CREDIT=0.5

Meets Requirements: Elective

Repeat for Credit: Yes

Grade Level: 9-12

Dedicated to promoting inclusion through shared theater training and performance, Unified Theater joins students with and without intellectual disabilities as they rehearse and perform a variety of theater works. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle; learning and working together is a quick path to friendship and understanding.

Prerequisite: Teacher placement



OUR MISSION

In partnership with our community, West Salem High School is committed to providing a safe and nurturing environment that focuses on academic excellence, fosters integrity and engenders a spirit of respect.

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West Salem High School
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Christy Perry, Superintendent

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to age, color, disability, marital status, national origin, race, religion or creed, sex or gender, sexual orientation, or veteran status.