



Skyline High School

Early College

Issue No. 2 | September , 2024



Fall 2024 the beginning...

Welcome to the beginning of the 2024 semester at Skyline ECHS! We are excited to kick off a new chapter of learning and growth. Let's work together to make this semester a great one, filled with success, curiosity, and achievement. Here's to a fantastic start!



Principal's Playbook: Ms. Johnson

**We are Leveling up
and Going for **GOLD**
this Year!**

*In honor our progress we are
celebrating OLYMPIC*

*Style during this Olympic Year. We
are incentivizing the amazing things that our
scholars are doing all year long! Let's go for **GOLD!***



GOLD= All 3 TSIA MET and On track for College
and High School

SILVER= 2/3 TSIA MET and On track for College
and High School

BRONZE= 1/3 TSIA MET and taking College
Courses and on Track for High School

Classroom ad College Expectations

- Devices Brought Charged Daily
- Uniforms and ID Badges Visible
- Engaged and Participating
- On time and in class when the bell rings
- NO phones out
- Turning in work daily and on due date
- Present every day.
- Testing PREP: TSIA Prep/Boot Camps Sessions if needed
- TSIA Testing begins Sept. 13th and will follow after each Boot Camp session

Self care tips

- Plant some flowers.
- Journal- write it down!
- Talk a walk.



Dress Code Enforced Daily.

MON: Black Polo, TUE:- FRI Collegiate Uniform.

The uniform includes a Blue, White, Black or Red Early College Polo and on khakis, tan , blue or black. No Jeans, pull overs, or sweaters restricting us from seeing their collegiate shirts, no crocs or slides. no purses larger than the 4.5X6.5 or must be clear.



Andre'lyn is a practicing Physician Assistant and the Diversity Equity and Inclusion Committee Chair for the Texas Academy of PAs (TAPA). Each year a group of PAs attend a local high school that is comprised of minority students or those interested in careers in the medical field. This year, TAPA's CME visited Skyline Early College high school to perform a Project Access Visit and educate Early College students on the PA profession and share our stories.

For more information please see contact below:

Andre'lyn T. Williams, DMSc, MPAS, PA-C

Surgical Intensive Care Unit (SICU)

Michael E. DeBakey VA Medical Center

2002 Holcombe Blvd

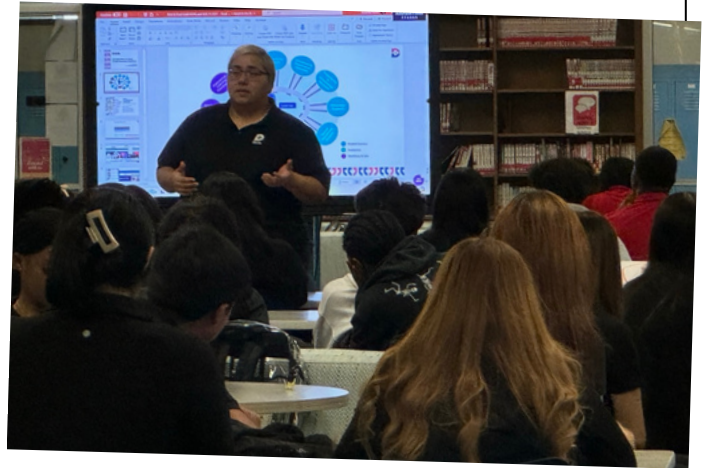
Houston, TX 77030

713-791-1414 x 25032

Andre'lyn.williams@va.gov

ECHS the loop...

MONTHLY HIGHLIGHTS



Dallas College Orientation

Griselda Flores, our Dallas College Success Coach Partner delivers updated orientation so that students can maximize their progress at Eastfield Campus

COUNSELOR'S CORNER...

Take the next step toward your future

2024 DALLAS ISD COLLEGE FAIR

WEDNESDAY, SEPT. 18, 2024
5:30PM-8:30PM.
Ellis Davis Fieldhouse
9191 S. Polk St., Dallas 75232

HIGH SCHOOL STUDENTS:
Visit with the school counselor for more details.

FOR MORE INFORMATION: Dallas ISD
Counseling Services, (972) 925-8989

SCAN TO REGISTER

DALLAS ISD
Counseling Services

UNIVERSITY CROSSROADS

MENTAL HEALTH CHECKLIST

Everyday:

- move my body
- take a break from screens
- say 3 things I am grateful for
- eat healthy
- sleep for 7-9 hours

Once a week:

- connect with a friend/family member
- plan an outdoor activity
- set a new goal (school, home, or activity)
- claim and celebrate a win

Once a month:

- try a creative activity or new hobby
- finish a book
- take a 1 day break from social media
- help someone

- **Knowledge Acquisition:** Reading is the primary means through which students acquire knowledge. In college, you'll encounter a wide range of academic texts, including textbooks, research papers, articles, and literature. Reading allows you to access and absorb this information.
- **Critical Thinking:** Reading encourages critical thinking and analysis. When you read, you engage with the author's arguments, ideas, and evidence. Evaluating the quality and validity of these sources is essential for academic success.
- **Course Materials:** Reading is often assigned as part of the course curriculum. Professors expect students to complete assigned readings to facilitate class discussions, assignments, and exams. It's a fundamental aspect of staying on track with coursework.
- **Research Skills:** Reading is a key component of research. College courses frequently involve conducting research, and reading scholarly articles, books, and other sources is vital for gathering information and supporting your own research.
- **Language Skills:** Reading improves your language skills, including vocabulary, grammar, and comprehension. Strong reading skills enhance your ability to communicate effectively, both in writing and verbally.

MONTHLY TIP!

You don't have to struggle in silence!

EVENING ACADEMY FOR CREDIT RECOVERY

If your scholar received information from Ms. Jackson (9-10) or Mrs. Spears (11-12) about Evening Academy please ensure they are attending. Evening academy is every Mon, Tues, and Thurs from 5:30-7:30pm starting Sep. 9th.

Mr. MEJIA COORDINATOR'S CORNER...



Focus on studying skills:

Remember that effective study skills take time to develop and refine. Experiment with different strategies and techniques to discover what works best for you, and don't get discouraged if you face challenges along the way.

1. **Set Clear Goals:** Define what you want to achieve with your study session. Having clear objectives will help you stay focused.
2. **Create a Study Schedule:** Establish a regular study routine to build consistency. Allocate specific time slots for studying.
3. **Organize Your Space:** Choose a quiet, clutter-free, and comfortable place to study. Ensure you have all necessary materials nearby.
4. **Take Breaks:** Don't cram for hours on end. Take short, frequent breaks to recharge your mind and maintain concentration.
5. **Use Active Learning:** Engage with the material actively. Take notes, ask questions, and discuss topics to deepen your understanding.
6. **Prioritize Tasks:** Identify the most important and challenging tasks, and tackle them first when your energy and focus are at their peak.
7. **Stay Organized:** Use tools like planners, calendars, or digital apps to keep track of assignments, deadlines, and study plans.

8. **Practice Time Management:** Estimate how much time you need for each task and stick to your schedule. Avoid procrastination.

9. **Review Regularly:** Periodically review your notes and materials to reinforce your memory and understanding.

10. **Stay Healthy:** Get enough sleep, eat well, and exercise regularly. A healthy body supports a healthy mind.

11. **Minimize Distractions:** Turn off notifications on your devices, and use website blockers if necessary to limit distractions.

12. **Seek Help:** Don't hesitate to ask for help from teachers, tutors, or classmates if you're struggling with a particular topic.

13. **Test Yourself:** Use practice quizzes or self-assessment to gauge your understanding and identify areas that need more attention.

14. **Stay Positive:** Maintain a positive attitude towards your studies. Believing in your ability to learn and improve is essential.

15. **Adapt and Adjust:** Be willing to adapt your study techniques if something isn't working. Everyone learns differently, so find what works best for you.

Parent Portal



Parent University -

Academic GPA (Grade Point Average) is a numerical representation of a student's overall academic performance. It is commonly used in educational institutions to assess a student's level of achievement and to determine eligibility for various academic honors, scholarships, and admission to higher education programs. Here are some key points to help you understand academic GPA:

- Grading Scale: GPA is typically calculated on a scale of 0 to 4.0, although some institutions may use a different scale. The specific values assigned to letter grades may vary, but a common scale is as follows:
 - A: 4.0 (Excellent)
 - B: 3.0 (Good)
 - C: 2.0 (Average)
 - D: 1.0 (Below Average)
 - F: 0.0 (Fail)
 - Some institutions may also use "+" and "-" modifiers (e.g., A+, B-) that slightly adjust the numerical values.
 - Course Credits: Each course you take is typically assigned a specific credit value that represents the amount of instructional time or workload associated with the course. A standard course may be worth 3 credits, but it can vary depending on the institution and the level of the course.
 - Grade Calculation: To calculate your GPA, each course grade is multiplied by the number of credits for that course. The resulting value, called the grade points, is then added together for all courses taken in a specific period (e.g., semester or academic year). Finally, the total grade points are divided by the total number of credits taken to obtain the GPA.
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- **Weighted and Unweighted GPA:** In some educational systems, a weighted GPA is used to account for the difficulty level of certain courses. Weighted GPAs assign higher values to grades earned in advanced or honors courses, reflecting the additional challenge and rigor. Unweighted GPAs, on the other hand, treat all courses equally.
- **Cumulative GPA:** A cumulative GPA represents the overall average of all courses taken throughout a student's academic career or a specific period, such as a semester, year, or entire program. It provides a comprehensive evaluation of academic performance.
- **GPA Scale Interpretation:** GPA scales provide a standardized way to interpret academic performance. Generally, higher GPAs indicate better performance and academic excellence, while lower GPAs may indicate room for improvement or challenges in certain subjects.
- **Importance and Use:** Academic GPA is used by educational institutions to evaluate student performance, determine class rankings, make decisions about academic honors and awards, assess eligibility for scholarships or grants, and in some cases, for admission to higher education programs.
- **Transcripts:** GPA is often reported on academic transcripts, which provide a comprehensive record of a student's grades and courses taken during their academic journey. Transcripts are frequently requested by colleges, universities, employers, and other institutions as part of the application or evaluation process.

Remember that GPA is just one measure of academic achievement, and it is important to consider other factors like extracurricular activities, personal achievements, and personal growth when evaluating an individual's overall capabilities and potential.

We Love Learning

by Skyline ECHS Teachers

TUTORING HOURS

ENGLISH:

Mr. Stewart
Tue 8:30 - 9 and 5-5:45 pm

Mr. Phillips
Tue/Wed 4:30-5:30 pm
Thursday by appt only

Ms. Abtahi
Thurs 8:30-9 & 4:35-5:05
Any other day by appt
only

MATH:

Ms. Anthony
Tues 8:00-8:45am
Wed 4:30-5:30 pm

Mr. Dontukurthi
Tuesday 4:30-5:30 pm
Mon/Fri 8:00-8:45

Dr. Neal
Mon/Tue 4:30-5:30 pm

TSIA Tuesdays: Every 3rd and 4th
Tuesday from 4:45-6:00

SCIENCE:

Ms. Donkor
Mon 4:30-5:30 pm
Wed 8:00-8:45 am

Dr. Tirrey
Mon/Wed 8.00-8:30am
Other by appointment

Mr Kotapati
Tue, Thu, Fri (B-Day) :- 8:15 A.M -
9:00 A.M

SOCIAL STUDIES:

Mr. Coleman
Tue 8-8:30
Thu 4:45-5:45
Other by appointment

COLLEGE COURSES TSIA EXAMS:

*Student taking courses at
Eastfield campus have tutoring
available during business hours
by checking in their respective
syllabus. They may also request
from our staff.*

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MATHEMATICS

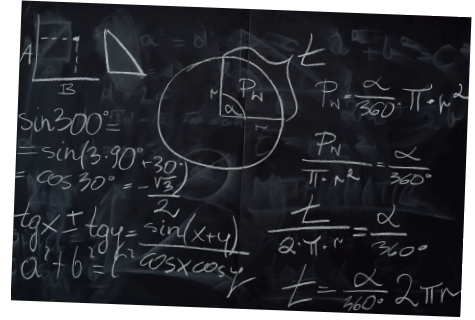
Algebra I Advance and Algebra II Advance - Dr. George Neal

Scholars are focused on analyzing graphs, studying formulas, solving equations, synthesizing, and problem-solving skills. We encourage critical thinking when addressing real world algebra situations. This will better prepare our scholars for the future.



Geometry Honors - Mr. Dontukurthy

Scholars are moving up the hierarchy analyzing transformations. They are learning how to determine the image of a pre-image of a given two-dimension figure under a composition of rigid transformations and identifying congruent figures.



Algebra II Honors - Ms. Anthony

Scholars just completed Test 1 (Systems of Equations.) The journey will continue on to solving and graphing absolute values.

We are starting on our online based project (MAthia) for the semester. Students have the ability to continue to achieve greatness not only school but at home.

Please join us on "Remind" for current updates using the code: @c9h994

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ENGLISH



English II Advanced - Ms. Abtahi

We have had a fantastic start to the school year, and I have thoroughly enjoyed getting to know my students! Writing has been a major focus during the first few weeks. Students have been engaged in the writing process, working on four different drafts to refine their skills. It has been incredible to see their development as writers. As we move forward, we are diving into genres that allow students to explore language, analyze literary devices, and expand their understanding of different writing styles.

English I - Mr. Stewart



English IV - Mr. Phillips

ENGL-1301 Composition I

Welcome Back! College classes are back in full swing as we dive into our first unit of composition: Narratives. We have a number of stories to inspire as students will prepare to stretch their creative muscles in a high level personal or creative story this month

AP English Literature

As we begin the latter half of our first cycle, we will turn our focus on perfect/imperfect worlds with Huxley's *Brave New World* independent reading. Students will also read and analyze a number of short stories by modern day writers including Shirley Jackson and Ray Bradbury, who also explore the limits of creating a perfect society.

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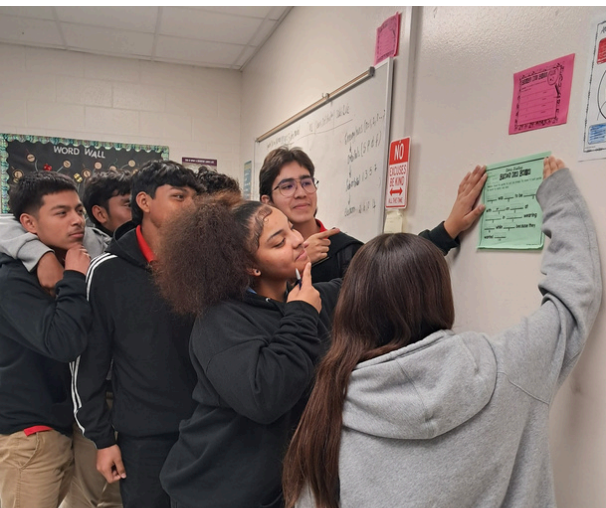
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SCIENCE

Chemistry - Dr. Tirrey

"CHASE A CASE"

Students has Chased a Case by solving the structure of an atom clues which helped them in creating a list of basic collaboration skills, Problem solving and Group discussions.



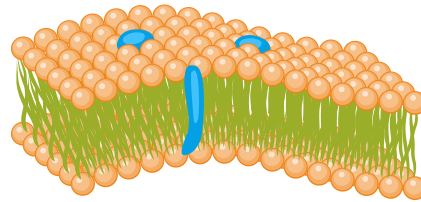
Physics - Mr. Kotapati

Buggy Lab Experiment

The purpose of the lab is to examine the motion of the buggy. Students should be able to: Measure the position of the buggy with respect to time, Create a position vs. time graph for the buggy, and to develop a mathematical model for the motion of the buggy car.

Biology Advanced - Ms. Donkor

In the amazing world of biology students are currently learning how cell travel and transport material through the human body.



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SOCIAL STUDIES / MAPS / COLLEGE TRANSITION



Mr. Coleman

AP Human Geography- We're kicking off our 6th year of AP HuG with a bang. Next week, we will begin our unit on population & migration.

HIST 1301- Exam #1 is eminent! chapters 1-5 will be covered. Come in prepared next week.

Ms. Anthony EDUC 1300 College Transition

This class is for scholars enrolled in Learning Frameworks. Scholars are trained to be critical thinkers. They are learning to openly collaborate ideas and respectfully disagree in a civil manners during group discussion. More scholars are becoming comfortable with using academic language scripts to continue the conversation about the daily habit of mind.

