



Skyline High School

Early College

Issue No. 1 | August, 2024

Welcome Back !

Your Welcome back, faculty, parents, students, counselors, and administrators! As we embark on this new school year, we are filled with hope and enthusiasm for the opportunities that lie ahead. May this year be one of growth, collaboration, and excellence, where each of us contributes our best to foster a vibrant and supportive learning environment. Let's embrace the challenges and celebrate the successes, working together to make this year our most remarkable one yet. Here's to a fantastic start and an inspiring journey ahead!





SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Reading,
Cooking, DIY
Home Projects

Education:

UNT Denton
Texas A&M-
University
Lamar- University
Velma B's Beauty
Academy

Contact:

972-502-3777
omjohnson@dallasisd.org

Appt Hours:

Hours Vary Scan QR
Code for Appointment

Fun Facts:

I became a
Published Poet
@ age 12

Leveling up
and Going for
the GOLD!



780198 601838

Johnson

ECHS Administrator



SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Swimming,
Traveling,
Cooking- out

Education:

BA UNT Denton
MS Nova
Southeastern
University

Contact:

972-502-3525
damejia@dallasisd.org

Leveling up
and Going for
the GOLD!



Daniel
Mejia
ECHS COORDINATOR

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

DIY Projects
Hiking
Solo Traveling

Education:

University of
North Texas
BAS: Political Science
Lamar University
M. Ed: Counseling
& Development

Fun Facts:

I was a Rising
Star awarded
artist in 1st grade

Contact:

Raqjackson@dallasisd.org

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and Going for
the GOLD!

Raquelle
Jackson

ECHS 9th-10th Counselor



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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Reading & Crafting

Education:

East Texas State
University
Amber University
Dallas Baptist
University

Contact:

Lispears@dallasisd.org

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and Going for
the GOLD!

Lisa

Spears

ECHS 11th-12th Counselor



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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

- Reading
- Playing videogames
- Baking
- Building Legos

Education:

2024 - Present
Houston
Christian
University

Contact:

(469) 977 -4535

hquintanilla@dallasisd.org

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and Going for
the GOLD!



Hilda
Quintanilla
ECHS Clerk

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Reading,
Cooking,
Writing, BBQ,
Sports, Poetry

Contact:

972) 892-7982
aastewart@dallasisd.org

Education:

UNT Denton
Dallas Baptist
University
SMU

Tutoring Hours:

Tuesday/Wednesday
5:00-5:45pm
TSI BOOT CAMP-Second
Saturday of each month
9am-12pm

Fun Facts:

I won the McDonald's
Black History Month Essay
Competition two years in
a row in High school.

Leveling up
and Going for
the GOLD!



Aaron Stewart
ECHS English I Honors



SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Reading, Live Music, Traveling, & Watching sports

Education:

BA Interdisciplinary Studies, UT Dallas

Contact:

972-502-2370
kabtahi@dallasisd.org

Tutoring Hours:

Thursday 8:30 - 9:00

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and Going for
the GOLD!



Rayleigh
Abtahi
ECHS English II Advanced Teacher

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Reading,
Writing,
Watching
Movies, Playing
Video Games,
Learning
Obscure Trivia

Education:

UT-Dallas -
BA Arts &
Humanities

Binghamton
University-
MA English

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the GOLD!



Contact:

972-502-3501
jephillips@dallasisd.org

Tutoring Hours:

Tuesdays & Wednesdays
4:30-5:30 pm

Fun Facts:

I am a part-time
poet and
playwright.

Jerome
Phillips
ECHS AP English Lit/ Dual Credit



SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Walking, weight lifting, and drawing

Education:

- Capella University
- Ph.D. Business Management
- Keller GSM
- M.B.A. Human Resources
- Purdue University
- BS Mgmt/Finance

Contact:

972-215-6391
GNeal@dallasisd.org

Tutoring Hours:

Tuesday and Thursday

Fun Facts:

I am a Star Trek fan.

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the GOLD!



George
Neal
ECHS Algebra I Advanced
MAPS

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Traveling,
Watching
documentaries
and K-dramas

Education:

BYU - Hawaii (BS Mathematics)
UoPX (MS Secondary Education)

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and Going for
the GOLD!



Contact:

214-702-6655
fanthony@dallasisd.org

Tutoring Hours:

Tuesday 8-8:45am
Wednesday 4:30-5:30pm

Fun Facts:

I was born and raised
in the last monarchy
of Polynesia, Tonga.

Fakamalinga
Anthony

ECHS Algebra II Advanced

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Traveling &
Watching
Movies

Contact:

469-321-6945
rdontukurthi@dallasisd.org

Education:

Masters in Mathematics
& Bachelors in
Education

Tutoring Hours:

Tue & Wed-
8.15-9.00

Fun Facts:

Good foodie

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and Going for
the GOLD!



Ramesh

Dontukurthi

ECHS Geometry
College Readiness Prep

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Cooking,
Traveling,
Reading

Education:

Prairie View
A&M University
BS in Biology
minor
Chemistry

Contact:

ddonkor@dallasisd.org

Tutoring Hours:

Monday 4:30-5:30p.m.
Wednesday 8:00-8:45a.m.
APPOINTMENT ONLY

Fun Facts:

I've visited 17 islands
and counting

Leveling up
and Going for
the GOLD!



780198*601838

Deanna
Donkor
ECHS Biology Advanced



SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Watching news, Cricket, Cooking

Contact:

kkotapati@dallasisd.org
945-233-2957

Education:

Masters in Physics,
Acharya Nagarjuna University
Bachelor of Education
Mahathma Gandhi University

Tutoring Hours:

Tue, Thu, Fri :- 8:15-9:00

Fun Facts:

I was a district level cricket player when I was 20 years old

Leveling up
and Going for
the GOLD!

Kotapati
ECHS Physics Honors
College Prep





SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Read, Explore and Research

Contact:

469-882-7517
vtirrey@dallasisd.org

Education:

PhD in Chemistry
Vignan University, India
M.Ed in Physical Science & Math
Andhra University, India
Masters in Organic Chemistry
Andhra University, India

Tutoring Hours:

Monday, Wednesday
8.00 - 8.30a.m

Fun Facts:

Five Research articles
published in
International Journals
out of which 3 are
Scopus cited

Leveling up
and Going for
the GOLD!



Dr. Vijaya
Tirrey

ECHS Chemistry Advanced
MAPS

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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS



Hobbies:

Playing Music,
Recording,
Reading, Cooking

Education:

BA- Liberal Studies: OLLU
M.Ed.- Gifted & Talented:
Lamar University
Graduate Certificate-
United States History:
Texas A&M Commerce

Contact:

brcoleman@dallasisd.org
469-879-6834

Tutoring Hours:

Tutoring T-Th
4:45-5:15

Fun Facts:

I have released
6 albums of
original music
since 2008

Leveling up
and Going for
the GOLD!

Brian
Coleman

ECHS AP Human GEO
HIST 1301/1302 (College Courses)



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SKYLINE EARLY COLLEGE HIGH SCHOOL



ECHS

Hobbies:

Traveling,
Reading,
and Sports

Education:

BA - Liberal Arts
Bishop College,
Education Certification
UNT Denton

Contact:

michasmith@dallasisd.org

Fun Facts:

Love to sing but
don't ask me

Leveling up
and Going for
the GOLD!

Smith

ECHS Online College Facilitator



Principal's Playbook: Ms. Johnson

Celebrations for Fall 24 College Courses

We had 92% Success in course and 96% completion. Let's keep it up!

Classroom Expectations

- Rihanna sung it best, Work, Work, Work, Work, Work, Work!
- Bell to bell Instruction.
- TSIA Prep in all classes daily.
- Collaborative Grouping.
- Student Engagement.
- STAAR Prep and TSIA PREP everyday\



Self care tips

- Take a Walk
- Stay Hydrated
- Meditate

ITSIA Boot Camps and TSIA TUESDAYS

- Parents WE NEED your HELP!
- Fall schedules are due to College Classes this month and we need your scholar to be TSIA MET in order to continue in classes. Please support them byu bringing them to TSIA PREP Sessions

***Dress Code Enforced Daily. Mon: Black Polo, TUE: Professional Dress, WED-FRI Collegiate Uniform.**

The uniform includes a Blue, White, Black or Red Early College Polo and on khakis, tan , blue or black.

Parent Portal



Parent University -

Academic GPA (Grade Point Average) is a numerical representation of a student's overall academic performance. It is commonly used in educational institutions to assess a student's level of achievement and to determine eligibility for various academic honors, scholarships, and admission to higher education programs. Here are some key points to help you understand academic GPA:

- Grading Scale: GPA is typically calculated on a scale of 0 to 4.0, although some institutions may use a different scale. The specific values assigned to letter grades may vary, but a common scale is as follows:
 - A: 4.0 (Excellent)
 - B: 3.0 (Good)
 - C: 2.0 (Average)
 - D: 1.0 (Below Average)
 - F: 0.0 (Fail)
- Some institutions may also use "+" and "-" modifiers (e.g., A+, B-) that slightly adjust the numerical values.
- Course Credits: Each course you take is typically assigned a specific credit value that represents the amount of instructional time or workload associated with the course. A standard course may be worth 3 credits, but it can vary depending on the institution and the level of the course.
- Grade Calculation: To calculate your GPA, each course grade is multiplied by the number of credits for that course. The resulting value, called the grade points, is then added together for all courses taken in a specific period (e.g., semester or academic year). Finally, the total grade points are divided by the total number of credits taken to obtain the GPA.



- **Weighted and Unweighted GPA:** In some educational systems, a weighted GPA is used to account for the difficulty level of certain courses. Weighted GPAs assign higher values to grades earned in advanced or honors courses, reflecting the additional challenge and rigor. Unweighted GPAs, on the other hand, treat all courses equally.
- **Cumulative GPA:** A cumulative GPA represents the overall average of all courses taken throughout a student's academic career or a specific period, such as a semester, year, or entire program. It provides a comprehensive evaluation of academic performance.
- **GPA Scale Interpretation:** GPA scales provide a standardized way to interpret academic performance. Generally, higher GPAs indicate better performance and academic excellence, while lower GPAs may indicate room for improvement or challenges in certain subjects.
- **Importance and Use:** Academic GPA is used by educational institutions to evaluate student performance, determine class rankings, make decisions about academic honors and awards, assess eligibility for scholarships or grants, and in some cases, for admission to higher education programs.
- **Transcripts:** GPA is often reported on academic transcripts, which provide a comprehensive record of a student's grades and courses taken during their academic journey. Transcripts are frequently requested by colleges, universities, employers, and other institutions as part of the application or evaluation process.

Remember that GPA is just one measure of academic achievement, and it is important to consider other factors like extracurricular activities, personal achievements, and personal growth when evaluating an individual's overall capabilities and potential.

We Love Learning

by Skyline ECHS Teachers

TUTORING HOURS

ENGLISH:

Mr. Stewart
Tue 8:30 - 9 and 5-5:45 pm

Mr. Phillips
Tue/Wed 4:30-5:30 pm
Thursday by appt only

MATH:

Ms. Anthony
Tues 8:00-8:45 am
Wed 4:30-5:30 pm
Other by appointment

Ms. Gaius- Obaseki
Tuesday 4:30-5:30 pm
Mon/Fri 8:00-8:45

Dr. Neal
Mon/Tue 4:30-5:30 pm
Fri 8:40 - 9:05 am

SCIENCE:

Ms. Donkor
Mon 4:30pm- 5:30pm
Wed 8-8:45 am

Dr Tirrey
Mon/Wed 8.00-8:30am
Other by appointment

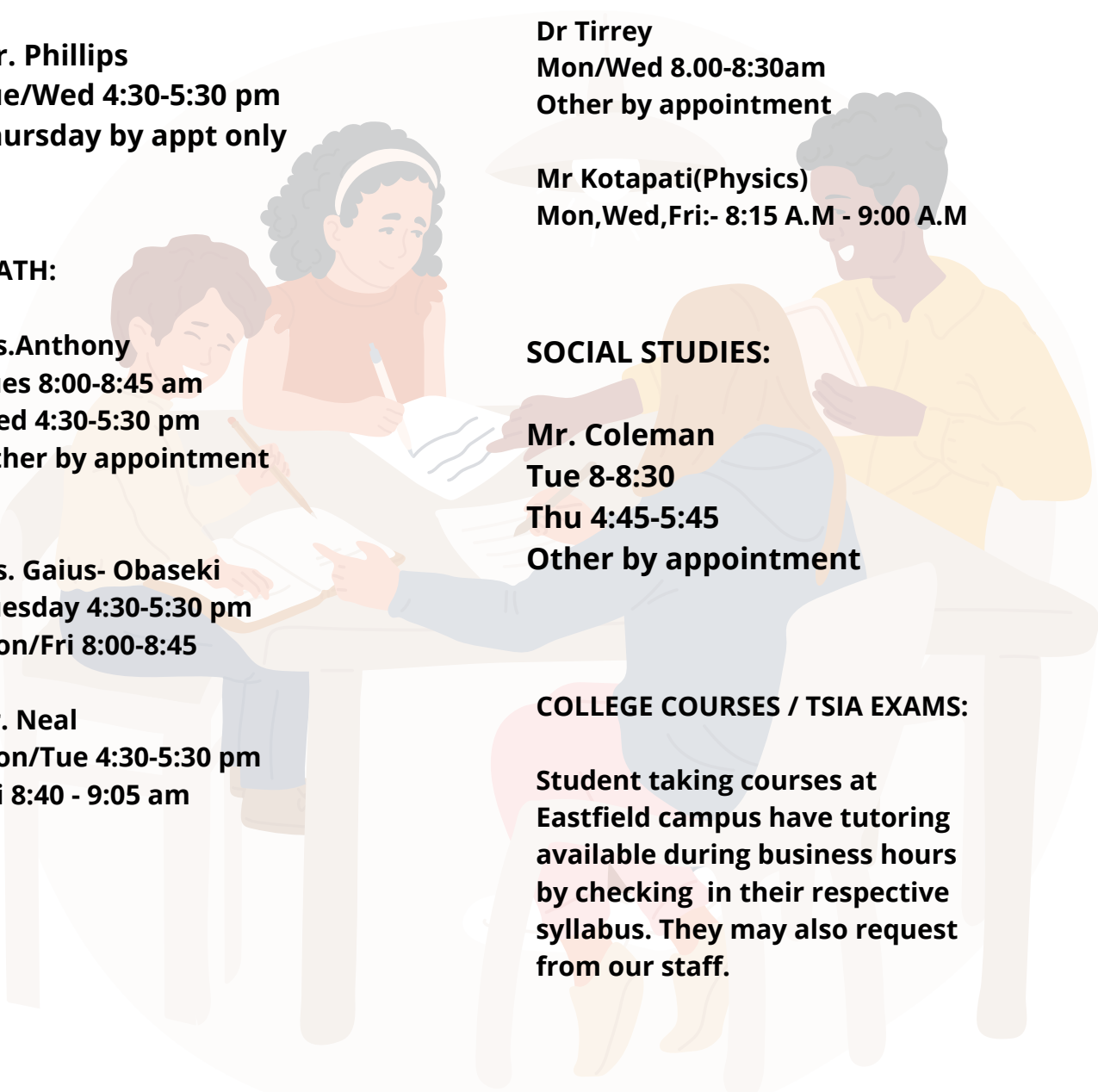
Mr Kotapati(Physics)
Mon,Wed,Fri:- 8:15 A.M - 9:00 A.M

SOCIAL STUDIES:

Mr. Coleman
Tue 8-8:30
Thu 4:45-5:45
Other by appointment

COLLEGE COURSES / TSIA EXAMS:

Student taking courses at Eastfield campus have tutoring available during business hours by checking in their respective syllabus. They may also request from our staff.



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by ECHS Teachers

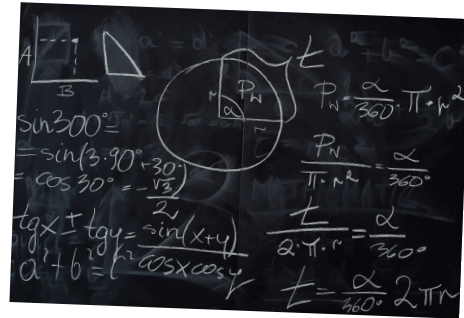
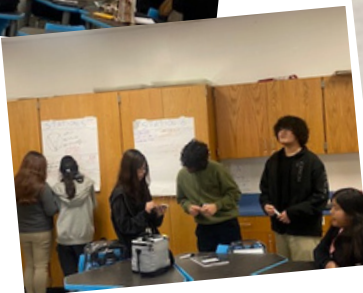
MATHEMATICS

Algebra I Honors- Dr. George Neal

In Algebra 1, learners delve into fundamental mathematical concepts that serve as building blocks for advanced mathematical understanding. The primary learning objectives include mastering algebraic expressions, equations, and inequalities, as well as understanding the properties and operations of real numbers. Students also develop proficiency in solving linear equations and systems of equations, graphing linear and quadratic functions, and interpreting graphical representations. Additionally, Algebra 1 emphasizes the application of algebraic concepts to real-world problems, fostering critical thinking and problem-solving skills essential for future mathematical and academic success. Through Algebra 1, students not only acquire foundational algebraic knowledge but also cultivate analytical reasoning and mathematical fluency necessary for higher-level mathematics and various fields beyond the classroom.

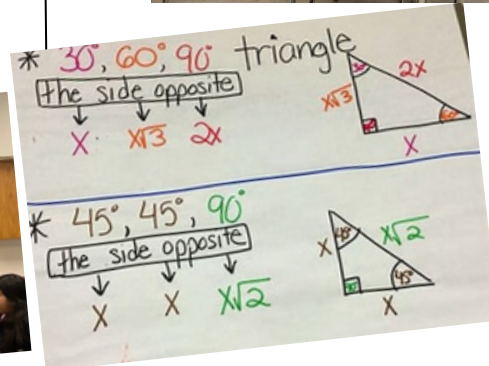
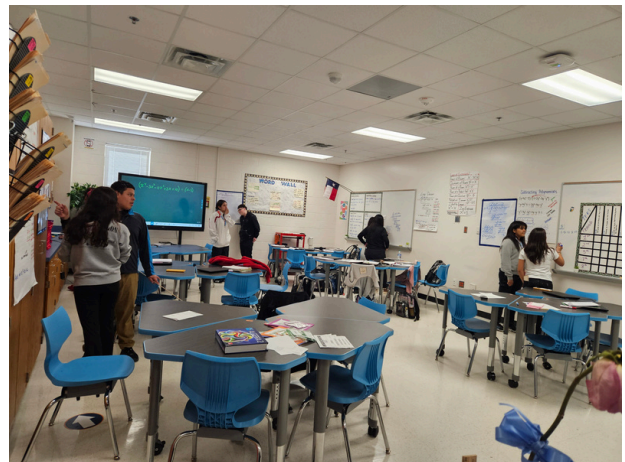
Geometry Honors - Ms. Obaseki

Scholars have been applying their knowledge on Special Right Triangles theorems. They are finding the missing side of each length of right triangle. Leaving their answers as radicals in simplest form.



Algebra II Advance - Ms. Anthony

Welcome to 2024 - 2025 school year!! Scholars start off with solving linear and linear-quadratic systems of equations. A copy of the syllabus is send home with your child, please sign the parent portion and send it back with your scholar. In our classroom, we will analyze, collaborate, and evaluate ideas to better understand contents we are studying. As a teacher, I will facilitate and foster a safe environment for your scholars to excel. It will be a great school year.



We Love Learning

by ECHS Teachers

SOCIAL STUDIES / MAPS / COLLEGE TRANSITION

Mr. Coleman

AP Human Geography-

Is the branch of geography dealing with how human activity affects or is influenced by the earth's surface.

HIST 1301-

College level ready in Reading.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

HIST 1302-

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. (3 Lec.)

Coordinating Board Academic Approval Number 5401025125

EDUC-1300 - Ms. Anthony

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Note: Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.

