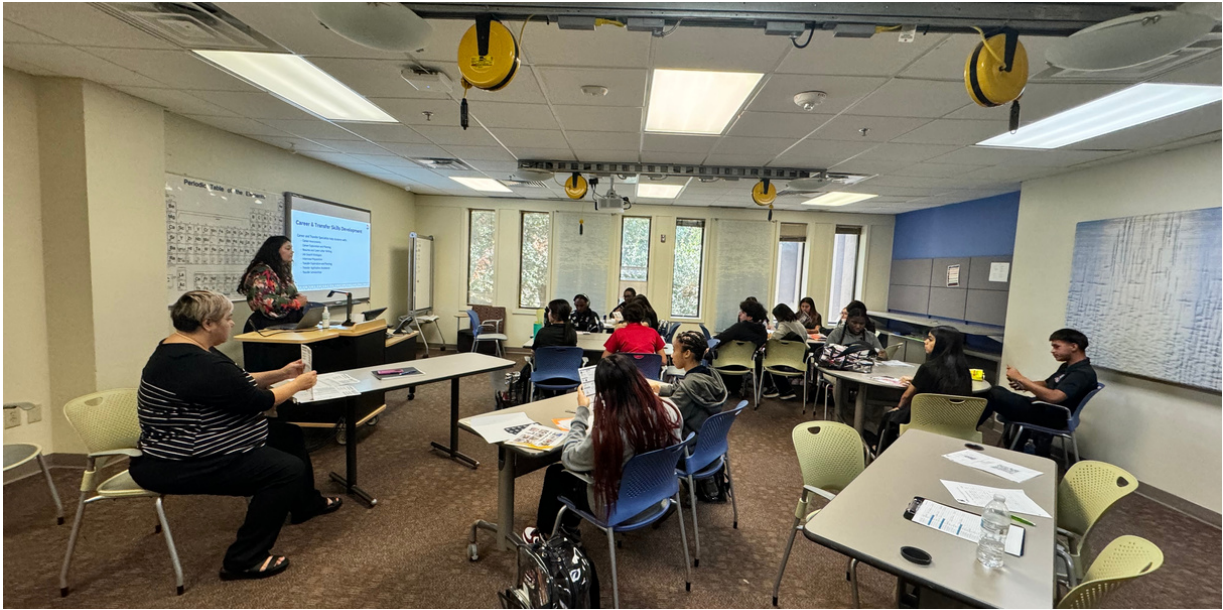




Skyline High School

Early College

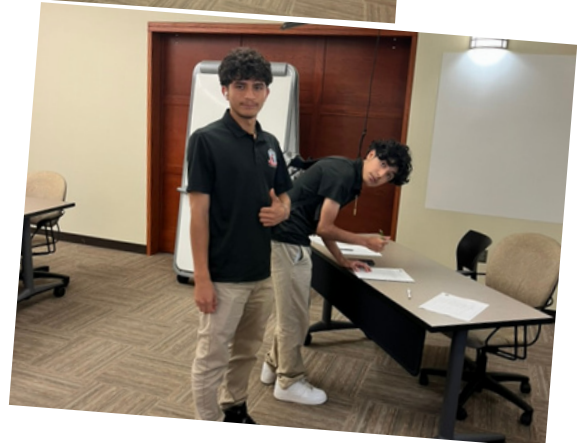
Issue No. 6 | January, 2024



Skyline ECHS students learning about Dallas College opportunities.

Spring 2024 ...!

The anticipation is palpable as the new Spring semester unfolds at Skyline Early College. Students are embarking on a journey filled with academic challenges and exciting opportunities. The campus is buzzing with energy as eager minds immerse themselves in a diverse array of courses, exploring subjects that will shape their educational paths. Faculty members are ready to guide and inspire, fostering an environment that encourages intellectual curiosity and growth. As the semester progresses, the early college community is set to witness the blossoming of knowledge, collaboration, and personal development among its students.



Principal's Playbook: Ms. Johnson

2024

HAPPY NEW YEAR

Welcome Back!

Celebrations for Fall 23 College Courses

We had 92% Success in course and 96% completion.

- 276 A's, 173 B's, 133 C's
- 27 D's, 21 F's

Our Spring 24 goal is to increase the **Green** (A's, B's and C's) by 2% which is about 12 more, therefore decreasing our **red** by 12 with the focus being on those receiving F's and W's.

Classroom Expectations

- Rihanna sung it best, Work, Work, Work, Work, Work, Work!
- Bell to bell Instruction.
- TSIA Prep in all classes daily.
- Collaborative Grouping.
- Student Engagement.

Important Upcoming Dates:

- MLK Holiday 1.15.24
- ACP Make-Ups begin 1.9.24
- Spring College Courses Begin 1.16.24
- Parent University 2.13.24



Self care tips

- Get a massage.
- Read a book.
- Set a Short term goal and GO FOR IT!



*Dress Code Enforced Daily. Mon: Black Polo, TUE: Professional Dress, WED- FRI Collegiate Uniform. The uniform includes a Blue, White, Black or Red Early College Polo and on khakis, tan , blue or black.

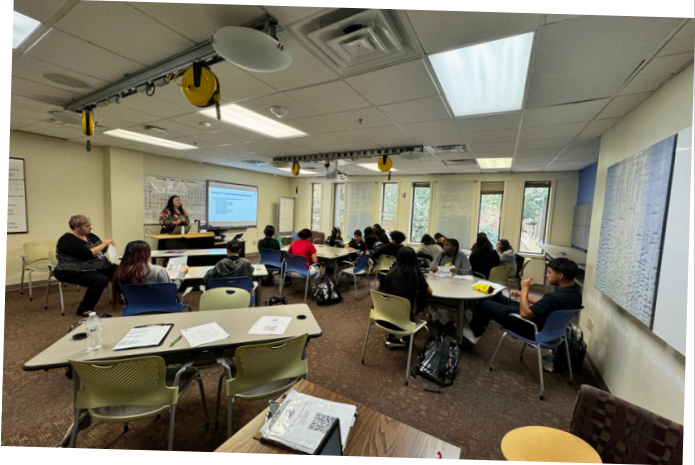
ECHS the loop...

UPCOMING EVENTS

- Cohort 2028 Interviews will start December 1st, and will continue on until February 15th.

MONTHLY HIGHLIGHTS

Students attempting TSIA for ELAR or MATH may schedule testing at a Dallas Colleges Testing Center . Login to econnect.dcccd.edu or go to <https://www.dallascollege.edu/admissions/tsi/pages/faq-tsi-assessment.aspx> for FAQ's about TSIA test taking at the Dallas College Campuses.



ANNOUNCEMENTS

TSIA testing at Skyline is ongoing this Spring semester. Please sign up for a Saturday Boot Camp. Look for postings in the ECHS office and classrooms.

Ms. Sims COUNSELOR'S CORNER...

MENTAL HEALTH CHECKLIST:

Everyday:

- move my body
- take a break from screens
- say 3 things I am grateful for
- eat healthy
- sleep for 7-9 hours

Once a week:

- connect with a friend/family member
- plan an outdoor activity
- set a new goal (school, home, or activity)
- claim and celebrate a win

Once a month:

- try a creative activity or new hobby
- finish a book
- take a 1 day break from social media
- help someone

MONTHLY HIGHLIGHTS:

Reading is a fundamental and indispensable activity in college courses for several reasons:

- **Knowledge Acquisition:** Reading is the primary means through which students acquire knowledge. In college, you'll encounter a wide range of academic texts, including textbooks, research papers, articles, and literature. Reading allows you to access and absorb this information.
 - **Critical Thinking:** Reading encourages critical thinking and analysis. When you read, you engage with the author's arguments, ideas, and evidence. Evaluating the quality and validity of these sources is essential for academic success.
 - **Course Materials:** Reading is often assigned as part of the course curriculum. Professors expect students to complete assigned readings to facilitate class discussions, assignments, and exams. It's a fundamental aspect of staying on track with coursework.
 - **Research Skills:** Reading is a key component of research. College courses frequently involve conducting research, and reading scholarly articles, books, and other sources is vital for gathering information and supporting your own research.
 - **Language Skills:** Reading improves your language skills, including vocabulary, grammar, and comprehension. Strong reading skills enhance your ability to communicate effectively, both in writing and verbally.
-

- **Critical Reading:** Learning to read critically means questioning the text, identifying biases, recognizing rhetorical strategies, and understanding the context in which a text was written. These skills are essential for interpreting and assessing sources.
- **Studying for Exams:** Reading is a foundational activity when preparing for exams. It allows you to review and reinforce what you've learned in class. Summarizing and taking notes on readings can aid in exam preparation.
- **Broadening Perspectives:** Reading exposes you to different perspectives, cultures, and ideas. College is a time for intellectual growth and exploration, and reading helps you broaden your horizons and develop a deeper understanding of various subjects.
- **Critical Writing:** Effective writing often begins with effective reading. When you read extensively, you are exposed to various writing styles and techniques, which can inspire and inform your own writing.
- **Lifelong Learning:** College is not just about earning a degree; it's about developing a lifelong love of learning. Reading is a skill that will serve you well beyond college and into your career and personal life.
- **In summary,** reading is a cornerstone of college education. It is essential for acquiring knowledge, developing critical thinking skills, succeeding in coursework, conducting research, and becoming a well-rounded, informed individual. Students who prioritize and excel in reading are better prepared for the challenges and opportunities that college courses present.



Mr. MEJIA COORDINATOR'S CORNER...

HAPPENING THIS MONTH!

Focus on studying skills:

Remember that effective study skills take time to develop and refine.

Experiment with different strategies and techniques to discover what works best for you, and don't get discouraged if you face challenges along the way.

1. **Set Clear Goals:** Define what you want to achieve with your study session. Having clear objectives will help you stay focused.
2. **Create a Study Schedule:** Establish a regular study routine to build consistency. Allocate specific time slots for studying.
3. **Organize Your Space:** Choose a quiet, clutter-free, and comfortable place to study. Ensure you have all necessary materials nearby.
4. **Take Breaks:** Don't cram for hours on end. Take short, frequent breaks to recharge your mind and maintain concentration.
5. **Use Active Learning:** Engage with the material actively. Take notes, ask questions, and discuss topics to deepen your understanding.
6. **Prioritize Tasks:** Identify the most important and challenging tasks, and tackle them first when your energy and focus are at their peak.
7. **Stay Organized:** Use tools like planners, calendars, or digital apps to keep track of assignments, deadlines, and study plans.



8. **Practice Time Management:** Estimate how much time you need for each task and stick to your schedule. Avoid procrastination.

9. **Review Regularly:** Periodically review your notes and materials to reinforce your memory and understanding.

10. **Stay Healthy:** Get enough sleep, eat well, and exercise regularly. A healthy body supports a healthy mind.

11. **Minimize Distractions:** Turn off notifications on your devices, and use website blockers if necessary to limit distractions.

12. **Seek Help:** Don't hesitate to ask for help from teachers, tutors, or classmates if you're struggling with a particular topic.

13. **Test Yourself:** Use practice quizzes or self-assessment to gauge your understanding and identify areas that need more attention.

14. **Stay Positive:** Maintain a positive attitude towards your studies. Believing in your ability to learn and improve is essential.

15. **Adapt and Adjust:** Be willing to adapt your study techniques if something isn't working. Everyone learns differently, so find what works best for you.

Parent Portal



Parent University -

Academic GPA (Grade Point Average) is a numerical representation of a student's overall academic performance. It is commonly used in educational institutions to assess a student's level of achievement and to determine eligibility for various academic honors, scholarships, and admission to higher education programs. Here are some key points to help you understand academic GPA:

- Grading Scale: GPA is typically calculated on a scale of 0 to 4.0, although some institutions may use a different scale. The specific values assigned to letter grades may vary, but a common scale is as follows:
 - A: 4.0 (Excellent)
 - B: 3.0 (Good)
 - C: 2.0 (Average)
 - D: 1.0 (Below Average)
 - F: 0.0 (Fail)
- Some institutions may also use "+" and "-" modifiers (e.g., A+, B-) that slightly adjust the numerical values.
- Course Credits: Each course you take is typically assigned a specific credit value that represents the amount of instructional time or workload associated with the course. A standard course may be worth 3 credits, but it can vary depending on the institution and the level of the course.
- Grade Calculation: To calculate your GPA, each course grade is multiplied by the number of credits for that course. The resulting value, called the grade points, is then added together for all courses taken in a specific period (e.g., semester or academic year). Finally, the total grade points are divided by the total number of credits taken to obtain the GPA.



- **Weighted and Unweighted GPA:** In some educational systems, a weighted GPA is used to account for the difficulty level of certain courses. Weighted GPAs assign higher values to grades earned in advanced or honors courses, reflecting the additional challenge and rigor. Unweighted GPAs, on the other hand, treat all courses equally.
- **Cumulative GPA:** A cumulative GPA represents the overall average of all courses taken throughout a student's academic career or a specific period, such as a semester, year, or entire program. It provides a comprehensive evaluation of academic performance.
- **GPA Scale Interpretation:** GPA scales provide a standardized way to interpret academic performance. Generally, higher GPAs indicate better performance and academic excellence, while lower GPAs may indicate room for improvement or challenges in certain subjects.
- **Importance and Use:** Academic GPA is used by educational institutions to evaluate student performance, determine class rankings, make decisions about academic honors and awards, assess eligibility for scholarships or grants, and in some cases, for admission to higher education programs.
- **Transcripts:** GPA is often reported on academic transcripts, which provide a comprehensive record of a student's grades and courses taken during their academic journey. Transcripts are frequently requested by colleges, universities, employers, and other institutions as part of the application or evaluation process.

Remember that GPA is just one measure of academic achievement, and it is important to consider other factors like extracurricular activities, personal achievements, and personal growth when evaluating an individual's overall capabilities and potential.

We Love Learning

by Skyline ECHS Teachers

TUTORING HOURS

ENGLISH:

Mr. Stewart
Tue 8:30 - 9 and 5-5:45 pm

Mr. Strickland
Wed 6-7 pm
Thur 8-8:45 am
by appointment

Mr. Phillips
Tue/Wed 4:30-5:30 pm
Thursday by appt only

MATH:

Ms. Anthony
Mon/Wed 4:30-5:30 pm
Fri 8:00-8:45

Ms. Gaius- Obaseki
Tuesday 4:30-5:30 pm
Mon/Fri 8:00-8:45

Dr. Neal
Mon/Tue 4:30-5:30 pm
Fri 8:40 - 9:05 am

SCIENCE:

Ms. Donkor
Mon 8-8:45 am
Tue 4:30-5:30 pm 8-8:45 am

Dr Tirrey
Mon/Wed 8.00-8:30am
Other by appointment

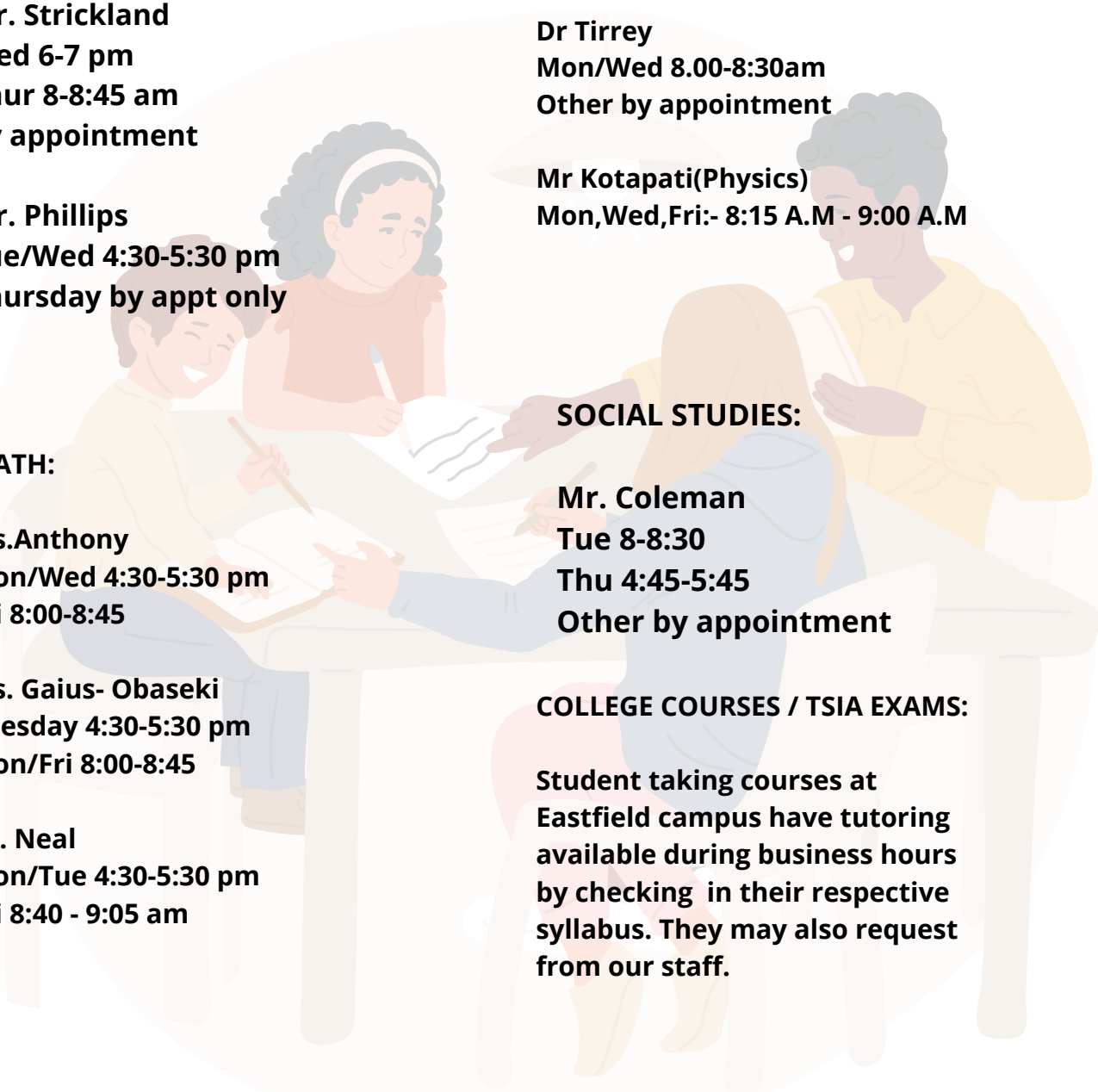
Mr Kotapati(Physics)
Mon,Wed,Fri:- 8:15 A.M - 9:00 A.M

SOCIAL STUDIES:

Mr. Coleman
Tue 8-8:30
Thu 4:45-5:45
Other by appointment

COLLEGE COURSES / TSIA EXAMS:

Student taking courses at Eastfield campus have tutoring available during business hours by checking in their respective syllabus. They may also request from our staff.



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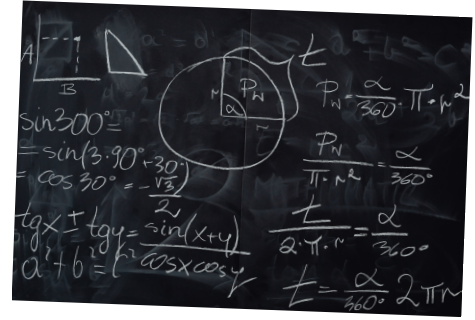
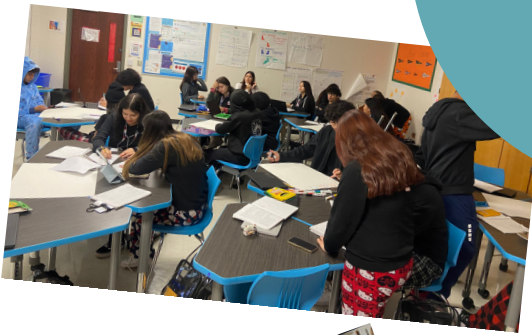
MATHEMATICS

Algebra I Honors- Dr. George Neal

Scholars are focused on analyzing graphs, studying formulas, solving equations Synthesizing and problem-solving skills for this unit . This will better prepare our scholars for the future.

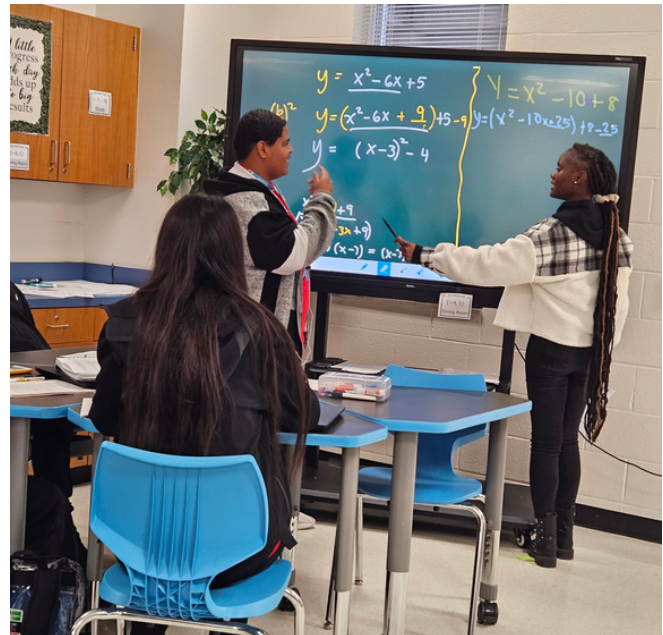
Geometry Honors - Ms. Obaseki

Scholars are moving up the hierarchy analyzing transformations. The are learning how to determine the image of a pre-image of a given two-dimension figure under a composition of rigid transformations and identifying congruent figures.



Algebra II Honors - Ms. Anthony

Scholars are taking a fascinating journey into the realm of quadratic functions and their attributes. They find themselves immersed in the exploration of equations in their distinct forms (standard, vertex, and factor), dissecting the roles of coefficients in shaping the graph's concavity, and encompassing a deep understanding of key attributes such as vertex, axis of symmetry, and roots. This provide scholars with powerful tools to analyze and interpret real-world phenomena.



We Love Learning

by ECHS Teachers

ENGLISH

English I - Mr. Stewart

As we finished "The Bet" text, we are preparing to finish our first full essay. We are preparing for ACP exam at the end of the semester. Also, many students will be taking TSIA 2 the week of November 8th.

Important Updates

- TSIA Tutoring For Reading and Writing available.
- We are continuing our reading: Fahrenheit 451 by Ray Bradbury.

At Home

- I have our first novel available for students in class, but I am encouraging students to purchase the book to begin to build their personal libraries.
- VOCABULARY, VOCABULARY, VOCABULARY! The best way to aid your student in their English class and for their upcoming exams is to encourage and challenge them in the area of learning new words.

English II Honors - Mr. Strickland

Congratulations to my English II Honors students for their success on the Common Assessment for the 1st 9-week cycle. Overall, **95% of my students passed the exam**. In addition, **22% of them received mastery**. I could not any prouder of my amazing English scholar students!



English IV - Mr. Phillips

ENGL-1302 Composition II

Welcome Back! We are ready to begin the next stage of our College English with our focus on rhetoric! Argumentative writing will be our focus and students will be given several new tricks in their inventory to learn how to craft the most effective and persuasive arguments they can. Let's make it a great semester!

AP English IV

Here we are in the second half! We are about to begin a unit over magical realism fiction. Our main text will be *Like Water For Chocolate* by Laura Esquivel. Our other major push will be our focus on the FRQ portion of our upcoming AP exam as we get ready for our mock exam. Challenging is our middle name!



We Love Learning

by ECHS Teachers

SCIENCE

Chemistry - Dr. Tirrey

Bohr's Model, Covalent and Ionic Bonding Collaboration skill strategies have been the main focus these days

It all started by creating a list of basic collaboration skills, such as listening to others, expressing ideas and opinions, following directions, asking for help, giving and receiving compliments and constructive criticism, and negotiating. The Scholars have constructed these models and explained in the classroom.



Biology Honors - Ms. Donkor

In the amazing world of biology students are currently meiosis significance to sexual reproduction. Meiosis will led our scholars into massive diversity of genetics, which will enlighten their minds to how we are all uniquely different.

Celebations: Student passed their 3 weeks exam with 92% accuracy.



Physics - Mr. Kotapati

The Scholars independently designed and constructed a mouse trap-powered car as part of a hands-on project. They applied principles of physics and engineering, carefully selecting materials and components to optimize the vehicle's performance. The process involved brainstorming, prototyping, and problem-solving as The Scholars worked collaboratively to build a functional and efficient mouse trap-powered car. Through experimentation and iteration, they honed their engineering skills, gaining valuable practical experience in applying theoretical knowledge to real-world challenges.



We Love Learning

by ECHS Teachers

SOCIAL STUDIES / MAPS / COLLEGE TRANSITION



Mr. Coleman

AP Human Geography- We are well into our Cultural unit, discovering dead languages, the origin and diffusion of Hip-Hop, and analyzing McDonalds menus from all over the world. Next up is Political Geography and Midterms.

HIST 1301- The Light is at the end of the tunnel! only 2 more chapters, and 1 more exam! Don't forget, Book Review is due November 24.

HIST 1302- 1 more chapter! please make sure you take the Ch. 27 quiz before Sunday 11/12. Final draft of Book Review is due 11/24.



EDUC-1300 - Dr. Owens Seaverson

Success coach Griselda Flores visited Dr. Seaverson's College Transition classes in A9 to introduce herself and share the availability of resources. Students have access to her, as well as tutoring, library services, and tech support. Ms. Flores reassured students of the many opportunities available with our partnership at Eastfield College. If you visit L200, you can get your school-issued laptop or personal device looked at free of charge. If you need support when it comes to writing your papers, there is help! If you are hungry, there is a food pantry. If you need a bus pass, Eastfield has got your back. Before you struggle, reach out to our success coach for any and everything by emailing gflores@dccd.edu. Develop a growth mindset and do your best to grow yourself and others.

