



Skyline High School

# Early College

Issue No. 4 | November , 2023



Skyline ECHS students tutoring at Tatum Elementary on Fridays!

## Fall 2023 ...!

Skyline Early college students engage in tutoring elementary school students in science subjects. These tutors, often pursuing higher education, leverage their knowledge and passion for science to assist younger learners in understanding fundamental concepts. Through interactive and age-appropriate teaching methods, they aim to foster a love for science, enhance comprehension, and provide valuable mentorship. This collaborative learning environment benefits both parties, as the tutors gain teaching experience while elementary students receive personalized guidance in their science education.



## Principal's Playbook: Ms. Johnson



### Happy Fall!

Can ya'll believe its almost Thanksgiving? This is by far my favorite time of the year. Time to reflect and spend some time outside with hot cocoa, coffee or my favorite...tea. Go to a pumpkin patch and have a little cooler outside fun. So get outdoors a little and enjoy the season.

### College Facilitating

We are half- way there! From receiving your 1st college to embarking upon your final days to your Associate's degree! Facilitators are aggressively monitoring and calls are coming. 11/9/23 was the last day to drop 16- week classes and 11/24/23 for 2nd 8-week courses.

### Classroom Expectations

ACP's are around the corner. Make sure your scholar is in class daily and preparing for mid-terms for High School and College. They should have 10 grades in the gradebook at this time.

### Important Upcoming Dates:

- **Conflict dates:- 11/20, 11/21, 11/22- DISD is out but DCCCD is in! Scholars are to report to college for classes (5+ absences will result in denial of credit)**
- **11/20-11/24= Thanksgiving Break ( Fall Break)**
- **12/22-1/8 Christmas Break (Winter Break))**

\*Dress Code Enforced Daily



### Self care tips

- It's nice outside, so go for a walk.
- Visit a pumpkin patch.
- Write a list of ALL the things you are thankful for and see it grow!.



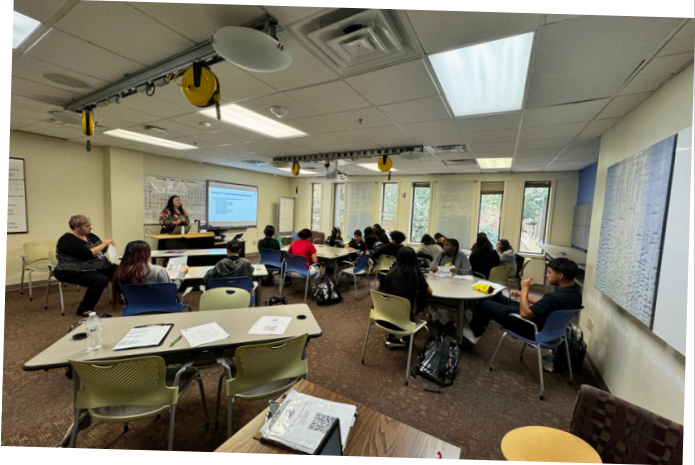
## **ECHS the loop...**

### **UPCOMING EVENTS**

- Cohort 2028 Interviews will start December 1st, and will continue on 12/8 and 12/15

### **MONTHLY HIGHLIGHTS**

Students attempting TSIA for ELAR or MATH may schedule testing at a Dallas Colleges Testing Center . Login to [econnect.dcccd.edu](http://econnect.dcccd.edu) or go to <https://www.dallascollege.edu/admissions/tsi/pages/faq-tsi-assessment.aspx> for FAQ's about TSIA test taking at the Dallas College Campuses.



### **ANNOUNCEMENTS**

TSIA testing at Skyline is ongoing the Fall and Spring semester. Please sign up for a Saturday Boot Camp. Look for postings in the ECHS office and classrooms.

## Ms. Sims COUNSELOR'S CORNER...

### MENTAL HEALTH CHECKLIST:

#### Everyday:

- move my body
- take a break from screens
- say 3 things I am grateful for
- eat healthy
- sleep for 7-9 hours

#### Once a week:

- connect with a friend/family member
- plan an outdoor activity
- set a new goal (school, home, or activity)
- claim and celebrate a win

#### Once a month:

- try a creative activity or new hobby
- finish a book
- take a 1 day break from social media
- help someone

### MONTHLY HIGHLIGHTS:

**Reading is a fundamental and indispensable activity in college courses for several reasons:**

- **Knowledge Acquisition:** Reading is the primary means through which students acquire knowledge. In college, you'll encounter a wide range of academic texts, including textbooks, research papers, articles, and literature. Reading allows you to access and absorb this information.
  - **Critical Thinking:** Reading encourages critical thinking and analysis. When you read, you engage with the author's arguments, ideas, and evidence. Evaluating the quality and validity of these sources is essential for academic success.
  - **Course Materials:** Reading is often assigned as part of the course curriculum. Professors expect students to complete assigned readings to facilitate class discussions, assignments, and exams. It's a fundamental aspect of staying on track with coursework.
  - **Research Skills:** Reading is a key component of research. College courses frequently involve conducting research, and reading scholarly articles, books, and other sources is vital for gathering information and supporting your own research.
  - **Language Skills:** Reading improves your language skills, including vocabulary, grammar, and comprehension. Strong reading skills enhance your ability to communicate effectively, both in writing and verbally.
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- **Critical Reading:** Learning to read critically means questioning the text, identifying biases, recognizing rhetorical strategies, and understanding the context in which a text was written. These skills are essential for interpreting and assessing sources.
- **Studying for Exams:** Reading is a foundational activity when preparing for exams. It allows you to review and reinforce what you've learned in class. Summarizing and taking notes on readings can aid in exam preparation.
- **Broadening Perspectives:** Reading exposes you to different perspectives, cultures, and ideas. College is a time for intellectual growth and exploration, and reading helps you broaden your horizons and develop a deeper understanding of various subjects.
- **Critical Writing:** Effective writing often begins with effective reading. When you read extensively, you are exposed to various writing styles and techniques, which can inspire and inform your own writing.
- **Lifelong Learning:** College is not just about earning a degree; it's about developing a lifelong love of learning. Reading is a skill that will serve you well beyond college and into your career and personal life.
- **In summary,** reading is a cornerstone of college education. It is essential for acquiring knowledge, developing critical thinking skills, succeeding in coursework, conducting research, and becoming a well-rounded, informed individual. Students who prioritize and excel in reading are better prepared for the challenges and opportunities that college courses present.



## Mr. MEJIA COORDINATOR'S CORNER...

### HAPPENING THIS MONTH!

#### Focus on studying skills:

Remember that effective study skills take time to develop and refine.

Experiment with different strategies and techniques to discover what works best for you, and don't get discouraged if you face challenges along the way.

1. **Set Clear Goals:** Define what you want to achieve with your study session. Having clear objectives will help you stay focused.
2. **Create a Study Schedule:** Establish a regular study routine to build consistency. Allocate specific time slots for studying.
3. **Organize Your Space:** Choose a quiet, clutter-free, and comfortable place to study. Ensure you have all necessary materials nearby.
4. **Take Breaks:** Don't cram for hours on end. Take short, frequent breaks to recharge your mind and maintain concentration.
5. **Use Active Learning:** Engage with the material actively. Take notes, ask questions, and discuss topics to deepen your understanding.
6. **Prioritize Tasks:** Identify the most important and challenging tasks, and tackle them first when your energy and focus are at their peak.
7. **Stay Organized:** Use tools like planners, calendars, or digital apps to keep track of assignments, deadlines, and study plans.



8. **Practice Time Management:** Estimate how much time you need for each task and stick to your schedule. Avoid procrastination.

9. **Review Regularly:** Periodically review your notes and materials to reinforce your memory and understanding.

10. **Stay Healthy:** Get enough sleep, eat well, and exercise regularly. A healthy body supports a healthy mind.

11. **Minimize Distractions:** Turn off notifications on your devices, and use website blockers if necessary to limit distractions.

12. **Seek Help:** Don't hesitate to ask for help from teachers, tutors, or classmates if you're struggling with a particular topic.

13. **Test Yourself:** Use practice quizzes or self-assessment to gauge your understanding and identify areas that need more attention.

14. **Stay Positive:** Maintain a positive attitude towards your studies. Believing in your ability to learn and improve is essential.

15. **Adapt and Adjust:** Be willing to adapt your study techniques if something isn't working. Everyone learns differently, so find what works best for you.

# Parent Portal

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## Parent University -

**Academic GPA (Grade Point Average) is a numerical representation of a student's overall academic performance. It is commonly used in educational institutions to assess a student's level of achievement and to determine eligibility for various academic honors, scholarships, and admission to higher education programs. Here are some key points to help you understand academic GPA:**

- Grading Scale: GPA is typically calculated on a scale of 0 to 4.0, although some institutions may use a different scale. The specific values assigned to letter grades may vary, but a common scale is as follows:
  - A: 4.0 (Excellent)
  - B: 3.0 (Good)
  - C: 2.0 (Average)
  - D: 1.0 (Below Average)
  - F: 0.0 (Fail)
- Some institutions may also use "+" and "-" modifiers (e.g., A+, B-) that slightly adjust the numerical values.
- Course Credits: Each course you take is typically assigned a specific credit value that represents the amount of instructional time or workload associated with the course. A standard course may be worth 3 credits, but it can vary depending on the institution and the level of the course.
- Grade Calculation: To calculate your GPA, each course grade is multiplied by the number of credits for that course. The resulting value, called the grade points, is then added together for all courses taken in a specific period (e.g., semester or academic year). Finally, the total grade points are divided by the total number of credits taken to obtain the GPA.



- **Weighted and Unweighted GPA:** In some educational systems, a weighted GPA is used to account for the difficulty level of certain courses. Weighted GPAs assign higher values to grades earned in advanced or honors courses, reflecting the additional challenge and rigor. Unweighted GPAs, on the other hand, treat all courses equally.
- **Cumulative GPA:** A cumulative GPA represents the overall average of all courses taken throughout a student's academic career or a specific period, such as a semester, year, or entire program. It provides a comprehensive evaluation of academic performance.
- **GPA Scale Interpretation:** GPA scales provide a standardized way to interpret academic performance. Generally, higher GPAs indicate better performance and academic excellence, while lower GPAs may indicate room for improvement or challenges in certain subjects.
- **Importance and Use:** Academic GPA is used by educational institutions to evaluate student performance, determine class rankings, make decisions about academic honors and awards, assess eligibility for scholarships or grants, and in some cases, for admission to higher education programs.
- **Transcripts:** GPA is often reported on academic transcripts, which provide a comprehensive record of a student's grades and courses taken during their academic journey. Transcripts are frequently requested by colleges, universities, employers, and other institutions as part of the application or evaluation process.

Remember that GPA is just one measure of academic achievement, and it is important to consider other factors like extracurricular activities, personal achievements, and personal growth when evaluating an individual's overall capabilities and potential.



# We Love Learning

by ECHS Teachers

## TUTORING HOURS

### ENGLISH:

Mr. Stewart  
Tue 8:30 - 9 and 5-5:45 pm

Mr. Strickland  
Wed 6-7 pm  
Thur 8-8:45 am  
by appointment

Mr. Phillips  
Tue/Wed 4:30-5:30 pm  
Thursday by appt only

### MATH:

Ms. Anthony  
Mon/Wed 4:30-5:30 pm  
Fri 8:00-8:45

Ms. Gaius- Obaseki  
Tuesday 4:30-5:30 pm  
Mon/Fri 8:00-8:45

Dr. Neal  
Mon/Tue 4:30-5:30 pm  
Fri 8:40 - 9:05 am

### SCIENCE:

Ms. Donkor  
Mon 8-8:45 am  
Tue 4:30-5:30 pm 8-8:45 am

Dr Tirrey  
Mon/Wed 8.00-8:30am  
Other by appointment

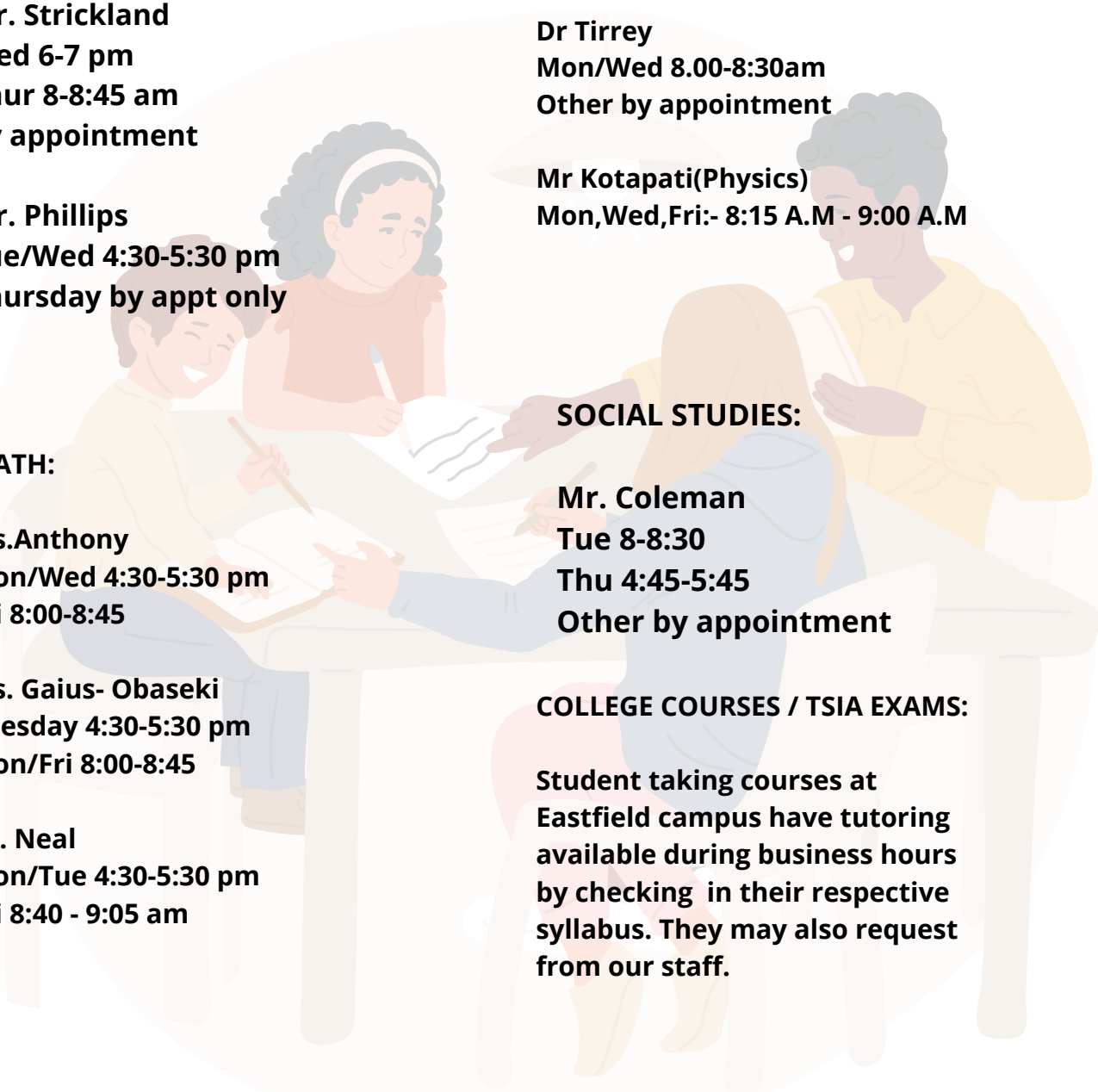
Mr Kotapati(Physics)  
Mon,Wed,Fri:- 8:15 A.M - 9:00 A.M

### SOCIAL STUDIES:

Mr. Coleman  
Tue 8-8:30  
Thu 4:45-5:45  
Other by appointment

### COLLEGE COURSES / TSIA EXAMS:

Student taking courses at Eastfield campus have tutoring available during business hours by checking in their respective syllabus. They may also request from our staff.



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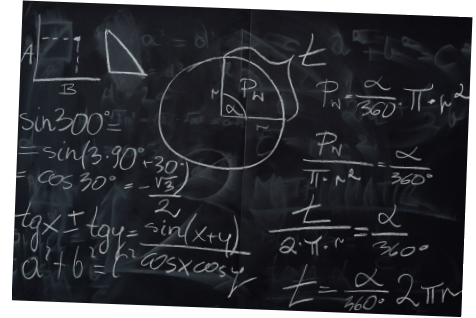
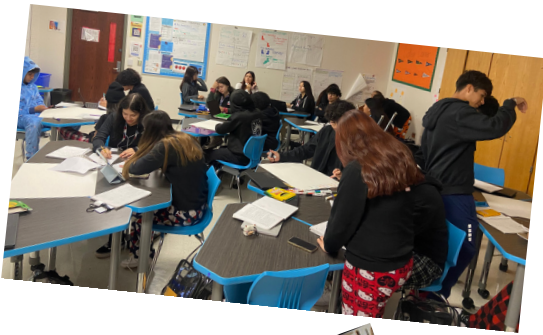
## MATHEMATICS

### Algebra I Honors- Dr. George Neal

Scholars are focused on analyzing graphs, studying formulas, solving equations Synthesizing and problem-solving skills for this unit . This will better prepare our scholars for the future.

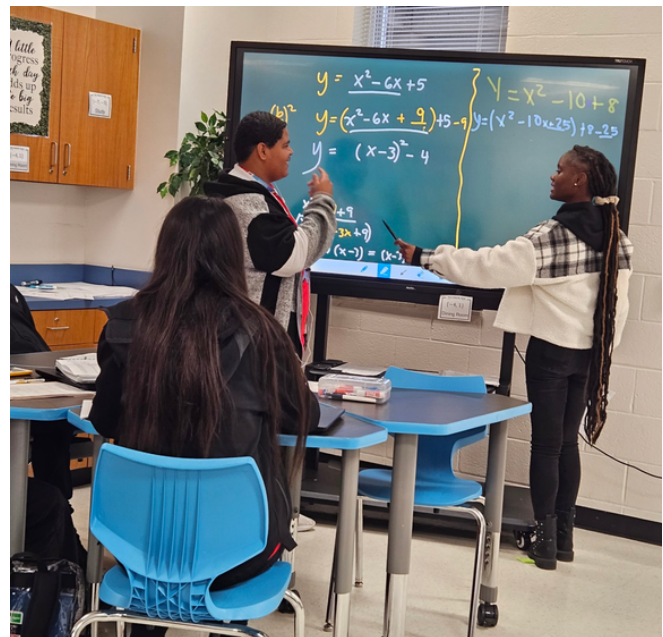
### Geometry Honors - Ms. Obaseki

Scholars are moving up the hierarchy analyzing transformations. The are learning how to determine the image of a pre-image of a given two-dimension figure under a composition of rigid transformations and identifying congruent figures.



### Algebra II Honors - Ms. Anthony

Scholars are taking a fascinating journey into the realm of quadratic functions and their attributes. They find themselves immersed in the exploration of equations in their distinct forms (standard, vertex, and factor), dissecting the roles of coefficients in shaping the graph's concavity, and encompassing a deep understanding of key attributes such as vertex, axis of symmetry, and roots. This provide scholars with powerful tools to analyze and interpret real-world phenomena.



# We Love Learning

by ECHS Teachers

## ENGLISH

### English I - Mr. Stewart

As we finished "The Bet" text, we are preparing to finish our first full essay. We are preparing for ACP exam at the end of the semester. Also, many students will be taking TSIA 2 the week of November 8th.

#### Important Updates

- TSIA Tutoring For Reading and Writing November 13th and 14th 4: 40- 5:30
- We will begin our novel 1st novel November 27th: Fahrenheit 451 by Ray Bradbury.

#### At Home

- I have our first novel available for students in class, but I am encouraging students to purchase the book to begin to build their personal libraries.
- VOCABULARY, VOCABULARY, VOCABULARY! The best way to aid your student in their English class and for their upcoming exams is to encourage and challenge them in the area of learning new words.

### English II Honors - Mr. Strickland

Congratulations to my English II Honors students for their success on the Common Assessment for the 1st 9-week cycle. Overall, **95% of my students passed the exam**. In addition, **22% of them received mastery**. I could not any prouder of my amazing English scholar students!

#### UPCOMING:



### English IV - Mr. Phillips

#### ENGL-1301 Composition I

This is it! We are in the last few weeks of our 16-week course and students are about to embark on their research paper final. We have had two weeks of preparation with citation and argumentative writing. We will have a timed writing assessment prior to Thanksgiving Break and wrap things up with our final paper with a topic of student's choosing. Let's Go!!!!

#### AP English IV

We are wrapping up our King Lear reading and will be composing our first Q3 writing assignment next week. After Thanksgiving Break we will double back to Unit 4 for a multi-week short story unit that leads us into our APMC semester exam. It is going to be intensive but that's AP for you! We've Got This!



# We Love Learning

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by ECHS Teachers

## SCIENCE

### Chemistry - Dr. Tirrey

**Chemical Formula and Compounds, Collaboration skill strategies have been the main focus these days**

It all started by creating a list of basic collaboration skills, such as listening to others, expressing ideas and opinions, following directions, asking for help, giving and receiving compliments and constructive criticism, and negotiating.



### Biology Honors - Ms. Donkor

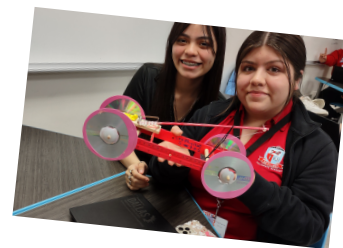
In the amazing world of biology students are currently meiosis significance to sexual reproduction. Meiosis will led our scholars into massive diversity of genetics, which will enlighten their minds to how we are all uniquely different.

**Celebations:** Student passed their 3 weeks exam with 92% accuracy.



### Physics - Mr. Kotapati

The Scholars independently designed and constructed a mouse trap-powered car as part of a hands-on project. They applied principles of physics and engineering, carefully selecting materials and components to optimize the vehicle's performance. The process involved brainstorming, prototyping, and problem-solving as The Scholars worked collaboratively to build a functional and efficient mouse trap-powered car. Through experimentation and iteration, they honed their engineering skills, gaining valuable practical experience in applying theoretical knowledge to real-world challenges.



# We Love Learning

by ECHS Teachers

## SOCIAL STUDIES / MAPS / COLLEGE TRANSITION



**Mr. Coleman**

**AP Human Geography-** We are well into our Cultural unit, discovering dead languages, the origin and diffusion of Hip-Hop, and analyzing McDonalds menus from all over the world. Next up is Political Geography and Midterms.

**HIST 1301-** The Light is at the end of the tunnel! only 2 more chapters, and 1 more exam! Don't forget, Book Review is due November 24.

**HIST 1302-** 1 more chapter! please make sure you take the Ch. 27 quiz before Sunday 11/12. Final draft of Book Review is due 11/24.



### **EDUC-1300 - Dr. Owens Seaverson**

Skyline freshmen have been adjusting to their new environment well and now better understand the definition of "College Transition." Students are experts at logging on to Bright Space and accessing their learning platform called Mindtap.

Students have been discovering their resources, setting goals, and creating academic and career plans. They understand the value of Cornell notes, using a calendar to write their assignments down, and getting on course to their success.

