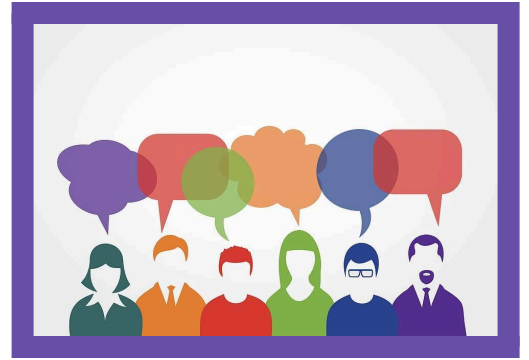


Join the Speech Team!

Monticello Middle School
Speech Team wants
YOU!



Who May Join?

All MMS students grades 6-8 are eligible to participate.

What Is the Cost?

The activity fee is \$75. (Families who qualify for Free or Reduced Lunches will have a modified cost for registration.)

To register for activities offered by the Monticello Activities Office, please click the button below:

[Register](#)

**You will need to create an account, as a new user, and verify your new account through your email address.*

**There is a 'How to Register Video' link located on the left-hand side of the registration home page, to help guide you.*

What Do We Do?

Speech team members make a selection out of one or two pre-set categories, such as interpreting poetry, short stories, or famous speeches. Most categories are individual events, but some duet options are available. Students can also present an original (You write it!) story or speech. Most categories have a 3-5 minute time limit; all category selections need to be approved and practiced before the first meet.

When and How Do We Practice?

Practice dates and times are included on the attached calendar. Speech team members should plan on attending **every** practice and meet if possible. If you have a conflict, talk to Ms. Thompson. We might be able to work it out!

During practices, team members will learn proper speech etiquette and protocol, as well as skills for interpreting the chosen selections. Participants will write an introduction to their chosen selection(s) and practice their presentations. After meets, speech team members will review the critiques of the judges to make improvements.

When and How Do We Compete?

Meets are held after school at MMS and nearby schools. If the meet is in a different location, we will travel via bus as a team to the meet. There are two rounds of competition at each meet. During each round, you will share your selection before one judge and 4-8 other students. At the end of the meet, you will receive evaluations from the judges; ribbons are awarded for superior ratings!

What Is the Meet Schedule?: Approximate times- may vary by meet

3:30 pm Registration

4:10 pm Round 1

5:10 pm Round 2

6:30 pm Depart for Monticello (Usually back at school between 7-7:30 pm)

Parents/guardians may attend meets. You will need to arrive around 3:50 and check with your child to learn what rooms they are in for each round.

When returning, students will call parents/guardians with an approximate pick-up time.

Students may use their own cell phone or a coach's phone. We ask that parents/guardians are prompt to pick up their students out of respect to the coach.

What Do We Wear for Meets?: Nice, clean clothes- no blue jeans, pants with holes or exposed midriiffs, please. We want to look our best!

What About Supper?: Please bring a bag lunch, a drink, and a snack for speech meets, as food is not available for purchase.

Who Do I Contact With Questions?:

Michelle Thompson -- michelle.thompson@monticello.k12.mn.us 763-272-2132

Speech Team Schedule 2024-25 Attached ↓

Speech Team Schedule 2024-25

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
November 18 Practice 3:00-4:15	19	20	21 Practice 3:00-4:15	22	23/24
25 Practice 3:00-4:15	26	27 NO SCHOOL	28 Happy Thanksgiving!	29 NO SCHOOL	30/Dec. 1
December 2 Teacher Workshop	3	4	5 Practice 3:00-4:15	6	7/8
9 Practice 3:00-4:15	10	11	12 Practice 3:00-4:15	13	14/15
16 Practice 3:00-4:15	17	18	19 Practice 3:00-4:15	20	21/22
23-January 2 NO SCHOOL			Jan 2 Practice 3:00-4:15	3	4/5
6 Practice 3:00-4:15	7	8	9 Practice 3:00-4:15	10	11/12
18 Meet @ Howard Lake/Waverly/ Winsted MS	14	15	16 Meet @ Sauk Rapids/Rice MS	17	18/19
20 NO SCHOOL Teacher workshop	21 Home Meet in Monticello!	22	23 Meet @ Dassel/ Cokato MS	24	25/26
27 Practice 3:00-4:15	28 Meet @ Annandale MS	29	30 End of Season Celebration	31	February 1/2

Categories

Interpretation Categories – Student reads a piece of literature expressively. The judge will evaluate the speaker's use of face, voice and gestures (body actions). Use of a script is optional. No props.

- A. Serious prose (story)
- B. Serious poetry
- C. Humorous prose (story)
- D. Humorous poetry

Duet Acting – Two students present a scene from a play. Two chairs may be used as props. Other props and costumes are **not** permitted. Scripts are optional, but not recommended. Students ARE allowed to look at each other.

Creative Expression – Student presents an original (You write it!) composition that may be humorous, serious, or both. No more than 20% of the speech may be quotations. Movement is encouraged. No props.

Great Speeches – Student presents an existing speech or a collection of up to three speeches from history. The contestant's interpretation of the speech should show their interest in the information in the speech. Minimum of 25% of the selection must be the student's own composition.

Informative Speaking – Student writes an original composition about a topic he/she believes is important for the audience. The use of visual aids (charts, graphs, pictures, etc.) is optional.

Original Oratory – Student presents an original persuasive speech. No more than 10% of the script must be a direct quotation from your sources. Students may move slightly, using gestures.

Storytelling – Students study twelve folktales from the chosen text. On contest day, three titles are drawn. The students then choose one of the three titles. The contestant has 30 minutes to practice before telling the story. No script may be used during the performance.

Extemporaneous Reading – Participants will introduce and read expressively a serious story or poem. Students draw from a selection of three stories/poems. Thirty minutes of prep time is allowed. At this time MMS does not have the books for this category, but your coach will order them if there is an interest.

Extemporaneous Speaking – The speaker must compose a speech in 30 minutes. The student draws three topics and chooses one. Topics are based on headlines in the previous week's issues of Time, US News and World Report, and Newsweek. The focus of the speech will be persuasive rather than informative. A note card is allowed.