



For more information,
visit [i-ReadyCentral.com/
GetGoodData](https://i-ReadyCentral.com/GetGoodData).



Get Good Data



I need to make sure that the data being collected is quality. I'm relying on it for so much, so I want it to be as clean and accurate as possible. The most important thing I can do is be engaging and interactive during the testing process.

—Elementary School Teacher

Reliable data can empower your teaching to boost student achievement. When your students' Diagnostic data is accurate, their growth measures and personalized lesson path will be "just right" for them. Good data helps you make the best use of your planning time AND each student's instructional time, with results and recommendations that tell you student strengths and target the skills students need to work on most. Take these steps before, during, and after the Diagnostic to gather good data.

To get good data:

- 1 Get Organized:** Review Diagnostic schedules, gather materials, and organize testing space.
- 2 Prepare and Motivate Students:** Get your students ready for the Diagnostic by motivating them, reviewing expectations, and setting goals.
- 3 Actively Proctor:** Provide encouragement and watch for students who may be rushing by reviewing student progress and monitoring alerts.
- 4 Track Completion:** Ensure all students complete the Diagnostic within the scheduled window and before their individual tests expire.

Get good data with
the tips and tools
that follow!



Tips & Tools for

Preparing Students for the Diagnostic

The most important thing you can do to get accurate data is motivate students to try their best on the *i-Ready Diagnostic*.

Tips

Review Purpose, Expectations, and Tips

- Explain why the Diagnostic is important and review expectations.
- Describe the student Diagnostic experience and provide helpful test-taking tips.

Motivate Students to Do Their Best

- Encourage students to try their best by having them write commitments before taking the Diagnostic.

Create Individual and Class Goals

- Help students set individual goals and consider sharing class goals (e.g., "Our class will have zero students rushing").

Provide Encouragement to Students

- Actively monitor students as they are taking the Diagnostic.
- Provide encouragement, give breaks when needed, and acknowledge effort and perseverance.

Communicate with Families about the Upcoming Diagnostic

- Send a letter home to families before students take the Diagnostic explaining what the assessment is and how they can help prepare their students.

Tools

 [Preparing Students for the Diagnostic Presentation](#)

 [Student Data Trackers, Pledge Sheets, and Learning Reflections](#)

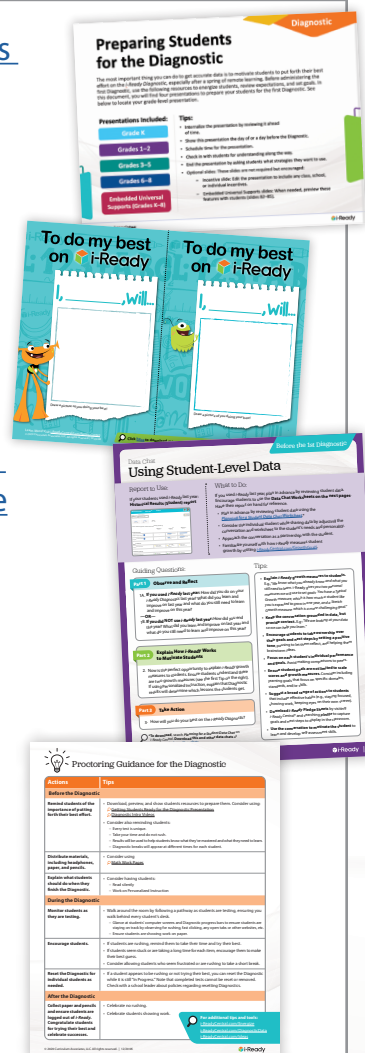
 [Setting Goals with Students Guidance](#)

 [Data Chats](#)

 [Encouragement Cards](#) [English](#) | [Spanish](#)

 [Proctoring Guidance](#)

 [Communication Templates to Families](#) (Available in English, Spanish, Portuguese, and Haitian Creole)



Access all resources marked with this icon at i-ReadyCentral.com/GetGoodData, or download each individually by entering the terms in the search bar.

Review the data and resources found in the Diagnostic Results (Student) report.

Placement by Domain

Test results suggest that Anna would benefit from intervention focused on skills and concepts related to quantitative reasoning and representation. Instruction that connects understanding of number relationships with computation and problem-solving skills will strengthen Anna's math abilities across domains. This priority places Anna in Instructional Grouping 2.

Number and Operations	Algebra and Algebraic Thinking	Measurement and Data	Geometry
● Grade 4 456	● Mid 5 506	● Grade 4 457	● Grade 4 465

Get Good Data
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Checklist for Administering the Diagnostic

For step-by-step instructions on how to perform many of these actions, refer to the *How Tos* on p. 101.

1 Get Organized

- ☐ **Set or review your schedule** for administering the Diagnostic.
See Diagnostic Scheduling Information table below.
- ☐ **Review accuracy of class roster(s)** and obtain student login information for each class.* If you teach reading and mathematics, confirm accuracy for both subjects. Contact your administrator if you notice discrepancies.
- ☐ **Test technology students will use to take the Diagnostic:** Run the *i-Ready Connect* system check at cdn.i-ready.com/systemcheck to confirm computers are functioning properly. Confirm headphones and audio are working.
- ☐ **Gather paper and pencils** for your students. Students will need scratch paper to solve problems on the Diagnostic for Mathematics and may find it helpful to take notes during parts of the Diagnostic for Reading.

Diagnostic Scheduling Information**

Recommended testing sessions are based on average total testing time. Consider adding buffer time for transitions, logging in, viewing tutorial videos, and allowing students who are absent or need more time to complete the Diagnostic before it expires. Some students may need more or less time, based on a number of factors.

Grade	When to Schedule the First Diagnostic	Recommended Testing Sessions for Each Diagnostic (per Subject)
K	4–6 weeks into the school year	Three 20-minute sessions ^{††}
1	Start as soon as possible [†]	Two 20- to 30-minute sessions ^{††}
2–5	Start as soon as possible [†]	Two 40- to 50-minute sessions ^{††}
6–8 & 9–12	Start as soon as possible [†]	- Plan number and length of testing session based on your schedule. - Most students complete within 60–90 minutes (e.g., two 45-minute sessions); some will need additional time.^{††}

2 Prepare and Motivate Students

- ☐ **Explain the student Diagnostic experience and important test procedures** by using the Preparing Students for the Diagnostic presentation and/or introductory videos.
- ☐ **Motivate students to do their best** on the Diagnostic.
- ☐ **Communicate with families** so they can convey the importance of the Diagnostic to their students.

3 Actively Proctor

- ☐ **Monitor and encourage students** as they are testing.
- ☐ **Watch for students who seem to be rushing** or are spending too long on individual items.

4 Track Completion

- ☐ **Use the Diagnostic Status report to:**
 - Check for Rush alerts. Collaborate with your administrator to make decisions about retesting.
 - Ensure that each student completes a Diagnostic before their test expires and within the Diagnostic Window.

*Single sign-on users will access i-Ready through their district's login portal.

**We recommend 12–18 weeks between each Diagnostic administration, including kindergarten.

[†]Administer the Diagnostic as soon as possible for your district/school, based on priorities and needs of your community.

^{††}For more information, search test duration on i-ReadyCentral.com. Please note that we do not recommend students at any grade level try to complete the Diagnostic in one session.



Get Good Data Action Plan

Keep in mind the resources on [p. 18](#) and the checklist on [p. 20](#).



To access this worksheet, download the Kit: *Get Good Data* on i-ReadyCentral.com/GetGoodData.



Diagnostic Windows:	
Get Organized: • When will you review schedules, rosters, and test technology?	
Prepare and Motivate Students: • When and how will you prepare students and encourage them to do their best? • What resources will you use? • How and when will you communicate with students' families about the upcoming Diagnostic?	
Actively Proctor: • How will you monitor and encourage students as they are testing? • What will you do if students are rushing or spending too much time on particular items?	
Track Completion: • When will you check the Diagnostic Status report? • How will you celebrate test completion and successes?	