



Bullis Student Tutors' Monthly Newspaper

The Torch

Our Stories, Our Community



JANUARY EDITION

Table of Contents

- I. Bullis Community (p1-p13)
- II. Local News (p14-p15)
- III. Science (p16-p17)
- IV. Crosswords/Puzzles (p18-p21)

Staff

BST Directors: Nathan C., Ashley H., Alexis P.

BST Sponsor: Mr. Eist

Publisher: Nathan C.

Jan. Edition's Editors:
Emersyn M. and Henry S.

Reporters: Ethan Y., Ellie C., Andrew P., Andrew T., Rebecca E., Natalie M., Emersyn M., Lucy K., Jack M., Henry S., Liv P.

Contribute your perspective to the paper! [Email us.](mailto:BST@bullis.org)

Upcoming BST Programs

Join Us!

What?	When?	Where?
One-on-One Tutoring	Schedule w/ BST@bullis.org or fill out the Tutor Request Form	Flexible
MS E Block Tutoring	2-2:45pm every Tuesday	BDC Room 222
BST Homework Help at Night	Monday-Thursday, 7pm-8pm	Online (Look for Jamboard Link sent via email)
US Clinics (History, Math, Science)	Stay posted for upcoming sessions for your class	Varies by session
Lower School Homework Club	Wednesdays from 3:30pm-4:15pm	Meet in Academic Center
Witness Shining Voices in Jovi Greene's "I Am" Playlist on the BST Youtube Channel!		

Want homework help at night? We're here to help.

Need help with your math assignment at home? Simply join our nightly Jamboard sessions from 7pm-8pm and ask your question; an experienced tutor will assist you virtually.

A Fond Farewell: Exclusive Interview with Mrs. Hosmer

“Bullis and I are imprinted on each other” | Mrs. Hosmer reflects on her unparalleled legacy in an interview filled with laughter, tears, and fond memories.

By Ethan Y. '25



Mrs. Hosmer and SGA, Homecoming 2023

Hey Bulldogs! Big news hit our hallways last month. Mrs. Hosmer, one of our beloved teachers, waved goodbye to us on Friday, December 8th. She left Bullis for an exciting new opportunity for her and her family in Arizona. Known for her infectious energy both in the classroom and out on the fields, Mrs. Hosmer wasn't just a teacher; she was the heart and soul of our Student Life and event planning. Her departure truly marks the end of an era here at Bullis, and it is only fitting for us to take a moment to reflect on this incredible journey we had with Mrs. Hosmer.

Before Mrs. Hosmer took her final bow, we had a chance to sit down with her and have a heart-to-heart moment. In this chat, Mrs. Hosmer shares some of her favorite memories at Bullis as well as gems of wisdom she gathered over her years at Bullis.

Q: What were some of the most memorable moments from your teaching experience in Bullis?

A: “One of the things that stands out to me is while all students here at Bullis are incredibly hard workers, they also possess this amazing capacity for creativity and having fun while they are learning, so I think that doing things like the escape room (for her Advanced Humanities Seminar classes) or when I taught *The Great Gatsby* we used to do a whole speakeasy where students were issued a password to get in that was slang from the 1920s. And then it was a party where they embodied a figure of the twenties, and they got to do a social mixer. I taught everyone the Charleston and there was dancing. And then we celebrated with all these various things that came out in the time. It was just a great mixer. That was a lot of fun.



Mrs. Hosmer receiving Dr. Richard Jung Faculty First Award, Bullis Commencement 2015

Image Source: Bullis School

I have always loved writing workshop time and seeing students grow. I started this mantra with [the] humanities crew about [how] great writers grow, and we were working on this really in-depth Frederick Douglass essay. And every day it became this, like, chant. When they embraced it, you know, it's a gift as a teacher to see that growth and to just be like the coach, the fan in the corner guiding people and supporting them as they stretch. Also, the opportunity to “team teach” (in the humanities seminar class). It's a rare thing to share the classroom with a colleague and plan and design and spin off each other. And so I've felt very fortunate. I've been doing this [Humanities Seminar] course for like 10 years, so I've worked with phenomenal educators, and this guy (points at Mr. McGowan) included <laughs.>”

Q: What was your favorite event/project to oversee as the Dean of Student Life?

Mrs. Hosmer and Mr. McGowan,
Homecoming Spirit Week 2023

Image Source: Bullis Student Life

A: “Oh, there was a lot. You know it’s funny, things have changed over the years. I was just talking to Mr. McGowan about, you know, [how] SGA used to decorate the whole dance. And it just used to be hilarious because I would bring in a helium tank and they’d be blowing up balloons and letting go. And, you know, it was like half of the balloons we’d blow up actually made it into the dance decorations. But that was some fabulous team bonding for sure.

My favorite [event], umm, there’s just something about Fire Friday and just kids getting out and faculty getting out and playing that I love. I think that everybody works really hard here. And when we started doing that, I just saw pure joy on people’s faces at lunch instead of standing around looking stressed or people just standing around on their phones in a circle with their friends. They’re actually playing with friends and laughing. I loved being a part of that.

I love Fun Fest. I think that’s a great spring celebration. We used to do a blue and gold relay in the spring instead of Fun Fest. And we spent months organizing like a 30-event relay for the whole school that was blue versus gold. And once the relay started, it didn’t stop for all these different pieces. And the logistics were so hectic and it was over in 20 minutes, and it just took so long to plan. That was one of the things where, you know, it’s like we’ve gotta pivot. Something new has to come in. That was way too much work for way too little. The ability [of our school] to change and pivot is what makes it so great. Every year we have these new things we’re doing. And it’s never like the same formula. It just makes the student life part really fun. I would also say my favorite theme for Homecoming of all time is Haunted Homecoming (2022).”

Q: How has your role as both a teacher and dean at Bullis impacted your personal life?

A: “Well, my kids were lifers here. So for me, it’s always been more than just a job. I feel like I’m taking Bullis with me so it’s mutual, it’s a beautiful thing. Bullis and I imprinted on each other. That’s how I look at it.”

Q: Is there any advice or message you’d like to leave for the students and staff?

A: “Hmm, for student life, I think the most important thing is to always feel that whatever is being done is being done with a message behind it. So that’s probably something that really impacted me as a leader and as an advisor of leaders, is just to always think, at the core, what do you want to relay by doing this? What do you want people to feel? What do you want people to think or know as a result of this? And if you don’t have something to ground you like that, if the intention isn’t there, then why are you doing it? And do you actually need to do it at all?

I think it’s easy in student life to make a lot of checklists because there are so many logistics to these events, but the most important thing for the beginning of that is the intention and that guides everything. For students, when I was a teenager, I wasted time away so much. Like, I just wanna be 16, I just wanna get through this year, I just wanna graduate. I just want, and I was always willing time to fly. And then I got to a certain point, I was like, why did I even do that? So really just to be in the moment, so transcendentalist! <laughs> Be in the moment and know that even when there are challenges or when times are super hard that it’s all playing a part in the bigger picture. The struggles or the obstacles now are going to make the triumphs and the rising out of them much sweeter later. It’s not about avoiding the struggles or avoiding stumbling or avoiding the awkwardness. It’s all part of the growth.”

Q: What are your plans after you leave Bullis?

A: “I actually got hired by a private high school called Notre Dame Preparatory High School. And it’s where the Lloyds are <laughs>. So the Lloyd’s left last winter. Kathleen and Ty. So we will be back reunited. There will be Bullis Bulldogs working together again in Arizona. When [Mrs. Lloyd] heard I was coming out that way she said I want your resume. And she circulated it at the school, and the school interviewed me and we made this cool connection. And as I said, I will be bringing you guys and Bullis with me <laughs>.”

As Mrs. Hosmer closes her chapter (for now!) of her time here at Bullis, it’s clear her legacy is everlasting. Mrs. Hosmer has truly left an indelible mark on our school. Though we’re sad to see her go, we’re excited for her new adventures! Here’s to Mrs. Hosmer, a true Bullis

Bulldog at heart! We'll miss you, but we know your next chapter is going to be as amazing as you are.

“ONCE A BULLDOG, ALWAYS A BULLDOG!”

Interview: Live a Day in Mr. Pollicino's Remarkable Shoes

As we prepare for a bittersweet goodbye, here's the inside scoop on Bullis' one and only Head of Upper School!

By Ellie C. '25

I am sure that we all have seen Mr. Pollicino from time to time throughout the school day. His signature snazzy sports coats paired with his mysterious gaze of authority could catch the eye of any student within the vicinity. The witty yet still authoritative tone of his occasional assembly appearances echoes in our minds as we park our cars in the morning and think twice about that comment we made a little too loudly in the hallway. But looking deeper, there are so many things we don't know. What *really* goes on behind the scenes of these Head of Upper School shenanigans? What is the routine of the main man himself? Let's take a look.



Image Source: Bullis School

I met with Mr. Pollicino to explore this topic. I first asked what time he wakes up, to which he answered around 4:30 each morning. He has a specific, ritualistic morning routine. Mr. Pollicino shared that he begins each day with some form of exercise which could range from Brazilian jiu jitsu classes, runs, biking, and lifting weights. After this, he reads excerpts from *The Daily Stoic* or *The Daily Dad* and

takes time to reflect on the previous day. Within this routine, Mr. Pollicino also uses an app made popular by Tom Brady (Brain HQ), to help him strengthen memory retrieval and cognitive ability. He expressed to me that this is something he is “reluctant to do because [he] cannot stand Tom Brady or the Patriots as a Buffalo Bills fan.” I think most of us can relate to this statement!

Mr. Pollicino checks his email before leaving his house at approximately 6:55 AM with his children; allowing him to arrive at school around 7:30 AM, just in time to direct the carpool lane until 8:00 AM.

His day consists of meetings – Tuesday is the apparent heaviest meeting day. He checks classrooms on Mondays, Wednesdays, Thursdays, and Fridays, and keeps the school running smoothly everyday. Mr. Pollicino claims that his favorite part of the day is his morning alone time. “I do very much appreciate the quiet of the morning” he says. “Something about the stillness of that that I appreciate.” I guess we would be saying the same thing if we had to deal with kids like us during the day. He also expressed that he enjoys whenever he is not in a meeting and is “out interacting with students and faculty in other ways...the relationship aspect of the job.”

To end his day, Mr. Pollicino tries to be in bed at around 9:30 PM or so and reads before he falls asleep. On the weekends, he still gets up early but with no alarm and clears his mind with long walks and jujitsu classes, which he may or may not make depending on his sleep. He also enjoys being a parent to his lovely children.

To end this interview, I asked Mr. Pollicino “If you could be one breakfast food for a day, what would you be?” His response speaks for itself. “My favorite breakfast food is bacon... But the reason I am going to say an egg is because it could be prepared in a variety of ways depending on the person’s interest... That would allow me to be flexible and provide them with the support that they need.”



Mr. Pollicino in the 80s!

Image Source: Bullis Events

We love having you as our Head of Upper School, Mr. Pollicino, and we wish you the best at your new job. You are truly special at what you do and the impact you have on those around you is stronger than you will ever know.

BST's Lower School Homework Club: Exciting Announcements

By Liv P. '25

Bullis Student Tutors is excited to update you on the fantastic progress of our after school program in the lower school division. We've collaborated closely with Mr. Pollicino and Ms. Branstetter, the respective Heads of Upper and Lower School, along with our Director of Aftercare, Ms. Mathers, to create a positive and unifying experience for our students.

Students enrolled in BST Homework Club are paired with an exceptional team of upper school tutors. Tutors design interactive and engaging sessions that make learning enjoyable for students. Every Wednesday after school, we focus on completing homework assignments and participating in fun activities to ensure that students receive extra one-on-one support. Use this [link](#) to enroll your lower or middle school student in our program!



Brooke '26 tutoring a lower schooler
Image Source: Bullis Student Tutors



Lower-schooler engaging
in a creative activity led by
tutors!

Image Source: Bullis
Student Tutors

New Club Empowering Aspiring Student Architects: Build Bullis | Interview with Co-President

By Natalie M. '25

Build Bullis is a new club on campus this year. It fosters an environment for students to explore their passion for architecture and is run by Sadie Ravitch '25 and Emersyn McNamara '26. This interview explores why these leaders chose to start this club, their goals for this school year, and what they hope people will gain from this club. I interviewed Sadie Ravitch, the club co-president, to learn more about Build Bullis. Sadie shows deep passion and excitement when talking about Build Bullis. Prior to this club, there was not a place for students to get involved if they were interested in architecture. Around 90 members joined this school year to engage in initiatives both in and outside of school, including club meetings, guest speaker events, and designing competitions. When interviewing Sadie she gave thoughtful insight into what Build Bullis is truly about.



Sadie R. '25, Co-President of Build Bullis

Image Source: BuildGirls.org

Q: How did you get involved?

A: "I became involved through my neighbor, who is the founder of Build Girls. I wanted to bring a chapter to Bullis because I thought people would be interested in an architecture club. Build Girls focuses on empowering, educating and engaging females in high school about FACE (Females in Architecture, Construction & Engineering)."

Q: Why did you choose to start this club?

A: “I chose to start this club because I enjoy architecture and I wanted to provide a resource for other students who might be interested in pursuing architecture in the future.”

Q: How do you engage students?

A: “Build Bullis engages our club members through different activities and competitions while using rewards.”

Q: What’s your favorite activity so far that you have done?

A: “I really enjoy interactive competitions and for example, at the first meeting we did the spaghetti and marshmallow challenge which taught club members about creating architectural designs through food. This was a cool interactive activity which led to increased engagement and team building.”

Q: What is your mission statement?

A: “Our objective is to provide an introduction to the field of architecture and explore potential career pathways.”

Q: What do you hope people will gain from your club?

A: “I hope our club members utilize our resources and potentially pursue architecture in the future. Also, through our competitions, we encourage teamwork, so we hope students will form connections through community building.”

Beyond the Court: Coach Kelley’s Teaching and Coaching Philosophy

By: Rebecca E. ’25

In the world of the Bullis Bulldogs, Coach Kelley stands out not only as an academic mentor but as a Varsity boys basketball coach. Born from a desire to coach, his journey from a Catholic grade school teacher in NW Washington to his current position at Bullis is remarkable.

Coach Kelley's journey into education began with his love for coaching, and his love for teaching followed soon after. When he first started teaching, he found himself in a unique

position. Faced with wild kids, Coach Kelley believes he learned more from them than they ever learned from him. It was this experience that ignited a flame for Coach Kelley, one that still burns today.

His teaching philosophy draws inspiration from the legendary UCLA coach, John Wooden. A notable quote from Wooden reminds him to steer away from blaming students for not understanding. “You have not taught until they have learned.” This philosophy transformed his teaching style and helps him seamlessly contribute to growth in the classroom and on the court.

Coach Kelley's involvement in coaching basketball started at Gonzaga, where he began his coaching career. The joy of witnessing his players evolve from

boys to men and eventually seeing the following generations on the court, was immensely rewarding. He vividly recalls the euphoria in the locker room after the Varsity Boys' victory over IMG, emphasizing the importance of joy gained through hard work. As Head Varsity Coach at Bullis, Coach Kelley has led the basketball team to rank #18 in the nation, according to ESPN's Top 20 List.

As a coach and teacher, Coach Kelley cherishes the stories of his positive impact. Whether it's a student seeking feedback or coming back for more help, these moments — filled with growth for both students and athletes — define success in his eyes. His commitment to helping students grow, both in the classroom and on the basketball court, exemplifies his status as a dedicated educator and phenomenal coach.



Image Source: Bullis School

New Year's Resolutions in the Bullis Community

By: Henry S. '25



Image Source: People Magazine

Each year we make an effort to improve ourselves in the new year, so I asked 20 Bullis students and faculty what they planned to change for 2024. It is still early December as I write this, so many of these resolutions may be changed, and it remains to be seen if people will actually stick to them. According to Time Magazine, as many as 80% of people break their resolutions by February. Will Bullis students fare better? In another edition of the BST newspaper, I will ask everyone who responded if they stuck to their resolutions and how they have changed their lifestyles.

Though a sample size of 20 is by no means representative of the Bullis Upper School population, I will explain some of the most common responses. 7 out of the 20 respondents had an academic improvement or personal development goal for their resolution. 5 out of 20 want to exercise more or take better care of their physical health, and 4 said they wanted to

focus on themselves and make time for themselves to live in the moment. Lastly, 2 responded that they wanted to give to others as much as possible, and another 2 wanted to reduce their screen time.

By contrast, according to a national poll by Forbes, 48% of 2024 New Years Resolutions are about improving fitness, 38% relate to improving finances, and 36% focus on improving mental health. Clearly, Bullis resolutions focus more heavily on academics than resolutions nationwide.

These resolutions serve as a reminder that in the hectic world we live in, it is important to take time for ourselves. A crucial problem students can face is burnout and exhaustion from a heavy workload. As break begins, it is important to take time to have fun for the holidays, but also to relax and recharge after a busy three weeks.

The hardest part of New Year's resolutions is not the act of making them, but resisting the temptation to break them. To form good habits such as the resolutions described above, it is important to remove obstacles, create a schedule, and positively reinforce yourself to continue doing whatever activity is your goal. In the case of exercise, this would mean you would get some workout equipment or designate a space for you to do your workout so it is easy to start without obstacles. You would make a schedule that works for you, trying to leave time each day—or however often you want to exercise—to work out. Lastly, you would perhaps have family members motivate you by supporting you, or you could have a small reward of a TV episode or something similar that would positively reinforce you to continue working out.

With these tips in mind, you should try to make a meaningful resolution, and if you already have, stick with it. Though it may seem like a lot to handle depending on what you chose, it is worth it in the long run. Be disciplined and try to build good habits; not only will they improve your life, but they will also positively impact those around you as well as the greater Bullis community.

To close, I'll end with a quote that may help you with your own resolution:

“Every year you make a resolution to change yourself. This year, make a resolution to **be** yourself.” - Anonymous

Sources: TIME Magazine, Forbes

Events in Montgomery County to Look Forward To

By Andrew T. '24

As we leave the holiday season and enter the long march toward spring break, many people will become burned out and find it hard to continue staying focused on their academics. We all experience burn-out and sometimes having a distraction to look forward to helps us get through the week. This being the case, I have compiled a list of Montgomery County events for everyone to look forward to.

THE ARTS



Drum TAO 2024 at Strathmore
Image Source: Strathmore

If you are looking for a good show, look no further than the Drum TAO 2024. This show is made up of Japanese Wadaiko drums alongside the traditional flute and harp. Wadaiko drums are traditional Japanese drums that sound like thunder. This show is at Strathmore on Saturday, January 20th, and is open to all ages. Tickets are sold [here](#):

If you're interested in the theater then there is a great showcase of talent at the Rockville Little Theatre with its production of the Grapes of Wrath. This renowned play is about the Joads family's migration from Oklahoma to California during the Dust Bowl. So if that's your thing, make sure to tell your friends and show up on January 27th! Buy tickets [here](#).

THE SCIENCES



Locust Grove Nature Center

Image Source: Montgomery Parks

If you are interested in learning more about our natural environment and our prehistoric relatives, make sure to visit the Locust Grove Nature Center on January 27th. They will be holding an event to learn more about the dinosaurs that used to live in Maryland. For more information, click [here](#).

Montgomery County is putting on "Introduction to Plant Propagation - Tropical Houseplants," where you can learn how to produce your own houseplants in an efficient and inexpensive way. If you're interested, learn more by clicking [here](#).

FUN EVENTS

We all look forward to spring, and Groundhog Day is monumental. As we all know, finding out that spring is coming soon is always uplifting. Join Montgomery County Parks as they celebrate Groundhog Day and Valentine's Day with fun activities for all. For more information, click [here](#).

Sources: Moco Show, VisitMontgomery

FDA Approves Two Gene Therapies for Sickle Cell Disease

By: Jack M. '25

Sickle cell disease is a disorder that affects the shape of red blood cells. This is crucial because the unique disc-like shape of red blood cells allows it to carry oxygen and move around the bloodstream quickly. However, because of the disorder, it cannot function and carry oxygen throughout the body. Sickle cell disease is a genetic mutation and is hereditary which means it is passed on from parents and descendants. With sickle cell disease, your body cannot get the oxygen it needs, which causes fatigue, episodes of pain, and delayed growth. Sickle cell disease is most prevalent in Sub-Saharan Africa and disproportionately affects African Americans.



Image Source: Politico

In the CNN article, "FDA approves two gene therapies for sickle cell, bringing hope to thousands with the disease," Meg Tirrell states that the FDA approved two gene-based treatments for sickle cell. The treatments use CRISPR, a gene editing technique, to modify the DNA of living organisms. The treatments are called Casgevy and Lyfgenia and could be a

potential cure for people with sickle cell. The treatments' prices are said to be around 1.35 million to 2.05 million dollars according to drug price analysts, but they are making efforts to lower the prices.

Hemoglobin is a protein inside red blood cells that holds oxygen and is affected by sickle cell. Casgevy works by removing the sickle cells from the patient's body and then using CRISPR to make edits that will cause the production of fetal hemoglobin, replacing the mutated hemoglobin. The other therapy, Lyfgenia, uses a virus to produce a healthy copy of the gene that produces hemoglobin, making up for the ones that are in sickle shape.

Johnny Lubin, age 15, was the first person to receive this life-altering treatment. Before the treatment, he shared that he wasn't able to do fun stuff because he would have to worry if he would have a pain crisis, which is an episode of extreme pain. For the first 13 years of Johnny's life, he had to be hospitalized. After he received the treatment, however, he never had another instance of a pain crisis, which allowed him to have more freedom and control over his own life.

Sickle Cell is a red blood cell disorder that affects the lives of thousands, causing extreme pain, to the point of hospitalization. Now, because of two new gene therapies that have been approved by the FDA, thousands have hope that they can be healthy without having to worry about the pain and other life-changing symptoms of sickle cell.

Sources: Mayo Clinic, CNN, National Library of Medicine

January Crossword

By Andrew P. '25

Answers next month

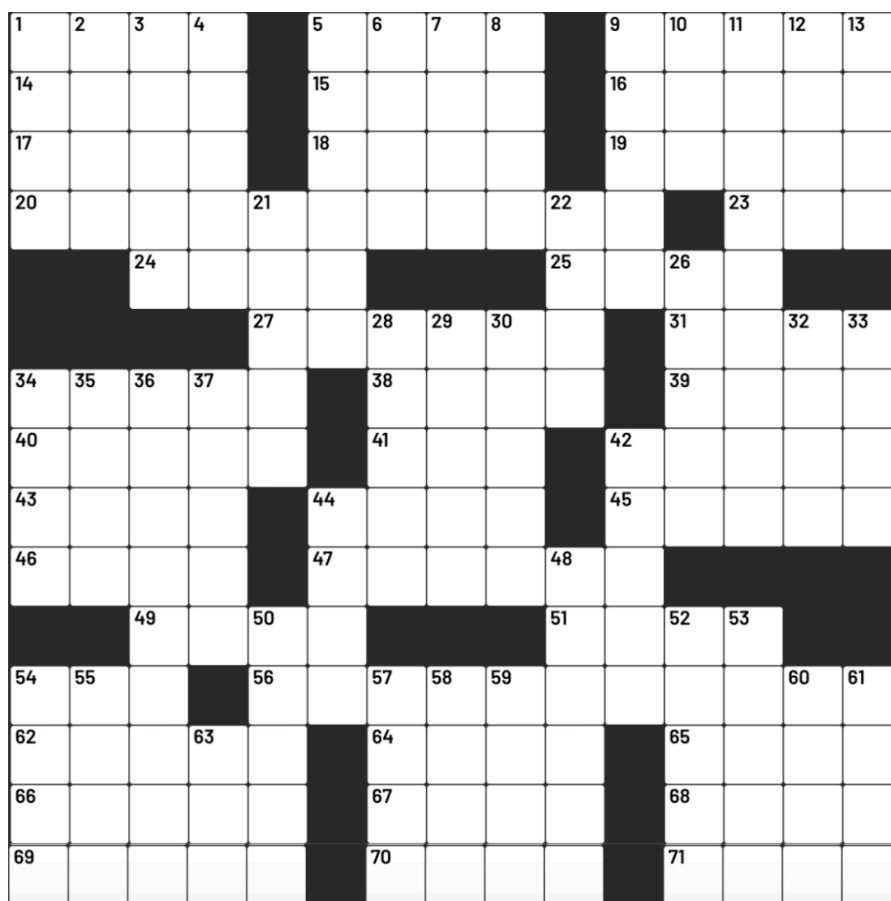
ACROSS

- 1 Frequently
5 Molecule part
9 Swift
14 Take a bus or train
15 Kingly address
16 ____ water (facing trouble)
17 "We gotta get going!"
18 Observed
19 Without letup
20 Play boisterously
23 Letter before Tee
24 "Half" prefix for final
25 Transition point
27 Top NFL player
31 "Semper Fi" military org.
34 Synagogue leader
38 Historical times
39 Hop, ____ and jump
40 Same-old
41 Enthusiasm
42 Beijing's country
43 Textile factory
44 Sound of a pager
45 Pigpen sounds
46 Good buddies
47 Teaching session
49 Go out with
51 Wedding vow exchanges
54 ____-cone (summer treat)
56 Spicy chicken

- appetizer
62 Informal musical instrument
64 Green citrus fruit
65 Slanted typeface Abbr.
66 "That is to say . . ."
67 In excess of
68 Prohibited thing
69 Brief in speech
70 Ballpoints
71 Chew like a squirrel
DOWN
1 Curved part of foot
2 Chauffeured car, for short
3 Aromas
4 Felling jittery
5 Attack vigorously
6 Wedding-cake level
7 Black-and-white

- cookie
8 Diner list
9 Typical pious person of India
10 Year in spanish
11 Diploma, slangily
12 Heavy weights
13 Approximate takeoff hours Abbr.
21 Online message
22 Sgts. and cpls.
26 Raw fish dish
28 River blocker
29 Acts nosy
30 Expressway exits
32 Expensive fur
33 IRS experts
34 Beef-roast cut
35 Cambodia's Continent
36 Earth-moving

- machine
37 Model-plane wood
42 Time-share apartment
44 ____ cheese dressing
48 Petroleum tankers
50 Steakhouse order
52 Having unpaid debts
53 Use, as a chair
54 Variety show segment
55 Specify
57 Box-office failure
58 Late afternoon hour
59 End of a prayer
60 Grandma
61 Shine softly
63 Western Hemisphere alliance



Word Search

By Emerson M. '26

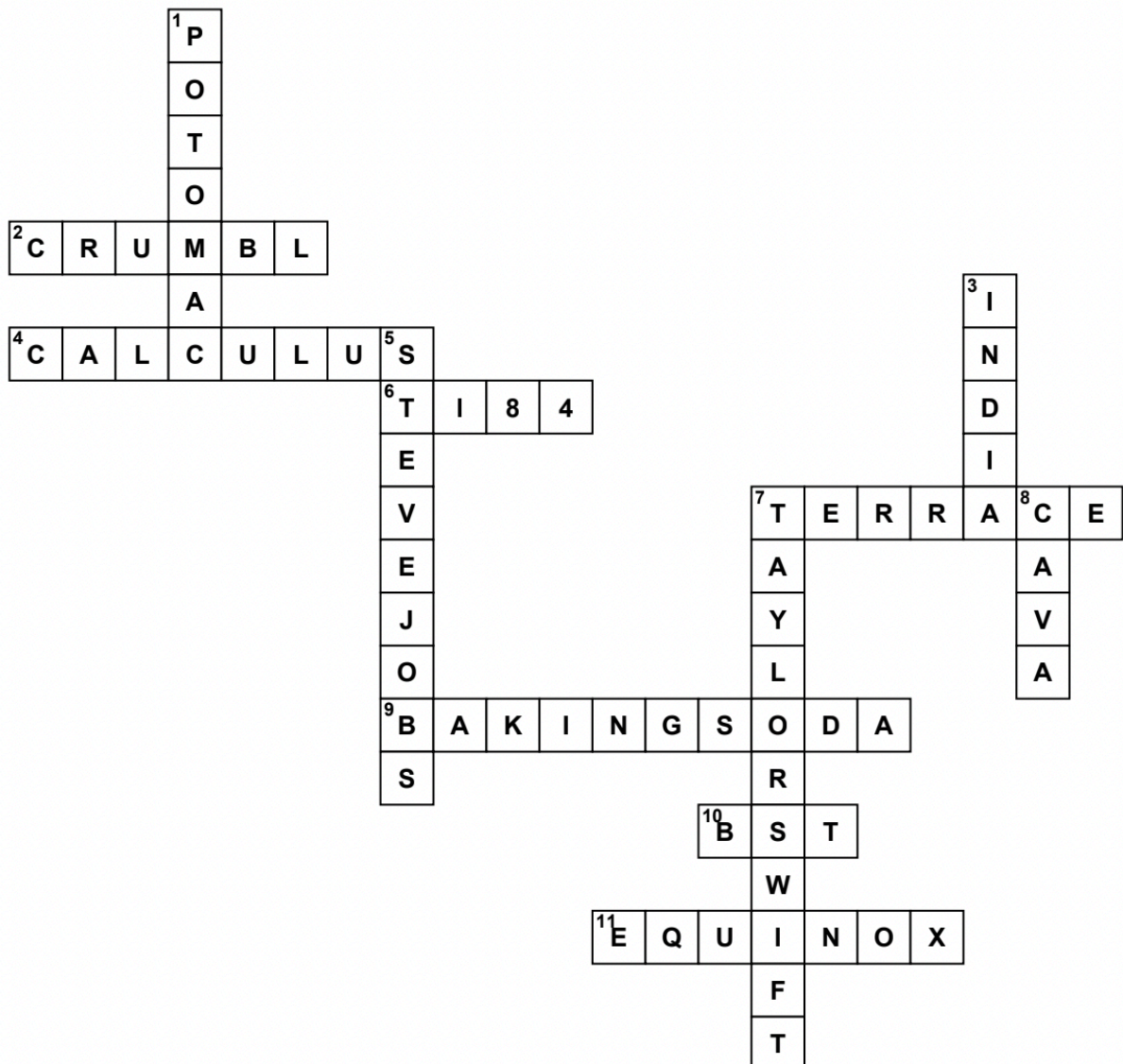
Answers next month

T	H	A	K	K	U	N	A	H	D	H	O	L	E
L	I	O	O	U	H	C	A	F	O	O	D	O	M
A	E	E	R	T	A	H	L	T	E	S	H	E	S
U	A	A	K	L	R	R	C	R	T	R	J	W	O
G	A	Z	I	T	O	I	O	E	A	E	O	A	D
H	O	Z	J	T	N	S	C	Y	L	T	Y	R	I
T	A	N	O	E	E	T	N	S	O	A	E	N	S
E	C	A	H	E	M	M	I	E	C	E	Y	F	N
R	G	W	R	C	T	A	M	I	O	W	K	R	O
G	H	K	C	N	S	S	A	K	H	S	A	I	W
O	O	W	L	O	V	E	I	O	C	Y	H	E	M
R	R	O	Z	A	E	D	E	O	T	L	M	N	A
E	R	U	N	N	O	K	H	C	O	G	E	D	N
E	E	J	F	A	M	I	L	Y	H	U	T	S	L

LOVE
 CHRISTMAS
 FAMILY
 MENORAH
 HOT CHOCOLATE
 FRIENDS
 TREE
 COOKIES
 SNOW MAN
 FOOD
 JOY
 LAUGHTER
 HANUKKAH
 UGLY SWEATERS
 KWANZZA

When you finish the crossword or word search, email your answers to BST@bullis.org! The first to finish will receive a prize and a shoutout in the next edition (plus bragging rights!).

Answer Key for Max B.'s Crossword from December Edition



Answer Key for Ryan T.'s Crossword from December Edition

